

Study Scheme & Syllabus of
B.Voc.
(Construction Technology)
(1-6 semester)

Batch 2025 onwards



By

Board of Study CIVIL AND ENVIRONMENTAL SCIENCE

Department of Academics

IKG Punjab Technical University

Study Scheme for B .Voc. (Construction Technology)**Bridge courses for candidates with NSQF certification in other trades or NSQF non-certified candidates: Category-2 and 3****Semester-I / Level-4**

S. No.	Course Code	Course Title	Marks			Credits
			Int	Ext	Total	
1	BVCT001	Construction Technology	100	---	100	6
2	BVBG002	Bridge Workshop	100	---	100	6
3	BVBG003	Information Technology Workshop	100	---	100	6
4	BVBG004	Basic Engineering Drawing	100	---	100	6
5	BVBG005	Engineering Drawing with AutoCAD	100	---	100	6
			500	---	500	30

- The students are advised to complete the bridge course along with **LEVEL-5** regular course. The credits earned are of qualifying nature and should be completed for obtaining Diploma/Advanced Diploma / B.Voc. Degree, as a pre-requisite. **The evaluation of bridge course will be done at institute level (internal) only.** NSQF LEVEL-4 certification may be done through the respective agencies/sector skill council involved.
- Category-2 students to take Level-4 course on Construction Technology, and Engineering Drawing with Autocad which they have not studied during their vocational course.
- Category-3 students to take all the courses for completing the requirements of level- 4 certification.

B.Voc .(Construction Technology)
Study Scheme for B Voc. (Construction Technology)

Regular courses for all categories of candidates

Semester- 1 / Level-5

S. No.	Course Code	Course Title	Hours per week			Marks			Credits
			L	T	P	Int	Ext	Total	
1	BVBCT-101-20	Applied Physics	3	0	0	40	60	100	3
2	BVBCT-102-20	Applied Mathematics	3	0	0	40	60	100	3
3	BVBCT-103-20	Applied Chemistry	3	0	0	40	60	100	3
4	BVBCT-104-20	Communication Skills	3	0	0	40	60	100	3
5	BVBCT-105-20	Applied Physics Lab	0	0	3	60	40	100	1.5
6	BVBCT-106-20	Applied Chemistry Lab	0	0	3	60	40	100	1.5
7	BVBCT-107-20	Communication Lab	0	0	3	60	40	100	1.5
8	BVBCT-108-20	Civil Workshop Training	0	0	3	60	40	100	1.5
9	EMC 101-25	Entrepreneurship Setup and Launch**	0	0	4	60	40	100	2
10	BVCT-102-20	On Site Training*	180 hrs			--	200	200	12
			12	0	16	460	680	1100	32

*The students are advised to undergo 180 hrs training in house/ industry/ Skill Knowledge Provider (SKP)/ Sector Skill Council (SSC) during the progress of the semester on week-ends or winter Vacation and submit a training report on completion of training.

** The department of Higher Education and Languages, Government of Punjab endeavor to AI-powdered entrepreneurship learning platform on the said course. The Institute /Campus shall appoint an assistant professor as faculty coordinator.

B.Voc .(Construction Technology)
Semester- 2 / Level-5

S. No.	Course Code	Course Title	Hours per week			Marks			Credits
			L	T	P	Int	Ext	Total	
1	BVCT-201-20	Construction material	3	0	0	40	60	100	3
2	BVCT-202-20	Construction planning and scheduling	3	0	0	40	60	100	3
3	BVBCT-202-20	Estimating & Costing	3	0	0	40	60	100	3
4	BVCT-203-20	Principles of construction management	3	0	0	40	60	100	3
5	BVCT-204-20	Construction planning Lab.	0	0	4	60	40	100	2
6	BVBCT-206-20	Estimating and costing Lab.	0	0	4	60	40	100	2
7	BVCT-205-20	Construction materials Lab.	0	0	4	60	40	100	2
8	BVCT-206-20	Sector skill training*	6 weeks			---	200	200	12
			12	0	12	340	560	900	30

*Students will undergo 6 weeks training at Industry/Skill Knowledge Provider (SKP)/ Sector Skill Council (SSC) pertaining to any one Level-4/5 Quality Packs (QP) prescribed by Construction skill development council of India (CSDC) and submit a training report on completion of training.

Semester- 3

S. No.	Course Code	Course Title	Hours per week			Marks			Credits
			L	T	P	Int	Ext	Total	
1	BVBCT-301-20	Applied Mechanics	3	0	0	40	60	100	3
2	BVBCT-302-20	Surveying-I	3	0	0	40	60	100	3
3	BVBCT-303-20	Building Construction	3	0	0	40	60	100	3
4	BVBCT-304-20	Human Values and Professional Ethics	3	0	0	40	60	100	3
5	BVBCT-305-20	Applied Mechanics Lab	0	0	4	60	40	100	2
6	BVBCT-306-20	Surveying-I Lab	0	0	4	60	40	100	2
7	BVBCT-307-20	Building Construction Drawing	0	0	4	60	40	100	2
9	EMC-102- 25	Entrepreneurship (Marketing Basics)	0	0	4	60	40	100	2
10	BVBCT-308-20	On Site Training*	180 hrs			--	200	200	12
			12	0	16	400	600	1000	32

*The students are advised to undergo 180 hrs training in house/ industry/ Skill Knowledge Provider (SKP)/ Sector Skill Council (SSC) during the progress of the semester on week-ends or winter Vacation and submit a training report on completion of training.

Semester- 4

S. No.	Course Code	Course Title	Hours per week			Marks			Credits
			L	T	P	Int	Ext	Total	
1	BVBCT-401-20	Water Supply & Waste Water Engineering	3	0	0	40	60	100	3
2	BVBCT-402-20	Surveying-II	3	0	0	40	60	100	3
3	BVBCT-403-20	Strength of Material	3	0	0	40	60	100	3
4	BVBCT-404-20	Soil Mechanics	3	0	0	40	60	100	3
5	BVBCT-405-20	Survey-II Lab	0	0	4	60	40	100	2
6	BVBCT-406-20	Strength of Material Lab	0	0	4	60	40	100	2
7	BVBCT-407-20	Water Supply & Waste Water Engineering Drawing Lab	0	0	4	60	40	100	2
9	BVBCT-408-20	Sector skill Training*	6 weeks			--	200	200	12
			12	0	12	340	560	900	30

*Students will undergo 6 weeks training at Industry/Skill Knowledge Provider (SKP)/ Sector Skill Council (SSC) pertaining to any Quality Packs (QP) prescribed by Construction skill development council of India (CSDC) and submit a training report on completion of training.

Semester- 5

S. No.	Course Code	Course Title	Hours per week			Marks			Credits
			L	T	P	Int	Ext	Total	
1	BVBCT-501-20	Irrigation Engineering	3	0	0	40	60	100	3
2	BVBCT-502-20	Structural Engineering-I	3	0	0	40	60	100	3
3	BVBCT-503-20	Highway Engineering	3	0	0	40	60	100	3
4	BVBCT-504-20	Geotechnical Engineering	3	0	0	40	60	100	3
5	BVBCT-505-20	Geotechnical Engineering. Lab	0	0	3	60	40	100	1.5
6	BVBCT-506-20	Material Testing Lab-I	0	0	3	60	40	100	1.5
7	BVBCT-507-20	Computer Aided Structural Drawing Lab	0	0	3	60	40	100	1.5
8	BVBCT-509-20	Sector skill Training*	180 hrs			--	200	200	12
			12	0	12	340	560	900	30

* The students are advised to undergo 180 hrs training in house/ industry/ Skill Knowledge Provider (SKP)/Sector Skill Council (SSC) during the progress of the semester on week-ends or winter Vacation and submit a training report on completion of training.

B.Voc .(Construction Technology)
Semester- 6

S. No.	Course Code	Course Title	Hours per week			Marks			Credits
			L	T	P	Int	Ext	Total	
1	BVBCT-601-20	Sustainable construction methods	3	0	0	40	60	100	3
2	BVBCT-602-20	Structural Engineering-II	3	0	0	40	60	100	3
3	BVBCT-603-20	Building Repair and Rehabilitation	3	0	0	40	60	100	3
4	BVBCT-604-20	Green Building	3	0	0	40	60	100	3
5	BVBCT-605-20	Green Building Lab	0	0	3	60	40	100	1.5
6	BVBCT-606-20	Material Testing Lab-II	0	0	3	60	40	100	1.5
7	BVBCT-607-20	Structural Engg. Lab	0	0	3	60	40	100	1.5
8	BVBCT-609-20	Sector skill Training*	180 hrs			--	200	200	12
			12	0	12	340	560	900	30

*The students are advised to undergo 180 hrs training in house/ industry/ Skill

Bridge courses - Level-4 (Semester-I)

(BVCT001) Construction Technology

Theory

UNIT 1 Construction site:

Site Selection for construction, various components of a building (sub structure and super structure with elaboration of technical terms). Foundations: Need and function of foundation, different types of foundations and their uses.

UNIT 2 Construction Equipment:

Introduction, significance of equipment in construction industry - laboratory setting including plan reading, specification reading, construction scheduling and estimating, Job layout and its importance.

UNIT 3 Equipment for Earthwork:

Fundamentals of Earth Work Operations - Earth Moving Operations - Types of Earth Work Equipment –Excavation equipment- Power Shovels, Back Hoe, Drag line, Clamshell – Excavating and Earth Moving Equipment – Scrapers, Bull Dozers, Tractors, Hauling Equipment – Dump trucks, Dumpers Loaders, trucks, Earth Compaction Equipment-Tamping Rollers, Smooth Wheel Rollers, Sheepfoot Roller, Pneumatic-tyred Roller, Vibrating Compactors, Vibrocompaction methods.

UNIT 4 Concrete Technology:

Definition of concrete, different types of concrete and their uses, Ingredients of Concrete. Preparation of concrete: Batching, Mixing, Transportation, Placement, Compaction, Curing, Finishing. Properties of Concrete: Properties in plastic stage: workability, segregation, bleeding. Properties of hardened concrete: strength, durability. Introduction to standard concrete mixes

UNIT 5 Construction Work Supervision:

Roles and responsibilities of construction work supervisor. Record keeping: Muster roll, measurement book register for material receipt and issue, logbook for construction equipment. Site Registers: site diary, site order book, inspection register, cement register, steel register, register for approval of other materials, material requisition and issue records. Register for scrap material, POL records, register for construction equipment. Check list (Dos and Dont's) for construction work supervision.

Practical

1. Laying of bricks in different layer using English bond.
2. Laying of bricks in different layer using Flemish bond.
3. To determine workability of concrete by slump test.
4. Test for compressive strength of concrete cubes.
5. To make T-joint and dove tail joint in timber.
6. Cutting of plywood in different patterns.
7. Drilling in plywood.
8. T- joint in service pipes.
9. Wiring from MCB to switch board having a three pin socket, switches for fan and tube light.
10. Making entries in the measurement book for small piece of construction work.

(BVBG002) Bridge Workshop

Practical

UNIT 1 FITTING SHOP

Demonstration, function and use of commonly used tools, Care, maintenance of tools and safety measures to be observed in fitting shop, Introduction to common materials used in fitting shop, Identification of materials. Such as Steel, Brass, Copper, Aluminium etc., Identification of various sections of steel such as Flat, Angle, Tee, Channel, Bar Girder, Square, Z- Section, etc., Demonstration of various types of work benches, holding devices.

UNIT 2 WELDING SHOP

Demonstration, function and use of commonly used tools, Care, maintenance of tools and Safety measures to be observed in welding shop, Introduction to welding and its importance in engineering practice Introduction to welding equipment and safety precautions during hazards of welding and its remedies, Practice in setting current and voltage for striking proper arc, Earthing of welding machine

UNIT 3 SHEET METAL SHOP

Demonstration, function and use of commonly used tools, Care, maintenance of tools and safety measures to be observed in sheet metal shop, Demonstration of various machines and equipment used in sheet metal shop, Demonstration of various raw materials used in sheet metal.

UNIT 4 SMITHY SHOP

Demonstration, function and use of commonly used tools, Care, maintenance of tools and safety measures to be observed in smithy shop, Forging operations in smithy shop. Safety measures to be observed in the smithy shop, Demonstration and description of bending operation, upsetting Operation, Description and specification of anvils, swage blocks, hammers etc. Demonstration and description of tongs, fullers, swages etc.

References Books:

- 1 Workshop Technology I,II,III, by S K Hajra, Choudhary and A K Chaoudhary; Media Promoters and Publishers Pvt. Ltd., Bombay
- 2 Workshop Technology by Manchanda Vol. I,II,III; India Publishing House, Jalandhar.
- 3 Manual on Workshop Practice by K Venkata Reddy, KL Narayana et al; MacMillan India Ltd. New Delhi
- 4 Basic Workshop Practice Manual by T Jeyapoovan; Vikas Publishing House (P) Ltd., New Delhi [R5] Workshop Technology by B.S. Raghuwansh;,Dhanpat Rai and Co., New Delhi
- 5 Workshop Technology by HS Bawa; Tata McGraw Hill Publishers, New Delhi

(BVBG003) Information Technology Workshop

Theory & Practical

Note: Explanation of Introductory part and theory should be merged with practical work. Following topics may be explained in the laboratory along with the practical exercises.

UNIT 1 Computer Organization & OS: User perspective.

Concept and scope, applications of IT, ethics and future with information, Impact of computer and IT in society, Understanding of Hardware, Basics of Operating System.

UNIT 2 Networking and Internet

Practice of Internet surfing and its Applications, Log-in to internet, introduction to search engine Browsing and down loading of information from internet Creating e-Mail Account, Log in to e-mail account and Log out from e-mail Managing e-Mail- Creating, Sending, receiving, forwarding, deleting, attaching, Network Security tools and services, Cyber Security, Safe practices on Social networking.

UNIT 3 Office automation tools:

Spreadsheet
Word processing
Presentation

UNIT 4 Antivirus

Antivirus- installation & scanning of corrupted files
What are virus and its types? Problems due to virus, Installation and updation of antivirus (any one out of Kaspersky, McAfee, Norton, Quickheal etc).
How to scan and remove the virus

UNIT 5 Introduction to programming

Introduction to programming- “C/C++”, Development of C, starting with C- alphabets, digits, special symbols, Constants, variables and special symbols, Instructions, Study of C- Pre-processor features, Study of structures- case control structures, loops control structures and Study of input output functions, types of functions, Study of file concept- opening, reading, closing, writing etc, Study and use of concept of pointers
Study the concept of arrays

References Books:

1. Fundamentals of Computer by E. Balagurusamy, Tata McGraw Hill Education Pvt. Ltd, New Delhi
2. Fundamentals of Computer by V Rajaraman; Prentice Hall of India Pvt. Ltd., New Delhi
3. Computer Fundamentals by PK Sinha; BPB Publication, New Delhi
4. MS Office by BPB Publications, New Delhi
5. Internet for Every One by Alexis Leon and Mathews Leon; Vikas Publishing House Pvt. Ltd., Jungpura, New Delhi
6. C by Byron Gottfried, Schaum's outline series, McGraw Hill Education series.
7. Programming in ANSI C by E. Balaguswamy, McGraw Hill Education series

(BVBG004) Basic Engineering Drawing

Theory & Practical

Note: Explanation of Introductory part and theory should be merged with practical work. Following topics may be explained in the laboratory along with the practical exercises.

UNIT 1: Introduction to Engineering Drawing

Principles of Engineering Drawing and their significance, usage of Drawing instruments, Sizes and layout of standard drawing sheets, Sizes of drawing boards, drafting table/board, Different types of Lines and Free Hand Sketching, Different types of lines in engineering drawing as per BIS specifications, Lettering, Conic sections including the Rectangular Hyperbola (General method only); Cycloid, Epicycloid, Hypocycloid and Involute; Scales – Plain, Diagonal and Vernier Scales;

UNIT 2: Orthographic Projections

Principles of Orthographic Projections-Conventions - Projections of Points and lines inclined to both planes; Projections of planes inclined Planes - Auxiliary Planes;

UNIT 3: Projections of Regular Solids

Those inclined to both the Planes- Auxiliary Views; Draw simple annotation, dimensioning and scale. Floor plans that include: windows, doors, and fixtures such as WC, bath, sink, shower, etc.

UNIT 4: Sections and Sectional Views of Right Angular Solids

Prism, Cylinder, Pyramid, Cone – Auxiliary Views; Development of surfaces of Right Regular Solids - Prism, Pyramid, Cylinder and Cone; Draw the sectional orthographic views of geometrical solids, objects from industry and dwellings (foundation to slab only).

UNIT 5: Isometric Projections

Principles of Isometric projection – Isometric Scale, Isometric Views, Conventions; Isometric Views of lines, Planes, Simple and compound Solids; Conversion of Isometric Views to Orthographic Views and Vice-versa, Conventions.

References Books:

1. ND Bhatt, V.M. Panchal, Engineering Drawing-Planes & Solid Geometry”, Charotar publishing house Principles of Building Drawing by MG Shah and CM Kale, MacMillan, Delhi
2. Zaidi, SKA and Siddiqui, Suhail; “Drawing and Design of Residential and Commercial Buildings”, Standard Publishers and Distributors, Delhi.
3. Surjit Singh, “Engineering Drawing: A Text Book of Engineering Drawing, Dhanpat Rai & Co.

(BVBG005) Engineering Drawing with AutoCAD

Theory and Practical

Note: Explanation of Introductory part and theory should be merged with practical work. Following topics may be explained in the laboratory along with the practical exercises.

UNIT 1: Overview of Computer Graphics

Listing the computer technologies that impact on graphical communication, Demonstrating knowledge of the theory of CAD software such as: The Menu System, Toolbars (Standard, Object Properties, Draw, Modify and Dimension), Drawing Area (Background, Crosshairs, Coordinate System), Dialog boxes and windows, Shortcut menus (Button Bars), The Command Line (where applicable), The Status Bar, Different methods of zoom as used in CAD, Select and erase objects.; Isometric Views of lines, Planes, Simple and compound Solids.

UNIT 2: Customisation & CAD Drawing

Set up of the drawing page and the printer, including scale settings, Setting up of units and drawing limits; ISO and ANSI standards for coordinate dimensioning and tolerance; Orthographic constraints, Snap to objects manually and automatically; Producing drawings by using various coordinate input entry methods to draw straight lines, Applying various ways of drawing circles.

UNIT 3: Annotations, layering & other functions

Applying dimensions to objects, applying annotations to drawings; Setting up and use of layers, layers to create drawings, Create, edit and use customized layers; Changing line lengths through modifying existing lines (extend/lengthen); Printing documents to paper using the print command; orthographic projection techniques; Drawing sectional views of composite right regular geometric solids and project the true shape of the sectioned surface; Drawing annotation, Computer-aided design (CAD) software modeling of parts and assemblies. Parametric and non-parametric solid, surface, and wireframe models. Part editing and two-dimensional documentation of models. Planar projection theory, including sketching of perspective, isometric, multiview, auxiliary, and section views. Spatial visualization exercises. Dimensioning guidelines, tolerancing techniques; dimensioning and scale multi views of dwelling;

UNIT 4: Demonstration of a simple team design project that illustrates

Geometry and topology of engineered components: creation of engineering models and their presentation in standard 2D blueprint form and as 3D wire-frame and shaded solids; meshed topologies for engineering analysis and tool-path generation for component manufacture; geometric dimensioning and tolerancing; Use of solid- modeling software for creating associative models at the component and assembly levels; floor plans that include: windows, doors, and fixtures such as WC, bath, sink, shower, etc. Applying colour coding according to building drawing practice; Drawing sectional elevation showing foundation to ceiling.

References:

1. Bhatt N.D., Panchal V.M. & Ingle P.R., (2014), Engineering Drawing, Charotar Publishing House
2. Shah, M.B. & Rana B.C. (2008), Engineering Drawing and Computer Graphics, Pearson Education
3. Agrawal B. & Agrawal C. M. (2012), Engineering Graphics, TMH Publication
4. Narayana, K.L. & P Kannaiah (2008), Text book on Engineering Drawing, Scitech Publishers
5. (Corresponding set of) CAD Software Theory and User Manuals.

Courses - Level-5 (Semester-I)

(BVBCT-101-20) Applied Physic

Theory

UNIT-1 Units & Dimension

M.K.S. fundamentals & derived units, S.I. base units supplementary units and derived units, Dimensions of various physical quantities, uses of dimensional analysis.

Surface Tension and Viscosity: molecular forces, molecular theory of surface tension, surface energy, capillary action, concept of viscosity, coefficient of viscosity, principle and construction of viscometers.

UNIT-2 Vibrations

Vibration as simple spring mass system, elementary and qualitative concept of free and forced vibrations, resonance. Effects of vibrations on building bridges and machines members. Heat: Temperature and its measurement, thermoelectric, platinum resistance thermometers and pyrometers. Conduction through compound media and laws of radiations.

UNIT-3 Optics

Nature of light, reflection and refraction of a wave from a plane surface. Overhead projector and Epidiascope.

UNIT-4 Centroid and Moment of Inertia

Centroid for regular lamina, centriod of composite figures. Concept of Moment of Inertia and second moment of area and Radius of gyration, theorems of parallel axes, second moment of area of common geometrical sections: rectangle, triangle, circle (without derivations). Second moment of area for I, T. and I sections,

UNIT-5 Friction

Types of friction, Laws of static friction, Limiting friction, Angle of friction, angle of repose; motion on horizontal and inclined planes. Methods of reducing friction

Text and Reference Books :

1. A text book of Optics – Brij Lal and Subramanyam
2. Perspectives of Modern Physics - Arthur Beiser (TMH)
3. Modern Engineering Physics – A.S. Vasudeva (S. Chand)
4. Engineering Physics by R.K. Gaur and S.L. Gupta
5. Engineering Physics by H.K Malik and A.K. Singh (Tata McGraw Hill).
7. Engineering Physics by S.P. Taneja (Chand Pub.)
8. Introduction to Mechanics - MK Verma, CRC Press Book.

(BVBCT-102-20)
Applied Mathematics

Theory

UNIT-1 Algebra

Complex Numbers, Quadratic Equations and Linear inequalities, Principle of Mathematical Induction, Permutations and Combinations, Binomial Theorem. Matrices, Determinants, Inverse and rank of a matrix, introduction of null space and kernel, statement of rank-nullity theorem; System of linear equations; Symmetric, skew-symmetric and orthogonal matrices; Determinants; Eigenvalues and eigenvectors; Similar matrices; Diagonalization of matrices; Cayley-Hamilton Theorem.

UNIT-2 Calculus

Limits and Continuity, Differentiation, Differentiation of Trigonometric functions, Differentiation of Exponential and Logarithmic functions, Application of Derivatives, Partial Differentiation & its Applications: Functions of two or more variables; partial derivatives, Euler's theorem, Taylor's series for functions of two variables, maxima-minima of function of two variables.

Integration, Definite Integrals, Differential Equations, Evaluation of definite and Improper integrals; Applications of Single & Multiple Integration: Applications of single integration to find volume of solids and surface area of solids of revolution. Double integral, change of order of integration, Double integral in polar coordinates, Applications of double integral to find area enclosed by plane curves and volume of solids of revolution.

UNIT-3 Partial Differential Equations: First order:

First order partial differential equations, solutions of first order linear and non-linear PDEs. Solution to homogenous and non-homogenous linear partial differential equations second and higher order by complimentary function and particular integral method.

UNIT-4 Co-ordinate Geometry

Cartesian System of Rectangular Co-ordinates, Straight Lines, Circles, Conic Sections

UNIT-5 Statistics and Probability

Measures of Dispersion, Random Experiments and Events, Probability

Text and Reference Books:

1. Advanced Engineering Mathematics : F. Kreyszig.
2. Higher Engineering Mathematics : B.S. Grewal.
3. Engineering Mathematics Part-I : S.S. Sastry.
4. Differential and Integral Calculus : Piskunov.
5. Advanced Engineering Mathematics : R.K. Jain and S.R.K. Iyengar
6. Advanced Engg. Mathematics : Michael D. Greenberg

(BVBCT-103-20) Applied Chemistry

Theory:

UNIT-1 Structure of Atom

Rutherford model of the structure of atom, Bohr's theory of electrons, quantum numbers and their significance, de-Broglie equation and uncertainty principle, electronic configuration of 1 to 30 elements Periodic Properties of Elements:

Periodic law, periodic table, periodicity in properties like atomic radii and volume, ionic radii, ionization energy and electron affinity, Division of elements into s, p, d and f blocks

UNIT-2 Chemical Bonds

Electrovalent, covalent and coordinate bond and their properties, Metallic bonding (electron cloud model) and properties (like texture, conductance, luster, ductility and malleability).

UNIT-3 Fuel and their Classification:

Definition, characteristics, classification into solid, liquid and gaseous fuel,. Petroleum and brief idea of refining into various fractions and their characteristics and uses, Calorific value of fuel, Gaseous fuels-preparation, properties, composition and use of producer gas, water and oil gas, Natural gas: Natural gas treatment processes; Natural gas liquids; Properties of natural gas.

Unit-4 Water

Impurities in water, methods of their removal, hardness of water, its types, causes and removal, disadvantages of hard water in boilers, pH value and its determination by calorimetric method. alkalinity of water and its determination, water softening
Corrosion: Its meaning, theory of corrosion, prevention of corrosion by various methods using metallic and non-metallic coatings.

UNIT-5 Plastic and Polymers

Plastic-thermo-plastic and thermo-setting, Introduction of Polythene. P.V.C. Nylon, synthetic rubber and phenol-formal-dehyde resin, their application in industry. composite materials & their classification, constituents of composites, role of interface in composite performance and durability, fiber –Reinforced composite, advantage and applications of composite

Text and Reference Books:

1. Physical Chemistry, P.W. Atkins (ELBS, Oxford Press).
2. Physical Chemistry, W.J. Moore (Orient-Longman).
3. Instrumental methods of Chemical Analysis, MERITT & WILLARD (East-West Press).
4. Chemistry in Engineering & Tech., Vol.I& II, Rajaram, Kuriacose (TMH)
5. Engineering Chemistry, ShashiChawla (DhanpatRai and co.)
6. Engineering Chemistry, P.C. Jain, Monica Jain (DhanpatRai& Co.).
7. Engineering chemistry, S.S Dara (S.chand&co.)

(BVBCT-104-20) Communication Skills

Theory

UNIT-1 Recognizing and Understanding Communication Styles

What is Communication?, Passive Communication, Aggressive Communication, Passive-Aggressive Communication, Assertive Communication, Verbal and Non Verbal Communication, Barriers and Gateways to Communication.

UNIT-2 Listening Skills

Types of Listening (theory /definition), Tips for Effective Listening Academic Listening- (lecturing), Listening to Talks and Presentations, Basics of Telephone communication

Writing Skills: Standard Business letter, Report writing, Email drafting and Etiquettes, Preparing Agenda and writing minutes for meetings, Making notes on Business conversations, Effective use of SMS, Case writing and Documentation.

UNIT-3 Soft Skills

Empathy (Understanding of someone else point of view), Intrapersonal skills, Interpersonal skills, Negotiation skills, Cultural Aspects of Communication.

UNIT-4 Group Communication

The Basics of Group Dynamics, Group Interaction and Communication, How to Be Effective in Groups, Handling Miscommunication, Handling Disagreements and Conflicts, Constructive Criticism.

Text and reference Books:

- 1 Mckay, M., Davis, M. & Fanning, P.(2008). Messages: The Communication Skills Book, New Harbinger Publications
- 2 Perkins, P.S., & Brown, L. (2008). The Art and Science of Communication: Tools for effective communication in the workplace, John Wiley and Sons
- 3 Krizan et al (2010). Effective Business Communication, Cengage Learning.
- 4 Scot, O. (2009). Contemporary Business Communication, Biztantra, New Delhi.
- 5 Chaney & Martin (2009). Intercultural Business Communication, Pearson Education
- 6 Penrose et al (2009). Business Communication for Managers, Cengage Learning.

(BVBCT-105-20) Applied Physics Lab

1. To determine the surface tension of a liquid by rise in capillary.
2. To determine the viscosity of a given liquid.
3. To determine the frequency of tuning fork using a sonometer.
4. To determine the frequency of AC main using sonometer.
5. To determine the time period of a cantilever.
6. To find the coefficient of thermal conductivity of a good conductor by Searle's method.
7. To determine the coefficient of thermal conductivity of a bad conductor by Lee and Charlton method.
8. To find the resolving power of a telescope.
9. To find the refractive index and Cauchy's constants of a prism by using spectrometer.
10. To find the wavelength of various colours of white light with the help of a plane transmission diffraction grating.

(BVBCT-106-20) Applied Chemistry Lab

1. Proximate analysis of solid fuel.
2. Experiments based on Bomb Calorimeter.
3. Determination of turbidity in a given sample.
4. To determine the flash and fire point of a given lubricating oil.
5. To determine the viscosity of a given lubricating oil by Redwood viscometer.
6. To determine cloud and pour point of a given oil.
7. Determination of Ca^{++} and Mg^{++} hardness of water sample using EDTA solution.
8. Determination of alkalinity of water sample.
9. Determination of strength of HCl solution by titrating it against NaOH solution
10. To determine amount of sodium and potassium in a given water sample by flame photometer

(BVBCT-107-20) Communication Lab

Listening and Speaking

The audio CD shall be played in the lab to get the students familiar with the standard spoken English. The teacher shall help them in the following:

- a) With the accent of the speaker if it is unfamiliar to them.
- b) The Standard English sounds and pronunciation of words.
- c) With the topical vocabulary and the idiomatic expressions which are generally part of colloquial speech.
- d) With the implied relationships in larger texts, if they are not stated explicitly.

In addition to the above, extended listening sessions shall be arranged to promote speaking activities among students. The teachers shall play the CDs selectively in the lab and involve the students in the practice work based on them. While taking up lessons, the teacher must promote the use of dictionaries for correct pronunciation and give ample practice on word stress and weak forms.

The students are also supposed to supplement their listening practice by regularly viewing news/knowledge channels on the TV or lecture videos on the internet.

The teacher may use following different classroom techniques to give practice and monitor the progress of the students:

Role play, question-answer discussion, presentation of papers, seminars, Telephonic Conversation, Exchange of Greetings, Interview, Group Discussion, Extempore, Listening Practice Skills

Tools: A set of twin books K. Sadanand and S. Punitha Spoken English Part I and II, A Foundation Course (with audio CD), Orient Blackswan, is prescribed for use.

(BVBCT-108-20) Civil Workshop training

Practical

MASONRY SHOP

1. Demonstration, function and use of commonly used tools.
2. Care, maintenance of tools and safety measures to be observed in Plumbing shop.
3. Preparation of mortar and cement concrete
4. Importance of form work and material used in form work
5. Slab, lintel & sunshade, column & footing and beam reinforcement
6. Differentiate and demonstrate steel reinforcement bars of different diameters (plain bar, ribbed, tor steel etc.)

PLUMBING & SANITATION

1. Demonstration, function and use of commonly used tools. Necessity of plumbing, Technical terms used
2. Care, maintenance of tools and safety measures to be observed in Plumbing shop.
3. GI pipe marking, threading, cutting and jointing
4. PVC pipe marking, cutting, threading and jointing
5. Use of PPR and their jointing
6. Building services, types of valves and uses
7. Water meter connection, water closets, flush tanks
8. Field visit

CARPENTRY SHOP

1. Demonstration, function and use of commonly used hand tools.
2. Care, maintenance of tools and safety measures to be observed in carpentry shop.
3. Introduction to various types of wood such as Deodar, Kail, Partal, Teak, Mango, Sheesham, etc. (Demonstration and their identification).
4. Marking, sawing, planning and chiseling & their practice (size should be mentioned)
5. Introduction to various types of wooden joints, their relative advantages and uses.

PAINTING SHOP

1. Demonstration, function and use of commonly used tools.
2. Care, maintenance of tools and safety measures to be observed in painting shop.
3. Demonstration of various types of paints used
4. Methods of painting walls, wooden items
5. Preparation of walls, wooden surface before painting including primer coating.

ELECTRICAL SHOP

1. Demonstration, function and use of commonly used tools.
2. Care, maintenance of tools and safety measures to be observed in Electrical shop.
3. Familiarization with various electrical tools and safety measures
4. Study of various types of wirings: conduit/concealed/batten etc
5. Study of distribution boards
6. Various types of faults in house wiring

References Books:

1. Workshop Technology I, II,III, by S K Hajra, Choudhary and A K Chaoudhary; Media Promoters and Publishers Pvt. Ltd., Bombay
2. Workshop Technology by Manchanda Vol. I, II, III; India Publishing House, Jalandhar.

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3. Manual on Workshop Practice by K Venkata Reddy, KL Narayana et al; MacMillan India Ltd. New Delhi
4. Basic Workshop Practice Manual by T Jeyapoovan; Vikas Publishing House (P) Ltd., New Delhi
5. Workshop Technology by B.S. Raghuwansh;,Dhanpat Rai and Co., New Delhi
6. Workshop Technology by HS Bawa; Tata McGraw Hill Publishers, New Delhi

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Course code	EMC-101-25					
Category	Skill Based					
Course title	Entrepreneurship Setup and Launch					
Scheme & credits	L	T	P	Credits	Internal	External
	0	0	4	2	60	40
Semester	I					
Prerequisites (if any)	-					

INTRODUCTION:

This semester lays the foundation for the learner to understand what entrepreneurship is, beyond just starting a business. It introduces key ideas like problem-solving, value creation, and self-awareness. The learner will begin exploring basic business concepts while discovering their own interests and strengths.

LEARNERS OBJECTIVE:

1. Understand the core concepts of entrepreneurship through relatable, real-life examples.
2. Begin to see themselves as problem-solvers and creators.
3. Learn about business paths and choose one to try based on interest or local fit.
4. Launch a micro-hustle (online or offline) to earn their first income.
5. Build confidence and self-belief by doing.

OUTCOME: By the end of this semester, learners will start a simple business activity, earn their first income, and build belief in their ability to do business.

GUIDING PRINCIPLES/APPROACH:

This syllabus is built on principles of **experiential learning**, **growth mindset development**, and **identity-first learning**. Drawing from learning science and behavior design, the course shifts students from passive learning to *active doing*, where they try out small business activities in real contexts. The design helps students not just learn entrepreneurship but begin to see themselves as entrepreneurs. Emphasis is placed on *small wins*, *peer collaboration*, and *locally relevant opportunities* to ensure learning feels achievable and connected to their realities. The curriculum focuses on conceptual understanding without heavy theory, combining *practical action*, *reflection*, and *collaboration*. *By making progress visible and success feels possible, it plants the seeds of self-reliance, initiative, and long-term motivation.*

SEMESTER SYLLABUS:

Format: 12 weeks, 4 hours/week | 2 credits

Revenue Target: ₹10,000

Week	Learning Goal	Measurable Outcome
1	Understand what entrepreneurship is and who can be an entrepreneur	Students define entrepreneurship in their own words and list 2 entrepreneurs from their local area or community
2	Connect personal identity to entrepreneurship (strengths, interests, struggles)	Students create a “value map” showing how a skill/interest/problem from their life could become a business opportunity
3	Learn about 5 business paths: content creation, drop-shipping, cloud kitchen/food business, gig economy and local services	Students explore 1–2 examples from each domain and share one they’re most curious to try and why
4	Choose a path and generate a basic business idea	Students write down a clear offer (what, for whom, why) and one way to reach their customer

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Week	Learning Goal	Measurable Outcome
5	Take first real action: message, post, pitch, or sell	Students reach out to or serve 1 real potential customer and record what happened
6	Reflect on first attempt and share with peers	Students share their result, a challenge faced, and one idea to improve next time
7	Improve and try again: aim for first ₹100	Students apply a change, try again, and aim to make their first ₹100 or get meaningful response
8	Learn how to identify and understand your target customer	Students talk to 2 potential customers or observe them and list 3 insights about their needs
9	Learn how to serve your target audience better	Students improve one part of their offer (product, delivery, messaging, or interaction) based on customer feedback or need
10	Explore core entrepreneurial values (resilience, honesty, effort)	Students reflect on 1 value they're building and show it in a business task or peer story
11	Focus on earning and staying consistent	Students complete a second earning task and track their consistency (e.g., same product or message for 3 days)
12	Reflect on earnings, grit, and how to keep going	Students record total earnings, one resilience moment, and one support system or habit they'll continue with

WEEKLY COMPONENT:

Component	Duration	Description
Learning Module	~1.5 Hrs	- Introduces key concepts in a simple and engaging way. - Includes, examples, and 1–2 interactive discussions or quizzes
Action Lab	~1.5 Hrs	- Hands-on task on the weekly concept - Includes step-by-step guidance, templates, and worksheets - Ends with a submission (e.g., video, reflection, or proof of action)
Resources	Self-paced	Supplementary videos, short readings, real- life stories, and tools to deepen understanding at their own pace

EVALUATION CRITERIA:

Evaluation Component	Description	Weightage
Weekly Task Completion	Timely submission of weekly tasks including reflections, activities, quizzes etc.	30%
Target Completion	Performance-based evaluation on hitting revenue or profit targets (e.g., generating ₹10,000 revenue)	30%
Final Project	A comprehensive project based on the semester's theme	40%

Week 1: What is Entrepreneurship? Who Can Be an entrepreneur?

INTRODUCTION: Could You Be an entrepreneur?

When people hear “entrepreneur,” they often think it means having a company, investors, or an MBA. Some even believe it's only for toppers or those with high grades. But entrepreneurship is more about mindset than qualifications: it's about seeing a problem and doing something about it. Like someone who starts selling snacks because their school canteen is always shut, or a friend who fixes broken chargers for others. If you've ever spotted a need and thought, “I can solve this,” - you've already taken your first step.

Component 1: Learning Module (~1.5 hours)

Unit 1: What is Entrepreneurship?

1. *Solving problems or creating value in exchange for money.*
2. Entrepreneurship is not just about starting a company: it's about initiative, resourcefulness, and value creation.
3. Different types of entrepreneurs: small shop owners, street vendors, YouTubers, local tailors, mechanics, and more.
4. Entrepreneurs build opportunities instead of waiting for them.

Simple Slide/Visual Aid Tip:

A circle that says "Problem", an arrow pointing to "Solution", then an arrow to "Earn". That's entrepreneurship.

<A video that visually shows how entrepreneurship starts with spotting a problem (e.g., long food lines), creating a solution (e.g., pre-order lunch service), and earning from it: illustrating the simple flow: Problem → Solution → Earn>

MCQ 1

Q: What best describes entrepreneurship?

- A. Getting a job in a company
- B. Solving problems for others and earning from it
- C. Studying business in college
- D. Buying expensive things

Feedback:

1. *Correct! Entrepreneurs solve problems or offer value and get paid for it.*
2. *Not quite! Entrepreneurship is about creating something useful, not just getting a job or studying.*

Unit 2: Who Can Be an entrepreneur?

Entrepreneurship starts with spotting a problem, finding a solution, and creating value. Today, anyone with a phone and an internet connection can start a business: money helps, but mindset and initiative matter more at the start.

You just need:

1. A problem to solve
2. A simple skill or product
3. The courage to start small

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Examples Carousel (Swipeable cards)

1. **Pooja (India)** – Sells handmade rakhis on Instagram, learned designing on YouTube.
Problem she saw: *Expensive or generic rakhis in the market; no personal touch.*
2. **Luis (Mexico)** – Repairs used phones in his garage, now has loyal customers.
Problem he saw: *Many people couldn't afford new phones or didn't trust local repair shops.*
3. **Sana (Kolkata)** – Started tiffin delivery from her home kitchen, now earns ₹500/day.
Problem she saw: *Office workers struggled to find affordable, homemade meals.*
4. **Sal Khan (USA)** – Started Khan Academy with YouTube lessons to help his cousin.
Problem he saw: *His cousin needed help with math, but good learning resources were hard to access.*

MCQ

Q: Which of these can be a form of entrepreneurship?

- A. Making reels on skincare tips and selling homemade face packs
- B. Buying new clothes from malls
- C. Studying engineering
- D. Playing games without sharing or streaming

Feedback:

1. *Correct! Sharing useful tips + selling a product = solving a need!*
2. *Try again! Entrepreneurship is about creating value and helping others.*

Reflection Prompt

1. If you had to earn ₹100 this week, what would you do?

Component 2: Action Lab (~2 hours) Task

Find & Learn from 2 Entrepreneurs Near You

Steps (Checklist):

1. Look around your neighborhood or online: find 2 people who earn through their own work
2. Ask or observe:
 - a) What do they do?
 - b) How do they earn?
 - c) What makes them entrepreneurial?
3. Use the **Entrepreneur Tracker Template** (available in the resources tab)

Final Deliverable

Learner submits:

1. A short definition of entrepreneurship (in their words)
2. 2 entries from the Entrepreneur Tracker (name, what they do, what learner learned)

→ Submitted in the submissions tab.

Supplementary Resources (Optional)

1. [Danny O'Neill - Getting started | Entrepreneurship | Khan Academy](#)
2. [The Better India – Stories of local entrepreneurs](#)

Week 2: Can I Be an entrepreneur?

INTRO – What Makes an entrepreneur?

You don't need a suit, a degree, or a lot of money to be an entrepreneur.

You need one thing: a mindset. Entrepreneurs notice problems around them: and do something about it. From the boy fixing bikes outside his house to the girl teaching dance on Instagram, they all started small. What matters most is not what you have: it's how you think and act.

Component 1: Learning Module (~1.5 hours)

Unit 1: What Makes an entrepreneur?

Key Concepts:

1. **Entrepreneurs are driven by curiosity:** they ask questions, explore possibilities, and seek better ways to do things.
2. **They take initiative:** they act, experiment, and create using limited resources with creativity and courage
3. **They learn by doing:** embracing mistakes as stepping stones to progress.
4. **They take full ownership:** one day they're the marketer, the delivery person, and the customer support, all in one.
5. **They are resilient:** they persist through challenges, adapt to change, and keep moving forward with purpose.

Real-Life Examples:

1. Nithin & Nikhil Kamath (Zerodha) – Started India's largest stock brokerage without formal degrees or external funding, just deep curiosity about stock markets and a desire to simplify investing.
2. *Qualities: Took initiative early and stayed persistent through challenges.*
3. Prajakta Koli (MostlySane) – Started by making comedy sketches about everyday Indian life: family, school, relationships: and became one of India's top digital creators.
4. *Qualities: Stayed consistent, adapted over time, and built strong audience trust.*
5. Tilak Mehta (Paper n Parcels) – As a teenager, launched a courier startup using Mumbai's dabbawala network for delivery.
6. *Qualities: Thought creatively and acted with confidence at a young age.*

Unit 2: Start Small: Build Ideas from What You Know

In the last unit, you learned that entrepreneurs don't just have ideas: they act, solve problems, and use what they have.

But the big question now is:

“What can I offer?”

That's where the Value Map comes in. It helps you take your first step toward thinking and acting like an entrepreneur: in your own way.

What is a Value Map?

A Value Map connects three simple things:

A. What people around you need

→ *Look around: is there something people often struggle with or something that could be better?*

B. What you enjoy or are willing to try

→ *You don't need to be an expert. Start with small things you like doing: talking to people, fixing, organizing, helping, designing, or learning something new.*

→ *Even if you're just curious about something: that's enough to begin.*

C. What solution you can create

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→ Use what you enjoy or are learning to try solving a real need around you: even in a small way

Visuals:

3 overlapping circles:

1. “People Need”
2. “I Can”
3. “My Offer”

Examples:

1. People Need → Affordable meals

I Can → Cook + have access to home kitchen My Offer → ₹40 tiffin service

2. People Need → Study tips in Punjabi I Can → Speak clearly + love teaching

My Offer → 3-minute video tips on Instagram

MCQ

Q: What’s the first step to being an entrepreneur?

- A. Waiting for the perfect idea
- B. Solving a problem with your skills
- C. Buying a shop
- D. Studying for years

Feedback:

1. *Correct! Entrepreneurs start by solving small problems using what they already have.*
2. *Try again! It’s not about waiting: it’s about starting.*

Reflection Prompt

1. If someone gave you ₹500 and asked you to earn from it, what would you do?

Component 2: Action Lab (~2 hours)

Task: Create Your Personal Value Map Steps (checklist in app):

1. Think of 2–3 problems people face around you (hunger, phone repair, boredom, etc.)
2. List your own skills, interests, or resources.
3. Match each problem with something you could offer.
4. Use the Value Map Template in the resources to organize your ideas.

Final Deliverable (Submitted in App):

1. Your completed **Value Map** (in 3 columns: Need, Skill, Offer)
2. Highlight **1 idea** you’d like to explore for your future hustle

Supplementary Resources (Optional)

1. "Start with Why" by Simon Sinek
2. [10 Characteristics of Successful Entrepreneurs | Business: Explained](#)

Regular courses - Level-5 (Semester-II)

(BVCT-201-20) Construction Material

Theory

UNIT-I:Building Stones:

Classification of Rocks, Geological classification: Igneous, sedimentary and metamorphic rocks. Chemical classification: Calcareous, argillaceous and siliceous rocks. Physical classification: Un-stratified, stratified and foliated rocks; Requirements of good building stones, testing & identification of common building stones and their uses.

Bricks and Tiles: Introduction to bricks, Raw materials for brick manufacturing and properties of good brick making earth, Classification of bricks as per IS: 1077, Testing of common building bricks as per IS: 3495. Compressive strength, water absorption, efflorescence test, Dimensional tolerance test. Types and use of- tiles for wall, roofing & flooring; ceramic tiles; Hollow masonry blocks; Fly ash bricks.

UNIT-II:Cement:

Introduction, raw materials, manufacturing of ordinary Portland cement, flow diagram for wet and dry process. Properties and uses of ordinary Portland cement. Special cements and their uses. Storage of cement.

Lime: Introduction: Lime as one of the cementing materials. Definition of terms; quick lime, fat lime, hydraulic lime, hydrated lime, lump lime. Calcinations and slaking of lime IS classification of lime. Definition- Properties and uses of Mortar. Types of mortar, cement & lime Mortar, Preparation of cement Mortar.

UNIT III Timber and wood based products:

Identification of different types of timber: Teak, Deodar, Shisham, Sal, Mango. Market forms of converted timber as per IS. Seasoning of timber: purpose, methods of seasoning. Defects and decay in timber, Preservation of timber and methods of treatment, Properties and specifications of structural timber. Other wood based products, their brief description of manufacture and uses: Lamina board, Black board, fiber board. Hard board and gypsum board. Steel: Manufacture of steel, market forms of steel e.g. mild steel and HYSD steel bars, rolled steel sections.

UNIT-IV Concrete

constituents of concrete, important properties of concrete both in plastic state and hardened state, brief idea about- various stages of preparation of concrete, workability of concrete and Methods to determine workability, Reinforced cement concrete, shotcrete, lightweight & heavyweight concrete, Ready- mixed concrete, fibre reinforced concrete and pre-stressed concrete.

UNIT- V:Miscellaneous Materials:

Paints- Purpose, Types, ingredients, properties and uses of oil paints, water paints and Cement paints. Varnishes- Types, properties and uses of varnishes, Trade name of different products. Metals: - uses of ferrous and non- ferrous metals, Commercial forms of ferrous and non-ferrous metals. Plastics – Introduction and uses of various plastic products in buildings such as doors, water tanks and PVC pipes. Types uses and application of- Fiber Sheets, sound and heat insulating materials, Materials used in interior decoration works like POP, Water proofing compounds, fire resisting materials.

Text and reference Book(s):

1. Surendra Singh; “Engineering Materials; “New Delhi”. Vikas Publishing House Pvt. Ltd.

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2. TTTI, Chandigarh “Civil Engineering Materials; “Tata McGraw Hill.
3. M.L.Gambhir and Neha Jamwal, “Building Materials”, Tata McGraw Hill.
4. Building Materials, P.C.Varghese, PHI Publications
5. Engineering materials S.C. Rangwala, Charotar Publishing House
6. Building Materials, Duggal, New Age Publication
7. Kulkarni, GJ; “Engineering Materials; “Ahmedabad, Ahmedabad Book Depot.

(BVCT- 202-20) Construction planning and scheduling

Unit-1

Introduction to methods of planning and scheduling, Work Break Down Structures. Bar charts and Milestone Charts – Development of Bar charts – Shortcomings – Remedial measures – Milestone charts.

Unit-2

PERT- Elements of Networks – Event, Activity, and Dummy Activity – Guidelines for the construction of the network – Development of PERT network – Numbering - Fulkerson's rule - Skip numbering.

Unit-3

Time estimates – Optimistic, Pessimistic and Most likely time estimates – Earliest Expected time and Latest Allowable Occurrence time. Critical Path – Slack – Identification of Critical Path – Probability of Completion of projects.

Unit-4

CPM – Construction of network – Earliest Possible Occurrence time and Latest Possible Occurrence time – Start and Finish times of activities – Floats – Identification of Critical Path using floats.

Cost Time Optimization – Direct and Indirect project costs – Total costs – Cost Slopes – Crashing - Cost and Time Optimization.

Unit-5

Updating – Importance of updating – Process of updating – Updating Cycle and Updated networks. Resource allocation – Resources – Usage profiles – Histograms – Resource Smoothing – Resource leveling.

Reference Books

1. PERT and CPM – BC Punmia and KK Khandelwal
2. PERT and CPM – LS Srinath.
3. A management guide to PERT/CPM by Wiest Levy, PHI Publications
4. Feigenbaum .L, Construction Scheduling with Primavera Project Planner, Prentice Hall Inc., 2009.
5. Prasanna Chandra, “Project Planning, Analysis, Selection, Implementation and review”, Tata McGraw Hill ,2009.
6. Chitkara, K.K “Construction Project Management: Planning Scheduling and control”, Tata McGraw-Hill Publishing Company, New Delhi- 2008.

(BVBCT- 202-20) Estimating and costing

Theory

UNIT-I Introduction to quantity surveying/ estimating and its importance.

Types of estimates; - Preliminary estimates, Plinth area estimate, Cubic rate estimate and Estimate per unit base. Detailed estimates- Definition- Stages of preparation – details of measurement and calculation of quantities and abstract. Units of measurement for various items of work as per BIS:1200. Rules for measurements. Different methods of taking out quantities – Centre line method and long wall & short wall method. Preparation of detailed estimate complete with detailed reports, specifications, abstract of cost and material requirement statements for a small residential building with flat roof.

UNIT-II: Analysis of rates:

Detailed specifications of different types of building works from excavation to foundations, superstructure and finishing operation.

A. Steps in the analysis of rates for any item of work: Requirement of materials, labour, sundries, water charges and contractor's profit.

Calculation of quantities of materials for:

- a. Cement mortars of different proportion
- b. Cement concrete of different proportion
- c. Brick/stone masonry in cement mortar
- d. Plastering and pointing
- e. White washing, painting
- f. R.C.C. work in slab, beams.

B. Analysis of Rates- Steps involved in the analysis of rates. Requirement of material, labour, sundries, contractor's profit and overheads.

C. Running and maintenance cost of construction equipment.

UNIT-III: Contracting:

Meaning of contract, Qualities of a good contractor, Essentials of a contract, Types of contracts, their advantages, disadvantages and suitability, system of payment. Single and two cover-bids; tender, tender forms and documents, tender notice, submission of tender and deposit of earnest money, security deposit, retention money, maintenance period. Types of contracting firms/ construction companies.

Introduction to CSR and calculation of cost based on premium on Common Schedule Rates (CSR).

UNIT-IV Billing:

Measurement of work for payment of contractors and suppliers. Type of Measurement book, Maintenance of measurement book. Types of payments: First, running, advance, first & final and final payment.

Valuation: Purpose of valuation, principles of valuation, Definition of various terms related to valuation like depreciation, sinking fund, salvage and scrap value, market value, fair rent, year's purchase etc. Methods of valuation (i) replacement cost method
(ii) rental return method .

Text and Reference Books:

1 B. N. Dutta- Estimating and costing in Civil Engg, UPSPD.

2 M .Chakraborty, "Estimating costing and Specifications in Civil Engg",
Jain Book Depot

3 D.S.R. [Detailed Schedule Rates] C.P.W.D

4 PWD Account Code

5 Samuelson and Nardhaus-Economics, Mc Graw Hill

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6 'Text book of Estimating and Costing' by G.S.Birdie

7 'Civil Engineering Building Drawing' by Gurucharan Singh

(BVCT-203-20) Principles of construction management

Unit-1

Introduction, History of Construction Management, Functions and Responsibilities of Construction Manager, Future of Construction Management. Major problems in Construction Industry

Unit-2

Decision Making in Construction Industry – Benefit-Cost Analysis, Replacement Analysis, Break Even Analysis.

Unit-3

Project Cost and Value Management – Cost Planning, Cost Budgeting, Cost Controlling. Fundamentals of Value Engineering, Application of Value Engineering to Construction Industry.

Unit-4

Concept and importance of Safety in Construction Industry, Unsafe Conditions and Unsafe Acts, Safety Benefits to Employers, Employees and Customers, Construction Safety Problems, Approaches to improve Construction Safety.

Unit-5

Project Monitoring and Control Systems, Communication Systems, Cost and Progress Control, Fundamentals and Significance of Management Information Systems, Application of Management Information Systems in Construction Industry.

Reference Books

1. Construction Management and Practice. Raina, C.M. Tata McGraw-Hill,
2. Construction Management by Williams, Cengage publishing Pvt Ltd
3. Construction Project Management, K N Jha, Pearson publications

(BVCT-204-20) Construction planning Lab.

EXPERIMENT I-MS EXCEL Quantity takeoff by using MS EXCEL

- Estimation of Quantities stage wise
- Carryout the rate analysis and costing for different stages of work
- Preparation and delivery of the bid or proposal of an engineering construction project.

EXPERIMENT II Preparation of Planning and Scheduling by using MS PROJECT

- scheduling for a small construction project
 - Allocation of resource
- Tracking of a Project-Cost analysis
- Reports preparation.

EXPERIMENT III Preparation of Planning and Scheduling by using PRIMAVERA - scheduling for a small construction project

Allocation of resource- Tracking of a Project- Cost analysis- Reports preparation.

LIST OF EQUIPMENTS / SOFTWARES / TOOLS REQUIREMENTS

1. MS OFFICE
2. MS PROJECT
3. PRIMAVERA

(BVBCT-206-20) Estimating and Costing Lab.

List of Activities:

A. Detailed estimate for building taking of quantities for all items of works in the following types of building:

- 1) A small residential building with two / three rooms with RCC roofs.
- 2) Two storied building (frame structure) with RCC roofs.
- 3) Cottages with sloped RCC roofs.
- 4) Industrial buildings with AC / GI sheet roof with steel trusses.
- 5) Community hall with columns and T-Beams.
- 6) Open well with masonry steining.
- 7) Septic tanks with dispersion trench / soak pit.
- 8) R.C.C. slab culvert.
- 9) Pipe culvert
- 10) Water bound Macadam Road
- 11) Rain water systems in the buildings
 - a. Shallow well, b. Percolation Pit with bore.

B. Rate analysis for following item of works.

- a. Brick work for super structures.
- b. PCC work for footing.
- c. RCC work for beam. Column and slabs.
- d. Plaster work
- e. White/ Colour washing

C. Taking out quantities for embankment and canals

(BVCT-205-20) Construction Materials Lab.

1. Students will do the market survey of below mentioned construction materials and products and prepare a report on types, rates, use, measurement and other specifications, etc.

- Bricks. Hollow blocks, etc., Tiles- Flooring tiles and clay roofing tiles, Terra Cotta-earthen ware, stone ware, S.W. pipes, water closets gully traps & glazed earthen tiles.
- Cement - ordinary Portland, quick setting cement & other special cement, Lime: Hydraulic lime, & limes.
- Stones - Coarse aggregate and fine aggregate, Brick ballast & surkhi, marble, granite, etc
- Marketable forms of various types timber available in market, Various preservatives of timber available in market, Timber allied products such as plywood, hard board, block board, and sunmica.
- Hardware - such as screws, nails, bolts & nuts, hinges for door fitting, door closer and stoppers.
- Sound insulating material available in the local Market, Fire proofing materials available in the local market, Dam proofing materials available in the local market, use of damp proofing chemical.

2. Brick – Stacking of bricks, counting of bricks

3. Field tests of bricks such as for texture, dimensions, water absorption, colour & efflorescence, etc

4. Field tests of cement - texture, touch and feel, colour, etc.

5. Field tests of steel - unit weight, dimensions, visual inspection, etc

6. Field visits for demonstration of application or use of construction materials.

SEMESTER 3rd

(BVBCT-301-20) Applied Mechanics

1. Introduction

Concept of engineering mechanics definition of mechanics, statics, dynamics, application of engineering mechanics in practical fields. Definition of Applied Mechanics. Definition, basic quantities and derived quantities of basic units and derived units .Different systems of units (FPS, CGS, MKS and SI) and their conversion from one to another for density, force, pressure, work, power, velocity, acceleration .Concept of rigid body, scalar and vector quantities

2. Laws of forces

Definition of force, measurement of force in SI units, its representation, types of force: Point force/concentrated force & Uniformly distributed force, effects of force, characteristics of a force .Different force systems (coplanar and non-coplanar), principle of transmissibility of forces, law of super-position .Composition and resolution of coplanar concurrent forces, resultant force, method of composition of forces, laws of forces, triangle law of forces, polygon law of forces - graphically, analytically, resolution of forces, resolving a force into two rectangular components .Free body diagram .Equilibrant force and its determination . Lami's theorem (concept only) [Simple problems on above topics]

3. Moment

Concept of moment .Moment of a force and units of moment .Varignon's theorem (definition only) . Principle of moment and its applications (Levers – simple and compound, steel yard, safety valve, reaction at support) . Parallel forces (like and unlike parallel force), calculating their resultant . Concept of couple, its properties and effects .General conditions of equilibrium of bodies under coplanar forces .Position of resultant force by moment [Simple problems on the above topics]

4. Friction

. Definition and concept of friction, types of friction, force of friction . Laws of static friction, coefficient of friction, angle of friction, angle of repose, cone of friction . Equilibrium of a body lying on a horizontal plane, equilibrium of a body lying on a rough inclined plane. Calculation of least force required to maintain equilibrium of a body on a rough inclined plane subjected to a force: a) Acting along the inclined plane Horizontally b) At some angle with the inclined plane

5. Centre of Gravity

Concept, definition of centroid of plain figures and centre of gravity of symmetrical solid bodies. Determination of centroid of plain and composite lamina using moment method only, centroid of bodies with removed portion . Determination of center of gravity of solid bodies - cone, cylinder, hemisphere and sphere; composite bodies and bodies with portion removed [Simple problems on the above topics]

References

(i) Engineering Mechanics (In SI Units) (SIE) by S. Timoshenko,D.H. Young,J.V. Rao,Sukumar Pati, McGraw Hill Education

Ii A Textbook of Engineering Mechanics by Khurmi R.S.,Khurmi N.,S Chand publisher

Iii Engineering Mechanics by S.S. Bhavikatti,New Age Publishers publisher

(BVBCT-302-20)SURVEYING - I

1. Introduction:

Basic principles of surveying , Concept and purpose of surveying, measurements-linear and angular, units of measurements , Instruments used for taking these measurements, classification based on surveying instruments :Introduction, advantages and disadvantages , Direct and indirect ranging offsets and recording of field notes

2. Compass surveying:

Purpose of compass surveying. Use of prismatic compass: Setting and taking observations, Concept of following with simple numerical problems: a) Meridian - Magnetic and true b) Bearing - Magnetic, True and Arbitrary c) Whole circle bearing and reduced bearing d) Fore and back bearing e) Magnetic dip and declination , Local attraction - causes, detection, errors and corrections, problems on local attraction, magnetic declination and calculation of included angles in a compass traverse

3. Levelling:

Purpose of levelling, concept of a level surface, horizontal surface, vertical surface, datum, reduced level and bench marks, Identification of various parts of Dumpy level and use of Dumpy level, Engineer' level, Auto level: advantages and disadvantages, use of auto level, Levelling staff: single piece, folding, invar precision staff, telescopic, Temporary adjustment and permanent adjustment of dumpy level by two peg method, Concept of back sight, foresight, intermediate sight, change point, to determine reduce levels, Level book and reduction of levels by Height of collimation method and Rise and fall method

problem on reduction of levels, fly levelling, check leveling and profile levelling (L-section and X-section), errors in levelling, permissible limits, reciprocal leveling. Numerical problems.

4. Plane Table Surveying

Purpose of plane table surveying, equipment used in plane table survey, Setting of a plane table: (a) Centering (b) Levelling (c) Orientation ;

Methods of plane table surveying (a) Radiation, (b) Intersection (c) Traversing (d) Resection

Concept of Two point and Three point problems (Concept only); Errors in plane table survey and precautions to control them. Testing and adjustment of plane table and alidade

References

- (i) Surveying and Levelling Vol. I and Vol. II by T. P. Kanetkar and S.V.Kulkarni , Pune Vidyarthi Griha Prakashan.
- (ii) Surveying and Levelling by Subramanian, Oxford Universit Press.
- (iii)Textbook of Surveying by C. Venkatramaiah , University Press.

(BVBCT-303-20)BUILDING CONSTRUCTION

1. Introduction: 1.1 Definition of a building, classification of buildings based on occupancy

1.2 Different parts of a building

2. Foundations: 2.1 Concept of foundation and its purpose

2.2 Types of foundation-shallow and deep

2.2.1 Shallow foundation - constructional details of: Spread foundations for walls, min. depth criteria, thumb rules for depth and width of foundation and thickness of concrete block, stepped foundation for masonry pillars and concrete columns

2.2.2 Introduction to deep foundation and their types

2.3 Earthwork

2.3.1 Layout/setting out for surface excavation, cutting and filling

2.3.2 Excavation of foundation, trenches, shoring, timbering and dewatering

3. Masonry

4.1 Brick Masonry: Definition of terms like header, stretcher, queen closer, king closer, frog and quoin, course, bond, facing, backing, hearting, jambs, reveals, soffit, plinth, pillars and pilasters

4.1.1 Bond – meaning and necessity; English, flemish bond and other types of bonds

4.1.2 Construction of brick walls –methods of laying bricks in walls, precautions observed in the construction of walls, methods of bonding new brick work with old (toothing, raking, back and block bonding), Expansion and contraction joints

4.1.3 Mortars: types, selection of mortar and its preparation

4.2 Stone Masonry

4.2.1 Glossary of terms – natural bed, bedding planes, string course, corbel, cornice, block in course grouting, moulding, templates, corner stone, bond stone, throating, through stone, parapet, coping, pilasters and buttress

4.2.2 Types of stone masonry: rubble masonry - random and coursed; Ashlar masonry, principles to be observed in construction of stone masonry walls

5. Arches and Lintels:

5.1 Meaning and use of arches and lintels:

5.2 Glossary of terms used in arches and lintels - abutment, pier, arch ring, intrados, soffit, extrados, voussoirs, springer, springing line, crown, key stone, skew back, span, rise, depth of an arch, haunch, spandril, jambs, bearing, thickness of lintel, effective span

5.3 Arches:

5.3.1 Types of Arches - Semi circular, segmental, elliptical and parabolic, flat, inverted and relieving

5.3.2 Stone arches and their construction

5.3.3 Brick arches and their construction

5.4 Lintels

5.4.1 Purpose of lintel

5.4.2 Materials used for lintels

5.4.3 Cast-in-situ and pre-cast lintels

5.4.4 Lintel along with sun-shade or chhajja

6. Doors, Windows and Ventilators:

6.1 Glossary of terms with neat sketches

6.2 Classification based on materials i.e. wood, metal and plastic and their suitability for different situations. Different type of doors- panel door, flush door, glazed door, rolling shutter, steel door, sliding door, plastic and aluminium doors

6.3 Window – Panel window, glazed windows (fixed and openable) ventilators, sky light window, Louveres shutters, plastic and aluminium windows.

6.4 Door and window frames – materials and sections, fixtures and fasteners, hold fasts

7. Damp Proofing and Water Proofing

7.1 Dampness and its ill effects on bricks, plaster, wooden fixtures, metal fixtures and reinforcement, damage to aesthetic appearance, damage to heat insulating materials, damage to stored articles and health

7.2 Sources of dampness - moisture penetrating the building from outside e.g. rainwater, surface water, ground moisture. Moisture entrapped during construction i.e. moisture in concrete, masonry construction and plastering work etc. Moisture which originates in the building itself i.e. water in kitchen and bathrooms etc.

7.3 Damp proofing materials and their specifications: rich concrete and mortar, bitumen, bitumen mastic, polymer coating, use of chemicals

8. Floors

8.1 Glossary of terms-floor finish, topping, under layer, base course, rubble filling and their purpose

8.2 Types of floor finishes - concrete flooring, tile flooring, stone (marble and kota) flooring. Timber flooring, timber floor finish and their brief description

8.3 Special emphasis on level/slope/reverse slope in bathrooms, toilets, kitchen, balcony and staircase

9. Roofs

9.1 Types of roofs, concept of flat, pitched and arched roofs

9.2 Glossary of terms for pitched roofs - batten, eaves, fascia board, gable, hip, lap, purlin, rafter, rag bolt, valley, ridge, rain water gutter, anchoring bolts

9.3 False ceilings using gypsum, plaster boards, cellotex, fibre boards

10. Stairs

10.1 Glossary of terms: Staircase, winders, landing, stringer, newel, baluster, riser, tread, width

of staircase, hand-rail, nosing

10.2 Classification of staircase on the basis of material – RCC, timber, steel, Aluminium

10.3 Planning and layout of staircase: Relations between rise and tread, determination of width of stair, landing etc

10.4 Various types of layout - straight flight, dog legged, open well, quarter turn, half turn (newel and geometrical stairs), bifurcated stair, spiral stair

11. Surface Finishes

11.1 Plastering - classification according to use and finishes like plain plaster, grit finish, rough cast, pebble dashed, concrete and stone cladding etc., dubbing, proportion of mortars used for different plasters, techniques of plastering and curing

11.2 Pointing - different types of pointing and their methods

11.3 Painting - preparation of surface, primer coat and application of paints on wooden, steel and plastered wall surfaces

11.4 Application of white washing, colour washing and distempering, polishing, application of cement and plastic paints

11.5 Selection of appropriate paints/finishes for interior and exterior surfaces

11.6 Importance of preparation of surfaces such as hacking, grooving etc before application of surface finishes

References

1. Rangwala, Engineering Materials, Charotar Publishing House Pvt. Ltd.

2. Ashok Kumar Jain, Dr. B.C. Punmia, Arun Kumar Jain, Building Construction, Laxmi Publications Pvt. Ltd.

3. M.L.Gambhir, Concrete Technology, Tata McGraw Hill Education.

11.7

(BVBCT-304-20)Human Values and Professional Ethics

1. Course Introduction -

Need, Basic Guidelines, Content and Process for Value Education Understanding the need, basic guidelines, content and process for Value Education. Self Exploration-what is it?- its content and process; Natural Acceptance and Experiential Validation- as the mechanism for self exploration. Continuous Happiness and Prosperity- A look at basic Human Aspirations Right understanding, Relationship and Physical Facilities- the basic requirements for fulfillment of aspirations of every human being with their correct priority Understanding Happiness and Prosperity correctly- A critical appraisal of the current scenario Method to fulfill the above human aspirations: understanding and living in harmony at various levels

2. Understanding Harmony in the Human Being –

Harmony in Myself! Understanding human being as a co-existence of the sentient and the material Understanding the needs of Self and Body - Sukh and Suvidha Understanding the Body as an instrument of (I being the doer, seer and enjoyer) Understanding the characteristics and activities of and harmony in Understanding the harmony of I with the Body: Sanyam and Swasthya; correct appraisal of Physical needs, meaning of Prosperity in detail Programs to ensure Sanyam and Swasthya

3. Understanding Harmony in the Family and Society-

Harmony in HumanHuman Relationship Understanding harmony in the Family- the basic unit of human interaction Understanding values in human-human relationship; meaning of Nyaya and program for its fulfillment to ensure Ubhay-tripti; Trust (Vishwas) and Respect (Samman) as the foundational values of relationship Understanding the meaning of Vishwas; Difference between intention and competence Understanding the meaning of Samman, Difference between respect and differentiation; the other salient values in relationship Understanding the harmony in the society (society being an extension of family): Samadhan, Samridhi, Abhay, Sah-astitva as comprehensive Human Goals

4. Understanding Harmony in the Nature and Existence –

Whole existence as Co-existence Understanding the harmony in the Nature Interconnectedness and mutual fulfillment among the four orders of nature- recyclability and self-regulation in nature Understanding Existence as Co-existence (Sah-astitva) of mutually interacting units in all-pervasive space Holistic perception of harmony at all levels of existence

5. Implications of the above Holistic Understanding of Harmony on Professional Ethics –

Natural acceptance of human values Definitiveness of Ethical Human Conduct Basis for Humanistic Education, Humanistic Constitution and Humanistic Universal Order Competence in professional ethics: . Ability to utilize the professional competence for augmenting universal human order . Ability to identify the scope and characteristics of people-friendly and eco-friendly production systems o Ability to identify and develop appropriate technologies and management patterns for above production systems. Case studies of typical holistic technologies, management models and production systems Strategy for transition from the present state to Universal Human Order: o At the level of individual: as socially and ecologically responsible engineers, technologists and managers o At the level of society: as mutually enriching institutions and organizations

(BVBCT-305-20)Applied Mechanics Lab

LIST OF PRACTICALS

1. Verification of the polygon law of forces using gravesend apparatus.
2. To verify the forces in different members of jib crane.
3. To verify the reaction at the supports of a simply supported beam.
4. To find the mechanical advantage, velocity ratio and efficiency in case of an inclined plane.
5. To find the mechanical advantage, velocity ratio and efficiency of a screw jack.
6. To find the mechanical advantage, velocity ratio and efficiency of worm and worm wheel.
7. To find mechanical advantage, velocity ratio and efficiency of single purchase crab.
8. To find out center of gravity of regular lamina.
9. To find out center of gravity of irregular lamina.
10. To determine coefficient of friction between three pairs of given surface.

B.Voc .(Construction Technology)
(BVBCT-306-20)Surveying - I Lab

LIST OF PRACTICALS

Chain surveying: i) a) Ranging a line b) Chaining a line and recording in the field book c) Taking offsets - perpendicular and oblique (with a tape only) d) Setting out right angle with a tape ii) Chaining of a line involving reciprocal ranging iii) Chaining a line involving obstacles to ranging iv) Chain Survey of a small area.

I. Compass Surveying: i) a) Study of prismatic compass b) Setting the compass and taking observations c) Measuring angles between the lines meeting at a point

II. Levelling: i) a) Study of dumpy level and levelling staff b) Temporary adjustments of various levels c) Taking staff readings on different stations from the single setting and finding differences of level between them ii) a) To find out difference of level between two distant points by shifting the instrument iii) Longitudinal and cross sectioning of a road/railway/canal iv) Setting a gradient by dumpy and auto-level

III. Plane Table Surveying: i) a) Study of the plane table survey equipment b) Setting the plane table c) Marking the North direction d) Plotting a few points by radiation method ii) a) Orientation by - Trough compass - Back sighting b) Plotting few points by intersection, radiation and resection method iii) Traversing an area with a plane table

IV. Layout of Buildings (from given drawing of two room residential building) by use of surveying instruments.

(BVBCT-307-20)Building Construction Drawing

Drawing No.1: Details of spread footing foundations, load bearing and non-load bearing wall for given thickness of walls with the help of given data or rule of the thumb, showing offsets, position of DPC. The details of the concrete and brick apron have to be shown in the drawing.

Drawing No.2: Plans of 'T' and Corner junction of walls of 1 Brick, 1-1/2 Brick and 2 brick thick in English bond

Drawing No.3: Drawing plan, elevation of arches: circular arch, segmental arch

Drawing No.4 Elevation, sectional plan and sectional side elevation of flush door, glazed door, paneled door with wire gauge shutter

Note: Students are given the elementary idea of Autocad and other software's used for construction

Semester Snapshot - Semester 2

Entrepreneurship 102/201 (Marketing Basics)

6m2-102-25

Introduction

This semester helps learners understand marketing as a practical life skill - not just "advertising." It teaches them how to communicate value, attract the right customers, and grow something small into something sustainable. Learners explore the basics of customer psychology, messaging, content creation, and simple sales strategies. Through hands-on activities, they will practice real marketing techniques for their micro-hustle or a simulated business idea, learning how to get attention, build trust, and generate sales.

Learners Objective

- Understand the core concepts of marketing using simple, relatable real-world examples.
- Learn how customers think, choose, and buy—and how businesses influence decisions ethically.
- Identify and define a target customer clearly instead of "selling to everyone."
- Create clear messaging: what they sell, who it helps, and why it matters.
- Use basic marketing channels (offline + online) to attract customers.
- Run a simple marketing campaign and measure what worked.
- Build confidence in selling, promoting, and talking about their product/service.

Outcome

By the end of this semester, learners will be able to market a product/service using basic strategies, attract real customers, and improve their results through feedback and experimentation.

Guiding Principles/Approach

This syllabus is built on action-based learning, clarity-first communication, and customer-first thinking. Learners don't just *study* marketing - they *practice* it in real situations through small experiments and repeated improvement. The course is designed to feel approachable and practical: learners create simple content, test messaging, talk to real people, and observe what influences decisions.

Instead of heavy theory, students build marketing skills through doing: customer discovery, storytelling, channel experiments, and reflection. The curriculum emphasizes confidence-building, ethical marketing, and communication as a leadership skill. By helping learners see results quickly (even small wins like one customer or one inquiry), the program builds motivation, creativity, and real-world business readiness.

Semester 2 Curriculum

Recap Milestone

The recap milestone focuses on revising all the 12 milestones of semester 1 and also helps students understand the upcoming 12 milestones journey of semester 2.

Milestone #	Milestone Name	Milestone Description	Task #	Task Title	Activity title
Recap	Recap and Introduction	Revise what you learned in Semester 1 and plan what you will do in Semester 2	1	Revise first 12 milestones of Semester 1	Watch a video on "Semester 1 summary"
					Download 12 summary cards of Semester 1 milestones
					Write 3 key learnings of Semester 1
					Write 3 things you will improve in semester 2
					Attempt Semester 1 Recap Quiz
			2	Set your goals for Semester 2	Learn how to 4X your revenue in Semester 02 using Marketing
					Read how famous brands use marketing to increase revenue
					Set your marketing goals
					Attempt Semester 2 Readiness Quiz

Milestone 13: Marketing Fundamentals

Marketing Fundamentals milestone focuses on helping students understand the basics of marketing and how they can use marketing to scale their businesses and generate revenue.

Milestone #	Milestone Name	Milestone Description	Task #	Task Title	Activity title
13	Learn marketing fundamentals to scale your business	Learn how you can use multiple types of marketing to scale your business and grow your revenue	1	Understand what is marketing	Watch a video on marketing fundamentals
					Read examples of famous marketing campaigns in India
					Explain what you learned about marketing
					Attempt task 01 quiz
			2	Learn different types of digital marketing	Watch a video on what is digital marketing
					Read a document on types of digital marketing
					Write what what kind of digital marketing works best for your business and why
					Attempt task 02 quiz
			3	Write 3 marketing ideas for your business	Read a document on how businesses like yours are using marketing to generate revenue
					Write 3 marketing ideas to scale your business
					Validate your ideas with 3-5 people
					Shortlist the best idea and explain how it will generate revenue
					Share your experience of doing this milestone
		Attempt task 03 quiz			

WhatsApp Community Marketing milestone focuses on helping students learn how to build a WhatsApp community for their users and use it to generate trust, engagement, and sales.

Milest one #	Milestone Name	Milestone Description	Task #	Task Title	Activity title
14	Build and activate your WhatsApp community	Build a WhatsApp community for your users and use it to generate trust, engagement, and sales	1	Create your WhatsApp community	Watch a video on why you should build a WhatsApp Community
					Read a document on how to create a WhatsApp community
					Enter the name of your community
					Upload your WhatsApp community link
					Attempt task 01 quiz
			2	Invite people to join your WhatsApp community	Read a few sample invite and welcome messages
					Draft an invite message to invite 50 people to join your community
					Draft a welcome message for your community members
					Upload a screenshot of your welcome message
					Attempt task 02 quiz
			3	Engage your community users and start building trust	Learn 'how to engage people in your community'
					Read top 10 community engagement ideas for your business
					Write 5 types of content to post weekly in your community
					Create and upload your weekly calendar
					Attempt task 03 quiz
			4	Get 3 sales from your WhatsApp Community	Learn how to do soft-selling on community
					Create a community-only offer
					Learn how to convert interested people into paid customers
					Write a simple plan to generate 3 sales per month from the community
					Share your experience of doing this milestone
Attempt task 04 quiz					

Milestone 15: Generating Content for Marketing using AI

AI-led Content creation and marketing milestone focuses on helping students learn how to use AI tools to generate creative ideas and create professional videos, posters, and blogs.

Milestone #	Milestone Name	Milestone Description	Task #	Task Title	Activity title
15	Use AI to generate content for marketing	Learn how to use AI tools to generate creative ideas and create professional videos, posters, and blogs	1	Learn what is content marketing	Watch a video on 'what is content marketing'
					Learn which content works for brand awareness or revenue generation
					Write 3 types of content you believe your customers like
					Attempt task 01 quiz
			2	Generate content ideas to attract customers	Learn how to use AI to generate content marketing ideas for your business
					Generate 10 small content ideas to attract your customers
					Discuss the ideas with your users and take feedback
					Shortlist top 3 content ideas to attract customers
					Attempt task 02 quiz
			3	Create your first brand video using AI	Watch a video on "How to use AI tools to create simple short videos"
					Read this guide on how to ask AI to write a video script
					Generate 5 ideas for your AI videos and write them here
					Upload your AI generated video link
			4	Create a brand poster using AI	Attempt task 03 quiz
					Learn how to create a poster using AI
					Write a prompt for the poster will you create using AI
					Upload the AI poster you have

				created
				Post this poster in your WhatsApp community
				Attempt task 04 quiz
			5	Write a blog using AI
				Learn how to use prompt engineering to write content for your business
				Read list of topics on which you can write a blog
				Write the topic on which you will write a short blog
				Write the first version of your blog
				Share your blog with your friends and faculty
				Share your experience of doing this milestone
				Attempt task 05 quiz

Milestone 16: Social Media Marketing

Social Media Marketing milestone focuses on helping students learn what social media marketing is and how to create a social media weekly plan that engages users and improves brand visibility.

Milestone #	Milestone Name	Milestone Description	Task #	Task Title	Activity title
16	Plan your social media marketing strategy	Learn what is social media marketing and how can you execute it to scale your business	1	Learn what is social media marketing	Watch a video on "Introduction to Social media marketing"
					Learn different types of social media marketing
					Read a document on how to use social media marketing to generate revenue
					Write your understanding of social media marketing
					Write one social media marketing idea for your business
					Attempt Task 01 Quiz
			2	Research your competitors	Learn how to research your competitors
					Find your competitors
					Write top 3 things your competitors are posting
					Find one unique gap that you can capture
					Attempt task 02 quiz
			3	Finalize your content pillars	Watch a video on 'what are content pillars'
					Read examples of 'content pillars'
					Write 5 content pillars for your social media strategy
					Attempt task 03 quiz
			4	Create your weekly social media plan	Watch a video on 'how to create a weekly social media plan'
					Look at examples of 'social media calendar'
					Create and upload your weekly calendar
					Upload the link of your Instagram Channel
Share your experience of doing this milestone					
Attempt task 04 quiz					

Milestone 17: Trust-led Marketing

Trust-led Marketing milestone focuses on helping students build trust through social media proofs, testimonials, or basic engagement and later converting them into leads and sales.

Milestone #	Milestone Name	Milestone Description	Task #	Task Title	Activity title
17	Generate leads and turn them into sales	Use testimonials, conversations, and daily posts to generate leads and close sales.	1	Use social proof to build trust	Identify 2 happy customers
					Create a testimonial post with CTA
					Post testimonial on social media
					Post testimonial on the community
					Attempt task 01 quiz
			2	Make people share their problems	Learn how to ask open-ended questions
					List 5 customer problems
					Post these problems in community and social media
					Evaluate top 2 problems customers face
					Encourage people to share their problems
			3	Help your users with 3-5 days content sprint and generate leads	Attempt task 02 quiz
					Brainstorm or use AI to create a solution document for each problem
					Post solution to 1 problem on a daily basis
					DM people to check if your solution is helping them
					Write how many leads did you generate
			4	Convert leads into sales	Attempt task 03 quiz
					Learn how to convert leads into sales
					Soft sell your offering in community and social media
					DM people how can your product help them better
					Follow up after 24 to 48 hours
Write how many leads you converted into sales					
Share your experience of doing this milestone					
Attempt task 04 quiz					

Milestone 18: Viral/Trend Marketing

Viral Marketing milestone focuses on helping students learn how to launch viral campaigns for their businesses using the latest trends and make their brand go viral without spending any money.

Milest one #	Milestone Name	Milestone Description	Task #	Task Title	Activity title
18	Make your brand go viral	Design viral marketing campaigns to reach 5X users without spending any money	1	Learn viral marketing	Understand what is virality and how it works
					Read about top 10 viral marketing campaigns in India
					Write 3 reasons why people share content
					Attempt task 01 quiz
			2	Design 2 viral campaigns for your business	Learn 5 types of common viral marketing strategies
					Read 10 viral marketing ideas for your business
					Design 2 viral campaigns for your business
					Take feedback from people and finalize one campaign
					Set your campaign targets
					Attempt task 02 quiz
			3	Launch one viral campaign to increase customer reach	Create your campaign launch video or poster
					Create your campaign launch message
					Launch your campaign on your social media platform
					Launch your campaign in your WhatsApp community
					Attempt task 03 quiz
			4	Promote your campaign to make it viral	Share your campaign in other groups and forums
					Measure your campaign performance
					Learn how to improve your campaign
					Analyze your campaign and record final metrics
					Enter the summary of your campaign
Share your experience of doing this milestone					
Attempt task 04 quiz					

Milestone 19: BTL/Offline Marketing

BTL/Offline Marketing milestone focuses on helping users learn about BTL (below the line) or offline marketing and use it to reach out to local customers and generate revenue.

Milestone #	Milestone Name	Milestone Description	Task #	Task Title	Activity title
19	Drive revenue through offline/BTL marketing	Use offline activities to reach local customers and generate sales	1	Understand offline or BTL marketing	Watch a video on what is BTL marketing
					Read about famous BTL marketing campaigns
					Write how you can use BTL marketing for your business
					Attempt task 01 quiz
			2	Pick your offline marketing idea	Learn about common offline tactics for your business
					Write 1 offline marketing idea you can execute
					Design your brand poster for offline marketing
					Create your offline marketing offer or pitch
					Practice your pitch with friends and take feedback
					Attempt task 02 quiz
			3	Execute offline marketing in local market	Identify people or locations in local for offline marketing
					Pitch to at least 10 real customers
					Collect contact details for WhatsApp Community invite
					Close at least one sale
					Write your offline marketing metrics
					Share your experience of doing this milestone
		Attempt task 03 quiz			

Milestone 20: Collaboration and Affiliate Marketing

Collaboration and Affiliate Marketing milestone focuses on helping users learn about affiliate marketing and how to collaborate with individuals/businesses to reach more customers and generate revenue.

Milestone #	Milestone Name	Milestone Description	Task #	Task Title	Activity title
20	Grow through collaboration and affiliation marketing	Use partners and affiliates to reach new audiences and generate sales	1	Understand affiliate marketing and collaboration	Watch a video on what is affiliate marketing
					Read about top collaboration or affiliate marketing campaigns
					Learn 10 common types of collaboration or affiliate marketing for your business
					Pick 3 types that can work for your business
					Attempt task 01 quiz
			2	Design your affiliation model	Learn how to start an affiliation program
					Decide your commission structure
					Write a pitch for partnership
					Attempt task 03 quiz
			3	Finalize one person or business for collaboration	Learn how to find a right partner for collaboration
					Create a list of 5 to 10 people or businesses for collaboration
					Send your partnership pitch to potential partners
					Write the name of one final partner
					Attempt task 03 quiz
			4	Execute the collaboration	Explain how will the partner market your brand
					Post the link or screenshot of successful collaboration
					Respond to new leads within 24 hours
Close at least one sale					
Attempt task 04 quiz					

			5	Measure your collaboration	Write number of leads generated
					Write number of sales closed and revenue generated
					Write what worked and how to improve collaboration
					Share your experience of doing this milestone
					Attempt task 05 quiz

Milestone 21: Advertising Marketing (Meta)

Advertising Marketing milestone focuses on helping users learn how to post a paid ad on Meta (Instagram and Facebook) promoting their business and reach to more users or generate revenue.

Milestone #	Milestone Name	Milestone Description	Task #	Task Title	Activity title
21	Run your first ad on Instagram	Learn how to boost posts or run simple video ads to reach new viewers	1	Setup your Meta Business Suite	Watch a video on why to run ads on Meta
					Learn different types of ads
					Read the guide on Meta Ad account setup
					Setup your Meta Ad account
					Attempt task 01 quiz
			2	Design your first paid ad	Watch samples of good ad designs for your business
					Finalize your ad objective
					Upload the final draft of your ad with final copy and creatives
					Attempt task 02 quiz
			3	Define your target audience and budget	Watch a video on 'how to target the right people for ad'
					Define your target audience
					Learn how to decide the right budget for your ad
					Decide your final budget
					Attempt task 03 quiz
			4	Launch your ad	Learn how to create and launch your ad
					Create your ad and review ad preview
					Upload the screenshot of launched ad
					Attempt task 04 quiz
			5	Manage incoming leads from ad	Draft a message for incoming leads
					Send draft message to leads within 24 hours
					Pitch your offer to leads and follow

				up
				Close at least one sale
				Attempt task 05 quiz
			6	Learn metrics to measure ad performance
				Write money spent and leads or impressions
				Mention CPL or CPM
				Write revenue generated and number of sales closed
				Write what worked and how to improve ads in future
				Share your experience of doing this milestone
				Attempt task 06 quiz

Milestone 22: Psychological Marketing

Psychological Marketing milestone focuses on helping users identify psychological triggers like urgency, pricing, and offers, and use them to increase conversions and revenue.

Milestone #	Milestone Name	Milestone Description	Task #	Task Title	Activity title
22	Use Psychological Triggers to Increase Sales	Learn how to use urgency, pricing, and offers to increase conversions and revenue	1	Understand the psychological triggers	Learn why people buy products
					Share a story of one product you purchased because of a trigger
					Identify buying triggers for your business
					Attempt task 01 quiz
			2	Execute FOMO or urgency marketing	Learn how to create a FOMO or urgency marketing campaign
					Write how will you create FOMO or urgency for your customers
					Create one FOMO/urgency marketing campaign
					Launch your campaign on social media and community
					Attempt task 02 quiz
			3	Execute one offer or discount marketing campaign	Learn how to create offer or discounting marketing campaigns
					Write how will you create an offer/discount campaign
					Create one offer/discount campaign for your customers
					Launch your campaign on social media and community
					Share your experience of doing this milestone
					Attempt task 03 quiz

Milestone 23: Data-Driven Marketing

Data-Driven Marketing milestone focuses on helping users analyze the data of the last 10 milestones and run specific campaigns or ideas that resulted in lead generation or revenue.

Milestone #	Milestone Name	Milestone Description	Task #	Task Title	Activity title
23	Use Data-Driven Marketing to Grow Faster	Analyze data of the last 10 milestones to identify top campaigns or ideas and decide what to continue, improve, or stop.	1	Analyze your marketing data	Learn how businesses make decisions using data
					List 3 things that worked well and why
					List 3 things that didn't work well and why
					Attempt task 01 quiz
			2	Re-execute top performing campaign	Re-execute top 1-2 campaigns for 1 week
					Write how it helped generate leads or revenue
					Attempt task 02 quiz
			3	Improve one low performing campaign and relaunch it	Pick one low performing campaign and write how to improve it
					Improve the campaign and relaunch it
					Measure its performance and see if it was better
Share your experience of doing this milestone					
		Attempt task 03 quiz			

Milestone 24: Closure and Next Step

The final milestone focuses on helping users reflect on their learnings and also create an action plan for the next few months to continue to scale and grow their business.

Milestone #	Milestone Name	Milestone Description	Task #	Task Title	Activity title
24	Plan your next growth phase	Document your 12 weeks of learning and create a 1 month plan to scale and grow your business	1	Review your progress	List all the ideas you executed
					Write which milestone helped you the most and how
					Write which milestone helped you the least and why
					Write your key learnings from this semester
					Create a not-to-do list for your business
					Attempt task 01 quiz
			2	Create your 1 month marketing plan	Learn how to create a 1 month marketing plan
					Set your marketing goal
					Create and upload your 1 month plan to achieve this goal
					Share your experience of doing this milestone
					Attempt final semester quiz

SEMESTER 4th

(BVBCT-401-20)Water Supply & Waste Water Engineering

1. Introduction 1.1 Necessity and brief description of water supply system. 1.2 Sources of water – surface/sub-surface sources 1.3 Purpose of sanitation 1.4 Necessity of systematic collection and disposal of waste 1.5 Definition of terms in sanitary engineering 1.6 Collection and conveyance of sewage 1.7 Conservancy and water carriage systems, their advantages and Disadvantages 1.8 (a) Surface drains (only sketches) : various types, suitability (b) Types of sewage: Domestic, industrial, storm water and its seasonal variation

2. Quantity & Quality of Water 2.1 Water requirement 2.2 Rate of demand and variation in rate of demand 2.3 Per capita consumption for domestic, industrial, public and fire fighting uses as per BIS standards (no numerical problems) 2.4 Population Forecasting 2.5 Meaning of pure water and methods of analysis of water 2.6 Physical, Chemical and bacteriological tests and their significance 2.7 Standard of potable water as per Indian Standard 2.8 Maintenance of purity of water

Water Treatment 3.1 Sedimentation - purpose, types of sedimentation tanks 3.2 Coagulation/floculation - usual coagulation and their feeding 3.3 Filtration - significance, types of filters, their suitability 3.4 Necessity of disinfection of water, forms of chlorination, break point chlorine, residual chlorine, application of chlorine. 3.5 Flow diagram of different treatment units

3. Conveyance of Water 4.1 Different types of pipes - cast iron, PVC, steel, asbestos cement, concrete and lead pipes. Their suitability and uses, types of joints in different types of pipes. 4.2 Appurtenances: Sluice, air, reflux valves, relief valves, scour valves, bib cocks, stop cocks, fire hydrants, water meters their working and uses 4.3 Distribution system: Requirement of distribution, minimum head and rate, methods of layout of distribution pipes 4.3.1 Systems of water supply - Intermittent and continuous service reservoirs - types, necessity and accessories. 4.3.2 Wastage of water - preventive measures 4.3.3 Maintenance of distribution system 4.3.4 Leakage detection

4. Laying of Pipes 5.1 Setting out alignment of pipes 5.2 Excavation for laying of pipes and precautions to be taken 5.3 Handling, lowering and jointing of pipes 5.4 Testing of pipe lines 5.5 Back filling 5.6 Use of boring rods

5. Building Water Supply 6.1 Connections to water main (practical aspect only) 6.2 Water supply fittings (with sketches) and terminology related to plumbing

6. Sewerage System 7.1 Types of sewerage systems, materials for sewers, their sizes and joints 7.2 Appurtenance: Location, function and construction features. Manholes, drop manholes, tank hole, catch basin, inverted siphon, flushing tanks grease and oil traps, storm regulators, ventilating shafts

7. Laying and Construction of Sewers: 8.1 Setting out/alignment of sewers 8.2 Excavations, checking the gradient with boning rods preparation of bedding, handling and jointing testing and back filling of sewers/pipes. 8.3 Construction of surface drains and different sections required

8. Building Drainage 9.1 Aims of building drainage and its requirements 9.2 Different sanitary fittings and installations 9.3 Traps

References

1. Text Book of Water supply and sanitary Engg by Husain. S.K., Oxford and IBH publishing Co. New Delhi
2. 2. Water supply and Sanitary Engg. By Birdie G.S. and Bridie J.S. , Dhanpat Rai & Sons, Metcalf and Eddy,
3. Wastewater Engineering, 4th ed., McGraw Hill Higher Edu., 2002.

(BVBCT-402-20)Surveying-II

Contouring: Concept of contours, purpose of contouring, contour interval and horizontal equivalent, factors effecting contour interval, characteristics of contours, methods of contouring: Direct and indirect, use of stadia measurements in contour survey, interpolation of contours; use of contour map, Drawing cross section from a contour map; marking alignment of a road, railway and a canal on a contour map, computation of earth work and reservoir capacity from a contour map

1. Theodolite Surveying: Working of a transit vernier theodolite, axes of a theodolite and their relation; temporary adjustments of a transit theodolite; concept of transiting, swinging, face left, face right and changing face; measurement of horizontal and vertical angles. Prolonging a line (forward and backward) measurement of bearing of a line; traversing by included angles and deflection angle method; traversing by stadia measurement, theodolite triangulation, plotting a traverse; concept of coordinate and solution of omitted measurements (one side affected), errors in theodolite survey and precautions taken to minimize them; limits of precision in theodolite traversing. Height of objects – accessible and non-accessible bases

2. Tacho-metric surveying : Tachometry, Instruments to be used in tachometry, methods of tachometry, stadia system of tachometry, general principles of stadia tachometry, examples of stadia tachometry and Numerical problems.

3. Curves: 4.1 Simple Circular Curve: Need and definition of a simple circular curve; Elements of simple circular curve - Degree of the curve, radius of the curve, tangent length, point of intersection (Apex point), tangent point, length of curve, long chord deflection angle, Apex distance and Mid-ordinate. Setting out of simple circular curve: a) By linear measurements only: - Offsets from the tangent - Successive bisection of arcs - Offsets from the chord produced b) By tangential angles using a theodolite 4.2 Transition Curve: Need (centrifugal force and super elevation) and definition of transition curve; requirements of transition curve; length of transition curve for roads; by cubic parabola; calculation of offsets for a transition curve; setting out of a transition curve by tangential offsets only 4.3 Vertical curve Setting out of a vertical curve

4. Introduction to the use of Modern Surveying equipment and techniques such as: a) EDM or Distomat b) Planimeter (Digital) c) Total station d) Introduction to remote sensing and GPS
e) Auto level f) Digital theodolite

References

1. Surveying and Levelling Vol- I & II by B C Punmia
2. Surveying and Levelling by T P Kanetkar & S V Kulkarni
3. Surveying and Levelling by S S Bhavikatti
4. Surveying by Duggal
5. Surveying by R Agor
6. Fundamentals of Surveying by S K Roy
7. Sathesh Gopi, R.Sathikumar & N.Madhu, Advanced Surveying, (Total Station, GIS, Remote Sensing), Pearson Education, Chennai, 2007

(BVBCT-403-20)Strength of Material

I: Concept of Equilibrium: Loads, supports, reactions, displacements; General equilibrium equations; Equilibrium of a point and a member; Concept of free body diagram; Statical determinacy of a problem.

II: Stresses and Strains: Concept of stress and strain; Type of stresses and strains; Stress-strain diagrams for ductile, brittle materials; Generalized Hooke's law; Concept of working stress and factor of safety; Lateral strain, Poisson's ratio and Volumetric strain; Elastic moduli and relationship between them; Bars of varying section, composite bars, thermal stresses.

III: Principal Stresses and Strains: Concept of principal stresses, principal strains and principal planes; use of Mohr circle in computation of stresses and strains; Rectangular block subjected to normal stress along and across two planes, combination of normal and tangential stress also with shear stress.

IV: Shear Force and Bending Moment Diagrams: Introduction to the concept of shear force, bending moment and the sign convention; Shear force and bending moment diagrams for cantilever, simply supported and overhang beams subjected to point loads, uniformly distributed loads, uniformly varying loads, moments or their combination, point of contra flexure.

V: Bending and Shear Stresses: Assumptions - theory of simple bending; Derivation of bending equation; Centroid and section modulus of various cross sectional shapes including rectangular, circular, I, channel, angle etc.; Determination of bending stresses, bending stress distribution across various beam sections; Determination of shear stress, shear stress distribution across various beam sections.

VI: Columns and Struts: Stability of Columns; buckling load of axially loaded columns with various end conditions; Euler's and Rankine's formula; Columns under eccentric load, lateral load.

VII: Stresses and strains in thin cylinders: spherical shells subjected to internal pressures; Normal stress, tangential stress.

References

1. Elementary Structural Analysis, Jain,A.K.,Nem Chand &Bros,Roorkee;
2. Strength of Materials, RK Rajput, S Chand.
3. Strength of Materials , S. Ramamrutham, Dhanpat Rai Publications.
4. Strength of Materials, B.C. Punmia, Laxmi Publications.
5. A Textbook of Strength of Materials, Prof. R. K Bansal, Laxmi Publications.

(BVBCT-404-20)Soil Mechanics

UNIT I SOIL CLASSIFICATION AND COMPACTION

History – formation and types of soil – composition -Index properties – clay mineralogy structural arrangement of grains – description – Classification – BIS – US – phase relationship – Compaction – theory – laboratory and field technology – field Compaction method – factors influencing compaction.

UNIT II EFFECTIVE STRESS AND PERMEABILITY

Soil – water – Static pressure in water – Effective stress concepts in soils – Capillary phenomena— Permeability – Darcy's law – Determination of Permeability – Laboratory Determination (Constant head and falling head methods) and field measurement pumping out in unconfined and confined aquifer – Factors influencing permeability of soils – Seepage – Two dimensional flow –Laplace's equation – Introduction to flow nets – Simple problems Sheet pile and weir.

UNIT III STRESS DISTRIBUTION AND SETTLEMENT

Stress distribution in homogeneous and isotropic medium – Boussines of theory – (Point load, Line load and udl) Use of Newmarks influence chart –Components of settlement – Immediate and consolidation settlement – Factors influencing settlement – Terzaghi's one dimensional consolidation theory – Computation of rate of settlement. – $\sqrt{t}$ and $\log t$ methods. e -log p relationship consolidation settlement N-C clays – O.C clays – Computation.

UNIT IV SHEAR STRENGTH

Shear strength of cohesive and cohesion less soils – Mohr-Coulomb failure theory – shear strength – Direct shear, Triaxial compression, UCC and Vane shear tests – Pore pressure parameters – Factors influences shear strength of soil.

UNIT V SLOPE STABILITY

Infinite slopes and finite slopes — Friction circle method – Use of stability number –Guidelines for location of critical slope surface in cohesive and c – soil –Slope protection measures.

Reference Books:

- 1) P. Purushothama Raj; Soil Mechanics and Foundation Engineering; Pearson Education.
- 3) B.C. Punamia; Soil Mechanics & Foundation Engineering; Laxmi Pub. Pvt. Ltd., Delhi.
- 5) Alamsingh; Soil Mechanics & Foundation Engineering; CBS Publishers & Distributors, Delhi
- 7) Taylor D.W.; Fundamentals of Soil Mechanics; Asia Publishing House, Mumbai

(BVBCT-405-20)Surveying-II lab

LIST OF PRACTICALS

- I. Contouring: i) Preparing a contour plan by radial line method by the use of a Tangent Clinometer/Tachometer ii) Preparing a contour plan by method of squares iii) Preparing a contour plan of a Road/Railway track/Canal by taking cross sections.
- II. Theodolite: i) Taking out the Theodolite, mounting on the tripod and placing it back in the box ii) Study of a transit vernier theodolite; temporary adjustments of theodolite iii) Reading the vernier and working out the least count, measurement of horizontal angles by repetition and reiteration methods iv) Measurement of vertical angles and use of tachometric tables v) Measurement of magnetic bearing of a line vi) Running a closed traverse with a theodolite (at least five sides) and its plotting vii) Height of objects with and without accessible bases
- III. Curves i) Setting out of a simple circular curve with given data by the following methods a) Offsets from the chords produced b) One theodolite method
- IV. Minor instruments: i) Demonstration and use of minor instruments like Ceylon Ghat Tracer, Tangent Clinometer, Pantagraph, Abney level etc. ii) Use of planimeter for computing areas
- V. Demonstration of digital instruments through field visits to Survey of India and other government agencies.
- VI. To plot an area with the help of Total Station

(BVBCT-406-20)Strength of Material Lab

LIST OF PRACTICALS

- i) Determination of yield stress, ultimate stress, percentage elongation and plot the stress strain diagram and compute the value of young's modulus on mild steel
- ii) Testing of HYSD Steel
- iii) Determination of Young's modulus of elasticity for steel wire
- iv) Determination of modulus of rupture of a concrete beam
- v) Determination of maximum deflection and young's modulus of elasticity in simply supported beam with load at middle third point
- vi) Verification of forces in a framed structure

(BVBCT-407-20)Water Supply & Waste Water Engineering Drawing Lab

LIST OF PRACTICALS

1. Drains and Sewers 1.1 Cross section of standard types of open drains (circular, V-shaped and U-shaped) with their foundations 1.2 Cross section of earthen ware and RCC sewer pipes 1.3 Cross sections of masonry sewers (circular and egg shaped)
2. Traps, manholes and inspection chamber 2.1 Detailed section of floor trap and gully trap 2.2 Detailed plan and section of an inspection chamber 2.3 Detailed plan and section of a manhole
3. Septic Tank and Soak Pit Detailed plan and cross sections of a domestic septic tank with soak pit for 5-10 users
4. Bath room and W.C connections: 4.1 Cross-section through the external wall of lavatories at ground and first floor showing the one and two pipe system and the connections of the lavatory to inspection chamber 4.2. Plan of a bathroom showing positions of lavatory, bath tub, wash-basin, taps and showers 5.
5. Draw sectional elevation of a two storeyed building showing details of one pipe and two pipes systems with sanitation system.
6. Practice of reading water supply and sanitary engineering working drawings (PWD/urban Development agencies) including hot water and cold water supply system of a two room set. To study the installation of following: a) Water meter b) Connection of water supply of building with main c) Pipe valves and bends d) Water supply and sanitary fittings
- VII. To study and demonstrate the joining/threading of GI Pipes, CI Pipes, SWG pipes, PVC pipes and copper pipes.
- VIII. To demonstrate the laying of SWG pipes for sewers
- IX. Demonstration of plumbing tools.

SEMESTER 5TH

1	BVBCT-501-20	Irrigation Engineering	3	0	0	40	60	100	3
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UNIT 1

INTRODUCTION: Importance of Irrigation Engineering, purposes of Irrigation, objectives of Irrigation, Benefits of Irrigation, Advantages of various techniques of irrigation-

- Furrow Irrigation, Boarder strip Irrigation, Basin Irrigation, Modern irrigation methods : Sprinkler Irrigation, DripIrrigation.

Basics of Economics & financing of irrigation works. Introduction to Detailed Project Report and pre feasibility report.

UNIT 2

METHODS OF IRRIGATION: Advantages and disadvantages of irrigation, Micro irrigation Methods, water requirements of crops, factors affecting water requirement, consumptive use of water, water depth or delta , Duty of water, Base Period, relation between delta, duty and base period, crop rotation, Soil crop relation-ship and soil fertility. Irrigation Scheduling

UNIT 3

CANAL IRRIGATION: Classifications of canals, canal alignment, Inundation canals, Bandhara irrigation, advantages and disadvantages, Silt theories-Kennedy's theory, Lacey's theory, Drawbacks in Kennedy's & Lacey's theories, comparison of Lacey's and Kennedy's theories, Design of unlined canals based on Kennedy & Lacey's theories.

UNIT 4

LINED CANALS: Types of lining, selection of type of lining, Economics of lining,maintenance of lined canals, silt removal, strengthening of channel banks, measurement of discharge in channels, design of lined canals, methods of providing drainage behind lining.

UNIT 5

LOSSES IN CANALS, WATER LOGGING AND DRAINAGE: Losses in canals- Evaporation and seepage, water logging, causes and ill effects of water logging. Drainage of land, classification of drains - surface and subsurface drains, Design considerations for surface drains, Advantages and maintenance of tile drains.

Books:-

Principles & practice of Irrigation Engg. S.K.Sharma; S. Chand, Limited.

Irrigation & Water Power Engg. B.C. Punmia, Pande B.B.Lal; Laxmi Publications (p) LtdFundamentals of Irrigation Engg. Dr. Bharat Singh; Nem Chand & Bros

Irrigation Engg. & Hydraulic Structure S.R.Sahasrabudhe; S. K. Kataria & Sons

Irrigation Engg. & Hydraulic Structure Varshney, Gupta & Gupta; Nem Chand and BrothersIrrigation Engg. & Hydraulic Structure Santosh Kumar Garg; Khanna Publishers

2	BVBCT-502-20	Structural Engineering-1	3	0	0	40	60	100	3
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DESIGN OF REINFORCED CONCRETE ELEMENTS

1. Objectives and Methods of Analysis and Design
2. Properties of Concrete and Steel
3. Design Philosophies of Working Stress Method and Limit State Method
4. Limit State of Collapse - Flexure
5. Numerical Problems on Singly Reinforced Rectangular Beams
6. Doubly Reinforced Beams – Theory and Problems
7. Flanged Beams – Theory and Numerical Problems
8. Shear, Bond, Anchorage, Development Length and Torsion
9. Reinforced Concrete Slabs: One and Two way Slabs
10. Design of staircase and isolated foundation

BOOKS:

1. Properties of Concrete by A.M.Neville – Prentice Hall
2. Concrete Technology by M.S.Shetty. – S.Chand & Co.;
3. Concrete Technology by M.L. Gambhir. – Tata Mc. Graw Hill Publishers, New Delhi
4. Concrete Technology by A.R. Santha Kumar, Oxford university Press, New Delhi
5. Advanced Design of Structures N. Krishna Raju
6. Advanced RCC Design Pillai & Mennon; Tata MacGraw Hill
7. Limit State Design Ramachandra
8. Limit State Design A.K. Jain

3	BVBCT-503-20	Highway Engineering	3	0	0	40	60	100	3
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UNIT 1

Introduction: Importance of Transportation, Different Modes of Transportation, Characteristics of Road Transport. Highway Development & Planning: Principles of Highway Planning, Road Development in India, Classification of Roads, Road Patterns, Planning Surveys

UNIT 2

Highway Alignment: Requirements, Alignment of Hill Roads, Engineering Surveys.

Highway Geometric Design: Cross Section Elements, Carriageway, Camber, Sight Distances, Horizontal Curves, Extra-widening, Super-elevation, Vertical Curves

UNIT 3

Highway Materials: Preparation of subgrade, Specification and construction of i) Granular Sub base, ii) WBM Base iii) WMM base, iv) Bituminous Macadam v) Dense Bituminous Macadam vi) Bituminous Concrete, vii) Dry Lean Concrete sub base and PQC viii) concrete roads. Properties of Sub-grade and Pavement Component Materials, Tests on Sub-grade Soil, Aggregates and Bituminous Materials. Use of waste material in Highway construction.

UNIT 4

Highway Drainage and Maintenance: Importance of drainage and maintenance, Surface Drainage and Subsoil Drainage, Construction in Water-logged areas, Pavement Failures, Pavement Evaluation, Maintenance and Strengthening Measures.

Traffic Engineering

UNIT 5

Traffic Characteristics: Road User Characteristics, Driver Characteristics, Vehicular Characteristics. **Traffic Studies:** Volume Studies, Speed Studies, O-D Survey, Parking Study. Basics of barrier design

UNIT 6

Traffic Safety and Control Measures: Traffic Signs, Markings, Islands, Signals, Cause and Type of Accidents, Use of Intelligent Transport System.

Traffic Environment Interaction: Noise Pollution, Vehicular Emission, Pollution Mitigation Measures.

Books Recommended:

1. Khanna S.K., and Justo, C.E.G. "Highway Engineering", Nem Chand and Brothers, Roorkee, 1998.
2. Kadiyali, L.R. "Principles and Practice of Highway Engineering", Khanna Publishers, New Delhi, 1997.
3. Flaherty, C.A.O. "Highway Engineering", Volume 2, Edward Arnold, London, 1986.
4. Sharma, S.K. "Principles, Practice & Design of Highway Engineering", S. Chand & Company Ltd., New Delhi, 1985.
5. Mannering, "Principles of Highway Engineering & Traffic Analysis", Wiley Publishers,

4	BVBCT-504-20	Geotechnical Engineering-	3	0	0	40	60	100	3
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Unit-1 Soil Investigation: Object of soil investigation for new and existing structures. Depth of exploration for different structures. Spacing of bore Holes. Methods of soil exploration and relative merits and demerits. Types of soil sample. Design features of sampler affecting sample disturbance. Essential features and application of the following types of samples- Open Drive samples, Stationary piston sampler, Rotary sampler, Geophysical exploration by seismic and resistivity methods. Bore Hole log for S.P.T.

Unit-2 Earth Pressure Terms and symbols used for a retaining wall. Movement of all and the lateral earth pressure. Earth pressure at rest. Rankine states of plastic equilibrium, K_a and K_p for horizontal backfills. Rankine's theory both for active and passive earth pressure for Cohesionless backfill with surcharge and fully submerged case. Cohesive backfill condition. Coulomb's method for cohesion less backfill. Merits and demerits of Rankine and Coulomb's theories,

Unit-3 Shallow Foundation: Type of shallow foundations, Depth and factors affecting it. Definition of ultimate bearing capacity, safe bearing capacity and allowable bearing capacity. Rankine's analysis and Terzaghi's analysis. Types of failures. Factors affecting bearing capacity. Skempton's equation. B.I.S. recommendations for shape, depth and inclination factors. Plate Load test and standard penetration Test. Bosu's equation for a point load, uniformly loaded circular and rectangular area, pressure distribution diagrams. Newmark's chart and its construction. 2:1 method of load distribution. Comparison of Bosu's and Westergaard analysis for a point load. Causes of settlement of structures, Comparison of immediate and consolidation settlement, calculation of settlement by plate load Test and Static Cone penetration test data. Allowable settlement of various structures according to I.S. Code. Situation most suitable for provision of rafts, Proportioning of rafts, Methods of designing raft, Floating foundation.

Unit-4 Pile Foundations: Necessity and uses of piles, Classification of piles, Merits and demerits of different types based on composition. Types of pile driving hammers & their comparison. Effect of pile driving on adjacent ground. Limitations of pile driving formulae. Cyclic Pile Load Test, Separation of skin friction and point resistance using cyclic pile load test. Determination of point resistance and frictional resistance of a single pile by Static formulas. Piles in Clay, Safe load on a Friction and point Bearing pile.

Reference Books:

1. Soil Mech. & Foundation Engg, by K.R.Arora, Standard Publishers Distributors
2. Geotechnical Engineering, by P. Purshotama Raj
3. Soil Mech. & Foundation Engg., by V.N.S.Murthy
4. Principle of Foundation Engineering by B.M.Das, CL Engineering
5. Basic and applied Soil Mechanics by Gopal Ranjan and A.S.R.Rao, New Age International
6. Soil Mech. & Foundations by Muni Budhu Wiley, John Wiley & Sons
7. Geotechnical Engineering by Gulhati and Datta, Tata McGraw - Hill Education
8. Foundation Engineering by Varghese P.C, PHI Learning.

B.Voc. (Construction Technology)

5	BVBCT-505-20	Geotechnical Engg. Lab	0	0	3	60	40	100	1.5
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1. Determination of specific gravity and water content of soil
2. Determination of Liquid Limit & Plastic Limit
3. Grain size analysis of sand and determination of uniformity coefficient (Cu) and coefficient of curvature (Cc).
4. Determination of permeability by Constant Head Method and Variable head Method.
5. Unconfined Compression Test for fine grained soil.
6. Direct Shear Test
7. Triaxial Test
- 8 Determination of field test CPT and SPT on soil.
- 9.Determination of field density by core cutter and sand replacement method

Books Recommended:-

Soil Testing Engineering, Manual By Shamsheer Prakash and P.K. Jain. Nem Chand & Brothers

B.Voc .(Construction Technology)

6	BVBCT-506-20	Material Testing Lab-I	0	0	3	60	40	100	1.5
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1. To Determine the Specific Gravity of and Soundness of cement
2. To Determine the Standard Consistency, Initial and Final Setting Times of Cement and Compressive Strength of Cement.
3. To Determine the Fineness Modulus, Bulk Density, Water Absorption and Specific gravity of Fine and Coarse Aggregates.
4. To Determine the Slump, Compaction Factor and Vee-Bee Time of Concrete.
5. To Determine the Compressive Strength of Concrete by Cube and Cylinder.
6. To carry out the Split Tensile and Flexural strength of Concrete.
7. Compressive strength of Brick and Tile as IS standard

Books/Manuals :-

1. Concrete Manual By Dr. M.L. Gambhir, Dhanpat Rai & Sons Delhi.
 2. Concrete Lab Manual by TTTI Chandigarh
- Concrete Technology, Theory and Practice by M.S.Shetty. S.Chand & Company

B.Voc .(Construction Technology)

7	BVBCT-507-20	Computer Aided Structural Drawing Lab	0	0	3	60	40	100	1.5
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1. Structural drawings of singly reinforced beams
2. Structural drawings of doubly reinforced beams flanged beams – theory and numerical problems
3. Structural drawings of flanged beams
4. Structural drawings of reinforced concrete slabs: One and Two way Slabs
 - All drawings should be prepared on computer drafting software.

References:

1. FOSSEE: (Free/Libre and Open Source Software for Education), National mission on education through ICT, MHRD, Govt. of India 2. Krishna Raju N., “Structural Design and Drawing” University Press (India), Pvt.Ltd., Hyderabad.

Sixth Semester

1.	BVBCT -601-20	Sustainable construction methods	3	0	0	40	60	100	3
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Course Objective:

1. Understand the Definition, Concept & Objectives of the terms cost effective construction and green building
2. Apply cost effective Technologies and Methods in Construction.

Course Outcomes:

At the end of this course students will demonstrate the ability to:

1. Classify the sustainable construction materials.
2. Apply cutting-edge construction technologies.
3. Evaluate different sustainable construction methods.
4. Apply different rating systems of construction/buildings as a professional.

CONTENT DETAILS

UNIT-1 Concepts of energy efficient & environment friendly materials and techniques: Cost effective materials: Soil, Fly ash, Ferro-cement, Lime, Fibers, Stone Dust, Red mud, Gypsum, Alternate Wood, Polymer. Energy Efficient & Environment friendly building material products: Walls - Stabilized and sun dried, soil blocks & bricks, Solid & Hollow concrete blocks, stone masonry blocks, Ferro cement partitions. Green Materials, Green Buildings – Definition - Features- Necessity – Environmental benefit - Economical benefits - Health and Social benefits - Major Energy efficient areas for buildings – Embodied Energy in Materials.

UNIT-2 Cost effective construction techniques and equipments:- (a) Techniques: Rat trap bond construction, Energy Efficient roofings, Ferro cement technique, Mud Technology. (b) Equipments: Brick moulding machine, Stabilized soil block making machine and plants for the manufacturing of concrete blocks, M.C.R. tile making machine, Ferro cement wall panel & Roofing channel making machine, R.C.C. Chalkhat making m/c.

UNIT-3 Types of foundations and construction methods. Basics of Formwork and Staging. Common building construction methods (conventional walls and slabs; conventional framed structure with blockwork walls). Modular construction methods for repetitive works.

Precast concrete construction methods. Basics of Slip forming for tall structures. Basic construction methods for steel structures.

UNIT-4 Green Building rating Systems- Green Rating for Integrated Habitat Assessment) for new buildings – Purpose - Key highlights .Environmental impact of materials; life-cycle assessment; material selection to optimize performance

REFERENCE BOOKS:

1. Alternative Building Materials and Technologies – By K S Jagadeesh, B V Venkatta Rama Reddy & K S Nanjunda Rao – New Age International Publishers
2. Integrated Life Cycle Design of Structures – By Asko Sarja – SPON Press
3. Non conventional Energy Resources – By D S Chauhan and S K Sreevasthava – New Age International Publishers
4. Buildings How to Reduce Cost – Laurie Backer - Cost Ford

2.	BVBCT -602-20	Structural Engineering-II	3	0	0	40	60	100	3
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Course objectives:

This course will enable the students to:

1. Understand the concept of determinacy and indeterminacy of beams, columns and trusses.
2. Design concrete columns
3. Know about steel joints
4. Design the steel beams

Course Outcomes:

At the end of the course the student will be able to:

1. Analyze the beams in the building structures.
2. Calculate optimum quantity of reinforcement in concrete columns.
3. Choose the accurate sections for steel beams.
4. Know about the practical utility of bolted, welded and riveted connections in steel structures.

UNIT-1 Determinate and Indeterminate Structures: Concept, Calculation of Indeterminacy in beams, frames and trusses. Deflection of determinate beams: Moment area method, Conjugate beam method, Unit load method

UNIT-2 Analysis of indeterminate continuous beams: Slope deflection method, Three moment equation (Clapeyron's Theorem), Moment distribution method

UNIT-3 Axially loaded concrete columns: Introduction, Design, Slenderness ratio, Radius of gyration, Long column and short column

UNIT-4 Introduction to built-up columns

Joints: Riveted Bolted and welded steel connections for axial loads.

Steel beams: Introduction, Design, Purlins and Beams.

REFERENCE BOOKS:

1. Limit State Design Ramachandra
2. Limit State Design A.K. Jain
3. Limit state Design of Reinforced Concrete by P.C. Vergese
4. Theory of Structures by B.C. Punmia
5. Steel structures by S.K. Duggal
6. Design of steel Structures Volume I by Subramanyam
7. IS 456-2000 and IS 800 -2007

3.	BVBCT -603-20	Building Repair and Rehabilitation	3	0	0	40	60	100	3
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Course outcomes:

By the end of this course students will have the capability/knowledge of

1. Various distress and damages to concrete and masonry structures
2. The importance of maintenance of structures, types and properties of repair materials etc
3. Assessing damage to structures and various repair techniques

UNIT-1 Introduction: Maintenance, rehabilitation, repair, retrofit and strengthening, need for rehabilitation of structures.

Cracks in R.C. buildings: Various cracks in R.C. buildings, causes and effects.

Damages to masonry structures: Various damages to masonry structures and causes,

UNIT-2 Repair materials: Various repair materials, Criteria for material selection, Methodology of selection, Health and safety precautions for handling and applications of repair materials

Special mortars and concretes: Polymer Concrete and Mortar, Quick setting compounds

Grouting materials: Gas forming grouts, Salfo alumate grouts, Polymer grouts, Acrylate and Urethane grouts.

Bonding agents: Latex emulsions, Epoxy bonding agents.

Protective coatings: Protective coatings for Concrete and Steel

UNIT-3 Damage diagnosis and assessment: Visual inspection, Non-Destructive Testing using Rebound hammer, Ultra sonic pulse velocity, Semi destructive testing, Probe test, Pull out test, Chloride penetration test, Carbonation depth testing, Corrosion activity measurement.

Substrate preparation: Importance of substrate/surface preparation, General surface preparation methods and procedure, Reinforcing steel cleaning

UNIT-4 Crack repair: Various methods of crack repair, Grouting, Routing and sealing, Stitching, Dry packing, Autogenous healing, Overlays, Repair to active cracks, Repair to dormant cracks, IS codes related to retrofitting and repair. Corrosion of embedded steel in concrete: Corrosion of embedded steel in concrete, Mechanism, Stages of corrosion damage, Repair of various corrosion damaged of structural elements (slab, beam and columns)

Jacketing: Jacketing, Column jacketing, Beam jacketing, Foundation jacketing, Beam Column joint jacketing, Reinforced concrete jacketing, Steel jacketing, FRP jacketing.

REFERENCE BOOKS:

1. Nayak, BS, "Maintenance Engineering for Civil Engineers", Khanna Publishers, Delhi
2. Ransom, WH "Building Failures - Diagnosis and Avoidance", Publishing E and F.N. Span
3. Repair and protection of concrete structures by Noel P. Mailvaganam, CRC Press, 1991
4. "Earthquake resistant design of structures" by Pankaj agarwal, Manish shrikande, PHI, 2006.
5. Ravishankar K., Krishnamoorthy T.S, "Structural Health Monitoring, Repair and Rehabilitation of Concrete Structures", Allied Publishers, 2004.

4.	BVBCT -604-20	Green Buildings	3	0	0	40	60	100	3
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Course objectives:

This course will enable students to:

1. Understand the Definition, Concept & Objectives of the terms cost effective construction and green building.
2. Apply cost effective techniques in construction.
3. Apply cost effective Technologies and Methods in Construction.
4. Understand the Problems due to Global Warming.
5. State the Concept of Green Building.
6. Understand Green Buildings.

Course outcome:

At the end of the course the student will be able to:

1. Select different building materials for construction.
2. Apply effective environmental friendly building technology.
3. Analyze global warming due to different materials in construction.
4. Analyse buildings for green rating.
5. Use alternate source of energy and effective use water.

UNIT 1 Green Building Technologies: Introduction- Necessity - Concept of Green building, sustainable development, typical features of green buildings, benefits of green buildings towards sustainable development, Green building rating systems – GRIHA (Green Rating for Integrated Habitat Assessment), IGBC and LEED, overview of the criteria as per these rating systems.

UNIT 2 Site selection and planning: Criteria for site selection, preservation of landscape, soil erosion control, minimizing urban heat island effect, maximize comfort by proper orientation of building facades, day lighting, ventilation, etc. Water conservation and efficiency: Rainwater harvesting methods for roof & non-roof, reducing landscape water demand by proper irrigation systems, water efficient plumbing systems, water metering, waste water treatment, recycle and reuse systems.

UNIT 3 Global Warming – Definition - Causes and Effects, Contribution of Buildings towards Global Warming - Carbon Footprint – Global Efforts to reduce carbon Emissions Green Buildings – Definition - Features- Necessity – Environmental benefit - Economical benefits - Health and Social benefits - Major Energy efficient areas for buildings – Embodied Energy in Materials Green Materials - Comparison of Initial cost of Green V/s Conventional Building

UNIT 4 Building materials: Methods to reduce embodied energy in building materials: Use of local building materials; Use of natural and renewable materials like bamboo, timber, rammed earth, stabilized mud blocks; Use of materials with recycled content such as blended cements, pozzolana cements, fly ash bricks, various types of tiles (thermal resistant), materials from agro and industrial waste. Reuse of waste and salvaged materials, Waste Management: Handling of construction waste materials, separation of household waste, on-site and off-site organic waste management.

UNIT 5 Utility of Solar Energy in Buildings, Utility of Solar energy in buildings concepts of Solar Passive Cooling and Heating of Buildings, Low Energy Cooling, Green Composites for Buildings, Water Utilisation in Buildings, Low Energy Approaches to Water Management, Management of Solid Wastes, Management of Sullage Water and Sewage, Urban Environment and Green Buildings, Green Cover and Built Environment.

REFERENCE BOOKS:

1. Harharalyer G, Green Building Fundamentals, *Notion Press*.
2. Dr. Adv. Harshul Savla, Green Building: Principles & Practices.
3. Mike Montoya, Green Building Fundamentals, *Pearson, USA, 2010*.
4. Charles J. Kibert, Sustainable Construction – Green Building Design and Delivery, *John Wiley & Sons, New York, 2008*.

5.	BVBCT -605-20	Green Building Lab	0	0		3	60	40	100	1.5
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List of Experiments (Green Buildings Lab)

1. To study and acquire knowledge about modern building material
2. To design a water harvesting system for an educational institute.
3. To study and design the roof top solar panel system.
4. To identify the source of solid waste from a locality/institute and estimate the quantity of waste generated.
5. To study and evaluate power rating systems of various appliances.
6. Estimation of quantity of waste water for reuse from a residential building/institute.
7. Study on use of waste material as fly ash/agro based products in construction materials.
8. To carry out life cycle cost analysis using waste material.
9. Estimation of carbon emission and carbon credit for a convention and green building.
10. To evaluate green rating for building and construction activities

6.	BVBCT-606-20	Material Testing Lab-II	0	0	3	60	40	100	1.5
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Laboratory Experiments:

1. Rebound Hammer Test
2. Ultrasonic Pulse Velocity Test
3. Reinforced Bar Locator Test
4. Cut and Pull Out (CAPO) Test
5. Bitumen Extraction Test
6. Standard Penetration Test (SPT)
7. Cone penetration TEST (DCPT, SCPT)

Recommended Books / Manuals:

1. M.L. Gambhir, „Building and Construction Materials: Testing and Quality Control“, TMH.
2. Concrete Lab Manual by NITTTR Chandigarh.
3. Concrete Technology, Theory and Practice by M.S. Shetty, S. Chand & Company.
4. Khanna S.K. and Justo, C.E.G. "Highway Material & Pavement Testing", Nem Chand.

7	BVBCT -607-20	Structural Engg. Lab	0	0	3	60	40	100	1.5
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Laboratory Experiments:

1. To verify the moment area theorem for slope and deflection of a given beam.
2. To determine the flexural rigidity of a given beam.
3. Mix design of Concrete
4. Structural drawings of
 - (i) Reinforced concrete columns
 - (ii) Riveted Bolted and welded steel connections
 - (iii) Steel beams, Purlins and Beams on Computer Drafting Software