2.7.1 Student Satisfaction Survey (SSS) on Overall Institutional Performance





STUDENTS FEEDBACK ON CURRICULUM

Department: Physics	Programme: PhD
Semester: 2nd	Academic year: 2024
Name: Nikita Thakur	Roll No.: 2342564
Batch :2024	

Dear Students,

Please submit your valuable feedback on the teaching learning process. This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Sr. No.	Parameters	Excellent	Very Good	Good	Satisfactory	Needs Improvement
1.	Quality of the Content		~			1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1
2.	Coverage and Delivery of the Syllabus		~			
3.	Appropriateness of Program outcomes and Learning outcomes		/			
4.	The curriculum enhances learning	~			racion de vac	
5.	Curriculum is relevant for employability	d is tipo	/	Shal-	or make in	-over I Fu
6.	Impact of curriculum on developing analytical skills		wasy 656d	E-CBC	Santafactory.	Market Man
7.	Impact of curriculum on developing industry oriented skills			~		
8.	Impact of curriculum on developing entrepreneurial ability			~		
9.	Impact of curriculum on Wholistic development of student		/			
10.	Co-curricular and extra- curricular activities					1.

Date: ..13-12-2024

Signature:



STUDENTS FEEDBACK ON CURRICULUM

Department: Physics	Programme: PhD
Semester: 2 ^{na}	Academic year: .2024
Name: Gaurati Staina	Roll No.: 2342563
Batch: 2024	

Dear Students,

Please submit your valuable feedback on the teaching learning process. This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Sr. No.	Parameters	Excellent	Very Good	Good	Satisfactory	Needs Improvement
1.	Quality of the Content		V			
2.	Coverage and Delivery of the Syllabus		V			
3.	Appropriateness of Program outcomes and Learning outcomes			V		
4.	The curriculum enhances learning	~	S to y	er Si	Adler towas	
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7.	Impact of curriculum on developing industry oriented skills	~				
8.	Impact of curriculum on developing entrepreneurial ability			V		
9.	Impact of curriculum on Wholistic development of student		V			
10.	Co-curricular and extra- curricular activities			/		

Date: 13 12 2024

Signature:



STUDENTS FEEDBACK ON CURRICULUM

Department: Physics	Programme: PLD
Semester: 2nd	Academic year: 2024
Name : Amrit pal Singh	Roll No.: 2342565
Batch : 2024	

Dear Students,

Please submit your valuable feedback on the teaching learning process. This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Sr. No.	Parameters	Excellent	Very Good	Good	Satisfactory	Needs Improvement
1.	Quality of the Content			~		
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8.	Impact of curriculum on developing entrepreneurial ability			~		
9.	Impact of curriculum on Wholistic development of student		~			
10.	Co-curricular and extra- curricular activities		/			

Date: 13-12-2024

Signature:



STUDENTS FEEDBACK ON CURRICULUM

Department: Physics	Programme: B.Sc. (.Hams:) - Physics
Semester: 1st + 2nd	Academic year: 22.23-24
Name: Vilsas Sidhu	Roll No.: 2323 & 6.7
Batch: 2023-2026	

Dear Students,

Please submit your valuable feedback on the teaching learning process. This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Sr. No.	Parameters	Excellent	Very Good	Good	Satisfactory	Needs Improvement
1.	Quality of the Content			~		
2.	Coverage and Delivery of the Syllabus	V				
3.	Appropriateness of Program outcomes and Learning outcomes				V	
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7.	Impact of curriculum on developing industry oriented skills			~		
8.	Impact of curriculum on developing entrepreneurial ability			V		
9.	Impact of curriculum on Wholistic development of student			~		
10.	Co-curricular and extra- curricular activities				V	

Date: 17 12 24

Signature:



STUDENTS FEEDBACK ON CURRICULUM

Department: .P.h.ys?ca	Programme: BSL (HDM)
Semester: Flout semester	Academic year: 2023-24
Name: Muskon kaun	Roll No.: 2323865
Batch: 2023-26	

Dear Students

Please submit your valuable feedback on the teaching learning process. This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Sr. No.	Parameters	Excellent	Very Good	Good	Satisfactory	Needs Improvement
1.	Quality of the Content		J. Land		144	
2.	Coverage and Delivery of the Syllabus	~				
3.	Appropriateness of Program outcomes and Learning outcomes				~	
4.	The curriculum enhances learning		~			
5.	Curriculum is relevant for employability					/
6.	Impact of curriculum on developing analytical skills					
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8.	Impact of curriculum on developing entrepreneurial ability			~		
9.	Impact of curriculum on Wholistic development of student					V
10.	Co-curricular and extra- curricular activities				V	

Date: 17 12 24

Signature: Markarkay.



STUDENTS FEEDBACK ON CURRICULUM

Department: Physics	Programme: B. Sc. (Hons)
Semester: Filest & Secrend	Academic year: 2023 - 24
Name: Anjali Yadav	Roll No.: 23.23861
Batch: 2023 - 26	

Dear Students,

Please submit your valuable feedback on the teaching learning process. This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Sr. No.	Parameters	Excellent	Very Good	Good	Satisfactory	Needs Improvement
1.	Quality of the Content			~		
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7.	Impact of curriculum on developing industry oriented skills				/	
8.	Impact of curriculum on developing entrepreneurial ability		/			
9.	Impact of curriculum on Wholistic development of student					
10.	Co-curricular and extra- curricular activities					

Date: 17-12-24

Signature: Anjali



STUDENTS FEEDBACK ON CURRICULUM

Department: Physics	Programme: B.Sc. (Hons) Physics
Semester: 1st and 2nd	Academic year: 2025-24
Name: Kh: Wibha Rani Singha	Roll No.: 23.23.86.4
Ratch: 2023-26	

Dear Students,

Please submit your valuable feedback on the teaching learning process. This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Sr. No.	Parameters	Excellent	Very Good	Good	Satisfactory	Needs Improvement
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9.	Impact of curriculum on Wholistic development of student					
10.	Co-curricular and extra- curricular activities					

Date: 17-12-29

Signature: Kh. Hibba lani Single



STUDENTS FEEDBACK ON CURRICULUM

Department: Physics	Programme: B. Sc. hanows Physics
Semester: First & Second	Academic year: 2023-24
Name: Jagbal Singh	Roll No.:
Batch: 2.0.2.32.0.26	

Dear Students,

Please submit your valuable feedback on the teaching learning process. This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Sr. No.	Parameters	Excellent	Very Good	Good	Satisfactory	Needs Improvement
1.	Quality of the Content			/		
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8.	Impact of curriculum on developing entrepreneurial ability					
9.	Impact of curriculum on Wholistic development of student					
10.	Co-curricular and extra- curricular activities					/

Date: .17/12/24...

Signature:

Category (Please tick the relevant Category	/]
*Student: compayfied single	
*Parents:	
*Teachers: Or megha cro you	

*Alumni:-----

Sr. No.	Parameters	Excellent	Very Good	Good	Satisfactory	Needs
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Category (Please tick the relevant Category):-

*Student: Mesendup	Sharme
*Parents:	
*Teachers: <u>Qr.</u> megle,	Croyal
*Alumni:	v

Sr. No.	Parameters	Excellent	Very Good	Good	Satisfactory	Needs
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Category (Please tick the relevant Category):-

*Student: Sals	
*Parents:	
*Teachers: Dr. Mefler	gayer
*Alumni:	

Sr. No.	Parameters	Excellent	Very Good	Good	Satisfactory	Needs
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Category (Please tick the relevant Category):-

*Student: LAOLIMA	
*Parents:	
*Teachers: Dr. Grunsinder	singl
*Alumni:	

Sr. No.	Parameters	Excellent	Very Good	Good	Satisfactory	Needs
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Category	(Please	tick the	relevant	Category):-
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*Student:-KAXQY	
*Parents:	
*Teachers: DL. Gusindu S	ingli
*Alumni:	

Sr. No.	Parameters	Excellent	Very Good	Good	Satisfactory	Needs	
1	Quality of the	 	- 	 		Improveme	nt
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Category (Please tick the relevant Category):-

*Student Sugar	
*Student: Suraf " *Parents: Satish Kurnar (Father)	
*Teachers: Pr. Grawinder Single	
*Alumni:	

Sr. No.	Parameters	Excellent	Very Good	Good	Satisfactory	Needs Improvement
1	Quality of the Content					
2 .	Coverage and Delivery of the Syllabus			3		
3	Appropriateness of Program outcomes and Learning outcomes					
4	The Curriculum enhances learning					
5	Curriculum is relevant for employability					
6	Impact of Curriculum on developing Analytical Skills		~			
7	Impact of Curriculum on developing Industry oriented Skills					
	Impact of Curriculum on developing entrepreneurial abilities					, ,
9	Impact of Curriculum on Holistic development of the student					
10	Co-curricular and extra- ` curricular activities					

Category (Please tick the relevant Category):-	
*Student: Hash Kyman	•
Parents: *Teachers:	
*Alumni:	

Sr. No.	Parameters	Excellent	Very Good	Good	Satisfactory	Needs Improvement
1	Quality of the Content				1	
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9	Impact of Curriculum on Holistic development of the student				-	
10	Co-curricular and extra- curricular activities					

Category	(Please	tick the	relevant	Category):-
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*Student: ASTC47	
Parents:	
Teachers: Dr megle	gayers

*Alumni:-----

Sr. No.	Parameters	Excellent	Very Good	Good	Satisfactory	Needs Improvement
1	Quality of the Content	V				inprosensit
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3	Appropriateness of Program outcomes and Learning outcomes	· V				
4	The Curriculum enhances learning	V				
5	Curriculum is relevant for employability	V			i i	
6	Impact of Curriculum on developing Analytical Skills	V				
7	Impact of Curriculum on developing Industry oriented Skills					
8	Impact of Curriculum on developing entrepreneurial abilities			,		
9	Impact of Curriculum on Holistic development of the student					
.0	Co-curricular and extra-curricular activities					

Category (Please tick the relevant Category):-

*Student: Asshdief Sinsh	
*Parents:	
*Teachers: Di-Mesha goyal	
*Afumni	

Sr. No.	Parameters	Excellent	Very Good	Good	Satisfactory	Needs Improvement
1	Quality of the Content					
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4	The Curriculum enhances learning					,
5	Curriculum is relevant for employability					
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8	Impact of Curriculum on developing entrepreneurial abilities					,
9	Impact of Curriculum on Holistic development of the student					^3
10	Co-curricular and extra-curricular activities				-	

Category (Please tick the relevant Category):-

*Student: Jeismeeu	Kau
*Parents:	
*Teachers: M: M eff. O	goyen
*Alumni:	

Sr. No.	Parameters	Excellent	Very Good	Good	Satisfactory	Needs
1	Quality of the					Improvement
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Student Feedback Form

29 responses



Name of Student and roll no. 29 responses Karan Singh 2224676 2224678 2124324 yuvraj gora(2124345) 2124326 NISHANT MARWAHA, 2124334 Manas Raj 1916456 Name:Rohit Bhart, Roll no.:2224686 1916461 Sachin Kumar Prajapati & 1916468 Ritu Ranjan 1916451 2022564_Vicky kumar Neelanjan Paul (2224683) Akhil Sharma (2124323) 2224674 Rahul Prashar 2124335 Vikas choudhary and 2124343 Sahildeep Singh 2124338



2224679

Navneet 202255

Pawan Kumar (1916462)

Pradum Kumar (1916464)

Sandeep Singh 1916469

1916450

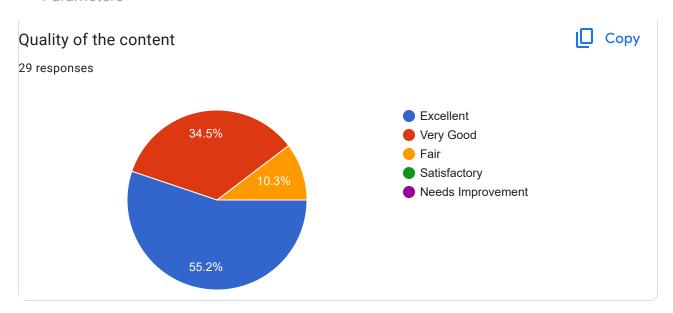
Narender Pal (1818625)

Hardik Bajaj 2124330

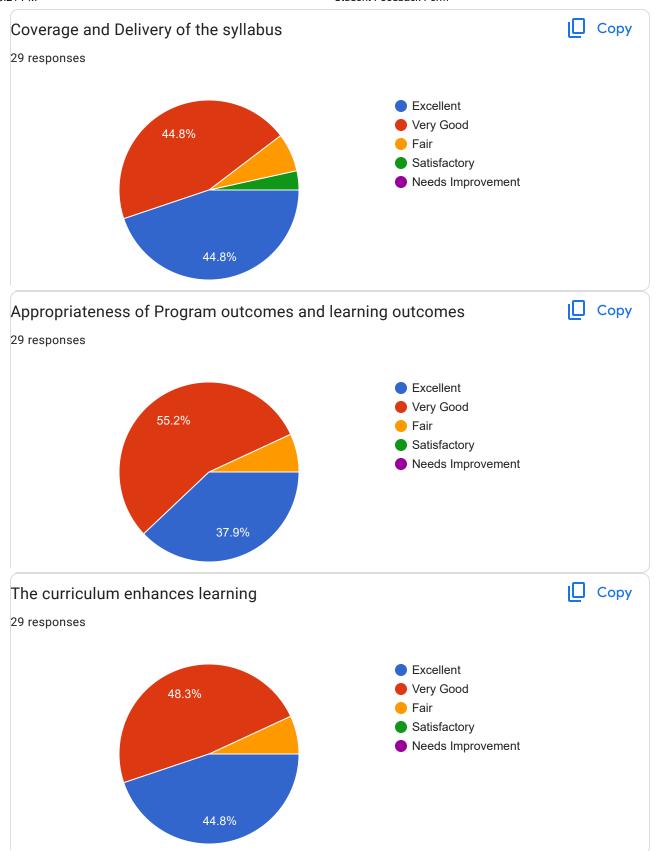
Navjot kaur 2124529

Parameters

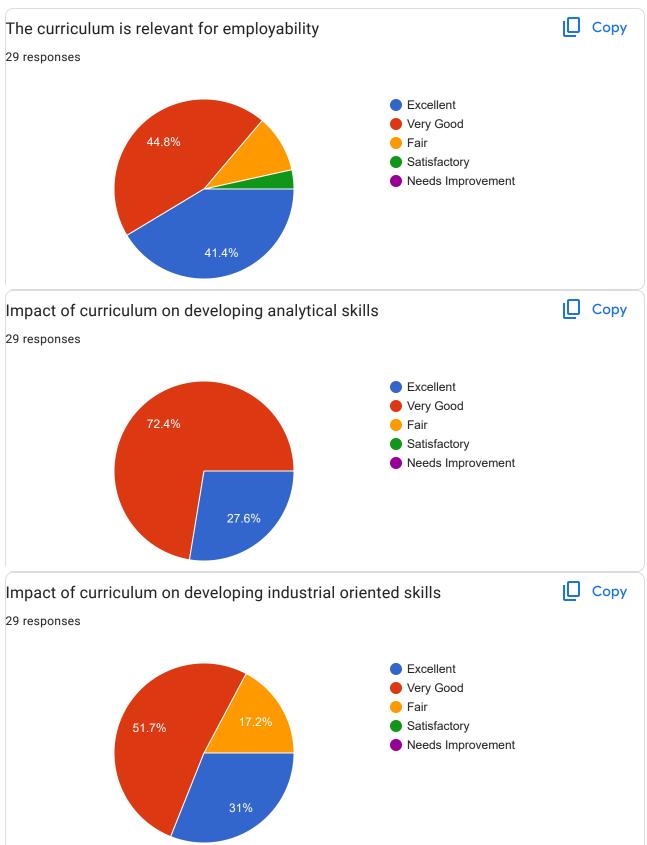
Karan Singh (2224676)



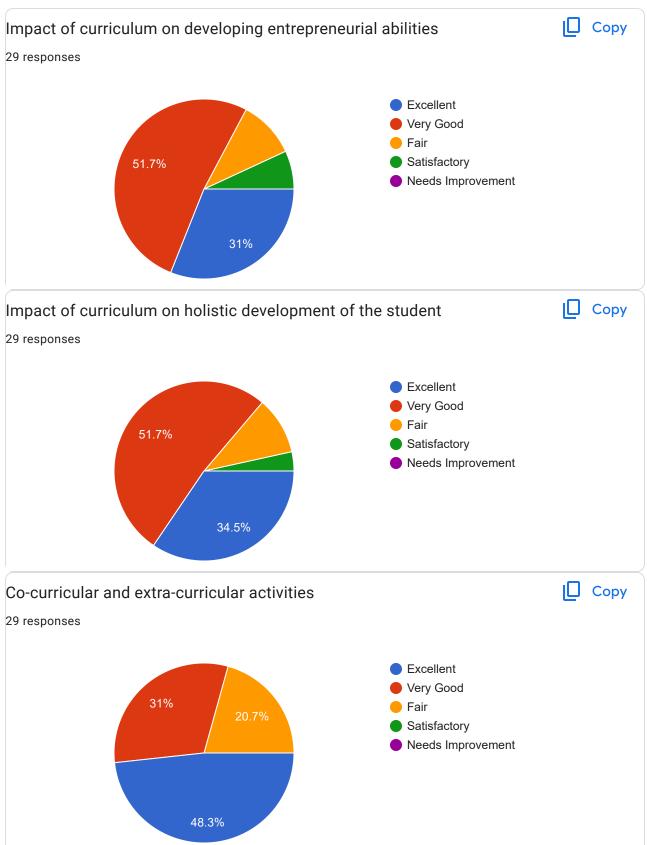














Any other suggestions				
4 responses				
Overall good				
N. A.				
NO				
No				

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I.K Gujral Punjab Technical University Kapurthala

STUDENT FEEDBACK ON CURRICULUM

Dep	Programme: B-Tock Semester: 4th Academic year: 2223-24
	Academic year: 2023-24
Dea	r Students
Plea	ase submit your valuable feedback on the teaching learning process. This questionnaire is intended to
	ect information relating to your satisfaction towards the curriculum, teaching, learning and
	luation. The information provided by you will be kept confidential and will be used as important
	dback for quality improvement of the program of studies/ institution.
1.	How much of the syliabus was covered in the class?
	5 - 85% to 100%
	4 – 70% to 84%
	3-55% to 69%
	2 – 30% to 54%
	1 – Below 30%
2.	How well did the teachers prepare for the classes?
	5 – Thoroughly
	A-Satisfactorily
	3 – Poorly
	2 – Indifferently
	1 – Won't teach at all
3.	How well were the teachers able to communicate?
	5 – Always Effective
	4 – Sometimes Effective
	3 – Just Satisfactorily
	2 –Generally Ineffective
	1 – Very poor communication
4.	Fairness of Internal Evaluation process by the teachers?
	5 – Always Fair
	A=Usually Fair
	3 – Sometimes Unfair
	2 – Usually Unfair
	1 – Unfair
5.	Was your performance in assignments discussed with you?
	5 – Every Time
	4 – Usually Fair
	3 Just Satisfactorily

Head
Department of Mechanical Engineering
I.K. Gujral Punjab Technical University
(Main Carriags) Kapurthala

- 2 Generally Ineffective
- 1 Very poor communication
- The institute Takes active interest in promoting internship, student exchange, field visit
 opportunities for students.
 - 5 Regularly
 - 4 Often
 - 3 Sometimes
 - 2 Rarely
 - 1 Never
- The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.
 - 5 -Significantly
 - 4 Very Well
 - 3-Moderately
 - 2 Marginally
 - 1 Not at all
- Teachers inform you about Your expected competencies, course outcomes and programme outcomes:
 - 5 Every Time
 - 4 Usually
 - 3 Occasionally/ sometimes
 - 2-Rarely
 - 1-Never
- 9. Your Mentor does a necessary follow up with as assigned task to you.
 - 5 Every Time
 - 4 Usually
 - 3 Occasionally/ sometimes
 - 2 Rarely
 - 1 Never
- 10. The teachers illustrate the concepts through examples and applications.
 - 5 Every Time
 - 4-Usually
 - 3 Occasionally/ sometimes
 - 2 Rarely
 - 1 Never
- 11. The Teachers identify your strengths and encourage you with providing right level of challenges.
 - 5 Fully
 - 4-Reasonably
 - 3 -Partially
 - 2 Slightly
 - 1 Never
- 12. Teachers are able to identify your weaknesses and help you to overcome them.
 - 5 Every Time



4 - Usually 3 - Occasionally/ sometimes 2 - Rarely 1 - Never 13. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process. 5 - Strongly Agree 4 - Agree 3 - Neutral 2 - Disagree 1 - Strongly disagree 14. The institute / teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences: 5 - To a great extent 4 - Moderate 3 - Somewhat 2 - Very Little 1 - Not at all 15. Teachers encourage you to participate in extracurricular activities. 5 - Strongly Agree 4 - Agree 3 - Neutral 2 - Disagree 1 - Strongly disagree 16. Efforts are made by the institute / teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work. 5 - To a great extent 4 - Moderate 3 - Somewhat 2 - Very Little 1 - Not at all 17. What percentage of teachers use ICT tools such as LCD projector, Multimedia etc. 5 - Above 90% 4-70-89% 3 - 50 - 69%2 - 30 - 49%1 - Below 29% The overall quality of teaching learning process in your institute is very good. 18. 5-Strongly Agree 4 - Agree 3 - Neutral 2 - Disagree 1 - Strongly disagree Department of Mechanical Engineering I.K. Gujral Punias Technical University (Main Campus) Kapurthala

Give three	observation/ suggestion to improve the overall teaching- learning experience in your
Institution	
a.	
b.	
C.	

Signature Gwad hian Singh

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(Main Campus) Kapurthala



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STUDENT FFEDRACK ON CURRICULUM

4+1

Dep	partment: Mechanical	Programme:	B-TeeL	Semester: 14
	partment: Mechanical	Academic year:	2023-24	
	r Students			
Plea	ase submit your valuable feedback	on the teaching learn	ning process. This question	onnaire is intended to
	ect information relating to you			
	uation. The information provided			
feed	back for quality improvement of t	he program of studie	s/ institution.	
1.	How much of the syllabus was	covered in the class?		
	5 - 85% to 100%			
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	_3-55% to 69%			
	2 – 30% to 54%			
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2.	How well did the teachers pre	pare for the classes?		
	5 – Thoroughly			
	4 Satisfactorily			
	3 – Poorly			
	2 – Indifferently			
	1 – Won't teach at all			
3.	How well were the teachers at	ole to communicate?		
	5 – Always Effective			
	4 – Sometimes Effective			
	3 – Just Satisfactorily			
	2 –Generally Ineffective			
	1 – Very poor communication			
4.	Fairness of Internal Evaluation	process by the teach	ers?	
	5 – Always Fair			
	4 - Usually Fair			
	3 - Sometimes Unfair			
	2 - Usually Unfair			
	1 – Unfair			
5.	Was your performance in assig	nments discussed wi	th you?	
	5 – Every Time		Head	Engineering
	4 – Usually Fair		et of Mechanica	al Universit
	3 – Just Satisfactorily		Department of Mechanics I.K. Sural Punjab Technic Anain Campus) Ki	purthala
			The Anill Lighting	(1)

2 - Generally Ineffective 1 - Very poor communication 6. The institute Takes active interest in promoting internship, student exchange, field visit opportunities for students. 5 - Regularly 4-Often 3 - Sometimes 2 - Rarely 1-Never 7. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth. 5 -Significantly 4 - Very Well 3 - Moderately 2 - Marginally 1 - Not at all Teachers inform you about Your expected competencies, course outcomes and programme 8. outcomes: 5 - Every Time 4 - Usually 3 Occasionally/ sometimes 2 - Rarely 1 - Never 9. Your Mentor does a necessary follow up with as assigned task to you. 5 - Every Time 4 - Usually 3 - Occasionally/ sometimes 2 - Rarely 1 - Never 10. The teachers illustrate the concepts through examples and applications. 5 - Eyery Time 4 - Usually 3 - Occasionally/ sometimes 2 - Rarely 1 - Never 11. The Teachers identify your strengths and encourage you with providing right level of challenges. 5 - Fully 4 -Reasonably 3 -Partially 2-Slightly 1 - Never 12. Teachers are able to identify your weaknesses and help you to overcome them. Department of Mechanical Engineering

I.K. Gujral Purechnical University

(Main Campus) Kapurthala 5 - Every Time

4 - Usually 3 - Occasionally/ sometimes 2 - Rarely 1 - Never 13. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process. 5-Strongly Agree 4 - Agree 3 - Neutral 2 - Disagree 1 - Strongly disagree 14. The institute / teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences: 5-To a great extent 4-Moderate 3 - Somewhat 2 - Very Little 1 - Not at all 15. Teachers encourage you to participate in extracurricular activities. 5 - Strongly Agree 4 - Agree 3 - Neutral 2 - Disagree 1 - Strongly disagree Efforts are made by the institute / teachers to inculcate soft skills, life skills and employability 16. skills to make you ready for the world of work. 5 - To a great extent 4 - Moderate 3 Somewhat 2 - Very Little 1 - Not at all 17. What percentage of teachers use ICT tools such as LCD projector, Multimedia etc. 5 - Above 90% 4-70-89% 3 - 50 - 69%2 - 30 - 49%1 - Below 29% 18. The overall quality of teaching learning process in your institute is very good. 5 - Strongly Agree 4 - Agree , 3-Neutral 2 - Disagree 1 - Strongly disagree

Give the		e observation/ suggestion to improve the overall teaching- le n:	arning experience in your
	a.		
	b.		
	C.		
	, 4	4-9-2-24	Signature Anikat
Date		1-9-2024	Signature

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(Main Campus) Kapurthala



I.K Gujral Punjab Technical University Kapurthala

STUDENT FEEDBACK ON CURRICULUM

Dep	Academic year: 2013-26
Dea	r Students
eval	ase submit your valuable feedback on the teaching learning process. This questionnaire is intended to ect information relating to your satisfaction towards the curriculum, teaching, learning and uation. The information provided by you will be kept confidential and will be used as important aback for quality improvement of the program of studies/ institution.
1.	How much of the syllabus was covered in the class? 5 - 85% to 100% 4 - 70% to 84% 3 - 55% to 69% 2 - 30% to 54% 1 - Below 30%
2.	How well did the teachers prepare for the classes? 5 - Thoroughly 4 - Satisfactorily 3 - Poorly 2 - Indifferently 1 - Won't teach at all
3.	How well were the teachers able to communicate? 5 — Always Effective 4 — Sometimes Effective 3 — Just Satisfactorily 2 — Generally Ineffective 1 — Very poor communication
4.	Fairness of Internal Evaluation process by the teachers? 5 – Always Fair Usually Fair 3 – Sometimes Unfair 2 – Usually Unfair 1 – Unfair
5.	Was your performance in assignments discussed with you? 5 — Every Time 4 — Usually Fair Just Satisfactorily

Department of Mechanical En I.K. Guiral Department Ut (Main Campus) Kapurthak

- 2 Generally Ineffective
- 1 Very poor communication
- The institute Takes active interest in promoting internship, student exchange, field visit opportunities for students.
 - 5 Regularly
 - 4 Often
 - 3 Sometimes
 - 2 Rarely
 - 1 Never
- The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.
 - 5 -Significantly
 - 4 Very Well
 - 3-Moderately
 - 2 Marginally
 - 1 Not at all
- Teachers inform you about Your expected competencies, course outcomes and programme outcomes:
 - 5 Every Time
 - 4 Usually
 - 3 Occasionally/ sometimes
 - 2 Rarely
 - 1 Never
- 9. Your Mentor does a necessary follow up with as assigned task to you.
 - 5 Every Time
 - 4 Usually
 - 3-Occasionally/ sometimes
 - 2 Rarely
 - 1 Never
- 10. The teachers illustrate the concepts through examples and applications.
 - 5-Every Time
 - 4 Usually
 - 3 Occasionally/ sometimes
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 - 1 Never
- 11. The Teachers identify your strengths and encourage you with providing right level of challenges.
 - 5 Fully
 - 4-Réasonably
 - 3 -Partially
 - 2 Slightly
 - 1 Never
- 12. Teachers are able to identify your weaknesses and help you to overcome them.
 - 5 Every Time

Head
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(Main Campus) Kapurthala



4 - Usually 3 - Occasionally/ sometimes 2 - Rarely 1 - Never The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process. 5 - Strongly Agree 4 - Agree 3-Neutral 2 - Disagree 1 - Strongly disagree The institute / teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences: 5 - To a great extent 4-Moderate 3 - Somewhat 2 - Very Little 1 - Not at all Teachers encourage you to participate in extracurricular activities. 5 - Strongly Agree 4 - Agree 3 - Neutral 2 - Disagree 1 - Strongly disagree Efforts are made by the institute / teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work. 5 - To a great extent 4 - Moderate 3 - Somewhat 2-Very Little 1 - Not at all What percentage of teachers use ICT tools such as LCD projector, Multimedia etc. 5 - Above 90% 4-70-89% 3 - 50 - 69%2 - 30 - 49%1 - Below 29% The overall quality of teaching learning process in your institute is very good.

13.

14.

15.

16.

17.

18.

5 - Strongly Agree

1 - Strongly disagree

4 – Agree 3 – Neutral 2 – Disagree

Head

Department of Mechanical Engineerin

I.K. Gujrai Punjak Technical University

(Main Campus) Kapurthala

Give th	ree	observation/ suggestion to improve the overall teaching- learning experience in your
nstitu		
	a.	
	b.	
	c.	

Date 24-9-2024

Signature Houh Kura

Department of Mechanical Engineering

I.K. Guiral Punjab Technical University

(Main Caprines) Kapurthal?



STUDENT FEEDBACK ON CURRICULUM

Dep	e Ho	Academic year: 2023 - 2024
		Academic year:
Dear	r Students	
Pleas	se submit your valuable feedbac	k on the teaching learning process. This questionnaire is intended to
colle	ect information relating to yo	our satisfaction towards the curriculum, teaching, learning and
evalu	uation. The information provide	ed by you will be kept confidential and will be used as important
feed	back for quality improvement of	the program of studies/ institution.
1.	How much of the syllabus wa	as covered in the class?
	5 - 85% to 100%	
	4 - 70% to 84%	
	3-55% to 69%	
	2 - 30% to 54%	
	1 - Below 30%	
2.	How well did the teachers pro	epare for the classes?
	5 - Thoroughly	
	4 - Satisfactorily	
	3- Poorly	
	2 – Indifferently	
	1 - Won't teach at all	
3.	How well were the teachers a	able to communicate?
	5 - Always Effective	
	A-Sometimes Effective	
	3 - Just Satisfactorily	
	2 - Generally Ineffective	
	1 – Very poor communication	
4.	Fairness of Internal Evaluation	n process by the teachers?
	5 – Always Fair	
	✓ Usually Fair	
	3 - Sometimes Unfair	
	2 - Usually Unfair	
	1 – Unfair	
5.	Was your performance in assi	gnments discussed with you?
	5 – Every Time	
	4-Usually Fair	

3 - Just Satisfactorily

Department of Mechanical Engineering

I.K. Gujrar Runjab Technical University

(Main Campus) Kapurthala

- 2 Generally Ineffective
- 1 Very poor communication
- The institute Takes active interest in promoting internship, student exchange, field visit opportunities for students.
 - 5 Regularly
 - 4 Often
 - 3 Sometimes
 - 2 Rarely
 - 1-Never
- The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.
 - 5 -Significantly
 - 4 Very Well
 - 3 Moderately
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 - 5 Every Time
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 - 2- Rarely
 - 1 Never
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 - 4 -Reasonably
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 - 2 Slightly
 - 1-Never
- 12. Teachers are able to identify your weaknesses and help you to overcome them.
 - 5 Every Time

Department of Mechanical Engineering
LK. Guiral Punjab Technical University
(Main Captures) Repurthala

- 4 Usually
- 3 Occasionally/ sometimes
- 2 Rarely
- 1 Never
- The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.
 - 5 Strongly Agree
 - 4 Agree
 - 3 Neutral
 - 2-Disagree
 - 1 Strongly disagree
- 14. The institute / teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences:
 - 5 To a great extent
 - 4 Moderate
 - 3 Somewhat
 - 12-Very Little
 - 1 Not at all
- 15. Teachers encourage you to participate in extracurricular activities.
 - 5 Strongly Agree
 - 4 Agree
 - 3 Neutral
 - 2 Disagree
 - 1 Strongly disagree
- Efforts are made by the institute / teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.
 - 5 To a great extent
 - 4 Moderate
 - 3 Somewhat
 - 2 Very Little
 - 11-Not at all
- 17. What percentage of teachers use ICT tools such as LCD projector, Multimedia etc.
 - 5 Above 90%
 - 4-70-89%
 - 3 50 69%
 - 2 30 49%
 - 1-Below 29%
- The overall quality of teaching learning process in your institute is very good.
 - 5 Strongly Agree
 - 4 Agree
 - 13 Neutral
 - 2 Disagree
 - 1 Strongly disagree

Head
Department of Mechanical Engineering
I.K. Gujral Punjag Jechnical University (
(Main Campus) Kapurthala

Give three	e observation/ suggestion to improve the overall teaching- learning experience in your
a.	
b.	
D.	
c.	
Date2.4	log lasy Signature North

Head
Department of Mechanical Engineering
I.K. Gujral Punjab Technical University
(Main Campus) Kapurthala



STUDENT FEEDBACK ON CURRICULUM

Dep	artment: Mechanical . Programme: B-Tech . Semester: 6th . Academic year: 2023-24
	r Students
Plea	se submit your valuable feedback on the teaching learning process. This questionnaire is intended to
	ect information relating to your satisfaction towards the curriculum, teaching, learning and
	uation. The information provided by you will be kept confidential and will be used as important
	back for quality improvement of the program of studies/ institution.
1.	How much of the syllabus was covered in the class?
	5 - 85% to 100%
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	3 – 55% to 69%
	2 – 30% to 54%
	1 – Below 30%
2.	How well did the teachers prepare for the classes?
	5- Thoroughly
	4 – Satisfactorily
	3 – Poorly
	2 – Indifferently
	1 – Won't teach at all
3.	How well were the teachers able to communicate?
	5 – Always Effective
	4 – Sometimes Effective
	3 – Just Satisfactorily
	2 –Generally Ineffective
	1 – Very poor communication
4.	Fairness of Internal Evaluation process by the teachers?
	5 – Always Fair
	A Usually Fair
	3 – Sometimes Unfair
	2 – Usually Unfair
	1 – Unfair
5.	Was your performance in assignments discussed with you?
	5 Every Time
	4 – Usually Fair
	3 – Just Satisfactorily

Department of Mechanical Engineering

I.K. Gujrai Punjab Technical University

(Main Campus) Kapurthala

- 2 Generally Ineffective
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 - 5 -Significantly
 - 4-Very Well
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 - 2 Marginally
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- 8. Teachers inform you about Your expected competencies, course outcomes and programme outcomes:
 - 5-Every Time
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 - 3 Occasionally/ sometimes
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Department of Mechanical Engineering
I.K. Gural Punial Technical University
(Main Campus) Kapurthala



4 - Usually 3 - Occasionally/ sometimes 2 - Rarely 1 - Never 13. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process. 5 - Strongly Agree A-Agree 3 - Neutral 2 - Disagree 1 - Strongly disagree 14. The institute / teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences: 5 - To a great extent 4-Moderate 3 - Somewhat 2 - Very Little 1 - Not at all 15. Teachers encourage you to participate in extracurricular activities. 5 - Strongly Agree 4 Agree 3 - Neutral 2 - Disagree 1 - Strongly disagree 16. Efforts are made by the institute / teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work. 5 - To a great extent 4-Moderate 3 - Somewhat 2 - Very Little 1 - Not at all 17. What percentage of teachers use ICT tools such as LCD projector, Multimedia etc. 5 - Above 90% 4-70-89% 3-50-69% 2 - 30 - 49%1 - Below 29% 18. The overall quality of teaching learning process in your institute is very good. 5 - Strongly Agree 4-Agree 3 - Neutral 2 - Disagree 1 - Strongly disagree

Department of Mechanical Engineering

I.K. Gurai Phray Technical University

(Main (Amous) Kapurthala

Give three observation/ suggestion to improve the overa	all teaching- learning experience in your
Institution: a. Subject Facultie	s should infrain
b. Faculties and doce	
c	
Date 24 May - 2024	Signature

Head

Department of Mechanical Engineering

I.K. Gujral Punjab Technical University

(Main Campus) Kapurthala

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STUDENT FEEDBACK ON CURRICULUM

	Academic year: 2023-2 Y
Dear	Students
colle eval	se submit your valuable feedback on the teaching learning process. This questionnaire is intended to ect information relating to your satisfaction towards the curriculum, teaching, learning and uation. The information provided by you will be kept confidential and will be used as important back for quality improvement of the program of studies/institution.
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2.	1 – Below 30% How well did the teachers prepare for the classes? 5 – Thoroughly 4 – Satisfactorily 3 – Poorly
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3.	How well were the teachers able to communicate? 5—Always Effective 4 – Sometimes Effective 3 – Just Satisfactorily 2 –Generally Ineffective 1 – Very poor communication
4.	Fairness of Internal Evaluation process by the teachers? 5 – Always Fair 4 – Usually Fair 3 – Sometimes Unfair 2 – Usually Unfair 1 – Unfair
5.	Was your performance in assignments discussed with you? 5 – Every Time Usually Fair
	3 – Just Satisfactorily Head Department of Mechanical Engineering I.K. Gujral Punjab Technical University (Main Campus) Kapurthala

- 2 Generally Ineffective
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- The institute Takes active interest in promoting internship, student exchange, field visit
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 - 5-Regularly
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 - 1 Never
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4 - Usually 3 Occasionally/ sometimes 2 - Rarely 1 - Never The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process. 5 - Strongly Agree 4 - Agree 3-Neutral 2 - Disagree 1 - Strongly disagree The institute / teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences: 5 - To a great extent 4 - Moderate 3 - Somewhat 2-Very Little 1 - Not at all Teachers encourage you to participate in extracurricular activities. 5 - Strongly Agree 4 - Agree - 3 - Neutral 2 - Disagree 1 - Strongly disagree Efforts are made by the institute / teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work. 5 - To a great extent 4 - Moderate 3 - Somewhat 2 - Very Little 1 - Not at all What percentage of teachers use ICT tools such as LCD projector, Multimedia etc. 5 - Above 90% 4-70-89% 3-50-69% 2 - 30 - 49%1 - Below 29% The overall quality of teaching learning process in your institute is very good. 5 - Strongly Agree 4 - Agree

13.

14.

15.

16.

17.

18.

3 – Neutral 2 – Disagree

1 - Strongly disagree

Department of Mechanical Engineering

I.K. Gujral Punjab Technical University

(Main Campus) Kapurthala

Give three	observation/ suggestion to improve the overall teaching- learning experience in your
	Subject Faculties should improve to be consistent.
b.	Provides Helping Nature like Attendance comprusation
c.	Understand Student Problems Faculties should junderstand the problems
Date.23	May Signature Ashabi

Department of Mechanical Engineering
I.K. Gujral Punjab Technical University
(Main Campus) Kapurthala



STUDENT FEEDBACK ON CURRICULUM

Dej	partment: Mechanical Programme: BACM Semester: Gth Academic year: 2037 2024
	ar Students
coll	ase submit your valuable feedback on the teaching learning process. This questionnaire is intended to lect information relating to your satisfaction towards the curriculum, teaching, learning and cluation. The information provided by you will be kept confidential and will be used as important dback for quality improvement of the program of studies/institution.
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3.	2 – Indifferently 1 – Won't teach at all How well were the teachers able to communicate? 5 – Always Effective
	4 – Sometimes Effective 3 – Just Satisfactorily 2 – Generally Ineffective 1 – Very poor communication
4.	Fairness of Internal Evaluation process by the teachers? 5 – Always Fair 4 – Usually Fair 3 – Sometimes Unfair 1 – Usually Unfair
5.	1 – Unfair Was your performance in assignments discussed with you? 5 – Every Time 4 – Usually Fair 3 – Just Satisfactorily

Department of Mechanical Engineering
I.K. Gujrai Punjab Technical University
(Main Campus) Kapurthala

2 - Generally Ineffective 1 - Very poor communication 6. The institute Takes active interest in promoting internship, student exchange, field visit opportunities for students. 5 - Regularly 4 - Often 3 - Sometimes 2 - Rarely 1-Never 7. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth. 5 -Significantly 4 - Very Well -3-Moderately 2 - Marginally 1 - Not at all Teachers inform you about Your expected competencies, course outcomes and programme 8. outcomes: 8 - Every Time 4 - Usually 3 - Occasionally/ sometimes 2 - Rarely 1 - Never 9. Your Mentor does a necessary follow up with as assigned task to you. 5 - Every Time 4 - Usually 3 - Occasionally/ sometimes 2 - Rarely 1 - Never 10. The teachers illustrate the concepts through examples and applications. 5 - Every Time 4 - Usually 3 - Occasionally/ sometimes 2 - Rarely 1- Never 11. The Teachers identify your strengths and encourage you with providing right level of challenges. 5 - Fully 4 -Reasonably 3 -Partially 2 - Slightly 1= Never 12. Teachers are able to identify your weaknesses and help you to overcome them. 5 - Every Time



	4 – Usually
	3 – Occasionally/ sometimes
	2 – Rarely
	1—Never
13.	The institution makes effort to engage students in the monitoring, review and continuous
	quality improvement of the teaching learning process.
	5 – Strongly Agree
	4 – Agree
	3 – Neutral
	2 – Disagree
	-1- Strongly disagree
14.	The institute / teachers use student centric methods, such as experiential learning, participative
	learning and problem solving methodologies for enhancing learning experiences:
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	4 – Moderate
	3 – Somewhat
	2 – Very Little
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	5 – Strongly Agree
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20.	skills to make you ready for the world of work.
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	2 – Very Little
	X – Not at all
17.	What percentage of teachers use ICT tools such as LCD projector, Multimedia etc.
	5 – Above 90%
	4 – 70-89%
	3 – 50-69%
	2 – 30-49%
	1 – Below 29%
18.	The overall quality of teaching learning process in your institute is very good.
10.	5 – Strongly Agree
	4 – Agree
	3 – Neutral
	2 – Disagree
	1_ Strongly disagree
	1 Strongly disagree
	uadd
	Department of Mechanical Engineering Department of Mechanical University
	Department of Machina University I.K. Gujrai Puntati Technical University Rapurthala
	I.K. Gujrai Punjao Vectimos (Main Campus) Kapurthala
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	observation/ suggestion to improve the overall teaching- learning experience in your
Institution	
a.	Practical should be wore
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STUDENT FEEDBACK ON CURRICULUM

	Mahari I D Tark
Dep	artment: Mechanical Programme: B. Tech Semester: 6 th Academic year: 2023 - 2029
	Academic year: 2023 – 2029
Dea	r Students
Plea	se submit your valuable feedback on the teaching learning process. This questionnaire is intended to
	ect information relating to your satisfaction towards the curriculum, teaching, learning and
eval	uation. The information provided by you will be kept confidential and will be used as important
feed	back for quality improvement of the program of studies/ institution.
1.	How much of the syllabus was covered in the class?
	5 - 85% to 100%
	14-70% to 84%
	3 – 55% to 69%
	2 – 30% to 54%
	1 – Below 30%
2.	How well did the teachers prepare for the classes?
	5 – Thoroughly
	V4 – Satisfactorily
	3 – Poorly
	2 – Indifferently
	1 – Won't teach at all
3.	How well were the teachers able to communicate?
	V5 – Always Effective
	4 – Sometimes Effective
	3 – Just Satisfactorily
	2 –Generally Ineffective
	1 – Very poor communication
4.	Fairness of Internal Evaluation process by the teachers?
	15 – Always Fair
	4 – Usually Fair
	3 – Sometimes Unfair
	2 – Usually Unfair
	1 – Unfair
5.	Was your performance in assignments discussed with you?
	\5 - Every Time
	4 – Usually Fair
	3 – Just Satisfactorily
	A

Department of Mechanical Engineering

I.K. Gujral Punjab Technical University

(Main Campus) Kapurthala

- 2 Generally Ineffective
- 1 Very poor communication
- The institute Takes active interest in promoting internship, student exchange, field visit opportunities for students.
 - 5 Regularly
 - 4 Often
 - 3 Sometimes
 - 12-Rarely
 - 1 Never
- The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.
 - 5 -Significantly
 - 4 Very Well
 - 13 Moderately
 - 2 Marginally
 - 1 Not at all
- Teachers inform you about Your expected competencies, course outcomes and programme outcomes:
 - 5 Every Time
 - 4 Usually
 - 3 Occasionally/ sometimes
 - 2 Rarely
 - 1 Never
- 9. Your Mentor does a necessary follow up with as assigned task to you.
 - 5 Every Time
 - 14-Usually
 - 3 Occasionally/ sometimes
 - 2 Rarely
 - 1 Never
- 10. The teachers illustrate the concepts through examples and applications.
 - 5 Every Time
 - 4 Usually
 - 3 Occasionally/ sometimes
 - 2 Rarely
 - 1 Never
- 11. The Teachers identify your strengths and encourage you with providing right level of challenges.
 - 5 Fully
 - 4 -Reasonably
 - 3-Partially
 - 2 Slightly
 - 1 Never
- 12. Teachers are able to identify your weaknesses and help you to overcome them.
 - 5 Every Time

Department of Mechanical Engineering

I.K. Guiral Puniary Technical University

(Main Campus) Kapurthala

4 - Usually 3 - Occasionally/ sometimes 2 - Rarely 1-Never The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process. 5 - Strongly Agree 4-Agree 3 - Neutral 2 - Disagree 1 - Strongly disagree The institute / teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences: 5 - To a great extent 4 - Moderate 3-Somewhat 2 - Very Little 1 - Not at all Teachers encourage you to participate in extracurricular activities. 5 - Strongly Agree 4 - Agree 13-Neutral 2 - Disagree 1 - Strongly disagree Efforts are made by the institute / teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work. 5 - To a great extent 4 - Moderate 3 - Somewhat 2 - Very Little 1-Not at all What percentage of teachers use ICT tools such as LCD projector, Multimedia etc. 5 - Above 90% 4-70-89% 3-50-69% 2 - 30 - 49%1-Below 29% The overall quality of teaching learning process in your institute is very good.

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5 - Strongly Agree

1 - Strongly disagree

4 – Agree 3 – Neutral 2 – Disagree

Department of Meerianical Engineering
I.K. Gujral Punjab Technical University
(Main Campus) Kapurthala

Give three observation/ suggestion to improve the over	
a. Practical custo who	m/o de more.
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Date	Signature

Department of Mechanical Engineering
I.K. Gujrai Punjab Technical University
(Main Campus) Kapurthala



STUDENT FEEDBACK ON CURRICULUM

Department: Mechanical Programme: B. Tech Semester:	
Department: Mechanical Programme: 8. Tech Semester: 6 to Academic year: 2023-2024	
Dear Students	
Please submit your valuable feedback on the teaching learning process. This questionnaire is intended collect information relating to your satisfaction towards the curriculum, teaching, learning a evaluation. The information provided by you will be kept confidential and will be used as import feedback for quality improvement of the program of studies/ institution.	and
 How much of the syllabus was covered in the class? 85% to 100% 	
4 – 70% to 84% 2 – 55% to 69% 2 – 30% to 54%	
 1 – Below 30% 2. How well did the teachers prepare for the classes? 5 – Thoroughly 	
4 – Satisfactorily 3 – Poorly 2 – Indifferently	
1 – Won't teach at all 3. How well were the teachers able to communicate? 5 – Always Effective	
4 – Sometimes Effective 3 – Just Satisfactorily 2 –Generally Ineffective	
 1 - Very poor communication Fairness of Internal Evaluation process by the teachers? 5 - Always Fair 	
4 – Usually Fair 3 – Sometimes Unfair 2 – Usually Unfair	
 1 – Unfair Was your performance in assignments discussed with you? 5 – Every Time 	
4 – Usually Fair 3 – Just Satisfactorily	

Department of Mechanical Engineering
I.K. Gujrai Punjab Technical University
(Main Campus) Kapurthala

2 - Generally Ineffective 1 - Very poor communication The institute Takes active interest in promoting internship, student exchange, field visit opportunities for students. 5 - Regularly 4 - Often 3 - Sometimes 2 - Rarely 1 - Never 7. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth. 5 -Significantly 4 - Very Well 3 - Moderately 2 - Marginally 1 - Not at all 8. Teachers inform you about Your expected competencies, course outcomes and programme outcomes: 5 - Every Time 4-Usually 3 - Occasionally/ sometimes 2 - Rarely 1 - Never Your Mentor does a necessary follow up with as assigned task to you. 5 - Every Time Usually -3 - Occasionally/ sometimes 2 - Rarely 1 - Never The teachers illustrate the concepts through examples and applications. 10. 5 - Every Time 4 - Usually 3 - Occasionally/ sometimes 2 - Rarely 1 - Never 11. The Teachers identify your strengths and encourage you with providing right level of challenges. 5 - Fully 4-Reasonably 3 -Partially 2 - Slightly 1 - Never

Teachers are able to identify your weaknesses and help you to overcome them.

12.

5 - Every Time

Head

Department of Methanical Engineering

I.K. Gujrai Punjab Rechnical University

(Main Campus) Kapurthala

	A-Usually
	3 – Occasionally/ sometimes
	2 – Rarely
	1 – Never
13.	The institution makes effort to engage students in the monitoring, review and continuous
13.	quality improvement of the teaching learning process.
	5 – Strongly Agree
	A-Agree
	3 – Neutral
	2 – Disagree
	1 – Strongly disagree
14.	The institute / teachers use student centric methods, such as experiential learning, participative
14.	learning and problem solving methodologies for enhancing learning experiences:
	5 – To a great extent 4 – Moderate
	3 – Somewhat
	2 – Very Little 1 – Not at all
15	
15.	Teachers encourage you to participate in extracurricular activities.
	5 – Strongly Agree
	4 – Agree
	3-Neutral
	2 – Disagree
	1 – Strongly disagree
16.	Efforts are made by the institute / teachers to inculcate soft skills, life skills and employability
	skills to make you ready for the world of work.
	5 – To a great extent
	4 – Moderate
	3 – Somewhat
	2 – Very Little
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17.	What percentage of teachers use ICT tools such as LCD projector, Multimedia etc.
	5 – Above 90%
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	3 – 50-69%
	2 – 30-49%
	1- Below 29%
18.	The overall quality of teaching learning process in your institute is very good.
	5 – Strongly Agree
	4 – Agree
	3 – Neutral
	2 – Disagree
	1 – Strongly disagree
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STUDENT FEEDBACK ON CURRICULUM

De	epartment: M E 6 th	Programme:	BTECH	Semester:
	6 201	Academic year:	2023-24	
De	ear Students			
Ple	ease submit your valuable feed	back on the teaching learning	g process. This questi	annaire is intended to
co	llect information relating to	your satisfaction towards	the curriculum te	orhing learning and
eva	aluation. The information prov	vided by you will be kept o	confidential and will h	ne used as important
fee	edback for quality improvemen	t of the program of studies/	institution.	re used as important
1.				
1.	5-85% to 100%	was covered in the class?		
	4 – 70% to 84%			
	3 – 55% to 69%			
	2 – 30% to 54%			
	1 – Below 30%			
2.	How well did the teachers	prepare for the election		
	5 – Thoroughly	prepare for the classes?		
	4-Satisfactorily			
	3 – Poorly			
	2 - Indifferently			
	1 - Won't teach at all			*
3.	How well were the teacher	rs able to communicate?		
	5 Always Effective	to communicate:		
	4 - Sometimes Effective			
	3 - Just Satisfactorily			
	2 -Generally Ineffective			
	1 – Very poor communicati	ion		
4.		tion process by the teachers?		
	5 – Always Fair	, , , , , , , , , , , , , , , , , , , ,		
	4 - Usually Fair			
	3 - Sometimes Unfair			
	2 Usually Unfair			
	1 – Unfair			
5.	Was your performance in as	ssignments discussed with yo	ou?	
	5 – Every Time	,		
	4 - Usually Fair			
	-3 - Just Satisfactorily			

Department of taechanical Engineering benach Gopar Punjabanicah Gahileering ly

I.K (Main Campus) Kapunthalaity murthala

		observation/ suggestion to improve the overall teaching- learning experience in your
Institu	ution	
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Date	(Jos Lay

Department of Mechanical Engineering
I.K. Gujrai Punjab Technical University
(Main Campus) Kapurthala



STUDENT FEEDBACK ON CURRICULUM

Depart	ment: ME	Programme:	BTECH	Semester:
	6001	Academic year:	2023-24	
Dear St	tudents			
collect evaluat	submit your valuable feedback or information relating to your tion. The information provided b ck for quality improvement of the	satisfaction towards the by you will be kept confid	e curriculum, teach dential and will be	ing, learning and
1.	How much of the syllabus was co 5-85% to 100% 4 – 70% to 84%	overed in the class?		
	3 – 55% to 69% 2 – 30% to 54% 1 – Below 30%			
2.	How well did the teachers prepa 5 – Thoroughly	are for the classes?		
	4 Satisfactorily 3 – Poorly			
	2 – Indifferently 1 – Won't teach at all			
3.	How well were the teachers able 5 Always Effective 4 – Sometimes Effective	e to communicate?		
	3 – Just Satisfactorily 2 –Generally Ineffective			
4.	1 – Very poor communication Fairness of Internal Evaluation p	process by the teachers?		
	5 – Always Fair 4 – Usually Fair			
	3 – Sometimes Unfair 2 Usually Unfair 1 – Unfair			
5.	Was your performance in assign 5 – Every Time	ments discussed with you	?	
	4 – Usually Fair 8 – Just Satisfactorily			

Department of Bedhanical Engineering benach Gonat Punjab Bedahioanie ering by I.K (Main Campus) Kapuribala ity

- 2 Generally Ineffective
- 1 Very poor communication
- The institute Takes active interest in promoting internship, student exchange, field visit opportunities for students.
 - 5 Regularly
 - 4 Often
 - 3 Sometimes
 - 2-Rarely
 - 1 Never
- The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.
 - 5 -Significantly
 - 4 Very Well
 - 3 Moderately
 - 2 Marginally
 - 1 Not at all
- Teachers inform you about Your expected competencies, course outcomes and programme outcomes:
 - 5 Every Time
 - 4 Usually
 - 3-Occasionally/ sometimes
 - 2 Rarely
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- Your Mentor does a necessary follow up with as assigned task to you.
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- 12. Teachers are able to identify your weaknesses and help you to overcome them.
 - 5 Every Time

Department of Mechanical English Punjab (echnical University (Main Campus) Kapurthala

4 - Usually 3 - Occasionally/ sometimes 2-Rarely 1 - Never The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process. 5 - Strongly Agree 4 - Agree 3-Neutral 2 - Disagree 1 - Strongly disagree The institute / teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences: 5 - To a great extent 4 - Moderate 3-Somewhat 2 - Very Little 1 - Not at all Teachers encourage you to participate in extracurricular activities. 5 - Strongly Agree 4 - Agree 3 - Neutral 2 - Disagree 1 Strongly disagree Efforts are made by the institute / teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work. 5 - To a great extent 4 - Moderate 3 - Somewhat 2 - Very Little 1 - Not at all What percentage of teachers use ICT tools such as LCD projector, Multimedia etc. 5 - Above 90% 4-70-89% 3 - 50 - 69%2-30-49% 1 - Below 29% The overall quality of teaching learning process in your institute is very good.

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15.

16.

17.

18.

5 - Strongly Agree

1 - Strongly disagree

Agree
3 – Neutral
2 – Disagree

Department of Mechanical Enongaring
I.K. Gujrai Punjan Technical Ur.
(Main Campus) Kapurthala



STUDENT FEEDBACK ON CURRICULUM

Department: Mulanucul Programme: B. Tech Semester:
6.th Academic year: 2023—244
Dear Students
Please submit your valuable feedback on the teaching learning process. This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/ institution.
1. How much of the syllabus was covered in the class? 5 - 85% to 100% 4 - 70% to 84% 3 - 55% to 69% 2 - 30% to 54% 1 - Below 30%
 How well did the teachers prepare for the classes? Thoroughly Satisfactorily Poorly Indifferently Won't teach at all
3. How well were the teachers able to communicate? 5 – Always Effective 4 – Sometimes Effective 3 – Just Satisfactorily 2 –Generally Ineffective 1 – Very poor communication
4. Fairness of Internal Evaluation process by the teachers? 5 – Always Fair 4 – Usually Fair 3 – Sometimes Unfair 2 – Usually Unfair 1 – Unfair
5. Was your performance in assignments discussed with you? 8 – Every Time 4 – Usually Fair 3 – Just Satisfactorily

Department of Mechanical Erringering

I.K. Gujral Punjab Technical

(Main Campus) Kapurthaia

- 2 Generally Ineffective
- 1 Very poor communication
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 - 4 Usually
 - 3-Occasionally/ sometimes
 - 2 Rarely
 - 1 Never
- 9. Your Mentor does a necessary follow up with as assigned task to you.
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 - 3-Occasionally/ sometimes
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- The teachers illustrate the concepts through examples and applications.
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 - 5 Fully
 - 4-Reasonably
 - 3 -Partially
 - 2 Slightly
 - 1 Never
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 - 5 Every Time

Department of Mechanical Engineering

I.K. Gujral Punjab Technical University

(Main Campus) Kapurthala

	4 – Usually
	3-Occasionally/ sometimes
	2 – Rarely
	1 – Never
13.	The institution makes effort to engage students in the monitoring, review and continuous
	quality improvement of the teaching learning process.
	5 – Strongly Agree
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	2 – Disagree
	1 – Strongly disagree
14.	The institute / teachers use student centric methods, such as experiential learning, participative
	learning and problem solving methodologies for enhancing learning experiences:
	5 – To a great extent
	4 – Moderate
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	2 – Very Little
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17.	What percentage of teachers use ICT tools such as LCD projector, Multimedia etc.
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18.	The overall quality of teaching learning process in your institute is very good.
	5 – Strongly Agree
	4 – Agree
	3 – Neutral
	2 – Disagree
	1 – Strongly disagree
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	Head & Comment of the
	Department of Mechanidal Engineering)
	I.K. Gujral Punjab Technical Universit
	(Main Campus) Kapurthala
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Give t	hree	observation/ suggestion to improve the overall te	aching- learning experience in your
nstitu	ition		
	a.		
	b.		
	c.		
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Date	6.	-5-24	Signature

Department of Mechanical Engineering
I.K. Gujrai Punjab Technical Undersity
(Main Campus) Kapurthala



STUDENT FEEDBACK ON CURRICULUM

Dep		Programme: B. Tech Semester:
	6.Hz	Academic year:2.0.2.3.—2.4.
Dea	ear Students	
Plea	lease submit your valuable feedback on t	the teaching learning process. This questionnaire is intended to
		atisfaction towards the curriculum, teaching, learning and
		you will be kept confidential and will be used as important
	eedback for quality improvement of the p	
1.	. How much of the syllabus was cov	ered in the class?
	5 - 85% to 100%	
	✓- 70% to 84%	
	3 – 55% to 69%	
	2 - 30% to 54%	
	1 - Below 30%	
2.	How well did the teachers prepare	for the classes?
	√5 − Thoroughly	
	4 - Satisfactorily	
	3 – Poorly	
	2 - Indifferently	
	1 - Won't teach at all	
3.	How well were the teachers able to	o communicate?
	5 – Always Effective	
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	4 – Usually Fair	
	3 – Sometimes Unfair	
	2 - Usually Unfair	
	1 – Unfair	
5.	Was your performance in assignme	nts discussed with you?
	5 – Every Time	
	4 – Usually Fair	
	3 - Just Satisfactorily	

Department of Mechanical Engineering
I.K. Gujral Puritab Technical University
(Main Campus) Kapur Jula

2 - Generally Ineffective 1 - Very poor communication The institute Takes active interest in promoting internship, student exchange, field visit 6. opportunities for students. 5 - Regularly 4 - Often 3 - Sometimes 2 - Rarely 1 - Never 7. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth. 5 -Significantly 4-Very Well 3 - Moderately 2 - Marginally 1 - Not at all Teachers inform you about Your expected competencies, course outcomes and programme outcomes: 5 - Every Time 4 - Usually 3-Occasionally/ sometimes 2 - Rarely 1 - Never 9. Your Mentor does a necessary follow up with as assigned task to you. 5 - Every Time 4 Usually 3 – Occasionally/ sometimes 2 - Rarely 1 - Never The teachers illustrate the concepts through examples and applications. 10. 8 - Every Time 4 - Usually 3 - Occasionally/ sometimes 2 - Rarely 1 - Never The Teachers identify your strengths and encourage you with providing right level of challenges. 11. 5 - Fully 4-Reasonably 3 -Partially 2 - Slightly 1 - Never Teachers are able to identify your weaknesses and help you to overcome them. 12. 5 - Every Time

Department of Mechanika Engineering

I.K. Gujral Punjab Technical University

(Main Campus) Kapurthala

	4 – Usually
	2 – Occasionally/ sometimes
	2 – Rarely
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13.	The institution makes effort to engage students in the monitoring, review and continuous
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Department of Mechanical Engineer

I.K. Gujral Punjab Technical University

(Main Campus) Kapurthala

tution	: coservation/ suggestion to improve the overall teaching- learning experience in your
a.	
b.	
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Date 6 - 5 - 29

Signature April Luro

Department of Mechanical Engineering
I.K. Gujral Punjab Technical University
(Main Campus) Kapurthala



STUDENT FEEDBACK ON CURRICULUM

De	epartment: ME	Programme: .	Black	Semester: 6 Hg
			2023-2024	
De	ear Students			
col eva	lease submit your valuable feedback on ollect information relating to your solution. The information provided by the dedback for quality improvement of the	atisfaction towa y you will be ker	rds the curriculum ot confidential and v	, teaching, learning and
1.				
	5 - 85% to 100%			
	4-70% to 84%			
	3 - 55% to 69%			
	2 - 30% to 54%			
	1 – Below 30%			
2.	How well did the teachers prepar	e for the classes?		
	5 – Thoroughly	111111111111111111111111111111111111111		
	4 - Satisfactorily			
	-3-Poorly			
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3.	How well were the teachers able t	to communicate?		
	5 – Always Effective			
	4 - Sometimes Effective			
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	1 – Very poor communication			
4.	Fairness of Internal Evaluation pro	cess by the teach	ers?	
	5 – Always Fair	,		
	4 - Usually Fair			
	3 – Sometimes Unfair			
	2 - Usually Unfair			
	1 – Unfair			
5.	Was your performance in assignment	ents discussed wi	th you?	
	5 – Every Time	WI	,001	
	4 – Usually Fair			

3 - Just Satisfactorily

Head
Department of Mechanical Engineering
I.K. Gujral Punjab (Vechnical University
(Main Campus) Kapurthala

- 2 Generally Ineffective
- 1 Very poor communication
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Department of Mechanical Engineering
I.K. Gujral Punjab Technical US Persity
(Main Campus) Kapurthala

4 - Usually 3 Occasionally/ sometimes 2 - Rarely 1 - Never The institution makes effort to engage students in the monitoring, review and continuous 13. quality improvement of the teaching learning process. 5 - Strongly Agree 4 - Agree 3 - Neutral 2 - Disagree 1 - Strongly disagree The institute / teachers use student centric methods, such as experiential learning, participative 14. learning and problem solving methodologies for enhancing learning experiences: 5 - To a great extent 4 - Moderate 3 - Somewhat 2 – Very Little 1 - Not at all Teachers encourage you to participate in extracurricular activities. 5 - Strongly Agree 4 - Agree 3 Neutral 2 - Disagree 1 - Strongly disagree Efforts are made by the institute / teachers to inculcate soft skills, life skills and employability 16. skills to make you ready for the world of work. 5 - To a great extent 4 - Moderate 3-Somewhat 2 - Very Little 1 - Not at all What percentage of teachers use ICT tools such as LCD projector, Multimedia etc. 17. 5 - Above 90% 4-70-89% 3-50-69% 2 - 30-49% 1 - Below 29% The overall quality of teaching learning process in your institute is very good. 18. 5 - Strongly Agree 4 - Agree 3-Neutral 2 - Disagree

1 - Strongly disagree

Department of Mechanical Engineering
I.K. Gujral Punjab Technical University
(Main Campus) Kapurthaia



STUDENT FEEDBACK ON CURRICULUM

		Academic year: 203-2014
Dea	ar Students	
eva	ect information relating to yo luation. The information provide	k on the teaching learning process. This questionnaire is intended to ur satisfaction towards the curriculum, teaching, learning an ed by you will be kept confidential and will be used as important the program of studies/institution.
1.	How much of the syllabus wa	is covered in the class?
	5 - 85% to 100%	
	4-70% to 84%	
	3 – 55% to 69%	
	2 – 30% to 54%	
2	1 – Below 30%	
2.	How well did the teachers pro	epare for the classes?
	5 - Thoroughly	
	4 Satisfactorily	
	3 – Poorly 2 – Indifferently	
	1 – Won't teach at all	
3.	How well were the teachers a	bla to
٥.	5—Always Effective	ble to communicate?
	4 – Sometimes Effective	
	3 – Just Satisfactorily	
	2 –Generally Ineffective	
	1 – Very poor communication	
4.	Fairness of Internal Evaluation	
	5 – Always Fair	process by the teachers?
	4 Usually Fair	
	3 – Sometimes Unfair	
	2 – Usually Unfair	
	1 – Unfair	
5.	Was your performance in assig	gnments discussed with you?
	4 – Usually Fair	
	3 – Just Satisfactorily	Head 1.
		Department of Mechanical Engineering I.K. Gujrai Punjab Technical University Kapurthala
		(Main Campus) Kapurthala

- 2 Generally Ineffective
- 1 Very poor communication
- The institute Takes active interest in promoting internship, student exchange, field visit opportunities for students.
 - 5 Regularly
 - 4 Often
 - 3-Sometimes
 - 2 Rarely
 - 1 Never
- The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.
 - 5 -Significantly
 - 4 Very Well
 - 3-Moderately
 - 2 Marginally
 - 1 Not at all
- Teachers inform you about Your expected competencies, course outcomes and programme outcomes:
 - 5 Every Time
 - 4 Usually
 - 3-Occasionally/ sometimes
 - 2 Rarely
 - 1 Never
- 9. Your Mentor does a necessary follow up with as assigned task to you.
 - 5 Every Time
 - 4-Usually
 - 3 Occasionally/ sometimes
 - 2 Rarely
 - 1 Never
- The teachers illustrate the concepts through examples and applications.
 - 5 Every Time
 - 4-Usually
 - 3 Occasionally/ sometimes
 - 2 Rarely
 - 1 Never
- 11. The Teachers identify your strengths and encourage you with providing right level of challenges.
 - 5 Fully
 - 4 -Reasonably
 - 3-Partially
 - 2 Slightly
 - 1 Never
- 12. Teachers are able to identify your weaknesses and help you to overcome them.
 - 5 Every Time

Department of Mechanical Engineering

I.K. Gujral Punjab Technical University

(Main Campus) Kapurthala

4 - Usually 3 - Occasionally/ sometimes 2-Rarely 1 - Never The institution makes effort to engage students in the monitoring, review and continuous 13. quality improvement of the teaching learning process. 5 - Strongly Agree 4 - Agree 3 - Neutral 2 - Disagree 1 - Strongly disagree 14. The institute / teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences: 5 - To a great extent 4 - Moderate 3-Somewhat 2 - Very Little 1 - Not at all Teachers encourage you to participate in extracurricular activities. 15. 5 - Strongly Agree 4-Agree 3 - Neutral 2 - Disagree 1 - Strongly disagree Efforts are made by the institute / teachers to inculcate soft skills, life skills and employability 16. skills to make you ready for the world of work. 5 - To a great extent 4 - Moderate 3 - Somewhat 2-Very Little 1 - Not at all What percentage of teachers use ICT tools such as LCD projector, Multimedia etc. 17. 5 - Above 90% 4-70-89% 3 - 50 - 69%2 - 30 - 49%1 - Below 29% The overall quality of teaching learning process in your institute is very good. 18. 5 - Strongly Agree 4 - Agree 3-Neutral

2 - Disagree

1 - Strongly disagree

Department of Mechanical Engineering I.K. Gujral Punjab Technical University (Main Campus) Kapurthala



STUDENT FEEDBACK ON CURRICULUM

	Department: Mechanical Programme: B-tech Semester: Academic year: 2023-2029
D	pear Students
P	lease submit your valuable feedback on the teaching learning process. This questionnaire is intended to
C	ollect information relating to your satisfaction towards the curriculum, teaching, learning and
е	valuation. The information provided by you will be kept confidential and will be used as important
fe	eedback for quality improvement of the program of studies/ institution.
1	. How much of the syllabus was covered in the class?
	5 - 85% to 100%
	4 – 70% to 84%
	3-55% to 69%
	2 – 30% to 54%
	1 – Below 30%
2	. How well did the teachers prepare for the classes?
	5 – Thoroughly
1	4 – Satisfactorily
	3 – Poorly
	2 – Indifferently
	1 – Won't teach at all
3	
	5 – Always Effective
	4 – Sometimes Effective
	3 – Just Satisfactorily
	2 –Generally Ineffective
	1 – Very poor communication
4	Fairness of Internal Evaluation process by the teachers?
)	5 – Always Fair
1	4 – Usually Fair
	3 – Sometimes Unfair
	2 – Usually Unfair
	1 – Unfair
5	Was your performance in assignments discussed with you?
	5 – Every Time
	4-Usually Fair
	3 – Just Satisfactorily

Department of Mechanical Expineering
LK. Gujia: Punjab Technical Laiversity
(Main Camous) Kapurthala

2 - Generally Ineffective 1 - Very poor communication 6. The institute Takes active interest in promoting internship, student exchange, field visit opportunities for students. 5 - Regularly 4 - Often 3 - Sometimes 2 - Rarely 1 - Never The teaching and mentoring process in your institution facilitates you in cognitive, social and 7. emotional growth. 5 -Significantly 4 - Very Well 3-Moderately 2 - Marginally 1 - Not at all Teachers inform you about Your expected competencies, course outcomes and programme 8. 5 - Every Time 4-Usually 3 - Occasionally/ sometimes 2 - Rarely 1 - Never Your Mentor does a necessary follow up with as assigned task to you. 5 - Every Time 4 - Usually 3 - Occasionally/ sometimes 2 - Rarely 1 - Never The teachers illustrate the concepts through examples and applications. 10. 5 - Every Time 4 - Usually 3 - Occasionally/ sometimes 2 - Rarely 1 - Never The Teachers identify your strengths and encourage you with providing right level of challenges. 11. 5 - Fully 4-Reasonably 3 -Partially 2 - Slightly

Teachers are able to identify your weaknesses and help you to overcome them.

1 - Never

5 - Every Time

12.



	3 – Occasionally/ sometimes
	2 – Rarely
	1 – Never
13.	The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.
	5 – Strongly Agree
	4 – Agree
	3- Neutral
	2 – Disagree
	1 – Strongly disagree
14.	The institute / teachers use student centric methods, such as experiential learning, participative
	learning and problem solving methodologies for enhancing learning experiences:
	5 – To a great extent
	4-Moderate
	3 – Somewhat
	2 – Very Little
	1 – Not at all
15.	Teachers encourage you to participate in extracurricular activities.
	5 – Strongly Agree
	4 – Agree
	3 – Neutral
	2 Disagree
	1 – Strongly disagree
16.	Efforts are made by the institute / teachers to inculcate soft skills, life skills and employability
	skills to make you ready for the world of work.
	5 – To a great extent
	4 – Moderate
	2-Somewhat
	2 – Very Little
	1 – Not at all
17.	What percentage of teachers use ICT tools such as LCD projector, Multimedia etc.
	5 – Above 90%
	4 – 70-89%
	3 – 50-69%
	2 – 30-49%
	1-Below 29%
18.	The overall quality of teaching learning process in your institute is very good.
	5 – Strongly Agree
	4-Agree
	3 – Neutral
	2 – Disagree
	1 – Strongly disagree
	Head
	Machanical Engineering
	Department of Medical University I.K. Gujrai Punjab Reprinical University Kapurthal
	I.K. Gujrai Punjab dagumbaka (Main Campus) Kapurthaka
	(Wall during)

4-Usually

JIVE 1	three	observation/ suggestion to improve the overall teaching- learning experience in your
nstit	ution:	
	a.	More have to focused can practical
		work rather O than theory work
	b.	With study there should palso be
		considering mechanical software which
		One un find en feiture Bette water Cad
	2	soliduarks etc
	Co	Industrial visit Mount che more or
		conceptual work should the
		Mere

Date 24 Sept 2023

Signature.....

Department of Mechanical Engineering
I.K. Gujral Punjab Technical University
(Main Campus) Kapurthala



STUDENT FEEDBACK ON CURRICULUM

Department: Mechanical Programme: B-Tool Semester: Academic year: 2023-24	
Academic year:	
Dear Students	
Please submit your valuable feedback on the teaching learning process. This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning an evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/ institution.	d
 How much of the syllabus was covered in the class? 	
5-85% to 100%	
4 – 70% to 84%	
3 – 55% to 69%	
2 – 30% to 54%	
1 – Below 30%	
2. How well did the teachers prepare for the classes?	
5 - Thoroughly	
4 – Satisfactorily	
3 – Poorly	
2 – Indifferently	
1 – Won't teach at all	
3. How well were the teachers able to communicate?	
5 – Always Effective	
4 – Sometimes Effective	
3 – Just Satisfactorily	
2 –Generally Ineffective	
1 – Very poor communication	
4. Fairness of Internal Evaluation process by the teachers?	
5 – Always Fair	
4 – Usually Fair	
3 – Sometimes Unfair	
2 – Usually Unfair	
1 – Unfair	
 Was your performance in assignments discussed with you? Every Time 	
4 – Usually Fair	
3 – Just Satisfactorily	

Head
Department of Mechanical Engineering
I.K. Gujral Punjas Technical University
(Main Campus) Kapurtuala

4 - Usually 3 - Occasionally/ sometimes 2 - Rarely 1 - Never The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process. 5 - Strongly Agree 4 - Agree 3 - Neutral 2 - Disagree 1 - Strongly disagree The institute / teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences: 5-To a great extent 4 - Moderate 3 - Somewhat 2 - Very Little 1 - Not at all Teachers encourage you to participate in extracurricular activities. 5 - Strongly Agree 4 - Agree 3 - Neutral 2 - Disagree 1 - Strongly disagree Efforts are made by the institute / teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work. 5 – To a great extent 4 - Moderate 3 - Somewhat 2 - Very Little 1 - Not at all What percentage of teachers use ICT tools such as LCD projector, Multimedia etc. 5 - Above 90% 4-70-89% 3 - 50 - 69%2 - 30 - 49%1 - Below 29%

18. The overall quality of teaching learning process in your institute is very good.

13.

14.

15.

16.

17.

5 - Strongly Agree

1 - Strongly disagree

4 – Agree 3 – Neutral 2 – Disagree

Head
Department of Mechanical Engineering
I.K. Gujer Punjab Technical University
(Main Campus) Kapurthala

Give th	ree	observation/ suggestion to improve the overall teaching- learning experience in your
nstitut	ion	
	a.	
	b.	
	c.	
		Signature Sv. yes
Date		Signature



STUDENT FEEDBACK ON CURRICULUM

Department: ME Programme: B-Tech Semester: Academic year: 2023-23	
Academic year: 202 3-24	
Dear Students	
Please submit your valuable feedback on the teaching learning process. This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/ institution.	d
1. How much of the syllabus was covered in the class?	
5 - 85% to 100%	
4 – 70% to 84%	
3 – 55% to 69%	
2 – 30% to 54%	
1 – Below 30%	
2. How well did the teachers prepare for the classes?	
5 – Thoroughly	
4 – Satisfactorily	
3 – Poorly	
2 – Indifferently	
1 – Won't teach at all	
3. How well were the teachers able to communicate?	
5 – Always Effective	
4 – Sometimes Effective	
3 – Just Satisfactorily	
2 –Generally Ineffective	
1 – Very poor communication	
4. Fairness of Internal Evaluation process by the teachers?	
5 – Always Fair	
4 – Usually Fair	
3 – Sometimes Unfair	
2 – Usually Unfair	
1 – Unfair	
5. Was your performance in assignments discussed with you?	
5 – Every Time	
4 – Usually Fair	

3 - Just Satisfactorily

Department of Mechanical Engineering I.K. Gujrai Puhjab Technical University (Main Campus) Kapurthala

2 - Generally Ineffective 1 - Very poor communication 6. The institute Takes active interest in promoting internship, student exchange, field visit opportunities for students. 5 - Regularly 4 - Often 3 - Sometimes 2 - Rarely 1 - Never The teaching and mentoring process in your institution facilitates you in cognitive, social and 7. emotional growth. 5-Significantly 4 - Very Well 3 - Moderately 2 - Marginally 1 - Not at all Teachers inform you about Your expected competencies, course outcomes and programme / outcomes: 5 - Every Time 4 - Usually 3 - Occasionally/ sometimes 2 - Rarely 1 - Never Your Mentor does a necessary follow up with as assigned task to you. 9. 5 - Every Time 4 - Usually 3 - Occasionally/ sometimes 2 - Rarely 1 - Never The teachers illustrate the concepts through examples and applications. 10. 5 - Every Time 4 - Usually 3 - Occasionally/ sometimes 2 - Rarely 1 - Never The Teachers identify your strengths and encourage you with providing right level of challenges. 11. 5 - Fully 4 -Reasonably 3 -Partially 2 - Slightly Teachers are able to identify your weaknesses and help you to overcome them.

12.

5 - Every Time

Department of Mechanical Engineering K. Gujral Punjab Technical University (Main Campus) Kapurth

4 - Usually 3 - Occasionally/ sometimes 2 - Rarely 1 - Never 13. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process. 5 - Strongly Agree 4 - Agree 3 - Neutral 2 - Disagree 1 - Strongly disagree The institute / teachers use student centric methods, such as experiential learning, participative 14. learning and problem solving methodologies for enhancing learning experiences: 5 - To a great extent 4 - Moderate 3 - Somewhat 2 - Very Little 1 - Not at all Teachers encourage you to participate in extracurricular activities. 5 - Strongly Agree 4 - Agree 3 - Neutral 2 - Disagree 1 - Strongly disagree Efforts are made by the institute / teachers to inculcate soft skills, life skills and employability 16. skills to make you ready for the world of work. 5 - To a great extent 4 - Moderate 3 - Somewhat 2 - Very Little 1 - Not at all What percentage of teachers use ICT tools such as LCD projector, Multimedia etc. 5 - Above 90% 4-70-89% 3 - 50 - 69%2 - 30 - 49%1 - Below 29% The overall quality of teaching learning process in your institute is very good. 5 - Strongly Agree 4 - Agree 3 - Neutral 2 - Disagree 1 - Strongly disagree

> Department of Mechanical Engineering I.K. Gujral Puhlas Technical University (Main Campus) Kapurthala

Give	three	observation/ suggestion to improve the overall teaching- learning experience in your
Instit	ution	
	a.	
	b.	
	C.	
D-4-		Signature Guypor
Date		Signature



STUDENT FEEDBACK ON CURRICULUM

	ent: 1 ena ni Comprime Programme: Semester:
84	Academic year:2023 - 24
Dear Stud	lents
collect in	bmit your valuable feedback on the teaching learning process. This questionnaire is intended to formation relating to your satisfaction towards the curriculum, teaching, learning and
	n. The information provided by you will be kept confidential and will be used as important for quality improvement of the program of studies/ institution.
	ow much of the syllabus was covered in the class?
_	- 85% to 100%
	- 70% to 84%
3	– 55% to 69%
2	- 30% to 54%
	– Below 30%
	low well did the teachers prepare for the classes?
	i – Thoroughly
1	— Satisfactorily
	s – Poorly
	2 – Indifferently
	. – Won't teach at all
	How well were the teachers able to communicate?
	Always Effective
	1 – Sometimes Effective
	3 – Just Satisfactorily
	2 –Generally Ineffective
	1 – Very poor communication
	Fairness of Internal Evaluation process by the teachers?
	5 – Always Fair
	Usually Fair
	3 – Sometimes Unfair
	2 – Usually Unfair
	1 – Unfair
	Was your performance in assignments discussed with you?
	5 – Every Time
	4 – Usually Fair
	3 – Just Satisfactorily

Department of Mechanical Engineering
I.K. Gujral Punjab Technical University
(Main Campus) Kapurthala

2 - Generally Ineffective 1 - Very poor communication The institute Takes active interest in promoting internship, student exchange, field visit 6. opportunities for students. 5 - Regularly 4-Often 3 - Sometimes 2 - Rarely 1 - Never The teaching and mentoring process in your institution facilitates you in cognitive, social and 7. emotional growth. 5-Significantly 4 - Very Well 3 - Moderately 2 - Marginally 1 - Not at all Teachers inform you about Your expected competencies, course outcomes and programme 8. 5 - Every Time 4 - Usually 3 - Occasionally/ sometimes 2 - Rarely 1 - Never Your Mentor does a necessary follow up with as assigned task to you. 9. 5 - Every Time 4-Usually 3 - Occasionally/ sometimes 2 - Rarely 1 - Never The teachers illustrate the concepts through examples and applications. 10. 5 Every Time 4 - Usually 3 - Occasionally/ sometimes 2 - Rarely 1 - Never The Teachers identify your strengths and encourage you with providing right level of challenges. 11. 5-Fully 4 -Reasonably 3 -Partially 2 - Slightly Teachers are able to identify your weaknesses and help you to overcome them. 12.

5 - Every Time

Department of Mechanical Engineering

I.K. Gujral Punjab (Rechnical Unity Prsity

(Main Campus) Kapurthala

	4 – Usually
	3 – Occasionally/ sometimes
	2 – Rarely
	1 – Never
13.	The institution makes effort to engage students in the monitoring, review and continuous
	quality improvement of the teaching learning process.
	5 – Strongly Agree
	4 – Agree
	3 – Neutral
	2 – Disagree
	1 – Strongly disagree
14.	The institute / teachers use student centric methods, such as experiential learning, participative
	learning and problem solving methodologies for enhancing learning experiences:
	5 – To a great extent
	4 – Moderate
	3 – Somewhat
	2 – Very Little
	1 – Not at all
15.	Teachers encourage you to participate in extracurricular activities.
	5-Strongly Agree
	4 – Agree
	3 – Neutral
	2 – Disagree
	1 – Strongly disagree
16.	Efforts are made by the institute / teachers to inculcate soft skills, life skills and employability
20,	skills to make you ready for the world of work.
	5-To a great extent
	4 – Moderate
	3 – Somewhat
	2 – Very Little
	1 – Not at all
17.	What percentage of teachers use ICT tools such as LCD projector, Multimedia etc.
17.	5-Above 90%
	4 – 70-89%
	3 – 50-69%
	2 – 30-49%
	1 – Below 29%
10	The overall quality of teaching learning process in your institute is very good.
18.	5 – Strongly Agree
	4-Agree
	3 – Neutral
	2 – Disagree
	1 – Strongly disagree

Department of Mechanical Fagineering
I.K. Gujral Punjas Technica University
(Main Campus) Kapuryana

Give t	hree	observation/ suggestion to improve the overall teaching- learning experience in your
nstitu	ution	
	a.	
	b.	
	C.	
		1 de la
Tate		Signature. Jaks ala
Juic		Jigirature-py

Department of Mechanical Engineering
I.K. Gujral Punjab Technical University
(Main Campus) Kapurthan



STUDENT FEEDBACK ON CURRICULUM

Semester:

	partment: Programme: D-/CC Semester:
	Academic year: 2023-29
Dea	ar Students
coll eva	ase submit your valuable feedback on the teaching learning process. This questionnaire is intended to ect information relating to your satisfaction towards the curriculum, teaching, learning and luation. The information provided by you will be kept confidential and will be used as important dback for quality improvement of the program of studies/institution.
1.	How much of the syllabus was covered in the class?
	5 - 85% to 100%
	4-70% to 84%
	3 – 55% to 69%
	2 – 30% to 54%
	1 – Below 30%
2.	How well did the teachers prepare for the classes?
	5 – Thoroughly
	4 – Satisfactorily
	3 – Poorly
	2 - Indifferently
	1 – Won't teach at all
3.	How well were the teachers able to communicate?
	5 – Always Effective
	4 – Sometimes Effective
	3—Just Satisfactorily
	2 –Generally Ineffective
	1 – Very poor communication
4.	Fairness of Internal Evaluation process by the teachers?
	5 – Always Fair
	4 – Usually Fair
	3 – Sometimes Unfair
	2 – Usually Unfair
	1 – Unfair
5.	Was your performance in assignments discussed with you?
	5 – Every Time
	4 – Usually Fair
	3 – Just Satisfactorily

Department of Methanical Engineering
I.K. Gur. Punjab Technical University
(Main Campus) Kapurthal

	2 – Generally Ineffective
	1 – Very poor communication
6.	The institute Takes active interest in promoting internship, student exchange, field visit
	opportunities for students.
	5 - Regularly
	4 – Often
	3 – Sometimes
	2 – Rarely
	1 – Never
7.	The teaching and mentoring process in your institution facilitates you in cognitive, social and
	emotional growth.
	5 –Significantly
	A-Very Well
	3 – Moderately
	2 – Marginally
	1 – Not at all
8.	Teachers inform you about Your expected competencies, course outcomes and programme
	outcomes:
	5 – Every Time
	4 – Usually
	3 – Occasionally/ sometimes
	2 – Rarely
	1 – Never
9.	Your Mentor does a necessary follow up with as assigned task to you.
	5 – Eyery Time
	4 – Usually
	3 – Occasionally/ sometimes
	2 – Rarely
	1 – Never
10.	The teachers illustrate the concepts through examples and applications.
	5 – Every Time
	4 – Usually
	3 – Occasionally/ sometimes
	2 – Rarely
	1 – Never
11.	The Teachers identify your strengths and encourage you with providing right level of challenges.
	5 - Fully
	4—Reasonably
	3 —Partially
	2 – Slightly
	1 – Never
12.	Teachers are able to identify your weaknesses and help you to overcome them.
	5 – Every Time

Department of Mechanical Engineering I.K. Gujral Punjab Technical University (Main Campus) Kaputinala

	/	4 – Usually
		3 – Occasionally/ sometimes
		2 – Rarely
		1 – Never
13.		The institution makes effort to engage students in the monitoring, review and continuous
		quality improvement of the teaching learning process.
		5 – Strongly Agree
		4 – Agree
	V	3 – Neutral
		2 – Disagree
		1 – Strongly disagree
		The institute / teachers use student centric methods, such as experiential learning, participative
		learning and problem solving methodologies for enhancing learning experiences:
		5 – To a great extent
	/	4 – Moderate
		3 – Somewhat
		2 – Very Little
		1 – Not at all
15.		Teachers encourage you to participate in extracurricular activities.
		5 – Strongly Agree
		4 – Agree
	~	3 – Neutral
		2 – Disagree
		1 – Strongly disagree
16.		Efforts are made by the institute / teachers to inculcate soft skills, life skills and employability
		ckills to make you ready for the world of work.
	1	5—To a great extent
		4 – Moderate
		3 – Somewhat
		2 – Very Little
		1 – Not at all
17.		What percentage of teachers use ICT tools such as LCD projector, Multimedia etc.
		5 – Above 90%
	4	4-70-89%
		3 – 50-69%
		2 – 30-49%
		1 – Below 29%
18.		The overall quality of teaching learning process in your institute is very good.
		5 – Strongly Agree
	1	A – Agree
		3 – Neutral
		2 – Disagree
		1 – Strongly disagree

Department of Mechanical Engineering I.K. Gujrai Punjab Technical University (Main Campus) Kapurthala

Give t	hree	observation/ suggestion to improve the overall teaching- learning experience in your
Institu	ition	
	a.	
	D.	
	C.	
Date		Signature

Department of Mechanical Engineering
I.K. Gural Punjab Technical University
(Main Campus) Kapurthala



STUDENT FEEDBACK ON CURRICULUM

Department: Mechanical Programme: R-Tec Academic year: 2023	La Semester: 8th
Academic year:	2.4
Dear Students	
Please submit your valuable feedback on the teaching learning process. To collect information relating to your satisfaction towards the curric evaluation. The information provided by you will be kept confidential feedback for quality improvement of the program of studies/ institution.	culum, teaching, learning and
 How much of the syllabus was covered in the class? 	
5-85% to 100%	
4 – 70% to 84%	
3 – 55% to 69%	
2 – 30% to 54%	
1 – Below 30%	
2. How well did the teachers prepare for the classes?	
5 – Thoroughly	
Satisfactorily	
3 – Poorly	
2 – Indifferently	
1 – Won't teach at all	
3. How well were the teachers able to communicate?	
5 – Always Effective	
4—Sometimes Effective	
3 – Just Satisfactorily	
2 –Generally Ineffective	
1 – Very poor communication	
4. Fairness of Internal Evaluation process by the teachers?	
5 – Always Fair	
4 – Usually Fair	
3 – Sometimes Unfair	
2-Usually Unfair	
1 – Unfair	
5. Was your performance in assignments discussed with you?	
5 – Every Time	
4 – Usually Fair	
3 – Just Satisfactorily	1.0

Department of Mechanical Engineering

K. Gujral Punjab Technical University

Adain Campus) Kanyarthala

2 - Generally Ineffective 1 - Very poor communication 6. The institute Takes active interest in promoting internship, student exchange, field visit opportunities for students. 5 - Regularly 4 - Often 3-Sometimes 2 - Rarely 1 - Never 7. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth. 5 -Significantly 4 - Very Well -3 - Moderately 2 - Marginally 1 - Not at all 8. Teachers inform you about Your expected competencies, course outcomes and programme outcomes: 5 - Eyery Time 4-Usually 3 - Occasionally/ sometimes 2 - Rarely 1 - Never Your Mentor does a necessary follow up with as assigned task to you. 5 - Every Time 4-Usually 3 - Occasionally/ sometimes 2 - Rarely 1 - Never 10. The teachers illustrate the concepts through examples and applications. 5 - Every Time 4 - Usually 3 - Occasionally/ sometimes 2 - Rarely 1 - Never The Teachers identify your strengths and encourage you with providing right level of challenges. 11. 5-Fully 4 -Reasonably 3 -Partially

Teachers are able to identify your weaknesses and help you to overcome them.

2 - Slightly

5 - Every Time

12.

Head

epartment of Mechanical Engineent

ouiral Punjab Technical University

Appropriate Technical University

	three ution	observation/ suggestion to improve the overall teaching- learning experience in your :
	a.	
	b.	
	c.	
		a Nil a dif
ate.		Signature Sea Rik Syst F

Department of Mechanical Engineering

I.K. Gujral Punjah Rechnical University

(Main Campus) Kapurthala



STUDENT FEEDBACK ON CURRICULUM

Department: Mechanical Programme: B-Tech Semester: Academic year: 2023-24
Dear Students
Please submit your valuable feedback on the teaching learning process. This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/ institution.
1. How much of the syllabus was covered in the class? 5 - 85% to 100% 4 - 70% to 84% 3 - 55% to 69%
2 – 30% to 54% 1 – Below 30%
 How well did the teachers prepare for the classes? Thoroughly Satisfactorily
3 – Poorly 2 – Indifferently 1 – Won't teach at all
3. How well were the teachers able to communicate? 5 – Always Effective
4 – Sometimes Effective 3 – Just Satisfactorily 2 –Generally Ineffective
1 – Very poor communication 4. Fairness of Internal Evaluation process by the teachers? 5 – Always Fair
4 – Usually Fair 3 – Sometimes Unfair 2 – Usually Unfair
1 – Unfair
 Was your performance in assignments discussed with you? Every Time Usually Fair

3 - Just Satisfactorily

Department of Mechanical Engineering

I.K. Gujral Putrab Technical University

(Main Campus) Kapurthala

	2 – Generally Ineffective
	1 – Very poor communication
6.	The institute Takes active interest in promoting internship, student exchange, field visit
	opportunities for students.
	5 – Regularly
	4 – Often
	3 – Sometimes
	2 — Rarely
	1 – Never
7.	The teaching and mentoring process in your institution facilitates you in cognitive, social and
	emotional growth.
	5 – Significantly
	4 – Very Well
	3 – Moderately
	2 – Marginally
	1 – Not at all
8.	Teachers inform you about Your expected competencies, course outcomes and programme
	outcomes:
	5 – Every Time
	4 – Usually
	3 – Occasionally/ sometimes
	2 – Rarely
	1 – Never
9.	Your Mentor does a necessary follow up with as assigned task to you.
	5 – Every Time
	4 – Usually
	3 – Occasionally/ sometimes
	2 – Rarely
	1 – Never
10.	The teachers illustrate the concepts through examples and applications.
	5 – Every Time
	4 – Usually
	3 – Occasionally/ sometimes
	2 – Rarely
	1 – Never
11.	The Teachers identify your strengths and encourage you with providing right level of challenges.
	5 - EHILY
	4 –Reasonably
	3 —Partially
	2 – Slightly
	1 – Never
12.	Teachers are able to identify your weaknesses and help you to overcome them.
	5-Every Time



	4 – Usually
	3 – Occasionally/ sometimes
	2 – Rarely
	1 – Never
13.	The institution makes effort to engage students in the monitoring, review and continuous
	quality improvement of the teaching learning process.
	5 – Strongly Agree
t	4 – Agree
	3 – Neutral
	2 – Disagree
	1 – Strongly disagree
14.	The institute / teachers use student centric methods, such as experiential learning, participative
	learning and problem solving methodologies for enhancing learning experiences:
	-5 – To a great extent
	4 – Moderate
	3 – Somewhat
	2 – Very Little
	1 – Not at all
15.	Teachers encourage you to participate in extracurricular activities.
	5 – Strongly Agree
	4 – Agree
	3 – Neutral
	2 – Disagree
	1 – Strongly disagree
16.	Efforts are made by the institute / teachers to inculcate soft skills, life skills and employability
	skills to make you ready for the world of work.
	5 – To a great extent
	4 – Moderate
	3 – Somewhat
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17.	What percentage of teachers use ICT tools such as LCD projector, Multimedia etc.
	5 - Above 90%
	4 – 70-89%
	3 – 50-69%
	2 – 30-49%
	1 – Below 29%
18.	The overall quality of teaching learning process in your institute is very good.
	5 – Strongly Agree
	4 – Agree
	3 – Neutral
	2 – Disagree
	1 – Strongly disagree

Head
Department of Mechanical Engineering
I.K. Gujral Punjab Technical University
(Main Cambas) Kaputtuala

Give three ob	bservation/ suggestion to improve the overall teaching- learning experience in your
Institution:	
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Department of Mechanical Engineering

I.K. Gujrai Punjary Technical University

(Main Campus) Kapunthala



STUDENT FEEDBACK ON CURRICULUM

D	epartment: ME . Programme: B-TE-4 Semester: 8+4 Academic year: 2023-29
	Academic year: 2023-29
D	ear Students
ev	ease submit your valuable feedback on the teaching learning process. This questionnaire is intended to ellect information relating to your satisfaction towards the curriculum, teaching, learning and valuation. The information provided by you will be kept confidential and will be used as important edback for quality improvement of the program of studies/institution.
1.	How much of the syllabus was covered in the class?
	5 - 85% to 100%
	4-70% to 84%
	3 – 55% to 69%
	2 – 30% to 54%
	1 – Below 30%
2.	How well did the teachers prepare for the classes?
	5 – Thoroughly
	4 – Satisfactorily
	3 – Poorly
	2 – Indifferently
	1 – Won't teach at all
3.	How well were the teachers able to communicate?
	5 – Always Effective
	4 – Sometimes Effective
	3 – Just Satisfactorily
	2 –Generally Ineffective
	1 – Very poor communication
4.	Fairness of Internal Evaluation process by the teachers?
	5 Always Fair
	4 – Usually Fair
	3 – Sometimes Unfair
	2 – Usually Unfair
	1 – Unfair
5.	Was your performance in assignments discussed with you?
	5 – Every Time
	4-Usually Fair
	3 – Just Satisfactorily

Head
Department of Mechanical Engineering
I.K. Gujral Punjab Technical University
(Main Caryons) Kapurtyala

2 - Generally Ineffective 1 - Very poor communication 6. The institute Takes active interest in promoting internship, student exchange, field visit opportunities for students. 5 - Regularly 4-Often 3 - Sometimes 2 - Rarely 1 - Never 7. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth. 5 -Significantly 4 - Very Well 3 - Moderately 2 - Marginally 1 - Not at all 8. Teachers inform you about Your expected competencies, course outcomes and programme 5 - Every Time 4-Usually 3 - Occasionally/ sometimes 2 - Rarely 1 - Never Your Mentor does a necessary follow up with as assigned task to you. 5 - Every Time 4 - Usually 3 - Occasionally/ sometimes 2 - Rarely 1 - Never The teachers illustrate the concepts through examples and applications. 5 - Every Time 4 Usually 3 - Occasionally/ sometimes 2 - Rarely 1 - Never The Teachers identify your strengths and encourage you with providing right level of challenges. 5 - Fully A-Reasonably 3 -Partially

Teachers are able to identify your weaknesses and help you to overcome them.

2 – Slightly 1 – Never

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12.

Department of Mechanical Engineering

I.K. Gujral Punjab Technical University

(Main Campus Kapurthala)

4 - Usually 3 - Occasionally/ sometimes 2 - Rarely 1 - Never 13. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process. 5 - Strongly Agree 4-Agree 3 - Neutral 2 - Disagree 1 - Strongly disagree 14. The institute / teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences: 5-To a great extent 4 - Moderate 3 - Somewhat 2 - Very Little 1 - Not at all 15. Teachers encourage you to participate in extracurricular activities. 5 - Strongly Agree 4-Agree 3 - Neutral 2 - Disagree 1 - Strongly disagree Efforts are made by the institute / teachers to inculcate soft skills, life skills and employability 16. skills to make you ready for the world of work. 5-To a great extent 4 - Moderate 3 - Somewhat 2 - Very Little 1 - Not at all 17. What percentage of teachers use ICT tools such as LCD projector, Multimedia etc. 5 - Above 90% 4-70-89% 3 - 50 - 69%2 - 30 - 49%1 - Below 29% The overall quality of teaching learning process in your institute is very good. 18. 5 - Strongly Agree 4 - Agree 3 - Neutral

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1 - Strongly disagree

Department of Mechanical Engineering
I.K. Gujral Punjab Technical University
(Main Campus) Kaparthala

Give th	ree	observation/ suggestion to improve the overall teaching- learning experience in your
Institu	tion	
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Date		Signature Mirveen Bland

Head

Department of Mechanical Engineering

I.K. Guiral Punjab Technical University

(Main Campus) Kapurthala



3 - Just Satisfactorily

I.K Gujral Punjab Technical University Kapurthala

STUDENT FEEDBACK ON CORRICULOW
Department: Mechanical Programme: BTolf Semester: Academic year: 2023-24
Dear Students
Please submit your valuable feedback on the teaching learning process. This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/ institution.
1. How much of the syllabus was covered in the class?
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3 – Poorly
2 – Indifferently
1 – Won't teach at all
3. How well were the teachers able to communicate?
5 – Always Effective
4 – Sometimes Effective
3 – Just Satisfactorily
2 –Generally Ineffective
1 – Very poor communication
4. Fairness of Internal Evaluation process by the teachers?
5 – Always Fair
4-Usually Fair
3 – Sometimes Unfair
2 - Usually Unfair
1 – Unfair
 Was your performance in assignments discussed with you? Every Time
4 – Usually Fair

Head
Department of Mechanical Engineering
I.K. Gujral Punjab Technical University
(Main Campus) Kapurthala



2 - Generally Ineffective 1 - Very poor communication 6. The institute Takes active interest in promoting internship, student exchange, field visit opportunities for students. 5 - Regularly 4 - Often 3-Sometimes 2 - Rarely 1 - Never 7. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth. 5 -Significantly 4 - Very Well 3~ Moderately 2 - Marginally 1 - Not at all Teachers inform you about Your expected competencies, course outcomes and programme 8. outcomes: 5 - Every Time 4 - Usually 3 - Occasionally/ sometimes 2 - Rarely 1 - Never Your Mentor does a necessary follow up with as assigned task to you. 9. 5 - Every Time 4-Usually 3 - Occasionally/ sometimes 2 - Rarely 1 - Never The teachers illustrate the concepts through examples and applications. 10. 5 - Every Time 4 - Usually 3 - Occasionally/ sometimes 2 - Rarely 1 - Never The Teachers identify your strengths and encourage you with providing right level of challenges. 11. 5 - Fully 4-Reasonably 3 -Partially 2 - Slightly

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5 - Every Time

Department of Mechanical Engineering
I.K. Gujral Punjab Hechnical University
(Main Campus) Kapurthala

4 - Usually 3 - Occasionally/ sometimes 2 -Rarely 1 - Never 13. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process. 5 - Strongly Agree 4-Agree 3 - Neutral 2 - Disagree 1 - Strongly disagree 14. The institute / teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences: 5-To a great extent 4 - Moderate 3 - Somewhat 2 - Very Little 1 - Not at all Teachers encourage you to participate in extracurricular activities. 15. 5-Strongly Agree 4 - Agree 3 - Neutral 2 - Disagree 1 - Strongly disagree Efforts are made by the institute / teachers to inculcate soft skills, life skills and employability 16. skills to make you ready for the world of work. 5-To a great extent 4 - Moderate 3 - Somewhat 2 - Very Little 1 - Not at all What percentage of teachers use ICT tools such as LCD projector, Multimedia etc. 17. 5 - Above 90% 4-70-89% 2 50 50% 2 - 30 - 49%1 - Below 29% The overall quality of teaching learning process in your institute is very good. 18. 5 - Strongly Agree 4 - Agree

3 - Neutral 2 - Disagree

1 - Strongly disagree

Department of Mechanical Engineering
I.K. Gujral Punjab Technical University
(Main Campus) Hapurthala

Give three	observation/ suggestion to improve the overall teaching- learning experience in your
Institution	
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Department of Mechanical Engineering
I.K. Gujral Punjab Technical University
(Main Campus) Kapurthala



STUDENT FEEDBACK ON CURRICULUM

Department: MECHANICAL Programme: B-TE-CH Semester: Academic year: 2023-24
Dear Students
Please submit your valuable feedback on the teaching learning process. This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/ institution.
1. How much of the syllabus was covered in the class? 5 - 85% to 100% 4 - 70% to 84% 3 - 55% to 69% 2 - 30% to 54% 1 - Below 30%
2. How well did the teachers prepare for the classes? 5 – Thoroughly Satisfactorily 3 – Poorly
2 – Indifferently 1 – Won't teach at all 3. How well were the teachers able to communicate? 5 – Always Effective
4 – Sometimes Effective 3 – Just Satisfactorily 2 – Generally Ineffective 1 – Very poor communication
4. Fairness of Internal Evaluation process by the teachers? 5 – Always Fair 4 – Usually Fair 3 – Sometimes Unfair 2 – Usually Unfair
1 – Unfair 5. Was your performance in assignments discussed with you? 5 – Every Time
4 – Usually Fair 3 – Just Satisfactorily

Department of Mechanical Engineering
I.K. Gujrai Punjab Technical University
(Main Campus) Kapurthala

2 - Generally Ineffective 1 - Very poor communication The institute Takes active interest in promoting internship, student exchange, field visit 6. opportunities for students. 5 - Regularly 4 Often 3 - Sometimes 2 - Rarely 1 - Never 7. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth. 5 -Significantly 4-Very Well 3 - Moderately 2 - Marginally 1 - Not at all 8. Teachers inform you about Your expected competencies, course outcomes and programme outcomes: 5-Every Time 4 - Usually 3 - Occasionally/ sometimes 2 - Rarely 1 - Never 9. Your Mentor does a necessary follow up with as assigned task to you. 5-Every Time 4 - Usually 3 - Occasionally/ sometimes 2 - Rarely 1 - Never 10. The teachers illustrate the concepts through examples and applications. 5 - Every Time 4-Usually 3 - Occasionally/ sometimes 2 - Rarely 1 - Never 11. The Teachers identify your strengths and encourage you with providing right level of challenges. 5 - Fully 4-Reasonably 3 -Partially 2 - Slightly

Teachers are able to identify your weaknesses and help you to overcome them.

12.

5 Every Time

Head
Department of Mechanical Engineering
I.K. Gujral Punjab Technical University
(Main Campus) Kapurthala

4 - Usually 3 - Occasionally/ sometimes 2 - Rarely 1 - Never 13. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process. 5-Strongly Agree 4 - Agree 3 - Neutral 2 - Disagree 1 - Strongly disagree The institute / teachers use student centric methods, such as experiential learning, participative 14. learning and problem solving methodologies for enhancing learning experiences: 5-To a great extent 4 - Moderate 3 - Somewhat 2 - Very Little 1 - Not at all 15. Teachers encourage you to participate in extracurricular activities. 5-Strongly Agree 4 - Agree 3 - Neutral 2 - Disagree 1 - Strongly disagree Efforts are made by the institute / teachers to inculcate soft skills, life skills and employability 16. skills to make you ready for the world of work. 5-To a great extent 4 - Moderate 3 - Somewhat 2 - Very Little 1 - Not at all What percentage of teachers use ICT tools such as LCD projector, Multimedia etc. 17. 5 - Above 90% 4-70-89% 3 - 50 - 69%2 - 30 - 49%1 - Below 29% The overall quality of teaching learning process in your institute is very good. 18. 5-Strongly Agree 4 - Agree 3 - Neutral 2 - Disagree 1 - Strongly disagree

Department of Mechanical Engineering
I.K. Gujral Punjab Technical University
(Main Campus) Kapurthala

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Date		Signature



STUDENT FEEDBACK ON CURRICULUM

Department: _____M_E_____Programme: B.TECH______Semester:

8.Th Academic year: 2023-24

Dear	Students
Pleas	se submit your valuable feedback on the teaching learning process. This questionnaire is intended to
colle	ct information relating to your satisfaction towards the curriculum, teaching, learning and
	uation. The information provided by you will be kept confidential and will be used as important
reedi	back for quality improvement of the program of studies/institution.
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	3 - 55% to 69%
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2.	How well did the teachers prepare for the classes?
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	4 Satisfactorily
	3 – Poorly
	2 - Indifferently
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3.	How well were the teachers able to communicate?
	5 – Always Effective
	4 – Sometimes Effective
	3 – Just Satisfactorily
	2 –Generally Ineffective
	1 – Very poor communication
4.	Fairness of Internal Evaluation process by the teachers?
	5 – Always Fair
	4 – Usually Fair
	3 – Sometimes Unfair
	2 – Usually Unfair
	1 – Unfair
5.	Was your performance in assignments discussed with you?
	5 – Every Time
	4 Usually Fair
	3 – Just Satisfactorily

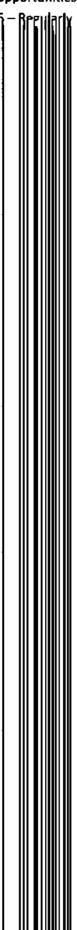
Head

Department of Mechanical Engineering

I.K. Gujral Punjab Verbnical University

(Main Campus) Kapurthala

- 2 Generally Ineffective
- 1 Very poor communication
- 6. The institute Takes active interest in promoting internship, student exchange, field visit opportunities for students.



2 - Generally Ineffective 1 - Very poor communication 6. The institute Takes active interest in promoting internship, student exchange, field visit opportunities for students. 5 - Regularly 4-Often 3 - Sometimes 2 - Rarely 1 - Never 7. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth. 5 -Significantly A-Very Well 3 - Moderately 2 - Marginally 1 - Not at all 8. Teachers inform you about Your expected competencies, course outcomes and programme outcomes: 5 - Every Time 4 - Usually 3 - Occasionally/ sometimes 2 - Rarely 1 - Never 9. Your Mentor does a necessary follow up with as assigned task to you. 5 - Every Time 4 - Usually 3 - Occasionally/ sometimes 2 - Rarely 1 - Never 10. The teachers illustrate the concepts through examples and applications. 5 - Every Time 4 - Usually 3 - Occasionally/ sometimes 2 - Rarely 1 - Never The Teachers identify your strengths and encourage you with providing right level of challenges. 11. 5-Fully 4 -Reasonably 3 -Partially 2 - Slightly 1 - Never

Teachers are able to identify your weaknesses and help you to overcome them.

12.

5 - Every Time

Head
Department of Machanical Engineering
I.K. Gujral Punjac Technical University
(Main Campus) Kapurthala

4 - Usually 3 - Occasionally/ sometimes 2 - Rarely 1 - Never The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process. 5 - Strongly Agree 4-Agree 3 - Neutral 2 - Disagree 1 - Strongly disagree The institute / teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences: 5 - To a great extent 4 - Moderate 3 - Somewhat 2 - Very Little 1 - Not at all Teachers encourage you to participate in extracurricular activities. 5 Strongly Agree 4 - Agree 3 - Neutral 2 - Disagree 1 - Strongly disagree Efforts are made by the institute / teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work. 5-To a great extent 4 - Moderate 3 - Somewhat 2 - Very Little What percentage of teachers use ICT tools such as LCD projector, Multimedia etc. 5 - Above 90% 4-70-89% 3 - 50-69%

The overall quality of teaching learning process in your institute is very good.

13.

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2 – 30-49% 1 – Below 29%

A – Agree
3 – Neutral
2 – Disagree

5 - Strongly Agree

1 - Strongly disagree

Department of Mechanical Engineering

I.K. Gujral Punjab Technical University

(Main Campus) Kapurthala

Give three	observation/ suggestion to improve the overall teaching- learning experience in your
Institution	
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Head

Department of Mechanical Engineering

I.K. Gujral Punjan Technical University

(Main Campus) Kapurthala



STUDENT FEEDBACK ON CURRICULUM

Dep	Programme: 13-Tock Semester: 8th Academic year: 2013-29
Dea	ar Students
coll	ese submit your valuable feedback on the teaching learning process. This questionnaire is intended to ect information relating to your satisfaction towards the curriculum, teaching, learning and luation. The information provided by you will be kept confidential and will be used as important dback for quality improvement of the program of studies/institution.
1.	How much of the syllabus was covered in the class? 5-85% to 100%

- 3 05% (0 100%
- 4-70% to 84%
- 3 55% to 69%
- 2 30% to 54%
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- 2. How well did the teachers prepare for the classes?
 - 5-Thoroughly
 - 4 Satisfactorily
 - 3 Poorly
 - 2 Indifferently
 - 1 Won't teach at all
- 3. How well were the teachers able to communicate?
 - 5 Always Effective
 - 4 Sometimes Effective
 - 3 Just Satisfactorily
 - 2 -Generally Ineffective
 - 1 Very poor communication
- 4. Fairness of Internal Evaluation process by the teachers?
 - 5 Always Fair
 - 4 Usually Fair
 - 3 Sometimes Unfair
 - 2 Usually Unfair
 - 1 Unfair
- 5. Was your performance in assignments discussed with you?
 - 5 Every Time
 - 4 Usually Fair
 - 3 Just Satisfactorily

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Department of Mechanical University

I.K. Gujral Punjab Technical University

(Main Campus) Kapurthala

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- 2 Generally Ineffective
- 1 Very poor communication
- The institute Takes active interest in promoting internship, student exchange, field visit opportunities for students.
 - 5 Regularly
 - 4 Often
 - 3 Sometimes
 - 2 Rarely
 - 1 Never
- The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.
 - 5 -Significantly
 - 42 Very Well
 - 3 Moderately
 - 2 Marginally
 - 1 Not at all
- Teachers inform you about Your expected competencies, course outcomes and programme outcomes:
 - 5 Every Time
 - 4-Usually
 - 3 Occasionally/ sometimes
 - 2 Rarely
 - 1 Never
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 - 2 Rarely
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- The teachers illustrate the concepts through examples and applications.
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 - 5 Every Time

Department of Mechanical Engineering
I.K. Gujral Punjab Technical University
(Main Campus) Kapurthala

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2 - Disagree

1 - Strongly disagree

Department of Mechanical Engineering
I.K. Gujrai Punjak Technical University
(Main Campus) Kapurthala

Institi		e observation/ suggestion to improve the overall teaching- learning experience in your 1:
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STUDENT FEEDBACK ON CURRICULUM

Dep	artment: Mechanical Programme: B-Teh Semester: 8th
	Academic year: 2023-29
Dea	r Students
	se submit your valuable feedback on the teaching learning process. This questionnaire is intended to
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	3 – Sometimes Unfair
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5.	Was your performance in assignments discussed with you?
	5 - Every Time
	4 – Usually Fair

3 - Just Satisfactorily

Department di Mechanical En Dering
I.K. Gujral Punjab Technical University
(Main Campus) Kapurthala

2 - Generally Ineffective 1 - Very poor communication The institute Takes active interest in promoting internship, student exchange, field visit 6. opportunities for students. 5 - Regularly 4 - Often 3 - Sometimes 2 - Rarely 1 - Never The teaching and mentoring process in your institution facilitates you in cognitive, social and 7. emotional growth. 5 -Significantly A=Very Well 3 - Moderately 2 - Marginally 1 - Not at all Teachers inform you about Your expected competencies, course outcomes and programme 8. 5-Every Time 4 - Usually 3 - Occasionally/ sometimes 2 - Rarely 1 - Never Your Mentor does a necessary follow up with as assigned task to you. 9. 5 - Every Time 4 - Usually 3 - Occasionally/ sometimes 2 - Rarely 1 - Never The teachers illustrate the concepts through examples and applications. 10. 5 - Every Time 4 - Usually 3 - Occasionally/ sometimes 2 - Rarely 1 - Never The Teachers identify your strengths and encourage you with providing right level of challenges. 11. 5 - Fully 4 -Reasonably 3 -Partially 2 - Slightly Teachers are able to identify your weaknesses and help you to overcome them. 12.

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18.	The overall quality of teaching learning process in your institute is very good.
	5 – Strongly Agree
	4 – Agree
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	2 – Disagree
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	Head - i-coring
	i-al Engineering
	Department of Mechanical Engineerity K. Gujral Punjab Terrelli Lander Campus Kapurthala
	K. Gujral Punjab le Kapurthala
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Give	three	observation/ suggestion to improve the overall teaching- learning experience in your
Instit	ution	
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3 - Just Satisfactorily

I.K Gujral Punjab Technical University Kapurthala

STUDENT FEEDBACK ON CURRICULUM

Department: Mechanial Programme: B-Teck Semester: Academic year: 2013-24
Department: Programme. Programme.
Academic year.
Dear Students
Please submit your valuable feedback on the teaching learning process. This questionnaire is intended to
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4 Usually Fair
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2 – Usually Unfair
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5. Was your performance in assignments discussed with you?
5 – Every Time
4 – Usually Fair

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- 2 Generally Ineffective
- 1 Very poor communication
- The institute Takes active interest in promoting internship, student exchange, field visit
 opportunities for students.
 - 5 Regularly
 - 4 Often
 - 3 Sometimes
 - 2 Rarely
 - 1 Never
- The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.
 - 5 -Significantly
 - 4-Very Well
 - 3 Moderately
 - 2 Marginally
 - 1 Not at all
- Teachers inform you about Your expected competencies, course outcomes and programme outcomes:
 - 5 Every Time
 - 4 Usually
 - 3 Occasionally/ sometimes
 - 2 Rarely
 - 1 Never
- Your Mentor does a necessary follow up with as assigned task to you.
 - 5 Every Time
 - 4 Usually
 - 3 Occasionally/ sometimes
 - 2 Rarely
 - 1 Never
- The teachers illustrate the concepts through examples and applications.
 - 5 Every Time
 - 4 Usually
 - 3 Occasionally/ sometimes
 - 2 Rarely
 - 1 Never
- 11. The Teachers identify your strengths and encourage you with providing right level of challenges.
 - 5 Fully
 - 4 -Reasonably
 - 3 -Partially
 - 2 Slightly
 - 1 Never
- 12. Teachers are able to identify your weaknesses and help you to overcome them.
 - 5 Every Time

Department of Mechanical Engineering

I.K. Gujrai Punjab Technical University

(Main Campus) Kapurthala



- 4 Usually
- 3 Occasionally/ sometimes
- 2 Rarely
- 1 Never
- The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.
 - 5 Strongly Agree
 - 4 Agree
 - 3 Neutral
 - 2 Disagree
 - 1 Strongly disagree
- 14. The institute / teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences:
 - 5 To a great extent
 - 4 Moderate
 - 3 Somewhat
 - 2 Very Little
 - 1 Not at all
- 15. Teachers encourage you to participate in extracurricular activities.
 - 5 Strongly Agree
 - 4 Agree
 - 3-Neutral
 - 2 Disagree
 - 1 Strongly disagree
- Efforts are made by the institute / teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.
 - 5-To a great extent
 - 4 Moderate
 - 3 Somewhat
 - 2 Very Little
 - 1 Not at all
- What percentage of teachers use ICT tools such as LCD projector, Multimedia etc.
 - 5 Above 90%
 - 4-70-89%
 - 3 50-69%
 - 2-30-49%
 - 1 Below 29%
- The overall quality of teaching learning process in your institute is very good.
 - 5 Strongly Agree
 - 4 Agree
 - 3 Neutral
 - 2 Disagree
 - 1 Strongly disagree

Department of Mechanical Engineering
I.K. Gujrai Punjab Technical University
(Main Campus) Kapunthala



Institut		observation/ suggestion to improve the overall teaching-learning experience in your
motitu	a.	
	b.	
	c.	
Date		Signature







STUDENT FEEDBACK ON CURRICULUM

	Programme: B-Teck Semester: Semester: Academic year: 2023-29
D	ear Students
e	lease submit your valuable feedback on the teaching learning process. This questionnaire is intended to oilect information relating to your satisfaction towards the curriculum, teaching, learning and valuation. The information provided by you will be kept confidential and will be used as important eedback for quality improvement of the program of studies/institution.
1	. How much of the syllabus was covered in the class?
	5 - 85% to 100%
	4 – 70% to 84%
	3 – 55% to 69%
	2 – 30% to 54%
	1 – Below 30%
2	. How well did the teachers prepare for the classes?
	5 - Thoroughly
	4 – Satisfactorily
	3 – Poorly
	2 Indifferently
	1 – Won't teach at all
3	3. How well were the teachers able to communicate?
	5 – Always Effective
	4 – Sometimes Effective
	3 – Just Satisfactorily
	2 –Generally Ineffective
	1 – Very poor communication
4	Fairness of Internal Evaluation process by the teachers?
	5 – Always Fair
	4. Usually Fair
	3 – Sometimes Unfair
	2 – Usually Unfair
	1 – Unfair
	5. Was your performance in assignments discussed with you?
	5 - Every Time
	4 – Usually Fair
	3 – Just Satisfactorily

Department of Mechanical Engineering
K. Gujral Punjab Technical University
Main Captures Kapurtnala

2 - Generally Ineffective 1 - Very poor communication 6. The institute Takes active interest in promoting internship, student exchange, field visit opportunities for students. 5 - Regularly 4-Often 3 - Sometimes 2 - Rarely 1 - Never 7. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth. 5 -Significantly 4 - Very Well 3 - Moderately 2 - Marginally 1 - Not at all Teachers inform you about Your expected competencies, course outcomes and programme 8. outcomes: 5 - Every Time 4 - Usually 3 - Occasionally/ sometimes 2 - Rarely 1 - Never Your Mentor does a necessary follow up with as assigned task to you. 9. 5 - Every Time 4 - Usually 3 - Occasionally/ sometimes 2 - Rarely 1 - Never The teachers illustrate the concepts through examples and applications. 10. 5 - Every Time 4 - Usually 3 - Occasionally/ sometimes 2 - Rarely 1 - Never The Teachers identify your strengths and encourage you with providing right level of challenges. 11. 5 - Fully 4 -Reasonably 3 -Partially 2 - Slightly 1 - Never Teachers are able to identify your weaknesses and help you to overcome them. 12. 5 - Every Time



3 - Occasionally/ sometimes 2 - Rarely 1 - Never 13. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process. 5 - Strongly Agree 4 - Agree 3 - Neutral 2 - Disagree 1 - Strongly disagree 14. The institute / teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences: 5-To a great extent 4 - Moderate 3 - Somewhat 2 - Very Little 1 - Not at all 15. Teachers encourage you to participate in extracurricular activities. 5 - Strongly Agree 4 - Agree 3 - Neutral 2 - Disagree 1 - Strongly disagree 16. Efforts are made by the institute / teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work. 5 - To a great extent 4 -- Moderate 3 - Somewhat 2 - Very Little 1 - Not at all 17. What percentage of teachers use ICT tools such as LCD projector, Multimedia etc. 5 - Above 90% 4-70-89% 3 - 50 - 69%2 - 30 - 49%1 - Below 29% 18. The overall quality of teaching learning process in your institute is very good. 5 - Strongly Agree 4-Agree 3 - Neutral 2 - Disagree 1 - Strongly disagree Head Department of Mechanical Engineerir. I.K. Gujral Punjab Technical Universit (Main Campus) Kapurthala

4 - Usually

Give thre	e observation/ suggestion to improve the over	all teaching- learning experience in your
Institutio		
a.		
b.		
C.		
Date		Signature





STUDENT FEEDBACK ON CURRICULUM

Depar	tment: M'E Programme: B.TECH Semester: Academic year: 2023-24
	Academic year: 2023-24
Dear S	Students
collect evalua	e submit your valuable feedback on the teaching learning process. This questionnaire is intended to the information relating to your satisfaction towards the curriculum, teaching, learning and ation. The information provided by you will be kept confidential and will be used as important ack for quality improvement of the program of studies/institution.
1.	How-much of the syllabus was covered in the class?
	5 - 85% to 100%
	4 – 70% to 84%
	3 – 55% to 69%
	2 – 30% to 54%
	1 – Below 30%
2.	How well did the teachers prepare for the classes?
	5 – Thoroughly
	4 – Satisfactorily
	3 – Poorly
	2 – Indifferently
	1 – Won't teach at all
3.	How well were the teachers able to communicate?
	5 – Always Effective
•	4 – Sometimes Effective
	3 – Just Satisfactorily
	2 –Generally Ineffective
	1 – Very poor communication
4.	Fairness of Internal Evaluation process by the teachers?
	5 – Always Fair
	4 – Usually Fair
	3 – Sometimes Unfair
	2 – Usually Unfair
	1 – Unfair
5.	Was-your performance in assignments discussed with you?
	5 – Every Time
	4 – Usually Fair

3 - Just Satisfactorily

Head ment of Mechanical Engineering A Amab Technical University

2 - Generally Ineffective 1 - Very poor communication 6. The institute Takes active interest in promoting internship, student exchange, field visit opportunities for students. 5 - Regularly 4-Often 3 - Sometimes 2 - Rarely 1 - Never 7. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth. 5 -Significantly 4 - Very Well 3 - Moderately 2 - Marginally 1 - Not at all 8. Teachers inform you about Your expected competencies, course outcomes and programme outcomes: 5 – Every Time 4 - Usually 3 - Occasionally/ sometimes 2 - Rarely 1 - Never Your Mentor does a necessary follow up with as assigned task to you. 9. 5 - Every Time 4 - Usually 3 - Occasionally/ sometimes 2 - Rarely 1 - Never The teachers illustrate the concepts through examples and applications. 10. 5 - Every Time 4 - Usually 3 - Occasionally/ sometimes 2 - Rarely 1 - Never The Teachers identify your strengths and encourage you with providing right level of challenges. 11. 5 - Fully 4 -Reasonably 3 -Partially 2 - Slightly 1 - Never Teachers are able to identify your weaknesses and help you to overcome them. 12. 5 - Every Time

Head

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	3 – Occasionally/ sometimes	
	2 – Rarely	
	1 – Never	
13.	The institution makes effort to engage students in the quality improvement of the teaching learning process.	
	5 – Strongly Agree	
	4-Agree	
	3 – Neutral	
	2 – Disagree	
	1 – Strongly disagree	
L4.		such as experiential learning, participative
	learning and problem solving methodologies for enhance	
	5 – To a great extent	
	4 – Moderate	
	3 – Somewhat	
	2 – Very Little	
-	1 – Not at all	lor activities
15.		iar activities.
	5 – Strongly Agree	
	4 – Agree	
	3 – Neutral	
	2 – Disagree	
	1 – Strongly disagree	to a title life skills and employability
16.		te sort skills, life skills and employability
	skills to make you ready for the world of work.	
	5 – To a great extent	
	4 – Moderate	
	3 – Somewhat	
	2 – Very Little	
	1 – Not at all	D projector Multimedia etc
17.		b projector, waternead etc.
	5 – Above 90%	
	4 – 70-89%	
	3 – 50-69%	
	2 – 30-49%	
	1 – Below 29%	in institute is year good
18.		ar mstitute is very good.
	5 – Strongly Agree	
	4 – Agree	
	3 – Neutral	
	2 – Disagree	
	1 – Strongly disagree	Head
		Department of Mechanical I.K. Gujrai Punjab Technical University (Main Carpous) Kapurthala

4 – Usually

Give	three	observation/ suggestion to improve the overall teaching- learning experience in your	
Instit	ution		
	a.		
	b.		
	c.		
			ä
			**
Date		Signature	

Department of Mechanical Engineering

I.K. Gujral Punjab Technical University

(Main Campus) Kapurthala



I.K Gujral Punjab Technical University Kapurthala

STUDENT FEEDBACK ON CURRICULUM

Depa	rtment: Mechanical Programme: B-tech Semester:
	Academic year: 2023-24
Dear	Students
collec evalu	e submit your valuable feedback on the teaching learning process. This questionnaire is intended to ct information relating to your satisfaction towards the curriculum, teaching, learning and lation. The information provided by you will be kept confidential and will be used as important back for quality improvement of the program of studies/ institution.
1.	How much of the syllabus was covered in the class? 5-85% to 100% 4-70% to 84% 3-55% to 69%
	2 – 30% to 54%
2.	1 – Below 30% How well did the teachers prepare for the classes?
	5 – Thoroughly
	4 – Satisfactorily
-	3 – Poorly
	2 – Indifferently
	1 – Won't teach at all
3.	How well were the teachers able to communicate?
	5 – Always Effective
	A=Sometimes Effective
	3 – Just Satisfactorily
	2 –Generally Ineffective
	1 – Very poor communication
4.	Fairness of Internal Evaluation process by the teachers?
	5 – Always Fair
	4 – Usually Fair
	3 – Sometimes Unfair
	2 – Usually Unfair
	1 – Unfair
5.	Was your performance in assignments discussed with you? 5 - Every Time
	4 – Usually Fair
	3 – Just Satisfactorily Head Head
	Department of Mechanical Engineering I.K. Gujral Punjab Technical University (Main Caropus) Kapurthala

	2 – Generally Ineffective
	1 – Very poor communication
6.	The institute Takes active interest in promoting internship, student exchange, field visit
	opportunities for students.
	5 – Regularly
	4-Often
	3 – Sometimes
	2 – Rarely
	1 – Never
7.	The teaching and mentoring process in your institution facilitates you in cognitive, social and
	emotional growth.
	5 –Significantly
	4—Very Well
	3 – Moderately
	2 – Marginally
	1 – Not at all
8.	Teachers inform you about Your expected competencies, course outcomes and programme
	outcomes:
	5 – Every Time
	4 – Usually
	3 – Occasionally/ sometimes
	2 – Rarely
	1 – Never
9.	Your Mentor does a necessary follow up with as assigned task to you.
	5 – Every Time
	4 – Usually
	3 – Occasionally/ sometimes
	2 – Rarely
	1 – Never
10.	The teachers illustrate the concepts through examples and applications.
	5 – Every Time
	4 – Usually
	3 – Occasionally/ sometimes
	2 – Rarely
	1 – Never
11.	The Teachers identify your strengths and encourage you with providing right level of challenges.
	8-Fully
	4 –Reasonably
	3 –Partially
	2 – Slightly
	1 – Never
12.	Teachers are able to identify your weaknesses and help you to overcome them.
	5 – Every Time
	Head A Engineering
	Department of Mechanical Engineering Outral Puniab Technical University
	Department of Mechanical Engineering I.K. Gujral Punjab Technical University (Main Campus) Kapurthala
	I.K. Gujral Punjab Teathgouthala (Main Campus) Kapurthala

		4 – Usually
		3 – Occasionally/ sometimes
		2 – Rarely
		1 – Never
13	3.	The institution makes effort to engage students in the monitoring, review and continuous
		quality improvement of the teaching learning process.
		5 – Strongly Agree
		4 – Agree
		3 – Neutral
		2 – Disagree
		1 – Strongly disagree
14	1.	The institute / teachers use student centric methods, such as experiential learning, participative
		learning and problem solving methodologies for enhancing learning experiences:
		5 – To a great extent
		4 – Moderate
		3 – Somewhat
		2 – Very Little
		1 – Not at all-
15	5.	Teachers encourage you to participate in extracurricular activities.
		5 – Strongly Agree
		4 – Agree
		3 – Neutral
		2 – Disagree
		1 – Strongly disagree
16	5.	Efforts are made by the institute / teachers to inculcate soft skills, life skills and employability
		skills to make you ready for the world of work.
		5 – To a great extent
		4 – Moderate
		3 – Somewhat
		2 – Very Little
		1 – Not at all
1	7.	What percentage of teachers use ICT tools such as LCD projector, Multimedia etc.
		5 – Above 90%
		4 – 70-89%
		3 – 50-69%
		2 – 30-49%
		1 – Below 29%
1	8.	The overall quality of teaching learning process in your institute is very good.
1	0.	5 – Strongly Agree
		4 – Agree
		3 – Neutral
		2 – Disagree
		1 – Strongly disagree
		Marcon - March
		Department of Medianical Engineering Cuiral Punjab Technical University
		Denartment of Americal University
		Department of Medianical Engineering I.K. Gujral Punjab Technical University (Main Campus) Kapurthala
		(Wain Campas)

Give	three	e observation/ suggestion to improve the ov	erall teaching-learn	ning experience in	your
nstit	ution	n:			
	a.				
	b.				

	C.				
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Date				Signature	
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I.K Gujral Punjab Technical University Kapurthala

STUDENT FEEDBACK ON CURRICULUM

	EDBACK ON CORRICULUM
Department: B-Tech Mechanical Program 2 991 Sem: Academic y	me: B. Th · Semester:
Dear Students	
Please submit your valuable feedback on the teaching collect information relating to your satisfaction to evaluation. The information provided by you will be feedback for quality improvement of the program of satisfaction.	owards the curriculum, teaching, learning and
 How much of the syllabus was covered in the companies. 85% to 100% 	class?
√4 − 70% to 84%	
3 – 55% to 69%	
2 – 30% to 54%	
1 – Below 30%	
2. How well did the teachers prepare for the class	3
5 – Thoroughly	esr
4 - Satisfactorily	
3 – Poorly	
2 - Indifferently	
1 - Won't teach at all	
3. How well were the teachers able to communica	te)
5 – Always Effective	iter
√4 – Sometimes Effective	
3 – Just Satisfactorily	
2 –Generally Ineffective	
1 – Very poor communication	
 Fairness of Internal Evaluation process by the te 	achers?
5 – Always Fair	acricis:
4 – Usually Fair	
√3 – Sometimes Unfair	
2 – Usually Unfair	
1 – Unfair	
5. Was your performance in assignments discussed	with you?
3 – Every Time	
4 – Usually Fair	
3 – Just Satisfactorily	Head Head Engineering Mechanical Engineering Mechanical University
	ant of Microcholical world

2 - Generally Ineffective 1 – Very poor communication The institute Takes active interest in promoting internship, student exchange, field visit 6. opportunities for students. 5 - Regularly 4 - Often 3 - Sometimes 12-Rarely 1 - Never 7. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth. 5 -Significantly 4 - Very Well 3 - Moderately 2 - Marginally 1 - Not at all Teachers inform you about Your expected competencies, course outcomes and programme 8. outcomes: 5 - Every Time 4 - Usually 3 - Occasionally/ sometimes 2 - Rarely 9. Your Mentor does a necessary follow up with as assigned task to you. 5 - Every Time LA-Usually 3 - Occasionally/ sometimes 2 - Rarely 1 - Never The teachers illustrate the concepts through examples and applications. 10. 5 - Every Time 4 - Usually 13-Occasionally/ sometimes 2 - Rarely 1 - Never The Teachers identify your strengths and encourage you with providing right level of challenges. 11. 5 - Fully 4 -Reasonably 3-Partially 2 - Slightly Teachers are able to identify your weaknesses and help you to overcome them. 12. Head

Department of the chanical Engineering
Technical University
Technical University
(Main Catalpus) Kapurthala 5 - Every Time

4 - Usually 13 - Occasionally/ sometimes 2 - Rarely 1 - Never 13. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process. 5 - Strongly Agree 4 - Agree 13 - Neutral 2 - Disagree 1 - Strongly disagree 14. The institute / teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences: 5 - To a great extent 4 - Moderate 3 - Somewhat 2 - Very Little 1 - Not at all 15. Teachers encourage you to participate in extracurricular activities. 5 - Strongly Agree 4 - Agree 13 - Neutral 2 - Disagree 1 - Strongly disagree 16. Efforts are made by the institute / teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work. 5 - To a great extent 14-Moderate 3 - Somewhat 2 - Very Little 1 - Not at all 17. What percentage of teachers use ICT tools such as LCD projector, Multimedia etc. 5 - Above 90% 4-70-89% 3-50-69% 2 - 30 - 49%1 - Below 29% 18. The overall quality of teaching learning process in your institute is very good. 5 - Strongly Agree 4 - Agree 3 - Neutral

2 - Disagree

1 - Strongly disagree

Department of Mechanical Dineering

I.K. Guiral Punjab Technical Diviversity

(Main Campus) Kapurthata



I.K Gujral Punjab Technical University Kapurthala

STUDENT FEEDBACK ON CURRICULUM

	partment: MECHANI CAL ENGG Programme: B	023 - 24 Semester:
De	ar Students	
eva	ase submit your valuable feedback on the teaching learning ect information relating to your satisfaction towards luation. The information provided by you will be kept of dback for quality improvement of the program of studies/	the curriculum, teaching, learning and
1.	How much of the syllabus was covered in the class? 5 - 85% to 100% 4 - 70% to 84% 3 - 55% to 69% 2 - 30% to 54% 1 - Below 30%	
2.	How well did the teachers prepare for the classes? 5 – Thoroughly 4 – Satisfactorily 3 – Poorly 2 – Indifferently 1 – Won't teach at all How well were the teachers able to communicate?	
4.	5 - Always Effective 4 - Sometimes Effective 3 - Just Satisfactorily 2 - Generally Ineffective 1 - Very poor communication Fairness of Internal Evaluation process by the teachers? 5 - Always Fair 4 - Usually Fair 3 - Sometimes Unfair	
5.	2 – Usually Unfair 1 – Unfair Was your performance in assignments discussed with your performance in assignments discussed with your performance in assignments discussed with your performance in assignments discussed with your performance in assignments discussed with your performance in assignments discussed with your performance in assignments discussed with your performance in assignments discussed with your performance in assignments discussed with your performance in assignments discussed with your performance in assignments discussed with your performance in assignments discussed with your performance in assignments discussed with your performance in assignments discussed with your performance in assignments discussed with your performance in assignment in a second with your performance in assignment in a second with your performance in assignment in a second with your performance in a second with your pe	
		Department of Mechanical Engineering I.K. Gujral Punjab Technical University (Main Campus) Kapurthala

4 - Usually 3 - Occasionally/ sometimes 2 - Rarely 1-Never The institution makes effort to engage students in the monitoring, review and continuous 13. quality improvement of the teaching learning process. 5 - Strongly Agree 4 - Agree 3 - Neutral 2-Disagree 1 - Strongly disagree 14. The institute / teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences: 5 - To a great extent 4 - Moderate 3 - Somewhat 2-Very Little 1 - Not at all 15. Teachers encourage you to participate in extracurricular activities. 5 - Strongly Agree 4 - Agree 3-Neutral 2 - Disagree 1 - Strongly disagree 16. Efforts are made by the institute / teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work. 5 - To a great extent 4 - Moderate 3 - Somewhat 2 - Very Little 1 - Not at all 17. What percentage of teachers use ICT tools such as LCD projector, Multimedia etc. 5 - Above 90% 4-70-89% 3-50-69% 2-30-49% 1 - Below 29% 18. The overall quality of teaching learning process in your institute is very good. 5 - Strongly Agree 4 - Agree 3 - Neutral 2 - Disagree 1 - Strongly disagree Department of Mechanical Envineering

I.K. Gujrar Pubijab Technical Envineering

(Mairy Campus) Kapurthala

Institutio	n: observation/ suggestion to improve the overall teaching- learning experience in your
a.	RATHER THAN MAKING STUDENT CRAM
b.	BOLLSONE THINIGS LILLICH ARE
c.	RATHED THOM COLLEGE SES
	CONCEPT UAL KNOWLEDGE SHOULD BE
Date	Signature

& D



4 Usually Fair 3 – Just Satisfactorily

I.K Gujral Punjab Technical University Kapurthala

STUDENT FEEDBACK ON CURRICULUM

Buartment of Mechanical Engineering

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Depar	tment: B.7ech (M.E.) Programme: B.7ech Semester: 2md Academic year: 2023-24
	2 md Academic year: 2023-24
	tudents
evalua	submit your valuable feedback on the teaching learning process. This questionnaire is intended to information relating to your satisfaction towards the curriculum, teaching, learning and tion. The information provided by you will be kept confidential and will be used as important ack for quality improvement of the program of studies/ institution.
1.	How much of the syllabus was covered in the class? 5 - 85% to 100% 4 - 70% to 84% 3 - 55% to 69% 2 - 30% to 54% 1 - Below 30%
2.	How well did the teachers prepare for the classes? 5 – Thoroughly 4 – Satisfactorily 7 – Poorly 2 – Indifferently 1 – Won't teach at all
3.	How well were the teachers able to communicate? 5 – Always Effective 4 – Sometimes Effective 3 – Just Satisfactorily 2 – Generally Ineffective Very poor communication
4.	Fairness of internal Evaluation process by the teachers? 5 – Always Fair 4 – Usually Fair
	3 – Sometimes Unfair 2 – Usually Unfair 1 – Unfair
	Was your performance in assignments discussed with you? 5 – Every Time

2 - Generally Ineffective 1 - Very poor communication The institute Takes active interest in promoting internship, student exchange, field visit 6. opportunities for students. 5 - Regularly 4 - Often 3 - Sometimes 2 - Rarely 1 - Never The teaching and mentoring process in your institution facilitates you in cognitive, social and 7. emotional growth. 5 -Significantly 4 - Very Well 3-Moderately 2 - Marginally 1 - Not at all Teachers inform you about Your expected competencies, course outcomes and programme 8. outcomes: 5 - Every Time 4 - Usually 3 - Occasionally/ sometimes 2 - Rarely Your Mentor does a necessary follow up with as assigned task to you. 5 - Every Time 4 - Usually 3 - Occasionally/ sometimes 2 - Rarely 1 - Never 10. < The teachers illustrate the concepts through examples and applications. 5 - Every Time 4 - Usually 3 - Occasionally/ sometimes 2 - Rarely 1 - Never The Teachers identify your strengths and encourage you with providing right level of challenges. 11. 5 - Fully 4 -Reasonably 3-Partially 2 - Slightly Teachers are able to identify your weaknesses and help you to overcome them.

5 – Every Time Department of Mechanical Engineering

I.K. Guitage Emjab Technical University

(Main Campus) Kapurthala

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		4 – Usually
		3 – Occasionally/ sometimes
	100	2 – Rarely
		1 – Never
	13.	The institution makes effort to engage students in the monitoring, review and continuous
		quality improvement of the teaching learning process.
		5 – Strongly Agree
		4-Agree
		3 – Neutral
1 n n		2 – Disagree
		1 – Strongly disagree
	14.	The institute / teachers use student centric methods, such as experiential learning, participative
		learning and problem solving methodologies for enhancing learning experiences:
		5 – To a great extent
		4 – Moderate
		3 – Somewhat
		2 – Very Little
		1 – Not at all
	15.	Teachers encourage you to participate in extracurricular activities.
	10.	5 – Strongly Agree
		4 – Agree
		3 – Neutral
		2 – Disagree
		1 – Strongly disagree
	16.	Efforts are made by the institute / teachers to inculcate soft skills, life skills and employability
	20.	skills to make you ready for the world of work.
		5 – To a great extent
		4 – Moderate
		3 – Sømewhat
- 1		2 – Very Little
	-	1 – Not at all
	17.	What percentage of teachers use ICT tools such as LCD projector, Multimedia etc.
		5 – Above 90%
		4 – 70-89%
		3 – 50-69%
		2 - 30-49%
		1/- Below 29%
	18.	The overall quality of teaching learning process in your institute is very good.
	20.	5 – Strongly Agree
		4 – Agree
		3 – Neutral
		2 – Disagree
		1 - Strongly disagree Head Fragingering
		the sent of Mechanical Engineering
		1 – Strongly disagree Head Department of Mechanical Engineering Department of Mechanical University
		Department of Mechanical Engineering I.K. Gujral Project Technical University (Man Campus) Kapurthala
		(Mon)

	cilic	observation/ suggestion to improve the overall tooching.
Instit	ution	n: Normal suggestion to improve the overall teaching- learning experience in your
	a.	

	1	
	b.	
	-	***************************************
	C.	
	600	***************************************
		,

Date.....

Signature Kunnyk

Department of Mechanical Engineering

I.K. Gujral Punjab Technical University

(Main Campus) Kapurthala



5.

3 - Just Satisfactorily

I.K Gujral Punjab Technical University Kapurthala

STUDENT FEEDBACK ON CURRICULUM

nt: Mechanical Eng no	
nt: Mechanical Eng. Programme: B. Tech. Academic year: 2.523-24	Semester:
Academic year:Q.Q.2.3	
ents	
mit your valuable feedback on the teaching Is-	
mit your valuable feedback on the teaching learning process. This commation relating to your satisfaction towards the curriculum. The information provided by you will be be a feedback.	questionnaire is intended to
The information provided by you will be kept confidential and	m, teaching, learning and
or quality improvement of the program of studies/ institution.	will be used as important
w much of the syllabus was covered in the class?	
85% to 100%	
70% to 84%	
55% to 69%	
30% to 54%	
Below 30%	
well did the teachers prepare for the classes?	
Thoroughly	
Satisfactorily	
Poorly	
ndifferently	
Von't teach at all	
well were the teachers able to communicate?	
lways Effective	
ometimes Effective	
ust Satisfactorily	
enerally Ineffective	
ery poor communication	
ess of Internal Evaluation process by the teachers?	
ways Fair	
sually Fair	
ometimes Unfair	
sually Unfair	
nfair	
our performance in assignments discussed with you?	
ery rime	
ually Fair	

Department of Mechanical Engineering I.K. Gujral Punjab Technical University (Main Campus) Kapurthala

2 - Generally Ineffective √ - Very poor communication The institute Takes active interest in promoting internship, student exchange, field visit opportunities for students. 5 - Regularly 4 - Often 3 - Sometimes ~= Rarely 1 - Never 7. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth. 5 -Significantly 4 - Very Well 3 - Moderately 2 - Marginally V= Not at all Teachers inform you about Your expected competencies, course outcomes and programme outcomes: 5 - Every Time 4 - Usually 3 - Occasionally/ sometimes 2-Rarely 1 - Never Your Mentor does a necessary follow up with as assigned task to you. 9. 5 - Every Time 4 - Usually 3 - Occasionally/ sometimes 2-Rarely 1 - Never The teachers illustrate the concepts through examples and applications. 10. 5 - Every Time 4 - Usually 3-Occasionally/ sometimes 2 - Rarely 1 - Never The Teachers identify your strengths and encourage you with providing right level of challenges. 11. 5 - Fully 4 -Reasonably 3 -Partially 2 - Slightly 1-Never Teachers are able to identify your weaknesses and help you to overcome them. 12. 5 - Every Time Department of Mechanical F.

I.K. Guiral Purchas Tooks (Main Campus) Kalum

4 - Usually 3 - Occasionally/ sometimes 2 - Rarely 1- Never The institution makes effort to engage students in the monitoring, review and continuous 13. quality improvement of the teaching learning process. 5 - Strongly Agree 4 - Agree 3 - Neutral 2 - Disagree 1 - Strongly disagree The institute / teachers use student centric methods, such as experiential learning, participative 14. learning and problem solving methodologies for enhancing learning experiences: 5 - To a great extent 4 - Moderate 3 - Somewhat 2-Very Little 1-Not at all Teachers encourage you to participate in extracurricular activities. 15. 5 - Strongly Agree 4 - Agree 8- Neutral 2 - Disagree 1 - Strongly disagree Efforts are made by the institute / teachers to inculcate soft skills, life skills and employability 16. skills to make you ready for the world of work. 5 - To a great extent 4 - Moderate ~3-Somewhat 2 - Very Little 1 - Not at all What percentage of teachers use ICT tools such as LCD projector, Multimedia etc. 17. 5 - Above 90% 4-70-89% 3-50-69% 2 - 30 - 49%1 - Below 29% 18. The overall quality of teaching learning process in your institute is very good. 5 - Strongly Agree 4 - Agree

3 – Neutral 2 – Disagree

1-Strongly disagree

Department Mechanical Engineering

I.K. Gujrav Runjab Technical Viniversity

(Main Campus) Kaputhala

Give three observation/ suggestion to improve the overall teaching-learning experience in your Institution:

a. Touchus should have more practical

b. Enghasis should be gluenron

c. Mane internship appointment tray

experience for placements

Date 240032024

Signature..

Department of Mechanical Engineering
I.K. Gujral Pupiab Technical University
(Main Carapus) Kapurthala



5.

I.K Gujral Punjab Technical University Kapurthala

STUDENT FEEDBACK ON CURRICULUM

De _l	artment: Muchanical Eng. Programme:	B. yech Semester:
Dea	r Students	
eval	se submit your valuable feedback on the teaching learning ect information relating to your satisfaction towards uation. The information provided by you will be kept coback for quality improvement of the program of studies/	the curriculum, teaching, learning and
1.	How much of the syllabus was covered in the class? 5 - 85% to 100% 4-70% to 84% 3 - 55% to 69% 2 - 30% to 54%	
	1 – Below 30%	
2.	How well did the teachers prepare for the classes? 5 – Thoroughly	
	3 – Poorly	
	2 – Indifferently 1 – Won't teach at all	
3.	How well were the teachers able to communicate? 5 – Always Effective	
	4 – Sometimes Effective 3 – Just Satisfactorily 2 – Generally Ineffective	
1.	1 - Very poor communication	
	Fairness of Internal Evaluation process by the teachers? 5 – Always Fair Usually Fair	
	3 – Sometimes Unfair 2 – Usually Unfair 1 – Unfair	
	Was your performance in assignments discussed with you 5 – Every Time	
	- Usually Fair - Just Satisfactorily	Department of Mechanical Engineering I.K. Gujtal Penjab Technical University (Main Campus) Kapurahata
		Department of Medicine Chinical United I.K. Gujfal Penjab Technical United (Main Campus) Kapurahata

2 - Generally Ineffective Very poor communication The institute Takes active interest in promoting internship, student exchange, field visit opportunities for students. 5 - Regularly 4 - Often **8**—Sometimes 2 - Rarely 1 - Never The teaching and mentoring process in your institution facilitates you in cognitive, social and 7. emotional growth. 5 -Significantly 4 - Very Well 3 - Moderately 2 - Marginally Not at all Teachers inform you about Your expected competencies, course outcomes and programme outcomes: 5 - Every Time 4 - Usually 3 – Occasionally/ sometimes 2 Rarely 1 - Never 9. Your Mentor does a necessary follow up with as assigned task to you. 5 - Every Time 4 - Usually 3 - Occasionally/ sometimes 2 Rarely 1 - Never The teachers illustrate the concepts through examples and applications. 10. 5 - Every Time 4 - Usually 3 - Occasionally/ sometimes 12-Rarely 1 - Never The Teachers identify your strengths and encourage you with providing right level of challenges. 11. 4 -Reasonably 3 -Partially 2 - Slightly 12-Never Teachers are able to identify your weaknesses and help you to overcome them. 12. Department of Mechanical Engineering

I.K. Gujrak Punjab Technical University

(Main Campus) Kapurnaka 5 – Every Time

4 - Usually 3 - Occasionally/ sometimes 2 - Rarely 1 Never The institution makes effort to engage students in the monitoring, review and continuous 13. quality improvement of the teaching learning process. 5 - Strongly Agree 4 - Agree 3 - Neutral 2 Disagree 1 - Strongly disagree The institute / teachers use student centric methods, such as experiential learning, participative 14. learning and problem solving methodologies for enhancing learning experiences: 5 - To a great extent 4 - Moderate 3 - Somewhat 2-Very Little 1 - Not at all Teachers encourage you to participate in extracurricular activities. 15. 5 - Strongly Agree 4 - Agree 3 Neutral 2 - Disagree 1 - Strongly disagree Efforts are made by the institute / teachers to inculcate soft skills, life skills and employability 16. skills to make you ready for the world of work. 5 - To a great extent 4 - Moderate 3-Somewhat 2 - Very Little 1 - Not at all What percentage of teachers use ICT tools such as LCD projector, Multimedia etc. 17. 5 - Above 90% 4-70-89% 3 - 50-69% 2 - 30 - 49%1 - Below 29% The overall quality of teaching learning process in your institute is very good. 18. 5 - Strongly Agree 4 - Agree 3 - Neutral 2 - Disagree 1 Strongly disagree

Department of Mechanical Engineering

I.K. Guiral Main Campus)

(Main Campus)

(Main Campus)

Give three observation/ suggestion to improve the overall teaching-learning experience in your Institution:

a. Locustry on Skill Sevelaborent Ration than making Students Gram Locado of Lyllaboren by Marings which were since very parent performence which was in sufe standed.

b. Most of the Yearless give very parent performence which was in sufe standed.

C. Ration than Yearle ald Theories which are not work than Yearle and the standed menerally when the self-standed are standed about menerally seconds.

Department of Mechanical Engineers

I.K. Gujral Punjah Schrical University

(Main Campus) Kapurthala



STUDENTS FEEDBACK ON CURRICULUM

Department: Electrical Enganwing	Programme: BTech
Semester: 12.t	Academic year: Aug - Del 2023
Name: Swift Kumar.	
Batch:2923 - 27	

Dear Students

Please submit your valuable feedback on the teaching learning process. This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Sr. No.	Parameters	Excellent	Very Good	Good	Satisfactory	Needs Improvement
1.	Quality of the Content			V		
2.	Coverage and Delivery of the Syllabus		V			
3.	Appropriateness of Program outcomes and Learning outcomes					
4.	The curriculum enhances learning			V	•	
5.	Curriculum is relevant for employability				V	
6.	Impact of curriculum on developing analytical skills		V			
7.	Impact of curriculum on developing industry oriented skills				W	
8.	Impact of curriculum on developing entrepreneurial ability		194	1		
9.	Impact of curriculum on Wholistic development of student		V			
10.	Co-curricular and extra- curricular activities	V				

Date:	4 Days
Append 1	Department of Electrical Engineering I K. Gujral Punjab Technical University Kaburthala-144006

Signature Signature



STUDENTS FEEDBACK ON CURRICULUM

Department: Electrical Engq.	.Programme: 12.Tech
	Academic year: Myg - Dec 2024
Name: Satyam Lingh	Roll No. : 2327 6 8 9
Batch: 2023 - 27	

Dear Students

Please submit your valuable feedback on the teaching learning process. This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Sr. No.	Parameters	Excellent	Very Good	Good	Satisfactory	Needs Improvement
1.	Quality of the Content		1/			
2.	Coverage and Delivery of the Syllabus			~		
3.	Appropriateness of Program outcomes and Learning outcomes			V		
4.	The curriculum enhances learning			V		
5.	Curriculum is relevant for employability		V			
6.	Impact of curriculum on developing analytical skills		V			
7.	Impact of curriculum on developing industry oriented skills		V			
8.	Impact of curriculum on developing entrepreneurial ability		V			
9.	Impact of curriculum on Wholistic development of student			V		
10.	Co-curricular and extra- curricular activities				V	

Date: 4 a)	Signature: Saty
Date: A	dman of Electrical Engl	ineerin *

I.K. Gujral Punjab Technical Univers Kaburthala-144006



STUDENTS FEEDBACK ON CURRICULUM

Department : Electric Engg.	Programme: Brech
Semester: 2s+	Academic year: Aug - Dec 2024
	Roll No.: 2323.68.8.
Batch : 2027-27	

Dear Students

Please submit your valuable feedback on the teaching learning process. This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies institution.

Sr. No.	Parameters	Excellent	Very Good	Good	Satisfactory	Needs Improvement
1.	Quality of the Content			V		
2.	Coverage and Delivery of the Syllabus		V			
3.	Appropriateness of Program outcomes and Learning outcomes			V		
4.	The curriculum enhances learning					
5.	Curriculum is relevant for employability		V			
6.	Impact of curriculum on developing analytical skills			V		
7.	Impact of curriculum on developing industry oriented skills					
8.	Impact of curriculum on developing entrepreneurial ability			/		
9.	Impact of curriculum on Wholistic development of student				V	
10.	Co-curricular and extra- curricular activities		V			

	Signature: Mohit
Date:	Signature:
L (1) 10	

Department of Electrical Engineering K. Gujral Punjab Technical University Kaourthala-144006



STUDENTS FEEDBACK ON CURRICULUM

Department: Electrical Engineering	Programme: Buch
Semester:	. Academic year: (Aug - Dec) 2020
Name: Krish	Roll No.: 2323687
Batch :2033-27	

Dear Students

Please submit your valuable feedback on the teaching learning process. This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Sr. No.	Parameters	Excellent	Very	Good	Satisfactory	Needs Improvement
1.	Quality of the Content			/		- Amproventent
2.	Coverage and Delivery of the Syllabus			1		-
3.	Appropriateness of Program outcomes and Learning outcomes			/		
4.	The curriculum enhances learning					
5.	Curriculum is relevant for employability			/		
6.	Impact of curriculum on developing analytical skills				/	
7.	Impact of curriculum on developing industry oriented skills				/	
8.	Impact of curriculum on developing entrepreneurial ability		V			
9.	Impact of curriculum on Wholistic development of student		/			
10.	Co-curricular and extra- curricular activities			3	/	

Date:	4 Com	Signature: Koush
	Department of Electrical Engineerin	



STUDENTS FEEDBACK ON CURRICULUM

Department: Electrical Engineers	b.Programme:
Semester: 15L	Academic year: Aug Dec. 2023
	Roll No.:2323.68.6
Batch :2023-17	

Dear Students

Please submit your valuable feedback on the teaching learning process. This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Sr. No.	Parameters	Excellent	Very Good	Good	Satisfactory	Needs Improvement
1.	Quality of the Content			~		
2.	Coverage and Delivery of the Syllabus		-			
3.	Appropriateness of Program outcomes and Learning outcomes		V			
4.	The curriculum enhances learning			V	•	
5.	Curriculum is relevant for employability			~		
6.	Impact of curriculum on developing analytical skills				/	
7.	Impact of curriculum on developing industry oriented skills				V	
8.	Impact of curriculum on developing entrepreneurial ability			~		
9.	Impact of curriculum on Wholistic development of student			V		
10.	Co-curricular and extra- curricular activities	~				

	Culticular activi	103		
Date	:	Head Department of Electric I K. Gujral Punjab Tech	al Engineerin	Signature: Low

Kapurthala-144006



STUDENTS FEEDBACK ON CURRICULUM

Department: Avinath Vadav	.Programme: R. Tech
	Academic year: (AugDec) 2023
	Roll No. : 2323 685
Batch : 2023 - 27	

Dear Students

Please submit your valuable feedback on the teaching learning process. This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Sr. No.	Parameters	Excellent	Very Good	Good	Satisfactory	Needs Improvement
1.	Quality of the Content		V			
2.	Coverage and Delivery of the Syllabus			~		
3.	Appropriateness of Program outcomes and Learning outcomes		V			
4.	The curriculum enhances learning			V	•	
5.	Curriculum is relevant for employability		V			
6.	Impact of curriculum on developing analytical skills			V		
7.	Impact of curriculum on developing industry oriented skills				V	
8.	Impact of curriculum on developing entrepreneurial ability		~			
9.	Impact of curriculum on Wholistic development of student			V		
10.	Co-curricular and extra- curricular activities				1	

q. i		
		Signature: Avinarhyadav
Date:	A Cun	Signature:
	Head Engineerin	
	Department of Electrical English I.K. Gujral Punjab Technical Univers	

Kaourthala-144006



STUDENTS FEEDBACK ON CURRICULUM

Department: Elect Nical Engg	Programme:B.Tesh
	Academic year: Myg - Dec 2023
Name : Anhit Chowleng.	Roll No.: . 2.3.23. 6.8.4
Batch: 202? - 27	

Dear Students

Please submit your valuable feedback on the teaching learning process. This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Sr. No.	Parameters	Excellent	Very Good	Good	Satisfactory	Needs Improvement
1.	Quality of the Content			V		
2.	Coverage and Delivery of the Syllabus			V		
3.	Appropriateness of Program outcomes and Learning outcomes				V	
4.	The curriculum enhances learning			V		
5.	Curriculum is relevant for employability					
6.	Impact of curriculum on developing analytical skills		W			
7.	Impact of curriculum on developing industry oriented skills		V			
8.	Impact of curriculum on developing entrepreneurial ability			V		
9.	Impact of curriculum on Wholistic development of student				V	
10.	Co-curricular and extra- curricular activities		1			

A STATE OF THE STA	
Date:	4 0 ml
	Head Department of Electrical Engineering I K. Gujral Punjan Tachnical University I K. Gujral 144006
	Kaourthala-144006

Signature Inhite houdholy



STUDENTS FEEDBACK ON CURRICULUM

Department: Electrical Engg.	Programme: B. Tech
Semester: 32d	Academic year: 3nd Year (Aug - Dec) 2023
Name: Shivanshi	Programme: B. Tech Academic year: 3md Year (Aug - Dec) 2023 Roll No.: 2323759
Batch : 2023 - 2026	

Dear Students

Please submit your valuable feedback on the teaching learning process. This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies institution.

Sr. No.	Parameters	Excellent	Very Good	Good	Satisfactory	Needs Improvement
1.	Quality of the Content					
2.	Coverage and Delivery of the Syllabus					
3.	Appropriateness of Program outcomes and Learning outcomes				~	
4.	The curriculum enhances learning				•	
5.	Curriculum is relevant for employability					
6.	Impact of curriculum on developing analytical skills				/	
7.	Impact of curriculum on developing industry oriented skills					
8.	Impact of curriculum on developing entrepreneurial ability				1	
9.	Impact of curriculum on Wholistic development of student				1	
10.	Co-curricular and extra- curricular activities			V		

Date: 21.-08.-24

Signature: Bivansh

Head Department of Electrical Engineering Department of Electrical Engineering I.K. Gujral Punjab Technical University Kaburthala-144006



STUDENTS FEEDBACK ON CURRICULUM

Department: elictuical engg	Programme: B. Tech Academic year: 2nd (Aug - Ja) 20 23
Semester: 3rd	Academic year: and Aug - Rol 2023
Name: 19 Neha Ram	Roll No.: 23.2.37.59
Batch : 2022 - 2026	

Dear Students

Please submit your valuable feedback on the teaching learning process. This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Sr. No.	Parameters	Excellent	Very Good	Good	Satisfactory	Needs Improvement
1.	Quality of the Content	Maria Evan			~	- Improvement
2.	Coverage and Delivery of the Syllabus					
3.	Appropriateness of Program outcomes and Learning outcomes				1	
4.	The curriculum enhances learning				•	/
5.	Curriculum is relevant for employability					
6.	Impact of curriculum on developing analytical skills				The state of	/
7.	Impact of curriculum on developing industry oriented skills					
8.	Impact of curriculum on developing entrepreneurial ability					/
9.	Impact of curriculum on Wholistic development of student				_	
10.	Co-curricular and extra- curricular activities					

Date:	Signature: Nels for

Head
Department of Electrical Engineerin
K. Gujral Punjab Technical Univers
Kaourthala-144006



STUDENTS FEEDBACK ON CURRICULUM Department: Elichical Engg Programme: B. Toch

Semester: 3rd Academic year: 2rd year 1 Hug Occ)2023 Roll No.: 2323 757

Dear Students

D

Please submit your valuable feedback on the teaching learning process. This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies institution.

Sr. No.	Parameters	Excellent	Very Good	Good	Satisfactory	Needs Improvement
1.	Quality of the Content			1		ranga ovement
2.	Coverage and Delivery of the Syllabus			1		
3.	Appropriateness of Program outcomes and Learning outcomes			V		
4.	The curriculum enhances learning				. ,	
5.	Curriculum is relevant for employability	1-12			1	
6.	Impact of curriculum on developing analytical skills			1		
7.	Impact of curriculum on developing industry oriented skills				_	
8.	Impact of curriculum on developing entrepreneurial ability		39	1		
9.	Impact of curriculum on Wholistic development of student				1	
10.	Co-curricular and extra- curricular activities					~

ate:	Signature: Mal Noyru Alan
10	
Head	M. Flectrical Engineerin

I K. Gujral Punjab Technical Univers Kaourthala-144006



STUDENTS FEEDBACK ON CURRICULUM

Department: 87 Electrical &	Programme: B.Tech Academic year: 2nd [Ay - Dec] 2023 Roll No.: 22223755
Semester: 3nd	Academic year: 2nd Aug - Dec 70002
Name: Anil kumar	Roll No.: 2.12.3755
Batch: 2623-2026	

Dear Students

Please submit your valuable feedback on the teaching learning process. This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The improvement of the program of studies institution.

Sr. No.	Parameters	Excellent	Very	Good	Satisfactory	Needs
1.	Quality of the Content					Improvement
2.	Coverage and Delivery of the Syllabus			-		
3.	Appropriateness of Program outcomes and Learning outcomes			~	~	
4.	The curriculum enhances learning				· ~	
5.	Curriculum is relevant for employability				~	
6.	Impact of curriculum on developing analytical skills			-		
7.	Impact of curriculum on developing industry oriented skills					
8.	Impact of curriculum on developing entrepreneurial ability				<u>_</u>	
9.	Impact of curriculum on Wholistic development of student				~	
10.	Co-curricular and extra- curricular activities				_	

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Date:	Signature: Aukung
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Department of Electrical Engineerin I.K. Gujral Punjah Technical Univers Kaburthala-144006



STUDENTS FEEDBACK ON CURRICULUM

Department: electrical Engy	Programme: B. Tech Academic year: 2nd year (Aug- dec) 2023 Roll No.: 23.23.75.4
Semester: 3rd	. Academic year: 2nd year (And des) 2023
Name : Aman Furmar	Roll No.: 23 23 754
Batch : 2023- 2026	

Dear Students

Please submit your valuable feedback on the teaching learning process. This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Sr. No.	Parameters	Excellent	Very Good	Good	Satisfactory	Needs
1.	Quality of the Content					Improvement
2.	Coverage and Delivery of the Syllabus					
3.	Appropriateness of Program outcomes and Learning outcomes					
4.	The curriculum enhances learning				. /	
5.	Curriculum is relevant for employability					
6.	Impact of curriculum on developing analytical skills				1	
7.	Impact of curriculum on developing industry oriented skills					~
8.	Impact of curriculum on developing entrepreneurial ability				1	
9.	Impact of curriculum on Wholistic development of student				1	
10.	Co-curricular and extra- curricular activities				-	

			0 12
Date:	Head Department of Electrical Engineerin	Signature:	Aman Kimar
	Head Department of Electrical Engineerin		

I.K. Gujral Punjab Technical Univers Kaourthala-144006



STUDENTS FEEDBACK ON CURRICULUM

Department: Electrical	Programme: B Tech
Semester: 392d	Academic year: Aug. Dec - 2023
Name: Akshit Chandel	Roll No.: 2323753
Batch : 2022 - 2026	

Dear Students

Please submit your valuable feedback on the teaching learning process. This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies institution.

Sr. No.	Parameters	Excellent	-Very Good	Good	Satisfactory	Needs Improvement
1.	Quality of the Content				~	- inprovement
2.	Coverage and Delivery of the Syllabus				~	
3.	Appropriateness of Program outcomes and Learning outcomes					
4.	The curriculum enhances learning					
5.	Curriculum is relevant for employability				V	
6.	Impact of curriculum on developing analytical skills					V
7.	Impact of curriculum on developing industry oriented skills				~	
8.	Impact of curriculum on developing entrepreneurial ability				1.00	
9.	Impact of curriculum on Wholistic development of student					
10.	Co-curricular and extra- curricular activities					

Date: 21-8-24

Signature: Mandl

Department of Electrical Engineerin
I K. Gujral Punjab Technical Univers
Kaourthala-144006



STUDENTS FEEDBACK ON CURRICULUM

Department: Electrical Engineering	Programme: B: Tech
Semester: 3°d,	Academic year: III Aug - Dec 2023.
Name: NK. SUBY. PAL	Roll No.: 2323752
Batch: 2023- 2026	

Dear Students

Please submit your valuable feedback on the teaching learning process. This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Sr. No.	Parameters	Excellent	Very	Good	Satisfactory	Needs Improvement
1.	Quality of the Content			1		kinpi ovenieni
2.	Coverage and Delivery of the Syllabus	100 U.F.(13) 4.5		*17.55	-	
3.	Appropriateness of Program outcomes and Learning outcomes	72.5	12.46.11		~	
4.	The curriculum enhances learning			~	•	
5.	Curriculum is relevant for employability			15	-	
6.	Impact of curriculum on developing analytical skills					1
7.	Impact of curriculum on developing industry oriented skills					
8.	Impact of curriculum on developing entrepreneurial ability	-			<u>.</u>	
9.	Impact of curriculum on Wholistic development of student		W. E.			
10.	Co-curricular and extra- curricular activities					

Date: 21/ Aug 12024

Signature: Akshay Pal.

Department of Electrical Engineerin

I.K. Gujral Punjab Technical University

Kaourthala-144006



STUDENTS FEEDBACK ON CURRICULUM

Department: Electrical Eng.	Programme: RTech
Semester: 374	Programme: B Tech Academic year: 20 grd (Aug-Dec) 2029 Roll No.: 222 4641
Batch: 2012- 2026	Roll No.:

Dear Students

Please submit your valuable feedback on the teaching learning process. This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies institution.

Sr. No.	Parameters	Excellent	Very	Good	Satisfactory	Needs
1.	Quality of the Content		0004		1 -	Improvement
2.	Coverage and Delivery of the Syllabus					
3.	Appropriateness of Program outcomes and Learning outcomes					
4.	The curriculum enhances learning					
5.	Curriculum is relevant for employability		V		~	
6.	Impact of curriculum on developing analytical skills				V	
7.	Impact of curriculum on developing industry oriented skills				V	
8.	Impact of curriculum on developing entrepreneurial ability			V	~	
9.	Impact of curriculum on Wholistic development of student				V	
10.	Co-curricular and extra- curricular activities				~	

Signature: Vib Jokan

Department of Electrical Engineerin
I K. Gujral Punjab Technical Univers
Kaourthala-144006



STUDENTS FEEDBACK ON CURRICULUM

Department: electrical eng.	Programme: B Tech
	Academic vear: And Const L. La. 161/
Name : Sumit	Roll No.:2.22.4639
Batch : 2023-2026	

Dear Students

Please submit your valuable feedback on the teaching learning process. This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies institution.

Sr. No.	Parameters	Excellent	Very	Good	Satisfactory	Needs
1.	Quality of the Content				V	Improvement
2.	Coverage and Delivery of the Syllabus				1	
3.	Appropriateness of Program outcomes and Learning outcomes				/	
4.	The curriculum enhances learning				-	~
5.	Curriculum is relevant for employability					~
6.	Impact of curriculum on developing analytical skills				V	
7.	Impact of curriculum on developing industry oriented skills			1		
8.	Impact of curriculum on developing entrepreneurial ability			1		
9.	Impact of curriculum on Wholistic development of student				_	
10.	Co-curricular and extra- curricular activities			1		

Date:	A Com	Signature:
	Department of Electric I K. Gujral Punjab Tech Kaourthala-144006	ai Engineerin



STUDENTS FEEDBACK ON CURRICULUM

Department: Electrical Engy.	Programme: B: tech Academic year: A43 - DCL (2023) Roll No.: 224838
Semester: 371	Academic year: A41 - D66 2023
Name : Sunoj Rani	Roll No.: 224838
Batch : 2125 - 2026	

Dear Students

Please submit your valuable feedback on the teaching learning process. This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Sr. No.	Parameters	Excellent	Very Good	Good	Satisfactory	Needs Improvement
1.	Quality of the Content				1/	
2.	Coverage and Delivery of the Syllabus				·L	
3.	Appropriateness of Program outcomes and Learning outcomes				~	
4.	The curriculum enhances learning					
5.	Curriculum is relevant for employability					
6.	Impact of curriculum on developing analytical skills					
7.	Impact of curriculum on developing industry oriented skills				ENERGY.	-
8.	Impact of curriculum on developing entrepreneurial ability					
9.	Impact of curriculum on Wholistic development of student			V		
10.	Co-curricular and extra- curricular activities					

4 Pose	Signature: Sanaj Rahi
Head	
	4 Cpr

Department of Electrical Engineerin I.K. Gujral Punjab Technical Univers Kaburthala-144006



STUDENTS FEEDBACK ON CURRICULUM

Department: Electrical Fng.	Programme: B. Tech
Semester: 3rd	Academic year: Aug - Dec (2093)
Name: Parkoj	Roll No.: 222 4635
Batch : 2022 -26	

Dear Students

Please submit your valuable feedback on the teaching learning process. This questionnaire is intended to coffeet information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Sr. No.	Parameters	Excellent	Very Good	Good	Satisfactory	Needs Improvement
1.	Quality of the Content					improvement
2.	Coverage and Delivery of the Syllabus		11,000			
3.	Appropriateness of Program outcomes and Learning outcomes				V	
4.	The curriculum enhances learning		Mallace.			
5.	Curriculum is relevant for employability				V	
6.	Impact of curriculum on developing analytical skills				C	
7.	Impact of curriculum on developing industry oriented skills	Egal Photo			~	
8.	Impact of curriculum on developing entrepreneurial ability					
9.	Impact of curriculum on Wholistic development of student				V	
10.	Co-curricular and extra- curricular activities				C	

Department of Electrical Engineer Signature: Jankay I K. Gujral Punjab Technical Univers

Kaourthala-144006



STUDENTS FEEDBACK ON CURRICULUM

Department: Brech Electorica	Programme: 348.19.
Semester: 3-8	Academic year:A.La dec (2023)
Name: Deeray Kunner	Roll No.: 2224633
Batch :2022- 26.	

Dear Students

Please submit your valuable feedback on the teaching learning process. This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Sr. No.	Parameters	Excellent	Very Good	Good	Satisfactory	Needs Improvement
1.	Quality of the Content		TE BUT		1 - 1	ampi oveniem
2.	Coverage and Delivery of the Syllabus					
3.	Appropriateness of	# W				
) en	Program outcomes and Learning outcomes					
4.	The curriculum enhances learning				•	
5.	Curriculum is relevant for employability					
6.	Impact of curriculum on developing analytical skills			/		
7.	Impact of curriculum on developing industry oriented skills		1		1/4-9	
8.	Impact of curriculum on developing entrepreneurial ability					
9.	Impact of curriculum on Wholistic development of student					
10.	Co-curricular and extra- curricular activities	/				

Date:	4 Rugh	Signature:
	Head Department of Electrical Engineerin	
	I.K. Gujral Punjab Technical Univers	



STUDENTS FEEDBACK ON CURRICULUM

Department: Fectrical Try Programme: BTech

Semester: Academic year: DAy — Dec

Name: Neeraj Balia Roll No.: 2224634

Batch: 9092/ - 2096

Dear Students

Please submit your valuable feedback on the teaching learning process. This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Sr. No.	Parameters	Excellent	Very	Good	Satisfactory	Needs Improvement
1.	Quality of the Content			N M		xiiipi o tement
2.	Coverage and Delivery of the Syllabus				~	
3.	Appropriateness of Program outcomes and Learning outcomes					
4.	The curriculum enhances learning				••	
5.	Curriculum is relevant for employability					
6.	Impact of curriculum on developing analytical skills					
7.	Impact of curriculum on developing industry oriented skills					
8.	Impact of curriculum on developing entrepreneurial ability				/	
9.	Impact of curriculum on Wholistic development of student				//	
10.	Co-curricular and extra- curricular activities				/	

Date: 2 1/08/2024

Signature: ..

Department of Electrical Engineerin I K. Gujral Punjab Technical Univers Kaburthala-144006



STUDENTS FEEDBACK ON CURRICULUM

Department: Electrical Engineer	Programme: B. Tech
Semester: 3rd	Academic year: 2023 (Aug - Dec)
Name: ! Whit Kona	Roll No.: 2224631
Batch: 2022 - 2026	

Dear Students

Please submit your valuable feedback on the teaching learning process. This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Sr. No.	Parameters	Excellent	Very Good	Good	Satisfactory	Needs Improvement
1.	Quality of the Content				1	ampi overient
2.	Coverage and Delivery of the Syllabus					
3.	Appropriateness of Program outcomes and Learning outcomes					
4.	The curriculum enhances learning					
5.	Curriculum is relevant for employability					1
6.	Impact of curriculum on developing analytical skills				/	
7.	Impact of curriculum on developing industry oriented skills					
8.	Impact of curriculum on developing entrepreneurial ability					
9.	Impact of curriculum on Wholistic development of student					
10.	Co-curricular and extra- curricular activities					

Date: 21.8.24...

Department of Electrical Engineerin I K. Gujral Punjab Technical Univers Kapurthala-144006

Signature: Mohil Roma



STUDENTS FEEDBACK ON CURRICULUM

Department: Electrical lange.	Programme: B. Tech.
Semester:	Academic year 2023 A - Del
Name: Jashan Lomber	Roll No.: 2224630
Batch: 2022-2096	

Dear Students

Please submit your valuable feedback on the teaching learning process. This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Sr. No.	Parameters	Excellent	Very Good	Good	Satisfactory	Needs Improvement
1.	Quality of the Content				1	ampi o tement
2.	Coverage and Delivery of the Syllabus		N 100		~	
3.	Appropriateness of Program outcomes and Learning outcomes					
4.	The curriculum enhances learning					1
5.	Curriculum is relevant for employability	Table:			V	
6.	Impact of curriculum on developing analytical skills				V	1
7.	Impact of curriculum on developing industry oriented skills	V 100 200 - 151				V
8.	Impact of curriculum on developing entrepreneurial ability					1
9.	Impact of curriculum on Wholistic development of student				V	
10.	Co-curricular and extra- curricular activities		3643724			~

Date: . 8 211 Regu

Department of Electrical Engineerin I K. Gujral Punjab Technical Univers Kaourthala 144006 Signature: ________signature:



STUDENTS FEEDBACK ON CURRICULUM

Department : Destoical	Programme: BTeck
Semester:3 Total	Academic year: Polig Dec. 2023
Name: Harsh Serapal	Roll No.: 2224629
Batch: 2022-2026	

Dear Students

Please submit your valuable feedback on the teaching learning process. This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies institution.

Sr. No.	Parameters	Excellent	Very Good	Good	Satisfactory	Needs Improvement
1.	Quality of the Content				V	
2.	Coverage and Delivery of the Syllabus				V	
3.	Appropriateness of Program outcomes and Learning outcomes					V
4.	The curriculum enhances learning				•	V
5.	Curriculum is relevant for employability					V
6.	Impact of curriculum on developing analytical skills					V
7.	Impact of curriculum on developing industry oriented skills					V.
8.	Impact of curriculum on developing entrepreneurial ability				V	
9.	Impact of curriculum on Wholistic development of student				V	
10.	Co-curricular and extra- curricular activities				· V	

Date: .21-08-24

Head Signature: Hark Sarfal

Head Department of Electrical Engineerin

Department of Electrical Univers

I.K. Gujral Punjab Technical Univers

Kaourthala-144006



STUDENTS FEEDBACK ON CURRICULUM

Department: Illulucal	Programme: BIoch (EE)
Semester: 3 ⁹ 44	Academic year: Aug. Qu. 2023
Name: Archit Guleria	Roll No.: 222.462.7
Batch :2022:26	

Dear Students

Please submit your valuable feedback on the teaching learning process. This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Sr. No.	Parameters	Excellent	Very Good	Good	Satisfactory	Needs Improvement
1.	Quality of the Content				6	
2.	Coverage and Delivery of the Syllabus				16.116	
3.	Appropriateness of Program outcomes and Learning outcomes					
4.	The curriculum enhances learning				•	
5.	Curriculum is relevant for employability					
6.	Impact of curriculum on developing analytical skills					
7.	Impact of curriculum on developing industry oriented skills					
8.	Impact of curriculum on developing entrepreneurial ability					
9.	Impact of curriculum on Wholistic development of student		/			
10.	Co-curricular and extra- curricular activities					

Date: 21-8-24	4 Cell	Signature:
	Head Department of Electrical Enginee I.K. Gujral Punjah Technical Unive	ets uu



STUDENTS FEEDBACK ON CURRICULUM

Department: B. Jech EE	Programme: B. Tech
Semester: 3nd	Academic vear: Aug - der 2023
Name : Divy of Singh	Roll No.: 2224628
Batch : 2029 - 2026	

Dear Students

Please submit your valuable feedback on the teaching learning process. This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Sr. No.	Parameters	Excellent	Very Good	Good	Satisfactory	Needs Improvement
1.	Quality of the Content				/	
2.	Coverage and Delivery of the Syllabus	1 1 1 1 2 1 3			~	
3.	Appropriateness of Program outcomes and Learning outcomes					V
4.	The curriculum enhances learning				•	~
5.	Curriculum is relevant for employability					_
6.	Impact of curriculum on developing analytical skills		Viet de la constant d		1	
7.	Impact of curriculum on developing industry oriented skills		ille Va			~
8.	Impact of curriculum on developing entrepreneurial ability					~
9.	Impact of curriculum on Wholistic development of student					~
10.	Co-curricular and extra- curricular activities					~

Date: 21 9 27...

Head
Department of Electrical Engineerin
1 K. Gujral Punjah Technical Univers
Kaourthala-144006

Signature: . Ny



STUDENTS FEEDBACK ON CURRICULUM

Department : E. E.	Programme: B-Tech
	Academic year: Aug - Dec (2093)
Name: Roshan Kumaz	Roll No. : 2124425
Batch : 2091 - 2085	

Dear Students

Please submit your valuable feedback on the teaching learning process. This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Sr. No.	Parameters	Excellent	Very Good	Good	Satisfactory	Needs Improvement
1.	Quality of the Content			~		- Sample of Waltering
2.	Coverage and Delivery of the Syllabus			~		
3.	Appropriateness of Program outcomes and Learning outcomes			V		
4.	The curriculum enhances learning			~	•	1
5.	Curriculum is relevant for employability				~	
6.	Impact of curriculum on developing analytical skills				V	
7.	Impact of curriculum on developing industry oriented skills			V		
8.	Impact of curriculum on developing entrepreneurial ability			~		
9.	Impact of curriculum on Wholistic development of student				~	
10.	Co-curricular and extra- curricular activities		- May			V.

Date:	A Cem	Signature: Pos.hon. Kumas chnical Univers
	Head Department of Electr K. Gujral Punjab Ter K. Gujral Punjab Ter	chnical Univers
	IK. Gujral Punjab let	



STUDENTS FEEDBACK ON CURRICULUM

Department: B. Tech LEE)	Programme: B. Tech
Semester:5M	Academic year: Aug Dec. 2013
Name: Roman Gill	Roll No. : 2124424
Batch: 2021 - 2025	

Dear Students

Please submit your valuable feedback on the teaching learning process. This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Sr. No.	Parameters	Excellent	Very Good	Good	Satisfactory	Needs Improvement
1.	Quality of the Content		1			zimpi oveniem
2.	Coverage and Delivery of the Syllabus		~	1.01		
3.	Appropriateness of Program outcomes and Learning outcomes			V		
4.	The curriculum enhances learning			V	•	
5.	Curriculum is relevant for employability			1/		
6.	Impact of curriculum on developing analytical skills		100 N.H.	V		
7.	Impact of curriculum on developing industry oriented skills		V			
8.	Impact of curriculum on developing entrepreneurial ability			V		
9.	Impact of curriculum on Wholistic development of student					
10.	Co-curricular and extra- curricular activities			/		

	Student		1		
10.	Co-curricular and extra- curricular activities		1		
					1
Date	: 1 D	~	S	ignature: Raman G	The state of
	Helde	7			

Department of Electrical Engineerin I K. Gujral Punjab Technical Univers Kaburthala-144006



STUDENTS FEEDBACK ON CURRICULUM

Department: Electrical Engg.	Programme: B. Tech LEE)
	Academic year: Aug Dec. 2023
Name: Parminder Singh.	Roll No.: 2124423
Batch: 2021-2525	

Dear Students

Please submit your valuable feedback on the teaching learning process. This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Sr. No.	Parameters	Excellent	Very Good	Good	Satisfactory	Needs Improvement
1.	Quality of the Content		~			
2.	Coverage and Delivery of the Syllabus		V		7	
3.	Appropriateness of Program outcomes and Learning outcomes		131029	~	(
4.	The curriculum enhances learning			V		2
5.	Curriculum is relevant for employability		V			
6.	Impact of curriculum on developing analytical skills			V		
7.	Impact of curriculum on developing industry oriented skills				~	
8.	Impact of curriculum on developing entrepreneurial ability			V	994	
9.	Impact of curriculum on Wholistic development of student		Who are	/		
10.	Co-curricular and extra- curricular activities					

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Date:	DULL.			
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Signature: Parmind of Di

Department of Electrical Engineerin I K. Gujral Punjab Technical Univers Kaourthala-144006



STUDENTS FEEDBACK ON CURRICULUM

Department: E. E.	Programme: B-Tech
Name : Nitesh Kumaz	Academic year: Aug Dec. (2023). Roll No.: 21244.22
Batch : 2021-2025	

Dear Students

Please submit your valuable feedback on the teaching learning process. This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Sr. No.	Parameters	Excellent	Very Good	Good	Satisfactory	Needs Improvement
1.	Quality of the Content		V			
2.	Coverage and Delivery of the Syllabus		V			/
3.	Appropriateness of Program outcomes and Learning outcomes			V		
4.	The curriculum enhances learning			V	•	
5.	Curriculum is relevant for employability			V		
6.	Impact of curriculum on developing analytical skills			V		
7.	Impact of curriculum on developing industry oriented skills				~	
8.	Impact of curriculum on developing entrepreneurial ability				V	
9.	Impact of curriculum on Wholistic development of student		lg I	V		
10.	Co-curricular and extra- curricular activities					V

Date: 4	PM	Signature:	Nitesh	kunia
An American American	Head Department of Electrical R	Engineerin cal Univers		

Kaourthala-144006



STUDENTS FEEDBACK ON CURRICULUM

Department : EF	Programme: Bilech CEE
Semester: 5+L	Academic year: Augless 02.3
Name: Molbert Singh	Roll No.: 2/24420
Batch :2021- 2025	

Dear Students

Please submit your valuable feedback on the teaching learning process. This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies institution.

Sr. No.	Parameters	Excellent	Very Good	Good	Satisfactory	Needs Improvement
1.	Quality of the Content			1/		AAA PI O CIII CIII
2.	Coverage and Delivery of the Syllabus			/		
3.	Appropriateness of Program outcomes and Learning outcomes			V		
4.	The curriculum enhances learning				./	
5.	Curriculum is relevant for employability				/	
6.	Impact of curriculum on developing analytical skills				/	
7.	Impact of curriculum on developing industry oriented skills				V	
8.	Impact of curriculum on developing entrepreneurial ability	STATE OF	Garage Carlo	/		
9.	Impact of curriculum on Wholistic development of student		etella per	/		
10.	Co-curricular and extra- curricular activities		Pro L			

Date: 21 / Ay 12024

Signature: Molbeltsiy

Department of Electrical Engineerin
I.K. Gujral Punjab Technical Univers

Kaourthala-144006



STUDENTS FEEDBACK ON CURRICULUM

Department : E.E.	Programme: B-Tech
Semester: 5h	Academic year: A.g Dec (2023)
Name : Lalit Kourdal	Academic year: A.g Dec. (2023) Roll No.: 2184419
Batch : 2081-2085	

Dear Students

Please submit your valuable feedback on the teaching learning process. This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Sr. No.	Parameters	Excellent	Very Good	Good	Satisfactory	Needs Improvement
1.	Quality of the Content			~		
2.	Coverage and Delivery of the Syllabus			~	1	
3.	Appropriateness of Program outcomes and Learning outcomes		i com	~		
4.	The curriculum enhances learning		7.7		~	
5.	Curriculum is relevant for employability				~	
6.	Impact of curriculum on developing analytical skills				~	
7.	Impact of curriculum on developing industry oriented skills			~		
8.	Impact of curriculum on developing entrepreneurial ability			V		
9.	Impact of curriculum on Wholistic development of student				~	
10.	Co-curricular and extra- curricular activities		14:50			~

Date: 01 Aug. 12024

Head Department of Electrical Engineerin

I.K. Gujral Punjab Technical Univers

Kaourthala-144006

Signature:



	STUDEN	12 LEFTRAC	K ON CURRI	CULUM		
Department: E Semester: Name : Kaj Batch :	dectrical 1	Eng. I	rogramme:	3. Tech		
Semester :	514		Academic year:	Aug	Dec	2023
Name : Kai	Did Kumao	7 Singh	Roll No. : .21	14418		
Batch:2	021-20	25				

Dear Students

Please submit your valuable feedback on the teaching learning process. This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Sr. No.	Parameters	Excellent	Very Good	Good	Satisfactory	Needs Improvement
1.	Quality of the Content		,			
2.	Coverage and Delivery of the Syllabus			~		
3.	Appropriateness of Program outcomes and Learning outcomes			~		
4.	The curriculum enhances learning			V		
5.	Curriculum is relevant for employability		/			
6.	Impact of curriculum on developing analytical skills			~	- 100	
7.	Impact of curriculum on developing industry oriented skills		V.			
8.	Impact of curriculum on developing entrepreneurial ability			/	F-12-200	0
9.	Impact of curriculum on Wholistic development of student		/			
10.	Co-curricular and extra- curricular activities	(T2=1)	485	V		

Signature!

Department of Electrical Engineerin

I.K. Gujral Punjab Technical Univers

Kaourthala-144006



STUDENTS FEEDBACK ON CURRICULUM

Department: Electoical Enga.	Programme: 9.tech (E.E)
Semester: 5th	Academic year: Ang De 2023
Name: Joshasan Singh	Roll No.: 212441.7
Batch : 2021 - 2025	

Dear Students

Please submit your valuable feedback on the teaching learning process. This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies institution.

Sr. No.	Parameters	Excellent	Very Good	Good	Satisfactory	Needs Improvement
1.	Quality of the Content			-		
2.	Coverage and Delivery of the Syllabus			1		
3.	Appropriateness of Program outcomes and Learning outcomes		14. 15	1		
4.	The curriculum enhances learning				· L	
5.	Curriculum is relevant for employability				<u></u>	
6.	Impact of curriculum on developing analytical skills			~		
7.	Impact of curriculum on developing industry oriented skills			_	N Show	
8.	Impact of curriculum on developing entrepreneurial ability			L		
9.	Impact of curriculum on Wholistic development of student		1 59	_		
10.	Co-curricular and extra- curricular activities					

Date: 21/8/24

Signature: Jakason Sin

Department of Electrical Engineerin I K. Gujral Punjab Technical Univers Kaourthala-144006



STUDENTS FEEDBACK ON CURRICULUM

Department : EE	.Programme: B.tech
Semester: 5tw	Academic year: July - Dec., 2023
Name : Sion ronjit	Roll No.: 2224765
Batch : (.2622-2025) LEET	

Dear Students

Please submit your valuable feedback on the teaching learning process. This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Sr. No.	Parameters	Excellent	Very Good	Good	Satisfactory	Needs Improvement
1.	Quality of the Content		·			
2.	Coverage and Delivery of the Syllabus		V			
3.	Appropriateness of Program outcomes and Learning outcomes			V		
4.	The curriculum enhances learning				• ~	
5.	Curriculum is relevant for employability			-		
6.	Impact of curriculum on developing analytical skills					V
7.	Impact of curriculum on developing industry oriented skills					/
8.	Impact of curriculum on developing entrepreneurial ability					
9.	Impact of curriculum on Wholistic development of student		~			
10.	Co-curricular and extra- curricular activities		~			

Date: 2/1 Aug /2024

Head Head

Department of Electrical Engineerin I K. Gujral Punjab Technical Univers Kaburthala-144006 Signature: \$ 1



STUDENTS FEEDBACK ON CURRICULUM

Department: Cleetuical emag.	Programme: 8-Tech (let)
Semester: 5 th	Academic year: Aug Dec. (2023) Roll No.: 222 4703
Name: Saksham sharma.	Roll No.: 222 4703
Batch : 2022 - 2025	

Dear Students

Please submit your valuable feedback on the teaching learning process. This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Sr. No.	Parameters	Excellent	Very Good	Good	Satisfactory	Needs Improvement
1.	Quality of the Content					
2.	Coverage and Delivery of the Syllabus				V	
3.	Appropriateness of Program outcomes and Learning outcomes				W.	
4.	The curriculum enhances learning				. &	
5.	Curriculum is relevant for employability			115		7
6.	Impact of curriculum on developing analytical skills				~	
7.	Impact of curriculum on developing industry oriented skills				V	
8.	Impact of curriculum on developing entrepreneurial ability				v	
9.	Impact of curriculum on Wholistic development of student					
10.	Co-curricular and extra- curricular activities				-	

Date:	10-1	Signature: Jaks han Shame
	Department of Electrical Engineering I.K. Gujraf Punjab Technical Univers	

Kaburthala-144006



STUDENTS FEEDBACK ON CURRICULUM

Department : Electoical Engg.	Programme: Btech (LEET)
Semester: 5th Sem	Academic very Aug - De (2023)
Name : > GUNCIN of goma	Roll No. : 222 4 7 0 4
Batch: 2022 - 2025-	

Dear Students

Please submit your valuable feedback on the teaching learning process. This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies institution.

Sr. No.	Parameters	Excellent	Very Good	Good	Satisfactory	Needs Improvement
1.	Quality of the Content			V		kmpi ovenient
2.	Coverage and Delivery of the Syllabus			V		
3.	Appropriateness of Program outcomes and Learning outcomes			V		
4.	The curriculum enhances learning				· V	
5.	Curriculum is relevant for employability				V	
6.	Impact of curriculum on developing analytical skills		***************************************		~	
7.	Impact of curriculum on developing industry oriented skills			V		
8.	Impact of curriculum on developing entrepreneurial ability			V		
9.	Impact of curriculum on Wholistic development of student			V		
10.	Co-curricular and extra- curricular activities			, 4		

Date: 21/Aug/2024 4

Head Cuph

Signature Laurer Thomas

Department of Electrical Engineerin I K. Gujral Punjab Technical Univers Kaourthala-144006



STUDENTS FEEDBACK ON CURRICULUM

Department : E.E.	Programme: B-7ech
Semester: 5 th	Academic year: Aug Dec (2023)
Name :Ayush Singh	Roll No. : 2124415
Batch : 2021-3025	

Dear Students

Please submit your valuable feedback on the teaching learning process. This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution

Sr. No.	Parameters	Excellent	Very	Good	Satisfactory	Needs Improvement
1.	Quality of the Content			/		Amproventin
2.	Coverage and Delivery of the Syllabus	**************************************		1		
3.	Appropriateness of Program outcomes and Learning outcomes			~		
4.	The curriculum enhances learning				•	
5.	Curriculum is relevant for employability		-		~	
6.	Impact of curriculum on developing analytical skills				\$	
7.	Impact of curriculum on developing industry oriented skills				~	
8.	Impact of curriculum on developing entrepreneurial ability				~	
9.	Impact of curriculum on Wholistic development of student			~		
10.	Co-curricular and extra- curricular activities					-

curricular activities		
Date:	Head Cuph	Signature: Aylh 56

Department of Electrical Engineerin I.K. Gujral Punjab Technical Univers

Kapurthala-144006



STUDENTS FEEDBACK ON CURRICULUM

Department: Electrical Eng.	.Programme: B. Tech (EE)
Semester: Son.	Academic year: Dung - One 1013
Name : A shutosh Tiwari	Roll No.: 2124413
Batch: 2021-2025	

Dear Students

Please submit your valuable feedback on the teaching learning process. This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies institution.

Sr. No.	Parameters	Excellent	Very	Good	Satisfactory	Needs Improvement
1.	Quality of the Content			1/		improvement
2.	Coverage and Delivery of the Syllabus			~		
3.	Appropriateness of Program outcomes and Learning outcomes			V		
4.	The curriculum enhances learning			V	•	
5.	Curriculum is relevant for employability			V		
6.	Impact of curriculum on developing analytical skills				~	
7.	Impact of curriculum on developing industry oriented skills				~	
8.	Impact of curriculum on developing entrepreneurial ability				~	
9.	Impact of curriculum on Wholistic development of student			~		
10.	Co-curricular and extra- curricular activities		NA.			

Date:	Signature: Althon Tiwan

Head

Department of Electrical Engineerin

I.K. Gujral Punjab Technical University

Kaburthala-144006



STUDENTS FEEDBACK ON CURRICULUM

Department: E.E.	Programme: B. tech
Semester:	. Academic year: Aug - Dec (2023)
Name : Amerpret Singh Ahrija	Roll No.: 2.12.44.7.2
Batch : 2.22.125	

Dear Students

Please submit your valuable feedback on the teaching learning process. This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Sr. No.	Parameters	Excellent	Very Good	Good	Satisfactory	Needs Improvement
1.	Quality of the Content			-		
2.	Coverage and Delivery of the Syllabus		/			
3.	Appropriateness of Program outcomes and Learning outcomes					
4.	The curriculum enhances learning		/		• 12373	
5.	Curriculum is relevant for employability					
6.	Impact of curriculum on developing analytical skills					
7.	Impact of curriculum on developing industry oriented skills			/		
8.	Impact of curriculum on developing entrepreneurial ability				/	
9.	Impact of curriculum on Wholistic development of student					
10.	Co-curricular and extra- curricular activities			/		

Date:	Signature: Augrage
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Department of Electrical Engineerin I K. Gujrai Punjab Technical University Kaourthala-144006.



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I.K. GUJRAL PUNJAB TECHNICAL UNIVERSITY JALANDHAR KAPURTHALA

STUDENTS FEEDBACK ON CURRICULUM

Department : Electrical Engg.	Programme:	B. Tech (LE	ET)
Semester: 5 Semester	Academic year:	Hug-Dec,	2023
Name : Rhituraj Sharma Barua	hRoll No. : 2	224701	
Batch : 2022-2025			

Dear Students

Please submit your valuable feedback on the teaching learning process. This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Sr. No.	Parameters	Excellent	Very	Good	Satisfactory	Needs Improvement
1.	Quality of the Content			V		Amprovement
2.	Coverage and Delivery of the Syllabus			~		
3.	Appropriateness of Program outcomes and Learning outcomes			~		
4.	The curriculum enhances learning			/		
5.	Curriculum is relevant for employability		1			
6.	Impact of curriculum on developing analytical skills				V	
7.	Impact of curriculum on developing industry oriented skills	1. 36 14.		~		
8.	Impact of curriculum on developing entrepreneurial ability				~	X he
9.	Impact of curriculum on Wholistic development of student			~		
10.	Co-curricular and extra- curricular activities				/	

Date: 21/08/2024.

Signature: Barnan

Department of Electrical Engineerin

I.K. Gujral Punjab Technical Univers

Kaourthala-144006



STUDENTS FEEDBACK ON CURRICULUM

Department: E.E.	Programme: B-Tech (Lept)
Semester: 0.5th	. Academic year: A Der (2023)
Name : Jushpinder Rang	Roll No.: 222 4700
Batch : 2022 - 2025	

Dear Students

Please submit your valuable feedback on the teaching learning process. This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies institution.

Sr. No.	Parameters	Excellent	Very Good	Good	Satisfactory	Needs Improvement
1.	Quality of the Content			~		xmprovement
2.	Coverage and Delivery of the Syllabus		, W. O. A.	~		
3.	Appropriateness of Program outcomes and Learning outcomes			~		
4.	The curriculum enhances learning				. ~	
5.	Curriculum is relevant for employability				~	
6.	Impact of curriculum on developing analytical skills			~		
7.	Impact of curriculum on developing industry oriented skills			~		
8.	Impact of curriculum on developing entrepreneurial ability			~		
9.	Impact of curriculum on Wholistic development of student				~	
10.	Co-curricular and extra- curricular activities					~

Date: 21/Aug 2024

Signature: Rush Pinds Rona

Department of Electrical Engineerin I K. Gujral Punjab Technical Univers Kaburthala-144006



STUDENTS FEEDBACK ON CURRICULUM

Department: E E	Programme: B. TecH Leet
Semester: 5th	Academic year: Aug - Dec (2023)
Name: neha	Academic year: Aug Dec. (2023) Roll No.: 2224698
Batch: 2022 - 2025	

Dear Students

Please submit your valuable feedback on the teaching learning process. This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Sr. No.	Parameters	Excellent	Very	Good	Satisfactory	Needs Improvement
1.	Quality of the Content			-		Zanja oveniene
2.	Coverage and Delivery of the Syllabus			-		
3.	Appropriateness of Program outcomes and Learning outcomes		V			1
4.	The curriculum enhances learning		V		•	1
5.	Curriculum is relevant for employability			/		
6.	Impact of curriculum on developing analytical skills					
7.	Impact of curriculum on developing industry oriented skills			V		
8.	Impact of curriculum on developing entrepreneurial ability			V		
9.	Impact of curriculum on Wholistic development of student				~	
10.	Co-curricular and extra- curricular activities				V	

10.	curricular activities			
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Department of Electrical Engineering I K. Gujral Punjab Technical Univers

Kaourthala-144006



STUDENTS FEEDBACK ON CURRICULUM

Department: Electorial Enga.	Programme: B-Tech (dept)
Semester:6Th	Academic year: Aug Dec(2023) Roll No.:2221697
Name : Mushtague Ali	Roll No. : 2.22469.7
Batch : 2082 - 5085	

Dear Students

Please submit your valuable feedback on the teaching learning process. This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies institution.

Sr. No.	Parameters	Excellent	Very	Good	Satisfactory	Needs Improvement
1.	Quality of the Content			V		amprovement
2.	Coverage and Delivery of the Syllabus			~		
3.	Appropriateness of Program outcomes and Learning outcomes			~		
4.	The curriculum enhances learning			V	•	
5,	Curriculum is relevant for employability			~		
6.	Impact of curriculum on developing analytical skills			~		
7.	Impact of curriculum on developing industry oriented skills			~		
8.	Impact of curriculum on developing entrepreneurial ability					
9.	Impact of curriculum on Wholistic development of student				~	
10.	Co-curricular and extra- curricular activities				1 2 3 3 5	~

Date:	A D 1 Signa	ature: Musiktigeldi
	Head of Electrical Engineerin Department of Electrical Engineerin Department of Electrical University	1
	Kaourthala-144006	



STUDENTS FEEDBACK ON CURRICULUM

Department: Electrical Engy.	Programme: B. Tech (LEET)
Semester:S.M.	. Academic year: Aug Oec (2023)
	Roll No.: 2224696
Batch: 2022-2025	

Dear Students

Please submit your valuable feedback on the teaching learning process. This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Sr. No.	Parameters	Excellent	Very Good	Good	Satisfactory	Needs Improvement
1.	Quality of the Content		1/			ampi ovement
2.	Coverage and Delivery of the Syllabus		V			
3.	Appropriateness of Program outcomes and Learning outcomes			V		
4.	The curriculum enhances learning			~	•	
5.	Curriculum is relevant for employability			V		
6.	Impact of curriculum on developing analytical skills					
7.	Impact of curriculum on developing industry oriented skills					1
8.	Impact of curriculum on developing entrepreneurial ability					
9.	Impact of curriculum on Wholistic development of student					
10.	Co-curricular and extra- curricular activities				V	

Date:	40-	Signature: Fulder
	Head The Electrical Engineerin	
	Department of Electrical Linux III	



STUDENTS FEEDBACK ON CURRICULUM

Department : E.E.	Programme: B-tech (Jeo+)
Semester: 5th	. Academic year: Aug - 26 3023
Name : Dowledge Singh.	Roll No.: 224693
Batch : . 2022 - 2025	

Dear Students

Please submit your valuable feedback on the teaching learning process. This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Sr. No.	Parameters	Excellent	Very Good	Good	Satisfactory	Needs Improvement
1.	Quality of the Content			V		
2.	Coverage and Delivery of the Syllabus			V		
3.	Appropriateness of Program outcomes and Learning outcomes			V		
4.	The curriculum enhances learning		1574, Ph. 187		· ~	
5.	Curriculum is relevant for employability					
6.	Impact of curriculum on developing analytical skills				~	
7.	Impact of curriculum on developing industry oriented skills			~		
8.	Impact of curriculum on developing entrepreneurial ability	1. 7.25		V		
9.	Impact of curriculum on Wholistic development of student				~	
10.	Co-curricular and extra- curricular activities					

Date: 21/Aug/325

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Department of Electrical Engineerin I K. Gujral Punjab Technical Univers Kaburthala-144006



STUDENTS FEEDBACK ON CURRICULUM

Department : Electrical	Programme: B. Tech
Semester: 5 th	Academic year: Aug - De (2023)
Name : Vivek Kr. Yaclav	Roll No. : 2/2 44 2 9
Batch : 2021 - 25	

Dear Students

Please submit your valuable feedback on the teaching learning process. This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies institution.

Sr. No.	Parameters	Excellent	Very Good	Good	Satisfactory	Needs Improvement
1.	Quality of the Content	V				
2.	Coverage and Delivery of the Syllabus		/			
3.	Appropriateness of Program outcomes and Learning outcomes					
4.	The curriculum enhances learning	~				
5.	Curriculum is relevant for employability	V		7'-		
6.	Impact of curriculum on developing analytical skills		1			
7.	Impact of curriculum on developing industry oriented skills	V				
8.	Impact of curriculum on developing entrepreneurial ability		~			
9.	Impact of curriculum on Wholistic development of student					
10.	Co-curricular and extra- curricular activities					

Date:		Signature: Wink
	Head Carlo	ai Engineerin

I K. Gujral Punjab Technical Univers Kaourthala-144006



STUDENTS FEEDBACK ON CURRICULUM

Department: Elect Etg.	Programme: B. Tech.
Semester: 7+A	. Academic year: 2028
Semester: 7th Name: Ablimanyu Thakar	Roll No.: 2022631
Batch: 2020 - 24	

Dear Students

Please submit your valuable feedback on the teaching learning process. This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Sr. No.	Parameters	Excellent	Very Good	Good	Satisfactory	Needs Improvement
i.	Quality of the Content					
2.	Coverage and Delivery of the Syllabus	_				-
3.	Appropriateness of Program outcomes and Learning outcomes					
4.	The curriculum enhances learning				•	
5.	Curriculum is relevant for employability		-			
6.	Impact of curriculum on developing analytical skills			7		
7.	Impact of curriculum on developing industry oriented skills	~				
8.	Impact of curriculum on developing entrepreneurial ability					
9.	Impact of curriculum on Wholistic development of student					
10.	Co-curricular and extra- curricular activities					

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Date:	2 0	Signature:
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Department of Electrical Engineerin I K. Gujral Punjah Technical Univers Kaourthala-144006



STUDENTS FEEDBACK ON CURRICULUM

Department: Electronal	Programme: Electrical Engineering (B-Tech)
	Academic year: 2023
	Roll No.: 2022633
Batch : 2020-24	

Dear Students

Please submit your valuable feedback on the teaching learning process. This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Sr. No.	Parameters	Excellent	Very Good	Good	Satisfactory	Needs Improvement
1.	Quality of the Content					
2.	Coverage and Delivery of the Syllabus			5.71		
3.	Appropriateness of Program outcomes and Learning outcomes					
4.	The curriculum enhances learning				•	
5.	Curriculum is relevant for employability			-		
6.	Impact of curriculum on developing analytical skills		- 10			
7.	Impact of curriculum on developing industry oriented skills					
8.	Impact of curriculum on developing entrepreneurial ability	V. 18				
9.	Impact of curriculum on Wholistic development of student		1			
10.	Co-curricular and extra- curricular activities		/			

Date:	0 0 1	Signature: .
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是" "	Department of Electrical Univers	



STUDENTS FEEDBACK ON CURRICULUM

Department: B. Tech (Elut: Engy)	Programme: Electrical Engg.
Semester: 7th 00	. Academic year: 2020.72024
Name : AMANARESTSANAMS.	Roll No.: 29.226.3.4
Batch : 2020	

Dear Students

Please submit your valuable feedback on the teaching learning process. This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Sr. No.	Parameters	Excellent	Very Good	Good	Satisfactory	Needs Improvement
1.	Quality of the Content					
2.	Coverage and Delivery of the Syllabus	~				
3.	Appropriateness of Program outcomes and Learning outcomes		~			
4.	The curriculum enhances learning	~				
5.	Curriculum is relevant for employability	~				
6.	Impact of curriculum on developing analytical skills			~		
7.	Impact of curriculum on developing industry oriented skills			_		
8.	Impact of curriculum on developing entrepreneurial ability			~		
9.	Impact of curriculum on Wholistic development of student	1				
10.	Co-curricular and extra- curricular activities	_				

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The state of the s	Department of Electrical Engineerin I K. Gujral Punjab Technical Univers	
	Kapurthala-144006	



STUDENTS FEEDBACK ON CURRICULUM

Department: Electrical Engg.	Programme: BTech (FE)
Samastan. 2th	Academie veer 2024
Name: Anus Shukla	Roll No.: 2022635
Batch: 2020 - 2024	

Dear Students

Please submit your valuable feedback on the teaching learning process. This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Sr. No.	Parameters	Excellent	Very Good	Good	Satisfactory	Needs Improvement
1.	Quality of the Content					
2.	Coverage and Delivery of the Syllabus		~			
3.	Appropriateness of Program outcomes and Learning outcomes	~				
4.	The curriculum enhances learning				•	
5.	Curriculum is relevant for employability	V				
6.	Impact of curriculum on developing analytical skills			-		
7.	Impact of curriculum on developing industry oriented skills			/		
8.	Impact of curriculum on developing entrepreneurial ability	_	, s			
9.	Impact of curriculum on Wholistic development of student					
10.	Co-curricular and extra- curricular activities	/	Eq. U			

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Date:	Signature: Shungarungan

Head
Department of Electrical Engineering
TK. Gujral Punjab Technical Univers
Kaourthala-144006



STUDENTS FEEDBACK ON CURRICULUM

Department : Electrical	Programme: B-Tech (EE)
Semester: 7th	Academic year: August december 2023
Name: Aujan	Roll No.: 2022 636
Batch : 2020	

Dear Students

Please submit your valuable feedback on the teaching learning process. This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Sr. No.	Parameters	Excellent	Very Good	Good	Satisfactory	Needs Improvement
1.	Quality of the Content					
2.	Coverage and Delivery of the Syllabus	V				
3.	Appropriateness of Program outcomes and Learning outcomes	~				
4.	The curriculum enhances learning	V				
5.	Curriculum is relevant for employability	~				
6.	Impact of curriculum on developing analytical skills	~				
7.	Impact of curriculum on developing industry oriented skills	V				
8.	Impact of curriculum on developing entrepreneurial ability	/				
9.	Impact of curriculum on Wholistic development of student	~				
10.	Co-curricular and extra- curricular activities	/				

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Date	0.8

Department of Electrical Engineerin, I.K. Gujral Punjab Technical University Kaourthala-144006



STUDENTS FEEDBACK ON CURRICULUM

Department : Electical Engineering	Programme: B. Tech
Semester: 7 th	Programme: Brech Academic year: Aug- Dec. 2023
	Roll No.:
Batch : ~°020	

Dear Students

Please submit your valuable feedback on the teaching learning process. This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Sr. No.	Parameters	Excellent	Very Good	Good	Satisfactory	Needs Improvement
1.	Quality of the Content					
2.	Coverage and Delivery of the Syllabus		~			
3.	Appropriateness of Program outcomes and Learning outcomes	/				
4.	The curriculum enhances learning	~				
5.	Curriculum is relevant for employability		~			
6.	Impact of curriculum on developing analytical skills					
7.	Impact of curriculum on developing industry oriented skills		~			
8.	Impact of curriculum on developing entrepreneurial ability		✓			\
9.	Impact of curriculum on Wholistic development of student	~				
10.	Co-curricular and extra- curricular activities					

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Date:		Signature: ./.	hyan Paj
Date		Held et at Electrical Engineerin	

Department of Electrical Engineerin

Kapurthala-144006



STUDENTS FEEDBACK ON CURRICULUM

Department: Electrical Engy	Programme: STECH (FE)
Semester: 7 th	Academic year: Aug - Dec. 2023 Roll No.: 2022638
Name: Brutender Singh	Roll No.: 2022638
Batch : 2020	

Dear Students

Please submit your valuable feedback on the teaching learning process. This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Sr. No.	Parameters	Excellent	Very Good	Good	Satisfactory	Needs Improvement
1.	Quality of the Content				Tr. 1866 120	
2.	Coverage and Delivery of the Syllabus		/			
3.	Appropriateness of Program outcomes and Learning outcomes	~				
4.	The curriculum enhances learning		~			
5.	Curriculum is relevant for employability		~			
6.	Impact of curriculum on developing analytical skills					
7.	Impact of curriculum on developing industry oriented skills		~			
8.	Impact of curriculum on developing entrepreneurial ability			~		
9.	Impact of curriculum on Wholistic development of student	~				
10.	Co-curricular and extra- curricular activities	V				

	Signature:
Date:	Signature:

Department of Electrical Engineering
1 K. Gujral Punjab Technical University
Kaburthala-144006



STUDENTS FEEDBACK ON CURRICULUM

Department: Electrical Engineering	Programme: Bitech (EE)
Semester: 7th	Academic year: Aug - Dec 2023
Name: Chandan Singh	Roll No.: 2022 6.39
Batch :	

Dear Students

Please submit your valuable feedback on the teaching learning process. This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Sr. No.	Parameters	Excellent	Very Good	Good	Satisfactory	Needs Improvement
1.	Quality of the Content	0				
2.	Coverage and Delivery of the Syllabus					
3.	Appropriateness of Program outcomes and Learning outcomes	/				
4.	The curriculum enhances learning					
5.	Curriculum is relevant for employability	1				
6.	Impact of curriculum on developing analytical skills	/				
7.	Impact of curriculum on developing industry oriented skills	/				
8.	Impact of curriculum on developing entrepreneurial ability	/				
9.	Impact of curriculum on Wholistic development of student					in the same of the
10.	Co-curricular and extra- curricular activities					

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Date:		Signature:
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Head Cult Electrical Enginer Department of Electrical Enginer I.K. Gujral Funjab Technical Univers
Kaourthala-144006



STUDENTS FEEDBACK ON CURRICULUM

Department: Electrical Engineer	Programme: B. tech (E E)
Semester: 7 H	Academic year: Aug Dec 20.23
Name : Delkak Cupter	Roll No.: 2.0.2.2.6.4./
Batch :2.0.2.0	

Dear Students

Please submit your valuable feedback on the teaching learning process. This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Sr. No.	Parameters	Excellent	Very Good	Good	Satisfactory	Needs Improvement
1.	Quality of the Content	~				
2.	Coverage and Delivery of the Syllabus		~			
3.	Appropriateness of Program outcomes and Learning outcomes					
4.	The curriculum enhances learning		V			
5.	Curriculum is relevant for employability		~			
6.	Impact of curriculum on developing analytical skills					
7.	Impact of curriculum on developing industry oriented skills		1			
8.	Impact of curriculum on developing entrepreneurial ability		~			
9.	Impact of curriculum on Wholistic development of student					
10.	Co-curricular and extra- curricular activities	/				

Date:	^	Signature: deef kguft

Department of Electrical Engineerin I K. Gujral Punjab Technical Univers Kaburthala 144006



STUDENTS FEEDBACK ON CURRICULUM

Department: & Electrical Engg.	Programme: B. Teln.
Semester: 2th	Academic year: Aug - Dec 2023.
Name: Himanonu Rag.	Roll No.: 2022642
Batch : 2.0.20	

Dear Students

Please submit your valuable feedback on the teaching learning process. This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Sr. No.	Parameters	Excellent	Very Good	Good	Satisfactory	Needs Improvement
1.	Quality of the Content			22/2/2		zmprovement
2.	Coverage and Delivery of the Syllabus					
3.	Appropriateness of Program outcomes and Learning outcomes					
4.	The curriculum enhances learning	~				
5.	Curriculum is relevant for employability	_				
6.	Impact of curriculum on developing analytical skills		-			
7.	Impact of curriculum on developing industry oriented skills	_				
8.	Impact of curriculum on developing entrepreneurial ability	~				
9.	Impact of curriculum on Wholistic development of student	-				
10.	Co-curricular and extra- curricular activities					

Date:	Signature: ************************************	7
Head		

Department of Electrical Engineerin I.K. Gujral Punjab Technical Univers Kaourthala-144006



STUDENTS FEEDBACK ON CURRICULUM

Department: Electrical Em	Programme: B. Tech (E-E)
	Academic year: Au - Dec , 2.23
	Roll No.: 20.22.643
Batch : 2020-2024	

Dear Students

Please submit your valuable feedback on the teaching learning process. This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Sr. No.	Parameters	Excellent	Very Good	Good	Satisfactory	Needs Improvement
1.	Quality of the Content					
2.	Coverage and Delivery of the Syllabus		V		helpe it.	
3.	Appropriateness of Program outcomes and Learning outcomes					
4.	The curriculum enhances learning	1				
5.	Curriculum is relevant for employability					
6.	Impact of curriculum on developing analytical skills					
7.	Impact of curriculum on developing industry oriented skills	V				
8.	Impact of curriculum on developing entrepreneurial ability					
9.	Impact of curriculum on Wholistic development of student					
10.	Co-curricular and extra- curricular activities					

Date:	Signature: Jas Karan Stry
A D d.	

Department of Electrical Engineerin

I.K. Gujral Punjab Technical Univers Kaourthala-144006



STUDENTS FEEDBACK ON CURRICULUM

Department: B-Tech (BB)	Programme: B-Tech
Semester: 7th	. Academic year: Aug - Dec 2023
Name : KARTIK	. Academic year: Aug - Dec. 2023 Roll No.: 2022 6 4 7
Batch : 2020-2024	

Dear Students

Please submit your valuable feedback on the teaching learning process. This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Sr. No.	Parameters	Excellent	Very Good	Good	Satisfactory	Needs Improvement
1.	Quality of the Content					
2.	Coverage and Delivery of the Syllabus					
3.	Appropriateness of Program outcomes and Learning outcomes					
4.	The curriculum enhances learning			-		
5.	Curriculum is relevant for employability		_			
6.	Impact of curriculum on developing analytical skills		_			
7.	Impact of curriculum on developing industry oriented skills					
8.	Impact of curriculum on developing entrepreneurial ability					
9.	Impact of curriculum on Wholistic development of student					
10.	Co-curricular and extra- curricular activities			V		

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Date:	Signature: Van

Department of Electrical Engineerin I.K. Gujral Punjab Technical Univers Kaourthala-144006



STUDENTS FEEDBACK ON CURRICULUM

Department: ELECTRICALENGIN	Programme: B. Tech
Semester: 7th	Academic year: Aug. dec - 2023
Name : KRISHNAKANT	Roll No.: 2022648
Batch: 2020-24	

Dear Students

Please submit your valuable feedback on the teaching learning process. This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Sr. No.	Parameters	Excellent	Very Good	Good	Satisfactory	Needs Improvement
1.	Quality of the Content	/				
2.	Coverage and Delivery of the Syllabus	/				
3.	Appropriateness of Program outcomes and Learning outcomes	Con	1			
4.	The curriculum enhances learning		-			
5.	Curriculum is relevant for employability		-			
6.	Impact of curriculum on developing analytical skills					
7.	Impact of curriculum on developing industry oriented skills					
8.	Impact of curriculum on developing entrepreneurial ability					
9.	Impact of curriculum on Wholistic development of student		-			
10.	Co-curricular and extra- curricular activities	-				

Date:		Signature: Krushnaka
	nod.	

Department of Electrical Engine I K. Gujral Punjab Technical University Kaburthala-144006



STUDENTS FEEDBACK ON CURRICULUM

Department: Elettrial Gran	Programme: B. Tell
Semester:	Academic year: QQQ QQQ 7
Name: Marrish Salian	Roll No.: 2022449
Batch: 2020	

Dear Students

Please submit your valuable feedback on the teaching learning process. This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Sr. No.	Parameters	Excellent	Very Good	Good	Satisfactory	Needs Improvement
1.	Quality of the Content	18.		10.6.10		
2.	Coverage and Delivery of the Syllabus	E BARRETT SA	1	T I I I I		
3.	Appropriateness of Program outcomes and Learning outcomes					
4.	The curriculum enhances learning		1	/	•	
5.	Curriculum is relevant for employability		~			
6.	Impact of curriculum on developing analytical skills		_			
7.	Impact of curriculum on developing industry oriented skills			1		
8.	Impact of curriculum on developing entrepreneurial ability	10 X.3		ALI		
9.	Impact of curriculum on Wholistic development of student	1	27.2			
10.	Co-curricular and extra- curricular activities	1	opis -			

Date:	Signature:	Wh.

Department of Electrical Englishment I.K. Gujrai Punjao Technical Universita Kapurthala-144006



STUDENTS FEEDBACK ON CURRICULUM

Department: Electrical Eng.	Programme: B. Tech (E. E.)
Semester:7 th	. Academic year: Aug - Dec , 2023
Name : Md. Asif Hussain	Roll No.: 2022650
Batch: 2020-24	

Dear Students

Please submit your valuable feedback on the teaching learning process. This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Sr. No.	Parameters	Excellent	Very Good	Good	Satisfactory	Needs Improvement
1.	Quality of the Content	/		10300		improvement
2.	Coverage and Delivery of the Syllabus					
3.	Appropriateness of Program outcomes and Learning outcomes	/				
4.	The curriculum enhances learning					
5.	Curriculum is relevant for employability	ž		~		
6.	Impact of curriculum on developing analytical skills	/				
7.	Impact of curriculum on developing industry oriented skills			/		
8.	Impact of curriculum on developing entrepreneurial ability					
9.	Impact of curriculum on Wholistic development of student	/				
10.	Co-curricular and extra- curricular activities		/			

	Λ.
Date:	Signature:

Head Department of Electrical Engineering IK. Gujral Punjab Technical University Kabunhala-144006



RAPURTELLA

STUDENTS FEEDBACK ON CURRICULUM

Department: Elatorical Eng.	Programme: B-Tech
Semester :	Academic year: Aug. det 2023
Name : Ranjan Kumat	Roll No.: 2022652
Batch: 2020	

Dear Students

Please submit your valuable feedback on the teaching learning process. This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Sr. No.	Parameters	Excellent	Very Good	Good	Satisfactory	Needs Improvement
1.	Quality of the Content	- · · · · · · · · · · ·	3.3.76.3.7	I SE INA		
2.	Coverage and Delivery of the Syllabus	_				
3.	Appropriateness of Program outcomes and Learning outcomes		~			
4.	The curriculum enhances learning	-			•	
5.	Curriculum is relevant for employability					
6.	Impact of curriculum on developing analytical skills					
7.	Impact of curriculum on developing industry oriented skills				3) 4 1	
8.	Impact of curriculum on developing entrepreneurial ability	المنت الما	int) terri	A.L.A.		
9.	Impact of curriculum on Wholistic development of student	~	3/200			
10.	Co-curricular and extra- eurricular activities	~	THE STATE OF			

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Date:					Signature:	Mary an
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Department of Electrical Engineering
I.K. Gujral Punjab Technical University
Kaourthala-144006



STUDENTS FEEDBACK ON CURRICULUM

Department: Clathical Engineeric	Programme: B. Tech
Department: Electrical Engineesie Semester: 7	Academic year: Aug - Dec 2023
Name: Rolling Sulin Kumar Batch: 2020	Roll No.: 20.2265.3
Batch : 2020	

Dear Students

Please submit your valuable feedback on the teaching learning process. This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Sr. No.	Parameters	Excellent	Very Good	Good	Satisfactory	Needs Improvement
1.	Quality of the Content	~				
2.	Coverage and Delivery of the Syllabus	V.	/			
3.	Appropriateness of Program outcomes and Learning outcomes		/	and the same		
4.	The curriculum enhances learning		/	rat b	•	
5.	Curriculum is relevant for employability	V				
6.	Impact of curriculum on developing analytical skills		V			
7.	Impact of curriculum on developing industry oriented skills	V				
8.	Impact of curriculum on developing entrepreneurial ability		V			
9.	Impact of curriculum on Wholistic development of student	V				
10.	Co-curricular and extra- curricular activities		V		la_tHT	

Signature: Suchus Kumar

Department of Electrical Engineering
I.K. Gujral Punjab Technical University
Kaburthala-144006



STUDENTS FEEDBACK ON CURRICULUM

Department: Electrical Engy.	Programme: Rtech
Semester:7	Academic year: VOX/3
Name: Sahil Shakma	Roll No.: 2022654
Batch : 2020 - 2024	•

Dear Students

Please submit your valuable feedback on the teaching learning process. This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Sr. No.	Parameters	Excellent	Very Good	Good	Satisfactory	Needs Improvement
1.	Quality of the Content	-				
2.	Coverage and Delivery of the Syllabus	-	V			
3.	Appropriateness of Program outcomes and Learning outcomes					
4.	The curriculum enhances learning		V		•	
5.	Curriculum is relevant for employability	~				
6.	Impact of curriculum on developing analytical skills	V				
7.	Impact of curriculum on developing industry oriented skills	Exercise 1				
8.	Impact of curriculum on developing entrepreneurial ability	~				
9.	Impact of curriculum on Wholistic development of student	V				
10.	Co-curricular and extra- curricular activities		~			

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Date:	Signature:
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Department of Electrical Engineers

Kaourthala-144006



STUDENTS FEEDBACK ON CURRICULUM

Department Electrical Eng.	Programme: B-Tech
Semester:	Academic year: 2023-24
Name: Shamim Anmed	Roll No.: 2022656
Batch: 2020-2024	

Dear Students

Please submit your valuable feedback on the teaching learning process. This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies institution.

Sr. No.	Parameters	Excellent	Very Good	Good	Satisfactory	Needs Improvement
1.	Quality of the Content					
2.	Coverage and Delivery of the Syllabus	of societies	1	The second		
3.	Appropriateness of Program outcomes and Learning outcomes		-		77-94-79	
4.	The curriculum enhances learning	V				
5.	Curriculum is relevant for employability		1		- 1	
6.	Impact of curriculum on developing analytical skills			1		
7.	Impact of curriculum on developing industry oriented skills			1		1
8.	Impact of curriculum on developing entrepreneurial ability		-			
9.	Impact of curriculum on Wholistic development of student				7	
10.	Co-curricular and extra- curricular activities			1	1	1

	Sharriva Abraed
Date:	Signature:
Date.	

Department of Elecurcal Engineeric).
I.K. Gujral Punjab Technical University
Kapurthala-144006



STUDENTS FEEDBACK ON CURRICULUM

Department: Electrisal Engineering	Programme: B. Tech.
Semester: 7.46.	Programme: B. Tech. Academic year: Aug. Occ. (2013)
Name : SHUBHAM SKARTE	Roll No.: 2022657
Batch: 2920 (Regular)	

Dear Students

Please submit your valuable feedback on the teaching learning process. This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Sr. No.	Parameters	Excellent	Very Good	Good	Satisfactory	Needs Improvement
1.	Quality of the Content					
2.	Coverage and Delivery of the Syllabus	~	~			
3.	Appropriateness of Program outcomes and Learning outcomes		\(\)			
4.	The curriculum enhances learning					
5.	Curriculum is relevant for employability	~				
6.	Impact of curriculum on developing analytical skills	~				
7.	Impact of curriculum on developing industry oriented skills		~			
8.	Impact of curriculum on developing entrepreneurial ability	~				
9.	Impact of curriculum on Wholistic development of student	✓				(
10.	Co-curricular and extra- curricular activities					

Date:	Signature: Sullan Balis

Department of Electrical Engineers
I K. Gujral Punjab Technical Univers
Kaourthala-144006



STUDENTS FEEDBACK ON CURRICULUM

Department : Electrical Enga	Programme: B. Tech.
Semester: 7th	. Academic year: Avg Dec. 20.23
Name:Sohah. lal	Roll No.: 3022659
Batch: 2020 - 2024	

Dear Students

Please submit your valuable feedback on the teaching learning process. This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies institution.

Sr. No.	Parameters	Excellent	Very Good	Good	Satisfactory	Needs Improvement
1.	Quality of the Content		3 78 4			
2.	Coverage and Delivery of the Syllabus			- 07		
3.	Appropriateness of Program outcomes and Learning outcomes			V		
4.	The curriculum enhances learning		V			
5.	Curriculum is relevant for employability			V		
6.	Impact of curriculum on developing analytical skills	V				
7.	Impact of curriculum on developing industry oriented skills		V.			
8.	Impact of curriculum on developing entrepreneurial ability	E 2		V		*
9.	Impact of curriculum on Wholistic development of student	V				
10.	. Co-curricular and extra- curricular activities			1		

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)ate:	Signature Wishing.

Department of Electrical Engineering
I.K. Gujral Punjau Technical Universit
Kaburthala-144006



STUDENTS FEEDBACK ON CURRICULUM

Department: B.Tech Electrical	Programme: Electrical Engg. Academic year: 2020 - 2024
Semester: 3th	Academic year: 2020 - 20.24"
Name : Vikasdup Augh Lie	WK611 No.: 20.2266.2
Batch : 2020	

Dear Students

Please submit your valuable feedback on the teaching learning process. This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Sr. No.	Parameters	Excellent	Very Good	Good	Satisfactory	Needs Improvement
1.	Quality of the Content					
2.	Coverage and Delivery of the Syllabus	~				
3.	Appropriateness of Program outcomes and Learning outcomes	~				
4.	The curriculum enhances learning		~		· 13411	
5.	Curriculum is relevant for employability		~			
6.	Impact of curriculum on developing analytical skills		~			
7.	Impact of curriculum on developing industry oriented skills		~			
8.	Impact of curriculum on developing entrepreneurial ability	/				
9.	Impact of curriculum on Wholistic development of student	/				
10.	Co-curricular and extra- curricular activities	V				

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Department of Electrical Engineerin Kaburthala-144006



STUDENTS FEEDBACK ON CURRICULUM

Department: Flectsicel	Programme: FE (B-Tech)
Semester: 7 th	Academic year: 2023
Name: Akhil Jamaal	Roll No.: 2124536
Batch: 2020-24	

Dear Students

Please submit your valuable feedback on the teaching learning process. This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Sr. No.	Parameters	Excellent	Very Good	Good	Satisfactory	Needs Improvement
1.	Quality of the Content	1				
2.	Coverage and Delivery of the Syllabus		~			
3.	Appropriateness of Program outcomes and Learning outcomes		~			
4.	The curriculum enhances learning	~			•	
5.	Curriculum is relevant for employability	1				
6.	Impact of curriculum on developing analytical skills	1				
7.	Impact of curriculum on developing industry oriented skills	E WEIRES	1			
8.	Impact of curriculum on developing entrepreneurial ability		<u></u>			
9.	Impact of curriculum on Wholistic development of student	1				
10.	Co-curricular and extra- curricular activities			1		

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	Department of Electrical Engineers I.K. Gujral Punjab Technical Univer
	Kaputhala-144006

Signature:



STUDENTS FEEDBACK ON CURRICULUM

Department Fleetry Cal Ergs	Programme: B.tech
Department: Electrical Enga Semester: 8th Name: Ankit Kuman	Academic year: 2023 - 24
Name: Ankit Kumas	Roll No.: 2124537
Batch: 2021-2024	

Dear Students

Please submit your valuable feedback on the teaching learning process. This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Sr. No.	Parameters	Excellent	Very Good	Good	Satisfactory	Needs Improvement
1.	Quality of the Content	V				
2.	Coverage and Delivery of the Syllabus	V	2207			
3.	Appropriateness of Program outcomes and Learning outcomes	~				
4.	The curriculum enhances learning	1				
5.	Curriculum is relevant for employability		1			
6.	Impact of curriculum on developing analytical skills		L		- 10 AN US (1)	
7.	Impact of curriculum on developing industry oriented skills					
8.	Impact of curriculum on developing entrepreneurial ability					
9.	Impact of curriculum on Wholistic development of student					
10.	. Co-curricular and extra- curricular activities		1			

Date:	1 0 1
	Head Grant Punjab Technical Univers
	K. Gujral Punjab Technology

Signature: Arkit Kumar



STUDENTS FEEDBACK ON CURRICULUM

Department: Electoric	af Enga Programme: B. tech
Semester: 7	Academic year: 20 Aug - Dec 2023
Name : Changen moha	7.5595 Roll No.: 2124539
Batch : 202) - 20	24

Dear Students

Please submit your valuable feedback on the teaching learning process. This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Sr. No.	Parameters	Excellent	Very Good	Good	Satisfactory	Needs Improvement
1.	Quality of the Content	~				
2.	Coverage and Delivery of the Syllabus		-			
3.	Appropriateness of Program outcomes and Learning outcomes			-		
4.	The curriculum enhances	-				
5.	Curriculum is relevant for employability		-			
6.	Impact of curriculum on developing analytical skills				-	
7.	Impact of curriculum on developing industry oriented skills			~	Magnesial	
8.	Impact of curriculum on developing entrepreneurial ability	V				
9.	Impact of curriculum on Wholistic development of student		~			
10.	Co-curricular and extra- curricular activities		in it		1	

		Ehander-mohan
Date:		Signature:
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Department of Electrical Engineering
I.K. Gujral Punjab Technical University
Kaourthala-144006



STUDENTS FEEDBACK ON CURRICULUM

Department: Electrical Engl.	Programme: B. Tech.
Semester: 7	Academic year: 2023
Name : Iskant Sharma	Roll No.: 212454 0
Batch: 2020 - 24	

Dear Students

Please submit your valuable feedback on the teaching learning process. This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Sr. No.	Parameters	Excellent	Very Good	Good	Satisfactory	Needs Improvement
1.	Quality of the Content	V				
2.	Coverage and Delivery of the Syllabus	/				
3.	Appropriateness of Program outcomes and Learning outcomes					
4.	The curriculum enhances learning					
5.	Curriculum is relevant for employability			14		
6.	Impact of curriculum on developing analytical skills					
7.	Impact of curriculum on developing industry oriented skills					
8.	Impact of curriculum on developing entrepreneurial ability					
9.	Impact of curriculum on Wholistic development of student					
10.	Co-curricular and extra- curricular activities					

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Date:	Signature:	
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Department of Electrical Engineerin

I.K. Gujral Punjab Technical Univers

Kaourthala-14-4006



STUDENTS FEEDBACK ON CURRICULUM

Department: Electrical Engs:	Programme: B. Tech
Semester: 7th VV	Programme: B. Tech Academic year: 2023
Name : Kantik Shanma	Roll No.: 9124541
Batch: 8020 - 2024	

Dear Students

Please submit your valuable feedback on the teaching learning process. This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Sr. No.	Parameters	Excellent	Very Good	Good	Satisfactory	Needs Improvement
1.	Quality of the Content	~				
2.	Coverage and Delivery of the Syllabus		_			
3.	Appropriateness of Program outcomes and Learning outcomes					
4.	The curriculum enhances learning		~		·	
5.	Curriculum is relevant for employability					
6.	Impact of curriculum on developing analytical skills					
7.	Impact of curriculum on developing industry oriented skills		<u></u>			
8.	Impact of curriculum on developing entrepreneurial ability					
9.	Impact of curriculum on Wholistic development of student	/				
10.	Co-curricular and extra- curricular activities	/				

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Date:	Signature:

Department of Electrical Engineering I.K. Gujral Punjab Technical Univers Kaourthala-144006

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STUDENTS FEEDBACK ON CURRICULUM

Department : Electrical Eng.	Programme: B. Tech, EE
Semester: 7th	Programme: B. Tech. EE Academic year: Aug. dec. 2023
Name : Kawayot Kaur	Roll No.: 2124542
Batch: 2021-24	

Dear Students

Please submit your valuable feedback on the teaching learning process. This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Sr. No.	Parameters	Excellent	Very Good	Good	Satisfactory	Needs Improvement
1.	Quality of the Content					No of the last
2.	Coverage and Delivery of the Syllabus					
3.	Appropriateness of Program outcomes and Learning outcomes					
4.	The curriculum enhances learning		V		•	
5.	Curriculum is relevant for employability		1			
6.	Impact of curriculum on developing analytical skills				Page 40	
7.	Impact of curriculum on developing industry oriented skills		/			
8.	Impact of curriculum on developing entrepreneurial ability	~				
9.	Impact of curriculum on Wholistic development of student					
10.	Co-curricular and extra- curricular activities					

Date:	A = 1
	Head Department Electrical Enginer (1)
	Kapurthala-144006

Signature: Kawaljet Kaur



STUDENTS FEEDBACK ON CURRICULUM

Department: Electrical Engo	Programme: B. Tech. E.E.
Semester: 7th	Academic year: Aug - Dec - 2023 Roll No.: 2124543
Name : Mosimder Kause	Roll No.: 2124543
Batch: 2021 - 24	

Dear Students

Please submit your valuable feedback on the teaching learning process. This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Sr. No.	Parameters	Excellent	Very Good	Good	Satisfactory	Needs Improvement
1.	Quality of the Content					
2.	Coverage and Delivery of the Syllabus					
3.	Appropriateness of Program outcomes and Learning outcomes		9/3/2280	Line		
4.	The curriculum enhances learning		~		· Editor	
5.	Curriculum is relevant for employability					
6.	Impact of curriculum on developing analytical skills					
7.	Impact of curriculum on developing industry oriented skills	/				
8.	Impact of curriculum on developing entrepreneurial ability					
9.	Impact of curriculum on Wholistic development of student					
10.	Co-curricular and extra- curricular activities		V			

Date:	8-	01	
Date:	Head	ent of Ele	cincal Engineerin
g in a Maye Man	K. Gujra	Puniab	Technical O

Signature: Navinder Kawa



STUDENTS FEEDBACK ON CURRICULUM

Department: Glochical	Programme: Pertural Engineeris
Semester: 7 th	Academic year: 2023
Name: Nithil Showing	Roll No. : 2124544
Batch : 2020-24	

Dear Students

Please submit your valuable feedback on the teaching learning process. This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Sr. No.	Parameters	Excellent	Very Good	Good	Satisfactory	Needs Improvement
1.	Quality of the Content					
2.	Coverage and Delivery of the Syllabus					
3.	Appropriateness of Program outcomes and Learning outcomes	/				
4.	The curriculum enhances learning			6		
5.	Curriculum is relevant for employability		V			
6.	Impact of curriculum on developing analytical skills	V				
7.	Impact of curriculum on developing industry oriented skills	V				
8.	Impact of curriculum on developing entrepreneurial ability		V	7		
9.	Impact of curriculum on Wholistic development of student	V				
10.	Co-curricular and extra- curricular activities		1V			

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Date:	Signature:

Head Of Electrical Engineerin Department of Electrical Univers I K. Gujral Punjab Technical Univers Kaourthala-144006



STUDENTS FEEDBACK ON CURRICULUM

Department: Electrical Engy.	Programme: Btech
Semester: 11	Academic year: 2023
Name: Prajfwal Lingh Batch: 20.20-2024	Roll No.: 2124545
Batch : 20 20 - 20 24	

Dear Students

Please submit your valuable feedback on the teaching learning process. This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Sr. No.	Parameters	Excellent	Very Good	Good	Satisfactory	Needs Improvement
1.	Quality of the Content	V				
2.	Coverage and Delivery of the Syllabus	~				
3.	Appropriateness of Program outcomes and Learning outcomes		~			
4.	The curriculum enhances learning		~		•	
5.	Curriculum is relevant for employability		~			
6.	Impact of curriculum on developing analytical skills	V				
7.	Impact of curriculum on developing industry oriented skills	V				
8.	Impact of curriculum on developing entrepreneurial ability	V				
9.	Impact of curriculum on Wholistic development of student		~			
10.	Co-curricular and extra- curricular activities		V			

Signature: Maywal

Date:	Heal Heal Electrical Engineerin
y y a san dhay na shina is s Na San San San	Department of Electrical Engineerin I K. Gujral Punjab Technical Univers



STUDENTS FEEDBACK ON CURRICULUM

Department:	Programme: B. Tech (EE) Academic year: AW - Dec 2: Roll No.: 2124546
Semester:	. Academic year: Awa - Dec 2
Name : Shubham Ranjan Sinha.	Roll No.: 2124546
Batch : 2024	

Dear Students

Please submit your valuable feedback on the teaching learning process. This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies institution.

Sr. No.	Parameters	Excellent	Very Good	Good	Satisfactory	Needs Improvement
1.	Quality of the Content	V				
2.	Coverage and Delivery of the Syllabus					
3.	Appropriateness of Program outcomes and Learning outcomes					
4.	The curriculum enhances learning				*	
5.	Curriculum is relevant for employability		1			
6.	Impact of curriculum on developing analytical skills	V				
7.	Impact of curriculum on developing industry oriented skills					
8.	Impact of curriculum on developing entrepreneurial ability	V				
9.	Impact of curriculum on Wholistic development of student					
10	. Co-curricular and extra- curricular activities	V				

	Signature: While	
Date:	Signature:	7

Department of Electrical Engineering I.K. Gujral Punjab Technical University Kaburthala-144006



STUDENTS FEEDBACK ON CURRICULUM

Department: Electrical Enga.	Programme: Ostech,
	Academic year: 2023
	Roll No.: 2124547
Batch : 2020 - 2027	

Dear Students

Please submit your valuable feedback on the teaching learning process. This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Sr. No.	Parameters	Excellent	Very Good	Good	Satisfactory	Needs Improvement
1.	Quality of the Content	V				
2.	Coverage and Delivery of the Syllabus		V			
3.	Appropriateness of Program outcomes and Learning outcomes	~				
4.	The curriculum enhances learning		/		•	
5.	Curriculum is relevant for employability	V				
6.	Impact of curriculum on developing analytical skills		V			
7.	Impact of curriculum on developing industry oriented skills	V				
8.	Impact of curriculum on developing entrepreneurial ability		V			
9.	Impact of curriculum on Wholistic development of student					
10.	Co-curricular and extra- curricular activities		1			

Date:	Signature:		
N			

Department of Electrical Engineerin f K, Gujral Punjab Technical University Kaburthala-144008



STUDENTS FEEDBACK ON CURRICULUM

Department : Flowerical enga.	Programme: B. Tech.
Semester:	Programme: B. Tech . Academic year: 2023 - 2024 Roll No.: 2124546
Name : Shublan Raijan Sinha.	Roll No.: 2124546
Batch : - 2020 V	

Dear Students

Please submit your valuable feedback on the teaching learning process. This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Sr. No.	Parameters	Excellent	Very Good	Good	Satisfactory	Needs Improvement
1.	Quality of the Content	~				
2.	Coverage and Delivery of the Syllabus	~				
3.	Appropriateness of Program outcomes and Learning outcomes					
4.	The curriculum enhances learning			- 47	• •	
5.	Curriculum is relevant for employability					
6.	Impact of curriculum on developing analytical skills					
7.	Impact of curriculum on developing industry oriented skills	/				
8.	Impact of curriculum on developing entrepreneurial ability					
9.	Impact of curriculum on Wholistic development of student					
10.	Co-curricular and extra- curricular activities	/				

Date:	19	06	24.

Signature: Thultham

Department of Electrical Engineerin I K. Gujral Punjab Technical Univers Kaburthala-144006



STUDENTS FEEDBACK ON CURRICULUM

Department: Electri Cal Engg.	Programme: B. Tech.
Semester:	Academic year: 2024
	Roll No.: 2124547
Batch : 2020 - 2024	

Dear Students

Please submit your valuable feedback on the teaching learning process. This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies institution.

Sr. No.	Parameters	Excellent	Very Good	Good	Satisfactory	Needs Improvement
1.	Quality of the Content			1		
2.	Coverage and Delivery of the Syllabus		V			
3.	Appropriateness of Program outcomes and Learning outcomes					
4.	The curriculum enhances learning	V				
5.	Curriculum is relevant for employability		V			
6.	Impact of curriculum on developing analytical skills					
7.	Impact of curriculum on developing industry oriented skills	150 Sec. 1	1	1		
8.	Impact of curriculum on developing entrepreneurial ability		1/			
9.	Impact of curriculum on Wholistic development of student	1				
10.	Co-curricular and extra- curricular activities				1	

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Department of Electrical Engineerin

Kaburthata-144006

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I.K. Gujral Punjab Technical University Main Campus Kapurthala Department of Electrical Engineering

B.Tech EE h semester Batch 2020

Sr.No	Roll No.	Name of student	Saftway	/ Hazalway	0
1	2022631	Abhimanu Thakur	1	/ i	
2 2022633 Adarsh K		Adarsh Kumar	1	1	
3	2022634	Amanpreet Singh Sidhu	22 /	2	4
4	2022635	Anuj Shukla	1	7	
5	2022636	Aryan	2	2	
6	2022637	Aryan Raj	7	1	
7	2022638	Britender Singh	2	2	
* 8	2022639	Chandan Singh			
9	2022641	Deepak Gupta	2	2	
10	2022642	Himanshu Raj	9	7	
11	2022643	Jaskaran Singh	4	1	
12	2022647	Kartik	7	1	
13	2022648	Krishan Kant	1	7	
* 14	2022649	Manish Sahani	01	01	
115	2022650	Md Arif Hussain	1	1	
16		Ranjan Kumar	2	2	
17		Sachin Kumar	2	2	
18		Sahil Sharma	1	7	
19		Sarbodhan Singh	-		4
20	2022656	Shamim Ahmed	2	2	-
21	2022657	Shubham Bharti	2	2	-
22	2022659	Sohan Lal	ュ	1	-
23	2022660	Sukhbir Singh	1	7	-
24	2022661	Sunny Kumar	1	1	-
25	2022662	Vikasdeep Singh Sidhu	1	1	-
¥ 26	2124536	Akhil Jamwal	2	2	-
27	7 2124537	Ankit Sharma	4	1	-
28	8 2124538-		7 78		
29	9 2124539	Chander Mohan Shah	I	I	
30	0 2124540	Ishant Sharma	2	2	
3	1 2124541	Kartik Sharma	2	2	
3:	2 2124542	Kawaljot Kaur	7	1	
3	3 2124543	Narinder Kaur	T	I	
3	4 2124544	Nikhil Sharma	2	2	
3	5 2124545	Prajjwal Singh	1	1	
3	6 2124546	Shubham Ranjan Sinha			

Department of Electrical Engineerin

I K. Gujral Punjab Technical Univers

Kapurthala-144006

37 2124547 Vivek Chandel 2 2



STUDENTS FEEDBACK ON CURRICULUM

Department: Electrical Engg.	.Programme: RTech.
	Academic year: Jom - Hay 2024
Name : Satyam Lingh	Roll No.:2.2.3. 589
Batch : . 2.023-27	

Dear Students

Please submit your valuable feedback on the teaching learning process. This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Sr. No.	Parameters	Excellent	Very Good	Good	Satisfactory	Needs Improvement
1.	Quality of the Content		V			
2.	Coverage and Delivery of the Syllabus			V		
3.	Appropriateness of Program outcomes and Learning outcomes			V		
4.	The curriculum enhances learning			V	•	
5.	Curriculum is relevant for employability		V			
6.	Impact of curriculum on developing analytical skills		V			
7.	Impact of curriculum on developing industry oriented skills		V	1		
8.	Impact of curriculum on developing entrepreneurial ability		V			i.
9.	Impact of curriculum on Wholistic development of student			~		
10.	Co-curricular and extra- curricular activities				V	

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Date:	Signature:

Head
Department of Electrical Engineering
FK, Gujral Panjab Tacanical University
Kaburthala-144006



STUDENTS FEEDBACK ON CURRICULUM

Department: Clutrical Engo	Programme: B. Tech
Semester: 2nd 00	Programme: B. Iech Academic year: Jun - May 2024 Roll No.: 232368
Name: Krish	Roll No.: 232368 \$
Batch: 2023 - 27	

Dear Students

Please submit your valuable feedback on the teaching learning process. This questionnaire is interved to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Sr. No.	Parameters	Excellent	Very Good	Good	Satisfactory	Needs Improvement
1.	Quality of the Content			/		
2.	Coverage and Delivery of the Syllabus			V		
3.	Appropriateness of Program outcomes and Learning outcomes				V	
4.	The curriculum enhances learning		/			
5.	Curriculum is relevant for employability				· V	
6.	Impact of curriculum on developing analytical skills			V		
7.	Impact of curriculum on developing industry oriented skills				V.	
8.	Impact of curriculum on developing entrepreneurial ability			/		
9.	Impact of curriculum on Wholistic development of student			/		
10.	Co-curricular and extra- curricular activities				V	

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Date:	Signatur, Sulsh

Department of Electrical Engineerin

FK, Gurai Puniar Tahinasal University



STUDENTS FEEDBACK ON CURRICULUM

Department: Electrical Eng. 9.	Programme:B. Tech
Semester: 2nd	Academic year: Jan - May 2024
Name: Mohit	Roll No.: 2323688
Batch : 2023-27	

Dear Students

Please submit your valuable feedback on the teaching learning process. This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Sr. No.	Parameters	Excellent	Very Good	Good	Satisfactory	Needs Improvement
1.	Quality of the Content			V		
2.	Coverage and Delivery of the Syllabus		V			
3.	Appropriateness of Program outcomes and Learning outcomes		1-	V		
4.	The curriculum enhances learning				• 2	
5.	Curriculum is relevant for employability					
6.	Impact of curriculum on developing analytical skills			V		
7.	Impact of curriculum on developing industry oriented skills		V			
8.	Impact of curriculum on developing entrepreneurial ability			1		
9.	Impact of curriculum on Wholistic development of student				~	
10.	Co-curricular and extra- curricular activities		1			

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Date:		Signature: Mohit
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Department of Electrical Engineering I.K. Gujral Punjab Technical University Kaburthala-144006



STUDENTS FEEDBACK ON CURRICULUM

Department: Electrical Engineenn	Programme:B.T.e.ch.
Semester:2nd	Academic year:Jam. May 2024
Name: Kamalpreet Kally.	Roll No.:2323686
Batch:2023-27	

Dear Students

Please submit your valuable feedback on the teaching learning process. This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies institution.

Sr. No.	Parameters	Excellent	Very Good	Good	Satisfactory	Needs Improvement
1.	Quality of the Content			/		
2.	Coverage and Delivery of the Syllabus		/			
3.	Appropriateness of Program outcomes and Learning outcomes		1			
4.	The curriculum enhances learning			~	•	
5.	Curriculum is relevant for employability			~		
6.	Impact of curriculum on developing analytical skills				/	
7.	Impact of curriculum on developing industry oriented skills				/	
8.	Impact of curriculum on developing entrepreneurial ability			~		
9.	Impact of curriculum on Wholistic development of student			V		
10.	Co-curricular and extra- curricular activities	~				

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Department of Electrical Engineering LK, Gujgal Punjab Technical Universi Kapunnaia-144005



STUDENTS FEEDBACK ON CURRICULUM

Department: Existincal Eng.	.Programme: B. Tech
Semester: 2nd	. Academic year: Jan - May 2024
Name: Swylt Kumar	
Batch: 2023 - 27	

Dear Students

Please submit your valuable feedback on the teaching learning process. This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Sr. No.	Parameters	Excellent	Very Good	Good	Satisfactory	Needs Improvement
1.	Quality of the Content		V			
2.	Coverage and Delivery of the Syllabus		V		1.5-832	
3.	Appropriateness of Program outcomes and Learning outcomes				V	
4.	The curriculum enhances learning			1	•	
5.	Curriculum is relevant for employability					
6.	Impact of curriculum on developing analytical skills		/			
7.	Impact of curriculum on developing industry oriented skills				V	
8.	Impact of curriculum on developing entrepreneurial ability			/	ESCH.	
9.	Impact of curriculum on Wholistic development of student		1			
10.	Co-curricular and extra- curricular activities	1				

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	Head The Head Punish	ectrical Engineerin
	Department of El I K. Gujral Punjah Kapurthala-1440	

Signature:



STUDENTS FEEDBACK ON CURRICULUM

Department: Elcotrico 1 Enga.	Programme: .R.Tech
Semester: 2nd	Academic year: Jan - May 2024
Name : Ankit Choudhasy	Roll No.: 2323.684
Batch: 2023-27	

Dear Students

Please submit your valuable feedback on the teaching learning process. This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Sr. No.	Parameters	Excellent	Very Good	Good	Satisfactory	Needs Improvement
1.	Quality of the Content				V	
2.	Coverage and Delivery of the Syllabus			V		
3.	Appropriateness of Program outcomes and Learning outcomes				V	
4.	The curriculum enhances learning			V	•	
5.	Curriculum is relevant for employability					
6.	Impact of curriculum on developing analytical skills		V			
7.	Impact of curriculum on developing industry oriented skills		1			
8.	Impact of curriculum on developing entrepreneurial ability			V		
9.	Impact of curriculum on Wholistic development of student				V	
10.	Co-curricular and extra- curricular activities		1			

Signature. .

Date:	A Rum
C. A. Marie C. A.	Head Department of Electrical Engineering I.K. Gujral Punjab Technical University Kapurthala-144006



STUDENTS FEEDBACK ON CURRICULUM

Department : Axinal Yadov	Programme: Brech.
	. Academic year:Jom May 2024
Name : Avinath yadav	Roll No.: 2223.685
Batch: 2027-27	

Dear Students

Please submit your valuable feedback on the teaching learning process. This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies institution.

Sr. No.	Parameters	Excellent	Very Good	Good	Satisfactory	Needs Improvement
1.	Quality of the Content		V			
2.	Coverage and Delivery of the Syllabus			V		
3.	Appropriateness of Program outcomes and Learning outcomes		V			
4.	The curriculum enhances learning			V	•	
5.	Curriculum is relevant for employability		V			
6.	Impact of curriculum on developing analytical skills			V		
7.	Impact of curriculum on developing industry oriented skills					
8.	Impact of curriculum on developing entrepreneurial ability		V			
9.	Impact of curriculum on Wholistic development of student			6		
10.	Co-curricular and extra- curricular activities				K	

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Department of Electrical Engineerin I K. Gujral Punjab Technical Univers Kapurthala-144006



STUDENTS FEEDBACK ON CURRICULUM

Department: Clerkykal erg	Programme: B. Tech
Semester: 44	Academic year: Jan - May 2024 Roll No.: 2323759
Name : Neha Rami	Roll No.: 2323759
Batch: 2022 -2026	

Dear Students

Please submit your valuable feedback on the teaching learning process. This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Sr. No.	Parameters	Excellent	Very Good	Good	Satisfactory	Needs Improvement
1.	Quality of the Content					
2.	Coverage and Delivery of the Syllabus					
3.	Appropriateness of Program outcomes and Learning outcomes				1	
4.	The curriculum enhances learning				./	
5.	Curriculum is relevant for employability				1	
6.	Impact of curriculum on developing analytical skills				/	
7.	Impact of curriculum on developing industry oriented skills					
8.	Impact of curriculum on developing entrepreneurial ability				1	
9.	Impact of curriculum on Wholistic development of student				/	
10.	Co-curricular and extra- curricular activities				/	

Date:	Signature: Well Kani
Date:	

Head Department of Electrical Engineering
I.K. Gujral Punjab Technical University
Kaburthala-144006



STUDENTS FEEDBACK ON CURRICULUM

Department: electerical enga	Programme: B. Tal
Semester: 44	Academic year: Jan - May 2014
Name: Md Napue Blans.	Roll No.: 23.2-3.757
Batch : 2023 - 2026	

Dear Students

Please submit your valuable feedback on the teaching learning process. This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies institution.

Sr. No.	Parameters	Excellent	Very Good	Good	Satisfactory	Needs Improvement
1.	Quality of the Content					
2.	Coverage and Delivery of the Syllabus				/	
3.	Appropriateness of Program outcomes and Learning outcomes				/	
4.	The curriculum enhances learning				. /	
5.	Curriculum is relevant for employability				/	
6.	Impact of curriculum on developing analytical skills				/	
7.	Impact of curriculum on developing industry oriented skills				/	
8.	Impact of curriculum on developing entrepreneurial ability			1		~
9.	Impact of curriculum on Wholistic development of student				/	
10.	Co-curricular and extra- curricular activities					

Date:	Signature: Md Noyse Pole

Department of Electrical Engineerin, I.K. Gujral Punjab Technical Univers Kaounhala-144006



STUDENTS FEEDBACK ON CURRICULUM

Department: electrical eng	Programme: B. Tech
Semester: 4th 0/	Programme: B. Tech Academic year: Jan - Hay 2024
Name: Aman Kumari	Roll No.: 23.23.7.54
Batch: 20.23-2026	

Dear Students

Please submit your valuable feedback on the teaching learning process. This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies institution.

Sr. No.	Parameters	Excellent	Very Good	Good	Satisfactory	Needs Improvement
1.	Quality of the Content				V	
2.	Coverage and Delivery of the Syllabus				_	
3.	Appropriateness of Program outcomes and Learning outcomes				/	
4.	The curriculum enhances learning				• /	
5.	Curriculum is relevant for employability				_	
6.	Impact of curriculum on developing analytical skills				/	
7.	Impact of curriculum on developing industry oriented skills					
8.	Impact of curriculum on developing entrepreneurial ability				_	
9.	Impact of curriculum on Wholistic development of student				-	_
10.	Co-curricular and extra- curricular activities					

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ate:	Signature: Caman Kima
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Department of Electrical Engineerin. I K. Gujral Punjab Technical Univers Kaourthala-144006



STUDENTS FEEDBACK ON CURRICULUM

Department: Hethical Grage	Programme: & tech
Semester: 4th	Academic year: A an - July
Name: Vistal kiman	Roll No.: 221464/
Batch: 2022 - 2025	

Dear Students

Please submit your valuable feedback on the teaching learning process. This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies institution.

Sr. No.	Parameters	Excellent	Very Good	Good	Satisfactory	Needs Improvement
1.	Quality of the Content					-
2.	Coverage and Delivery of the Syllabus					-
3.	Appropriateness of Program outcomes and Learning outcomes				~	
4.	The curriculum enhances learning					
5.	Curriculum is relevant for employability					
6.	Impact of curriculum on developing analytical skills				V	
7.	Impact of curriculum on developing industry oriented skills					
8.	Impact of curriculum on developing entrepreneurial ability					
9.	Impact of curriculum on Wholistic development of student				/	
10.	Co-curricular and extra- curricular activities					

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Department of Electrical Engineering

I K. Gujral Punjab Technical Univers

Kaburthala-144006



STUDENTS FEEDBACK ON CURRICULUM

Department Electrical Engineering	Programme: B. Tech
Semester: 36d 4th	Academic year: 2029 (Jan-May)
Name : lonkay	Programme: B. Tech Academic year: 2029 (Jan-May) Roll No.: 222 4 635
Batch: 2022 - 26	

Dear Students

Please submit your valuable feedback on the teaching learning process. This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Sr. No.	Parameters	Excellent	Very Good	Good	Satisfactory	Needs Improvement
1.	Quality of the Content					
2.	Coverage and Delivery of the Syllabus					
3.	Appropriateness of Program outcomes and Learning outcomes				/	
4.	The curriculum enhances learning				V	
5.	Curriculum is relevant for employability				V	
6.	Impact of curriculum on developing analytical skills					
7.	Impact of curriculum on developing industry oriented skills					
8.	Impact of curriculum on developing entrepreneurial ability					
9.	Impact of curriculum on Wholistic development of student					
10.	Co-curricular and extra- curricular activities					

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Date.				

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Department of Electrical Engineering I K Gujral Punjab Technical University Kaburthala-144006



STUDENTS FEEDBACK ON CURRICULUM

Department: Electrical Engineering	Programme: B. Tech
Semester: 4th	Academic year: 2024 (Lon- May)
Name: Mohit Rosa	Roll No.: 2224631
Batch: 2022 - 2026	

Dear Students

Please submit your valuable feedback on the teaching learning process. This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Sr. No.	Parameters	Excellent	Very Good	Good	Satisfactory	Needs Improvement
1.	Quality of the Content			/		
2.	Coverage and Delivery of the Syllabus					
3.	Appropriateness of Program outcomes and Learning outcomes				/	
4.	The curriculum enhances learning				-	
5.	Curriculum is relevant for employability					
6.	Impact of curriculum on developing analytical skills					
7.	Impact of curriculum on developing industry oriented skills					
8,	Impact of curriculum on developing entrepreneurial ability					
9.	Impact of curriculum on Wholistic development of student					
10.	Co-curricular and extra- curricular activities					

Date: 21 08 2024

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Signature: Mohit Rona

Department of Electrical Engineerin, I.K. Gujral Punjab Technical Univers Kaburthala-144006



STUDENTS FEEDBACK ON CURRICULUM

Department: B. Tech EE	Programme: B. Tech	
Samuelan. 4th	Agadomic voor 2024 / 7	ana Man 1
Name: Qiviot Singh Batch: 2022-26	Roll No.: 222 4.628	J
Batch : 2092 - 26		

Dear Students

Please submit your valuable feedback on the teaching learning process. This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Sr. No.	Parameters	Excellent	Very Good	Good	Satisfactory	Needs Improvement
1.	Quality of the Content				V	
2.	Coverage and Delivery of the Syllabus					1
3.	Appropriateness of Program outcomes and Learning outcomes				1	
4.	The curriculum enhances learning					1
5.	Curriculum is relevant for employability					
6.	Impact of curriculum on developing analytical skills					_
7.	Impact of curriculum on developing industry oriented skills	ent a				V
8.	Impact of curriculum on developing entrepreneurial ability					1
9.	Impact of curriculum on Wholistic development of student					1
10.	Co-curricular and extra- curricular activities		44			. /

Date: 21/8/24...

Signature: ... /wy.

Department of Electrical Engineering I K. Gujral Punjab Technical Universion Kaburthala-144006



STUDENTS FEEDBACK ON CURRICULUM

Department: "Methical	Programme: B.Tech. (llubual)
	. Academic year: Jan . May . 2024
Name: Arthur Gullria	Roll No.:2224627
Batch :2022-2.6	

Dear Students

Please submit your valuable feedback on the teaching learning process. This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Sr. No.	Parameters	Excellent	Very Good	Good	Satisfactory	Needs Improvement
1.	Quality of the Content					
2.	Coverage and Delivery of the Syllabus		2		/	
3.	Appropriateness of Program outcomes and Learning outcomes					
4.	The curriculum enhances learning				ŀ	
5.	Curriculum is relevant for employability					
6.	Impact of curriculum on developing analytical skills				V	
7.	Impact of curriculum on developing industry oriented skills				3350	
8.	Impact of curriculum on developing entrepreneurial ability				./	
9.	Impact of curriculum on Wholistic development of student		/			
10.	Co-curricular and extra- curricular activities		/			

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Date:	Signature:

Department of Electrical Engineering
I.K. Gujral Punjab Technical University
Kaburthala-144006



STUDENTS FEEDBACK ON CURRICULUM

Department: Electrical Eng.	Programme: B. Tech (EE)
Semester:6m.	Academic year: Jan - May 2024
Name: Parminder Singh.	Roll No.: 2124423
Batch : 2021-2025	

Dear Students

Please submit your valuable feedback on the teaching learning process. This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Sr. No.	Parameters	Excellent	Very	Good	Satisfactory	Needs Improvement
1.	Quality of the Content			-		
2.	Coverage and Delivery of the Syllabus	7 10 1700		V		
3.	Appropriateness of Program outcomes and Learning outcomes			~		
4.	The curriculum enhances learning			HER	· W	
5.	Curriculum is relevant for employability					
6.	Impact of curriculum on developing analytical skills	5/10 Sept. 1/10 Sept.		~		
7.	Impact of curriculum on developing industry oriented skills			/		
8.	Impact of curriculum on developing entrepreneurial ability	1111641		V		
9.	Impact of curriculum on Wholistic development of student			V		
10.	Co-curricular and extra- curricular activities	N. F. Charles	Market Vie			

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Department of Electrical Engineerin-I.K. Gujral Punjab Technical Univers Kaourthala-144006



STUDENTS FEEDBACK ON CURRICULUM

Department: E.E.	Programme: B-Tech
Semester: 67h	Academic year: Jan - May (2094)
Name : Nitech Kumax	Roll No.: 2124422
Batch : 2091-2025	

Dear Students

Please submit your valuable feedback on the teaching learning process. This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Sr. No.	Parameters	Excellent	Very Good	Good	Satisfactory	Needs Improvement
1.	Quality of the Content		V			ampi ovement
2.	Coverage and Delivery of the Syllabus		~			
3.	Appropriateness of Program outcomes and Learning outcomes			·		
4.	The curriculum enhances learning			V	•	
5.	Curriculum is relevant for employability			V		
6.	Impact of curriculum on developing analytical skills			V		
7.	Impact of curriculum on developing industry oriented skills				V	
8.	Impact of curriculum on developing entrepreneurial ability				V	
9.	Impact of curriculum on Wholistic development of student			V		
10.	Co-curricular and extra- curricular activities					~

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Date:	Signature: Mitesh Kuner
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Head
Department of Electrical Engineering
LK. Gujrai Punjab Technical Univers

Kaourthala-144006



STUDENTS FEEDBACK ON CURRICULUM

Department : £ £	Programme: B. Tech C.E.E.)
	Academic year: Jan -May 2024
Name : Malbelt Singh	Roll No.: 2124420
Batch : 2021 - 2025	

Dear Students

Please submit your valuable feedback on the teaching learning process. This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Sr. No.	Parameters	Excellent	Very Good	Good	Satisfactory	Needs Improvement
1.	Quality of the Content			V		
2.	Coverage and Delivery of the Syllabus	THE REAL PROPERTY.		1/		
3.	Appropriateness of Program outcomes and Learning outcomes			V		
4.	The curriculum enhances learning					
5.	Curriculum is relevant for employability				1/	
6.	Impact of curriculum on developing analytical skills	2			V	
7.	Impact of curriculum on developing industry oriented skills	les in it	167	1		
8.	Impact of curriculum on developing entrepreneurial ability		delle Skare	V		
9.	Impact of curriculum on Wholistic development of student				V	
10.	Co-curricular and extra- curricular activities					

Date: 21.1 Ay 1.2024

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Department of Electrical Engineering

K. Gujral Punjab Technical University

Signature: Molketligh

Kaourthala-144006



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I.K. GUJRAL PUNJAB TECHNICAL UNIVERSITY JALANDHAR KAPURTHALA

STUDENTS FEEDBACK ON CURRICULUM

Department :E.E.	Programme: B-Tech
Semester:67h	Academic year: Tan - Hou (2024)
Name: Lalit Koundal	Roll No.: 3184419
Batch : 2021 - 2025	

Dear Students

Please submit your valuable feedback on the teaching learning process. This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Sr. No.	Parameters	Excellent	Very	Good	Satisfactory	Needs Improvement
1.	Quality of the Content			V		ampi ovement
2.	Coverage and Delivery of the Syllabus			V		
3.	Appropriateness of Program outcomes and Learning outcomes		1 - 4 10 (100 2)	V		
4.	The curriculum enhances learning				. ~	
5.	Curriculum is relevant for employability					
6.	Impact of curriculum on developing analytical skills				V	
7.	Impact of curriculum on developing industry oriented skills	Faccions			Part 1	
8.	Impact of curriculum on developing entrepreneurial ability					
9.	Impact of curriculum on Wholistic development of student				V	
10.	Co-curricular and extra- curricular activities		a travel			V

Date: 2.1. Azg /2024

Department of Electrical Engineerin, I.K. Gujral Punjab Technical Univers Kaourthala-144006 Signature:



STUDENTS FEEDBACK ON CURRICULUM

Department: Electrical Eng.	Programme: B. Tech
Semester: 6 P4	Academic year: Jan - May 2024 Roll No.: 2124418
Name : Kapil Kumar Sigl	1 Roll No. : 2124418
Batch: 2021 - 25	

Dear Students

Please submit your valuable feedback on the teaching learning process. This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Sr. No.	Parameters	Excellent	Very	Good	Satisfactory	Needs Improvement
1.	Quality of the Content		~			- Company of Carretine
2.	Coverage and Delivery of the Syllabus	Medical Con-		~		
3.	Appropriateness of Program outcomes and Learning outcomes		V			
4.	The curriculum enhances learning			~		
5.	Curriculum is relevant for employability		V			
6.	Impact of curriculum on developing analytical skills			V		
7.	Impact of curriculum on developing industry oriented skills			V	Chicles .	
8.	Impact of curriculum on developing entrepreneurial ability			~		
9.	Impact of curriculum on Wholistic development of student		V			
10.	Co-curricular and extra- curricular activities		/			

Date: 21-08-2024
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Signature:

Department of Electrical Engineerin.

1 K. Gujral Punjab Technical Univers
Kaourthala-144006



STUDENTS FEEDBACK ON CURRICULUM

Department: ElectoiGQ Ergg	Programme: O.tech (s. E)
Semester:QT	Academic year: Joh. hac 2024
Name : Johnson Singh	Roll No.: 2124417
Batch: 2021 - 2025	

Dear Students

Please submit your valuable feedback on the teaching learning process. This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Sr. No.	Parameters	Excellent	Very Good	Good	Satisfactory	Needs Improvement
1.	Quality of the Content			V		ampi ovement
2.	Coverage and Delivery of the Syllabus			L		
3.	Appropriateness of Program outcomes and Learning outcomes				~	
4.	The curriculum enhances learning				• —	
5.	Curriculum is relevant for employability			V		
6.	Impact of curriculum on developing analytical skills			1_		
7.	Impact of curriculum on developing industry oriented skills				<u></u>	
8.	Impact of curriculum on developing entrepreneurial ability			L		
9.	Impact of curriculum on Wholistic development of student				~	
10.	Co-curricular and extra- curricular activities			V		

Date: 2.	1 8	24
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Department of Electrical Engineering
I K. Gujral Punjab Technical University
Kaburthala-144006

Signature: Joshove SL



STUDENTS FEEDBACK ON CURRICULUM

Department : E.E	Programme: B. Tech
Semester: 6th	Academic year: Jan- May (2024)
Name: Saksham Sharma.	Roll No.: 2224703
Batch : 2021- 2025	

Dear Students

Please submit your valuable feedback on the teaching learning process. This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Sr. No.	Parameters	Excellent	Very Good	Good	Satisfactory	Needs Improvement
1.	Quality of the Content		THE STATE	~		
2.	Coverage and Delivery of the Syllabus			1		
3.	Appropriateness of Program outcomes and Learning outcomes			V		
4.	The curriculum enhances learning				•	
5.	Curriculum is relevant for employability				~	
6.	Impact of curriculum on developing analytical skills				1	
7.	Impact of curriculum on developing industry oriented skills			1		
8.	Impact of curriculum on developing entrepreneurial ability			~		
9.	Impact of curriculum on Wholistic development of student				V	
10.	Co-curricular and extra- curricular activities					~

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Department of Electrical Engineering

I.K. Gujral Punjab Technical University

Kaourthala-144006



STUDENTS FEEDBACK ON CURRICULUM

Department: Electrical Engineering	Programme: Btach (EE)
Semester: 6 th	. Academic year: Jan May 2024
Name: Simulayit	Roll No.: 222 4 765
Batch :(.2022-2025) LEET	

Dear Students

Please submit your valuable feedback on the teaching learning process. This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies institution.

Sr. No.	Parameters	Excellent	Very Good	Good	Satisfactory	Needs Improvement
1.	Quality of the Content			-		
2.	Coverage and Delivery of the Syllabus			V		
3.	Appropriateness of Program outcomes and Learning outcomes					
4.	The curriculum enhances learning				•	~
5.	Curriculum is relevant for employability					~
6.	Impact of curriculum on developing analytical skills					-
7.	Impact of curriculum on developing industry oriented skills					
8.	Impact of curriculum on developing entrepreneurial ability					~
9.	Impact of curriculum on Wholistic development of student				V	
10.	Co-curricular and extra- curricular activities			V		

Date: 21/Aug | 2024

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Department of Electrical Engineerin, LK. Gujral Punjab Technical Univers Kaburthala-144006



STUDENTS FEEDBACK ON CURRICULUM

Department: Electrical Engg.	Programme: Btech (LEET)
Semester: 6th Sew 00	Programme: Btech (LEET) Academic year: Jan - May (2024)
Name: Sourar Shooma	Roll No.: 2224704
Batch: 2022 - 2025	

Dear Students

Please submit your valuable feedback on the teaching learning process. This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Sr. No.	Parameters	Excellent	Very Good	Good	Satisfactory	Needs Improvement
1.	Quality of the Content			1		
2.	Coverage and Delivery of the Syllabus			~		
3.	Appropriateness of Program outcomes and Learning outcomes			~		
4.	The curriculum enhances learning				~	
5.	Curriculum is relevant for employability				~	
6.	Impact of curriculum on developing analytical skills				~	
7.	Impact of curriculum on developing industry oriented skills			~	677	
8.	Impact of curriculum on developing entrepreneurial ability			~		
9.	Impact of curriculum on Wholistic development of student			~		
10.	Co-curricular and extra- curricular activities		Tager			

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	,				Cu'	100

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Department of Electrical Engineerin, I.K. Gujral Punjab Technical Univers Kaburthala-144006



STUDENTS FEEDBACK ON CURRICULUM

Department: Elect. Ergs.	Programme: B. Ted.
Semester: 8th	Academic year: 2024
Name: Abhimanyu Thokar	Academic year: 2024 Roll No.: 2022631
Batch: 2020 - 2.4	

Dear Students

Please submit your valuable feedback on the teaching learning process. This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Sr. No.	Parameters	Excellent	Very Good	Good	Satisfactory	Needs Improvement
1.	Quality of the Content					
2.	Coverage and Delivery of the Syllabus	/		4.00		
3.	Appropriateness of Program outcomes and Learning outcomes	C				
4.	The curriculum enhances learning	~			•	
5.	Curriculum is relevant for employability		V			
6.	Impact of curriculum on developing analytical skills	V				
7.	Impact of curriculum on developing industry oriented skills		V			
8.	Impact of curriculum on developing entrepreneurial ability					
9.	Impact of curriculum on Wholistic development of student					
10.	Co-curricular and extra- curricular activities	5				

).	Co-curricular and extra- curricular activities					
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Department of Electrical Engineering I K. Gujral Punjab Technical University

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STUDENTS FEEDBACK ON CURRICULUM

Department: Fletbird Engineering	Programme: BTach
Semester:ow	Academic year: 20 24
Name : Adarsh Kuman	Roll No.: 2022633
Batch : 2020-2024	

Dear Students

Please submit your valuable feedback on the teaching learning process. This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies institution.

Sr. No.	Parameters	Excellent	Very	Good	Satisfactory	Needs
1.	Quality of the Content					Improvement
2.	Coverage and Delivery of the Syllabus		~	-		
3.	Appropriateness of Program outcomes and Learning outcomes					
4.	The curriculum enhances learning				-	
5.	Curriculum is relevant for employability		_			
6.	Impact of curriculum on developing analytical skills					
7.	Impact of curriculum on developing industry oriented skills		_			
8.	Impact of curriculum on developing entrepreneurial ability					
9.	Impact of curriculum on Wholistic development of student		_			
10.	Co-curricular and extra- curricular activities					

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Department of Electrical Engineerin, I.K. Gujral Punjab Technical Univers

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STUDENTS FEEDBACK ON CURRICULUM

Department: B.Tech (Electrical Eng.) Semester: 8th	Programme: Electrical Enga.
Semester:877	. Academic year: 20.2.0 = 20.2.4
Name : AMANPREET SINGH SIDHU	Roll No.: 20226.34
Batch : 2.020	

Dear Students

Please submit your valuable feedback on the teaching learning process. This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Sr. No.		Excellent	Very	Good	Satisfactory	Needs
1.	Quality of the Content	a mes	~			Improvement
2.	Coverage and Delivery of the Syllabus	_		7015		
3.	Appropriateness of Program outcomes and Learning outcomes	_				
4.	The curriculum enhances learning		_			
5.	Curriculum is relevant for employability			_		
6.	Impact of curriculum on developing analytical skills		~			
7.	Impact of curriculum on developing industry oriented skills			-		
8.	Impact of curriculum on developing entrepreneurial ability			~		
9.	Impact of curriculum on Wholistic development of student	~				
10.	Co-curricular and extra- curricular activities	-				

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	Department of Electrical Engineerin

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STUDENTS FEEDBACK ON CURRICULUM

Department: Electrical Engq	Programme: BTech (FE) Academic year: 2024
Semester: 8 ⁷ h	Academic year: 2024
Name: Any Shubala	Roll No.: 2022 635
Name: Any Shufala Batch: 2020 2024	

Dear Students

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Please submit your valuable feedback on the teaching learning process. This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The improvement of the program of studies/institution.

Sr. No.		Excellent	Very	Good	Satisfactory	Needs
1.	Quality of the Content	V	Tild time			Improvement
2.	Coverage and Delivery of the Syllabus					
3.	Appropriateness of Program outcomes and Learning outcomes		Transce.			
4.	The curriculum enhances learning	~		7,5		
5.	Curriculum is relevant for employability	V				
6.	Impact of curriculum on developing analytical skills		V			
7.	Impact of curriculum on developing industry oriented skills		~			
8.	Impact of curriculum on developing entrepreneurial ability			~		
9.	Impact of curriculum on Wholistic development of student	~	e d'anne de la company			
10.	Co-curricular and extra- curricular activities		V			

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Date:	Head	Signature:
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Department of Electrical Engineering
J.K. Guiral Punjab Technical University
Kapanana 144006



STUDENTS FEEDBACK ON CURRICULUM

Department: Electrical eng.	Programme:B:Tech
	Academic voor
Name : Da Aryan	Roll No.: 2022636
Batch: 2020 - 24	

Dear Students

Please submit your valuable feedback on the teaching learning process. This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The improvement of the program of studies/institution.

Sr. No.	Parameters	Excellent	Very	Good	Satisfactory	Needs
1.	Quality of the Content		/			Improvement
2.	Coverage and Delivery of the Syllabus	~		134		
3.	Appropriateness of Program outcomes and Learning outcomes	~				
4.	The curriculum enhances learning				•	
5.	Curriculum is relevant for employability	V				
6.	Impact of curriculum on developing analytical skills		~			
7.	Impact of curriculum on developing industry oriented skills		~			
8.	Impact of curriculum on developing entrepreneurial ability		~			4
9.	Impact of curriculum on Wholistic development of student	~				
10.	Co-curricular and extra- curricular activities		~			

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Department of Electrical Engineerin-I K. Gujral Punjab Technical University Kaburthala-144006 Signature: duyan



STUDENTS FEEDBACK ON CURRICULUM

Department: Electrical Engineering	g.Programme: B.Tech
Semester G	Academic year: 2003-24
Name : Ayen Raj	Roll No.: 20.22637
Batch : 2020 - 24	

Dear Students

Please submit your valuable feedback on the teaching learning process. This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Sr. No.	Parameters	Excellent	Very Good	Good	Satisfactory	Needs
1.	Quality of the Content		1			Improvement
2.	Coverage and Delivery of the Syllabus				1000	
3.	Appropriateness of Program outcomes and Learning outcomes		/			
4.	The curriculum enhances learning					
5.	Curriculum is relevant for employability					
6.	Impact of curriculum on developing analytical skills					
7.	Impact of curriculum on developing industry oriented skills		/			
8.	Impact of curriculum on developing entrepreneurial ability					
9.	Impact of curriculum on Wholistic development of student		/			
10.	Co-curricular and extra- curricular activities					

Date: 18.06.24

Department of Electrical Engineerin
I K. Gujral Punjab Technical Univers
Kaburthala-144006

Signature: Aryan Ray



STUDENTS FEEDBACK ON CURRICULUM

Department: Electrical Engg.	Programme: BTech (EE)
Semester:	Academic year: 2024
Name: Breitender Swigh. Batch: 2020 - 2024	Roll No.: 20.22.638

Dear Students

Please submit your valuable feedback on the teaching learning process. This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Sr. No.	Parameters	Excellent	Very Good	Good	Satisfactory	Needs Improvement
1.	Quality of the Content	V	-150			amprovement
2.	Coverage and Delivery of the Syllabus	V				
3.	Appropriateness of Program outcomes and Learning outcomes		~			
4.	The curriculum enhances learning	~			•	
5.	Curriculum is relevant for employability	V				
6.	Impact of curriculum on developing analytical skills		/			
7.	Impact of curriculum on developing industry oriented skills			~		
8.	Impact of curriculum on developing entrepreneurial ability		V			
9.	Impact of curriculum on Wholistic development of student		~			
10.	Co-curricular and extra- curricular activities	V				

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Department of Electrical Engineerin, LK. Gujral Punjab Technical Univers Kaburthala-144006



STUDENTS FEEDBACK ON CURRICULUM

Department : EE	Programme: 8-tech
Semester: 8Th	Academic vear: 2024
Name: Chandan Pingh	Roll No.: 2022639.
Batch : 2020-21	

Dear Students

Please submit your valuable feedback on the teaching learning process. This questionnaire is intended to collect information-relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Sr. No.	Parameters	Excellent	Very	Good	Satisfactory	Needs Improvement
1.	Quality of the Content					xmprovement
2.	Coverage and Delivery of the Syllabus	/		-7.76		
3.	Appropriateness of Program outcomes and Learning outcomes					
4.	The curriculum enhances learning				•	
5.	Curriculum is relevant for employability					
6.	Impact of curriculum on developing analytical skills					
7.	Impact of curriculum on developing industry oriented skills					
8.	Impact of curriculum on developing entrepreneurial ability					
9.	Impact of curriculum on Wholistic development of student					
10.	Co-curricular and extra- curricular activities					

Date: 18/06/24

Department of Electrical Engineering I K. Gujral Punjab Technical Univers Kaburthala-144006 Signature:



STUDENTS FEEDBACK ON CURRICULUM

Department: Electrical Engineering	Programme: B. tech
Semester:	Academic year: 2023-24
Name : DEEPAK GUPTA	Roll No.: 2022641
Batch : 20.2.0	

Dear Students

Please submit your valuable feedback on the teaching learning process. This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Sr. No.	Parameters	Excellent	Very Good	Good	Satisfactory	Needs Improvement
1.	Quality of the Content	V	3.574			improvement
2.	Coverage and Delivery of the Syllabus					
3.	Appropriateness of Program outcomes and Learning outcomes		A ALEGER			
4.	The curriculum enhances learning		1		•	
5.	Curriculum is relevant for employability		~			
6.	Impact of curriculum on developing analytical skills	V				
7.	Impact of curriculum on developing industry oriented skills		V.			
8.	Impact of curriculum on developing entrepreneurial ability		/			
9.	Impact of curriculum on Wholistic development of student					
10.	Co-curricular and extra- curricular activities		/			

Date: 18/06/24

Department of Electrical Engineerin

I K. Gujral Punjab Technical Univers
Kapurthala-144006

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STUDENTS FEEDBACK ON CURRICULUM

Department : EE	Programme: B.7ECH
Semester:&**	Academic year: 2023 - 2024
Name: Himan hu Raj	Roll No. : 2022642
Batch : 8 2020	

Dear Students

Please submit your valuable feedback on the teaching learning process. This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Sr. No.	Parameters	Excellent	Very	Good	Satisfactory	Needs Improvement
1.	Quality of the Content					Ampi ovenient
2.	Coverage and Delivery of the Syllabus	_				
3.	Appropriateness of Program outcomes and Learning outcomes	/				
4.	The curriculum enhances learning	/			•	
5.	Curriculum is relevant for employability	~	F			
6.	Impact of curriculum on developing analytical skills	~				
7.	Impact of curriculum on developing industry oriented skills					
8.	Impact of curriculum on developing entrepreneurial ability	_				
9.	Impact of curriculum on Wholistic development of student	V				
10.	Co-curricular and extra- curricular activities	~				

Date: 18/06/202 4

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Department of Electrical Engineering
1 K. Gujral Punjab Technical University
Kaburthala-144006



STUDENTS FEEDBACK ON CURRICULUM

Department: Electrical ang	Programme: B. Tech
Semester:VIII.	. Academic year: 2024
Name: Jaskasian Singh	Roll No.: 2022643
Batch : 2020 - 24	

Dear Students

Please submit your valuable feedback on the teaching learning process. This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Sr. No.	Parameters	Excellent	Very Good	Good	Satisfactory	Needs Improvement
1.	Quality of the Content					Ampiovement
2.	Coverage and Delivery of the Syllabus		~	Line.		
3.	Appropriateness of Program outcomes and Learning outcomes	~				
4.	The curriculum enhances learning		~		•	
5.	Curriculum is relevant for employability		/	24		-
6.	Impact of curriculum on developing analytical skills			~		
7.	Impact of curriculum on developing industry oriented skills		~	- Sign		
8.	Impact of curriculum on developing entrepreneurial ability			V		
9.	Impact of curriculum on Wholistic development of student					
10.	Co-curricular and extra- curricular activities		/			

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Department of Electrical Engineering

I.K. Gujral Punjab Technical Univers

Kaourthala-144006

Signature: Joskohan Stryly



STUDENTS FEEDBACK ON CURRICULUM

Department: Electrical	Programme: B-Tech
Semester:8th Sem	Academic year: 2073 = 24
Name : KARTIK	Roll No.: 2022647
Batch : 2020 - 2024	

Dear Students

Please submit your valuable feedback on the teaching learning process. This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Sr. No.	Parameters	Excellent	Very	Good	Satisfactory	Needs
1.	Quality of the Content	-	0004			Improvement
2.	Coverage and Delivery of the Syllabus			9		
3.	Appropriateness of Program outcomes and Learning outcomes		CHARGO.	~		
4.	The curriculum enhances learning	Jer I	/		•	
5.	Curriculum is relevant for employability				1	
6.	Impact of curriculum on developing analytical skills		/	1		
7.	Impact of curriculum on developing industry oriented skills		/			
8.	Impact of curriculum on developing entrepreneurial ability		V			
9.	Impact of curriculum on Wholistic development of student			,		
10.	Co-curricular and extra- curricular activities		/	1.5		

Date: 18-06-2024

Department of Electrical Engineerin I.K. Gujral Punjab Technical Univers Kaburthala-1#4006 Signature: ..



STUDENTS FEEDBACK ON CURRICULUM

Department: Electrical Engineerily	grogramme: B. Telh
	Academic year: 2023 - 2024
Name: Krishnkant	Roll No.: 202264P
Batch: 2020 - 2024	

Dear Students

Please submit your valuable feedback on the teaching learning process. This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Sr. No.	Parameters	Excellent	Very Good	Good	Satisfactory	Needs Improvement
1.	Quality of the Content	/				
2.	Coverage and Delivery of the Syllabus	1				
3.	Appropriateness of Program outcomes and Learning outcomes	5				
4.	The curriculum enhances learning	~			•	
5.	Curriculum is relevant for employability	/				
6.	Impact of curriculum on developing analytical skills	/				
7.	Impact of curriculum on developing industry oriented skills	/				
8.	Impact of curriculum on developing entrepreneurial ability	/				
9.	Impact of curriculum on Wholistic development of student	/				
10.	Co-curricular and extra- curricular activities					

Date: 18.06.2024 D Com

Department of Electrical Engineerin I K. Gujral Punjab Technical Univers Kaourthala-144006 Signature: Kvolulent



STUDENTS FEEDBACK ON CURRICULUM

Department: Electrical Engineers	MProgramme: B. Tech
Semestor ()	4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4
Name: Momish Sahani	Roll No.: 2022649
Batch: 2020	

Dear Students

Please submit your valuable feedback on the teaching learning process. This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Sr. No.	Parameters	Excellent	Very	Good	Satisfactory	Needs Improvement
1.	Quality of the Content		1			improvement
2.	Coverage and Delivery of the Syllabus		~			
3.	Appropriateness of Program outcomes and Learning outcomes	,	1			
4.	The curriculum enhances learning		~			
5.	Curriculum is relevant for employability					
6.	Impact of curriculum on developing analytical skills		1			
7.	Impact of curriculum on developing industry oriented skills			~		
8.	Impact of curriculum on developing entrepreneurial ability			1		
9.	Impact of curriculum on Wholistic development of student		1			
10.	Co-curricular and extra- curricular activities			1		

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Department of Electrical Engineerin I.K. Gujral Prinjah Technical Univers-Kaourthala-144006 Signature: Mary Sur



STUDENTS FEEDBACK ON CURRICULUM

Department: Electrical Eng.	Programme: B.: Tech
Semester: VIII+	Programme:B:Tech Academic year:20.24
Name: Md. Arif Hussair	Roll No. : 20.22650
Batch : 2020 - 24	

Dear Students

Please submit your valuable feedback on the teaching learning process. This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Sr. No.	Parameters	Excellent	Very Good	Good	Satisfactory	Needs Improvement
1.	Quality of the Content	1				mprovement
2.	Coverage and Delivery of the Syllabus		~			
3.	Appropriateness of Program outcomes and Learning outcomes	~				
4.	The curriculum enhances learning		~			
5.	Curriculum is relevant for employability	V				
6.	Impact of curriculum on developing analytical skills					
7.	Impact of curriculum on developing industry oriented skills	V				
8.	Impact of curriculum on developing entrepreneurial ability					
9.	Impact of curriculum on Wholistic development of student	/				
10.	Co-curricular and extra- curricular activities					

Date: 19-06-24

Head

Department of Electrical Engineerin I K. Gujral Punjab Technical Univers Kaburthala-144006 Signature:



STUDENTS FEEDBACK ON CURRICULUM

Department: Elec Drical Engineeri	MProgramme: B. Tech.
Department: Ple Dical Enginerio Semester: 8th Name: Ramjan Kum an Batch: 2020-24	Academic year: 2023 - 24
Name: Kanjan Kuman	Roll No. : 2022 652
Batch : 2020 - 24	

Dear Students

Please submit your valuable feedback on the teaching learning process. This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Sr. No.	Parameters	Excellent	Very	Good	Satisfactory	Needs Improvement
1.	Quality of the Content	~				zaprovenient
2.	Coverage and Delivery of the Syllabus	~				
3.	Appropriateness of Program outcomes and Learning outcomes	1				
4.	The curriculum enhances learning	~			•	
5.	Curriculum is relevant for employability					
6.	Impact of curriculum on developing analytical skills	1				
7.	Impact of curriculum on developing industry oriented skills	U				
8.	Impact of curriculum on developing entrepreneurial ability	V				
9.	Impact of curriculum on Wholistic development of student	~				
10.	Co-curricular and extra- curricular activities	1			A Hills	

Date: 18/06/24 & Puph

Signature:

Department of Electrical Engineerin, I.K. Gujral Punjab Technical Universion Kacurthala-144006



STUDENTS FEEDBACK ON CURRICULUM

Department: Electrical Enguneerin	Programme: B. Tech Academic year: 20.23-24
Semester:8	. Academic year: 20.23-24
Name: Sathin Kumor	Roll No.:2022653
Batch :2020	

Dear Students

Please submit your valuable feedback on the teaching learning process. This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Sr. No.	Parameters	Excellent	Very Good	Good	Satisfactory	Needs Improvement
1.	Quality of the Content		1/			xmpi oventeni
2.	Coverage and Delivery of the Syllabus		/			
3.	Appropriateness of Program outcomes and Learning outcomes		V			
4.	The curriculum enhances learning			/	•	
5.	Curriculum is relevant for employability		/			
6.	Impact of curriculum on developing analytical skills		/			
7.	Impact of curriculum on developing industry oriented skills			/		
8.	Impact of curriculum on developing entrepreneurial ability	/		128		
9.	Impact of curriculum on Wholistic development of student	V				
10.	Co-curricular and extra- curricular activities					

Date: .. 18. 10.6/2.4. A Cylu

Department of Electrical Engineerin I.K. Gujral Punjab Technical Univers Kaourthala-144006 Signature: Sachin Kuman



STUDENTS FEEDBACK ON CURRICULUM

Department: Electrical Engg.	Programme: Stech
Semester:	Academic year: 2024
Name: Salis Sharma	Roll No.: 2022654
Batch: 20 20 - 20 24	

Dear Students

Please submit your valuable feedback on the teaching learning process. This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Sr. No.	Parameters	Excellent	Very Good	Good	Satisfactory	Needs Improvement
1.	Quality of the Content		BULL			ampio (ottett
2.	Coverage and Delivery of the Syllabus	~				
3.	Appropriateness of Program outcomes and Learning outcomes	V				
4.	The curriculum enhances learning		1		•	
5.	Curriculum is relevant for employability	V				
6.	Impact of curriculum on developing analytical skills	V				
7.	Impact of curriculum on developing industry oriented skills	V			Sta 68	
8.	Impact of curriculum on developing entrepreneurial ability		~			
9.	Impact of curriculum on Wholistic development of student	~				
10.	Co-curricular and extra- curricular activities	V				

Date:	4 Paph	Signature: South
	Department of Electrical Engineerin I.K. Gujral Punjab Technical Univers	

Kaourthala-144006



STUDENTS FEEDBACK ON CURRICULUM

Department: Electrical	Programme: B-Tech
Semester: 8th	Academic year: 2023 - 2024
Name: Shamim Ahmed	Roll No.: 2022656
Batch : 2020-2024	

Dear Students

Please submit your valuable feedback on the teaching learning process. This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Sr. No.	Parameters	Excellent	Very Good	Good	Satisfactory	Needs Improvement
1.	Quality of the Content		1			AMP O' CHICH
2.	Coverage and Delivery of the Syllabus		V			
3.	Appropriateness of Program outcomes and Learning outcomes		-			
4.	The curriculum enhances learning			1	•	
5.	Curriculum is relevant for employability	1				
6.	Impact of curriculum on developing analytical skills			u		
7.	Impact of curriculum on developing industry oriented skills		1			
8.	Impact of curriculum on developing entrepreneurial ability	2000	-			
9.	Impact of curriculum on Wholistic development of student			i		
10.	Co-curricular and extra- curricular activities					

Date: 18-06-2024 + Coph

Signature: Shamin Ahmed

Department of Electrical Engineerin-I K. Gujral Punjab Technical Univers Kaourthala-144006



STUDENTS FEEDBACK ON CURRICULUM

Department: Electrical Engineering.	Programme: Bo Techo
Semester: 5	. Academic year: 2028 24
Name : SHUBHAM - BHARTE	Roll No.: 2022657
Batch :2020 - 29	

Dear Students

Please submit your valuable feedback on the teaching learning process. This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Sr. No.	Parameters	Excellent	Very Good	Good	Satisfactory	Needs Improvement
1.	Quality of the Content					Zana pri O i Californi
2.	Coverage and Delivery of the Syllabus					
3.	Appropriateness of Program outcomes and Learning outcomes					
4.	The curriculum enhances learning		1		•	
5.	Curriculum is relevant for employability		~			
6.	Impact of curriculum on developing analytical skills					
7.	Impact of curriculum on developing industry oriented skills					
8.	Impact of curriculum on developing entrepreneurial ability	1				
9.	Impact of curriculum on Wholistic development of student		1			
10.	Co-curricular and extra- curricular activities	~				

Date: 18. [06. [2024 & Ogh

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Department of Electrical Engineerin
I K. Gujral Punjab Technical Univers
Kapurthala-144006

Signature: Sublam volut



STUDENTS FEEDBACK ON CURRICULUM

Department: Electrical Eng.	Programme: B.Tech
Semester: 7th.	Academic year:
Name: Schap lal	Roll No.: .2022659
Batch :2020 20.24	

Dear Students

Please submit your valuable feedback on the teaching learning process. This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Sr. No.	Parameters	Excellent	Very	Good	Satisfactory	Needs Improvement
1.	Quality of the Content					Zimpi Oreitietti
2.	Coverage and Delivery of the Syllabus		<u></u>			
3.	Appropriateness of					
7 (1)	Program outcomes and Learning outcomes					
4.	The curriculum enhances learning	V			•	
5.	Curriculum is relevant for employability		2,25	V		
6.	Impact of curriculum on developing analytical skills	V				
7.	Impact of curriculum on developing industry oriented skills		V			
8.	Impact of curriculum on developing entrepreneurial ability		V			
9.	Impact of curriculum on Wholistic development of student	V				
10.	Co-curricular and extra- curricular activities			~		

Date: 18/6/24... A Peacon

Signature: Shahlal

Department of Electrical Engineerin I K. Gujral Punjab Technical Univers Kaburthala-144006



STUDENTS FEEDBACK ON CURRICULUM

Department Electry cal Eng.	Programme: B. Tech
Semester: 8th	Programme: B. Tech Academic year: 9093-909U Roll No.: 9099660
Name: Sukhbir Singh	Roll No.: 2023660
Batch: 303D	Service Control

Dear Students

Please submit your valuable feedback on the teaching learning process. This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Sr. No.	Parameters	Excellent	Very Good	Good	Satisfactory	Needs Improvement
1.	Quality of the Content	10				
2.	Coverage and Delivery of the Syllabus		1			
3.	Appropriateness of Program outcomes and Learning outcomes					
4.	The curriculum enhances learning		/		•	
5.	Curriculum is relevant for employability		1			
6.	Impact of curriculum on developing analytical skills		~			
7.	Impact of curriculum on developing industry oriented skills	Tanck of	~			
8.	Impact of curriculum on developing entrepreneurial ability		1.00 M			
9.	Impact of curriculum on Wholistic development of student					
10.	Co-curricular and extra- curricular activities		~			To the second

Date: [9/6/24 7

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Department of Electrical Engineerin Kaourthala-144006

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STUDENTS FEEDBACK ON CURRICULUM

Department: EE	Programme: B1ely
Semester: 8th	Academic year: 2013 - 24
Name : Synny lum	Roll No. : 2029661
Batch : 20 20	

Dear Students

Please submit your valuable feedback on the teaching learning process. This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Sr. No.	Parameters	Excellent	Very	Good	Satisfactory	Needs Improvement
1.	Quality of the Content	V				and a content
2.	Coverage and Delivery of the Syllabus	V				
3.	Appropriateness of Program outcomes and Learning outcomes	V				
4.	The curriculum enhances learning	V			•	
5.	Curriculum is relevant for employability		-			
6.	Impact of curriculum on developing analytical skills					
7.	Impact of curriculum on developing industry oriented skills		/			
8.	Impact of curriculum on developing entrepreneurial ability			V		
9.	Impact of curriculum on Wholistic development of student			V		
10.	Co-curricular and extra- curricular activities					

Date: 1.87.0.6/24

Department of Electrical Engineering K. Gujral Punjab Technical University Kaourthala-144006



STUDENTS FEEDBACK ON CURRICULUM

Department: B.Tech- Eliche	ical Programme: Electrical Engg
Semester: & to	
Name : Kikasolup Lingh	Audharoll No.: 2022662
Batch: 2010	

Dear Students

Please submit your valuable feedback on the teaching learning process. This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Sr. No.	Parameters	Excellent	Very Good	Good	Satisfactory	Needs Improvement
1.	Quality of the Content					
2.	Coverage and Delivery of the Syllabus					
3.	Appropriateness of Program outcomes and Learning outcomes		/			
4.	The curriculum enhances learning		/		•	
5.	Curriculum is relevant for employability		/			
6.	Impact of curriculum on developing analytical skills		/			
7.	Impact of curriculum on developing industry oriented skills		1			
8.	Impact of curriculum on developing entrepreneurial ability	V				
9.	Impact of curriculum on Wholistic development of student	V				
10.	Co-curricular and extra- curricular activities	V				

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Date:	Department of Electrical Engineerin I.K. Gujral Punjab Technical Univers
	Kaourthala-144006

Signature:



STUDENTS FEEDBACK ON CURRICULUM

Department: Flectical	Programme: EE (BTech)
Semester: 8th	Academic year: 2023
	Roll No.: 2124536
Batch : 2020-24	

Dear Students

Please submit your valuable feedback on the teaching learning process. This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Sr. No.	Parameters	Excellent	Very Good	Good	Satisfactory	Needs Improvement
1.	Quality of the Content	~				
2.	Coverage and Delivery of the Syllabus	~				
3.	Appropriateness of Program outcomes and Learning outcomes		~			
4.	The curriculum enhances learning	1				
5.	Curriculum is relevant for employability		1			
6.	Impact of curriculum on developing analytical skills			1		
7.	Impact of curriculum on developing industry oriented skills	V				
8.	Impact of curriculum on developing entrepreneurial ability	1	-			
9.	Impact of curriculum on Wholistic development of student	1				
10.	Co-curricular and extra- curricular activities			-		

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Date:	Head
	Department of Electrical Engineerin
	I K. Gujral Punjab Technical Univers

Kaourthala-144006

Signature: Danne



STUDENTS FEEDBACK ON CURRICULUM

Department : Electrical Ergs	Programme: Btech
Semester: 8th	Academic vear: .2023-2624
Name : Arkt Kumas	Roll No.: 2124537
Batch: 2021 - 2024	

Dear Students

Please submit your valuable feedback on the teaching learning process. This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Sr. No.	Parameters	Excellent	Very	Good	Satisfactory	Needs Improvement
1.	Quality of the Content					
2.	Coverage and Delivery of the Syllabus		_			
3.	Appropriateness of Program outcomes and Learning outcomes	_				
4.	The curriculum enhances learning	-			•	
5.	Curriculum is relevant for employability					
6.	Impact of curriculum on developing analytical skills	-				
7.	Impact of curriculum on developing industry oriented skills		_			
8.	Impact of curriculum on developing entrepreneurial ability		-			
9.	Impact of curriculum on Wholistic development of student		-			
10.	Co-curricular and extra- curricular activities					

Date: 19- -202 A

Department of Electrical Engineerin

K. Gujral Punjab Technical Univers

Kaburthala-144006

Signature: Arkit Kuman



STUDENTS FEEDBACK ON CURRICULUM

Department: Efectorical	Programme: B. Lech (Electorica) Eng.)
Semester: 8th	Academic year: 2023 - 2024
Name: Chanden - mohan	Roll No.: 2124539
Batch : 2021 - 2024	

Dear Students

Please submit your valuable feedback on the teaching learning process. This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Sr. No.	Parameters	Excellent	Very	Good	Satisfactory	Needs Improvement
1.	Quality of the Content		~			
2.	Coverage and Delivery of the Syllabus	L			- ALW	
3.	Appropriateness of Program outcomes and Learning outcomes			-		
4.	The curriculum enhances learning		_		•	
5.	Curriculum is relevant for employability		Just 1		~	
6.	Impact of curriculum on developing analytical skills	-				
7.	Impact of curriculum on developing industry oriented skills	Table 1		-		1.2
8.	Impact of curriculum on developing entrepreneurial ability		~		No respons	
9.	Impact of curriculum on Wholistic development of student			-		
10.	Co-curricular and extra- curricular activities	~	- Ide			

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Date:	18 - 6 - 2 4	1 m	léctrical Engin	eerin	Charefer :	Ne
		Th. Gujiai Luijas				

Kaourthala-144006



STUDENTS FEEDBACK ON CURRICULUM

Department: Electrical Eng.	Programme: 8. Tech.
Semester: 8+k	Academic year: 2024
Name: 98 Rent Sharma	Roll No.: 2/24540
Batch: 2020-24	

Dear Students

Please submit your valuable feedback on the teaching learning process. This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies institution.

Sr. No.	Parameters	Excellent	Very	Good	Satisfactory	Needs Improvement
1.	Quality of the Content					
2.	Coverage and Delivery of the Syllabus					
3.	Appropriateness of Program outcomes and Learning outcomes					
4.	The curriculum enhances learning		سا		•	
5.	Curriculum is relevant for employability	~				
6.	Impact of curriculum on developing analytical skills					
7.	Impact of curriculum on developing industry oriented skills	V				
8.	Impact of curriculum on developing entrepreneurial ability					
9.	Impact of curriculum on Wholistic development of student					
10.	Co-curricular and extra- curricular activities					

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Date:	Head Department of Electrical Engineering I.K. Gujral Punjab Téchnical University	Signature Signature
	Kapurthala-144006	



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I.K. GUJRAL PUNJAB TECHNICAL UNIVERSITY JALANDHAR KAPURTHALA

STUDENTS FEEDBACK ON CURRICULUM

Department: Electrical Engg.	Programme: B.Tech Academic year: 2024
Semester:8 th W	Academic year: 2024
Name: Kartik Sharma	Roll No.: 3124541
Batch : 2020 - 2024	

Dear Students

Please submit your valuable feedback on the teaching learning process. This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies institution.

Sr. No.	Parameters	Excellent	Very Good	Good	Satisfactory	Needs Improvement
1.	Quality of the Content		V			25.50) 54.50
2.	Coverage and Delivery of the Syllabus		_			
3.	Appropriateness of Program outcomes and Learning outcomes					
4.	The curriculum enhances learning	~		1574	•	
5.	Curriculum is relevant for employability		~			
6.	Impact of curriculum on developing analytical skills					
7.	Impact of curriculum on developing industry oriented skills					
8.	Impact of curriculum on developing entrepreneurial ability					
9.	Impact of curriculum on Wholistic development of student					
10.	Co-curricular and extra- curricular activities					

Date:	& Cup	Signature: daralis
	Department of Electrical Engineerin I.K. Gujral Punjab Technical Univers	orginator

Kaourthala-144006



STUDENTS FEEDBACK ON CURRICULUM

Department: Electrical Eng.	Programme: B. Tech.
Semester: 8th 00	Academic year: . 2023 24
Name : Kouvaljoti Kaus	Roll No.: 2124542
Batch : 2020 - 54	

Dear Students

Please submit your valuable feedback on the teaching learning process. This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Sr. No.	Parameters	Excellent	Very Good	Good	Satisfactory	Needs Improvement
1.	Quality of the Content	1/	1111			
2.	Coverage and Delivery of the Syllabus		~			
3.	Appropriateness of Program outcomes and Learning outcomes		V			
4.	The curriculum enhances learning		V		- 344	
5.	Curriculum is relevant for employability		V			
6.	Impact of curriculum on developing analytical skills		~			
7.	Impact of curriculum on developing industry oriented skills		~			
8.	Impact of curriculum on developing entrepreneurial ability	~				
9.	Impact of curriculum on Wholistic development of student		1			
10.	Co-curricular and extra- curricular activities		/			

Date: 19/6/24

Department of Electrical Engineerin-I K. Gujral Punjab Technical Univers Kaourthala-144006 Signature: Hawaljat Kaus



STUDENTS FEEDBACK ON CURRICULUM

Department: Electrical Enga	.Programme: B. Tech
Semester: 8th	Programme: B. Tech
Name: Naumdy Kouy	Roll No. : . 2124.543
Batch: ROQO	

Dear Students

Please submit your valuable feedback on the teaching learning process. This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Sr. No.	Parameters	Excellent	Very Good	Good	Satisfactory	Needs Improvement
1.	Quality of the Content	V				
2.	Coverage and Delivery of the Syllabus		~			
3.	Appropriateness of Program outcomes and Learning outcomes		1			
4.	The curriculum enhances learning		~		•	
5.	Curriculum is relevant for employability		~			
6.	Impact of curriculum on developing analytical skills		~			
7.	Impact of curriculum on developing industry oriented skills	V				
8.	Impact of curriculum on developing entrepreneurial ability		/			
9.	Impact of curriculum on Wholistic development of student					
10.	Co-curricular and extra- curricular activities		1			

Date: .19/6/94...

Department of Electrical Engineerin-I K. Gujral Punjab Technical Univers Kaburthala-144006 Signature: Nayindey Kawy



STUDENTS FEEDBACK ON CURRICULUM

Department: Clarical	Programme: C-Coextrical Engineerity
Semester: 8"	Academic year: 20.23
Name: Nikhul Sharma	Roll No.: 2124544
Batch : 2020-24	

Dear Students

Please submit your valuable feedback on the teaching learning process. This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Sr. No.	Parameters	Excellent	Very	Good	Satisfactory	Needs Improvement
1.	Quality of the Content					
2.	Coverage and Delivery of the Syllabus	/				
3.	Appropriateness of Program outcomes and Learning outcomes					
4.	The curriculum enhances learning	1			•	
5.	Curriculum is relevant for employability	-				
6.	Impact of curriculum on developing analytical skills					
7.	Impact of curriculum on developing industry oriented skills				New Section 1	
8.	Impact of curriculum on developing entrepreneurial ability					
9.	Impact of curriculum on Wholistic development of student	/				
10.	Co-curricular and extra- curricular activities	1				

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Oate:	Department of Electrical Engineering 1 K. Gujral Punjab Technical Univers Kaputhala 144006	Signature:



STUDENTS FEEDBACK ON CURRICULUM

Department: Electrical Engy.	Programme: Stech
Department: Electrical Engg. Semester: 8 th	. Academic year: Lody
Name: Chajjwal Imgh Batch: 2020 - 2024	Roll No. : 21245.45
Batch : 2020 - 2029	

Dear Students

Please submit your valuable feedback on the teaching learning process. This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Sr. No.	Parameters	Excellent	Very	Good	Satisfactory	Needs Improvement
1.	Quality of the Content		A THE COLOR			
2.	Coverage and Delivery of the Syllabus	1				
3.	Appropriateness of Program outcomes and Learning outcomes	V	in the second			
4.	The curriculum enhances learning	1				
5.	Curriculum is relevant for employability		1			
6.	Impact of curriculum on developing analytical skills	~			70000	
7.	Impact of curriculum on developing industry oriented skills	/				
8.	Impact of curriculum on developing entrepreneurial ability		1			
9.	Impact of curriculum on Wholistic development of student		/			
10.	Co-curricular and extra- curricular activities	1	mes de			

10.	Co-curricular and extra- curricular activities	/	2000		
	narodnika senten en 1944. narodnika sekirak			Cairwal	/
Date	: <i>f</i>	Ogh		Signature:	1

Department of Electrical Engineerin
LK, Guiral Punjab Technical University
Kaputhala 144-006



STUDENTS FEEDBACK ON CURRICULUM

Department: "Hellicol"	Programme: B.Tech (lleelleral)
Semester: 4th	. Academic year: Jan- May 2024
Name: Archet Guleria	Roll No.:2224627
Batch :2022-2.6	

Dear Students

Please submit your valuable feedback on the teaching learning process. This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Sr. No.	Parameters	Excellent	Very Good	Good	Satisfactory	Needs Improvement
1.	Quality of the Content					
2.	Coverage and Delivery of the Syllabus					
3.	Appropriateness of Program outcomes and Learning outcomes				/	
4.	The curriculum enhances learning				•	
5.	Curriculum is relevant for employability					
6.	Impact of curriculum on developing analytical skills					
7.	Impact of curriculum on developing industry oriented skills	AND THE		1	Man a	
8.	Impact of curriculum on developing entrepreneurial ability					
9.	Impact of curriculum on Wholistic development of student		/			
10.	Co-curricular and extra- curricular activities					

Date: 8-24	Signature:
Date:	Signature:

Department of Electrical Engineering
I-K. Gujrat Punjab Tachnical Universion
Kaburthala-144006



STUDENTS FEEDBACK ON CURRICULUM

Department: Electrical	Programme: Bleh
Semester: 4	Academic year: Jan - May 2024
Name:Harsh saylad	Roll No.: 2224629
Batch : 2022 - 2026	

Dear Students

Please submit your valuable feedback on the teaching learning process. This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies institution.

Sr. No.	Parameters	Excellent	Very Good	Good	Satisfactory	Needs Improvement
1.	Quality of the Content				~	
2.	Coverage and Delivery of the Syllabus				~	
3.	Appropriateness of Program outcomes and Learning outcomes				V	
4.	The curriculum enhances learning				- 12	V
5.	Curriculum is relevant for employability				V	
6.	Impact of curriculum on developing analytical skills				~	
7.	Impact of curriculum on developing industry oriented skills					V
8.	Impact of curriculum on developing entrepreneurial ability					V
9.	Impact of curriculum on Wholistic development of student			V		
10.	Co-curricular and extra- curricular activities				V	

Date: 21-08-24

Signature: Harsh Sarpel

Department of Electrical Engineerin, I.K. Güjral Punjab Technical Univers Kaourthala-144006



STUDENTS FEEDBACK ON CURRICULUM

Department: Electrical Enga	Programme: B Tech
Control of the contro	ACADEMIC VENTS ON A LITTURE DICO
Name: Jashen Lomber	Roll No.: 2224 630
Batch : 2023-2026	

Dear Students

Please submit your valuable feedback on the teaching learning process. This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Sr. No.	Parameters	Excellent	Very Good	Good	Satisfactory	Needs Improvement
1.	Quality of the Content					
2.	Coverage and Delivery of the Syllabus					~
3.	Appropriateness of Program outcomes and Learning outcomes				V	
4.	The curriculum enhances learning					
5.	Curriculum is relevant for employability				V	
6.	Impact of curriculum on developing analytical skills					~
7.	Impact of curriculum on developing industry oriented skills					1
8.	Impact of curriculum on developing entrepreneurial ability				V	
9.	Impact of curriculum on Wholistic development of student					1
10.	Co-curricular and extra- curricular activities				V	

Date: 21 8 24

Signature: Jackan Consel

Department of Electrical Engineenn I K Gujral Puni≱b Technical Universitational Additional Puniversitation
Kaburthala-144006



STUDENTS FEEDBACK ON CURRICULUM

Department: Electrical Engg.	Programme: BTech. Academic year: Jan to May(2024)
Semester: 1. 4th	Academic year: Jan to May (2024)
Name : Neeraj Bhatia	Roll No.: 2224632
Batch: 2012 - 2036	

Dear Students

Please submit your valuable feedback on the teaching learning process. This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Sr. No.	Parameters	Excellent	Very	Good	Satisfactory	Needs Improvement
1.	Quality of the Content	Insective to			V	
2.	Coverage and Delivery of the Syllabus					
3.	Appropriateness of Program outcomes and Learning outcomes				v	
4.	The curriculum enhances learning					
5.	Curriculum is relevant for employability					
6.	Impact of curriculum on developing analytical skills					
7.	Impact of curriculum on developing industry oriented skills				V	
8.	Impact of curriculum on developing entrepreneurial ability				V	
9.	Impact of curriculum on Wholistic development of student				V	
10.	Co-curricular and extra- curricular activities					

Date: 21/08/2024

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Kaourthala-144006

Department of Electrical Engineering

I K. Gujral Punjab Technical Univers

Signature: Neeraftat



STUDENTS FEEDBACK ON CURRICULUM

Department: Steel Electorico.	Programme: Sheen
	Academic year: Jan
. Romand Joseph C. : ameN	Roll No.: 2.3.21.6.3.3.
Batch :202226	

Dear Students

Please submit your valuable feedback on the teaching learning process. This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Sr. No.	Parameters	Excellent	Very Good	Good	Satisfactory	Needs Improvement
1.	Quality of the Content				A STATE OF THE STA	
2.	Coverage and Delivery of the Syllabus					
3.	Appropriateness of Program outcomes and Learning outcomes					V-
4.	The curriculum enhances learning				•	
5.	Curriculum is relevant for employability					
6.	Impact of curriculum on developing analytical skills				~	
7.	Impact of curriculum on developing industry oriented skills					
8.	Impact of curriculum on developing entrepreneurial ability				~	
9.	Impact of curriculum on Wholistic development of student					
10.	Co-curricular and extra- curricular activities					

Date:	Signature:

Department of Electrical Engineerin-I K. Gujral Punjab Technical Univers

Kapurthala-144006



STUDENTS FEEDBACK ON CURRICULUM

Department: Electrical	Programme: B.+ech
Semester: 4th	Roll No.: 222438
Name : Scrip Rang	Roll No.: 2924638
Batch : 2022 - 2026	

Dear Students

Please submit your valuable feedback on the teaching learning process. This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Sr. No.	Parameters	Excellent	Very Good	Good	Satisfactory	Needs Improvement
1.	Quality of the Content				V	ampi oveniene
2.	Coverage and Delivery of the Syllabus		Na.		i i	
3.	Appropriateness of Program outcomes and Learning outcomes				V	
4.	The curriculum enhances learning				• ~	
5.	Curriculum is relevant for employability				~	
6.	Impact of curriculum on developing analytical skills					
7.	Impact of curriculum on developing industry oriented skills				375.46	
8.	Impact of curriculum on developing entrepreneurial ability					V
9.	Impact of curriculum on Wholistic development of student		~			
10.	Co-curricular and extra- curricular activities				~	

Date:	70	Signature: Samo, Rang
	Head The Hea	
	1 K. Gujral Punjab Technical Univers	

Kaourthala-144006



STUDENTS FEEDBACK ON CURRICULUM

Department : electrical	Programme:	B. Teels
Semester: 4 rd	Academic vear:	Jan- Man Dools
Name: Sumit	Roll No. :	2224639
Batch: 2023-2026		

Dear Students

Please submit your valuable feedback on the teaching learning process. This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies institution.

Sr. No.	Parameters	Excellent	Very Good	Good	Satisfactory	Needs Improvement
1.	Quality of the Content					improvement
2.	Coverage and Delivery of the Syllabus				1	
3.	Appropriateness of Program outcomes and Learning outcomes					
4.	The curriculum enhances learning			4	•	
5.	Curriculum is relevant for employability					_
6.	Impact of curriculum on developing analytical skills				1	
7.	Impact of curriculum on developing industry oriented skills			_		
8.	Impact of curriculum on developing entrepreneurial ability					
9.	Impact of curriculum on Wholistic development of student				<i>S</i>	
10.	Co-curricular and extra- curricular activities					

1 111	
Date:	Signature: Sati
Cun	

Department of Electrical Engineerin-K. Gujral Punja Technical Univers Kaourthala-144006



STUDENTS FEEDBACK ON CURRICULUM

Department: Electrical.	Programme: .B: Tech
Semester: 4th	Academic year: Jan May 2024
Name : AKSMAY PAL	Roll No. : \$3837.52.
Batch :2023-2026.	

Dear Students

Please submit your valuable feedback on the teaching learning process. This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Sr. No.	Parameters	Excellent	Very Good	Good	Satisfactory	Needs Improvement
1.	Quality of the Content		Market 1			
2.	Coverage and Delivery of the Syllabus				· ·	
3.	Appropriateness of Program outcomes and Learning outcomes		C TANES		V	
4.	The curriculum enhances learning				· ~	
5.	Curriculum is relevant for employability					<u></u>
6.	Impact of curriculum on developing analytical skills				·	
7.	Impact of curriculum on developing industry oriented skills					-
8.	Impact of curriculum on developing entrepreneurial ability				~	
9.	Impact of curriculum on Wholistic development of student				~	
10.	Co-curricular and extra- curricular activities					

Date: 21/Aug/2024

The second secon

Signature: Akskuy Pal .

Department of Electrical Engineering
I K. Gujral Punjab Technical Universitational Additional Punjab Technical Universitation



STUDENTS FEEDBACK ON CURRICULUM

Department: Electrical	Programme: BTech
	Academic year: Jon - May 2024
Name: Akshit Chandel	Roll No.: 23.23.753
Batch: 2022 - 2026	

Dear Students

Please submit your valuable feedback on the teaching learning process. This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Sr. No.	Parameters	Excellent	Very Good	Good	Satisfactory	Needs Improvement
1.	Quality of the Content					
2.	Coverage and Delivery of the Syllabus					
3.	Appropriateness of Program outcomes and Learning outcomes					
4.	The curriculum enhances learning					V
5.	Curriculum is relevant for employability				V	Ser .
6.	Impact of curriculum on developing analytical skills				\ \ \ \	
7.	Impact of curriculum on developing industry oriented skills					V
8.	Impact of curriculum on developing entrepreneurial ability				V	
9.	Impact of curriculum on Wholistic development of student				V	
10.	Co-curricular and extra- curricular activities					V

Date: 2	1_	2-	7	4	
Date:		0	-		

Signature: Aladi

Head
Department of Electrical Engineerin.
I.K. Gujral Punjab Technical Univers
Kaourthala-144006



STUDENTS FEEDBACK ON CURRICULUM

Department: Electrical Engs	Programme: Bled Academic year: 2nd Jan- Hay (2024)
Semester: 74th	Academic year: 2nd Jan Hay (2024)
Name: Fire Lunar	Roll No.: 2023 155
Batch : 2023 - 2026	

Dear Students

Please submit your valuable feedback on the teaching learning process. This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies institution.

Sr. No.	Parameters	Excellent	Very	Good	Satisfactory	Needs Improvement
1.	Quality of the Content					improvement
2.	Coverage and Delivery of the Syllabus				_	
3.	Appropriateness of Program outcomes and Learning outcomes					
4.	The curriculum enhances learning				• ~	
5.	Curriculum is relevant for employability			ン		
6.	Impact of curriculum on developing analytical skills				~	
7.	Impact of curriculum on developing industry oriented skills			7		
8.	Impact of curriculum on developing entrepreneurial ability				~	
9.	Impact of curriculum on Wholistic development of student				<u></u>	
10.	Co-curricular and extra- curricular activities				~	

Date:	1 Cun	Signature: Anthon
	Department of Electrical Engineering	

Kaburthala-144006



STUDENTS FEEDBACK ON CURRICULUM

Department: Electrical	Programme: B. Tech
Semester: 4 th	Academic year: Jon - May 2024
Name : SB/VANSHI	Roll No.: 2323759
Batch : 2023 - 2026	

Dear Students

Please submit your valuable feedback on the teaching learning process. This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Sr. No.	Parameters	Excellent	Very	Good	Satisfactory	Needs Improvement
1.	Quality of the Content					A
2.	Coverage and Delivery of the Syllabus					
3.	Appropriateness of Program outcomes and Learning outcomes				~	
4.	The curriculum enhances learning				•	V
5.	Curriculum is relevant for employability					~
6.	Impact of curriculum on developing analytical skills				V	
7.	Impact of curriculum on developing industry oriented skills			_		
8.	Impact of curriculum on developing entrepreneurial ability				() () () () () () () () () ()	
9.	Impact of curriculum on Wholistic development of student		4111		~	(2
10.	Co-curricular and extra- curricular activities		1	V		

Department of Electrical Engineerin. I.K. Gujral Punjaš Technical Univers

Signature: Kivon Shi

Kaourthala-144006



I.K. GUJRAL PUNJAB TECHNICAL UNIVERSITY

STUDENTS FEEDBACK ON CURRICULUM

Depa	ertment: ECE Programme: BTECH Semeste
:	5 Academic year: 2023-2024
	Students
	submit your valuable feedback on the teaching learning process. This questionnaire is intended to collect
	nation relating to your satisfaction towards the curriculum, teaching, learning and evaluation. Th
	nation provided by you will be kept confidential and will be used as important feedback for quality
impro	vement of the program of studies/institution.
1.	How much of the syllabus was covered in the class?
1.	5 – 85% to 100%
	4 - 70 to 84%
	3 – 55 to 69%
	2 – 30 to 54%
	1- Below 30%
2.	How well did the teachers prepare for the classes?
	5 Thoroughly
	4-Satisfactorily
	3 – Poorly
	2 Indifferently
	I – Won't teach at all
3.	How well were the teachers able to communicate?
	5 – Always Effective
	4 – Sometimes Effective
	3 Just Satisfactorily
	2 – Generally Ineffective
	I - Very poor communication
4.	Fairness of Internal Evaluation process by the teachers.
	-5-A!ways Fair
	4 – Usually Fair
	3 – Sometimes Unfair
	2 - Usually Unfair
	1 Unfair
5.	Was your performance in assignments discussed with you?
	5 – Every Time
	4-Usually
	3 – Occasionally/ Sometimes
	2 – Rarely
	I– Never
6.	The institute takes active interest in promoting internship, student exchange, field
O.	visit opportunities for students.
	5 – Regularly
	4 – Often
	2-Sometimes
	2 – Rarely
7	1- Never The teaching and mentoring process in your institution facilitates you in cognitive,
7.	The teaching and mentoring process in your institution facilitates you in cognitive,

	social and emotional growth.
	5 – Significantly
	4 – Very Well
	3 – Moderately
	2-Marginally
	1- Not at all
8.	Teachers inform you about your expected competencies, course outcomes and
	programme outcomes:
	5 – Every Time
	4 – Usually
	3 – Occasionally / sometimes
	2-Rarely
	1– Never
9.	entrance of the second of the
	5 – Every Time
	4-Usually
	3 – Occasionally / sometimes
	2 – Rarely
	1– I don't have a mentor
10.	The teachers illustrate the concepts through examples and applications.
	5 – Every Time
	4-Usually
	3 – Occasionally / sometimes
	2 – Rarely
1.1	1- Never
11.	The teachers identify your strengths and encourage you with providing right level of
	challenges. 5 – Fully
	4 – Reasonably
	3 Partially
	2 – Slightly
	1– Never
12	Teachers are able to identify your weaknesses and help you to overcome them.
	5 – Every Time
	4 – Usually
	3 – Occasionally / sometimes
	2-Rarely
	1- Never
13.	The institution makes effort to engage students in the monitoring, review and
	continuous quality improvement of the teaching learning process.
	5 – Strongly Agree
	A-Agree
	3 – Neutral
	2 – Disagree
	1- Strongly disagree
14.	The institute / teachers use student centric methods, such as experiential learning,
	participative learning and problem solving methodologies for enhancing learning
	experiences.
	5 – To a great extent
	4 – Moderate 3 – Somewhat

	2 – Very Little
	1- Not at all
15.	Teachers encourage you to participate in extracurricular activities.
	5 – Strongly Agree
	4 – Agree
	3-Neutral
	2 – Disagree
16	1- Strongly disagree
16.	Efforts are made by the institute / teachers to inculcate soft skills, life skills and
	employability skills to make you ready for the world of work.
	5 – To a great extent
_	4 – Moderate
	3 – Somewhat
	2 – Very Little
	1- Not at all
17.	What percentage of teachers use ICT tools such as LCD projector, Multimedia etc.
E 53	while teaching:
	5 – Above 90%
	4-70-89%
	3 – 50-69%
	2_30-49%
-	
1.0	1- Below 29%
18.	The overall quality of teaching learning process in your institute is very good.
	5 – Strongly Agree
5	4 – Agree
	3 – Neutral
	2 – Disagree
	1- Strongly disagree
Give	three observation/ suggestion to improve the overall teaching-learning experience in
	institution:
a.	
a	
1	
b	
C.	

	O TAM
Date	Signature:
Dute.	Signature:



I.K. GUJRAL PUNJAB TECHNICAL UNIVERSITY

STUDENTS FEEDBACK ON CURRICULUM

Dep	Programme: BTECH Semester Academic year: 2.029 - 34
:	V
Dear	Students
Plea	se submit your valuable feedback on the teaching learning process. This questionnaire is intended to collect
infor	mation relating to your satisfaction towards the curriculum, teaching, learning and evaluation. Th
infor	mation provided by you will be kept confidential and will be used as important feedback for qualit
ımpr	ovement of the program of studies/institution.
1	TTO SECRETARY AND ADDRESS OF THE SECRETARY ASSESSED.
1.	How much of the syllabus was covered in the class?
	5 – 85% to 100%
	4-70 to 84%
	3 – 55 to 69%
	2 - 30 to $54%$
	1- Below 30%
2.	How well did the teachers prepare for the classes?
	5 – Thoroughly
	4 Satisfactorily
	3 – Poorly
	2 – Indifferently
	1– Won't teach at all
3.	How well were the teachers able to communicate?
	5 – Always Effective
	4 – Sometimes Effective
	3-Just Satisfactorily
	2 – Generally Ineffective
	1 – Very poor communication
4.	
7.	Fairness of Internal Evaluation process by the teachers.
	5—Always Fair
	4 – Usually Fair
	3 – Sometimes Unfair
	2 – Usually Unfair
	1– Unfair
5.	Was your performance in assignments discussed with you?
	5 – Every Time
	4-Usually
	3 – Occasionally/ Sometimes
	2 – Rarely
	1– Never
6.	The institute takes active interest in promoting internship, student exchange, field
	visit opportunities for students.
	5 – Regularly
	4 – Often
	3 - Sometimes
	2 – Rarely
	1– Never
7.	The teaching and mentoring process in your institution facilitates you in cognitive,
7.4	The caching and mentoring process in your institution facilitates you in cognitive,

	social and emotional growth.
	5 – Significantly
	4 – Very Well
	3 – Moderately
	2—Marginally
	1– Not at all
0	
8.	Teachers inform you about your expected competencies, course outcomes and
	programme outcomes:
	5 – Every Time
	4 – Usually
	3 – Occasionally / sometimes
	-Z – Rarely
	1– Never
9.	Your Mentor does a necessary follow up with as assigned task to you.
	5 – Every Time
	4 – Usually
	3 – Occasionally / sometimes
	2 – Rarely
	1– I don't have a mentor
10	
10.	The teachers illustrate the concepts through examples and applications.
	5 – Every Time
	4-Usually
	3 – Occasionally / sometimes
	2 – Rarely
	I– Never
11.	The teachers identify your strengths and encourage you with providing right level of
	challenges.
	5 – Fully
	4 – Reasonably
	3-Partially
	2 – Slightly
	1– Never
12	Teachers are able to identify your weaknesses and help you to overcome them.
12.	5 – Every Time
	4 – Usually
	3 – Occasionally / sometimes
	2—Rarely
1.0	1– Never
13.	The institution makes effort to engage students in the monitoring, review and
	continuous quality improvement of the teaching learning process.
	5 – Strongly Agree
	4-Agree
	3 – Neutral
	2 – Disagree
	1- Strongly disagree
14.	The institute / teachers use student centric methods, such as experiential learning,
	participative learning and problem solving methodologies for enhancing learning
	experiences.
	5 – To a great extent
	4 – Moderate
	3/- Somewhat
	Somewhat

2 – Very Little
1- Not at all
15. Teachers encourage you to participate in extracurricular activities.
5 – Strongly Agree
4 – Agree
3 – Neutral
2 – Disagree
1- Strongly disagree
16. Efforts are made by the institute / teachers to inculcate soft skills, life skills and
employability skills to make you ready for the world of work.
5 – To a great extent
A – Moderate
3 – Somewhat
2 – Very Little
1- Not at all
17. What percentage of teachers use ICT tools such as LCD projector, Multimedia etc.
while teaching:
5 – Above 90%
4 – 70-89%
3 – 50-69%
2 – 30-49%
✓ Below 29%
18. The overall quality of teaching learning process in your institute is very good.
5 – Strongly Agree
4 – Agree
3 – Neutral
2 – Disagree
1- Strongly disagree
Give three observation/ suggestion to improve the overall teaching-learning experience i
your institution: A little nove emphasis on lab work would
a. De Ouget
bl. gheat:
b
С.
20
Date: Signature: Signature:
Signature



I.K. GUJRAL PUNJAB TECHNICAL UNIVERSITY

STUDENTS FEEDBACK ON CURRICULUM

Department: ECE Programme: B. Tech Semeste	ρ
:Academic year.	
Dear Students Please submit your valuable feedback on the teaching learning process. This questionnaire is intended to coll	20
information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. I	n
information provided by you will be kept confidential and will be used as important feedback for qual	11
improvement of the program of studies/institution.	
t II	
 How much of the syllabus was covered in the class? 5 – 85% to 100% 	
70 to 84% 3 – 55 to 69%	
3 - 33 to $69%2 - 30 to 54\%$	
1- Below 30%	
2. How well did the teachers prepare for the classes?	
5 – Thoroughly	
A-Satisfactorily	
3 – Poorly	
2 – Indifferently	
1– Won't teach at all	
3. How well were the teachers able to communicate?	
5 – Always Effective	
4 – Sometimes Effective	
3 – Just Satisfactorily	
2 – Generally Ineffective	
1 – Very poor communication	
4. Fairness of Internal Evaluation process by the teachers.	
5 Always Fair	
4 – Usually Fair	
3 – Sometimes Unfair	
2 – Usually Unfair	
1– Unfair	
5. Was your performance in assignments discussed with you?	
5 – Every Time	
Usually	
3 – Occasionally/ Sometimes	
2 – Rarely	
1– Never	
6. The institute takes active interest in promoting internship, student exchange, field	
visit opportunities for students.	
5 – Regularly	
4 – Often	
3 – Sometimes	
2 – Rarely	
1- Never	
7. The teaching and mentoring process in your institution facilitates you in cognitive,	

	social and emotional growth.
	5 – Significantly
	4 – Very Well
	3-Moderately
	2 – Marginally
	I – Not at all
8.	Teachers inform you about your expected competencies, course outcomes and
-	programme outcomes:
	5 – Every Time
	4-Usually
	3 – Occasionally / sometimes
	2 – Rarely
	1— Never
9.	
9.	Your Mentor does a necessary follow up with as assigned task to you.
	5 – Every Time
	4-Usually
	3 – Occasionally / sometimes
	2 – Rarely
10	1– I don't have a mentor
10.	The teachers illustrate the concepts through examples and applications.
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	4 – Usually
	3 – Occasionally / sometimes
	2 – Rarely
	1– Never
11.	The teachers identify your strengths and encourage you with providing right level of
	challenges.
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	4 – Reasonably
	3 – Partially
	2 – Slightly
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	4-Usually
	3 – Occasionally / sometimes
	2 – Rarely
	1- Never
13.	The institution makes effort to engage students in the monitoring, review and
	continuous quality improvement of the teaching learning process.
	5 – Strongly Agree
	4 – Agree
	Neutral
	2 – Disagree
	1- Strongly disagree
14	The institute / teachers use student centric methods, such as experiential learning,
* **	participative learning and problem solving methodologies for enhancing learning
	experiences.
	5 – To a great extent
	4 Moderate
	3 – Somewhat
	5 – Somewhat

2 – Very Little	
1- Not at all	
15. Teachers encourage you to participate in extract	urricular activities.
5 – Strongly Agree	
4 – Agree	
3-Neutral	
2 – Disagree	
1— Strongly disagree	
16. Efforts are made by the institute / teachers to in-	culcate soft skills, life skills and
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5 – To a great extent	
4 – Moderate	
3 – Somewhat	
2 – Very Little	
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· 3 – 50-69%	
2 – 30-49%	
1- Below 29%	
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5 – Strongly Agree	
4 – Agree	
3 – Neutral	
2 – Disagree	
1- Strongly disagree	
Give three observation/ suggestion to improve the	overall teaching-learning experience in
your institution: There should be	cultural and
a.	- munde and
Coding Cliba at	and an an an an an an an an an an an an an
The Vollege	000-0 10000
b	JUHEL AGELLS (F)
	Ge Theory
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Date: 03/09/24	111000
Date: 03/09/24	Signature:
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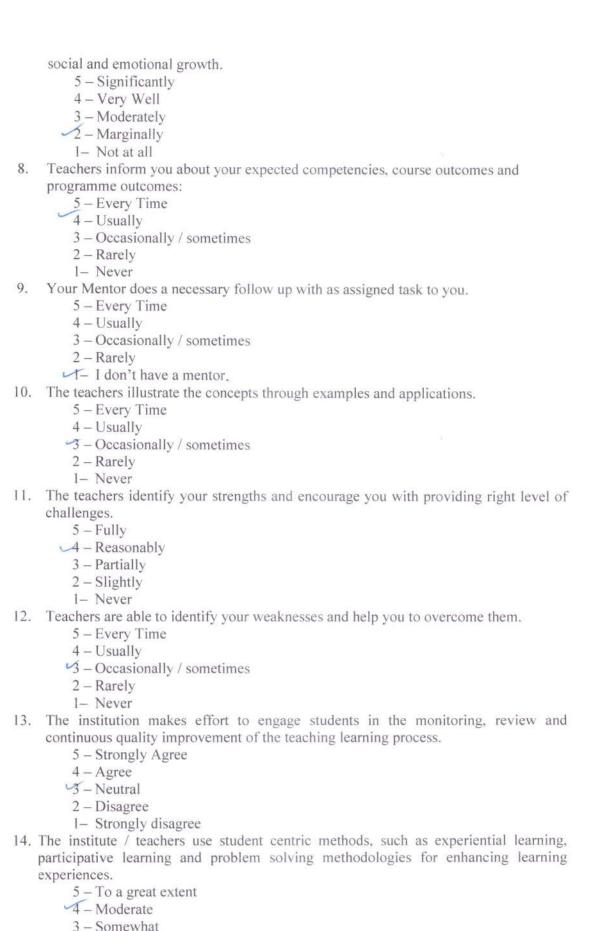
Dep	Programme: B-Tech Semeste 5th Academic year: 2023 - 2024
Dogw	Students Academic year:
	se submit your valuable feedback on the teaching learning process. This questionnaire is intended to collec
infor	mation relating to your satisfaction towards the curriculum, teaching, learning and evaluation. Th
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impre	ovement of the program of studies/institution.
1.	How much of the syllabus was covered in the class?
	5 – 85% to 100%
	4-70 to 84%
	3 – 55 to 69%
	2 - 30 to $54%$
	1- Below 30%
2.	How well did the teachers prepare for the classes?
	5 – Thoroughly
	4- Satisfactorily
	3 – Poorly
	2 – Indifferently
	1– Won't teach at all
3.	How well were the teachers able to communicate?
	5 – Always Effective
	4 – Sometimes Effective
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	2 – Generally Ineffective
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6.	
0.	The institute takes active interest in promoting internship, student exchange, field
	visit opportunities for students.
	5 – Regularly
	4-Often
	3 – Sometimes
	2 – Rarely
7	1- Never
7.	The teaching and mentoring process in your institution facilitates you in cognitive,

	social and emotional growth.
	5 – Significantly
	4-Very Well
	3 – Moderately
	2 – Marginally
	1- Not at all
8.	Teachers inform you about your expected competencies, course outcomes and
	programme outcomes:
	5 – Every Time
	4-Usually
	3 – Occasionally / sometimes
	2 – Rarely
	1– Never
9.	Your Mentor does a necessary follow up with as assigned task to you.
	5 – Every Time
	4- Usually
	3 – Occasionally / sometimes
	2 – Rarely
1.0	1– I don't have a mentor
10.	The teachers illustrate the concepts through examples and applications.
	5 – Every Time
	4-Usually
	3 – Occasionally / sometimes 2 – Rarely
	1 – Never
11.	
11.	The teachers identify your strengths and encourage you with providing right level of challenges.
	5 – Fully
	4- Reasonably
	3 – Partially
	2 – Slightly
	1– Never
12.	
	5 – Every Time
	4 – Usually
	3-Occasionally / sometimes
	2 – Rarely
	1– Never
13.	The institution makes effort to engage students in the monitoring, review and
	continuous quality improvement of the teaching learning process.
	5 – Strongly Agree
	4 Agree
	3 – Neutral
	2 – Disagree
	1- Strongly disagree
14.	The institute / teachers use student centric methods, such as experiential learning,
	participative learning and problem solving methodologies for enhancing learning
	experiences.
	5 – To a great extent Moderate
	3 Samewhat

2 – Very Little
1- Not at all
15. Teachers encourage you to participate in extracurricular activities.
5 – Strongly Agree
4—Agree
3 – Neutral
2 – Disagree
1- Strongly disagree
16. Efforts are made by the institute / teachers to inculcate soft skills, life skills and
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5 – To a great extent
4 – Moderate
3 – Somewhat
2 – Very Little
1- Not at all
17. What percentage of teachers use ICT tools such as LCD projector, Multimedia etc.
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5 – Above 90%
4 – 70-89%
3 – 50-69%
2-30-49%
1- Below 29%
18. The overall quality of teaching learning process in your institute is very good.
5 – Strongly Agree
A-Agree
3 – Neutral
2 – Disagree
1- Strongly disagree
Give three observation/ suggestion to improve the overall teaching-learning experience in
your institution: NOTE how on practical / Lan Assignment
a.
them theory.
b Acknowledgment about all others than
b. ————————————————————————————————————
C.
Date: Signature Signature
Date:



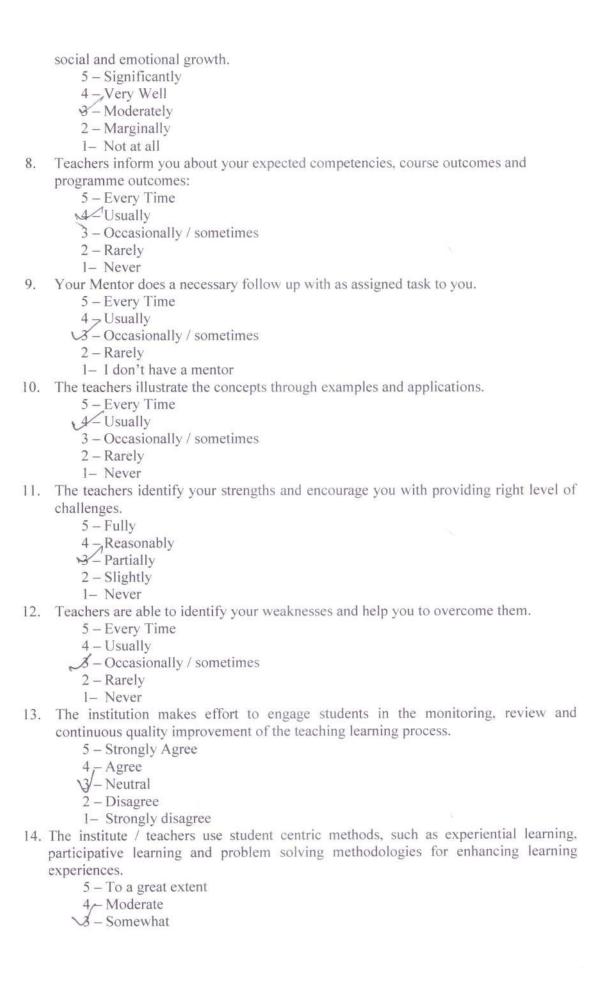
STODENTS PEEDBACK ON CORRICCECIA
Department: B. Tech ECE Programme: B. Tech Semester: 5th Academic year: 2023-2024 Dear Students Please submit your valuable feedback on the teaching learning process. This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.
 How much of the syllabus was covered in the class?
$\sqrt{5} - 85\%$ to 100%
4-70 to $84%$
3 – 55 to 69%
2 - 30 to $54%$
1- Below 30%
2. How well did the teachers prepare for the classes?
5 – Thoroughly 4 – Satisfactorily
1. The state of th
3 – Poorly
2 – Indifferently
1- Won't teach at all
3. How well were the teachers able to communicate?
5 – Always Effective
4 – Sometimes Effective
3 – Just Satisfactorily
2 – Generally Ineffective
1- Very poor communication
4. Fairness of Internal Evaluation process by the teachers.
5 – Always Fair
4 – Usually Fair
3 – Sometimes Unfair
2 – Usually Unfair
1- Unfair
5. Was your performance in assignments discussed with you?
5 – Every Time
4 – Usually
3 – Occasionally/ Sometimes
2 – Rarely
1- Never
6. The institute takes active interest in promoting internship, student exchange, field
visit opportunities for students.
5 – Regularly
4 – Often
3 – Sometimes
2 – Rarely
1- Never 7. The teaching and mentaring process in your institution facilitates you in cognitive
7. The teaching and mentoring process in your institution facilitates you in cognitive,



	2 – Very Little	
	1- Not at all	
15.	Teachers encourage you to participate in extracurricular	activities.
	5 – Strongly Agree	
	4 – Agree	
	3 – Neutral	
	2 – Disagree	
16	1– Strongly disagree	0.1111.110.1111
16.	Efforts are made by the institute / teachers to inculcate so	off skills, life skills and
	employability skills to make you ready for the world of v 5 – To a great extent	vork.
	4 – Moderate	
	3 – Somewhat	
L	2 – Very Little	
	1- Not at all	
17.	What percentage of teachers use ICT tools such as LCD	projector, Multimedia etc.
	while teaching:	,
	5 – Above 90%	
L	4 – 70-89%	
	3 – 50-69%	
	2 – 30-49%	
1.0	1- Below 29%	
18.	The overall quality of teaching learning process in your in	nstitute is very good.
	5 – Strongly Agree 4 – Agree	
	3 – Neutral	
	2 – Disagree	
	1 – Strongly disagree	
	1 Strongly disagree	
Give	three observation/ suggestion to improve the overall to	eaching-learning experience in
your	institution:	
a.	7 <u></u>	
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C		
Date:		Signature:
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Department: ECE Programme: B.T.W. Semester . 5th Academic year: (2023-24)		
Please submit your valuable feedback on the teaching learning process. This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.	e	
1. How much of the syllabus was covered in the class? 5 - 85% to 100% 7 - 70 to 84% 3 - 55 to 69% 2 - 30 to 54% 1- Below 30%		
2. How well did the teachers prepare for the classes? 5 - Thoroughly 4 - Satisfactorily 3 - Poorly 2 - Indifferently 1 - Won't teach at all		
 3. How well were the teachers able to communicate? 5 – Always Effective 4 – Sometimes Effective 3 – Just Satisfactorily 2 – Generally Ineffective 1 – Very poor communication 		
 4. Fairness of Internal Evaluation process by the teachers. 5 - Always Fair 4 - Usually Fair 3 - Sometimes Unfair 2 - Usually Unfair 1 - Unfair 		
5. Was your performance in assignments discussed with you? 5 - Every Time 4 - Usually 3 - Occasionally/ Sometimes 2 - Rarely 1- Never		
 6. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students. 5 - Regularly 4 - Often 3 - Sometimes 2 - Rarely 1 - Never 		
7. The teaching and mentoring process in your institution facilitates you in cognitive,		



	2 – Very Little
	1- Not at all
15.	Teachers encourage you to participate in extracurricular activities.
	5 – Strongly Agree
	4 – Agree
	→3 – Neutral
	2 – Disagree
	1- Strongly disagree
16.	Efforts are made by the institute / teachers to inculcate soft skills, life skills and
	employability skills to make you ready for the world of work.
	5 – To a great extent
	4 – Moderate
1	3—Somewhat
	2 – Very Little
	I – Not at all
17.	What percentage of teachers use ICT tools such as LCD projector, Multimedia etc.
	while teaching:
	5 Above 90%
	4 – 70-89%
	3 – 50-69%
	2 – 30-49%
	1- Below 29%
	The overall quality of teaching learning process in your institute is very good.
	5 – Strongly Agree
	4 – Agree 3 Neutral
1	3/ Neutral
	2 – Disagree
	1- Strongly disagree
Give	three observation/ suggestion to improve the overall teaching-learning experience in
	institution:
a	

b	

C.	
Date	Signature



Depa	rtment: E.C.E. Programme: B. Tech LECE] Semeste
:	5. M. Academic year: A.D. 2.2
Please inform inform	Students submit your valuable feedback on the teaching learning process. This questionnaire is intended to colle ation relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The ation provided by you will be kept confidential and will be used as important feedback for quali
improv	vement of the program of studies/institution.
1.	How much of the syllabus was covered in the class?
	5 – 85% to 100%
	4-70 to 84%
	3 – 55 to 69%
	2 – 30 to 54%
	1- Below 30%
2.	How well did the teachers prepare for the classes?
	8 - Thoroughly
	4 – Satisfactorily
	3 – Poorly
	2 – Indifferently
	1– Won't teach at all
3.	How well were the teachers able to communicate?
٥.	8 – Always Effective
	4 – Sometimes Effective
	3 – Just Satisfactorily
	2 – Generally Ineffective
	1 – Very poor communication
4.	Fairness of Internal Evaluation process by the teachers .
7.	3 – Always Fair
	4 – Usually Fair
	3 – Sometimes Unfair
	2 – Usually Unfair
	1– Unfair
5.	Was your performance in assignments discussed with you?
٥.	5 – Every Time
	4-Usually
	3 – Occasionally/ Sometimes
	2 – Rarely
	1– Never
6	The institute takes active interest in promoting internship, student exchange, field
6.	
	visit opportunities for students.
	5 – Regularly
	4 – Often
	3 – Sometimes
	2 – Rarely
7	1- Never The teaching and mentaring process in your institution facilitates you in cognitive
7.	The teaching and mentoring process in your institution facilitates you in cognitive,

	social and emotional growth.
	5 – Significantly
	4 – Very Well
	3 – Moderately
	2 – Marginally
0	1- Not at all
8.	Teachers inform you about your expected competencies, course outcomes and
	programme outcomes:
	5 - Every Time
	4 – Usually
	3 – Occasionally / sometimes 2 – Rarely
	1- Never
9.	
	5 – Every Time
	A-Usually
	3 – Occasionally / sometimes
	2 – Rarely
	1- I don't have a mentor
10.	The teachers illustrate the concepts through examples and applications.
	5 – Every Time
	4-Usually
	3 – Occasionally / sometimes
	2 – Rarely 1– Never
11	
11.	The teachers identify your strengths and encourage you with providing right level of challenges.
	5 – Fully
	4 – Reasonably
	3 – Partially
	2 – Slightly
	I – Never
12.	Teachers are able to identify your weaknesses and help you to overcome them.
	5 – Every Time
	4 – Usually
	3 – Occasionally / sometimes
	2 – Rarely 1– Never
13	The institution makes effort to engage students in the monitoring, review and
15.	continuous quality improvement of the teaching learning process.
	5 – Strongly Agree
	4-Agree
	3 – Neutral
	2 – Disagree
	1- Strongly disagree
	The institute / teachers use student centric methods, such as experiential learning,
	participative learning and problem solving methodologies for enhancing learning
	experiences.
	5 – To a great extent 4 – Moderate
	3 – Somewhat
	5 - Somewhat

	2 – Very Little
15.	 1- Not at all Teachers encourage you to participate in extracurricular activities. 5 - Strongly Agree
	A-Agree
	3 – Neutral
	2 – Disagree
	1- Strongly disagree
16.	Efforts are made by the institute / teachers to inculcate soft skills, life skills and
	employability skills to make you ready for the world of work.
	5 – To a great extent
	Y- Moderate
	3 – Somewhat
	2 – Very Little
	I Not at all
17.	What percentage of teachers use ICT tools such as LCD projector, Multimedia etc.
	while teaching:
	5 – Above 90%
	1 70-89%
	3 – 50-69%
1	2 – 30-49%
	I- Below 29%
18.	The overall quality of teaching learning process in your institute is very good.
1	S – Strongly Agree
	4 – Agree
	3 – Neutral
	2 – Disagree
	- Strongly disagree
o:	
	three observation/ suggestion to improve the overall teaching-learning experience in
12100	nstitution:
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b.	
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Date:	Signature: Mulhand Suy



Department: BTech 'ECE' Programme: D'TECH Semester Academic year: 2023-2024
Dear Students Please submit your valuable feedback on the teaching learning process. This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.
 How much of the syllabus was covered in the class?
1. How much of the syllabus was covered in the class? 5 – 85% to 100%
4 = 70 to 84%
3 – 55 to 69%
2 - 30 to $54%$
1- Below 30%
How well did the teachers prepare for the classes?
5 – Thoroughly
4 - Satisfactorily
3 – Poorly
2 – Indifferently
1- Won't teach at all
3. How well were the teachers able to communicate? 5- Always Effective
4 – Sometimes Effective
3 – Just Satisfactorily
2 – Generally Ineffective
1 – Very poor communication
4. Fairness of Internal Evaluation process by the teachers.
5 – Always Fair
4 – Usually Fair
3 – Sometimes Unfair
2 – Usually Unfair
1– Unfair
5. Was your performance in assignments discussed with you?
5 – Every Time
₩-Usually
3 – Occasionally/ Sometimes
2 – Rarely
 Never The institute takes active interest in promoting internship, student exchange, field
6. The institute takes active interest in promoting internship, student exertings, rest
visit opportunities for students.
5 – Regularly 4 – Often
3- Sometimes
2 – Rarely
1_ Never
7. The teaching and mentoring process in your institution facilitates you in cognitive,

	social and emotional growth.
	5 – Significantly
	4-Very Well
	3 – Moderately
	2 – Marginally
	I – Not at all
8.	Teachers inform you about your expected competencies, course outcomes and
	programme outcomes:
	5 – Every Time
	4 – Usually
	3-Occasionally / sometimes
	2 – Rarely
	I- Never
9.	Your Mentor does a necessary follow up with as assigned task to you.
	5 – Every Time
	4 – Usually
	3 – Occasionally / sometimes
	2 – Rarely
	1- I don't have a mentor
10.	The teachers illustrate the concepts through examples and applications.
	5 Every Time
	4 – Usually
	3 – Occasionally / sometimes
	2 – Rarely
	1- Never
11.	The teachers identify your strengths and encourage you with providing right level of
	challenges.
	5 – Fully
	4-Reasonably
	3 – Partially
	2 – Slightly
	I- Never
12.	Teachers are able to identify your weaknesses and help you to overcome them.
	5 – Every Time
	4 – Lisually
	3 - Occasionally / sometimes
	2 – Rarely
	I- Never
13.	The institution makes effort to engage students in the monitoring, review and
	continuous quality improvement of the teaching learning process.
	5 – Strongly Agree
	4 – Agree
	3-Neutral
	2 – Disagree
	1- Strongly disagree
14.	The institute / teachers use student centric methods, such as experiential learning,
	participative learning and problem solving methodologies for enhancing learning
	experiences.
	5 – To a great extent
	4 – Moderate
	3/Somewhat

	2 – Very Little
•	1- Not at all
	15. Teachers encourage you to participate in extracurricular activities.
	- Strongly Agree
	4 – Agree
	3 – Neutral
	2 – Disagree
	1- Strongly disagree
	16. Efforts are made by the institute / teachers to inculcate soft skills, life skills and
	employability skills to make you ready for the world of work.
	5 – To a great extent
	4 – Moderate
	3 Somewhat
	✓ – Very Little
	1- Not at all
	17. What percentage of teachers use ICT tools such as LCD projector, Multimedia etc.
¥:	while teaching:
	5- Above 90%
	4 – 70-89%
	3 – 50-69%
	2 – 30-49%
	I – Below 29%
	18. The overall quality of teaching learning process in your institute is very good.
	5 – Strongly Agree
	A-Agree
	3 – Neutral
	2 – Disagree
	1- Strongly disagree
	the second teaching learning experience in
	Give three observation/ suggestion to improve the overall teaching-learning experience in
	your institution:
	a,
	b
	C
	Date: Signature.
	Date:

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Depa	artment: £C£ Programme: B. T.c.b. Semester ### Academic year: 2224-23 2023-27
:	7th Academic year: 2224-23 2025-29
Dear	Students
Pleas	e submit your valuable feedback on the teaching learning process. This questionnaire is intended to collec
inforr	nation relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The
inforr	nation provided by you will be kept confidential and will be used as important feedback for quality
impre	wement of the program of studies/institution.
1.	How much of the syllabus was covered in the class?
2000	5 – 85% to 100%
	4-70 to 84%
	3 – 55 to 69%
	2 – 30 to 54%
	1- Below 30%
2.	How well did the teachers prepare for the classes?
55.5	5 – Thoroughly
	4 Satisfactorily
	3 – Poorly
	2 – Indifferently
	1- Won't teach at all
3.	How well were the teachers able to communicate?
	5 – Always Effective
	4 – Sometimes Effective
	3 Just Satisfactorily
	2 – Generally Ineffective
	1- Very poor communication
4.	Fairness of Internal Evaluation process by the teachers.
	5 – Always Fair
	4 Usually Fair
	3 – Sometimes Unfair
	2 – Usually Unfair
	1- Unfair
5.	Was your performance in assignments discussed with you?
	5 – Every Time
	X-Usually
	3 – Occasionally/ Sometimes
	2 – Rarely
	1– Never
6.	The institute takes active interest in promoting internship, student exchange, field
	visit opportunities for students.
	5 – Regularly
	4 – Often
	3 – Sometimes
	, 2—Rarely
	1- Never
7.	The teaching and mentoring process in your institution facilitates you in cognitive,

		social and emotional growth.
-		5 – Significantly
		4 – Very Well
		3 - Moderately
		2 – Marginally
		1- Not at all
	8.	Teachers inform you about your expected competencies, course outcomes and
	0.	programme outcomes:
		5 – Every Time
		4 – Usually
		3 Occasionally / sometimes
		2 – Rarely
		1- Never
	9.	Your Mentor does a necessary follow up with as assigned task to you.
	9.	5 – Every Time
		4 – Usually
		Occasionally / sometimes
		2 – Rarely
	1.0	1- I don't have a mentor
	10.	The teachers illustrate the concepts through examples and applications.
		5 – Every Time
		4-Usually
		3 – Occasionally / sometimes
		2 – Rarely
		1- Never
	11.	The teachers identify your strengths and encourage you with providing right level of
		challenges.
		5 – Fully
		4 – Reasonably
		3 – Partially
		2-Slightly
		1- Never
	12.	Teachers are able to identify your weaknesses and help you to overcome them.
		5 – Every Time
		4 – Usually
		3 – Occasionally / sometimes
		2-Rarely
		1- Never
	13.	The institution makes effort to engage students in the monitoring, review and
		continuous quality improvement of the teaching learning process.
		5 – Strongly Agree
		4 – Agree
		3 – Neutral
		2 – Disagree
		Strongly disagree
	14.	The institute / teachers use student centric methods, such as experiential learning,
		participative learning and problem solving methodologies for enhancing learning
		experiences.
		5 – To a great extent
		4 – Moderate
*		3 – Somewhat
		(50)

2 – Very Little
I Not at all
 Teachers encourage you to participate in extracurricular activities.
5 – Strongly Agree
4 – Agree
3_Neutral
2 – Disagree
1- Strongly disagree
16. Efforts are made by the institute / teachers to inculcate soft skills, life skills and
employability skills to make you ready for the world of work.
5 – To a great extent
4 – Moderate
3 – Somewhat
2 Very Little
1- Not at all
17. What percentage of teachers use ICT tools such as LCD projector, Multimedia etc.
while teaching:
5 – Above 90%
4-70-89%
3 – 50-69%
2 – 30-49%
1- Below 29%
18. The overall quality of teaching learning process in your institute is very good.
5 – Strongly Agree
4 Agree
3 – Neutral
2 – Disagree
1- Strongly disagree
Give three observation/ suggestion to improve the overall teaching-learning experience in
your institution:
a
Integrated Approach of
expentitual Learning
b. nomais experience & experted be
priorities lover class learning
4
c. Academer Concession & Attendance be gracen
to student in exton cuss actortion
of entrepreneurship
Date: 3-8-24 Signature: Signature:

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Depa	rtment: ECE Programme: B. Tech Semester
:	Academic year: 2013 -14
Dear S	Students
Please	submit your valuable feedback on the teaching learning process. This questionnaire is intended to collect
inform	ation relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The
inform	ation provided by you will be kept confidential and will be used as important feedback for quality
improv	vement of the program of studies/institution.
1	How much of the syllabus was covered in the class?
1.	5 – 85% to 100%
	4=70 to 84%
	3 – 55 to 69%
	2 – 30 to 54%
2	1- Below 30%
2.	How well did the teachers prepare for the classes?
	5 – Thoroughly
	A – Satisfactorily
	3 – Poorly
	2 – Indifferently
	1- Won't teach at all
3.	How well were the teachers able to communicate?
	5 – Always Effective
	4 Sometimes Effective
	3 – Just Satisfactorily
	2 – Generally Ineffective
	1- Very poor communication
4.	Fairness of Internal Evaluation process by the teachers.
	5 – Always Fair
	4 – Usually Fair
	3 – Sometimes Unfair
	2 – Usually Unfair
	1– Unfair
5.	Was your performance in assignments discussed with you?
	5 – Every Time
	4 – Usually
	3 – Occasionally/ Sometimes
	2-Rarely
	1– Never
6.	The institute takes active interest in promoting internship, student exchange, field
	visit opportunities for students.
	5 – Regularly
	4 – Often
	3 – Sometimes
	2 – Rarely
	I – Never
7.	The teaching and mentoring process in your institution facilitates you in cognitive,
1.	The country and memoring pro-

		social and emotional growth.
		5 – Significantly
		4 – Very Well
		3 - Moderately
		2 – Marginally
		I – Not at all
	8.	Teachers inform you about your expected competencies, course outcomes and
	0.	programme outcomes:
		5 – Every Time
10		4 – Usually
		3 - Occasionally / sometimes
		2 – Rarely
		1– Never
	9.	Your Mentor does a necessary follow up with as assigned task to you.
		5 – Every Time
		A- Usually
		3 – Occasionally / sometimes
		2 – Rarely
		1- I don't have a mentor
	10.	The teachers illustrate the concepts through examples and applications.
		5 – Every Time
		4 – Usually
		3 - Occasionally / sometimes
		2 – Rarely
		1- Never
	11	The teachers identify your strengths and encourage you with providing right level of
	11.	challenges.
		5 – Fully
		4 – Reasonably
		3 - Partially
		2 – Slightly 1– Never
	10	Teachers are able to identify your weaknesses and help you to overcome them.
	12.	
		5 – Every Time
		4 – Usually
		3 – Occasionally / sometimes
		2 - Rarely
		1- Never
	13.	The institution makes effort to engage students in the monitoring, review and
		continuous quality improvement of the teaching learning process.
		5 – Strongly Agree
		4 – Agree
		3 – Neutral
		2 – Disagree
		Strongly disagree
	14.	The institute / teachers use student centric methods, such as experiential learning,
		participative learning and problem solving methodologies for enhancing learning
		experiences.
		5 – To a great extent
		4 – Moderate
		3-Somewhat
		Some with

ž.

	2 – Very Little	
	1- Not at all	
15.	Teachers encourage you to participate in extracurricular activi-	ties.
	5 – Strongly Agree	
	4 – Agree	
	3 - Neutral	
	2 – Disagree	
	1- Strongly disagree	
16.	Efforts are made by the institute / teachers to inculcate soft ski	lls, life skills and
	employability skills to make you ready for the world of work.	
	5 – To a great extent	
	4 – Moderate	
	3 – Somewhat	
	2 – Very Little	
	1- Not at all	
	What percentage of teachers use ICT tools such as LCD project	ctor, Multimedia etc.
	while teaching:	
	5 – Above 90%	
	4-70-89%	
	3 – 50-69%	
	2 – 30-49%	
	1- Below 29%	
	The overall quality of teaching learning process in your institu	ite is very good.
	5 – Strongly Agree	are as a real possible.
	4 – Agree	
	3-Neutral	
	2 – Disagree	
	1– Strongly disagree	
	1- Strongly disagree	
Civo	three observation/ suggestion to improve the overall teachi	na-learning experience in
	institutions	
your	Experimental learning	
a.		
h	Importance of main stream	Subjects
U.	should be more.	
	Deman exprences & on-fic	19
C.	experiences:	
	and the state of t	

D.	,	Signature:
Date:	:	Signature



Den	artment:	BUS	Programme:	B. Tell	Semeste
	71		Academic year:	2023-2024	ſ
	Students				
		valuable feedback or	n the teaching learning pro	cess. This questionnaire	is intended to collect
inform	nation relatin	g to your satisfacti	ion towards the curriculu	m. teaching, learning	and evaluation. Th
			kept confidential and will	be used as important	feedback for qualit
impro	vement of the	program of studies/i	nstitution.		
		C-1 11 1	11 1 1	0	
1.			vas covered in the class	67	
		% to 100%			
		to 84%			
		to 69%			
		to 54%			
	1-Below		0 1 1 0		
2.		0.00	repare for the classes?		
		oroughly			
		tisfactorily			
	3 - Po				
		differently			
		on't teach at all			
3.			able to communicate?		
		ways Effective			
	4 - So	metimes Effectiv	e		
		st Satisfactorily			
		enerally Ineffective			
		ery poor commun			
4.	Fairness of	f Internal Evaluat	ion process by the teac	hers.	
	5 - A1	ways Fair			
	4 – Us	sually Fair			
	3 - So	metimes Unfair			
	2 – Us	sually Unfair			
	Utin				
5.	Was your	performance in as	ssignments discussed w	vith you?	
	5 - Ev	ery Time			
	4 – Us	sually			
	3 - Oc	ccasionally/ Some	etimes		
	2 - Ra	arely			
	11-Ne	ver			A SERVE
6.	The instit	ute takes active	interest in promoting	internship, student	exchange, field
		rtunities for stude			
	5 – Re	egularly			
	4 - 0	ften			
	3 - Sc	ometimes			
	2 - Ra	arely			
	4- N	ever			
7.	The teach	ing and mentoring	g process in your institu	ution facilitates you	in cognitive,

	5 – Significantly
	4 – Very Well
	3 – Moderately
	2 Marginally
	1- Not at all
0	Teachers inform you about your expected competencies, course outcomes and
8.	
	programme outcomes:
	5 – Every Time
	4 – Usually
	3 Occasionally / sometimes
	2 – Rarely
	1- Never
9.	Your Mentor does a necessary follow up with as assigned task to you.
	5 – Every Time
	4 – Usually
	3 – Occasionally / sometimes
	2—Rarely
	1– I don't have a mentor
10.	The teachers illustrate the concepts through examples and applications.
	5 – Every Time
	4-Usually
	3 – Occasionally / sometimes
	2 – Rarely
	1- Never
11.	The teachers identify your strengths and encourage you with providing right level of
	challenges.
	5 – Fully
	4—Reasonably
	3 – Partially
	2 – Slightly
	1 – Never
10	
12.	Teachers are able to identify your weaknesses and help you to overcome them.
	5 – Every Time
	4 – Usually
	3 Occasionally / sometimes
	2 – Rarely
	1- Never
13.	The institution makes effort to engage students in the monitoring, review and
	continuous quality improvement of the teaching learning process.
	5 – Strongly Agree
	4/Agree
	3 – Neutral
	2 – Disagree
	1 – Strongly disagree
1.4	
14.	The institute / teachers use student centric methods, such as experiential learning,
	participative learning and problem solving methodologies for enhancing learning
	experiences.
	5 – To a great extent
	4 Moderate
	3 – Somewhat

social and emotional growth.

	I Not at all
15.	Teachers encourage you to participate in extracurricular activities.
	5 – Strongly Agree
	4 – Agree
	3 – Neutral
	2 – Disagree
	1- Strongly disagree
16.	Efforts are made by the institute / teachers to inculcate soft skills, life skills and
	employability skills to make you ready for the world of work.
	5 – To a great extent
	4 – Moderate
	3 – Somewhat
	2 – Very Little
	1- Not at all
17.	What percentage of teachers use ICT tools such as LCD projector, Multimedia etc.
	while teaching:
	5 – Above 90%
	4 - 70-89%
	3 – 50-69%
	2 > 30-49%
	1- Below 29%
18.	The overall quality of teaching learning process in your institute is very good.
	5 – Strongly Agree
	4 – Agree
	3 Neutral
	2 – Disagree
	1- Strongly disagree
Give	three observation/ suggestion to improve the overall teaching-learning experience in
	institution:
a	

b	. *************************************

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	had
Date	Signature.

2 - Very Little



Depa	rtment: ECE Brech Programme: ECE Semester
	Students
Please	r submit your vuluable feedback on the teaching learning process. This questionnaire is intended to collect nation relating to your satisfaction towards the curriculum, teaching, learning and evaluation. Th
inform	nation retaining to your satisfaction towards the curriculant, teaching, tearning and evaluation. The nation provided by you will be kept confidential and will be used as important feedback for quality
	wement of the program of studies/institution.
1.	How much of the syllabus was covered in the class?
	5 – 85% to 100%
	4-70 to 84%
	3 – 55 to 69%
	2 – 30 to 54%
	1- Below 30%
2.	How well did the teachers prepare for the classes?
2.	5 – Thoroughly
	4 – Satisfactorily
	3 – Poorly
	2 – Indifferently
2	1- Won't teach at all
3.	How well were the teachers able to communicate?
	5 – Always Effective
	4- Sometimes Effective
	3 – Just Satisfactorily
	2 – Generally Ineffective
	1– Very poor communication
4.	Fairness of Internal Evaluation process by the teachers.
	5 – Always Fair
	4-Usually Fair
	3 – Sometimes Unfair
	2 – Usually Unfair
	1– Unfair
5.	Was your performance in assignments discussed with you?
	5 – Every Time
	4 – Usually
	2-Occasionally/ Sometimes
	2 – Rarely
	1– Never
6.	The institute takes active interest in promoting internship, student exchange, field
30.0	visit opportunities for students.
	5 – Regularly
	4 – Often
	3 – Sometimes
	2-Rarely
	1- Never
7	The teaching and mentoring process in your institution facilitates you in cognitive,
7.	The teaching and mentoring process in your histitution facilitates you in cognitive,

	social and emotional growth.
	5 – Significantly
	4 – Very Well
	3—Moderately
	2 – Marginally
	1- Not at all
8.	Teachers inform you about your expected competencies, course outcomes and
	programme outcomes:
	5 – Every Time
	4 – Usually
	3—Occasionally / sometimes
	2 – Rarely
	1- Never
9.	Your Mentor does a necessary follow up with as assigned task to you.
	5 – Every Time
	4 – Usually
	3-Occasionally / sometimes
	2 – Rarely
	1- I don't have a mentor
10.	The teachers illustrate the concepts through examples and applications.
	5 – Every Time
	4 – Usually
	3 – Occasionally / sometimes
	2 – Rarely
	1- Never
11.	The teachers identify your strengths and encourage you with providing right level of
	challenges.
	5 – Fully
	4 – Reasonably
	3 - Partially
	2 – Slightly
	1– Never
12.	Teachers are able to identify your weaknesses and help you to overcome them.
	5 – Every Time
	4 – Usually
	3 – Occasionally / sometimes
	2-Rarely
127.27	1– Never
13.	
	continuous quality improvement of the teaching learning process.
	5 – Strongly Agree
	4 – Agree
	3-Neutral
	2 – Disagree
	1- Strongly disagree
14.	The institute / teachers use student centric methods, such as experiential learning,
	participative learning and problem solving methodologies for enhancing learning
	experiences.
	5 – To a great extent
	4 – Moderate
	3 – Somewhat

	2 - Very Little
	1– Not at all
15.	Teachers encourage you to participate in extracurricular activities.
	5 – Strongly Agree
	4 – Agree
	3 – Neutral
	2-Disagree
	1- Strongly disagree
16.	Efforts are made by the institute / teachers to inculcate soft skills, life skills and
	employability skills to make you ready for the world of work.
	5 – To a great extent
	4 – Moderate
~	3-Somewhat
	2 – Very Little
	1- Not at all
17.	What percentage of teachers use ICT tools such as LCD projector, Multimedia etc.
	while teaching:
	5 – Above 90%
-	4-70-89%
	3 – 50-69%
	2 - 30-49%
	1- Below 29%
18.	The overall quality of teaching learning process in your institute is very good.
	5 – Strongly Agree
	4 – Agree
-	3 – Neutral
	2 – Disagree
	1- Strongly disagree
Give	three observation/ suggestion to improve the overall teaching-learning experience in
your	institution:
a	

b	

С	

	11. 12.
Date	Signature: Adition Notes



Dep	artment: D+e CM Programme: ECE Semeste
:	Academic year: 2021-25
	Students
infor	se submit your valuable feedback on the teaching learning process. This questionnaire is intended to colle mation relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The
infor	mation provided by you will be kept confidential and will be used as important feedback for quali
impr	ovement of the program of studies/institution.
1.	How much of the cyllohus was account in the sleep?
1.	How much of the syllabus was covered in the class? 5 – 85% to 100%
	4-70 to 84%
	3 – 55 to 69%
	2 – 30 to 54%
	1- Below 30%
2	
2.	How well did the teachers prepare for the classes?
	5 – Thoroughly
	4 – Satisfactorily
	3 – Poorly
	2—Indifferently
2	1- Won't teach at all
3.	How well were the teachers able to communicate?
	5 – Always Effective
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	2—Generally Ineffective
	1- Very poor communication
4.	Fairness of Internal Evaluation process by the teachers.
	5 – Always Fair
	4 – Usually Fair
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	2-Usually Unfair
_	1– Unfair
5.	Was your performance in assignments discussed with you?
	5 – Every Time
	4 – Usually
	3 – Occasionally/ Sometimes
	2-Rarely
	1– Never
6.	The institute takes active interest in promoting internship, student exchange, field
	visit opportunities for students.
	5 – Regularly
	4 – Often
	3 – Sometimes
	2-Rarely
_	1– Never
7.	The teaching and mentoring process in your institution facilitates you in cognitive,

	social and emotional growth.
	5 – Significantly
	4 – Very Well
	3 – Moderately
	2—Marginally
	I- Not at all
8.	Teachers inform you about your expected competencies, course outcomes and
	programme outcomes:
	5 – Every Time
	4 – Usually
	3 – Occasionally / sometimes
	2- Rarely
	1- Never
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	2-Rarely
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10.	The teachers illustrate the concepts through examples and applications.
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	4 – Usually
	3 – Occasionally / sometimes
	2 – Rarely
	1- Never
11.	The teachers identify your strengths and encourage you with providing right level of
	challenges.
	5 – Fully
	4 – Reasonably
	3 – Partially
	2-Slightly
	1- Never
12.	Teachers are able to identify your weaknesses and help you to overcome them.
	5 – Every Time
	4 – Usually
	3—Occasionally / sometimes
	Z – Rarely
10	1- Never
13.	and the months restored to the second of the monitoring restored and
	continuous quality improvement of the teaching learning process.
	5 – Strongly Agree
	4 – Agree
	3 – Neutral
	2 – Disagree
1.4	1– Strongly disagree
14.	The institute / teachers use student centric methods, such as experiential learning,
	participative learning and problem solving methodologies for enhancing learning
	experiences.
	5 – To a great extent
	4 – Moderate 3 – Somewhat
	3 – SUHEWHAL

22-Very Little	
1- Not at all	
 Teachers encourage you to participate in extracurricular activities. 	
5 – Strongly Agree	
4 – Agree	
3 – Neutral	
2 – Disagree	
✓ Strongly disagree	
16. Efforts are made by the institute / teachers to inculcate soft skills, life skills and	
employability skills to make you ready for the world of work.	
5 – To a great extent	
4 – Moderate	
3 – Somewhat	
2-Very Little	
1- Not at all	
17. What percentage of teachers use ICT tools such as LCD projector, Multimedia etc.	
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4-70-89%	
3 – 50-69%	
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1- Below 29%	
18. The overall quality of teaching learning process in your institute is very good.	
5 – Strongly Agree	
4 – Agree	
3 – Neutral	
2 – Disagree	
1- Strongly disagree	
Give three observation/ suggestion to improve the overall teaching-learning experience in	
your institution:	
a	
b	
C	

Date: Signature: Airon Kon	nor
Date: Signature: Signature:	



Depa	Artment: ECE Programme: B-TeCh Semester 3th Academic year: 2023-39 Students
:	Academic year: 2023-35
Dear	Students
inforn inforn	e submit your valuable feedback on the teaching learning process. This questionnaire is intended to collect mation relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The mation provided by you will be kept confidential and will be used as important feedback for quality wement of the program of studies/institution.
	W
1.	How much of the syllabus was covered in the class?
	5 – 85% to 100%
	4 = 70 to 84%
	3 – 55 to 69%
	2 – 30 to 54%
2	1– Below 30%
2.	How well did the teachers prepare for the classes?
	5 - Thoroughly
	4 – Satisfactorily
	3 – Poorly
	2 – Indifferently
3.	1- Won't teach at all
٥.	How well were the teachers able to communicate? 5 – Always Effective
	4 – Sometimes Effective
	3 – Just Satisfactorily
	2 – Generally Ineffective
	1 – Very poor communication
4.	Fairness of Internal Evaluation process by the teachers.
7.	5 – Always Fair
	4 – Usually Fair
	3 – Sometimes Unfair
	2 – Usually Unfair
	1– Unfair
5.	Was your performance in assignments discussed with you?
	5 – Every Time
	4 – Usually
	3 – Occasionally/ Sometimes
	2 – Rarely
	1- Never
6.	The institute takes active interest in promoting internship, student exchange, field
	visit opportunities for students.
	5 – Regularly
	4-Often
	3 – Sometimes
	2 – Rarely
	1- Never
7.	The teaching and mentoring process in your institution facilitates you in cognitive,

	5 Significantly
	4 – Very Well
	3 – Moderately
	2 – Marginally
	1- Not at all
8.	Teachers inform you about your expected competencies, course outcomes and
	programme outcomes:
	5-Every Time
	4 – Usually
	3 – Occasionally / sometimes
	2 – Rarely
	1– Never
9.	Your Mentor does a necessary follow up with as assigned task to you.
	5 – Every Time
	4 – Usually
	3 – Occasionally / sometimes
	2 – Rarely
	1– I don't have a mentor
10.	
10.	5 – Every Time
	4 – Usually
	3 – Occasionally / sometimes
	2 – Rarely
	1– Never
11.	
	challenges.
	5 Fully
	4 – Reasonably
	3 – Partially
	2 – Slightly
	1- Never
12	Teachers are able to identify your weaknesses and help you to overcome them.
14.	5 – Every Time
	4 Usually
	3 – Occasionally / sometimes
	2 – Rarely
	1- Never
12	The institution makes effort to engage students in the monitoring, review and
15.	continuous quality improvement of the teaching learning process.
	5 Strongly Agree
	4 – Agree
	3 – Neutral
	2 – Disagree
	1- Strongly disagree
14	The institute / teachers use student centric methods, such as experiential learning,
17.	participative learning and problem solving methodologies for enhancing learning
	experiences.
	5 – To a great extent 4 – Moderate
	3 – Somewhat
	3 – Somewhat

social and emotional growth.

	2 – Very Little
	I Not at all
15.	Teachers encourage you to participate in extracurricular activities.
	5 – Strongly Agree
	4 – Agree
	3 – Neutral
	2 – Disagree
	1- Strongly disagree
16.	Efforts are made by the institute / teachers to inculcate soft skills, life skills and
	employability skills to make you ready for the world of work.
	5—To a great extent
-	4 – Moderate
	3 – Somewhat
	2 – Very Little
	I Not at all
17.	
	while teaching:
	5 – Above 90%
	4-70-89%
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	2 – 30-49%
	1- Below 29%
18.	The overall quality of teaching learning process in your institute is very good.
	5 - Strongly Agree
	4 – Agree
	3 – Neutral
	2 – Disagree
	1- Strongly disagree
Give	three observation/ suggestion to improve the overall teaching-learning experience in
	institution:
а	

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C	

	Signature: Abhishel y cudal
Date	Signature: HDYShid y Lave



Dep	partment: Programme: Semeste
:	73h Academic year: 2021 - 25
	Students
Plea:	se submit your valuable feedback on the teaching learning process. This questionnaire is intended to collect
infor	mation relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The mation provided by you will be kept confidential and will be used as important feedback for quality
impr	ovement of the program of studies/institution.
	7 / /
1.	How much of the syllabus was covered in the class?
	5 – 85% to 100%
	4-70 to 84%
	3 – 55 to 69%
	2 – 30 to 54%
	1- Below 30%
2.	How well did the teachers prepare for the classes?
	5 – Thoroughly
	4 – Satisfactorily
	3 – Poorly
	2 – Indifferently
	I- Won't teach at all
3.	How well were the teachers able to communicate?
	5 – Always Effective
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	3—Just Satisfactorily
	2 – Generally Ineffective
	1- Very poor communication
4.	Fairness of Internal Evaluation process by the teachers.
	5 – Always Fair
	4- Usually Fair
	3 – Sometimes Unfair
	2 – Usually Unfair
	1– Unfair
5.	Was your performance in assignments discussed with you?
	5 – Every Time
	4 – Usually
	3 – Occasionally/ Sometimes
	2-Rarely
	1 – Never
6.	The institute takes active interest in promoting internship, student exchange, field
	visit opportunities for students.
	5 – Regularly
	4 – Often
	3 – Sometimes
	2 – Rarely
	U- Never
7.	The teaching and mentoring process in your institution facilitates you in cognitive,

		social and emotional growth.
		5 – Significantly
		4 – Very Well
		3 Moderately
		2 – Marginally
		I- Not at all
	8.	Teachers inform you about your expected competencies, course outcomes and
		programme outcomes:
		5 – Every Time
		4 – Usually
		3- Occasionally / sometimes
		2 – Rarely
		1- Never
	9	Your Mentor does a necessary follow up with as assigned task to you.
		5 – Every Time
		4 – Usually
		3 – Occasionally / sometimes
		2 – Rarely
		✓ I don't have a mentor
	10	The teachers illustrate the concepts through examples and applications.
		5 – Every Time
		4- Usually
		3 – Occasionally / sometimes
•		2 – Rarely
		1- Never
	11.	The teachers identify your strengths and encourage you with providing right level of
		challenges.
		5 – Fully
		4 – Reasonably
		3 – Partially
		2 – Slightly
		V- Never
	12.	Teachers are able to identify your weaknesses and help you to overcome them.
		5 – Every Time
		4 – Usually
		3 – Occasionally / sometimes
		2 – Rarely
		Never
	13.	The institution makes effort to engage students in the monitoring, review and
		continuous quality improvement of the teaching learning process.
		5 – Strongly Agree
		4 – Agree
		3 – Neutral
		2 Disagree
		1– Strongly disagree
	14.	The institute / teachers use student centric methods, such as experiential learning,
		participative learning and problem solving methodologies for enhancing learning
		experiences.
		5 – To a great extent
		4 - Moderate
		3 – Somewhat

2 – Very Little	
Not at all Teachers encourage you to participate in extracurric Strongly Agree	ular activities.
5 – Strongly Agree 4 – Agree	
3 – Neutral	
2 Disagree	
1- Strongly disagree	
16. Efforts are made by the institute / teachers to inculca	ate soft skills, life skills and
employability skills to make you ready for the world	of work.
5 – To a great extent	
4 – Moderate	
3 – Somewhat	
2- Very Little	
1- Not at all	
17. What percentage of teachers use ICT tools such as L	CD projector, Multimedia etc.
while teaching: 5 – Above 90%	
3 – Above 90% 4 4 70-89%	
3 – 50-69%	
2 – 30-49%	
1- Below 29%	
18. The overall quality of teaching learning process in you	our institute is very good
5 – Strongly Agree	monate is very good.
4 – Agree	
3 – Neutral	
'\ 2 Disagree	
1- Strongly disagree	
Give three observation/ suggestion to improve the over	all teaching-learning experience in
your institution:	
a. The education level they teach	and the combanies
	isterence
	131 GK GKE S
b. Some how the college is failed	to tucing stucients
to sit in the placements.	9
С.	
	· 1
nrlaglange	A
Date: 05/09/2019	Signature:



	STUDENTS FEEDBACK ON CURRICULUM
:	artment: ECE Programme: B. Tech Semeste
	Students
infor	te submit your valuable feedback on the teaching learning process. This questionnaire is intended to colle mation relating to your satisfaction towards the curriculum, teaching, learning and evaluation. Th
infori	mation provided by you will be kept confidential and will be used as important feedback for quali
	ovement of the program of studies/institution.
1.	How much of the syllabus was covered in the class?
	5 – 85% to 100%
	4-70 to 84%
	3 – 55 to 69%
	2 – 30 to 54%
	1- Below 30%
2.	How well did the teachers prepare for the classes?
	5 – Thoroughly
	4 – Satisfactorily
	3 – Poorly
	2 – Indifferently
	1- Won't teach at all
3.	How well were the teachers able to communicate?
57/074	5 – Always Effective
	4 Sometimes Effective
	3 – Just Satisfactorily
	2 – Generally Ineffective
	1 - Very poor communication
4.	Fairness of Internal Evaluation process by the teachers.
	5—Always Fair
	4 – Usually Fair
	3 – Sometimes Unfair
	2 – Usually Unfair
	1– Unfair
5.	Was your performance in assignments discussed with you?
J.	5 – Every Time
	4 – Usually
	3—Occasionally/ Sometimes
	2 – Rarely
	1– Never
6.	The institute takes active interest in promoting internship, student exchange, field
0.	visit opportunities for students.
	5 – Regularly 4 – Often
	3 Sometimes
	2 – Rarely
7	1- Never The teaching and mentoring process in your institution facilitates you in cognitive,
7.	The teaching and mentoring process in your institution facilitates you in cognitive,

	social and emotional growth.
	5 – Significantly
	4 – Very Well
	3 – Moderately
	2—Marginally
	1- Not at all
8.	Teachers inform you about your expected competencies, course outcomes and
	programme outcomes:
	5 – Every Time
	4 – Usually
	→ Occasionally / sometimes
	2 – Rarely
	1– Never
9.	Your Mentor does a necessary follow up with as assigned task to you.
	5 – Every Time
	4 – Usually
	3−Occasionally / sometimes
	2 – Rarely
	1- I don't have a mentor
10.	The teachers illustrate the concepts through examples and applications.
	5 – Every Time
	4 – Usually
	3 – Occasionally / sometimes
	2 – Rarely
	1– Never
11.	The teachers identify your strengths and encourage you with providing right level of
	challenges.
	5 – Fully
	4 – Reasonably
	-3 - Partially
	2 – Slightly
1525	1- Never
12.	Teachers are able to identify your weaknesses and help you to overcome them.
	5 – Every Time
	4 – Usually
	3 – Occasionally / sometimes
	2 – Rarely
13.	1- Never The institution makes effort to angest students in the monitoring review and
13.	The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.
	5 – Strongly Agree
	4 – Agree
	3 – Neutral
	2-Disagree
	1 – Strongly disagree
14	The institute / teachers use student centric methods, such as experiential learning,
17.	participative learning and problem solving methodologies for enhancing learning
	experiences.
	5 – To a great extent
	4 – Moderate
	3 - Somewhat

2 – Very Little
I – Not at all 15. Teachers appearing you to portion to in outropy single and in it.
 Teachers encourage you to participate in extracurricular activities. Strongly Agree
4 – Agree
3 – Neutral
2-Disagree
1 – Strongly disagree
16. Efforts are made by the institute / teachers to inculcate soft skills, life skills and
employability skills to make you ready for the world of work.
5 – To a great extent
4 – Moderate
3 – Somewhat
2 - Very Little
i – Not at all
What percentage of teachers use ICT tools such as LCD projector, Multimedia etc.
while teaching:
5—Above 90%
4 – 70-89%
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1- Below 29%
18. The overall quality of teaching learning process in your institute is very good.
5 – Strongly Agree
4 – Agree
3- Neutral
2 – Disagree
1- Strongly disagree
Give three observation/ suggestion to improve the overall teaching-learning experience in
your institution:
a
Encourage the student to learn more skill according
to their stream.
b
Give more real world expenience to the student
by student exchange and field visits:
С.
Teach them by the help of making projects. So
 Teach them by the help of making projects & that they get motivated and actively posticipate
05/00/9022
Date: 05/09/2024 Signature: 5houper

*



Depa	artment:	ECE	Programi	ne:B-	Tech Se	mester :
:			Academic yea	ır: 20d.	225	
Dear	Students					
					nuestionnaire is intended t	
					g, learning and evaluati	
				nd will be used a	s important feedback for	· quality
impro	vement of the pr	ogram of studies/in	stitution.			
1	TT.	C.1		10		
1.			as covered in the	e class?		
	5 – 85%					
	4 - 70 to					
	3-55 to					
	2 - 30 to					
	1- Below 30					
2.			epare for the cla	isses?		
	5 - Thor					
	4-Satis	factorily				
	3 – Poor	ly				
	2 – Indif	ferently				
	1- Won	't teach at all				
3.	How well we	ere the teachers a	able to commun	icate?		
	5 – Alwa	ys Effective				
		etimes Effective				//
		Satisfactorily				(/
		rally Ineffective	3			
		poor communic				
4.			on process by th	e teachers.		
	5 – Alwa					
	4 Usua					
		etimes Unfair				
		lly Unfair				
	1– Unfai					
5.			signments discus	ssed with you?		
٥.	5 – Ever		iginiients disea.	soed with your		
	4 – Usua					
		sionally/ Somet	imes			
	2=Rare		inies			
	I- Neve					
_			starget in promi	oting internchi	p, student exchange,	field
6.				oting internsing	p, student exchange,	Hera
		nities for studen	ts.			
	5 – Regi					
	4 – Ofte					
	3 – Som					
	2 – Rare					
0.50	1- Neve		The state of the s			
7.	The teaching	and mentoring	process in your	institution facil	litates you in cognitive	e,

	social and emotional growth.
	5 – Significantly
	4 – Very Well
	3 Moderately
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	1– Never
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	challenges.
	5 – Fully
	4 – Reasonably
*	3-Partially
	2 – Slightly
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	12. Teachers are able to identify your weaknesses and help you to overcome them.
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	4 – Usually
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	2—Rarely
	1– Never
	13. The institution makes effort to engage students in the monitoring, review and
	continuous quality improvement of the teaching learning process.
	5 – Strongly Agree
	4 – Agree
	3—Neutral
	2 – Disagree
	1- Strongly disagree
-	14. The institute / teachers use student centric methods, such as experiential learning,
	participative learning and problem solving methodologies for enhancing learning
	experiences.
	5 – To a great extent
	4 – Moderate
	3 – Somewhat
	p. Somewhat

	2 – Very Little 1– Not at all	
1.5		rocurricular activities
15.	Teachers encourage you to participate in extra 5 – Strongly Agree	aculticular activities.
	4 – Agree	
	3 – Neutral	
	2 – Disagree	
	1– Strongly disagree	
16.	Efforts are made by the institute / teachers to	inculcate soft skills, life skills and
10.	employability skills to make you ready for the	
	5 – To a great extent	10 11 01 11 11 11 11 11 11 11 11 11 11 1
	4 – Moderate	
	3 – Somewhat	
-	2 – Very Little	
	1- Not at all	
17	What percentage of teachers use ICT tools so	uch as LCD projector. Multimedia etc.
* * *	while teaching:	ion as 200 projector, manufactor
	5 – Above 90%	
	4 – 70-89%	
	3 – 50-69%	
	2-30-49%	
-	1- Below 29%	
18.	The overall quality of teaching learning proc	ess in your institute is very good.
	5 – Strongly Agree	
	4 – Agree	
	3—Neutral	
~	2 – Disagree	
	1- Strongly disagree	
Give	e three observation/ suggestion to improve t	he overall teaching-learning experience in
your	r institution:	
2	a	
t	b	
(C	

D .	06 09 24	Signature: Plante
Date	e:	Signature:



Don	outmont. ECE Brown B. Teen Country
рера	artificiti:
:	artment: EC€ Programme: B. Teen Semester Academic year: 102 4 Semester
Dear	Statems
	e submit your valuable feedback on the teaching learning process. This questionnaire is intended to collec nation relating to your satisfaction towards the curriculum, teaching, learning and evaluation. Th
	nation provided by you will be kept confidential and will be used as important feedback for quality
	wement of the program of studies/institution.
1.	How much of the syllabus was covered in the class?
	5 - 85% to $100%$
	4-70 to 84%
	3 – 55 to 69%
	2 - 30 to $54%$
	1- Below 30%
2.	How well did the teachers prepare for the classes?
2.	5 – Thoroughly
	4—Satisfactorily
	3 – Poorly
	2 – Indifferently
2	1- Won't teach at all
3.	How well were the teachers able to communicate?
	5 – Always Effective
	A—Sometimes Effective
	3 – Just Satisfactorily
	2 – Generally Ineffective
	1– Very poor communication
4.	Fairness of Internal Evaluation process by the teachers.
	5 Always Fair
	4 – Usually Fair
	3 – Sometimes Unfair
	2 – Usually Unfair
	1- Unfair
5.	Was your performance in assignments discussed with you?
	5 – Every Time
	4-Usually
	3 – Occasionally/ Sometimes
	2 – Rarely
	1– Never
6.	The institute takes active interest in promoting internship, student exchange, field
	visit opportunities for students.
	5 – Regularly
	4-Often
	3 – Sometimes
	2 – Rarely
	1- Never
7.	The teaching and mentoring process in your institution facilitates you in cognitive,
1.	the teaching and memoring process in your institution facilitates you in cognitive,

	social and emotional growth.
	5 – Significantly
	4 - Very Well
	3 – Moderately
	2 – Marginally
	1– Not at all
0	
8.	Teachers inform you about your expected competencies, course outcomes and
	programme outcomes:
	5 – Every Time
	4 – Usually
	3 – Occasionally / sometimes
	2 – Rarely
	1– Never
9.	Your Mentor does a necessary follow up with as assigned task to you.
	5 – Every Time
	4-Usually
	3 – Occasionally / sometimes
	2 – Rarely
	1– I don't have a mentor
10.	The teachers illustrate the concepts through examples and applications.
	5 – Every Time
	4 – Usually
	3 – Occasionally / sometimes
	2 – Rarely
	1– Never
11	The teachers identify your strengths and encourage you with providing right level of
	challenges.
	5 – Fully
	4 Reasonably
	3 – Partially
	2 – Slightly
	1– Never
12.	Teachers are able to identify your weaknesses and help you to overcome them.
	5 – Every Time
	4-Usually
	3 – Occasionally / sometimes
	2 – Rarely
	I– Never
13	The institution makes effort to engage students in the monitoring, review and
15.	continuous quality improvement of the teaching learning process.
	5 – Strongly Agree
	4-Agree
	3 – Neutral
	2 – Disagree
	1- Strongly disagree
14.	The institute / teachers use student centric methods, such as experiential learning,
	participative learning and problem solving methodologies for enhancing learning
	experiences.
	5 – To a great extent
	4 – Moderate
	3 – Somewhat

	1- Not at all
15.	Teachers encourage you to participate in extracurricular activities.
	5 – Strongly Agree
	4-Agree
	3 – Neutral
	2 – Disagree
	1- Strongly disagree
16.	Efforts are made by the institute / teachers to inculcate soft skills, life skills and
	employability skills to make you ready for the world of work.
	5 – To a great extent
	4 Moderate
	3 – Somewhat
	2 – Very Little
	I – Not at all
17.	What percentage of teachers use ICT tools such as LCD projector, Multimedia etc.
	while teaching:
	5 – Above 90%
	4 - 70-89%
	3 – 50-69%
	2 – 30-49%
	1- Below 29%
18.	The overall quality of teaching learning process in your institute is very good.
	5 – Strongly Agree
0	A – Agree
	3 – Neutral
	2 – Disagree
	1- Strongly disagree
Give	three observation/ suggestion to improve the overall teaching-learning experience in
your	institution:
a	***************************************

b	

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Data	: Signature: Karhar
Date	

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Department :	ECE Programme: B. Tech Semest	ter '
Sever	Academic year: 2023 - 202 4.	
Dear Students		
	r valuable feedback on the teaching learning process. This questionnaire is intended to colo	
	ing to your satisfaction towards the curriculum, teaching, learning and evaluation.	
	ded by you will be kept confidential and will be used as important feedback for qua	ility
improvement of th	e program of studies/institution.	
	1 01 111	
1. How muc	h of the syllabus was covered in the class?	
5-8	5% to 100%	
	0 to 84%	
	5 to 69%	
	0 to 54%	
1- Below	w 30%	
How well	did the teachers prepare for the classes?	
5 – T	horoughly	
4-S	atisfactorily	
3 – P	oorly	
$2 - I_1$	ndifferently	
1- V	Von't teach at all	
How well	were the teachers able to communicate?	
5 - A	lways Effective	
4 - S	ometimes Effective	
3-1	ust Satisfactorily	
2 – 0	Generally Ineffective	
1- V	ery poor communication	
	of Internal Evaluation process by the teachers.	
	always Fair	
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	ometimes Unfair	
	Isually Unfair	
1- U		
	performance in assignments discussed with you?	
	Every Time	
-4-T		
	Occasionally/ Sometimes	
	tarely	
1- N		
	tute takes active interest in promoting internship, student exchange, field	d
	ortunities for students.	
	Regularly	
A		
The second secon	Sometimes	
	Rarely	
	Never	
7. The teach	ning and mentoring process in your institution facilitates you in cognitive.	

	social and emotional growth.
	5 – Significantly
	4-Very Well
	3 – Moderately
	2 – Marginally
-	1- Not at all
8.	Teachers inform you about your expected competencies, course outcomes and
	programme outcomes:
	5 – Every Time
	4- Usually
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	2 – Rarely
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9.	Your Mentor does a necessary follow up with as assigned task to you.
11.0	5 – Every Time
	4 Usually
	3 – Occasionally / sometimes
	2 – Rarely
	1- I don't have a mentor
10.	The teachers illustrate the concepts through examples and applications.
	5 – Every Time
	4- Usually
	3 – Occasionally / sometimes
	2 – Rarely
	1– Never
11.	The teachers identify your strengths and encourage you with providing right level of
	challenges.
	5 – Fully
	4-Reasonably
	3 – Partially
	2 – Slightly
	1- Never
12	
12.	
	5 – Every Time
	4-Usually
	3 – Occasionally / sometimes
	2 – Rarely
	1– Never
13.	The institution makes effort to engage students in the monitoring, review and
	continuous quality improvement of the teaching learning process.
	5 – Strongly Agree
	4-Agree
	3 – Neutral
	2 – Disagree
	1- Strongly disagree
14.	The institute / teachers use student centric methods, such as experiential learning,
	participative learning and problem solving methodologies for enhancing learning
	experiences.
	5 – To a great extent
	4-Moderate
	3 – Somewhat
	5 – Somewhat

1— Not at all		
15. Teachers encourage you to partic	cipate in extracurricular activities.	
5 – Strongly Agree	THE PRODUCT ABOVE LIBERTY HAVE AN OFFICE PARTY BANGES TO THE PRODUCT OF ONE PROPERTY.	
4 – Agree		
3 – Neutral		
2 – Disagree		
1- Strongly disagree		
	/ teachers to inculcate soft skills, life skills an	d
employability skills to make you		u
5 – To a great extent	ready for the world of work.	
A- Moderate		
3 – Somewhat		
2 – Very Little		
1- Not at all		
	ICT tools such as I CD projector. Multimedia	
while teaching:	ICT tools such as LCD projector, Multimedia	etc.
5 – Above 90%		
70-89%		
3 – 50-69%		
2 – 30-49%		
I- Below 29%		
	earning process in your institute is very good.	
5 – Strongly Agree		
4 Agree		
3 – Neutral		
2 – Disagree		
1— Strongly disagree		
Give three observation/ suggestion to	improve the overall teaching-learning exp	erience in
your institution:	and the same series and the same series are	
		4
Should encoura	ge more on practice	u
terns will edge	with lab.	
b		
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Date:	Signature: A.	

2 – Very Little



	STUDENTS FEEDBACK ON CURRICULUM
Dep	artment: ECE Programme: B.TECH Semeste
Dog	Students
	se submit your valuable feedback on the teaching learning process. This questionnaire is intended to colle
	mation relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The
	mation provided by you will be kept confidential and will be used as important feedback for quali
impre	ovement of the program of studies/institution.
1.	How much of the syllabus was covered in the class?
	5 – 85% to 100%
	4 – 70 to 84%
	3 – 55 to 69% 2 – 30 to 54%
	1- Below 30%
2.	How well did the teachers prepare for the classes?
2.	5 – Thoroughly
	4 Satisfactorily
	3 – Poorly
	2 – Indifferently
	1– Won't teach at all
3.	How well were the teachers able to communicate?
3.	5 – Always Effective
	4 Sometimes Effective
	3 – Just Satisfactorily
	2 – Generally Ineffective
	1 – Very poor communication
4.	Fairness of Internal Evaluation process by the teachers.
7.	5 – Always Fair
	4 - Usually Fair 3 - Sometimes Unfair
	2 – Usually Unfair
	1– Unfair
5.	Was your performance in assignments discussed with you?
J.	5 – Every Time
	4 Usually
	3 – Occasionally/ Sometimes
	2 – Rarely
	1 – Never
6.	The institute takes active interest in promoting internship, student exchange, field
0.	visit opportunities for students.
	5 – Regularly
	4 – Often
	3 — Sometimes 2 — Rarely
	1 – Never
7	The teaching and mentoring process in your institution facilitates you in cognitive.
1	THE REALTHON AND DISCHOURS THE CONTRACTOR OF THE VOID HISTORIAN FACILITIES AND THE CONTRACTOR OF THE C

social and emotional growth. 5 - Significantly 4 - Very Well 3 - Moderately 2 - Marginally 1 - Not at all 8. Teachers inform you about your expected competencies, course outcomes and programme outcomes: 5 - Every Time 4 - Usually 3 - Occasionally / sometimes 2 - Rarely 1 - Never
9. Your Mentor does a necessary follow up with as assigned task to you. 5 - Every Time 4 - Usually 3 - Occasionally / sometimes 2 - Rarely 1 - I don't have a mentor
 10. The teachers illustrate the concepts through examples and applications. 5 - Every Time 4 - Usually 3 - Occasionally / sometimes 2 - Rarely 1 - Never
 11. The teachers identify your strengths and encourage you with providing right level of challenges. 5 - Fully 4 - Reasonably 3 - Partially 2 - Slightly
1- Never 12. Teachers are able to identify your weaknesses and help you to overcome them. 5 - Every Time 4 - Usually 3 - Occasionally / sometimes 2 - Rarely 1- Never
 13. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process. 5 - Strongly Agree 4 - Agree 3 - Neutral 2 - Disagree 1 - Strongly disagree
14. The institute / teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences. 5 – To a great extent Moderate 3 – Somewhat

2 – Very Little
I – Not at all
15. Teachers encourage you to participate in extracurricular activities.
5 – Strongly Agree
4 Agree
3 – Neutral
2 – Disagree
1- Strongly disagree
16. Efforts are made by the institute / teachers to inculcate soft skills, life skills and
employability skills to make you ready for the world of work.
5 – To a great extent
4 – Moderate
3 – Somewhat
2 – Very Little
1- Not at all
17. What percentage of teachers use ICT tools such as LCD projector, Multimedia etc.
while teaching:
5 Above 90%
4 – 70-89%
3 – 50-69%
2 – 30-49%
1- Below 29%
18. The overall quality of teaching learning process in your institute is very good.
5 – Strongly Agree
4 – Agree
3 Neutral
2 – Disagree
1 Strongly disagree
Give three observation/ suggestion to improve the overall teaching-learning experience in
your institution:
a

h
b
C
Date: 6 9 2024 Signature: Vai bhow
Date:



	STUDENTS FEEDBACK ON CURRICULUM
Depa	rtment: ECE Programme: B.Tech AT/ML Semester 5th Academic year: 20.22-26
Please inforn	e submit your valuable feedback on the teaching learning process. This questionnaire is intended to colle action relating to your satisfaction towards the curriculum, teaching, learning and evaluation. T nation provided by you will be kept confidential and will be used as important feedback for qual
	vement of the program of studies/institution.
1.	How much of the syllabus was covered in the class?
	5 – 85% to 100%
	C4 = 70 to 84%
	3 – 55 to 69%
	2 – 30 to 54%
2	I – Below 30%
2.	How well did the teachers prepare for the classes?
	5 – Thoroughly 4 – Satisfactorily
	3 – Poorly
	2 – Indifferently
	1— Won't teach at all
3.	How well-were the teachers able to communicate?
	5 – Always Effective
	4 – Sometimes Effective
	3 – Just Satisfactorily
	2 – Generally Ineffective
	1- Very poor communication
4.	Fairness of Internal Evaluation process by the teachers.
	5 – Always Fair
	4 – Usually Fair
	3 – Sometimes Unfair
	2 – Usually Unfair
	1– Unfair
5.	Was your performance in assignments discussed with you?
	· 5 – Every Time
	4 Usually
	3 – Occasionally/ Sometimes
	2 – Rarely
	1– Never
6.	The institute takes active interest in promoting internship, student exchange, field
	visit opportunities for students.
	5 – Regularly
	4 – Often 3 – Sometimes
	2 – Rarely 1– Never
7	The teaching and mentoring process in your institution facilitates you in cognitive,
7.	The teaching and memoring process in your institution facilitates you in cognitive,

	social and emotional growth.
	5 – Significantly
	4 – Very Well
	-3 - Moderately
	2 – Marginally
	1- Not at all
8.	Teachers inform you about your expected competencies, course outcomes and
	programme outcomes:
	-5 - Every Time
	4 – Usually
	3 – Occasionally / sometimes
	2 – Rarely
	l– Never
9.	Your Mentor does a necessary follow up with as assigned task to you.
50.50	-5 - Every Time
	4 – Usually
	3 – Occasionally / sometimes
	2 – Rarely
	1– I don't have a mentor
10	The teachers illustrate the concepts through examples and applications.
	-5 – Every Time
	4 – Usually
	3 – Occasionally / sometimes
	2 – Rarely
	1- Never
11.	The teachers identify your strengths and encourage you with providing right level of
	challenges.
	5 – Fully
	4-Reasonably
	3 – Partially
	2 – Slightly
	1– Never
12.	Teachers are able to identify your weaknesses and help you to overcome them.
	5 – Every Time
	=4 - Usually
	3 – Occasionally / sometimes
	2 – Rarely
	1– Never
13.	The institution makes effort to engage students in the monitoring, review and
	continuous quality improvement of the teaching learning process.
	5 – Strongly Agree
	4-Agree
	3 – Neutral
	2 – Disagree
	1- Strongly disagree
14.	The institute / teachers use student centric methods, such as experiential learning,
	participative learning and problem solving methodologies for enhancing learning
	experiences.
	5 – To a great extent
	4-Moderate
	3 – Somewhat

	2 – Very Little	
	1- Not at all	
15.	Teachers encourage you to participate in extracurricular ac	tivities.
	5 – Strongly Agree	
	4-Agree	
	3 – Neutral	
	2 – Disagree	
	1- Strongly disagree	
16.	Efforts are made by the institute / teachers to inculcate soft	skills life skills and
	employability skills to make you ready for the world of wo	rk
	5 – To a great extent	
	4 - Moderate	
	3 – Somewhat	
	2 – Very Little	
	1- Not at all	
17.	What percentage of teachers use ICT tools such as LCD pro-	ojector Multimedia etc
	while teaching:	ojector, marini data cic.
	5 - Above 90%	
	4 - 70-89%	
	3 – 50-69%	
	2 – 30-49%	
	1- Below 29%	
18.	The overall quality of teaching learning process in your ins	titute is very good
	5 – Strongly Agree	titute is very good.
	4 – Agree	
	3 – Neutral	
	2 – Disagree	
	1- Strongly disagree	
	1 Strongly disagree	
Give	three observation/ suggestion to improve the overall tea-	china-learning evnerience in
	institution:	
a.	Inches 114de 1 - de	brogrammes
b.	Inculcate late intrastruit	ture and
	hardware updation	
C.	Ubdate the look edition of	Cooks in
0.	library to recent ones one	I an topics
	related to artificial intelline	me and marking
	learning.	
	The state of the s	
		200
Date:	.3/.9/.2.5	Signature. Albred Nolle
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Date: .3/.9/.2.5..



Department: F.C.E
Information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution. 1. How much of the syllabus was covered in the class? 5 - 85% to 100% 4 - 70 to 84% 3 - 55 to 69% 2 - 30 to 54% 1 - Below 30% 2. How well did the teachers prepare for the classes? 5 - Thoroughly 4 - Satisfactorily 3 - Poorly 2 - Indifferently 1 - Won't teach at all 3. How well were the teachers able to communicate? 5 - Always Effective
5 - 85% to 100% 4 - 70 to 84% 3 - 55 to 69% 2 - 30 to 54% 1 - Below 30% 2. How well did the teachers prepare for the classes? 5 - Thoroughly 4 - Satisfactorily 3 - Poorly 2 - Indifferently 1 - Won't teach at all 3. How well were the teachers able to communicate? 5 - Always Effective
5 - 85% to 100% 4 - 70 to 84% 3 - 55 to 69% 2 - 30 to 54% 1 - Below 30% 2. How well did the teachers prepare for the classes? 5 - Thoroughly 4 - Satisfactorily 3 - Poorly 2 - Indifferently 1 - Won't teach at all 3. How well were the teachers able to communicate? 5 - Always Effective
3 – 55 to 69% 2 – 30 to 54% 1 – Below 30% 2. How well did the teachers prepare for the classes? 5 – Thoroughly 4 – Satisfactorily 3 – Poorly 2 – Indifferently 1 – Won't teach at all 3. How well were the teachers able to communicate? 5 – Always Effective
2 - 30 to 54% 1 - Below 30% 2. How well did the teachers prepare for the classes? 5 - Thoroughly 4 - Satisfactorily 3 - Poorly 2 - Indifferently 1 - Won't teach at all 3. How well were the teachers able to communicate? 5 - Always Effective
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5 - Thoroughly 4 - Satisfactorily 3 - Poorly 2 - Indifferently 1 - Won't teach at all 3. How well were the teachers able to communicate? 5 - Always Effective
4 - Satisfactorily 3 - Poorly 2 - Indifferently 1 - Won't teach at all 3. How well were the teachers able to communicate? 5 - Always Effective
3 - Poorly 2 - Indifferently 1 - Won't teach at all 3. How well were the teachers able to communicate? 5 - Always Effective
2 – Indifferently 1 – Won't teach at all 3. How well were the teachers able to communicate? 5 – Always Effective
 How well were the teachers able to communicate? 5 - Always Effective
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4 – Sometimes Effective
3 – Just Satisfactorily
2 – Generally Ineffective 1 – Very poor communication
4. Fairness of Internal Evaluation process by the teachers.
5 – Always Fair
4 – Usually Fair
3 – Sometimes Unfair
2 – Usually Unfair
1– Unfair
5. Was your performance in assignments discussed with you?
5 – Every Time 4 – Usually
3 – Occasionally/ Sometimes
2 – Rarely
I – Never
6. The institute takes active interest in promoting internship, student exchange, field
visit opportunities for students.
5 – Regularly /
4 – Often
3 – Sometimes
2 – Rarely 1– Never
 The teaching and mentoring process in your institution facilitates you in cognitive,

	social and emotional growth.
	5 – Significantly /
	4 – Very Well
	3 – Moderately
	2 – Marginally
0	1- Not at all
8.	Teachers inform you about your expected competencies, course outcomes and
	programme outcomes:
	5 – Every Time
	4 – Usually
	3 – Occasionally / sometimes
	2 – Rarely 1– Never
0	Your Mentor does a necessary follow up with as assigned task to you.
9.	5 – Every Time
	4 – Usually
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	5 – Every Time
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	1 Never
11.	The teachers identify your strengths and encourage you with providing right level of
	challenges.
	5 – Fully
	4 – Reasonably
	3 – Partially
	2 – Slightly
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12.	Teachers are able to identify your weaknesses and help you to overcome them.
	5 – Every Time
	4 – Usually
	3 – Occasionally / sometimes
	2 – Rarely
12	1- Never
13.	and the monitoring, ferrew and
	continuous quality improvement of the teaching learning process.
	5 – Strongly Agree 4 – Agree
	3 – Neutral
	2 – Disagree
	1- Strongly disagree
14	The institute / teachers use student centric methods, such as experiential learning,
1	participative learning and problem solving methodologies for enhancing learning
	experiences.
	5 – To a great extent
	4 – Moderate
	3 – Somewhat

	2 – Very Little
	I Not at all
	15. Teachers encourage you to participate in extracurricular activities.
	5 – Strongly Agree
	4 – Agree
	3 – Neutral
	2 – Disagree
	1- Strongly disagree
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	17. What percentage of teachers use ICT tools such as LCD projector, Multimedia etc.
	while teaching:
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	4 – 70-89%
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	2 – 30-49%
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	The overall quality of teaching learning process in your institute is very good.
	5 – Strongly Agree
	4 – Agree
	3 – Neutral
	2 – Disagree
	1- Strongly disagree
*	1 Strongly disagree
	Civa three about tier/
	Give three observation/ suggestion to improve the overall teaching-learning experience in
	your institution: a. Reliance the students about this eligibility of pour
	a. The species was the
	manage and the second s
	b
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	Outa-
	Date Signature: Signature:



:	artment: ECE Programme: AIML (B. Tech) Semester 5th Academic year: 2022 - 2026
Pleas infor infor	see submit your valuable feedback on the teaching learning process. This questionnaire is intended to colle mation relating to your satisfaction towards the curriculum, teaching, learning and evaluation. To mation provided by you will be kept confidential and will be used as important feedback for quali- powement of the program of studies/institution.
1.	How much of the syllabus was covered in the class? 5 - 85% to 100% 4-70 to 84% 3 - 55 to 69% 2 - 30 to 54% 1- Below 30%
2.	How well did the teachers prepare for the classes? 5 - Thoroughly Satisfactorily 3 - Poorly 2 - Indifferently 1 - Won't teach at all
3.	How well were the teachers able to communicate? 5 – Always Effective 4 – Sometimes Effective 3 – Just Satisfactorily 2 – Generally Ineffective 1 – Very poor communication
4.	Fairness of Internal Evaluation process by the teachers. 5 – Always Fair 4 – Usually Fair 3/– Sometimes Unfair 2 – Usually Unfair 1– Unfair
5.	Was your performance in assignments discussed with you? 5 - Every Time 4 - Usually 3 - Occasionally/ Sometimes ✓ - Rarely 1- Never
6.	The institute takes active interest in promoting internship, student exchange, field visit opportunities for students. 5 - Regularly 4 - Often 3 - Sometimes 2 - Rarely
7.	1- Never The teaching and mentoring process in your institution facilitates you in cognitive,

	social and emotional growth.
	5 – Significantly
	4 – Very Well
	3-Moderately
	2 – Marginally
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8.	Teachers inform you about your expected competencies, course outcomes and
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	J- Never
13.	
	continuous quality improvement of the teaching learning process.
	5 – Strongly Agree
	4 – Agree
	3 – Neutral
	2′- Disagree
	1- Strongly disagree
14	The institute / teachers use student centric methods, such as experiential learning,
	participative learning and problem solving methodologies for enhancing learning
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	4 – Moderate
	3 Somewhat

20	Very Little 1- Not at all 15. Teachers encourage you to participate in extracurricular activities. 5 - Strongly Agree 4 - Agree 3 - Neutral 2 - Disagree 1- Strongly disagree 16. Efforts are made by the institute / teachers to inculcate soft skills, life skills and
	employability skills to make you ready for the world of work. 5 – To a great extent
	A – Moderate 3 – Somewhat 2 – Very Little 1 – Not at all
*	 17. What percentage of teachers use ICT tools such as LCD projector, Multimedia etc. while teaching: 5 - Above 90% 4 - 70-89% 3 - 50-69% 2 - 30-49% 1 - Below 29% 18. The overall quality of teaching learning process in your institute is very good. 5 - Strongly Agree
	A – Agree 3 – Neutral 2 – Disagree 1 – Strongly disagree
	Give three observation/ suggestion to improve the overall teaching-learning experience in your institution:
000	Provide the learning based assignments but Peast before 15 days prior from Msts.
	b. Provide tough competition projects as the assignments, or any uproming technology based.
	C
	Date: Signature:



Department: ECE(AI4ML) Programme: AI4ML (B.Tech) Semeste: Sta Academic year: 2022-26
Dear Students Please submit your valuable feedback on the teaching learning process. This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The
information provided by you will be kept confidential and will be used as important feedback for qualit improvement of the program of studies/institution.
1. How much of the syllabus was covered in the class?
5 – 85% to 100%
4 – 70 to 84%
3 – 55 to 69%
$\sqrt{2} - 30$ to 54%
1- Below 30%
How well did the teachers prepare for the classes?
5 – Thoroughly
A – Satisfactorily
3 – Poorly
2 – Indifferently
1- Won't teach at all
3. How well were the teachers able to communicate?
5 – Always Effective
4 – Sometimes Effective
3 – Just Satisfactorily
2 – Generally Ineffective
Very poor communication Fairness of Internal Evaluation process by the teachers.
5 – Always Fair 4 – Usually Fair
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5. Was your performance in assignments discussed with you?
5 – Every Time
A – Usually
3 – Occasionally/ Sometimes
2 – Rarely
1– Never
6. The institute takes active interest in promoting internship, student exchange, field
visit opportunities for students.
5 – Regularly
4 – Often
3 – Sometimes
Z-Rarely
1- Never
7. The teaching and mentoring process in your institution facilitates you in cognitive,

	social and emotional growth.
	5 – Significantly
	4 – Very Well
	3 – Moderately
	2 – Marginally
	1- Not at all
8.	
0.	programme outcomes:
	5 – Every Time
	A – Usually
	3 – Occasionally / sometimes
	2 – Rarely
0	1– Never
9.	Your Mentor does a necessary follow up with as assigned task to you.
	5 – Every Time
	4 – Usually
	3 – Occasionally / sometimes
	2 – Rarely
	√l - I don't have a mentor
10.	The teachers illustrate the concepts through examples and applications.
	5 – Every Time
	4 – Usually
	3 – Occasionally / sometimes
	2 – Rarely
	1- Never
11.	
	challenges.
	5 – Fully
	A – Reasonably
	3 – Partially
	2 – Slightly
	1– Never
12.	
14.	
	5 – Every Time
	4 – Usually
	3 – Occasionally / sometimes
	2 – Rarely
	1– Never
13.	The institution makes effort to engage students in the monitoring, review and
	continuous quality improvement of the teaching learning process.
	5 – Strongly Agree
	A-Agree
	3 – Neutral
	2 – Disagree
	1- Strongly disagree
14.	The institute / teachers use student centric methods, such as experiential learning,
	participative learning and problem solving methodologies for enhancing learning
	experiences.
	5 – To a great extent
	4 – Moderate
	3 – Somewhat

	2 – Very Little 1– Not at all
15.	eachers encourage you to participate in extracurricular activities. 5 – Strongly Agree 4 – Agree 3 – Neutral
6 5	2 – Disagree 1 – Strongly disagree fforts are made by the institute / teachers to inculcate soft skills, life skills and inployability skills to make you ready for the world of work. – To a great extent – Moderate
2	- Somewhat - Very Little - Not at all
5 4 3 2	hile teaching: Above 90% 70-89% 30-49% Below 29%
5 4 3 2	ne overall quality of teaching learning process in your institute is very good. - Strongly Agree - Agree - Neutral - Disagree - Strongly disagree
	ree observation/ suggestion to improve the overall teaching-learning experience in stitution: Lack of real-world projects of practicals.
b.	intermet issue in lab
c.	Lack of one to one interaction with industrial oxpents.
Date: .	Signature: Agus

...



STUDENTS FEEDBACK ON CURRICULUM
Department: ECE Programme: BTECH AIML Semester: 5th Academic year: 2022 - 2026.
Please submit your valuable feedback on the teaching learning process. This questionnaire is intended to coli information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. Information provided by you will be kept confidential and will be used as important feedback for quaimprovement of the program of studies/institution.
1. How much of the syllabus was covered in the class?
5 – 85% to 100%
4 – 70 to 84%
3 – 55 to 69%
2=30 to 54%
1- Below 30%
2. How well did the teachers prepare for the classes?
5 – Thoroughly
4 – Satisfactorily
3 Poorly
2 – Indifferently
1- Won't teach at all
3. How well were the teachers able to communicate?
5 – Always Effective
4 – Sometimes Effective
3 – Just Satisfactorily
2 – Generally Ineffective
1- Very poor communication
4. Fairness of Internal Evaluation process by the teachers.
5 – Always Fair
4 – Usually Fair 3 – Sometimes Unfair
2 – Usually Unfair
1– Unfair
5. Was your performance in assignments discussed with you?
5 – Every Time
4 – Usually
3 - Occasionally/ Sometimes
2 – Rarely
1– Never
6. The institute takes active interest in promoting internship, student exchange, field
visit opportunities for students.
5 – Regularly
, 4 – Often
√3 – Sometimes
2 – Rarely
1- Never
7. The teaching and mentoring process in your institution facilitates you in cognitive,

	social and emotional growth.
	5 – Significantly
	4 – Very Well
	3 - Moderately
	2 – Marginally
	1- Not at all
8.	Teachers inform you about your expected competencies, course outcomes and
	programme outcomes:
	5 – Every Time
	4 – Usually
	3 – Occasionally / sometimes
	2 Rarely
	1- Never
9.	Your Mentor does a necessary follow up with as assigned task to you.
7.	5 – Every Time
	4 C Liquelly
	4 Usually 3 – Occasionally / sometimes
	3 – Occasionally / sometimes
	2 – Rarely
10	1– I don't have a mentor
10.	The teachers illustrate the concepts through examples and applications.
	5 – Every Time
	4 – Usually
	3 – Occasionally / sometimes
	2 – Rarely
27.5	1– Never
11.	The teachers identify your strengths and encourage you with providing right level of
	challenges.
	5 – Fully
	4 – Reasonably
	3 Partially
	2 – Slightly
	1– Never
12.	
	5 – Every Time
	4 – Usually
	3 – Occasionally / sometimes
	2—Rarely
	VI- Never
13.	The institution makes effort to engage students in the monitoring, review and
	continuous quality improvement of the teaching learning process.
	5 – Strongly Agree
	Addree Agree
	3 – Neutral
	2 – Disagree
112/12/1	1- Strongly disagree
	The institute / teachers use student centric methods, such as experiential learning,
	participative learning and problem solving methodologies for enhancing learning
	experiences.
	5 – To a great extent
	4- Moderate
	· 3 – Somewhat

2 – Very Little
1- Not at all
15. Teachers encourage you to participate in extracurricular activities.
5 – Strongly Agree
4 – Agree
3 Neutral
2 – Disagree
1- Strongly disagree
16. Efforts are made by the institute / teachers to inculcate soft skills, life skills and
employability skills to make you ready for the world of work.
5 – To a great extent
4 – Moderate
3 – Somewhat
2-Very Little
1- Not at all
17. What percentage of teachers use ICT tools such as LCD projector, Multimedia etc.
while teaching:
5 – Above 90%
4-70-89%
3 – 50-69%
2 – 30-49%
1- Below 29%
18. The overall quality of teaching learning process in your institute is very good.
5 – Strongly Agree
4 – Agree
3 ≠ Neutral
2 – Disagree
1- Strongly disagree
Give three observation/ suggestion to improve the overall teaching-learning experience in
your institution:
a. Teachers effort to contracte heart students
and give Some extra class of
b. and make some of projects extra
activities cirrculum not only dones and
study use focus on extra circulur.
c. And stready make a friendly
with a student also town on wear student
during Examination time

Date: 3-9-2024

Signature: Fully



7	STUDENTS FEEDBACK ON CURRICULUM
	Academic year: 2029-26
Please inform inform	e submit your valuable feedback on the teaching learning process. This questionnaire is intended to collect nation relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The nation provided by you will be kept confidential and will be used as important feedback for quality wement of the program of studies/institution.
1.	How much of the syllabus was covered in the class?
	5 – 85% to 100%
	4 – 70 to 84%
	3 – 55 to 69%
	2=30 to 54%
	1- Below 30%
2.	How well did the teachers prepare for the classes?
	5 – Thoroughly
	4 Satisfactorily
	3 – Poorly
	2 – Indifferently
	I- Won't teach at all
3.	How well were the teachers able to communicate?
	S-Always Effective
	4 – Sometimes Effective
	3 – Just Satisfactorily
	2 – Generally Ineffective
	1- Very poor communication
4.	Fairness of Internal Evaluation process by the teachers.
	S= Always Fair
	4 – Usually Fair
	3 – Sometimes Unfair
	2 – Usually Unfair
	1– Unfair
5.	Was your performance in assignments discussed with you?
	5 – Every Time
	¥ −Usually
	3 – Occasionally/ Sometimes
	2 – Rarely
	1– Never
6.	The institute takes active interest in promoting internship, student exchange, field
	visit opportunities for students.
	5 – Regularly
	4 – Often
	3 – Sometimes
	2—Rarely
	1- Never
7.	The teaching and mentoring process in your institution facilitates you in cognitive,

	social and emotional growth.
	5 – Significantly
	4 – Very Well
	3 – Moderately
	2—Marginally
	1- Not at all
8.	your expected competences, course outcomes and
	programme outcomes:
	5 – Every Time
	4-Usually
	3 – Occasionally / sometimes
	2 – Rarely
0	1- Never
9.	Your Mentor does a necessary follow up with as assigned task to you.
	5 – Every Time 4 – Usually
	3 – Occasionally / sometimes
	2 – Rarely
	I don't have a mentor
10.	The teachers illustrate the concepts through examples and applications.
	S-Every Time
	4 – Usually
	3 – Occasionally / sometimes
	2 – Rarely
	1- Never
11.	The teachers identify your strengths and encourage you with providing right level of
	challenges.
	5 – Fully
	4 – Reasonably
	3—Partially
	2 – Slightly
	1- Never
12.	Teachers are able to identify your weaknesses and help you to overcome them.
	5 Every Time
	4 – Usually
	3 – Occasionally / sometimes
	2 – Rarely 1– Never
13.	
15.	The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.
	5 – Strongly Agree
	4 – Agree
	3-Neutral
	2 – Disagree
	1- Strongly disagree
14.	The institute / teachers use student centric methods, such as experiential learning,
	participative learning and problem solving methodologies for enhancing learning
,	experiences.
	5 – To a great extent
	4 – Moderate
	3 – Somewhat

2 – Very Little
1- Not at all
15. Teachers encourage you to participate in extracurricular activities.
5 – Strongly Agree
4 – Agree
3 – Neutral
2-Disagree
1- Strongly disagree
16. Efforts are made by the institute / teachers to inculcate soft skills, life skills and
employability skills to make you ready for the world of work.
5 – To a great extent
A- Moderate
3 – Somewhat
2 – Very Little
1- Not at all
 What percentage of teachers use ICT tools such as LCD projector, Multimedia etc.
while teaching:
5-Above 90%
4 – 70-89%
3 – 50-69%
2 – 30-49%
1- Below 29%
The overall quality of teaching learning process in your institute is very good.
5 – Strongly Agree
4-Agree
3 – Neutral
2 – Disagree
1- Strongly disagree
Give three observation/ suggestion to improve the overall teaching-learning experience in
your institution:
a lack of real would brojects & bracticals.
b. Internet connectivity is sue in Labs & classes.
c. Lack of one to one interaction with
industrial expects and Lack of industrial
- tours
Date: Signature: Mehak
Date: Signature: Signature:

. . . .



-	STUDENTS FEEDBACK ON CURRICULUM
:	rtment: EGE Programme: B.T.tch (AIBHL) Semest 546 Academic year: 2028-25
Please	submit your valuable feedback on the teaching learning process. This questionnaire is intended to coll ation relating to your satisfaction towards the curriculum, teaching, learning and evaluation. I
	ation provided by you will be kept confidential and will be used as important feedback for qua- vement of the program of studies/institution.
1.	How much of the syllabus was covered in the class?
	5 – 85% to 100%
	4 – 70 to 84%
	3 – 55 to 69%
	2-30 to 54%
~	1- Below 30%
2.	How well did the teachers prepare for the classes?
	5 – Thoroughly
	4 Satisfactorily
	3 – Poorly
	2 – Indifferently
2	1— Won't teach at all
3.	How well were the teachers able to communicate?
	4 – Sometimes Effective
	3 – Just Satisfactorily
	2 – Generally Ineffective
	1 – Very poor communication
4.	Fairness of Internal Evaluation process by the teachers .
٦.	5 – Always Fair
	4 - Usually Fair
	3 – Sometimes Unfair
	2 – Usually Unfair
	1– Unfair
5.	Was your performance in assignments discussed with you?
٠.	5 – Every Time
	4-Usually
	3 – Occasionally/ Sometimes
	2 – Rarely
	1– Never
6.	The institute takes active interest in promoting internship, student exchange, field
	visit opportunities for students.
	Regularly
	4 – Often
	3 – Sometimes
	2 – Rarely
	1- Never
7.	The teaching and mentoring process in your institution facilitates you in cognitive,

	5 – Significantly
	4 – Very Well
	3 – Moderately
	2—Marginally
	1- Not at all
8.	Teachers inform you about your expected competencies, course outcomes and
o.	programme outcomes:
	5 – Every Time
	4 Usually
	3 – Occasionally / sometimes
	2 – Rarely
0	1– Never
9.	Your Mentor does a necessary follow up with as assigned task to you.
	5 – Every Time
	4 – Usually
	3 – Occasionally / sometimes
	2 – Rarely
	✓ I don't have a mentor
10.	The teachers illustrate the concepts through examples and applications.
	5 - Every Time
	4 – Usually
	3 – Occasionally / sometimes
	2 – Rarely
	1- Never
11.	
	challenges.
	5 – Fully
	4 – Reasonably
	3 Partially
	2 – Slightly
	1- Never
12	Teachers are able to identify your weaknesses and help you to overcome them.
12.	5 Every Time
	4 – Usually
	3 – Occasionally / sometimes
	2 – Rarely
1.2	1- Never
13.	The institution makes effort to engage students in the monitoring, review and
	continuous quality improvement of the teaching learning process.
	5 – Strongly Agree
	4 – Agree
	3-Neutral
	2 – Disagree
	1- Strongly disagree
14.	The institute / teachers use student centric methods, such as experiential learning,
	participative learning and problem solving methodologies for enhancing learning
	experiences.
	5 – To a great extent
	Moderate
	3 – Somewhat

social and emotional growth.

	2 – Very Little
	1- Not at all
15.	Teachers encourage you to participate in extracurricular activities.
	5 – Strongly Agree
	4 – Agree
	\3-Neutral
	2 – Disagree
	1- Strongly disagree
16.	Efforts are made by the institute / teachers to inculcate soft skills, life skills and
	employability skills to make you ready for the world of work.
	5 To a great extent
	4 – Moderate
	3 – Somewhat
	2 – Very Little
	1- Not at all
17.	What percentage of teachers use ICT tools such as LCD projector, Multimedia etc.
	while teaching:
	5 – Above 90%
	4-70-89%
	3 – 50-69%
	2 - 30-49%
	1- Below 29%
18.	The overall quality of teaching learning process in your institute is very good.
	5—Strongly Agree
	4 – Agree
	3 – Neutral
	2 – Disagree
	1- Strongly disagree
Give	three observation/ suggestion to improve the overall teaching-learning experience in
	institution:
a	Lack of one to one interaction with industrial
	tuaining

b	Internet issue in lab

C	Lack of rual- would Project & Practical
	·
Date	Signature:



I.K. GUJRAL PUNJAB TECHNICAL UNIVERSITY

STUDENTS FEEDBACK ON CURRICULUM

Department: ECE Programme: AIML Semeste
5.th Academic year:20222.6
Dear Students
Please submit your valuable feedback on the teaching learning process. This questionnaire is intended to colle information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The
information provided by you will be kept confidential and will be used as important feedback for quali-
improvement of the program of studies/institution.
1. How much of the syllabus was covered in the class?
5 - 85% to $100%$
4-70 to $84%$
3 – 55 to 69%
2 - 30 to $54%$
Below 30%
2. How well did the teachers prepare for the classes?
5 – Thoroughly
4 – Satisfactorily
_3∠Poorly
2 – Indifferently
I – Won't teach at all
3. How well were the teachers able to communicate?
5- Always Effective
4 – Sometimes Effective
3 – Just Satisfactorily
2 – Generally Ineffective
1 – Very poor communication
Fairness of Internal Evaluation process by the teachers .
Always Fair
4 – Usually Fair
3 – Sometimes Unfair
2 – Usually Unfair
I – Unfair
5. Was your performance in assignments discussed with you?
5 – Every Time
Usually
3 – Occasionally/ Sometimes
[[[
2 – Rarely
1- Never
6. The institute takes active interest in promoting internship, student exchange, field
visit opportunities for students.
5 – Regularly
A-Often
3 – Sometimes
2 – Rarely
I- Never
 The teaching and mentoring process in your institution facilitates you in cognitive,

	social and emotional growth.
	5 – Significantly
	4 – Very Well
	3 – Moderately
	2—Marginally
	1- Not at all
8.	Teachers inform you about your expected competencies, course outcomes and
	programme outcomes:
	5 – Every Time
	4 – Usually
	3 Occasionally / sometimes
	2 – Rarely
	1- Never
9.	Your Mentor does a necessary follow up with as assigned task to you.
	5 – Every Time
	4 – Usually
	3 Occasionally / sometimes
	2 – Rarely
	1- I don't have a mentor
10.	The teachers illustrate the concepts through examples and applications.
	5 – Every Time
	· 4 – Usually
	3 – Occasionally / sometimes
	2 – Rarely
	1- Never
11.	The teachers identify your strengths and encourage you with providing right level of
	challenges.
	5 – Fully
	4 – Reasonably
	3 - Partially
	2 – Slightly
	1– Never
12.	Teachers are able to identify your weaknesses and help you to overcome them.
	5 – Every Time
	Usually
	3 – Occasionally / sometimes
	2 – Rarely
	1– Never
13.	The institution makes effort to engage students in the monitoring, review and
	continuous quality improvement of the teaching learning process.
	5 – Strongly Agree
	4 – Agree
	3 – Neutral
	· 2 – Disagree
1.7	Strongly disagree
14.	The institute / teachers use student centric methods, such as experiential learning,
	participative learning and problem solving methodologies for enhancing learning
	experiences.
	5 – To a great extent
	. 4 – Moderate
	3 – Somewhat

Vom Little	
Z – Very Little	
1- Not at all	
15. Teachers encourage you to participate in extracurricular activities.	
5 – Strongly Agree	
4-Agree	
3 – Neutral	
2 – Disagree	
1- Strongly disagree	
16. Efforts are made by the institute / teachers to inculcate soft skills, life skills and	
employability skills to make you ready for the world of work.	
5 – To a great extent	
4 – Moderate	
3 – Somewhat	
2 – Very Little	
1- Not at all	
 What percentage of teachers use ICT tools such as LCD projector, Multimedia etc. 	61
while teaching:	
5 – Above 90%	
4 – 70-89%	
3-50-69 %	
2 – 30-49%	
1- Below 29%	
 The overall quality of teaching learning process in your institute is very good. 	
5 – Strongly Agree	
4 – Agree	
3 – Neutral	
2-Disagree	
1- Strongly disagree	
Give three observation/ suggestion to improve the overall teaching-learning experier	nce in
your institution: & study room, two location	
a. ()	2002_
fox centra learning Studying after telless	<u>(e </u>
Time but library 16st at 4.30lm & Study xou	m no chass
b Table 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	1 tables
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tacher Performence is weak	754110
c. Moraymond k vory weak. for a	.4.4.4
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Date: Signature:	* * * * * *
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I.K. GUJRAL PUNJAB TECHNICAL UNIVERSITY

STUDENTS FEEDBACK ON CURRICULUM

	rtment: ECE Programme: AMU Semeste Academic year: 22 - 26
Please inform inform	e submit your valuable feedback on the teaching learning process. This questionnaire is intended to collect that in relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The that is a submitted by you will be kept confidential and will be used as important feedback for quality to the program of studies/institution.
1.	How much of the syllabus was covered in the class? 5 - 85% to 100% 4 - 70 to 84%
	3 – 55 to 69% 2 – 30 to 54% 1– Below 30%
2.	How well did the teachers prepare for the classes? 5 – Thoroughly
	4 – Satisfactorily Poorly
3.	2 – Indifferently 1 – Won't teach at all How well were the teachers able to communicate?
	5 – Always Effective 4 Sometimes Effective 3 – Just Satisfactorily 2 – Generally Ineffective
4.	1- Very poor communication Fairness of Internal Evaluation process by the teachers .
	5 – Always Fair 4 – Usually Fair 3 – Sometimes Unfair 2 – Usually Unfair
5.	1- Unfair Was your performance in assignments discussed with you? 3 - Every Time 4 - Usually 3 - Occasionally/ Sometimes 2 - Rarely
6.	1- Never The institute takes active interest in promoting internship, student exchange, field visit opportunities for students. 5- Regularly 4- Often 3- Sometimes 2- Rarely
7.	1- Never The teaching and mentoring process in your institution facilitates you in cognitive,

	social and emotional growth.
	5 – Significantly
	4 – Very Well
	3 – Moderately
	2—Marginally
	1- Not at all
	programme outcomes:
	5 – Every Time
	4 Usually
	3 – Occasionally / sometimes
	2 – Rarely
	1– Never
	Your Mentor does a necessary follow up with as assigned task to you.
	5 – Every Time
	4-Usually
	3 – Occasionally / sometimes
	2 – Rarely
	1– I don't have a mentor
	10. The teachers illustrate the concepts through examples and applications.
	5 – Every Time
	Usually
	3 – Occasionally / sometimes
	2 – Rarely
	1- Never
	11. The teachers identify your strengths and encourage you with providing right level of
	challenges.
	5 – Fully
	4 – Reasonably
	2 – Partially
	2 – Slightly
	1- Never
	Teachers are able to identify your weaknesses and help you to overcome them.
	5 – Every Time
	4 Usually
27	3 – Occasionally / sometimes
	2 – Rarely
	1– Never
	13. The institution makes effort to engage students in the monitoring, review and
	continuous quality improvement of the teaching learning process.
	5 – Strongly Agree
	4 – Agree
	3 – Neutral
	2-Disagree
	1- Strongly disagree
	14. The institute / teachers use student centric methods, such as experiential learning,
	participative learning and problem solving methodologies for enhancing learning
	experiences.
	5 – To a great extent
	4 Moderate
	3 – Somewhat
	3 – Somewhat

	2 – Very Little	
1.5	1- Not at all	
15.	Teachers encourage you to participate in extracurricular ac	tivities.
	5 – Strongly Agree	
	A-Agree	
	3 – Neutral	
	2 – Disagree	
16	1- Strongly disagree	1.00 0.00 1.00
10.	Efforts are made by the institute / teachers to inculcate soft	skills, life skills and
	employability skills to make you ready for the world of wo	rk.
	5 – To a great extent 4 – Modérate	
	3 Somewhat	
C	2 – Very Little	
	1- Not at all	
17	What percentage of teachers use ICT tools such as LCD pro	oigator Multimodia etc
17.	while teaching:	ojector, Multimedia etc.
	5 – Above 90%	
	4 - 70-89%	
	3 – 50-69%	
	2_30-49%	
1	1– Below 29%	
18.	The overall quality of teaching learning process in your ins	titute is very good
10.	5 – Strongly Agree	titute is very good.
	4 – Agree	
	3 – Neutral	
	2 Disagree	
^	1- Strongly disagree	
Give	three observation/ suggestion to improve the overall tear	ching-learning experience in
your	institution:	1
a	T-001-1 0010 1 1010 0 1 0110	ed In this demester
	Sometevered are of but	new faculty is not good
		0 0
b		class Department
	readors. Loop pren an	need to be suarified
	ace to the sleepen.	X
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		come they even
	1 don't prow alsout A	I and its deliget
	but they tearen AI.	
	01-01-	A
Date	.3.1897.	Signature:



I.K. GUJRAL PUNJAB TECHNICAL UNIVERSITY

STUDENTS FEEDBACK ON CURRICULUM

Departn	ent: ECE Programme: AISML (Mech) Semeste
:sth	
Dear Stude	ents
	mit your valuable feedback on the teaching learning process. This questionnaire is intended to colle
	n relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The provided by you will be kept confidential and will be used as important feedback for quali
	nt of the program of studies/institution.
improvente	of the program of manes manners.
1. Ho	w much of the syllabus was covered in the class?
	5 – 85% to 100%
	4-70 to 84%
	3 – 55 to 69%
	2 – 30 to 54%
I-	Below 30%
	w well did the teachers prepare for the classes?
	5 – Thoroughly
	√ Satisfactorily
	3 – Poorly
	2 – Indifferently
	1- Won't teach at all
3. Ho	w well were the teachers able to communicate?
	5 – Always Effective
	✓- Sometimes Effective
	3 – Just Satisfactorily
	2 – Generally Ineffective
	I – Very poor communication
4. Fai	rness of Internal Evaluation process by the teachers.
	5 – Always Fair
	4 – Usually Fair
	3∕ - Sometimes Unfair
	2 – Usually Unfair
	1– Unfair
5. Wa	s your performance in assignments discussed with you?
	5 – Every Time
	4 – Usually
	3- Occasionally/ Sometimes
	2 – Rarely
	1– Never
6. The	e institute takes active interest in promoting internship, student exchange, field
	t opportunities for students.
*10	5 Regularly
	4 – Often
	3 – Sometimes
	2 – Rarely
	I – Never
7. The	teaching and mentoring process in your institution facilitates you in cognitive,

	social and emotional growth.
	5 – Significantly
	4 – Very Well
	3 - Moderately
	2 – Marginally
	1- Not at all
	8. Teachers inform you about your expected competencies, course outcomes and
	programme outcomes:
	5 – Every Time
	4 – Usually
	3 – Occasionally / sometimes
	2 – Rarely
	1– Never
	Your Mentor does a necessary follow up with as assigned task to you.
	5 – Every Time
	4 – Usually
	3-Occasionally / sometimes
	2 – Rarely
	1- I don't have a mentor
	 The teachers illustrate the concepts through examples and applications.
	5 – Every Time
	4-Usually
	3 – Occasionally / sometimes
	2 – Rarely
	1- Never
*	11. The teachers identify your strengths and encourage you with providing right level of
	challenges.
	5 – Fully
	4 – Reasonably
	3 – Partially
	2 – Slightly
	1– Never
	Teachers are able to identify your weaknesses and help you to overcome them.
	5 – Every Time
	4 – Usually
	3 - Occasionally / sometimes
	2 – Rarely
	1– Never
	13. The institution makes effort to engage students in the monitoring, review and
	continuous quality improvement of the teaching learning process.
	5 – Strongly Agree
	4 – Agree
	3- Neutral
	2 – Disagree
	1– Strongly disagree
	14. The institute / teachers use student centric methods, such as experiential learning,
	participative learning and problem solving methodologies for enhancing learning
	experiences.
	5 – To a great extent
	4 – Moderate
	₿ – Somewhat

1- Not at all	
 Teachers encourage you to participate in extracurricular activities. 	
5 – Strongly Agree	
4 – Agree	
<i>3</i> −Neutral	
2 – Disagree	
1– Strongly disagree	
16. Efforts are made by the institute / teachers to inculcate soft skills, life skills and	
employability skills to make you ready for the world of work.	
5 – To a great extent	
4 – Moderate	
3- Somewhat	
2 – Very Little	
1 Not at all	
17. What percentage of teachers use ICT tools such as LCD projector, Multimedia etc.	
while teaching:	
5 – Above 90%	
4 – 70-89%	
3-50-69%	
2 – 30-49%	
1- Below 29%	
 The overall quality of teaching learning process in your institute is very good. 	
5 – Strongly Agree	
A-Agree	
3 – Neutral	
2 – Disagree	
1- Strongly disagree	
Give three observation/ suggestion to improve the overall teaching-learning experience	ir
a ghould leach in with help of projectors,	
laplate and all Mainly Should de I vistual	
resolutes to track for up to date knowledge and	
b. information.	
Instead of seciting notes they should emplain.	1-1
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Date: Signature:	
Date:	*(1)

2 – Very Little

I.K. Gujral Punjab Technical University Main Campus Department of Food Science & Technology

Report on Structured Feedback for Design and Review of Syllabus

The structured feedback regarding curriculum was obtained from students & teachers. In order to obtain the feedback a structured questionnaire was designed to elicit the response regarding relevant issues concerning design, review and delivery of syllabus. The analysis of the feedback obtained is presented in three sections. Section 01 includes analysis of feedback obtained from students. Section 02 covers the analysis of feedback obtained from teachers.

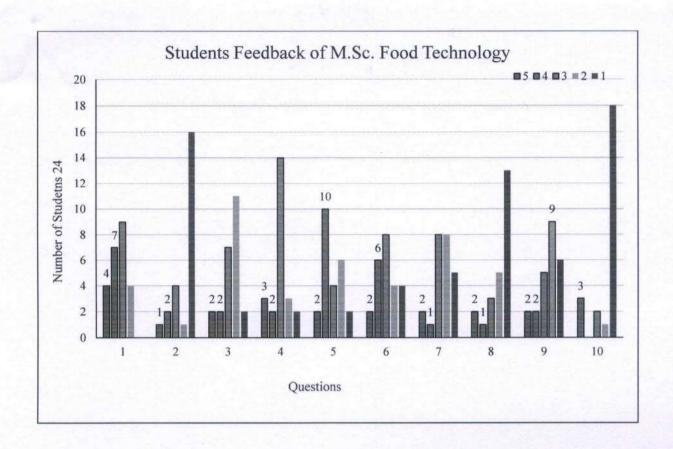
1. Students Feedback on Curriculum:

Feedback on curriculum was collected from students of M.Sc. Food Technology and B.Sc. (Hons) Food Technology programme of the department. Analysis of the feedback is presented in table 1 and 2 respectively.

Parameters	Options				
	Excellent	Very Good	Good	Satisfactory	Needs Improvemen
Quality of the Content					
Response	4 (16.66)	7 (29-16)	9 (37.5)	4 (16.66)	
Coverage and Delivery of the Syllabus					
Response	1 (4.16)	2 (8.33)	4 (16.66)	1 (4.16)	16 (66.66)
Appropriateness of Program outcomes and Learning outcomes					
Response	2 (8.33)	2 (8.33)	7 (29.16)	11 (45.83)	2 (8.33)
The curriculum enhances learning					
Response	3 (12.5)	2 (8.33)	14 (58.33)	3 (12.5)	2 (8.33)
Curriculum is relevant for employability					
Response	2 (8.33)	10 (41.66)	4 (16.66)	6 (25)	2 (8.33)
Impact of curriculum on developing analytical skills					
Response	2 (8.33)	6 (25)	8 (33.33)	4 (16.66)	4 (16.66)
Impact of curriculum on developing industry oriented skills					
Response	2 (8.33)	1 (4.16)	8 (33.33)	8 (33.33)	5 (20.83)
Impact of curriculum on developing entrepreneurial ability					
Response	2 (8.33)	1 (4.16)	3 (12.5)	5 (20.83)	13 (54.16)
Impact of curriculum on Wholistic development of student					
Response	2 (8.33)	2 (8.33)	5 (20.83)	9 (37.5)	6 (25)
Co-curricular and extra-curricular activities					
Response	3 (12.5)		2 (8.33)	1 (4.16)	18 (75)

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Parameters			Options		
	Excellent	Very Good	Good	Satisfactory	Needs Improvemen
Quality of the Content					
Response	8 (44.44)	5 (27.77)	5 (27.77)		
Coverage and Delivery of the Syllabus					
Response	1 (5.55)	13 (72.22)	4 (22.22)		
Appropriateness of Program outcomes and Learning outcomes					
Response	2 (11.11)	10 (55.55)	5 (27.77)	1 (5.55)	
The curriculum enhances learning					
Response	11 (61.11)	4 (22.22)	2 (11.11)	1 (5.55)	
Curriculum is relevant for employability					
Response	10 (55.55)	4 (22.22)	2 (11.11)	2 (11.11)	
Impact of curriculum on developing analytical skills					
Response	8 (44.44)	4 (22.22)	5 (27.77)	1 (5.55)	
Impact of curriculum on developing industry oriented skills					
Response	6 (33.33)	6 (33.33)	5 (27.77)	1 (5.55)	
Impact of curriculum on developing entrepreneurial ability					
Response	1 (5.55)	8 (44.44)	6 (33.33)	3 (16.66)	
Impact of curriculum on Wholistic development of student					
Response	7 (38.88)	7 (38.88)	3 (16.66)	1 (5.55)	Magazini ya sana
Co-curricular and extra-curricular activities					
Response	5 (27.77)	3 (16.66)	6 (33.33)	1 (5.55)	3 (16.66)

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Deptt. of Food Science & Technology:
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STUDENTS FEEDBACK ON CURRICULUM

Department: Food Science & Tech	Programme: Msc.
Semester: 1/2	Academic year: July 2023 - June 2024
· · · · · · · · · · · · · · · · · · ·	Roll No.: 2323.825
Batch: 2023-2025	

Dear Students

Please submit your valuable feedback on the teaching learning process. This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Sr. No.	Parameters	Excellent	Very Good	Good	Satisfactory	Needs Improvement
1.	Quality of the Content				1	
2.	Coverage and Delivery of the Syllabus					
3.	Appropriateness of Program outcomes and Learning outcomes					
4.	The curriculum enhances learning					
5.	Curriculum is relevant for employability					9
6.	Impact of curriculum on developing analytical skills					
7.	Impact of curriculum on developing industry oriented skills					الت
8.	Impact of curriculum on developing entrepreneurial ability					
9.	Impact of curriculum on Wholistic development of student					
10.	Co-curricular and extra- curricular activities					

Date:	14/	10	24	
Date.				

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Head
Deptt. of Food Stience & Technology
I.K. Gujral Punjab Technical University
KAPURTHALA



STUDENTS FEEDBACK ON CURRICULUM

Department: PardScience & techn	Programme: MSC Paraltech
Semester: 310	Academic year: Juny 2023 - July 2024
Name: Mayank Desh Ray	Roll No.: 2323818
Batch: 2023-2025	

Dear Students

Please submit your valuable feedback on the teaching learning process. This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Sr. No.	Parameters	Excellent	Very Good	Good	Satisfactory	Needs Improvement
1.	Quality of the Content		0		R. A. T. L.	
2.	Coverage and Delivery of the Syllabus			~		
3.	Appropriateness of Program outcomes and Learning outcomes			V		
4.	The curriculum enhances learning			-		
5.	Curriculum is relevant for employability					
6.	Impact of curriculum on developing analytical skills				V	
7.	Impact of curriculum on developing industry oriented skills				V	
8.	Impact of curriculum on developing entrepreneurial ability				V	
9.	Impact of curriculum on Wholistic development of student			V		
10.	Co-curricular and extra- curricular activities					

Date:	141	10	21	
Date.				

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Deptt. of Food Science & Technology
I.K. Gujest Punjab Technical University
KAPURTHALA



STUDENTS FEEDBA	ACK ON CURRICULUM
Department Food Technology	Programme: Food Technology (Ms
Semester: Thind	Academic year: 2023-25 Roll No.: 232382
Name: Protof (Loss	Roll No.: 232382
Batch :	

Dear Students

Please submit your valuable feedback on the teaching learning process. This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Sr. No.	Parameters	Excellent	Very Good	Good	Satisfactory	Needs Improvement
1.	Quality of the Content		1			
2.	Coverage and Delivery of the Syllabus		1			
3.	Appropriateness of Program outcomes and Learning outcomes					
4.	The curriculum enhances learning					
5.	Curriculum is relevant for employability					
6.	Impact of curriculum on developing analytical skills					
7.	Impact of curriculum on developing industry oriented skills					
8.	Impact of curriculum on developing entrepreneurial ability		V			
9.	Impact of curriculum on Wholistic development of student					
10.	Co-curricular and extra- curricular activities					

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Date:		

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Deptt, of Food Science & Technology I.K. Gujral Punjab Technical University KAPURTHALA



STUDENTS FEEDBACK ON CURRICULUM

Department: Poodscience & techy	Programme: MSC Food tech
Semester: 31d	Academic year: July 2023 - July 2024
Name: Amom	Roll No.: 2323808
Batch: 2023-2025	

Dear Students

Please submit your valuable feedback on the teaching learning process. This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Sr. No.	Parameters	Excellent	Very Good	Good	Satisfactory	Needs Improvement
1.	Quality of the Content	-1-12-				
2.	Coverage and Delivery of the Syllabus					
3.	Appropriateness of Program outcomes and Learning outcomes					
4.	The curriculum enhances learning			~		
5.	Curriculum is relevant for employability					
6.	Impact of curriculum on developing analytical skills					
7.	Impact of curriculum on developing industry oriented skills			V		
8.	Impact of curriculum on developing entrepreneurial ability			0		
9.	Impact of curriculum on Wholistic development of student			~		
10.	Co-curricular and extra- curricular activities					

Date: 14/0/24...

Signature: .

Deptt. of Food Spience & Technology L.K. Gujraf Punjab Technical University KAPURTHALA



STUDENTS FEEDBACK ON CURRICULUM

Department: Pard science & tech	Programme: MSC Prodtech
Semester: 3rd	Academic year: June 2023 - July 2024
Name: Komal dupkau	
Batch : 2023-2025	

Dear Students

Please submit your valuable feedback on the teaching learning process. This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Sr. No.	Parameters	Excellent	Very Good	Good	Satisfactory	Needs Improvement
1.	Quality of the Content			1/		
2.	Coverage and Delivery of the Syllabus					
3.	Appropriateness of Program outcomes and Learning outcomes			~		
4.	The curriculum enhances learning			V		
5.	Curriculum is relevant for employability			V		
6.	Impact of curriculum on developing analytical skills					
7.	Impact of curriculum on developing industry oriented skills				V	
8.	Impact of curriculum on developing entrepreneurial ability					
9.	Impact of curriculum on Wholistic development of student					
10.	Co-curricular and extra- curricular activities					

Date: 1.4/10/24

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Deptt, of Food Science & Technology I.K. Gujral Punjab Technical University KAPURTHALA

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STUDENTS FEEDBACK ON CURRICULUM

	Programme: MSC Food Tech
Semester: 3rd	Academic year: July 2023 - June 2024
Name: Kunika Gandatse	Roll No.:2.3.23.8.19
Batch : 20.23 20.25	

Dear Students

Please submit your valuable feedback on the teaching learning process. This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Sr. No.	Parameters	Excellent	Very Good	Good	Satisfactory	Needs Improvement
1.	Quality of the Content		~			
2.	Coverage and Delivery of the Syllabus					
3.	Appropriateness of Program outcomes and Learning outcomes			~		
4.	The curriculum enhances learning					
5.	Curriculum is relevant for employability				~	
6.	Impact of curriculum on developing analytical skills					
7.	Impact of curriculum on developing industry oriented skills					
8.	Impact of curriculum on developing entrepreneurial ability					~
9.	Impact of curriculum on Wholistic development of student				-	
10.	Co-curricular and extra- curricular activities				~	

Date: 14/10/2.4....

Signature: .. Kunika

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Deptt of Food Spience & Technology
LK. Guiral Punjab Technical University
KAPURTHALA



STUDENTS FEEDBACK ON CURRICULUM

Department : Pord Swence and tech	Programme: Mse Roof tech
Semester: 1/2	. Academic year: July 2093 - June 2004
Name: Simaran prest	Roll No.: 2941303
Batch : 2023 - 25	

Dear Students

Please submit your valuable feedback on the teaching learning process. This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Sr. No.	Parameters	Excellent	Very Good	Good	Satisfactory	Needs Improvement
1.	Quality of the Content					
2.	Coverage and Delivery of the Syllabus					
3.	Appropriateness of Program outcomes and Learning outcomes					
4.	The curriculum enhances learning			/		
5.	Curriculum is relevant for employability					
6.	Impact of curriculum on developing analytical skills			1		
7.	Impact of curriculum on developing industry oriented skills				~	
8.	Impact of curriculum on developing entrepreneurial ability					/
9.	Impact of curriculum on Wholistic development of student			_		
10.	Co-curricular and extra- curricular activities					

Date: ..(.4./(..../24)

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Deptt. of Food Scance of Technology
I.K. Gujral Punjab Technical University
KAPURTHALA



STUDENTS FEEDBACK ON CURRICULUM

Department: Food science stuck	Programme: Male-
	Academic year: July 2023 - June 2 4'
Name: Shruja	
Batch: 2013-25	

Dear Students

Please submit your valuable feedback on the teaching learning process. This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Sr. No.	Parameters	Excellent	Very Good	Good	Satisfactory	Needs Improvement
1.	Quality of the Content					
2.	Coverage and Delivery of the Syllabus					
3.	Appropriateness of Program outcomes and Learning outcomes					
4.	The curriculum enhances learning			/		
5.	Curriculum is relevant for employability		~			
6.	Impact of curriculum on developing analytical skills			~		
7.	Impact of curriculum on developing industry oriented skills					
8.	Impact of curriculum on developing entrepreneurial ability					
9.	Impact of curriculum on Wholistic development of student					
10.	Co-curricular and extra- curricular activities					

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STUDENTS FEEDBACK ON CURRICULUM

Department: Pood Science & Jech	Programme: M&c.
Semester: 3.10l	Academic year: July 2023 June 2024
Name: Similan Olingia.	Roll No.: 2323828
Batch: 2023 - 25	

Dear Students

Please submit your valuable feedback on the teaching learning process. This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Sr. No.	Parameters	Excellent	Very Good	Good	Satisfactory	Needs Improvement
1.	Quality of the Content					
2.	Coverage and Delivery of the Syllabus					
3.	Appropriateness of Program outcomes and Learning outcomes					
4.	The curriculum enhances learning			1		
5.	Curriculum is relevant for employability		~			
6.	Impact of curriculum on developing analytical skills					
7.	Impact of curriculum on developing industry oriented skills					
8.	Impact of curriculum on developing entrepreneurial ability					
9.	Impact of curriculum on Wholistic development of student					
10.	Co-curricular and extra- curricular activities					

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Deptt. of Food Science & Technology
I.K. Gonal Punjab Technical University
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STUDENTS FEEDBACK ON CURRICULUM

Department: Food Science recondo	yProgramme: M.Sc Food Technology
Semester: 3 ^V	Academic year: July 2023 - June 2024
Name : Nitiksha Parihal	Roll No.: 23.23.821
Batch : 2023 - 2025	

Dear Students

Please submit your valuable feedback on the teaching learning process. This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Sr. No.	Parameters	Excellent	Very Good	Good	Satisfactory	Needs Improvement
1.	Quality of the Content		/			ATTENDED TO
2.	Coverage and Delivery of the Syllabus					
3.	Appropriateness of Program outcomes and Learning outcomes					
4.	The curriculum enhances learning					
5.	Curriculum is relevant for employability					
6.	Impact of curriculum on developing analytical skills			~		
7.	Impact of curriculum on developing industry oriented skills				/	
8.	Impact of curriculum on developing entrepreneurial ability					
9.	Impact of curriculum on Wholistic development of student					
10.	Co-curricular and extra- curricular activities					

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I.K. Guird Punjab Technical University
KAPURTHALA



STUDENTS FEEDBACK ON CURRICULUM

Department: Technoly 114	Programme: M.S. Food Technology
Semester: 3 ^{rq}	Academic year: July 2023 - June 2024
Name: Ma Mustafful Rahaman	Roll No.: 2323 819
Batch: 2027 - 2025	

Dear Students

Please submit your valuable feedback on the teaching learning process. This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Sr. No.	Parameters	Excellent	Very Good	Good	Satisfactory	Needs Improvement
1.	Quality of the Content			1		
2.	Coverage and Delivery of the Syllabus					
3.	Appropriateness of Program outcomes and Learning outcomes					
4.	The curriculum enhances learning			/		
5.	Curriculum is relevant for employability					
6.	Impact of curriculum on developing analytical skills					
7.	Impact of curriculum on developing industry oriented skills					
8.	Impact of curriculum on developing entrepreneurial ability					
9.	Impact of curriculum on Wholistic development of student					
10.	Co-curricular and extra- curricular activities					

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STUDENTS FEEDBACK ON CURRICULUM

Department: Food Science & tech	Programme: M.Sc. Food Technology
Semester: 3rd	Academic year: Tuly 2023 - June 2024
Name: Divya Bhauti	Roll No. :2323844
Batch: 2025	

Dear Students

Please submit your valuable feedback on the teaching learning process. This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Sr. No.	Parameters	Excellent	Very Good	Good	Satisfactory	Needs Improvement
1.	Quality of the Content					
2.	Coverage and Delivery of the Syllabus					
3.	Appropriateness of Program outcomes and Learning outcomes					
4.	The curriculum enhances learning					
5.	Curriculum is relevant for employability					
6.	Impact of curriculum on developing analytical skills			1		
7.	Impact of curriculum on developing industry oriented skills			~		
8.	Impact of curriculum on developing entrepreneurial ability					
9.	Impact of curriculum on Wholistic development of student					
10.	Co-curricular and extra- curricular activities					

Date: 1.4. O.C. 1. 2024

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Deptt. of Food Science & Technology
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KAPURTHALA



STUDENTS FEEDBACK ON CURRICULUM

Department: Food Science Stept	Programme: M.sc. Food Technology
Semester: 3xd	Academic year: July 2023 - June 2024
Name: Akankshar Thakur	Roll No.: 23238.07.
Batch : 2023 - 2025	

Dear Students

Please submit your valuable feedback on the teaching learning process. This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Sr. No.	Parameters	Excellent	Very Good	Good	Satisfactory	Needs Improvement
1.	Quality of the Content					
2.	Coverage and Delivery of the Syllabus					
3.	Appropriateness of Program outcomes and Learning outcomes					
4.	The curriculum enhances learning		4			
5.	Curriculum is relevant for employability					
6.	Impact of curriculum on developing analytical skills					
7.	Impact of curriculum on developing industry oriented skills			~		
8.	Impact of curriculum on developing entrepreneurial ability					
9.	Impact of curriculum on Wholistic development of student					
10.	Co-curricular and extra- curricular activities					

Date: 14.0.01,2024

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Deptt. of Food School & Technology I.K. Guiral Punjab Technical University KAPURTHALA

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STUDENTS FEEDBACK ON CURRICULUM

Department : FOOD SCIENCE AND TECHNOLOG	Programme: M.S.C. FOOD TECH NOLDGY
Semester: 3°4	Academic year: July 2023 - June 2024
	Roll No.:&3.2.3.813
Batch: 2023-2025	

Dear Students

Please submit your valuable feedback on the teaching learning process. This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Sr. No.	Parameters	Excellent	Very Good	Good	Satisfactory	Needs Improvement
1.	Quality of the Content				/	
2.	Coverage and Delivery of the Syllabus					V
3.	Appropriateness of Program outcomes and Learning outcomes					· ·
4.	The curriculum enhances learning				~	
5.	Curriculum is relevant for employability				~	
6.	Impact of curriculum on developing analytical skills					
7.	Impact of curriculum on developing industry oriented skills					
8.	Impact of curriculum on developing entrepreneurial ability					V
9.	Impact of curriculum on Wholistic development of student					
10.	Co-curricular and extra- curricular activities					V

Date: 14/10/24.

Signature:

Deptt, of Food Science & Technology LK. Gunal Punjab Technical University KAPURTHALA



STUDENTS FEEDBACK ON CURRICULUM

Department: food TECHNOLOGY.	Programme: M. Sc. food Teels nology.
Semester: 3 ^{kd} .	Academic year: July 2023 - June 2024
Name : SEEMA MAIBAM .	Roll No.: 2323826
Batch: 2023 - 2025.	

Dear Students

Please submit your valuable feedback on the teaching learning process. This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Sr. No.	Parameters	Excellent	Very Good	Good	Satisfactory	Needs Improvement
1.	Quality of the Content				~	
2.	Coverage and Delivery of the Syllabus					~
3.	Appropriateness of Program outcomes and Learning outcomes					-
4.	The curriculum enhances learning			~		
5.	Curriculum is relevant for employability					
6.	Impact of curriculum on developing analytical skills					-
7.	Impact of curriculum on developing industry oriented skills					~
8.	Impact of curriculum on developing entrepreneurial ability					
9.	Impact of curriculum on Wholistic development of student					L
10.	Co-curricular and extra- curricular activities					V

Date: 14/10/24	Signature: Seems_

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Deptt, of Food Science & Technology LK Guird Punjab Technical University KAPURTHALA

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STUDENTS FEEDBACK ON CURRICULUM

Department: f.ao.d. Science. & Technol	lg.Programme:M.Sc
Semester: I and I	Academic year: July 2023 Juno 2024
Name : Aushalep Singh.	Roll No.: 2323811
Batch : .2023-25.	

Dear Students

Please submit your valuable feedback on the teaching learning process. This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Sr. No.	Parameters	Excellent	Very Good	Good	Satisfactory	Needs Improvement
1.	Quality of the Content			V		
2.	Coverage and Delivery of the Syllabus	5 100				V
3.	Appropriateness of Program outcomes and Learning outcomes				V	
4.	The curriculum enhances learning			V		
5.	Curriculum is relevant for employability		~			
6.	Impact of curriculum on developing analytical skills		~			
7.	Impact of curriculum on developing industry oriented skills			V		
8.	Impact of curriculum on developing entrepreneurial ability					~
9.	Impact of curriculum on Wholistic development of student				~	
10.	Co-curricular and extra- curricular activities					V

Date:	10	1	1,	21	1,	u	
Date:	 	!!!				٠١.	

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Deptt. of Food Science & Technology I.K. Sofial Punjab Technical University KAP URTHALA

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STUDENTS FEEDBACK ON CURRICULUM

Department: Food Science and technol	g. Programme: Msc. Food techology
Semester: 1./2	Academic year: July 2023 - June 2024
Name : Alhulya B. S	Roll No.: 2323812
Batch: 2023 - 2025	

Dear Students

Please submit your valuable feedback on the teaching learning process. This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Sr. No.	Parameters	Excellent	Very Good	Good	Satisfactory	Needs Improvement
1.	Quality of the Content					
2.	Coverage and Delivery of the Syllabus			/		
3.	Appropriateness of Program outcomes and Learning outcomes			5		
4.	The curriculum enhances learning		~			
5.	Curriculum is relevant for employability	h	/			
6.	Impact of curriculum on developing analytical skills			/		
7.	Impact of curriculum on developing industry oriented skills			/		
8.	Impact of curriculum on developing entrepreneurial ability			/		
9.	Impact of curriculum on Wholistic development of student			/		
10.	Co-curricular and extra- curricular activities					

Date: .1.4. 1.10. 24

Signature:

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I.K. Guard Punjab Technical University
KAPURTHALA

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STUDENTS FEEDBACK ON CURRICULUM

Department: food science & techn.	Programme: MSC Food Techn.
Semester: 340l	Academic year: July 2023 - Juny 202 4
Name: Amanya	Roll No.: 2323809
Batch: 2023-2025	

Dear Students

Please submit your valuable feedback on the teaching learning process. This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Sr. No.	Parameters	Excellent	Very Good	Good	Satisfactory	Needs Improvement
1.	Quality of the Content				3-1-15-0-15	
2.	Coverage and Delivery of the Syllabus					~
3.	Appropriateness of Program outcomes and Learning outcomes				4	
4.	The curriculum enhances learning		V			
5.	Curriculum is relevant for employability		~			
6.	Impact of curriculum on developing analytical skills			V		
7.	Impact of curriculum on developing industry oriented skills				/	
8.	Impact of curriculum on developing entrepreneurial ability				~	
9.	Impact of curriculum on Wholistic development of student			V		
10.	Co-curricular and extra- curricular activities					

Date: 14 10 24

Signature: ...

Cook of Food Science & Technology
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STUDENTS FEEDBACK ON CURRICULUM

Department: Food Science Technology	Programme: M. Sc Food Tech.
Semester: I& II	Academic year: July 2023 - June 2024
	Roll No.:23.23.83.0
Batch: 2122 - 2023 - 25	

Dear Students

Please submit your valuable feedback on the teaching learning process. This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Sr. No.	Parameters	Excellent	Very Good	Good	Satisfactory	Needs Improvement
1.	Quality of the Content		~			
2.	Coverage and Delivery of the Syllabus					
3.	Appropriateness of Program outcomes and Learning outcomes					
4.	The curriculum enhances learning					
5.	Curriculum is relevant for employability			/		
6.	Impact of curriculum on developing analytical skills			~		
7.	Impact of curriculum on developing industry oriented skills					
8.	Impact of curriculum on developing entrepreneurial ability					
9.	Impact of curriculum on Wholistic development of student					
10.	Co-curricular and extra- curricular activities					

Date: 14-10-24

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Dept. of Food Science & Technology I.K. Gujral Punjab Technical University KAPURTHALA



STUDENTS FEEDBACK ON CURRICULUM

Department: Food Science & technolog	y.Programme: MSc.
Semester: 1/d	Academic year: July 2023 - June 2024
Name: Kamika Shanna	Roll No.:2323815
Batch : 2023 - 2025	

Dear Students

Please submit your valuable feedback on the teaching learning process. This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Sr. No.	Parameters	Excellent	Very Good	Good	Satisfactory	Needs Improvement
1.	Quality of the Content			~		
2.	Coverage and Delivery of the Syllabus					
3.	Appropriateness of Program outcomes and Learning outcomes			~		
4.	The curriculum enhances learning					
5.	Curriculum is relevant for employability				~	
6.	Impact of curriculum on developing analytical skills				1	
7.	Impact of curriculum on developing industry oriented skills					~
8.	Impact of curriculum on developing entrepreneurial ability					
9.	Impact of curriculum on Wholistic development of student					~
10.	Co-curricular and extra- curricular activities					

Date: 14th Act at of 4.

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Deptt. of Food Science & Technology LK. Goved Punjab Technical University KAPUNTHALA



STUDENTS FEEDBACK ON CURRICULUM

Department: Food Science and Technology Programme: M.Sc Food Technology

Semester: 3rd,4th Academic year: 2022

Name: Tanveer ali Roll No: 2224783

Batch: 2022-24

Dear Students

Please submit your valuable feedback on the teach ing learning process. This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Sr. No.	Parameters	Excellent	Very Good	Good	Satisfactory	Needs Improvement
1.	Quality of the Content	1				
2.	Coverage and Delivery of the Syllabus					1
3.	Appropriateness of Program outcomes and Learning outcomes		1			
4.	The curriculum enhances learning	1				
5.	Curriculum is relevant for employability		1			
6.	Impact of curriculum on developing analytical skills		1			
7.	Impact of curriculum on developing industry oriented skills			1		
8.	Impact of curriculum on developing entrepreneurial ability			1		
9.	Impact of curriculum on Wholistic development of student		1			
10.	Co-curricular and extra- curricular activities	1				

Date: 14/10/2024Signature: Tanveer ali



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STUDENTS FEEDBACK ON CURRICULUM

Department: Department of Food Science and Technology Programme: M.Sc Food Tech.

Semester: 3rd and 4th Academic year: 2023-2024

Name: Imdadul Hossain Molla Roll No.: 2224770

Batch: 2022-2024

Dear Students

Please submit your valuable feedback on the teach ing learning process. This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Sr. No.	Parameters	Excellent	Very Good	Good	Satisfactory	Needs Improvement
1.	Quality of the Content	1				
2.	Coverage and Delivery of the Syllabus		1			
3.	Appropriateness of Program outcomes and Learning outcomes	1				
4.	The curriculum enhances learning	1				
5.	Curriculum is relevant for employability	1				
6.	Impact of curriculum on developing analytical skills	1				
7.	Impact of curriculum on developing industry oriented skills	1				
8.	Impact of curriculum on developing entrepreneurial ability	1				
9.	Impact of curriculum on Wholistic development of student	1				
10.	Co-curricular and extra- curricular activities	1				

Date: 14-10-2024 Signature: Imdadul Hossain Molla

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Deptt. of Food Science & Technology
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KAPURTHALA



STUDENTS FEEDBACK ON CURRICULUM

Department: Food Science and Technology Programme: MSC. Food Technology

Semester: 3rd and 4th Academic year: 2023-24

Name: ISHA Roll No.: 2224771

Batch : 2022

Dear Students

Please submit your valuable feedback on the teach ing learning process. This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Sr. No.	Parameters	Excellent	Very Good	Good	Satisfactory	Needs Improvement
1.	Quality of the Content	1				
2.	Coverage and Delivery of the Syllabus			1		
3.	Appropriateness of Program outcomes and Learning outcomes			1		
4.	The curriculum enhances learning			V		
5.	Curriculum is relevant for employability			1		
6.	Impact of curriculum on developing analytical skills			1		
7.	Impact of curriculum on developing industry oriented skills			1		
8.	Impact of curriculum on developing entrepreneurial ability			1		
9.	Impact of curriculum on Wholistic development of student			1		
10.	Co-curricular and extra- curricular activities			1		

Date: 14-10-2024 Signature: ISHA

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STUDENTS FEEDBACK ON CURRICULUM

Semester: 4th Academic year: 2022 - 2024 Name: Agay Slavda Roll No.: 2224728 Batch: 2022	Department: PIT (food Te	ch) Programme: MSC Clinical Research
Name : Ajay Slavola Roll No.: 2224728	Semester:	Academic year: 2022 - 2024
7 · V () · O ()	Name : Agay Sharda	Roll No.: 2224728
Batch :	Batch : 2022	

Dear Students

Please submit your valuable feedback on the teach ing learning process. This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Sr. No.	Parameters	Excellent	Very Good	Good	Satisfactory	Needs Improvement
1.	Quality of the Content		g (-			
2.	Coverage and Delivery of the Syllabus	/				
3.	Appropriateness of Program outcomes and Learning outcomes					
4.	The curriculum enhances learning	/				
5.	Curriculum is relevant for employability					
6.	Impact of curriculum on developing analytical skills					
7.	Impact of curriculum on developing industry oriented skills	/				
8.	Impact of curriculum on developing entrepreneurial ability	V				
9.	Impact of curriculum on Wholistic development of student	1				
10.	Co-curricular and extra- curricular activities	V			The second design	

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STUDENTS FEEDBACK ON CURRICULUM

Department: food Technology (non	Programme: B.Sc. ft (hons)
semester: titth Semester	Academic year: 2024 - May
Name: Jas 19 ran Rous	Roll No.: 2224826
Batch : 2022 - 2026	

Dear Students

Please submit your valuable feedback on the teaching learning process. This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The improvement of the program of studies/institution.

Sr. No.		Excellent	Very Good	Good	Satisfactory	
1.	Quality of the Content		Coou	1/		Improvement
2.	Coverage and Delivery of the Syllabus	1 1		V		
3.	Appropriateness of Program outcomes and Learning outcomes				~	
4.	The curriculum enhances learning				V	
5.	Curriculum is relevant for employability					and character
6.	Impact of curriculum on developing analytical skills				V	
7.	Impact of curriculum on developing industry oriented skills				~	
8.	Impact of curriculum on developing entrepreneurial ability					
9.	Impact of curriculum on Wholistic development of student				V	
10.	Co-curricular and extra- curricular activities					1

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STUDENTS FEEDBACK ON CURRICULUM

Department: FOOD TECHNOLOGY	Programme: BSC FST. (HONS)
Semester: 5 th	Programme: BSC FST. (HONS) Academic year: 324 (2024 - Nove)
	Roll No.: 2224825
Batch: 2022 - 2026	

Dear Students

Please submit your valuable feedback on the teaching learning process. This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Sr. No.	Parameters	Excellent	Very Good	Good	Satisfactory	Needs Improvement
1.	Quality of the Content					
2.	Coverage and Delivery of the Syllabus		II t			
3.	Appropriateness of Program outcomes and Learning outcomes		1			
4.	The curriculum enhances learning			1		
5.	Curriculum is relevant for employability		/			
6.	Impact of curriculum on developing analytical skills					
7.	Impact of curriculum on developing industry oriented skills					
8.	Impact of curriculum on developing entrepreneurial ability					
9.	Impact of curriculum on Wholistic development of student			/		
10.	Co-curricular and extra- curricular activities					

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Deptt. of Food Science & Technology LK. Guird Punjab Technical University KAPURTHALA

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STUDENTS FEEDBACK ON CURRICULUM

Department: Food Science & Tech.	Programme: BSc. (Homs.) Food Tech
Semester: 5th 5h	Academic year: .20.28-24
Name: Tamia	Roll No.: 21246.6.9
Ratch . 2021-25	

Dear Students

Please submit your valuable feedback on the teaching learning process. This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Sr. No.	Parameters	Excellent	Very- Good	Good	Satisfactory	Needs Improvement
1.	Quality of the Content		1			
2.	Coverage and Delivery of the Syllabus		.~			
3.	Appropriateness of Program outcomes and Learning outcomes					
4.	The curriculum enhances learning		~			
5.	Curriculum is relevant for employability				١٠٠	,
6.	Impact of curriculum on developing analytical skills			V		
7.	Impact of curriculum on developing industry oriented skills			/		
8.	Impact of curriculum on developing entrepreneurial ability			/		
9.	Impact of curriculum on Wholistic development of student		V			
10.	Co-curricular and extra- curricular activities					V

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STUDENTS FEEDBACK ON CURRICULUM

Department: Food Science & Technol	Programme: B.Sc. (Hons) FT
Semester: 5-0/2	. Academic year: 2029-24
Name: Anchal Rou	Roll No.: 2124659
Batch: 2021-2025	

Dear Students

Please submit your valuable feedback on the teaching learning process. This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Sr.	Parameters	IZII	¥7 ^{-h}	0 1	Ta .: a . 1/ 22 2		
No.	rarameters	Excellent	Very- Good	Good	Satisfactory	Needs Improvement	
1.	Quality of the Content	70		V			
2.	Coverage and Delivery of the Syllabus		is said	/			
3.	Appropriateness of Program outcomes and Learning outcomes			1			
4.	The curriculum enhances learning		~				
5.	Curriculum is relevant for employability			~			
6.	Impact of curriculum on developing analytical skills			/			
7.	Impact of curriculum on developing industry oriented skills			/			
8.	Impact of curriculum on developing entrepreneurial ability			1			
9.	Impact of curriculum on Wholistic development of student						
10.	Co-curricular and extra- curricular activities		V				

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STUDENTS FEEDBACK ON CURRICULUM

Department: Food Science & Technology	Programme: BSC. (Hone) Food Science & Tech,
Semester: 546	Academic year: 2023 - 20 4
Name: Jas baran sing h	Roll No.: .2.12.4.661
Batch: 2021-2025	

Dear Students

Please submit your valuable feedback on the teaching learning process. This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Sr. No.	Parameters	Excellent	Very Good	Good	Satisfactory	Needs Improvement
1.	Quality of the Content					
2.	Coverage and Delivery of the Syllabus					
3.	Appropriateness of Program outcomes and Learning outcomes			_		
4.	The curriculum enhances learning					
5.	Curriculum is relevant for employability					
6.	Impact of curriculum on developing analytical skills			-		70.00
7.	Impact of curriculum on developing industry oriented skills	*	/			
8.	Impact of curriculum on developing entrepreneurial ability			/		
9.	Impact of curriculum on Wholistic development of student		/			
10.	Co-curricular and extra- curricular activities			/		

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Deptt. of Food Science & Technology LK. Gujral Punjab Technical University KAPURTHALA



STUDENTS FEEDBACK ON CURRICULUM

Department: Food science & Tech.	Programme: Bac. (How) EST.
Semester: 5th - 6th	Academic year: 2023 2024
Name: Kanal	Roll No.: .2.12446.2
Batch : . 2021-25	

Dear Students

Please submit your valuable feedback on the teaching learning process. This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Sr. No.	Parameters	Excellent	Very- Good	Good	Satisfactory	Needs Improvement
1.	Quality of the Content					
2.	Coverage and Delivery of the Syllabus		/			
3.	Appropriateness of Program outcomes and Learning outcomes					
4.	The curriculum enhances learning					
5.	Curriculum is relevant for employability					
6.	Impact of curriculum on developing analytical skills					
7.	Impact of curriculum on developing industry oriented skills					
8.	Impact of curriculum on developing entrepreneurial ability					
9.	Impact of curriculum on Wholistic development of student					
10.	Co-curricular and extra- curricular activities					

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Deptt. of Food Science & Technology LK. Gujral Punjab Technical University KAPURTHALA



STUDENTS FEEDBACK ON CURRICULUM

Department: Facol Technology.	Programme: B. Sc. (Hond)
Semester: 5th-6th	. Academic year: 20232.
	Roll No.: 2124664
Batch :20.21-25	

Dear Students

Please submit your valuable feedback on the teaching learning process. This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Sr. No.	Parameters	Excellent	Very- Good	Good	Satisfactory	Needs Improvement
1.	Quality of the Content			1		
2.	Coverage and Delivery of the Syllabus		V		7.	
3.	Appropriateness of Program outcomes and Learning outcomes		~			A Francis
4.	The curriculum enhances learning		~			
5.	Curriculum is relevant for employability			V		
6.	Impact of curriculum on developing analytical skills			~		
7.	Impact of curriculum on developing industry oriented skills					
8.	Impact of curriculum on developing entrepreneurial ability				~	
9.	Impact of curriculum on Wholistic development of student		~			
10.	Co-curricular and extra- curricular activities					V

Date: .16/oct /2029

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Deptt. of Food Science & Technology
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STUDENTS FEEDBACK ON CURRICULUM

Department: Food Leience & Technology	Programme: BSC. (Hons) Food Lience & Techno
Semester:	. Academic year:
Name: keeti Sharma	Roll No.:2124665
Batch:2021-2025	

Dear Students

Please submit your valuable feedback on the teaching learning process. This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Sr. No.	Parameters	Excellent	Very- Good	Good	Satisfactory	Needs Improvement
1.	Quality of the Content					
2.	Coverage and Delivery of the Syllabus					
3.	Appropriateness of Program outcomes and Learning outcomes					
4.	The curriculum enhances learning					11 7 7 7 1
5.	Curriculum is relevant for employability					
6.	Impact of curriculum on developing analytical skills					
7.	Impact of curriculum on developing industry oriented skills					
8.	Impact of curriculum on developing entrepreneurial ability			/		
9.	Impact of curriculum on Wholistic development of student		/			
10.	Co-curricular and extra- curricular activities					

Date: 16/10/ 2024.

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Head
Deptt. of Food Science & Technology
LK. Gujral Punjab Technical University
KAPURTHALA



STUDENTS FEEDBACK ON CURRICULUM

Proof Science & Technol	Programme: B'Sc (Hass.) Food Tech
Department: //Thue:\\/\annaniama\/\annania	. Academic year: 2023-2024
Semester:	. Academic year:
Name	Roll No.: 2124666
Batch: 2-021-2025	

Dear Students

Please submit your valuable feedback on the teaching learning process. This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Sr. No.	Parameters	Excellent	Very- Good	Good	Satisfactory	Needs Improvement
1.	Quality of the Content					
2.	Coverage and Delivery of the Syllabus					
3.	Appropriateness of Program outcomes and Learning outcomes					
4.	The curriculum enhances learning	X		/		
5.	Curriculum is relevant for employability					
6.	Impact of curriculum on developing analytical skills		/			
7.	Impact of curriculum on developing industry oriented skills		/			
8.	Impact of curriculum on developing entrepreneurial ability			/		
9.	Impact of curriculum on Wholistic development of student	/				
10.	Co-curricular and extra- curricular activities		/			

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Deptt. of Food Science & Technology

I.K. Gujral Punjab Technical University

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STUDENTS FEEDBACK ON CURRICULUM

Department: Food Science & Technology	. Programme: Biscillons:). Food Science . Litech,
Semester: 5th 6m	Academic year: 2023-2024
	Roll No.: 2.12.4.66.7
Batch: 2021 - 2025	

Dear Students

Please submit your valuable feedback on the teaching learning process. This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Sr. No.	Parameters	Excellent	Very Good	Good	Satisfactory	Needs Improvement
1.	Quality of the Content					
2.	Coverage and Delivery of the Syllabus					
3.	Appropriateness of Program outcomes and Learning outcomes			/		
4.	The curriculum enhances learning					
5.	Curriculum is relevant for employability		-			
6.	Impact of curriculum on developing analytical skills			/		
7.	Impact of curriculum on developing industry oriented skills			/		
8.	Impact of curriculum on developing entrepreneurial ability		/			
9.	Impact of curriculum on Wholistic development of student			/		
10.	Co-curricular and extra- curricular activities					

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Date: .16 .1.6 2.4	Signature:
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Deptt. of Food Science & Technology

I.K. Gujral Punjab Technical University

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STUDENTS FEEDBACK ON CURRICULUM

Department: Fag. d. Science & Technology	Programme: B'Sc (Hows) Food Science & Tach,
Semester: 5th 6n	Academic year: 2.23 2.25
Name: Suresh Singh	Roll No.: 2.124 468
Batch : 2021-2025	

Dear Students

Please submit your valuable feedback on the teaching learning process. This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Sr. No.	Parameters	Excellent	Very- Good	Good	Satisfactory	Needs Improvement
1.	Quality of the Content					
2.	Coverage and Delivery of the Syllabus					
3.	Appropriateness of Program outcomes and Learning outcomes			-		
4.	The curriculum enhances learning	/				
5.	Curriculum is relevant for employability					
6.	Impact of curriculum on developing analytical skills	j	_			h.
7.	Impact of curriculum on developing industry oriented skills	33				
8.	Impact of curriculum on developing entrepreneurial ability	/				
9.	Impact of curriculum on Wholistic development of student		/			
10.	Co-curricular and extra- curricular activities					

Date: .16. | .10 2.4...

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Deptt. of Food Science & Technology I.K. Gujral Punjab Technical University KAPURTHALA

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STUDENTS FEEDBACK ON CURRICULUM

Department: BSC. Food Science & Tech	Programme: BSL Food Tech.
Semester: 3Hd	. Academic year: 2024
Name: Aryan	Roll No.: 2323. 883
Batch: 2023 - 2027	

Dear Students

Please submit your valuable feedback on the teaching learning process. This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Sr. No.	Parameters	Excellent	Very Good	Good	Satisfactory	Needs Improvement
1.	Quality of the Content					
2.	Coverage and Delivery of the Syllabus					
3.	Appropriateness of Program outcomes and Learning outcomes		~			
4.	The curriculum enhances learning	~	4 = 2		<u> </u>	
5.	Curriculum is relevant for employability					
6.	Impact of curriculum on developing analytical skills					
7.	Impact of curriculum on developing industry oriented skills					
8.	Impact of curriculum on developing entrepreneurial ability		5			
9.	Impact of curriculum on Wholistic development of student	^				
10.	Co-curricular and extra- curricular activities					

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STUDENTS FEEDBACK ON CURRICULUM

Western Co.	0 0 1 6 0-
Department : Food Science 4 Technol	Programme: BSC Food Technology
22	Academic year: 2027
Semester:	7323884
Name: Olonsh film	Roll No.:2323884
Batch: 2023 - 2027	

Dear Students

Please submit your valuable feedback on the teaching learning process. This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Sr. No.	Parameters	Excellent	Very Good	Good	Satisfactory	Needs Improvement
1.	Quality of the Content	L				
2.	Coverage and Delivery of the Syllabus					
3.	Appropriateness of Program outcomes and Learning outcomes	V				
4.	The curriculum enhances learning	V				
5.	Curriculum is relevant for employability					
6.	Impact of curriculum on developing analytical skills					
7.	Impact of curriculum on developing industry oriented skills					
8.	Impact of curriculum on developing entrepreneurial ability					
9.	Impact of curriculum on Wholistic development of student					
10.	Co-curricular and extra- curricular activities			V		

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Deptt: of Food Science & Technology I.K. Gujral Punjab Technical University KAPURTHALA



STUDENTS FEEDBACK ON CURRICULUM

Department: BSC Food Science S. Tech	Programme: BSC Food Tech.
Semester: 3nd	Academic year:2024
Name: Juha	Roll No.:2323885
Batch: 2023-2027	

Dear Students

Please submit your valuable feedback on the teaching learning process. This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Sr. No.	Parameters	Excellent	Very Good	Good	Satisfactory	Needs Improvement
1.	Quality of the Content					
2.	Coverage and Delivery of the Syllabus		/			
3.	Appropriateness of Program outcomes and Learning outcomes		~			
4.	The curriculum enhances learning					T. S. S. S. S.
5.	Curriculum is relevant for employability	V				
6.	Impact of curriculum on developing analytical skills					
7.	Impact of curriculum on developing industry oriented skills	~				
8.	Impact of curriculum on developing entrepreneurial ability		/			
9.	Impact of curriculum on Wholistic development of student	~				
10.	Co-curricular and extra- curricular activities					

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Deptt. of Food Science & Technology I.K. Gujral Punjab Technical University KAPURTHALA



STUDENTS FEEDBACK ON CURRICULUM

Department: food scrince and tech	Programme: BSC Food tich:
Semester: 31d.	. Academic year: 2024
Name: Muchan	Roll No.: 23.2.3886
Batch: 2023-2027	

Dear Students

Please submit your valuable feedback on the teaching learning process. This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Sr. No.	Parameters	Excellent	Very Good	Good	Satisfactory	Needs Improvement
1.	Quality of the Content					
2.	Coverage and Delivery of the Syllabus		/			
3.	Appropriateness of Program outcomes and Learning outcomes		~			
4.	The curriculum enhances learning					
5.	Curriculum is relevant for employability		-			
6.	Impact of curriculum on developing analytical skills	V				
7.	Impact of curriculum on developing industry oriented skills	~				
8.	Impact of curriculum on developing entrepreneurial ability		-			
9.	Impact of curriculum on Wholistic development of student	~				
10.	Co-curricular and extra- curricular activities	~				

Date: 19/0/24

Deptt. of Food Science & Technology I.K. Gujral Punjab Technical University KAPURTHALA Signature: Murcar



STUDENTS FEEDBACK ON CURRICULUM

Department: Food Stiences Tech.	Programme: B.Sc. Food Tech
Semester: 3nd	. Academic year:20.2.4
1 territo	Roll No.: 9.3.2.3.8.8.7
Batch: 2093-2027	

Dear Students

Please submit your valuable feedback on the teaching learning process. This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Sr. No.	Parameters	Excellent	Very Good	Good	Satisfactory	Needs Improvement
1.	Quality of the Content		V			
2.	Coverage and Delivery of the Syllabus		~			
3.	Appropriateness of Program outcomes and Learning outcomes		~			
4.	The curriculum enhances learning	V				
5.	Curriculum is relevant for employability	V	PBL			
6.	Impact of curriculum on developing analytical skills	V				
7.	Impact of curriculum on developing industry oriented skills	/				
8.	Impact of curriculum on developing entrepreneurial ability		~			
9.	Impact of curriculum on Wholistic development of student	~				
10.	Co-curricular and extra- curricular activities	V				

Date: 14 Oct 2024

Signature: MW Ka

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Deptt. of Food Science & Technolog / LK. Gujral Punjab Technical University KAPURTHALA 16)



STUDENTS FEEDBACK ON CURRICULUM

Department: Food Science Stech.	Programme: B.Sc. Food Tech
Samuetar . 3DC/	Academic year:20.2.4
Name: Songeryni	Roll No.: 2323891
Batch: 20.23-2027	

Dear Students

Please submit your valuable feedback on the teaching learning process. This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Sr. No.	Parameters	Excellent	Very Good	Good	Satisfactory	Needs Improvement
1.	Quality of the Content	V				
2.	Coverage and Delivery of the Syllabus					
3.	Appropriateness of Program outcomes and Learning outcomes					
4.	The curriculum enhances learning		~			
5.	Curriculum is relevant for employability	V				
6.	Impact of curriculum on developing analytical skills					
7.	Impact of curriculum on developing industry oriented skills					
8.	Impact of curriculum on developing entrepreneurial ability		/			
9.	Impact of curriculum on Wholistic development of student	/				
10.	Co-curricular and extra- curricular activities		/			

Date: 14-00 24

Signature: Buy

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Deptt. of Food Science & Technology
I.K. Gujral Punjab Technical University
KAPURTHALA



STUDENTS FEEDBACK ON CURRICULUM

Department: Food Science And Tech	Programme: B.Sc. Food Toch
	Academic year: 2024
Control of the Contro	Roll No.: 2323892
Batch : 2023 - 2027	

Dear Students

Please submit your valuable feedback on the teaching learning process. This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

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1.	Quality of the Content		V			
2.	Coverage and Delivery of the Syllabus		V			
3.	Appropriateness of Program outcomes and Learning outcomes		~			
4.	The curriculum enhances learning					
5.	Curriculum is relevant for employability					
6.	Impact of curriculum on developing analytical skills	~				
7.	Impact of curriculum on developing industry oriented skills	~				
8.	Impact of curriculum on developing entrepreneurial ability		~			
9.	Impact of curriculum on Wholistic development of student					
10.	Co-curricular and extra- curricular activities					

Date: 14-0ct -29

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Deptt, of Food Science Technology I.K. Gujral Punjab Technical University KAPURTHALA (18)



I.K. GUJRAL PUNJAB TECHNICAL UNIVERSITY

10.0	STUDENTS FEEDBACK ON CURRICULUM
Depa	Academic year: BHMCI Semester
Please inform	Students e submit your valuable feedback on the teaching learning process. This questionnaire is intended to collect mation relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The mation provided by you will be kept confidential and will be used as important feedback for quality
impro	wement of the program of studies/institution.
1.	How much of the syllabus was covered in the class?
	5 – 85% to 100%
	(4-70+084%
	3-55 to 69%
	2 - 30 to 54%
	I- Below 30%
2.	How well did the teachers prepare for the classes?
	5 – Thoroughly
	4-Satisfactorily
	3 – Poorly
	2 – Indifferently
	1- Won't teach at all
3.	How well were the teachers able to communicate?
	5 – Always Effective
	4 Sometimes Effective
	3 – Just Satisfactorily
	2 - Generally Ineffective
	1- Very poor communication
4.	Fairness of Internal Evaluation process by the teachers
	5 – Always Fair
	4 – Usually Fair
	3 – Sometimes Unfair
	2 – Usually Unfair
	1- Unfair
5.	Was your performance in assignments discussed with you?
	5 - Every Time
	4 – Usually
	3 – Occasionally/ Sometimes
	2 – Rarely
	1- Never The institute takes active interest in promoting internship, student exchange, field
6.	The institute takes active interest in promoting internsing, statem
	visit opportunities for students.
	5 – Regularly
	4 – Often
	3 – Sometimes
	2 - Rarely
_	1- Never

Head
Department of Hotel Management
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Kapurthala-144603

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social and emotional growth. 5 - Significantly 4 - Very Well 3 Moderately 2 - Marginally 1- Not at all Teachers inform you about your expected competencies, course outcomes and programme outcomes: 5 - Every Time 4 Usually 3 - Occasionally / sometimes 2 - Rarely 1- Never Your Mentor does a necessary follow up with as assigned task to you. 5 - Every Time 4 Usually 3 - Occasionally / sometimes 2 - Rarely 1- I don't have a mentor 10. The teachers-illustrate the concepts through examples and applications. 5 - Every Time 4 - Usually 3 - Occasionally / sometimes 2 - Rarely 1- Never 11. The teachers identify your strengths and encourage you with providing right level of challenges. 5 - Fully 4 - Reasonably 13 - Partially 2 - Slightly 1- Never 12. Teachers are able to identify your weaknesses and help you to overcome them. 5 - Every Time 4 - Usually 3 Occasionally / sometimes 2 - Rarely 1- Never 13. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process. 5 - Strongly Agree 4 - Agree 3 - Neutral 12 Disagree 1- Strongly disagree 14. The institute / teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences. 5 - To a great extent 14 Moderate 3 - Somewhat

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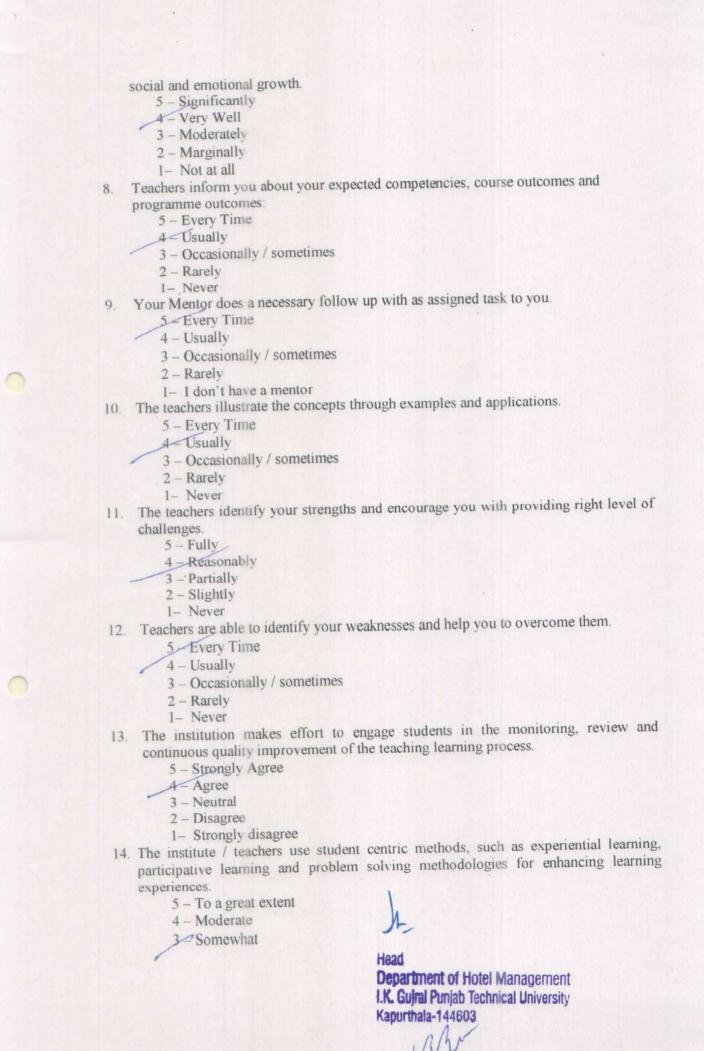
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	2 – Very Little
	1- Not at all
15.	Teachers encourage you to participate in extracurricular activities.
	5 – Strongly Agree
	4-Agree
	3 – Neutral
	2 – Disagree
	1- Strongly disagree
16.	Efforts are made by the institute / teachers to inculcate soft skills, life skills and
	employability skills to make you ready for the world of work.
	5 – To a great extent
	4 Moderate
	3 – Somewhat
	2 – Very Little
	1 Not at all
17.	What percentage of teachers use ICT tools such as LCD projector, Multimedia etc.
***	while teaching:
	5 – Above 90%
	4 – 70-89%
	3-50-69%
	2 – 30-49%
	1- Below 29% The overall quality of teaching learning process in your institute is very good.
18.	The overall quality of teaching learning process in your mounts.
	5 – Strongly Agree
	4 – Agree
	3 – Neutral
	2 – Disagree
	1- Strongly disagree
Giv	ve three observation/ suggestion to improve the overall teaching-learning experience in
	ar institution:
2 101	a
	b. Industrial Journal
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	Department of Hotel Management
	I.K. Gujral Punjab Technical University
	Kapurthala-144603
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STUDENTS FEEDBACK ON CURRICULUM	
Department : lefent ment of hotel Mongaramme: BMMOT	Semester
Academic year: 2023-2	24.
Dear Students Please submit your valuable feedback on the teaching learning process. This questionnairy information relating to your satisfaction towards the curriculum, teaching, learning information provided by you will be kept confidential and will be used as important improvement of the program of studies institution.	e is intended to collect and evaluation. The
1. How much of the syllabus was covered in the class?	
1. How much of the sylfabus was covered in the class:	
4 - 70 to 84%	
3 – 55 to 69%	
2 – 30 to 54%	
1- Below 30% 2. How well did the teachers prepare for the classes?	
2. How well did the teachers prepare for the classes: 5 – Thoroughly	
Satisfactorily	
3 – Poorly	
2 - Indifferently	
1- Won't teach at all	
3. How well were the teachers able to communicate?	
5 Always Effective	
4 – Sometimes Effective	
3 – Just Satisfactorily	
2 – Generally Ineffective	
1- Very poor communication	
4. Fairness of Internal Evaluation process by the teachers.	
5 Always Fair	
4 – Usually Fair	
3 – Sometimes Unfair	
2 – Usually Unfair	
1– Unfair	
5. Was your performance in assignments discussed with you?	
5 – Every Time	
4 - Usually	
3 – Occasionally/ Sometimes	
2 – Rarely	
1- Never	nt exchange, field
6. The institute takes active interest in promoting internship, students	at exemings,
visit opportunities for students.	
5 – Regularly 4 – Often	
3 - Sometimes	
2 – Rarely	
1- Never	197
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Department of Hotel Manager I.K. Gujral Punjab Technical University Kaparnala-144603	ment ersity



	2 – Very Little
	1- Not at all
15	Teachers encourage you to participate in extracurricular activities.
A.a.c.a.	5 – Strongly Agree
	4 – Agree
	3 - Neutral
	2 – Disagree
	1 – Strongly disagree
10	Efforts are made by the institute / teachers to inculcate soft skills, life skills and
16.	employability skills to make you ready for the world of work.
	5 – To a great extent
	4 Moderate
-	3 – Somewhat
	2 – Very Little
	1- Not at all
17.	What percentage of teachers use ICT tools such as LCD projector, Multimedia etc.
17.	while teaching:
	5 – Above 90%
	4 - 70-89%
_	3 – 50-69%
	2 – 30-49%
10	1- Below 29% The overall quality of teaching learning process in your institute is very good.
18.	
	5 - Strongly Agree
	4—Agree
	3 – Neutral
	2 – Disagree
	1- Strongly disagree
Give	e three observation/ suggestion to improve the overall teaching-learning experience is
	r institution:
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	e: Signature: Padhika
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Head
Department of Hotel Management
I.K. Gujral Punjab Technical University
Kapurthala-144603

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I.K. GUJRAL PUNJAB TECHNICAL UNIVERSITY

STUDENTS FEEDBACK ON CURRICULUM

Depa	artment: Hotel Mewoyenst Programme: BUMCT Semester Academic year: 2023-24
:	Students Academic year: 2023-27
Pleas	Students se submit your valuable feedback on the teaching learning process. This questionnaire is intended to collect
infor	mation relating to your satisfaction towards the curriculum, teaching, learning and evaluation. In
infor	mation provided by you will be kept confidential and will be used as important feedback for quality
impro	ovement of the program of studies/institution.
1.	How much of the syllabus was covered in the class?
	5 – 85% to 100%
	1 4-70 to 84%
	3 – 55 to 69%
	2 – 30 to 54%
	1- Below 30%
2.	How well did the teachers prepare for the classes?
	5 – Thoroughly
	4-Satisfactorily
	3 – Poorly
	2 – Indifferently
	1– Won't teach at all
2	How well were the teachers able to communicate?
3.	5 – Always Effective
	Sometimes Effective
	3 – Just Satisfactorily
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4.	Fairness of Internal Evaluation process by the teachers
	5 – Always Fair
	4 – Usually Fair
	3 – Sometimes Unfair
	2 – Usually Unfair
	1– Unfair
5.	
	5 - Every Time
	4 – Usually
	3 - Occasionally/ Sometimes
	2 – Rarely
	1- Never
6.	The institute takes active interest in promoting internship, student exchange, field
	visit opportunities for students.
	5 – Regularly
	4 – Often
	3 – Sometimes
	2 – Rarely
	1- Never
-	
	Head

Department of Hotel Management
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social and emotional growth. 5 - Significantly 4 - Very Well 3 - Moderately 2 - Marginally 1- Not at all Teachers inform you about your expected competencies, course outcomes and programme outcomes: 5 - Every Time Usually 3 - Occasionally / sometimes 2 - Rarely 1- Never Your Mentor does a necessary follow up with as assigned task to you. 5 - Every Time 4 - Usually 3 - Occasionally / sometimes 2 - Rarely 1- I don't have a mentor The teachers illustrate the concepts through examples and applications. 5 - Every Time 4 - Usually 3 - Occasionally / sometimes 2 - Rarely 1- Never 11. The teachers identify your strengths and encourage you with providing right level of challenges. 5 - Fully 4-Reasonably 3 - Partially 2 - Slightly 1- Never Teachers are able to identify your weaknesses and help you to overcome them. 5 - Every Time 4 - Usually 3 - Occasionally / sometimes 2 - Rarely 1- Never 13. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process. 5 - Strongly Agree 4 - Agree 3 - Neutral 2 - Disagree 1- Strongly disagree 14. The institute / teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.

Head

Department of Hotel Management

I.K. Guiral Punjab Technical University

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5 – To a great extent4 – Moderate3 – Somewhat

	2 - Very Little
	Not at all
15.	Teachers encourage you to participate in extracurricular activities.
	5 – Strongly Agree
	4 – Agree
	3 – Neutral
	2 – Disagree
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16.	
	employability skills to make you ready for the world of work.
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-	4 Moderate
	3 – Somewhat
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	while teaching:
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L	3-50-69%
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18	The overall quality of teaching learning process in your institute is very good.
	5 – Strongly Agree
	4 – Agree
	3 – Neutral
	2 – Disagree
	1- Strongly disagree
Giv	e three observation/ suggestion to improve the overall teaching-learning experience in
vou	r institution:
	a technology while learning
	b. Industrial Tours
	c Competitive have
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Head
Department of Hotel Management
I.K. Gujral Punjab Technical University
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I.K. GUJRAL PUNJAB TECHNICAL UNIVERSITY

STUDENTS FEEDBACK ON CURRICULUM				
	Dep	artment: DO HM Programme: BMMCT Semester Academic year: 2023-24		
		Students		
	infor	se submit your valuable feedback on the teaching learning process. This questionnaire is intended to collect mation relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The mation provided by you will be kept confidential and will be used as important feedback for quality ovement of the program of studies/institution.		
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	2.	How well did the teachers prepare for the classes?		
	in .	5 - Thoroughly		
		4 - Satisfactorily		
		3 – Poorly		
		2 – Indifferently		
		1- Won't teach at all		
	3.	How well were the teachers able to communicate?		
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		3 - Just Satisfactorily		
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		√5 – Always Fair		
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		3 – Sometimes Unfair		
		2 – Usually Unfair		
		1– Unfair		
	5.	Was your performance in assignments discussed with you?		
		5 – Every Time		
		A- Usually		
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		2 – Rarely		
		1- Never		
	6.	The institute takes active interest in promoting internship, student exchange, field		
		visit opportunities for students.		
		5 – Regularly		
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		2 – Rarely		
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	-			

Head

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Kapurhala-144603

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5 - To a great extent

4 - Moderate

experiences.

3 Somewhat

Head

participative learning and problem solving methodologies for enhancing learning

Department of Hotel Management

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	2 – Very Little
	1- Not at all
15.	Teachers encourage you to participate in extracurricular activities.
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	2 – Disagree
	1- Strongly disagree
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	5 – To a great extent
	A – Moderate
	3 – Somewhat
	2 – Very Little
	1- Not at all
17	What percentage of teachers use ICT tools such as LCD projector, Multimedia etc.
1.1.	while teaching:
	5 – Above 90%
	4-70-89%
^	3 – 50-69%
	2 – 30-49%
	1- Below 29%
19	The overall quality of teaching learning process in your institute is very good.
	5 – Strongly Agree
	4 – Agree
	3 – Neutral
	2 – Disagree
	1 – Strongly disagree
	1- Strongly disagree
Cive	e three observation/ suggestion to improve the overall teaching-learning experience in
	institution:
	1.
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	Signature: Anmolphet Ka
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Department of Hotel Management
I.K. Gujral Punjab Technical University
Kapurthala-144603



I.K. GUJRAL PUNJAB TECHNICAL UNIVERSITY

	STUDENTS FEEDBACK ON CURRICULUM
-	artment: of Hotal Management Programme: RMMCT Semester
Dep	Academic year: 2023-24
Door	Students
Pleas infori	re submit your valuable feedback on the teaching learning process. This questionnaire is intended to collect mation relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The mation provided by you will be kept confidential and will be used as important feedback for quality overment of the program of studies/institution.
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A.e.	15 = 85% to 100%
	4 – 70 to 84%
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	2 – 30 to 54%
	1- Below 30%
2.	II I'ld a language for the classes?
7	5 – Thoroughly
	14 Satisfactorily
	3 – Poorly
	2 – Indifferently
	1- Won't teach at all
3.	How well were the teachers able to communicate?
3.	15 – Always Effective
	4 – Sometimes Effective
	3 – Just Satisfactorily
	2 – Generally Ineffective
	1- Very poor communication
4.	Fairness of Internal Evaluation process by the teachers
7.71	L5—Always Fair
	4 – Usually Fair
	3 – Sometimes Unfair
	2 – Usually Unfair
	I Unfair
5.	a dispussed with you?
-	5 – Every Time
	L4-Usually
	3 – Occasionally/ Sometimes
	2 – Rarely
	1- Never
6.	the promoting internship student exchange field
	visit opportunities for students.
	5 – Regularly
	4 – Often
	43 - Sometimes
	2 - Rarely
	1- Never
~	Head

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social and emotional growth. 5 - Significantly 4-Very Well 3 - Moderately 2 - Marginally 1- Not at all Teachers inform you about your expected competencies, course outcomes and programme outcomes: 5 - Every Time 14 Usually 3 - Occasionally / sometimes 2 - Rarely 1- Never Your Mentor does a necessary follow up with as assigned task to you. 15-Every Time 4 - Usually 3 - Occasionally / sometimes 2 - Rarely 1- I don't have a mentor The teachers illustrate the concepts through examples and applications. 5 - Every Time 4 Usually 3 - Occasionally / sometimes 2 - Rarely 1- Never 11. The teachers identify your strengths and encourage you with providing right level of challenges. 5 - Fully 4-Reasonably 3 - Partially 2 - Slightly 1- Never Teachers are able to identify your weaknesses and help you to overcome them. 5 Every Time 4 - Usually 3 - Occasionally / sometimes 2 - Rarely 1- Never 13. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process. 5 - Strongly Agree 14 Agree 3 - Neutral 2 - Disagree 1- Strongly disagree 14. The institute / teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences. 5 - To a great extent 4 - Moderate 3 - Somewhat Department of Hotel Management I.K. Gujral Punjab Technical University

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2.	. Teachers encourage you to participate in extra	leurreurar activities.
	5 – Strongly Agree	
	L4—Agree	
	3 – Neutral	
	2 – Disagree	
	1- Strongly disagree	
6.	Efforts are made by the institute / teachers to	inculcate soft skills, life skills and
	employability skills to make you ready for the	
	5 - To a great extent	
	4 Moderate	
	3 - Somewhat	
	2 – Very Little	
	1- Not at all	
7	7. What percentage of teachers use ICT tools su	ch as LCD projector Multimedia etc
1.		ch as ECD projector, wantimedia etc.
	while teaching:	
	5 – Above 90%	
	14-70-89%	
	3 – 50-69%	
	2 – 30-49%	
	1- Below 29%	
8.	 The overall quality of teaching learning process 	ess in your institute is very good.
	15 Strongly Agree	
	4 – Agree	
	3 – Neutral	
	2 – Disagree	
	1- Strongly disagree	
Six	ive three observation/ suggestion to improve the	ne overall teaching-learning experience in
	our institution:	ic overall loading loaning exp
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2 - Very Little 1- Not at all

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STUDENTS FEEDBACK ON CURRICULUM			
Depa	artment: Hotel Vary out Programme:	BHMCT Semester	
:		2023-24	
Pleas information	Students e submit your valuable feedback on the teaching learning proportion relating to your satisfaction towards the curricularition provided by you will be kept confidential and will be well of the program of studies/institution.	um, teaching, tearning and evaluation. The	
1.	How much of the syllabus was covered in the class	ss?	
	15-85% to 100%		
	4 – 70 to 84%		
	3 – 55 to 69%		
	2 – 30 to 54%		
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2.	How well did the teachers prepare for the classes'	?	
4.	5 – Thoroughly		
	4—Satisfactorily		
	3 – Poorly		
	2 – Indifferently		
	1– Won't teach at all		
3.	How well were the teachers able to communicate	9	
3,	5 – Always Effective		
	4 Sometimes Effective		
	3 – Just Satisfactorily		
	2 – Generally Ineffective		
	1- Very poor communication Fairness of Internal Evaluation process by the tea	nchers	
4.		ichoro :	
	5 Always Fair		
	4 – Usually Fair		
	3 – Sometimes Unfair		
	2 – Usually Unfair		
-	1- Unfair Was your performance in assignments discussed	with you?	
5.	S Every Time	man you	
	4 - Usually		
	3 – Occasionally/ Sometimes		
	2 – Rarely		
	1- Never The institute takes active interest in promotin	a internship student exchange field	
6.	The institute takes active interest in promoting	g internship, student exemings,	
	visit opportunities for students.		
	5 – Regularly		
	4 – Often		
	3 – Sometimes		
	2 – Rarely		
	1- Never	er e er e	
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social and emotional growth. 5 - Significantly 4-Very Well 3 - Moderately 2 - Marginally 1- Not at all 8. Teachers inform you about your expected competencies, course outcomes and programme outcomes: 5 - Every Time 4 - Usually 3 - Occasionally / sometimes 2 - Rarely 1- Never Your Mentor does a necessary follow up with as assigned task to you. 6 Every Time 4 - Usually 3 - Occasionally / sometimes 2 - Rarely 1- I don't have a mentor The teachers illustrate the concepts through examples and applications. 5 - Every Time 4 Usually 3 - Occasionally / sometimes 2 - Rarely 1- Never 11. The teachers identify your strengths and encourage you with providing right level of challenges. 5 Fully 4 - Reasonably 3 - Partially 2 - Slightly 1- Never 12. Teachers are able to identify your weaknesses and help you to overcome them. 5 Every Time 4 - Usually 3 - Occasionally / sometimes 2 - Rarely 1- Never 13. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process. 5 - Strongly Agree 4 Agree 3 - Neutral 2 - Disagree 1- Strongly disagree 14. The institute / teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences. 5 To a great extent 4 - Moderate 3 - Somewhat **Department of Hotel Management**

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Kapurmala-144603

2 – Very Little	
1- Not at all	
15. Teachers encourage you to participate in extracurricular activities.	
5 Strongly Agree	
4 – Agree	
3 – Neutral	
2 – Disagree	
1- Strongly disagree	
16. Efforts are made by the institute / teachers to inculcate soft skills, life skills and	
employability skills to make you ready for the world of work.	
5 – To a great extent	
4 – Moderate	
3 Somewhat	
2 – Very Little	
1- Not at all	
17. What percentage of teachers use ICT tools such as LCD projector, Multimedia etc.	
while teaching:	
S-Above 90%	
4 – 70-89%	
3 – 50-69%	
2 - 30-49%	
1- Below 29%	
18. The overall quality of teaching learning process in your institute is very good.	
5 – Strongly Agree	
4 Agree	
3 – Neutral	
2 – Disagree	
1- Strongly disagree	
Give three observation/ suggestion to improve the overall teaching-learning experience in your institution: a. Compared to por Compared.	
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Head	
Department of Hotel Management	
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	STUDENTS FEEDBACK ON CURRICULUM
	Note Parenter RHH/T Semester
Dep	artment: Hotel wavageweit Programme: BHHCT Semester
Dage	Students
Plans	be submit your valuable feedback on the teaching learning process. This questionnaire is intended to collect
infor	mation relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The
infor	mation provided by you will be kept confidential and will be used as important feedback for quality ovement of the program of studies/institution.
impre	ovement of the program of statues institution.
1.	How much of the syllabus was covered in the class?
	5 - 85% to 100%
	4 - 70 to 84%
	3 – 55 to 69%
	2 – 30 to 54%
	1- Below 30%
2.	How well did the teachers prepare for the classes?
	5 – Thoroughly
	4- Satisfactorily
	3 – Poorly
	2 – Indifferently
	1- Won't teach at all
3.	How well were the teachers able to communicate?
	5 – Always Effective
	4 – Sometimes Effective
	3 – Just Satisfactorily
	2 – Generally Ineffective
	1- Very poor communication
4.	Fairness of Internal Evaluation process by the teachers.
	5- Always Fair
	4 – Usually Fair
	3 – Sometimes Unfair
	2 – Usually Unfair
	1- Unfair Was your performance in assignments discussed with you?
5.	5 – Every Time
	4 – Usually
	3 – Occasionally/ Sometimes
	2 – Rarely
	1 Never
6.	The institute takes active interest in promoting internship, student exchange, field
	visit opportunities for students.
	5 - Regularly
	4 – Often
	3 – Sometimes
	2 – Rarely
	1- Never
-	

Head

Department of Hotel Management I.K. Gujral Punjab Technical University Kapurthala-144603

social and emotional growth. 5 - Significantly 4- Very Well 3 - Moderately 2 - Marginally 1- Not at all 8. Teachers inform you about your expected competencies, course outcomes and programme outcomes: 3 - Every Time 4 - Usually 3 - Occasionally / sometimes 2 - Rarely 1- Never Your Mentor does a necessary follow up with as assigned task to you. 8-Every Time 4 - Usually 3 - Occasionally / sometimes 2 - Rarely 1- I don't have a mentor 10. The teachers illustrate the concepts through examples and applications. 5 - Every Time A - Usually 3 - Occasionally / sometimes 2 - Rarely 1- Never 11. The teachers identify your strengths and encourage you with providing right level of challenges. 5 - Fully 4 - Reasonably 3 - Partially 2 - Slightly 1- Never 12. Teachers are able to identify your weaknesses and help you to overcome them. 5 - Every Time 4 - Usually 3 - Occasionally / sometimes 2 - Rarely 1- Never 13. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process. 5 - Strongly Agree 4 - Agree 3 - Neutral 2 - Disagree 1- Strongly disagree 14. The institute / teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences. 5 - To a great extent 4 - Moderate 3 - Somewhat Department of Hotel Management I.K. Gujral Punjab Technical University Kapurthala-144603

	2 – Very Little 1– Not at all
15.	Teachers encourage you to participate in extracurricular activities.
	5 Strongly Agree
	4 – Agree
	3 – Neutral
	2 – Disagree
	1- Strongly disagree
16.	Efforts are made by the institute / teachers to inculcate soft skills, life skills and
	employability skills to make you ready for the world of work.
	5 – To a great extent
	4 – Moderate
	3- Somewhat
-	2 – Very Little
	1- Not at all
17.	What percentage of teachers use ICT tools such as LCD projector, Multimedia etc.
	while teaching:
	8 - Above 90%
-	4 – 70-89%
	3 - 50-69%
	2 – 30-49%
	1- Below 29%
18.	The overall quality of teaching learning process in your institute is very good.
	5 - Strongly Agree
	4 – Agree
	3 – Neutral
	2 – Disagree
	1- Strongly disagree
Give	e three observation/ suggestion to improve the overall teaching-learning experience in
	r institution:
	Overall Expenence good.
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Head
Department of Hotel Management
I.K. Gujral Punjab Technical University
Kapurthala-144603



	STUDENTS FEEDBACK ON CURRICULUM
	Academic year: BHMCT Semester
Please inform	Students e submit your valuable feedback on the teaching learning process. This questionnaire is intended to collect nation relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The nation provided by you will be kept confidential and will be used as important feedback for quality wement of the program of studies/institution.
1.	How much of the syllabus was covered in the class?
	4 – 70 to 84%
	3 – 55 to 69%
	2 – 30 to 54%
	1- Below 30%
2.	How well did the teachers prepare for the classes?
2.	5 – Thoroughly
	4 Satisfactorily
	3 – Poorly
	2 - Indifferently
	1- Won't teach at all
3.	How well were the teachers able to communicate?
	5 – Always Effective
	4 – Sometimes Effective
	3 – Just Satisfactorily
	2 – Generally Ineffective
	1- Very poor communication
4.	Fairness of Internal Evaluation process by the teachers.
	5 – Always Fair
	4 – Usually Fair
	3 – Sometimes Unfair
	2 – Usually Unfair
	1– Unfair
5.	Was your performance in assignments discussed with you?
	5 – Every Time
	4-Usually
	3 - Occasionally/ Sometimes
	2 – Rarely
	1- Never
6.	The institute takes active interest in promoting internship, student exchange, field
	visit opportunities for students.
	5 – Regularly
	4 – Often
	3-Sometimes
	2 – Rarely
	1- Never
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social and emotional growth. 5 - Significantly 4 - Very Well 3 - Moderately 2 - Marginally 1- Not at all Teachers inform you about your expected competencies, course outcomes and programme outcomes: 5 - Every Time 4 - Usually 3 - Occasionally / sometimes 2 - Rarely 1- Never Your Mentor does a necessary follow up with as assigned task to you. 5 - Every Time 4 - Usually 3 - Occasionally / sometimes 2 - Rarely 1- I don't have a mentor The teachers illustrate the concepts through examples and applications. 5 - Every Time 4- Usually 3 - Occasionally / sometimes 2 - Rarely 1- Never 11. The teachers identify your strengths and encourage you with providing right level of challenges 5 - Fully 4 - Reasonably 3 - Partially 2 - Slightly 1- Never 12. Teachers are able to identify your weaknesses and help you to overcome them. 5 - Every Time 4 - Usually 3 - Occasionally / sometimes 2 - Rarely 1- Never 13. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process. 5 - Strongly Agree 4 - Agree 3 - Neutral

- 2 Disagree
- 1- Strongly disagree
- 14. The institute / teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning
 - 5- To a great extent
 - 4 Moderate
 - 3 Somewhat

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	2 – Very Little 1– Not at all
15.	Teachers encourage you to participate in extracurricular activities.
	5 - Strongly Agree
	4 – Agree
	3 – Neutral
	2 – Disagree
	1- Strongly disagree
16.	Efforts are made by the institute / teachers to inculcate soft skills, life skills and
	employability skills to make you ready for the world of work.
	5 – To a great extent
	A=Moderate
	3 – Somewhat
	2 – Very Little
	1- Not at all
17.	What percentage of teachers use ICT tools such as LCD projector, Multimedia etc.
	while teaching:
	5 – Above 90%
1	4 – 70-89%
	3 – 50-69%
	2 – 30-49%
	1- Below 29%
18.	The overall quality of teaching learning process in your institute is very good.
1	5 - Strongly Agree
	4 – Agree
	3 – Neutral
	2 – Disagree
	1- Strongly disagree
	e three observation/ suggestion to improve the overall teaching-learning experience in
you	r institution:
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	Keghav Lechav

Head
Department of Hotel Management
I.K. Gujral Punjab Technical University
Kapurthala-144603

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	STUDENTS FEEDBACK ON CURRICULUM
Dep	artment: 41848 Marayem Programme: BUM CT Semester Academic year: 2023-24
Dear	Students
infor	se submit your valuable feedback on the teaching learning process. This questionnaire is intended to collect mation relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The mation provided by you will be kept confidential and will be used as important feedback for quality
impr	ovement of the program of studies/institution.
1	How much of the syllabus was covered in the class?
1.	85% to 100%
	4 – 70 to 84%
	3 – 55 to 69%
	2 – 30 to 54%
	1- Below 30%
2.	How well did the teachers prepare for the classes?
	5 – Thoroughly
	4 Satisfactorily .
	3 – Poorly
	2 – Indifferently
	1- Won't teach at all
3.	
	5—Always Effective
	4 – Sometimes Effective
	3 – Just Satisfactorily
	2 – Generally Ineffective
	1- Very poor communication
4.	Fairness of Internal Evaluation process by the teachers.
	5- Always Fair
	4 – Usually Fair
	3 – Sometimes Unfair
	2 – Usually Unfair
	1– Unfair
5.	Was your performance in assignments discussed with you?
	5 – Every Time
	4 Usually
	3 – Occasionally/ Sometimes
	2 – Rarely
	1- Never
6.	The institute takes active interest in promoting internship, student exchange, field
-	visit opportunities for students.
	5 – Regularly
	4 – Often
	3 Sometimes
	2 – Rarely
	1- Never
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social and emotional growth. 5 - Significantly 4- Very Well 3 - Moderately 2 - Marginally 1- Not at all Teachers inform you about your expected competencies, course outcomes and programme outcomes: 5 - Every Time 4- Usually 3 - Occasionally / sometimes 2 - Rarely 1- Never Your Mentor does a necessary follow up with as assigned task to you. 5-Every Time 4 - Usually 3 - Occasionally / sometimes 2 - Rarely 1- I don't have a mentor 10. The teachers illustrate the concepts through examples and applications. 5 - Every Time 4- Usually 3 - Occasionally / sometimes 2 - Rarely 1- Never 11. The teachers identify your strengths and encourage you with providing right level of challenges. 5 - Fully 4-Reasonably 3 - Partially 2 - Slightly 1- Never Teachers are able to identify your weaknesses and help you to overcome them. _5= Every Time 4 - Usually 3 - Occasionally / sometimes 2 - Rarely 1- Never 13. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process. 5 - Strongly Agree 4- Agree 3 - Neutral 2 – Disagree 1- Strongly disagree 14. The institute / teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences. 5 - To a great extent 4 - Moderate 3—Somewhat

> I.K. Gujral Punjab Technical University Kapurthala-144603

> **Department of Hotel Management**

	2 – Very Little
	1- Not at all
5.	Teachers encourage you to participate in extracurricular activities.
	5 – Strongly Agree
	4 Agree
	3 – Neutral
	2 – Disagree
	1- Strongly disagree
16.	Efforts are made by the institute / teachers to inculcate soft skills, life skills and
	employability skills to make you ready for the world of work.
	5 – To a great extent
	A-Moderate
	3 – Somewhat
	2 – Very Little
	1- Not at all
17.	What percentage of teachers use ICT tools such as LCD projector, Multimedia etc.
	while teaching:
	5 – Above 90%
	4-70-89%
,	3 – 50-69%
	2 – 30-49%
	1- Below 29%
18.	The overall quality of teaching learning process in your institute is very good.
	5 – Strongly Agree
	4 – Agree 3 – Neutral
	2 – Disagree
	1- Strongly disagree
0	e three observation/ suggestion to improve the overall teaching-learning experience i
you	r institution:
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Department of Hotel Management

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Dep	epartment: Management Programs	me: BBA Semester
		1r:
Dear	ear Students lease submit your valuable feedback on the teaching learn	ing progress. This questionnaire is intended to collect
Pleas	formation relating to your satisfaction towards the cu	arriculum teaching learning and evaluation. The
infor	formation provided by you will be kept confidential a	nd will be used as important feedback for quality
impr	provement of the program of studies/institution.	
1.	. How much of the syllabus was covered in th	e class?
	5 – 85% to 100%	
	4 – 70 to 84%	
	→-55 to 69%	
	2 – 30 to 54%	
	1- Below 30%	
2.	현존 그 100년 전에 발매하는 보이었다. 내용한 제상 시간 위원 시간 경기 보이고 있다. 그는 사람이 없는 사람이 없다.	asses?
-	5 – Thoroughly	
	4 – Satisfactorily	
	3 – Poorly	
	2 – Indifferently	
	1- Won't teach at all	
2	사용 시민들은 경험을 가게 되었다면 그렇게 한 경험을 하는데 보고 있는데 가장 그렇게 다른 생각을 다 먹다.	icate?
3.	5- Always Effective	icate:
	4 – Sometimes Effective	
	[1] 4 NOTE : [1] [1] [1] [2] [4] [4] [4] [4] [4] [4] [4] [4] [4] [4	
	3 – Just Satisfactorily	
	2 – Generally Ineffective	
	1- Very poor communication	- 4
4.	Fairness of Internal Evaluation process by the	e teachers.
	€ Always Fair	
	4 – Usually Fair	
	3 – Sometimes Unfair	
	2 – Usually Unfair	
	1– Unfair	
5.	[하] [[[[[[[[[[[[[[[[[[ssed with you?
	S≏ Every Time	
	4 – Usually	
	3 – Occasionally/ Sometimes	
	2 – Rarely	
	1– Never	
6.	5. The institute takes active interest in prom	oting internship, student exchange, field
	visit opportunities for students.	
	5 – Regularly	1 consider the contract of the
	A=Often	M
	3 – Sometimes	
	2 – Rarely	Head
	1– Never	Department of Management Studio
7.	7 The teaching and mentoring process in your	institution facilitates you in cognitive unjab Technical Universal
	The reaching and memoring process in your	Kapurthala-144603
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5-Significantly 4 - Very Well 3 - Moderately 2 - Marginally 1- Not at all 8. Teachers inform you about your expected competencies, course outcomes and programme outcomes: 5- Every Time 4 - Usually 3 - Occasionally / sometimes 2 - Rarely 1- Never 9. Your Mentor does a necessary follow up with as assigned task to you. S-Every Time 4 - Usually 3 - Occasionally / sometimes 2 - Rarely 1- I don't have a mentor 10. The teachers illustrate the concepts through examples and applications. 5- Every Time 4 - Usually 3 - Occasionally / sometimes 2 - Rarely 1- Never 11. The teachers identify your strengths and encourage you with providing right level of challenges. 5-Fully 4 - Reasonably 3 - Partially 2 - Slightly 1- Never Teachers are able to identify your weaknesses and help you to overcome them. 5- Every Time 4 - Usually 3 - Occasionally / sometimes 2 - Rarely 1- Never 13. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process. 5 - Strongly Agree 4 - Agree 3-Neutral 2 - Disagree 1- Strongly disagree 14. The institute / teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences. 5 - To a great extent 4-Moderate Department of Management Studies 3 - Somewhat I.K. Gujral Punjab Technical Universit. Kapurthala-144603

social and emotional growth.

	2 – Very Little	
	1- Not at all	ILCHNICAL UNIVERSITY
5	Teachers encourage you to participate in extra	racurricular activities.
٥.	5 - Strongly Agree	
	4 – Agree	
	3 – Neutral	
	2 – Disagree	
	1- Strongly disagree	
,	Efforts are made by the institute / teachers to	inculcate soft skills life skills and
0.	Elloris are made by the institute / teachers to	ne world of work
	employability skills to make you ready for the	ic world of work.
'	To a great extent	
	4 – Moderate	
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	2 – Very Little	
	1- Not at all	ask as I CD projector Multimedia etc
17.	What percentage of teachers use ICT tools so	ich as LCD projector, Multimedia etc.
	while teaching:	
-	-5- Above 90%	
	4 – 70-89%	
	3 – 50-69%	
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18.	The overall quality of teaching learning production	ess in your institute is very good.
1	5- Strongly Agree	
	4 – Agree	
	3 - Neutral	
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Give	e three observation/ suggestion to improve	the overall teaching-learning experience in
voui	r institution:	
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		Head
		Department of Management Studies
		I.K. Gujral Punjab Technical University
		Kapurthala-144603



Den	artment: Management Programme: BBA Semester III Academic year: 202324
. Dep	Academic year: 2023242023-2-4
	Students
Pleas	se submit your valuable feedback on the teaching learning process. This questionnaire is intended to collect
infor	mation relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The
	mation provided by you will be kept confidential and will be used as important feedback for quality
impre	ovement of the program of studies/institution.
1.	How much of the syllabus was covered in the class?
	5 – 85% to 100%
	4=70 to 84%
	3 – 55 to 69%
	2 – 30 to 54%
	1- Below 30%
2.	How well did the teachers prepare for the classes?
	5 – Thoroughly
	4 – Satisfactorily
	3 – Poorly
	2-Indifferently
	1- Won't teach at all
3.	How well were the teachers able to communicate?
	5 – Always Effective
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	2 – Generally Ineffective
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4.	Fairness of Internal Evaluation process by the teachers.
	5 – Always Fair
	4 – Usually Fair
	3 – Sometimes Unfair
	12 Usually Unfair
	1– Unfair
5.	Was your performance in assignments discussed with you?
	5 – Every Time
	4 – Usually
	3 Occasionally/ Sometimes
	. 2 – Rarely
	1– Never
6.	The institute takes active interest in promoting internship, student exchange, field
	visit opportunities for students.
	5 - Regularly Head Head
	4 – Often Department of Management Studi
	3 – Sometimes I.K. Gujral Punjab Technical University
	2 – Rarely Kapurthala-144603
	1 Never
7.	The teaching and mentoring process in your institution facilitates you in cognitive,
	V

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/		social and emotional growth.	
		5 – Significantly	
		4 – Very Well	
		3 – Moderately	
		2 Marginally	
		1- Not at all	
	8.	Teachers inform you about your expected competencies, course	outcomes and
		programme outcomes:	
		5 – Every Time	
		4 – Usually	
		3 – Occasionally / sometimes	
		2 – Rarely	
		1 Never	
	9.	Your Mentor does a necessary follow up with as assigned task to	o you.
		5 – Every Time	
		4 – Usually	
		3 – Occasionally / sometimes	
		2-Rarely	
		1- I don't have a mentor	
1	10.	The teachers illustrate the concepts through examples and applie	cations.
		5 – Every Time	
		4-Usually	
		3 – Occasionally / sometimes	
		2 – Rarely	
		1– Never	
	11.	The teachers identify your strengths and encourage you with p	roviding right level of
		challenges.	
		5-Fully	
		4 – Reasonably	
		3 – Partially	
		2 – Slightly	
	10	1- Never Teachers are able to identify your weaknesses and help you to o	wercome them
	12.		vercome mem.
		5—Every Time	
		4 – Usually 3 – Occasionally / sometimes	
		사람이 마이지를 가는 사람들이 되었다면 하는데 그들은 사람들이 되었다. 그는 그는 그는 그는 그는 그는 그는 그는 그는 그는 그는 그는 그는	
		2 – Rarely 1– Never	
	13.		onitoring, review and
	15.	continuous quality improvement of the teaching learning process	SS.
		5 – Strongly Agree	
		4 – Agree	
		3 Neutral	
		2 – Disagree	
		1– Strongly disagree	
	14.	The institute / teachers use student centric methods, such as	experiential learning,
		participative learning and problem solving methodologies for	or enhancing learning
		experiences.	1
		5 – To a great extent	Head Jh
		4/Moderate	Department of Management Studies
		3 – Somewhat	I.K. Gujral Punjab Technical University
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	2 – Very Little
	1- Not at all
15.	Teachers encourage you to participate in extracurricular activities.
	5 – Strongly Agree
	4 – Agree
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1	5 Above 90%
C	4 – 70-89%
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	2 – 30-49%
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18	The overall quality of teaching learning process in your institute is very good.
10.	8 – Strongly Agree
	4 – Agree
	3 – Neutral
	2 – Disagree
	1- Strongly disagree
Civ	e three observation/ suggestion to improve the overall teaching-learning experience in
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Date: 6/9/2024

Signature: Ki nandeep kour

Department of Management Studies I.K. Gujral Punjab Technical University Kapurthala-144603

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Dep	artment: Management Program	ear:
:	로 시스로 10 (1912년)의 17일본 경기 교통으로 인경하기 있었다. (2012년 1915년 1914년 1914년 1914년 1914년 1914년 1914년 1914년 1917년 1917년 191	cai.
Dear	Students Studen	rning process. This questionnaire is intended to collect
infor	mation relating to your satisfaction towards the	curriculum, teaching, learning and evaluation. The
infor	mation provided by you will be kept confidential	and will be used as important feedback for quality
impre	ovement of the program of studies/institution.	
1.	How much of the syllabus was covered in	the class?
	8-85% to 100%	
	4 – 70 to 84%	
	3 – 55 to 69%	
	2 – 30 to 54%	
	1- Below 30%	
2.	How well did the teachers prepare for the	classes?
-	8- Thoroughly	
	4 – Satisfactorily	
	3 – Poorly	
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	2 – Indifferently	
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3.		inicate:
	8- Always Effective	
	4 – Sometimes Effective	
	3 – Just Satisfactorily	
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	5 – Always Fair	
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5.	Was your performance in assignments dis	cussed with you?
	5 – Every Time	
	4 – Usually	
	3 – Occasionally/ Sometimes	
	2 – Rarely	
	1– Never	
	The institute takes active interest in pro	omoting internship, student exchange, field
6.		li
	visit opportunities for students.	" W-
	5 – Regularly	Head J
	4 – Often	Department of Management Studies
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	2 – Rarely	Kapurthala-144603
	1- Never	· · · · · · · · · · · · · · · · · · ·
7.	The teaching and mentoring process in you	ur institution facilitates you in cognitive.

	social and emotional growth.
	5 – Significantly
	A-Very Well
	3 – Moderately
	2 – Marginally
	1– Not at all
8.	Teachers inform you about your expected competencies, course outcomes and
0.	programme outcomes:
	5 – Every Time
	4 – Usually
	3 – Occasionally / sometimes
	2 – Rarely
	1- Never
0	Your Mentor does a necessary follow up with as assigned task to you.
9.	
	5 - Every Time 4 - Usually
	1 Obustia
	3 – Occasionally / sometimes
	2 – Rarely
	1- I don't have a mentor
10.	The teachers illustrate the concepts through examples and applications.
	5 – Every Time
	4 – Usually
	3 – Occasionally / sometimes
	2 – Rarely
	1- Never
11.	The teachers identify your strengths and encourage you with providing right level of
	challenges.
	5 – Fully
	4 – Reasonably
	3 – Partially
	2 – Slightly
	1– Never
12.	Teachers are able to identify your weaknesses and help you to overcome them.
	5 – Every Time
	4 – Usually
	3 – Occasionally / sometimes
	2 – Rarely
	1 Naver
13	The institution makes effort to engage students in the monitoring, review and
13.	continuous quality improvement of the teaching learning process.
	5 – Strongly Agree
	4 – Agree
	3 – Neutral
	2 – Disagree
	1- Strongly disagree
	The institute / teachers use student centric methods, such as experiential learning,
14.	participative learning and problem solving methodologies for enhancing learning
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2 – Very Little	
1- Not at all	
15. Teachers encourage you to participate in extracurricu	ular activities.
5 – Strongly Agree	
4-Agree	
3 – Neutral	
2 – Disagree	
1- Strongly disagree	
16. Efforts are made by the institute / teachers to inculca	te soft skills, life skills and
employability skills to make you ready for the world	of work
5 – To a great extent	
4- Moderate	
3 – Somewhat	
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2 – Very Little	
1- Not at all	CD i t Multi-vadio eta
17. What percentage of teachers use ICT tools such as L	CD projector, Multimedia etc.
while teaching:	
5 – Above 90%	
4 – 70-89%	
3-50-69%	
2-30-49%	
1- Below 29%	
18. The overall quality of teaching learning process in year	our institute is very good.
5 – Strongly Agree	
4 – Agree	
3 – Neutral	
2 – Disagree	
1 Strongly disagree	
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Give three observation/ suggestion to improve the over	rall teaching-learning experience in
your institution: a. The projecter should be	warbing food our
a. better education.	
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Dep	artment: Mauageuus Programme: BEST (2 Yeas) Semester Academic year: 223-24	
	Students se submit your valuable feedback on the teaching learning process. This questionnaire is intended to collect	
infor	mation relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The	
infor	mation provided by you will be kept confidential and will be used as important feedback for quality	
impro	ovement of the program of studies/institution.	
1.	How much of the syllabus was covered in the class?	
	5 – 85% to 100%	
	4 – 70 to 84%	
	3 – 55 to 69%	
	2-30 to 54%	
	1- Below 30%	
2.	How well did the teachers prepare for the classes?	
	5 – Thoroughly	
	Satisfactorily	
	3 – Poorly	
	2 – Indifferently	
	1- Won't teach at all	
3.	How well were the teachers able to communicate?	
	5 – Always Effective	
	4 – Sometimes Effective	
	3 – Just Satisfactorily	
	2 – Generally Ineffective	
,	1- Very poor communication Fairness of Internal Evaluation process by the teachers .	
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	3 – Sometimes Unfair	
	2 – Usually Unfair	
	1-Unfair	
5.	Was your performance in assignments discussed with you?	
	5 - Every Time	
	4 – Usually	
	3 – Occasionally/ Sometimes	
	2 – Rarely	
	1- Never	
6.	The institute takes active interest in promoting internship, student exchange, field	
	visit opportunities for students.	
	5 – Regularly	
	4 – Often	
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7.	The teaching and mentoring process in your institution facilitates you in cognitive	
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	social and emotional growth.	
	5 – Significantly	
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9.	Your Mentor does a necessary follow up with	as assigned task to you.
	& Every Time	
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10.	The teachers illustrate the concepts through ex	amples and applications.
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13.	The institution makes effort to engage st	udents in the monitoring, review and
	continuous quality improvement of the teachi	ng learning process.
	5 – Strongly Agree	
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	3 – Neutral	
	2 – Disagree	
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14	The institute / teachers use student centric	methods, such as experiential learning,
14.	participative learning and problem solving	methodologies for enhancing learning
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	experiences.	Head M
	5 – To a great extent	Department of Management Studies
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	2 – Very Little	
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5.	Teachers encourage you to participate in extracurricular activities.	
	5 – Strongly Agree	
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	3 – Neutral	
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17	What percentage of teachers use ICT tools such as LCD projector, Multimedia etc.	
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	5 – Above 90%	
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	3-50-69%	
-	2-30-49%	
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10	The overall quality of teaching learning process in your institute is very good.	
10.	8 – Strongly Agree	
V	4 – Agree	
	3 – Neutral	
	2 – Disagree	
	1– Strongly disagree	
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Please submit your valuable feedback on the teaching learning process. This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution. 1. How much of the syllabus was covered in the class? 5 - 85% to 100% 4 - 70 to 84% 3 - 55 to 69% 2 - 30 to 54% 1 - Below 30% 2. How well did the teachers prepare for the classes? 5 - Thoroughly 4 - Satisfactorily 3 - Poorly 2 - Indifferently 1 - Won't teach at all 3. How well were the teachers able to communicate? 5 - Always Effective 4 - Sometimes Effective 1 - Very poor communication 4. Fairness of Internal Evaluation process by the teachers. 5 - Always Fair 4 - Usually Fair 5 - Sometimes Unfair 2 - Usually Unfair 1 - Unfair 5. Was your performance in assignments discussed with you? 9 - Every Time 4 - Usually 3 - Occasionally/ Sometimes 2 - Rarely 1 - Never 6. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students. 5 - Regularly 4 - Often 3 - Sometimes 2 - Rarely 1 - Never 7. The secking and particular process in your institution facilitates you in committies.	:	partment: Management 2nd Semester	Programme: MBA	Semester 24
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social and emotional growth. 5 - Significantly 4 - Very Well 3 - Moderately 2 - Marginally 1- Not at all 8. Teachers inform you about your expected competencies, course outcomes and programme outcomes: 5 - Every Time 4-Usually 3 - Occasionally / sometimes 2 - Rarely 1- Never 9. Your Mentor does a necessary follow up with as assigned task to you. 5/- Every Time 4 - Usually 3 - Occasionally / sometimes 2 - Rarely 1- I don't have a mentor The teachers illustrate the concepts through examples and applications. 5 - Every Time A-Usually 3 - Occasionally / sometimes 2 - Rarely 1- Never 11. The teachers identify your strengths and encourage you with providing right level of challenges. 5 - Fully 4 - Reasonably 3 - Partially 2 - Slightly 1- Never Teachers are able to identify your weaknesses and help you to overcome them. 5 - Every Time 4 - Usually 3 - Occasionally / sometimes 2 - Rarely 1- Never 13. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process. 5 - Strongly Agree 4 - Agree 3 - Neutral 2 - Disagree 4- Strongly disagree 14. The institute / teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning

Department of Management Studio

I.K. Gujrał Punjab Technicał University

Kapurthala-144603

experiences.

5- To a great extent

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3 - Somewhat

	2 – Very Little
	1- Not at all
15.	Teachers encourage you to participate in extracurricular activities.
	5 – Strongly Agree
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	employability skills to make you ready for the world of work.
	5 – To a great extent
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	2 – Very Little
	1- Not at all
17.	What percentage of teachers use ICT tools such as LCD projector, Multimedia etc.
	while teaching:
	5 – Above 90%
	4-70-89%
	3 – 50-69%
	2 – 30-49%
	1- Below 29%
18	The overall quality of teaching learning process in your institute is very good.
	5 – Strongly Agree
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Department of Management Studies I.K. Gujral Punjab Technical University Kapurthala-144603

MS



Dep	artment: Management Programme: M'R'A Semester 3 2 Academic year: 2023-24
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Deal	Students
	se submit your valuable feedback on the teaching learning process. This questionnaire is intended to collect
infor	mation relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The mation provided by you will be kept confidential and will be used as important feedback for quality
	ovement of the program of studies/institution.
1.	How much of the syllabus was covered in the class?
	5 – 85% to 100%
	√4 − 70 to 84%
	3 – 55 to 69%
	2 – 30 to 54%
	1- Below 30%
2.	How well did the teachers prepare for the classes?
	5- Thoroughly
	4 – Satisfactorily
	3 – Poorly
	2 – Indifferently
	1- Won't teach at all
3.	How well were the teachers able to communicate?
٠.	S∕- Always Effective
	4 – Sometimes Effective
	3 – Just Satisfactorily
	2 – Generally Ineffective
	1 – Very poor communication
1	Fairness of Internal Evaluation process by the teachers.
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-	Was your performance in assignments discussed with you?
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	2 – Rarely
	1- Never
6.	The institute takes active interest in promoting internship, student exchange, field
	visit opportunities for students.
	5 – Regularly
	4 - Often Department of Management Studies
	3 – Sometimes I.K. Gujral Punjab Technical University
	V2—Rarely Kapurthala-144603
	1- Never
7.	The teaching and mentoring process in your institution facilitates you in cognitive,

	social and emotional growth.	
	5 – Significantly	
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8.	Teachers inform you about your expected competenci	ies, course outcomes and
	programme outcomes:	
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9.	Your Mentor does a necessary follow up with as assig	gned task to you.
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13.	The institution makes effort to engage students in	in the monitoring review and
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14.	The institute / teachers use student centric methods	
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	2 – Very Little
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15.	Teachers encourage you to participate in extracurricular activities.
	5 – Strongly Agree
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	3 – Neutral
	2 – Disagree
	1- Strongly disagree
6.	Efforts are made by the institute / teachers to inculcate soft skills, life skills and
	employability skills to make you ready for the world of work.
	5 – To a great extent
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7	What percentage of teachers use ICT tools such as LCD projector, Multimedia etc.
	while teaching:
	5- Above 90%
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	2 – 30-49%
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0.	The overall quality of teaching learning process in your institute is very good.
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Head

Department of Management Studies
I.K. Gujral Punjab Technical University
Kapurthala-144603



Plea	ase submit your valuable feedback on the teaching learning process. This questionnaire is intended to collect	
infor	formation relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The cormation provided by you will be kept confidential and will be used as important feedback for quality provement of the program of studies/institution.	
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6.	. The institute takes active interest in promoting internship, student exchange, field	
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	5 – Regularly	
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7.	The teaching and mentoring process in your institution facilitates you in cognitive,	

	social and emotional growth.	
	5 – Significantly	
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12	Teachers are able to identify your weaknesse	es and help you to overcome them
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14.	The institute / teachers use student centric	methods, such as experiential learning.
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	experiences.	
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		I.K. Gujral Punjab Technical University
		Kapurthala-144603

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	1- Not at all	
15.	Teachers encourage you to participat	te in extracurricular activities.
	5 – Strongly Agree	
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16.		achers to inculcate soft skills, life skills and
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17.	What percentage of teachers use ICT	tools such as LCD projector, Multimedia etc.
	while teaching:	
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	4-70-89%	
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10.	5 – Strongly Agree	mg process in your maintain is very germ
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Head
Department of Management Studies
I.K. Gujral Punjab Technical Universit,
Kapurthala-144603



Dep	partment : Dept: of Management Studies Programme: PhD Semester
:	Academic year: 2023-29
Plea infor infor	Students se submit your valuable feedback on the teaching learning process. This questionnaire is intended to collect mation relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The mation provided by you will be kept confidential and will be used as important feedback for quality ovement of the program of studies/institution.
1.	How much of the syllabus was covered in the class? 5 – 85% to 100%
	4 – 70 to 84%
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2.	How well did the teachers prepare for the classes?
	5 - Thoroughly
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	1- Won't teach at all
3.	How well were the teachers able to communicate?
	5- Always Effective
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	3 – Sometimes Unfair
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5.	Was vow performance in assignments discussed with you?
٥.	- Every Time
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	3 – Occasionally/ Sometimes
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6.	The institute takes active interest in promoting internship, student exchange, field
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7.	The teaching and mentoring process in your institution facilitates you in cognitive.

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	3 – Moderately	
	2 – Marginally	
	1 – Not at all	
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8.	Teachers inform you about your expected com	ipetencies, course outcomes and
	programme outcomes:	
	5 – Every Time	
	4 – Usually	
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9.	Your Mentor does a necessary follow up with	as assigned task to you.
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	3 – Occasionally / sometimes	
	2 – Rarely	
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10.		amples and applications.
	5-Every Time	
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	1– Never	
11.		urage you with providing right level of
	challenges.	
	5-Fully	
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12.	Teachers are able to identify your weaknesses a	and help you to overcome them.
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13.	The institution makes effort to engage stud	dents in the monitoring, review and
	continuous quality improvement of the teaching	g learning process.
	5-Strongly Agree	
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	1- Strongly disagree	
14.	The institute / teachers use student centric me	ethods, such as experiential learning,
- 1	participative learning and problem solving m	ethodologies for enhancing learning
	experiences.	1.
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		I.K. Gujral Punjab Technical University
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2 - Very Little	
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Teachers encourage you to pa	rticipate in extracurricular activities.
5 - Strongly Agree	
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16. Efforts are made by the institu	tte / teachers to inculcate soft skills, life skills and
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4-70-89%	
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2 – 30-49%	
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I.K. GUJRAL PUNJAB TECHNICAL UNIVERSITY

STUDENTS FEEDBACK ON CURRICULUM

Dep	artment: Management Shotiu Programme:
:	Academic year: 2023-29
	Students
infor	se submit your valuable feedback on the teaching learning process. This questionnaire is intended to collect transfer and its process of the curriculum, teaching, learning and evaluation. The transfer and its provided by you will be kept confidential and will be used as important feedback for quality
	ovement of the program of studies/institution.
1.	How much of the syllabus was covered in the class?
	5∕- 85% to 100%
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4.	Fairness of Internal Evaluation process by the teachers .
	√5= Always Fair
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5.	Was your performance in assignments discussed with you?
	Every Time
	4 – Usually
	3 – Occasionally/ Sometimes
	2 – Rarely
	1– Never
6.	The institute takes active interest in promoting internship, student exchange, field
0.	visit opportunities for students.
	Regularly Head
	4 Often Department of Management Studies
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	2 – Rarely Kapurthala-144603
	1- Never
7.	The teaching and mentoring process in your institution facilitates you in cognitive,
1.	The teaching and mentoring process in your institution facilitates you in cognitive,

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		social and emotional growth.	
		5—Significantly	
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		5-Every Time	
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	10	The teachers illustrate the concepts through examples	and audications
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	11.	The teachers identify your strengths and encourage y	ou with providing right level of
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	13.	The institution makes effort to engage students in	n the monitoring, review and
		continuous quality improvement of the teaching learni	ng process.
		5—Strongly Agree	
		4 – Agree	
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	14.	The institute / teachers use student centric methods,	such as experiential learning
		participative learning and problem solving methodo	logies for enhancing learning
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15. Teachers encourage you to participate in extracurri	icular activities.
5 Strongly Agree	
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 Efforts are made by the institute / teachers to inculo employability skills to make you ready for the work 	
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18. The overall quality of teaching learning process in	your institute is very good.
& Strongly Agree	
4 – Agree	
3 – Neutral	
2 – Disagree	
1- Strongly disagree	
Give three observation/ suggestion to improve the over	erall teaching-learning experience in
your institution:	
Seminary Luzarksheps Should h	rarranged:
b. <u>Elective Courses</u> should be a	fered bused as The
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	Department of Management Studies
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	I K GUITAL PUNIAD TECHNICAL DINACION

Department of Management Studies

1.K. Gujral Punjab Technical University

Kapurthala-144603



I.K. GUJRAL PUNJAB TECHNICAL UNIVERSITY

STUDENTS FEEDBACK ON CURRICULUM

Dep	artment: Management Studies Programme: hb Semester	
:	Students Academic year: 2023-24	
Plea. infor	estiments of the program of studies/institution.	
1.	How much of the syllabus was covered in the class?	
	4 – 70 to 84%	
	3 – 55 to 69%	
	2 – 30 to 54%	
	1- Below 30%	
2.	How well did the teachers prepare for the classes?	
-	5∕- Thoroughly	
	4 – Satisfactorily	
	3 – Poorly	
	2 – Indifferently	
	1– Won't teach at all	
3.	How well were the teachers able to communicate?	
	S∕- Always Effective	
	4 – Sometimes Effective	
	3 – Just Satisfactorily	
	2 – Generally Ineffective	
	1- Very poor communication	
4	Fairness of Internal Evaluation process by the teachers.	
	5- Always Fair	
	4 – Usually Fair	
	3 – Sometimes Unfair	
	2 – Usually Unfair	
	1– Unfair	
5.	Was your performance in assignments discussed with you?	
	— Every Time	
	4- Usually	
	3 – Occasionally/ Sometimes	
	2 – Rarely	
	1– Never	
6.	The institute takes active interest in promoting internship, student exchange, field	
	visit opportunities for students	
	H000	0
	LIPERAL INTERIOR OF MICHAEL CONTROL CO	V
	3 — Sometimes I.K. Gujral Punjab technical othersis	1
	2 - Rarely Kapurthala-144603	
	1- Never	
7.	The teaching and mentoring process in your institution facilitates you in cognitive,	

	social and emotional growth.	
	5/- Significantly	
	4 – Very Well	
	3 – Moderately	
	2 – Marginally	
	1– Not at all	
8.	그 1 그는 사용을 가 되면 되었다면 하지만 하는 사람들은 사용을 가는 것이 하는 것이 되었다면 하는데 가게 되었다면 하다.	course outcomes and
	programme outcomes:	course outcomes and
	5- Every Time	
	4 – Usually	
	3 – Occasionally / sometimes	
	2 – Rarely	
	1- Never	
9.	Your Mentor does a necessary follow up with as assigned	4-1-4-
	5- Every Time	task to you.
	4 – Usually	
	요하다 보고 가게 되었다면서 가게 있는데 얼마를 통해서 되었다면서 되었다면서 사람이 하면 하고 있다면서 하는데 되었다면서 사람들이 되었다면서 사람들이 되었다면서 하는데 하는데 되었다면서 하는데 하는데 하는데 하는데 하는데 하는데 하는데 하는데 하는데 하는데	
	3 – Occasionally / sometimes	
	2 – Rarely	
10	1- I don't have a mentor	
10.	The teachers illustrate the concepts through examples and	applications.
	5- Every Time	
	4 – Usually	
	3 – Occasionally / sometimes	
	2 – Rarely	
	1- Never	
11.	The teachers identify your strengths and encourage you v	with providing right level of
	challenges.	
	S∕- Fully	
	4 – Reasonably	
	3 – Partially	
	2 – Slightly	
	1– Never	
12.	Teachers are able to identify your weaknesses and help yo	u to overcome them.
	5- Every Time	
	4 – Usually	
	3 – Occasionally / sometimes	
	2 - Rarely	
	1- Never	
13.	The institution makes effort to engage students in th	ne monitoring review and
	continuous quality improvement of the teaching learning p	rocess.
	54 Strongly Agree	
	4 – Agree	
	3 – Neutral	
	2 – Disagree	
	1- Strongly disagree	
14	The institute / teachers use student centric methods, suc	sh as appariential learning
	participative learning and problem solving methodologic	as experiential learning,
	experiences.	es for enhancing learning
	5 – To a great extent	Hand Mr
	나를 살아보는 사람들이 되었다. 그는 사람들은 사람들은 사람들은 사람들은 사람들은 사람들은 사람들은 사람들은	Department of Management Studies
	4 – Moderate	Department of Managoritati Country
	3 – Somewhat	I.K. Gujrał Punjab Technical University
		Kapurthala-144603
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		K.S.

	2 – Very Little	
	1- Not at all	
15.	Teachers encourage you to participate in extracurricular activities.	
	- Strongly Agree	
	4∕ Agree	
	3 – Neutral	
	2 – Disagree	
	1- Strongly disagree	
16.	Efforts are made by the institute / teachers to inculcate soft skills, life skills and	
	employability skills to make you ready for the world of work.	
	5∠ To a great extent	
	4 – Moderate	
	3 – Somewhat	
	2 – Very Little	
	1 Not at all	
17	What percentage of teachers use ICT tools such as LCD projector, Multimedia etc.	
17.	while teaching:	
	5 Above 90% 4 – 70-89%	
	3 – 50-69%	
	2 – 30-49%	
	1- Below 29% The overall quality of teaching learning process in your institute is very good.	
18.	The overall quality of teaching learning process in your montate is 113	
	5∕- Strongly Agree	
	4 – Agree	
	3 – Neutral	
	2 – Disagree	
	1- Strongly disagree	
	t seeking learning experience in	
Giv	three observation/ suggestion to improve the overall teaching-learning experience in	
you	institution:	
	diteractive sessions must be moreuro	
	detroition relative to dominary presentations.	
	must be encoutraged.	
	He west Depressed too	
	C. Use of JCT Tool as the most the property of the party of	
	Jung here It improved the grasping famer	
	students to a gover 1 thus	
	d Massache Scheiner	
	\	
Da	Signature: Harry	
Da	ne common taken galler marger in programmy greenship, student comes to held in the	
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	Department of Management Studies	
	I.K. Gujral Punjab Technical University	
	Kapurthala-144603	
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STUDENTS FEEDBACK ON CURRICULUM

Department: JAMC	Programme: MAJMC
Semester: U.H.	Roll No.: 2224762
Name: Pooja Mittal	Roll No. 22247/2
Batch: 202	Kon 140. :

Dear Students

Please submit your valuable feedback on the teaching learning process. This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The improvement of the program of studies/institution.

Sr. No.	Parameters	Excellent	Very	Good	Satisfactory	Needs
1.	Quality of the Content	1	Good			Improvement
2.	Coverage and Delivery of the Syllabus					
3.	Appropriateness of Program outcomes and Learning outcomes	<u></u>				
4.	The curriculum enhances learning	-				
5.	Curriculum is relevant for employability					
6.	Impact of curriculum on developing analytical skills					
7.	Impact of curriculum on developing industry oriented skills	-				
3.	Impact of curriculum on developing entrepreneurial ability					
	Impact of curriculum on Wholistic development of student	-				
0.	Co-curricular and extra- curricular activities	-				

Date: 1.3/01/2024 2000

Department of Journalism & Mass Communication IKG Punjab Technical University Kapurthala-144603 (Pb.) Signatur of 9



STUDENTS FEEDBACK ON CURRICULUM

Department: JAMC	Programme: MA
Schiester:W.M.	Acadomia
	II II NT - WILDING O
Batch : 2922-33	

Dear Students

Please submit your valuable feedback on the teaching learning process. This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The improvement of the program of studies/institution.

Sr. No.		Excellent	Very	Good	Satisfactory	Needs
1.	Quality of the Content	U	Good		The second second	Improvement
2.	Coverage and Delivery of the Syllabus	~				
3.	Appropriateness of Program outcomes and Learning outcomes	-	1			
4.	The curriculum enhances learning	1 1				
5.	Curriculum is relevant for employability	. 1				
6.	Impact of curriculum on developing analytical skills					
7.	Impact of curriculum on developing industry oriented skills					
8.	Impact of curriculum on developing entrepreneurial ability					
9.	Impact of curriculum on Wholistic development of student					
0.	Co-curricular and extra- curricular activities	~				

Date: 18 01 2024

Department of Journalism & Mass Communication
IKG Punjab Technical University
Kapurthala-144603 (Pb.)

Signature: Mans 1



STUDENTS FEEDBACK ON CURRICULUM

Department: Tousmalisus	Programme: MAIMC
	Academic year: 2023-2024
	Roll No.: 2224756
Batch :	

Dear Students

Please submit your valuable feedback on the teaching learning process. This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Sr. No.	Parameters	Excellent	Very Good	Good	Satisfactory	Needs Improvement
1.	Quality of the Content	1			4	
2.	Coverage and Delivery of the Syllabus		<u></u>			
3.	Appropriateness of Program outcomes and Learning outcomes		-			
4.	The curriculum enhances learning		5			
5.	Curriculum is relevant for employability		u			
6.	Impact of curriculum on developing analytical skills		-			
7.	Impact of curriculum on developing industry oriented skills		<u></u>			
8.	Impact of curriculum on developing entrepreneurial ability	<u></u>				
9.	Impact of curriculum on Wholistic development of student	5				
10.	Co-curricular and extra- curricular activities	~				

Date: 18 - Jan - 2024

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IKG Punjab Technical University
Kapurthaia-144603 (Pb.)

Signature: .. Kingan...



STUDENTS FEEDBACK ON CURRICULUM

Department: JAMC	Programme: MAIMC
Semester:UTI	And 941
Mame : AMIKET A. OLOLUNCUI.	Roll No · 22211753
Batch : .2022-23	

Dear Students

Please submit your valuable feedback on the teaching learning process. This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Sr. No.		Excellent	Very	Good	Satisfactory	Needs
1.	Quality of the Content	V	3004			Improvement
2.	Coverage and Delivery of the Syllabus	V				
3.	Appropriateness of Program outcomes and Learning outcomes	~				
4.	The curriculum enhances learning					
5.	Curriculum is relevant for employability	4				
6.	Impact of curriculum on developing analytical skills		-			
7.	Impact of curriculum on developing industry oriented skills		~			
8.	Impact of curriculum on developing entrepreneurial ability	-				
9.	Impact of curriculum on Wholistic development of student	<u></u>				
10.	Co-curricular and extra- curricular activities					

Date: 18-Jan-2024 Rym

Department of Journalism & Mass Commi Kapurthala-144603 (Pb.)

Signature: ...



STUDENTS FEEDBACK ON CURRICULUM

Department: JAMC	Programme: MAJMC
Semester: 4th	Roll No.: 2224
Name : Aniket Shalmey	Roll No.: 22247(4
Batch :2022-23	

Dear Students

Please submit your valuable feedback on the teaching learning process. This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The improvement of the program of studies/institution.

Sr. No.	·	Excellent	Very Good	Good	Satisfactory	Needs
1.	Quality of the Content		Good			Improvement
2.	Coverage and Delivery of the Syllabus					
3.	Appropriateness of Program outcomes and Learning outcomes	U			*	
4.	The curriculum enhances learning					
5.	Curriculum is relevant for employability					
6.	Impact of curriculum on developing analytical skills	U				
7.	Impact of curriculum on developing industry oriented skills	~				
8.	Impact of curriculum on developing entrepreneurial ability	4				
9.	Impact of curriculum on Wholistic development of student	~				
0.	Co-curricular and extra- curricular activities	~				

Date: 18-01-24

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Department of Journalism & Mass Communication
IKG Punjab Technical University

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STUDENTS FEEDBACK ON CURRICULUM

Department: NMC.	Programme: RAIMC
Semester:&	Academia 02-211
Name: Kuran	Roll No.:2323790
Batch : 20.23-24	

Dear Students

Please submit your valuable feedback on the teaching learning process. This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The improvement of the program of studies/institution.

Sr. No.		Excellent	Very Good	Good	Satisfactory	Needs
1.	Quality of the Content	<u></u>	Good			Improvement
2.	Coverage and Delivery of the Syllabus	67				
3.	Appropriateness of Program outcomes and Learning outcomes					
4.	The curriculum enhances learning	U				
5.	Curriculum is relevant for employability	U		1,150		
6.	Impact of curriculum on developing analytical skills	~				
7.	Impact of curriculum on developing industry oriented skills	<u></u>				
8.	Impact of curriculum on developing entrepreneurial ability		<u></u>			
9.	Impact of curriculum on Wholistic development of student	-		100		
10.	Co-curricular and extra- curricular activities	~				

Date: 1.2/01/24...

Department of Journalism & Mass Communication
IKG Purijab Technical University
Kapurihala-144603 (Pb.)

Signature: Livan



STUDENTS FEEDBACK ON CURRICULUM

Department JAC	Programme: BAIMC
Semester: & rol	Academic year:2023 _ 21
Name:laspreet cars	Roll No.: 2322708
Batch: 2023-24	

Dear Students

Please submit your valuable feedback on the teaching learning process. This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Sr. No.		Excellent	Very Good	Good	Satisfactory	The same of the sa
1.	Quality of the Content	La particular de la constante	-	M-15		Improvement
2.	Coverage and Delivery of the Syllabus	and the	V			
3.	Appropriateness of Program outcomes and Learning outcomes		~			
4.	The curriculum enhances learning		-			
5.	Curriculum is relevant for employability					
6.	Impact of curriculum on developing analytical skills		_			
7.	Impact of curriculum on developing industry oriented skills		~			
8.	Impact of curriculum on developing entrepreneurial ability		~			
9.	Impact of curriculum on Wholistic development of student		~			
10.	Co-curricular and extra- curricular activities		~			

Date: 1.2.—01—2624 Head

Head
Department of Journalism & Mass Communication
IKG Punjab Technical University
Kanuthala-144603 (Pb.)

Signature: Jasperet Jaw



STUDENTS FEEDBACK ON CURRICULUM

Department: JMC	Programme: BADMC
Semester · // / /	
Manie	Roll No . 123 2705
Batch: 2023 - 24	

Dear Students

Please submit your valuable feedback on the teaching learning process. This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The improvement of the program of studies/institution.

Sr. No.	- wantering	Excellent	Very Good	Good	Satisfactory	Needs
1.	Quality of the Content	1 -	Good			Improvement
2.	Coverage and Delivery of the Syllabus		~			
3.	Appropriateness of Program outcomes and Learning outcomes			~		
4.	The curriculum enhances learning		T			FULL OF FILE
5.	Curriculum is relevant for employability	1				
6.	Impact of curriculum on developing analytical skills			-		
7.	Impact of curriculum on developing industry oriented skills	~				
8.	Impact of curriculum on developing entrepreneurial ability			<u></u>		
).	Impact of curriculum on Wholistic development of student			-		
0.	Co-curricular and extra- curricular activities			~		

Date: .08. 01. 2.24.

Department of Journalism & Mass Communication
IKG Punjab Technical University
Kapurthala-144603 (Pb.)

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STUDENTS FEEDBACK ON CURRICULUM

Department: Journalism and ma	Programme: BA TMC
Semester: 2nd	Academic veges 33 - 24
Name: Rahul Kuutten	Roll No.: 2323 796
Batch:2023 - 24	

Dear Students

Please submit your valuable feedback on the teaching learning process. This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Sr. No.		Excellent	Very Good	Good	Satisfactory	Needs Improvement
1.	Quality of the Content					improvement
2.	Coverage and Delivery of the Syllabus	u				
3.	Appropriateness of Program outcomes and Learning outcomes	~				
4.	The curriculum enhances learning	~				
5.	Curriculum is relevant for employability		~			
6.	Impact of curriculum on developing analytical skills		-			
7.	Impact of curriculum on developing industry oriented skills		-			
8.	Impact of curriculum on developing entrepreneurial ability		-			
9.	Impact of curriculum on Wholistic development of student		~			
10.	Co-curricular and extra- curricular activities	1	V			

Date: 1.8 01/29.

Head Department of Journalism & Mass Communication
IKG Punjah Technical University
Kaputthala-144003 (Ph.)

Signature: Ratur Chafton



STUDENTS FEEDBACK ON CURRICULUM

Department Janualism moras	Programme: BAJM
Semester:	1000
Name: HOUTSH OF LIMB	Roll No : 2223 701
Batch: 2023-24	
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Dear Students

Please submit your valuable feedback on the teaching learning process. This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Sr. No.		Excellent	Very Good	Good	Satisfactory	Needs
1.	Quality of the Content		Good			Improvement
2.	Coverage and Delivery of the Syllabus	_				
3.	Appropriateness of Program outcomes and Learning outcomes					
4.	The curriculum enhances learning	V				
5.	Curriculum is relevant for employability					
6.	Impact of curriculum on developing analytical skills	~				
7.	Impact of curriculum on developing industry oriented skills					
8.	Impact of curriculum on developing entrepreneurial ability		-			
).	Impact of curriculum on Wholistic development of student					
0.	Co-curricular and extra- curricular activities		-			

Date: 18-01-2024

Dawn Department of Journalism & Mass Commun

Signature: .e.



STUDENTS FEEDBACK ON CURRICULUM

Department: JMC	Programme: BA
Semester: 6th	Agadamia
Name : Q. 0.01/7/01	Roll No . 21245 88
Batch: 2921-22	

Dear Students

Please submit your valuable feedback on the teaching learning process. This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The improvement of the program of studies/institution.

Sr. No.		Excellent	Very Good	Good	Satisfactory	
1.	Quality of the Content	The State of the S	1/			Improvement
2.	Coverage and Delivery of the Syllabus		1			
3.	Appropriateness of Program outcomes and Learning outcomes		N			
4.	The curriculum enhances learning		1			
5.	Curriculum is relevant for employability	4				
6.	Impact of curriculum on developing analytical skills	~				
7.	Impact of curriculum on developing industry oriented skills	5				
8.	Impact of curriculum on developing entrepreneurial ability	5				
9.	Impact of curriculum on Wholistic development of student	0				
10.	Co-curricular and extra- curricular activities					

Date: 18/01/2024 Range

No Department of Journalism & Mass Communication
W.G. Duniah Technical University

Signature: Simsons.



STUDENTS FEEDBACK ON CURRICULUM

Department: Journalisse	Programme: BATMC
Semester: 670	2022211
Name : Sulg	Roll No.: 222459/
Batch : 2021-22	

Dear Students

Please submit your valuable feedback on the teaching learning process. This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Sr. No.		Excellent	Very Good	Good	Satisfactory	Needs
1.	Quality of the Content		Good			Improvement
2.	Coverage and Delivery of the Syllabus					
3.	Appropriateness of Program outcomes and Learning outcomes	~		408		
4.	The curriculum enhances learning					
5.	Curriculum is relevant for employability		10			
6.	Impact of curriculum on developing analytical skills		-			
7.	Impact of curriculum on developing industry oriented skills					
8.	Impact of curriculum on developing entrepreneurial ability	5				
9.	Impact of curriculum on Wholistic development of student	5				
10.	Co-curricular and extra- curricular activities					

Date: 18/01/2921 Head Porch



STUDENTS FEEDBACK ON CURRICULUM

Department: Joylnoissu	Programme: BAOMC
Semester:	Academic veers 2923-24
Name: Soular Kimos	Roll No.: 2124539
Batch : 2921-22	

Dear Students

Please submit your valuable feedback on the teaching learning process. This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Sr. No.	Parameters	Excellent	Very Good	Good	Satisfactory	Needs Improvement
1.	Quality of the Content					zimprovement
2.	Coverage and Delivery of the Syllabus		<u></u>	100		
3.	Appropriateness of Program outcomes and Learning outcomes	-				
4.	The curriculum enhances learning		1			
5.	Curriculum is relevant for employability	1				
6.	Impact of curriculum on developing analytical skills		5		,	
7.	Impact of curriculum on developing industry oriented skills	5	,			
8.	Impact of curriculum on developing entrepreneurial ability	4				
9.	Impact of curriculum on Wholistic development of student	<u></u>				
10.	Co-curricular and extra- curricular activities	-				

Date:	1.87	1./	7.4	
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Department of Journalism & Mass Communication
IKG Punjah Technical University
Kraumhala 144602 (Oh.)

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STUDENTS FEEDBACK ON CURRICULUM

Department: IMC	Programme: BA
Semester: 6th	Academic voor 2023-24
Name: Salika Devi	Roll No.: 2124536
Batch : 2921-22	

Dear Students

Please submit your valuable feedback on the teaching learning process. This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Sr. No.	Parameters	Excellent	Very Good	Good	Satisfactory	Needs Improvement
1.	Quality of the Content	1	-	1		improvement
2.	Coverage and Delivery of the Syllabus			~		
3.	Appropriateness of Program outcomes and Learning outcomes			<u></u>		
4.	The curriculum enhances learning			~		
5.	Curriculum is relevant for employability					
6.	Impact of curriculum on developing analytical skills			5	,	
7.	Impact of curriculum on developing industry oriented skills			-		
8.	Impact of curriculum on developing entrepreneurial ability			5		
9.	Impact of curriculum on Wholistic development of student			5		
0.	Co-curricular and extra- curricular activities			~		

	C C
Date:	Department of Journalism & Mass Communication
	IKG Punjah Technical University
	(Capuringle 1/1/202/Dh.)

Signature: Salika Devi



STUDENTS FEEDBACK ON CURRICULUM

Department: JMC	Programme: BA
Somester. 6th	Academic year: 2928-24
Name : Maniet	Roll No.: .21.245.78
Batch: 2921-22	

Dear Students

Please submit your valuable feedback on the teaching learning process. This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Sr. No.	Parameters	Excellent	Very Good	Good	Satisfactory	Needs Improvement
1.	Quality of the Content					
2.	Coverage and Delivery of the Syllabus					
3.	Appropriateness of Program outcomes and Learning outcomes					
4.	The curriculum enhances learning					
5.	Curriculum is relevant for employability	V				
6.	Impact of curriculum on developing analytical skills	1			,	
7.	Impact of curriculum on developing industry oriented skills					
8.	Impact of curriculum on developing entrepreneurial ability	V				
9.	Impact of curriculum on Wholistic development of student	V				
10.	Co-curricular and extra- curricular activities	V				

196	student	Charles Land	
10.	Co-curricular and extra- curricular activities		
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	8	CMAS .	
Date	De IKO	partment of Journalism & Mass Commu	Sig

Signature: ...Man.j.j.t.



STUDENTS FEEDBACK ON CURRICULUM

Department: JMC	Programme:BA
Semester:677	Acadomia warm -2023-211
Name : Hasmangit Single	Roll No.: 2/24573
Batch :2021-22	

Dear Students

Please submit your valuable feedback on the teaching learning process. This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Sr. No.		Excellent	Very Good	Good	Satisfactory	Needs
1.	Quality of the Content	0	Good	-		Improvement
2.	Coverage and Delivery of the Syllabus					
3.	Appropriateness of Program outcomes and Learning outcomes	u				
4.	The curriculum enhances learning	U				
5.	Curriculum is relevant for employability	Co				
6.	Impact of curriculum on developing analytical skills	co			,	
7.	Impact of curriculum on developing industry oriented skills	u				
3.	Impact of curriculum on developing entrepreneurial ability	L			,	
).	Impact of curriculum on Wholistic development of student	5				
0.	Co-curricular and extra- curricular activities	~				

Date: 18/1/24.

Department of Journalism & Mass Communication IKG Punjab Technical University Kapurthala-144603 (Pb.)

Signature: Halmont



STUDENTS FEEDBACK ON CURRICULUM

Department: TMC	Programme: BAJMC
Semester: 6 [#]	Academic year: 2923-24
Name: Greeta	Roll No.: 2124572
Batch : 2921-22	

Dear Students

Please submit your valuable feedback on the teaching learning process. This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Sr. No.	Parameters	Excellent	Very Good	Good	Satisfactory	Needs Improvement
1.	Quality of the Content	1 5 5 7 7 7 7 7	L			
2.	Coverage and Delivery of the Syllabus		· ·			
3.	Appropriateness of Program outcomes and Learning outcomes		-			
4.	The curriculum enhances learning					
5.	Curriculum is relevant for employability		1			
6.	Impact of curriculum on developing analytical skills		<i>-</i>		,	
7.	Impact of curriculum on developing industry oriented skills		~			
8.	Impact of curriculum on developing entrepreneurial ability	n				
9.	Impact of curriculum on Wholistic development of student	~				
10.	Co-curricular and extra- curricular activities					

Date: 18 -01-24 Department of Journal

Department of Journalism & Mass Communical IKG Punjab Technical University Kanudhala-144603 (Pb.) Signature: Speet a.



STUDENTS FEEDBACK ON CURRICULUM

Department: FMC	Programme: BA
Semester:	Academic year 2903-24
Name : simple fapeel	Roll No.: 2124571
Batch: 2921-22	

Dear Students

Please submit your valuable feedback on the teaching learning process. This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Sr. No.		Excellent	Very Good	Good	Satisfactory	Needs
1.	Quality of the Content		0000			Improvement
2.	Coverage and Delivery of the Syllabus		~			
3.	Appropriateness of Program outcomes and Learning outcomes		<u> </u>			
4.	The curriculum enhances learning		~			
5.	Curriculum is relevant for employability		~			
6.	Impact of curriculum on developing analytical skills		<u></u>		,	
7.	Impact of curriculum on developing industry oriented skills		5			
3.	Impact of curriculum on developing entrepreneurial ability		~ ·			
).	Impact of curriculum on Wholistic development of student		5			
0.	Co-curricular and extra- curricular activities		-			

Head.)
Department of Journalism & Mass Communication

IKG Punish Technical University

Kapunhaia-144603 (Pb.)

Signature: Reofice



STUDENTS FEEDBACK ON CURRICULUM

Department: JAMC	Programme: BAIMC
Semester:	9092 911
mame :	Roll No.: 2124570
Batch: 2921-22	

Dear Students

Please submit your valuable feedback on the teaching learning process. This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The improvement of the program of studies/institution.

Sr. No.		Excellent	Very Good	Good	Satisfactory	Needs
1.	Quality of the Content		Good			Improvement
2.	Coverage and Delivery of the Syllabus					
3.	Appropriateness of Program outcomes and Learning outcomes					
4.	The curriculum enhances learning					
5.	Curriculum is relevant for employability					
6.	Impact of curriculum on developing analytical skills					
7.	Impact of curriculum on developing industry oriented skills					
8.	Impact of curriculum on developing entrepreneurial ability	5				
9.	Impact of curriculum on Wholistic development of student	5				
0.	Co-curricular and extra- curricular activities					

Date: 18-01-24 Dom

Head
Department of Journalism & Mass Communication
IKG Punjab Technical University
Kenurthala, 14/603 (Ph.)

Signature: AKashdaf Kaur



STUDENTS FEEDBACK ON CURRICULUM

Department: Journalism	Programme: BAJMC
Semester:	Academic veer: 30.22-911
Name: H.K.A.SHK.U.MAR.	Roll No.:
Batch: 2921-22	

Dear Students

Please submit your valuable feedback on the teaching learning process. This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Sr. No.		Excellent	Very Good	Good	Satisfactory	Needs Improvement
1.	Quality of the Content	~	SULF	19 72 75		Improvement
2.	Coverage and Delivery of the Syllabus					
3.	Appropriateness of Program outcomes and Learning outcomes	L				
4.	The curriculum enhances learning		H			
5.	Curriculum is relevant for employability	-				
6.	Impact of curriculum on developing analytical skills	-				
7.	Impact of curriculum on developing industry oriented skills					
8.	Impact of curriculum on developing entrepreneurial ability					
9.	Impact of curriculum on Wholistic development of student	\ <u></u>				
10.	Co-curricular and extra- curricular activities					

Date: 1.2 th. Gern. 2024 Department of Journalism & Mass Com

Department of Journalism & Mass Communication
IKG Punjah Technical University
Kapurthala-144603 (Pb.)

Signature: Mash



STUDENTS FEEDBACK ON CURRICULUM

Department: Journal Sml.	MagProgramme: BAJMC
Semester:	Academic year: 2923-24
Name : Sample Son My	20 Roll No.: 2224724
Batch : 2020/2050	

Dear Students

Please submit your valuable feedback on the teaching learning process. This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Sr. No.	Parameters	Excellent	Very Good	Good	Satisfactory	Needs Improvement
1.	Quality of the Content	V		1	200000000000000000000000000000000000000	Improvement
2.	Coverage and Delivery of the Syllabus		500 8 50			
3.	Appropriateness of Program outcomes and Learning outcomes		~			
4.	The curriculum enhances learning	~				
5.	Curriculum is relevant for employability	~	4.7		-	
6.	Impact of curriculum on developing analytical skills		~			
7.	Impact of curriculum on developing industry oriented skills					
8.	Impact of curriculum on developing entrepreneurial ability					
9.	Impact of curriculum on Wholistic development of student		~			
10.	Co-curricular and extra- curricular activities		,			

Date: 18/01/24

Read
Department of Journalism & Mass Communication Kapurthala-144503 (Pb.)

Signature: Janke Kang



STUDENTS FEEDBACK ON CURRICULUM

Department: Jaunalisty & Mas law	MProgramme:
	Academic year: 2023-24 Roll No.: 17.17.001
Batch: 2017-18	Roll No.:1.1.1.1.001

Dear Students

Please submit your valuable feedback on the teaching learning process. This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The improvement of the program of studies/institution.

Sr. No.	Parameters	Excellent	Very Good	Good	Satisfactory	Needs
1.	Quality of the Content		Good			Improvement
2.	Coverage and Delivery of the Syllabus	~				
3.	Appropriateness of Program outcomes and Learning outcomes	~				
4.	The curriculum enhances learning	V				
5.	Curriculum is relevant for employability	V				
6.	Impact of curriculum on developing analytical skills					
7.	Impact of curriculum on developing industry oriented skills	V				
8.	Impact of curriculum on developing entrepreneurial ability	V				
9.	Impact of curriculum on Wholistic development of student	V				
10.	Co-curricular and extra- curricular activities	X				

Date: 1.8.1.01.1.2.4

Department of Journalism & Mass Communication
(KG Punjab Technical University

Kaputhala-144603 (Pb.)

Signature: Lifty



STUDENTS FEEDBACK ON CURRICULUM

Department: JMC	Programme: Ph.D
Semester:	Academic year: 2023-2024 Roll No.: 1917002
Name: Mangla Sahni	Roll No.: 1917002
Batch:	

Dear Students

Please submit your valuable feedback on the teaching learning process. This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Sr. No.		Excellent	Very Good	Good	Satisfactory	Needs
1.	Quality of the Content	U	Good			Improvement
2.	Coverage and Delivery of the Syllabus	V				
3.	Appropriateness of Program outcomes and Learning outcomes	~				
4.	The curriculum enhances learning	1				
5.	Curriculum is relevant for employability	~				
6.	Impact of curriculum on developing analytical skills	~			,	
7.	Impact of curriculum on developing industry oriented skills	~				
8.	Impact of curriculum on developing entrepreneurial ability	V				
9.	Impact of curriculum on Wholistic development of student					
10.	Co-curricular and extra- curricular activities	~				

Date: ...2.9. 11. 12.23

Head

Department of Journalism & Mass Communication

IKG Punjab Technical University Kapurthala-144603 (Pb.)

Signature: ...



STUDENTS FEEDBACK ON CURRICULUM

Department: BAJMC	Programme:BAJM
Semester: Y. Semyter	Academic vear:
Name: Hargeet Singl	Roll No.: 2224734
Batch : 3022 - 2025	Roll No.: 2224734

Dear Students

Please submit your valuable feedback on the teaching learning process. This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The improvement of the program of studies/institution.

Sr. No.		Excellent	Very Good	Good	Satisfactory	Needs
1.	Quality of the Content	~	3000			Improvement
2.	Coverage and Delivery of the Syllabus					
3.	Appropriateness of Program outcomes and Learning outcomes	~				
4.	The curriculum enhances learning	~				
5.	Curriculum is relevant for employability					
6.	Impact of curriculum on developing analytical skills					
7.	Impact of curriculum on developing industry oriented skills	~				
8.	Impact of curriculum on developing entrepreneurial ability	V				
9.	Impact of curriculum on Wholistic development of student	V				
10.	Co-curricular and extra- curricular activities	~				

Date: 29/11/2023 Department of Journ IKG Punish Technic

Department of Journalism & Mass Communication
IKG Punjah Technical University
Kapurthala-144503 (Pb.)

Signature: Hoersest Singh



STUDENTS FEEDBACK ON CURRICULUM

Department: Journalism	Programme:BA.JAMC.
Semester:7	Academic year: 2029
Name :/	Dell No . Onn //
Batch: 2022 - 2025	

Dear Students

Please submit your valuable feedback on the teaching learning process. This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Sr. No.		Excellent	Very Good	Good	Satisfactory	Needs
1.	Quality of the Content	0	Good			Improvement
2.	Coverage and Delivery of the Syllabus					
3.	Appropriateness of Program outcomes and Learning outcomes					
4.	The curriculum enhances learning					
5.	Curriculum is relevant for employability				no like	
6.	Impact of curriculum on developing analytical skills					
7.	Impact of curriculum on developing industry oriented skills					
8.	Impact of curriculum on developing entrepreneurial ability	5				
9.	Impact of curriculum on Wholistic development of student	5				
10.	Co-curricular and extra- curricular activities					

Date: 29 / 11 / 2:23

Department of Journalism & Mass Communication
IKG Punjah Technical University
Kapurthala-144603 (Pb.)

Signature: Dun W.



STUDENTS FEEDBACK ON CURRICULUM

Department: BAJMC	Programme: BAJMC
Semester:	Anadami'
Name: Tarlok Single	Roll No.: 3224750
Batch: 2022 - 2025	

Dear Students

Please submit your valuable feedback on the teaching learning process. This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Sr. No.	Parameters	Excellent	Very Good	Good	Satisfactory	Needs
1.	Quality of the Content		3004	1 1 2 1 1		Improvement
2.	Coverage and Delivery of the Syllabus		7.33			
3.	Appropriateness of Program outcomes and Learning outcomes					
4.	The curriculum enhances learning					
5.	Curriculum is relevant for employability					
6.	Impact of curriculum on developing analytical skills	~			10.10	
7.	Impact of curriculum on developing industry oriented skills	u				
	Impact of curriculum on developing entrepreneurial ability	4				
9.	Impact of curriculum on Wholistic development of student		-			
	Co-curricular and extra- curricular activities		~			

Date: 29 / 11 / 2023

Department of Journalism & Mass Communication

Signature: Tarlok Singh



STUDENTS FEEDBACK ON CURRICULUM

Department: BAJMC	Programme: BAJKC
Semester:(Acadomia
	Roll No. 1777477
Batch: 2022 - 2025	

Dear Students

Please submit your valuable feedback on the teaching learning process. This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Sr. No.		Excellent	Very Good	Good	Satisfactory	Needs
1.	Quality of the Content		Good			Improvement
2.	Coverage and Delivery of the Syllabus	1		E . 444		
3.	Appropriateness of Program outcomes and Learning outcomes	~				
4.	The curriculum enhances learning	V				
5.	Curriculum is relevant for employability	U				
6.	Impact of curriculum on developing analytical skills					
7.	Impact of curriculum on developing industry oriented skills					
8.	Impact of curriculum on developing entrepreneurial ability	~				
9.	Impact of curriculum on Wholistic development of student	-				
10.	Co-curricular and extra- curricular activities	~		1109		

Date: 29/11/2023

Department of Journalism & Mass Communication IKG Punjah Technical University
Kapurthala-144603 (Pb.)

Signature: Jaspreet singh



STUDENTS FEEDBACK ON CURRICULUM

Department: JMC	Programme: BAJMC
Semester:	100do : 9000 911
Name : Mulminger Kour	Roll No.: 2394739
Batch : 2022 - 25	

Dear Students

Please submit your valuable feedback on the teaching learning process. This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Sr. No.		Excellent	Very Good	Good	Satisfactory	Needs
1.	Quality of the Content		-			Improvement
2.	Coverage and Delivery of the Syllabus		~			
3.	Appropriateness of Program outcomes and Learning outcomes		V			
4.	The curriculum enhances learning		u			
5.	Curriculum is relevant for employability		~			
6.	Impact of curriculum on developing analytical skills		-			
7.	Impact of curriculum on developing industry oriented skills		~			
8.	Impact of curriculum on developing entrepreneurial ability		-			
9.	Impact of curriculum on Wholistic development of student		~			
10.	Co-curricular and extra- curricular activities	-	~			

Date: 29/11/2023

Head

Department of Journalism & Mass Communicated IKG Punjab Technical University Kapurthala-144603 (Pb.)

Signature: Kulumder Kaule



STUDENTS FEEDBACK ON CURRICULUM

Department: Bom Journaly	Am Programme: BIM C
Semester:	Academic year: 2023-2024
Name : Kamal - Kumari	Roll No.: 2224738
Batch: 2022 - 2025	Roll No.: 2224738

Dear Students

Please submit your valuable feedback on the teaching learning process. This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Sr. No.		Excellent	Very Good	Good	Satisfactory	Needs
1.	Quality of the Content	Contract of	1			Improvement
2.	Coverage and Delivery of the Syllabus		1			
3.	Appropriateness of Program outcomes and Learning outcomes		~			
4.	The curriculum enhances learning		<u></u>			
5.	Curriculum is relevant for employability		-			
6.	Impact of curriculum on developing analytical skills		~			
7.	Impact of curriculum on developing industry oriented skills		~			
8.	Impact of curriculum on developing entrepreneurial ability		-			
9.	Impact of curriculum on Wholistic development of student		-			
0.	Co-curricular and extra- curricular activities					

Date: 29/11/2923

Department of Journalism & Mass Co Kapurihala-144603 (Pb.)

Kopanari



STUDENTS FEEDBACK ON CURRICULUM

Department: Townalism	Programme: BAJMC
Semester:	1024
Name: Jaskavan	Roll No.: 2022842
Batch: 2022 - 2024	

Dear Students

Please submit your valuable feedback on the teaching learning process. This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Sr. No.		Excellent	Very Good	Good	Satisfactory	Needs
1.	Quality of the Content	To the second	1 -			Improvement
2.	Coverage and Delivery of the Syllabus		21020			
3.	Appropriateness of Program outcomes and Learning outcomes	-				
4.	The curriculum enhances learning	u	10/43			
5.	Curriculum is relevant for employability	1	10 mg			
6.	Impact of curriculum on developing analytical skills		<u></u>			
7.	Impact of curriculum on developing industry oriented skills		1			
8.	Impact of curriculum on developing entrepreneurial ability		U			
9.	Impact of curriculum on Wholistic development of student	~				
0.	Co-curricular and extra- curricular activities					

Date: 29/11/2023

Department of Journalism & Mass Communication IKG Punjab Technical University Kapurthata-144603 (Pb.) Signature: ...



STUDENTS FEEDBACK ON CURRICULUM

Department: BADMC	Programme:BAJM.C
semester: Sich auch	Andomi- non ni
name :riwasaun	Roll No · 2224732
Batch: 2022-2025	

Dear Students

Please submit your valuable feedback on the teaching learning process. This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The improvement of the program of studies/institution.

Sr. No.	- Hamberry	Excellent	Very Good	Good	Satisfactory	Needs
1.	Quality of the Content	5	3004			Improvement
2.	Coverage and Delivery of the Syllabus	-				
3.	Appropriateness of Program outcomes and Learning outcomes	<u></u>				
4.	The curriculum enhances learning					
5.	Curriculum is relevant for employability		5			
6.	Impact of curriculum on developing analytical skills		-			
7.	Impact of curriculum on developing industry oriented skills	9				
8.	Impact of curriculum on developing entrepreneurial ability	5				
9.	Impact of curriculum on Wholistic development of student	n				
10.	Co-curricular and extra- curricular activities		-			

Date: 29/11/23

Department of Journalism & Mass Communication
IKG Punjab Technical University
Kanuthala-144603 (Ph.)

Signature: Awasattu



STUDENTS FEEDBA	ACK ON CURRICULUM
Department: Sournalism	Programme: BAJMC
Semester:	2000 011
Name: Mrushka	Roll No. 2924731
Batch: 2022-25	100 110.

Dear Students

Please submit your valuable feedback on the teaching learning process. This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The improvement of the program of studies/institution.

Sr. No.		Excellent	Very Good	Good	Satisfactory	Needs
1.	Quality of the Content	-	Good			Improvement
2.	Coverage and Delivery of the Syllabus	1.1		Marie 1		
3.	Appropriateness of Program outcomes and Learning outcomes					
4.	The curriculum enhances learning	.1				
5.	Curriculum is relevant for employability	~				
6.	Impact of curriculum on developing analytical skills	_				
7.	Impact of curriculum on developing industry oriented skills					
3.	Impact of curriculum on developing entrepreneurial ability					
).	Impact of curriculum on Wholistic development of student	~				
0.	Co-curricular and extra- curricular activities	~				

Date: 29/11/23

Department of Journalism & Mass Communication
IKG Punjab Technical University
Kenuthala 144803 (Ph.)

Signature: Signature:



STUDENTS FEEDBACK ON CURRICULUM

Department: JMC	Programme: MA.
Semester:	Academic vear 2923-211
Mame: Many of hour	Poll No. 22211710
Batch : . 2222.723	

Dear Students

Please submit your valuable feedback on the teaching learning process. This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The improvement of the program of studies/institution.

Sr. No.	. I amount	Excellent	Very Good	Good	Satisfactory	Needs
1.	Quality of the Content	1	Good			Improvement
2.	Coverage and Delivery of the Syllabus	~				
3.	Appropriateness of Program outcomes and Learning outcomes					
4.	The curriculum enhances learning					
5.	Curriculum is relevant for employability	~				
6.	Impact of curriculum on developing analytical skills	~				
7.	Impact of curriculum on developing industry oriented skills	~ 1				
	Impact of curriculum on developing entrepreneurial ability	11				
	Impact of curriculum on Wholistic development of student					
0.	Co-curricular and extra- curricular activities	1				

Date: 29./11./.2.23

Department of Journalism & Mass Communication
IKG Punjab Technical University
Kapurthala-144603 (Pb.)

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STUDENTS FEEDBACK ON CURRICULUM

Department:JM.C.	Programme:
Schiester:	
Name: Pojvis Kaus	Roll No.: 2324765
Batch : 2022-24	

Dear Students

Please submit your valuable feedback on the teaching learning process. This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The improvement of the program of studies/institution.

Sr. No.		Excellent	Very Good	Good	Satisfactory	The state of the s
1.	Quality of the Content		U			Improvement
2.	Coverage and Delivery of the Syllabus		~			
3.	Appropriateness of Program outcomes and Learning outcomes		~			
4.	The curriculum enhances learning		U			
5.	Curriculum is relevant for employability		u			
6.	Impact of curriculum on developing analytical skills		~			
7.	Impact of curriculum on developing industry oriented skills		~			
8.	Impact of curriculum on developing entrepreneurial ability		~			
9.	Impact of curriculum on Wholistic development of student		-			
10.	Co-curricular and extra- curricular activities					

Date:	29/	11/	23

Head	-	
Department of Ju	Mination 6 se	Communication
KG Punish Tonk	nical University	Communication
Capurthala. 14460	Diversity	MODUL

Popula Facus

Signature:



STUDENTS FEEDBACK ON CURRICULUM

Department: Journalism and Mass	Programme: 83-4
Semester: 2.2.	Roll No.:
Name: Alexandop Rairin	Roll No.: 2383783
Batch: 8083 - 24	

Dear Students

Please submit your valuable feedback on the teaching learning process. This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The improvement of the program of studies/institution.

Sr. No		Excellent	Very Good	Good	Satisfactory	Needs
1.	Quality of the Content		Good			Improvement
2.	Coverage and Delivery of the Syllabus		~			
3.	Appropriateness of Program outcomes and Learning outcomes					
4.	The curriculum enhances learning					
5.	Curriculum is relevant for employability		- 19			
6.	Impact of curriculum on developing analytical skills					
7.	Impact of curriculum on developing industry oriented skills					
3.	Impact of curriculum on developing entrepreneurial ability				-	,
).	Impact of curriculum on Wholistic development of student					
0.	Co-curricular and extra- curricular activities					

Date: 29/11/2023

Signature: Archdaf



STUDENTS FEEDBACK ON CURRICULUM

Department: Jawing im mass Con	Programme: 23-24
Semester: a o	
The state of the s	Roll No . 8392717
Batch: 2023 - 24	

Dear Students

Please submit your valuable feedback on the teaching learning process. This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The improvement of the program of studies/institution.

Sr. No.		Excellent	Very Good	Good	Satisfactory	Needs
1.	Quality of the Content		Good	1		Improvement
2.	Coverage and Delivery of the Syllabus					
3.	Appropriateness of Program outcomes and Learning outcomes		V			
4.	The curriculum enhances learning		~			
5.	Curriculum is relevant for employability					
6.	Impact of curriculum on developing analytical skills					
7.	Impact of curriculum on developing industry oriented skills	+	~			
8.	Impact of curriculum on developing entrepreneurial ability				~	
	Impact of curriculum on Wholistic development of student					
0.	Co-curricular and extra- curricular activities					~

Date: 29/11/2023

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STUDENTS FEEDBACK ON CURRICULUM

	CCECIVI
Department: IMC	Programme: MAJMC
Semester	4 - 4 - 6 - 6 - 6 - 6 - 6 - 6 - 6 - 6 -
	Roll No . 222117/11
Batch: 2009 -23	

Dear Students

Please submit your valuable feedback on the teaching learning process. This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The improvement of the program of studies/institution.

Sr. No.		Excellent	Very Good	Good	Satisfactory	Needs
1.	Quality of the Content	100	Good			Improvement
2.	Coverage and Delivery of the Syllabus					
3.	Appropriateness of Program outcomes and Learning outcomes					
4.	The curriculum enhances learning	V		15/2		
5.	Curriculum is relevant for employability	V				
6.	Impact of curriculum on developing analytical skills	1				
7.	Impact of curriculum on developing industry oriented skills	1				
3.	Impact of curriculum on developing entrepreneurial ability					
	Impact of curriculum on Wholistic development of student	~				
0.	Co-curricular and extra- curricular activities	-				*

Date: 29 / 11 / 23

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Signature: Folon



STUDENTS FEEDBACK ON CURRICULUM

Department: JAMC	Programme: MA
Semester: OHA	
Name: 400000 Maira	Roll No.: 2824763
Batch: 2022 23	

Dear Students

Please submit your valuable feedback on the teaching learning process. This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The improvement of the program of studies/institution.

Sr. No		Excellent	Very Good	Good	Satisfactory	Needs
1.	Quality of the Content	-	Good			Improvement
2.	Coverage and Delivery of the Syllabus	~				
3.	Appropriateness of Program outcomes and Learning outcomes	V				
4.	The curriculum enhances learning					
5.	Curriculum is relevant for employability					
6.	Impact of curriculum on developing analytical skills	-				
7.	Impact of curriculum on developing industry oriented skills	5				
8.	Impact of curriculum on developing entrepreneurial ability	-			•	
).	Impact of curriculum on Wholistic development of student	5				
0.	Co-curricular and extra- curricular activities					·

Date: 29/11./2923

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STUDENTS FEEDBACK ON CURRICULUM

Department: JMC	Programme:MA
Name: Neha	Roll No. 2224
Batch: 2022-23	

Dear Students

Please submit your valuable feedback on the teaching learning process. This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The improvement of the program of studies/institution.

Sr. No.		Excellent	Very Good	Good	Satisfactory	Needs
1.	Quality of the Content		U			Improvement
2.	Coverage and Delivery of the Syllabus					
3.	Appropriateness of Program outcomes and Learning outcomes		4			
4.	The curriculum enhances learning	100	U			
5.	Curriculum is relevant for employability		V			
6.	Impact of curriculum on developing analytical skills		4			
7.	Impact of curriculum on developing industry oriented skills		u			
8.	Impact of curriculum on developing entrepreneurial ability		~			
9.	Impact of curriculum on Wholistic development of student		~			
10.	Co-curricular and extra- curricular activities		-			

Date: 29/11./. 2023

Lamo

Signature: Neha...



STUDENTS FEEDBACK ON CURRICULUM

Department: JAMC	Programme: MA
Name: Nama	Roll No.: 22247 59
Batch : . 2922 - 33	

Dear Students

Please submit your valuable feedback on the teaching learning process. This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The improvement of the program of studies/institution.

Sr. No.		Excellent	Very Good	Good	Satisfactory	Needs
1.	Quality of the Content	V	Good	1000		Improvement
2.	Coverage and Delivery of the Syllabus	U				
3.	Appropriateness of Program outcomes and Learning outcomes	w				
4.	The curriculum enhances learning	~				
5.	Curriculum is relevant for employability	V				
6.	Impact of curriculum on developing analytical skills		L-3			
7.	Impact of curriculum on developing industry oriented skills		-			
8.	Impact of curriculum on developing entrepreneurial ability		5			
9.	Impact of curriculum on Wholistic development of student		~			
0.	Co-curricular and extra- curricular activities		~			

Date: 29/11/2023

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Signature: Nama ...

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				Appropriatene		Curriculum	Impact of	Curriculum	Impact of	Curriculum	Curricular
			Contract	ss of	The	is relevant	Curriculum on	uo	Curriculum on	on holistic	and Extra
		Quality of	coverage	programme	Curriculum	for	developing	developing	developing	developmen	alla Extra
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				learning	Learning	` >	skills	oriented	al Skills	students	
								SKIIIS	Catiefactory	Very Good	Very Good
ME	Kumaripooja543215431@gmail.com	Excellent	Very Good	Very Good	Good	Very Good	Satistactory	Satisfactory	Salisiacion		
ME	navjot sallan16@gmail.com	Very Good.	Good	Very Good	Very Good	Good	Good	Very Good	Very Good	Very Good	Very Good
MAG	consist \$8012@cmail.com	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent
E E	harshsharma8389@qmail.com	Very Good	Very Good	Very Good	Very Good	Excellent	Excellent, Very	Excellent	Very Good	Excellent	Very Good
	(6000	7000	Contractor	Cond	Satisfactory	Satisfactory	Good	Good	Satisfactory	Good	Good
ME	rspabla2233@gmail.com	very Good	Salistaciony	0000	Cycellon	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent
ME	manishchahal/b/b@gmail.com	Excellent	Excellent	CACCIICIII	LACCHELL	7000	poor	Cood	Good	Good	Good
ME	sukhvirdi266@gmail.com	Very Good	D005	D000	0000	2000	Catiefacton	Satisfactory	Satisfactory	Satisfactory	Good
ME	vbhatti712@gmail.com	Good	Satisfactory	Satisfactory	Satisfactory	2000	Calibration	Cood	Very Good	Satisfactory	Excellent
ME	Inderleer@gmail.com	Excellent	Very Good	Very Good	000S	000g	Excellent	0000	Cood (a)	Good	Good
ME	officialgurwinder07@gmail.com	Good	Good	Good	Good	Good	D000	0000	0000	2000	Way Good
ME	qs0363692@qmail.com	Very Good	Very Good	Very Good	Very Good	Very Good	Very Good	Very Good	very Good	very Good	Very Good
ME	nitinsarova14@qmail.com	Excellent	Excellent	Very Good	Excellent	Very Good	Excellent	Excellent	Excellent	Excellent	Very Good
W	sauravsakhi07@gmail.com	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent
MA	oomankumar89@omail.com	Excellent	Very Good	Excellent	Excellent	Very Good	Excellent	Very Good	Excellent	Very Good	Excellent
1 2	the dhacharacas mail com	Excellent	Very Good	Good	Very Good	Good	Very Good	Excellent	Excellent	Very Good	Very Good
בו ב	Chatter and Strain and Strain Com-	2000	Good	Satisfactory	Satisfactory	Satisfactory	Good	Good	Good	Satisfactory	Satisfactory
ME N	nushmyself40@gmail.com	Satisfactory	Very Good	Good	Good	Satisfactory	Needs	Needs Improvement	Needs Improvement	Good	Good
1	mod leane 0000 menachan	Very Good	Very Good	Good	Satisfactory	Good	Satisfactory	Good	Satisfactory	Very Good	Very Good
M M	jeetswaran33@gmail.com	Very Good	Good	Good	Good	Very Good	Excellent. Satisfactory	Excellent	Excellent	Excellent	Excellent
1		Fxcellent	Excellent	Excellent	Excellent	Very Good	Excellent	Excellent	Excellent	Excellent	Excellent
N I	aniaizon ioeginai com	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent
E :	alpitrawa(393)@girlai.com	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent
ME.	distingual com	Very Good	Excellent	Very Good	Very Good	Very Good	Very Good	Very Good	Very Good	Very Good	Very Good
<u>ال</u> ا 2	kumarjashan873@gmail.com	Needs	3		Very Good	Good	Good	Needs	Very Good	Excellent	Good
	(C) (C)	Very Good		Very Good	Very Good	Very Sond	Very Good	Very Good	Very Good	Very Good	Very Good
MF	garsimiran 1907@gmail.com	very Good	very cood	Very South	Cood	Good	Good	Sood in	Good	Sood	Good
ME	Increased 1415@gmail.com	0000	170/11	2000	COUNT	LAUNCH .	DOM:	SOCOS	2000	The state of the s	

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Curriculum Curriculum Curriculum Curriculum on holistic and Extra industrial entrepreneur curiented ial Skills skills	Needs Needs Needs Needs Improvement	Satisfactory Improvement Satisfactory Improvement	Needs Satisfactory Improvement Satisfactory	Needs Needs Needs Needs Improvement Improvement	Good Good Good	Good Good Satisfactory Needs Improvement	Needs Needs Needs Needs Improvement Improvement	Excellent Very Good Very Good Excellent	_	Very Good Satisfactory Very Good Very Good	Very Good Good Very Good	Excellent Excellent.	+	od Very Good Good Sar	
Impact of Curriculum on developing analytical skills	Needs Improvement	Satisfactory	Needs Improvement	Needs Improvement	Good	Good	Needs Improvement	Good	Good	Very Good	Very Good	Excellent	Good	Very Good	
Curriculum is relevant for employability	Needs	Good	Needs	Needs	Good	Good	Needs	Very Good	Good	Satisfactory	Very Good	Very Good.	Good	Very Good	
The Curriculum Enhance Learning	Needs	Satisfactory	Needs	Needs Improvement	Good	Good	Needs Improvement	Excellent	Good	Very Good	Very Good	Excellent, Very Good	Good	Very Good	
Appropriatenes s of programme outcome and learning outcomes	Needs	Good	Satisfactory	Needs	Good	Good	Needs	Good	Satisfactory	Good	Good	Very Good	Good	Very Good	
Coverage and Delivery of Syllabus	Needs	Satisfactory	Needs Improvement	Needs	Good	Good	Needs Improvement	Excellent	Good	Needs Improvement	Good	Excellent	Good	Very Good	
Quality of Content	Satisfactory	Good	Needs	Needs Improvement	Good	Very Good	Needs	Good	Good	Excellent	Very Good	Excellent	Good	very Good	
Email	Kp6158571@gmail.com	ad822650@gmail.com	kanuassi01@gmail.com	kaurrajneet338@gmail.com	gurpreetkaur73637272@gmail.com	manpreetkaurm843@gmail.com	nha5583@gmail.com	monikarani98781@gmail.com	mannuabhi90@gmail.com	seehra89sımran@gmail.com	Kirandeepsondhi@gmail.com	Ks5449123@gmail com	Sulhwindersinh33@gmail.com	hunnysanger92@gmail.com	
Branch	BCA	BCA	BCA	BCA	BCA	BCA	BCA	BCA	BCA		BCA	BCA	BCA	BCA	
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S	Branch	Email	Quality of Content	Coverage and Delivery of Syllabus	Appropriatene ss of programme outcome and learning outcomes	The Curriculum Enhance Learning	Curriculum is relevant for employabilit	Impact of Curriculum on developing analytical skills	Curriculum on developing industrial oriented skills	Impact of Curriculum on developing entrepreneuri al Skills	Curriculum on Co-Curricular holistic and Extra development Curricular of the students	Co-Curriculi and Extra Curricular activities
-	CSE	heerneha785@gmail.com	Very Good	Good	Very Good	Very Good	Good	Very Good	Very Good	Good	Very Good	Very Good
2	CSE	ankitjha1106@gmail.com	Excellent	Good	Very Good	Very Good	Good	Good	Very Good	Satisfactory	Good	Excellent
3	CSE	shir.sagoo@gmail.com	Excellent	Excellent	Excellent	Excellent	Excellent. Very Good	Very Good	Excellent	Very Good	Excellent	Very Good
4	CSE	chahalmanpreet218@gmail.com	Very Good	Very Good	Very Good	Very Good	Very Good	Very Good	Good	Very Good	Very Good	Very Good
5	CSE	kumardanesh503@gmail.com	Very Good	Good	Good	Good	Very Good	Good	Satisfactory	Satisfactory	Very Good	Excellent
9	CSE	Karanaery3378@gmail.com	Good	Good	Good	Good	Good	Good	Good	Good	Good	Needs Improvement
1	CSE	simranjitkaur77507@gamil.com	Very Good	Good	Good	Very Good	Good	Very Good	Good	Very Good	Very Good	Very Good
	100	mon liema 6115 manine 2000	Excellent	Excellent	Very Good	Very Good	Excellent	Very Good	Very Good	Good	Very Good	Excellent
ρ σ	CSE	tania7707979412@gmail com	Very Good	Very Good	Very Good	Very Good	Very Good	Very Good	Very Good	Very Good	Very Good	Very Good
10	-	gudevczk123@gmail com	Needs	Needs	Needs Improvement	Needs Improvement	Needs Improvement	Needs Improvement	Needs Improvement	Needs Improvement	Needs	Needs
=	CSE	lovepreetsingh06022000@gmail.com	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent Very Good. Good Satisfactory	Excellent, Very Good, Good. Satisfactory	Excellent Very Good Good Satisfactory
		West Journal of Contract	Very Good	Very Good	Very Good	Good	Satisfactory	Good	Good	Good	Good	Excellen:
12	CSE	kaurmanpreet55386@gmail.com	1000		poor	Good	Good	Good	Good	Good	Good	Good
13	CSE	manınder7202@gmail com	Good Fxcellen:	Very Good	Very Good	Excellent	Excellent.	Very Good	Very Good	Very Good	Very Good	Good
4		navjotjot803@gmaii.com	Cooc	Good	Cood	Gaod	Cood	Satisfactory	Satisfactory	Conce	Soud	Good Satisfactory
15	r.S.	animanishaosco@imi	Cood	Good	Good	Good	Good	Cood	Good	Cooc	7	Loud

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No. Bra	Branch	Email	Quality of Content	Coverage and Delivery of Syllabus	Appropriatene ss of programme outcome and learning outcomes	The Curriculum Enhance Learning	Curriculum is relevant for employabilit y	Impact of Curriculum on developing analytical skills	Impact of Curriculum on developing industrial oriented skills	Impact of Curriculum on developing entrepreneuri al Skills	Impact of Curriculum on holistic development of the students	n Co-Curricular and Extra Curricular activities
	CSE	ar8543084@gmail.con	Needs Improvement	Good Needs Improvement	Good. Needs Improvement	Good. Needs Improvement	Good. Needs Improvement	Good, Needs Improvement	Good, Needs Improvement	Good. Needs Improvement	Good, Needs Improvement	Needs Improvement
18	CSE	gurpreetiheer488@gmail com	Good	Very Good	Very Good	Very Good	Good	Good	Very Good	Good	Good	Good
- 61	CSE	rohitsaroya30@gmail.com	Very Good	Satisfactory	Good	Very Good	Very Good	Very Good	Needs Improvement	Satisfactory	Very Good	Needs Improvement
20	CSE	manhasaryan77@gmail.com	Excellent	Excellent	Excellent	Excellent, Very	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent
21	CSE	amandeep7710349428@gmail.com	Needs Improvement	Good	Good	Good	Good	Needs	Needs Improvement	Needs Improvement	Good	Good
22	CSE	badhangaurav13@gmail com	Satisfactory	Satisfactory	Satisfactory	Satisfactory	Satisfactory	Satisfactory	Satisfactory	Satisfactory	Satisfactory	Satisfactory
23	CSE	syuvijh@gmail com	Very Good	Good	Good	Good	Good	Good	Good	Good	Good	Very Good
24	CSE	Rajamolak2155@gmail.com	Very Good	Good	Very Good	Very Good	Very Good	Good	Good	Very Good	Very Good. Good	Excellent
1	100	mod liems@00004	Good	Very Good	Very Good	Excellent	Excellent	Very Good	Very Good	Very Good	Very Good	Very Good
56 25	CSE	2802manish@gmail.com	Satisfactory. Needs Improvement	Satisfactory Needs Improvement	Satisfactory. Needs Improvement	Satisfactory. Needs Improvement	Satisfactory. Needs Improvement	Satisfactory, Needs Improvement	Satisfactory. Needs Improvement	Satisfactory. Needs Improvement	Satisfactory. Needs Improvement	Very Good
1,0	a S.C	somindersingh9927@gmail.com	Very Good	Good	Cood	Good	Good	Good	Good	Good	Good	Good
2 80	CSE	darsh seehra@gmail com	Good	Very Good	Good	Good	Good	Good	Good	Good	Satisfactory	Needs
			1	Indiana	Firellent	Excellent	Excellent	Excellent	Excellent	Excellent		T KCENERA
62	CSE	rohitrajpoot7696@gmail.com	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellen:	1	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1
2	CSE	prasoongautamjii76853 grgmaii com	Very Good	Excellent	Very Good	Very Good	Very Good	900cc	Good	Good		Jen God
31	CSE		2000 A 13 A	D00 () . 00) 1	F collect	Very Good	Very Good	V=14 Good	Very Good	Very Good	Soco Contraction	THE BUT
1	400	neharikasharma 106.6 jinail com	Excellent	neiv coor							- WILL	Canp

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		Somester wise I year wise is received from	nesign and re	sign of sylidbus	- semester wise	year wise is re	sceived from	1) Students			(10)	
S	Branch	Email	Quality of Content	Coverage and Delivery of Syllabus	Appropriatene ss of programme outcome and learning outcomes	The Curriculum Enhance Learning	Curriculum is relevant for employabilit y	Impact of Curriculum on developing analytical skills	Impact of Curriculum on developing industrial oriented skills	Impact of Curriculum on developing entrepreneuri al Skills	Impact of Curricular holistic and Extra development Curricular of the students	Co-Curncular and Extra Curncular activities
33	CSE	parvej273155@gmail.com	Needs Improvement	Good. Satisfactory	Very Good	Satisfactory	Excellent	Satisfactory	Very Good	Needs	Satisfactory	Satisfactory
ğ	CSE	sachinku24032003@gmail.com	Needs Improvement	Needs Improvement	Satisfactory	Satisfactory	Needs Improvement	Needs Needs Improvement Improvement	Needs	Needs	Needs	Needs
35	CSE	navneet65443@gmail.com	Good	Good	Satisfactory	Satisfactory	Satisfactory	Satisfactory	Satisfactory	Satisfactory	Satisfactory	Satisfactory
36	CSE	parminderkaur612002@gmail.com	Good	Good	Needs Improvement	Good	Needs Improvement	Good	Needs Improvement	Needs	Good	Good
37	CSE	singhharmanpreet21@gmail com	Good	Good	Good	Good	Needs	Good	Needs	Good	Good	Good

							mpionement		Improvement			3
38	CSE	Sahil 78761@gmail.com	Needs	Needs Improvement	Needs Improvement	Needs Improvement	Needs Improvement	Needs	Needs	Needs	Needs	Needs
39	CSE	akashvirdi135@gmail.com	Good	Good	Good	Good	Good	Good	Good	Good	Good	Good
40	CSE	simranjitsimma2000@gmail com	Good	Good	Good	Good	Good	Good	Good	Good	Good	Good
1-	CSE	prakashshashi30476@gmail com	Very Good	Good	Very Good	Good	Good	Satisfactory	Good	Good	Good	Good
42	CSE	harpreet798677@gmail.com	Needs	Needs Improvement	Needs Improvement	Needs Improvement	Needs Improvement	Satisfactory	Needs Improvement	Needs Improvement	Satisfactory	Good
6.7	CSE	sukhvirsingh97952@gmail com	Very Good	Very Good	Excellent	Very Good	Very Good.	Excellent	Excellent	Excellent	Excellent	Very Good
, 1.	100	mon lemma 25 mentagan	Excellent	Excellent	Excellent	Excellent	Excellent	F (cellen)	Excellent	Excellent	Excellent	Excellent
4 4 4	CSE	rishabh110303@gmail.com	Needs	Satisfactory	Needs Improvement	Needs	Needs Improvement	Needs Improvement	Needs Improvement	Needs Improvement	1	Needs .
	14	rainpankai20@qmaii com	Excellent	Very Good	Very Good	Good	Very Good	Good	Satisfactory	Satisfaction	Satisfactory	Medinal M
0.7	360	100 mg/m	Good	Cood	Cost 1	Cooc	Good	Cooc	Cood	Scool	STATE OF	THIL Camp
1.,	SE	mandeepthakurbosss@gr.m.	Satisfactory	Very Good	Gen:	Very Good	Good	Geog	Sat stacting	Satsac	TTU HOSPIL	#CPTU HOSPIAL

		1.4.1 Structured feedback for design and review of syllabus - semester wise / year wise is received from	or design and r	eview of syllabus	- semester wise	/ year wise is r	eceived from	1) Students	8		(10)	
S. O.	Branch	Email	Quality of Content	Coverage and Delivery of Syllabus	Appropriatene ss of programme outcome and learning outcomes	The Curriculum Enhance Learning	Curriculum is relevant for employabilit y	Impact of Curriculum on developing analytical skills	Impact of Curriculum on developing industrial oriented skills	Impact of Curriculum on developing entrepreneuri al Skills	Curriculum on Co-Curricular holistic and Extra development Curricular of the activities	Co-Curricula and Extra Curricular activities
								1900		- Proces	Needs	Needs
64	CSE	officialkarandeepsingh100@gmail.com	Good. Satisfactory	Satisfactory	Satisfactory	Satisfactory	Needs Improvement	Needs Improvement	Needs	Improvement	Improvement	Improvement
									0	poor	Good	Good
50	CSE	Pk4346332@gmail.com	Very Good	Good	Good	Good	Good	D005	2000	3		



		1.4.1 Structured feedback for design and review of syllabus - semester wise I year wise is received from	or design and	review of sylla	bus - semeste	r wise / year w	ise is received f	rom 1) Students	ents		(10)	
Sr.	Branch	Email	Quality of Content	Coverage and Delivery of Syllabus	Appropriaten ess of programme outcome and learning outcomes	The Curriculum Enhance Learning	Curriculum is relevant for employability	Impact of Curriculum on developing analytical skills	Impact of Curriculum on developing industrial oriented skills	Impact of Curriculum on developing entrepreneuri al Skills	Impact of Impact of Curriculum on holistic developing development of the al Skills students	Co-Curricular and Extra Curricular activities
-	ū	sehial123456@omail.com	Excellent	Excellent	Excellent	Excellent	Very Good	Excellent	Excellent	Very Good	Very Good	Excellent
- 2	3 3	sunilsahri8@gmail.com	Needs	=	Satisfactory	Needs Improvement	Needs Improvement	Needs	Needs Improvement	Needs Needs Improvement	Needs	Needs Needs Improvement
ъ	S	ashishagganval120@gmail.com	Very Good. Good	Good	Satisfactory	Satisfactory	Needs Improvement	Satisfactory	Satisfactory	Satisfactory	Satisfactory	Needs Improvement
	i c	god jemog Z@omasi com	Verv Good	Very Good	Very Good Very Good	Very Good	Very Good	Very Good	Very Good	Very Good	Excellent	Excellent

Date - 4 April 2024 Prince Kumar



I.K. GUJRAL PUNJAB TECHNICAL UNIVERSITY KAPURTHALA

STUDENTS FEEDBACK ON CURRICULUM

Department: Computer Science & Engineering Semester: 6th Programme: B.Tech. CSE Academic year: 2023-2024

76077400000

Dear Students

Please submit your valuable feedback on the teaching learning process. This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies institution.

- 1. How much of the syllabus was covered in the class?
 - 85% to 100%
 - 4-70 to 84%
 - 3 55 to 69%
 - 2 30 to 54%
 - 1- Below 30%
- 2. How well did the teachers prepare for the classes?
 - 5- Thoroughly
 - 4 Satisfactorily
 - 3 Poorly
 - 2 Indifferently
 - 1- Won't teach at all
- 3. How well were the teachers able to communicate?
 - 5 Always Effective
 - 4 Sometimes Effective
 - 3 Just Satisfactorily
 - 2 Generally Ineffective
 - 1- Very poor communication
- 4. Fairness of Internal Evaluation process by the teachers
 - 5 Always Fair
 - 4 Usually Fair
 - 3 Sometimes Unfair
 - 2 Usually Unfair
 - 1- Unfair
- 5. Was your performance in assignments discussed with you?
 - 5 Every Time
 - 4 Usually
 - 3 Occasionally/ Sometimes
 - 2 Rarely
 - 1- Never
- The institute takes active interest in promoting internship, student exchange field visit opportunities for students.
 - 3 Regularly
 - 4 Often
 - 3 Sometimes
 - 2 Rarely
 - I- Never

- The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.
 - 5 Significantly
 - 4 Very Well
 - 3 Moderately
 - 2 Marginally
 - 1— Not at all
- Teachers inform you about your expected competencies, course outcomes and programme outcomes;
 - 5 Every Time
 - 4 Usually
 - 3 Occasionally / sometimes
 - 2 Rarely
 - 1- Never
- 9. Your Mentor does a necessary follow up with as assigned task to you.
 - 5 Every Time
 - 4 Usually
 - 3 Occasionally / sometimes
 - 2 Rarely
 - I- I don't have a mentor
- 10. The teachers illustrate the concepts through examples and applications.
 - 5 Every Time
 - 4 Usually
 - 3 Occasionally / sometimes
 - 2 Rarely
 - 1- Never
- The teachers identify your strengths and encourage you with providing right level of challenges.
 - 5 Pully
 - 4 Reasonably
 - 3 Partially
 - 2 Slightly
 - I- Never
- 12. Teachers are able to identify your weaknesses and help you to overcome them.
 - 5 Every Time
 - 4 Usually
 - 3 Occasionally / sometimes
 - 2 Rarely
 - 1- Never
- The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.
 - 5 Strongly Agree
 - 4 Agree
 - 3 Neutral
 - 2 Disagree
 - 1- Strongly disagree
- 14. The institute / teachers use student centric methods, such as experiential learning participative learning and problem solving methodologies for enhancing learning experiences
 - 5-To a great extent
 - 4 Moderate

	•
	3 – Somewhat
	2 – Very Little
	I— Not at all
15	Teachers encourage you to participate in extracurricular activities.
1,500	5—Strongly Agree
	4 – Agree
	3 – Neutral
	2 – Disagree
1.2	1- Strongly disagree
16.	Efforts are made by the institute / teachers to inculcate soft skills, life skills and
	employability skills to make you ready for the world of work.
	5 – To a great extent
	4 – Moderate
	3 – Somewhat
	2 – Very Little
	I- Not at all
17.	What percentage of teachers use ICT tools such as LCD projector, Multimedia etc.
	while teaching:
	5 Above 90%
	4 – 70-89%
	3 – 50-69%
	2 – 30-49%
	I- Below 29%
18.	The overall quality of teaching learning process in your institute is very good.
	5 Strongly Agree
6	4 – Agree
	3 – Neutral
	2 – Disagree
	1- Strongly disagree
	1 540/6-) 4-46-5-
Giv	e three observation/ suggestion to improve the overall teaching-learning experience in
	a constitutions
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I.K. GUJRAL PUNJAB TECHNICAL UNIVERSITY KAPURTHALA

STUDENTS FEEDBACK ON CURRICULUM

Department: Computer Science & Engineering Semester: 6th

Programme: B. Tech. CSE Academic year: 2023-2024

Dear Students

Please submit your valuable feedback on the teaching learning process. This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies institution.

- 1. How much of the syllabus was covered in the class? 5 85% to 100%

 - 4 70 to 84%
 - 3 55 to 69%
 - 2 30 to 54%
 - 1- Below 30%
- 2. How well did the teachers prepare for the classes?
 - 5 Thoroughly
 - 4 Satisfactorily
 - 3 Poorly
 - 2 Indifferently
 - 1- Won't teach at all
- 3. How well were the teachers able to communicate?
 - 5 Always Effective
 - 4 Sometimes Effective
 - 3 Just Satisfactorily
 - 2 Generally Ineffective
 - 1- Very poor communication
- 4. Fairness of Internal Evaluation process by the teachers
 - 5 Always Fair
 - 4 Usually Fair
 - 3 Sometimes Unfair
 - 2 Usually Unfair
 - I- Unfair
- 5. Was your performance in assignments discussed with you?
 - 5 Every Time
 - Usually
 - 3 Occasionally/ Sometimes
 - 2 Rarely
 - 1- Never
- The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.
 - 5 Regularly
 - 4 Often
 - 3 Sometimes
 - 2-Rarely
 - I- Never

- The teaching and mentoring process in your institution facilitates you in cognitive. social and emotional growth.
 - 5 Significantly
 - Very Well
 - 3 Moderately
 - 2 Marginally
 - I- Not at all
- 8. Teachers inform you about your expected competencies, course outcomes and programme outcomes:
 - 5 Every Time
 - 4 Usually
 - 3 Occasionally / sometimes
 - 2 Rarely
 - I- Never
- 9. Your Mentor does a necessary follow up with as assigned task to you.
 - 5 Every Time
 - 4 Usually
 - 3 Occasionally / sometimes
 - 2 Rarely
 - 1- 1 don't have a mentor
- 10. The teachers illustrate the concepts through examples and applications.
 - 5 Eyery Time
 - 4 Usually
 - 3 Occasionally / sometimes
 - 2 Rarely
 - 1- Never
- 11. The teachers identify your strengths and encourage you with providing right level of challenges
 - -5-Fully
 - 4 Reasonably
 - 3 Partially
 - 2 Slightly
 - 1- Never
- 12. Teachers are able to identify your weaknesses and help you to overcome them.
 - 5 Every Time
 - 4 Usually
 - 3 Occasionally / sometimes
 - 2 Rarely
 - 1- Never
- 13. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.
 - 5 Strongly Agree
 - 4 Agree
 - 3 Neutral
 - 2 Disagree

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- I- Strongly disagree
- 14. The institute / teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences
 - 3 To a great extent
 - 4 Moderate

	3 – Somewhat
	2 – Very Little
	I Not at all
15.	Teachers encourage you to participate in extracurricular activities.
	8 - Strongly Agree
	4 – Agree
	3 – Neutral
	2 – Disagree
	1- Strongly disagree
16.	Efforts are made by the institute / teachers to inculcate soft skills, life skills and
	employability skills to make you ready for the world of work.
	5 – To a great extent
	4 – Moderate
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	2 – Very Little
	1- Not at all
17	What percentage of teachers use ICT tools such as LCD projector, Multimedia etc.
1.7.5	while teaching:
	Above 90%
	4 - 70-89%
	3 - 50-69%
	2 – 30-49%
	1- Below 29%
10	
	The overall quality of teaching learning process in your institute is very good.
1	Strongly Agree
	4 – Agree
	3 – Neutral
	2 – Disagree
	I— Strongly disagree
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	three observation/ suggestion to improve the overall teaching-learning experience in
	institution:
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STUDENTS FEEDBACK ON CURRICULUM

Department: TKGPTU	Programme: BCA
Semester:	Academic year: .2923.729

Dear Students

Please submit your valuable feedback on the teaching learning process. This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

- 1. How much of the syllabus was covered in the class?
 - -5-85% to 100%
 - 4 70 to 84%
 - 3 55 to 69%
 - 2 30 to 54%
 - 1- Below 30%
- 2. How well did the teachers prepare for the classes?
 - 5-Thoroughly
 - 4 Satisfactorily
 - 3 Poorly
 - 2 Indifferently
 - I- Won't teach at all
- 3. How well were the teachers able to communicate?
 - 5 Always Effective
 - 4 Sometimes Effective
 - 3 Just Satisfactorily
 - 2 Generally Ineffective
 - 1- Very poor communication
- 4. Fairness of Internal Evaluation process by the teachers.
 - 5- Always Fair
 - 4 Usually Fair
 - 3 Sometimes Unfair
 - 2 Usually Unfair
 - 1- Unfair
- 5. Was your performance in assignments discussed with you?
 - 5 Every Time
 - 4 Usually
 - 3 Occasionally/ Sometimes
 - 2 Rarely
 - 1-Never
- 6. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.
 - 5 Regularly
 - 4 Often
 - 3 Sometimes
 - 2 Rarely
 - 1 >

The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth. 5-Significantly 4 - Very Well 3 - Moderately 2 - Marginally 1- Not at all Teachers inform you about your expected competencies, course outcomes and programme outcomes: 5- Every Time 4 - Usually 3 - Occasionally / sometimes 2 - Rarely Your Mentor does a necessary follow up with as assigned task to you. 1- Never 5- Every Time 4 - Usually 3 – Occasionally / sometimes 2 - Rarely 1- I don't have a mentor 10. The teachers illustrate the concepts through examples and applications. 5= Every Time 4 - Usually 3 – Occasionally / sometimes 2 - Rarely 11. The teachers identify your strengths and encourage you with providing right level of challenges. 5-Fully 4 - Reasonably 3 - Partially 2 - Slightly 12. Teachers are able to identify your weaknesses and help you to overcome them. 5- Every Time 4 - Usually 3 - Occasionally / sometimes 2 - Rarely 13. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process. Strongly Agree 4 - Agree 3 - Neutral 2 – Disagree 14. The institute / teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning AMRITSAR experiences. 5- To a great extent 4 - Moderate

	3 – Somewhat 2 – Very Little
	I Not at all
15.	Feachers encourage you to participate in extracurricular activities.
	5- Strongly Agree
	4 – Agree
	3 – Neutral
	2 – Disagree
	1- Strongly disagree
16.	Efforts are made by the institute / teachers to inculcate soft skills, life skills and
	employability skills to make you ready for the world of work.
	5 – To a great extent
	4 – Moderate
	3 – Somewhat
	2 – Very Little
	1- Not at all
17.	What percentage of teachers use ICT tools such as LCD projector, Multimedia etc.
	while teaching:
	S=Above 90%
	4 – 70-89%
	3 – 50-69%
	2 – 30-49%
1.0	 1- Below 29% The overall quality of teaching learning process in your institute is very good.
18.	The overall quality of teaching learning process in your
C	5- Strongly Agree
	4 – Agree 3 – Neutral
	2 – Disagree
	1 – Strongly disagree
Give	e three observation/ suggestion to improve the overall teaching-learning experience in
VOU	institution.
	Satisfactory
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STUDENTS FEEDBACK ON CURRICULUM

Department: B. Tech	Programme: CSE
Semester: S+R	Academic year: 2024
Name: Abhinas	Roll No.: 2207 316
Batch: 2021-2026	

Dear Students

Please submit your valuable feedback on the teaching learning process. This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Sr. No.	Parameters	Excellent	Very Good	Good	Satisfactory	Needs Improvement
1.	Quality of the Coment			V		
2.	Coverage and Delivery of the Syllabus			V		
3.	Appropriateness of Program outcomes and Learning outcomes			V		
4.	The curriculum enhances learning			V		
5.	Curriculum is relevant for employability				V	
6.	Impact of curriculum on developing analytical skills			V		
7.	Impact of curriculum on developing industry oriented skills			V		
8.	Impact of curricul; m on developing entrepreneurial ability				V	411.3
9.	Impact of curriculum on Wholistic development of student				V	
10.	Co-curricular and extra- curricular activities			V		

Date: 12-12-2024

Mohali Campus-1

Signature: Dohina V



STUDENTS FEEDBACK ON CURRICULUM

Department: B.T.c.h	Programme: CSE
Semester: 5th	Academic year: 2024
Name: Ramkrishna Bhardung	Roll No.: 2207316
Batch: 2622-2026	

Dear Students

Please submit your valuable feedback on the teaching learning process. This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Sr. No.	Parameters	Excellent	Very Good	Good	Satisfactory	Needs Improvement
1.	Quality of the Content		V			
2.	Coverage and Delivery of the Syllabus		~			
3.	Appropriateness of Program outcomes and Learning outcomes		/			
4.	The curriculum enhances learning		V			
5.	Curriculum is relevant for employability			V		
6.	Impact of curriculum on developing analytical skills		V			
7.	Impact of curriculum on developing industry oriented skills			V		
8.	Impact of curriculum on developing entrepreneurial ability			V		
9.	Impact of curriculum on Wholistic development of student		V			±
10.	Co-curricular and extra- curricular activities			V		

Date: 12-12-2024

K Gujral-Punjah Technical University
Mohali Campus-1

Signature: Ramkrishne Kharshay



STUDENTS FEEDBACK ON CURRICULUM

Department: Computer Scie	a & Exprogramme: B. Toh. CSE
Semester: 7 ⁺⁴	Academic year: 2021-25
Name : Gurfreatile Sing	L Bur Roll No.: 2127964
Batch : B. Tech CSE SC	021-25

Dear Students

Please submit your valuable feedback on the teaching learning process. This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Sr. No.	Parameters	Excellent	Very Good	Good	Satisfactory	Needs Improvement
1.	Quality of the Content	/				
2.	Coverage and Delivery of the Syllabus			V		
3.	Appropriateness of Program outcomes and Learning outcomes		V			
4.	The curriculum enhances learning		1			
5.	Curriculum is relevant for employability		1			
6.	Impact of curriculum on developing analytical skills					
7.	Impact of curriculum on developing industry oriented skills	/				
8.	Impact of curriculum on developing entrepreneurial ability	/				
9.	Impact of curriculum on Wholistic development of student		1			*
10.	Co-curricular and extra- curricular activities	/				

Date: 12/12.64.

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Signature: Guederathe



STUDENTS FEEDBACK ON CURRICULUM

Department: C.S.E	Programme: B:tach
Semester: 7 th	
Name: Kushegra dingh Slavia	Roll No.: 2127976
Batch: 2021 - 2025	

Dear Students

Please submit your valuable feedback on the teaching learning process. This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Sr. No.	Parameters	Excellent	Very Good	Good	Satisfactory	Needs Improvement
L,	Quality of the Content					
2.	Coverage and Delivery of the Syllabus	~				
3.	Appropriateness of Program outcomes and Learning outcomes					
4.	The curriculum enhances learning	/				
5.	Curriculum is relevant for employability	~				
6.	Impact of curriculum on developing analytical skills					
7.	Impact of curriculum on developing industry oriented skills	/				
8.	Impact of curriculum on developing entrepreneurial ability		/			
9.	Impact of curriculum on Wholistic development of student	/	,			
10.	Co-curricular and extra- curricular activities					

Date: 12 | 12 | 24

K Gujral-Punjab Technical University
Mohali Campus-1

Signature: Let



STUDENTS FEEDBACK ON CURRICULUM

Department: C.S.E	Programme: B-tech
Semester: 7th	Academic year: 2024-2025
Name: Advitya Sharma	Roll No.: 227948
Batch : 2021 - 2625	

Dear Students

Please submit your valuable feedback on the teaching learning process. This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Sr. No.	Parameters	Excellent	Very Good	Good	Satisfactory	Needs Improvement
1.	Quality of the Content					
2.	Coverage and Delivery of the Syllabus					
3.	Appropriateness of Program outcomes and Learning outcomes	~				
4.	The curriculum enhances learning	-				
5.	Curriculum is relevant for employability	6				
6.	Impact of curriculum on developing analytical skills	U				
7.	Impact of curriculum on developing industry oriented skills	4				
8.	Impact of curriculum on developing entrepreneurial ability	U				
9.	Impact of curriculum on Wholistic development of student	6				
10.	Co-curricular and extra- curricular activities					

Date: 12/12/24

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Signature: Askity

Student's Feed Back on Curriculum (Session 2021-2022)

Rate the particulars by putting a tick mark in appropriate cell.

Feedback after completion of (tick relevant): 1st/2nd/3rd/4th year.





Appropriateness of the sequence of the courses (subjects) in the consecutive somesters.





Rate the syllobus in ferms of the competencies expected out.





Rate the relevance of the modules specified in the courses





Appropriateness of module sequence defined in the courses.



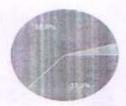






Rate the allocation of the credits to the courses





Moderali

Rate the distribution of pointed hours among the course components (L-T-P).



Moderate
Low

The offering of the electives in terms of their relevance to the specialized streams.



Moderate

Moderate

Rate the electives offered in relation to the technological advancements. It imposes



High Midderose Low

Content of the courses encourages extra learning / self learning to response



Moderate

Low



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