# PUNJAB TECHNICAL UNIVERSITY JALANDHAR ,

### AGENDA FOR THE SEVENTH MEETING OF THE ACADEMIC COUNCIL

TO BE HELD ON 30<sup>TH</sup> MAY,2000

### IN THE COMMITTEE ROOM OF DIRECTORATE OF TECHNICAL EDUCATION AND INDUSTRIAL TRAINING PUNJAB CHANDIGARH

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# Item No.1 :- Confirmation of Proceedings of the 6th meeting of the Academic Council held on 24<sup>th</sup> December 1999.

The 6<sup>th</sup> meeting of the Academic Council was held on 24<sup>th</sup> December, 1999. The proceedings of this meeting were circulated vide letter No.02.05.560-595 dated 19.01.2000 (Annexure - 1).

The matter is placed before the Academic Council for confirmation of the proceedings.

#### Item No.2 :- Implementation of AICTE norms for the teacher - Student Contact Time

(a) Item 9.0 i.e. "Teaching days" of the AICTE notification (Revised Pay Scales & Service Conditions) reads as "Every institution shall have at least 180 full teaching days per year (or 90 full teaching days per semester)."Teaching days" here shall mean actual class room/Laboratory contact teaching days, and shall not include days of examinations/tours/sports, etc." Accordingly the breakup of time period required during a semester is as follows :

S.No.	Purpose	No. of weeks
1. 2. 3.	90 teaching days per semester 2 mid-semester examination for 3 days each Final Exam	18 01 02
	Total	21 weeks

Total time required for 2 semester = 42 weeks.

Time left for summer & winter vacation = 10 weeks.

In this regard Dr M.P.Kapoor. Director TIET. Patiala has written that one week semester break should also be made essential in the schedule, therefore time left for summer & winter vacation is 8 weeks which is not enough to arrange for a meaningful field training for engineering students. Hence it is proposed to increase the number of working days in PTU's affiliated colleges from 5 per week to 6 per week

(b) As per AICTE norms 25 to 30 teacher-students contact hours should be provided per week. Therefore in the current 5 days working per week system, the students keep busy in the classes for almost 5 to 6 hours per day. This leaves, as advised by Dr.M.P.Kapoor. Director, TIET Patiala; very little time to the students for self study, library consultation, taking part in games & sports, literary & other co-curricular activities for their overall department. Hence the proposal to introduce 6 days working per week in PTU's affiliated colleges because it will provide relief to the students by way of reduced number of contact hours per day. I.e. 4 to 5 hours per day and thus giving more room for scheduling their time for above mentioned activities.

Submitted for the consideration of Academic Council.

# Item No.3 (a) :- Supplementary examination system for even and old semester

Presently PTU is conducting supplementary examination from 1st to 8th semester along-with each & every regular examination. In this system, University is facing problem by way of performing double task i.e. when University is conducting odd semester examination, it also has to conduct even semester examination in the form of supplementry exams. Same is also true for even semester examination. Apart from increasing burden on the University, it also affects students because after the declaration of results they do not get enough time to prepare for the supplementries in the next semester.

Therefore, it is proposed that University should conduct odd semester supplementry exams along-with odd semester regular exams and even semester supplementry exams along-with even semester exams only. But to safeguard the interest of 8<sup>th</sup> semester students, University will conduct supplementary exams for the 8<sup>th</sup> semester along-with next odd exams also so that 8<sup>th</sup> semester students should not waste their full year just because of one or two supplementries in the 8<sup>th</sup> semester

Placed before Academic Council for consideration and approval.

### Item no. 3(b) :- Change in 24 & 45 Credit Rules

If item 3(a) is implemented then 24 & 45 credit rule may be changed as under:-

A student must clear 1st semester before he can be registered for 5<sup>th</sup> semester. Similarly a student must clear 1st & 2<sup>nd</sup> semester before registering for the 6<sup>th</sup> semester and so on

### Item No.4 :- B.Pharma affiliation for Indo-Soviet Friendship (I\$F) College of Pharmacy,Moga

On the recommendations of the committee (Annexure II) the Vice-chancellor has granted provisional affiliation for one year to ISF College of Pharmacy Moga. The extension of this provisional affiliation is subject to the completion of new block of building specifically for the B.Pharma classes within one year

Submitted for approval of Academic Council.

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#### Item No.5 :- Suspension of Technology Camps

The concept of technology camps was conceived and implemented in 1999. However, these camps did not serve the purpose for which they were constituted. The main reason for this failure was the logistics of holding these camps.

This matter was also informally discussed at the meeting of Principles at Chandigarh on 10<sup>th</sup> April, 2000 under the chairmanship of Vice-Chancellor, PTU. There was an overwhelming demand for the cancellation of these camps. Accordingly, the Vice-chancellor has decided to suspend technology camps till further orders. It was further decided that the students should be sent for normal training as provided in the respective teaching schemes.

Placed before Academic Council for approval.

# Item No.7 :- New Computer Course(s) for students not exposed to Computers

It was decided, under agenda item 2 of the 6<sup>th</sup> meeting of the Academic Council, to start non-formal certificate/diploma courses in computer education for non-computer students. Accordingly, a Committee was constituted to discuss various modalities under the Chairmanship of Dr. Naresh K. Gupta, Advisor (Academics & Planning). The Committee evolved a program for different computer courses (Annexure-III) and suggested that the courses may be introduced from the next academic session.

As opposed to the view of the committee that the diploma be issued by the university, it is proposed that the same may be issued by the Punjab Technical Education Board (PTEB). The matter will have to be discussed with PTEB. It is also proposed that there should be two tier fee structure as against the single tier suggested by the committee, as shown below :-

ltem	Fee Structure suggested by	Fee Structure proposed		
	the committee	Cert. Course	Diploma course	
(I) Tution fee	8000/-	7000/-	10000/-	
(ii) Registration fee	1000/-	1700/-	1000/-	
(iii) Examination fee	500/-	·500/-	750/-	

Placed before Academic Council for consideration and approval.

# Item No.6 :- Approval for Geetika Garg Case

Ms Geetika Garg migrated to GZS CET Bathinda from Bapuji Institute of Engg. & Tech., Devengire (Karnatka) in 3<sup>rd</sup> semester in **1996**. Her equivalence was finally decided by the college committee of GZS CET Bathinda in **1999** and she was directed to clear two deficient paper i.e. Math-II and Communication Skills. The decision of the equivalence case was conveyed to her at such a belated stage that she had already appeared and passed the 8<sup>th</sup> semester examination.

In the light of the above facts, and keeping in view her academic and professional carrier, theVice-Chancellor took the decision to exempt her from appearing in the above mentioned two deficient subjects and allowed the declaration of her results upto 8<sup>th</sup> semester examination by the University on the basis of her performance in these examinations.

Submitted for the approval of Academic Council.

# Item No.8 :- Revised Examination System.

Academic Council in its 6th meeting on Dec 24, 1999 while deliberating on item 4 of its agenda "Conduct of odd semester exams by colleges", constituted a Committee under the chairmanship of Dr S.C.Kapoor for considering various alternatives of sharing examination load between the University and the institutes. Accordingly the Committee has submitted its report which is placed at Annexure - IV.

Placed before Academic Council for consideration and approval.

#### Item no. 9 :- Constitution of Board of Studies

Keeping in view the present procedure for the constitution of Board of Studies and their unwieldy size, the Vice-chancellor has approved the modified procedure, which is simple and effective, for the constitution and function of the Board of Studies (Annexure-V)

Placed before Academic Council for approval.

#### Item No.10 :- Procedure for Pharmacy College Admission on Merit

Admission for the first year-60 seats B.Pharmacy course at the Indo-Soviet Friendship Institute of Pharmacy, Moga have to be completed in June-July, 2000. Holding of admission test for B.Pharmacy candidates was considered but was not found viable due to the following reasons :-

- i) It is not economically viable to hold an independent admission test for the admission of only 60 students.
- ii) PTU could not join Pre-Medical Test (PMT) for admission or join other Universities based in Punjab for a combined admission test, as these tests are tuned to pre-Medical 10+2 students whereas the AICTE norms, which PTU is going to follow, prescribe admission based on the premedical & pre-engineering students of 10+2 studies, and diploma in Pharmacy.
- Therefore, a merit based admission policy has been devised and subsequently approved by the Vice Chancellor (Annexure-VI). This policy is to be followed only for the B.Pharmacy course starting in the academic year 2000-2001. It is, however, recommended that for academic year 2001-2002 the admission should be based upon admission test only.

Placed before Academic Council for approval.

# Item no.11 :- BBA/BCA admission process (relaxation on Math requirement)

There was a general feeling of the Principals of College teaching BBA/BCA courses that the requirement of maths in 10+2 examination for admission to BBA/BCA course restricts the admission to non-medical group of students only. It was argued that students from other streams i.e. medical & liberal arts can also learn computer applications as proficiently as non-medical stream students. The question was examined at the University in detail and the consensus was in favour of removing the condition of math at 10+2 for admission. It was also decided that in BBA/BCA Colleges, non- math students should be given a bridge course in math. Accordingly, the Vice-chancellor decided to waive the condition of math at 10+2 level as a requirement for admission.

Placed before Academic council for approval.

#### Item no. 12 :- Training and reappear anomalies

- a) Students who were detained in 4th semester on attendance or sessional basis can clear the same in 6th semester when the subject is offered to their juniors of 4<sup>th</sup> semester. However, if they are away; attending the six months industrial training in 6th semester; they are unable to clear their attendance or sessional. Since the even semester (4th) in which they were detained will now be offered only when they will be in 8th semester, therefore, they have only one semester at their disposal i.e. 8th to clear their attendance or sessional of 4th semester.
- b) Worst is the case for those students who will be detained in 5th semester on attendance or sessional basis and are away to attend industrial training in 7th semester as they have to clear their 5th semester attendance or sessionals after clearing 8th semester.
- Keeping in view (a) & (b) above the six months industrial training programme needs amendment so that students should not face any problem for clearing their attendance or sessionals due to training.

Placed before Academic Council for consideration.

#### Item no.13 :- GZS College Bathinda case for allowing Punjabi University students to complete in 7 years but follow PTU courses in next 3 years

The Vice-chancellor has allowed those students admitted under the Punjabi University regime to complete 7<sup>th</sup> and 8<sup>th</sup> semesters even when they have not cleared 3<sup>rd</sup> or 4<sup>th</sup> semester exams. They will be allowed to complete their degree in a total of 7 years. However, after the completion of Punjabi University syllabus cycle, they will be expected to clear the equivalent PTU courses in place of the incomplete Punjabi University courses.

Placed before the Academic Council for approval.

# Item no.14 :- Evaluation Policy of Six Months Training in semester VI or VII

The Vice-chancellor has approved the recommendations of the Committee of the Professors of REC Jalandhar about the evaluation of six months training in semester VI or VII (Annexure-VII). The policy has been adopted with immediate effect subject to revision after one year.

Placed before Academic Council for approval.

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Proceedings of the meeting of Academic Council on 24.12.1999, under the Chairmanship of Sh N S Rattan, IAS, Principal Secretary, TE & IT Punjab and Vice-Chancellor, Punjab Technical University, in the Committee Room of Regional Engineering College, Jalandhar

The following attended the meeting:-

- Dr Naresh K Gupta, Adviser (Academic & Planning) to Vice-Chancellor, PTU 1
- 2. Sh K K Dhir, Registrar, PTU
- 3. Dr H S Sagar, Principal, REC Jalandhar
- 4. Dr R C Bahl, Principal, SBS CET Ferozepur
- Dr J K Sharma Principal, BCET Gurdaspur 5.
- Dr Narinder Singh, Principal, GZS CET Bathinda 6.
- Dr Ashwini Kumar, Principal, AIE&T Faridkot 7.
- 8. D S Hira, Dean (Academic) SLIET Longowal
- 9. Dr M S Rajput, GNE Ludhiana
- Dr S C Kapur, Principal, GTBI E&T Chhapianwali (Malout) 10.
- Rep of Principal, BBS Engg College, Fatehgarh Sahib 11.
- 12. Dr S K, Goel, Principal, LLRIE&T, Moga 13.
- Dr M S. Grewal, Principal, SSI E&T Derabassi
- 14. Dr R S Seehra, Principal, IET Ropar
- 15. Dr D S Kumar, Principal, SUS CET Mohali
- 16. Dr C B Kukreja, Principal, IITT Pojewal
- Dr C S Nagpal, Director, Apeejay Institute of Mgt & Technology, Jalandhar 17.1 18
- Prof Vipin Dewan, Director, Centre for Mgt Trg & Research, Mohali 19.
- Prof P S Sethi, Director, St Soldier Instt of Management Studies, Jalandhar 20.
- Dr Gurmohan Singh, Director, Mata Gujri Institute of Mgt & Higher Education, Fategarh Sahib 21.
- Dr Gurcharan Singh, Director, LLRI Mgt & Tech Dhudike (Moga) 22.
- S Gurcharan Singh, Chairman, RIMA, Bhaddal, Near Chandigarh 23.
- Dr K P Janardhnan, Director, PIMT Mandi Gobindgarh
- 24. CPr K N S Kang, Director, Punjab College of Tech Edu. Ludhiana
- 25. Mrs Anup Bansal, Principal, GNI Ludhiana
- Dr D R Singh, Director, J D Instt of Mgt & Tech Muktsar 26. 27.
- S Hakam Singh, Chairman, Bhai Gurdas Instt of Engg & Technology, Sangrur 28,
- Dr D S Bedi, Chairman, Gian Jyoti Instt of Mgt & Tech Mohali 29,
- Mr A P Jain, Director, LLRi Mgt & Tech. Sangrur 30.
- Rep. of Principal, SSM Instit of Mgt & Tech Dinanagar 31.
- S Amarjit Singh Grewal, Principal, GTB National Instit of Mgt & Tech Dakha

The following decisions were taken:-

Item No.1: Confirmation of proceedings of the last meeting of the Academic Council heid on 6<sup>th</sup> July, 1999.

The Academic Council confirmed the meeting of the Academic Council held on 6<sup>th</sup> July, 1999.

Item No.2: Computer course(s) for students not exposed to computers.

It was decided that the institutions may be allowed by the University to start non-formal certificate / diploma courses in computer education. The following committee was constituted to discuss various modalities :-

1. Dr Naresh K Gupta, Adviser (Academic & Planning) to V.C. PTU

2. Dr H S Sagar, Principal, REC Jalandhar

3. Dr J K Sharma, Principal, BCET, Gurdaspur

Dr Ashwini Kumar, Principal, Adesh Instt of Engg & Tech Faridkot

5. Dr G S Walia, Mata Gujri Institute of Mgt & Higher Education, Fatehgarh Sahib

It was decided that there will be flexibility in the system so that the institutions can issue the certificates and can also take decision regarding the contents of the courses and the fee. The institution may divide the revenue between the institution, to the faculty and PTU. The committee will decide the proportion of revenues to be thus shared.

Item No.3: Using advanced machines available with the ITI's and Polytechnic institutions

It was decided that institutions will make plans for using advanced machines available with ITS's & Polytechnics in Punjab.

- The University shall obtain a list of the equipment available and should circulate it amongst various institutions;
- The institutions will intimate their requirement and plan for utilizing all the resources. The University shall then prepare a utilization scheme;
- iii) This scheme shall then be sent to the State Government for approval and implementation;

Item No.4: Conduct of odd semester exams by colleges

There is a consensus that efforts should be made to reduce the work load of the University and the following committee was constituted to consider various alternatives of sharing examination load between the University and the institutes:-

- 1. Dr R C Bahl, Principal, SBS CET Ferozepur
- 2. Dr S C Kapur, Principal, GTBK Instt of Engg & Tech Chhapianwali (Malout)
- 3. Dr C 8 Kukreja, Principal, IITT Engineering College, Pojewal
- Dr D S Kumar, Principal, SUS CET Tangori

The committee shall submit its report within 2 months.

Item No.5: Starting of M E programmes at Guru Nanak Dev Engg College, Ludhiana

Ther Academic Council ratified the decision taken byb the Vice-Chancellor for approving the admission of the students admitted over and above the sanctioned strength, as a one time exception on the condition that 90% of the fee charged be paid to the University. However, the Vice-Chancellor agreed to the suggestion that in case the number of seats falls below the duly sanctioned strength, the fees which are now claimed by the University shall be refunded to the GNDEC Ludhiana.

### tem No.6: University Faculties

The Academic Council agreed in principle to the proposal for co-opting Professors from the existing faculty from the colleges located at or near Jalandhar, to work as Dean on parttime basis. The co-opted members will help the Vice-Chancellor on day to day academics matters while continuing working as Professors at their parent departments. The Faculties to be so staffed will be:

- Engineering and Technology
- 2. Information Technology
- Sciences and Humanities
- 4. Managemennt

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Mem No.7: Replacement of Common Entrance Test (CET) by All India standardized tests

<sup>The A</sup>stademic Council approved the proposal to join National Education System for tests and started by the Govt of India. PTU should join w.e.f. the admission year 2001-2002. <sup>The A</sup>cademic Council also decided that weightage for the NEST should be 50% and 40% and be allocated to qualifying exam. I.e. 10+2 scores, 10% be allocated to extra attricular activities. Criteria for allocation of marks for extra curricular activities will be well and advance and adequate publicity will be given to the scheme as soon as possible the should be comman attrication for all institutions located within the State of Punjab. 19

Item No.8: To allow 2 yrs certificate holders of SLIET to appear in CET

The Academic Council recommended that the candidates who have passed certificate course from SLIET and / or from other ITI's of Punjab or Diploma courses from SLIET & other Polytechnics of Punjab may be considered eligible to appear in the entrance test for admission to Undergraduate Engineering programmes and Bachelor in Computer Applications programme provided they have passed Matric / 10+2 in the Science stream.

Item No.9: Criterion of attendance:

It was decided that status-quo with regard to criteria of attendance may be followed. On a suggestion from the Vice-Chancellor, it was also decided that the Vice-Chancellor should have no power to condone shortage of lectures.

Item No.10: Introducing a course concerning communication in Punjabi

The item was deferred for the time being.

Item No.11: Revision of Academic Calendar for the year 1999-2000

The Academic Council decided to approve the academic calendar for the year 1999-2000 as under:-

	Existing	Revised
Session Commences	10.1.2000	24.1.2000
Teaching	10.1.2000 - 22.4.2000	24.1.200 0 - 28.4.2000
Preparatory Holidays' cum Practical	23.4.2000 - 5.5.2000	29.4.2000 - 7.5.2000
Theory Examinations	6.5.2000 - 27.5.2000	8,5.2000 - 31.5.2000
Summer Vacation/Practical training	28.5.2000 - 6.8.2000	1.6.2000 - 31.7.2000
New Session starts	7.8.2000	7.8.2000

#### tem No.12: Counting of Equivalence subjects marks of 1996 batch students

The Academic Council approved the counting of Equivalence subjects marks of 1996 batch students relating to GZS CET Bathinda, as per PTU. Letter No. 05.01.00.735-736 dated 15.19.1999.

Item No.13 to 18: The items could not discussed due to want of time.

Item No.19: Holidays in the Institutions affiliated to PTU for the year 2000

It was decided that for the month of January, February and March, 2000, the holidays may be observed on the pattern of last year because the State Government has not approved the proposal recommended by the Academic Council in its last meeting. For the remaining months, the University will finalize the list of holidays in due course of time.

The remaining agenda could not be discussed for want of time and it was decided to defer it to another date to be decided by the University.

The meeting ended with a vote of thanks to the chair.

#### Annexure - II

# Inspection of ISF College of Pharmacy, Moga for Affiliation - Minutes of Inspection Committee

Inspection Committee constituted by P.T.U. consisting of

Dr.A.K.Srivastava Dr.V.K.Kapoor Dr.Sadhu Singh Dr.Naresh K.Gupta

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Visited the college premises at Moga and inspected the existing and planned facilities at the site with specific reference to the discrepancies pointed out by the previous committee on 28.10.99. The inspection was conducted on 17.02.2000 starting 11.30 a.m.

- Library facilities have been updated by adding 200 books to the existing 132 books covering subject taught in the 1st year of B.Pharma course.
- 2. New audio-visual aids have been added as per recommendations of the previous inspection committee. The same were verified from the stock register.
- 3. New equipment viz U.V.Spectro photometer, temperature controlled water bath, sodium lamp, BOD incubator and other equipment, have been purchased and ready for use.
- 4. Lecture rooms have been renovated by adding dias for teacher, block board. Hanging tube lights and teacher's projection table.
- Toilet facilities for boys and girls have been updated and improved.
- 6. Institution displayed keen interest in improving the instructional facilities for B.Pharma course.

The Committee interviewed the staff and physically verified the store room, office, gas place animal house, medicinal plant garden and computer facilities and found them as good starting infrastructure.

The committee recommends provisional affiliation for one year.

#### CONTENTS

- 1. Different Type of Courses & No. of Seats. (Min. & Max.)
- 2. Outline of Suggested Courses and Their Fee Structure
- 3. Detailed Syllabi of Courses
- 4. Proposed Income & Expenditure
- 5. Infrastructure

--Computer Centre/Class-rooms

- --Computers
- --Books

ANNEXURE-III

# Different Type of Courses & No. of Seats

3 10	Duration of course	No. of Seats		
		Max.	Min	
	1. Module-I (Six Months Certificate Course) One Semester	40	20	
	2. Module-II (Six Months Diploma Course) One Semester	40	20	

#### 3. TIME

3 p.m. To 5 p.m.

5.30 p.m. to 7.30 p.m. (Can be adjusted according to convenience)

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	6.Foxpro	5. Introduction to INTERNET	- Binder	- Access	Power Point	- word Excel	4. Ms-Office 2000	2. Introduction to Computer Fundamentals	1. Communication skill	MODULE-I Six Months Certificate Course (Certificate to be awarded by the Institution) Admission Eligibility 10+2 & Above Subjects :	Outline A. Fee Str (i) (ii) (iii) B. Workin (i) (i) (ii) (ii)
	T(10)	T(10)	P(15)	T(15) P(15)	P(15)	P(25) P(25)	P(20)	T(08) P(12)	T(30)	ırse (nstitution) Above	Dutline of Suggested Cour Fee Structure (i) Tution Fee(Institute) (ii) Registration Fee(Uni (iii) Examination Fee(Uni (iii) Examination Fee(Un Working/Teaching schedule (i) One Semester (Teach (ii) Admission/Examinat Preparatory Holidays (iii) Minimum Working H
	3		7.Project (using C or Foxpro)	6. UNIX	5. System Analysis and Design	4. Accounting Package	3. Programming in Oracle	2.Programming in C	Subjects : 1.Communication skills	M Six M Diploma to be a Completion of on Eligibility :-	urses and Fee Structu te)Each Semester Jniversity) Jniversity)Each Semester aching/Lab Work) aching/Lab Work) iation and iys i Hrs.
			P(30)	T(10) P(20)	T(15)	T(20) P(15)	T(10) P(15)	T(25) P(25)	T(30)	ODULE-II (onths Course (warded by 2.T.U.) Module I and Module II 10 + 2/ Graduation and having studied/ passed Module I	cture $8000/ 7\sigma rol - 1 \sigma rol - 1000/- 1000/ 7\sigma rol - 1 \sigma rol - 1 $

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### SYLLABI DETAILS FOR MODULE - I

#### **1.Communication Skills**

- Aims:-1. To develop the four lang/uage skills reading ,writing,speaking and listening with a view to enabling the students to receive and pass on information in a more effective manner and to interact with others.
  - 2. To develop and improve the command over the language and to inculcate among the students the habit of using correct English.

3. To expand vocabulary and to enable the students to communicate with others correctly.

There will be one written paper of 70 marks. Viva-Voce : 30 marks (Including Scrap Book)

(f) Written paper.

(70) marks

(10)

- Q1 A Composition with an alternative choice based on the information and ideas provided A situation and the purpose of the composition will be specified. The candidate's ability to handle the language appropriately in the context of the given situation will be tested. (10)
- A business letter with an alternative choice concerning sale/purchase, claim and
   adjustment, inviting quotations or applications for jobs.
- Q3 Glossary of Computer Terminology Terms. (10) ADDRESS, APPLICATION PROGRAMS, ASCII, ASSEMBLER, ASSEMBLY LANGUAGE, BACKING UP, BASIC, BATCH PROCESSING, BINARY NUMBER SYSTEM. BIT, BOOTING, BYTE, CPU, CHARACTER, COBOL, COMPILATION, COMPILER, CURSOR, DATA BUS, DISK, DISK ACCESS, DISK DRIVE, DISPLAY, DOS, DMP, ECHO, FILE, FORTRAN, FUNCTION KEYS, GOTO, HARD DISK, HARDWARE, INTERPRETATION, INTERPETER, I/O DEVICES, KEY BOARD, KILOBYTE, LSI, LAN, MB, MACHINE LANGUAGE, MAIN FRAME, MEMORY, MONITOR, OS, PASCAL, PERIPHERAL, RAM, RECORD, ROM, SCREEN, SCROLLING, SEARCH, SOFTWARE, SORT, SOURCE CODE, SPREADSHEETS, SYSTEM SOFTWARE, UNIX, USERFRIENDLY, VOLATILE MEMORY, WINDOWS. WORDPROCESSOR
- Q4 Comprehension of a given passage. Candidates will be required to answer five questions given at the end of the passage. They will also be asked to give in English the meanings of 5 words from the passage and also to use them in sentences.
   (10)
- Q5 Taking notes from a given paragraph. The candidates will be given a paragraph of 250-300 words. They will be required to show the comprehension of the contents by taking brief notes in outline form.
  (5)
- 06.
   Grammar

   Transformation, word building, one word substitution, correction, use of tenses.
   (15)

   07.
   Translation of a number passage from the vernacular into English.
   (10)

   09.
   Viva-Voce test including preparation of a scrap book /Group discussion:
   (30)

The candidate will be required to prepare a scrap book with cuttings of important or catchy news items from English news papers/Magazines to develop their reading habits. It will catry 10 marks

A Viva-Voce will be conducted to test the candidate's command over spoken English. (20)

### 2.Windows

Basic concepts of Windows-98

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- Introduction to latest version
- Advantages of Windows over DOS
- **Dialogue Boxes**
- Moving, Scrolling, Resizing, Minimizing, Maximising
- Window Explorer
- Files
- Disks
- Creation & Deletion of new applications & Groups
- Moving & Copying of icons
- **Control Panel**
- Accessories

### Suggested Readings:-

- 1. Windows-98 Developer's handbook by Ezzell,B
- 2. Windows-98 Training Guide by Schwartz 3. Windows-98 Complete Sybers by 4. ABC of Windows-98

#### 2. Introduction to Computer Fundamentals

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- Different parts of a computer
- Working of a Computer
- Different type of H/w & S/w
- What is an OS
- Various functions performed by DOS
- File naming concepts
- Wild Card Characters
- Internal & External DOS commands
- Concepts of files & Directories
- Batch files
- Role of Autoexe Bat & Config.Sys
- DOS editor

-

#### **Suggested Readings :**

1 Fundamentals of Computer	P.K.Sinha
2. Fundamentals of Computer	V.Rajaraman
3. Computer Fundamentals & Problem Solving	P.S.Grover
4. Introduction to Computer	Peter Norton

#### 1 IS-Office-2000

- Word

Loading & Saving file: , Editing & formatting features)

Bold ,Italic ,underline the text

Superscript, subsscript, Change of text size and fonts

Page setup & margins, transfer of files, Print preview

Different options like spell check/autoformat/mailmerge

Insertion & deletion of tables (rows & columns)

- Excel

What are cells, rows, columns Worksheet, workbook, cell refrence, menus Data types, characters, Numeric, date Entering data and formula in a cell Editing cell, Deleting data, autofill, using drag & drop Formatting data with the formats Changing date & text formats Inserting rows, columns cells

Power Point

Creating overview of Power Point Creating Presentstion & Slides Drawing & Adding Clip Art on to Slides Working with organisation column Pie Chart Importing & Exporting Charts

- Access

Concepts of Database, Programming, Creating a report

Suggested Revellagence 1. Ms Office 97-No-Experience Regd.	by	Courtr
2. Mastering MS Ofice 97 Professional	by	Moscley
3. ABCs of MS-Office 97 professional	by	HART
4. MS-Office 2000 No Experience Required	by	Courtr

# roduction to INTERNET

- . What is a Network
- . Different types of N/w
- . What is a INTERNET & Intra-Net
- . World Wide Web
- . "∂-mail

#### Suggested Readings :-

1. Computer Networks	by Andrew S. Tannenbaun
2. Internet for Every one	by Leon & Leon
3. Internet Complete Refrence	by Harley Haun
4. Internet -Basic refrence from A-Z	by Falk
5. ABCs of MS-Internet Explorer	by Ross

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#### 5 Fox Pro

Create DBF files

Modify Structure

Commands relate to DBF

Indexing, Sorting

Set relation for Multiple files

Create Window

Create Pop up Menu

Create Radio buttons, check boxes

Create Report, Screen, Labels.

Programming techniques using Fox Pro

Suggested Readings:-1. Foxpro 2.5 made Simple

.

• by Taxali

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2. Foxpro 2.5 for Windows at a Glance by Nesbitt

3. PCLL- Teaches Foxpro for windows by PCLL

4. Programming Foxpro2.5 & 2.6 by Liskin

# SYLLABI DETAILS FOR MODULE - II 1. Communication Skill

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1 ° °	Communication Skill	
Aiπ	ns:-1. To develop the four language skills – reading , writing, speaking and listening enabling the students to receive and pass on information in a more effective interact with others.	, with a view to manner and to.
	<ol><li>To develop and improve the command over the language and to inculcate an habit of using correct English.</li></ol>	
	3. To expand vocabulary and to enable the students to communicate with other. There will be one written paper of 70 marks. Viva-Voce : 30 marks (Includin	s correctly. g Scrap Book)
(1)	Written paper : There will be one question on the prescribed text book 'English Through Rea by the Macmillan Company of India.	(70) marks iding' Vol I published
	<ul> <li>(a) Short notes (50 words each) showing textual knowledge of the different chap text book. Five out of eight short notes to be attempted.</li> <li>(b) Short answer's (15 to 25 words each) to any ten of the thirteen questions give chapters in the prescribed text book.</li> </ul>	(10)
Q2 Q3	An essay on any one of the four current topics. The candidate's ability to hand appropriately should be given credit. Glossary of Computer Terminology.	(10)
	ADAPTER BOARDS, ANALOG SIGNAL, ASYNCHRONOUS TRANSMIS MEMORY, BAUD RATE, BI-DIRECTIONAL PRINTER, BOARD, BUFFER, BBS, CHIP, CODING, CGA, COMPUTER CONFERENCING, CRT, CRASH, C PASTE, DATABASE, DBMS, DATA COMMUNICATION, DATA ENCRYP INTERCHANGE FORMAT, DATA STRUCTURE, DATA VALIDATION, D	, BUG, C <b>UT-AND-</b> FION,DATA DEBUGGING
	DEFAULT SETTING, DIGITAL SIGNAL, DIRECT ACCESS, DISPLAY AD DOCUMENTATION, DOWNLOAD, EDIT LINE, EIGHT BIT CHIP, ELECTI SPREADSHEET, EPROM, EXPANSION SLOTS, FIELD, FILE MANAGEME MANAGER, FIRMWARE, FOOTERS, FORM, AT LINE, FULL DUPLEX, GLO CHARACTER, HALF DUPLEX, HAND SHAKING, HEADERS, HIERARCH	RONIC ENT,FILE OBAI
	STRUCTURE, INDEX FILE, INTEGRATED CIRCUITS, INTEGRATED PRO INTERACTIVE QUERY, INTERFACE, I/O CHANNELS, I/O PORTS, LETTE PRINNTER, LINEAR STRUCTURE, MAIL MERGE, MASS STORAGE, MAS FILE, MENU, MICRO PROCESSOR, MINI COMPUTER MODEM MONOCO	DGRAMS, ER QUALITY STER HEOME
	ADAPTER, MOTHER BOARD, MULTITASKING, NETWORK, NETWORKI LINE DATABASE, PAGINATION, PARALEL INTERFACE, PARALLEL TRANSMISSAION, PIXEL, PLOTTER, PROM, QUERY LANGUAGE, RS-232 ACCESS, SERIAL INTERFACE, SYNCHORONUS TRANSMISSION, SYST BOARD, TELECOMMUNICATION, TERMINAL, TIME SHARING, TRANSF FILE, TRANSISTOR, USER MEMORY, UTILITIES, VLSI, WORD WRAP	2,SEQUENTIAL
17	Comprehension of a given passage. Candidates will be required to answer five of the end of the passage. They will also be asked to give in English the meanings	questions given at of 5 words from
<b>)</b> 5.	the passage and also to use them in sentences. Grammar : Correction of Sentences, Use of idioms and phrases into sentences, Transformat Substitution.	(10)
8	Translation of a running passage from the vernacular into English.	(5)
1)	Viva-Voce test including preparation of a scrap book/Group Discussion :	(30)
	The candidate will be required to prepare a scrap book with cuttings of importanews items from English news papers/Magazines to develop their reading habit carry 10 marks.	nt or catchy
	A Viva-Voce will be conducted to test the candidate's command over spoken E	

# ogramming in C

- Introduction to Programming
- Concepts of variables, Contants and Data types
- Different oprators available in C
- Expressions
- Input & Output statements
- Control Structures
- Functions- user defined return statements, break & control recurssion
- Arrays : one & two dimensinal , string functions
- Sturctures : enumerated data type, structures of function parameters
- Pointers : pointers & arrays, pointers to structures

#### Suggested Readings :

1. Programming in 'ANSI C'	by	E.Balaguruswamy
2. Let us C	by	Yashwant Kanetkar
3. Programming in ANSI C	Ъу	Ram Kumar
4. C- IN Depth	by	Srivastava

### Oracle :

- Introduction to Oracle
- Create Table Command
- Modifying Structure of Tables
- Insertion and updation of data into tables
- Deletion Operations
- Different forms of SELECT command
- Data constraints
- Remaining columns
- Logical Operators, Range Searching, Pattern Matching
- Grouping Data form Tables in SQL
- Manipulating Dates in SQL
- Indexes
- Views
- Joins
- Subqueries
- Triggers
- Cursors

#### Suggested Readings :-

Oracle 7 Complete Reference by Ivan Bayross
 Oracle 7 Complete Reference by Oracle Press
 Oracle : DBA Handbook by Loney
 Oracle : The Complete Reference by Koch

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## ountancy

- , Introduction to financial accounting
- Journal
- . Ledger
- . Subsidary books
- Trial Balance
- Final accounts(with adjustments) for a sole proprietor organization
- Financial Management
- Ratio Analysis
- -" Fund flow -----
- Cash flow analysis
- Tally Software

## Suggested Readings :-

1. Double Entry Book-Keeping & Accounts	by	R.C.Chawala
2. Management Accounting	by	R.K.Sharma
3. Advanced Accounts	by	M.C.Shukla & I.S.Grewal
4. Management Accounting	by	Pasricha

## System Analysis and Design

- Definition of system
- System Development Life Cycle
- Feasibility Study
- System Analysis
- Tools of System Analysis
- System Design
- Implementation Planning & Control
- System Control & Quality Assurance
- Hardware & Software selection

### Suggested Readings :-

1.System	Analysis & Design	by	E.M.Awad	
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2. System Analysis & Design by Silver G.A., Silver M.L.

3. Structure System Analysis & Design by Gane & Sarson

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. . . Introduction to UNIX

- Features of UNIX system
- components of UNIX
- Files & Directories
- Vi-Editor
- Pipes, Tees & Filters
- . UNIX utilities (Grep , Sed , Awk)
- 'Shell Scripts
- Processes
- Memory Management
- File & Directory
- Security

Suggested Readings :-

1. Working with UNIX	by	Mukhi
2. Peter Norton Guide to UNIX	by	Norton
3. Understanding UNIX	by	Bootle
A LINUX for You	by	Koparkar

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Course Fees         Part Time Faculty & Supporting Staff           Estimated with 20 students in each course         0) Director-Principal Rs. 2000; p.m. 01         24,000           M - I One batch for one Semester 20 x 8000 = 1,80,000         (0) Director-Principal Rs. 2000; p.m. 01         12,000           M - I One batch for one Semester 20 x 8000 = 1,80,000         (0) Part Time Lectures Rs. 150 per lecture 210, 150         31,500           M - I One batch for one Semester 20 x 8000 = 1,80,000         (0) Part Time Lectures Rs. 150 per lecture 210, 150         31,500           M - I One batch for one Semester 20 x 8000 = 1,80,000         (0) Part Time Lectures Rs. 150 per lecture 210, 150         31,500           M - I One batch for one Semester 20 x 8000 = 1,80,000         (0) Part Time Lectures Rs. 150, per lecture 210, 150         31,500           For Part Time Lectures Rs. 150 per lecture 210, 150         31,500         72,00           M - I One batch for one Semester 20 x 8000         (0) Part Time Lectures Rs. 150, per lecture 210, 150         31,500           For Alma Exp.         Per Rest Time Lectures Rs. 150, per lecture 210, 150         31,500         72,00           Total Income         3,20,000         Per Rest Rs. 1200, per Rs. 120         14,400           Total Income         3,20,000         Per Rs. 1200, per Rs. 120         14,400           Otal Income         3,20,000         Per Rs. 1200, per Rs. 120								·									
Course Fees     Part Time Facuity & Supporting Staff       Estimated with 20 students in each course     Part Time Facuity & Supporting Staff       Mill One batch for one Semester     20 y 8000 = 1,60,000     0)       Mill One batch for one Semester     20 y 8000 = 1,60,000     0)       Mill One batch for one Semester     20 y 8000 = 1,60,000     0)       Mill One batch for one Semester     20 y 8000 = 1,60,000     0)       Mill One batch for one Semester     20 x 8000 = 1,60,000     0)       Mill One batch for one Semester     20 x 150     0)       For Practical Lecturer     Rs. 1200/p.m.     0)       For Practical Lecturer     Rs. 754.     2 10 x 150       Clerk/Restorer     Rs. 1200/p.m.     0)       For Practical Lecturer Rs. 754.     2 10 x 150       Clerk/Restorer     Rs. 1200/p.m.     0)       Peon     Rs. 600/p.m.     0)       Peon     Rs. 600/p.m.     0)       Peon     Rs. 600/p.m.     0)       Total Income     3,20,000     100       Peon     Rs. 600/p.m.     0)       Peon     Rs. 600/p.m.     0)       Total Income     3,20,000     1,50,000       Promation Re. 1000     1,50,000     1,50,000       Promation Re. 1000     1,50,000     1,50,000       Pr			24,000	12,000 31,500	31,500	14,400	7,200	10,000	30,000	50,600							
Course Fees       Part Time Faculty & Supporting Staff         Estimated win 20 students in each course       (0) Director-Principal Rs. 2000-p.m.       01         M-I One batch for one Semester       20 x 8000 = 1,60,000       (0) Part Time Lectures Rs. 150 per recture       210         M-I One batch for one Semester       20 x 8000 = 1,60,000       (1) Part Time Lectures Rs. 150 per recture       210         M-I One batch for one Semester       20 x 8000 = 1,60,000       (10) Part Time Lectures Rs. 150 per recture       210         M-I One batch for one Semester       20 x 8000 = 1,60,000       (10) Part Time Lectures Rs. 150 per recture       210         M-I One batch for one Semester       20 x 1000       (10) Part Time Lectures Rs. 75/-       210         Peon       Rs. 600/-p.m. 01       Peon       Rs. 260/-p.m. 01         Peon       Rs. 200,000       Peon       Rs. 260/-p.m. 01         Peon       Rs. 600/-p.m. 01       Peon       Rs. 200/-p.m. 01         Peon       Rs. 200,000       Peon       Rs. 260/-p.m. 01         Peon       Rs. 200,000       Peon       Rs. 260/-p.m. 01         Peon       Rs. 200,000       Peon       Peon       Peon         Total Income       3.20,000       Peon       160,600.00       Peon         Peon       Rstation	ol									÷-							5
Course Fees Estimated with 20 students in each course M - I One batch for one Semester 20 x 8000 = 1,60,000 M - II One batch for one Semester 20 x 8000 = 1,60,000 M - II One batch for one Semester 20 x 8000 = 1,60,000 M - II One batch for one Semester 20 x 8000 = 1,60,000 M - II One batch for one Semester 20 x 8000 = 1,60,000 M - II One batch for one Semester 20 x 8000 = 1,60,000 M - II One batch for one Semester 20 x 8000 = 1,60,000 M - II One batch for one Semester 20 x 8000 = 1,60,000 M - II One batch for one Semester 20 x 8000 = 1,60,000 M - II One batch for one Semester 20 x 8000 = 1,60,000 M - II One batch for one Semester 20 x 8000 = 1,60,000 M - II One batch for one Semester 20 x 8000 = 1,60,000 M - II One batch for one Semester 20 x 8000 = 1,60,000 M - II One batch for one Semester 20 x 8000 = 1,60,000 M - II One batch for one Semester 20 x 8000 = 1,60,000 M - II One batch for one Semester 20 x 8000 = 1,60,000 M - II One batch for one Semester 20 x 8000 for 2,20,000	1	ector-Principal Rs 2000/-p m of		-	<b>r</b>	Rs. 1200/-p.m.	Rs. 600/-p.m.	ial Staff	tricity & other Administrative Expenses	Total Expenditure	itructure development 3.20,000.00	1,60,600.00	1,59,400.00			11	0 = 10,000
Course Fees Estimated with 20 students in ea M - I One batch for one Semeste M - II One batch for one Semeste	Part	) (i) Dir	ပိ ())	(iii) Pa	For	Cler	Peo	Men	Elec		infras	_			20 × 1	20 x 5(	20 × 50
		Estimated with 20 students in each course			•							Honrarium & Adm. Exp	Funds available	(D) University Charges	<b>*</b> -	(ii) Examination fee Rs. 500 for each student for Module - I	¥

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## Infrastructure

1.Computer Centre/Class Rooms :- Two

2.Computers :- 12 to 15 Computers (Pentium & above) in two labs. Connected with Internet

3.Books :- Separate Library-cum-Clerk office with 500 books

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### Examination & Evaluation Procedures Committee

Academic Council in its meeting on Dec. 24, 1999 while deliberating on Item 4 of its Agenda, i.e. " Conduct of odd Semester Exams by Colleges" came to the conclusion that the examination & evaluation procedures be so revised that the impact of its work-load on the Examinations & Evaluation Procedures with members as below was constituted: -

1. Dr. R.C.Bahl	Principal, SBS College of Engg. & Tech., Ferozepur.
2. Dr. S.C. Kapoor	Principal, G.T.B.Kh.Inst.of Engg. & Tech., Malout- Chairman
С.В. 3. Dr. <del>R.C</del> . Kukreja	Principal, IITT Engg. College, Pojewal.
4. Dr. D.S. Kumar	Principal, S.U.S. College of Engg. & Tech., Tangori.

A working paper on various issues which may reduce the examination work-load and improve the proficiency of University was generated. In various meetings these issues were deliberated and the Committee has finally come up with the following recommendations.

#### AA Setting of Question Papers.

The University may ask three Senior Teachers from the University Colleges with a minimum of 5 Years of teaching experience who are already teaching or have taught that particular course twice to Set a Question Paper alongwith Model Solution ( with detailed break up of marks for correcting Answer Scripts). University may also obtain a Fourth Question Paper with Model Solution from an External Paper Setter. University shall procure the list of Internal Paper Setters meeting the laid qualifications through the Principals of all the Engg. Colleges. The Board of Studies shall recommend the list of the probable External Examiners.

To cover for obtaining the Question Papers with Model Solutions the Committee recommends appropriate increase in the remuneration for the Paper Setters.

Out of the 4 Question Papers obtained as above the Registrar / Controller of Examinations shall pick one and that shall become the Question Paper for that subject.

#### Evaluation of Answer Scripts.

For evaluation of the Answer Scripts University may open required number of ench Mark Centres as deemed appropriate keeping in mind the geographical location of elleges and its own infrastructure to handle. Different Colleges shall be attached to each entre through University notification. It shall be the responsibility of each College to sure that the Answer Scripts reach their respective Centres promptly.

University shall be responsible for allocating fictitious marking on the Answer ripts. Computerized bar-coding Technique can be gainfully tried. However coding and coding the Answer Scripts shall be strictly the University's responsibility.

To maintain fairness in evaluation the university shall appoint Evaluators and attinizers shall be experienced teachers in that particular course under heading AAe list as made available by the Principals), the evaluators shall evaluate a few Answer ipts in accordance with the Model Answers and the Marking details. After getting an K. from the Scrutinizer the Evaluators shall go through the remaining Answer Scripts. er all its desirable if the scrutinizer and the Evaluators initially sit together to initiate the cess of evaluation Scrutiny of the Answer Scripts shall be limited to 5% of its total nber. At the end of the evaluation the Scrutinizer and the Evaluators must be mutually sfied.

After the completion of the evaluation process the Centre Head should cooperate h the University for the decoding process ( this shall depend on the coding-decoding mique).

#### Re-evaluation of Answer Scripts.

For the new intake of students from the academic year 2000-2001, the Re-evaluation and be limited only to retotalling and transfer of marks from inside to the cover sheet and beek for any unmarked portion /s.

To generate confidence for the scheme the University may allow the concerned ent to identify his / her Answer Scripts at the allocated Bench Mark Centre / University. is desirable to put time cut-off limit for the student to identify his / her Answer Script. the student may be on the spot told of any discrepancy in totaling or if any unmarked prtion happens to be there. The process of re-evaluation shall be taken up if any screpancy exists, otherwise the matter shall be treated as closed.

#### D Re-appear Papers,

For the new intake of students from the academic year 2000-2001, the Re-appear should be limited, i.e. even and odd semester papers should in their corresponding mesters. This should be applicable from 3<sup>rd</sup> Semester onwards. This process will stainly limit the spread of examinations and is sure to save us at least one week for the induct of examinations.

Re-appear Scheme could be made applicable to the present batches as well, if we move the disadvantage to supplementary cases arising out of 7 & 8 Semesters. In this meets in the final year both 7<sup>th</sup> and 8<sup>th</sup> Semesters papers will be made available for each emester / Exam. Thus any student failing in 8<sup>th</sup> Semester papers shall get opportunity to fear it within the next six month. Failing in the 7<sup>th</sup> Semester he/ she gets the opportunity to lear it in the 8<sup>th</sup> Semester. Thus in reality the present scheme of odd for odd and even for ven re-appear scheme shall be applicable only in the Second & Third Year Stages. <sup>1</sup> approved by the Academic Council the scheme could be made effective with immediate ffect.

#### E Delivery of Question Papers.

Each Examination. Centre must have a strong Room where delivered Question apers are kept under security. Delivery of Question Papers on a day-to-day basis should be splaced by two / three installments and compelling reasons on a week-to-week basis.

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₹. S. C. Kapoor hairman  $\Lambda \in \mathcal{G}_{-}\mathcal{I}_{-}$ Dr. R. C. Bahl Member Dr. R.C. Kukrcja Member

Dis. Lugar at Dr. D. S. Kumar Member 42

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## Modified regulation for the constitution of Board of studies

- 1. There shall be Board of Studies, One each for the Undergraduate Studies for all B.Tech/B.E/ Management and other disciplines. There will be Board of Studies for post graduate disciplines including postgraduate diploma courses.
- There will be one Board of Studies for Science which includes Physics, Chemistry, Mathematics and Humanities.
- Each Board of undergraduate Studies shall consist of :
  - (i) A Chairman to be nominated by the Vice Chancellor.
  - (ii) Two Professors from the concerned Department of affiliated colleges/Departments of the University by rotation on the basis of seniority to be determined by the length of service as Professor.
  - (iii) Two Asstt. Professors from the concerned disciplines/Subject in the affiliated Colleges/University, by rotation on the basis of seniority to be determined by the length of service as Asstt. Professor.
  - (iv) Two Lecturers from the concerned disciplines/subjects in the affiliated Colleges/University, by rotation on the basis of seniority to be determined by the length of service as Lecturer.
  - (v) Two outside experts to be nominated by the Vice -Chancellor in consultation with the chairman, Board of Studies.
    - (vi) Not more than 2 other members may be nominated by V.C. on the advice of Chairman of the Board of Studies.
  - 4. Each Board of Postgraduate Studies shall consist of :
    - i) A Chairman to be nominated by the Vice Chancellor.
    - ii) Two professors of the concerned Postgraduate Departments of the University by rotation according to seniority to be determined by the length of service in the cadre.
    - iii) Two Assistant Professors of the concerned postgraduates departments of the University by rotation according to seniority to be determined by the length of service in the cadre.
    - iv) Two Lecturers of the concerned departments of the University by rotation according to seniority to be determined by the length of service in the cadre.

- v) Two outside expert to be nominated by the Vice-Chancellor in consultation with the Chairman.
- vi) Not more than 2 other members may be nominated by V.C. on the advice of Chairman of the Board of Studies.

The Board of Studies shall perform the following functions :

- To recommend the curriculum and courses of studies including the text books of various subjects of undergraduate studies and postgraduate studies.
- ii) To recommend the names of paper setters, internal and external examiners for undergraduate and postgraduate courses.
- iii) To frame, wherever necessary, model papers for the guidance of paper setters.
- iv) To recommend a list of reference books, periodicals, reports etc., pertaining to the subject concerned, for the library.
- v) To recommend the list of equipment, and the norms for the recruitment of Technical Staff.
- vi) To recommend measures for the periodical assessment and improvement of the standard of Undergraduate and Postgraduate Studies.
- vii) To act as a consultative body in regard to all references made to it and to bring to the notice of concerned authority any matter connected with subjects under the purview of Board.

viii) To recommend panel of Editors for preparation of anthologies.

ix) To deal with any other matter referred to it.

In addition, the Board of Postgraduate Studies shall approve the title of Research Topic, design methodology and the supervisors for dissertation.

Each Board of Studies shall have a term of 2 years starting from July.

Meeting of the Board of Studies shall be called by the Chairman as and when considered necessary. But not less than two meetings must be held in one year and gap between two meetings shall not be more than 180 days.

50% of the total members of the Board of Studies shall form the quorum.

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7.2 Board of Studies may transact business either at a meeting or by circulation, if considered necessary.

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#### ANNEXURE-VI

## Procedure for Admission in B.Pharmacy Course in Indo-Soviet Friendship Institute of Pharmacy, Moga for Academic Year 2000-2001

- a) Separate merit lists be prepared for applicants with 10+2 (pre-medical), 10+2 (pre-engineering) and diploma in Pharmacy. One combined list cannot be prepared in the absence of admission test because of different standards of marking in these three streams, i.e., preengineering students generally get higher marks due to mathematics and marks awarded in Diploma Pharmacy exams do not fall in line with the plus 2 marks.
- b) 20 seats each for 2000-2001 B.Pharmacy class be allocated to 10+2 (pre-medical), 10+2 (Pre-engineering) and Pharmacy Diploma holders. These seats be filled by using independent merit lists for each section applying the reservation policies to each stream as if admission is being done for three independent colleges. Only in an unlikely case when enough students do not qualify for admission in one section, the seats be distributed among the other two sections.
- c) For inter university parity in the merit list, the formula of applying a multiplying factor based on the ratio of marks obtained by the top students from each universities can be used.

ANNEXURE-VII

# Evaluation Policy of Six Months Training in Semester VI or VII

Total marks External evaluation	1000 500 (50%) distributed as under Training Manager 40% External viva-voce 10% Grand total external	50%
Internal evaluation	500 (50%) distributed as under Daily Diary 05%	:
	Synopsis/abstract 05%	
	Mid semester Report	05%
	Final Project Report 10%	
	Total Report	25%
	Seminar 05%	
	Group Discussion 10%	
	Internal Viva-voce 10%	
	Total review	25%
	Grand Total (internal)	50%

