

Model Curriculum for B.Voc./ D.Voc. in Automobile Servicing



**All India Council for Technical Education
Nelson Mandela Marg, New Delhi**

1. Introduction

All India Council for Technical Education (AICTE) Ministry of HRD, Government of India has introduced Entrepreneurship oriented Skill development courses of B.Voc. /D.Voc. /Skill Diploma. These courses will be run by AICTE approved

institutes by using available infrastructure and facilities. In these courses the institute will conduct general education content and sector specific skills will be imparted by Skill Knowledge Providers/ Training Providers/ Industries.

Key Features:

Objectives

- To provide judicious mix of skills relating to a profession and appropriate content of General Education.
- To ensure that the students have adequate knowledge and skills, so that they are work ready at each exit point of the programme.
- To provide flexibility to the students by means of pre-defined entry and multiple exit points.
- To integrate NSQF within the undergraduate level of higher education to enhance employability of the students and meet industry requirements. Such student apart from meeting the needs of local and national industry are also expected to be equipped to become part of the global workforce.
- To provide vertical mobility to students admitted in such vocational courses.
- The certification levels will lead to Diploma/Advanced Diploma/B. Voc. Degree in the Automobile Service stream of Automotive Sector and will be offered by respective affiliating University/Board of Technical Education.
- Students may be awarded Level Certificate/Diploma/Advance Diploma /Degree as out-lined in the Table below:

Award	Duration after class X	Corresponding NSQF level
Level 3 Certificate	1 Year	3
Level 4 Certificate	2Years	4
Diploma	3 Year	5
Advance Diploma	4 Years	6
B.Voc. Degree	5 Years	7

2. Course Objectives

After successfully completing the vocational course, the student would have acquired relevant appropriate and adequate technical knowledge together with the professional skills and competencies in the field of Automobile Servicing so that he/she is properly equipped to take up gainful employment in this Vocation. Thus he/she should have acquired.

A. Understanding of

- (a) The relevant basic concepts and principles in basic science subjects (Physics, Chemistry and Mathematics) so that the students is able to understand the different vocational subjects.
- (b) The basic concepts in engineering drawing.

- (c) The concepts, principles and procedures used Automobile Servicing.
- (d) The knowledge of working of Automobile components.
- (e) The procedure of replacing / installing Automobile Components.
- (f) The concepts and principles used in Hybrid Automobiles.

B. Adequate Professional Skills and Competencies in

- (a) Providing Service to the two-wheeler, three-wheeler, four-wheeler and SUVs.
- (b) Testing the performance of Automobile components.
- (c) Locating the fault at component level and at the stage level. (d) Providing Service and repair to the Hybrid Automobiles.

C. A Healthy and Professional Attitude so that the student has

- (a) An analytical approach while working on a job.
- (b) An open mind while locating/rectifying faults.
- (c) Respect for working with their own hands.
- (d) Respect for honesty, punctuality and truthfulness

D. NSQF compliant skills in Qualification developed by sector skill council in Automotive sector or Capital Goods Sector pertaining to Automobile Service and Repair

3.CourseStructure

The course will consist of combination of practice, theory and hands on skills in the Automotive sector and Capital Goods Sector.

Curriculum

The curriculum in each of the years of the programme would be a suitable mix of general education and skill development components.

Skill Development Components:

- The focus of skill development components shall be to equip students with appropriate knowledge, practice and attitude, to become work ready. The skill development components will be relevant to the industry as per its requirements.
- The curriculum will necessarily embed within itself, National Occupational Standards (NOSs) of specific job roles within the industry. This would enable the students to meet the learning outcomes specified in the NOSs.
- The overall design of the skill development component along with the job roles selected will be such that it leads to a comprehensive specialization in few domains.
- The curriculum will focus on work-readiness skills in each of the year of training.
- Adequate attention will be given in curriculum design to practical work, on the job training, development of student portfolios and project work.

General Education Component:

- The general education component adheres to the normal senior secondary and university standards. It will emphasize and offer courses which provide holistic development. However, it will not exceed 40% of the total curriculum. □ Adequate emphasis is given to language and communication skills.

The curriculum is designed in a manner that at the end of year-3, year-4 and year-5, students can meet below mentioned level descriptors for level 5, 6 and 7 of NSQF, respectively:

Level	Process required	Professional Knowledge	Professional skill	Core skill	Responsibility
Level 3	Person may carry out a job which may require limited range of activities routine and predictable	Basic facts, process and principle applied in trade of employment	Recall and demonstrate practical skill, routine and repetitive in narrow range of application	Communication written and oral with minimum required clarity, skill of basic arithmetic and algebraic principles, personal banking, basic understanding of social and natural environment	Under close supervision some responsibility for own work within defined limit
Level 4	Work in familiar, predictable, routine, situation of clear choice	Factual knowledge of field of knowledge or study	Recall and demonstrate practical skill, routine and repetitive in narrow range of application, using appropriate rule and tool, using quality concepts	Language to communicate written or oral, with required clarity, skill to basic arithmetic and algebraic principles, basic understanding of social political and natural environment	Responsibility for own work and learning
Level 5	Job that requires well developed skill, with clear choice of procedures in familiar context	Knowledge of facts, principles, processes and general concepts, in a field of work or study	A range of cognitive and practical skills required to accomplish tasks and solve problems by selecting and applying basic methods, tools materials and information	Desired mathematical skill, understanding of social, political and some skill of collecting and organizing information, communication.	Responsibility for own work and learning and some responsibility for other's works and learning

Level 6	Demands wide range of specialized technical skill, clarity of knowledge and practice in broad range of activity involving standard/ non-standard practices	Factual and theoretical knowledge in broad contexts within a field of work or study	A range of cognitive and practical skills required to generate solutions to specific problems in a field of work or study	Reasonably good in mathematical calculation, understanding of social, political and reasonably good in data collecting organizing information, and logical communication	Responsibility for own work and learning and full responsibility for other's works and learning
Level 7	Requires a command of wide ranging specialized theoretical and practical skill, involving variable routine and non-routine context	Wide ranging, factual and theoretical knowledge in broad contexts within a field of work or study	Wide range of cognitive and practical skills required to generate solutions to specific problems in a field of work or study	Good logical and mathematical skill understanding of social political and natural environment good in collecting and organizing information, communication and presentation skill	Full responsibility for output of group and development

Curriculum

Level	Code	Educational Component				Marks distribution		Credits		
3 Semester I	Course Code	Course Title	Load Allocation			Marks Distribution		Total Marks	Credits	
			L	T	P	Internal	External			
	3.GE.01	Language – I	3	0	0	20	30	50	3	
	3.GE.02	Applied Chemistry	3	0	0	20	30	50	3	
	3.GE.03	Applied Physics	3	0	0	20	30	50	3	
	3.GE.04	Applied Mathematics-I	3	0	0	20	30	50	3	
		Lab/ Practical								
	3.GP.01	Applied Chemistry Lab	0	0	3	30	20	50	1.5	
	3.GP.02	Applied Physics Lab	0	0	3	30	20	50	1.5	
	On-Job-Training (OJT)/Qualification Packs on Any topic mentioned below									
	Automotive Service Technician Level 3 (ASC/Q 1401)					120	80	200	15	
	Auto Body Technician Level 3 (ASC/ Q 1410)									
Casting Technician Level 3 (ASC/Q 3202)										

3 Semester II	Course Code	Course Title	Load Allocation			Marks Distribution		Total Marks	Credits
			L	T	P	Internal	External		
	3.GV.01	General Foundation Course –I	3	0	0	20	30	50	3
	3.GV.02	Basic Electricity	3	0	0	20	30	50	3
	3.GV.03	Basic Electronics	3	0	0	20	30	50	3
	3.GV.04	Applied Mathematics – II	3	0	0	20	30	50	3
		Lab/Practical							
	3.VP.01	Basic Electricity – Lab	0	0	3	30	20	50	1.5
	3.VP.02	Basic Electronics – Lab	0	0	3	30	20	50	1.5
	On-Job-Training (OJT)/Qualification Packs on Any topic mentioned below								

	One more QP to be opted from the QPs mentioned in Level 3 first semester.					120	80	200	15
4 Semester I	Course Code	Course Title	Load Allocation			Marks Distribution		Total Marks	Credits
			L	T	P	Internal	External		
	4.GV.01	Engineering Science	3	0	0	20	30	50	3
	4.GV.02	IT Tools	3	0	0	20	30	50	3
	4.GV.03	Manufacturing Technology - I	3	0	0	20	30	50	3
	4.GE.01	Language – II	3	0	0	20	30	50	3
	4.VP.01	Mechanical Workshop Practice - I	0	0	3	30	20	50	1.5
	4.VP.02	IT Tools (Practical)	0	0	3	30	20	50	1.5
	On-Job-Training (OJT)/Qualification Packs on Any topic mentioned below								
	Automotive Service Technician Level 4 (ASC/Q 1402)					120	80	200	15
	Auto Body Technician Level 4 (ASC/ Q 1405)								
	AC Specialist (ASC/Q 1416)								
	Accessory Fitter (ASC/Q 1102)								
	Lathe Operator (ASC/Q 1901)								

Level	Code	Educational Component						Marks	Credits
4 Semester II	Course Code	Course Title	Load Allocation			Marks Distribution		Total Marks	Credits
			L	T	P	Internal	External		
	4.GV.04	General Foundation Course –II	3	0	0	20	30	50	3
	4.GV.05	Manufacturing Technology - II	3	0	0	20	30	50	3
	4.GV.06	Material Science and Material	3	0	0	20	30	50	3
	4.GV.07	Motor Vehicle Technology -I	3	0	0	20	30	50	3
	4.VP.03	Material Science Lab.	0	0	3	30	20	50	1.5

One more QP to be opted from the QPs mentioned in fifth semester-! (Any One)	120	80	200	15
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Semester I	Course Code	Course Title	Load Allocation			Marks Distribution		Total Marks	Credits
			L	T	P	Internal	External		
	6.GV.01	Automobile Electrical System	3	0	0	20	30	50	3
	6.GV.02	Automobile Drawing & Design	3	0	0	20	30	50	3
	6.GV.03	Automobile Engine Systems	3	0	0	20	30	50	3
	6.GV.04	Auto Body Repair, Denting & Painting	3	0	0	20	30	50	3
	6.VP.01	Automobile Workshop - I	0	0	3	30	20	50	1.5
	6.VP.02	Auto Body Repair, Denting & Painting Workshop	0	0	3	30	20	50	1.5
	EMC- 102-25	Entrepreneurship (Marketing Basics)	0	0	4	60	40	100	2
On-Job-Training (OJT)/Qualification Packs on Any topic mentioned below									
1.Automotive Service Technician Level 6 (ASC/Q1204) 2. Automation Specialist (ASC/Q6807) 3. Assembly Line Machine Setter (ASC/Q3303) 4. Process Design Engineer (ASC/Q6204) 5. Quality Controller (ASC/Q1305)						120	80	200	15
6 Semester II	Course Code	Course Title	Load Allocation			Marks Distribution		Total Marks	Credits
			L	T	P	Internal	External		
	6.GV.05	Automobile Engine Systems	3	0	0	20	30	50	3
	6.GV.06	Automotive Refrigeration and Air Conditioning	3	0	0	20	30	50	3
	6.GV.07	Vehicle Performance and Testing	3	0	0	20	30	50	3
	6.GV.08	Electrical & Hybrid Vehicles – II	3	0	0	20	30	50	3
	6.VP.03	Automotive RAC Lab	0	0	3	30	20	50	1
	6.VP.04	Vehicle Performance and Testing Lab	0	0	3	30	20	50	1.5
On-Job-Training (OJT)/Qualification Packs on Any topic mentioned below									
One more QP to be opted from the QPs mentioned in sixth semester –I (Any One)						120	80	200	15
7 Semester	Theory								
	Course Code	Course Title	Load Allocation			Marks Distribution		Total Marks	Credits
			L	T	P	Internal	External		

I	7.GV.01	Automotive System Design	3	0	0	20	30	50	3
	7.GV.02	Alternative Fuel & Emission Control	3	0	0	20	30	50	3
	7.GV.03	Automobile Maintenance Service & Repairs -I	3	0	0	20	30	50	3
	7.GV.04	Auto NVH - I	3	0	0	20	30	50	3
	7.VP.01	Automobile Workshop - II	0	0	3	30	20	50	1.5
	7.VP.02	Design of Automotive Systems Lab	0	0	3	30	20	50	1.5
	On-Job-Training (OJT)/Qualification Packs on Any topic mentioned below								
	1.Spare Parts Operations Incharge (ASC/Q1503) 120 2. Body Shop In-Charge (ASC/Q1413) 3. Service Supervisor (ASC/Q1412) 4. Testing Manager (ASC/Q8205) 5. Product Design Manager L7 (ASC/Q8103)					80	200	15	
7 Semester - II									
	Course Code	Course Title	Load Allocation			Marks Distribution		Total Marks	Credits
			L	T	P	Internal	External		
	7.GV.05	Automobile Maintenance Service & Repairs - II	3	0	0	20	30	50	3
	7.GV.06	Auto NVH - II	3	0	0	20	30	50	3
	7.GV.07	Off-road Vehicles	3	0	0	20	30	50	3
	7.VP.03	Project	0	0	12	90	60	150	6
	On-Job-Training (OJT)/Qualification Packs on Any topic mentioned below								
	One more QP to be opted from the QPs mentioned in seventh semester-I (Any One)					120	80	200	15

Detailed Curriculum

Level 3 (Semester I)

(3.GE.01) Language - I

Module 1: Reading comprehension (prescribed texts) and functional grammar

A variety of genres – short stories, expository pieces, biographies, poems, plays, newspaper and magazine excerpts have been included. Teaching of grammar has been integrated with the reading texts. The emphasis is on functional grammar.

The following ten prose texts and five poems have been selected for development of different reading skills.

Prose texts (Prescribed)

1. A warmer or a colder earth (popular science) Arthur – C. Clark
2. The tiger in the tunnel (narrative) – Ruskin Bond.
3. First two or four pages from Sunny Days (autobiographical) –
By Sunil Gavaskar
4. Case of suspension (narrative)
5. Big brother (narrative) Shekhar Joshi
6. Father, dear father (newspaper article from the Hindu)
7. Face to face (autobiographical) Ved Mehta
8. I must know the truth (narrative) Sigrun Srivastva
9. If I were you (play) Douglas James
10. India, her past and her future (speech) Jawahar Lal Nehru

Poems

1. Leisure – W H Davis
2. The road not taken – Robert Frost
3. Where the mind is without fear- Tagore
4. My grandmother's house – Kamla Das
5. The night of the scorpion – Nissi, Ezekiel

Non prescribed

In this section learners will be exposed to newspaper, articles, tables, diagrams, advertisements etc. which they have to read carefully and interpret. In the examination similar pieces will be used.

Grammar and usage:

The following points of grammar and usage have been selected from the reading passages.

1. Agreement /concord: number – gender etc.

2. Tenses: simple past (negatives/interrogatives) present perfect, past perfect continuous, past perfect, expressing future time (will and going to)
3. Passive voice (perfect tenses and modals)
4. Modals (must, should, ought to, would)
5. Linking words (to like because although, instead of, if, as, since, who, which that, when however, in spite of)
6. Reported speech, statements, questions (yes/no)

Module 2: Functional writing and study skills

This module helps the learner to write descriptive and narrative paragraph, letters, reports, notices etc. and also practice skills of note making

1. Paragraph writing
 - Describing objects
 - Describing people
 - Narrating events, stories
2. Letter writing
 - Application for leave
 - Application for jobs
 - Asking for information from various agencies (e.g. Last date for getting prospects; price of items before placing orders etc.)
3. Note making
4. Ending (punctuation, spelling, appropriate vocabulary, structures)

Reference Books:

1. [Effective Communication Skills, Kulbhushan Kumar, Khanna Publishing House](#)
2. [Business Communications, Varinder Bhatia, Khanna Publishing House](#)

(3.GE.02) Applied Chemistry

1. Structure of Atom:

Rutherford model of the structure of atom, Bohr's theory of electrons, quantum numbers and their significance, de-Broglie equation and uncertainty principle, electronic configuration of 1 to 30 elements

2. Periodic Properties of Elements:

Periodic law, periodic table, periodicity in properties like atomic radii and volume, ionic radii, ionization energy and electron affinity, Division of elements into s, p, d and f blocks

3. Chemical Bonds:

Electrovalent, covalent and coordinate bond and their properties, Metallic bonding (electron cloud model) and properties (like texture, conductance, luster, ductility and malleability).

4. Fuel and their Classification:

Definition, characteristics, classification into solid, liquid and gaseous fuel, Petroleum and brief idea of refining into various fractions and their characteristics and uses, Calorific value of fuel, Gaseous fuels-preparation, properties, composition and use of producer gas, water and oil gas.

5. Water:

Impurities in water, methods of their removal, hardness of water, its types, causes and removal, disadvantages of hard water in boilers, pH value and its determination by calorimetric method.

6. Corrosion:

Its meaning, theory of corrosion, prevention of corrosion by various methods using metallic and non-metallic coatings

7. Plastic and Polymers:

Plastic-thermo-plastic and thermo-setting, Introduction of Polythene. P.V.C. Nylon, synthetic rubber and phenol-formaldehyde resin, their application in industry.

Reference Books:

1. [Chemistry, Satyaprakash, Khanna Publishing House](#)
2. [Engineering Chemistry, Saiful Islam, Khanna Publishing House](#)

(3.GE.03) Applied Physics

1. **Units & Dimensions:** M.K.S. fundamentals & derived units, S.I. base units supplementary units and derived units, Dimensions of various physical quantities, uses of dimensional analysis.
2. **Surface Tension and Viscosity:** molecular forces, molecular theory of surface tension, surface energy, capillary action, concept of viscosity, coefficient of viscosity, principle and construction of viscometers.
3. **Vibrations:** Vibration as simple spring mass system, elementary and qualitative concept of free and forced vibrations, resonance. Effects of vibrations on building bridges and machines members.
4. **Heat:** Temperature and its measurement, thermoelectric, platinum resistance thermometers and pyrometers. Conduction through compound media and laws of radiations.

5. **Ultrasonics:** Productions of ultrasonic waves by magnetostriction and piezo-electric effect, application of ultrasonics in industry.
6. **Optics:** Nature of light, reflection and refraction of a wave from a plane surface.

Overhead projector and Epidiascope.

(3.GE.04) Applied Mathematics – I

Sets, Relations and Functions

1. Sets
2. Relations and Functions-I
3. Trigonometric Functions-I
4. Trigonometric Functions-II
5. Relation between Sides and Angles of A triangle

Sequences and Series

1. Sequences and Series
2. Some Special Sequences

Algebra-I

1. Complex Numbers
2. Quadratic Equations and Linear inequalities
3. Principle of Mathematical Induction
4. Permutations and Combinations
5. Binomial Theorem

Co-ordinate Geometry

1. Cartesian System of Rectangular Co-ordinates
2. Straight Lines
3. Circles
4. Conic Sections

Statistics and Probability

1. Measures of Dispersion
2. Random Experiments and Events
3. Probability

Reference Books:

1. [Applied Mathematics-I, J.K. Tyagi, Khanna Publishing House](#)
2. [Engineering Mathematics, Reena Garg, Khanna Publishing House](#)

(3.GP.01) Applied Chemistry – Lab

1. Proximate analysis of solid fuel.
2. Experiments based on Bomb Calorimeter.
3. Determination of turbidity in a given sample.

4. To determine the flash and fire point of a given lubricating oil.
5. To determine the viscosity of a given lubricating oil by Redwood viscometer.
6. To determine cloud and pour point of a given oil.

(3.GP.02)Applied Physics – Lab

1. To determine the surface tension of a liquid by rise in capillary.
2. To determine the viscosity of a given liquid.
3. To determine the frequency of tuning fork using a sonometer.
4. To determine the frequency of AC main using sonometer.
5. Time period of a cantilever.

Level 3 (Semester II)

(3.GV.01) General Foundation Course – I

A. Business Management and Entrepreneurship (a) Entrepreneurship Orientation

Importance and relevance in real life: Emphasis on self-employment.

(b) Entrepreneurship Values and Attitudes

Innovativeness, Independence, Risk Taking, Analytical ability.

(c) Entrepreneurial Motivation

Achievement Planning, personal efficacy, entrepreneurial goal setting.

(d) Launching of a Business Venture

Identification of project, steps in setting up a business, information about various institutions providing assistance, project formulation.

B. Computational Skills

Percentage, ratio & proportion, profit & loss, discount, simple and compound

(a) interest, population growth and depreciation of value of articles using logarithm. Area and volume: rectangle, parallelogram, circle, cube, cone, cylinder & (b) sphere.

C. Environmental Education

(a) Environment and the society.

(b) Environment properties risks in different economic enterprises, in use of raw materials, in processing / manufacturing and designing. (c) Poverty and environment.

D. Rural Development

(a) Agriculture, the back bone of Indian Economy.

(b) Rural development projects in India including Integrated rural development programme.

(c) Agro based rural industries.

(d) Community approach to rural development.

Reference Books:

1. [Environmental Studies, M.P. Poonia & S.C. Sharma, Khanna Publishing House](#)
2. [A Textbook of Environmental Sciences, Rimpi Mehani Ne' Chopra, Khanna Publishing House](#)

(3.GV.02)Basic Electricity

1. Current Electricity

Definition of Resistance, Voltage, Current, Power, Energy and their units, Relation between electrical, mechanical and thermal units, Temperature variation of resistance, Difference between AC and DC voltage and current

2. D.C. Circuits

Ohm's Law, Series – parallel resistance circuits, calculation of equivalent resistance, Kirchhoff's Laws and their applications.

3. Electric Cells

Primary cell, wet cell, dry cell, battery, Li-ion battery, series and parallel connections of cells, Secondary cells, Lead Acid Cell, Discharging and recharging of cells, preparation of electrolyte, care and maintenance of secondary cells.

4. Lighting Effects of Current

Lighting effect of electric current, filaments used in lamps, and Tube-light, LED, their working and applications.

5. Capacitors

Capacitor and its capacity, Concept of charging and Discharging of capacitors, Types of Capacitors and their use in circuits, Series and parallel connection of capacitors, Energy stored in a capacitor.

6. Electromagnetic Effects

Permanent magnets and Electromagnets, their construction and use, Polarities of an electromagnet and rules for finding them.

Faraday's Laws of Electromagnetic Induction, Dynamically induced e.m.f., its magnitude and induction, inductance and its unit. Mutually induced e.m.f., its magnitude and direction, Energy stored in an inductance.

Force acting on a current carrying conductor in magnetic field, its magnitude and direction, Principles and construction of dynamo.

7. A.C Circuits

Generation of A.C. voltage, its generation and wave shape. Cycle, frequency, peak value R.M.S. value, form factor, crest factor, Phase difference, power and power factor, A.C. Series Circuits with (i) resistance and inductance (ii) resistance and capacitance and (iii) resistance inductance and capacitance, Q factor of R.L.C. series circuits.

Reference Books:

1. [Basic Electrical Engineering, Ritu Sahdev, Khanna Publishing House](#)
2. [Basic Electrical Engineering, Pradeep Kumar, Khanna Publishing House](#)

(3.GV.03) Basic Electronics

i) Overview of Atom, Sub-Atomic Particles and CRO

- Brief History of Electronics.
- Atom and its elements,
- Electron, Force, Field intensity, Potential, Energy, current
- Electric field, Magnetic field, Motion of charged particles in electric and magnetic field.
- Overview of CRO, Electronic and Magnetic deflection in CRO,

Applications. ii) Voltage and Current

- Resistance, Ohm's law, V-I Characteristics, Resistors, Capacitors, Inductors.
- Voltage and Current sources, Symbols and Graphical representation □ Overview of AC, DC, Cells and Batteries, Energy and Power.

iii) Basics of Semiconductor

- Semiconductor materials, Metals and Semiconductors and Photo-electric emission.
- N-type and P-type semiconductor, Effects of temperature on Conductivity of semiconductor.
- PN junction diode, depletion layer, Forward & Reverse bias, V-I Characteristic, Effects of temperature, Zener diode, Photo diode, LED, Types and applications of diode.
- Diode as a rectifier, Half wave and full wave rectification, Zener diode Regulator.
- Introduction to Filters, Clippers, Clampers

iv) Bipolar Junction Transistor

- Operation of NPN and PNP transistors, Biasing of BJT. □ CB, CE and CC configuration
- Introduction to FET, JFET, MOSFET, CMOS and VMOS

v) Transistor Amplifier and Applications

- Introduction, Single and Multi-stage amplifiers
- Introduction to Oscillators
- Introduction to Thyristors, PNPN diode, SCR, LASCR, DIAC, TRIAC

Reference Books:

1. [Basic Electronics, S. Biswas, Khanna Publishing House](#)
2. [All in One Electronics Simplifies, A.K. Maini, Khanna Publishing House](#)

(3.GV.04) Applied Mathematics – II

Algebra-II

1. Matrices
2. Determinants
3. Inverse of a Matrix and its Applications

Relations and Functions

1. Relations and Functions-II
2. Inverse Trigonometric Functions

Calculus

1. Limits and Continuity
2. Differentiation
3. Differentiation of Trigonometric functions
4. Differentiation of Exponential and Logarithmic functions
5. Application of Derivatives
6. Integration
7. Definite Integrals
8. Differential Equations

Vectors and Three Dimensional Geometry

1. Introduction to Three Dimensional Geometry
2. Vectors
3. Plane
4. Straight Line

Linear Programming and Mathematical Reasoning

1. Linear Programming
2. Mathematical Reasoning

Reference Books:

1. [Applied Mathematics-II, J.K. Tyagi, Khanna Publishing House](#)
2. [Elements of Mathematical Analysis, R. Agor, Khanna Publishing House](#)

(3.VP.01) Basic Electricity Lab

1. Verify that resistance of conductor is directly proportional to resistivity and length and inversely proportional to cross-sectional area of the conductor.
2. Verification of Ohm's Law.
3. Verification of temperature co-efficient of resistance:
 - (i) Positive for Tungsten and

Nichrome and (ii)
Negative for
carbon.

4. Study of series resistive circuits.
5. Study of parallel resistive circuits.
6. Study of series and parallel connection of cells in circuits.
7. Preparation of Electrolyte for lead acid battery and its charging and measurement of Specific gravity with the help of hydrometer.
8. To find heat efficiency of an electric kettle.
9. Charging and Discharging of a capacitor.
10. Verification of magnetic field of a Solenoid with:
(i) Iron core
and (ii) Air core.
11. Verification of Faraday's Laws of electromagnetic induction.
12. Verification of Torque development in a current carrying coil in magnetic field.
13. Study of R.L. series circuit and measurement of power and power factor.
14. Study of R.C. series circuit and measurement of power and power factor.
15. Study of R.L.C. series circuit and measurement of power and power factor.
16. Study of R.L.C. series circuit for calculation of inductive reactance, capacitive reactance, impedance and Q- Factor.

Instruments Required

- Trainer kit for verifying ohm's law,
- Trainer kit for measuring TCR
- Lead acid battery,
- Hydrometer,
- Electric kettle,
- Trainer kit for measuring power and power factor in RLC circuits

(3.VP.02) Basic Electronics – Lab

1. Study of current and voltage measurement using Ammeter and Voltmeter.
2. Study of current and voltage measurement using Galvanometer.
3. Study of current, voltage and resistance measurement using of Multi-meter
4. Study of Power and Energy measurement using Wattmeter and Energy meter.
5. Study of working principle of Signal Generator and measurement of amplitude, time period and frequency of signal using Oscilloscope.

6. Study of V-I Characteristic of Diode.
7. Study of V-I Characteristic of Zener Diode. And use of Zener Diode as voltage regulator.
8. Study of Half wave rectifier with and without filter circuit.
9. Study of Full wave rectifier with and without filter circuit.
10. Study CE configuration for NPN and PNP transistors and measurement of voltage and current gain.
11. Study CB configuration for NPN and PNP transistors and measurement of voltage and current gain.
12. Study CC configuration for NPN and PNP transistors and measurement of voltage and current gain.
13. Study of working of single layer PCB manufacturing
14. Study of working of double layer PCB manufacturing.
15. Design of 7 segment display using LED and bread board.

Instruments Required

- Ammeter
- Voltmeter,
- Multi-meter,
- Galvanometer,
- Energy Meter,
- CRO,
- Diode Trainer kit
- Zener diode Trainer kit
- Rectifier trainer kit
- Transistor characteristics trainer kit,
- PCB manufacturing Lab
- Bread board trainer kit to design 7 segment displays.

Level 4 (Semester I)

(4.GV.01) Engineering Science

i) Soldering and Brazing

General characteristics of soldering, brazing joints, processes and their characteristics, brief description of soldering and brazing tools equipment, types of solders and fluxes and their uses, soldering defects and their remedies, brazing materials, advantages and disadvantages of soldering and brazing. Introduction to PCB, PCB designing, wet etching, dry etching, track correction, wiring, single sided and double sided PCB.

ii) Measuring Instruments

Construction and working principles of moving iron and moving coil voltmeters and ammeters, dynamometer type wattmeter, ohm meter, megger and induction type energy meter- their circuit connection and application for measurement of electrical quantities.

iii) Electrical Engineering Drawing

Schematic and wiring diagram for domestic simple wiring, symbols used for different electrical devices and equipment's.

iv) Electrical wiring

Types of wiring – cleat wiring, casing and capping, C.T.S./T.R.S. wiring, metal sheath wiring, conduit wiring and concealed wiring – their procedure. Factors of selection of a particular wiring system, importance of switch, fuse

v) Earthing

Earthing of wiring system, types of faults, their causes and remedies, Types of earthing- plate earthing and Pipe earthing, their procedure and application. Methods of finding numbers of circuits and circuit distribution by distribution board system loop in system of wiring connections IE rules related to wiring.

Reference Books:

1. [Environmental Studies, M.P. Poonia & S.C. Sharma, Khanna Publishing House](#)
2. [A Textbook of Environmental Sciences, Rimpi Mehani Ne' Chopra, Khanna Publishing House](#)

(4.GV.02) IT Tools

- I. Computer Organization & OS: User perspective.
 - Understanding of Hardware.
 - Basics of Operating System. II. Networking and Internet.
 - Network Safety concerns.
 - Network Security tools and services.
 - Cyber Security.
 - Safe practices on Social networking.
- III. Office automation tools:
 - Spreadsheet.
 - Word processing.
 - Presentation.
- IV. Multi Media Design: (Open Source Design Tools). □ Interface and Drawing Tools in GIMP.
 - Applying Filters.
 - Creating and handling multiple layers.

- Using Stamping and Smudging tools. □ Importing pictures.
- V. Troubleshooting: Hardware, Software and Networking.
- Commonly encountered problems.
- (Monitor: No display, KB/Mouse not responding, monitor giving beeps, printer not responding, check for virus, Delete temporary files if system is slow, adjust mouse speed).

Work Integrated

Learning IT –

ISM □

Identification
of Work Areas.

□ Work

Experience.

Reference Books:

1. [IT Tools, R.K. Jain, Khanna Publishing House](#)
2. [Information Security & Cyber Laws, Sarika Gupta, Khanna Publishing House](#)
3. [Mastering PC Hardware & Networking, Ajit Mittal, Khanna Publishing House](#)

(4.GV.03) Manufacturing

Technology -I UNIT 1

(A) General Introduction: (a) Scope of subject "Workshop Technology" in engineering (b) different shop activities and broad division of the shops on the basis of nature of work done such as (i) Wooden Fabrication-carpentry (ii) Metal Fabrication (shaping and Forming, Smithy, sheet metal and Joining-welding, Riveting, Fitting and Plumbing).

(B) Carpentry: (a) Fundamental of wood working operations (b) Common Carpentry Tools- Their classification, size, specification (name of the parts and use only): (i) Marking and measuring tools (ii) Holding and supporting tools: (iii) Cutting and Sawing Tools: (iv) Drilling and Boring Tools (v) Striking Tools-Mallet and Claw hammer (vi) Turning Tools & Equipment (vii) Miscellaneous Tools

UNIT 2

(A) Joining of Timber Components for Fabrications Works: Assembly of joints (Preparation steps and tools used only) Mortise, Tenon, Rivet, Groove, Tongue, Dowel, operations in assembly-simple lap and butt, Mortise, Tenon, Dovetail, Miter & bridle joints.

Metal Fabrication

(B) Metal Shaping-Smithy: (i) Operations involved (concept only) (ii) Tool and equipment used (Names, size, specification for identification only) (iii) Heating and fuel handling equipment (iv) Holding and supporting tools (v) Striking Tools (vi) Cutting tools (vii) Punching &

Drifting Tools (viii) Bending Tools and figures (ix) Forming & Finishing Tools (x) Defects Occurring & its remedy

UNIT 3

Sheet metal working-Tools and operation: (1) Operations involved (Names and concept only) (2) Sheet metal joints (3) Tools and equipment used (Name, size, specifications for identification only) (4) Marking tools (5) Cutting and shearing Tools (6) Straightening tool (7) Striking Tools (8) Holding Tools (9) Supporting Tools (10) Bending tools (11) Punching-Piercing and Drafting tools (12) Burring Tools-Files (13) Defects Occurring & its remedy

UNIT 4

(A) Metal Joining During Fabrication-

(a) Permanent Joining: (i) Welding methods (ii) Electric welding

(b) Soldering & Brazing: (i) Its concept, comparison with welding as joining method and classification (ii) Soldering operation (iii) Materials Used (iv) Defects Occurring & its remedy

(B) Riveting-

(i) Its comparison with welding as joining method. (ii) Rivets and Materials. (iii) Operation involved (iv) Tools and equipment used (Names, Size, specification and uses)), Elementary knowledge about working of pneumatic, hydraulic and electric riveter. Temporary Joining (Fasteners & their uses), General Idea about temporary fasteners & their uses

(C) Familiarity with the Use of Various Tools Used in Mechanical Engineering Workshop

(a) Marking & Measuring Tools (b) Holding Tools (c) Cutting Tools (d) Files (e) Thread

Cutting Tools (h) Miscellaneous Tools

They should be shown physically to each student for familiarity.

UNIT 5

(A) Protection of Fabricated Structures From Weather:

(a) Painting: Its need, Introduction to methods of painting (classification only) operations involved description steps only, surface preparation materials, tools and equipment used (name, size specification for identification), Brushes-round and flat wire brush, scraper, trowel, spray gun, compressor, Defects likely to occur in painting and their remedies

(b) Varnishing & Polishing: Its need, operation involved (description of steps only), surface preparation method of old and new articles, application of polishing materials, materials used for preparation of french and sprit polish, copal varnish, Defects likely to occur. Safety of Personnel, Equipment & Tools to be observed

(B) Foundry Work:

Elementary idea of patterns, green sand moulds and moulding, tools and equipment used in green sand moulding

Reference Books:

1. Workshop Technology, Vol. I: Hazra & Chaudhry
2. Workshop Technology, Vol. I: BS Raghuwanshi
3. Karyashala Takniki: JK Kapoor

(4.GE.01) Language - II**Module – 3: Listening and speaking skills**

In this module the learners will be exposed to a variety of listening activities recorded on audiotapes. These will be samples of good spoken English, which the learners can use as models. Work sheets will accompany the listening material.

This module will include the following:

1. Introducing yourself/friends in formal and informal situations.
2. Inviting people (over the phone and face to face) giving details of occasion, time place and date. Acceptance and refusal of invitation – formal and informal.
3. Seeking and supplying information (example opening an account in a bank, applying for loans etc.)
4. Talking and conveying messages (over the phone and face to face).
5. Giving directions / instruction.
6. Discussing contemporary issues related to environment, child labour, gender bias etc.
7. Listening to excerpts from television and radio.
8. Listening to poems/plays (prescribed).
9. Listening to speeches / talks.
10. Listening to songs like “We shall overcome”.

Module – 4 to 6 (English for specific purposes) (opt any one)

There modules are being offered. A learner has to opt for any one. The first is for academic purposes and the next two are for vocational purposes. The focus is not on the teaching of the subject matter like science and literature but on the way in which language is used in the deferent subjects.

Module 4: English for Science

This course will introduce learners to some interesting pieces of popular science

1. Health and hygiene
2. Conservation of (nearly extinct) animals.
3. Plant life.
4. Bio gas / solar energy.

These pieces illustrate the use of English in scientific writing: giving information factually, logically and objectively.

Module 5: English for Receptionist

This module will introduce the learners to a variety of exercises, tasks and meaningful activities related to the receptionist's use of English. The printed course materials will be supported by tapes.

The following competencies be developed:

1. Receiving messages, making request etc.
2. Supplying information
3. Giving advice and making suggestions
4. Dealing with complaints
5. Making entries in an appointment book, register etc.

Module 6: English for Office Use

This course will help the learner to use English effectively and appropriately in the office environment. The competencies will be developed.

1. Using the telephone taking and passing messages.
2. Receiving messages
3. Marking noting on files and circular.
4. Writing office notes, memos, notices, agendas for meetings.
5. Telegrams and fax messages.
6. Writing business letters, application enquires, complaints.
7. Filling in forms, cheques, pay in slips etc.

Reference Books:

1. [Effective Communication Skills, Kulbhushan Kumar, Khanna Publishing House](#)
2. [Business Communications, Varinder Bhatia, Khanna Publishing House](#)

(4.VP.01) Mechanical Workshop Practice- I

1. CARPENTRY SHOP WORK:

- (EX-1) Planing and sawing practice
- (EX-2) Making of lap joint
- (EX-3) Making of mortise and tanon joint

2. PAINTING AND POLISHING:

(EX-1) To prepare a wooden surface for painting apply primer on one side and to paint the same side. To prepare french polish for wooden surface and Polish the other side.

(EX-2) To prepare metal surface for painting, apply primer and paint the same. (EX-3) To prepare a metal surface for spray painting, first spray primer and paint the same by spray painting gun and compressor system.

The sequence of polishing will be as below- (i) Abrasive cutting by leather wheel. (ii) Polishing with hard cotton wheel and with polishing material. (iii) Buffing with cotton wheel or buff wheel.

3. SHEET METAL WORKING AND SOLDERING:

- (EX-1) Cutting, shearing and bending of sheet.
- (EX-2) To prepare a soap case by the metal sheet
- (EX-3) To make a funnel with thin sheet and to solder the seam of the same
- (EX-4) To make a cylinder and to solder the same

4. FITTING SHOP WORK:

- (EX-1) Hack sawing and chipping of M.S. flat
- (EX-2) Filing and squaring of chipped M.S. job
- (EX-3) Filing on square of rectangular M.S. Plate

5. PLUMBING SHOP WORK:

- (EX-1) Cutting and threading practice for using socket, elbow and tee etc and to fit it on wooden practice board.

6. SMITHY SHOP WORK:

- (EX-1) To prepare square angular piece by M.S. rod
- (EX-2) To Braze M.S. flat/Tipped tool on M.S. shank
- (EX-3) To make a screw driver with metallic handle

7. WELDING SHOP WORK:

- (EX-1) Welding practice
gas & electric
- (EX-2) Welding for lap joint after preparing the edge
- (EX-3) Welding Butt joint after preparing the edge

Reference Books:

1. Workshop Technology, Vol. I: Hazra & Chaudhry

(4.VP.02) IT Tools Lab.

- Spreadsheets, Word, Presentation
- Multimedia Design
- Troubleshooting
- Project / Practical File
- Viva Voce

Level 4 (Semester II)

(4.GV.04) General Foundation Course – II

A. Business Management and Entrepreneurship

Management of Business, Elementary treatment/exposure to basic conceptual frame work of the topic listed below:

- (a) Basic Function (b) Marketing Management (c) Financial Management
(d) Production Management (e) Personnel Management

B. Computational Skills

1. (a) Solution of linear equations and their application to problem of commercial mathematics.

(b) System of linear equations and in equation in two variables.
Applications in formation of simple linear programming problems

2. Statistics: Raw data, bar charts and Histogram; Frequency Tables; Frequency Polygon; Ogive; Menu, Median and Mode of ungrouped and grouped data; Standard Deviation;
Introduction to Mortality tables; Price Index etc. Introduction to Computers

C. Environmental Education & Rural

Development Environmental Education:

- a. Modernization of agriculture and environment, irrigation, water logging, use of fertilizers, pesticides, soil erosion, land degradation (desertification and deforestation), silting and drying of water resources.
- b. Rational utilization, conservation and regeneration of environmental resources (soil, air, water, plant, energy, minerals).

2. Rural Development

Principles and goals of rural development, major problems/constraints in rural development in India

Reference Books:

1. [Environmental Studies, M.P. Poonia & S.C. Sharma, Khanna Publishing House](#)
2. [A Textbook of Environmental Sciences, Rimpi Mehani Ne' Chopra, Khanna Publishing House](#)
3. [Elements of Mathematical Analysis, R. Agor, Khanna Publishing House](#)

(4.GV.05) Manufacturing Technology – II

UNIT1

GENERAL PROCESS: Classification and elementary idea of metal forming processes on the basis of the properties of deformability (Plasticity), fusibility and divisibility viz., Rolling, Forging, Drawing, Extruding, Spinning, Pressing, Punching, Blanking, Welding, Soldering, Brazing, Metal cutting processes-turning, Drilling, Boring, Shaping, Grinding, Elementary idea of machines used for the above processes.

WELDING: (a) Weld edge preparation, Introduction to various welding processes with procedure equipment and applications such as (i) Electric arc welding. (ii) Resistance welding. (iii) Thermit welding (iv) Carbon arc gauging. (v) Metal-Inert-Gas welding (MIG) (vi) Tungsten Inert Gas welding (TIG) (vii) Atomic Hydrogen arc welding. (viii) Stud welding. (ix) Laser Beam, Electron Beam welding, Explosion welding (b) Welding Arcs: Definition, arc initiation, arc structures, types of arc, metal transfer characteristics and influencing parameters, weld bead geometry, various types of electrodes used in various processes.

UNIT2

WELDING OF SPECIAL MATERIALS: (a) Welding of plastics, equipment, filler rods, weldability, procedures and precautions. (b) Welding of Grey Cast Iron, shielded metal arc gas welding procedures. (c) Welding of Aluminium, Argon arc and gas welding procedures. (d) Welding of copper, Brass and Bronze, Gas shielded metallic arc welding, TIG, Oxy- acetylene method.

TESTING OF WELDS & RELEVANT WELDING CODES: (a) Destructive methods (b) Non destructive methods-visual, X-ray, Y-ray, Magnetic particles, fluorescent, penetrant and ultrasonic testing.

UNIT 3 & UNIT 4: FOUNDRY PRACTICE

PATTERN & MOULDING: The pattern materials used, Types of pattern allowances and pattern layout, Colour scheme patterns defects, Types of cores and their utility.

Moulding and Pouring: Classification of mould materials according to characteristics, Types of sands and their importance test, parting powders and liquids, Sand mixing preparation, Moulding defects

MELTING AND POURING: Brief idea of refractory material and fluxes, Fuels and metallic materials used in foundry. Melting furnaces used in foundry such as pit furnace, Tilting and cupola furnaces, their construction and operation, metals and alloys. Additions to molten metal, Closing and pouring of the moulds, Coring-up, venting and closing, use of ladles, spur and risers, Defects due to closing and spurring, Basic idea of fettling operations. Surface treatment, Salvaging of castings, Factors determining soundness of casting.

UNIT5

FOUNDRY PRACTICE: Elementary idea of special casting processes-Shell mould casting, die casting, investment mould casting, centrifugal and continuous casting full mould casting. Elementary idea of mechanisation of foundries

POWDER METALLURGY: Introduction, principle, scope and names of processes. Production of metal powders, compaction, sintering and sizing, Self-lubricated bearings. Advantages of the process and its limitations (Elementary concept only)

Reference Books:

1. Workshop Technology, Vol. I: BS Raghuvanshi
2. Production Technology, Vol. I: Hazra & Chaudhry

(4.GV.06) Material Science & Materials

UNIT 1

GENERAL: Brief introduction to the subject metallurgy and its scope in engineering field, classification of materials of industrial importance. Their chemical thermal, electrical, magnetic, mechanical and technological properties and their selection criteria for use in industry.

STRUCTURE OF METALS AND THEIR DEFORMATION:

Structure of metals and its relation to their physical, mechanical and technological

properties, Elementary idea of arrangement of atoms in metals, molecular structures, crystal structures and crystal imperfections, Deformation of metals, effects of cold and hot working operations over them. Recovery re-crystallisation and grain growth, solid solutions, alloys and inter metallic compounds, effect of grain size on properties of metals.

PROPERTIES AND USAGE OF: (1) Metals: (a) Ferrous Metals (b) Non Ferrous Metals (2) Non-metallic Materials.

UNIT 2: METALS-FERROUS METALS

(a) Classification of iron and steel. (b) Cast iron types as per I.S. - White, malleable, Grey (c) Steels: Classification of steels according to carbon content and according to use as per I.S. Mechanical properties of various steels and their uses. Availability of steel in market, Its forms and specifications (d) Alloy Steel: Effect of alloying various elements, viz Cr, Ni, Co, V, W, Mo, Si, and Mn, on mechanical properties of steel, Common alloy steels, viz, Ni-steel, Ni-Cr-steel, Tungsten steel, Cobalt steel, Stainless Steel, Tool steel - High Carbon Steel, High Speed steel, Tungsten Carbide, Silicon manganese steel, Spring Steel, Heat Resisting alloy Steels etc.

UNIT 3: NON-METALIC MATERIALS

(a) Plastic and Other Synthetic Materials: Plastics- Important sources-Natural and Synthetic, Classification, thermo-set and thermoplastic, Various trade names, Important Properties and engineering use of plastics. Market forms of Plastics

(b) Paints, Enamels, Varnishes and Lacquers: Paints and Enamels-types, its purpose, essential ingredients and their role, characteristics of a good paints and enamel, trade names of some important types of products. Varnishes-types purpose of varnish, essential ingredients and their role, characteristics, preparation, trade names storage of varnish, Lacquer- characteristics, preparation and uses

UNIT 4: NON-METALIC MATERIALS

(c) Heat Insulating Materials: Classification of Heat Insulating material, properties and uses of China clay, Cork, Slag wool, Glass Wool, Thermocole, Puff, Properties and uses of asbestos as filler material.

(d) Hardware: General specification, uses and methods of storage of G.I. and C.I. steel, Copper, A.C. pressure conduits, R.C.C. spun, P.V.C. Pipes and their uses. General sheets specification (I.S.) and uses, Method of storage of G.I. sheets, M.S. sheets, General specification of pipe fitting

UNIT 5

IDENTIFICATION AND TESTING OF METAL ALLOYS: Selection, specification forms and availability of materials.

HEAT TREATMENT OF METALS: Elementary concept, purpose, Iron-carbon equilibrium diagram. T.T.T. and 'S' curve in steels and its significance, Hardening, Tempering, Annealing, Normalising and case hardening

Reference Books:

1. MATERIAL SCIENCE: RS Khurmi & RS Shedha

(4.GV.07) Motor Vehicle Technology - I

UNIT1: INTRODUCTION & CHASSIS LAYOUT

General study of the motor vehicle with functions of its main components and assemblies

(engine excluded), Development of a Tractor and its basic function and H.P. requirements, Conventional layout of chassis Front wheel drive, four wheel drive, rear engine vehicle, their advantages and disadvantages, Layout of Maruti car chassis and tractor chassis, Definitions of items- wheel track, wheel base, front and rear overhang, kerb weight, ground clearance.

UNIT2: CLUTCH SYSTEM

Layout of conventional transmission system, Maruti car transmission system, Tractor transmission system, clutch - necessity, functions, requirements, types, Constructional details and working of single plate, multiple plate, diaphragm clutches, fluid coupling, Centrifugal and semi-centrifugal clutch, Tractor clutch, Clutch pedal free play. Torque transmitted by clutch. Simple numerical problems. Clutch defects, probable causes, remedies.

UNIT3: GEAR BOX

Function and necessity, Construction and working details of sliding mesh, constant mesh, synchromesh gear boxes; epicyclic gear box - its applications and advantages. Over drive, Torque convertor, Maruti-800 car gear box, tractor gear box and P.T.O. shaft, 4 wheel drive auxiliary gear box. Gear ratio

UNIT4: FINAL DRIVE

Torque tube drive, Hotchkiss drive, Universal joints, constant velocity joints, slip joints, Propeller shaft. Differential, slip differential, double reduction differential, final drive ratio. Tractor final drive construction and working, Rear axles-Fully floating, semi-floating, three quarter floating, Tractor axles

UNIT5: WHEELS AND TYRES

Road-wheels - Rim types and sizes, Tyres-conventional, radial, Tubeless tyre its advantages, Tyre sizes, wheels-front and rear, Tyre retreading, Tyre wear, wheel balancing, Tyre pressure, Advantages of filling nitrogen in tyres.

Reference Books:

1. [Automobile Mechanics, A.K. Babu, S.C.Sharma, T.R. Banga, Khanna Publishing House](#)

(4.VP.03) Material Science Lab.

1. (a) Study of various crystals structures through models BCC, FCC, HCP, tetrahedral and octahedral voids.
(b) Material identification of, say, 50 common items kept in a box.
2. Specimen preparation for metallographic examination /micro structural examination- cutting, grinding, polishing, etching.
3. Comparative study of microstructures of different given specimens (mild steel, gray C.I., brass, copper etc.)
4. Heat treatment experiments such as annealing, normalizing, quenching, case hardening and comparison of hardness before and after.
5. Study of Microstructure and hardness of steel at different rates of cooling, Microstructure examination of white cast iron.

(4.VP.04) Mechanical Workshop Practice - II

1. Welding Shop Work

Exp-1: Welding practice-gas and electric

Exp-2: Welding for lap joint after

preparing the edge Exp-3: Welding for

Butt joint after preparation of the edge

Exp-4: 'T' joint welding after preparation of edge.

2. Carpentry

(i) Bridle joint (ii) Dovetail joint (iii) Utility article like picture frame, larger peg, Name plate etc.

3. Fitting
(i) Drill a hole in MS Block & tapping the same (ii) Making a Bolt & Nut by Tap & Die set. (iii) Utility article-screw driver, Paper weight.

4. Smithy

(i) To make square or hexagonal head bolt (ii) To make ring with hook (iii) Utility article-to prepare a fan hook.

5. Tin Smithy, Soldering, Brazing

(i) To prepare different types of joint such as lap joint single seam, double seam & cap joint- hem & wired edge. (ii) Utility article-waste paper basket or paper tray (iii) Study & sketch stakes/ anvils.

Reference Books:

1. Elements of Workshop Technology Vol. I: BS Raghuwanshi

(5.GV.01) Motor Vehicle Technology - II

UNIT 1: FRAME AND BODY

Function and construction of frame. Cross-section of frames. Unitized construction (monocoque) types of bodies. Terms - Turning radius, lock-to-lock angle, centre point steering, positive steering, gradeability. Idea of Safety features in a modern car.

UNIT 2: SUSPENSION SYSTEM

Function. Types - conventional and independent. Spring types - coil, leaf - elliptical, semi- elliptical; helper springs, transverse springs. Spring

camber; spring material. Torsion bar, stabiliser bar. Shock absorbers- telescopic and gas. Maruti suspension system and shockers. Anti-roll bars. Nitrox suspension.

UNIT 3: STEERING SYSTEM AND FRONT AXLE

Principle - Ackermann and Davis. Function, requirements. Steering gear box - types. Construction and working details of worm and sector, rack and pinion, worm and wheel, worm and recirculating ball type. Tractor steering. Power steering. Electronic Steering. Front axle - rigid front axle. Stub axle. Elliot and reverse Elliot type. Lemoine and reverse Lemoine type. Tractor front axle. Maruti steering system.

Wheel alignment - castor angle, camber angle, K.P.I., Toe-in, toe out. General values of these.

UNIT 4: BRAKING SYSTEM

Braking terms - braking efficiency, stopping distance, stopping time, weight transfer during braking, leading/trailing shoe of brake. Determination of braking torque. Effect of braking on steering. Types of braking systems- constructional details and working of mechanical brakes, hydraulic brakes, parking brake, vacuum, pneumatic, air-hydraulic brakes; tractor brakes. Drum and disc brakes. Master cylinder, tandem master cylinder, wheel cylinder. Brake lining and brake fluid. Brake defects, their causes and remedies. Anti Lock Braking System (ABS) & Electronic Brake Distribution (EBD).

UNIT 5: AUTOMOBILE POLLUTION AND ITS CONTROL

Effects and extent of pollution caused due to stationary and automobile engines. Harmful products and their causes in petrol & diesel engines. Measures to control exhaust emissions from two-stroke engines, four-stroke engines, and diesel engines. Turbocharger. Products which cause de-activation of catalysts in catalytic converters. Unleaded petrol. Emission measuring instruments for petrol and diesel engines. Limits specified in Motor Vehicles Act. Recent trends in Automobile Pollution Control-Exhaust Gas Recirculation. Air Injection, Reactor System. Positive Crankcase Ventilation. Evaporative Emission Control System.

Reference Books:

1. [Automobile Mechanics, A.K. Babu, S.C. Sharma, T.R. Banga, Khanna Publishing House](#)

(5.GV.02)Automobile Electrical Equipment

Unit 1: Automobile Wiring Systems & Cables

Earth-return and insulated-return systems; 6 Volt, 12 Volt and 24 Volt systems. Positive and negative earthing. Cables-starting systems cables, general purpose cables and high- tension cables; specifications and colour codes. Diagram of a typical wiring system. Wiring harness, cable connectors, circuit breakers, plastic fibre-optic wires, printed circuits. Fuses in circuits.

Unit 2: Storage Battery

Principle of lead-acid cells; constructional details of battery plates, separator, container, terminal, vent plug, grouping compound. Electrolyte: specific gravity of electrolyte and its variation with temperature. Effect of charging and discharging of specific gravity. Capacity of battery. Efficiency of battery. Methods of charging of battery. Internal circuit of battery charger. Care and maintenance of batteries. Checking for cell voltage and specific gravity of electrolyte. Battery tests- high discharge test, cranking motor test, open-circuit voltage test, cadmium test, life test. Battery failures, Maintenance-free batteries, VRLA batteries, Traction battery. Alkaline type batteries. Fuel cell and its types, Battery Life enhancer.

UNIT 3: Dynamo

Principle of generation of D.C. Constructional details of a Dynamo. Armature reaction. Principle of commutation. Construction of commutator. Types of wound field generator- series, shunt and compound wound. Other types of D.C. generators-four brush & four pole, interpole, split field and bucking field. Dyna-Starter, Generator drive.

UNIT 4: Alternator

Principle of generation of A.C. Constructional details of an alternator. Working of alternators. Advantages over dynamo. Types of alternators. Charging of battery with an alternator. Regulator for alternators.

UNIT 5: Regulators

Constant current and constant voltage systems, Double-contact and compensated voltage- control regulators. Current-and-voltage regulator, Cut-out

Reference Books:

1. [Automotive Electricals and Electronics, A.K. Babu, Khanna Publishing House](#)
2. Automotive Electrical Equipment: PL Kohli
3. Modern Electrical Equipment: AW Judge
4. Automotive Electrical Equipment: WH Crouse

(5.GV.03) Two and Three Wheeler

Unit I: The Power Unit

Two stroke and four stroke SI & CI engine Construction and Working, merits and demerits, Symmetrical and unsymmetrical valve & port timing diagrams, scavenging process

Unit II: Fuel and Ignition Systems

Fuel system – Different circuits in two wheeler fuel systems, fuel injection system.

Lubrication system, Ignition systems - Magneto coil and battery coil spark ignition system, Electronic ignition System, Starting system - Kick starter system – Self starter system, Recent technologies

Unit III: Chassis and Sub-Systems

Main frame for two and three wheelers, its types, Chassis and different drive systems for two wheelers, Single, multiple plates and centrifugal clutches, Gear box and its and various gear controls in two wheelers. Front and rear suspension systems, Shock absorbers, Panel meters and controls on handle bar, Freewheeling devices

Unit IV: Brakes and Wheels

Drum brakes & Disc brakes Construction and Working and its Types, Front and Rear brake links layouts.

Brake actuation mechanism. Spoked wheel, cast wheel, Disc wheel & its merits and demerits.

Tyres and tubes Construction & its Types. Steering geometry

Unit V: Two & Three Wheelers – Case Study

Case study of Sports bike, Motor cycles, Scooters and Mopeds - Auto rickshaws, Pick up van, Delivery van and Trailer, Servicing and maintenance, recent developments

(5.GV.04) Modern Electric and Hybrid Vehicles

Unit 1: Introduction

Introduction to electric and hybrid electric vehicles, History of hybrid and electric vehicles, Social and environmental importance of electric and hybrid electric vehicles, Electrical basics, Motor and generator basics

Unit 2: Electric and Hybrid Electric Drive Trains

Basic concept of electric and hybrid traction, Introduction to various electric and hybrid electric drive train topologies, Advantages and disadvantages

Unit 3: Power Flow

Power flow control in electric and hybrid electric drive train topologies.

Unit4: Electric Drive Components

Introduction to electric drive components used in electric and hybrid vehicles, Electric motor requirements, Direct Current (DC) motors (Brushed and Brushless), Power converters, Drive controllers.

Unit 5: Regenerative Braking System (RBS)

Introduction and need of Regenerative Braking System, Advantages and disadvantages of RBS, Working of RBS, Concept of Regenerative Braking using Piezoelectric material, Using shock absorbers as vibration energy harvesters.

Reference Books:

1. Electric & Hybrid Vehicles, A.K. Babu, Khanna Publishing House
2. Automotive Fuel Technology-Electric, Hybrid and Fuel-Cell Vehicles: Jack Erjavec & Jeff Arias
3. Electric and Hybrid Vehicles: Design Fundamentals: Iqbal Husain

4. Modern Electric, Hybrid Electric, and Fuel Cell Vehicles: Fundamentals, Theory and Design: Mehrdadehsani, Yimingao, Ali Emadi

(5.VP.01) Metrology and Measuring Instruments lab.

1. Measurement of angle with the help of sine bar/ Vernier Bevel protractor.
2. Study and sketch of various types of optical projectors.
3. Study and sketch of various types of comparators and use them for comparing length of given piece.
4. To measure the diameter of a hole with the help of precision balls.
5. To measure external and internal taper with the help of taper gauges, precision rollers.
6. To test the squareness of a component with auto-collimeter.
7. To measure the pitch, angle and form of thread of a screw.
8. To measure the geometry of a gear having involute profile.
9. To measure the straightness of the edge of a component with the help of auto- collimeter.
10. To measure the length, breadth, thickness, depth, height with micrometer.
11. To measure the length, breadth, thickness, depth, height, with height gauge and Vernier calipers.
12. Calibration of Vernier calipers/micrometers.
13. Calibration of height gauge/depth gauge.
14. Study of a tool maker's microscope.
15. Checking of accuracy of snap gauge with slop gauge.
16. Checking of accuracy of a plug gauge with micrometer.
17. Measurement of areas by polar planimeter.
18. Use of feeler, wire, radius and fillet gauges measurement of standard parameters.

(5.VP.02)Electric and Hybrid Vehicles Lab

1. Understand working of different configurations of electric vehicles
2. Understand hybrid vehicle configuration and its components, performance analysis
3. Understand the properties of batteries and its types
4. Understand of electric vehicle drive systems.
5. Understand of hybrid electric vehicles.
6. Understand Auxiliary systems including charging, starter motor, on board power supply, lighting and environmental sensing and conducting repairs. Repair & Replacement of Electric/ Hybrid Vehicle body
7. Repair & Replacement of Electric Vehicle Drive Train
8. Fault diagnosis & repair / replacement of Battery, DC & AC Electrical Machines, Hybrid Electric Vehicles.

EMC-101	L	T	P
Entrepreneurship Setup and Launch	0	0	4

Introduction:

This semester lays the foundation for the learner to understand what entrepreneurship is, beyond just starting a business. It introduces key ideas like problem-solving, value creation, and self-awareness. The learner will begin exploring basic business concepts while discovering their own interests and strengths.

Learners Objective:

1. Understand the core concepts of entrepreneurship through relatable, real-life examples.
2. Begin to see themselves as problem-solvers and creators.
3. Learn about business paths and choose one to try based on interest or local fit.
4. Launch a micro-hustle (online or offline) to earn their first income.
5. Build confidence and self-belief by doing.

Outcome: By the end of this semester, learners will start a simple business activity, earn their first income, and build belief in their ability to do business.

Guiding Principles/Approach:

This syllabus is built on principles of **experiential learning**, **growth mindset development**, and **identity-first learning**. Drawing from learning science and behavior design, the course shifts students from passive learning to *active doing*, where they try out small business activities in real contexts. The design helps students not just learn entrepreneurship but begin to see themselves as entrepreneurs. Emphasis is placed on *small wins*, *peer collaboration*, and *locally relevant opportunities* to ensure learning feels achievable and connected to their realities. The curriculum focuses on conceptual understanding without heavy theory, combining *practical action*, *reflection*, and *collaboration*. *By making progress visible and success feel possible, it plants the seeds of self-reliance, initiative, and long-term motivation.*

Semester Syllabus:

Format: 12 weeks, 4 hours/week | 2 credits

Revenue Target: ₹10,000

Week	Learning Goal	Measurable Outcome
1	Understand what entrepreneurship is and who can be an entrepreneur	Students define entrepreneurship in their own words and list 2 entrepreneurs from their local area or community
2	Connect personal identity to entrepreneurship (strengths, interests, struggles)	Students create a “value map” showing how a skill/interest/problem from their life could become a business opportunity

3	Learn about 5 business paths: content creation, drop-shipping, cloud kitchen/food business, gig economy and local services	Students explore 1–2 examples from each domain and share one they're most curious to try and why
4	Choose a path and generate a basic business idea	Students write down a clear offer (what, for whom, why) and one way to reach their customer
5	Take first real action: message, post, pitch, or sell	Students reach out to or serve 1 real potential customer and record what happened
6	Reflect on first attempt and share with peers	Students share their result, a challenge faced, and one idea to improve next time
7	Improve and try again: aim for first ₹100	Students apply a change, try again, and aim to make their first ₹100 or get meaningful response
8	Learn how to identify and understand your target customer	Students talk to 2 potential customers or observe them and list 3 insights about their needs
9	Learn how to serve your target audience better	Students improve one part of their offer (product, delivery, messaging, or interaction) based on customer feedback or need
10	Explore core entrepreneurial values (resilience, honesty, effort)	Students reflect on 1 value they're building and show it in a business task or peer story
11	Focus on earning and staying consistent	Students complete a second earning task and track their consistency (e.g., same product or message for 3 days)
12	Reflect on earnings, grit, and how to keep going	Students record total earnings, one resilience moment, and one support system or habit they'll continue with

Weekly Component:

Component	Duration	Description
Learning Module	~1.5 hrs	- Introduces key concepts in a simple and engaging way - Includes, examples, and 1–2 interactive discussions or quizzes
Action Lab	~2 hrs	- Hands-on task on the weekly concept - Includes step-by-step guidance, templates, and worksheets - Ends with a submission (e.g., video, reflection, or proof of action)
Resources	Self-paced	- Supplementary videos, short readings, real- life stories, and tools to deepen understanding at their own pace

Evaluation Criteria

Evaluation Component	Description	Weightage
Weekly Task Completion	Timely submission of weekly tasks including reflections, activities, quizzes etc.	40%
Target Completion	Performance-based evaluation on hitting revenue or profit targets (e.g., generating ₹10,000 revenue)	30%
Final Project	A comprehensive project based on the semester's theme	30%

Week 1: What is Entrepreneurship? Who Can Be an entrepreneur?

INTRODUCTION: Could You Be an entrepreneur?

When people hear “entrepreneur,” they often think it means having a company, investors, or an MBA. Some even believe it's only for toppers or those with high grades. But entrepreneurship is more about mindset than qualifications: it's about seeing a problem and doing something about it. Like someone who starts selling snacks because their school canteen is always shut, or a friend who fixes broken chargers for others. If you've ever spotted a need and thought, “I can solve this,” - you've already taken your first step.

Component 1: Learning Module (~1.5 hours) Unit 1:

What is Entrepreneurship?

1. *Solving problems or creating value in exchange for money.*
2. Entrepreneurship is not just about starting a company: it's about initiative, resourcefulness, and value creation.
3. Different types of entrepreneurs: small shop owners, street vendors, YouTubers, local tailors, mechanics, and more.
4. Entrepreneurs build opportunities instead of waiting for them.

Simple Slide/Visual Aid Tip:

A circle that says "Problem", an arrow pointing to "Solution", then an arrow to "Earn". That's entrepreneurship.

<A video that visually shows how entrepreneurship starts with spotting a problem (e.g., long food lines), creating a solution (e.g., pre-order lunch service), and earning from it: illustrating the simple flow: Problem → Solution → Earn>

MCQ 1

Q: What best describes entrepreneurship?

- A. Getting a job in a company
- B. Solving problems for others and earning from it
- C. Studying business in college
- D. Buying expensive things

Feedback:

1. *Correct! Entrepreneurs solve problems or offer value and get paid for it.*
2. *Not quite! Entrepreneurship is about creating something useful, not just getting a job or studying.*

Unit 2: Who Can Be an entrepreneur?

Entrepreneurship starts with spotting a problem, finding a solution, and creating value. Today, anyone with a phone and an internet connection can start a business: money helps, but mindset and initiative matter more at the start.

You just need:

1. A problem to solve
2. A simple skill or product
3. The courage to start small

Examples Carousel (Swipeable cards)

1. **Pooja (India)** – Sells handmade rakhis on Instagram, learned designing on YouTube.
Problem she saw: Expensive or generic rakhis in the market; no personal touch.
2. **Luis (Mexico)** – Repairs used phones in his garage, now has loyal customers.
Problem he saw: Many people couldn't afford new phones or didn't trust local repair shops.
3. **Sana (Kolkata)** – Started tiffin delivery from her home kitchen, now earns ₹500/day.
Problem she saw: Office workers struggled to find affordable, homemade meals.
4. **Sal Khan (USA)** – Started Khan Academy with YouTube lessons to help his cousin.
Problem he saw: His cousin needed help with math, but good learning resources were hard to access.

MCQ

Q: Which of these can be a form of entrepreneurship?

- A. Making reels on skincare tips and selling homemade face packs
- B. Buying new clothes from malls
- C. Studying engineering
- D. Playing games without sharing or streaming

Feedback:

1. Correct! Sharing useful tips + selling a product = solving a need!
2. Try again! Entrepreneurship is about creating value and helping others.

Reflection Prompt

1. If you had to earn ₹100 this week, what would you do?

Component 2: Action Lab (~2 hours) Task

Find & Learn from 2 Entrepreneurs Near You

Steps (Checklist):

1. Look around your neighborhood or online: find 2 people who earn through their own work
2. Ask or observe:
 - a) What do they do?
 - b) How do they earn?

- c) What makes them entrepreneurial?
3. Use the **Entrepreneur Tracker Template** (available in the resources tab)

Final Deliverable

Learner submits:

1. A short definition of entrepreneurship (in their words)
2. 2 entries from the Entrepreneur Tracker (name, what they do, what learner learned)

→ Submitted in the submissions tab.

Supplementary Resources (Optional)

1. [Danny O'Neill - Getting started | Entrepreneurship | Khan Academy](#)
2. [The Better India – Stories of local entrepreneurs](#)

Week 2: Can I Be an entrepreneur?

INTRO – What Makes an entrepreneur?

You don't need a suit, a degree, or a lot of money to be an entrepreneur.

You need one thing: a mindset. Entrepreneurs notice problems around them: and do something about it. From the boy fixing bikes outside his house to the girl teaching dance on Instagram, they all started small. What matters most is not what you have: it's how you think and act.

Component 1: Learning Module (~1.5 hours)

Unit 1: What Makes an entrepreneur?

Key Concepts:

1. **Entrepreneurs are driven by curiosity:** they ask questions, explore possibilities, and seek better ways to do things.
2. **They take initiative:** they act, experiment, and create using limited resources with creativity and courage
3. **They learn by doing:** embracing mistakes as stepping stones to progress.
4. **They take full ownership:** one day they're the marketer, the delivery person, and the customer support, all in one.
5. **They are resilient:** they persist through challenges, adapt to change, and keep moving forward with purpose.

Real-Life Examples:

1. Nithin & Nikhil Kamath (Zerodha) – Started India's largest stock brokerage without formal degrees or external funding, just deep curiosity about stock markets and a desire to simplify investing.
2. *Qualities: Took initiative early and stayed persistent through challenges.*
3. Prajakta Koli (MostlySane) – Started by making comedy sketches about everyday Indian life: family, school, relationships: and became one of India's top digital creators.
4. *Qualities: Stayed consistent, adapted over time, and built strong audience trust.*
5. Tilak Mehta (Paper n Parcels) – As a teenager, launched a courier startup using Mumbai's dabbawala network for delivery.
6. *Qualities: Thought creatively and acted with confidence at a young age.*

Unit 2: Start Small: Build Ideas from What You Know

In the last unit, you learned that entrepreneurs don't just have ideas: they act, solve problems, and use what they have.

But the big question now is:

“What can I offer?”

That's where the Value Map comes in. It helps you take your first step toward thinking and acting like an entrepreneur: in your own way.

What is a Value Map?

A Value Map connects three simple things:

A. What people around you need

→ *Look around: is there something people often struggle with or something that could be better?*

B. What you enjoy or are willing to try

→ *You don't need to be an expert. Start with small things you like doing: talking to people, fixing, organizing, helping, designing, or learning something new.*

→ *Even if you're just curious about something: that's enough to begin.*

C. What solution you can create

→ *Use what you enjoy or are learning to try solving a real need around you: even in a small way*

Visuals:

3 overlapping circles:

1. “People Need”
2. “I Can”
3. “My Offer”

Examples:

1. People Need → Affordable meals

I Can → Cook + have access to home kitchen My Offer → ₹40 tiffin service

2. People Need → Study tips in Punjabi I Can → Speak clearly + love teaching

My Offer → 3-minute video tips on Instagram

MCQ

Q: What's the first step to being an entrepreneur?

- A. Waiting for the perfect idea
- B. Solving a problem with your skills
- C. Buying a shop
- D. Studying for years

Feedback:

1. *Correct! Entrepreneurs start by solving small problems using what they already have.*
2. *Try again! It's not about waiting: it's about starting.*

Reflection Prompt

1. If someone gave you ₹500 and asked you to earn from it, what would you do?

Component 2: Action Lab (~2 hours)**Task: Create Your Personal Value Map Steps (checklist in app):**

1. Think of 2–3 problems people face around you (hunger, phone repair, boredom, etc.)
2. List your own skills, interests, or resources.
3. Match each problem with something you could offer.
4. Use the **Value Map Template in the resources** to organize your ideas.

Final Deliverable (Submitted in App):

1. Your completed **Value Map** (in 3 columns: Need, Skill, Offer)
2. Highlight **1 idea** you'd like to explore for your future hustle

Supplementary Resources (Optional)

1. "Start with Why" by Simon Sinek
2. [10 Characteristics of Successful Entrepreneurs | Business: Explained](#)

9.

Level 5 (Semester II)**(5.GV.05) Industrial Management****1. Introduction:**

Growth of industry, The management of men, materials and machines, the art of management, Sources of capital- industrial individual enterprise, private partnership and private Ltd. Co., Joint Stock Co. shares, debentures, financial agencies and their role in promoting industries. Break even analysis.

2. Private sector and public sector:

Public sector enterprise, merits and demerits of public sector industry and private sector industry, Line, staff and functional organizations, reasons for the choice of various types of organization, functions of different departments, viz. stores, purchase and sales departments relationship between individual departments.

3. Wages & incentives:

Definition of wages, real wage and nominal wage, systems of wage payment, incentives, financial and non - financial incentives, Essentials of a good wage plan, essentials of a good incentive scheme. Introduction to elements of cost & indirect expenses, Material cost, labour cost, fixed and variable overheads, components of cost, selling price, Factory expenses, administrative expenses, selling & distribution expenses, depreciation, obsolescence, interest on capital, Idleness, Repair and maintenance.

4. Labour, industrial & tax laws:

Evolution of industrial law, factory act, workmen compensation act, payment of wages act, employee's state insurance act, Industrial dispute act. Role of technician in industry: Position of technician in various engineering departments, Role of a supervisor in industry, Foremanship, duties and qualities of a good foreman.

5. Material management:

Introduction, Scope of Material Management selective control techniques-ABC analysis, Material handling, inventory control, Essential steps in inventory control, quality standards

Reference Books:

1. [Industrial Management, S.C. Sharma, Khanna Publishing House](#)

(5.GV.06) Total Quality Management**1. Introduction, Basic concepts of total quality management**

Introduction to Quality, Dimensions of Quality, Quality Planning, Concept and definition of quality cost, Determinants of Quality, Optimum cost of performance, Principles of TQM,

Pillars of TQM, Introduction to leadership and Leadership roles, Quality council and Quality statement, Strategic Planning Process, Deming philosophy

2. Continuous process improvement

Input /output process Model, Juran trilogy, PDCA Cycle, 5 –'S' Housekeeping principle, Kaizen Seven tools of Quality (Q-7 tools), Check Sheet, Histogram, Cause and effect diagram, Pereto diagram, Stratification analysis, Scatter diagram, Control charts, Control chart for variables & process capability, Control chart for attributes

3. Management planning tools & Bench marking

Affinity diagram, Relationship diagram, Tree diagram, Matrix diagram, Matrix data analysis, Arrow Diagram, Process decision programme chart (PDPC), Concept of bench marking, Reason to bench marking, Bench marking process, Types of bench marking, Benefits of bench marking

4. Just in time (JIT)

JIT philosophy, Three elements of JIT, Principles of JIT Manufacturing, JIT Manufacturing building blocks, JIT benefits, Kanban & 2 Bin Systems

5. Total productive maintenance (TPM)

Concept of Total Productive Maintenance, Types of maintenance, OEE (Overall Equipment Efficiency), Stages in TPM implementation, Pillars of TPM, Difficulties faced in TPM implementation.

Reference Books:

1. [Total Quality Management, S.C. Sharma, M.P. Poonia, Khanna Publishing House](#)

(5.GV.07) Entrepreneurship

1. Entrepreneurship and entrepreneur:

Need of Employment and Opportunities, Essential Characteristics of a good Entrepreneur, Industrial Policy, Classification of industries- Micro, small scale , Medium scale, Large scale, Type of industries- Production, Job based & Service

2. Entrepreneurial Development:

Product identification/ selection, Site selection, Plant layout, Institutional support needed, Pre-market survey.

3. Entrepreneurship Support System and Start-ups:

Introduction to start-up's, Role of District Industries Centre in setting up industry, Function of NSIC, SISI, NISIET, NRDC, SSIC, SIDO, NMTC, KVIC, RSMML, Role of state finance corporation, state electricity corporations, pollution control board, BIS, I.S.O. etc.

4. Introduction to Tax System, Insurance and Acts:

Idea of income tax, sales tax, excise duty and custom duty, Industrial and fire insurance, procedure for industrial insurance, Introduction to Industrial acts, factory act, Workmen's compensation act 1923, Apprentices act 1961, Environmental protection act 1986

5. Project Report Preparation:

Procedure of preparing a project report, Format of project report, Preparation of project report, Introduction to ISO: 9000 Series of Quality System

(5.GV.08) Garage Organisation & Transport Management

UNIT 1: LAYOUT OF GARAGE AND TOOLS & EQUIPMENT REQUIRED

Location of modern automobile garage. Layout of a fully equipped modern garage. Major equipment used in repair, testing, and reconditioning of automobiles. Service Station equipment (compressor, washer, hydraulic ramp and other lifting devices etc.) Denting and painting tools and equipment. Layout of fuel filling station-cum-service station. Workshop safety.

UNIT 2: GARAGE PROCEDURE

A typical garage organisation chart. Duties of garage foreman. Vehicle selling- dealership, showroom, Terms of Warranty, after-sales service, advertising, and salesmanship. Diagnosing and estimating repairs. Booking of repairs. Job card, time card. Inspection and testing of repaired vehicles. Billing of repairs. Customer record. Purchase and sale of used vehicles. Insurance and accidental jobs. Safety in garages. Customer satisfaction. Time management.

UNIT 3: STORE ORGANISATION

Stores and store-keeping procedure. Day book, ledger, stock register. Indenting and issue of spares and materials. Inventory control. Stocking of material - shelves, racks, bins; fuels and inflammable materials. Handling of liquids and acids. Duties and responsibilities of store-keeper and purchase officer. Tools-Storing and issuing.

UNIT 4: FLEET MANAGEMENT

Types of vehicles in a fleet - goods vehicles, tankers and carriers, delivery vans, fire fighting vehicles, break-down service vehicles, buses and luxury vehicles. Layout of a fleet maintenance depot, Duties of driver, conductor and mechanic, Scheduling the maintenance of a fleet. Estimating the operating cost of transport vehicles

UNIT 5: MOTOR VEHICLE ACT

Definition of vehicles, testing and certifying procedures, Registration of vehicles, Permits for passenger and goods vehicles, Licensing, Transfer of ownership. Essentials of driving and traffic regulations; signals and traffic signs

Reference Books:

1. Fleet Maintenance & Management: AW Clair

(5.VP.03) Project

On the basis of learning in the vocational diploma, a project to be taken up by the student strengthening his/ her vocational skills

Level 6 (Semester I)**(6.GV.01) Automobile Electrical System****UNIT 1: STARTING SYSTEM**

Principle, construction and working of starter motor. Series motor and its characteristics, Compound wound motor, Engine starting circuit, Starter drives-Bendix (torsion, compression), over-running clutch and sliding armature types. Starter switch - manual, solenoid, Factors affecting the starting of engines, Torque terms. Starting torque and power required, Motor efficiency, Armature reaction, Typical motor specifications

UNIT 2: IGNITION SYSTEM OF SPARK-IGNITED ENGINES

Types of ignition systems- battery-and-coil, magneto ignition systems. Ignition circuit. Details of the ignition system-ignition coil, distributor, condenser, contact breaker points, rotor, distributor cap, distributor drive. Firing order. Ignition timing. Ignition advance and retard, need, and factors it depends upon. Methods for obtaining advance and retard-vacuum and mechanical. Optical sensor for spark timing.

UNIT 3

Spark plugs-constructional details; types used in automobiles, conditions of working of spark plugs. Glow plugs of diesel engines. Magneto-rotating armature and rotating magnet types. Electronic ignition of cars & motor-cycles (CDI), Idea of Distributor-less Direct ignition system.

UNIT 4: LIGHTING SYSTEM

Requirements of automobile lighting. Head lamp - mounting and construction; Plastic headlamp Lens, sealed beam assembly. Asymmetrical head light, dipper and full beam, care of headlamp, Lens cleaners. Dynamic headlight beam control, Advanced Front lighting system (AFS) Types of bulbs. Reflector optics. Light sources – tungsten light Sources, tungsten halogen light sources, halogen infra-red reflective light sources, HID light sources (Xenon and bi-xenon), LED light sources, Blue vision head lamp. Auxillary lights, Brake light, Fog light, Flasher unit, warning lights and panel lights.

UNIT 5: ACCESSORIES

Fuel and oil pressure gauge, cooling water temperature gauge, electrical speedometer, amperemeter, wind-screen wiper, electrical horn and relay, cigarette lighter, Odometer, wind-shield washing equipment, engine rpm meter, glow plug indicator, cluster assembly. Radio and television Interference suppressors, electrical switches. Central locking of doors, power winding of window panes, car heaters AC, blower and air flow controls, Rear defogger.

Reference Books:

1. [Automotive Electricals and Electronics, A.K. Babu, Khanna Publishing House](#)
2. Automotive Electrical Equipment: PL Kohli
3. Modern Electrical Equipment: AW Judge
4. Automotive Electrical Equipment: WH Crouse

(6.GV.02) Automobile Drawing & Design

Unit 1

Drafting of sectional views of the following assemblies: (a) Cylinder block and crankcase of 2-wheeler, (b) Poppet valve assembly of a 4-stroke engine, (c) Piston assembly, (d) Connecting rod assembly, (e) Spark plug, (f) Injector.

Unit 2

Free hand line diagram of the following systems: (a) Fuel system of petrol engine (b) Fuel system of diesel engine (c) Cooling system of a multi-cylinder engine (d) Lubricating system of a multi-cylinder engine (e) Steering system of Maruti (f) Suspension systems of Maruti (g) Hydraulic Braking System of Maruti Zen (h) Air Hydraulic Braking System of TATA (i) Block diagram of Electronic Fuel Injection (EFI) system (j) Block diagram of Common Rail Direct Injection (CRDI) system (k) Oxygen sensor (l) Fuel injector of EFI.

Unit 3

Drafting of sectional views of the following assemblies

(1) Master cylinder (2) Wheel cylinder (3) Universal joint

Unit 4

Sketch layouts of (a) Depot (b) F.I. pump reconditioning shop (c) Electrical Workshop.

Unit 5

Design of the following components of an automobile engine

(1) Piston assembly (2) Connecting rod assembly (3) Crank shaft (4) Flywheel

Reference Books:

1. Automobile Drawing: RB Gupta

(6.GV.03) Automobile Engines

UNIT1

(A) Fundamentals of Thermodynamics: Internal energy, Enthalpy, Mechanical Equivalent of Heat, Conservation of energy. First and Second Law of thermodynamics. P-V diagram. Reversible process. Various thermodynamic processes. Entropy, General case for change of entropy of a gas. Change of entropy during various processes. Temperature-entropy diagram. Simple numerical problem

(B) Air standard cycles: Otto cycle, Diesel cycle, Air standard efficiency of Otto and Diesel cycle. Effect of compression ratio on efficiency. Simple numerical problems. Graphical representation of ideal and actual cycle. Comparison between actual and ideal cycles. Reasons for variation. Mean effective pressure. Work done during the cycle.

UNIT2

(A) I.C. Engines' operation: Working of two stroke cycle and four stroke cycle petrol and diesel engines. Valve timing diagrams. Port timing diagrams. Classification of I.C. Engines.

(B) Reciprocating Engine Details: Construction, function, material and manufacturing

process of: (a) Cylinder Block- 2-stroke air cooled and 4-stroke water cooled cylinder liner (wet and dry), cylinder head, gaskets. Different cylinder arrangements. Cylinder wear. Forms of combustion chamber in petrol engine. Location of spark plug. Combustion chamber in Diesel engines. Turbulence in Combustion chambers.

UNIT3: Engines Details (continued)

(b) Piston-plain, split skirt, auto-thermic, cam-ground, Anodising and Tinning of piston, Piston clearance (c) Piston rings-different types (d) Piston pin; different methods of fitting piston pin (e) Valves: Poppet, Rotary, reed, Poppet Valve arrangement, Overhead and side valve operating mechanism. Valve clearance. Hydraulic tappet. Sodium cooled valves. Valve seat inserts (f) Connecting rod, Section of connecting rod. Bearing metal for big and small end of connecting rod (g) Crank shaft. Left hand, right hand crankshaft. Balancing of crank shaft (General idea about static and dynamic balancing, problems excluding). Main bearings. Crankshaft end play. Vibration damper. Flywheel (h) Camshaft, Camshaft drive timing gears (i) Inlet and exhaust manifold, Mufflers, Exhaust pipe (j) Variable Valve Timing (VVT).

UNIT4

(A) Rotary Engine. Principle and operation. Engine cooling. Advantages and limitations.
(B) Internal combustion Turbines. Principle of working, Classification, Brayton cycle. Cycle efficiency. Friction effect. Optimum compression ratio. Simple numerical problems, Deviation of practical cycles. Methods to improve efficiency, Turbine characteristics, combustion chamber, Fuel injection, Ignition Gas turbine Fuels, Materials. Turbine blades.

UNIT5

(A) Supercharging and scavenging. Necessity of supercharging, Rotary compressors, Turbocharger requirement, Effect of supercharging on power output, mechanical losses, fuel consumption, detonation, Limitations of supercharging. Methods and classification of scavenging process. Performance of different scavenging systems.
(B) Engine specifications, specifications of engines of Indian vehicles - four wheelers, three wheelers and two wheelers.

Reference Books:

1. [Automotive Engines, A.K. Babu, Khanna Publishing House](#)
2. Thermal Engineering I & II: Sarao, Gambhir & Aggarwal
3. Automobile Engineering II: Kirpal Singh
4. Basic Automobile Engineering: CP Nakra
5. Automobile Engineering: RB Gupta

(6.GV.04) Auto Body Repair, Denting & Painting

Safety precautions and first aid, Proper use, care and maintenance of tools and equipments

Introduction on types, function of body and panels, Procedure for inspection, removing and refitting of body components panels, doors and other body parts, Arc welding-basic electricity and welding power source. Electrodes types, description and specification.

welding procedure Gas welding-gas welding, brazing and soldering procedures Description of gas cutting, Resistance welding-resistance welding, process-spot, seam and butt welding Details of MIG welding, Method of fixation of wind screen, glass Procedure for cut open, beat out, dents, stripping of old paints, sanding at different stages, smooth surface preparation at different stages, putty application & primer application at different stages of affected area (chronological order for repair of auto body) fitment of repaired part and aligning to the original shape

Personal safety – three key areas of risk eyes, skin and inhalation Details of personal protective, equipments-RPE, PPE Details of ingredients of paint, Procedure of refinishing process, Selection of consumable for doing painting work Procedure for doing painting (in chronological order), selection of materials, tools and equipments application of body filler for surface preparation, sanding on the affected area for smooth surface preparation, primer coating on the affected area, preparing affected surfaces for base coating, applying Base coat painting, clear coat painting for metallic paints, rubbing and polishing, Application of paint production, treatment/anti rust treatment Procedure for inspection of painting, work and fixing the wind screen glass Details of spray gun-types-standard air, gap design-different sizes of nozzles, Details of different types sanding - 15 equipments Different types of sand paper-grades, Possible defects in painting, objects, causes and its cure

(6.VP.01) Automobile Workshop - I

UNIT 1

Engine tuning: Meaning and scope of engine tuning. Necessity of engine tuning, Service data of Maruti: Alto, WagonR, Swift (Petrol & Diesel); Hyundai: Santro, Ford: Figo; Volkswagen: Polo; Chevrolet: Spark. Engine analysis and tuning with the help of diagnostic computer, Diesel engine injection timing checking

UNIT 2

Wheel Balance: Reasons of wheel imbalance, Effect of wheel imbalance on stability of vehicle. Static and dynamic balancing, Wheel balancing by the application of weights, Wheel Alignment: Meaning of wheel alignment, Various angles-camber, caster, KPI & toe - and their effect on steering stability, General values of popular Indian vehicles, Wheel alignment on computerised wheel aligner

UNIT 3

Measurement of Exhaust Pollution by various analysers such as Four Gas Analyser, Smoke meter, Nox analyser

UNIT 4

Use of Headlight aligner, Wheel aligner, automotive oscilloscope

UNIT 5

Servicing: Meaning and scope of servicing, Items attended to in servicing of a vehicle. Servicing a vehicle, Focussing and alignment of head lights

Reference Books:

1. Engine Service: Gary Lewis
2. Various Car's Manuals

(6.VP.02) Auto Body Repair, Denting & Painting Workshop

AUTO BODY REPAIR Practice health & safety-familiarize, select, proper use, maintain and store – tools, equipments, Consumables clothing safety Simple basic practices on computer reading, service manuals, collision repair manuals and colour matching guide, Identification of different types of body, chassis and drive lines, Identification of location of parts and panels, Practice on operating the air compressor, Practice on periodical maintenance of air compressor Inspect and decide whether it can be repaired or replaced Remove and refit body panels, doors, floors, wheel boxes and fenders Practice on removing and refitting wind shield glasses Practice on arc welding on vehicle body Practice on gas welding, gas brazing, gas soldering and gas cutting on vehicle body Practice on resistance, spot, seam and butt welding on vehicle body Practice on MIG welding Safety precautions and first aid. Proper use, care and maintenance of tools and equipments, Introduction on types, function of body and panels Procedure for inspection, removing and refitting of body components panels, doors and other body parts Arc welding-basic electricity and welding power source. Electrodes types, description and specification, Arc welding procedure Gas welding-gas welding, brazing and soldering procedures Description of gas cutting Resistance welding-resistance welding process-spot, seam and butt welding Details of MIG welding Method of fixation of wind screen glass Procedure for cut open, beat out dents, stripping of old paints, sanding at different stages, smooth surface preparation at different stages, putty application & primer application at different stages of affected area(chronological order for repair of auto body)fitment of repaired part and aligning to the original shape, Practice on plasma welding, Practice on minor repair of auto bodycut open, beat out, strip out old paint, make smooth surface by using different grades of sanders, apply putty on affected area and applying primer(repair damaged body which is ready for final paint) Apply base coat painting, Fit check the repaired components for alignment

AUTO BODY PAINTING Practice health & safety-familiarize, select, proper use, maintain and store – tools, equipments, Consumables clothing safety, Practice on removing paint from the damaged area Practice on mixing and applying body filler Practice on sanding(block) Practice on mixing and applying putty Practice on applying primer Practice on feather edge sanding and masking Base coat application Surface cleaning and degreasing Second and third coat application Preheating the vehicle and cooling Cutting, scuffing, rubbing and polishing

Semester Snapshot - Semester 2

Entrepreneurship 102/201 (Marketing Basics)

6702-102-25

Introduction

This semester helps learners understand marketing as a practical life skill - not just "advertising." It teaches them how to communicate value, attract the right customers, and grow something small into something sustainable. Learners explore the basics of customer psychology, messaging, content creation, and simple sales strategies. Through hands-on activities, they will practice real marketing techniques for their micro-hustle or a simulated business idea, learning how to get attention, build trust, and generate sales.

Learners Objective

- Understand the core concepts of marketing using simple, relatable real-world examples.
- Learn how customers think, choose, and buy—and how businesses influence decisions ethically.
- Identify and define a target customer clearly instead of "selling to everyone."
- Create clear messaging: what they sell, who it helps, and why it matters.
- Use basic marketing channels (offline + online) to attract customers.
- Run a simple marketing campaign and measure what worked.
- Build confidence in selling, promoting, and talking about their product/service.

Outcome

By the end of this semester, learners will be able to market a product/service using basic strategies, attract real customers, and improve their results through feedback and experimentation.

Guiding Principles/Approach

This syllabus is built on action-based learning, clarity-first communication, and customer-first thinking. Learners don't just *study* marketing - they *practice* it in real situations through small experiments and repeated improvement. The course is designed to feel approachable and practical: learners create simple content, test messaging, talk to real people, and observe what influences decisions.

Instead of heavy theory, students build marketing skills through doing: customer discovery, storytelling, channel experiments, and reflection. The curriculum emphasizes confidence-building, ethical marketing, and communication as a leadership skill. By helping learners see results quickly (even small wins like one customer or one inquiry), the program builds motivation, creativity, and real-world business readiness.

Semester 2 Curriculum

Recap Milestone

The recap milestone focuses on revising all the 12 milestones of semester 1 and also helps students understand the upcoming 12 milestones journey of semester 2.

Milestone #	Milestone Name	Milestone Description	Task #	Task Title	Activity title
Recap	Recap and Introduction	Revise what you learned in Semester 1 and plan what you will do in Semester 2	1	Revise first 12 milestones of Semester 1	Watch a video on "Semester 1 summary"
					Download 12 summary cards of Semester 1 milestones
					Write 3 key learnings of Semester 1
					Write 3 things you will improve in semester 2
					Attempt Semester 1 Recap Quiz
			2	Set your goals for Semester 2	Learn how to 4X your revenue in Semester 02 using Marketing
					Read how famous brands use marketing to increase revenue
					Set your marketing goals
					Attempt Semester 2 Readiness Quiz

Milestone 13: Marketing Fundamentals

Marketing Fundamentals milestone focuses on helping students understand the basics of marketing and how they can use marketing to scale their businesses and generate revenue.

Milestone #	Milestone Name	Milestone Description	Task #	Task Title	Activity title
13	Learn marketing fundamentals to scale your business	Learn how you can use multiple types of marketing to scale your business and grow your revenue	1	Understand what is marketing	Watch a video on marketing fundamentals
					Read examples of famous marketing campaigns in India
					Explain what you learned about marketing
					Attempt task 01 quiz
			2	Learn different types of digital marketing	Watch a video on what is digital marketing
					Read a document on types of digital marketing
					Write what what kind of digital marketing works best for your business and why
					Attempt task 02 quiz
			3	Write 3 marketing ideas for your business	Read a document on how businesses like yours are using marketing to generate revenue
					Write 3 marketing ideas to scale your business
					Validate your ideas with 3-5 people
					Shortlist the best idea and explain how it will generate revenue
Share your experience of doing this milestone					
		Attempt task 03 quiz			

WhatsApp Community Marketing milestone focuses on helping students learn how to build a WhatsApp community for their users and use it to generate trust, engagement, and sales.

Year	Percentage of Respondents (%)
1997	65
1998	68
1999	70
2000	72
2001	75
2002	78
2003	80
2004	85

Milest one #	Milestone Name	Milestone Description	Task #	Task Title	Activity title
14	Build and activate your WhatsApp community	Build a WhatsApp community for your users and use it to generate trust, engagement, and sales	1	Create your WhatsApp community	Watch a video on why you should build a WhatsApp Community
					Read a document on how to create a WhatsApp community
					Enter the name of your community
					Upload your WhatsApp community link
					Attempt task 01 quiz
			2	Invite people to join your WhatsApp community	Read a few sample invite and welcome messages
					Draft an invite message to invite 50 people to join your community
					Draft a welcome message for your community members
					Upload a screenshot of your welcome message
					Attempt task 02 quiz
			3	Engage your community users and start building trust	Learn 'how to engage people in your community'
					Read top 10 community engagement ideas for your business
					Write 5 types of content to post weekly in your community
					Create and upload your weekly calendar
					Attempt task 03 quiz
			4	Get 3 sales from your WhatsApp Community	Learn how to do soft-selling on community
					Create a community-only offer
					Learn how to convert interested people into paid customers
					Write a simple plan to generate 3 sales per month from the community
					Share your experience of doing this milestone
Attempt task 04 quiz					

Milestone 15: Generating Content for Marketing using AI

AI-led Content creation and marketing milestone focuses on helping students learn how to use AI tools to generate creative ideas and create professional videos, posters, and blogs.

Milestone #	Milestone Name	Milestone Description	Task #	Task Title	Activity title
15	Use AI to generate content for marketing	Learn how to use AI tools to generate creative ideas and create professional videos, posters, and blogs	1	Learn what is content marketing	Watch a video on 'what is content marketing'
					Learn which content works for brand awareness or revenue generation
					Write 3 types of content you believe your customers like
					Attempt task 01 quiz
			2	Generate content ideas to attract customers	Learn how to use AI to generate content marketing ideas for your business
					Generate 10 small content ideas to attract your customers
					Discuss the ideas with your users and take feedback
					Shortlist top 3 content ideas to attract customers
					Attempt task 02 quiz
			3	Create your first brand video using AI	Watch a video on "How to use AI tools to create simple short videos"
					Read this guide on how to ask AI to write a video script
					Generate 5 ideas for your AI videos and write them here
					Upload your AI generated video link
			4	Create a brand poster using AI	Attempt task 03 quiz
					Learn how to create a poster using AI
					Write a prompt for the poster will you create using AI
					Upload the AI poster you have

					created
					Post this poster in your WhatsApp community
					Attempt task 04 quiz
			5	Write a blog using AI	Learn how to use prompt engineering to write content for your business
					Read list of topics on which you can write a blog
					Write the topic on which you will write a short blog
					Write the first version of your blog
					Share your blog with your friends and faculty
					Share your experience of doing this milestone
					Attempt task 05 quiz

Milestone 16: Social Media Marketing

Social Media Marketing milestone focuses on helping students learn what social media marketing is and how to create a social media weekly plan that engages users and improves brand visibility.

Milestone #	Milestone Name	Milestone Description	Task #	Task Title	Activity title
16	Plan your social media marketing strategy	Learn what is social media marketing and how can you execute it to scale your business	1	Learn what is social media marketing	Watch a video on "Introduction to Social media marketing"
					Learn different types of social media marketing
					Read a document on how to use social media marketing to generate revenue
					Write your understanding of social media marketing
					Write one social media marketing idea for your business
					Attempt Task 01 Quiz
			2	Research your competitors	Learn how to research your competitors
					Find your competitors
					Write top 3 things your competitors are posting
					Find one unique gap that you can capture
					Attempt task 02 quiz
			3	Finalize your content pillars	Watch a video on 'what are content pillars'
					Read examples of 'content pillars'
					Write 5 content pillars for your social media strategy
					Attempt task 03 quiz
			4	Create your weekly social media plan	Watch a video on 'how to create a weekly social media plan'
					Look at examples of 'social media calendar'
					Create and upload your weekly calendar
					Upload the link of your Instagram Channel
					Share your experience of doing this milestone
Attempt task 04 quiz					

Milestone 17: Trust-led Marketing

Trust-led Marketing milestone focuses on helping students build trust through social media proofs, testimonials, or basic engagement and later converting them into leads and sales.

Milestone ne #	Milestone Name	Milestone Description	Task #	Task Title	Activity title
17	Generate leads and turn them into sales	Use testimonials, conversations, and daily posts to generate leads and close sales.	1	Use social proof to build trust	Identify 2 happy customers
					Create a testimonial post with CTA
					Post testimonial on social media
					Post testimonial on the community
					Attempt task 01 quiz
			2	Make people share their problems	Learn how to ask open-ended questions
					List 5 customer problems
					Post these problems in community and social media
					Evaluate top 2 problems customers face
					Encourage people to share their problems
			3	Help your users with 3-5 days content sprint and generate leads	Attempt task 02 quiz
					Brainstorm or use AI to create a solution document for each problem
					Post solution to 1 problem on a daily basis
					DM people to check if your solution is helping them
					Write how many leads did you generate
			4	Convert leads into sales	Attempt task 03 quiz
					Learn how to convert leads into sales
					Soft sell your offering in community and social media
					DM people how can your product help them better
					Follow up after 24 to 48 hours
Write how many leads you converted into sales					
Share your experience of doing this milestone					
Attempt task 04 quiz					

Milestone 18: Viral/Trend Marketing

Viral Marketing milestone focuses on helping students learn how to launch viral campaigns for their businesses using the latest trends and make their brand go viral without spending any money.

Milest one #	Milestone Name	Milestone Description	Task #	Task Title	Activity title
18	Make your brand go viral	Design viral marketing campaigns to reach 5X users without spending any money	1	Learn viral marketing	Understand what is virality and how it works
					Read about top 10 viral marketing campaigns in India
					Write 3 reasons why people share content
					Attempt task 01 quiz
			2	Design 2 viral campaigns for your business	Learn 5 types of common viral marketing strategies
					Read 10 viral marketing ideas for your business
					Design 2 viral campaigns for your business
					Take feedback from people and finalize one campaign
					Set your campaign targets
					Attempt task 02 quiz
			3	Launch one viral campaign to increase customer reach	Create your campaign launch video or poster
					Create your campaign launch message
					Launch your campaign on your social media platform
					Launch your campaign in your WhatsApp community
					Attempt task 03 quiz
			4	Promote your campaign to make it viral	Share your campaign in other groups and forums
					Measure your campaign performance
					Learn how to improve your campaign
					Analyze your campaign and record final metrics
					Enter the summary of your campaign
Share your experience of doing this milestone					
Attempt task 04 quiz					

Milestone 19: BTL/Offline Marketing

BTL/Offline Marketing milestone focuses on helping users learn about BTL (below the line) or offline marketing and use it to reach out to local customers and generate revenue.

Milestone #	Milestone Name	Milestone Description	Task #	Task Title	Activity title
19	Drive revenue through offline/BTL marketing	Use offline activities to reach local customers and generate sales	1	Understand offline or BTL marketing	Watch a video on what is BTL marketing
					Read about famous BTL marketing campaigns
					Write how you can use BTL marketing for your business
					Attempt task 01 quiz
			2	Pick your offline marketing idea	Learn about common offline tactics for your business
					Write 1 offline marketing idea you can execute
					Design your brand poster for offline marketing
					Create your offline marketing offer or pitch
					Practice your pitch with friends and take feedback
					Attempt task 02 quiz
			3	Execute offline marketing in local market	Identify people or locations in local for offline marketing
					Pitch to at least 10 real customers
					Collect contact details for WhatsApp Community invite
					Close at least one sale
					Write your offline marketing metrics
Share your experience of doing this milestone					
		Attempt task 03 quiz			

Milestone 20: Collaboration and Affiliate Marketing

Collaboration and Affiliate Marketing milestone focuses on helping users learn about affiliate marketing and how to collaborate with individuals/businesses to reach more customers and generate revenue.

Milestone #	Milestone Name	Milestone Description	Task #	Task Title	Activity title
20	Grow through collaboration and affiliation marketing	Use partners and affiliates to reach new audiences and generate sales	1	Understand affiliate marketing and collaboration	Watch a video on what is affiliate marketing
					Read about top collaboration or affiliate marketing campaigns
					Learn 10 common types of collaboration or affiliate marketing for your business
					Pick 3 types that can work for your business
					Attempt task 01 quiz
			2	Design your affiliation model	Learn how to start an affiliation program
					Decide your commission structure
					Write a pitch for partnership
					Attempt task 03 quiz
			3	Finalize one person or business for collaboration	Learn how to find a right partner for collaboration
					Create a list of 5 to 10 people or businesses for collaboration
					Send your partnership pitch to potential partners
					Write the name of one final partner
					Attempt task 03 quiz
			4	Execute the collaboration	Explain how will the partner market your brand
					Post the link or screenshot of successful collaboration
					Respond to new leads within 24 hours
					Close at least one sale
Attempt task 04 quiz					

			5	Measure your collaboration	Write number of leads generated
					Write number of sales closed and revenue generated
					Write what worked and how to improve collaboration
					Share your experience of doing this milestone
					Attempt task 05 quiz

Milestone 21: Advertising Marketing (Meta)

Advertising Marketing milestone focuses on helping users learn how to post a paid ad on Meta (Instagram and Facebook) promoting their business and reach to more users or generate revenue.

Milestone #	Milestone Name	Milestone Description	Task #	Task Title	Activity title
21	Run your first ad on Instagram	Learn how to boost posts or run simple video ads to reach new viewers	1	Setup your Meta Business Suite	Watch a video on why to run ads on Meta
					Learn different types of ads
					Read the guide on Meta Ad account setup
					Setup your Meta Ad account
					Attempt task 01 quiz
			2	Design your first paid ad	Watch samples of good ad designs for your business
					Finalize your ad objective
					Upload the final draft of your ad with final copy and creatives
					Attempt task 02 quiz
			3	Define your target audience and budget	Watch a video on 'how to target the right people for ad'
					Define your target audience
					Learn how to decide the right budget for your ad
					Decide your final budget
					Attempt task 03 quiz
			4	Launch your ad	Learn how to create and launch your ad
					Create your ad and review ad preview
					Upload the screenshot of launched ad
					Attempt task 04 quiz
			5	Manage incoming leads from ad	Draft a message for incoming leads
					Send draft message to leads within 24 hours
					Pitch your offer to leads and follow

					up
					Close at least one sale
					Attempt task 05 quiz
			6	Measure your ad performance	Learn metrics to measure ad performance
					Write money spent and leads or impressions
					Mention CPL or CPM
					Write revenue generated and number of sales closed
					Write what worked and how to improve ads in future
					Share your experience of doing this milestone
					Attempt task 06 quiz

Milestone 22: Psychological Marketing

Psychological Marketing milestone focuses on helping users identify psychological triggers like urgency, pricing, and offers, and use them to increase conversions and revenue.

Milestone #	Milestone Name	Milestone Description	Task #	Task Title	Activity title
22	Use Psychological Triggers to Increase Sales	Learn how to use urgency, pricing, and offers to increase conversions and revenue	1	Understand the psychological triggers	Learn why people buy products
					Share a story of one product you purchased because of a trigger
					Identify buying triggers for your business
					Attempt task 01 quiz
			2	Execute FOMO or urgency marketing	Learn how to create a FOMO or urgency marketing campaign
					Write how will you create FOMO or urgency for your customers
					Create one FOMO/urgency marketing campaign
					Launch your campaign on social media and community
					Attempt task 02 quiz
			3	Execute one offer or discount marketing campaign	Learn how to create offer or discounting marketing campaigns
					Write how will you create an offer/discount campaign
					Create one offer/discount campaign for your customers
					Launch your campaign on social media and community
Share your experience of doing this milestone					
Attempt task 03 quiz					

Milestone 23: Data-Driven Marketing

Data-Driven Marketing milestone focuses on helping users analyze the data of the last 10 milestones and run specific campaigns or ideas that resulted in lead generation or revenue.

Milestone #	Milestone Name	Milestone Description	Task #	Task Title	Activity title
23	Use Data-Driven Marketing to Grow Faster	Analyze data of the last 10 milestones to identify top campaigns or ideas and decide what to continue, improve, or stop.	1	Analyze your marketing data	Learn how businesses make decisions using data
					List 3 things that worked well and why
					List 3 things that didn't work well and why
					Attempt task 01 quiz
			2	Re-execute top performing campaign	Re-execute top 1-2 campaigns for 1 week
					Write how it helped generate leads or revenue
					Attempt task 02 quiz
			3	Improve one low performing campaign and relaunch it	Pick one low performing campaign and write how to improve it
					Improve the campaign and relaunch it
					Measure its performance and see if it was better
					Share your experience of doing this milestone
					Attempt task 03 quiz

Milestone 24: Closure and Next Step

The final milestone focuses on helping users reflect on their learnings and also create an action plan for the next few months to continue to scale and grow their business.

Milestone #	Milestone Name	Milestone Description	Task #	Task Title	Activity title
24	Plan your next growth phase	Document your 12 weeks of learning and create a 1 month plan to scale and grow your business	1	Review your progress	List all the ideas you executed
					Write which milestone helped you the most and how
					Write which milestone helped you the least and why
					Write your key learnings from this semester
					Create a not-to-do list for your business
					Attempt task 01 quiz
			2	Create your 1 month marketing plan	Learn how to create a 1 month marketing plan
					Set your marketing goal
					Create and upload your 1 month plan to achieve this goal
					Share your experience of doing this milestone
					Attempt final semester quiz

Level 6 (Semester II)**(6.GV.05) Automobile Engine Systems****UNIT 1**

STARTING SYSTEM: Idea of engine starting-system circuit. Kick-starting system of 2 wheelers. Starting of mopeds.

IGNITION SYSTEM: Idea of Battery-and-coil ignition circuit and its working. Compression ignition of diesel engines.

LUBRICATION SYSTEM: Lubrication in 2 stroke engines - petrol and oil-injection. Lubrication in 4 stroke multi-cylinder petrol/diesel engines. Dry and wet sump lubrication. Full pressure and semi-pressure lubrication. Oil pump types. Oil pump drive, relief valve; pressure gauge. Oil filters. Full-flow and by-pass type filtering systems. Crankcase dilution, crankcase ventilation. Positive Crankcase Ventilation.

Properties and functions of a good lubricating oil. Additives. Gradation of lubricating oil due to viscosity. SAE numbers. Service rating. 2T and Super 2T oils for use in 2-s engines.

UNIT 2

COOLING SYSTEM: Necessity of cooling of I.C. engines. Methods of cooling-air cooling, water cooling, liquid cooling. Shape of cooling fins. Field of application of air cooling.

Water cooling system - Thermosiphon system, pump system, thermostat system of cooling. Thermostat - types. Radiators-different types, their construction and function. Pressurized cooling system; radiator pressure-cap, surge tank. Cooling water temperature gauge. Anti-freeze and anti-corrosive additives. Coolants. Flushing of cooling system.

AUTOMOBILE ENGINE FUELS: Types of fuels. Influence of structure. Calorific value. Requirements in fuels for I.C. engines. Properties. Fuel rating. Additives for S.I. and C.I. engine fuels. Specifications of petrol and diesel. Leaded and un-leaded petrol, Low Sulphur diesel. Enhancing Power output- Nitrox injection.

Non-conventional fuels - LPG, CNG ethanol-mixed petrol. Properties, method of manufacture and their performance as I.C. engine fuels. Engine modifications required. Dual mode engine.

Idea of Electric Vehicles and Hybrid Vehicles.

UNIT 3

FUEL SYSTEM OF DIESEL ENGINES: Fuel supply system. Filters (primary and secondary); positioning of filters. Feed pump. Solid and air injection system. Fuel injection pump, different types- plunger, distributor pump, their construction and working. Injectors. Governors. Types of governing. Combustion process in diesel engine. Diesel knock. Electronically Controlled Diesel Injection Pump. Common Rail Direct Injection. Piezoelectric effect and its use in CRDI.

UNIT 4

FUEL SYSTEM OF PETROL ENGINES: Gravity feed system used in 2-wheelers. Fuel supply circuit of 4-wheelers. Mechanical and electrical fuel pump. Electric fuel gauge. Petrol fuel filter. Air/fuel ratio. Variation of air/fuel ratio with speed. Air cleaners (wet & dry). Cyclone filter.

CARBURETOR - Function and principle of working of simple carburetor. Carburetor controls- throttle, choke. Types of Carburetors- fixed jet carburetor (Solex type) and

constant vacuum carburetors used in YAMAHA motorcycle. Twin-barrel carburetors. Classification of carburetors. Disadvantages of carburetors. Phenomenon of combustion and detonation. Pre-ignition.

UNIT 5

FUEL INJECTION SYSTEMS (PETROL ENGINE): TBI, MPI; the Electronic Module. Advantages of Electronic Fuel Injection (EFI). Block diagram of the EFI. The Air Intake System and the Idle Air Control System. Fuel Delivery System. Various sensors used with the ECM, their location and purpose. Fuel Injector. Idea of Gasoline Direct Injection

ENGINE PERFORMANCE AND TESTING: Various losses in an engine. Heat balance, Morse method of finding IHP, Calculation of various quantities like IHP, BHP, mechanical efficiency, thermal efficiency, relative efficiency, overall efficiency, specific fuel consumption. Performance curves.

Reference Books:

1. [Automotive Engines, A.K. Babu, Khanna Publishing House](#)

(6.GV.06) Automotive Refrigeration & Air-conditioning

Unit-I: Refrigeration Fundamentals: Introduction to refrigeration and vapour compression system, cycle diagram (Carnot cycle, Reverse Carnot cycle, Simple vapour compression cycle, bell Coleman cycle), effects of various operating parameters on performance of A/C System, Vapour absorption refrigeration system (No numerical), Applications of refrigeration and air conditioning.

Unit-II: Refrigerants and Air Conditioning Components: Environmental concerns/Legislation for automotive A/C systems, types and properties of refrigerants, refrigerant oils, refrigerant piping. Future refrigerants, Air conditioning components: Compressors, Condensers, flow control devices, evaporators – Design guidelines, types, sizing and their installation. Accumulators, receiver driers and desiccants, Refrigerant charge capacity determination

Unit-III: Air distribution system: Comfort conditions, Air management and heater systems, air distribution modes (Fresh/Recirculation, Face, Foot, Defrost, and Demist), A/C ducts and air filters. Blower fans, Temperature control systems (manual/semiautomatic, automatic). Vehicle operation modes and Cool-down performance

Psychrometry: Psychrometric properties, tables, charts, Psychrometric processes, Processes, Combinations and Calculations, ADP, Coil Condition line, Sensible heat factor, Bypass factor.

Unit-IV: Load analysis and control devices: Load Analysis, Outside and inside design consideration, Factors forming the load on refrigeration and air conditioning systems, Cooling and heating load calculations, Load calculations for automobiles, Effect of air conditioning load on engine performance, Air conditioning electrical and electronic control, pressure switching devices, sensors and actuators.

Unit-V: Diagnostics, Trouble Shooting, Service and Repair: Initial vehicle inspection, temperature measurements, pressure gauge reading and cycle testing, leak detection and detectors, Sight glass. Refrigerant safety/handling, refrigerant recovery; recycle and

charging, system oil, system flushing, odour removal, retrofitting. Removing and replacing components, Compressor service.

Reference Books:

1. [Refrigeration & Air Conditioning, Sadhu Singh, Khanna Publishing House](#)

(6.GV.07) Vehicle Performance & Testing

Unit-I: Vehicle Performance Parameters: Vehicle Performance parameters: Fuel economy, acceleration, deceleration, gradability, top speed, handling, comfort, life durability, EGR systems, Impact of vehicular systems on performance: Suspension system, Steering system, Brakes, Tyres, carriage unit. Catalytic converters function and construction, Lambda close loop control system for gasoline vehicles.

Unit-II: Drive train and Component testing: Vehicular transmission performance: comparison of automotive clutches, Epicyclic transmission, torque converter, final drive and differential, testing of vehicle components: clutch, gear box (for noise and shifting force), brake testing, wheels and tyre testing – tyre wear pattern identification and causes.

Unit-III: Vehicle testing: Vehicle Testing - Road test, free acceleration test, coast down test, passer by noise test, road load data acquisition for vehicle.

Test tracks: Proving ground testing, high speed track, pavement track, corrugated track, mud track, steering pad, gradient track, deep wading through shallow water

Laboratory testing: Testing on chassis dynamometer, transition testing (Euro III onwards), accelerated testing, virtual testing, evaporative emission testing, oil consumption testing, endurance test, high speed performance test.

Collisions and Crash Testing: Crash testing: Human testing, dummies, crashworthiness, pole crash testing, rear crash testing, vehicle to vehicle impact, side impact testing, crash test sensors, sensor mounting, crash test data acquisition, braking distance test.

Unit-IV: Comfort, Convenience and Safety: Seats: types of seats, driving controls accessibility, and driver seat anthropometry. Steering: steering column angle, collapsible steering, and power steering. Adaptive cruise control, navigation system, adaptive noise control, driver information system, Safety: Motor vehicle safety standards, active safety, passive safety, bio-mechanics Structural safety, energy absorption, ergonomic consideration in safety.

Unit-V: Noise Vibration and EMI: Noise and vibration: Mechanism of noise generation, engine noise and vibration, causes and remedies on road shocks, wind noise and measurement. Automobile testing instrumentation: Sensors types and selection, instrumentation for functional tests, model test and full scale testing.

(6.GV.08) Electrical & Hybrid Vehicles – II

Unit -I: Hybrid Architecture and Power Plant Specifications: Series configuration locomotive drives- series parallel switching- load tracking architecture. Pre transmission parallel and combined configurations Mild hybrid- power assist- dual mode- power split- power split with shift- Continuously Variable transmission (CVT)- wheel motors. Grade and

cruise targets- launching and boosting- braking and energy recuperation- drive cycle implications.

Unit -II: Sizing the Drive System and Energy Storage Technology: Matching electric drive and ICE; sizing the propulsion motor; sizing power electronics. Battery basics; lead acid battery; different types of batteries; battery parameters

Unit-III: Fuel Cells: Fuel cell characteristics- fuel cell types – alkaline fuel cell- proton exchange Membrane; direct methanol fuel cell- phosphoric acid fuel cell- molten carbonate fuel cell- solid oxide fuel cell- hydrogen storage systems- reformers- fuel cell EV- super and ultra capacitors- PEM fuel cell vehicles.

Unit IV: Energy Storage: Battery based energy storage: Battery basics, Lead acid (Pb-Acid) battery, Nickel-Cadmium (NiCd) battery, Nickel-Metal-Hydride (NiMH) battery, Lithium-ion (Li-ion) battery, Lithium-polymer (Li-poly) battery, Ultra capacitors.

Unit -V: Nonelectric Hybrid Systems: Short term storage systems flywheel accumulators. continuously variable transmissions hydraulic accumulators hydraulic pumps/motors- pneumatic hybrid engine systems operation modes.

Reference Books:

1. Electric & Hybrid Vehicles, A.K. Babu, Khanna Publishing House

(6.VP.03) Automotive RAC Lab.

1. Test on vapor compression test rig.
2. Test on air conditioning test rig.
3. Study of various methods of transport refrigeration systems.
4. Study and demonstration on car and bus air conditioning system.
5. Study of latest trends in automotive refrigeration systems.
6. Study and demonstration of controls in refrigeration.
7. Study of different components with the help of cut sections/models/charts- Compressor, Condenser, Evaporators, Expansion device, Blower fans, Hating systems etc.
8. Study of installation/operations/maintenance practices for refrigeration systems.
9. Study of leak testing and leak detection methods.
10. Visit to maintenance shop of automotive air conditioning and writing report on it.

(6.VP.04) Vehicle Performance & Testing Lab

1. Estimation of power requirement for vehicle propulsion by taking actual vehicle example.
2. Perform coast down test to find vehicle inertia.
3. On road fuel consumption test at different speeds.
4. Brake efficiency measurement
5. Pass- by noise test.
6. Free acceleration test.
7. Vibration measurement in passenger compartment
8. Laboratory testing of vehicle on chassis dynamometer for performance
9. Laboratory testing of vehicle on chassis dynamometer for emission.
10. Report based on visit to vehicle testing and research organization.

11. On road emission testing of petrol and diesel vehicles for PUC/RTO

Level 7 (Semester I)**(7.GV.01) Automotive System Design**

Unit-I: Design of Clutches & Gearbox: Design requirements of friction clutches, selection criterion, torque transmission capacity, lining materials, Design of single plate clutch, multi-plate clutch and centrifugal clutch. Selection of gear ratios and final drive ratio, numerical on 3- speed and 4- speed gearbox.

Unit-II: Design of Propeller Shafts and Axles: Design of propeller shafts for bending, torsion and rigidity, Design of universal joints and slip joints, final drive, Design of live and dead axles.

Unit-III: Brake Systems: Design of hydraulic braking system, internal expanding shoe brake and disc brake, design of master and wheel cylinder and piping design.

Unit-IV: Design of Suspension and Steering System: General design considerations of suspension system, design of helical and leaf springs for automobile suspension system, design considerations of belleville springs, elastomeric springs, design considerations of steering system and vehicle frame design.

Unit-V: Statistical Consideration in Design and Optimization: Ergonomics and aesthetic design, statistics in design, design for natural tolerances, statistical analysis, and mechanical reliability, introduction to design optimization of mechanical elements, adequate and optimum design, methods of optimization, johnson's method of optimum design-simple problems in optimum design like axially loaded members.

(7.GV.02) Alternative Fuel and Emission Control

Unit-I: Conventional Fuels and Need for alternative fuels: Estimate of petroleum reserve and availability - comparative properties of fuels- diesel and gasoline, quality rating of SI and CI engine fuels, fuel additives for SI and CI engines, thermodynamics of fuel combustion - introduction to chemical thermodynamics, chemical reaction - fuels and combustion, enthalpy of formation and enthalpy of combustion, first law analysis of reacting systems, adiabatic flame temperature, need for alternative fuels, applications, types etc.

Unit-II: Alternative Fuels: Gaseous Fuels and Bio-fuel: Introduction to CNG, LPG, ethanol, vegetable oils, bio-diesel, biogas, Hydrogen and HCNG. Study of availability, manufacture, properties, storage, handling and dispensing, safety aspects, engine/vehicle modifications required and effects of design parameters performance and durability Synthetic Fuels Introduction to Syngas, DME, P-Series, GTL, BTL, study of production, advantages, disadvantages, need, types, properties, storage and handling, dispensing and safety, discussion on air and water vehicles.

Unit-III: Emission Control (SI Engine): Emission formation in S.I. engines - Hydrocarbons, carbon monoxide, oxides of nitrogen, poly-nuclear aromatic hydrocarbon, effects of design and operating variables on emission formation in spark ignition engines, controlling of pollutant formation in engines exhaust after treatment, charcoal canister

control for evaporative emission control, emissions and drivability, positive crank case ventilation system for ubhc emission reduction.

Unit-IV: Emission Measurement and Control (CI Engine):Chemical delay, intermediate compound formation, pollutant formation on incomplete combustion, effect of design and operating variables on pollutant formation, controlling of emissions, emissions and drivability, exhaust gas recirculation, exhaust after treatment – doc, dpf, scr and lnt. Measurement and test procedure (ndir analyzers, fid, chemiluminescence nox analyzer, oxygen analyzer, smoke measurement, constant volume sampling, particulate emission measurement, orsat apparatus.)

Unit-V: Health effects of Emissions from Automobiles:Emission effects on health and environment. Emission inventory, ambient air quality monitoring, Emission Norms: As per Bharat Standard up to BS – IV.

Reference Books:

1. Electric & Hybrid Vehicles, A.K. Babu, Khanna Publishing House

(7.GV.03) Automobile Maintenance Service & Repairs – I

Unit 1: Workshop Equipment

Equipment for testing electrical accessories: Electric test bench, growler, coil tester, ignition and cam-dwell-angle tester; wiring harness tester. Ampere-hour battery tester, voltmeter tester, Layout of diesel injector and F.I.P. reconditioning shop, Tools and equipment required

Unit 2: Lubrication and Maintenance Schedule

Necessity for routine maintenance, Importance of service manuals, Specification of engines- petrol and diesel vehicles

(a) Engine (b) Clutch (c) Gear Box (d) Propeller shaft (e) Universal joints (f) Differential (g) Axles and hubs

Unit 3: Lubrication and Maintenance Schedule

(a) Suspension system (b) Steering system (c) Tyre (d) Chassis (e) Brake-drum and disc (f) Battery (g) Self starter (h) Dynamo

Unit 4: Fuel System

Maintenance Schedule of diesel engine fuel injector, hot plugs, rotary and reciprocating type of fuel injection pump, fuel injection pump of single cylinder engines, hoses & pipe lines, priming unit, tanks.

Electricals: Maintenance Schedule of batteries, starter motor, dynamo, ignition system, wiper motor, electrical fuel pump, alternator, horn, flasher unit.

Unit 5: Engine Tuning

(a) Engine tuning of conventional and MPFI petrol engine. Adjustments of spark plug gap, valve tappet clearance, head bolts, Use of vacuum and compression gauge, Air cleaner cleaning, Ignition timing setting by timing light, Pollution checking, Troubleshooting

Reference Books:

1. [Automobile Mechanics, A.K. Babu, S.C.Sharma, T.R. Banga, Khanna Publishing House](#)

(7.GV.04) Automotive NVH - I

Unit-I: Introduction to NVH: Noise, Vibration and Harshness (NVH) and its role in automotive design and development. Physiological effects of noise and vibration, sources of vibration and noise in automobiles,

Unit II Vibrations

Basic concepts of vibration, time period, frequency, SHM, types of vibration, Natural frequency, resonance, damping, mathematical models.

Unit-III: Vibration Analysis: Formulating the equations of motion - linear and torsional system. Damped and undamped single degree of freedom system, undamped two degree of freedom systems derivation, coordinate coupling, generalized coordinates.

Unit IV Vibration Control

Different types of dampers, vibration absorbers, centrifugal pendulum, dry friction, untuned viscous, vibration isolation

Unit V: Vibration measurement: Instruments, vibrometer, velocity pick-ups, frequency measurement instrument. one applications: isolation of the engine from vehicle structure and control of torsional oscillation amplitudes in engine crankshaft.

(7.VP.01) Automobile Workshop - II

1. Find the mechanical efficiency of a multi-cylinder engine by Morse Test
2. Tune a multi-cylinder petrol engine and set dwell, rpm, ignition timing, CB point gap, spark plug gap, and tappet clearance.
3. Check the condition of the given battery as regards: (i) cell voltage (ii) specific gravity (iii) ampere-hour capacity (iv) Level of electrolyte. Use battery capacity tester. Clean the battery and charge it. Prepare a maintenance schedule.
4. Dismantle study, assemble and check for proper working the following: (a) Electric horn (b) Wiper motor (c) Starter motor (d) dynamo (e) alternator.
5. Test the following on electrical test bench: (a) Dynamo (b) Starter motor (c) Alternator. Also study the working of a growler.
6. Dismantle, inspect and assemble the magneto of a 2-wheeler. Set the ignition timing using dial gauge.
7. Dismantle and assemble the given electrical fuel pump. Check it for proper working.
8. Set the cut-out and regulator of a vehicle.
9. Dismantle, study, and re-assemble multi-cylinder F.I. pump.
10. Test a multi-cylinder F.I. pump on calibrating machine and check it for proper phasing. Set the injection timing on the engine.
11. Test a diesel fuel injector and set injection pressure. Grind needle and seat.
12. Study and sketch rotary F.I. pump.
13. Study of working of electric vehicle.

14. Study and sketch the Electrical Wiring System of a Car.

(7.VP.02) Design of Automotive Systems Lab

1. Design of automotive clutch assembly and component drawing using any drafting software (Two full imperial sheets along with design calculations report) consists of:
 - Functional design of clutch
 - Design of clutch shaft, hub and flange
 - Design of damper springs
 - Design of sectors, rivets etc.
 - Design of pressure plate assembly
 - Design for linkage mechanism
 - Details and assembly drawing
 - Details and assembly drawing
3. Design of automotive gear box along with reverse gear (Two full imperial sheets along with design calculationsreport) consists of:
 - Calculation of gear ratios
 - Determination of number of teeth on gear pair
 - Determination of gear reductions
 - Design of gear pairs
 - Design of shafts
 - Selection of bearings
 - Details and assembly drawing
4. Design of suspension spring and its analysis using any analysis software.

Level 7 (Semester II)**(7.GV.05) Automobile Maintenance Service & Repairs – II****Unit 1: Fault Diagnosis**

Diagnostic Trouble Codes, ECM Power and Ground Circuit Check, MAP Sensor Circuit, VSS Circuit Check, Fuel Pressure Check, Fuel Injection Circuit Check, Evaporative Emission Control system Check, Inspection of ECM & its Control.

Unit 2: Overhaul and Reconditioning Procedures -1

Overhaul and reconditioning procedures of engine, clutch, gear box

Unit 3: Overhaul and Reconditioning Procedures - 2

Propeller shaft & universal joints, differential, axles, and hubs, Overhaul and reconditioning procedures of steering and suspension system components including McPherson strut. Overhaul and reconditioning procedures of drum and disc brakes

Unit 4: Overhaul and Reconditioning Procedures -3

Service, overhaul and testing of starter motor, alternator, ignition system, wiper motor, electrical fuel pump, horn, flasher unit, wiring harness, condenser, H.T. coil, spark plug.

Unit 5: Reconditioning

Overhaul, and testing of diesel fuel injector, single and multi cylinder fuel injection pumps. Calibration, phasing, and spray tests.
Air-conditioning and heating equipment: Faults and their remedies.

Reference Books:

1. [Automobile Mechanics, A.K. Babu, S.C.Sharma, T.R. Banga, Khanna Publishing House](#)

(7.GV.06) Automotive NVH - II

Unit 1: Noise Fundamentals: Fundamentals of acoustics – general sound propagation – structure borne sound and air borne sound, plane wave propagation - wave equation, specific acoustic impedance, acoustic intensity, spherical wave propagation – acoustic near and far fields, reference quantities, the decibel scale

Unit 2: Sound Analysis:

Anatomy of human ear, mechanism of hearing, loudness, weighting networks, equivalent sound level, relationship among sound power, sound intensity and sound pressure level, summation of pure tones, decibel addition, subtraction and averaging, effects of reflecting surfaces on sound propagation, octave band analysis,

Unit 3: NVH Measurements: Vibration and Noise Standards – Pass/Drive by noise, noise from stationary vehicles, interior noise in vehicles, NVH measurement tools and techniques, Modal parameter (natural frequency, mode shape and damping) estimation techniques, signal and system analysis

Unit 4: Automotive Noise Sources

Methods for control of engine noise, transmission noise, intake and exhaust noise, aerodynamic noise, tyre noise, brake noise

Unit 5: Automotive Noise Control Techniques

Noise control strategy, noise control at source – along the path – isolation, damping, balancing, resonators, absorption, barriers and enclosures

(7.GV.07) Off-Road Vehicles

Unit 1: Classification and Requirements of Off Road Vehicles

Introduction, pretest, history and overview of an off-road machines, construction layout, capacity and applications, power plants, chassis and transmission, multi-axle vehicles

Unit 2: Earth Moving Machines

Different types of earth moving equipments and their applications. Bulldozers, cable and hydraulic dozers, Crawler track, running and steering gears, scrapers, drag and self powered types - Dump trucks and dumpers - Loaders, single bucket, multi bucket and rotary types - Power and capacity of earth moving machines.

Unit 3: Farm Equipments & Tractors

Scrappers, elevating graders, motor graders, self powered scrappers and graders, power shovel, revolving and stripper shovels, drag lines, ditchers, capacity of shovels

Tractors: General description, specification and functions, light, medium and heavy wheeled tractors, crawler tracks mounted / wheeled-bull dozers, tilt dozers and angle dozers, front end loaders, factors affecting efficiency of output of tractors, simple problems, merits and demerits

Unit 4: Combat Vehicles and Vehicle Systems

Power take off, special implements. Special features and constructional details of tankers, gun carriers and transport vehicles

Vehicle Systems: Brake system and actuation – OCDB and dry disc caliper brakes. Body hoist and bucket operational hydraulics, Hydro-pneumatic suspension cylinders, Power steering system, Kinematics for loader and bulldozer operational linkages, Safety features, safe warning system for dumper, Design aspects on dumper body, loader bucket and water tank of sprinkler

Unit 5: Vehicle Evaluation Mobility

Soil-Vehicle Mechanics, characteristics of soils, nominal ground pressure, mean maximum pressure, the mobility index (mi), vehicle cone index (vci) and rated cone index (rci), mobility number, dynamic behavior and traction on wet soil, traction performance and factors affecting traction performance

(7.VP.03) Project

On the basis of learning in the Bachelor of Vocational, a project to be taken up by the student strengthening his/ her vocational skills