

I.K. Gujral Punjab Technical University, Kapurthala (Main Campus)

Department of Computer Science & Engineering

# B. Tech CSE

3<sup>rd</sup> Sem



HOD

Department of Computer Science & Engineering  
IKG PTU Main Campus  
Kapurthala

CO No.	CO Statements	Learning Outcomes												Honing Domain Knowledge	Assessment Tools to Measure Attainment of CO		
		PO-a	PO-b	PO-c	PO-d	PO-e	PO-f	PO-g	PO-h	PO-i	PO-j	PO-k	PO-l	PSO-m	PSO-n	PSO-o	PSO-p
C01	For a given algorithm student will able to analyze the algorithms to determine the time and computation complexity and justify the correctness;	3	3	2	3	2	3	0	0	0	0	1	3	3	3	1	0
C02	Student will be able to handle operation like searching, insertion, deletion, traversing on various Data Structures and determine time and computational complexity	3	3	2	2	1	2	0	0	1	0	1	3	3	3	1	0
C03	Student will able to write an algorithm Selection Sort, Bubble Sort, Insertion Sort, Quick Sort, Merge Sort, Heap Sort and compare their performance in term of Space and Time complexity.	3	3	3	1	1	0	0	1	0	1	3	3	3	1	0	design
C04	Students will be able to choose appropriate Data Structure as applied to specific problem definition	3	3	3	3	2	2	0	0	3	0	3	3	3	3	1	0
C05	Demonstrate the reusability of Data Structures for implementing complex iterative problems	3	3	3	2	2	0	0	3	0	3	3	3	3	3	1	0

**Department Computer Science and Engineering**

**Program : B.Tech. (Computer Science and Engineering)**

**BTCS (type code) : (Object oriented programming)**

CO NO.	Engineering Knowledge												Learning Level(understanding/analyse/design etc)	Focus on Employability / Entrepreneurship	Assessment Tools to Measure Attainment of CO	
	PO-a	PO-b	PO-c	PO-d	PO-e	PO-f	PO-g	PO-h	PO-i	PO-j	PO-k	PO-l	PO-m	PO-n	PO-o	PO-p
CO1	Identify classes, objects, members of a class and the relationships among them needed to solve a specific problem operators	3	3	3	2	3	0	0	0	1	3	3	3	1	0	Identify
CO2	Demonstrate the concept of constructors and destructors. And create new definitions for some of the operators	3	3	3	1	2	0	0	1	0	1	3	3	3	1	Demonstrate
CO3	Create function templates, overload function templates	3	3	3	1	1	0	0	1	0	1	3	3	3	1	0
CO4	Understand and demonstrate the concept of data encapsulation, inheritance, polymorphism with virtual functions	3	3	3	2	2	0	0	3	0	3	3	3	1	0	Understand
CO5	Demonstrate the concept of file operations, streams in C++ and various I/O manipulators	3	3	3	2	2	0	0	3	0	3	3	3	1	0	Demonstrate

Engineering Knowledge																				
Problem Analysis																				
Design/development of solutions																				
Conduct investigations of complex problems																				
Modern tool usage																				
The engineer and society																				
Environment and sustainability																				
Ethics																				
Individual and team work																				
Communication																				
Project management and finance																				
Life-long Learning																				
Honing Domain Knowledge																				
Innovation and design																				
Entrepreneurship Skills																				
Ethical values																				
CO No.	CO Statements	PO-a	PO-b	PO-c	PO-d	PO-e	PO-f	PO-g	PO-h	PO-i	PO-j	PO-k	PO-l	PSO-m	PSO-n	PSO-o	PSO-p	Learning Level(understand/analyse/ design etc)	Focus on Employability / Entrepreneurship	Assessment Tools to Measure Attainment of CO
CO1	Improve practical skills in designing and implementing basic linear data structure algorithms	3	3	3	2	3	0	0	0	0	1	3	3	3	1	0	Apply	Skill Development	MSTs, ESE, Class/Quiz Tests	
CO2	Improve practical skills in designing and implementing Non-linear data structure algorithms;	3	3	3	1	2	0	0	0	1	0	3	3	3	1	0	design	Skill Development	MSTs, ESE, Class/Quiz Tests	
CO3	Use Linear and Non-Linear data structures to solve relevant problems;	3	3	3	1	1	0	0	1	0	1	3	3	3	1	0	Implement	Skill Development	MSTs, ESE, Class/Quiz Tests	
CO4	Choose appropriate Data Structure as applied to specific problem definition.	3	3	3	2	2	0	0	0	3	0	3	3	3	1	0	Apply	Skill Development	MSTs, ESE, Class/Quiz Tests	
CO5	Implement Various searching algorithms and become familiar with their design methods	3	3	3	2	2	0	0	3	0	3	3	3	3	1	0	Implement	Skill Development		

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Department of Computer Science & Engineering

# B. Tech CSE

## 4<sup>th</sup>Sem



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CO No.	CO Statements (UC-BTES401-18: Computer Organisation and Architecture)	Engineering Knowledge												Learning Level(Understand/ analyse/design etc)	Focus on	Assessment Tools to Measure Attainment of CO			
		PO-a	PO-b	PO-c	PO-d	PO-e	PO-f	PO-g	PO-h	PO-i	PO-j	PO-k	PO-l	PSO-m	PSO-n	PSO-o	PSO-p		
CO1	Understand functional block diagram of microprocessor	3	1	2	2	2	1			1	1	3	3	1	1	Understand	Employability		
CO2	Apply instruction set for Writing assembly language programs	3	2	3	3	2		1		3	2	2	3	3	1	1	Apply	Employability	
CO3	Design a memory module and analyze its operation by interfacing with the GPU.	3	3	3	3	2				3	2	1	3	3	3	2	Design	Employability	
CO4	Classify hardwired and microprogrammed control units	3	1	2	2	3	1	1		1	1	3	3	1	1	1	Apply	Employability	
CO5	Understand the concept of pipelining and its performance metrics	3	3	3	3	1		1	1	3	2	1	3	3	2	3	1	Understand	Employability

CO No.	CO Statements (UC-BTEC 502-18: Digital Signal Processing)	Learning Outcomes												Learning Level (understand/ analyse/ design etc)	Focus on: Employability/ Entrepreneurship	Assessment Tools to Measure Attainment of CO		
		PO-a	PO-b	PO-c	PO-d	PO-e	PO-f	PO-g	PO-h	PO-i	PO-j	PO-k	PO-l	PSO-m	PSO-n	PSO-o	PSO-p	
CO1	To be able to express logical sentence in terms of predicates, quantifiers, and logical connectives	3	3	3	2	1	1	1	1	1	1	2	2	2	Understand	Employability	MSTS, ESE, Class/Quiz Tests	
CO2	To derive the solution for a given problem using deductive logic and prove the solution based on logical inference	3	3	3	3	1	2	1	2	1	2	1	2	1	Design	Employability	MSTS, ESE, Class/Quiz Tests	
CO3	For a given a mathematical problem, classify its algebraic structure	3	3	3	2			1		1	1	1	1	1	Design	Employability	MSTS, ESE, Class/Quiz Tests	
CO4	To evaluate Boolean functions and simplify expressions using the properties of Boolean algebra	3	3	3	3	2	2	2	1	1	1	1	1	1	Design	Employability	MSTS, ESE, Class/Quiz Tests	
CO5	To develop the given problem as graph networks and solve with techniques of graph theory.	3	3	3	3	1	2	1	2	2	2	2	2	2	1	Design	Employability	MSTS, ESE, Class/Quiz Tests

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CO No.	CO Statements (UC-BTEC-502-18: Digital Signal Processing)	Engineering Knowledge																	
		PO-a	PO-b	PO-c	PO-d	PO-e	PO-f	PO-g	PO-h	PO-i	PO-j	PO-k	PO-l	PO-m	PO-n	PO-o	PO-p	Learning Level (understand/analyse/ design etc)	Focus on Employability / Entrepreneurship
CO1	Explain basic operating system concepts such as overall architecture, system calls, user mode and kernel mode;	3	2	2	1	1	2	1	2	1	1	2	2	2	2	2	Understand	Employability	MSTS, ESE, Class/Quiz Tests
CO2	Distinguish concepts related to processes, threads, process scheduling, race conditions and critical sections;	3	3	3	3	2	2	1	2	2	3	3	3	2	1	Design	Entrepreneurship/ Skill Development	MSTS, ESE, Class/Quiz Tests	
CO3	Analyze and apply CPU scheduling algorithms, deadlock detection and prevention algorithms;	3	3	3	3	3	2	1	2	2	3	3	3	2	1	Design	Skill Development/ Entrepreneurship	MSTS, ESE, Class/Quiz Tests	
CO4	Examine and categorize various memory management techniques like caching, paging, segmentation, virtual memory, and thrashing;	3	3	3	3	3	1	2	2	2	3	3	2			Analyse	Entrepreneurship	MSTS, ESE, Class/Quiz Tests	
CO5	Design and implement file management system;	3	3	3	3	3	2	2	2	2	3	3	3	2		Design	Entrepreneurship	MSTS, ESE, Class/Quiz Tests	
CO6	Appraise high-level operating systems concepts such as file systems, disk scheduling algorithms and various file systems.	3	3	3	3	3	2	1	2	2	2	3	3	3	3	1	Understand	Entrepreneurship	MSTS, ESE, Class/Quiz Tests

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X. Purushothama

CO No.	CO Statements	Learning Outcomes													Learning Level (understand/ analyse/design etc)	Focus on Employability	Assessment Tools to Measure Attainment of CO	
		PO-a	PO-b	PO-c	PO-d	PO-e	PO-f	PO-g	PO-h	PO-i	PO-j	PO-k	PO-l	PSO-m	PSO-n	PSO-o	PSO-p	
CO1	For a given algorithms analyze worst-case running times of algorithms based on asymptotic analysis and justify the correctness of algorithms	3	3	1	3									3	2	Understand	Employability	
CO2	Explain when an algorithmic design situation calls for which design paradigm (greedy/divide and conquer/backtrack etc.	3	3	3										3	2	Analyse	Employability	
CO3	Explain model for a given engineering problem, using tree or graph, and write the corresponding algorithm to solve the problems	3	3	3	1	1								3	2	Analyse	Employability	
CO4	Demonstrate the ways to analyze approximation/randomized algorithms	3	3	3	3	2	1							3	2	Design	Employability	
CO5	Examine the necessity for NP class based problems and explain the use of heuristic techniques	3	3	3	3	2	2							2	3	2	Design	Employability

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CO No.	CO Statements (UC-BTESI-402-18: Computer Organisation and Architecture (Lab))	Learning Outcomes												Assessment Tools to Measure Attainment of CO			
		PO-a	PO-b	PO-c	PO-d	PO-e	PO-f	PO-g	PO-h	PO-i	PO-j	PO-k	PO-l				
CO1	Assemble personal computer	3	2	2	3	2	2	2	1	3	1	1	3	3	Understand	Skill development	MSTs, ESE, Class/Quiz Tests
CO2	Implement the various assembly language programs for basic arithmetic and logical operations	3	3	3	2	1				3	2	3	3	1	Implement	Skill development	MSTs, ESE, Class/Quiz Tests
CO3	Demonstrate the functioning of microprocessor/microcontroller based systems with I/O interface	3	1	3	1	1			2	2	3	3	3	2	Demonstrate	Skill development	MSTs, ESE, Class/Quiz Tests
															Ethical values		
															Learning Level (understand / analyse/ design etc)	Focus on	

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CO No.	CO Statements (UC-BTEC-502-18: Digital Signal Processing)	Engineering Knowledge												Learning Level(understand/ analyse/ design etc)	Focus on	Assessment Tools to Measure Attainment of CO		
		PO-a	PO-b	PO-c	PO-d	PO-e	PO-f	PO-g	PO-h	PO-i	PO-j	PO-k	PO-l	PO-m	PO-n	PO-o	PO-p	
CO1	Understand and implement basic services and functionalities of the operating system;	3	3	3	3	2	2	3	2	3	3	3	3	2	Understand	Employability	MSTs, ESE, Practical Assignments Tests	
CO2	Analyze and simulate CPU Scheduling Algorithms like FCFS, Round Robin, SJF, and Priority;	3	3	3	3	3	1	3	3	3	3	3	3	3	1	Analyse	Entrepreneurship/ Skill development	MSTs, ESE, Practical Assignments Tests
CO3	Implement commands for files and directories;	3	3	3	3	2	2	2	2	2	2	3	3	2	Design	Entrepreneurship/ Skill development	MSTs, ESE, Practical Assignments Tests	
CO4	Understand and implement the concepts of shell programming;	3	2	3	2	3	3	2	3	2	3	3	3	2	Understand & Design	Entrepreneurship/ Skill development	MSTs, ESE, Practical Assignments Tests	
CO5	Simulate file allocation and organization techniques;	3	3	3	3	2	2	3	2	2	2	2	2	2	Understand & Design	Entrepreneurship/ Skill development	MSTs, ESE, Practical Assignments Tests	
CO6	Understand the concepts of deadlock in operating systems and implement them in multiprogramming system.	3	3	3	3	3	1	3	3	3	3	3	3	3	1	Design	Entrepreneurship/ Skill development	MSTs, ESE, Practical Assignments Tests

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CO CO No.	CO Statements	Learning Level (understand/analyse/design etc)												Assessment Tools to Measure Attainment of CO							
		PO-a	PO-b	PO-c	PO-d	PO-e	PO-f	PO-g	PO-h	PO-i	PO-j	PO-k	PO-l	PSO-m	PSO-n	PSO-o	PSO-p				
CO1	Design and implement complex problems with different techniques	3	3	3	3	3	3	3	3	2	2	2	3	3	3	3	design	Skill Development/Employability	Learning Level (understand/analyse/design etc)	Focus on	Assessment Tools to Measure Attainment of CO
CO2	Understand comparative performance of strategies and hence choose appropriate, to apply to specific problem definition;	3	3	3	3	3	3	3	3	2	2	2	3	3	3	3	understand	Skill Development/Employability	MSTs, ESE, Class/Quiz Tests		
CO3	Implement Various tree and graph based algorithms and become familiar with their design methods;	3	3	3	2	3	1						3	1	2	Apply	Skill Development/Employability	Skill Development/Employability			
CO4	Design and Implement heuristics for real world problems.	3	3	3	3	2							3	3	2	Design	Skill Development/Employability				

**I.K. Gujral Punjab Technical University, Kapurthala (Main Campus)**  
**Department of Computer Science & Engineering**

I.K. Gujral Punjab Technical University, Kapurthala  
Department of Computer Science & Engineering

# **B. Tech CSE**

## **5<sup>th</sup>Sem**

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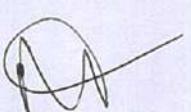
PTU Main Campus  
Department of Computer Science & Engineering



**B. Tech**

**CSUS**

CO No.	Engineering Knowledge												Learning Level (understand/ analyse/ design etc)	Focus on Employability / Entrepreneurship CO	Assessment Tools to Measure Attainment of CO				
	Problem Analysis																		
	Design/development of solutions																		
	Conduct investigations of complex problems																		
	Modern tool usage																		
	The engineer and society																		
	Environment and sustainability																		
	Ethics																		
	Individual and team work																		
	Communication																		
CO1	Project management and finance																		
CO2	Life-long Learning													Honing Domain Knowledge					
CO3														Innovation and design					
CO4														Entrepreneurship Skills					
CO5														Ethical values					
	PO-a	PO-b	PO-c	PO-d	PO-e	PO-f	PO-g	PO-h	PO-i	PO-j	PO-k	PO-l	PO-m	PSO-n	PSO-o	PSO-p	PSO-q		
	1	3	3	2	0	0	0	0	3	3	2	2	3	2	1	0	understand	employability	MSTs, ESE, Class/Quiz Tests
	1	3	3	2	1	1	1	1	3	3	2	2	3	3	3	1	Analyse	entrepreneurship	MSTs, ESE, Class/Quiz Tests
	1	2	2	2	1	1	1	2	2	2	2	3	2	3	1	design	entrepreneurship	MSTs, ESE, Class/Quiz Tests	
	1	2	2	2	1	1	1	1	2	2	2	2	3	2	3	1	design	entrepreneurship	MSTs, ESE, Class/Quiz Tests
	1	2	2	1	1	0	0	0	3	3	2	2	3	1	1	0	understand	employability	MSTs, ESE, Class/Quiz Tests
	1	2	2	1	1	1	1	1	3	3	2	2	3	2	2	1	design	employability	MSTs, ESE, Class/Quiz Tests

  
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CO No.	CO Statements (UC-BTEC-502-18: Digital Signal Processing)	Engineering Knowledge												Learning Level (understand/ analyse/ design etc)	Focus on Employability / Entrepreneurship	Assessment Tools to Measure Attainment of CO				
		PO-a	PO-b	PO-c	PO-d	PO-e	PO-f	PO-g	PO-h	PO-i	PO-j	PO-k	PO-l	PSO-m	PSO-n	PSO-o	PSO-p			
CO1	Write a formal notation for strings, languages and machines.	3	2	2	1	1			1		2	1	1				Understand	Employability	MSTs, ESE, Class/Quiz Tests	
CO2	Design finite automata to accept a set of strings of a language.	3	3	3	2	1	1	1	1	1	2	2	2				Design	Employability	MSTs, ESE, Class/Quiz Tests	
CO3	For a given language determine whether the given language is regular or not.	3	3	3	2	2	1	1	2	1	2	2	3	3	2	1	Analyse	Entrepreneurship	MSTs, ESE, Class/Quiz Tests	
CO4	Design context free grammars to generate strings of context free language.	3	2	3	2	1	1	1	2	2	1	2	2	2	2	2	Design	Entrepreneurship	MSTs, ESE, Class/Quiz Tests	
CO5	Determine equivalence of languages accepted by Push Down Automata and languages generated by context free grammars	3	3	3	3	2	1	2	1	2	1	1	3	3	3	2	1	DESIGN	Entrepreneurship	MSTs, ESE, Class/Quiz Tests
CO6	Write the hierarchy of formal languages, grammars and machines.	2	1	1	1	1	1	1	1	1	1	1	1	1	1	1	Understand	Employability	MSTs, ESE, Class/Quiz Tests	
CO7	Distinguish between computability and non-computability and Decidability and undecidability.	2	1	1	1	1	1	1	1	1	1	1	1	1	1	1	Understand	Employability	MSTs, ESE, Class/Quiz Tests	

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CO No.	CO Statements (IUC-BTEC-502-18 (Software Engineering))	Engineering Knowledge															Learning Level (understand/ analyse/ design etc)	Focus on Employability / Entrepreneurship	Assessment Tools to Measure Achievement of CO
		PO-a	PO-b	PO-c	PO-d	PO-e	PO-f	PO-g	PO-h	PO-i	PO-j	PO-k	PO-l	PO-m	PO-n	PO-o			
CO1	Students should be able to identify the need for engineering approach to software development and various processes of requirements analysis for software engineering problems.																Understand	Employability	MSTs, ESE, Class/Quiz Tests
		3	2	2	2	1	2	2	2	3	3	3	3	3	3	2			
CO2	Analyze various software engineering models and apply methods for design and development of software projects.	3	3	3	2	3	3	2	1	3	2	3	3	3	2	3	Analyse	Entrepreneurship	MSTs, ESE, Class/Quiz Tests
CO3	Work with various techniques, metrics and strategies for testing software projects.	3	3	3	2	3	2	1	1	2	2	2	3	3	3	2	Create	Entrepreneurship	MSTs, ESE, Class/Quiz Tests
CO4	Identify and apply the principles, processes and main knowledge areas for Software Project Management	3	3	3	3	3	2	1	3	1	1	3	3	3	3	1	Design	Entrepreneurship	MSTs, ESE, Class/Quiz Tests
CO5	Proficiently apply standards, CASE tools and techniques for engineering software projects	3	3	3	3	3	3	2	2	2	3	3	3	3	3	3	Design	Entrepreneurship	MSTs, ESE, Class/Quiz Tests

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CO No.	CO Statements: BTCS 504 -18UC (Computer Network)	Learning Level (understand/ analyse/ design etc)												Assessment Tools to Measure Attainment of CO					
		PO-a	PO-b	PO-c	PO-d	PO-e	PO-f	PO-g	PO-h	PO-i	PO-j	PO-k	PO-l	PSO-m	PSO-n	PSO-o	PSO-p		
CO1	Explain the functions of the different layer of the OSI Protocol	3	3	3	2	3	3	3	2	2	3	1	3	3	2	2	2	2	MSTS, ESE, Class/Quiz Tests
CO2	Describe the function of each block of wide-area networks (WANs), local area networks (LANs) and Wireless LANs (WLANS)	3	2	3	2	3	3	3	2	3	3	2	3	3	1	1	2	2	MSTS, ESE, Class/Quiz Tests
CO3	Develop the network programming for a given problem related TCP/IP protocol	3	3	3	3	3	3	2	3	3	1	3	3	2	2	1	3	3	MSTS, ESE, Class/Quiz Tests
CO4	Configure DNS DDNS, TELNET, EMAIL, File Transfer Protocol (FTP), WWW, HTTP, SNMP, Bluetooth, Firewalls, using open source available software and tools.	3	3	3	3	3	3	3	3	3	1	3	3	3	2	2	2	3	MSTS, ESE, Class/Quiz Tests

**Department Computer Science and Engineering**  
**Program : B.Tech. (Computer Science and Engineering)**  
**BTCS 512-18 : (Web and Open Source Technologies Lab)**

CO No.	CO Statements	Engineering Knowledge												Learning Level (understand/analyse/ design etc)	Focus on Employability / Entrepreneurship	Assessment Tools to Measure Attainment of CO	
		PO-a	PO-b	PO-c	PO-d	PO-e	PO-f	PO-g	PO-h	PO-i	PO-j	PO-k	PO-l	PSO-m	PSO-n	PSO-o	PSO-p
CO1	develop web based application using suitable client side and server side web technologies	3	2	2	3	3	2	2	3	2	3	3	3	3	3	3	3
CO2	develop solution to complex problems using appropriate method, technologies, frameworks, web services and content management	3	3	3	2	1	1	1	1	3	2	3	3	3	3	3	3

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**Department Computer Science and Engineering  
Program : B.Tech. (Computer Science and Engineering)  
BTCS(612-18UC) Programming in Python Lab**

CO No.	CO Statements (Programming in Python Lab)	Engineering Knowledge												Learning Level (understand/ analyse/ design etc)	Focus on Employability / Entrepreneurship	Assessment Tools to Measure Attainment of CO	
		PO-a	PO-b	PO-c	PO-d	PO-e	PO-f	PO-g	PO-h	PO-i	PO-j	PO-k	PO-l	PSO-m	PSO-n	PSO-o	PSO-p
CO1	Write, Test and Debug Python Programs	3	3	3	3	3	2	1	1	2	2	1	2	1	2	1	2
CO2	Implement Conditionals and Loops for Python Programs	3	3	2	3	2	3	2	2	1	1	1	3	2	2	2	2
CO3	Use functions and represent Compound data using Lists, Tuples and Dictionaries	3	2	2	3	2	3	2	1	2	1	2	2	3	1	2	1
CO4	Read and write data from & to files in Python and develop Application using Pygame	3	3	3	3	3	1	2	1	2	1	2	2	2	2	2	2

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CO No.	CO Statements	Engineering Knowledge												Learning Level (understand/ analyse/ design etc)	Focus on Employability / Entrepreneurship	Assessment Tools to Measure Attainment of CO	
		PO-a	PO-b	PO-c	PO-d	PO-e	PO-f	PO-g	PO-h	PO-i	PO-j	PO-k	PO-l	PSO-m	PSO-n	PSO-o	PSO-p
CO1	Describe those aspects of mobile programming that make it unique from programming for other platforms	3	3	3	3			2		3	3			design		Employability	
CO2	Critique mobile applications on their design pros and cons	3	3	3	3	2		2		3	3			understand		Entrepreneurship	
CO3	Utilize rapid prototyping techniques to design and develop sophisticated mobile interfaces,	3	3	3	2	3	1		2		3	1	2	Apply	Employability	MSTs, ESE, Class/Quiz Tests	
CO4	Program mobile applications for the Android operating system that use basic and advanced phone features,	3	3	3	3	2			2		3	3	2	Design	Employability		
CO5	Deploy applications to the Android marketplace for distribution	3	3	3	3	2			2		3	3	2	Design	Employability		

**HOD**  
 Department of Computer Science & Engineering  
**IKG PTU Main Campus**  
**Kapurthala**

Department  
Program  
BTCS(type code)

Computer Science and Engineering  
: B.Tech. (Computer Science and Engineering)  
Mobile Application Development Lab

CO No.	CO Statements	Engineering Knowledge															
		PO-a	PO-b	PO-c	PO-d	PO-e	PO-f	PO-g	PO-h	PO-i	PO-j	PO-k	PO-l	PSO-m	PSO-n	PSO-o	PSO-p
CO1	Demonstrate the android features and create, develop using android	3	3	3	3	3	2	2	1	3	3	3	3	3	3	2	Design
CO2	Demonstrate and Understanding anatomy of an Android application	3	3	3	3	3	3	3	3	3	3	3	3	3	3	1	Understand
CO3	Illustrate the android wifi features and advance android development	2	1	1	2	1	1	1	3	3	1	2	1	2	1	1	Analyse
CO4	Develop an application using basic graphical primitives and databases	3	3	3	3	3	3	2	3	3	3	3	3	3	3	2	Design
HOD Department of Computer Science & Engineering IKG PTU Main Campus Kapurthala														Learning Level (understand/ analyse/ design etc)	Focus on Employability / Entrepreneurship	Assessment Tools to Measure Attainment of CO	
MSTs, ESE, Class/Quiz Tests														MSTs, ESE, Class/Quiz Tests	MSTs, ESE, Class/Quiz Tests	MSTs, ESE, Class/Quiz Tests	

CO No.	CO Statements	Engineering Knowledge												Learning level (understand/ analyse/ design etc)	Focus on Employability/ Entrepreneurship	Assessment Tools to Measure Attainment of CO			
		PO-a	PO-b	PO-c	PO-d	PO-e	PO-f	PO-g	PO-h	PO-i	PO-j	PO-k	PO-l	PSO-m	PSO-n	PSO-o	PSO-p		
CO1	To understand internet of things and its hardware and software components	1	1	1	2	1	1	1	1	3	1	3	2	1	1	Understand	Skill Development	MSTs, ESE, Class/Quiz Tests	
CO2	To develop an Interface I/O devices, sensors & communication modules	3	3	3	3	3	3	2	3	3	2	3	3	2	2	1	Develop	Skill Development	MSTs, ESE, Class/Quiz Tests
CO3	To remotely monitor data and control devices	3	3	3	3	3	3	1	1	3	3	2	3	3	1	1	Analyse	Skill Development	MSTs, ESE, Class/Quiz Tests
CO4	To develop real life IoT based projects	3	2	2	3	3	3	3	3	1	2	3	3	3	3	1	Develop	Skill Development	MSTs, ESE, Class/Quiz Tests

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CO No.	CO Statements	Engineering Knowledge													Learning Level (understand/ analyse/ design etc)	Focus on Employability / Entrepreneurship	Assessment Tools to Measure Attainment of CO
		PO-a	PO-b	PO-c	PO-d	PO-e	PO-f	PO-g	PO-h	PO-i	PO-j	PO-k	PSO-m	PSO-n	PSO-o		
CO1	To implement various algorithms to scan, convert the basic geometrical primitives, transformations, Area filling, clipping.	3	3	3	3	2			2			3	3	2	design	Employability & Entrepreneurship	Honing Domain Knowledge
CO2	To demonstrate the importance of viewing and projections.	3	3	3	2	3		2			3	2		understand	Entrepreneurship	MSTs, ESE, Class/Quiz Tests	
CO3	To apply the fundamentals of animation, virtual reality and its related technologies	3	3	3	3	3		2			3	3	2	Apply	Employability & Entrepreneurship		
CO4	To implement a typical graphics pipeline	3	3	3	3				2			3	2	Design	Employability		

CO No.	CO Statements (UC-BTCS-505-18: Database Management System Lab)	Learning Outcomes												Learning Level (understand/ analyse/ design etc)	Focus on Employability / Entrepreneurship	Assessment Tools to Measure Attainment of CO				
		PO-a	PO-b	PO-c	PO-d	PO-e	PO-f	PO-g	PO-h	PO-i	PO-j	PO-k	PO-l			Practicals	Viva	Assignments		
C01	retrieve data from relational databases using SQL	1	3	2	2	1	1	1	1	3	2	3	3	2	2	2	Analyse	employability	Practicals	
C02	implement generation of tables using datatypes	1	2	2	2	1	1	1	1	3	3	3	3	2	2	2	1	Design	entrepreneurship	Viva
C03	design and execute the various data manipulation queries.	1	2	2	2	1	1	1	1	3	2	3	3	2	2	2	1	Design	employability	Assignments
C04	execute triggers, cursors, stored procedures etc.	1	3	3	2	1	1	1	3	3	3	3	3	2	2	2	1	Design	entrepreneurship	Practicals
																	Viva	Assignments		

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CO No.	CO Statements	Learning Outcomes												Assessment Tools to measure Attainment of CO						
		PO-a	PO-b	PO-c	PO-d	PO-e	PO-f	PO-g	PO-h	PO-i	PO-j	PO-k	PO-l	PSO-m	PSO-n	PSO-o	PSO-p			
CO1	Know about the various networking devices, tools and also understand the implementation of network topologies.	3	1	3	2	3	3	3	2	2	3	1	3	3	3	2	2	3	3	MSTs, ESE, Class/Quiz Tests
CO2	Create various networking cables and know how to test these cables.	3		2	2	3	3	3	3	1	2	3	1	3	3	2	2	1	2	MSTs, ESE, Class/Quiz Tests
CO3	Create and configure networks in packet tracer tool using various network devices and topologies.	3	1	3	1	3	3	3	3	1	2	3	2	3	3	3	2	1	3	MSTs, ESE, Class/Quiz Tests
CO4	Configure routers using various router configuration commands.	3		2	2	3	3	3	3	1	2	3	3	3	3	2	1	1	3	MSTs, ESE, Class/Quiz Tests

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**Department of Computer Science & Engineering**

I.K. Gujral Punjab Technical University, Kapurthala (Main Campus)  
Department of Computer Science & Engineering

# **B. Tech CSE**

## **6<sup>th</sup>Sem**

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Kapurthala

**B. Tech CSE**

**6<sup>th</sup>Sem**

CO No.	CO Statements	Engineering Knowledge												Learning Level (understand/ analyse/ design etc)	Focus on	Assessment Tools to Measure Attainment of CO	
		PO-a	PO-b	PO-c	PO-d	PO-e	PO-f	PO-g	PO-h	PO-i	PO-j	PO-k	PO-l	PSO-m	PSO-n	PSO-o	PSO-p
CO1	Understand the major phases of compilation including front-end and back-end.	3	1	1	1	3	2	2	2	1	1	1	2	1	1	2	1
CO2	Develop the parsers and experiment the knowledge of different parsers design	3	3	3	2	3	3	2	1	3	1	2	2	3	2	3	1
CO3	Construct the intermediate code representations and generation	3	2	2	2	2	1	1	2	2	2	2	3	2	2	1	Create
CO4	Convert source code for a novel language into machine code for a novel computer	3	3	3	3	3	2	1	3	1	1	3	3	3	3	1	Create
CO5	Apply for various optimization techniques for dataflow analysis	3	2	1	2	2	3	3	2	2	2	2	2	2	3	1	Create

**Department Computer Science and Engineering  
Program : B.Tech. (Computer Science and Engineering)  
Artificial Intelligence**

CO No.	CO Statements	Engineering Knowledge												Learning Level (understand/analyse/ design etc)	Focus on Employability / Entrepreneurs hip	Assessment Tools to Measure Attainment of CO		
		PO-a	PO-b	PO-c	PO-d	PO-e	PO-f	PO-g	PO-h	PO-i	PO-j	PO-k	PO-l	PSO-m	PSO-n	PSO-o	PSO-p	
CO1	Understand different types of AI agents.	3	2	2	2	1	1	1	2	2	2	2	1	Understand	Employability	MSTS, ESE, Class/Quiz Tests		
CO2	Develop different types of various AI search algorithms.	3	3	3	3	2	2	1	2	2	2	3	3	1	Create	Entrepreneurship	MSTS, ESE, Class/Quiz Tests	
CO3	Construct simple knowledge-based systems and to apply knowledge representation.	3	3	3	3	2	2	2	2	2	2	3	3	1	Design	Skill Development &Entrepreneurs hip	MSTS, ESE, Class/Quiz Tests	
CO4	Convert intermediate representation in contest to understand learning.	3	2	2	2	3	3	2	1	2	3	3	3	3	Understand and Design	Skill Development &Entrepreneurs hip	MSTS, ESE, Class/Quiz Tests	
CO5	Apply for various techniques for Expert Systems.	3	2	2	3	3	2	2	2	2	2	3	3	3	2	Understand and Design	Skill Development &Entrepreneurs hip	MSTS, ESE, Class/Quiz Tests

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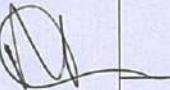
		Learning Outcomes																		
CO No.	CO Statements	Engineering Knowledge												Other Learning Outcomes						
		PO-a	PO-b	PO-c	PO-d	PO-e	PO-f	PO-g	PO-h	PO-i	PO-j	PO-k	PSO-m	PSO-n	PSO-o	PSO-p	Learning Level(understanding/analyse/design etc)	Focus on	Assessment Tools to Measure Attainment of CO	
CO1	Explain artificial intelligence, its characteristics and its application areas.	3	2	2	1	2	2	2	2	2	2	2	3	3	3	1	2	Understand	Employability	Practical Assignments
CO2	Formulate real-world problems as state space problems, optimization problems or constraint satisfaction problems.	3	3	3	3	2	2	2	3	2	2	3	3	3	3	2	Design	Skill Development &Entrepreneurship	Practical Assignments	Practical Assignments
CO3	Select and apply appropriate algorithms and AI techniques to solve complex problems.	3	3	3	3	2	3	3	3	3	3	3	3	3	3	3	Design	Entrepreneurship	Practical Assignments	Practical Assignments
CO4	Design and develop an expert system by using appropriate tools and techniques.	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	Design	Entrepreneurship	Practical Assignments	Practical Assignments



**Department Computer Science and Engineering**  
**Program : B.Tech. (Computer Science and Engineering)**  
**Code : BTCS (type code) : BTCS BTCS609-1BUC (Network Security and Cryptography Lab)**

CO No.	CO Statements	Learning Outcomes														Learning Level (understand/ analyse/ design etc)	Focus on Employability / Entrepreneurship	Assessment Tools to Measure Attainment of CO	
		PO-a	PO-b	PO-c	PO-d	PO-e	PO-f	PO-g	PO-h	PO-i	PO-j	PO-k	PO-l	PO-m	PO-n	PO-o			
CO1	Develop and implement a java interface for encryption and decryption algorithms i.e., AES, MD5 and RSA algorithms	3	3	2	2	3	3	2	1	2	3	2	3	3	2	1	Implement	Skill Development	MSTs, ESE, Class/Quiz Tests
CO2	Identify the security issues in the network and resolve it.	3	1	3	3	3	3	3	1	2	3	3	3	2	2	1	Apply	Skill Development	MSTs, ESE, Class/Quiz Tests
CO3	Analyse the vulnerabilities in any computing system and hence be able to design a security solution.	3	2	3	3	3	3	1	2	3	1	3	3	3	2	1	Design	Skill Development	MSTs, ESE, Class/Quiz Tests

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CO No./CO Statements	Engineering Knowledge												Learning Level (understand/d/analyse/design etc)	Assessment Tools to Measure Attainment of CO				
	PO-a	PO-b	PO-c	PO-d	PO-e	PO-f	PO-g	PO-h	PO-i	PO-j	PO-k	PO-l	PO-m	PO-n	PO-o	PO-p		
CO1 Apply data cleaning, pre-processing and integration on data sets	3	3	3	3	3	3	2	3	2	3	2	3	2	3	2	Apply	Skill development	
CO2 Execute algorithms and techniques used in data mining, such as clustering, association mining, classification and prediction	3	3	3	3	3	3	2	3	2	3	2	3	2	3	2	Design	Skill development	
CO3 Extract knowledge using data mining techniques on data sets	3	3	3	3	3	1	2	3	1	3	1	3	2	3	1	Apply	Skill development	MTS, ESE, Class/Quiz Tests
CO4 Explore recent trends in data mining such as web mining, spatial-temporal mining	3	2	3	3	2	1	2	3	2	3	2	3	2	3	1	Design	Skill development	

CO No.	CO Statements (UC- : BTCS-612-18 Cloud Computing Lab)	Individual and team work																		
		PO-a	PO-b	PO-c	PO-d	PO-e	PO-f	PO-g	PO-h	PO-i	PO-j	PO-k	PO-l	PSO-m	PSO-n	PSO-o	PSO-p	Learning Level(understan d/analyse/ design etc)	Focus on	Assessment Tools to Measure Attainment of CO
CO1	Use the cloud tool kits.	1	1	2	1	3	1	1	1	1	1	1	1	3	3	1	1	Implement	Skill Development	Practicals
CO2	Implement applications on the Cloud	1	3	3	3	2	2	1	3	3	3	3	3	2	3	1	Apply	Skill Development	Practicals	
CO3	To install cloud computing environments	1	1	2	1	3	1	1	1	2	1	2	3	3	1	1	1	Apply	Skill Development	Practicals
CO4	To develop any one type of cloud	1	2	3	1	3	2	2	1	3	3	2	3	3	2	3	1	Apply	Skill Development	Practicals
CO5	To explore future trends of cloud computing	1	1	2	2	3	2	2	1	3	3	2	3	2	2	3	1	Design	Skill Development	Practicals

Learning Outcomes												Assessment						
CO No.	CO Statements	Engineering Knowledge										Learning Level(understand/ analyse/ design etc)	Focus on Employability / Entrepreneurship	Assessment Tools to Measure Attainment of CO				
		PO-a	PO-b	PO-c	PO-d	PO-e	PO-f	PO-g	PO-h	PO-i	PO-j	PO-k	PO-l	PO-m	PO-n	PO-o	PO-p	
CO1	Understand various entropies and Define the information theories.	3	2	2	2	1	1	1	1	2	2	1	2	1	1	Understand	Employability	MSTS, ESE, Class/Quiz Tests
CO2	Apply source coding techniques	3	3	3	3	2	2	1	2	2	2	3	3	2	1	Create	Entrepreneurship	MSTS, ESE, Class/Quiz Tests
CO3	Compute the capacity of various types of channels.	3	3	2	3	2	2	2	1	2	2	3	2	1	Design	Entrepreneurship	MSTS, ESE, Class/Quiz Tests	
CO4	Understand and Construct codes using different error control techniques.	3	2	2	3	3	2	1	2	2	2	3	3	3	Understand and Design	Entrepreneurship	MSTS, ESE, Class/Quiz Tests	
CO5	Apply various coding schemes for text, speech and audio.	3	2	3	3	2	2	2	2	2	3	3	3	2	Understand and Design	Entrepreneurship	MSTS, ESE, Class/Quiz Tests	

CO No.	CO Statements	Engineering Knowledge																		
		PO-a	PO-b	PO-c	PO-d	PO-e	PO-f	PO-g	PO-h	PO-i	PO-j	PO-k	PO-l	PSO-m	PSO-n	PSO-o	PSO-p	Learning Level(understand/analyse/design etc)	Focus on	Assessment Tools to Measure Attainment of CO
CO1	Compare various capacity reduction based coding techniques for image and video type of data.	3	3	2	2	3	2	3	3	3	3	3	3	3	3	3	Understand & Design	Skill Development	Practical Assignments	
CO2	Implement various error control techniques for Convolutional codes	3	3	3	3	2	2	2	3	2	2	3	3	3	3	3	Understand & Design	Skill Development	Practical Assignments	
CO3	Illustrate various security oriented coding techniques for Block codes	3	3	3	3	3	3	2	3	3	3	3	3	3	3	3	Understand & Design	Skill Development	Practical Assignments	
CO4	calculate entropy, joint entropy, relative entropy, conditional entropy, and channel capacity of a system	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	Understand & Design	Skill Development	Practical Assignments	

**Department Computer Science and Engineering**  
**Program : B.Tech. (Computer Science and Engineering)**  
**BTCS(Type code) : BTCS-617-18 Data Science Lab**

CO No.	CO Statements (UC-BTCS-617-18 Data Science Lab)	Learning Outcomes												Learning Level(understand/analyse/design etc)	Focus on	Assessment Tools to Measure Attainment of CO				
		PO-a	PO-b	PO-c	PO-d	PO-e	PO-f	PO-g	PO-h	PO-i	PO-j	PO-k	PO-l	PSO-m	PSO-n	PSO-o	PSO-p			
CO1	Plan the projects in the domain of data science.	1	3	2	3	2	2	1	1	3	3	3	3	3	3	1	Analyze	Skill Development	MSTs, ESE, Class/Quiz Tests	
CO2	Use data analytics tools towards problem solving and solution analysis.	1	1	3	1	3	1	1	1	1	1	2	3	3	2	3	1	Knowledge	Skill Development	MSTs, ESE, Class/Quiz Tests
CO3	Apply Mathematical sciences and recent technologies in Computer Science to solve real life problems	3	3	3	1	2	1	1	2	3	3	3	3	3	3	1	Apply	Skill Development	MSTs, ESE, Class/Quiz Tests	
CO4	Apply data science concepts and methods to solve problems in real-world context.	3	3	3	3	1	2	1	1	2	3	3	3	3	2	3	1	Apply	Skill Development	MSTs, ESE, Class/Quiz Tests

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CO No.	CO Statements	Learning Objectives												Assessment Tools to Measure Attainment of CO				
		PO-a	PO-b	PO-c	PO-d	PO-e	PO-f	PO-g	PO-h	PO-i	PO-j	PO-k	PO-l	PO-m	PO-n	PO-o	PO-p	
C01	Understand various soft computing concepts for practical applications	3	2	1	3						3	1	2					
C02	Design suitable neural network for real time problems	3	2	3	3	2	1				3	2	2	Design				
C03	Construct fuzzy rules and reasoning to develop decision making and expert system	3	2	3	3	2	2				3	2	2	Apply				
C04	Apply the importance of optimization techniques and genetic programming	3	2	3	3	2	1				3	2	3	Apply				
C05	Review the various hybrid soft computing techniques and apply in real time problems	3	2	3	3	2	2				3	2	2	Design				

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Department of Computer Science & Engineering

# B. Tech CSE

## 7<sup>th</sup>Sem

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CO Statements (UC619-18 Machine Learning Lab)	Engineering Knowledge										Learning Level(understand/analyse/ design etc)	Focus on Employability / Entrepreneurship	Assessment Tools to Measure Attainment of CO				
	PO-a	PO-b	PO-c	PO-d	PO-e	PO-f	PO-g	PO-h	PO-i	PO-j	PO-k	PO-l	PSO-m	PSO-n	PSO-o	PSO-p	
CO1 using the machine learning models.	1	2	2	2	3	1	1	1	2	1	2	3	2	2	2	1	Apply
CO2 algorithms to solve real time complex problems.	2	3	2	2	3	1	1	1	2	2	2	3	3	3	2	1	Apply
CO3 neural model.	1	2	2	1	3	1	1	1	2	1	2	3	2	1	1	1	Knowledge
CO4 through language.	1	2	2	3	1	1	1	2	1	2	1	2	3	2	2	1	Apply

CO No.	CO Statements	Engineering Knowledge												Learning Level (understand/ analyse/ design etc)	Focus on	Assessment Tools to Measure Attainment of CO	
		PO-a	PO-b	PO-c	PO-d	PO-e	PO-f	PO-g	PO-h	PO-i	PO-j	PO-k	PO-l	PSO-m	PSO-n	PSO-o	PSO-p
CO1	Describe the fundamental concepts and techniques of natural language processing.	3	2	3	2	3	3	1	1	3	3	2	3	2	2	3	1
CO2	Distinguish among the various techniques, taking into account the assumptions, strengths, and weaknesses of each.	3	3	3	3	3	3	1	3	3	2	3	1	2	2	1	Apply
CO3	Use appropriate descriptions, visualizations, and statistics to communicate the problems and their solutions.	2	3	3	3	3	3	1	3	3	2	2	2	3	2	Design	Skill Development
CO4	Analyze large volume text data generated from a range of real-world applications.	2	1	1	2	3	2	2	1	2	2	2	1	2	2	1	Understand

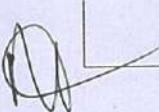
**Department Computer Science and Engineering**  
**Program : B.Tech. (Computer Science and Engineering)**  
**BTCS 713-:Block chain Technology Lab**  
**18UC**

CO No.	CO Statements	Learning Level												Focus on Employability / Entrepreneurship CO	Assessment Tools to Measure Attainment of CO				
		PO-a	PO-b	PO-c	PO-d	PO-e	PO-f	PO-g	PO-h	PO-i	PO-j	PO-k	PSO-m	PSO-n	PSO-o	PSO-p			
CO1	Interact with a blockchain system by sending and reading transactions.	3	3	2	2	3	3	3	2	3	2	2	3	3	3	2	Understand	Skill Development	Practical Assignments
CO2	Design, build, and deploy a distributed application.	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	Design	Skill Development	Practical Assignments
CO3	Evaluate security, privacy, and efficiency of a given blockchain system.	3	3	3	3	2	3	3	3	3	3	3	3	3	3	3	Design	Skill Development	Practical Assignments

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CO No.	CO Statements	Learning Outcomes												Learning Level (understand/ analyse/ design etc)	Focus on Employability/ Entrepreneurship	Assessment Tools to Measure Attainment of CO	
		PO-a	PO-b	PO-c	PO-d	PO-e	PO-f	PO-g	PO-h	PO-i	PO-j	PO-k	PO-l	PSO-m	PSO-n	PSO-o	PSO-p
CO1	To define and understand terminology involved in the field of software defined networking	3										3			understand	Employability	
CO2	To describe software defined architecture and open flow protocol for communication between controller and switches	3	3									3			Design	Employability	
CO3	To provide an overview and comparison of various SDN controllers	3		1								3			Apply	Employability	MSTs, ESE, Class/Quiz Tests
CO4	To design topologies using Mininet and various APIs	3	2	3	1	1				1	3	2			Design	Employability	
CO5	To develop various applications and protocols for SDN architecture	3	2	3	1						3	2			Design	Employability	
CO6	To identify and analyse various security threats in SDN based networks	3	2					1	1		3		1		Identify	Employability	

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CO No	CO Statements (UC-BTEC-502-18: Digital Signals Processing)	Learning Outcomes												Learning Level (understand/ analyse/ design etc)	Focus on Employability / Entrepreneurship	Assessment Tools to Measure Attainment of CO			
		PO-a	PO-b	PO-c	PO-d	PO-e	PO-f	PO-g	PO-h	PO-i	PO-j	PO-k	PO-l	PSO-m	PSO-n	PSO-o	PSO-p		
CO1	Understand the basic concepts of DIP	2	1	2	1	1	2	3	1	1	3	3	1	1	1	Understand	Skill Development	MSTs, ESE, Class/Quiz Tests	
CO2	Improve the quality of digital images	3	2	3	3	2	1			1	1	1	2	3	3	1	Apply	Skill Development	MSTs, ESE, Class/Quiz Tests
CO3	Understand and De-noise Digital Images	2	3	3	2	1	1	1	1	2	3	3	1	1	1	Understand	Skill Development	MSTs, ESE, Class/Quiz Tests	
CO4	Segment digital images and extract various features from digital images	2	2	2	3	1		1	1	1	2	3	2	1	1	Apply	Skill Development	MSTs, ESE, Class/Quiz Tests	
CO5	Understand various image compression techniques and apply such techniques to compress digital images for reducing the sizes of digital images.	3	2	3	2	2	1	3	1	2	3	3	2	2	Understand	Skill Development	MSTs, ESE, Class/Quiz Tests		

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(processing)

Department Computer Science and Engineering  
Program : B.Tech. (Computer Science and Engineering)  
BTCS715-18UC) : (Digital Image Processing Lab)

CO No	CO Statements	Learning Outcomes												Focus on Employability / Entrepreneurship	Assessment Tools to Measure Attainment of CO			
		PO-a	PO-b	PO-c	PO-d	PO-e	PO-f	PO-g	PO-h	PO-i	PO-j	PO-k	PO-l	PSO-m	PSO-n	PSO-o	PSO-p	
CO1	develop any image processing application.	2	2	3	3	3	3	2	2	2	2	3	3	3	3	2	Apply	
CO2	understand the rapid advances in Machine vision.	2	2	3	3	3	2	2	1	3	3	3	3	3	3	2	Apply	
CO3	learn different techniques employed for the enhancement of images.	3	2	3	3	3	2	2	2	3	3	3	2	3	2	2	Apply	
CO4	Perform image enhancement techniques in spatial and frequency domain	2	3	3	3	2	2	3	1	2	2	3	3	3	3	3	2	Design

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CO No.	CO Statements (PC-POGAT185 : NLP and Speech Recognition)	Competencies										Assessment Tools to Measure Attainment of CO
		PO-1	PO-2	PO-3	PO-4	PO-5	PO-6	PO-7	PO-8	PO-9	PO-10	
CO1	Discuss the fundamental concepts of natural language processing	3	3	3	3	3	3	3	3	3	3	MST, ESE, Class/Out Tests
CO2	Explain test normalization, use of edit distance, and regular expressions	3	3	3	3	3	3	3	3	3	3	MST, ESE, Class/Out Tests
CO3	Implement Naive Bayes and sentiment classification algorithms	3	3	3	3	3	3	3	3	3	3	MST, ESE, Class/Out Tests
CO4	Familiarize with diphones and phonetics	3	3	3	3	3	3	3	3	3	3	MST, ESE, Class/Out Tests
CO5	Describe the concept of speech recognition and text to speech conversion	3	3	3	3	3	3	3	3	3	3	MST, ESE, Class/Out Tests

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CO No.	CO Statement (PC-POC-A1907 - IOT & Blockchain Technology)	Competency Based Assessment												Assessment Tools to Measure Achievement of CO
		PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	
CO1	Theous the technology and working technologies of IoT and Blockchain	3	3	3	3	3	3	3	3	3	3	3	3	Employability
CO2	Identify various element of IoT	3	3	3	3	3	3	3	3	3	3	3	3	Employability
CO3	Implement the steps involved in IoT system design methodology	3	3	3	3	3	3	3	3	3	3	3	3	Employability
CO4	Describe the working of IoT and Blockchain	3	3	3	3	3	3	3	3	3	3	3	3	Employability
CO5	list domain specific applications of IoT and Blockchain	2	2	2	2	2	2	2	2	2	2	2	2	Employability

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CO No.	CO Statement (PC - PEGASUS : IoT & Blockchain Technologies)	Competencies												Assessment Tools to Measure Achievement of CO
		PO-1	PO-2	PO-3	PO-4	PO-5	PO-6	PO-7	PO-8	PO-9	PO-10	PO-11	PO-12	
C01	Use IoT sensors and wirelessly monitor data and control devices.	3	3	3	2	3	2	3	2	3	2	3	2	Learning assignments, group projects, design etc.
C02	Develop real life IoT based projects.	3	3	3	3	3	3	3	3	3	3	3	3	Learning assignments, group projects, design etc.
C03	Understand Blockchain technology and develop blockchain based solutions.	3	3	3	3	3	3	3	3	3	3	3	3	Learning assignments, group projects, design etc.
C04	Deploy IoT based Blockchain application for on-premises and cloud based architecture.	3	3	3	3	3	3	3	3	3	3	3	3	Learning assignments, group projects, design etc.
C05	Create ledger based application	3	3	3	3	3	3	3	3	3	3	3	3	Learning assignments, group projects, design etc.

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**CO No.**	**CO Statement (PC- PGCA1955 : Simulation & Modelling)**	**Po-1**	**Po-2**	**Po-3**	**Po-4**	**Po-5**	**Po-6**	**Po-7**	**Po-8**	**Po-9**	**Po-10**	**Po-11**	**Po-12**	**Po-13**	**Po-14**	**Po-15**	**Po-16**	**Po-17**	**Po-18**	**Po-19**	**Po-20**	**Po-21**	**Po-22**	**Po-23**	**Po-24**	**Po-25**	**Po-26**	**Po-27**	**Po-28**	**Po-29**	**Po-30**	**Po-31**	**Po-32**	**Po-33**	**Po-34**	**Po-35**	**Po-36**	**Po-37**	**Po-38**	**Po-39**	**Po-40**	**Po-41**	**Po-42**	**Po-43**	**Po-44**	**Po-45**	**Po-46**	**Po-47**	**Po-48**	**Po-49**	**Po-50**	**Po-51**	**Po-52**	**Po-53**	**Po-54**	**Po-55**	**Po-56**	**Po-57**	**Po-58**	**Po-59**	**Po-60**	**Po-61**	**Po-62**	**Po-63**	**Po-64**	**Po-65**	**Po-66**	**Po-67**	**Po-68**	**Po-69**	**Po-70**	**Po-71**	**Po-72**	**Po-73**	**Po-74**	**Po-75**	**Po-76**	**Po-77**	**Po-78**	**Po-79**	**Po-80**	**Po-81**	**Po-82**	**Po-83**	**Po-84**	**Po-85**	**Po-86**	**Po-87**	**Po-88**	**Po-89**	**Po-90**	**Po-91**	**Po-92**	**Po-93**	**Po-94**	**Po-95**	**Po-96**	**Po-97**	**Po-98**	**Po-99**	**Po-100**	**Po-101**	**Po-102**	**Po-103**	**Po-104**	**Po-105**	**Po-106**	**Po-107**	**Po-108**	**Po-109**	**Po-110**	**Po-111**	**Po-112**	**Po-113**	**Po-114**	**Po-115**	**Po-116**	**Po-117**	**Po-118**	**Po-119**	**Po-120**	**Po-121**	**Po-122**	**Po-123**	**Po-124**	**Po-125**	**Po-126**	**Po-127**	**Po-128**	**Po-129**	**Po-130**	**Po-131**	**Po-132**	**Po-133**	**Po-134**	**Po-135**	**Po-136**	**Po-137**	**Po-138**	**Po-139**	**Po-140**	**Po-141**	**Po-142**	**Po-143**	**Po-144**	**Po-145**	**Po-146**	**Po-147**	**Po-148**	**Po-149**	**Po-150**	**Po-151**	**Po-152**	**Po-153**	**Po-154**	**Po-155**	**Po-156**	**Po-157**	**Po-158**	**Po-159**	**Po-160**	**Po-161**	**Po-162**	**Po-163**	**Po-164**	**Po-165**	**Po-166**	**Po-167**	**Po-168**	**Po-169**	**Po-170**	**Po-171**	**Po-172**	**Po-173**	**Po-174**	**Po-175**	**Po-176**	**Po-177**	**Po-178**	**Po-179**	**Po-180**	**Po-181**	**Po-182**	**Po-183**	**Po-184**	**Po-185**	**Po-186**	**Po-187**	**Po-188**	**Po-189**	**Po-190**	**Po-191**	**Po-192**	**Po-193**	**Po-194**	**Po-195**	**Po-196**	**Po-197**	**Po-198**	**Po-199**	**Po-200**	**Po-201**	**Po-202**	**Po-203**	**Po-204**	**Po-205**	**Po-206**	**Po-207**	**Po-208**	**Po-209**	**Po-210**	**Po-211**	**Po-212**	**Po-213**	**Po-214**	**Po-215**	**Po-216**	**Po-217**	**Po-218**	**Po-219**	**Po-220**	**Po-221**	**Po-222**	**Po-223**	**Po-224**	**Po-225**	**Po-226**	**Po-227**	**Po-228**	**Po-229**	**Po-230**	**Po-231**	**Po-232**	**Po-233**	**Po-234**	**Po-235**	**Po-236**	**Po-237**	**Po-238**	**Po-239**	**Po-240**	**Po-241**	**Po-242**	**Po-243**	**Po-244**	**Po-245**	**Po-246**	**Po-247**	**Po-248**	**Po-249**	**Po-250**	**Po-251**	**Po-252**	**Po-253**	**Po-254**	**Po-255**	**Po-256**	**Po-257**	**Po-258**	**Po-259**	**Po-260**	**Po-261**	**Po-262**	**Po-263**	**Po-264**	**Po-265**	**Po-266**	**Po-267**	**Po-268**	**Po-269**	**Po-270**	**Po-271**	**Po-272**	**Po-273**	**Po-274**	**Po-275**	**Po-276**	**Po-277**	**Po-278**	**Po-279**	**Po-280**	**Po-281**	**Po-282**	**Po-283**	**Po-284**	**Po-285**	**Po-286**	**Po-287**	**Po-288**	**Po-289**	**Po-290**	**Po-291**	**Po-292**	**Po-293**	**Po-294**	**Po-295**	**Po-296**	**Po-297**	**Po-298**	**Po-299**	**Po-300**	**Po-301**	**Po-302**	**Po-303**	**Po-304**	**Po-305**	**Po-306**	**Po-307**	**Po-308**	**Po-309**	**Po-310**	**Po-311**	**Po-312**	**Po-313**	**Po-314**	**Po-315**	**Po-316**	**Po-317**	**Po-318**	**Po-319**	**Po-320**	**Po-321**	**Po-322**	**Po-323**	**Po-324**	**Po-325**	**Po-326**	**Po-327**	**Po-328**	**Po-329**	**Po-330**	**Po-331**	**Po-332**	**Po-333**	**Po-334**	**Po-335**	**Po-336**	**Po-337**	**Po-338**	**Po-339**	**Po-340**	**Po-341**	**Po-342**	**Po-343**	**Po-344**	**Po-345**	**Po-346**	**Po-347**	**Po-348**	**Po-349**	**Po-350**	**Po-351**	**Po-352**	**Po-353**	**Po-354**	**Po-355**	**Po-356**	**Po-357**	**Po-358**	**Po-359**	**Po-360**	**Po-361**	**Po-362**	**Po-363**	**Po-364**	**Po-365**	**Po-366**	**Po-367**	**Po-368**	**Po-369**	**Po-370**	**Po-371**	**Po-372**	**Po-373**	**Po-374**	**Po-375**	**Po-376**	**Po-377**	**Po-378**	**Po-379**	**Po-380**	**Po-381**	**Po-382**	**Po-383**	**Po-384**	**Po-385**	**Po-386**	**Po-387**	**Po-388**	**Po-389**	**Po-390**	**Po-391**	**Po-392**	**Po-393**	**Po-394**	**Po-395**	**Po-396**	**Po-397**	**Po-398**	**Po-399**	**Po-400**	**Po-401**	**Po-402**	**Po-403**	**Po-404**	**Po-405**	**Po-406**	**Po-407**	**Po-408**	**Po-409**	**Po-410**	**Po-411**	**Po-412**	**Po-413**	**Po-414**	**Po-415**	**Po-416**	**Po-417**	**Po-418**	**Po-419**	**Po-420**	**Po-421**	**Po-422**	**Po-423**	**Po-424**	**Po-425**	**Po-426**	**Po-427**	**Po-428**	**Po-429**	**Po-430**	**Po-431**	**Po-432**	**Po-433**	**Po-434**	**Po-435**	**Po-436**	**Po-437**	**Po-438**	**Po-439**	**Po-440**	**Po-441**	**Po-442**	**Po-443**	**Po-444**	**Po-445**	**Po-446**	**Po-447**	**Po-448**	**Po-449**	**Po-450**	**Po-451**	**Po-452**	**Po-453**	**Po-454**	**Po-455**	**Po-456**	**Po-457**	**Po-458**	**Po-459**	**Po-460**	**Po-461**	**Po-462**	**Po-463**	**Po-464**	**Po-465**	**Po-466**	**Po-467**	**Po-468**	**Po-469**	**Po-470**	**Po-471**	**Po-472**	**Po-473**	**Po-474**	**Po-475**	**Po-476**	**Po-477**	**Po-478**	**Po-479**	**Po-480**	**Po-481**	**Po-482**	**Po-483**	**Po-484**	**Po-485**	**Po-486**	**Po-487**	**Po-488**	**Po-489**	**Po-490**	**Po-491**	**Po-492**	**Po-493**	**Po-494**	**Po-495**	**Po-496**	**Po-497**	**Po-498**	**Po-499**	**Po-500**	**Po-501**	**Po-502**	**Po-503**	**Po-504**	**Po-505**	**Po-506**	**Po-507**	**Po-508**	**Po-509**	**Po-510**	**Po-511**	**Po-512**	**Po-513**	**Po-514**	**Po-515**	**Po-516**	**Po-517**	**Po-518**	**Po-519**	**Po-520**	**Po-521**	**Po-522**	**Po-523**	**Po-524**	**Po-525**	**Po-526**	**Po-527**	**Po-528**	**Po-529**	**Po-530**	**Po-531**	**Po-532**	**Po-533**	**Po-534**	**Po-535**	**Po-536**	**Po-537**	**Po-538**	**Po-539**	**Po-540**	**Po-541**	**Po-542**	**Po-543**	**Po-544**	**Po-545**	**Po-546**	**Po-547**	**Po-548**	**Po-549**	**Po-550**	**Po-551**	**Po-552**	**Po-553**	**Po-554**	**Po-555**	**Po-556**	**Po-557**	**Po-558**	**Po-559**	**Po-560**	**Po-561**	**Po-562**	**Po-563**	**Po-564**	**Po-565**	**Po-566**	**Po-567**	**Po-568**	**Po-569**	**Po-570**	**Po-571**	**Po-572**	**Po-573**	**Po-574**	**Po-575**	**Po-576**	**Po-577**	**Po-578**	**Po-579**	**Po-580**	**Po-581**	**Po-582**	**Po-583**	**Po-584**	**Po-585**	**Po-586**	**Po-587**	**Po-588**	**Po-589**	**Po-590**	**Po-591**	**Po-592**	**Po-593**	**Po-594**	**Po-595**	**Po-596**	**Po-597**	**Po-598**	**Po-599**	**Po-600**	**Po-601**	**Po-602**	**Po-603**	**Po-604**	**Po-605**	**Po-606**	**Po-607**	**Po-608**	**Po-609**	**Po-610**	**Po-611**	**Po-612**	**Po-613**	**Po-614**	**Po-615**	**Po-616**	**Po-617**	**Po-618**	**Po-619**	**Po-620**	**Po-621**	**Po-622**	**Po-623**	**Po-624**	**Po-625**	**Po-626**	**Po-627**	**Po-628**	**Po-629**	**Po-630**	**Po-631**	**Po-632**	**Po-633**	**Po-634**	**Po-635**	**Po-636**	**Po-637**	**Po-638**	**Po-639**	**Po-640**	**Po-641**	**Po-642**	**Po-643**	**Po-644**	**Po-645**	**Po-646**	**Po-647**	**Po-648**	**Po-649**	**Po-650**	**Po-651**	**Po-652**	**Po-653**	**Po-654**	**Po-655**	**Po-656**	**Po-657**	**Po-658**	**Po-659**	**Po-660**	**Po-661**	**Po-662**	**Po-663**	**Po-664**	**Po-665**	**Po-666**	**Po-667**	**Po-668**	**Po-669**	**Po-670**	**Po-671**	**Po-672**	**Po-673**	**Po-674**	**Po-675**	**Po-676**	**Po-677**	**Po-678**	**Po-679**	**Po-680**	**Po-681**	**Po-682**	**Po-683**	**Po-684**	**Po-685**	**Po-686**	**Po-687**	**Po-688**	**Po-689**	**Po-690**	**Po-691**	**Po-692**	**Po-693**	**Po-694**	**Po-695**	**Po-696**	**Po-697**	**Po-698**	**Po-699**	**Po-700**	**Po-701**	**Po-702**	**Po-703**	**Po-704**	**Po-705**	**Po-706**	**Po-707**	**Po-708**	**Po-709**	**Po-710**	**Po-711**	**Po-712**	**Po-713**	**Po-714**	**Po-715**	**Po-716**	**Po-717**	**Po-718**	**Po-719**	**Po-720**	**Po-721**	**Po-722**	**Po-723**	**Po-724**	**P**

CO No.	CO Statement (P.C. - PGCA138): Simulation & Modeling Laboratory	Competencies												Understand and apply knowledge on analysis, design and development of applications in the computing discipline	Use of relevant technology skill and knowledge for computing practice with commitment on societal moral values.	Indicate employability skills and entrepreneurship skills among students who can develop customized enterprise level solutions.	Development techniques to enhance ability for lifelong learning.
		PO-1	PO-2	PO-3	PO-4	PO-5	PO-6	PO-7	PO-8	PO-9	PO-10	PO-11	PO-12				
CO1	Use software tool for modeling and analysis of mathematical concepts for understanding application.	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3
CO2	Simulate discrete problems using queuing systems	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3
CO3	Model and analyze simple engineering systems and its importance in engineering applications.	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3
CO4	Apply simulation software to construct and execute goal-driven system models.	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3
CO5	Create Simulation Projects	3	3	2	3	2	3	2	3	2	3	2	3	2	3	2	3

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CO Ref	CO Statement (PC-POCs W.F.I - e-Commerce and Digital Market POs)	Competencies										Assessment Tools to Measure Attainment of CO
		PO-a	PO-b	PO-c	PO-d	PO-e	PO-f	PO-g	PO-h	PO-i	PO-j	
CO1	Implement E-Commerce platform.	3	3	3	3	3	3	3	3	3	3	Unintended
CO2	Develop initial market strategy and plan.	3	3	3	3	3	3	3	3	3	3	Unintended and Design
CO3	Analyze effective digital marketing strategies.	3	3	3	3	3	3	3	3	3	3	Design
CO4	Analyze social and warranty issues concerning the digital marketing and commerce.	3	3	3	3	3	2	2	2	2	2	Entrepreneurship
CO5	Implementation is project for E-Commerce and Digital Marketing.	2	2	3	3	3	2	2	1	2	2	Unintended
												Entrepreneurship

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Computational Knowledge										Understand and apply knowledge on analysis, design and development of computing applications in the computer discipline.	Use of recent technology, skills and knowledge for solving problems in real-life situations.	Indicate employability and entrepreneurship skills among students who can develop customized enterprise level solutions.	Develop techniques to enhance ability for lifelong learning.		
COs	CO Statement	POs	PO Statement	POs	PO Statement	POs	PO Statement	POs	PO Statement						
CO1	Requirements gathering, analysis, design and specification	PO1	Conduct investigations of complex Computing problems	PO2	Modern Tool Usage	PO3	Professional Ethics	PO4	Life-long Learning	PO5	Project management and finance	PO6	Communication Efficacy	PO7	Social and Environmental Concern
CO2	Create test strategies, design test cases,实施 and execute them	PO1	Design /Development of Solutions	PO2	Conduct investigations of complex Computing problems	PO3	Modern Tool Usage	PO4	Life-long Learning	PO5	Project management and finance	PO6	Communication Efficacy	PO7	Individual and Team Work
CO3	Identify various risks involved with software design and build work	PO1	Conduct investigations of complex Computing problems	PO2	Modern Tool Usage	PO3	Professional Ethics	PO4	Life-long Learning	PO5	Project management and finance	PO6	Communication Efficacy	PO7	Innovation and Entrepreneurship
CO4	Plan software maintenance and configuration activities	PO1	Design /Development of Solutions	PO2	Conduct investigations of complex Computing problems	PO3	Modern Tool Usage	PO4	Life-long Learning	PO5	Project management and finance	PO6	Communication Efficacy	PO7	Individual and Team Work
CO5	Discuss the risk management involved in software development	PO1	Conduct investigations of complex Computing problems	PO2	Modern Tool Usage	PO3	Professional Ethics	PO4	Life-long Learning	PO5	Project management and finance	PO6	Communication Efficacy	PO7	Innovation and Entrepreneurship

Learning (understanding/analysis/evaluation)		Focus on Employability / Entrepreneurship		Assessment Tools to Measure Alignment to CO	
Understand	Understand	Employability	Entrepreneurship	MCA-ISE: CheckList	MCA-ISE: CheckList
Understand and Create	Understand and Create	Entrepreneurship	Entrepreneurship	MCA-ISE: CheckList	MCA-ISE: CheckList
Create	Create	Entrepreneurship	Entrepreneurship	MCA-ISE: CheckList	MCA-ISE: CheckList

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Learner Level/Interest (and underlying data points)	Focus on Entrepreneurship	Activities/Tasks
Understand	Focus on Entrepreneurship	Activities/Tasks
Undeveloped	Entrepreneurial Readiness	MSTE ESE: Classroom Tasks
Developed	Entrepreneurial Readiness	MSTE ESE: Classroom Tasks
Advanced	Entrepreneurial Readiness	MSTE ESE: Classroom Tasks
Undeveloped	Entrepreneurial Readiness	MSTE ESE: Classroom Tasks

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CO No.	CO Statement / IC / PGCA 1900 / Advanced Web Technologies Lab	Learning Level/Understandings/Analysis of design										Focus on Employability / Entrepreneurial		Assessment Tools to Measure Attainment of CO	
		PO-1	PO-2	PO-3	PO-4	PO-5	PO-6	PO-7	PO-8	PO-9	PO-10	PO-11	PO-12	PO-13	PO-14
CO1	Understanding the advance concepts of website development.	3	3	3	3	3	3	3	3	3	3	3	3	3	3
CO2	Designing a website.	3	3	3	3	3	3	3	3	3	3	3	3	3	3
CO3	Implement database recommendation for web applications.	3	3	3	3	3	3	3	3	3	3	3	3	3	3
CO4	Implement Survey methods (AJAX, JavaScript and JQUERY).	3	3	3	3	3	3	3	3	3	3	3	3	3	3
CO5	Perform basic CRUD operations.	3	3	3	3	3	3	3	3	3	3	3	3	3	3
CO6	Design a website architecture to be used by others.	3	3	3	3	3	3	3	3	3	3	3	3	3	3
<b>Computational Knowledge</b>															
<b>Problem Analysis</b>															
<b>Design /Development of Solutions</b>															
<b>Conduct investigations of complex Computing problems</b>															
<b>Modern Tool Usage</b>															
<b>Professional Ethics</b>															
<b>Life-long Learning</b>															
<b>Project management and finance</b>															
<b>Communication Efficacy</b>															
<b>Societal and Environmental Concern</b>															
<b>Individual and Team Work</b>															
<b>Innovation and Entrepreneurship</b>															
<b>Understand and apply knowledge on analysis, design and development of applications in the computing discipline,</b>															
<b>Use of recent technology, skill and knowledge for competing practices with commitment on societal, moral values,</b>															
<b>Indicate employability skills among students who can develop customized enterprise level solutions.</b>															
<b>Develop techniques to enhance ability for lifelong learning.</b>															
<b>Learning Level/Understandings/Analysis of design</b>															
<b>Focus on Employability / Entrepreneurial</b>															
<b>Assessment Tools to Measure Attainment of CO</b>															
<b>PO-1</b>															
<b>PO-2</b>															
<b>PO-3</b>															
<b>PO-4</b>															
<b>PO-5</b>															
<b>PO-6</b>															
<b>PO-7</b>															
<b>PO-8</b>															
<b>PO-9</b>															
<b>PO-10</b>															
<b>PO-11</b>															
<b>PO-12</b>															
<b>PO-13</b>															
<b>PO-14</b>															
<b>Learning Level/Understandings/Analysis</b>															
<b>Focus on Employability / Entrepreneurial</b>															
<b>Assessment Tools to Measure Attainment of CO</b>															
<b>PO-1</b>															
<b>PO-2</b>															
<b>PO-3</b>															
<b>PO-4</b>															
<b>PO-5</b>															
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<b>PO-12</b>															
<b>PO-13</b>															
<b>PO-14</b>															
<b>Learning Level/Understandings/Analysis</b>															
<b>Focus on Employability / Entrepreneurial</b>															
<b>Assessment Tools to Measure Attainment of CO</b>															
<b>PO-1</b>															
<b>PO-2</b>															
<b>PO-3</b>															
<b>PO-4</b>															
<b>PO-5</b>															
<b>PO-6</b>															

CO No.	CO Statements (PGCAI932 : Information Security and Cyber Law)	Competencies												Understand and apply knowledge on analysis, design and development of computing practice with commitment on societal, moral values.	Use of recent technology, skill and knowledge for computing practice with commitment on societal, moral values.	Inculcate employability and entrepreneur skills among students who can develop customized enterprise level solutions.	Develop techniques to enhance ability for lifelong learning.	
		PO-1	PO-2	PO-3	PO-4	PO-5	PO-6	PO-7	PO-8	PO-9	PO-10	PO-11	PO-12					
CO1	Identify issues involved in the field of information security.	3	3	3	3	3	3	3	3	3	3	3	3	3	Understand Employability	Understand Employability	Understand Employability	Understand Employability
CO2	Explain the key security requirements of Confidentiality, Integrity & Availability.	3	3	3	3	3	3	3	3	3	3	3	3	3	Understand Employability	Understand Employability	Understand Employability	Understand Employability
CO3	Demonstrate the concept of Intrusion Detection & Intrusion Prevention	3	3	3	3	3	3	3	3	3	3	3	3	3	Understand Employability	Understand Employability	Understand Employability	Understand Employability
CO4	Apply Symmetric Encryption techniques.	3	3	3	3	3	3	3	3	3	3	3	3	3	Understand Employability	Understand Employability	Understand Employability	Understand Employability
CO5	Describe the concept of Security policies and Cyber Laws.	3	3	3	3	3	3	3	3	3	3	3	3	3	Understand Employability	Understand Employability	Understand Employability	Understand Employability

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CO No.	CO Statements (PGCA1922 : Advanced Java Laboratory)	Learning Focus of Assessment Tools to Measure Attainment of CO									
		PO-A	PO-B	PO-C	PO-D	PO-E	PO-F	PO-G	PO-H	PO-I	PO-J
CO1	Implement services to handle HTTP requests	3	3	3	3	3	3	3	3	3	3
CO2	Demonstrate session and cookies management	3	3	3	3	3	3	3	3	3	3
CO3	Implement the concept of database management	3	3	3	3	3	3	3	3	3	3
CO4	Outline the concept of SEO	3	3	3	3	3	3	3	3	3	3
CO5	Create applications using advanced concepts like JavaBean, Struts, Hibernate, etc.	2	3	3	3	3	3	3	3	3	3

Computational Knowledge	Understand and apply knowledge on analysis, design and development of computing practice applications in the computing discipline, with commitment on societal, moral values.	Use of recent technology, skill and knowledge for computing practice with commitment on societal, moral values.	Inculcate employability and entrepreneurship skills among students who can develop customized enterprise level solutions.
Problem Analysis			
Design /Development of Solutions			
Conduct investigations of complex Computing problems			
Modern Tool Usage			
Professional Ethics			
Life-long Learning			
Project management and finance			
Communication Efficacy			
Societal and Environmental Concern			
Individual and Team Work			
Innovation and Entrepreneurship			

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CO No.		CO Statements (PC- PGCA1925 : Advanced Computer Networking)		Learning Focus or Assessment Tools to Measure Attainment of CO																	
				PO-a	PO-b	PO-c	PO-d	PO-e	PO-f	PO-g	PO-h	PO-i	PO-j	PO-k	PO-l	PSO-m	PSO-n	PSO-o	PSO-p	Learning Focus or Assessment Tools to Measure Attainment of CO	
	CO1	Define computer networks																		Understanding Employability MST's, ESE, Class/Quiz Tests	
	CO2	Identify the role played by different layer of network model																		Understanding Employability MST's, ESE, Class/Quiz Tests	
	CO3	Outline the concept of Internet protocols and network security.																		Understanding Employability MST's, ESE, Class/Quiz Tests	
	CO4	Highlight the benefits of Adhoc networks																		Understanding Employability MST's, ESE, Class/Quiz Tests	
	CO5	Explain the protocols used in wireless communication systems.																		Understanding Employability MST's, ESE, Class/Quiz Tests	
				Computational Knowledge																	
				Problem Analysis																	
				Design /Development of Solutions																	
				Conduct investigations of complex Computing problems																	
				Modern Tool Usage																	
				Professional Ethics																	
				Life-long Learning																	
				Project management and finance																	
				Communication Efficacy																	
				Societal and Environmental Concern																	
				Individual and Team Work																	
				Innovation and Entrepreneurship																	
				Understand and apply knowledge on analysis, design and development of computing applications in the computing discipline, with commitment on societal, moral values.																	
				Use of recent technology, skill and knowledge for computing practice with commitment on societal, moral values.																	
				Inculcate employability skills among students who can develop customized enterprise level solutions.																	
				Develop techniques to enhance ability for lifelong learning.																	

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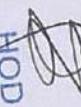
Curriculum Framework for School Education												
Subject: Computer Applications												
CO No.	CO Statements (PC- PGCA1927 : Theory of Computation)											Learning Focus or Assessment Tools to Measure Attainment of CO
	PO-a	PO-b	PO-c	PO-d	PO-e	PO-f	PO-g	PO-h	PO-i	PO-j	PO-k	
CO1	Define formal languages and automata	3	3	3	3	3	3	3	3	3	3	Understand Employability MTS, ESE, Class/Quiz Tests
CO2	Design Finite Automata's for different Regular Expressions and Languages	3	3	3	3	3	3	3	3	3	3	Understand Employability MTS, ESE, Class/Quiz Tests
CO3	Prepare context free grammar for various languages	3	3	3	3	3	3	3	3	3	3	Understand Employability MTS, ESE, Class/Quiz Tests
CO4	Illustrate how push down automata and Turing Machine can be used to solve computational problems.	3	3	3	3	3	3	3	3	3	3	Understand Employability
CO5	Define complexity and computability concepts	3	3	3	3	3	3	3	3	3	3	Understand Employability

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CO No.		CO Statements [PC- PGCA1928: Advanced Computer Networking Laboratory]										Learning Focus of Assessment Tools to Measure Attainment of CO	
		PO-1	PO-2	PO-3	PO-4	PO-5	PO-6	PO-7	PO-8	PO-9	PO-10		
CO1	Demonstrate sharing of resources of network.	3	3	3	3	3	3	3	3	3	3	3	Understand Employment MSTS, ESE, Class/Quiz, Tests
CO2	Configure different types of network cables.	3	3	3	3	3	3	3	3	3	3	3	Understand Employment MSTS, ESE, Class/Quiz, Tests
CO3	Write programs for simulating routing algorithms	3	3	3	3	3	3	3	3	3	3	3	Understand Employment MSTS, ESE, Class/Quiz, Tests
CO4	Implement the configuration of Adhoc networks	1	2	3	2	3	2	3	3	3	1	2	Understand Employment MSTS, ESE, Class/Quiz, Tests
CO5	Execute configuration of wireless access points	3	3	3	3	3	3	3	3	3	1	2	Understand Employment MSTS, ESE, Class/Quiz, Tests
<b>Computational Knowledge</b>													
<b>Problem Analysis</b>													
<b>Design /Development of Solutions</b>													
<b>Conduct investigations of complex Computing problems</b>													
<b>Modern Tool Usage</b>													
<b>Professional Ethics</b>													
<b>Life-long Learning</b>													
<b>Project management and finance</b>													
<b>Communication Efficacy</b>													
<b>Societal and Environmental Concern</b>													
<b>Individual and Team Work</b>													
<b>Innovation and Entrepreneurship</b>													
<b>Understand and apply knowledge on analysis, design and development of computing practice in the computing discipline, with commitment on societal, moral values.</b>													
<b>Use of recent technology, skill and knowledge for computing practice among students who can develop customized enterprise level solutions.</b>													
<b>Inculcate employability and entrepreneurship skills among students who can develop customized enterprise level solutions.</b>													
<b>Develop techniques to enhance ability for lifelong learning.</b>													

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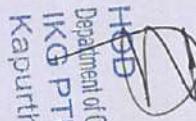
CO statements (PC- PGCA1929 : Artificial Intelligence & Soft Computing Laboratory)												POs	Focus on Assessment		Tools to Measure Attainment of CO			
CO No.	CO Statement	PO-a	PO-b	PO-c	PO-d	PO-e	PO-f	PO-g	PO-h	PO-i	PO-j	PO-k	PO-l	PO-m	PO-n	PO-o	PO-p	Learning
CO1	Write programs for basic AI problems.	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	Understand Employability MASTA, ESE, Class/Quiz Tests
CO2	Apply artificial neural networks and fuzzy logic theory for various problems.	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	Understand Employability MASTA, ESE, Class/Quiz Tests
CO3	Provide training class.	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	Understand Employability MASTA, ESE, Class/Quiz Tests
CO4	Design back propagation network.	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	Understand Employability MASTA, ESE, Class/Quiz Tests
CO5	Implement different operations on fuzzy sets.	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	Understand Employability MASTA, ESE, Class/Quiz Tests

  
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CO Statement (PC: PGCAT 1971: Optimization Techniques)		Computational Knowledge									
CO No.	CO Statement	PO-a	PO-b	PO-c	PO-d	PO-e	PO-f	PO-g	PO-h	PO-i	PO-j
CO1	Define the scope of operation research	3	3	3	3	3	3	3	3	3	3
CO2	Solve linear programming problems	3	3	3	3	3	3	3	3	3	3
CO3	Precise feasible solutions for transportation and assignment problems	3	3	3	3	3	3	3	3	3	3
CO4	Outline the Project Management problems using CPM	2	3	3	3	3	3	3	3	3	3
CO5	Find solution to various optimization problems	1	1	1	2	2	2	2	2	2	2
Learning Level (Understand, Recall, Apply, etc.)		Focus on Assessment Tools to Measure Achievement of CO									
Understand		Employee: AST, ESE, Class/Quiz tests									
Understand		Employee: MAST, ESE, Class/Quiz tests									
Understand		Employee: ASTS, ESE, Class/Quiz tests									
Understand		Employee: ASTS, ESE, Class/Quiz tests									

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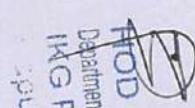


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| CO No. | CO Subdomain (PC- PGCA1973 : Enterprise Resource Planning) | PO-4 | PO-5 | PO-6 | PO-7 | PO-8 | PO-9 | PO-10 | PO-11 | PO-12 | PO-13 | PO-14 | PO-15 | PO-16 | PO-17 | PO-18 | PO-19 | PO-20 | PO-21 | PO-22 | PO-23 | PO-24 | PO-25 | PO-26 | PO-27 | PO-28 | PO-29 | PO-30 | PO-31 | PO-32 | PO-33 | PO-34 | PO-35 | PO-36 | PO-37 | PO-38 | PO-39 | PO-40 | PO-41 | PO-42 | PO-43 | PO-44 | PO-45 | PO-46 | PO-47 | PO-48 | PO-49 | PO-50 | PO-51 | PO-52 | PO-53 | PO-54 | PO-55 | PO-56 | PO-57 | PO-58 | PO-59 | PO-60 | PO-61 | PO-62 | PO-63 | PO-64 | PO-65 | PO-66 | PO-67 | PO-68 | PO-69 | PO-70 | PO-71 | PO-72 | PO-73 | PO-74 | PO-75 | PO-76 | PO-77 | PO-78 | PO-79 | PO-80 | PO-81 | PO-82 | PO-83 | PO-84 | PO-85 | PO-86 | PO-87 | PO-88 | PO-89 | PO-90 | PO-91 | PO-92 | PO-93 | PO-94 | PO-95 | PO-96 | PO-97 | PO-98 | PO-99 | PO-100 | PO-101 | PO-102 | PO-103 | PO-104 | PO-105 | PO-106 | PO-107 | PO-108 | PO-109 | PO-110 | PO-111 | PO-112 | PO-113 | PO-114 | PO-115 | PO-116 | PO-117 | PO-118 | PO-119 | PO-120 | PO-121 | PO-122 | PO-123 | PO-124 | PO-125 | PO-126 | PO-127 | PO-128 | PO-129 | PO-130 | PO-131 | PO-132 | PO-133 | PO-134 | PO-135 | PO-136 | PO-137 | PO-138 | PO-139 | PO-140 | PO-141 | PO-142 | PO-143 | PO-144 | PO-145 | PO-146 | PO-147 | PO-148 | PO-149 | PO-150 | PO-151 | PO-152 | PO-153 | PO-154 | PO-155 | PO-156 | PO-157 | PO-158 | PO-159 | PO-160 | PO-161 | PO-162 | PO-163 | PO-164 | PO-165 | PO-166 | PO-167 | PO-168 | PO-169 | PO-170 | PO-171 | PO-172 | PO-173 | PO-174 | PO-175 | PO-176 | PO-177 | PO-178 | PO-179 | PO-180 | PO-181 | PO-182 | PO-183 | PO-184 | PO-185 | PO-186 | PO-187 | PO-188 | PO-189 | PO-190 | PO-191 | PO-192 | PO-193 | PO-194 | PO-195 | PO-196 | PO-197 | PO-198 | PO-199 | PO-200 | PO-201 | PO-202 | PO-203 | PO-204 | PO-205 | PO-206 | PO-207 | PO-208 | PO-209 | PO-210 | PO-211 | PO-212 | PO-213 | PO-214 | PO-215 | PO-216 | PO-217 | PO-218 | PO-219 | PO-220 | PO-221 | PO-222 | PO-223 | PO-224 | PO-225 | PO-226 | PO-227 | PO-228 | PO-229 | PO-230 | PO-231 | PO-232 | PO-233 | PO-234 | PO-235 | PO-236 | PO-237 | PO-238 | PO-239 | PO-240 | PO-241 | PO-242 | PO-243 | PO-244 | PO-245 | PO-246 | PO-247 | PO-248 | PO-249 | PO-250 | PO-251 | PO-252 | PO-253 | PO-254 | PO-255 | PO-256 | PO-257 | PO-258 | PO-259 | PO-260 | PO-261 | PO-262 | PO-263 | PO-264 | PO-265 | PO-266 | PO-267 | PO-268 | PO-269 | PO-270 | PO-271 | PO-272 | PO-273 | PO-274 | PO-275 | PO-276 | PO-277 | PO-278 | PO-279 | PO-280 | PO-281 | PO-282 | PO-283 | PO-284 | PO-285 | PO-286 | PO-287 | PO-288 | PO-289 | PO-290 | PO-291 | PO-292 | PO-293 | PO-294 | PO-295 | PO-296 | PO-297 | PO-298 | PO-299 | PO-300 | PO-310 | PO-320 | PO-330 | PO-340 | PO-350 | PO-360 | PO-370 | PO-380 | PO-390 | PO-400 | PO-410 | PO-420 | PO-430 | PO-440 | PO-450 | PO-460 | PO-470 | PO-480 | PO-490 | PO-500 | PO-510 | PO-520 | PO-530 | PO-540 | PO-550 | PO-560 | PO-570 | PO-580 | PO-590 | PO-600 | PO-610 | PO-620 | PO-630 | PO-640 | PO-650 | PO-660 | PO-670 | PO-680 | PO-690 | PO-700 | PO-710 | PO-720 | PO-730 | PO-740 | PO-750 | PO-760 | PO-770 | PO-780 | PO-790 | PO-800 | PO-810 | PO-820 | PO-830 | PO-840 | PO-850 | PO-860 | PO-870 | PO-880 | PO-890 | PO-900 | PO-910 | PO-920 | PO-930 | PO-940 | PO-950 | PO-960 | PO-970 | PO-980 | PO-990 | PO-1000 | PO-1010 | PO-1020 | PO-1030 | PO-1040 | PO-1050 | PO-1060 | PO-1070 | PO-1080 | PO-1090 | PO-1100 | PO-1110 | PO-1120 | PO-1130 | PO-1140 | PO-1150 | PO-1160 | PO-1170 | PO-1180 | PO-1190 | PO-1200 | PO-1210 | PO-1220 | PO-1230 | PO-1240 | PO-1250 | PO-1260 | PO-1270 | PO-1280 | PO-1290 | PO-1300 | PO-1310 | PO-1320 | PO-1330 | PO-1340 | PO-1350 | PO-1360 | PO-1370 | PO-1380 | PO-1390 | PO-1400 | PO-1410 | PO-1420 | PO-1430 | PO-1440 | PO-1450 | PO-1460 | PO-1470 | PO-1480 | PO-1490 | PO-1500 | PO-1510 | PO-1520 | PO-1530 | PO-1540 | PO-1550 | PO-1560 | PO-1570 | PO-1580 | PO-1590 | PO-1600 | PO-1610 | PO-1620 | PO-1630 | PO-1640 | PO-1650 | PO-1660 | PO-1670 | PO-1680 | PO-1690 | PO-1700 | PO-1710 | PO-1720 | PO-1730 | PO-1740 | PO-1750 | PO-1760 | PO-1770 | PO-1780 | PO-1790 | PO-1800 | PO-1810 | PO-1820 | PO-1830 | PO-1840 | PO-1850 | PO-1860 | PO-1870 | PO-1880 | PO-1890 | PO-1900 | PO-1910 | PO-1920 | PO-1930 | PO-1940 | PO-1950 | PO-1960 | PO-1970 | PO-1980 | PO-1990 | PO-2000 | PO-2010 | PO-2020 | PO-2030 | PO-2040 | PO-2050 | PO-2060 | PO-2070 | PO-2080 | PO-2090 | PO-2100 | PO-2110 | PO-2120 | PO-2130 | PO-2140 | PO-2150 | PO-2160 | PO-2170 | PO-2180 | PO-2190 | PO-2200 | PO-2210 | PO-2220 | PO-2230 | PO-2240 | PO-2250 | PO-2260 | PO-2270 | PO-2280 | PO-2290 | PO-2300 | PO-2310 | PO-2320 | PO-2330 | PO-2340 | PO-2350 | PO-2360 | PO-2370 | PO-2380 | PO-2390 | PO-2400 | PO-2410 | PO-2420 | PO-2430 | PO-2440 | PO-2450 | PO-2460 | PO-2470 | PO-2480 | PO-2490 | PO-2500 | PO-2510 | PO-2520 | PO-2530 | PO-2540 | PO-2550 | PO-2560 | PO-2570 | PO-2580 | PO-2590 | PO-2600 | PO-2610 | PO-2620 | PO-2630 | PO-2640 | PO-2650 | PO-2660 | PO-2670 | PO-2680 | PO-2690 | PO-2700 | PO-2710 | PO-2720 | PO-2730 | PO-2740 | PO-2750 | PO-2760 | PO-2770 | PO-2780 | PO-2790 | PO-2800 | PO-2810 | PO-2820 | PO-2830 | PO-2840 | PO-2850 | PO-2860 | PO-2870 | PO-2880 | PO-2890 | PO-2900 | PO-2910 | PO-2920 | PO-2930 | PO-2940 | PO-2950 | PO-2960 | PO-2970 | PO-2980 | PO-2990 | PO-3000 | PO-3100 | PO-3200 | PO-3300 | PO-3400 | PO-3500 | PO-3600 | PO-3700 | PO-3800 | PO-3900 | PO-4000 | PO-4100 | PO-4200 | PO-4300 | PO-4400 | PO-4500 | PO-4600 | PO-4700 | PO-4800 | PO-4900 | PO-5000 | PO-5100 | PO-5200 | PO-5300 | PO-5400 | PO-5500 | PO-5600 | PO-5700 | PO-5800 | PO-5900 | PO-6000 | PO-6100 | PO-6200 | PO-6300 | PO-6400 | PO-6500 | PO-6600 | PO-6700 | PO-6800 | PO-6900 | PO-7000 | PO-7100 | PO-7200 | PO-7300 | PO-7400 | PO-7500 | PO-7600 | PO-7700 | PO-7800 | PO-7900 | PO-8000 | PO-8100 | PO-8200 | PO-8300 | PO-8400 | PO-8500 | PO-8600 | PO-8700 | PO-8800 | PO-8900 | PO-9000 | PO-9100 | PO-9200 | PO-9300 | PO-9400 | PO-9500 | PO-9600 | PO-9700 | PO-9800 | PO-9900 | PO-10000 | PO-10100 | PO-10200 | PO-10300 | PO-10400 | PO-10500 | PO-10600 | PO-10700 | PO-10800 | PO-10900 | PO-11000 | PO-11100 | PO-11200 | PO-11300 | PO-11400 | PO-11500 | PO-11600 | PO-11700 | PO-11800 | PO-11900 | PO-12000 | PO-12100 | PO-12200 | PO-12300 | PO-12400 | PO-12500 | PO-12600 | PO-12700 | PO-12800 | PO-12900 | PO-13000 | PO-13100 | PO-13200 | PO-13300 | PO-13400 | PO-13500 | PO-13600 | PO-13700 | PO-13800 | PO-13900 | PO-14000 | PO-14100 | PO-14200 | PO-14300 | PO-14400 | PO-14500 | PO-14600 | PO-14700 | PO-14800 | PO-14900 | PO-15000 | PO-15100 | PO-15200 | PO-15300 | PO-15400 | PO-15500 | PO-15600 | PO-15700 | PO-15800 | PO-15900 | PO-16000 | PO-16100 | PO-16200 | PO-16300 | PO-16400 | PO-16500 | PO-16600 | PO-16700 | PO-16800 | PO-16900 | PO-17000 | PO-17100 | PO-17200 | PO-17300 | PO-17400 | PO-17500 | PO-17600 | PO-17700 | PO-17800 | PO-17900 | PO-18000 | PO-18100 | PO-18200 | PO-18300 | PO-18400 | PO-18500 | PO-18600 | PO-18700 | PO-18800 | PO-18900 | PO-19000 | PO-19100 | PO-19200 | PO-19300 | PO-19400 | PO-19500 | PO-19600 | PO-19700 | PO-19800 | PO-19900 | PO-20000 | PO-20100 | PO-20200 | PO-20300 | PO-20400 | PO-20500 | PO-20600 | PO-20700 | PO-20800 | PO-20900 | PO-21000 | PO-21100 | PO-21200 | PO-21300 | PO-21400 | PO-21500 | PO-21600 | PO-21700 | PO-21800 | PO-21900 | PO-22000 | PO-22100 | PO-22200 | PO-22300 | PO-22400 | PO-22500 | PO-22600 | PO-22700 | PO-22800 | PO-22900 | PO-23000 | PO-23100 | PO-23200 | PO-23300 | PO-23400 | PO-23500 | PO-23600 | PO-23700 | PO-23800 | PO-23900 | PO-24000 | PO-24100 | PO-24200 | PO-24300 | PO-24400 | PO-24500 | PO-24600 | PO-24700 | PO-24800 | PO-24900 | PO-25000 | PO-25100 | PO-25200 | PO-25300 | PO-25400 | PO-25500 | PO-25600 | PO-25700 | PO-25800 | PO-25900 | PO-26000 | PO-26100 | PO-26200 | PO-26300 | PO-26400 | PO-26500 | PO-26600 | PO-26700 | PO-26800 | PO-26900 | PO-27000 | PO-27100 | PO-27200 | PO-27300 | PO-27400 | PO-27500 | PO-27600 | PO-27700 | PO-27800 | PO-27900 | PO-28000 | PO-28100 | PO-28200 | PO-28300 | PO-28400 | PO-28500 | PO-28600 | PO-28700 | PO-28800 | PO-28900 | PO-29000 | PO-29100 | PO-29200 | PO-29300 | PO-29400 | PO-29500 | PO-29600 | PO-29700 | PO-29800 | PO-29900 | PO-30000 | PO-31000 | PO-32000 | PO-33000 | PO-34000 | PO-35000 | PO-36000 | PO-37000 | PO-38000 | PO-39000 | PO-40000 | PO-41000 | PO-42000 | PO-43000 | PO-44000 | PO-45000 | PO-46000 | PO-47000 | PO-48000 | PO-49000 | PO-50000 | PO-51000 | PO-52000 | PO-53000 | PO-54000 | PO-55000 | PO-56000 | PO-57000 | PO-58000 | PO-59000 | PO-60000 | PO-61000 | PO-62000 | PO-63000 | PO-64000 | PO-65000 | PO-66000 | PO-67000 | PO-68000 | PO-69000 | PO-70000 | PO-71000 | PO-72000 | PO-73000 | PO-74000 | PO-75000 | PO-76000 | PO-77000 | PO-78000 | PO-79000 | PO-80000 | PO-81000 | PO-82000 | PO-83000 | PO-84000 | PO-85000 | PO-86000 | PO-87000 | PO-88000 | PO-89000 | PO-90000 | PO-91000 | PO-92000 | PO-93000 | PO-94000 | PO-95000 | PO-96000 | PO-97000 | PO-98000 | PO-99000 | PO-100000 | PO-101000 | PO-102000 | PO-103000 | PO-104000 | PO-105000 | PO-106000 | PO-107000 | PO-108000 | PO-109000 | PO-110000 | PO-111000 | PO-112000 | PO-113000 | PO-114000 | PO-115000 | PO-116000 | PO-117000 | PO-118000 | PO-119000 | PO-120000 |
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CO No.	CO Statements (PC- PGCATSSE : Advanced Database Management System Laboratory )	PO-a	PO-b	PO-c	PO-d	PO-e	PO-f	PO-g	PO-h	PO-i	PO-j	PO-k	PO-l	PSO-m	PSO-n	PSO-o	PSO-p	PSO-q	Learning Focus of Assessment Tools to Measure Attainment of CO
CO1	Implement query a database using SQL(DML/DDL) commands	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	Midterm, Endterm, ClassQuiz Tests
CO2	Analyze integrity constraints on a database	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	Midterm, Endterm, ClassQuiz Tests
CO3	Develop PL/SQL programs including stored procedures, stored functions, cursors	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	Midterm, Endterm, ClassQuiz Tests
CO4	Design new database and modify existing ones for new applications and reason about the efficiency of the result	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	Midterm, Endterm, ClassQuiz Tests
CO5	Explain the role of DBA	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	Midterm, Endterm, ClassQuiz Tests
																			Understand and apply knowledge on analysis, design and development of computing applications in the computing discipline.
																			Use of recent technology, skill and knowledge for computing practice with commitment on societal moral values.
																			Inculcate employability and entrepreneurial skills among students who can develop customized enterprise level solutions.
																			Develop techniques to enhance ability for lifelong learning.

Computational Knowledge									
Problem Analysis									
Design /Development of Solutions									
CO No.	CO Statements (PC- PGCA1908 : Technical Communication Laboratory)	PO-a	PO-b	PO-c	PO-d	PO-e	PO-f	PO-g	PO-h
C01	Demonstrate the benefits of effective communication	2	2	2	2	3	3	3	3
C02	Execute proficiency in reading & listening, comprehension, writing and speaking skills.								
C03	Apply spoken and written English languages in their chosen technical field	2	2	2	2	3	3	3	3
C04	Illustrate fluency in conversation	2	3	3	3	2	3	3	3
C05	Write their own clear and coherent texts	2	3	3	3	2	3	3	3
Modern Tool Usage									
Professional Ethics									
Life-long Learning									
Project management and finance									
Communication Efficacy									
Societal and Environmental Concern									
Individual and Team Work									
Innovation and Entrepreneurship									
Understand and apply knowledge on analysis, design and development of applications in the computing discipline, with commitment on social, moral values.									
Use of recent technology, skill and knowledge for computing practice with commitment on social, moral values.									
Inculcate employability and entrepreneur skills among students who can develop customized enterprise level solutions.									
Develop techniques to enhance ability for lifelong learning.									
Learning Focus of Assessment Tools to Measure Attainment of CO									
Indescribably Employed (MSTs, ESE, ClassQuiz Tests)									
Understand Employed (MSTs, ESE, ClassQuiz Tests)									
Understand Employability (MSTs, ESE, ClassQuiz Tests)									
Understand Employability									

  
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CO No.	CO Statements (PGCAI909 : Web Technologies)	Learning Focus of Assessment Tools to Measure Attainment of CO											
		PO-a	PO-b	PO-c	PO-d	PO-e	PO-f	PO-g	PO-h	PO-i	PO-j	PO-k	PO-l
CO1	Create pages with simple tags in HTML	3	3	3	3	3	3	3	3	3	3	3	3
CO2	Design webpages with multiple sections or frames	3	3	3	3	3	3	3	3	3	3	3	3
CO3	Explain how to link webpages through hypertext or images & links	3	3	3	3	3	3	3	3	3	3	3	3
CO4	Outline the key web designing concepts using java script	3	3	3	3	3	3	3	3	3	3	3	3
CO5	design forms with special controls using HTML	3	3	3	3	3	3	3	3	3	3	3	3
<b>Computational Knowledge</b>													
<b>Problem Analysis</b>													
<b>Design /Development of Solutions</b>													
<b>Conduct investigations of complex Computing problems</b>													
<b>Modern Tool Usage</b>													
<b>Professional Ethics</b>													
<b>Life-long Learning</b>													
<b>Project management and finance</b>													
<b>Communication Efficacy</b>													
<b>Societal and Environmental Concern</b>													
<b>Individual and Team Work</b>													
<b>Innovation and Entrepreneurship</b>													
Understand and apply knowledge on analysis, design and development of applications in the computing discipline, societal, moral values,													
Use of recent technology, skill and knowledge for computing practice with commitment on customized enterprise level solutions.													
Inculcate employability and entrepreneur skills among students who can develop customized enterprise level solutions.													
Develop techniques to enhance ability for lifelong learning.													
3. Understand Employment MSTs, ESE, Class/Quiz Tests													
3. Understand Employment MSTs, ESE, Class/Quiz Tests													
3. Understand Employment MSTs, ESE, Class/Quiz Tests													
3. Design Entrepreneurship													

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CO No.	CO Statements (PGCAT1926: Linux Administration)	Learning Focus or Assessment Tools to Measure Attainment of CO											
		PO-a	PO-b	PO-c	PO-d	PO-e	PO-f	PO-g	PO-h	PO-i	PO-j	PO-k	PO-l
CO1	Discuss the evolution of Open Source operating systems.	3	3	2	3	3	3	3	3	3	3	3	3
CO2	Prepare environment for working on open source operating system like	3	3	3	3	3	3	3	3	3	3	3	3
CO3	Perform resource management in Linux	3	3	3	3	3	3	3	3	3	3	3	3
CO4	Write scripts in Linux	3	3	3	3	3	3	3	3	3	3	3	3
CO5	Execute user level privileges	2	2	2	2	2	2	2	2	2	2	2	2

Computational Knowledge												
Problem Analysis												
Design /Development of Solutions												
Conduct investigations of complex Computing problems												
Modern Tool Usage												
Professional Ethics												
Life-long Learning												
Project management and finance												
Communication Efficacy												
Societal and Environmental Concern												
Individual and Team Work												
Innovation and Entrepreneurship												

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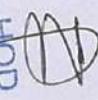
CO Performance (PGDCA) - 1. Core Competencies		Computational Knowledge		Problem Analysis		Design / Development of Solutions		Conduct investigations of complex computing problems		Validation Test Usage		Professional Ethics		Multi-long Learning		Project management and finance		Communication Efficacy		Sustainable and Environmental Concern		Individual and Team Work		Innovation and Entrepreneurship		Leadership, Communication and Collaboration		Role as Entrepreneur/Entrepreneurship		Assessment Tools in Business Environment of CO	
CO1	Detail the basic concepts and architecture of cloud computing.	3	Pass	Pass	Pass	Design / Development of Solutions	Pass	Conduct investigations of complex computing problems	Pass	Validation Test Usage	Pass	Professional Ethics	Pass	Multi-long Learning	Pass	Project management and finance	Pass	Communication Efficacy	Pass	Sustainable and Environmental Concern	Pass	Individual and Team Work	Pass	Innovation and Entrepreneurship	Pass	Leadership, Communication and Collaboration	Pass	Role as Entrepreneur/Entrepreneurship	Pass	Assessment Tools in Business Environment of CO	Pass
CO2	Explain the process of mapping to a subadditive if it is different additive.	3	Pass	Pass	Pass	Design / Development of Solutions	Pass	Conduct investigations of complex computing problems	Pass	Validation Test Usage	Pass	Professional Ethics	Pass	Multi-long Learning	Pass	Project management and finance	Pass	Communication Efficacy	Pass	Sustainable and Environmental Concern	Pass	Individual and Team Work	Pass	Innovation and Entrepreneurship	Pass	Leadership, Communication and Collaboration	Pass	Role as Entrepreneur/Entrepreneurship	Pass	Assessment Tools in Business Environment of CO	Pass
CO3	Compare and contrast two cloud computing infrastructures and their merits.	3	Pass	Pass	Pass	Design / Development of Solutions	Pass	Conduct investigations of complex computing problems	Pass	Validation Test Usage	Pass	Professional Ethics	Pass	Multi-long Learning	Pass	Project management and finance	Pass	Communication Efficacy	Pass	Sustainable and Environmental Concern	Pass	Individual and Team Work	Pass	Innovation and Entrepreneurship	Pass	Leadership, Communication and Collaboration	Pass	Role as Entrepreneur/Entrepreneurship	Pass	Assessment Tools in Business Environment of CO	Pass
CO4	Analyze and propose the cloud resources requirements and their costs.	3	Pass	Pass	Pass	Design / Development of Solutions	Pass	Conduct investigations of complex computing problems	Pass	Validation Test Usage	Pass	Professional Ethics	Pass	Multi-long Learning	Pass	Project management and finance	Pass	Communication Efficacy	Pass	Sustainable and Environmental Concern	Pass	Individual and Team Work	Pass	Innovation and Entrepreneurship	Pass	Leadership, Communication and Collaboration	Pass	Role as Entrepreneur/Entrepreneurship	Pass	Assessment Tools in Business Environment of CO	Pass
CO5	Identify and analyze the security threats for various applications.	3	Pass	Pass	Pass	Design / Development of Solutions	Pass	Conduct investigations of complex computing problems	Pass	Validation Test Usage	Pass	Professional Ethics	Pass	Multi-long Learning	Pass	Project management and finance	Pass	Communication Efficacy	Pass	Sustainable and Environmental Concern	Pass	Individual and Team Work	Pass	Innovation and Entrepreneurship	Pass	Leadership, Communication and Collaboration	Pass	Role as Entrepreneur/Entrepreneurship	Pass	Assessment Tools in Business Environment of CO	Pass

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CO No.	CO Statements (PC-POCA-B2 : Computer Science Essentials )	Learning Focus on Assessment Tools to Measure Attainment of CO											
		PO-a	PO-b	PO-c	PO-d	PO-e	PO-f	PO-g	PO-h	PO-i	PO-j	PO-k	PO-l
CO1	Identify various components of computer system including input and output devices.	3	2	2	2	2	2	3	3	2	2	2	2
CO2	Prepare documents using word processing, Spreadsheet and Presentation tools.	3	2	2	2	2	2	3	3	2	2	2	2
CO3	Outline the key components of Database Management System	3	3	2	2	2	2	3	3	2	2	2	2
CO4	Explain the role of operating system.	2	3	2	2	2	2	3	2	2	2	3	3
CO5	Define various components, modes and topologies of computer networks.	2	3	2	2	2	2	3	2	2	2	3	3

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CO No.	CO Statements (PG- PGCA1917 : Discrete Structures & Optimization)	Learning Outcomes										Assessment Tools to Measure Attainment of CO
		PO-a	PO-b	PO-c	PO-d	PO-e	PO-f	PO-g	PO-h	PO-i	PO-j	
CO1	Explain the use of Venn diagrams to solve applied problems	3	3	3	2	3	3	3	3	3	3	Understand Employability
CO2	Apply rules of inference.	2	2	3	3	2	3	3	3	3	3	Understand Employability
CO3	Write proofs using symbolic logic and Boolean Algebra	3	3	3	2	3	3	3	3	3	3	Understand Employability
CO4	Applying elementary counting techniques using the product and sum rules, permutations, combinations, the pigeon-hole principle	3	3	3	3	3	3	3	3	3	3	Understand Employability
CO5	Identify the type of graphs.	3	3	3	1	3	1	1	3	3	3	Design Employability

  
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CO No	CO Statements (PGCA1905 : Technical Communication )	Competencies												Learning Focus or Assessment Tools to Measure Attainment of CO	Tools to Measure Attainment of CO
		PO-a	PO-b	PO-c	PO-d	PO-e	PO-f	PO-g	PO-h	PO-i	PO-j	PO-k	PO-l		
CO1	Outline the benefits of effective communication	1	3	3	2	3	2	2	1	3	2	2	2	Understand Employment MSTS, ESE, Class/Quiz Tests	Understand Employment MSTS, ESE, Class/Quiz Tests
CO2	Exhibit proficiency in reading & listening, comprehension, writing and speaking skills	3	3	3	3	3	3	3	3	3	3	3	3	Understand Employment MSTS, ESE, Class/Quiz Tests	Understand Employment MSTS, ESE, Class/Quiz Tests
CO3	Apply spoken and written English language in their chosen technical field.	1	3	3	3	3	3	3	3	3	3	3	3	Understand Employment MSTS, ESE, Class/Quiz Tests	Understand Employment MSTS, ESE, Class/Quiz Tests
CO4	Illustrate fluency in conversation	3	3	3	3	3	3	3	3	3	3	3	3	Understand Employability	Understand Employability
CO5	Write their own clear and coherent texts														

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CO No.	CO Statements (PC- PGCA1954 - Data Structures using Python Laboratory )	Computational Knowledge										Understand and apply knowledge on analysis, design and development of computing applications in the computing discipline.	Use of recent technology, skill and knowledge for computing practice with commitment on societal, moral values.	Inculcate employability and entrepreneurial skills among students who can develop customized enterprise level solutions.	Develop techniques to enhance ability for lifelong learning.		
		PO-a	PO-b	PO-c	PO-d	PO-e	PO-f	PO-g	PO-h	PO-i	PO-j				Learning L	Focus on E	Assessment Tools to Measure Attainment of CO
C01	Analyse various algorithms based on their time and space complexity	3	3	3	3	3	3	3	3	3	3	3	3	3	Understand Employability	MST's, ESE, Class/Quiz Tests	
C02	Create different data structures in C/ C++	3	3	3	3	3	3	3	3	3	3	3	3	3	Understand Employability	MST's, ESE, Class/Quiz Tests	
C03	Implement various operations of all data structures	2	3	1	1	1	1	1	1	1	2	3	2	3	Analyse	Y	
C04	Illustrate the outcome of various operations with the help of examples	3	3	1	1	1	1	1	1	1	2	3	1	1	d	Y	
C05	Write programs to implement various types of searching and sorting algorithms	3	3	3	3	3	3	3	3	3	3	3	3	3			

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COs & POs										Learning Level (Understand/Analyze/Design etc.)	Focus on Employability / Entrepreneurship	Assessment Tools to Measure Attainment of CO	
CO No.	CO Statements UG-UGC-A47: Digital Marketing												
	PO-1	PO-2	PO-3	PO-4	PO-5	PO-6	PO-7	PO-8	PO-9	PO-10	PO-11	PO-12	PO-13
CO1	Highlight the key elements of digital marketing strategy.	3	2	2	2	2	3	3	3	3	3	3	3
CO2	Choose the right platform for digital marketing.	3	3	2	2	2	3	3	3	2	2	2	3
CO3	Identify the major digital marketing channels.	3	3	2	2	2	3	3	3	2	2	2	3
CO4	Design content for digital marketing.	3	3	3	2	2	3	3	3	2	2	2	3
CO5	Develop digital marketing strategy and plan.	3	3	3	3	3	3	3	3	3	3	3	3
Basic Knowledge										Skills			
Discipline Knowledge										Competencies			
Tools Usage										Abilities			
Professional and Society										Attitudes			
Environment and Sustainability										Ethics			
Individual and Team Work										Communication			
Life-long Learning										Lifelong Learning			
Cummulative										Individual and Team Work			
Ethics										Environment and Sustainability			
Profession and Society										Individual and Team Work			
Tools Usage										Communication			
Discipline Knowledge										Ethics			
Basic Knowledge										Profession and Society			
Experiments and Practice										Tools Usage			
Cummulative										Discipline Knowledge			
Ethics										Basic Knowledge			
Explore technical comprehension in varied areas of Computer Applications to help attain skills to pursue thriving career and higher studies.										Experiment and Practice			
Comprehend, explore and build up computer programs in the allied areas like Algorithms, System Software, Web Design and Data Analytics.										Cummulative			
Able to use latest tools in technology development and thereby build innovative new ideas and solutions to varied problems.										Ethics			

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Learning Outcomes	CO No.	CO Statement (UGCA1948: Information Security)	POs										PSO-n	Learning Level(understand/analyse/design etc)	Focus on Employability / Entrepreneurship	Assessment Tools to Measure Attainment of CO
			PO-a	PO-b	PO-c	PO-d	PO-e	PO-f	PO-g	PO-h	PO-i	PO-j				
Individual and team work	CO1	Identify issues involved in the field of information security.	3	3					2	2	3	3		Understand	Employability	MSTs, ESE, Class/Quiz Tests
Communication	CO2	Categorize various types of viruses	3	2					2	2	3	2		Understand	Employability	MSTs, ESE, Class/Quiz Tests
Ethics	CO3	Outline the information security risks across the Internet and WWW.	3	3					2	2	3	3		Understand	Employability	MSTs, ESE, Class/Quiz Tests
Tool usage	CO4	Explain different encryption techniques	3	3					3	3	2	2		Understand	Employability	MSTs, ESE, Class/Quiz Tests
Professional and societal	CO5	Define cryptography	3	2					3	3	2	2		Understand	Employability	MSTs, ESE, Class/Quiz Tests
Discipline knowledge																
Basic knowledge																

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UGCA1949											Cyber Laws & IPR			
CO Statements (PQ&G&A1949): Cyber Laws & IPR											Learning Level (understanding, analysis, design etc.)	Focus on Employability/ Entrepreneurship	Assessment Tools to Measure Attainment of CO	
CO No.	CO Statement (PQ&G&A1949): Cyber Laws & IPR	Po-a	Po-b	Po-c	Po-d	Po-e	Po-f	Po-g	Po-h	Po-i	Po-j	Po-k	Po-l	Po-m
CO1	Identify statutory, regulatory, constitutional, and organizational laws that affect the information technology professional	3	3	2		2		3		3		Understand	Employability	MSTs, ESE, Class/Quiz Tests
CO2	Categorize case law and common law to current legal dilemmas in the technology field	3	2	2				2		3		Understand	Employability	MSTs, ESE, Class/Quiz Tests
CO3	Outline the primary forms of intellectual property rights	3	3	2		2		2		3		Understand	Employability	MSTs, ESE, Class/Quiz Tests
CO4	Compare the different forms of intellectual property protection in terms of their key differences and similarities	3	3	3		2		3		2		Understand	Employability	MSTs, ESE, Class/Quiz Tests
CO5	Analyze the effects of intellectual property rights on society as a whole	3	2	2		2		3		2		Understand	Employability	MSTs, ESE, Class/Quiz Tests
Individual and team work											Explore Technical comprehension in varied areas of Computer Applications to help attain skills to pursue thriving career and higher studies.			
Communication											Comprehend, explore and build up computer programs in the allied areas like Algorithms, Systems, Software, Web Design and Data Analytics.			
Tools Usage											Able to use latest trends in technology and build innovative solutions to varied problems.			
Professional and scholarly											Basic knowledge Discipline knowledge			
Environment and sustainability											Basic knowledge			

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UGCA1150 : ( Machine Learning )										
CO No.	CO Statement UGCA1150 : Machine Learning									
	PO-1	PO-2	PO-3	PO-4	PO-5	PO-6	PO-7	PO-8	PO-9	PO-10
CO1	Define the concept of machine learning	3	2	3	2	3	3	3	3	Understand
CO2	Outline the key characteristics of machine learning algorithms	3	2	3	2	3	3	3	3	Understand
CO3	Compare the performance of different machine learning algorithms	3	3	2	2	3	2	2	2	Design
CO4	Design solution for basic problems using machine learning algorithms	3	3	3	2	3	2	2	3	Understand
CO5	Explain the concept of reinforcement learning	3	3	3	2	3	2	2	3	Understand

CO No.	CO Statements (UC-UGCA1951: Artificial Intelligence Laboratory)	Competencies										Assessment Tools to Measure Achievement of CO
		PO-4	PO-B	PO-C	PO-D	PO-E	PO-F	PO-G	PO-H	PO-I	PSO-K	
C01	Identify right tool for different AI based problems.	3	2	2	2	2	2	3	3	2	3	Understand
C02	Develop basic applications using AI tools.	3	3	3	2	2	2	3	3	3	3	Design
C03	Represent various real life problem using logic based techniques.	3	3	3	3	3	3	3	3	2	3	Design
C04	Outline the use of Bayesian approach to solve uncertain problems.	3	3	3	3	3	3	3	3	3	3	Design
C05	Implement basic Natural Language processing Programs.	3	3	3	3	3	3	3	3	3	3	Design
Basic knowledge												
Discipline knowledge												
Experiments and practices												
Tools Usage												
Professional and society												
Environment and sustainable work												
Individual and team work												
Communication												
Ethics												
Life-long learning												
Explore technical comprehension in varied areas of Computer Applications to help attain skills to pursue thriving career and higher studies.												
Comprehend, explore and build up computer programs in the allied areas like Algorithms, System Software, Web Design and Data Analytics.												
Able to test latest trends in technology and thereby build innovative solutions to varied problems.												

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Learning Outcomes										Focus on Employability / Entrepreneurship	Assessment Tools to Measure Attainment of CO								
CO No.	CO Statements (UC-UGCAT 811: Digital Marketing Laboratory)	PO-a		PO-b		PO-c		PO-d		PO-e	PO-f	PO-g	PO-h	PO-i	PO-j	PSO-k	PSO-l		
		PO-a-1	PO-a-2	PO-b-1	PO-b-2	PO-c-1	PO-c-2	PO-d-1	PO-d-2	PO-e-1	PO-e-2	PO-f-1	PO-f-2	PO-g-1	PO-g-2	PO-h-1	PO-h-2		
CO1	Highlight the key elements of a digital marketing strategy.	3	2	Implement common digital marketing components: SEO, Social media and E-commerce.		3	2	3	2	2	3	3	2	3	2	3	3		
CO2	Block:	Identify the major digital marketing channels.		3	3	3	3	3	2	3	2	3	2	3	2	3	3		
CO3	Design content for digital marketing.		3	3	3	3	2	3	2	3	2	3	2	3	2	3	3		
CO4	Develop digital marketing strategies and plans.		3	3	3	3	2	3	2	3	2	3	2	3	2	3	3		
CO5	Experiments and practice.																		
ELICSE										Individual and team work.		Environment and sustainability.		Profession and society.		Tools usage.			
Life-long learning										Discipline knowledge.		Basic knowledge.		Program Outcome.		UGCAT 811: Digital Marketing Laboratory			
Program Outcome										Explore technical comprehension in varied areas of Computer Applications to help attain skills to pursue training career and higher studies.		Comprehend, apply and build up computer theories in all technology areas like Algorithms, System Software, Web Design and Data Analytics.		Rule to use statistical methods in an industry.		UGCAT 811: Digital Marketing Laboratory			
Learning Level										Understand		Learning Level		Understand/analyze etc.		Focus on Employability / Entrepreneurship			
Learning Level										Employability		Practical Assignments		Practical Assessments		Practical Assessments			
Learning Level										Design		Design		Employability		Practical Assessments			
Learning Level										Design		Employability		Practical Assessments		Practical Assessments			
Learning Level										Design		Employability		Practical Assessments		Practical Assessments			
Learning Level										Design		Employability		Practical Assessments		Practical Assessments			

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CO Statements [UC-JUGGAI-97]: Software Project Management											Learning Level (understanding, analysis, design etc.)		Focus on Employability / Entrepreneurship		Assessment Tools to Measure Attainment of CO		
CO No.	CO Statement	Po-a	Po-b	Po-c	Po-d	Po-e	Po-f	Po-g	Po-h	Po-i	Po-j	Po-k	Po-l	Po-m	Employability	Entrepreneurship	MST's, ESE, Class/Quiz Tests
CO1	Define the principal tasks of software project managers and basic concepts in software projects.	3	2						2	3	2				Understand	Understand	MST's, ESE, Class/Quiz Tests
CO2	Outline the basic concepts of Software Projects.	3	2						3	3	3				Understand	Understand	MST's, ESE, Class/Quiz Tests
CO3	Explain the fundamentals of Process Planning, effort estimation and quality planning.	3	3						3	3	2				Understand	Understand	MST's, ESE, Class/Quiz Tests
CO4	Comment upon risk and quality management.	3	3	2					2	3	2				Understand	Understand	MST's, ESE, Class/Quiz Tests
CO5	Apply management and development practices to develop software.	3	3	2					2	3	2				Understand	Understand	MST's, ESE, Class/Quiz Tests

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Base Knowledge																		
Experimentation and practice																		
Professional and societal																		
Environment and sustainable																		
Individual and team work																		
Communication																		
Life-long learning																		
Ethics																		
Basic Knowledge																		
CO No.	CO Statements (UG-UGCA1901: Mathematics)																	
CO1	Defines various mathematical notations.																	
CO2	Explains different terms used in basic mathematics.																	
CO3	Illustrates various operations and formulas used to solve mathematical problems.																	
CO4	Organizes data in various models.																	
CO5	Provides solutions for various real life problems.																	
Learning Level[understand/analyse/design etc]																		
PO4b	PO-C	PO-E	PO-D	PO-A	PO-F	PO-H	PO-I	PSO-K	PSO-I									
3	2	1			2	3	3											
CO2	Understand																	
CO3	Design																	
CO4	Understand																	
CO5	Design																	
Focus on Employability / Entrepreneurship																		
Assessment Tools to Measure Attainment of CO																		
MSTS, ESE, Class/Quiz Tests																		
MSTS, ESE, Class/Quiz Tests																		
MSTS, ESE, Class/Quiz Tests																		
MSTS, ESE, Class/Quiz Tests																		

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UG3A90 : Computer Graphics Laboratory

Learning Objectives										Focus on Employability / Entrepreneurship	Assessment Tools to Measure Attainment of CO
CO No.	CO Statements (UC-JGCAI940: Computer Graphics Laboratory)	PO-4	PO-4b	PO-4c	PO-4d	PO-4e	PO-4f	PO-4g	PO-4h		
CO1	Implement algorithms for drawing basic shapes like circle, line and point.	3	3	2	2	2	3	3	2	Understand	Practical Assignments
CO2	Write programs to implement 2-D and 3-D coordinate transformations.	3	3	2	2	3	3	3	2	Design	Practical Assignments
CO3	Design basic shapes for logos.	3	3	3	3	3	3	3	2	Design	Practical Assignments
CO4	Design programs for basic animations using C or C++.	3	3	3	3	3	2	3	3	Design	Practical Assignments
CO5	Design a small gaming project.										
Individual and Team work										Able to use latest trends in technology and build up computer programs in the allied development and areas like Algorithms, System Software, Web Design and Data Analytics.	
Environment and Sustainability										Explore technical competencies in varied areas of Computer Applications areas like Algorithms, System Software, Web Design and Data Analytics.	
Tools Usage										Distinguish knowledge	
Experimentation and practice										Basic knowledge	

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Learning Outcomes	CO No.	CO Statement: UC-UGCA1941: Linux Operating System Labo	POs										Learning Level(understand/analyse/design etc.)	Focus on Employability / Entrepreneurship	Assessment Tools to Measure Attainment of CO	
			PO-1	PO-2	PO-3	PO-4	PO-5	PO-6	PO-7	PO-8	PO-9	PO-10				
Life-long learning	CO01	Prepare the environment for installation and use of Linux operating system	3	3	2	2	2	3	3	3	3	3	3	Understand	Entrepreneurship	Practical Assignments
Communication	CO02	Write Shell Scripts	3	3	3	2	2	3	3	3	3	3	3	Design	Entrepreneurship	Practical Assignments
Individual and team work	CO03	Implement C programs using gcc compiler	3	3	3	2	2	3	3	3	3	3	3	Design	Entrepreneurship	Practical Assignments
Environment and sustainability	CO04	Implement virtualization	3	3	3	3	2	3	3	3	3	3	2	Design	Entrepreneurship	Practical Assignments
Profession and society	CO05	Execute commands related to grub boot and revoking user privileges	3	3	3	3	2	3	3	3	3	3	2	Design	Entrepreneurship	Practical Assignments
Discipline knowledge																
Basic knowledge																

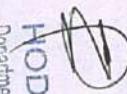
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S.No.	CO No.	CO Statement (US-I-UGC-A1945: Artificial Intelligence)	Learning Objectives (POs)										Learning Level(Understand/Analyze/Design etc.)	Focus on Employability / Entrepreneurial	Assessment Tools to Measure Attainment of CO
			PO-a	PO-b	PO-c	PO-d	PO-e	PO-f	PO-g	PO-h	PO-i	PO-j			
1	O01	Highlight the significance and domains of Artificial Intelligence and knowledge representation.	3	3					2	2	3		Understand	Employability	MSTs, ESE, ClassQuiz Tests
2	O02	Outline the advantages and disadvantages of various search techniques.	3	3	2				3	2	3		Understand	Employability	MSTs, ESE, ClassQuiz Tests
3	O03	Identify various Expert Systems and AI applications.	3	3	2				3	3	3	2	Design	Employability	MSTs, ESE, ClassQuiz Tests
4	O04	Define the role of AI in different areas like NLP, Pattern Recognition etc.	3	3	3				3	2	3	2	Understand	Employability	MSTs, ESE, ClassQuiz Tests
5	O05	Select the right AI tool for different AI based applications.	3	3	3				3	2	3	3	Design	Employability	MSTs, ESE, ClassQuiz Tests
<b>Basic Knowledge</b>															
<b>Discipline knowledge</b>															
<b>Experiments and practice</b>															
<b>Tools Usage</b>															
<b>Professional and society</b>															
<b>Environment and sustainability</b>															
<b>Ethics</b>															
<b>Individual and team work</b>															
<b>Communication</b>															
<b>Life-long learning</b>															

  
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GO Statements UC-HGCA124: Software Engineering Laboratory										Learning Level (understand/analyse/design etc)		Focus on Employability / Entrepreneurship		Assessment Tools to Measure Achievement of GO						
GO No.	GO Statement	PO-a	PO-b	PO-c	PO-d	PO-e	PO-f	PO-g	PO-h	PO-i	PO-j	PO-k	PO-l	PO-m	PO-n	PO-o	PO-m	Learning Level (understand/analyse/design etc)	Focus on Employability / Entrepreneurship	Assessment Tools to Measure Achievement of GO
C01	Identify the scope and objectives of different domains that have impact on society	2	3							1	3							Understand	Employability	Practical Assignments
C02	Create fan flow diagrams	3	3	3	3	3	3	2	2	2	3	3	2	2	2	2	2	Design	Employability	Practical Assignments
C03	Compare software complexity using latest tools	3	3	3	3	3	3	2	2	2	3	3	2	2	2	2	2	Design	Employability	Practical Assignments
C04	Design a software engineering process life cycle	3	3	3	3	3	3	2	2	1	3	3	2	2	2	2	2	Design	Employability	Practical Assignments
C05	Implement specification, design, implementation, and testing process using latest tools	3	3	3	3	2	2	1	3	2	3	3	2	2	2	2	2	Design	Employability	Practical Assignments

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CO No.	CO Statement UGCA1925: Database Management Systems Laboratory	Competencies										Able to use latest trends in technology and build up computer programs in the allied development and thereby build innovative solutions to varied problems.	Assessment Tools to Measure Attainment of CO
		PO-4	PO-5	PO-6	PO-7	PO-8	PO-9	PO-10	PSO-1	PSO-2	PSO-3		
C01	Differences between DDL, DML and DCL commands	3	3	3	3	2	2	3	2	2	3	Analyse	Practical Assessments
C02	Implement DDL, DML and DCL commands	3	3	3	3	2	2	3	2	2	3	Design	Practical Assessments
C03	Write integrity constraints on a database	3	3	3	3	2	2	3	2	2	3	Design	Practical Assessments
C04	Design Databases and Tables in relational model for some project related to society welfare	3	3	3	3	3	3	3	3	2	2	Design	Practical Assessments
C05	Implement PLSQL	3	3	3	3	3	3	3	3	2	2	Design	Practical Assessments

Basic knowledge	Competencies										Able to use latest trends in technology and build up computer programs in the allied development and thereby build innovative solutions to varied problems.	Assessment Tools to Measure Attainment of CO
	PO-4	PO-5	PO-6	PO-7	PO-8	PO-9	PO-10	PSO-1	PSO-2	PSO-3		
Discipline knowledge												
Tools Usage												
Procession and society												
Environment and sustainability												
Ethics												
Individual and team work												
Communication												
Life-long learning												

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CO No.	CO Statements (UGC-UGC-AI 927 : Web Designing )	POs										Learning Level(understand/analyse/design etc.)	Focus on Employability / Entrepreneurship	Assessment Tools to Measure Attainment of CO
		PO-4	PO-5	PO-6	PO-7	PO-8	PO-9	PO-10	PO-11	PO-12	PO-13			
CO1	Create pages with simple tags in HTML	3	3	3	3	3	3	2	3	3	3	Understand	Employability	MSTs, ESE, Class/Quiz Tests
CO2	Design webpages with multiple sections or frames	3	3	3	3			3	2	3	3	Design	Entrepreneurship	MSTs, ESE, Class/Quiz Tests
CO3	Explain how to link webpages through hypertext or images a links	3	3	3	3			3	2	3	3	Design	Entrepreneurship	MSTs, ESE, Class/Quiz Tests
CO4	Outline the key web designing concepts using java script	3	3	3	3			3	2	3	3	Design	Entrepreneurship	MSTs, ESE, Class/Quiz Tests
CO5	Design forms with special controls using HTML	3	3	3	3			3	3	3	3	Design	Entrepreneurship	MSTs, ESE, Class/Quiz Tests
<b>Basic knowledge</b>														
<b>Discipline knowledge</b>														
<b>Tools Usage</b>														
<b>Professional and society</b>														
<b>Environment and sustainability</b>														
<b>ERIKS</b>														
<b>Individual and team work</b>														
<b>Communication</b>														
<b>Life-long learning</b>														

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		Learning Outcomes											
		COs					POs						
S.No.	CO Statement	PO-1		PO-2		PO-3		PO-4		PO-5		PO-6	
		PO-1	PO-2	PO-3	PO-4	PO-5	PO-6	PO-7	PO-8	PO-9	PO-10	PO-11	PO-12
CO1	Identify input and output devices of Computers	3	3	3	3	3	3	1	3	1	3	1	3
CO2	Utilize the functioning of various components of computer system	3	3	3	3	2	2	2	3	3	2	3	1
CO3	Define the role of Operation System	3	3	2	2	2	2	2	3	3	1	1	1
CO4	Prepare documents using word processing, Spreadsheet and Presentation Graphics Software	3	2	3	2	3	2	3	3	3	1	1	1
CO5	Highlight the internet safety, loyalty, and other issues.	3	3	2	2	3	2	3	1	1	3	2	3

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CO No.	CO Statements (UC-UGCA1903: Problem Solving using C)	Competencies										Learning Level(Understanding/Analysis/Design etc.)	Focus on Employability/ Entrepreneurship	Assessment Tools to Measure Attainment of LO
		PO-a	PO-b	PO-c	PO-d	PO-e	PO-f	PO-g	PO-h	PO-i	PO-j			
CO1	Express the logical flow used in Programming.	3	2	2				2	3	1		Understand	Employability	MSTs, ESE, Class/Quiz / Tests
CO2	Design algorithms for solving various real life problems.	3	2	3				3	3	2		Design	Employability	MSTs, ESE, Class/Quiz / Tests
CO3	Implement programs using C.	3	3	3				3	3	3		Design	Employability	MSTs, ESE, Class/Quiz / Tests
CO4	Choose the right data type and statements for programs.	3	2	2				3	2	2		Understand	Employability	MSTs, ESE, Class/Quiz / Tests
CO5	Explain various concepts of C programming language.	3	2	2	1			3	2	2		Understand	Employability	MSTs, ESE, Class/Quiz / Tests
<b>Basic knowledge</b>														
<b>Discipline knowledge</b>														
<b>Experiments and practice</b>														
<b>Tools Usage</b>														
<b>Professional and societal</b>														
<b>Environment and sustainable</b>														
<b>Ethics</b>														
<b>Individual and team work</b>														
<b>Communication</b>														
<b>Life-long learning</b>														

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CO No.	CO Statement [UG-IUCA1905: Problem Solving using C (laboratory)]	POs										Learning Level[Understand/Apply/Design etc]	Focus on Employability / Entrepreneurship	Assessment Tools to Measure Alignment [Co]
		PO-a	PO-b	PO-c	PO-d	PO-e	PO-f	PO-g	PO-h	PO-i	PSO-k			
CO1	Select the right algorithm for the program.	2	1	2	3	3	3	3	3	3	3	Understand	Employability	Practical Assignments
CO2	Experiment with different input values.	3	3	3	3	3	3	3	3	3	3	Understand And Design	Employability	Practical Assignments
CO3	Test the output with boundary conditions.	3	3	3	3	3	3	3	3	3	3	Understand	Employability	Practical Assignments
CO4	Distinguish between various control statements and data types.	2	2	2	2	2	2	2	2	2	2	Understand	Employability	Practical Assignments
CO5	Implement programs for various problems.	3	3	3	3	3	3	3	3	3	3	Understand	Employability	Practical Assignments

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CO No.	CO Statement (UF-10CA1906: Fundamentals of Computer and IT Laboratory)	Competencies										Basic knowledge
		PO-1	PO-2	PO-3	PO-4	PO-5	PO-6	PO-7	PO-8	PO-9	PO-10	
C01	Highlight the features of word processing, spreadsheet and presentation tools	3	3	1	2	3	3	3	3	1	2	Understanding
C02	Identify the right components for its documents on colour, spread sheet and presentation software	3	3	3	3	3	3	3	3	3	3	Understand And Design
C03	Prepare documents and apply formatting	3	2	3	3	3	3	3	3	3	2	Design
C04	Select the right tool for different requirements	3	2	3	2	2	3	3	3	3	3	Design
C05	Apply various operations	3	2	3	2	2	3	3	3	3	3	Employability

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Competencies												CO Alignment		PSO Alignment		
Competencies												CO Alignment		PSO Alignment		
Competencies												CO Alignment		PSO Alignment		
CO No.	CO Statement (UGCA1914: Programming in Python)	PO-a	PO-b	PO-c	PO-d	PO-e	PO-f	PO-g	PO-h	PO-i	PO-j	PSO-k	PSO-l	Learning Level (Understand/ Analyse/ Design etc.)	Focus on Employability / Entrepreneurship	Assessment Tools to Measure Attainment of CO
C01	Explain environment, data types, operators used in Python.	3	2	3	2	2	1	2	3	3	3	3	3	Understand	Employability	MSTs, ESE, Class/Quiz, Tests
C02	Compare Python with other programming languages.	3	3	3	3	2	2	2	3	3	3	3	3	Design	Employability	MSTs, ESE, Class/Quiz, Tests
C03	Outline the use of control structures and numerous native data types with their methods.	3	3	3	3	3	3	3	3	3	3	3	3	Design	Employability	MSTs, ESE, Class/Quiz, Tests
C04	Design user defined functions, modules, files, and packages and exception handling methods.	3	3	3	3	3	3	2	3	3	3	3	3	Design	Employability	MSTs, ESE, Class/Quiz, Tests
C05	Write solutions for Object Oriented Programming Concepts.	3	3	2	3	3	3	2	3	3	3	3	3	Understand	Employability	MSTs, ESE, Class/Quiz, Tests
Individual and team work												Environment and sustainability		Ethics		
Tools usage												Professional and societal		Individual and team work		
Discipline knowledge												Environment and sustainability		Ethics		
Base knowledge												Professional and societal		Tools usage		

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CO No.	CO Statements (UGC-A1915 : Data Structures)	Competencies										Assessment Tools to Measure Attainment of CO	
		PO-a	PO-b	PO-c	PO-d	PO-e	PO-f	PO-g	PO-h	PO-i	PSO-k	PSO-l	
C01	Apply appropriate constructs of programming language; coding standards for application development.	3	3	1				2	2	3	2	2	Understanding
C02	Select appropriate data structures for problem solving and programme.	3	3	1				3	3	3	2	2	Understanding
C03	Illustrate the outcome of various operations on data structures.	3	3	2				2	3	3	2	2	Understanding
C04	Identify appropriate searching and/or sorting techniques for wide range of problems and data types.	3	3	3				3	3	3	2	2	Understanding
C05	Differentiate between various types of data structures.	3	3	3				3	2	3	3	2	Understanding
Basic knowledge													
Discipline knowledge													
Tools Usage													
Professional and society													
Ethics													
Environment and sustainability													
Individual and team work													
Communication													
Life-long learning													

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CO No.	CO Statement (UG-UGCA1923: Operating Systems )	PLOs										Learning Level(Understand/Analyze/Design etc)	Focus on Employability / Entrepreneurial	Assessment Tools to Measure Attainment of CO
		Po-a	Po-b	Po-c	Po-d	Po-e	Po-f	Po-g	Po-h	Po-i	Po-j			
CO1	Discuss the evaluation of operating systems.	3							1		3	Understand	Employability	MST's, ESE, Class/Quiz Tests
CO2	Explain different resource managements performed by operating system.	3	2	2					1	2	3	Understand	Employability	MST's, ESE, Class/Quiz Tests
CO3	Describe the architecture in terms of functions performed by different types of operating systems.	3	2	2					2	2	3	Understand	Employability	MST's, ESE, Class/Quiz Tests
* CO4	Analyze the performance of different algorithms used in design of computer system components.	3	3	2					2	2	3	Analyze	Employability	MST's, ESE, Class/Quiz Tests
CO5	Compare the key properties of different types of Operating Systems.	3	3	2					2	2	3	Understand	Employability	MST's, ESE, Class/Quiz, Test

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