Curriculum for

B.Voc. / D. Voc.

in

Refrigeration & Air Conditioning

1. Introduction

All India Council for Technical Education (AICTE) Ministry of HRD, Government of India has introduced Entrepreneurship oriented Skill development courses of B.Voc. /D. Voc. /Skill Diploma. These courses will be run by AICTE approved institutes by using available infrastructure and facilities. In these courses the institute will conduct general education content and sector specific skills will be imparted by Skill Knowledge Providers/ Training Providers/ Industries.

1.1 Key Features:

Objectives

- To provide judicious mix of skills relating to a profession and appropriate content of General Education.
- To ensure that the students have adequate knowledge and skills, so that they are work ready at each exit point of the programme.
- To provide flexibility to the students by means of pre-defined entry and multiple exit points.
- To integrate NSQF within the undergraduate level of higher education to enhance employability of the students and meet industry requirements. Such student apart from meeting the needs of local and national industry are also expected to be equipped to become part of the global workforce.
- To provide vertical mobility to students admitted in such vocational courses.
- The certification levels will lead to Diploma/Advanced Diploma/B. Voc. Degree in Refrigeration and Air Conditioning and will be offered by respective affiliating University/Board of Technical Education.
- Students may be awarded Level Certificate/Diploma/Advance Diploma / Degree as out-lined in the Table below:

| Award | Duration after class X | Corresponding NSQF level |
|---------------------|------------------------|--------------------------|
| Level 3 Certificate | 1 Year | 3 |
| Level 4 Certificate | 2Years | 4 |
| Diploma | 3 Year | 5 |
| Advance Diploma | 4 Years | 6 |
| B.Voc. Degree | 5 Years | 7 |

2. Course Objectives

After successfully completing the vocational course, the student would haveacquired relevant appropriate and adequate technical knowledge together with the professional skills and competencies in the field of Refrigeration and Air Conditioningso that he/she is properly equipped to take up gainful employment in this Vocation. Thus he/she should have acquired.

A. Understanding of

- (a) The relevant basic concepts and principles in basic science subjects (Physics, Chemistry and Mathematics) so that he/she is able to understand the different vocational subjects.
- (b) The basic concepts in engineering drawing.
- (c) The concepts, principles of working of RAC systems.
- (d) The knowledge of testing procedure of components used in RAC and making use of different test instruments.
- (e) The procedure of installing the RAC devices.
- (f) The concepts and principles used in RAC Systems and its maintenance.

B. Adequate Professional Skills and Competencies in

- (a) Selecting the material for the required RAC system and its layout.
- (b) Testing the performance of Refrigeration and Air Conditioning devices.
- (c) Locating the fault at component level and at the stage level.

C. A Healthy and Professional Attitude so that He/She has

- (a) An analytical approach while working on a job.
- (b) An open mind while locating/rectifying faults.
- (c) Respect for working with his/her own hands.
- (d) Respect for honesty, punctuality and truthfulness

D. NSQF compliant skills in Qualification developed by sector skill council in Electronic sector and Capital Goods Sector pertaining to RAC Systems

3. Course Structure

The course will consist of combination of practice, theory and hands on skills in the Electronic sector and Capital Goods Sector.

Curriculum

The curriculum in each of the years of the programme would be a suitable mix of general education and skill development components.

Skill Development Components:

- The focus of skill development components shall be to equip students with appropriate knowledge, practice and attitude, to become work ready. The skill development components will be relevant to the industry as per its requirements.
- The curriculum will necessarily embed within itself, National Occupational Standards (NOSs) of specific job roles within the industry. This would enable the students to meet the learning outcomes specified in the NOSs.
- The overall design of the skill development component along with the job roles selected will be such that it leads to a comprehensive specialization in few domains.
- The curriculum will focus on work-readiness skills in each of the year of training.
- Adequate attention will be given in curriculum design to practical work, on the job training, development of student portfolios and project work.

General Education Component:

- The general education component adheres to the normal senior secondary and university standards. It will emphasize and offer courses which provide holistic development. However, it will not exceed 40% of the total curriculum.
- Adequate emphasis is given to language and communication skills.

The curriculum is designed in a manner that at the end of year-3, year-4 and year-5, students can meet below mentioned level descriptors for level 5, 6 and 7 of NSQF, respectively:

| Level | Process required | Professional Knowledge | Professional skill | Core skill | Responsibili ty |
|------------|---|---|---|---|--|
| Level 3 | Person may carry put a job which may require limited range of activities routine and predictable | Basic facts, process and principle applied in trade of employment | Recall and demonstrate practical skill, routine and repetitive in narrow range of application | Communication written and oral with minimum required clarity, skill of basic arithmetic and algebraic principles, personal banking, basic understanding of social and natural environment | Under close supervision some responsibility for own work within defined limit |
| Level 4 | Work in familiar, predictable, routine, situation of clear choice | Factual knowledge of field of knowledge or study | Recall and demonstrate practical skill, routine and repetitive in narrow range of application, using appropriate rule and tool, using quality concepts | Language to communicate written or oral, with required clarity, skill to basic arithmetic and algebraic principles, basic understanding of social political and natural environment | Responsibilit y for own work and learning |
| Level 5 | Job that requires well developed skill, with clear choice of procedures in familiar context | Knowledge of facts, principles, processes and general concepts, in a field of work or study | A range of cognitive and practical skills required to accomplish tasks and solve problems by selecting and applying basic methods, tools materials and information | Desired mathematical skill, understanding of social, political and some skill of collecting and organizing information, communication. | Responsibility for own work and learning and some responsibility for other's works and learning |

| Level 6 | Demands wide range of specialized technical skill, clarity of knowledge and practice in broad range of activity involving standard/non-standard practices | Factual and theoretical knowledge in broad contexts within a field of work or study | A range of cognitive and practical skills required to generate solutions to specific problems in a field of work or study | Reasonably good in mathematical calculation, understanding of social, political and reasonably good in data collecting organizing information, and logical communication | Responsibility for own work and learning and full responsibility for other's works and learning |
|------------|---|---|--|---|--|
| Level 7 | Requires a command of wide ranging specialized theoretical and practical skill, involving variable routine and nonroutine context | Wide ranging, factual and theoretical knowledge in broad contexts within a field of work or study | Wide range of cognitive and practical skills required to generate solutions to specific problems in a field of work or study | Good logical and mathematical skill understanding of social political and natural environment good in collecting and organizing information, communication and presentation skill | Full responsibility for output of group and development |

Curriculum

| Level | Code | Code Educational Component | | Credit | Marks | |
|----------|---|--|-----------|--------|-------|--|
| | Theory | | | | | |
| | 3.GE.01 | Language – I | | 3 | 50 | |
| | 3.GE.02 | Applied Chemistry | | 3 | 50 | |
| | 3.GE.03 | Applied Physics | | 3 | 50 | |
| 3 | 3.GE.04 | Applied Mathematics-I | | | 50 | |
| 3 | Lab/Practical | | | | | |
| Semester | 3.GP.01 | Applied Chemistry Lab | | 1.5 | 50 | |
| I | 3.GP.02 | 3.GP.02 Applied Physics Lab | | | 50 | |
| | On-Job-Training (OJT)/Qualification Packs | | | | | |
| | Field Tec | hnician- Refrigeration (ELE/Q 3103) | | 15 | 200 | |
| | Theory | | | | | |
| | 3.GV.01 | General Foundation Course –I | | 3 | 50 | |
| | 3.GV.02 | Basic Electricity | | 3 | 50 | |
| | 3.GV.03 | Basic Electronics | | 3 | 50 | |
| 3 | 3.GV.04 | Applied Mathematics – II | | | 50 | |
| Semester | Lab/Practical | | | | | |
| II | 3.VP.01 | Basic Electricity – Lab | | 1.5 | 50 | |
| | 3.VP.02 | Basic Electronics – Lab | | 1.5 | 50 | |
| | On-Job-Training (OJT)/Qualification Packs | | | | | |
| | | – Conventional Training (CSC/Q0110) abrication (CSC/Q0303) | (Any one) | 15 | 200 | |

Detailed Curriculum

Level 3 (Semester I)

(3.GE.01) Language - I

Module 1: Reading comprehension (prescribed texts) and functional grammar

A variety of genres – short stories, expository pieces, biographies, poems, plays, newspaper and magazine excerpts have been included. Teaching of grammar has been integrated with the reading texts. The emphasis is on functional grammar.

The following ten prose texts and five poems have been selected for development of different reading skills.

Prose texts (Prescribed)

- 1. A warmer or a colder earth (popular science) Arthur C. Clark
- 2. The tiger in the tunnel (narrative) Ruskin Bond.
- 3. First two or four pages from Sunny Days (autobiographical) By Sunil Gavaskar
- 4. Case of suspension (narrative)
- 5. Big brother (narrative) Shekhar Joshi
- 6. Father, dear father (news paper article form the Hindu)
- 7. Face to face (autobiographical) Ved Mehta
- 8. I must know the truth (narrative) SigrunSrivastva
- 9. If I were you (play) Douglas James
- 10. India, her past and her future (speech) Jawahar Lal Nehru

Poems

- 1. Leisure W H Davis
- 2. The road not taken Robert Frost
- 3. Where the mind is without fear-Tagore
- 4. My grandmother's house Kamla Das
- 5. The night of the scorpion Nissi, Ezekiel

Non prescribed

In this section learners will be exposed to newspaper, articles, tables, diagrams, advertisements etc. which they have to read carefully and interpret. In the examination similar pieces will be used.

Grammar and usage:

The following points of grammar and usage have been selected from the reading passages.

- 1. agreement/concord: number gender etc.
- 2. Tenses: simple past (negatives/interrogatives) present perfect, past perfect continuous, past perfect, expressing future time (will and going to)
- 3. Passive voice (perfect tenses and modals)
- 4. Modals (must, should ought to, would)
- 5. Linking words (to like because although, instead of, if, as, since, who, which that, when however, inspite of)
- 6. Reported speech, statements, questions (yes/no)

Module 2: Functional writing and study skills

This module help the learner to write descriptive and narrative paragraph, letters, reports notices etc. and also practice skills of note making

- 1. Paragraph writing
 - Describing objects
 - Describing people
 - Narrating events, stories
- 2. Letter writing
 - Application for leave
 - Application for jobs
 - Asking for information form various agencies (e.g. Last date for getting prospects; price of items before placing doers etc.)
- 3. Note making
- 4. Ending (punctuation, spelling, appropriate vocabulary, structures)

(3.GE.02) Applied Chemistry

1. Structure of Atom:

Rutherford model of the structure of atom, Bohr's theory of electrons, quantum numbers and their significance, de-Broglie equation and uncertainty principle, electronic configuration of 1 to 30 elements

2. Periodic Properties of Elements:

Periodic law, periodic table, periodicity in properties like atomic radii and volume, ionic radii, ionization energy and electron affinity, Division of elements into s, p, d and f blocks

3. Chemical Bonds:

Electrovalent, covalent and coordinate bond and their properties, Metallic bonding (electron cloud mode) and properties (like texture, conductance, luster, ductility and malleability).

4. Fuel and their Classification:

Definition, characteristics, classification into solid, liquid and gaseous fuel,. Petroleum and brief idea of refining into various factions and their characteristics and uses, Calorific value of fuel, Gaseous fuels- preparation, properties, composition and use of producer gas, water and oil gas.

5. Water:

Impurities in water, methods of their removal, hardness of water, its types, causes and removal, disadvantages of hard water in boilers, pH value and its determination by calorimetric method.

6. Corrosion:

Its meaning, theory of corrosion, prevention of corrosion by various methods using metallic and non-metallic coatings

7. Plastic and Polymers:

Plastic-thermo-plastic and thermo-setting, Introduction of Polythene. P.V.C. Nylon, synthetic rubber and phenol-formal-dehyde resin, their application in industry.

(3.GE.03) Applied Physics

- 1. Units & Dimensions: M.K.S. fundamentals & derived units, S.I. base units supplementary units and derived units, Dimensions of various physical quantities, uses of dimensional analysis.
- **2. Surface Tension and Viscosity:** molecular forces, molecular theory of surface tension, surface energy, capillary action, concept of viscosity, coefficient of viscosity, principle and construction of viscometers.
- **3. Vibrations:** Vibration as simple spring mass system, elementary and qualitative concept of free and forced vibrations, resonance. Effects of vibrations on building bridges and machines members.
- **4. Heat:** Temperature and its measurement, thermoelectric, platinum resistance thermometers and pyrometers. Conduction through compound media and laws of radiations.
- **5. Optics:** Nature of light, reflection and refraction of a wave from a plane surface. Overhead projector and Epidiascope.

(3.GE.04) Applied Mathematics - I

Sets, Relations and Functions

- 1. Sets
- 2. Relations and Functions-I
- 3. Trigonometric Functions-I
- 4. Trigonometric Functions-II
- 5. Relation between Sides and Angles of A triangle

Sequences and Series

- 1. Sequences and Series
- 2. Some Special Sequences

Algebra-I

- 1. Complex Numbers
- 2. Quadratic Equations and Linear inequalities
- 3. Principle of Mathematical Induction
- 4. Permutations and Combinations
- 5. Binomial Theorem

Co-ordinate Geometry

- 1. Cartesian System of Rectangular Co-ordinates
- 2. Straight Lines
- 3. Circles
- 4. Conic Sections

Statistics and Probability

- 1. Measures of Dispersion
- 2. Random Experiments and Events
- 3. Probability

(3.GP.01) Applied Chemistry - Lab

- 1. Proximate analysis of solid fuel.
- 2. Experiments based on Bomb Calorimeter.
- 3. Determination of turbidity in a given sample.
- 4. To determine the flash and fire point of a given lubricating oil.
- 5. To determine the viscosity of a given lubricating oil by Redwood viscometer.
- 6. To determine cloud and pour point of a given oil.

(3.GP.02) Applied Physics - Lab

- 1. To determine the surface tension of a liquid by rise in capillary.
- 2. To determine the viscosity of a given liquid.
- 3. To determine the frequency of tuning fork using a sonometer.
- 4. To determine the frequency of AC main using sonometer.
- 5. Time period of a cantilever.

Level 3 (Semester II)

(3.GV.01) General Foundation Course - I

A. Business Management and Entrepreneurship

(a) Entrepreneurship Orientation

Importance and relevance in real life: Emphasis on self-employment.

(b) Entrepreneurship Values and Attitudes

Innovativeness, Independence, Risk Taking, Analytical ability.

(c) Entrepreneurial Motivation

Achievement Planning, personal efficacy, entrepreneurial goal setting.

(d) Launching of a Business Venture

Identification of project, steps in setting up a business, information about various institutions providing assistance, project formulation.

B. Computational Skills

- (a) Percentage, ratio & proportion, profit & loss, discount, simple and compound interest, population growth and depreciation of value of articles using logarithm. Area and volume: rectangle, parallelogram, circle, cube, cone, cylinder &
- (b) sphere.

C. Environmental Education

- (a) Environment and the society.
- (b) Environment properties risks in different economic enterprises, in use of raw materials, in processing / manufacturing and designing.
- (c) Poverty and environment.

D. Rural Development

- (a) Agriculture, the back bone of Indian Economy.
- (b) Rural development projects in India including Integrated rural development programme.
- (c) Agro based rural industries.
- (d) Community approach to rural development.

(3.GV.02) Basic Electricity

1. Current Electricity

Definition of Resistance, Voltage, Current, Power, Energy and their units, Relation between electrical, mechanical and thermal units, Temperature variation of resistance, Difference between AC and DC voltage and current

2. D.C. Circuits

Ohm's Law, Series – parallel resistance circuits, calculation of equivalent resistance, Kirchhoff's Laws and their applications.

3. Electric Cells

Primary cell, wet cell, dry cell, battery, Li-ion battery, series and parallel connections of cells, Secondary cells, Lead Acid Cell, Discharging and recharging of cells, preparation of electrolyte, care and maintenance of secondary cells.

4. Lighting Effects of Current

Lighting effect of electric current, filaments used in lamps, and Tube-light, LED, their working and applications.

5. Capacitors

Capacitor and its capacity, Concept of charging and Discharging of capacitors, Types of Capacitors and their use in circuits, Series and parallel connection of capacitors, Energy stored in a capacitor.

6. Electromagnetic Effects

Permanent magnets and Electromagnets, their construction and use, Polarities of an electromagnet and rules for finding them.

Faraday's Laws of Electromagnetic Induction, Dynamically induced e.m.f., its magnitude and induction, inductance and its unit. Mutually induced e.m.f., its magnitude and direction, Energy stored in an inductance.

Force acting on a current carrying conductor in magnetic field, its magnitude and direction, Principles and construction of dynamo.

7. A.C Circuits

Generation of A.C. voltage, its generation and wave shape. Cycle, frequency, peak value R.M.S. value, form factor, crest factor, Phase difference, power and power factor, A.C. Series Circuits with (i) resistance and inductance (ii) resistance and capacitance and (iii) resistance inductance and capacitance, Q factor of R.L.C. series circuits.

(3.GV.03) Basic Electronics

i) Overview of Atom, Sub-Atomic Particles and CRO

- Brief History of Electronics.
- Atom and its elements,
- Electron, Force, Field intensity, Potential, Energy, current
- Electric field, Magnetic field, Motion of charged particles in electric and magnetic field.
- Overview of CRO, Electronic and Magnetic deflection in CRO, Applications.

ii) Voltage and Current

- Resistance, Ohm's law, V-I Characteristics, Resistors, Capacitors, Inductors.
- Voltage and Current sources, Symbols and Graphical representation
- Overview of AC, DC, Cells and Batteries, Energy and Power.

iii) Basics of Semiconductor

- Semiconductor materials, Metals and Semiconductors and Photo-electric emission.
- N-type and P-type semiconductor, Effects of temperature on Conductivity of semiconductor.
- PN junction diode, depletion layer, Forward & Reverse bias, V-I Characteristic, Effects of temperature, Zener diode, Photo diode, LED, Types and applications of diode.

- Diode as a rectifier, Half wave and full wave rectification, Zener diode Regulator.
- Introduction to Filters, Clippers, Clampers

iv) Bipolar Junction Transistor

- Operation of NPN and PNP transistors, Biasing of BJT.
- CB, CE and CC configuration
- Introduction to FET, JFET, MOSFET, CMOS and VMOS

v) Transistor Amplifier and Applications

- Introduction, Single and Multi-stage amplifiers
- Introduction to Oscillators
- Introduction to Thyristors, PNPN diode, SCR, LASCR, DIAC, TRIAC

(3.GV.04) Applied Mathematics - II

Algebra-II

- **1.** Matrices
- 2. Determinants
- **3.** Inverse of a Matrix and its Applications

Relations and Functions

- 1. Relations and Functions-II
- **2.** Inverse Trigonometric Functions

Calculus

- 1. Limits and Continuity
- 2. Differentiation
- **3.** Differentiation of Trigonometric functions
- 4. Differentiation of Exponential and Logarithmic functions
- **5.** Application of Derivatives
- **6.** Integration
- **7.** Definite Integrals
- **8.** Differential Equations

Vectors and Three Dimensional Geometry

- 1. Introduction to Three Dimensional Geometry
- 2. Vectors
- 3. Plane
- 4. Straight Line

Mathematical Reasoning

1. Mathematical Reasoning

(3.VP.01) Basic Electricity Lab

1. Verify that resistance of conductor is directly proportional to resistivity and length and inversely proportional to cross- sectional area of the conductor.

- 2. Verification of Ohm's Law.
- 3. Verification of temperature co-efficient of resistance:
 - (i) Positive for Tungsten and Nichrome and
 - (ii) Negative for carbon.
- 4. Study of series resistive circuits.
- 5. Study of parallel resistive circuits.
- 6. Study of series and parallel connection of cells in circuits.
- 7. Preparation of Electrolyte for lead acid battery and its charging and measurement of Specific gravity with the help of hydrometer.
- 8. To find heat efficiency of an electric kettle.
- 9. Charging and Discharging of a capacitor.
- 10. Verification of magnetic field of a Solenoid with:
 - (i) Iron core and
 - (ii) Air core.
- 11. Verification of Faraday's Laws of electromagnetic induction.
- 12. Verification of Torque development in a current carrying coil in magnetic field.
- 13. Study of R.L. series circuit and measurement of power and power factor.
- 14. Study of R.C. series circuit and measurement of power and power factor.
- 15. Study of R.L.C. series circuit and measurement of power and power factor.
- 16. Study of R.L.C. series circuit for calculation of inductive reactance, capacitive reactance, impedance and Q- Factor.

Instruments Required

- Trainer kit for verifying ohm's law,
- Trainer kit for measuring TCR
- Lead acid battery,
- Hydrometer,
- Electric kettle.
- Trainer kit for measuring power and power factor in RLC circuits

(3.VP.02) Basic Electronics - Lab

- 1. Study of current and voltage measurement using Ammeter and Voltmeter.
- 2. Study of current and voltage measurement using Galvanometer.
- 3. Study of current, voltage and resistance measurement using of Multi-meter
- 4. Study of Power and Energy measurement using Wattmeter and Energy meter.
- 5. Study of working principle of Signal Generator and measurement of amplitude, time period and frequency of signal using Oscilloscope.
- 6. Study of V-I Characteristic of Diode.
- 7. Study of V-I Characteristic of Zener Diode. And use of Zener Diode as voltage regulator.
- 8. Study of Half wave rectifier with and without filter circuit.
- 9. Study of Full wave rectifier with and without filter circuit.
- 10. Study CE configuration for NPN and PNP transistors and measurement of voltage and current gain.

- 11. Study CB configuration for NPN and PNP transistors and measurement of voltage and current gain.
- 12. Study CC configuration for NPN and PNP transistors and measurement of voltage and current gain.
- 13. Study of working of single layer PCB manufacturing
- 14. Study of working of double layer PCB manufacturing.
- 15. Design of 7 segment display using LED and bread board.

Instruments Required

- Ammeter
- Voltmeter,
- Multi-meter,
- Galvanometer,
- Energy Meter,
- CRO,
- Diode Trainer kit
- Zener diode Trainer kit
- Rectifier trainer kit
- Transistor characteristics trainer kit,
- PCB manufacturing Lab
- Bread board trainer kit to design 7 segment displays.

Curriculum

| | | Theory | | | | |
|----------------|--|---|-------------|-------|-----|--|
| | 4.GV.01 | V.01 Engineering Science | | | 50 | |
| | 4.GV.02 Soldering & De-Soldering of Components - I | | 3 | 50 | | |
| | 4.GV.03 IT Tools | | 3 | 50 | | |
| 4 | 4.GE.01 Language – II | | 3 | 50 | | |
| 4 | | Lab/Practical | | | | |
| Semester | 4.VP.01 | Engineering Science Lab. | | 1.5 | 50 | |
| I | 4.VP.02 | IT Tools (Practical) | | 1.5 | 50 | |
| | | On-Job-Training (OJT)/Qualifica | ntion Packs | | | |
| | Function | al Tester – RAC (ELE/Q3601) | | | | |
| | Manual Soldering Technician (ELE/Q0105) (Any one) | | | 15 | 200 | |
| | Fitter – Mechanical Assembly (CSC/Q0304) | | | | | |
| | Draftsman – Mechanical (CSC/Q 0402) | | | | | |
| | Theory | | | | | |
| Level | Code Educational Component | | Credit | Marks | | |
| 4 | 4.GV.04 | General Foundation Course –II | | 3 | 50 | |
| Semester II | 4.GV.05 Manufacturing Technology | | | 3 | 50 | |
| | 4.GV.06 Basics of Applied Thermodynamics | | 3 | 50 | | |
| | 4.GV.07 Electrical Machines (787) | | 3 | 50 | | |
| | Lab/Practical | | | | | |
| | 4.VP.03 | Material Science Lab. | | 1.5 | 50 | |
| | 4.VP.04 | Production Practice Lab - I | | 1.5 | 50 | |
| | On-Job-Training (OJT)/Qualification Packs | | | | | |
| | | e QP to be opted from the QPs mentioned in 4 first semester | (Any one) | 15 | 200 | |

Detailed Curriculum

Level 4 (Semester I)

(4.GV.01) Engineering Science

i) Soldering and Brazing

General characteristics of soldering, brazing joints, processes and their characteristics, brief description of soldering and brazing tools equipment, types of solders and fluxes and their uses, soldering defects and their remedies, brazing materials, advantages and disadvantages of soldering and brazing. Introduction to PCB, PCB designing, wet etching, dry etching, track correction, wiring, single sided and double sided PCB.

ii) Measuring Instruments

Construction and working principles of moving iron and moving coil voltmeters and ammeters, dynamometer type wattmeter, ohm meter, megger and induction type energy meter-their circuit connection and application for measurement of electrical quantities.

iii) Electrical Engineering Drawing

Schematic and wiring diagram for domestic simple wiring, symbols used for different electrical devices and equipments.

iv) Electrical wiring

Types of wiring – cleat wiring, casing and capping, C.T.S./T.R.S. wiring, metal sheath wiring, conduit wiring and concealed wiring – their procedure. Factors of selection of a particular wiring system, importance of switch, fuse

v) Earthing

Earthing of wiring system, types of faults, their causes and remedies, Types of earthing-plate earthing and Pipe earthing, their procedure and application. Methods of finding numbers of circuits and circuit distribution by distribution board system loop in system of wiring connections IE rules related to wiring.

(4.GV.02) Soldering & De-Soldering of Components-I

- 1. Soldering & De Soldering of Basic Components
 - Soldering Tools
 - Different types of Soldering Guns related to Temperature and wattages, types of tips
 - Solder materials and their grading
 - Soldering and De Soldering Stations and their Specifications
 - Preparing Component for Soldering
 - PCB Applications
 - Types of PCB
 - Soldering Basic Components on PCB
 - De soldering Basic Components
 - Safety precautions while Soldering & De soldering
 - Check for cold continuity of PCB
 - Identification of loose/dry solder, broken tracks on printed wire assemblies & discrete components mounted circuit boards
 - Join the broken PCB track and test

- De soldering using Pump and wick
- Introduction of SMD Components

(4.GV.03) IT Tools

- I. Computer Organization & OS: User perspective.
 - Understanding of Hardware.
 - Basics of Operating System.
- II. Networking and Internet.
 - Network Safety concerns.
 - Network Security tools and services.
 - Cyber Security.
 - Safe practices on Social networking.
- III. Office automation tools:
 - Spreadsheet.
 - Word processing.
 - Presentation.
- IV. Multi Media Design: (Open Source Design Tools).
 - Interface and Drawing Tools in GIMP.
 - Applying Filters.
 - Creating and handling multiple layers.
 - Using Stamping and Smudging tools.
 - Importing pictures.
- V. Troubleshooting: Hardware, Software and Networking.
 - Commonly encountered problems.
 - (Monitor: No display, KB/Mouse not responding, monitor giving beeps, printer not responding, check for virus, Delete temporary files if system is slow, adjust mouse speed).

Work Integrated Learning IT - ISM

- Identification of Work Areas.
- Work Experience.

(4.GE.01) Language - II

Module - 3: Listening and speaking skills

In this module the learners will be exposed to a variety of listening activities recorded on audiotapes. These will be samples of good spoken English, which the learners can use as models. Work sheets will accompany the listening material.

This module will include the following:

- 1. Introducing yourself/friends in formal and informal situations.
- 2. Inviting people (over the phone and face to face) giving details of occasion, time place and date. Acceptance and refusal of invitation formal and informal.
- 3. Seeking and supplying information (example opening an account in a bank, applying for loans etc.)
- 4. Talking and conveying messages (over the phone and face to face).

- 5. Giving directions / instruction.
- 6. Discussing contemporary issues related to environment, child labour, gender bias etc.
- 7. Listening to excepts form television and radio.
- 8. Listening to poems/plays (prescribed).
- 9. Listening to speeches / talks.
- 10. Listening to songs like "We shall overcome".

Module - 4 to 6 (English for specific purposes) (opt any one)

There modules are being offered. A learner has to opt for any one. The first is for academic purposes and the next two are for vocational purposes. The focus is not on the teaching of the subject matter like science and literature but on the way in which language is used in the deferent subjects.

Module 4: English for Science

This course will introduce learners to some interesting pieces of popular science

- 1. Health and hygiene
- 2. Conservation of (nearly extinct) animals.
- 3. Plant life.
- 4. Bio gas / solar energy.

These pieces illustrate the use of English in scientific writing: giving information factually, logically and objectively.

Module 4: English for Receptionist

This module will introduce the learners to a variety of exercises, tasks and meaningful activities related to the receptionist's use of English. The printed course materials will be supported by tapes.

The following competencies be developed:

- 1. Receiving messages, making request etc.
- 2. Supplying information
- 3. Giving advice and making suggestions
- 4. Dealing with complaints
- 5. Making entries in an appointment book, register etc.

Module 4: English for Office Use

This course will help the learner to use English effectively and appropriately in the office environment. The competencies will be developed.

- 1. Using the telephone taking and passing messages.
- 2. Receiving messages
- 3. Marking noting on files and circular.
- 4. Writing office notes, memos, notices, agendas for meetings.
- 5. Telegrams and fax messages.
- 6. Writing business letters, application enquires, complaints.
- 7. Filling in forms, cheques, pay in slips etc.

(4.VP.01) Engineering Science - Lab

- 1. Introduction to tools and measuring instruments, their safe keeping, safety
- **2.** precautions
- **3.** Measurement of resistance by ammeter and voltmeter method and Ohm meter.
- **4.** Dismantling and reassembly of dynamo.
- **5.** Calibration of ammeter, voltmeter and wattmeter with the help of standard meters.
- **6.** Calibration of single phase energy meter with the help of standard wattmeter and stop watch.
- **7.** Controlling lamps in series, parallel and series parallel.
- **8.** Controlling lamps for two or three places.
- **9.** Drawing schematic diagram to give supply to consumers.
- 10. Practice on casing and capping wiring.
- **11.** Practice on cleat wiring.
- **12.** Practice on CTS/TRS wiring.
- 13. Practice on metal sheet weather proof rigid PVC wiring.
- **14.** Practice on conduit wiring.
- **15.** Practice on concealed wiring.
- **16.** Measurement of insulation resistance of wiring installation by megger.
- **17.** Polarity test of wiring installation.
- **18.** Testing of wiring installation.
- **19.** Installation of pipe earthing for wiring installation.
- **20.** Installation of plate earthing for wiring installation.

Instruments Required

- Ammeter
- Voltmeter
- Ohm meter
- Dynamo
- Wattmeter,
- Stop watch controlling lamp
- Different types of wire for practice on wiring,
- Conduit pipes
- Megger
- Materials for earthing

(4.VP.02) IT Tools Lab.

- Spreadsheets, Word, Presentation
- Multimedia Design
- Troubleshooting
- Project / Practical File
- Viva Voce

Level 4 (Semester II)

(4.GV.04) General Foundation Course - II

A. Business Management and Entrepreneurship

Management of Business, Elementary treatment/exposure to basic conceptual frame work of the topic listed below:

(a) Basic Function (b) Marketing Management(c) Financial Management (d) Production Management(e) Personnel Management

B. Computational Skills

- 1. (a) Solution of linear equations and their application to problem of commercial mathematics.
 - (b) System of linear equations and in equation in two variables. Applications in formation of simple linear programming problems
- 2. Statistics: Raw data, bar charts and Histogram; Frequency Tables; Frequency Polygon; Ogive; Menu, Median and Mode of ungrouped and grouped data; Standard Deviation; Introduction to Mortality tables; Price Index etc. Introduction to Computers

C. Environmental Education & Rural Development

Environmental Education:

- a. Modernization of agriculture and environment, irrigation, water logging, use of fertilizers, pesticides, soil erosion, land degradation (desertification and deforestation), silting and drying of water resources.
- b. Rational utilization, conservation and regeneration of environmental resources (soil, air, water, plant, energy, minerals).

2. Rural Development

Principles and goals of rural development, major problems/constraints in rural development in India

(4.GV.05) Manufacturing Technology

1. Introduction:

(a) Scope of subject "Manufacturing Technology" in engineering (b) different shop activities and broad division of the shops on the basis of nature of work done such as (i) Wooden Fabrication-carpentry (ii) Metal Fabrication (shaping and Forming, Smithy, sheet metal and Joining-welding, Riveting, Fitting and Plumbing).

2. Carpentry:

(a) Fundamental of wood working operations (i) marking & measuring (ii) Holding & Supporting (iii) Cutting & Sawing (iv) drilling& boring (v) Turning (vi) Joining (b) Common Carpentry Tools. (b) Joining of Timber Components and tools used

3. Metal Fabrication:

Metal Shaping-Smithy Operations and tools used - Preparation of fire, Supporting and holding the metal, cutting the metal in size, heating, drawing down or fullering, upsetting, swaging, bending, punching, drifting and forge welding. Foundry - elementary idea of patterns, green sand moulds and moulding, tools and equipment used in green sand moulding. Sheet metal working: Tools and operation: joining processes Operations involved, Laying out, marking

and measuring, cutting, Shearing and blanking, Straightening bending and seaming, Punching and piercing, burring, Stamping. Sheet metal joints-Lap, seam, Locked seam, hemp, wired-edge, cup or circular, Flange, angular and cap

4. Metal Joining processes:

(a) Permanent Joining: (i) Welding methods- forge welding, gas welding, high and low pressure-oxy-acetylene welding, types of flames. (ii) Electric welding - D.C. & A.C., Connected tools operation, materials and safety measures. Introduction to non-ferrous welding-Soldering & Brazing

5. Various Tools Used in Mechanical Engineering Workshop:

Marking & Measuring tools, striking tools, cutting tools, holding tools, Miscellaneous Tools-Wrenches, keys, Spanners, pliers, Screw drivers their specifications, special tools.

(4.GV.06) Basics of Thermodynamics

Basics of Thermodynamics

UNIT 1

Steam Generators: Types of steam generators - Fire tube, water tube boilers, boiler mountings and accessories, Equivalent evaporation, boiler efficiency, elements of power plant

Reciprocating Steam Engines: Working principles, classification, a brief idea and concept

Steam Turbines: Classification, principle of operation of Impulse reaction steam turbines. UNIT 2

Steam Condensers: Principle of operation, classification, a brief concept, condenser details, applications

Air Compressors: Definition and their use, Difference between reciprocating and rotary compressors, their types and working, Inter cooling in two stage compression volumetric efficiency, Compressor lubrication. Simple numerical problems UNIT 3

Internal Combustion (I.C.) Engines: Meaning and classification of I.C. engines, I.C. engines mechanism, -four stroke cycle engine and two stroke cylinder engine mechanism. Knowledge of important parts, their functions and terminology, positions of operating piston, its stroke or stroke length, Swept volume and clearance volumes, Cylinder volumes and Compression ratio.

Air standard cycles for I.C. engines-Otto and Diesel cycle and also Dual cycle, expression for their efficiencies, Concept of means effective pressure and specific fuel consumption (Simple Numerical Problems)

Brief idea of engine lubricating and cooling system

UNIT 4

Basic Thermodynamics: Definition, concept of thermodynamic system and surroundings, closed system, open system, isolated system thermodynamics, definition of work, Zeroth law of thermodynamics, First law of thermodynamics for cyclic and noncyclical processes, Idea of internal energy and enthalpy, Applicability of first law on various thermodynamics processes, simple numerical problems.

UNIT 5

Steady state flow process, its equation and its applications: Second law of thermodynamics, Thermodynamics concept of perpetual motion machine of first order and that of second order, Concept of heat engine, heat pump and refrigerator, Carnot cycle efficiency for heat

engine and C.O.P for refrigerator and heat pump, Entropy: Its physical concept and significance

Suggested Reading:

Thermal Engineering: Khurmi & Gupta

Thermal Engineering: AS Sarao

(4.GV.07) Electrical Machines (787)

1. Single-Phase Transformer:

Types of transformer - step-up and step-down transformer, voltage and current transformer, autotransformer, Construction, working principles and applications of different types of transformers, rewinding of transformers, cooling of transformers

2. D.C. Motors:

Types of motor - series, shunt, compound and universal, construction, working principles, characteristics, winding details and applications of different types of motors including fractional horsepower, starting and starters for D.C. motors, Installation of D.C. motor and testing, speed reversal and speed control of D.C. motors, common faults, their causes, testing and repairs.

3. Three Phase Induction Motors:

Principle, working & starting of three phase induction motor.

4. Single Phase A.C. Motor:

Types of A.C. Motors – induction motor (Split phase and repulsion start), capacitor motor, shaded pole motor, universal motor, construction, working principles, special characteristics, winding details and applications of different types of fractional horse power motors, Starting and starters for differentmotors. Speed reversal and speed control of A.C. Motors, installation of A.C. motor and testing, common faults, their causes, testing and repairs, rewinding of fractional h.p. motors.

5. Electrical Solders: Types of Solders, flux and methods, techniques of soldering

(4.VP.03) Material Science Lab.

- 1. (a) Study of various crystals structures through models BCC, FCC, HCP, tetrahedral and octahedral voids.
 - (b) Material identification of, say, 50 common items kept in a box.
- 2. Specimen preparation for metallographic examination /micro structural examination-cutting, grinding, polishing, etching.
- 3. Comparative study of microstructures of different given specimens (mild steel, gray C.I., brass, copper etc.)
- 4. Heat treatment experiments such as annealing, normalizing, quenching, case hardening and comparison of hardness before and after.
- 5. Study of Microstructure and hardness of steel at different rates of cooling, Microstructure examination of white cast iron.

(4.VP.04) Production Practice Lab.

Machine Shop

- > To study lathe machine construction and various parts including attachments, lathe tools cutting speed, feed and depth of cut.
- > To perform step turning, knurling and chamfering on lathe machine as per drawing.

Foundry Shop

- > To prepare mould of a given pattern requiring core and to cast it in aluminum.
- > To perform moisture test and clay content test.
- > Strength Test (compressive, Tensile, Shear Transverse etc. in green and dry conditions) and Hardness Test (Mould and Core).

Welding Shop

- Hands-on practice on spot welding.
- ➤ Hands-on practice on submerged arc welding
- ➤ Hands-on practice on metal inert gas welding (MIG) and tungsten inert gas welding (TIG).