

7.2.1 Annexure

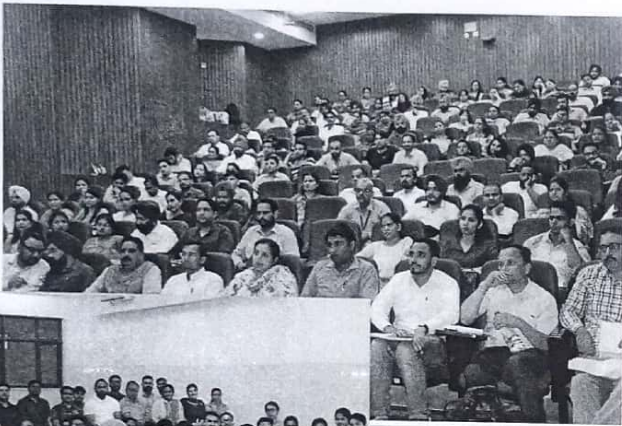
Few Glimpses of the Faculty Development Programs on Universal Human Values conducted by IK Gujral Punjab Technical University



Source Centre for Universal  
Ethics (IRC-UHVE)  
Technical University  
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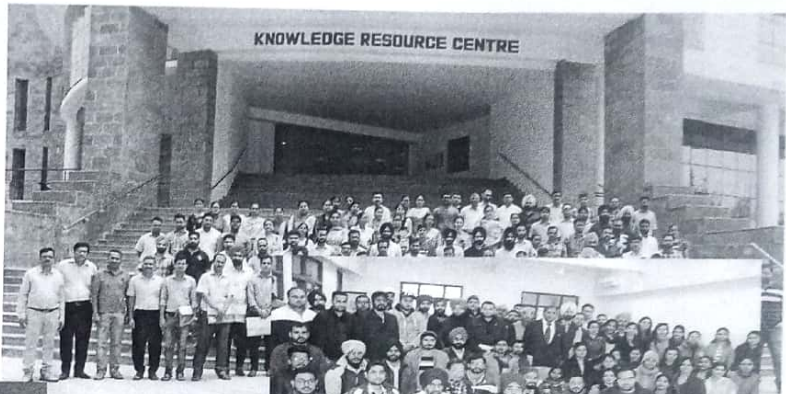


Assistant Registrar  
International Resource Centre for Universal  
Human Values & Ethics (IRC-UHVE)  
I.K. Gujral Punjab Technical University  
Kapurthala (Punjab)



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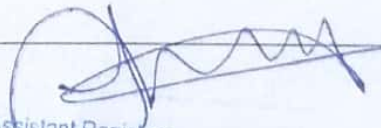
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International Resource Centre for Universal  
Human Values & Ethics (IRC-UHVE)  
I.K. Gujral Punjab Technical University  
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Annexure

7.2.1

**IK Gujral Punjab Technical University Main Campus Kapurthala**  
**Student Induction Program (SIP)**  
**Newly Admitted Students for Academic Year 2024-25**

Date	1 <sup>st</sup> Half (9:00AM to 1:00PM)	2 <sup>nd</sup> Half (2:00PM to 5:00PM)
15 <sup>th</sup> July Monday	<ul style="list-style-type: none"> <li>Academic Registration at respective departments only and</li> <li>Introduction with each other (to be facilitated by class in-charge)</li> </ul>	Inaugural Session (2:30PM to 3:45PM) : Honourable Vice Chancellor Dr Shusheel Mittal and Worthy Registrar, Dean Academics, All HoDs, Faculty & Parents, <i>Details given below</i>
16 <sup>th</sup> July Tuesday	<ul style="list-style-type: none"> <li>About the stream/ Department/Innovation/Opportunities RESP: Concerned HoD and Faculty VENUE: Concerned Department 9:00AM to 10:30AM</li> <li>Expert Talk: "Start-ups Opportunities and funding" by <i>Dr. Ati Priye CEO Incubation Centre, Chandigarh Group of Colleges</i> Venue &amp; Reporting Time: Sri Guru Nanak Dev Auditorium &amp; 10:30AM</li> </ul>	<p>Expert Talk: "The process of Success" by <i>Mr. Charan Kamal, Motivational Speaker</i></p> <p>Venue &amp; Reporting Time: Sri Guru Nanak Dev Auditorium &amp; 2:30PM</p>
17 <sup>th</sup> July Wednesday	<ul style="list-style-type: none"> <li>About the stream/ Department/Innovation/Opportunities RESP: Concerned HoD and Faculty VENUE: Concerned Department 9:00AM to 10:30AM</li> <li>Expert Talk (10:45AM to 1:00PM): "Emotional Intelligence" by <i>Ms. Jas K. Shan Wellness Coach &amp; Motivational Speaker</i> Venue &amp; Reporting Time: Sri Guru Nanak Dev Auditorium &amp; 10:45AM</li> </ul>	<p>Expert Talk: "IKGPTU's Examination System" by <i>CoE IKGPTU</i></p> <p>Venue &amp; Reporting Time: Sri Guru Nanak Dev Auditorium &amp; 2:30PM</p>
18 <sup>th</sup> July Thursday	<ul style="list-style-type: none"> <li>Mentor-mentee groups meet- Introductions within groups. Sharing by students on – detailed journey till date/ achievements so far/ aspirations/ expectation from the college/ hobbies/ strengths weaknesses etc. Venue &amp; Reporting Time: Concerned Department 9:00AM to 10:30AM</li> <li>Expert Talk: "Academic Profile Building" by <i>Ms. Robina Mittal, CEO Career Shobha Pvt. Ltd.</i> Venue &amp; Reporting Time: Sri Guru Nanak Dev Auditorium &amp; 10:45AM</li> </ul>	<p>Expert Talk: "Introduction to Technology, Online Self-learning, SWAYAM &amp; MOOCs, Application of Technology" by <i>Prof. Satvir Singh, HoD ECE IKGPTU</i></p> <p>Venue &amp; Reporting Time: Sri Guru Nanak Dev Auditorium &amp; 2:30PM</p>
19 <sup>th</sup> July Friday	<ul style="list-style-type: none"> <li>Mentor-mentee groups meet- Introductions within groups. Sharing by students on – detailed journey till date/ achievements so far/ aspirations/ expectation from the college/ hobbies/ strengths weaknesses etc. Venue &amp; Reporting Time: Concerned Department 9:00AM to 10:15AM</li> <li>Expert Talk: "Effective communication in technical fields" by <i>Ms. Rupinder Maliya, Founder &amp; Director Vision Upgraded</i> Venue &amp; Reporting Time: Sri Guru Nanak Dev Auditorium &amp; 10:30AM</li> </ul>	<p>IKGPTU Library (Knowledge Resource Centre) Visit</p> <p>Venue &amp; Reporting Time: Knowledge Resource Centre, 2:30PM</p>

  
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20<sup>th</sup> & 21<sup>st</sup> Weekly Off

22 <sup>nd</sup> to 26 <sup>th</sup> July Monday to Friday	Universal Human Values (UHV-I) Sessions (15 Lectures) Venue: CB-III, 2 <sup>nd</sup> Floor, Time: 9:30AM to 4:30PM
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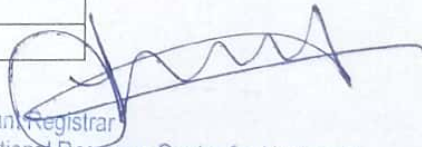
**Note:** Necessary rescheduling of various talks/ events may have to be adjusted according to change in various dynamics.

**Day & Date:** Monday, 15<sup>th</sup> July 2024

**Start Time:** 2:30 PM

**Venue:** Sri Guru Nanak Dev Auditorium

2:30 - 2:40	Introduction, Lamp Lighting	Dr. Sarabjit Maan
2:40 - 2:45	Welcome Address - All Newly Admitted Students	Dean Academics
2:45 - 2:50	Brief About SIP	Dr. Sarabjit Maan
2:45 - 2:50	Exploring Student Life in campus	Dean SW
2:50 - 3:10	Welcome by HoDs	All HoDs (2 min. each)
3:10 - 3:15	Develo	Dean R&D
	oping Research bent during academics	
3:15 - 3:25	About the University	Registrar
3:25 - 3:40	Vision of University and Enabling Environment for Achieving Excellence in Life	Hon'ble Vice-Chancellor
3:40 - 3:45	Vote of Thanks	
3:45pm	Group Photograph	

  
Assistant Registrar  
International Resource Centre for Universal  
Human Values & Ethics (IRC-UHVE)  
J.K. Gujral Punjab Technical University  
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**7.2.1: Two best practices successfully implemented by the Institution as per NAAC Format**

**Title of the Practice 1**

Faculty Development Program on Universal Human Values

**Objectives of the Practice**

1. To facilitate development of a holistic perspective through a systematic study of the harmony in every aspect of living – from individual to family, society and nature/existence (Discovering the innate value of human being in every aspect of life)
2. To develop the competence and commitment to live with fulfilment in every aspect of living
3. To develop the commitment and competence for ethical behavior, work and participation in the profession (this is essentially a natural outcome of 2, above)

**The Context**

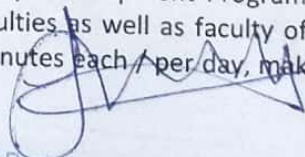
The modern education system has focused on developing knowledge and skills in students. Even the upgradation happens primarily in content part while the context part remains missing. There has been abysmally low focus on value education and the larger context of use of the knowledge and skills for holistic development of the individual and his harmonious integration with family and society. This requires a renewed thrust on value education. And the starting point has to be value orientation of teachers and administrators of our education system.

IKGPTU has started working on this mission from 2014 itself by establishing International Resource Centre for Universal Human Values and Ethics. IRCUHVE conducts FDPs on value education regularly for its faculty.

The main challenge for this practice is lack of interest and orientation amongst the faculty members and to motivate them for wholehearted participation. There is also scarcity of resource persons as well as study material.

**The Practice**

IRC-UHVE has been regularly organizing and conducting Faculty Development Programme on Universal Human Values (Value Education) for its own faculties as well as faculty of its affiliated colleges. The FDPs are of 8 days – 4 sessions of 90 minutes each / per day, making it a total of about 48 hours course.

  
Assistant Registrar  
International Resource Centre for Universal  
Human Values & Ethics (IRC-UHVE)  
I.K. Gujral Punjab Technical University  
Kapurthala (Punjab)

The unique feature of this practice is that the content being taught is a well-structured course and has the following guidelines:

- **Universal**  
The content needs to be universal – applicable to all human beings and be true at all times, all places It should not depend on sect, creed, nationality, race, gender, etc.
- **Rational**  
It must be amenable to logical reasoning  
It should not be based on blind beliefs
- **Verifiable**  
The student should be able to verify the values on one's own right  
Should not be asked to believe just because it is stated in the course
- **Leading to Harmony**  
Values have to enable us to live in peace and harmony within our own self as well as with others (human being and rest of nature)

#### **Holistic, All Encompassing**

**Covers all dimensions of being, as an Individual:**

1. Thought
2. Behaviour
3. Work
4. Understanding/Realization


Eg. In Thought – we want to have clarity (a state of resolution, solution) NOT confusion (a state of problem)

**Covers all levels of living:**

1. Individual (human being)
2. Family
3. Society
4. Nature/Existence

Eg. As a Family, Society – we want Fearlessness / Trust  
NOT fear (due to mistrust / opposition)

The main constraint/ limitation is that of persistence of learner outcomes in the participants over a period of time and subsequent follow-up. It has been observed that if a faculty, after he/ she has undergone this faculty development program, is not given the course to teach to the students then the learning gradually tends to fade away.

  
Assistant Registrar  
International Resource Centre for Universal  
Human Values & Ethics (IRC-UHVE)  
I.K. Gujral Punjab Technical University  
Kapurthala (Punjab)

## Evidence of Success

Impact is summarised as under:

- The wisdom (understanding, clarity, purpose) has increased. There is more thought about higher human goals. This clarity about direction and purpose of life has resulted in increased self-discipline, greater sense of responsibility and reduced need for external enforcement.
- The attention to relationship (in the family, with colleagues, with teachers) has increased. They have become more responsible.
- There is an increased sense of commitment toward family and society.
- Deep sense of gratitude for efforts by elders, culture, religion.
- Students tend to be more responsible towards academics. This has also had a positive impact on employability, self-employment, and commitment toward teaching.
- It has become clearer that material needs are limited; They can see that availability of physical facility is more than this limited need, so there is a sense of prosperity.

## Problems encountered and resources required

Many a times, the participants sent by different colleges are disinterested people who seem to attend the faculty development programme as a formality and seem to join in such programs for getting the certificate only.

So there is a need of Value Orientation at the management level of respective institutes.

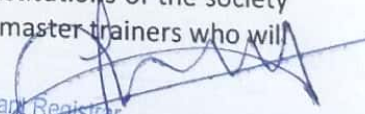
Also, there's shortage of quality Resource Persons as well as the Study Material. This is due to the high incubation period required to completely infuse Value Orientation in an individual as it is more a self-driven process than enforced process.

There is need to create online resources on Value Education and provide their free and open access through different platforms like MOOC, SWAYAM etc.

There's need for collaboration with participating colleges/ institutes to get structured feedback on performance and behavioural changes of the participating faculty. This will help in realigning our efforts by mapping the outcomes with objectives of these Value Education Faculty Development Programme.

## 7. Notes


The expertise on Value Education and its pedagogy is a unique knowledge/ resource gained over a decade may be transferred to affiliated colleges and other institutions of the society with mutual collaboration. The proposed model can be creating the master trainers who will

  
Assistant Registrar  
International Resource Centre for Universal  
Human Values & Ethics (IRC-UHVE)  
I.K. Gujral Punjab Technical University  
Kapurthala (Punjab)

further impart Value Education training at their respective institutional levels and help propagate the basic tenets of Value Education in the society.

Annexure

1. Glimpses from the Photographs



Assistant Registrar  
International Resource Centre for Universal  
Human Values & Ethics (IRC-UHVE)  
I.K. Gujral Punjab Technical University  
Kapurthala (Punjab)

**7.2.1: Two best practices successfully implemented by the Institution as per NAAC Format**

**Title of the Practice 2**

Organising Student Induction Program for new admission students every year.

**Objectives of the Practice**

- To provide an exposure to a holistic vision of life (based on larger national and human good; or the well-being of all)
- Develop awareness, sensitivity and understanding of the Self---family---Society---Nation---International---Entire Nature
- To become familiar with the ethos and culture of the new surroundings
- To develop bonds with peers, seniors, faculty and staff
- To develop a healthy lifestyle and ethical professional discipline
- To connect and appreciate the diversity of cultures
- To overcome weaknesses in some essential professional skills to be ready for higher study (only for those who need)

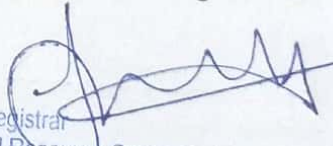
**The Context**

The modern education system has focused on developing knowledge and skills in students. Even the upgradation happens primarily in content part while the context part remains missing. There has been abysmally low focus on value education and the larger context of use of the knowledge and skills for holistic development of the individual and his harmonious integration with family and society. This requires a renewed thrust on value education. IKGPTU imparts exposure of Value Orientation to the fresher students in the beginning of academic session itself through the Student Induction Program (SIP).

IKGPTU has been conducting the Student Induction Program since 2018. The new admission students are made familiar with their teachers, department, peer-group and overall campus life. The purpose is to make them feel at home.

**The Practice**

IRC-UHVE has been regularly organizing and conducting Student Induction Program since 2018 for the new admission students.

  
Assistant Registrar  
International Resource Centre for Universal  
Human Values & Ethics (IRC-UHVE)  
I.K. Gujral Punjab Technical University  
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The unique feature of this practice is that the content being taught is a well-structured course which consists of 9 modules which is as per model curriculum which has been recommended by AICTE.

The various modules or core areas recommended for the 3-week SIP are:

**SIP Module 1: Universal Human Values I (UHV I) 22 hours**

The purpose is to help develop a holistic perspective about life. A self-reflective methodology of teaching is adopted. It opens the space for the student to explore his/her role (value) in all aspects of living – as an individual, as a member of a family, as a part of the society and as an unit in nature. Through this process of self-exploration, students are able to discover the values intrinsic in them.

**SIP Module 2: Physical Health and Related Activities 51 hours**

This module is intended to help understand the basic principles to remain healthy and fit and practice them through a healthy routine which includes exercise, games etc.

**SIP Module 3: Familiarization of Department/ Branch and Innovation 06 hours**

This module is for introducing and relating the student to the institution/department/branch; how it plays a role in the development of the society, the state, region, nation and the world at large and how students can participate in it.

**SIP Module 4: Visit to a Local Area 10 hours**

To relate to the social environment of the educational institution as well as the area in which it is situated through interaction with the people, place, history, politics...

**SIP Module 5: Lectures by Eminent People 06 hours**

Listening to the life and times of eminent people from various fields like academics, industry etc. about careers, art, self-management and so on enriches the student's perspective and provides a holistic learning experience.

**SIP Module 6: Proficiency Modules 06 hours**

This module is to help fill the gaps in basic competency required for further inputs to be absorbed. It includes effort to make student proficient in interpersonal communication and expression as well as awareness about linguistic and thereafter NLP.


**SIP Module 7: Literature / Literary Activities 30 hours**

Through the exposure of local, national and international literature, this module is aimed at helping the student learn about traditional as well as contemporary values and thought.

**SIP Module 8: Creative Practices 49 hours**

This module is to help develop the clarity of humanistic culture and its creative, joyful expression through practice of art forms like dance, drama, music, painting, pottery, sculpture etc.

**SIP Module 9: Extra Curricular Activities 06 hours**

  
Assistant Registrar  
International Resource Centre for Universal  
Human Values & Ethics (IRC-UHVE)  
I.K. Gujral Punjab Technical University  
Kapurthala (Punjab)

This is a category under which things that are not placed in any of the above may be placed. Some clubs and hobby group may be made for each of the above categories, so that students may pursue them even after SIP.

The main constraint/ limitation is that of persistence of learner outcomes in the students over a period and subsequent follow-up. It has been observed that if a student, after having undergone this Student Induction Program, is not taught the course in further years then the learning gradually tends to fade away.

### **Evidence of Success**

- Students feel properly acclimatised to the new campus environment after attending the SIP. They report better mutual relationships with the peer group, teachers and the department.
- Also, higher sense of responsibility and discipline has been observed in the students attending SIP.
- Many parents also report satisfactory outcomes of the SIP. Conduct of SIP sets the right direction for new entrants to the campus which helps in right goal setting and focus efforts for their achievement.

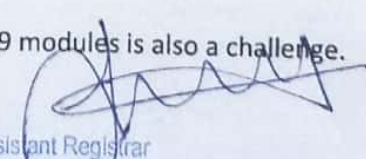
Initial Feedback is summarised as under:

- The wisdom (understanding, clarity, purpose) has increased. There is more thought about higher human goals. This clarity about direction and purpose of life has resulted in increased self-discipline, greater sense of responsibility and reduced need for external enforcement.
- The attention to relationship (in the family, with colleagues, with teachers) has increased. They have become more responsible.
- There is an increased sense of commitment toward family and society.
- Deep sense of gratitude for efforts by elders, culture, religion.
- Students tend to be more responsible towards academics. This has also had a positive impact on employability, self-employment, and commitment toward teaching.
- It has become clearer that material needs are limited; They can see that availability of physical facility is more than this limited need, so there is a sense of prosperity.

### **Problems encountered and resources required**

The admission process continues for a longer period and there are multiple rounds of admission counselling. Due to this, students join in batches on different points in time and many of them miss whole or parts of the SIP. This interrupts effective delivery of the programme processes and the outcomes.

Mobilising the resource persons for effective delivery of the 9 modules is also a challenge.

  
Assistant Registrar  
International Resource Centre for Universal  
Human Values & Ethics (IRC-UHVE)  
I.K. Gujral Punjab Technical University  
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Many students come with their casual attitude and with the impression that the college life will lead to full freedom and enjoyment. Taming their energy and passion in the right direction requires systematic and long-term handling which sometimes becomes a challenge during the SIP.

## 7. Notes

The expertise on Value Education and its optimum blending in the SIP and its pedagogy is a unique knowledge/ resource gained by IKGPTU over the years may be transferred to affiliated colleges and other institutions of the society with mutual collaboration.

Annexure:

1. Program schedule



Assistant Registrar  
International Resource Centre for Universal  
Human Values & Ethics (IRC-UHVE)  
I. K. Gujral Punjab Technical University  
Kapurthala (Punjab)