# **Model Curriculum for**

# **B.Voc/ D.Voc**

# in

# **Electronics Manufacturing Services**



All India Council for Technical Education Nelson Mandela Marg, New Delhi

# 1. Introduction

All India Council for Technical Education (AICTE) Ministry of HRD, Government of India has introduced Entrepreneurship oriented Skill development courses of B.Voc/D.Voc/Skill Diploma. These courses will be run by AICTE approved institutes by using available infrastructure and facilities. In these courses the institute will conduct general education content and sector specific skills will be imparted by Skill Knowledge Providers/ Training Providers/ Industries.

# **1.1 Key Features:**

# **Objectives**

To provide judicious mix of skills relating to a profession and appropriate content of General Education.

To ensure that the students have adequate knowledge and skills, so that they are work ready at each exit point of the programme.

To provide flexibility to the students by means of pre-defined entry and multiple exit points.

To integrate NSQF within the Diploma, undergraduate level of higher education employability the students enhance of and meet industry to requirements. Such student apart from meeting the needs of local and national industry are also expected to be equipped to become part of the global workforce.

To provide vertical mobility to students admitted in such vocational courses.

The certification levels will lead to Diploma/Advanced Diploma/B. Voc. Degree in Electronic Manufacturing Services and will be offered by respective affiliating University/Board of Technical Education.

Students may be awarded Level Certificate/Diploma/Advance Diploma /Degree as out-lined in the Table below:

| Award               | Duration after class X | Corresponding NSQF level |
|---------------------|------------------------|--------------------------|
| Level 3 Certificate | 1 Year                 | 3                        |
| Level 4 Certificate | 2 Years                | 4                        |
| Diploma             | 3 Year                 | 5                        |
| Advance Diploma     | 4 Years                | 6                        |
| B.Voc Degree        | 5 Years                | 7                        |

# 2. Course Objectives

After successfully completing the vocational course, the student would have acquired relevant appropriate and adequate technical knowledge together with the professional skills and competencies in the field of Electronics Manufacturing Service so that he/she is properly equipped to take up gainful employment in this Vocation. Thus he/she should have acquired:-A.

#### Understanding

- (a) The relevant basic concepts and principles in basic science subjects (Physics, Chemistry and Mathematics) so that he/she is able to understand the different vocational subjects.
- (b) The basic concepts in engineering drawing.
- (c) The concepts, principles of working of basic electronic devices and circuits.
- (d) The knowledge of testing procedure of components and circuits by making use of different test instruments.
- (e) The procedure of making P.C.B.
- (f) The concepts and principles used in Radio/Audio/Video Systems and Communication devices and its maintenance.

#### B. Adequate Professional Skills and Competencies in

- (a) Testing different electronic components.
- (b) Testing the performance of electronic circuits.
- (c) Locating the fault at component level and at the stage level.

#### C. A Healthy and Professional Attitude so that He/She has

- (a) An analytical approach while working on a job.
- (b) An open mind while locating/rectifying faults.
- (c) Respect for working with his/her own hands.
- (d) Respect for honesty, punctuality and truthfulness

# D. NSQF compliant skills in Qualification developed by sector skill council in Electronic sector

#### 3. Course Structure

The course will consist of combination of practice, theory and hands on skills in the electronics sector.

#### Curriculum

The curriculum in each of the years of the programme would be a suitable mix of general education and skill components.

#### Skill Components:

The focus of skill components shall be to equip students with appropriate knowledge, practice and attitude, to become work ready. The skill components will be relevant to the industry as per its requirements.

The curriculum will necessarily embed within itself, National Occupational Standards (NOSs) of specific job roles within the industry. This would enable the students to meet the learning outcomes specified in the NOSs.

The overall design of the skill development component along with the job roles selected will be such that it leads to a comprehensive specialization in few domains.

The curriculum will focus on work-readiness skills in each of the year of training.

Adequate attention will be given in curriculum design to practical work, on the job training, development of student portfolios and project work.

#### **General Education Component**:

The general education component adhere to the normal senior secondary and university standards. It will emphasize and offer courses which provide holistic development. However, it will not exceed 40% of the total curriculum.

Adequate emphasis is given to language and communication skills.

The curriculum is designed in a manner that at the end of each year after classXth students can meet below mentioned level descriptors of NSQF:

| Level      | evel Professional Responsibility  |   |   |  |   |  |  |  |
|------------|---|---|---|--|---|--|--|--|
| Level      | 1 I OCESS I Equiteu   | Knowledge   |   | COLE SKIII   | Responsibility  |  |  |  |
|            |   |   |   | Communication  |   |  |  |  |
| Level<br>3 | Person may carry<br>put a job which may<br>require limited<br>range of activities<br>routine and<br>predictable | Basic facts,<br>process and<br>principle applied<br>in trade of<br>employment | Recall and<br>demonstrate<br>practical skill,<br>routine and<br>repetitive in narrow<br>range of application  | written and oral<br>with minimum<br>required clarity,<br>skill of basic<br>arithmetic and<br>algebraic<br>principles,<br>personal banking,<br>basic<br>understanding of<br>social and natural<br>environment         | Under close<br>supervision<br>some<br>responsibility<br>for own work<br>within defined<br>limit |  |  |  |
| Level<br>4 | Work in familiar,<br>predictable, routine,<br>situation of clear<br>choice                                      | Factual<br>knowledge of<br>field of<br>knowledge or<br>study                  | Recall and<br>demonstrate<br>practical skill,<br>routine and<br>repetitive in<br>narrow range of<br>application, using<br>appropriate rule<br>and tool, using<br>quality concepts | Language to<br>communicate<br>written or oral,<br>with required<br>clarity, skill to<br>basic arithmetic<br>and algebraic<br>principles, basic<br>understanding of<br>social political and<br>natural<br>environment | Responsibility<br>for own work<br>and learning  |  |  |  |
| Level<br>5 | developed skill, with<br>clear choice of<br>procedures in familiar  | and general   | and practical skills<br>required to<br>accomplish tasks and<br>solve problems by  | Desired<br>mathematical skill,<br>understanding of<br>social, political and<br>some skill of<br>collecting and<br>organizing<br>information,<br>communication.   | own work and  |  |  |  |

| 6          | Demands wide<br>range of specialized<br>technical skill,<br>clarity<br>of knowledge and<br>practice in broad<br>range of activity<br>involving standard/<br>non-standard<br>practices | Factual and<br>theoretical<br>knowledge in broad<br>contexts within a<br>field of work or<br>study                  | A range of<br>cognitive<br>and practical skills<br>required to generate<br>solutions to specific<br>problems in<br>a field of work<br>or study    | Reasonably good<br>in mathematical<br>calculation,<br>understanding of<br>social, political<br>and reasonably<br>good in data<br>collecting<br>organizing<br>information, and<br>logical<br>communication | Responsibility<br>for own work<br>and learning and<br>full<br>responsibility for<br>other's works<br>and learning |
|------------|---|---|---|---|---|
| Level<br>7 | Requires a<br>command of wide<br>ranging specialized<br>theoretical and<br>practical skill,<br>involving variable<br>routine and non-<br>routine context                              | Wide ranging,<br>factual and<br>theoretical<br>knowledge in broad<br>contexts within a<br>field of work or<br>study | Wide range of<br>cognitive and<br>practical skills<br>required to generate<br>solutions to specific<br>problems in<br>a field of work<br>or study | mathematical skill<br>understanding of<br>social political<br>and natural<br>environment good<br>in collecting and<br>organizing<br>information,<br>communication<br>and presentation<br>skill            | Full<br>responsibility for<br>output of group<br>and development  |

# <u>Curriculum</u>

| Level    | Code                                      | Educational Component   |           |     | Marks |  |  |
|----------|---|---|-----------|-----|-------|--|--|
|          |   | Theory  |           |     |       |  |  |
|          | 3.GE.01                                   | Language – I  |           | 3   | 50    |  |  |
|          | 3.GE.02                                   | Applied Chemistry   |           | 3   | 50    |  |  |
|          | 3.GE.03                                   | Applied Physics   |           | 3   | 50    |  |  |
| 3        | 3.GE.04                                   | Applied Mathematics-I   |           | 3   | 50    |  |  |
| Semester | Lab/Practical                             |   |           |     |       |  |  |
| I        | 3.GP.01                                   | Applied Chemistry Lab   |           | 1.5 | 50    |  |  |
|          | 3.GP.02                                   | Applied Physics Lab   |           |     | 50    |  |  |
|          |   | On-Job-Training (OJT)/Qualification                               | on Packs  | 1   | 1     |  |  |
|          | Compone                                   | nt Preparation Operator (ELE/Q5202)                               | (Any one) | 15  | 200   |  |  |
|          | Through                                   | Hole Assembly Operator (ELE/Q5101)                                | (Any one) | 15  | 200   |  |  |
|          |   | Theory  |           |     | 1     |  |  |
|          | 3.GV.01                                   | General Foundation Course –1                                      |           | 3   | 50    |  |  |
|          | 3.GV.02                                   | Basic Electricity   |           | 3   | 50    |  |  |
|          | 3.GV.03                                   | Basic Electronics   |           |     | 50    |  |  |
| 3        | 3.GV.04                                   | V.04 Applied Mathematics – II                                     |           |     | 50    |  |  |
| Semester |   | Lab/Practical   |           |     | •     |  |  |
| II       | 3.VP.01                                   | Basic Electricity – Lab   |           | 1.5 | 50    |  |  |
|          | 3.VP.02                                   | Basic Electronics – Lab   |           | 1.5 | 50    |  |  |
|          | On-Job-Training (OJT)/Qualification Packs |   |           |     |       |  |  |
|          |   | oldering Technician (ELE/Q0105)                                   | (Any one) | 15  | 200   |  |  |
|          | Safety Te                                 | sting Technician (ELE/Q7403)                                      |           | 10  | 200   |  |  |
|          | 4 61/01                                   | Theory  |           |     | 1     |  |  |
|          | 4.GV.01                                   | Engineering Science   |           | 3   | 50    |  |  |
|          | 4.GV.02                                   | Trouble Shooting & Maintenance of Electronics<br>Equipment-I      |           | 3   | 50    |  |  |
|          | 4.GV.03                                   | IT Tools-I  |           |     | 50    |  |  |
| 4        | 4.GE.01                                   | Language – II   |           | 3   | 50    |  |  |
|          | Lab/Practical                             |   |           |     |       |  |  |
| Semester | 4.VP.01                                   | Engineering Science – Lab   |           | 1.5 | 50    |  |  |
| I        | 4.VP.02                                   | Trouble Shooting & Maintenance of Electronics<br>Equipment's- Lab |           | 1.5 | 50    |  |  |
|          | On-Job-Training (OJT)/Qualification Packs |   |           |     |       |  |  |
|          | Sales Exe                                 | cutive-IT Hardware (ELE/Q4104)                                    |           |     |       |  |  |
|          |   | ace Assembly Operator (ELE/Q5102)                                 | (Any one) | 15  | 200   |  |  |
|          |   | hone Hardware Repair Technician (ELE/Q8104)                       |           |     |       |  |  |

| Level          | Code  | Educational Component<br>Theory                                 |             |     | Marks |  |
|----------------|---|---|-------------|-----|-------|--|
|                | 4.GV.04   | General Foundation Course –II                                   |             | 3   | 50    |  |
|                | 4.GV.05   | Digital Electronics   |             | 3   | 50    |  |
|                | 4.GV.06   | Trouble Shooting & Maintenance of Electronics                   |             | 3   | 50    |  |
|                |   | Equipment's-II  |             |     |       |  |
| 4              | 4.GV.07   | IT Tools –II<br>Lab/Practical                                   |             | 3   | 50    |  |
| Semester       | 4.VP.03   | IT Tools – Lab  |             | 1.5 | 50    |  |
| II             | 4.VP.04   | Digital Electronics – Lab                                       |             | 1.5 | 50    |  |
|                |   | On-Job-Training (OJT)/Qualifica                                 | ation Packs |     |       |  |
|                | -   | t Repair Technician (ELE/Q9302)                                 |             |     |       |  |
|                |   | cutive-Consumer Electronics (ELE/Q3201)                         | (Any one)   | 15  | 200   |  |
|                | PCB Asse  | mbly Operator (ELE/Q7804)                                       |             |     |       |  |
|                | 5 CV 01   | Theory<br>Electronic Measurement and Instrumentatior            | s_I         |     | =     |  |
|                | 5.07.01   | Electronic measurement and instrumentation                      | 1 -1        | 3   | 50    |  |
|                | 5.GV.02 Identification of Components, Tools, SOP & Work |   |             |     | 50    |  |
|                |   | Instructions-I  |             |     |       |  |
|                | 5.GV.03   | Tools, Equipment & Safety Measures –I                           |             |     | 50    |  |
|                | 5.GV.04   | Soldering & De-Soldering of Components –I                       |             | 3   | 50    |  |
| 5              |   | Lab/Practical   |             |     |       |  |
| 5              | 5.VP.01   | Identification of Components, Tools, Equipme                    | ent and its | 1.5 | 50    |  |
| Semester       | 011101  | working -Lab  |             | 1.5 |       |  |
| Ι              | 5.VP.02   | Electronic Measurement and Instrumentation -I –Lab              |             |     | 50    |  |
|                |   |   |             |     |       |  |
|                | Embedde   | Embedded Software Engineer (ELE/Q1501)                          |             |     |       |  |
|                | Security  | System Service Engineer (ELE/Q4610)                             | (Any one)   | 15  | 200   |  |
|                | Cretona   |   |             |     |       |  |
|                | Systems   | Analyst (ELE/Q8701)   |             |     |       |  |
|                | 5.GV.05   | Theory<br>Electronic Measurement and Instrumentation            | n –II       | 3   | 50    |  |
|                |   | Identification of Components Table COD 9 14                     | (only       |     |       |  |
| 5              | 5.GV.06   | Identification of Components, Tools, SOP & Work Instructions-II |             |     | 50    |  |
| Semester<br>II | 5.GV.07   | Tools, Equipment & Safety Measures –II                          |             | 3   | 50    |  |
|                | 5.GV.08   | Soldering & De-Soldering of Components & Emergency actions II   |             |     | 50    |  |
|                |   |   |             |     |       |  |

| Level    | Code  | Code Educational Component                      |            |     | Marks |
|----------|---|---|------------|-----|-------|
|          | Lab/Practical   |   |            |     |       |
|          | 5.VP.03   | P.03 Soldering & De-Soldering of Components-Lab |            |     | 50    |
|          | 5.VP.04   | Electronic Measurement and Instrumentation      | -II (Lab)  | 1.5 | 50    |
|          |   | On-Job-Training (OJT)/Qualifica                 | tion Packs |     |       |
|          | Smartpho  | none Assembly Inspector (ELE/Q4001) (Any one)   |            | 15  | 200   |
|          | Business  | Development Executive (ELE/Q1101)               | (Ally one) | 15  | 200   |
|          | 6.GV.01   | <b>Theory</b><br>Fault analysis & Repairs       |            |     | 50    |
|          |   |   |            | 3   | 50    |
|          | 6.GV.02   | Good Manufacturing Concept & Practices – I      |            | 3   | 50    |
|          | 6.GV.03   | Electronics Devices Circuit –I                  |            |     | 50    |
| 6        | 6.GV.04   | Electronics System Packaging and Manufactur     | ing        | 3   | 50    |
| 0        |   | Lab/Practical                                   |            |     |       |
| Semester | 6.VP.01   | VP.01 Electronics Devices Circuit –I Lab        |            |     |       |
| I        | 6.VP.02   | Fault analysis & Repairs - Lab                  |            | 1.5 | 50    |
|          | Field Eng   |   |            |     |       |
|          | Security  | System Service Engineer (ELE/Q4610)             | (Any one)  | 15  | 200   |
|          | Pre-Sales   |   |            |     |       |
|          | 6 GY 0 7  | Theory  |            |     | •     |
|          | 6.GV.05 Good Manufacturing Concepts Practices-II                                  |   |            |     | 50    |
|          | 6.GV.06   | 6 Manufacturing & Quality Norms                 |            |     | 50    |
|          | 6.GV.07   | Good Manufacturing Concepts & Practices-III     |            |     | 50    |
| 6        | 6.GV.08   | GV.08 Electronics Devices Circuit –II           |            |     | 50    |
| Semester |   | Lab/Practical                                   |            |     |       |
| II       | 6.VP.03 Electronics Devices Circuit –II Lab                                       |   |            |     | 50    |
|          | 6.VP.04   | 6.VP.04 Manufacturing Practices                 |            |     | 50    |
|          |   |   |            |     |       |
|          | On-Job-Training (OJT)/Qualification Packs Purchase Executive (ELE/Q5701)          |   |            |     | 200   |
|          | Quality Engineer (ELE/Q7901)     Any one)   |   |            |     |       |
|          |   |   |            |     |       |
| 7        | 7 7.GV.01 Valuation & Storage   |   |            | 3   | 50    |
| Semester | mesterShelf Life, Ware House Operations Management & MaterialI7.GV.02Transactions |   | 3          | 50  |       |

| Level          | Code Educational Component                |   |           | Credit | Marks |  |  |
|----------------|---|---|-----------|--------|-------|--|--|
|                | 7.GV.03                                   | Industrial Electronics Product Design   |           | 3      | 50    |  |  |
|                | 7.GV.04                                   | Pre-Production Activities               |           | 3      | 50    |  |  |
|                |   | Lab/Practical                           |           |        | •     |  |  |
|                | 7.VP.01                                   | Pre-Production Activities-Lab           |           | 1.5    | 50    |  |  |
|                | 7.VP.02                                   | Valuation & Storage-Lab                 |           | 1.5    | 50    |  |  |
|                |   | On-Job-Training (OJT)/Qualificati       | on Packs  | !      |       |  |  |
|                | Product I                                 | Engineer (ELE/Q4201)                    |           | 15     |       |  |  |
|                | Incoming                                  | QC Technician (ELE/Q4401)               | (Any one) |        | 200   |  |  |
|                | Assembly                                  | v Supervisor (ELE/Q6305)                | -         |        |       |  |  |
|                | Theory                                    |   |           |        |       |  |  |
|                | 7.GV.05                                   | Entrepreneurship/Accounting/Management  |           | 3      | 100   |  |  |
| 7              | Lab/Practical                             |   |           |        |       |  |  |
|                | 7.GV.06 Project Work                      |   | 12        | 200    |       |  |  |
| Semester<br>II | On-Job-Training (OJT)/Qualification Packs |   |           |        |       |  |  |
|                | FPGA Des                                  | sign Engineer (ELE/Q8201)               |           |        |       |  |  |
|                | Sales Exe                                 | cutive-Consumer Electronics (ELE/Q3201) | (Any one) | 15     | 200   |  |  |

# <u>Detailed Curriculum</u>

# <u>Level 3 (Semester I)</u>

## <u>(3.GE.01) Language - I</u>

#### Module 1: Reading comprehension (prescribed texts) and functional grammar

A variety of genres – short stories, expository pieces, biographies, poems, plays, newspaper and magazine excerpts have been included. Teaching of grammar has been integrated with the reading texts. The emphasis is on functional grammar.

The following ten prose texts and five poems have been selected for development of different reading skills.

#### Prose texts (Prescribed)

- 1. A warmer or a colder earth (popular science) Arthur C. Clark
- 2. The tiger in the tunnel (narrative) Ruskin Bond.
- 3. First two or four pages from Sunny Days (autobiographical) By Sunil Gavaskar
- 4. Case of suspension (narrative)
- 5. Big brother (narrative) Shekhar Joshi
- 6. Father, dear father (news paper article form the Hindu)
- 7. Face to face (autobiographical) Ved Mehta
- 8. I must know the truth (narrative) Sigrun Srivastva
- 9. If I were you (play) Douglas James
- 10. India, her past and her future (speech) Jawahar Lal Nehru

#### Poems

- 1. Leisure W H Davis
- 2. The road not taken Robert Frost
- 3. Where the mind is without fear- Tagore
- 4. My grandmother's house Kamla Das
- 5. The night of the scorpion Nissi, Ezekiel

#### Non prescribed

In this section learners will be exposed to newspaper, articles, tables, diagrams, advertisements etc. which they have to read carefully and interpret. In the examination similar pieces will be used.

#### Grammar and usage:

The following points of grammar and usage have been selected from the reading passages.

- 1. agreement/concord: number gender etc.
- 2. Tenses: simple past (negatives/interrogatives) present perfect, past perfect continuous, past perfect, expressing future time (will and going to)
- 3. Passive voice (perfect tenses and modals)
- 4. Modals (must, should ought to, would)
- 5. Linking words (to like because although, instead of, if, as, since, who, which that, when however, inspite of)
- 6. Reported speech, statements, questions (yes/no)

# Module 2: Functional writing and study skills

This module help the learner to write descriptive and narrative paragraph, letters, reports notices etc. and also practice skills of note making

- Paragraph writing Describing objects Describing people Narrating events, stories
- Letter writing
   Application for leave
   Application for jobs
   Asking for information form various agencies (e.g. Last date for getting prospects; price of items before placing doers etc.)
- 3. Note making

4. Ending (punctuation, spelling, appropriate vocabulary, structures)

# (3.GE.02) Applied Chemistry

#### 1. Structure of Atom:

Rutherford model of the structure of atom, Bohr's theory of electrons, quantum numbers and their significance, de-Broglie equation and uncertainty principle, electronic configuration of 1 to 30 elements.

#### 2. Periodic Properties of Elements:

Periodic law, periodic table, periodicity in properties like atomic radii and volume, ionic radii, ionization energy and electron affinity. Division of elements into s, p, d and f blocks.

#### 3. Chemical Bonds:

Electrovalent, covalent and coordinate bond and their properties. Metallic bonding (electron cloud mode) and properties (like texture, conductance, luster, ductility and malleability).

#### 4. Fuel and their Classification:

Definition, characteristics, classification into solid, liquid and gaseous fuel. Petroleum and brief idea of refining into various factions and their characteristics and uses. Calorific value of fuel, Gaseous fuels- preparation, properties, composition and use of producer gas, water and oil gas.

#### 5. Water:

Impurities in water, methods of their removal, hardness of water, its types, causes and removal, disadvantages of hard water in boilers, pH value and its determination by calorimetric method.

#### 6. Corrosion:

Its meaning, theory of corrosion, prevention of corrosion by various methods using metallic and non-metallic coatings.

#### 7. Plastic and Polymers:

Plastic-thermo-plastic and thermo-setting. Introduction of Polythene. P.V.C. Nylon, synthetic rubber and phenol-formal-dehyde resin, their application in industry.

#### (3.GE.03) Applied Physics

- **1. Units & Dimensions:** M.K.S. fundamentals & derived units, S.I. base units supplementary units and derived units, Dimensions of various physical quantities, uses of dimensional analysis.
- **2. Surface Tension and Viscosity:** molecular forces, molecular theory of surface tension, surface energy, capillary action, concept of viscosity, coefficient of viscosity, principle and construction of viscometers.
- **3. Vibrations:** Vibration as simple spring mass system, elementary and qualitative concept of free and forced vibrations, resonance. Effects of vibrations on building bridges and machines members.
- **4. Heat:** Temperature and its measurement, thermoelectric, platinum resistance thermometers and pyrometers. Conduction through compound media and laws of radiations.
- **5. Optics:** Nature of light, reflection and refraction of a wave from a plane surface. Overhead projector and Epidiascope.

## (3.GE.04) Applied Mathematics - I

#### Sets, Relations and Functions

- 1. Sets
- 2. Relations and Functions-I
- 3. Trigonometric Functions-I
- 4. Trigonometric Functions-II
- 5. Relation between Sides and Angles of A triangle

#### **Sequences and Series**

- 1. Sequences and Series
- 2. Some Special Sequences

#### Algebra-I

- 1. Complex Numbers
- 2. Quadratic Equations and Linear inequalities
- 3. Principle of Mathematical Induction
- 4. Permutations and Combinations
- 5. Binomial Theorem

#### **Co-ordinate Geometry**

- 1. Cartesian System of Rectangular Co-ordinates
- 2. Straight Lines
- 3. Circles
- 4. Conic Sections

#### **Statistics and Probability**

- 1. Measures of Dispersion
- 2. Random Experiments and Events
- 3. Probability

#### (3.GP.01) Applied Chemistry - Lab

- 1. Proximate analysis of solid fuel.
- 2. Experiments based on Bomb Calorimeter.
- 3. Determination of turbidity in a given sample.
- 4. To determine the flash and fire point of a given lubricating oil.
- 5. To determine the viscosity of a given lubricating oil by Redwood viscometer.
- 6. To determine cloud and pour point of a given oil.

#### (3.GP.02) Applied Physics - Lab

- 1. To determine the surface tension of a liquid by rise in capillary.
- 2. To determine the viscosity of a given liquid.
- 3. To determine the frequency of tuning fork using a sonometer.
- 4. To determine the frequency of AC main using sonometer.
- 5. Time period of a cantilever.

# <u>Level 3 (Semester II)</u>

# (3.GV.01) General Foundation Course - I

#### A. Business Management and Entrepreneurship

- (a) **Entrepreneurship Orientation** Importance and relevance in real life: Emphasis on self-employment.
- (b) **Entrepreneurship Values and Attitudes** Innovativeness, Independence, Risk Taking, Analytical ability.
- (c) **Entrepreneurial Motivation** Achievement Planning, personal efficacy, entrepreneurial goal setting.
- (d) Launching of a Business Venture
   Identification of project, steps in setting up a business, information about
   various institutions providing assistance, project formulation.

#### **B.** Computational Skills

- Percentage, ratio & proportion, profit & loss, discount, simple and compound interest, population growth and depreciation of value of articles using logarithm. Area and volume: rectangle, parallelogram, circle, cube, cone, cylinder &
- (b) sphere.

#### C. Environmental Education

(a) Environment and the society.

- (b) Environment properties risks in different economic enterprises, in use of raw materials, in processing / manufacturing and designing.
- (c) Poverty and environment.

#### **D.** Rural Development

- (a) Agriculture, the back bone of Indian Economy.
- (b) Rural development projects in India including Integrated rural development programme.
- (c) Agro based rural industries.
- (d) Community approach to rural development.

#### (3.GV.02) Basic Electricity

#### 1. Current Electricity

Definition of Resistance, Voltage, Current, Power, Energy and their units, Relation between electrical, mechanical and thermal units, Temperature variation of resistance, Difference between AC and DC voltage and current.

#### 2. D.C. Circuits

Ohm's Law, Series – parallel resistance circuits, calculation of equivalent resistance, Kirchhoff's Laws and their applications.

#### 3. Electric Cells

Primary cell, wet cell, dry cell, battery, Li-ion battery, series and parallel connections of cells, Secondary cells, Lead Acid Cell, Discharging and recharging of cells, preparation of

electrolyte, care and maintenance of secondary cells.

## 4. Lighting Effects of Current

Lighting effect of electric current, filaments used in lamps, and Tubelight, LED, their working and applications.

#### 5. Capacitors

Capacitor and its capacity, Concept of charging and Discharging of capacitors, Types of Capacitors and their use in circuits, Series and parallel connection of capacitors, Energy stored in a capacitor.

#### 6. Electromagnetic Effects

Permanent magnets and Electromagnets, their construction and use, Polarities of an electromagnet and rules for finding them.

Faraday's Laws of Electromagnetic Induction, Dynamically induced e.m.f., its magnitude and

induction, inductance and its unit. Mutually induced e.m.f., its magnitude and direction, Energy stored in an inductance.

Force acting on a current carrying conductor in magnetic field, its magnitude and direction, Principles and construction of dynamo.

#### 7. A.C Circuits

Generation of A.C. voltage, its generation and wave shape. Cycle, frequency, peak value R.M.S. value, form factor, crest factor, Phase difference, power and power factor, A.C. Series Circuits with (i) resistance and inductance (ii) resistance and capacitance and (iii) resistance inductance and capacitance, Q factor of R.L.C. series circuits.

# (3.GV.03) Basic Electronics

#### i) Overview of Atom, Sub-Atomic Particles and CRO

Brief History of Electronics. Atom and its elements, Electron, Force, Field intensity, Potential, Energy, current Electric field, Magnetic field, Motion of charged particles in electric and magnetic field. Overview of CRO, Electronic and Magnetic deflection in CRO, Applications.

#### ii) Voltage and Current

Resistance, Ohm's law, V-I Characteristics, Resistors, Capacitors, Inductors. Voltage and Current sources, Symbols and Graphical representation Overview of AC, DC, Cells and Batteries, Energy and Power.

#### iii) Basics of Semiconductor

Semiconductor materials, Metals and Semiconductors and Photo-electric emission. N-type and P-type semiconductor, Effects of temperature on Conductivity of semiconductor.

PN junction diode, depletion layer, Forward & Reverse bias, V-I Characteristic, Effects of temperature, Zener diode, Photo diode, LED, Types and applications of diode.

Diode as a rectifier, Half wave and full wave rectification, Zener diode Regulator. Introduction to Filters, Clippers, Clampers

#### iv) Bipolar Junction Transistor

Operation of NPN and PNP transistors, Biasing of BJT. CB, CE and CC configuration Introduction to FET, JFET, MOSFET, CMOS and VMOS

#### v) Transistor Amplifier and Applications

Introduction, Single and Multi-stage amplifiers Introduction to Oscillators Introduction to Thyristors, PNPN diode, SCR, LASCR, DIAC, TRIAC

# (3.GV.04) Applied Mathematics - II

#### Algebra-II

- **1.** Matrices
- **2.** Determinants
- **3.** Inverse of a Matrix and its Applications

#### **Relations and Functions**

- **1.** Relations and Functions-II
- 2. Inverse Trigonometric Functions

#### Calculus

- **1.** Limits and Continuity
- 2. Differentiation
- **3.** Differentiation of Trigonometric functions
- 4. Differentiation of Exponential and Logarithmic functions
- **5.** Application of Derivatives
- 6. Integration
- **7.** Definite Integrals
- 8. Differential Equations

#### **Vectors and Three Dimensional Geometry**

- **1.** Introduction to Three Dimensional Geometry
- **2.** Vectors
- 3. Plane
- 4. Straight Line

#### Linear Programming and Mathematical Reasoning

- **1.** Linear Programming
- 2. Mathematical Reasoning

#### (3.VP.01) Basic Electricity Lab

1. Verify that resistance of conductor is directly proportional to resistivity and length and inversely proportional to cross- sectional area of the conductor.

- 2. Verification of Ohm's Law.
- 3. Verification of temperature co-efficient of resistance:
  - (i) Positive for Tungsten and Nichrome and
  - (ii) Negative for carbon.
- 4. Study of series resistive circuits.
- 5. Study of parallel resistive circuits.
- 6. Study of series and parallel connection of cells in circuits.
- 7. Preparation of Electrolyte for lead acid battery and its charging and measurement of Specific gravity with the help of hydrometer.
- 8. To find heat efficiency of an electric kettle.
- 9. Charging and Discharging of a capacitor.
- 10. Verification of magnetic field of a Solenoid with:
  - (i) Iron core and
  - (ii) Air core.
- 11. Verification of Faraday's Laws of electromagnetic induction.
- 12. Verification of Torque development in a current carrying coil in magnetic field.
- 13. Study of R.L. series circuit and measurement of power and power factor.
- 14. Study of R.C. series circuit and measurement of power and power factor.
- 15. Study of R.L.C. series circuit and measurement of power and power factor.
- 16. Study of R.L.C. series circuit for calculation of inductive reactance, capacitive reactance, impedance and Q- Factor.

#### **Instruments Required**

Trainer kit for verifying ohm's law, Trainer kit for measuring TCR Lead acid battery, Hydrometer, Electric kettle, Trainer kit for measuring power and power factor in RLC circuits

#### (3.VP.02) Basic Electronics - Lab

- 1. Study of current and voltage measurement using Ammeter and Voltmeter.
- 2. Study of current and voltage measurement using Galvanometer.
- 3. Study of current, voltage and resistance measurement using of Multi-meter
- 4. Study of Power and Energy measurement using Wattmeter and Energy meter.
- 5. Study of working principle of Signal Generator and measurement of amplitude, time period and frequency of signal using Oscilloscope.
- 6. Study of V-I Characteristic of Diode.
- 7. Study of V-I Characteristic of Zener Diode. And use of Zener Diode as voltage regulator.
- 8. Study of Half wave rectifier with and without filter circuit.
- 9. Study of Full wave rectifier with and without filter circuit.
- 10. Study CE configuration for NPN and PNP transistors and measurement of voltage and current gain.

- 11. Study CB configuration for NPN and PNP transistors and measurement of voltage and current gain.
- 12. Study CC configuration for NPN and PNP transistors and measurement of voltage and current gain.
- 13. Study of working of single layer PCB manufacturing
- 14. Study of working of double layer PCB manufacturing.
- 15. Design of 7 segment display using LED and bread board.

#### **Instruments Required**

Ammeter Voltmeter, Multimeter, Galvanometer, Energy Meter, CRO, Diode Trainer kit Zener diode Trainer kit Rectifier trainer kit Rectifier trainer kit Transistor charactrics trainer kit, PCB manufacturing Lab Bread board trainer kit to design 7 segment display.

# Level 4 (Semester I)

# (4.GV.01) Engineering Science

#### **Soldering and Brazing** i)

General characteristics of soldering, brazing joints, processes and their characteristics, brief description of soldering and brazing tools equipment, types of solders and fluxes and their uses, soldering defects and their remedies, brazing materials, advantages and disadvantages of soldering and brazing. Introduction to PCB, PCB designing, wet etching, dry etching, track correction, wiring, single sided and double sided PCB.

#### ii) **Measuring Instruments**

Construction and working principles of moving iron and moving coil voltmeters and ammeters, dynamometer type wattmeter, ohm meter, megger and induction type energy meter- their circuit connection and application for measurement of electrical quantities.

#### iii) **Electrical Engineering Drawing**

Schematic and wiring diagram for domestic simple wiring, symbols used for different electrical devices and equipments.

#### **Electrical wiring** iv)

Types of wiring – cleat wiring, casing and capping, C.T.S./T.R.S. wiring, metal sheath wiring, conduit wiring and concealed wiring – their procedure. Factors of selection of a particular wiring system, importance of switch, fuse

#### v) Earthing

Earthing of wiring system, types of faults, their causes and remedies. Types of earthing-plate earthing and Pipe earthing, their procedure and application. Methods of finding numbers of circuits and circuit distribution by distribution board system, loop in system of wiring connections IE rules related to wiring.

#### (4.GV.02) Trouble Shooting & Maintenance of Electronic Equipments-I

#### **1. Basic Occupational Safety and Precautions**

#### 2. Microphones and Loudspeakers

Construction, working principle and frequency response of Carbon Microphone, Variable Reactance Microphone, Capacitance Microphone, Piezo-Electric Microphone, Moving Coil Microphone.

Frequency ranges of musical instruments, Intensity and Dynamic Range, Constructions and working principles of Moving Coil Loudspeaker, Impedance and Power Level of loudspeaker, Frequency characteristics of Practical Loudspeakers: Woofer, Tweeter, Squawker

#### 3. Recorder

Block diagram of disk recording and reproduction. Principle of optical recording, CD/ DVD manufacturing and recording, CD/ DVD player system, Advantages/ Disadvantages.

Steps for Fault finding & Analysis.

# <u>(4.GV.03) IT Tools-I</u>

- I. Computer Organization & OS: User perspective.
  - Understanding of Hardware.
  - Basics of Operating System.
- II. Networking and Internet.
  - Network Safety concerns.
  - Network Security tools and services.
  - Cyber Security.
  - Safe practices on Social networking.
- III. Office automation tools:
  - Spreadsheet.
  - Word processing.
  - Presentation.

# <u>(4.GE.01) Language - II</u>

#### Module - 3: Listening and speaking skills

In this module the learners will be exposed to a variety of listening activities recorded on audiotapes. These will be samples of good spoken English, which the learners can use as models. Work sheets will accompany the listening material.

This module will include the following:

- 1. Introducing yourself/friends in formal and informal situations.
- 2. Inviting people (over the phone and face to face) giving details of occasion, time place and date. Acceptance and refusal of invitation formal and informal.
- 3. Seeking and supplying information (example opening an account in a bank, applying for loans etc.)
- 4. Talking and conveying messages (over the phone and face to face).
- 5. Giving directions / instruction.
- 6. Discussing contemporary issues related to environment, child labour, gender bias etc.
- 7. Listening to excepts form television and radio.
- 8. Listening to poems/plays (prescribed).
- 9. Listening to speeches / talks.
- 10. Listening to songs like "We shall overcome".

## <u>Module – 4 to 6</u> (English for specific purposes) (opt any one)

There modules are being offered. A learner has to opt for any one. The first is for academic purposes and the next two are for vocational purposes. The focus is not on the teaching of the subject matter like science and literature but on the way in which language is used in the deferent subjects.

#### Module 4: English for Science

This course will introduce learners to some interesting pieces of popular science

1. Health and hygiene

- 2. Conservation of (nearly extinct) animals.
- 3. Plant life.
- 4. Bio gas / solar energy.

These pieces illustrate the use of English in scientific writing: giving information factually, logically and objectively.

#### **Module 4: English for Receptionist**

This module will introduce the learners to a variety of exercises, tasks and meaningful activities related to the receptionist's use of English. The printed course materials will be supported by tapes.

The following competencies be developed:

- 1. Receiving messages, making request etc.
- 2. Supplying information
- 3. Giving advice and making suggestions
- 4. Dealing with complaints
- 5. Making entries in an appointment book, register etc.

#### Module 4: English for Office Use

This course will help the learner to use English effectively and appropriately in the office environment. The competencies will be developed.

- 1. Using the telephone taking and passing messages.
- 2. Receiving messages
- 3. Marking noting on files and circular.
- 4. Writing office notes, memos, notices, agendas for meetings.
- 5. Telegrams and fax messages.
- 6. Writing business letters, application enquires, complaints.7. Filling in forms, cheques, pay in slips etc.

#### (4.VP.01) Engineering Science - Lab

- **1.** Introduction to tools and measuring instruments, their safe keeping, safety
- **2.** precautions
- **3.** Measurement of resistance by ammeter and voltmeter method and Ohm meter.
- **4.** Dismantling and reassembly of dynamo.
- 5. Calibration of ammeter, voltmeter and wattmeter with the help of standard meters.
- **6.** Calibration of single phase energy meter with the help of standard wattmeter and stop watch.
- 7. Controlling lamps in series, parallel and series parallel.
- **8.** Controlling lamps for two or three places.
- **9.** Drawing schematic diagram to give supply to consumers.
- **10**.Practice on casing and capping wiring.
- **11.**Practice on cleat wiring.
- **12.**Practice on CTS/TRS wiring.
- **13.**Practice on metal sheet weather proof rigid PVC wiring.
- **14.**Practice on conduit wiring.
- **15.**Practice on concealed wiring.
- **16**.Measurement of insulation resistance of wiring installation by megger.
- **17.**Polarity test of wiring installation.
- **18.**Testing of wiring installation.

**19.**Installation of pipe earthing for wiring installation.**20.**Installation of plate earthing for wiring installation.

#### **Instruments Required**

Ammeter Voltmeter Ohm meter Dynamo Wattmeter, Stop watch controlling lamp Different types of wire for practice on wiring, Conduit pipes Megger Materials for earthing

#### (4.VP.02) Trouble Shooting & Maintenance of Electronic Equipment's Lab

- 1. Assembly study and fault finding of an audio amplifier.
- 2. Assembly, study and fault finding of a graphic equaliser.
- 3. Study working, assembly & fault finding of Colour TV.
- 4. Study working, assembly & fault finding of LCD TV.
- 5. To trace the fault in the following panel controls and correct them: Volume control.

Brightness control. Contrast control. Vertical hold control.

6. To trace the following stages of T.V. set: Tuner, MF stage, Video detector, Video amplifier.

Sound I.T. Sound output stage. Syne separator. Vertical oscillator. Horizontal oscillator. Line Driver Stage. Line output transformer. Power supply.

- To find fault for the following defects: No picture no sound. Sound present, picture missing. Picture rolls vertically. Picture tears (Horizontal oscillator).
  - Faults in tuner/IF/power supply.
- 8. Study working, assembly & fault finding of tape recorder system.
- 9. Study working, assembly & fault finding of CD/DVD player system.
- 10. Study working, assembly & fault finding of Printer.
- 11. Study working, assembly & fault finding of Scanner.
- 12. Study working, assembly & fault finding of Microwave oven.

- 13. Study working, assembly & fault finding of Telephone.
- 14. Study working, assembly & fault finding of Fax Machine.
- 15. Study working, assembly & fault finding of UPS system.
- 16. Study working, assembly & fault finding of DTH kit.

#### **Equipment's Required**

- **1.** Demo kit to understand the working of different section of colour TV and to create the fault and rectifying the faults.
- **2.** Trainer kit/ demo module to understand the working and fault finding of tape recorder system
- **3.** Trainer kit/ demo module to understand the working and fault finding of CD/ DVD system
- **4.** Trainer kit/ demo module to understand the working and fault finding of Printer system
- **5.** Trainer kit/ demo module to understand the working and fault finding of Scanner system
- **6.** Trainer kit/ demo module to understand the working and fault finding of Microwave ovan system
- Trainer kit/ demo module to understand the working and fault finding of Telephone system
- **8.** Trainer kit/ demo module to understand the working and fault finding of Fax Machine system
- **9.** Trainer kit/ demo module to understand the working and fault finding of UPS system
- 10. Trainer kit/ demo module to understand the working and fault finding of DTH kit

# Level 4 (Semester II)

# (4.GV.04) General Foundation Course - II

#### A. Business Management and Entrepreneurship

Management of Business, Elementary treatment/exposure to basic conceptual frame work of the topic listed below:

(a) Basic Function (b) Marketing Management (c) Financial Management (d) Production

Management (e) Personnel Management

#### **B.** Computational Skills

1. (a) Solution of linear equations and their application to problem of commercial mathematics.

(b) System of linear equations and in equation in two variables. Applications in formation of simple linear programming problems.

2. Statistics: Raw data, bar charts and Histogram; Frequency Tables; Frequency Polygon; Ogive;Menu, Median and Mode of ungrouped and grouped data; Standard Deviation; Introduction to Mortality tables; Price Index etc. Introduction to Computers.

#### **C. Environmental Education & Rural Development**

Environmental Education:

- a. Modernization of agriculture and environment, irrigation, water logging, use of fertilizers, pesticides, soil erosion, land degradation (desertification and deforestation), silting and drying of water resources.
- b. Rational utilization, conservation and regeneration of environmental resources (soil, air, water, plant, energy, minerals).

#### 2. Rural Development

Principles and goals of rural development, major problems/constraints in rural development in India.

#### (4.GV.05) Digital Electronics

#### 1. Number Systems and Boolean Algebra

Basics of Analog and Digital. Boolean algebra, De-morgan's law, Truth tables.

#### 2. Logical Circuits

Logic gates: AND, OR, NOT, NOR, NAND, XOR, XNOR. Combinational Circuits:

- (i) Arithmetic Circuits: Half adders, Full adders , Subtractors,
- (ii) Data Processing Circuits: Encoders, Decoders, Multiplexers, De-Multiplexers,

#### **3.Latches and Flip-Flops**

Concept of Latches, Types of Latches, SR latch. SR Flip Flop, JK Flip Flop, D Flip flop, T Flip Flop, Flip Flop. Introduction to counters, Types of counters Asynchronous and Synchronous.

Introduction to shift registers, types of shift registers,

## 4. Introduction to Display Devices

LED, LCD, 7 segment display

#### 5. Integrated Circuits and Memories

Introduction to IC's, Importance and applications, Linear and Digital IC's. Introduction to SSI, MSI, LSI and VLSI (Terminology & Definitions).

Memory Organisation and Operations, RAM, ROM.

#### (4.GV.06) Trou ble Sh o ot ing & M a int ena nce of El ect romics E quipment 's -II

## 1. TV System

Working principle with block diagram of TV transmitter and receiver, Brief description with circuit diagram: TV Tuner, Video IF stage, Sound stage, Picture tube & its associated circuit. Synchronizing circuits, Horizontal & vertical deflection circuits, Remote control of а TV receiver, Idea of bandwidth, blanking and synchronization pulses, modulation scheme, colour transmission.

Cable type TV system, Head end processor, Trunk & cable distribution system with block diagram, Scrambling.

Introduction to LCD and LED TV systems, Introduction to high definition systems. Steps for Fault finding & Analysis.

#### 2. Modern Appliances

Working principle and block diagram of following: Microwave oven, Telephone, Fax machine, Printers, Scanners. Steps for Fault finding & Analysis.

#### (4.GV.07) IT Tools

I. Multi Media Design: (Open Source Design Tools).

Interface and Drawing Tools in GIMP.

Applying Filters.

Creating and handling multiple layers.

Using Stamping and Smudging tools.

Importing pictures.

II. Troubleshooting: Hardware, Software and Networking.

Commonly encountered problems.

(Monitor: No display, KB/Mouse not responding, monitor giving beeps, printer not responding, check for virus, Delete temporary files if system is slow, adjust mouse speed).

III. Work Integrated Learning IT – ISM

Identification of Work Areas.

Work Experience.

#### (4.VP.03) IT Tools - Lab

Spreadsheets, Word, Presentation Multimedia Design Troubleshooting Project / Practical File Viva Voce

## (4.VP.04) Digital Electronics - Lab

- 1. Verification of truth tables for AND, OR, NOT and NAND logic gates.
- 2. Verification of truth tables for NOR, XOR and XNOR logic gates.
- 3. Construction and verification of operations of half adder and full adder circuits using basic gates.
- 4. Construction and verification of operations of half adder and full adder circuits using XOR gates.
- 5. Construction and verification of operations of full adder and full adder circuits using NAND gates.
- 6. Construction and verification of operations of half & full Subtractor circuit using basic gates.
- 7. Construction and verification of operations of half & full Subtractor circuit using XOR gates.
- 8. Construction and verification of operations of half & full Subtractor circuit using NAND gates.
- 9. Study and verification of truth tables for 3 line to 8 line decoder.
- 10. Study and verification of truth tables for 8 line to 3 line and 10 line to 4 line encoder.
- 11. Study and verification of truth tables for 4:1 MUX using gates
- 12. Study and verification of truth tables for 1:4 DEMUX using gates.
- 13. Study and verification of truth tables for 8:1 MUX using IC 74151.
- 14. Study and verification of truth tables for 1:8 DEMUX using IC 74138.
- 15. To study and verify the truth table of excess-3 to BCD code converter.
- 16. To study and verify the truth table of binary to gray code converter.
- 17. Construction and verification of truth tables for S-R, D and J-K flip flops.
- 18. Study working of various display devices. (LED, Common anode, Common cathode 7 segment display)
- 19. Study and verification of truth table for universal shift register.
- 20. Study the operation of a synchronous counter.

# <u>Level 5 (Semester I)</u>

# (5.GV.01) Electronic Measurements and Instrumentation-I

Unit, dimensions and standards: Scientific notations and metric prefixes. SI electrical units, SI temperature scales, Other unit systems, dimension and standards. Measurement Errors: Gross error, systematic error, absolute error and relative error, accuracy, precision, resolution and significant figures, Measurement error combination, basics of statistical analysis. PMMC instrument, galvanometer, DC ammeter, DC voltmeter, series ohm meter Transistor voltmeter circuits, AC electronic voltmeter, current measurement with electronic instruments, probes Digital voltmeter systems, digital multimeters, digital frequency meter system.

# (5.GV.02) Identification of Components, Tools, SOP & Work Instructions-I

1. Main components & modules/ sub-assemblies of electronic equipment

Control Panel (System Controller) Keypads Door and Window Contacts Motion Detectors Glass Break Detection Smoke Detectors Heat Sensors Carbon Monoxide Detectors Water Detectors (or Water Bug) Temperature Sensors Capacitance switches / control push buttons & rotary switches

- 2. Digital Electronics
  - Electronic controls in a common way Counters Flip- flops Logic gates Multiplexers Decoders
- 3. Concept of Amplification factor, Gain & Signal distortion
- 4. Protocols like TCP/TP for communication purpose and for digital networks & circuits.

#### (5.GV.03) Tools. Equipment and Safety Measures-I

1. Cables & Connectors

Non-Metallic Sheathed Cable Un grounded & Grounded Power Supply Cable Metallic Sheathed Cable Multi-Conductor Cable Coaxial Cable Unshielded Twisted Pair Cable Shielded twisted pair cable Ribbon Cable Armoured & Unarmoured Cable Twin-Lead Cable Twin axial Cable Optical fiber cable Connectors

2. ESD Clothing What to wear, how to wear

# (5.GV.04) Soldering & De-Soldering of Components-I

1. Soldering & De Soldering of Basic Components

**Soldering Tools** Different types of Soldering Guns related to Temperature and wattages, types of tips Solder materials and their grading Soldering and De Soldering Stations and their Specifications **Preparing Component for Soldering PCB** Applications **Types of PCB** Soldering Basic Components on PCB **De soldering Basic Components** Safety precautions while Soldering & De soldering Check for cold continuity of PCB Identification of loose/dry solder, broken tracks on printed wire assemblies & discrete components mounted circuit boards Join the broken PCB track and test De soldering using Pump and wick Introduction of SMD Components

#### (5.VP.01) Identification of Components. Tools. SOP & Work Instructions-I -Lab

- 1. Identification & working of various electronic components
- 2. Working of testing equipment
- 3. Measurement using Multimeter & Clamp meter
- 4. Battery health check-up
- 5. Measure and test the voltage of given cells.

#### (5.VP.02) Electronic Measurement and Instrumentation -I (Lab)

- 1. Study of semiconductor diode voltmeter and its use as DC average responding AC voltmeter.
- 2. Study of L.C.R. bridge and determination of the value of the given components.
- 3. Study of distortion factor meter and determination of the % distortion of the given oscillator.
- 4. Study of the transistor tester and determination of the parameters of the given transistors.

# <u>Level 5 (Semester II)</u>

# (5.GV.05) Electronic Measurements and Instrumentation - II

Voltmeter and ammeter methods, Wheatstone bridge, low resistance measurements, low resistance measuring instruments AC bridge theory, capacitance bridges, Inductance bridges, Q meter

CRO: CRT, wave form display, time base, dual trace oscilloscope, measurement of voltage, frequency and phase by CRO, Oscilloscope probes, Oscilloscope specifications and performance. Delay time based Oscilloscopes, Sampling Oscilloscope, DSO, DSO applications Instrument calibration: Comparison method, digital multimeters as standard instrument, calibration instrument Recorders: X-Y recorders, plotters

#### (5.GV.06) Identification of Components, Tools, SOP & Work Instructions-II

- 1 Introduction to wireless communication
- 2 Signal Converters
- 3 Tools & their Uses
  - Use of tester to monitor AC Power Skin the electrical wires/cables using the wire stripper and cutter Main cable for control & electronic circuit wires Crimping tools and buses
- 4 Introduction to measuring equipment's
  - Signal generator's CRO Function Generators Frequency Counter Logic analyzer Spectrum analyzer LCRQ Meter

#### 5 Standard Operating Procedures and Work Instructions

What is SOP and WI How to read & follow SOP and WI Overall Quality Assurance Plan

#### (5.GV.07) Tools. Equipment & Safety Measures-II

1. Tools & Equipment

Types of tools & equipment required and deployed in manufacturing, installing & servicing

Identification and termination process

General maintenance of tools/equipment and recalibration of Test equipment General safety and common-sense safety

2. PPE

Usage & benefits of PPE

Types & usage of various PPE Maintenance of PPE

3. Clean Room Environment

Do's and Don't Shop Floor Discipline

#### (5.GV.08) Soldering & De-soldering components & Emergency actions

1. Introduction to SMD Components

Identification of 2, 3, 4 terminal SMD components Soldering the SMD components on the PCB Make the necessary settings on SMD soldering station to solder various ICs of different packages by choosing proper clamping tools Identify various connections and the setup required for SMD soldering station De solder the SMD components from the given PCB Make the necessary settings on SMD soldering station to de solder various ICs of different packages by choosing proper clamping tools Make a panel board using different types of switches for a given application Identification of crimping tools for various IC packages Reliable Soldering Practices

2. Emergency actions

Minimum Requirements Reporting Emergencies Emergency exits Primary and secondary evacuation routes Locations of fire extinguishers Fire alarm pull stations' location Assembly points Medical Services

#### (5.VP.03) Soldering & De-soldering components - II Lab

- 1. Assemble the product
- 2. Dis-assemble the product
- 3. Safety Precautions & emergency plans

#### (5.VP.04) Electronic Measurement-II Lab

- 1. Study of the following transducer (i) PT-100 trans (ii) J- type trans. (iii) K-type trans (iv) Presser trans
- 2. Measurement of phase difference and frequency using CRO (lissajous figure)
- 3. Measurement of low resistance Kelvin's double bridge.
- 4. Radio Receiver Measurements

# <u>Level 6 (Semester I)</u>

# (6.GV.01) Fault Analysis & Repairs

- 1. Classification of fault
- 2. Identification of fault
- 3. Rectification of fault
- 4. Repairing/Replacing Module
- 5. Analysis for the different types of equipment's
  - Smartphones Air Conditioning Security systems Electronically controlled doors
- 6. Fault analysis based on hardware and software component
- 7. Diagnostic and Testing Methods
- 8. Visual Inspection
- 9. Earth Continuity Test
- 10. Insulation Resistance Test

#### (6.GV.02) Good Manufacturing Concept & Practices - I

TQM (Total Quality Management) & Kaizen Inventory Management & Logistics in brief Quality assurance Checklist SWOT analysis Lean Manufacturing Muda, Mura & Muri – Toyota Production System (TPS) Spatial considerations & other related concepts

#### Unit I

#### (6.GV.03) Electronics Devices Circuit-I

Energy Bands and Charge Carrier in Semiconductor: Bonding forces and energy bands in solids, Charge Carriers in Semiconductors, Carrier Concentrations, Drift Mechanism. Excess carriers in Semiconductors: Optical Absorption, Carrier Lifetime: Direct Recombination, Steady State Carrier Generation, Quasi-Fermi Level, Diffusion of carriers and Einstein relation.

UNIT II Junctions: Equilibrium Conditions, Forward and Reveres Biased Junctions; SteadyState Conditions. Optoelectronic Devices: Photodiode V-I characteristic, Photodetector,SolarCells,LightEmittingDiode.

# (6.GV.04) Electronics System Packaging and Manufacturing

Evolution and Classification of Printed Circuit Boards, Challenges in Modern PCB Design and Manufacture, PCB fabrication methodologies (SSB, DSB and multilayer board), PCB design considerations/ design rules for analog, digital and power applications, Electromagnetic interference in electronic systems and its impact. Analysis of electronic circuit from noise emission point of view (both conducted and radiated emission) cross talk and reflection behavior of the circuit in time domain, Thermal management of electronic devices and systems.

Semiconductor Packages: Single chip packages or modules. (SCM) Commonly used packages and advanced packages; Materials in packages, Current trends in Packaging, Multichip modules (MCM)-types; System-in package (SIP); Packaging roadmaps; Hybrid circuits. Pipe and FIFOs, Shared memory, Sockets

# (6.VP.01) Electronic Devices and Circuits Lab

- 1. Study of Lab Equipments and Components: CRO, Multimeter, and Function Generator, Power supply- Active, Passive Components and Bread Board.
- 2. P-N Junction diode: Characteristics of PN Junction diode Static and dynamic resistance measurement from graph.
- 3. Applications of PN Junction diode: Half & Full wave rectifier- Measurement of Vrms, Vdc, and ripple factor.
- 4. Characteristics of Zener diode: V-I characteristics of zener diode, Graphical measurement of forward and reverse resistance.
- 5. Application of Zener diode: Zener diode as voltage regulator. Measurement of percentage regulation by varying load resistor.

# (6.VP.02) Fault Analysis & Repairs - Lab

- Categorization of faults
   Hardware/Software, User Induced, Component Failures
   L0 to L4 repairs
- 2. Testing electrical/electronic components in the product
- 3. Troubleshoot and repair of the faults identified in the product
- 4. Preventive Maintenance Services

#### Level 6 (Semester II)

#### (6.GV.05) Good Manufacturing Concepts & Practices - II

Work Study Concepts Method study Work measurement Sequencing of Operations and timing the flow steps Advantages of work study

Team Working Forming Storming Norming Performing Adjourning

#### (6.GV.06) Manufacturing & Quality Norms

1. Manufacturing & Quality Norms- keep it differently according to all applications

Manpower Deployment and Operations as per Work Instructions and criticality of the process Understanding how to form each operation and practical training of operation

Understanding accept and reject criterion of a particular operation. Practical training of testing/checking each operation

Quality Norms of accept and practical training of electronic equipment's/Devices Acceptance/Rejection training of various defects

2. Manufacturing & Quality Norms - II

Process in packing line-Packing line Operations sequence flow and its importance Quality Systems - Accept, Reject criterion of various tests at OQA

Training of Assembly of electronic components - Assemble, Check, test electronic components

Various Labels and their Importance - Understanding Labels, Scanning and its importance

Packing of components/devices - Various Stages of packing Acceptance, Reject and sampling following QA norms - AQL level, Sampling techniques, as per QA sampling accept, reject numbers

#### (6.GV.06) Good Manufacturing Concepts & Practices - III

1. Good Manufacturing Concepts & Practices - II

Brief Introduction Total Quality Management ISO Standards Kaizen

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Toyota Production System Lean Manufacturing Combination of Inventory Supply Chain Quality and Inspection 3 Sigma and 6 Sigma Orientation

#### (6.GV.07) Electronic Devices and Circuits -II

**UNIT I MOSFET**: Device structure and its operation in equilibrium, V-I characteristics. Circuits at DC, MOSFET as Amplifier and switch, Biasing in MOS amplifier circuits, small- signal operation and models, single stage MOS amplifier, MOSFET internal capacitances and high frequency model, frequency response of CS amplifier

**UNIT II BJT**: Review of device structure operation and V-I characteristics, BJT circuits at DC, BJT as amplifier and switch, biasing in BJT amplifier circuit, small-signal operation and models, single stage BJT amplifier, BJT internal capacitances and high frequency model, frequency response of CE amplifier.

**UNIT III Feedback**: The general feedback structure, properties of negative feedback, the four basic feedback topologies, the series-shunt feedback amplifier, the series-series feedback amplifier, the shunt-shunt and shunt series feedback amplifier. Oscillators: Basic principles of sinusoidal oscillators, op-amp RC oscillator circuits, LC oscillator

#### (6.VP.03) Electronic Devices and Circuits –II Lab

- 1. Characteristic of BJT: BJT in CE configuration- Graphical measurement of hparameters from input and output characteristics. Measurement of Av, AI, Ro and Ri of CE amplifier with potential divider biasing.
- 2. Measurement of Operational Amplifier Parameters: Common Mode Gain, Differential Mode Gain, CMRR, Slew Rate.
- 3. Applications of Op-amp: Op-amp as summing amplifier, Difference amplifier, Integrator and differentiator.
- 4. Field Effect Transistors: Single stage Common source FET amplifier –plot of gain in dB Vs frequency, Measurement of, bandwidth, input impedance, maximum signal handling capacity (MSHC) of an amplifier.
- 5. Oscillators: Sinusoidal Oscillatorsa. Wein's bridge oscillator b. phase shift oscillator.

# (6.VP.04) Vocational Practical

- 1. Work study concepts
- 2. Team work concepts

# Level 7 (Semester I)

#### (7.GV.01) Valuations & Storage

1. Valuation

Specific Item cost Weighted average cost

2. Storage

Stacking Norms Bin Cards Stores Layout Categorization of Materials Hazardous/Non-Hazardous Imported/Local Assembly/ Parts Consumables Class A/B/C Good/defective

#### (7.GV.02) Shelf Life. Ware House Operations Management & Material Transactions

 Shelf Life Management FIFO FILO LIFO LILO
 Material Transactions Inward Outward Suspense

RMA (Return Material Authorization)

Insurance

#### (7.GV.03) Industrial Electronic Product Design

Development Process, Product Planning & Conceptualization, Product Architecture and Industrial Design, Product Manufacturing & Prototyping, Economic Analysis & Managing Projects. Introduction to 3-D printing and Rapid Prototyping

#### (7.GV.04) Pre-Production Activities

Pre-Production activities Layout Time Study & Motion Study Two Hand Insertion Non-value adding activities Positioning of Bins Line Balancing

## (7.VP.01) Pre-Production Activities Lab

Pre-Production activities Two Hand Insertion Positioning of Bins

House Keeping 5S

## (7.VP.02) Valuations & Storage Lab

Categorization of Raw Material & Consumables Hazardous/Non-Hazardous Imported/Local Assembly/Parts Class A/B/C Good/defective

Material Transactions Inward Outward Suspense

# Level 7 (Semester II)

# (7.GV.05) Entrepreneurship/Accounting/Management

#### **1. Introduction**

Meaning and Nature of Management, Management Approaches, Processes, Managerial Skills, Tasks and Responsibilities of a Professional Manager.

#### 2. Organizational Structure and Process

Organizational Culture and Climate, Managerial Ethos, Organization Structure & Design, and Managerial Communication.

#### 3. Planning and Controlling

Planning Types and Process, Management by Objectives, Decision-Making Types and Models, Problem Solving Techniques, Controlling: Process and Techniques.

#### 4. Performance Evaluation Techniques:

Introduction to Budgeting and Budgetary Control; Performance Budgeting; Classification of Budget; Standard Costing and Variance Analysis; Balanced Scorecard; Responsibility Accounting.

#### 5. Decision Making Techniques:

Cost Volume Profit Analysis; Management Accounting for Decision Making and Control; EVA and Performance Measurement; Introduction to Activity Base Costing, Targeting Costing, Life Cycle Costing; Uniform Costing.

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Course Contents:

1. Entrepreneurship: Concept and Definitions; Entrepreneurship and Economic Development; Classification and Types of Entrepreneurs; Entrepreneurial Competencies; Factor Affecting Entrepreneurial Growth – Economic, Non-Economic Factors; EDP Programmes; Entrepreneurial Traits/Qualities Training; of an Entrepreneurs; Entrepreneur; Manager Vs. Entrepreneur.

2. Opportunity / Identification and Product Selection: Entrepreneurial Opportunity Search and Identification; Criteria to Select a Product; Conducting Feasibility Studies; Project Finalization: Sources of Information.

3. Small Enterprises and Enterprise Launching Formalities : Definition of Small Scale; Rationale; Objective; Scope; Role of SSI in Economic Development of India; SSI; Registration; NOC from Pollution Board; Machinery and Equipment Selection; Project Report Preparation; Specimen of Project Report; Project Planning and Scheduling using Networking Techniques of PERT / CPM; Methods of Project Appraisal.

4. Role of Support Institutions and Management of Small Business : Director of Industries; DIC; SIDO; SIDBI; Small Industries Development Corporation (SIDC); SISI; NSIC; NISBUD;

State Financial Corporation SIC; Marketing Management; Production Management; Finance Management; Human Resource Management; Export Marketing; Case Studies-At least 4 (four) in whole course