

IK Gujral Punjab Technical University
B.Sc (Operation Theatre Technology) Batch 2019 Onwards

First Semester

Course Code	Course type	Course title	Load allocation			Marks distribution		Total Marks	Credits
			L	T	P	Int.	Ext.		
BSOT101-19	Core Theory	Human Anatomy and Physiology – 1	3	1	0	40	60	100	4
BSOT102-19	Core Theory	Applied Biochemistry	3	1	0	40	60	100	4
BTHU103-18	Core Theory	Communication Skills	3	1	0	40	60	100	4
BSOT103-19	Core Practical	Human Anatomy and Physiology – 1 (Practical)	0	0	4	40	60	100	2
BSOT104-19	Core Practical	Applied Biochemistry (Practical)	0	0	4	40	60	100	2
BTHU104-18	Core Practical	Communication Skills (Practical)	0	0	4	40	60	100	2
BSOT105-19	AECC	Medical Law and Ethics	2	0	0	40	60	100	2
BSOT106-19	AECC	Medical Terminology, Record keeping and Orientation to Operation theatre Technology and Management	2	0	0	40	60	100	2
HVPE101-18	AECC	Human Values, De-addiction and Traffic Rules	3	0	0	40	60	100	3
HVPE102-18	AECC	Human Values, De-addiction and Traffic Rules (Lab/ Seminar)	0	0	1	25	--**	25	1
BMPD102-18		Mentoring and Professional Development	0	0	2	25	--**	25	1
Total			15	03	14	420	480	900	25

**The Human Values, De-addiction and Traffic Rules (Lab/ Seminar) and Mentoring and Professional Development course will have internal evaluation only.

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Second Semester

Course Code	Course type	Course title	Load allocation			Marks distribution		Total Marks	Credits
			L	T	P	Int.	Ext.		
BSOT201-19	Core Theory	Human Anatomy and Physiology – 2	3	1	0	40	60	100	4
BSOT202-19	Core Theory	Applied Microbiology	3	1	0	40	60	100	4
BSOT203-19	Core Theory	Quality Management, Patient safety and Disaster management	3	1	0	40	60	100	4
BSOT204-19	Core Practical	Human Anatomy and Physiology – 2 (Practical)	0	0	4	40	60	100	2
BSOT205-19	Core Practical	Applied Microbiology (Practical)	0	0	4	40	60	100	2
BSOT206-19	Core Practical	Quality Management, Patient safety and Disaster management (Practical)	0	0	4	40	60	100	2
EVS102-18	AECC	Environmental Sciences	2	0	0	40	60	100	1
BSOT207-19	AECC	Nursing procedures	2	0	0	40	60	100	2
BSOT208-19	AECC	Applied Physics	1	1	0	25	50	75	2
BMPD202-18		Mentoring and Professional Development	0	0	2	25	--	25	1
Total			13	04	14	370	530	900	24

Human Anatomy and Physiology– I (Theory)

Code : BSOT101-19

Rationale: Students will be able to learn the terminology of the subject and basic knowledge of cells, tissues, blood and to understand anatomy and physiology of human body. This subject will develop an understanding of the structure and function of organs and organ systems in normal human body.

Topics:

Module-1

1. Introduction to human Anatomy and Physiology
2. Cell and cell organelles
 - 2.1 Structure and classification
 - 2.2 Function
 - 2.3 Cell division (Mitosis and Meiosis)
3. Tissues
 - 3.1 Definition
 - 3.2 Classification with structure and Functions
 - 3.2.1 Epithelial tissues
 - 3.2.2 Connective tissues
 - 3.2.3 Muscular tissues
 - 3.2.4 Nervous tissue

Module-2

4. Blood
 - 4.1 Composition
 - 4.2 Function of blood
5. Muscular skeletal system
 - 5.1 Introduction
 - 5.2 Classification
 - 5.3 Structure and function of skeletal system, muscles and joints
 - 5.4 Various movements of body

Module-3

6. Respiratory system
 - 6.1 Introduction
 - 6.2 Structure
 - 6.3 Function
 - 6.4 Mechanism of breathing and respiration
 - 6.5 Various terms involved in respiratory System
 - 6.5.1 Vital capacity
 - 6.5.2 Total Volume
 - 6.5.3 Reserve volume
 - 6.5.4 Total lung capacity

Module-4

7. Cardiovascular system
 - 7.1 Anatomy and physiology of heart
 - 7.2 Blood circulation
 - 7.3 Arteries and veins
 - 7.4 Conductive system of heart
 - 7.5 Cardiac cycle
 - 7.6 Introduction to ECG
8. Lymphatic system
 - 8.1 Introduction
 - 8.2 Structure and function
 - 8.2.1 Lymph nodes
 - 8.2.2 Spleen
 - 8.2.3 Thymus gland, Tonsils

Suggested readings:

1. Anatomy & Physiology- Ross and Wilson
2. Anatomy and Physiology: Understanding the Human Body by Clark
3. Anatomy and Physiology for nurses by Evelyn Pearce
4. Anatomy and Physiology for nurses by Sears
5. Anatomy and Physiology for nurses by Pearson
6. Anatomy and Physiology by N Murgesh

Applied Biochemistry

Subject Code: BSOT102-19

Rationale: Students will be able to learn the terminology of the subject and basic knowledge of basic chemistry and biochemistry involved in physiology of human body. They will be able to understand the reports generated by laboratory and shall be able to convey the surgeon about any critical alert.

Topics:

Module-1

1. Nomenclature of compounds containing halogen, alcohols and phenols. Ethane, Propane, Ether, aldehydes, Ketones, Carboxylic acid, Cyanides Isocyanides, Nitrogen compounds and amines.
2. Nature of radiation and radioactive substances
3. Catalysis
4. Amino-acids, peptides, proteins and enzymes

Module-2

5. Haemoglobin, blood and respiration
6. Vitamins and hormones
7. Carbohydrate metabolism
8. Brief knowledge about "Disturbances of carbohydrate metabolism, glucose tolerance test, diabetic ketosis, insulin tolerance, abnormal sugar in urine".

Module-3

9. Protein metabolism
10. Disturbances of protein and nitrogen metabolism
11. Fat metabolism, its disorders, ketosis and high plasma cortisol
12. Disorders of liver and bilirubin metabolism, plasma bilirubin
13. Liver function test

Module-4

14. Calcium, phosphorous, sodium and potassium in the body, their significance and general precautions
15. Renal function tests
16. Disturbance in water and sodium metabolism
17. Acid-base equilibrium
18. Blood gases

Communication Skills

Subject Code: BTHU103-18

Rationale: The students will be able to appreciate communication skills as these are important to everyone - those are how we give and receive information and convey our ideas and opinions with those around us. The topic shall also include the 'Soft skills' which is a term often associated with a person's "EQ" (Emotional Intelligence Quotient) which is an important part of their individual contribution to the success of an organization. These skills can include social graces, communication abilities, language skills, personal habits, cognitive or emotional empathy, and leadership traits. The organisations with trained soft skill staff are more successful. Hence in addition to standard qualification the students trained with this course will be able to deal with patients, their fellows and seniors, face to face, in a better way.

Topics:

Module-1

1. Basic Language Skills: Grammar and Usage.
2. Business Communication Skills with focus on speaking - Conversations, discussions, dialogues, short presentations, pronunciation.

Module-2

3. Teaching the different methods of writing like letters, E-mails, report, case study, collecting the patient data etc. Basic compositions, journals, with a focus on paragraph form and organization.
4. Basic concepts & principles of good communication

Module-3

5. Special characteristics of health communication
6. Types & process of communication
7. Barriers of communication & how to overcome

Module-4

8. Soft Skills - with important sub-elements:
 - a. Communication Styles
 - b. Team work
 - c. Leadership Skills
 - d. Effective & Excellent Customer Service
 - e. Decision Making & Problem Solving
 - f. Managing Time and Pressures
 - g. Self-Management & Attitude

Suggested readings:

1. Effective Communication and Soft Skills by Nitin Bhatnagar Pearson Education India, 2011
2. Communication N Soft Skills Paperback – 2014 by Niraj Kumar, Chetan Srivastava

Human Anatomy and Physiology – I (Practical)

Code : BSOT103-19

Human Anatomy & Physiology – Practical

1. Demonstration of various parts of body
2. Demonstration of cell and tissues of body
3. Demonstration of parts of respiratory system
4. Demonstration of various parts of circulatory system
5. Examination of blood film for various blood cells from stained slides
6. Blood pressure estimation
7. Demonstration of structural differences between skeletal, smooth and cardiac muscles
8. Demonstration of various bones and joints
9. To study circulatory system from charts and transverse section (TS) of artery and vein

Note: Demonstrations can be done with the help of models, charts and histological slides

Applied Biochemistry (Practical)

Subject Code: BSOT104-19

1. To practice Blood sample collection as per sample draw pattern
2. To visit Clinical biochemistry laboratory observe and learn about:
 - a. What tests are being performed in clinical biochemistry laboratory?
 - b. Basics of various routine laboratory tests performed e.g.
 - i. determination of blood sugar levels
 - ii. Liver function tests
 - iii. Renal function tests
 - iv. Urine sugar and protein level
3. To understand briefly the interpretation of various tests report
4. To know about critical alerts
5. To visit Blood Gas Analysis laboratory and learn to analyse blood gases

Communication skills (Practical)

Subject Code: BTHU104-18

Rationale: To develop communication skills of a graduate technician by emphasizing on writing, speaking & listening skills.

1. Précis writing and simple passage from a prescribed text books. Atleast100 words should be chosen and few questions from the passage may be said to answer.
2. Speaking skill testing: Giving as small topic and to speak for at least two minutes on it.
3. Group discussion on profession related topics
4. To practice all forms communication i.e.
 - a. drafting report,
 - b. agenda notes,
 - c. précis writing,
 - d. E. mail drafting,
 - e. circular,
 - f. representations,
 - g. press release,
 - h. telephonic communication,
 - i. practice of writing resume and
 - j. Writing application of employment.
5. Organising a mock interview
6. Locate a specified book in the library Find out some words in the dictionary Pronunciation, stress and intonation Give abbreviations of particular words and vice-versa Give meaning of some words Spell some words Practice of handling some communication system like telephone and noting down and conveying message

Medical Law and Ethics

Subject Code : BSOT105-19

Rationale: Legal and ethical considerations are firmly believed to be an integral part of medical practice in planning patient care. Advances in medical sciences, growing sophistication of the modern society's legal framework, increasing awareness of human rights and changing moral principles of the community at large, now result in frequent occurrences of healthcare professionals being caught in dilemmas over aspects arising from daily practice.

Medical ethics has developed into a well based discipline which acts as a "bridge" between theoretical bioethics and the bedside. The goal is "to improve the quality of patient care by identifying, analyzing, and attempting to resolve the ethical problems that arise in practice". Doctors and Allied Healthcare professionals are bound by, not just moral obligations, but also by laws and official regulations that form the legal framework to regulate medical practice. Hence, it is now a universal consensus that legal and ethical considerations are inherent and inseparable parts of good medical practice across the whole spectrum.

Topics

Module-1

1. Medical ethics - Definition - Goal - Scope
2. Introduction to Code of conduct
3. Basic principles of medical ethics – Confidentiality

Module-2

4. Malpractice and negligence - Rational and irrational drug therapy
5. Autonomy and informed consent - Right of patients
6. Care of the terminally ill- Euthanasia

Module-3

7. Organ transplantation
8. Medico legal aspects of medical records – Medico legal case and type- Records and document related to MLC - ownership of medical records - Confidentiality Privilege communication - Release of medical information - Unauthorized disclosure - retention of medical records - other various aspects.

Module-4

9. Professional Indemnity insurance policy
10. Development of standardized protocol to avoid near miss or sentinel events
11. Obtaining an informed consent.

**Medical Terminology, Record keeping and Orientation to Operation theatre
Technology and Management**

Subject Code: BSOT106-19

Rationale: This course introduces the elements of medical terminology. Emphasis is placed on building familiarity with medical words through knowledge of roots, prefixes, and suffixes. Topics include: origin, word building, abbreviations and symbols, terminology related to the human anatomy, reading medical orders and reports, and terminology specific to the student's field of study. Spelling is critical and will be counted when grading tests.

Topics:

Module-1

1. Derivation of medical terms.
2. Define word roots, prefixes, and suffixes.

Module-2

3. Conventions for combined morphemes and the formation of plurals.
4. Basic medical terms.

Module-3

5. Form medical terms utilizing roots, suffixes, prefixes, and combining roots.
6. Interpret basic medical abbreviations/symbols.
7. Utilize diagnostic, surgical, and procedural terms and abbreviations related to the integumentary system, musculoskeletal system, respiratory system, cardiovascular system, nervous system, and endocrine system.
8. Interpret medical orders/reports.

Module-4

9. Orientation to Operation theatre Technology and Management
10. Data entry and management on electronic health record system/Hospital information system (HIS).

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HVPE101-18	Ability Enhancement Compulsory Course (AECC)	Human Values, De-addiction and Traffic Rules
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Course Objective

This introductory course input is intended

- a. To help the students appreciate the essential complementarily between 'VALUES' and 'SKILLS' to ensure sustained happiness and prosperity which are the core aspirations of all human beings.
- b. To facilitate the development of a Holistic perspective among students towards life, profession and happiness, based on a correct understanding of the Human reality and the rest of Existence. Such a holistic perspective forms the basis of Value based living in a natural way.
- c. To highlight plausible implications of such a Holistic understanding in terms of ethical human conduct, trustful and mutually satisfying human behavior and mutually enriching interaction with Nature.

Thus, this course is intended to provide a much needed orientational input in Value Education to the young enquiring minds.

Course Methodology

- The methodology of this course is universally adaptable, involving a systematic and rational study of the human being vis-à-vis the rest of existence.
- It is free from any dogma or value prescriptions.
- It is a process of self-investigation and self-exploration, and not of giving sermons. Whatever is found as truth or reality is stated as proposal and the students are facilitated to verify it in their own right based on their Natural Acceptance and Experiential Validation.
- This process of self-exploration takes the form of a dialogue between the teacher and the students to begin with, and within the student himself/herself finally.
- This self-exploration also enables them to evaluate their pre-conditionings and present beliefs.

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HVPE101-18	Ability Enhancement Compulsory Course (AECC)	Human Values, De-addiction and Traffic Rules
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Total no. of Lectures:

28

[L-T-P: 3-0-0]

Content for Lectures:

Module 1: Course Introduction - Need, Basic Guidelines, Content and Process for Value Education

[6]

1. Understanding the need, basic guidelines, content and process for Value Education
2. Self Exploration—what is it? - its content and process; ‘Natural Acceptance’ and Experiential Validation- as the mechanism for self exploration
3. Continuous Happiness and Prosperity- A look at basic Human Aspirations
4. Right understanding, Relationship and Physical Facilities- the basic requirements for fulfillment of aspirations of every human being with their correct priority
5. Understanding Happiness and Prosperity correctly- A critical appraisal of the current scenario
6. Method to fulfill the above human aspirations: understanding and living in harmony at various levels

Module 2: Understanding Harmony in the Human Being - Harmony in Myself!

[6]

7. Understanding human being as a co-existence of the sentient ‘I’ and the material ‘Body’
8. Understanding the needs of Self (‘I’) and ‘Body’ - *Sukh* and *Suvidha*
9. Understanding the Body as an instrument of ‘I’ (I being the doer, seer and enjoyer)
10. Understanding the characteristics and activities of ‘I’ and harmony in ‘I’
11. Understanding the harmony of I with the Body: *Sanyam* and *Swasthya*; correct appraisal of Physical needs, meaning of Prosperity in detail
12. Programs to ensure *Sanyam* and *Swasthya*
- Practice Exercises and Case Studies will be taken up in Practice Sessions.

Module 3: Understanding Harmony in the Family and Society- Harmony in Human-Human Relationship

[6]

13. Understanding harmony in the Family- the basic unit of human interaction
14. Understanding values in human-human relationship; meaning of *Nyaya* and program for its fulfillment to ensure *Ubhay-tripti*;
Trust (*Vishwas*) and Respect (*Samman*) as the foundational values of relationship

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15. Understanding the meaning of *Vishwas*; Difference between intention and competence
16. Understanding the meaning of *Samman*, Difference between respect and differentiation; the other salient values in relationship
17. Understanding the harmony in the society (society being an extension of family): *Samadhan*, *Samridhi*, *Abhay*, *Sah-astitva* as comprehensive Human Goals
18. Visualizing a universal harmonious order in society- Undivided Society (*Akhand Samaj*), Universal Order (*Sarvabhaum Vyawastha*)- from family to world family!
- Practice Exercises and Case Studies will be taken up in Practice Sessions.

Module 4: Understanding Harmony in the Nature and Existence - Whole existence as Co-existence

[4]

19. Understanding the harmony in the Nature
20. Interconnectedness and mutual fulfillment among the four orders of nature- recyclability and self-regulation in nature
21. Understanding Existence as Co-existence (*Sah-astitva*) of mutually interacting units in all-pervasive space
22. Holistic perception of harmony at all levels of existence
- Practice Exercises and Case Studies will be taken up in Practice Sessions.

Module 5: Implications of the above Holistic Understanding of Harmony on Professional Ethics

[6]

23. Natural acceptance of human values
24. Definitiveness of Ethical Human Conduct
25. Basis for Humanistic Education, Humanistic Constitution and Humanistic Universal Order
26. Competence in professional ethics:
 - a) Ability to utilize the professional competence for augmenting universal human order,
 - b) Ability to identify the scope and characteristics of people-friendly and eco-friendly production systems,
 - c) Ability to identify and develop appropriate technologies and management patterns for above production systems.
27. Case studies of typical holistic technologies, management models and production systems
28. Strategy for transition from the present state to Universal Human Order:
 - a) At the level of individual: as socially and ecologically responsible engineers, technologists and managers
 - b) At the level of society: as mutually enriching institutions and organizations

Text Book

R R Gaur, R Sangal, G P Bagaria, 2009, *A Foundation Course in Value Education*.

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Reference Books

1. Ivan Illich, 1974, *Energy & Equity*, The Trinity Press, Worcester, and HarperCollins, USA
2. E.F. Schumacher, 1973, *Small is Beautiful: a study of economics as if people mattered*, Blond & Briggs, Britain.
3. A Nagraj, 1998, *Jeevan Vidya ek Parichay*, Divya Path Sansthan, Amarkantak.
4. Sussan George, 1976, *How the Other Half Dies*, Penguin Press. Reprinted 1986, 1991
5. PL Dhar, RR Gaur, 1990, *Science and Humanism*, Commonwealth Purblishers.
6. A.N. Tripathy, 2003, *Human Values*, New Age International Publishers.
7. Subhas Palekar, 2000, *How to practice Natural Farming*, Pracheen(Vaidik) Krishi Tantra Shodh, Amravati.
8. Donella H. Meadows, Dennis L. Meadows, Jorgen Randers, William W. Behrens III, 1972, *Limits to Growth – Club of Rome’s report*, Universe Books.
9. E G Seebauer & Robert L. Berry, 2000, *Fundamentals of Ethics for Scientists & Engineers*, Oxford University Press
10. M Govindrajran, S Natrajan & V.S. Senthil Kumar, *Engineering Ethics (including Human Values)*, Eastern Economy Edition, Prentice Hall of India Ltd.
11. B P Banerjee, 2005, *Foundations of Ethics and Management*, Excel Books.
12. B L Bajpai, 2004, *Indian Ethos and Modern Management*, New Royal Book Co., Lucknow. Reprinted 2008.

Relevant CDs, Movies, Documentaries & Other Literature:

1. Value Education website, <http://uhv.ac.in>
2. Story of Stuff, <http://www.storyofstuff.com>
3. Al Gore, *An Inconvenient Truth*, Paramount Classics, USA
4. Charlie Chaplin, *Modern Times*, United Artists, USA
5. IIT Delhi, *Modern Technology – the Untold Story*

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HVPE102-18	Ability Enhancement Compulsory Course (AECC)	Human Values, De-addiction and Traffic Rules (Lab/ Seminar)
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One each seminar will be organized on Drug De-addiction and Traffic Rules. Eminent scholar and experts of the subject will be called for the Seminar at least once during the semester. It will be binding for all the students to attend the seminar.

Mentoring and Professional Development

The objective of mentoring will be development of:

1. Overall Personality
2. Aptitude (Technical and General)
3. General Awareness (Current Affairs and GK)
4. Communication Skills
5. Presentation Skills
6. The course shall be split in two sections i.e. outdoor activities and class room activities. For achieving the above, suggestive list of activities to be conducted are:

Part – A (Class Activities)

1. Drug De-addiction
 - a. Drugs and their misuse
 - b. Addictive Drugs
 - c. Their harmful effects on human body and society
 - d. Motivational talks of Psychologists and/or Drug De-addiction counsellor.
 - e. Awareness regarding de-addiction
2. Traffic rules
 - a. To learn various traffic rules in India
 - b. Importance of patience while driving
 - c. How traffic rules are beneficial
 - d. To arrange a lecture from traffic police expert on accidents
3. Expert and video lectures
4. Aptitude Test
5. Group Discussion
6. Quiz (General/Technical)
7. Presentations by the students
8. Team building Exercises
9. Basic exercises on Computers are also added as per Annexure-I

Part – B (Outdoor Activities)

1. Sports/NSS/NCC
2. Society Activities of various students chapter i.e. ISTE, SCIE, SAE, CSI, Cultural Club, etc.

Evaluation shall be based on rubrics for Part – A & B. Mentors/Faculty incharges shall maintain proper record student wise of each activity conducted and the same shall be submitted to the department.

Human Anatomy and Physiology– II (Theory)

Code : BSOT201-19

Rationale: Students will be able to learn the terminology of the subject and basic knowledge of cells, tissues, blood and to understand anatomy and physiology of human body. This subject will develop an understanding of the structure and function of organs and organ systems in normal human body.

Module-1

1. Structure and function of sense organ
 - 1.1 Eye
 - 1.2 Ear
 - 1.3 Nose
 - 1.4 Tongue
2. Body fluids and their significance: Important terms, types of body fluid, total body water, avenues by which water leaves and enters body, general principles for fluid balance, cardinal principle, How body fluids maintain Homeostasis, Electrolytes & ions Function of electrolytes, How electrolyte imbalance leads to fluid imbalance

Module-2

3. Digestive system: Organization; accessory organs; structure & function (Mouth, Tongue, Teeth, Oesophagus, Pharynx, Stomach, Intestine, Rectum, Anus); Digestive glands; physiology of digestion of carbohydrates, lipids & proteins
4. Liver: structure and function

Module-3

5. Urinary system: Main parts, Structure & function of kidney, structure of nephron, physiology of excretion & urine formation, urine, additional excretory organs
6. Genital system: Structure of male and female reproductive system, Gametogenesis in male & female, menstrual cycle. Placenta and extra embryonic membranes.

Module-4

7. Nervous system: Parts, function & structure; brain, spinal cord, spinal & cranial nerves; all & none principle, role of neurotransmitters in transmission of nerve impulse
8. Endocrine system: Endocrine & exocrine glands, their location, structure & functions

Suggested readings:

1. Anatomy & Physiology- Ross and Wilson
2. Anatomy and Physiology: Understanding the Human Body by Clark
3. Anatomy and Physiology for nurses by Evelyn Pearce
4. Anatomy and Physiology for nurses by Sears
5. Anatomy and Physiology for nurses by Pearson
6. Anatomy and Physiology by N Murgesh

Applied Microbiology

Subject code : BSOT202-19

Module-1

1. Morphology and Classification of microorganisms, size, shape and structure of bacteria. Vegetative and spore forms of microbes,
2. Sterilization and Disinfection :
 - a. Definitions and differences
 - b. Principles and use of various sterilizers namely hot air oven, different types of autoclaves and their working principles, Ethylene tetra oxide (ETO) sterilization and Radiation sterilisation.
3. Efficacy testing to sterilizers
4. Types of Disinfectants used and Disinfection procedures performed in operation theatre
5. Efficacy testing of disinfectants – Brief knowledge

Module-2

6. To visit clinical microbiology laboratory with at least one week posting and to observe/understand:
 - a. Use of microscope in the study of bacteria.
 - b. Culture media and its use in diagnostic bacteriology.
 - c. Antimicrobial sensitivity testing with special reference to understanding the AST report and critical alerts associated with it.
 - d. Immunity, vaccines, types of vaccines and immunization schedule, principles and interpretation of common serological tests namely Widal, VDRL, ASLO, CRP, and Rheumatoid Factor. Rapid tests for HIV, HCV and HBsAg (excluding technical details).
 - e. Systematic Bacteriology : Morphology, diseases caused, sample collection and transportation for laboratory diagnosis of microbiological investigations.
 - f. To understand briefly about Staphylococci, Streptococci, Pneumococci, Gonococci, Meningococci, C. diphtheriae, Mycobacteria, Clostridia, Bacillus, Shigella, Salmonella, E. coli, Klebsiella, Proteus, Vibrio cholerae, Pseudomonas & Spirochetes.

Module-2

7. Hospital acquired infections:
 - a. Definition, types, routes of infections.
 - b. Air and water bacteriology
 - c. Hand washing and scrubbing : Importance and methods
 - d. Role of Operation theatre Technologist in reducing hospital acquired infections.

Module-3

8. Parasitology a. Morphology, life cycle, and sample collection for laboratory diagnosis of following parasites:
 - a. E. histolytica,

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- b. Plasmodium,
- c. tape worms, and
- d. Intestinal nematodes.

Module-4

9. Mycology : Morphology, diseases caused and sample collection for lab diagnosis of following fungi:
- a. Candida,
 - b. Cryptococcus,
 - c. Dermatophytes, and
 - d. opportunistic fungi

Module-5

10. Virology
- a. General properties of viruses, diseases caused.
 - b. and sample collection for lab diagnosis and prevention of following viruses:
 - i. Herpes, Hepatitis, HIV, Rabies and Poliomyelitis.

Quality Management, Patient safety and Disaster management

Subject code: BSOT203-19

Rationale: The course will help students to understand the basic concepts of quality health Care and develop skills to implement sustainable quality assurance, Quality control and Quality improvement program in the healthcare system particularly in Operation theatre services. They shall be prepared to work in healthcare system primarily taking care of patient safety. By learning Biomedical Waste management they will help prevent harm to workers, property, the environment and the general public from hazardous and infectious waste. While living on this earth humans and all other living creatures may face many types of natural and manmade disasters. Some contents of this subject are focussed on preparing the students to deal with healthcare requirement during these disasters and help the life.

Topics:

Module-1

1. Quality management system (QMS) :
 - a. Understanding Quality and components of QMS i.e. Quality assurance, Quality control and Quality improvement.
 - b. The basic concepts of quality in health Care
 - c. Standards and Norms
 - d. Quality Improvement Tools
 - e. Introduction to NABH guidelines
 - f. Implementation of QMS in Operation theatres

Module-2

2. Basics of emergency care and life support skills:
 - a. Vital signs and primary assessment
 - b. Basic emergency care – first aid and triage
 - c. Basic life support (BLS) following cardiac arrest.
 - d. Fundamental aspects of BLS including immediate recognition of sudden cardiac arrest (SCA) and activation of the emergency response system,
 - e. Initial recognition and response to heart attack and stroke.
 - f. Ventilations including use of bag-valve-masks (BVMs) d. Choking, rescue breathing methods e. One- and Two-rescuer CPR
 - g. Early cardiopulmonary resuscitation (CPR), and rapid defibrillation with an automated external defibrillator (AED).
 - h. Managing an emergency including moving a patient
 - i. Testing student's skills with focus on airways management and chest compressions.

At the end of the foundation course, each student should be able to perform and execute/operate on the above mentioned modalities.

Module-3

3. Bio medical waste management (BWM) and environment safety:
 - a. Definition of Biomedical Waste
 - b. Waste minimization
 - c. Types of waste generated in an operation theatre and in general in a hospital i.e. Liquid waste, Solid waste, Sharpe waste, Infectious waste, Anatomical waste, Hazardous waste like Radioactive waste, Metals, Chemicals and Drug waste etc.
 - d. BMW Management as per central pollution control board rules and regulations effective from time to time
 - e. Advances in BWM.
 - f. Disinfection and common disinfectants used in an operation theatre including hand disinfectants.
 - g. Use of Personal protective equipment (PPE)
 - h. Monitoring & controlling of cross infection (Protective devices)
 - i. Segregation at source (including color coding), collection, transportation, treatment and disposal of BMW.

Module-4

4. Infection prevention and control:
 - a. Evidence-based infection control principles and practices such as sterilization, disinfection, effective hand hygiene and use of Personal protective equipment (PPE),
 - b. Prevention & control of common healthcare associated infections
 - c. Components of an effective infection control program, and
 - d. Guidelines of NABH and in-house committees like Hospital Infection Control committee and Infection control team – Understanding and implementation of their decisions.
5. Antibiotic Resistance:
 - a. Introduction to antibiotics
 - b. Basic knowledge of:
 - i. Antibiotic resistance
 - ii. How Resistance Happens and Spreads
 - iii. Types of resistance- Intrinsic, Acquired, Passive
 - iv. Trends in Drug Resistance
 - v. Actions to Fight Resistance
 - vi. Bacterial persistence
 - vii. Consequences of antibiotic resistance
 - c. Antimicrobial Stewardship- Barriers and opportunities, Tools and models in hospitals

Module-5

6. Disaster preparedness and management
 - a. Natural and manmade disasters

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- b. Impacts of disasters
 - c. Fundamentals of emergency management,
 - d. Psychological impact management,
 - e. Resource management,
 - f. Preparedness and risk reduction,
 - g. Key response functions (including public health, logistics and governance, recovery, rehabilitation and reconstruction), information management, incident command and institutional mechanisms.
7. Role of Operation theatre Technologist in Disaster preparedness and management
8. Fire safety in healthcare setup

Human Anatomy and Physiology – II (Practical)

Code : BSOT204-19

Human Anatomy & Physiology – Practical

1. Human Anatomy & Physiology-II (Practical)

1. Demonstration of parts of digestive system
1. Demonstration of parts of skin
2. Demonstration of parts of excretory system
3. Demonstration of various parts of nervous system (brain and spinal cord)
4. Structure of eye and ear
5. Demonstration of reflex action
6. Demonstration of various parts of human reproductive system
7. To study digestive system from charts and TS of liver, spleen and pancreas from permanent slides.
8. Study of Urinary system
9. Study of Genital system (male & female) from charts and TS of testis and ovaries
10. To study nervous system
11. To study various body fluids.

Note: Demonstrations can be done with the help of models, charts and histological slides

Applied Microbiology (Practical)

Subject Code: BSOT205-19

1. To visit clinical microbiology laboratory with at least one week regular posting and to observe/understand:
 - a. Use of microscope in the study of bacteria.
 - b. Culture media and its use in diagnostic bacteriology.
 - c. Antimicrobial sensitivity testing (AST) with special reference to understanding the AST report and critical alerts associated with it.
2. To prepare different material for sterilization in autoclave
3. To operate autoclave and hot air ovens
4. To prepare different material for sterilization in hot air oven
5. To perform disinfection procedures for hard surfaces and aerial decontamination
6. Visit to OT with a bacteriologist to understand role of microbiological testing of air, water and surfaces during routine and outbreak surveillance.

Quality Management, Patient safety and Disaster management (Practical)

Subject code: BSOT206-19

1. To discuss and demonstrate various Medical terminologies to assess whether the student understand them.
2. To discuss and demonstrate various diagnostic, surgical, and procedural terms and abbreviations related to the integumentary system, musculoskeletal system, respiratory system, cardiovascular system, nervous system, and endocrine system.
- h. To visit different operation theatres and demonstrate:
 - i. Design of various OTs
 - ii. Different marks on floor and their meanings
 - iii. Demonstrate various equipment used in OTs
 - iv. Personnel Protective equipment
 - v. Do's and Don'ts in OTs
 - vi. Responsibilities of OT technologists
 - vii. Differences between their and nursing professionals responsibilities
 - viii. Their specific roles in assisting the surgeries
 - ix. Measures to reduce hospital acquired infections and microbiological requirements related to reduction of HAIs.
3. To demonstrate documentation as per requirement of NABH especially:
 - a. Quality manual, Procedures, other manuals, SOPs and formats
 - b. Calibration and validation of equipment
 - c. Health and hygiene requirements like vaccination
 - d. Exposure to requirements related to internal and external audits by NABH assessors
 - e. Preservation and transportation of various clinical samples to respective laboratories
4. Data entry and management on electronic health record system/Hospital information system (HIS) regarding"
 - i. Reception of patient in OT
 - ii. Pre-surgical procedures
 - iii. Procedures to be performed
 - iv. Post-surgical procedures

Environment Studies

Subject code: EVS102-18

Course Outcomes:

1. Students will enable to understand environmental problems at local and national level through literature and general awareness.
2. The students will gain practical knowledge by visiting wildlife areas, environmental institutes and various personalities who have done practical work on various environmental Issues.
3. The students will apply interdisciplinary approach to understand key environmental issues and critically analyze them to explore the possibilities to mitigate these problems.
4. Reflect critically about their roles and identities as citizens, consumers and environmental actors in a complex, interconnected world

UNIT-1: Introduction to Environmental Studies

Multidisciplinary nature of Environmental Studies: Scope & Importance

Need for Public Awareness

UNIT-2: Ecosystems

Concept of an Ecosystem: Structure & functions of an ecosystem (Producers, Consumers & Decomposers)

Energy Flow in an ecosystem: Food Chain, Food web and Ecological Pyramids

Characteristic features, structure & functions of following Ecosystems:

- Forest Ecosystem
- Aquatic Ecosystem (Ponds, Lakes, River & Ocean)

UNIT-3: Natural Resources

Renewable & Non-renewable resources

Forest Resources: Their uses, functions & values (Biodiversity conservation, role in climate change, medicines) & threats (Overexploitation, Deforestation, Timber extraction, Agriculture Pressure), Forest Conservation Act

Water Resources: Their uses (Agriculture, Domestic & Industrial), functions & values, Overexploitation and Pollution of Ground & Surface water resources (Case study of Punjab), Water Conservation, Rainwater Harvesting,

Land Resources: Land as a resource; Land degradation, soil erosion and desertification

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Energy Resources: Renewable & non-renewable energy resources, use of alternate energy resources (Solar, Wind, Biomass, Thermal), Urban problems related to Energy

UNIT-4: Biodiversity & its conservation

Types of Biodiversity: Species, Genetic & Ecosystem

India as a mega biodiversity nation, Biodiversity hot spots and biogeographic regions of India

Examples of Endangered & Endemic species of India, Red data book

UNIT-5: Environmental Pollution & Social Issues

Types, Causes, Effects & Control of Air, Water, Soil & Noise Pollution

Nuclear hazards and accidents & Health risks

Global Climate Change: Global warming, Ozone depletion, Acid rain, Melting of Glaciers & Ice caps, Rising sea levels

Environmental disasters: Earthquakes, Floods, Cyclones, Landslides

UNIT-6: Field Work

Visit to a National Park, Biosphere Reserve, Wildlife Sanctuary

Documentation & preparation of a Biodiversity (flora & fauna) register of campus/river/forest

Visit to a local polluted site : Urban/Rural/Industrial/Agricultural

Identification & Photography of resident or migratory birds, insects (butterflies)

Public hearing on environmental issues in a village

Suggested Readings:

1. Bharucha, E. Text Book for Environmental Studies. University Grants Commission, New Delhi.
2. Agarwal, K.C. 2001 Environmental Biology, Nidi Publ. Ltd. Bikaner.
3. Bharucha Erach, The Biodiversity of India, Mapin Publishing Pvt. Ltd., Ahmedabad – 380 013, India, Email:mapin@icenet.net (R)
4. Brunner R.C., 1989, Hazardous Waste Incineration, McGraw Hill Inc. 480p
5. Clark R.S., Marine Pollution, Clanderson Press Oxford (TB)

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6. Cunningham, W.P. Cooper, T.H. Gorhani, E & Hepworth, M.T. 2001, Environmental Encyclopedia, Jaico Publ. House, Mumabai, 1196p
7. De A.K., Environmental Chemistry, Wiley Eastern Ltd.
8. Down to Earth, Centre for Science and Environment (R)
9. Gleick, H.P. 1993. Water in crisis, Pacific Institute for Studies in Dev., Environment & Security. Stockholm Env. Institute Oxford Univ. Press. 473p
10. Hawkins R.E., Encyclopedia of Indian Natural History, Bombay Natural History Society, Bombay (R)
11. Heywood, V.H & Waston, R.T. 1995. Global Biodiversity Assessment. Cambridge Univ. Press 1140p.
12. Jadhav, H & Bhosale, V.M. 1995. Environmental Protection and Laws. Himalaya Pub. House, Delhi 284 p.
13. Mckinney, M.L. & School, R.M. 1996. Environmental Science systems & Solutions, Web enhanced edition. 639p.
14. Mhaskar A.K., Matter Hazardous, Techno-Science Publication (TB)
15. Miller T.G. Jr. Environmental Science, Wadsworth Publishing Co. (TB)
16. Odum, E.P. 1971. Fundamentals of Ecology. W.B. Saunders Co. USA, 574p
17. Rao M N. & Datta, A.K. 1987. Waste Water treatment. Oxford & IBH Publ. Co. Pvt. Ltd. 345p.
18. Sharma B.K., 2001. Environmental Chemistry. Geol Publ. House, Meerut
19. Survey of the Environment, The Hindu (M)
20. Townsend C., Harper J, and Michael Begon, Essentials of Ecology, Blackwell Science (TB)
21. Trivedi R. K. and P.K. Goel, Introduction to air pollution, Techno-Science Publication (TB)
22. Wanger K.D., 1998 Environmental Management. W.B. Saunders Co. Philadelphia, USA 499p

Nursing Procedures

Subject code : BSOT207-19

Rationale: The students will learn the procedures which are commonly handled by nursing staff, so that in case of any emergency they can be helpful in the working of operation theatre.

Topics:

Module-1

1. Pre-operative preparation of patient and Pre-anaesthetic Check up
2. Transportation techniques of patient in conscious, semi-conscious and unconscious state, to and from operation Theatre
3. Management of pre-operative and post-operative rooms

Module-2

4. Resuscitation techniques along with the management of equipment and drugs.
5. Sterilization in operation theatre
6. Handling sterilized articles in the operation theatre

Module-3

7. Scrubbing techniques
8. Preparation of patients; Aseptic techniques and draping of patient.
9. Injection techniques: Intra muscular and intra venous and insertion of I.V. cannulas.

Module-4

10. Handling of sterilized syringes and needles.
11. Types of suturing material, techniques of stitching and removal of stitches.
12. Positioning of patients for different operations.
13. Handling ventilators and ambo-bags etc

Applied Physics:

Subject code: BSOT208-19

Rationale: The subject will make them capable of understanding the physics involved in working of various instruments used in operation theatres.

Topics:

Module-1

1. Energy: Potential energy and Kinetic energy, Mechanical efficiency, Energy and mass.
2. Density of Gases: Molecular weight, Gram molecular weight. Avogadro number, Molecular agitation, Density.

Module-2

3. Heat: Thermometry, Thermistor, Thermocouple. Heat capacity of gases. Newton's Law of cooling, Convection, Conduction, Thermal Conductivity and Specific heat capacity.

Module-3

4. Pressure: Dalton's Law of partial pressure, Pressure gauges vapour pressure and ambient pressure.
5. Compressed gases, Gas laws and their applications, filling of compressed gases and filling ration.

Module-4

Flow of fluids: Viscosity, Law and laminar flow rate. Turbulent flow pressure loss due to abrupt change in bore of tube. Bernoulli's principle and clinical application of Bernoulli theorem, Diffusion, Osmosis, Law of diffusion, Isotonic solution.

6. Oxidation, combustion, flames, deflagrations. Prevention of explosions.

Mentoring and Professional Development

The objective of mentoring will be development of:

1. Overall Personality
2. Aptitude (Technical and General)
3. General Awareness (Current Affairs and GK)
4. Communication Skills
5. Presentation Skills
6. The course shall be split in two sections i.e. outdoor activities and class room activities. For achieving the above, suggestive list of activities to be conducted are:

Part – A (Class Activities)

1. Drug De-addiction
 - a. Drugs and their misuse
 - b. Addictive Drugs
 - c. Their harmful effects on human body and society
 - d. Motivational talks of Psychologists and/or Drug De-addiction counsellor.
 - e. Awareness regarding de-addiction
2. Traffic rules
 - a. To learn various traffic rules in India
 - b. Importance of patience while driving
 - c. How traffic rules are beneficial
 - d. To arrange a lecture from traffic police expert on accidents
3. Expert and video lectures
4. Aptitude Test
5. Group Discussion
6. Quiz (General/Technical)
7. Presentations by the students
8. Team building Exercises
9. Basic exercises on Computers are also added as per Annexure-I

Part – B (Outdoor Activities)

3. Sports/NSS/NCC
4. Society Activities of various students chapter i.e. ISTE, SCIE, SAE, CSI, Cultural Club, etc.