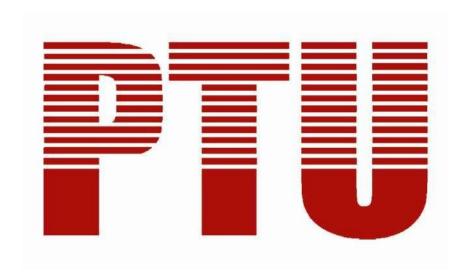
# Scheme & Syllabus of Bachelor of Vocational Studies (B.Voc.) WEB TECHNOLOGY & MULTIMEDIA Batch 2019



Department of Academics

IKG Punjab Technical University

## Semester 1st

Course Code	Course Title	Load Allocation		Marks Distribution		Total	Credits
		L	P	Internal	External		
BVWM101-19	Introduction to Internet & MS-Office	3	0	40	60	100	3
BVWM102-19	Programming Fundamentals in C++	3	0	40	60	100	3
BVWM103-19	Communicative English	3	0	40	60	100	3
BVWM104-19	Basic IT Skills	3	0	40	60	100	3
BVWM105-19	Introduction to Internet & MS-Office Laboratory	0	3	30	20	50	1.5
BVWM106-19	Programming Fundamentals in C++ Laboratory	0	3	30	20	50	1.5
	On-Job T	raining / (	Qualifica	tion Pack*			
BVWM107-19	Test Engineer (SSC/Q1301)		Training oration w Industry		200	200	15
	Total	12	6	220	480	700	30

<sup>\*</sup>The qualification packs may vary from institute to institute.

### Semester 2<sup>nd</sup>

Course Code	Course Title	Load Allocation		Marks Distribution		Total	Credits
		L	Р	Internal	External	-	
BVWM201-19	Database Management Systems	3	0	40	60	100	3
BVWM202-19	Programming in Java	3	0	40	60	100	3
BVWM203-19	Web Technologies	3	0	40	60	100	3
BVWM204-19	Database Management Systems Laboratory	0	3	30	20	50	1.5
BVWM205-19	Programming in Java Laboratory	0	3	30	20	50	1.5
BVWM206-19	Web Programming with PHP–I	3	0	40	60	100	3
	On-Job Training / Qualification Pack *						
BVWM207-19	Web Developer (SSC/Q0503)		Training oration w Industr		200	200	15
	Total	12	6	220	480	700	30

<sup>\*</sup>The qualification packs may vary from institute to institute.

## Semester 3<sup>rd</sup>

<b>Course Code</b>	Course Title	Load Allocation		Marks Distribution		Total	Credits
		L	P	Internal	External		
BVWM301-19	Graphic Design	3	0	40	60	100	3
BVWM302-19	RDBMS with MS SQL Server	3	0	40	60	100	3
BVWM303-19	Web Applications	3	0	40	60	100	3
BVWM304-19	<b>Operating System</b>	3	0	40	60	100	3
BVWM305-19	Graphic Design Lab	0	3	30	20	50	1.5
BVWM306-19	RDBMS with MS SQL Laboratory	0	3	30	20	50	1.5
	On-Job T	raining /	Qualifica	tion Pack*			
BVWM107-19	Media Developer (SSC/Q0504)	Collab	Training oration w stry (NAS		200	200	15
	Total	12	6	220	480	700	30

<sup>\*</sup>The qualification packs may vary from institute to institute.

## Semester 4<sup>th</sup>

Course Code	Course Title	Load Allocation		1	Marks Distribution		Credits
		L	P	Internal	External		
BVWM401-19	Computer Graphics	3	0	40	60	100	3
BVWM402-19	JavaScript – I	3	0	40	60	100	3
BVWM403-19	Computer Networks	3	0	40	60	100	3
BVWM204-19	Software Engineering	3	0	40	60	100	3
BVWM405-19	Computer Graphics Laboratory	0	3	30	20	50	1.5
BVWM406-19	JavaScript – I Laboratory	0	3	30	20	50	1.5
	On-Job '	Training /	Qualifi	cation Pack	*		
BVWM207-19	Security Analyst (SSC/Q0901)	Collab	oration	g (OJT) in with MoU SSCOM)	200	200	15
	Total	12	6	220	480	700	30

<sup>\*</sup>The qualification packs may vary from institute to institute.

Course Code: BVWM101-19

Course Name: Introduction to Internet & MS-Office

Program: <b>B. Voc.</b>	L: 3 T: 0 P: 0
Branch: Web Technology & Multimedia	Credits: 3
Semester: 1 <sup>st</sup>	Contact hours: 33
Theory/Laboratory: <b>Theory</b>	Status (Elective/Core): Core
Internal max. marks: 40	External max. marks: <b>60</b>
Total marks: 100	

#### **Course Outcomes:**

CO#	Course outcomes
CO1	To develop an understanding & practical exposure to MS Office used as business tool.
CO2	To equip the students with the relevant skills and working knowledge of various office
	management tools
CO3	To develop an understanding of the practices and technology required for the Internet.

<b>Detailed contents</b>	Contact	
	hours	
Unit 1:	9	
Introduction: About internet and its working, business use of internet, services.		
Internet Protocol: Introduction, file transfer protocol (FTP), Gopher, Telnet, other protocols like HTTP and TCPIP.		
WWW: Introduction, working of WWW, Web browsing (opening, viewing, saving		
and printing a web page and bookmark)		
Unit 2:	8	
Microsoft Word: Interface, Toolbar, Working with a document (Create, open,		
Save, Export etc.), Working with text, Images and Tables, Page layout (Headers		
and footers, Margins, Page and line numbers), Mail Merge, Automating tasks		
(Smart documents, Macros), File formats and Export features.		
Unit 3:	8	
MS-Excel: Introduction, Components of Excel History, Creating, Saving,		
Opening, Spreadsheet, Formatting numbers and Text, Graph and Chart Formatting		
Commands, Menu Bar, Toolbars, Producing Charges, Protecting Cell Macro and		
Printing Operation, Spell Checking, Cell Editing, Calculation of various Financial		
and Statistical Functions using Formulas.		
Unit 4:	8	
Microsoft Power Point: Interface, Working with a document (Create, open, Save,		
Export etc.), Creating and editing power point presentations (Slideshows,		
Animations, Transitions, graphics and charts), File formats and Export features.		

#### **Text Books:**

- 1. Understanding The Internet by Kieth Sutherland, Butterworth-Heinemann.
- 2. Internet Technologies by S. K. Bansal, APH Publishing Corporation.
- 3. MS-Office 2007 Training Guide by S. Jain, BPB Publication.

- 1. Computer Basics and Beyond by Michael A. Price.
- 2. MS-Office 2007 for Dummies by Wallace Wang, Wiley Publishing Inc.
- 3. Fundamentals of Computers. Delhi: Prentice-Hall.

Course Code: BVWM102-19

Course Name: Programming Fundamentals in C++

Program: <b>B. Voc.</b>	L: 3 T: 0 P: 0
Branch: Web Technology & Multimedia	Credits: 3
Semester: 1 <sup>st</sup>	Contact hours: 33
Theory/Laboratory: <b>Theory</b>	Status (Elective/Core): Core
Internal max. marks: 40	External max. marks: 60
Total marks: 100	

#### **Course Outcomes:**

CO#	Course outcomes
CO1	To learn programming from real world examples.
CO2	To understand Object oriented approach for finding Solutions to various problems
	with the help of C++ language.
CO3	To create computer based solutions to various real-world problems using C++.
CO4	To learn various concepts of object oriented approach towards problem solving.

<b>Detailed contents</b>	Contact
	hours
Unit 1:	9
Fundamentals: Character set, Identifiers and Key Words, Data types, Constants,	
Variables, Expressions, Statements, Symbolic Constants.	
Operations and Expressions: Arithmetic operators, Unary operators, Relational	
Operators, Logical Operators, Assignment and Conditional Operators.	
Data Input and Output: single character Input, single character output, entering	
input data, writing output data.	
Unit 2:	8
Control Statements: Preliminaries, While, Do-while and For statements, Nested	
loops, If—else, Switch, Break – Continue statements.	
Functions: Declaring and defining function, Local, global variables, Passing	
argument to function, Reference arguments, Overloading functions.	
Unit 3:	8
Object Oriented Programming: Objects & Classes, Constructor & Destructor,	
Operator overloading, Overloading unary operators, Overloading binary operators,	
Data conversion, Pitfalls operator overloading and conversion.	
Unit 4:	8
Inheritance: Derived class and Base Class, Derived Class Constructors, Overriding	
member functions, Inheritance in the English distances class, class hierarchies,	
Public and Private inheritance, Level of inheritance.	
Polymorphism: Problems with single inheritance, Multiple inheritance.	

#### **Text Books:**

- Object Oriented Programming with C++, E. Balagurusami, 4<sup>th</sup> Edition, TMG.
   Object Oriented Progg. in Turbo C++, Robert Lafore, 4<sup>th</sup> Edition Galgotia Publications.

- 1. Computer Basics and Beyond by Michael A. Price.
- 2. Mastering C++ by K R Venugopal and Raj Kumar Buyya.

Course Code: BVWM103-19

Course Name: Communicative English

Program: <b>B. Voc.</b>	L: 3 T: 0 P: 0
Branch: Web Technology & Multimedia	Credits: 3
Semester: 1 <sup>st</sup>	Contact hours: 33
Theory/Laboratory: <b>Theory</b>	Status (Elective/Core): Core
Internal max. marks: 40	External max. marks: <b>60</b>
Total marks: 100	

#### **Course Outcomes:**

CO#	Course outcomes			
CO1	To introduce students to the theory, fundamentals and tools of communication.			
CO2	To help the students become the independent users of English language.			
CO3	To develop vital communication skills integral to their personal, social and			
	professional interactions.			
CO4	The syllabus shall address the issues relating to the Language of communication.			
CO5	Students will become proficient in professional communication such as interviews,			
	group discussions, office environments, important reading skills and writing skills.			

<b>Detailed contents</b>	Contact hours
Unit 1: Introduction	9
Theory of Communication	
Types and modes of Communication	
Unit 2: Language of Communication	8
Verbal and Non-verbal	
Spoken and Written	
Personal, Social and Business	
Barriers and Strategies	
Intra-personal, Inter-personal and Group communication	
Unit 3: Reading and Understanding	8
Close Reading	
Comprehension & Summary Paraphrasing	
Analysis and Interpretation	
Translation(from Hindi/Punjabi to English and vice-versa	
Literary/Knowledge Texts	
Unit 4: Writing Skills	8
Documenting & Report Writing	
Making notes & Letter writing	

#### **Text Books:**

- 1. Fluency in English Part II, Oxford University Press, 2006.
- 2. Business English, Pearson, 2008.

- 1. Practical English Usage by Michael Swan. OUP. 1995.
- 2. Communication Skills by Sanjay Kumar and Pushp Lata. Oxford University Press. 2011.

Course Code: **BVWM104-19** Course Name: **Basic IT Skill** 

Program: <b>B. Voc.</b>	L: <b>3</b> T: 0 P: 0
Branch: Web Technology & Multimedia	Credits: 3
Semester: 1 <sup>st</sup>	Contact hours: 33
Theory/Laboratory: <b>Theory</b>	Status (Elective/Core): Core
Internal max. marks: 40	External max. marks: <b>60</b>
Total marks: 100	

CO#	Course outcomes
CO1	Understanding the concept of input and output devices of Computers.
CO2	Learn the functional units and classify types of computers, how they process
	information and how individual computers interact with other computing systems
	and devices.
CO3	Learn basic word processing, Spreadsheet and Presentation Graphics Software
	skills.
CO4	Study to use the Internet safely, legally, and responsibly.
CO5	To develop an understanding and practical exposure to different IT tools used as an
	aid in business and ecommerce.

<b>Detailed contents</b>	Contact hours
Unit 1:	9
Human Computer Interface, Concepts of Hardware and Software; Data and	
Information.	
Functional Units of Computer System: CPU, registers, system bus, main memory	
unit, cache memory, SMPS, Motherboard, Ports and Interfaces, expansion cards,	
ribbon cables, memory chips, processors.	
Devices: Input and output devices, keyboard, mouse, joystick, scanner, OCR,	
OMR, bar code reader, web camera, monitor, printer, plotter.	
Memory: Primary, secondary.	
Unit 2:	8
Types of Languages: Machine, assembly and High level Language; Operating	
system as user interface, utility programs.	
Word processing: Editing features, formatting features, saving, printing, table	
handling, page settings, spell-checking, macros, mail-merge, equation editors.	
Unit 3:	8
Spreadsheet: Workbook, worksheets, data types, operators, cell formats, freeze	
panes, editing features, formatting features, creating formulas, using formulas, cell	
references, replication, sorting, filtering, functions, Charts & Graphs.	
Presentation Graphics Software: Templates, views, formatting slide, slides with	
graphs, animation, using special features, presenting slide shows.	
Unit 4:	8
The Impact of Computing and the Internet on Society.	
Electronic Payment System: Secure Electronic Transaction, Types of Payment	
System: Digital Cash, Electronic Cheque, Smart Card, Credit/Debit Card E-	
Money, Immediate Payment System (IMPS).	

#### **Text Books:**

- 1. Introduction to Information Technology, ITL Education Solutions limited, Pearson Education.
- 2. Computer Fundamentals, A. Goel, 2010, Pearson Education.
- 3. Fundamentals of Computers, P. K.Sinha& P. Sinha, 2007, BPB Publishers.

- 1. Introduction to Computers by Peter Norton.
- 2. Computers Today by D. H. Sanders, McGraw Hill.
- 3. Computers by Larry long & Nancy long, 12<sup>th</sup> edition, Prentice Hall.

Course Code: BVWM105-19

Course Name: Introduction to Internet & MS-Office Laboratory

Program: <b>B.Voc</b>	L: 0 T: 0 P: <b>3</b>
Branch: Web Technology & Multimedia	Credits: 1.5
Semester: 1 <sup>st</sup>	
Theory/Laboratory : <b>Laboratory</b>	Percentage of numerical/design problems:-
Internal max. marks: 30	Duration of end semester exam (ESE):-
External max. marks: 20	Status (Elective/Core): Core
Total marks: <b>50</b>	

#### **Course Outcomes:**

CO#	Course outcomes	
CO1	Familiarizing with Open Office (Word processing, Spreadsheets and Presentation).	
CO2	To acquire knowledge on editor, spread sheet and presentation software.	
CO3	The students will be able to perform documentation and accounting operations.	
CO4	Students can learn how to perform presentation skills.	

	Microsoft Word: To familiarize with parts of Word, to create and save a
	document, to set page settings, create headers and footers, to edit a document and
	resave it, to use copy, cut and paste features, to use various formatting features
	such as bold face, italicize, underline, subscript, superscript, line spacing, etc. To
Task 1:	use spelling and grammar checking feature, to preview print a document. To
	create a table with specified rows and columns, to enter data in a table, to select a
	table, a row, a column or a cell, to inset new row and/or a column, to delete a row
	and/or a column, to split and merge a row, column or a cell. To understand the
	mail-merge and to use mail merge feature of MS-Word.
	Microsoft Excel: To familiarize with parts of Excel window, to create and save a
	workbook with single and/or multiple worksheets, to edit and format text as well
Task 2:	numbers, to apply operations on range of cells using built-in formulae, to preview
	and print a worksheet, to insert new row and/or column in a worksheet, to delete a
	row and/or column in a worksheet, to create a variety of charts, to import and
	export data to or from worksheet.
_	Microsoft PowerPoint: To familiarize with parts of PowerPoint, to create and save
	a new presentation, to apply design templates to a presentation, to insert, edit and
	delete a slide, to use different views of slides, to use slide show from beginning or
Task 3:	from the current slide, to preview and print a presentation, to check spellings in a
	presentation, to add clip art and pictures in a slide, to add chart, diagram and table
	in a slide, to set animation for a selected slide and/or for entire presentation, to
	•
	create slide master and title master, to create a custom show.

#### **Recommended Hardware & Software:**

Intel Core i-3 / i-5 / i-7 processor with a speed of minimum 2 GHz, RAM 2 GB or higher, HDD 200 GB or higher, LED / LCD screen and Microsoft MS Office 2003 / XP / 2007

#### **Test Books:**

- 1. IT Tools, R.K. Jain, Khanna Publishing House.
- 2. Introduction to Information Technology, ITL Education Solutions limited, Pearson Education.

Course Code: BVWM106-19

Course Name: Programming Fundamentals in C++Laboratory

Program: <b>B.Voc</b>	L: 0 T: 0 P: 3
Branch: Web Technology & Multimedia	Credits: 1.5
Semester: 1 <sup>st</sup>	
Theory/Laboratory : Laboratory	Percentage of numerical/design problems:-
Internal max. marks: 30	Duration of end semester exam (ESE):-
External max. marks: 20	Status (Elective/Core): Core
Total marks: <b>50</b>	

#### **Course Outcomes:**

CO#	Course outcomes
CO1	To learn programming from real world examples.
CO2	To understand Object oriented approach for finding Solutions to various problems
	with the help of C++ language.
CO3	To create computer based solutions to various real-world problems using C++.
CO4	To learn various concepts of object oriented approach towards problem solving.

Task 1:	Write a program to enter mark of 6 different subjects and find out the total mark	
Task I .	(Using cin and cout statement).	
	Write a function using reference variables as arguments to swap the values of pair	
Task 2:	of integers.	
Task 3:	Write a function to find largest of three numbers.	
Task 4:	Write a program to find the factorial of a number.	
Task 7.		
	Define a class to represent a bank account which includes the following members	
	as Data members:	
	a) Name of the depositor	
Trans. 5 .	b) Account Number	
Task 5:	c) Withdrawal amount	
	d) Balance amount in the account Member Functions:	
	e) To assign initial values: i. To deposit an amount, ii. To withdraw an amount	
	after checking the balance & iii. To display name and balance.	
Task 6:	Write a program for single inheritance.	
Task 7:	Write a program for use of constructor and destructors.	
Task 8:	Write a program for Multiple inheritances.	
Task 9:	Write a program for Multilevel inheritance	
Task 10:	Write a program for file handling.	

#### **Recommended Hardware & Software:**

Intel Core i-3 / i-5 / i-7 processor with a speed of minimum 2 GHz, RAM 2 GB or higher, HDD 200 GB or higher, LED / LCD screen and Borland C++ / Turbo C++

#### **Text Books:**

- 1. The C++ Programming Language, BjarnaStroustrup, Third Edition, AddisonWesley Publishing Company.
- 2. Object Oriented Programming Using C++, Salaria, R. S, Fourth Edition, Khanna Book Publishing.

Course Code: BVWM201-19

Course Name: Database Management Systems

Program: <b>B. Voc.</b>	L: 3 T: 0 P: 0
Branch: Web Technology & Multimedia	Credits: 3
Semester: 2 <sup>nd</sup>	Contact hours: 33
Theory/Laboratory: <b>Theory</b>	Status (Elective/Core): Core
Internal max. marks: 40	External max. marks: <b>60</b>
Total marks: 100	

#### **Course Outcomes:**

CO#	Course outcomes
CO1	Understand the basic concepts of DBMS.
CO2	Formulate, using SQL, solutions to a broad range of query and data update
	problems.
CO3	Demonstrate an understanding of normalization theory and apply such knowledge to
	the normalization of a database.
CO4	Understand the concept of Transaction and Query processing in DBMS.

<b>Detailed Contents</b>	<b>Contact hours</b>
Unit-I: Introduction of DBMS, Data Modeling for a Database, Three level Architecture of DBMS, Components of a DBMS. Introduction to Data Models, Hierarchical, Network and Relational Model, Comparison of Network, Hierarchical, Relational & Entity Relationship Model.	9
Unit-II Relational Database, Relational Algebra and Calculus, SQL Fundamentals, DDL, DML, DCL, PL/SQL Concepts, Cursors, Stored Procedures, Stored Functions, Database Triggers.	8
Unit-III Introduction to Normalization, First, Second, Third Normal Forms, Dependency Preservation, Boyce-Codd Normal Form, Multi-valued Dependencies and Fourth Normal Form, Join Dependencies and Fifth Normal Form, Domain-key normal form (DKNF).	8
Unit-IV Database Recovery, Concurrency Management, Database Security, Integrity and Control. Structure & Design of a Distributed Database.	8

#### **Text Books:**

- 1. An Introduction to Database System by Bipin C. Desai, Galgotia Publications Pvt Ltd-New Delhi, Revised Edition, (2012).
- 2. An Introduction to Database Systems by C. J. Date, A. Kannan & S. Swamynathan, 8<sup>th</sup> Edition, Pearson Education, (2006).

- 1. SQL, PL/SQL The Programming Language of Oracle", Ivan Bayross, BPB Publications, 4<sup>th</sup> Revised Edition (2009).
- 2. Database System Concepts by Abraham Silberschatz, Henry F. Korth & S. Sudharshan, Tata McGraw Hill, 6<sup>th</sup> Edition, (2013).
- 3. Database Management Systems, Raghu Ramakrishnan, McGraw-Hill, 3<sup>rd</sup> Edition, 2014.

Course Code: BVWM202-19

Course Name: Programming in Java

Program: <b>B. Voc.</b>	L: 3 T: 0 P: 0
Branch: Web Technology & Multimedia	Credits: 3
Semester: 2 <sup>nd</sup>	Contact hours: 33
Theory/Laboratory: <b>Theory</b>	Status (Elective/Core): Core
Internal max. marks: 40	External max. marks: 60
Total marks: 100	

CO#	Course outcomes
CO1	Familiarization with the concept of Object Oriented concepts by implementing Java
	Programming.
CO2	Learn the concepts of classes & objects with the features of reusability and implementation of the same with various control structures to solve real world problems.
CO3	Understand and design built-in and user defined functions/methods, interfaces and packages etc.
CO4	Able to handle various types of data using arrays & strings and handling of exceptions occurred in programs.
CO5	Utilize multithreading and applet features of Java for efficient and effective programming.

Detailed Contents	Contact hours
Unit-I: Java Programming Fundamentals: Introduction to Java, Stage for Java, Origin, Challenges of Java, Java Features, Java Program Development, OOP. Java Essentials: Elements of Java Program, Java API, Variables and Literals, Primitive Data Types, The String class, Variables, Constants, Operators, Scope of Variables & Blocks, Types of Comment in Java.	9
Unit-II: Control Statements: Decision making statements (if, if-else, nested if, else if ladder, switch, conditional operator), Looping statements (while, do-while, for, nested loops), Jumping statements (Break and Continue). Classes and Objects: Basic concepts of OOPS, Classes and Objects, Modifiers, Passing arguments, Constructors, Overloaded Constructors, Overloaded Operators, Static Class Members, Garbage Collection. Inheritance: Basics of inheritance, Inheriting and Overriding Superclass methods, Calling Superclass Constructor, Polymorphism, Abstract Classes, Final Class.	8
Unit-III: Arrays and Strings: Introduction to array, Processing Array Contents, Passing array as argument, Returning array from methods, Array of objects, 2D arrays, Array with three or more dimensions. String class, string concatenation, Comparing strings, Substring, Difference between String and String Buffer class, String Tokenizer class. Interface and Packages: Basics of interface, Multiple Interfaces, Multiple Inheritance Using Interface, Multilevel Interface, Packages, Create and Access Packages, Static Import and Package Class, Access Specifiers.  Exception Handling: Introduction, Try and Catch Blocks, Multiple Catch, Nested Try, Finally, Throw Statement, Built-In Exceptions.	8

Unit-IV:	
Multithreading: Introduction, Threads in Java, Thread Creation, Lifecycle of Thread,	
Joining a Thread, Thread Scheduler, Thread Priority, Thread Synchronization.	
Applets: Introduction, Applet Class, Applet Life Cycle, Graphics in Applet, Event-	8
Handling.	
File and I/O Streams: File Class, Streams, Byte Streams, Filtered Byte Streams,	
Random Access File Class, Character Streams.	

#### **Text Books:**

- 1. Programming with Java A Primer, 5<sup>th</sup> Edition by E. Balagurusamy, TMH.
- 2. Java Programming for Core and Advanced Learners by Sagayaraja, Denis, Karthik & Gajalakshmi, Universities Press.

- Java Fundamentals, A Comprehensive Introduction, H. Schildt, D. Skrien, TMH.
   Java, The complete Reference, H. Schildt, 7<sup>th</sup> Edition, TMH.

Course Code: **BVWM203-19**Course Name: **Web Technologies** 

Program: <b>B. Voc.</b>	L: <b>3</b> T: 0 P: 0
Branch: Web Technology & Multimedia	Credits: 3
Semester: 2 <sup>nd</sup>	Contact hours: 33
Theory/Laboratory: <b>Theory</b>	Status (Elective/Core): Core
Internal max. marks: 40	External max. marks: 60
Total marks: 100	

CO#	Course outcomes
CO1	Understand the basics of Internet and Web Services.
CO2	Describe and differentiate Programming Language and Markup Language.
CO3	Connect various web pages and web sites together.
CO4	Capture user input from the remote users.
CO5	Learn connectivity concepts of Front End and Back End.

Detailed Contents	<b>Contact hours</b>
Unit-I: Internet Basics: Basic concepts, communicating on the internet, internet domains, internet server identities, establishing connectivity on the internet client IP address, How IP addressing came into existence? A brief overview TCP/IP and its services, transmission control protocol. Introduction to HTML: Information Files Creation, Web Server, Web Client/Browser, Hyper Text Markup Language (HTML Tags, Paired Tags, Singular Tags), Commonly Used HTML Commands (Document Head, Document Body), Title & Footer, Text Formatting (Paragraph & Line Break), Emphasizing Material in Web Page (Heading Styles, Drawing Lines). Basic Formatting Tags: HTML Basic Tags, Text Formatting (Paragraph Breaks, Line Breaks), Emphasizing Material in a Web Page (Heading Styles, Drawing Lines), Text Styles (Bold, Italic, Underline), Other Text Effects Centering (Text & Images), Spacing (Indenting Text), HTML Color Coding.	10
Unit-II: Type of Lists: (Unordered List (Bullets), Ordered Lists (Numbering), Definition Lists. Adding Graphics To HTML Documents: Using The Border Attribute, Using The Width And Height Attribute, Using The Align Attribute, Using The Alt Attribute. Tables: Introduction (Header, Data rows, The Caption Tag), Using the Width and Border Attribute, Using the Cell padding Attribute, Using the Cell spacing Attribute, Using the BGCOLOR Attribute, Using the COLSPAN and ROWSPAN Attributes Tag.	7
Unit-III: Linking Documents: Links (External Document References, Internal Document References), Image As Hyperlinks. Frames: Introduction to Frames: The tag, The tag, Targeting Named Frames. DHTML: Cascading Style Sheets. Introduction to JavaScript: Introduction to JavaScript: JavaScript in Web Pages (Netscape and JavaScript, Database Connectivity, Client side JavaScript, Capturing User Input); Advantages of JavaScript (an Interpreted	9

Language, Embedded within HTML, Minimal Syntax -Easy to Learn, Quick Development, Designed for Simple, Small Programs, Performance,		
Procedural Capabilities, Designed for Programming User Events, Easy		
Debugging and Testing, Platform Independence/Architecture Neutral);		
Writing JavaScript into HTML.		
Unit-IV:		
Forms Used by a Web Site: The Form Object, The Form Object's Methods		
(The Text Element, The Password Element, The Button Element, The Submit		
(Button) Element, The Reset (Button) Element, The Checkbox Element, The		
Radio Element, The Text Area Element, The Select and Option Element, The		
Multi Choice Select Lists Element) Other Built-In Objects in JavaScript (The		
String Object, The Math Object, The Date Object), User Defined Objects		
(Creating a User Defined Object, Instances, Objects within Objects).		

#### **Text Books:**

- 1. Internet for Everyone: Alexis Leon, 1st Edition, Leon Techworld, Publication, 2009.
- 2. Greenlaw R; Heppe, "Fundamentals of Internet and WWW", 2nd Edition, Tata McGraw-Hill, 2007.

- 1. Raj Kamal, "Internet& Web Technologies", edition Tata McGraw-Hill Education.2009.
- 2. Chris Payne, "Asp in 21 Days", 2nd Edition, Sams Publishing, 2003 PDCA.
- 3. A Beginner's Guide to Html.

Course Code: BVWM204-19

Course Name: Database Management Systems Laboratory

Program: <b>B.Voc</b>	L: 0 T: 0 P: 3
Branch: Web Technology & Multimedia	Credits: 1.5
Semester: 2 <sup>nd</sup>	
Theory/Laboratory : Laboratory	Percentage of numerical/design problems:-
Internal max. marks: 30	Duration of end semester exam (ESE):-
External max. marks: 20	Status (Elective/Core): Core
Total marks: 50	

#### **Course Outcomes:**

CO#	Course outcomes
CO1	Able to understand various queries and their execution
CO2	Populate and query a database using SQL DML/DDL commands.
CO3	Declare and enforce integrity constraints on a database
CO4	Programming PL/SQL including stored procedures, stored functions, cursors, packages
CO5	Able to design new database and modify existing ones for new applications and reason
	about the efficiency of the result

Task 1:	Used of CREATE, ALTER, RENAME, DROP, INSERT INTO, DELETE and UPDATE
	statement in the database tables (relations)
Task 2:	Use of simple select statement, select query on two relations, nesting of queries,
	aggregate functions, substring comparison & order by statement
Task 3:	Write a PL/SQL code to add two numbers and display the result. Read the numbers
	during run time.
Task 4:	Write a PL/SQL code to find sum of first 10 natural numbers using while and for loop.
Task 5:	Write a program to create a trigger which will convert the name of a student to upper
	case before inserting or updating the name column of student table.
Task 6:	Write a PL/SQL block to increase the salary of all doctors by 1000.
<b>Task 7:</b>	Write a PL/SQL code to multiply two numbers using procedure inside the block.
Task 8:	Design database for Student Management System for your college using E-R model and
	Normalization.
Task 9:	Design and Develop Conceptual Data Model (E-R Diagram) for Library Management
	System with all the necessary entities, attributes, constraints and relationships. Design
	and build Relational Data Model for application specifying all possible constraints.

#### **Recommended Hardware & Software:**

Intel Core i-3 / i-5 / i-7 processor with a speed of minimum 2 GHz, RAM 2 GB or higher, HDD 200 GB or higher, LED / LCD screen and Oracle/ Microsoft SQL Server/ MySQL/ Microsoft Access.

#### **Text Books:**

- SQL, PL/SQL Programming Language of Oracle by 4<sup>th</sup> Revised Edition, Ivan Bayross.
   Oracle PL/SQL Programming by 5<sup>th</sup> Edition, Steven Feuerstein and Bill Pribyl.

Course Code: BVWM205-19

Course Name: **Programming in Java Laboratory** 

Program: <b>B.Voc</b>	L: 0 T: 0 P: 3
Branch: Web Technology & Multimedia	Credits: 1.5
Semester: 2 <sup>nd</sup>	
Theory/Laboratory : Laboratory	Percentage of numerical/design problems:-
Internal max. marks: 30	Duration of end semester exam (ESE):-
External max. marks: 20	Status (Elective/Core): Core
Total marks: <b>50</b>	

CO#	Course Outcomes
CO1	Implement Core Java concepts.
CO2	Solve computational problems using various operators of Java.
CO3	Design solutions to complex by handling exceptions that may occur in the programs.
CO4	Solve complex and large problems using the concept of multithreading.
CO5	Implement interfaces and design packages.

T1- 1.	With a second of the first second of the sec	
Task 1:	Write a program to perform following operations on two numbers input by the	
T. 1.2	user: Addition 2) subtraction 3) multiplication 4) division	
Task 2:	Write a Java program to print result of the following operations.	
	115 +58 * 45 2. (35+8) % 6	
T. 1.2	3. 24 + -5*3 / 7 4. 15 + 18 / 3 * 2 - 9 % 3	
Task 3:	Write a Java program to compute area of: Circle, rectangle, triangle & square.	
Task 4:	Write a Java program to convert temperature from Fahrenheit to Celsius degree.	
Task 5:	Write a program through Java that reads a number in inches, converts it to meters.	
Task 6:	Write a program to convert minutes into a number of years and days.	
Task 7:	Write a Java program that prints current time in GMT.	
Task 8:	Design a program in Java to solve quadratic equations using if, if else	
Task 9:	Write a Java program to determine greatest number of three numbers.	
<b>Task 10:</b>	Write a program to sum values of an Single Dimensional array.	
<b>Task 11:</b>	Calculate the average value of array elements through Java Program.	
<b>Task 12:</b>	Write a Java program to test if an array contains a specific value.	
<b>Task 13:</b>	Write a Java program to remove a specific element from an array.	
<b>Task 14:</b>	Design a program to copy an array by iterating the array.	
<b>Task 15:</b>	Write a Java program to insert an element (on a specific position) into	
	Multidimensional array.	
<b>Task 16:</b>	Write a program to perform following operations on strings:	
	Compare two strings, Count string length, Convert upper case to lower case &	
	vice versa, Concatenate two strings & Print a substring.	
<b>Task 17:</b>	Compute the average of three numbers through a Java Program.	
<b>Task 18:</b>	Write a Program & design a method to count all vowels in a string.	
<b>Task 19:</b>	Write a Java method to count all words in a string.	
<b>Task 20:</b>	Write a method in Java program to count all words in a string.	
<b>Task 21:</b>		
T. 1 00	program.	
Task 22:	Write a program to implement <i>Multiple Inheritance</i> using interface.	
<b>Task 23:</b>	Construct a program to design a package in Java.	
Task 24:	To write and read a plain text file, write a Java program.	

<b>Task 25:</b>	Write a Java program to append text to an existing file.	
<b>Task 26:</b>	Design a program in Java to get a list of all file/directory names from the given.	
<b>Task 27:</b>	27: Write a Java program to check if a file or directory has read and write permission.	
<b>Task 28:</b>	Write a Java program to check if a file or directory has read and write permission.	

#### **Recommended Hardware & Software:**

Intel Core i-3 / i-5 / i-7 processor with a speed of minimum 2 GHz, RAM 2 GB or higher, HDD 200 GB or higher, LED / LCD screen and NetBeans IDE / Eclipse IDE.

#### **Text Books:**

- Programming with Java A Primer, 5<sup>th</sup> Edition, E. Balagurusamy, TMH.
   Java Programming for Core and Advanced Learners, Sagayaraja, Denis, Karthik, Gajalakshmi, Universities Press.
- 3. Java Fundamentals, A Comprehensive Introduction, H. Schildt, D. Skrien, TMH.

- 1. Java, The complete Reference, H. Schildt, 7<sup>th</sup> Edition, TMH.
- 2. Data Analytics using R, Seema Acharya, TMH.

Course Code: BVWM206-19

Course Name: Web Programming with PHP-I.

Program: <b>B. Voc.</b>	L: <b>3</b> T: 0 P: 0
Branch: Web Technology & Multimedia	Credits: 3
Semester: 2 <sup>nd</sup>	Contact hours: 33
Theory/Laboratory: <b>Theory</b>	Status (Elective/Core): Core
Internal max. marks: 40	External max. marks: <b>60</b>
Total marks: 100	

CO#	Course Outcomes
CO1	Able to understand how server-side programming works on the web
CO2	PHP Basic syntax for variable types and calculations
CO3	Creating conditional structures & Storing data in arrays
CO4	Able to use PHP built-in functions and creating custom functions
CO5	Able to understand POST and GET in form submission
CO6	Able to receive and process form submission data

<b>Detailed contents</b>	Contact hours
Unit-I:	10
Introduction to PHP: Basic Syntax, Integrating PHP with HTML, Defining variable	
and constant, PHP Data type.	
Operators & Expressions: Arithmetic, Assignment, Comparison, Logical Operators,	
Concatenation, Bitwise, Error Suppression, Increment & Decrement operators,	
Ternary operator.	
Working with Flow Control through Control Statement: If statement, If-else	
statement, If-else ladder statement, If-else statement, Switch statement.	
Working with Flow Control through Loop Statement: For, While, Do-while	
statement, For & For each statement, Nesting of Loops statement.	
Unit-II:	8
PHP Functions: Defining functions, Using built-in functions, Defining User	
functions, Returning a value from a function, Using variables in functions, Passing	
values to a function, Nesting of Functions, Anonymous Functions, Recursion,	
Passing parameter(Call By Value & Call By Reference) & return value, Trends of	
PHP Functions(Missing Parameter, Formal parameter declaration), Importing	
content of one page into another.	
Handling HTML form with PHP: Capturing Form Data, Dealing with Multi-value	
filed, Generating File uploaded form, Redirecting a form after submission.	
Unit-III:	8
Using Arrays in PHP: Anatomy of Arrays, Creating index based and Associative	
Arrays, Storing Data in Arrays, Accessing array Element, Looping with Index	
based Arrays, Converting Strings to & from Arrays, Splitting & Joining Arrays.	
Using Strings in PHP: Introduction to string, creating & working with String,	
Creating string, Viewing string, Modifying string, String Function & their working.	
Unit-IV:	6
The core Logics & Techniques: Introduction HTML Form Elements and Fields,	
Understanding Functions, Important PHP Functions, What are the Scope of	
variables, String and Math functions in PHP, Usage of Include and require	
statements, Accessing PHP, HTTP Data, Query Strings and Hyperlinks, Describing	
Pre–Defined Variables – Super Global Arrays.	

#### **Text Books:**

- 1. Programming PHP by Rasmus Lerdorf and Levin Tatroe, O'Reilly Publications.
- 2. Sams Teach Yourself PHP, MySQL and Apache All in One by Julie C. Meloni.

#### **Reference Books:**

1. PHP and MySQL Web Development: A Beginner's Guide by Martty Mathew.

Course Code: **BVWM301-19**Course Name: **Graphic Design** 

Program: <b>B. Voc.</b>	L: 3 T: 0 P: 0
Branch: Web Technology and Multimedia	Credits: 3
Semester: 3 <sup>rd</sup>	Contact hours: 33
Theory/Laboratory: <b>Theory</b>	Status (Elective/Core): Core
Internal max. marks: 40	External max. marks: 60
Total marks: 100	

CO#	Course outcomes	
CO1	Analyze, synthesize, and utilize <b>design</b> processes and strategy from concept to	
	delivery to creatively solve communication problems.	
CO2	Create communication solutions that address audiences and contexts, by recognizing	
	the human factors that determine <b>design</b> decisions.	
CO3	Demonstrate critical thinking and problem-solving skills for project planning, design,	
	and creation.	

Detailed contents		Contact hours
Un	it 1: Design Process and Practices:	10
1.	Role of Design in Society	
	a) Functions of Design	
	b) Implications and Impact of Graphic Design	
	c) Role of Graphic Designer	
•	d) Contemporary Graphic Design in India	
2.	Graphic Design Processes	
<b>T</b> T	a) Methodology of Graphic Design	10
	it 2: Principles and Elements of Design:	10
1.	Sketching and Drawing	
	a) Introduction to Drawing: an aid in visual representation	
	b) Types of drawing	
	Drawing from memory and imagination	
	Drawing from observation	
	Drawing from Dimensional information	
_	c) Virtues of drawing	
2.	Colour	
	a) Colours theories	
	b) Colour wheel	
	c) Colour Harmonies or Colour Schemes	
	d) Colour Symbolism	
3.	r and a state of the rest of the state of th	
	a) Introduction	
	b) Principles and Elements of Composition	
4.	J1 & 1 J	
	a) Classification	
	b) Anatomy of Font	
	c) Features of a Font	
	d) Text Formatting	
	e) Multilingual Typography	
5.	Principles of Layout Design	

	a)	Theme and content	
	b)	Types of Layout	
	c)	Colours in Layout	
	d)	Copy and Type	
	e)	Design for Publication	
Un	it 3: N	Iedia and Design:	13
1.	Dig	ital Imaging and Printing	
	a)	Types of Digital Images	
	b)	Digital image Editing	
	c)	Digital Printing	
2	A	lvertising Design	
	b))	What is Media Planning	
3.	Car	npaign Design	
	a)	Kinds of Campaign	
	b)	Planning a Campaign	
	c)	Research & Data Collection	
	d)	Creative Aspects	
	e)	Developing a Concept	
	f)	Departments of an Advertising Agency	
4.	Inte	grated Methods of Advertising	
	a)	Kinds of Events	
	b)	Public Relations	
	c)	Media	
	d)	Visual Communication and its Impact	
5.		phic Design for Interactive Media	
	a)	Basic Concepts	
	b)	Types of Websites	
	c)	The Website Development and Management Process	
	d)	Graphic Design Approach	
	e)	Designing Navigation	

#### **Text Books:**

- 4. The non designer's design book by Robin Willams.
- 5. Logo Modernism by Jens Muller, TASCHEN Publication.

- 4. Steal like an Artist: 10 things nobody told you about being creative by Austin Kleon.
- 5. Grid Systems in Graphic Design by Josef Muller-Brockmann.

Course Code: BVWM302-19

Course Name: RDBMS with MS SQL Server

Program: <b>B. Voc.</b>	L: 3 T: 0 P: 0
Branch: Web Technology and Multimedia	Credits: 3
Semester: 3 <sup>rd</sup>	Contact hours: 33
Theory/Laboratory: <b>Theory</b>	Status (Elective/Core): Core
Internal max. marks: 40	External max. marks: 60
Total marks: 100	

#### **Course Outcomes:**

CO#	Course outcomes
CO1	To learn SQL basics that applies to MS SQL as well as to any major Relational
	Database Management System (RDBMS).
CO2	To understand the basics of using SQL Server on the Web.
CO3	To create enhance problem solving, analytical and implementation abilities of
	students.
CO4	To familiarize students with how SQL works, what it is and how to practically apply
	it to everyday work.

<b>Detailed contents</b>	Contact
	hours
Unit 1: Essential Database Concepts	
Introduction to data, field, record, file, database, database management system.	
Structure of database system, Advantage and disadvantage, levels of database	
system, Relational model, hierarchical model, network model, comparison of	
these models, E–R diagram, different keys used in a relational system.	
Unit 2: Introduction to SQL Server	8
What is SQL Server	
Basic Features	
Components and Tools	
Starting and Stopping SQL Server Instances / Services	
SQL-DDL, DML, DCL, Join methods & sub query, Union Intersection, Minus,	
Tre Walking, Built in Functions, Views, Security amongst users, Sequences,	
Indexing.	
Unit 3: PL/SQL	8
Introduction to PL/SQL, Cursors—Implicit & Explicit, Procedures, Functions &	
Packages Database Trigers.	
Unit 4: Backup and Restore	
Taking database Backup	
Restoring database using backup.	
Attaching and Detaching of database.	

#### **Text Books:**

- 1. Elmarsi Ramez and Navathe Shamkant B., "Fundamentals of Database Systems", Pearson Publication, 2007
- 2. Bayross Ivan, "SQL, PL/SQL The Programming Language of Oracle", BPB Publication.

- 1. Korth H.F. & Silverschatz A., "Database Concepts", Tata McGraw Hill, 2010.
- 2. Date C.J, "Database Systems", Prentice Hall of India, 2004

Course Code: **BVWM303-19**Course Name: **Web Applications** 

Program: <b>B. Voc.</b>	L: 3 T: 0 P: 0
Branch: Web Technology and Multimedia	Credits: 3
Semester: 3 <sup>rd</sup>	Contact hours: 33
Theory/Laboratory: <b>Theory</b>	Status (Elective/Core): Core
Internal max. marks: 40	External max. marks: 60
Total marks: 100	

#### **Course Outcomes:**

CO#	Course outcomes
CO1	To provide students with conceptual and practical knowledge, and skills required to
	develop web applications.
CO2	To identify candidate tools and technologies for developing web applications.
CO3	To plan, develop, debug, and implement interactive client-side and server-side web
	applications.
CO4	To make students familiar with graphic design principles that relate to web design
	and learn how to implement theories into practice.

Detailed contents	Contact hours
Unit 1: Movie Editing Tools:	9
Familiarization of interface components.	
• Importing pictures.	
• Importing Audio and Video Files.	
Splitting and Joining Movie Clips.	
Adding Titles and publishing.	
Unit 2: Customizing and Embedding Multimedia components in Web Pages:	8
Compatible Multimedia files formats for Web Pages.	
Embedding Audio file.	
Embedding Video file.	
Embedding Flash file.	
Unit 3: Web Scripting – Java Script:	8
Java Script review.	
• Functions – user defined.	
String Object.	
Math Object.	
Array Object.	
• Events.	
Case Studies.	
Unit 4: Work Integrating Learning IT – WA - II:	8
Advanced Features of Web Design.	
Code view, Add-ins / Snippets and Page Transitions.	
Dynamic Web templates.	
SEO - Search Engine Optimization.	
Forms - Advanced.	
Publishing web pages or websites-I.	

#### **Text Books:**

- 3. Building Web Apps with WordPress: WordPress as an Application Framework by Brian Messenlehner, Jason Coleman.
- 4. Fundamentals of Web Development by Randy Connolly and Ricardo Hoar, Pearson.
- 5. Web Application Security: A Beginners Guide by Sullivan, B.

- 1. Web Programming Building Internet Applications by Chris Bates, Wiley India.
- 2. Learning Web App Development: Build Quickly with Proven JavaScript Techniques by Semmy Purewal.

Course Code: **BVWM304-19**Course Name: **Operating System** 

Program: <b>B. Voc.</b>	L: <b>3</b> T: 0 P: 0
Branch: Web Technology and Multimedia	Credits: 3
Semester: 3 <sup>rd</sup>	Contact hours: 33
Theory/Laboratory: <b>Theory</b>	Status (Elective/Core): Core
Internal max. marks: 40	External max. marks: 60
Total marks: 100	

#### **Course Outcomes:**

CO#	Course outcomes	
CO1	To make students familiar with the fundamental concepts of operating systems	
CO2	To provide students with sufficient understanding of operating system design.	
CO3	To make student understand the basic components of a computer operating system,	
	and the interactions among the various components.	
CO4	To develop an understanding of policies for scheduling, deadlocks, memory	
	management, synchronization, system calls, and file systems.	

<b>Detailed contents</b>	Contact
Unit 1: Introduction: Application programs and system programs; functions of an operating system; classification of operating systems-Multi-user, multiprogramming, multiprocessing, time sharing, multi-threaded. Subsystems — Top Layer, Middle Layer, Bottom Layer, Bootstrap, Protection and security.  Processes and Threads: Program vs. Process; Process context, address space, identification, transition, state & management. Thread management-benefits,	hours 9
synchronization issues; applications of threads.  Unit 2: CPU Management: Objectives, Pre-emptive vs. Non-pre-emptive, context switching, scheduling schemes; multi-processor scheduling, thread scheduling. Inter-process Communications: Introduction, message passing model, shared memory model. Pipe, FIFO and Socket.	8
Unit 3: Memory Management: Introduction, address binding, relocation, loading, linking, memory sharing and protection; Paging and segmentation; Virtual memory: basic concepts of demand paging, performance, page replacement. Thrashing. I/O Device Management: I/O devices and controllers, device drivers; disk storage, scheduling and management.	
Unit 4: File Management: Basic concepts, file operations, access methods, directory structures & management, remote file systems; file protection.  Protection & Security: Need, environments: software, hardware, unauthorized use, denial of services, access control and authentication. Application Security, attacks, virus & anti-virus, firewall.	

#### **Text Books:**

- 4. Operating System Principles by Abraham Silberschatz and Peter Baer Galvin.
- 5. Operating Systems by Sibsankar Haldar published by Pearson Education.

- 1. Operating system by Milan Milenkovic, Second Edition
- 2. Operating system by Stalling, W., Sixth Edition, Published by Prentice Hall (India).

Course Code: BVWM305-19

Course Name: Graphic Design Laboratory

Program: <b>B.Voc</b>	L: 0 T: 0 P: 3
Branch: Web Technology and Multimedia	Credits: 1.5
Semester: 3 <sup>rd</sup>	
Theory/Laboratory : Laboratory	Percentage of numerical/design problems:-
Internal max. marks: 30	Duration of end semester exam (ESE):-
External max. marks: 20	Status (Elective/Core): Core
Total marks: <b>50</b>	

#### **Course Outcomes:**

CO#	Course outcomes	
CO1	To familiarize with basic concepts used in graphic design.	
CO2	To acquire knowledge on visual communication and the aesthetic expression of	
	concepts and ideas using various graphic elements and tools.	
CO3	The student will be able to Understand tools and technology, including their roles in	
	the creation, reproduction, and distribution of visual messages.	

Task 1:	(i) Functions of Design.
Task 1.	(ii) Graphic Design Process.
	(iii) Types of Drawing.
Task 2:	(iv) Colour and its Theories.
Task 2:	(v) Elements of Composition.
	(vi) Types of Layout and a Complete Design for Publication.
	(i) Types of Digital Images, Editing and Printing.
	(ii) Advertisement Design Planning.
	(iii) Means of Campaign Designing.
Task 3:	(iv) Types of Visual Communication and Design a Poster/Hoarding/Book-cover,
	etc.
	Layout of a Website Home - Page on a Chosen Field.
	(Institution/organization/sports/art/event etc.)

#### **Recommended Hardware & Software:**

Intel Core i7-i9, AMD Radeon Pro 5300M with 4-8GB of GDDR6 memory, Intel UHD Graphics 630, 16-inch 3072x1920 IPS display, 512GB-8TB SSD, 16-64GB RAM, Affinity Designer, Adobe Illustrator CC and CorelDRAW Graphics Suite

#### **Test Books:**

- 3. Affinity Photo Users Guide. Learn 10 Techniques (Kindle Edition).
- 4. Adobe Illustrator: A Complete Course and Compendium of Features by Jason Hoppe.
- 5. CorelDRAW X6 Official Guide by Gary David Bouton.

Course Code: BVWM306-19

Course Name: RDBMS with MS SQL Laboratory

Program: <b>B.Voc</b>	L: 0 T: 0 P: 3
Branch: Web Technology and Multimedia	Credits: 1.5
Semester: 3 <sup>rd</sup>	
Theory/Laboratory : Laboratory	Percentage of numerical/design problems:-
Internal max. marks: 30	Duration of end semester exam (ESE):-
External max. marks: 20	Status (Elective/Core): Core
Total marks: <b>50</b>	

#### **Course Outcomes:**

CO#	Course outcomes		
CO1	To build database using Data Definition Language Statements Perform basic CRUD		
	operations using Data Manipulation Language statements like Insert, Update and		
	Delete Write and call Stored Procedures and Functions stored in database.		
CO2	To Create and manage database triggers, cursors and Index.		
CO3	To enable students to manage database solutions and various operations on		
	databases		

Task 1:	Write a program in MS SQL to retrieve, update, insert and delete data.	
Task 2:	Write a program for sorting and filtering data.	
Task 3:	Write a program demonstrating advance filtering.	
Task 4:	Write a program to implement summarizing and grouping data.	
Task 5:	Write a program demonstrating the use of queries.	
Task 6:	Write a program demonstrating joining and managing views.	
<b>Task 7:</b>	Write a program implementing views.	
Task 8:	: Write a program using stored procedures.	
Task 9:	ask 9: Write a program demonstrating cursors.	
<b>Task 10:</b>	: Write a program demonstrating the implantation of transaction.	

#### **Recommended Hardware & Software:**

Intel Core i-3 / i-5 / i-7 processor with a speed of minimum 2 GHz, RAM 2 GB or higher, HDD 200 GB or higher, LED / LCD screen and Oracle/ Microsoft SQL Server/ MySQL/ Microsoft Access.

#### **Text Books:**

- 3. SQL, PL/SQL Programming Language of Oracle by 4<sup>th</sup> Revised Edition, Ivan Bayross.
- 4. Oracle PL/SQL Programming by 5<sup>th</sup> Edition, Steven Feuerstein and Bill Pribyl.

Course Code: BVWM401-19

**Course Name: Computer Graphics** 

Program: <b>B. Voc.</b>	L: <b>3</b> T: 0 P: 0
Branch: Web Technology and Multimedia	Credits: 3
Semester: 4 <sup>th</sup>	Contact hours: 33
Theory/Laboratory: <b>Theory</b>	Status (Elective/Core): Core
Internal max. marks: 40	External max. marks: 60
Total marks: 100	

#### **Course Outcomes:**

CO#	Course outcomes
CO1	To understand and interpret the mathematical foundation of the concepts
	of computer graphics.
CO2	To understand and identify a typical graphics pipeline and
	apply graphics programming techniques to design and create computer graphics.
CO3	To make students describe the fundamentals of animation, parametric curves and
	surfaces, and spotlighting.

<b>Detailed Contents</b>	<b>Contact hours</b>
Unit-I: Introduction to Active and Passive Graphics, Applications of Computer Graphics. Input devices: light pens, Graphic tablets, Joysticks, Trackball, Data Glove, Digitizers, Image scanner, Graphs and Types of Graphs. Video Display Devices Refresh Cathode Ray Tube, Raster Scan displays, Random Scan displays, Architecture of Raster and Random Scan Monitors, Color CRT-monitors and Color generating techniques (Shadow Mask, Beam Penetration), Direct View Storage Tube, Flat-Panel Displays; 3-D Viewing Devices, Raster Scan Systems, Random Scan Systems, Graphics monitors and workstations, Color Models (RGB and CMY), Lookup Table.	9
Unit-II: Process and need of Scan Conversion, Scan conversion algorithms for Line, Circle and Ellipse, effect of scan conversion, Bresenham's algorithms for line and circle along with their derivations, Midpoint Circle Algorithm, Area filling techniques, flood fill techniques, character generation.	8
Unit-III: 2-Dimensional Graphics: Cartesian and need of Homogeneous co-ordinate system, Geometric transformations (Translation, Scaling, Rotation, Reflection, Shearing), Two-dimensional viewing transformation and clipping (line, polygon and text), Cohen Sutherland, Sutherland Hodgeman and Liang Barsky algorithm for clipping.	8
<b>Unit-IV:</b> Introduction to 3-dimensional Graphics: Geometric Transformations (Translation, Scaling, Rotation, Reflection, Shearing), Mathematics of Projections (parallel & perspective). Introduction to 3-D viewing transformations and clipping.	8

#### **Text Books:**

- 3. D. Hearn and M.P. Baker, "Computer Graphics", PHI New Delhi.
- 4. J.D. Foley, A.V. Dam, "Introduction to Computer Graphics", Addison Wesley Pb.

#### **Reference Books:**

1. R.A. Plastock and G. Kalley, "Computer Graphics", McGraw Hill.

Course Code: **BVWM402-19** Course Name: **JavaScript - I** 

Program: <b>B. Voc.</b>	L: 3 T: 0 P: 0
Branch: Web Technology and Multimedia	Credits: 3
Semester: 4 <sup>th</sup>	Contact hours: 33
Theory/Laboratory: <b>Theory</b>	Status (Elective/Core): Core
Internal max. marks: 40	External max. marks: 60
Total marks: 100	

#### **Course Outcomes:**

CO#	Course outcomes
CO1	To know variable naming rules and <b>JavaScript</b> data types.
CO2	To identify expressions and operators, Know flow control.
CO3	To demonstrate objects and arrays usage.
CO4	To define functions and methods, constructors and inheritance.
CO5	To demonstrate usage of pattern matching with regular expressions.

Detailed Contents	Contact	
	hours	
Unit-I: JAVASCRIPT BASICS: Introduction to JAVASCRIPT, Client-Side		
JavaScript, Comments in JavaScript, Structure of JavaScript, JavaScript Data types,	9	
JavaScript Variables, JavaScript Reserved Words, JavaScript Operators.		
Unit-II: JavaScript control Structures: If Statement, Ifelse Statement, Ifelse		
if Statement, Loop Control, While Loop, Dowhile Loop, For Loop, For-in Loop,		
Switch-Case.		
Functions: Function Definition, Calling a Function, Function Parameters, The		
return Statement, Nested Functions, Function () Constructor, Function Literals.		
Unit-III: Events: Introduction to an event, On click event type, On submit event		
type, On mouse over and on mouse out, Html 5 standard events.		
Page Redirect: What is Page Redirection?, JavaScript Page Refresh, Auto Refresh,		
How Page Re-direction Works?		
Unit-IV: Dialog Box: Alert Dialog Box, Confirmation Dialog Box, Prompt Dialog		
Box.		
Void Keyword Page Printing: How to Print a Page?		

#### **Text Books:**

- 3. The ABCs of JavaScript by Lee Purcell, Mary Jane Mara ,BPB Publications.
- 4. Mastering JavaScript and jscript by James Jaworski, BPB Publications.

#### **Reference Books:**

3. JavaScript and JQuery: Interactive Front-End Web Development, by Jon Duckett.

Course Code: BVWM403-19

Course Name: Computer Networks

Program: <b>B. Voc.</b>	L: 3 T: 0 P: 0
Branch: Web Technology and Multimedia	Credits: 3
Semester: 4 <sup>th</sup>	Contact hours: 33
Theory/Laboratory: <b>Theory</b>	Status (Elective/Core): Core
Internal max. marks: 40	External max. marks: 60
Total marks: 100	

CO#	Course outcomes	
CO1	To make student familiar with the different Network Models.	
CO2	To make student understand different network technologies and their application.	
CO3	To keep update with different advanced network technologies that can be used to	
	connect different networks.	
CO4	To make students familiar with various hardware and software that can help run a	
	smooth network	

<b>Detailed Contents</b>	<b>Contact hours</b>
Unit-I: Data communications concepts: Digital and analog transmissions-	
Modem, parallel and serial transmission, synchronous and	
asynchronous communication. Modes of communication: Simplex, half	
duplex, full duplex. <b>Types of Networks:</b> LAN, MAN, WAN	
Network Topologies: Bus, Star, Ring, Mesh, Tree, Hybrid	9
Communication Channels: Wired transmissions: Telephone lines, leased	
lines, switch line, coaxial cables-base band, broadband, optical fiber	
transmission.	
Communication Switching Techniques: Circuit Switching,	
Message Switching, Packet Switching.	
Unit-II: Network Reference Models: OSI Reference Model, TCP/IP	
Reference Model, Comparison of OSI and TCP/IP Reference Models.	
Transmission impairments – Attenuation, Distortion, Noise. Multiplexing –	
Frequency division, Time division, Wavelength division.	8
<b>Data Link Layer Design Issues</b> : Services provided to the Network Layer,	
Framing, Error Control (error detection and correction code), Flow Control,	
Data Link Layer in the Internet (SLIP, PPP).	
Unit-III: MAC sub layer: CSMA/CD/CA, IEEE standards (IEEE802.3	
Ethernet, Gigabit Ethernet, IEEE 802.4 Token Bus, IEEE 802.5 Token Ring).	
Network Layer: Design Issues, Routing Algorithms: Optimality Principle,	8
Shortest Path Routing, Congestion Control Policies, Leaky bucket and token	
bucket algorithm, Concept of Internetworking.	
<b>Unit-IV: Transport Layer:</b> Design issues, Elements of transport protocols –	
Addressing, Connection establishment and release, Flow control and buffering,	
Introduction to TCP/UDP protocols.	
Session, Presentation and Application Layers: Session Layer – Design	
issues, remote procedure call. Presentation Layer – Design issues, Data	8
compression techniques, Cryptography. Application Layer – Distributed	
application (client/server, peer to peer, cloud etc.), World Wide Web (WWW),	
Domain Name System (DNS), E-mail, File Transfer Protocol (FTP), HTTP as	
an application layer protocol.	

#### **Text Books:**

- 3. Computer Networks by Tanenbaum, Andrew, PHI.
- 4. Data Communication and Networking, Behrouz A. Forouzan.
- 5. Computer Today, S.K. Basandra, First Edition, Galgotia.

- 4. Data Communication System, Black, Ulysse, PHI.
- 5. Data and Computer Communications, Stalling, PHI.

Course Code: BVWM404-19

Course Name: Software Engineering

Program: <b>B. Voc.</b>	L: 3 T: 0 P: 0
Branch: Web Technology and Multimedia	Credits: 3
Semester: 4 <sup>th</sup>	Contact hours: 33
Theory/Laboratory: <b>Theory</b>	Status (Elective/Core): Core
Internal max. marks: 40	External max. marks: <b>60</b>
Total marks: 100	

#### **Course Outcomes:**

CO#	Course outcomes
CO1	To make students aware about the engineering approach to analysis, design and built the
	Software
CO2	To make students understand the phases and activities involved in the conventional software
	life cycle models
CO3	To analyze problems, and identify and define the computing requirements
	appropriate to its solution.
CO4	To apply design and development principles in the construction of software
	systems of varying complexity
CO5	To apply current techniques, skills, and tools necessary for computing practice.

Detailed Contents	<b>Contact hours</b>
Unit-I:	
The Nature of Software, Need of Software Engineering, Prescriptive Process	9
Models, Specialized Process Models, The Unified Process.	
Unit-II:	
Role of a system analyst, SRS, Properties of a good SRS document, functional	
and non-functional requirements, Decision tree and Decision table, Formal	8
Requirements Specification,	
Software Cost Estimation.	
Unit-III:	
Software design and its activities, Preliminary and detailed design activities,	
Characteristics of a good software design, Features of a design document,	8
Cohesion and Coupling, Structured Analysis, Function Oriented Design,	
Object-Oriented Design.	
Unit-IV:	
Testing Fundamentals, Unit Testing, Integration Testing, Validation Testing,	
System Testing, Maintenance and Reengineering, Measures, Metrics, and	8
Indicators, Software Measurement, Metrics for Requirements Model, Metrics	
for Design Model, Metrics for Testing, Metrics for Maintenance.	

#### **Text Books:**

- 1. Software Engineering-A Practitioner's Approach, Roger S.Pressman, McGrawHill.
- 2. An Integrated Approach to Software Engineering, Pankaj Jalota, Narosa Pb.House.

#### **Reference Books:**

1. Software Engineering, Ian Sommerville, Ninth Edition, Addison-Wesley, 2011

Course Code: BVWM405-19

Course Name: Computer Graphics Laboratory

Program: <b>B.Voc</b>	L: 0 T: 0 P: 3
Branch: Web Technology and Multimedia	Credits: 1.5
Semester: 4 <sup>th</sup>	
Theory/Laboratory : Laboratory	Percentage of numerical/design problems:-
Internal max. marks: 30	Duration of end semester exam (ESE):-
External max. marks: 20	Status (Elective/Core): Core
Total marks: <b>50</b>	

#### **Course Outcomes:**

CO#	Course Outcomes
CO1	To implement various algorithms to scan, convert the basic geometrical primitives,
	transformations, area fillings and clippings
CO2	To describe the importance of viewing and projections.
CO3	To define the fundamentals of animation, virtual reality and latest technologies.
CO4	To make students capable of using OpenGL to create interactive computer graphics
	and make them understand a typical graphics pipeline.

Task 1:	Write a program to Implement the Algorithms using C/C++.
Task 2:	Write a program to demonstrate the use of basic primitive functions to show some animations.
Task 3:	Write a program to demonstrate the use of basic functions of graphic available in C++ like circle, put pixel, rectangle, arc, ellipse, flood fill, set color etc.
Task 4:	Line Drawing Algorithm like Direct method, DDA and Bresenham's line algorithms.
Task 5:	Draw a circle using polynomial, trigonometry method and Bresenham's Algorithm.
Task 6:	Draw an ellipse using Bresenham's Algorithm.
Task 7:	To move a character along circle.
Task 8:	To show 2D Clipping and Windowing.

#### **Recommended Hardware & Software:**

Intel Core i7-i9, AMD Radeon Pro 5300M with 4-8GB of GDDR6 memory, Intel UHD Graphics 630, 16-inch 3072x1920 IPS display, 512GB-8TB SSD, 16-64GB RAM, C++, Adobe Photoshop (Raster Graphics) and Adobe Illustrator (Vector Graphics).

#### **Text Books:**

- 1. Schaum Outline Computer Graphics by Xiang, McGraw Hill.
- 2. Computer Graphics using open GL by Donald D hearn, Pearson Education.

#### **Reference Books:**

3. Computer Graphics Principles And Practice by John F Hughes, Pearson India.

Course Code: BVWM406-19

Course Name: JavaScript – I Laboratory.

Program: <b>B.Voc</b>	L: 0 T: 0 P: 3
Branch: Web Technology and Multimedia	Credits: 1.5
Semester: 4 <sup>th</sup>	
Theory/Laboratory : Laboratory	Percentage of numerical/design problems:-
Internal max. marks: 30	Duration of end semester exam (ESE):-
External max. marks: 20	Status (Elective/Core): Core
Total marks: <b>50</b>	

#### **Course Outcomes:**

CO#	Course Outcomes
CO1	To be able to create effective scripts using <b>JavaScript</b> and jQuery to enhance the end
	user experience.
CO2	To demonstrate knowledge of introductory programming concepts.
CO3	To test, debug and deploy web pages containing JavaScript and jQuery.

Task 1:	Create a simple multiplication table asking the user the number of rows and columns he wants.
Task 2:	Create a sample form program that collects the first name, last name, email, user id, password and confirms password from the user.
Task 3:	POPUP Message using Event.
Task 4:	Programs demonstrating the use of JavaScript variables, conditional statements, loops and functions.
Task 5:	Write a program using the for loop and while to displays all the even numbers below 50.
Task 6:	Write a simple function to display an alert message and try invoking this function with an event such as a click on button. The syntax for creating a button and invoking a function is: <button onclick="function_name(params)">Click </button>

#### **Recommended Hardware & Software:**

Intel Core i-3 / i-5 / i-7 processor with a speed of minimum 2 GHz, RAM 4 GB or higher, HDD 200 GB or higher, LED / LCD screen and text, IDE, Node.

#### **Text Books:**

- 3. JavaScript and JQuery: Interactive Front-End Web Development, by Jon Duckett.
- 4. JavaScript: The Definitive Guide, by David Flanagan.

#### **Reference Books:**

1. Learn JavaScript VISUALLY, by Ivelin Demirov.