


I.K. Gujral Punjab Technical University, Kapurthala (Main Campus)  
Department of Computer Science & Engineering

# B. Tech CSE

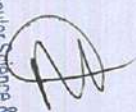
3<sup>rd</sup> Sem

  
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CO No.	CO Statements	PO-a	PO-b	PO-c	PO-d	PO-e	PO-f	PO-g	PO-h	PO-i	PO-j	PO-k	PO-l	PSO-m	PSO-n	PSO-o	PSO-p	Learning Level(understand/analyse/design etc)	Focus on Employability / Entrepreneurship	Assessment Tools to Measure Attainment of CO
CO1	For a given algorithm student will be able to analyze the algorithms to determine the time and computation complexity and justify the correctness.	3	3	2	3	2	3	0	0	0	0	1	3	3	3	1	0	Analyze	Employability	MSTs, ESE, Class/Quiz Tests
CO2	Student will be able to handle operation like searching, insertion, deletion, traversing on various Data Structures and determine time and computational complexity	3	3	2	2	1	2	0	0	1	0	1	3	3	3	1	0	Analyze	Employability	MSTs, ESE, Class/Quiz Tests
CO3	Student will be able to write an algorithm Selection Sort, Bubble Sort, Insertion Sort, Quick Sort, Merge Sort, Heap Sort and compare their performance in term of Space and Time complexity.	3	3	3	3	1	1	0	0	1	0	1	3	3	3	1	0	design	Employability	MSTs, ESE, Class/Quiz Tests
CO4	Students will be able to choose appropriate Data Structure as applied to specific problem definition	3	3	3	3	2	2	0	0	3	0	3	3	3	3	1	0	Apply	Employability	
CO5	Demonstrate the reusability of Data Structures for implementing complex iterative problems	3	3	3	3	2	2	0	0	3	0	3	3	3	3	1	0	Demonstrate	Employability	

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CO No.	CO Statements (U.C- BTEC-502-18: Digital Signal Processing)	PO-a	PO-b	PO-c	PO-d	PO-e	PO-f	PO-g	PO-h	PO-i	PO-j	PO-k	PO-l	PSO-m	PSO-n	PSO-o	PSO-p	Learning Level (understand/analyse/design etc)	Focus on Employability / Entrepreneurship	Assessment Tools to Measure Attainment of CO
CO1	Identify classes, objects, members of a class, and the relationships among them needed to solve a specific problem operators	3	3	3	3	2	3	0	0	0	0	1	3	3	3	1	0	Identify	Employability	MSTs, ESE, Class/Quiz Tests
CO2	Demonstrate the concept of constructors and destructors. And create new definitions for some of the operators	3	3	3	3	1	2	0	0	1	0	1	3	3	3	1	0	Demonstrate	Employability	MSTs, ESE, Class/Quiz Tests
CO3	Create function templates, overload function templates	3	3	3	3	1	1	0	0	1	0	1	3	3	3	1	0	Apply	Employability	MSTs, ESE, Class/Quiz Tests
CO4	Understand and demonstrate the concept of data encapsulation, inheritance, polymorphism with virtual functions	3	3	3	3	2	2	0	0	3	0	3	3	3	3	1	0	Understand	Employability	
CO5	Demonstrate the concept of file operations, streams in C++ and various I/O manipulators	3	3	3	3	2	2	0	0	3	0	3	3	3	3	1	0	Demonstrate	Employability	



CO No.	CO Statements	PO-a	PO-b	PO-c	PO-d	PO-e	PO-f	PO-g	PO-h	PO-i	PO-j	PO-k	PO-l	PSO-m	PSO-n	PSO-o	PSO-p	Learning Level(understand/analyse/design etc)	Focus on Employability / Entrepreneurship	Assessment Tools to Measure Attainment of CO
CO1	Improve practical skills in designing and implementing basic linear data structure algorithms	3	3	3	3	2	3	0	0	0	0	1	3	3	3	1	0	Apply	Skill Development	MST's, ESE, Class/Quiz Tests
CO2	Improve practical skills in designing and implementing Non-linear data structure algorithms.	3	3	3	3	1	2	0	0	1	0	1	3	3	3	1	0	design	Skill Development	MST's, ESE, Class/Quiz Tests
CO3	Use Linear and Non-Linear data structures to solve relevant problems.	3	3	3	3	1	1	0	0	1	0	1	3	3	3	1	0	Implement	Skill Development	MST's, ESE, Class/Quiz Tests
CO4	Choose appropriate Data Structure as applied to specific problem definition.	3	3	3	3	2	2	0	0	3	0	3	3	3	3	1	0	Apply	Skill Development	
CO5	Implement Various searching algorithms and become familiar with their design methods	3	3	3	3	2	2	0	0	3	0	3	3	3	3	1	0	Implement	Skill Development	

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CO No.	CO Statements (UC-BTES-401-18: Computer Organisation and Architecture)	PO-a	PO-b	PO-c	PO-d	PO-e	PO-f	PO-g	PO-h	PO-I	PO-J	PO-K	PO-L	PSO-m	PSO-n	PSO-o	PSO-p	Learning Level(understand/ analyse/ design etc)	Focus on	Assessment Tools to Measure Attainment of CO
CO1	Understand functional block diagram of microprocessor	3	1	2	2	2	1			1	1		3	3		1		Understand	Employability	MSTs, ESE, ClassQuiz Tests
CO2	Apply instruction set for Writing assembly language programs	3	2	3	3	2		1		3	2	2	3	3	1	3	1	Apply	Employability	
CO3	Design a memory module and analyze its operation by interfacing with the CPU.	3	3	3	3	2				3	2	1	3	3	3	2		Design	Employability	
CO4	Classify hardwired and microprogrammed control units	3	1	2	2	3	1	1		1		1	3	3	1	1	1	Apply	Employability	
CO5	Understand the concept of pipelining and its performance metrics	3	3	3	3	3	1		1	3	2	1	3	3	2	3	1	Understand	Employability	

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CO No.	CO Statements (UC-BTEC 502-18: Digital Signal Processing)	PO-a	PO-b	PO-c	PO-d	PO-e	PO-f	PO-g	PO-h	PO-i	PO-j	PO-k	PO-l	PSO-m	PSO-n	PSO-o	PSO-p	Learning Level (understand/analyse/design etc)	Focus on Employability / Entrepreneurship	Assessment Tools to Measure Attainment of CO
CO1	To be able to express logical sentences in terms of predicates, quantifiers, and logical connectives	3	3	3	2		1	1		1				2				Understand	Employability	MST's, ESE, Class/Quiz Tests
CO2	To derive the solution for a given problem using deductive logic and prove the solution based on logical inference	3	3	3	3		1			2			1	2				Design	Employability	MST's, ESE, Class/Quiz Tests
CO3	For a given a mathematical problem, classify its algebraic structure	3	3	3	2					1				1	1			Design	Employability	MST's, ESE, Class/Quiz Tests
CO4	To evaluate Boolean functions and simplify expressions using the properties of Boolean algebra	3	3	3	3		2			2	2	1	1	1				Design	Employability	MST's, ESE, Class/Quiz Tests
CO5	To develop the given problem as graph networks and solve with techniques of graph theory.	3	3	3	3	1	2	1	1	2	2	2	2	2	2	2	1	Design	Employability	MST's, ESE, Class/Quiz Tests

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CO No.	CO Statements (UC-BTEC-502-18: Digital Signal Processing)	Engineering Knowledge	Problem Analysis	Design/development of solutions	Conduct investigations of complex problems	Modern tool usage	The engineer and society	Environment and sustainability	Ethics	Individual and team work	Communication	Project management and finance	Life-long Learning	Honing Domain Knowledge	Innovation and design	Entrepreneurship Skills	Ethical values	Learning Level (understand/analyse/design etc)	Focus on Employability / Entrepreneurship	Assessment Tools to Measure Attainment of CO
CO1	Explain basic operating system concepts such as overall architecture, system calls, user mode and kernel mode.	3	2	2	1	1	2	1	2	2	1	1	2	2	2			Understand	Employability	MSTs, ESE, Class/Quiz Tests
CO2	Distinguish concepts related to processes, threads, process scheduling, race conditions and critical sections.	3	3	3	3	3	2	2	1	2	2	2	3	3	3	2	1	Design	Entrepreneurship/ Skill Development	MSTs, ESE, Class/Quiz Tests
CO3	Analyze and apply CPU scheduling algorithms, deadlock detection and prevention algorithms.	3	3	3	3	3	3	2	1	2	2	2	3	3	3	2	1	Design	Skill Development/ Entrepreneurship	MSTs, ESE, Class/Quiz Tests
CO4	Examine and categorize various memory management techniques like caching, paging, segmentation, virtual memory, and thrashing.	3	3	3	3	3	3	1		2	2	2	3	3	2			Analyse	Entrepreneurship	MSTs, ESE, Class/Quiz Tests
CO5	Design and implement file management system.	3	3	3	3	3	3	2		2	2	2	3	3	3	2		Design	Entrepreneurship	MSTs, ESE, Class/Quiz Tests
CO6	Appraise high-level operating systems concepts such as file systems, disk-scheduling algorithms and various file systems.	3	3	3	3	3	3	2	1	2	2	2	3	3	3	3	1	Understand	Entrepreneurship	MSTs, ESE, Class/Quiz Tests



CO No.	CO Statements	PO-a	PO-b	PO-c	PO-d	PO-e	PO-f	PO-g	PO-h	PO-i	PO-j	PO-k	PO-l	PSO-m	PSO-n	PSO-o	PSO-p	Learning Level (understand/ analyse/ design etc)	Focus on	Assessment Tools to Measure Attainment of CO
CO1	For a given algorithms analyze worst-case running times of algorithms based on asymptotic analysis and justify the correctness of algorithms	3	3	1	3									3	2			Understand	Employability	MSTs, ESE, Class/Quiz Tests
CO2	Explain when an algorithmic design situation calls for which design paradigm (greedy/ divide and conquer/backtrack etc.	3	3	3	3									3	2			Analyse	Employability	
CO3	Explain model for a given engineering problem, using tree or graph, and write the corresponding algorithm to solve the problems	3	3	3	3	1	1							3	2			Analyse	Employability	
CO4	Demonstrate the ways to analyze approximation/randomized algorithms	3	3	3	3	2	1							3	2			Design	Employability	
CO5	Examine the necessity for NP class based problems and explain the use of heuristic techniques	3	3	3	3	2	2						2	3	2			Design	Employability	

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CO No.	CO Statements (UC-BTCS-402-18: Computer Organisation and Architecture Lab)	PO-a	PO-b	PO-c	PO-d	PO-e	PO-f	PO-g	PO-h	PO-i	PO-j	PO-k	PO-l	PSO-m	PSO-n	PSO-o	PSO-p	Learning Level (understand / analyse/ design etc)	Focus on	Assessment Tools to Measure Attainment of CO
CO1	Assemble personal computer	3	2	2	3	2	2	2	1	3	1	1	3	3	1	2	1	Understand	Skill development Tests	MSTs, ESE, Class/Quiz Tests
CO2	Implement the various assembly language problems for basic arithmetic and logical operations	3	3	3	3	2	1			3	2	3	3	3	1	1		Implement	Skill development Tests	MSTs, ESE, Class/Quiz Tests
CO3	Demonstrate the functioning of microprocessor/ microcontroller based systems with I/O interface	3	1	3	3	1	1			2	2	3	3	3	2	3	1	Demonstrate	Skill development Tests	MSTs, ESE, Class/Quiz Tests

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CO No.	CO Statements (UC-BTFC-502-18: Digital Signal Processing)	PO-a	PO-b	PO-c	PO-d	PO-e	PO-f	PO-g	PO-h	PO-i	PO-j	PO-k	PO-l	PSO-m	PSO-n	PSO-o	PSO-p	Learning Level(understand/analyse/design etc)	Focus on	Assessment Tools to Measure Attainment of CO
CO1	Understand and implement basic services and functionalities of the operating system;	3	3	3	3	3	2	2		3	2	3	3	3	3	2		Understand	Employability	MSTs, ESE, Practical Assignments Tests
CO2	Analyze and simulate CPU Scheduling Algorithms like FCFS, Round Robin, SJF, and Priority;	3	3	3	3	3	3	3	1	3	3	3	3	3	3	3	1	Analyse	Entrepreneurship/ Skill development	MSTs, ESE, Practical Assignments Tests
CO3	Implement commands for files and directories;	3	3	3	3	3	2	2		2	2	2	2	3	3	2		Design	Entrepreneurship/ Skill development	MSTs, ESE, Practical Assignments Tests
CO4	Understand and implement the concepts of shell programming;	3	2	3	2	3	3	3		2	3	2	3	3	3	2		Understand & Design	Entrepreneurship/ Skill development	MSTs, ESE, Practical Assignments Tests
CO5	Simulate file allocation and organization techniques;	3	3	3	3	3	2	2		3	2	2	2	2	2	2		Understand & Design	Entrepreneurship/ Skill development	MSTs, ESE, Practical Assignments Tests
CO6	Understand the concepts of deadlock in operating systems and implement them in multiprogramming system.	3	3	3	3	3	3	3	1	3	3	3	3	3	3	3	1	Design	Entrepreneurship/ Skill development	MSTs, ESE, Practical Assignments Tests

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**Department Computer Science and Engineering**  
**Program : B.Tech. (Computer Science and Engineering)**  
**BTCS : (DAA, Lab)**

CO No.	CO Statements	PO-a	PO-b	PO-c	PO-d	PO-e	PO-f	PO-g	PO-h	PO-i	PO-j	PO-k	PO-l	PSO-m	PSO-n	PSO-o	PSO-p	Learning Level (understand/ analyse/ deisgn etc)	Focus on Skill Development/Em ployability	Assessment Tools to Measure Attainment of CO
CO1	Design and implement complex problems with different techniques	3	3	3	3	3	2			2				3	3			design	Skill Development/Em ployability	MSTs, ESE, Class/Quiz Tests
CO2	Understand comparative performance of strategies and hence choose appropriate, to apply to specific problem definition;	3	3	3	3	3	2			2				3	3			understand	Skill Development/Em ployability	
CO3	Implement Various tree and graph based algorithms and become familiar with their design methods;	3	3	3	2	3	1							3	1	2		Apply	Skill Development/Em ployability	
CO4	Design and Implement heuristics for real world problems;	3	3	3	3	3	2							3	3	2		Design	Skill Development/Em ployability	

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B. Tech C

5<sup>th</sup> Sem



CO No.	CO Statements (UC-BTCS-501-18: Database Management System)	Engineering Knowledge	Problem Analysis	Design/development of solutions	Conduct investigations of complex problems	Modern tool usage	The engineer and society	Environment and sustainability	Ethics	Individual and team work	Communication	Project management and finance	Life-long Learning	Honing Domain Knowledge	Innovation and design	Entrepreneurship Skills	Ethical values	Learning Level (understand/analyse/design etc)	Focus on Employability / Entrepreneurship	Assessment Tools to Measure Attainment of CO
CO1	write relational algebra expressions for a query and optimize the Developed expressions	1	3	3	2	0	0	0	0	3	3	2	2	3	2	1	0	understand	employability	MSTs, ESE, Class/Quiz Tests
CO2	design the databases using ER method and normalization.	1	3	3	2	2	1	1	1	3	3	2	2	3	3	3	1	Analyse	entrepreneurship	MSTs, ESE, Class/Quiz Tests
CO3	construct the SQL queries for Open source and Commercial DBMS-MYSQL, ORACLE, and DB2.	1	2	2	2	2	1	1	1	2	2	2	2	3	2	3	1	design	entrepreneurship	MSTs, ESE, Class/Quiz Tests
CO4	determine the transaction atomicity, consistency, isolation, and durability	1	2	1	1	1	0	0	0	3	3	2	2	3	1	1	0	understand	employability	MSTs, ESE, Class/Quiz Tests
CO5	Implement the isolation property, including locking, time stamping based on concurrency control and Serializability of scheduling	1	2	2	2	1	1	1	1	3	3	2	2	3	2	2	1	design	employability	MSTs, ESE, Class/Quiz Tests

  
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CO No.	CO Statements (UC-BTEC-502-18: Digital Signal Processing)	Engineering Knowledge	Problem Analysis	Design/development of solutions	Conduct investigations of complex problems	Modern tool usage	The engineer and society	Environment and sustainability	Ethics	Individual and team work	Communication	Project management and finance	Life-long Learning	Honing Domain Knowledge	Innovation and design	Entrepreneurship Skills	Ethical values	Learning Level (understand/ analyse/ design etc)	Focus on Employability / Entrepreneurship	Assessment Tools to Measure Attainment of CO
CO1	Write a formal notation for strings languages and machines.	3	2	2	1	1				1			2	1	1			Understand	Employability	MSTs, ESE, Class/Quiz Tests
CO2	Design finite automata to accept a set of strings of a language.	3	3	3	2	1	1	1		1		1	2	2	2			Design	Employability	MSTs, ESE, Class/Quiz Tests
CO3	For a given language determine whether the given language is regular or not.	3	3	3	3	2	2	1	1	2	1	2	2	3	3	2	1	Analyse	Entrepreneurship	MSTs, ESE, Class/Quiz Tests
CO4	Design context free grammars to generate strings of context free language.	3	2	3	2	1		1		2		2	1	2	2			Design	Entrepreneurship	MSTs, ESE, Class/Quiz Tests
CO5	Determine equivalence of languages accepted by Push Down Automata and languages generated by context free grammars	3	3	3	3	2	1	2	1	2	1	1	3	3	3	2	1	Design	Entrepreneurship	MSTs, ESE, Class/Quiz Tests
CO6	Write the hierarchy of formal languages, grammars and machines.	2	1	1	1		1	1			1	1	1	1				Understand	Employability	MSTs, ESE, Class/Quiz Tests
CO7	Distinguish between computability and non-computability and Decidability and undecidability.	2	1	1	1		1	1		1		1	1	2	1			Understand	Employability	MSTs, ESE, Class/Quiz Tests



CO No.	CO Statements (UC-BTFC-502-18 (Software Engineering))	PO-a	PO-b	PO-c	PO-d	PO-e	PO-f	PO-g	PO-h	PO-i	PO-j	PO-k	PO-l	PSO-m	PSO-n	PSO-o	PSO-p	Learning Level (understand/ analyse/ design etc)	Focus on Employability / Entrepreneurship	Assessment Tools to Measure Attainment of CO
CO1	Students should be able to identify the need for engineering approach to software development and various processes of requirements analysis for software engineering problems.	3	2	2	2	1	2	2	2	2	3	3	3	3	2	2	2	Understand	Employability	MSTs, ESE, Class/Quiz Tests
CO2	Analyze various software engineering models and apply methods for design and development of software projects.	3	3	3	2	3	3	2	1	3	2	3	3	2	3	3	1	Analyse	Entrepreneurship	MSTs, ESE, Class/Quiz Tests
CO3	Work with various techniques, metrics and strategies for testing software projects.	3	3	3	2	3	2	1	1	2	2	2	3	3	3	2	1	Create	Entrepreneurship	MSTs, ESE, Class/Quiz Tests
CO4	Identify and apply the principles, processes and main knowledge areas for Software Project Management	3	3	3	3	3	3	2	1	3	1	1	3	3	3	3	1	Design	Entrepreneurship	MSTs, ESE, Class/Quiz Tests
CO5	Proficiently apply standards, CASE tools and techniques for engineering software projects	3	3	3	3	3	3	3	2	2	2	2	3	3	3	3	Design	Entrepreneurship	MSTs, ESE, Class/Quiz Tests	



**Department Computer Science and Engineering**  
**Program : B.Tech.-(Computer Science and Engineering)**  
**BTCSJ (type code) : BTCS 504 -18UC (Computer Network)**

CO No.	CO Statements: BTCS 504 -18UC (Computer Network)	Engineering Knowledge	Problem Analysis	Design/development of solutions	Conduct investigations of complex problem	Modern tool usage	The engineer and society	Environment and sustainability	Ethics	Individual and team work	Communication	Project management and finance	Life-long Learning	Honing Domain Knowledge	Innovation and design	Entrepreneurship Skills	Ethical values	Learning Level (understand/ analyse/ design etc)	Focus on Employability / Entrepreneurship	Assessment Tools to Measure Attainment of CO
CO1	Explain the functions of the different layer of the OSI Protocol Describe the function of each block of wide-area networks (WANs), local area networks (LANs) and Wireless LANs (WLANs)	3	3	3	2	3	3	3	2	2	3	1	3	3	2	2	2	2	2	MSTs, ESE, Class/Quiz Tests
CO2	Develop the network programming for a given problem related TCP/IP protocol	3	3	3	3	3	3	3	2	3	3	1	3	3	2	2	1	3	3	MSTs, ESE, Class/Quiz Tests
CO3	Configure DNS DDNS, TELNET, EMAIL, File Transfer Protocol (FTP), WWW, HTTP, SNMP, Bluetooth, Firewalls using open source available software and tools.	3	3	3	3	3	3	3	2	3	3	1	3	3	3	2	2	2	3	MSTs, ESE, Class/Quiz Tests

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**Department Computer Science and Engineering**  
**Program : B.Tech. (Computer Science and Engineering)**  
**BTCS 512-18 : (Web and Open Source Technologies Lab)**

CO No.	CO Statements	PO-a	PO-b	PO-c	PO-d	PO-e	PO-f	PO-g	PO-h	PO-i	PO-j	PO-k	PO-l	PSO-m	PSO-n	PSO-o	PSO-p	Learning Level (understand/analyse/ design etc)	Focus on Employability / Entrepreneurship	Assessment Tools to Measure Attainment of CO
CO1	develop web based application using suitable client side and server side web technologies	3	2	2	3	3	3	2	2	3	2	2	3	3	3	3	2	3	3	MSTs, ESE, Class/Quiz Tests
CO2	develop solution to complex problems using appropriate method, technologies, frameworks, web services and content management	3	3	3	3	2	1	1	1	3	2	3	3	3	3	3	2	3	3	MSTs, ESE, Class/Quiz Tests

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CO No.	CO Statements (Programming in Python Lab)	PO-a	PO-b	PO-c	PO-d	PO-e	PO-f	PO-g	PO-h	PO-i	PO-j	PO-k	PO-l	PSO-m	PSO-n	PSO-o	PSO-p	Learning Level (understand/ analyse/ design etc)	Focus on Employability / Entrepreneurship	Assessment Tools to Measure Attainment of CO
CO1	Write, Test and Debug Python Programs	3	3	3	3	3	3	2	1	1	2	2	1	2	1	2		Test and Evaluate	Employability	MSTs, ESE, Class/Quiz Tests
CO2	Implement Conditionals and Loops for Python Programs	3	3	2	3	2	3	2	2	1	1	1	3	2	2	2		Implement	Employability	MSTs, ESE, Class/Quiz Tests
CO3	Use Functions and represent Compound data using Lists, Tuples and Dictionaries	3	2	2	3	2	3	2	1	2	1	2	2	3	1	2	1	Apply	Employability	MSTs, ESE, Class/Quiz Tests
CO4	Read and write data from & to files in Python and develop Application using Pygame	3	3	3	3	3	3	1	2	1	2	1	2	2	2	2		Design	Employability	MSTs, ESE, Class/Quiz Tests

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Department Computer Science and Engineering  
 Program : B.Tech. (Computer Science and Engineering)  
 BTCS : Mobile Application Development

CO No.	CO Statements	PO-a	PO-b	PO-c	PO-d	PO-e	PO-f	PO-g	PO-h	PO-i	PO-j	PO-k	PO-l	PSO-m	PSO-n	PSO-o	PSO-p	Learning Level (understand/ analyse/ design etc)	Focus on Employability / Entrepreneurship	Assessment Tools to Measure Attainment of CO
CO1	Describe those aspects of mobile programming that make it unique from programming for other platforms	3	3	3	3	3				2				3	3			design	Employability	MSTs, ESE, Class/Quiz Tests
CO2	Critique mobile applications on their design pros and cons	3	3	3	3	3	2			2				3	3			understand	Entrepreneurship	
CO3	Utilize rapid prototyping techniques to design and develop sophisticated mobile interfaces,	3	3	3	2	3	1			2				3	1	2		Apply	Employability	
CO4	Program mobile applications for the Android operating system that use basic and advanced phone features,	3	3	3	3	3	2			2				3	3	2		Design	Employability	
CO5	Deploy applications to the Android marketplace for distribution	3	3	3	3	3	2							3	3	2		Design	Employability	

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Department  
Program  
BTCS (type code)

Computer Science and Engineering  
: B.Tech. (Computer Science and Engineering)  
Mobile Application Development Lab

CO No.	CO Statements	PO-a	PO-b	PO-c	PO-d	PO-e	PO-f	PO-g	PO-h	PO-i	PO-j	PO-k	PO-l	PSO-m	PSO-n	PSO-o	PSO-p	Learning Level (understand/ analyse/ design etc)	Focus on Employability / Entrepreneurship	Assessment Tools to Measure Attainment of CO
CO1	Demonstrate the android features and create, develop using android	3	3	3	3	3	2	2	1	3	3	3	3	3	3	3	2	Design	Skill Development	MST's, ESE, Class/Quiz Tests
CO2	Demonstrate and Understanding anatomy of an Android application	3	3	3	3	3	3	3		3	3	2	3	3	3	3	1	Understand	Skill Development	MST's, ESE, Class/Quiz Tests
CO3	Illustrate the android wifi features and advance android development	2	1	1	2	1	2	1	1	3	3	1	2	1	2	1	1	Analyse	Skill Development	MST's, ESE, Class/Quiz Tests
CO4	Develop an application using basic graphical primitives and databases	3	3	3	3	3	3	3	2	3	3	3	3	3	3	3	2	Design	Skill Development	MST's, ESE, Class/Quiz Tests

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CO No.	CO Statements	PO-a	PO-b	PO-c	PO-d	PO-e	PO-f	PO-g	PO-h	PO-i	PO-j	PO-k	PO-l	PSO-m	PSO-n	PSO-o	PSO-p	Learning level (understand/ analyse/ design etc)	Focus on Employability / Entrepreneurship	Assessment Tools to Measure Attainment of CO
CO1	To understand Internet of Things and its hardware and software components	1	1	1	2	1	1	1		1	3	1	3	2	1	1		Understand	Skill Development	MSTs, ESE, Class/Quiz Tests
CO2	To develop an Interface I/O devices, sensors & communication modules	3	3	3	3	3	3	2		3	3	2	3	3	2	1		Develop	Skill Development	MSTs, ESE, Class/Quiz Tests
CO3	To remotely monitor data and control devices	3	3	3	3	3	3	1	1	3	3	2	3	3	3	1	1	Analyse	Skill Development	MSTs, ESE, Class/Quiz Tests
CO4	To develop real life IoT based projects	3	2	2	3	3	3			3	1	2	3	3	3	3	1	Develop	Skill Development	MSTs, ESE, Class/Quiz Tests

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CO No.	CO Statements	PO-a	PO-b	PO-c	PO-d	PO-e	PO-f	PO-g	PO-h	PO-i	PO-j	PO-k	PO-l	PSO-m	PSO-n	PSO-o	PSO-p	Learning Level (understand/analyse/design etc)	Focus on Employability / Entrepreneurship	Assessment Tools to Measure Attainment of CO
CO1	To implement various algorithms to scan, convert the basic geometrical primitives, transformations, Area filling, clipping.	3	3	3	3	3	2			2				3	3	2		design	Employability & Entrepreneurship	MSTs, ESE, Class/Quiz Tests
CO2	To demonstrate the importance of Viewing and projections.	3	3	3	2	3				2				3	2			understand	Entrepreneurship	
CO3	To apply the fundamentals of animation, virtual reality and its related technologies	3	3	3	3	3				2				3	3	2		Apply	Employability & Entrepreneurship	
CO4	To implement a typical graphics pipeline	3	3	3	3	3				2				3	2			Design	Employability	





CO No.	CO Statements (UC-BTCS-505-18: Database Management System Lab)	Engineering Knowledge																			Learning Level (understand/ analyse/ design etc)	Focus on Employability / Entrepreneurship	Assessment Tools to Measure Attainment of CO		
		PO-a	PO-b	PO-c	PO-d	PO-e	PO-f	PO-g	PO-h	PO-i	PO-j	PO-k	PO-l	PSO-m	PSO-n	PSO-o	PSO-p	Practicals	Viva	Assignments					
CO1	retrieve data from relational databases using SQL	1	3	2	2	1	1	1	1	3	2	3	3	2	2	2	1	Analyse	employability	Practicals	Viva	Assignments			
CO2	implement generation of tables using datatypes	1	2	2	2	1	1	1	1	3	3	3	3	2	2	2	1	Design	entrepreneurship	Practicals	Viva	Assignments			
CO3	design and execute the various data manipulation queries.	1	2	2	2	1	1	1	1	3	2	3	3	2	2	2	1	Design	employability	Practicals	Viva	Assignments			
CO4	execute triggers, cursors, stored procedures etc.	1	3	3	3	2	1	1	1	3	3	3	3	2	2	2	1	Design	entrepreneurship	Practicals	Viva	Assignments			

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CO No.	CO Statements	PO-a	PO-b	PO-c	PO-d	PO-e	PO-f	PO-g	PO-h	PO-i	PO-j	PO-k	PO-l	PSO-m	PSO-n	PSO-o	PSO-p	Learning Level(understand/ analyse/ design etc)	Focus on Employability / Entrepreneurship	Assessment Tools to Measure Attainment of CO
CO1	Know about the various networking devices, tools and also understand the implementation of network topologies.	3	1	3	2	3	3	3	2	2	3	1	3	3	3	2	2	3	3	MSTs, ESE, Class/Quiz Tests
CO2	Create various networking cables and know how to test these cables.	3		2	2	3	3	3	1	2	3	1	3	3	2	2	1	2	2	MSTs, ESE, Class/Quiz Tests
CO3	Create and configure networks in packet tracer tool using various network devices and topologies.	3	1	3	1	3	3	3	1	2	3	2	3	3	3	2	1	3	2	MSTs, ESE, Class/Quiz Tests
CO4	Configure routers using various router configuration commands.	3		2	2	3	3	3	1	2	3	3	3	3	2	1	1	3	3	MSTs, ESE, Class/Quiz Tests

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I.K. Gujral Punjab Technical University, Kapurthala (Main Campus)  
Department of Computer Science & Engineering

# B. Tech CSE

## 6<sup>th</sup> Sem

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CO No.	CO Statements	PO-a	PO-b	PO-c	PO-d	PO-e	PO-f	PO-g	PO-h	PO-i	PO-j	PO-k	PO-l	PSO-m	PSO-n	PSO-o	PSO-p	Learning Level (understand/ analyse/ design etc)	Focus on	Assessment Tools to Measure Attainment of CO
CO1	Understand the major phases of compilation including front-end and back-end.	3	1	1	1	3	2	2	2	2	1	1	1	2	1			Understand	Employability	MSTs, ESE, Class/Quiz Tests
CO2	Develop the parsers and experiment the knowledge of different parsers design	3	3	3	2	3	3	2	1	3	1	2	2	3	2	3	1	Create	Skill Development & Entrepreneurship	MSTs, ESE, Class/Quiz Tests
CO3	Construct the intermediate code representations and generation	3	2	2	2	2	2	1	1	2		2	2	3	2	2	1	Create	Skill Development & Entrepreneurship	MSTs, ESE, Class/Quiz Tests
CO4	Convert source code for a novel language into machine code for a novel computer	3	3	3	3	3	3	2	1	3	1	1	3	3	3	3	1	Create	Skill Development & Entrepreneurship	MSTs, ESE, Class/Quiz Tests
CO5	Apply for various optimization techniques for dataflow analysis	3	2	1	2	2	3	3	1	2	2	2	2	2	2	3		Create	Skill Development & Entrepreneurship	MSTs, ESE, Class/Quiz Tests



**Department Computer Science and Engineering**  
**Program : B. Tech. (Computer Science and Engineering)**  
**Artificial Intelligence**

CO No.	CO Statements	PO-a	PO-b	PO-c	PO-d	PO-e	PO-f	PO-g	PO-h	PO-i	PO-j	PO-k	PO-l	PSO-m	PSO-n	PSO-o	PSO-p	Learning Level (understand/analyse/deisgn etc)	Focus on Employability / Entrepreneurs hip	Assessment Tools to Measure Attainment of CO
CO1	Understand different types of AI agents.	3	2	2	2	1	1	1	1	1	2	2	2	2	1			Understand	Employability	MSTs, ESE, Class/Quiz Tests
CO2	Develop different types of various AI search algorithms.	3	3	3	3	3	2	2	1	2	2	2	3	3	3	3	1	Create	Entrepreneurship	MSTs, ESE, Class/Quiz Tests
CO3	Construct simple knowledge-based systems and to apply knowledge representation.	3	3	3	3	3	2	2	2	2	2	2	3	3	3	1		Design	Skill Dvelopment &Entrepreneurs hip	MSTs, ESE, Class/Quiz Tests
CO4	Convert intermediate representation in context to understand learning.	3	2	2	2	3	3	2	1	2	3	3	3	3	3	3		Understand and Design	Skill Development &Entrepreneurs hip	MSTs, ESE, Class/Quiz Tests
CO5	Apply for various techniques for Expert Systems.	3	2	2	3	3	2	2	2	2	3	3	3	3	2			Understand and Design	Skill Development &Entrepreneurs hip	MSTs, ESE, Class/Quiz Tests



CO No.	CO Statements	PO-a	PO-b	PO-c	PO-d	PO-e	PO-f	PO-g	PO-h	PO-i	PO-j	PO-k	PO-l	PSO-m	PSO-n	PSO-o	PSO-p	Learning Level(understand and/analyse/design etc)	Focus on	Assessment Tools to Measure Attainment of CO
CO1	Explain artificial intelligence, its characteristics and its application areas.	3	2	2	1	2	2	3	2	2	2	2	3	3	3	1	2	Understand	Employability	Practical Assignments
CO2	Formulate real-world problems as state space problems, optimization problems or constraint satisfaction problems.	3	3	3	3	3	2	2	2	3	2	2	3	3	3	3	2	Design	Skill Development &Entrepreneurship	Practical Assignments
CO3	Select and apply appropriate algorithms and AI techniques to solve complex problems.	3	3	3	3	3	3	2		3	3	3	3	3	3	3		Design	Entrepreneurship	Practical Assignments
CO4	Design and develop an expert system by using appropriate tools and techniques.	3	3	3	3	3	3	3	2	3	3	3	3	3	3	3	3	Design	Entrepreneurship	Practical Assignments



**Department Computer Science and Engineering**  
**Program : B.Tech. (Computer Science and Engineering)**  
**BTCS( type code) : BTCS BTCS606-18UC (Network Security and Cryptography)**

CO No.	CO Statements	PO-a	PO-b	PO-c	PO-d	PO-e	PO-f	PO-g	PO-h	PO-i	PO-j	PO-k	PO-l	PSO-m	PSO-n	PSO-o	PSO-p	Learning Level(understand/analyse/ design etc)	Focus on	Assessment Tools to Measure Attainment of CO
CO1	Understand real time systems for identifying security threats.	3	3	2	2	3	3	2	1	2	3		2	3	3	2	1	Understand	Skill Development	MSTs, ESE, Class/Quiz Tests
CO2	Compare public and private cryptographic algorithms and make use of the same for encryption and decryption of messages.	3	1	3	3	3	3	3	1	2	3		3	3	2	2	1	Understand	Skill Development	MSTs, ESE, Class/Quiz Tests
CO3	Design confidential systems with minimum possible threats.	3	2	3	3	3	3	3	1	2	3	1	3	3	3	2	1	Design	Employability	MSTs, ESE, Class/Quiz Tests
CO4	Apply both cryptography and hashing to create digital signatures and certificates for achieving integrity	3		3	3	3	3	3	1	2	3		3	3	2	2	1	Apply	Skill Development	MSTs, ESE, Class/Quiz Tests

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**Department Computer Science and Engineering**  
**Program : B.Tech. (Computer Science and Engineering)**  
**BTCS( type code) : BTCS BTCS609-18UC (Network Security and Cryptography Lab)**

CO No.	CO Statements	PO-a	PO-b	PO-c	PO-d	PO-e	PO-f	PO-g	PO-h	PO-i	PO-j	PO-k	PO-l	PSO-m	PSO-n	PSO-o	PSO-p	Learning Level (understand/ analyse/ design etc)	Focus on Employability / Entrepreneurship	Assessment Tools to Measure Attainment of CO
CO1	Develop and implement a java interface for encryption and decryption algorithms i.e., AES, MD5 and RSA algorithms	3	3	2	2	3	3	2	1	2	3		2	3	3	2	1	Implement	Skill Development	MSTs, ESE, Class/Quiz Tests
CO2	Identify the security issues in the network and resolve it.	3	1	3	3	3	3	3	1	2	3		3	3	2	2	1	Apply	Skill Development	MSTs, ESE, Class/Quiz Tests
CO3	Analyse the vulnerabilities in any computing system and hence be able to design a security solution.	3	2	3	3	3	3	3	1	2	3	1	3	3	3	2	1	Design	Skill Development	MSTs, ESE, Class/Quiz Tests

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**Department Computer Science and Engineering**  
**Program : B.Tech. (Computer Science and Engineering)**  
**BTCS : (Data mining Lab)**

CO No. CO Statements	PO-a	PO-b	PO-c	PO-d	PO-e	PO-f	PO-g	PO-h	PO-i	PO-j	PO-k	PO-l	PSO-m	PSO-n	PSO-o	PSO-p	Learning Level (understand/analyse/design etc)	Focus on Skill development	Assessment Tools to Measure Attainment of CO
CO1 Apply data cleaning, pre-processing and integration on data sets	3		3	3	3				2				3		2		Apply	Skill development	MSTs, ESE, Class/Quiz Tests
CO2 Execute algorithms and techniques used in data mining, such as clustering, association mining, classification and prediction	3	3	3	3	3	3			2				3		2		Design	Skill development	
CO3 Extract knowledge using data mining techniques on data sets	3	3	3	3	3	3		1	2				3			1	Apply	Skill development	
CO4 Explore recent trends in data mining such as web mining, spatial-temporal mining	3	2	3	3	3				2		1		3	2			Design	Skill development	

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**Department Computer Science and Engineering**  
**Program : B.Tech. (Computer Science and Engineering)**  
**BTCS( type code) : BTCS-612-18 Cloud Computing Lab**

CO No.	CO Statements (UC- : BTCS-612-18 Cloud Computing Lab)	Engineering Knowledge	Problem Analysis	Design/development of solutions	Conduct investigations of complex problems	Modern tool usage	The engineer and society	Environment and sustainability	Ethics	Individual and team work	Communication	Project management and finance	Life-long Learning	Honing Domain Knowledge	Innovation and design	Entrepreneurship Skills	Ethical values	Learning Level(understand/analyse/design etc)	Focus on	Assessment Tools to Measure Attainment of CO
CO1	Use the cloud tool kits.	1	1	2	1	3	1	1	1	1	1	1	3	3	1	1	1	Implement	Skill Development	Practicals
CO2	Implement applications on the Cloud	1	3	3	3	3	2	2	1	3	3	3	3	3	2	3	1	Apply	Skill Development	Practicals
CO3	To install cloud computing environments	1	1	2	1	3	1	1	1	2	1	2	3	3	1	1	1	Apply	Skill Development	Practicals
CO4	To develop any one type of cloud	1	2	3	1	3	2	2	1	3	3	2	3	3	2	3	1	Apply	Skill Development	Practicals
CO5	To explore future trends of cloud computing	1	1	2	2	3	2	2	1	3	3	2	3	2	2	3	1	Design	Skill Development	Practicals



CO No.	CO Statements	PO-a	PO-b	PO-c	PO-d	PO-e	PO-f	PO-g	PO-h	PO-i	PO-j	PO-k	PO-l	PSO-m	PSO-n	PSO-o	PSO-p	Learning Level(understand/analyse/ design etc)	Focus on Employability / Entrepreneurship	Assessment Tools to Measure Attainment of CO
CO1	Understand various entropies and Define the information theories.	3	2	2	2	1	1	1	1	1	2	2	1	2	1			Understand	Employability	MSTs, ESE, Class/Quiz Tests
CO2	Apply source coding techniques	3	3	3	3	3	2	2	1	2	2	2	3	3	3	2	1	Create	Entrepreneurship	MSTs, ESE, Class/Quiz Tests
CO3	Compute the capacity of various types of channels.	3	3	3	2	3	2	2		2	1	2	2	3	2	1		Design	Entrepreneurship	MSTs, ESE, Class/Quiz Tests
CO4	Understand and Construct codes using different error control techniques.	3	2	2	2	3	3	2	1	2	2	2	3	3	3	3		Understand and Design	Entrepreneurship	MSTs, ESE, Class/Quiz Tests
CO5	Apply various coding schemes for text, speech and audio.	3	2	3	3	3	2	2		2	2	3	3	3	3	2		Understand and Design	Entrepreneurship	MSTs, ESE, Class/Quiz Tests



CO No.	CO Statements	PO-a	PO-b	PO-c	PO-d	PO-e	PO-f	PO-g	PO-h	PO-i	PO-j	PO-k	PO-l	PSO-m	PSO-n	PSO-o	PSO-p	Learning Level(understand/analyse/design etc)	Focus on	Assessment Tools to Measure Attainment of CO
CO1	Compare various capacity reduction based coding techniques for image and video type of data.	3	3	2	2	3	2	3		3	3	3	3	3	3	3		Understand & Design	Skill Development	Practical Assignments
CO2	Implement various error control techniques for Convolutional codes	3	3	3	3	3	2	2	2	3	2	2	3	3	3	3	2	Understand & Design	Skill Development	Practical Assignments
CO3	Illustrate various security oriented coding techniques for Block codes	3	3	3	3	3	3	2	3	3	3	3	3	3	3	3	2	Understand & Design	Skill Development	Practical Assignments
CO4	calculate entropy, joint entropy, relative entropy, conditional entropy, and channel capacity of a system	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3		Understand & Design	Skill Development	Practical Assignments

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**Department Computer Science and Engineering**  
**Program : B.Tech. (Computer Science and Engineering)**  
**BTCS (type code) : BTCS-617-18 Data Science Lab**

CO No.	CO Statements (UC-BTCS-617-18 Data Science Lab)	PO-a	PO-b	PO-c	PO-d	PO-e	PO-f	PO-g	PO-h	PO-i	PO-j	PO-k	PO-l	PSO-m	PSO-n	PSO-o	PSO-p	Learning Level(unders tand/analyse/ deisgn etc)	Focus on Skill Development	Assessment Tools to Measure Attainment of CO
CO1	Plan the projects in the domain of data science.	1	3	2	3	2	2	1	1	3	3	3	3	3	3	3	1	Analyze	Skill Development	MSTs, ESE, Class/Quiz Tests
CO2	Use data analytics tools towards problem solving and solution analysis.	1	1	3	1	3	1	1	1	1	1	2	3	3	2	3	1	Knowledge	Skill Development	MSTs, ESE, Class/Quiz Tests
CO3	Apply Mathematical sciences and recent technologies in Computer Science to solve real life problems	3	3	3	3	1	2	1	1	2	3	3	3	3	3	3	1	Apply	Skill Development	MSTs, ESE, Class/Quiz Tests
CO4	Apply data science concepts and methods to solve problems in real-world context.	3	3	3	3	1	2	1	1	2	3	3	3	3	2	3	1	Apply	Skill Development	MSTs, ESE, Class/Quiz Tests

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CO No.	CO Statements	PO-a	PO-b	PO-c	PO-d	PO-e	PO-f	PO-g	PO-h	PO-i	PO-j	PO-k	PO-l	PSO-m	PSO-n	PSO-o	PSO-p	Learning Level (understand/ analyse/ design etc)	Focus on	Assessment Tools to Measure Attainment of CO
CO1	Understand various soft computing concepts for practical applications	3	2	1	3									3	1	2		understand	Skill development	MSTs, ESE, Class/Quiz Tests
CO2	Design suitable neural network for real time problems	3	2	3	3	2	1							3	2	2		Design	Skill development	
CO3	Construct fuzzy rules and reasoning to develop decision making and expert system	3	2	3	3	2	2							3	2	2		Apply	Skill development	
CO4	Apply the importance of optimization techniques and genetic programming	3	2	3	3	2	1							3	2	3		Apply	Skill development	
CO5	Review the various hybrid soft computing techniques and apply in real time problems	3	2	3	3	2	2							3	2	2		Design	Skill development	



CO No.	CO Statements (Soft Computing Lab)	PO-a	PO-b	PO-c	PO-d	PO-e	PO-f	PO-g	PO-h	PO-i	PO-j	PO-k	PO-l	PSO-m	PSO-n	PSO-o	PSO-p	Learning Level (understand/ analyse/ design etc)	Focus on	Assessment Tools to Measure Attainment of CO
CO1	Reveal different applications of these model#7;B115 to solve engineering and other problems.	3	3	3	3	3	3	2	1	1	2	2	1	2	2			Estimate	Skill Development	MSTs, ESE, Class/Quiz Tests
CO2	Apply fuzzy logic and reasoning to handle uncertainty and solve engineering problems	3	3	3	3	3	3	2	1	1	2	2	3	3	2	1	1	Apply	Skill Development	MSTs, ESE, Class/Quiz Tests
CO3	Apply genetic algorithms to combinatorial optimization problems	3	3	3	3	3	3	2	1	2	1	2	2	3	2	1		Design	Skill Development	MSTs, ESE, Class/Quiz Tests
CO4	Effectively use existing software tools to solve real problems using a soft computing approach	3	3	3	3	3	3	1	1	1	2	2	3	3	2	1	1	Compute	Skill Development	MSTs, ESE, Class/Quiz Tests
CO5	Evaluate and compare solutions by various soft computing approaches for a given problem.	3	3	3	3	3	3											Evaluate	Skill Development	MSTs, ESE, Class/Quiz Tests

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I.K. Gujral Punjab Technical University, Kapurthala (Main Campus)  
Department of Computer Science & Engineering

# B. Tech CSE

## 7<sup>th</sup> Sem

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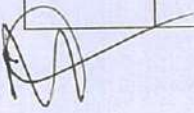
CO No.	CO Statements (UC619-18 Machine Learning Lab)	PO-a	PO-b	PO-c	PO-d	PO-e	PO-f	PO-g	PO-h	PO-i	PO-j	PO-k	PO-l	PSO-m	PSO-n	PSO-o	PSO-p	Learning Level(understand/analyse/design etc)	Focus on Employability / Entrepreneurship	Assessment Tools to Measure Attainment of CO
CO1	Solve problems using the machine learning models.	1	2	2	2	3	1	1	1	2	1	2	3	2	2	2	1	Apply	Employability	MSTs, ESE, Class/Quiz Tests
CO2	Apply various reinforcement algorithms to solve real time complex problems.	2	3	2	2	3	1	1	1	2	2	2	3	3	3	2	1	Apply	Entrepreneurship	MSTs, ESE, Class/Quiz Tests
CO3	Identify the core components of deep neural network model.	1	2	2	1	3	1	1	1	2	1	2	3	2	1	1	1	Knowledge	Employability	MSTs, ESE, Class/Quiz Tests
CO4	Implement unsupervised models through programming language.	1	2	2	2	3	1	1	1	2	1	2	3	2	2	2	1	Apply	Employability	MSTs, ESE, Class/Quiz Tests



**Department Computer Science and Engineering**  
**Program : B.Tech. (Computer Science and Engineering)**  
**BTCS(I type code) Speech and Natural Language Processing**

CO No.	CO Statements	PO-a	PO-b	PO-c	PO-d	PO-e	PO-f	PO-g	PO-h	PO-i	PO-j	PO-k	PO-l	PSO-m	PSO-n	PSO-o	PSO-p	Learning Level (understand/ analyse/ design etc)	Focus on	Assessment Tools to Measure Attainment of CO	
CO1	Describe the fundamental concepts and techniques of natural language processing.	3	2	3	2	3	3	3	1	1	3	3	2	3	2	2	3	1	Understand	Skill Development	MSTs, ESE, Class/Quiz Tests
CO2	Distinguish among the various techniques, taking into account the assumptions, strengths, and weaknesses of each.	3	3	3	3	3	3	3	1	3	3	2	3	1	2	2	1	Apply	Skill Development	MSTs, ESE, Class/Quiz Tests	
CO3	Use appropriate descriptions, visualizations, and statistics to communicate the problems and their solutions.	2	3	3	3	3	3	3	1	3	3	2	2	2	3	2		Design	Skill Development	MSTs, ESE, Class/Quiz Tests	
CO4	Analyze large volume text data generated from a range of real-world applications.	2	1	1	2	3	2	2	1	2	2	2	2	1	2	2	1	Understand	Skill Development	MSTs, ESE, Class/Quiz Tests	

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CO No.	CO Statements	PO-a	PO-b	PO-c	PO-d	PO-e	PO-f	PO-g	PO-h	PO-i	PO-j	PO-k	PO-l	PSO- m	PSO- n	PSO- o	PSO- p	Learning Level (understand/ analyse/ design etc)	Focus on Employability / Entrepreneurshi p	Assessment Tools to Measure Attainment of CO
CO1	Interact with a blockchain system by sending and reading transactions.	3	3	2	2	3	3	3	2	3	2	2	3	3	3	2	2	Understand	Skill Development	Practical Assignments
CO2	Design, build, and deploy a distributed application.	3	3	3	3	3	3	3		3	3	3	3	3	3			Design	Skill Development	Practical Assignments
CO3	Evaluate security, privacy, and efficiency of a given blockchain system.	3	3	3	3	3	3	2	3	3	3	3	3	3	3		3	Design	Skill Development	Practical Assignments



CO No.	CO Statements	PO-a	PO-b	PO-c	PO-d	PO-e	PO-f	PO-g	PO-h	PO-i	PO-j	PO-k	PO-l	PSO-m	PSO-n	PSO-o	PSO-p	Learning Level (understand/ analyse/ design etc)	Focus on Employability / Entrepreneurship	Assessment Tools to Measure Attainment of CO
CO1	To define and understand terminology involved in the field of software defined networking	3												3				understand	Employability	MSTs, ESE, Class/Quiz Tests
CO2	To describe software defined architecture and open flow protocol for communication between controller and switches	3		3										3				Design	Employability	
CO3	To provide an overview and comparison of various SDN controllers	3				1								3				Apply	Employability	
CO4	To design topologies using Mininet and various APIs	3	2	3		1	1					1		3	2			Design	Employability	
CO5	To develop various applications and protocols for SDN architecture	3	2	3		1								3	2			Design	Employability	
CO6	To identify and analyse various security threats in SDN based networks	3	2				1		1					3			1	Identify	Employability	

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Department Computer Science and Engineering  
 Program : B.Tech. (Computer Science and Engineering)  
 BTCS712-18UC : (Digital Image Processing)

CO No	CO Statements (UC-BTEC-502-18: Digital Signal Processing)	PO-a	PO-b	PO-c	PO-d	PO-e	PO-f	PO-g	PO-h	PO-i	PO-j	PO-k	PO-l	PSO-m	PSO-n	PSO-o	PSO-p	Learning Level (understand/ analyse/ design etc)	Focus on Employability / Entrepreneurship	Assessment Tools to Measure Attainment of CO
CO1	Understand the basic concepts of DIP	2	1	2	1	1	2	3		1		1	3	3	1	1		Understand	Skill Development	MSTs, ESE, Class/Quiz Tests
CO2	Improve the quality of digital images	3	2	3	3	2	1			1	1	1	2	3	3	1		Apply	Skill Development	MSTs, ESE, Class/Quiz Tests
CO3	Understand and De-noise Digital Images	2	3	3	2	1	1	1		1		2	2	3	3	1	1	Understand	Skill Development	MSTs, ESE, Class/Quiz Tests
CO4	Segment digital images and extract various features from digital images	2	2	2	2	3	1		1	1	1	1	2	3	2	1	1	Apply	Skill Development	MSTs, ESE, Class/Quiz Tests
CO5	Understand various image compression techniques and apply such techniques to compress digital images for reducing the sizes of digital images.	3	2	3	2	3	2	1		3	1	2	3	3	2	2		Understand	Skill Development	MSTs, ESE, Class/Quiz Tests

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CO No	CO Statements	PO-a	PO-b	PO-c	PO-d	PO-e	PO-f	PO-g	PO-h	PO-i	PO-j	PO-k	PO-l	PSO-m	PSO-n	PSO-o	PSO-p	Learning Level(understand/analyse/ design etc)	Focus on Employability / Entrepreneurship	Assessment Tools to Measure Attainment of CO
CO1	develop any image processing application.	2	2	3	3	3	3	2	2	2	2	2	3	3	3	3	2	implement	Skill Development	MSTs, ESE, Class/Quiz Tests
CO2	understand the rapid advances in Machine vision.	2	2	3	3	3	2	1	3	3	3	3	3	3	3	3	2	Apply	Skill Development	MSTs, ESE, Class/Quiz Tests
CO3	learn different techniques employed for the enhancement of images.	3	2	3	3	3	3	2	2	2	2	3	3	2	3	3	2	Apply	Skill Development	MSTs, ESE, Class/Quiz Tests
CO4	Perform image enhancement techniques in spatial and frequency domain	2	3	3	3	2	2	3	1	2	2	3	3	3	3	3	2	Design	Skill Development	MSTs, ESE, Class/Quiz Tests

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CO No.	CO Statements (PG- PGCA-B1 : Computer Programming using C )	PO-a	PO-b	PO-c	PO-d	PO-e	PO-f	PO-g	PO-h	PO-i	PO-j	PO-k	PO-l	PSO-m	PSO-n	PSO-o	PSO-p	Learning Focus of Assessment Tools to Measure Attainment of CO
CO1	Express the logical flow used in Programming.	3	3	3	3	3	3	3	3	2				2	1	3	3	Learning Focus of Assessment Tools to Measure Attainment of CO Oransial Empyre MSTs, ESE, Class/Quiz Tests
CO2	Design algorithms for solving various real life problems	3	3	3	3	3	3	3	3					3	3	3	3	Understal Empoyal MSTs, ESE, Class/Quiz Tests
CO3	Implement programs using C.	3	3	3	3	3	3	3	3					3	3	3	3	Understal Empoyal MSTs, ESE, Class/Quiz Tests
CO4	Choose the right data type and statements for programs.	2															1	Understal Empoyal MSTs, ESE, Class/Quiz Tests
CO5	Explain various concepts of C programming language.	3		1	1	2	1	3						3	3	3	2	Understal Empoyal MSTs, ESE, Class/Quiz Tests

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CO No.	CO Statement (PC- PGCA1915 : Simulation & Modeling)	PO-a	PO-b	PO-c	PO-d	PO-e	PO-f	PO-g	PO-h	PO-i	PO-j	PO-k	PO-l	PO-m	PO-n	PO-o	PO-p	Learning Level/Understand/analyze/ design etc.	Focus on Employability/ Entrepreneurship	Assessment Tools to Measure Attainment of CO
CO1	Identify the parameters and approaches used to design the simulation.	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	Understand	Employability	MCA's, ESE, Classroom Test
CO2	Explain different types of simulation, techniques and methods.	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	Understand	Employability	MCA's, ESE, Classroom Test
CO3	Apply concepts of computer simulation for types of input, system models, output behavior and performance evaluation.	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	Design	Employability	MCA's, ESE, Classroom Test
CO4	Test the accuracy of a simulation to analyze the simulation data.	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	Understand	Employability	MCA's, ESE, Classroom Test
CO5	Identify features of different simulation modeling softwares.	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	Understand	Employability	MCA's, ESE, Classroom Test

PO-a	PO-b	PO-c	PO-d	PO-e	PO-f	PO-g	PO-h	PO-i	PO-j	PO-k	PO-l	PO-m	PO-n	PO-o	PO-p
Computational Knowledge	Problem Analysis	Design, Development of Solutions	Conduct investigations of complex, Computing problems	Modern Tool Usage	Professional Ethics	Life-long Learning	Project management and finance	Communication Efficiency	Social and Environmental Concern	Individual and Team Work	Innovation and Entrepreneurship	Understand and apply knowledge on analysis, design and development of applications in the computing discipline.	Use of recent technology, skill and knowledge for computing practice with commitment on societal, moral values.	Initiate employability and entrepreneurial skills among students who can develop customized enterprise level solutions.	Develop techniques to enhance ability for lifelong learning.

  
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CO No.	CO Statement (IC-19CA1188 - Simulation & Modeling Laboratory)	PO-a	PO-b	PO-c	PO-d	PO-e	PO-f	PO-g	PO-h	PO-i	PO-j	PO-k	PO-l	PO-m	PO-n	PO-o	PO-p	Learning Outcome/Analysis/Design Req.	Focus on Employability/ Entrepreneurship	Assessment Tools to Measure Attainment of CO
CO1	Use software tools for modeling and analysis of mathematical concepts for engineering application.		1															Understand And Create	Entrepreneurship	Practical Assignments
CO2	Simulate discrete problems using queueing systems.			1														Understand And Design	Entrepreneurship	Practical Assignments
CO3	Model and analyze simple engineering concepts and its importance in simulating applications.				1													Design and Analyse	Entrepreneurship	Practical Assignments
CO4	Apply simulation software to construct and execute post-driven system models.					1												Understand And Design	Entrepreneurship	Practical Assignments
CO5	Create Simulation Projects																	Understand And Design	Entrepreneurship	Practical Assignments

  
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CO No.	CO Statement (PC- PGCA1921 - E-commerce & Digital Marketing)	PO-a	PO-b	PO-c	PO-d	PO-e	PO-f	PO-g	PO-h	PO-i	PO-j	PO-k	PO-l	PO-m	PO-n	PO-o	PO-p	Learning Level/Understand/analyze/design etc.	Focus on Employability/ Entrepreneurship	Assessment Tools to Measure Attainment of CO
CO1	Discuss the scope of e-commerce.																	Understand	Employability	MST's, SSE, Class/Quiz Tests
CO2	Explain payment modes used in e-commerce today.																	Understand	Employability	MST's, SSE, Class/Quiz Tests
CO3	Explain a comprehensive digital marketing strategy and plan																	Understand	Employability	MST's, SSE, Class/Quiz Tests
CO4	Describe the use digital marketing for multiple goals within a target marketing budget media strategy.																	Understand	Employability	MST's, SSE, Class/Quiz Tests
CO5	Identify the digital marketing channels.																	Understand	Employability	MST's, SSE, Class/Quiz Tests

PO-a	PO-b	PO-c	PO-d	PO-e	PO-f	PO-g	PO-h	PO-i	PO-j	PO-k	PO-l	PO-m	PO-n	PO-o	PO-p
Computational Knowledge	Problem Analysis	Design/Development of Solutions	Conduct investigations of complex Computing problems	Modern Tool Usage	Professional Ethics	Life-long Learning	Project management and finance	Communication Efficacy	Societal and Environmental Concern	Individual and Team Work	Innovation and Entrepreneurship	Understand and apply knowledge on analysis, design and development of applications in the computing discipline.	Use of recent technology, skill and knowledge for computing practice with commitment on societal, moral values.	Produce meaningful and entrepreneurial skills among students who can develop customized enterprise level solutions.	Develop techniques to enhance ability for lifelong learning.

  
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CO No.	CO Statement (PC - PCCAL175 - Software Testing & Quality Assurance)
CO1	Explain various approaches of software testing and quality assurance for software development.
CO3	Create test strategies, design test cases, prioritize and execute them. Identify various risks involved with software project and build risk management.
CO4	Plan, authorize management and configuration activities.
CO6	Discuss the risk management involved in software development.

CO No.	PO a	PO b	PO c	PO d	PO e	PO f	PO g	PO h	PO i	PO j	PO k	PO l	PO m	PO n	PO o	PO p
CO1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1
CO3	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1
CO4	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1
CO6	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1

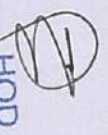
Learning Level/Outcome/Level/et design etc)	Focus on Employability/ Entrepreneurship	Assessment Tools to Measure Attainment of CO
Understand	Employability	Practical Assignments
Create	Entrepreneurship	Practical Assignments
Design	Entrepreneurship	Practical Assignments
Design	Entrepreneurship	Practical Assignments

  
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CO No	CO Statement (PG - PGCA 1976)	Machine Learning and Data Analytics	Computational Knowledge	Problem Analysis	Design (Development) of Solutions	Conduct investigations of complex Computing problems	Modern Tool Usage	Professional Ethics	Life-long Learning	Project management and finance	Communication Efficiency	Societal and Environmental Concern	Individual and Team Work	Innovation and Entrepreneurship	Understand and apply knowledge on analysis, design and development of applications in the computing discipline	Use of recent technology, skill and knowledge for computing practice with commitment on societal, moral values	Inculcate employability and entrepreneurship skills among students who can develop customized enterprise level solutions	Develop reputation to enhance ability for lifelong learning
CO1	Explain Machine Learning concepts	1	1												1			
CO2	Describe Supervised, Unsupervised and Reinforcement Learning	1	1												2	1	2	2
CO3	Analyze data using Python Numpy, Pandas, Linear	1	1												2	1	2	2
CO4	Implement data visualization using matplotlib library of Python	1	1												2		2	2

Learning Outcomes/End-User Design (LUD)	Focus on Employability / Entrepreneurship	Assessment Tools to Measure Assessment of CO
Understand	Employability	MCA, ESE, OmeQAR tests
Apply	Employability	MCA, ESE, OmeQAR tests
Understand	Employability	MCA, ESE, OmeQAR tests

  
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CO No.	CO Statement (PC, PSCA 1908 - Advanced Web Technologies Lab)	PO-a	PO-b	PO-c	PO-d	PO-e	PO-f	PO-g	PO-h	PO-i	PO-j	PO-k	PO-l	PO-m	PO-n	PO-o	PO-p	Learning Outcomes/Understand/analyze/design/etc	Focus on Employability / Entrepreneurship	Assessment Tools to Measure Attainment of CO
CO1	Understand the role of various components	1																Understand	Entrepreneurship	Practical Assignments
CO2	Design a small web site	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	Design	Entrepreneurship	Practical Assignments
CO3	Implement database programming for web applications	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	Understand And Design	Entrepreneurship	Practical Assignments
CO4	Implement Query method, AJAX, JavaScript and HTML	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	Understand And Design	Entrepreneurship	Practical Assignments
CO5	Perform basic CRUD operations	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	Understand And Design	Entrepreneurship	Practical Assignments
CO6	Display market trends, websites, to be used in e-governance	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	Understand And Design	Entrepreneurship	Practical Assignments

  
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CO No.	CO Statements (PG- PGCA1932 : Information Security and Cyber Law)	PO-a	PO-b	PO-c	PO-d	PO-e	PO-f	PO-g	PO-h	PO-i	PO-j	PO-k	PO-l	PO-m	PO-n	PO-o	PO-p	Learning Focus of Assessment Tools to Measure Attainment of CO
CO1	Identify issues involved in the field of information security.	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	Understand Employed MSTs, ESE, Class/Quiz Tests
CO2	Explain the key security requirements of Confidentiality, Integrity & Availability.	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	Understand Employed MSTs, ESE, Class/Quiz Tests
CO3	Demonstrate the concept of Intrusion Detection & Intrusion Prevention.	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	Understand Employed MSTs, ESE, Class/Quiz Tests
CO4	Apply Symmetric Encryption techniques.	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	Understand Employed MSTs, ESE, Class/Quiz Tests
CO5	Describe the concept of Security policies and Cyber Laws.	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	Understand Employed MSTs, ESE, Class/Quiz Tests

  
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CO No.	CO Statements (PG - PGCA1914 : Web Technologies Laboratory)	PO-a	PO-b	PO-c	PO-d	PO-e	PO-f	PO-g	PO-h	PO-i	PO-j	PO-k	PO-l	PSO-m	PSO-n	PSO-o	PSO-p
CO1	Design Pages with simple tags in HTML.		3	3													
CO2	Create web pages with Audio and Video content in it.		3	3													
CO3	Illustrate the movement from one web page to another		3	3													
CO4	Implement advanced web designing concepts using java script		3	3													
CO5	Execute a small web based project for the benefit of society		3	3													

Learning Focus of Assessment Tools to Measure Attainment of CO  
 3.Understand: Employed MST's, ESE, Class/Quiz Tests  
 Design: Employed MST's, ESE, Class/Quiz Tests  
 Design: Employed MST's, ESE, Class/Quiz Tests  
 Understand Employability  
 Understand Employability

  
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CO No.	CO Statements (PG- PGCA1922 : Advanced Java Laboratory)	PO-a	PO-b	PO-c	PO-d	PO-e	PO-f	PO-g	PO-h	PO-i	PO-j	PO-k	PO-l	PSO-m	PSO-n	PSO-o	PSO-p	Learning Focus of Assessment Tools to Measure Attainment of CO
CO1	Implement servers to handle HTTP requests	3	3	3	3		3	3	3			3	3	3	3	3	3	Understand Employability, NEST's, ESE, Class/Quiz Tests
CO2	Demonstrate session and cookies management	3	3	3	3		3	3	3			3	3	3	3	3	3	Understand Employability, NEST's, ESE, Class/Quiz Tests
CO3	Implement the concept of database management.	3	3	3	3		3	3	3			3	3	3	3	3	3	Understand Employability, NEST's, ESE, Class/Quiz Tests
CO4	Outline the concept of SPO	3	3	3	3		3	3	3			3	3	3	3	3	3	Understand Employability
CO5	Create applications using advanced concepts like Javabean, Struts, Hibernate, etc	3	3	3	3		3	3	3			3	3	3	3	3	3	Understand Employability

  
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CO No.	CO Statements (PC- PCCAI1925 : Advanced Computer Networking)	PO-a	PO-b	PO-c	PO-d	PO-e	PO-f	PO-g	PO-h	PO-i	PO-j	PO-k	PO-l	PSO-m	PSO-n	PSO-o	PSO-p	Learning Focus of Assessment Tools to Measure Attainment of CO
CO1	Define computer networks																	Understand Employed MSTs, ESE, Class/Quiz Tests
CO2	Identify the role played by different layers of network model	3	3	3	3			3				3		3	3	3	3	Understand Employed MSTs, ESE, Class/Quiz Tests
CO3	Outline the concept of Internet protocols and network security.																	Understand Employed MSTs, ESE, Class/Quiz Tests
CO4	Highlight the benefits of Adhoc networks	3																Understand Employed MSTs, ESE, Class/Quiz Tests
CO5	Explain the protocols used in wireless communication systems.	2												2	2	3		Understand Employability

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CO No.	CO Statements (PG - PGCA1926 : Artificial Intelligence & Soft Computing)	PO-a	PO-b	PO-c	PO-d	PO-e	PO-f	PO-g	PO-h	PO-i	PO-j	PO-k	PO-l	PSO-m	PSO-n	PSO-o	PSO-p	Learning Focus of Assessment Tools to Measure Attainment of CO
CO1	Highlight the significance of Artificial Intelligence in knowledge representation.	3												3	3	3	3	Understand Employment MST's, ESE, Class/Quiz Tests
CO2	Examine the useful search techniques; learn their advantages, disadvantages and comparison.			3	3									3	3	3	3	Understand Employment MST's, ESE, Class/Quiz Tests
CO3	Explain neural network theory and fuzzy logic theory.			3	3									3	3	3	3	Understand Employment MST's, ESE, Class/Quiz Tests
CO4	Apply artificial neural networks and fuzzy logic theory for various problems.			3	3									3	3	3	3	Understand Employment MST's, ESE, Class/Quiz Tests
CO5	Determine the use of Genetic algorithm to obtain optimized solutions to problems.			3	3									3	3	3	3	Understand Employment MST's, ESE, Class/Quiz Tests

  
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CO No.	CO Statements (PC - PGCA1927 : Theory of Computation)	PO-a	PO-b	PO-c	PO-d	PO-e	PO-f	PO-g	PO-h	PO-i	PO-j	PO-k	PO-l	PSO-m	PSO-n	PSO-o	PSO-p	Learning Focus or Assessment Tools to Measure Attainment of CO
CO1	Define formal languages and automata.	3		3	3			3						3	3	3	3	3 Understanding/ Employability MST's, ESE, Class/Quiz Tests
CO2	Design Finite Automata's for different Regular Expressions and Languages.		3											3	3		3	3 Employability MST's, ESE, Class/Quiz Tests
CO3	Prepare context free grammar for various languages.	3	3	3	3									3	3	3	3	3 Employability MST's, ESE, Class/Quiz Tests
CO4	Illustrate how push down automata and Turing Machine can be used to solve computational problems.	3			3											3	3	3 Employability MST's, ESE, Class/Quiz Tests
CO5	Define complexity and computability concepts	3	3	3													3	3 Employability MST's, ESE, Class/Quiz Tests


  
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CO No.	CO Statements (PG- PGCA1929 : Artificial Intelligence & Soft Computing Laboratory)	PO-a	PO-b	PO-c	PO-d	PO-e	PO-f	PO-g	PO-h	PO-i	PO-j	PO-k	PO-l	PO-m	PO-n	PO-o	PO-p	Learning Focus of Assessment Tools to Measure Attainment of CO
CO1	Write programs for basic AI problems	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	Understand employability
CO2	Apply artificial neural networks and fuzzy logic theory for various problems	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	Understand employability, ESE, Classroom Tests
CO3	Prepare training data	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	Understand employability, ESE, Classroom Tests
CO4	Design back propagation network	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	Understand employability, ESE, Classroom Tests
CO5	Implement different operations on fuzzy sets	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	Understand employability, ESE, Classroom Tests

  
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CO No.	CO Statements (PG-PGCA1930 : Software Project Management)	PO-a	PO-b	PO-c	PO-d	PO-e	PO-f	PO-g	PO-h	PO-i	PO-j	PO-k	PO-l	PSO-m	PSO-n	PSO-o	PSO-p	Learning Focus of Assessment Tools to Measure Attainment of CO
CO1	Define the principal tasks of software project management		3	3		3		3	3			3	3	3	3	3	3	Understand Employability/ MST's, ESE, Class/Quiz Tests
CO2	Outline the basic concepts of software projects.		3	3		3		3	3			3	3	3	3	3	3	Understand Employability/ MST's, ESE, Class/Quiz Tests
CO3	Explain the fundamentals of Process Planning, effort estimation and quality planning		3	3		3		3	3			3	3	3	3	3	3	Understand Employability/ MST's, ESE, Class/Quiz Tests
CO4	Comment upon risk and quality management	3		3		3		3	3			3	3	3	3	3	3	Understand Employability
CO5	Apply management and development practices to develop software																	Understand Employability







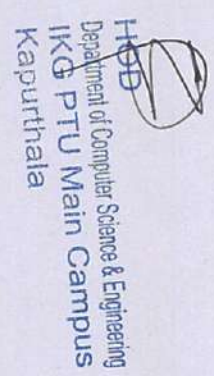
CO No	CO Statement (PG - PGCA1972) Data Mining and Business Intelligence
CO1	Highlight the need of Data Warehousing & Mining
CO2	Differentiate between the Transactional and Analytical data models
CO3	Identify the real life applications where data mining can be applied
CO4	Apply different data mining algorithms on wider range of data sets
CO5	Comment on best tools for data mining and the data analysis

PO-a	PO-b	PO-c	PO-d	PO-e	PO-f	PO-g	PO-h	PO-i	PO-j	PO-k	PO-l	PO-m	PO-n	PO-o	PO-p	PO-q	PO-r	PO-s	PO-t
1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1

Learning Level/Outcome/Analysis/Design/Tool
Understand
Understand And Design
Analyze
Understand And Design
Understand and Design

Focus on Employability/Entrepreneurship
Employability
Entrepreneurship
Entrepreneurship
Entrepreneurship
Entrepreneurship

Assessment Tools to Measure Attainment of CO
M31A, ESE, Case/Quiz, Tests
M31A, ESE, Case/Quiz, Tests
M31A, ESE, Case/Quiz, Tests
M31A, ESE, Case/Quiz, Tests





CO No.	CO Statements (PG - PGCA1973 : Enterprise Resource Planning)
CO1	1) Know ERP & Related Technologies
CO2	Compare different types of ERP functional modules.
CO3	Explain Implementation Strategy of ERP
CO4	Discuss the latest trends and status of ERP
CO5	Analyze various case studies related to ERP implementation

PO-a	PO-b	PO-c	PO-d	PO-e	PO-f	PO-g	PO-h	PO-i	PO-j	PO-k	PO-l	PSO-m	PSO-n	PSO-o	PSO-p
1	1	1	1	1	1	1	1	1	1	1	1	3	3	3	2
1	1	1	1	1	1	1	1	1	1	1	1	3	3	3	2
1	1	1	1	1	1	1	1	1	1	1	1	3	3	3	2
1	1	1	1	1	1	1	1	1	1	1	1	3	3	3	2

Learning Level/Understand/analyze/design etc.	Focus on Employability/Entrepreneurship	Assessment Tools to Measure Attainment of CO
Understand and Analyse	Employability	MST, ESE, Class/Quiz Tests
Design	Employability	MST, ESE, Class/Quiz Tests
Understand	Employability	MST, ESE, Class/Quiz Tests
Understand	Employability	MST, ESE, Class/Quiz Tests

  
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CO No.	CO Statements (PG-PCCA1908 - Technical Communication Laboratory)	PO-a	PO-b	PO-c	PO-d	PO-e	PO-f	PO-g	PO-h	PO-i	PO-j	PO-k	PO-l	PSO-m	PSO-n	PSO-o	PSO-p	Learning Focus of Assessment Tools to Measure Attainment of CO
CO1	Demonstrate the benefits of effective communication		2	2	2									2		3	2	Understand Employed MST's, ESE, Class/Quiz Tests
CO2	Execute proficiency in reading & listening, comprehension, writing and speaking skills.		3											2		3	2	Understand Employed MST's, ESE, Class/Quiz Tests
CO3	Apply spoken and written English language in their chosen technical field	2	1		2									3	2	3	3	Understand Employed MST's, ESE, Class/Quiz Tests
CO4	Illustrate fluency in conversation		2															Understand Employability
CO5	Write their own clear and coherent texts																	Understand Employability




CO No.	CO Statements (PC- PGCA1909 : Web Technologies )	PO-a	PO-b	PO-c	PO-d	PO-e	PO-f	PO-g	PO-h	PO-i	PO-j	PO-k	PO-l	PSO-m	PSO-n	PSO-o	PSO-p	Learning Focus of Assessment Tools to Measure Attainment of CO
CO1	Create pages with simple tabs in HTML.	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3 Understand/ Employed/ MST's, ESE, Class/Quiz Tests
CO2	Design webpages with multiple sections or frames	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3 Understand/ Employed/ MST's, ESE, Class/Quiz Tests
CO3	Explain how to link webpages through hypertext or images a links	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3 Design/ Entrepreneur/ MST's, ESE, Class/Quiz Tests
CO4	Outline the key web designing concepts using java script	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3 Design/ Entrepreneurship
CO5	Design forms with special controls using HTML	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3 Design/ Entrepreneurship

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CO No.	CO Statements (PG- PGCA1920 : Design & Analysis of Algorithms )	PO-a	PO-b	PO-c	PO-d	PO-e	PO-f	PO-g	PO-h	PO-i	PO-j	PO-k	PO-l	PSO-m	PSO-n	PSO-o	PSO-p	Learning Focus of Assessment Tools to Measure Attainment of CO
CO1	Derive algorithm and its complexity	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	Understand Employability MST's, ESE, Class/Quiz Tests
CO2	Categorize problems based on their characteristics and practical importance	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	Design Employability MST's, ESE, Class/Quiz Tests
CO3	Develop Algorithms using Iterative/recursive approach	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	Design Employability MST's, ESE, Class/Quiz Tests
CO4	Design algorithm using an appropriate design paradigm for solving a given	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	Design Employability MST's, ESE, Class/Quiz Tests
CO5	Categorize problems as P, NP or NP Complete	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	Understand Employability

  
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CO No.	CO Statement (PC, PGCA1918 : Advanced Java)	PO-a	PO-b	PO-c	PO-d	PO-e	PO-f	PO-g	PO-h	PO-i	PO-j	PO-k	PO-l	PSO-m	PSO-n	PSO-o	PSO-p	Learning Focus of Assessment Tools to Measure Attainment of CO
CO1	Explain the role of services	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	Understand
CO2	Select the right technology/ tool for problem based solutions.	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	Understand
CO3	Implement web concepts using Java server Pages	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	Design
CO4	Implement database connectivity	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	Understand
CO5	Illustrate invocation of remote methods	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	Understand

  
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CO No.	CO Statements (PG - PGCA1956: Linux Administration)	PO-a	PO-b	PO-c	PO-d	PO-e	PO-f	PO-g	PO-h	PO-i	PO-j	PO-k	PO-l	PSO-m	PSO-n	PSO-o	PSO-p	Learning Focus of Assessment Tools to Measure Attainment of CO			
CO1	Discuss the evolution of Open Source operating systems.	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	1	Understand Employability	
CO2	Prepare environment for working on open source operating system like	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	Understand Employability
CO3	Perform resource management in Linux	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	Understand Employability
CO4	Write scripts in Linux.	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	Understand Employability
CO5	Execute user level privileges	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	Understand Employability


  
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CO	CO Statement (PO-PCQA-1) - Cloud Computing
CO1	Identify, analyze, and design of cloud computing.
CO2	Identify the process of mapping to a cloud solution for different applications.
CO3	Identify the process of mapping to a cloud solution for different applications.
CO4	Monitor and manage the cloud resources, applications and data while addressing the security concerns.
CO5	Use cloud solutions offered by industry providers for various applications.

PO	PO Statement	CO1	CO2	CO3	CO4	CO5
PO1	Computational Knowledge	1	1	1	1	1
PO2	Problem Analysis	1	1	1	1	1
PO3	Design/Development of Solutions	1	1	1	1	1
PO4	Conduct investigations of complex computing problems	1	1	1	1	1
PO5	Modern Tool Usage	1	1	1	1	1
PO6	Professional Ethics	1	1	1	1	1
PO7	Life-long Learning	1	1	1	1	1
PO8	Project management and finance	1	1	1	1	1
PO9	Communication Efficiency	1	1	1	1	1
PO10	Societal and Environmental Concern	1	1	1	1	1
PO11	Individual and Team Work	1	1	1	1	1
PO12	Leadership and Entrepreneurship	1	1	1	1	1

Level of Learning	Level of Assessment	Level of Achievement
Understand	Understand	Understand
Understand and Design	Understand and Design	Understand and Design
Understand and Design	Understand and Design	Understand and Design

  
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CO No.	CO Statements (PC - PGCA1951: Programming in Python )	PO-a	PO-b	PO-c	PO-d	PO-e	PO-f	PO-g	PO-h	PO-i	PO-j	PO-k	PO-l	PO-m	PO-n	PO-o	PO-p	Learning Focus of Assessment Tools to Measure Attainment of CO
CO1	Explain environment, data types, operators used in Python.	3	3	3	3									3	2	3	3	Understand/ Employ/ MST's, ESE, Class/Quiz Tests
CO2	Compare Python with other programming languages.	3	3	3	3									3	3	2	3	Understand/ Employ/ MST's, ESE, Class/Quiz Tests
CO3	Outline the use of control structures and numerous native data types with	3	3	3	3									3	3	2	3	Understand/ Employ/ MST's, ESE, Class/Quiz Tests
CO4	Design user defined functions, modules, files, and packages and exception	3	3	3	3									3	3	2	3	Understand/ Employ/ MST's, ESE, Class/Quiz Tests
CO5	Write solutions for Object Oriented Programming Concepts	3	3	3	3									3	3	2	3	Understand/ Employ/ MST's, ESE, Class/Quiz Tests

  
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CO No.	CO Statements (PG- PGCA 1953 : Advanced Database Management System )	PO-a	PO-b	PO-c	PO-d	PO-e	PO-f	PO-g	PO-h	PO-i	PO-j	PO-k	PO-l	PSO-m	PSO-n	PSO-o	PSO-p	Learning Focus or Assessment Tools to Measure Attainment of CO	
CO1	Express the basic concepts of DBMS and RDBMS	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	Understand Employment MSTs, ESE, Class/Quiz Tests
CO2	Apply normalization theory to the normalization of a database	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	Understand Employment MSTs, ESE, Class/Quiz Tests
CO3	Explain Transaction Management & Recovery techniques in RDBMS.	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	Understand Employment MSTs, ESE, Class/Quiz Tests
CO4	Outline characteristics of advanced databases prevailing in market.	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	Understand Employment
CO5	Demonstrate No SQL databases (Open Source)	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	Understand Employment

  
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CO No	CO Statement (PG- PGCA1905 : Technical Communication )	PO-a	PO-b	PO-c	PO-d	PO-e	PO-f	PO-g	PO-h	PO-i	PO-j	PO-k	PO-l	PSO-m	PSO-n	PSO-o	PSO-p	Learning Focus or Assessment Tools to Measure Attainment of CO
CO1	Outline the benefits of effective communication	1					3	3								3	2	Understand/ Employ at MST's, ESE, Class/Quiz Tests
CO2	Execute proficiency in reading & listening; comprehension, writing and speaking skills		3				3	3	2	3	3	2		2	1	3	2	Understand/ Employ at MST's, ESE, Class/Quiz Tests
CO3	Apply spoken and written English language in their chosen technical field.	1					3	3	3	3	3	3			2	3	2	Understand/ Employ at MST's, ESE, Class/Quiz Tests
CO4	Illustrate theory in conversation		3				3	3	3	3	3	3				3	3	Understand/ Employ at MST's, ESE, Class/Quiz Tests
CO5	Write their own clear and coherent texts						3	3	3	3	3	3				2	3	Understand/ Employ at MST's, ESE, Class/Quiz Tests

  
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CO No.	CO Statement (PG- PGCA1954 : Data Structures using Python Laboratory )	PO-a	PO-b	PO-c	PO-d	PO-e	PO-f	PO-g	PO-h	PO-i	PO-j	PO-k	PO-l	PSO-m	PSO-n	PSO-o	PSO-p	Learning U Focus on Assessment Tools to Measure Attainment of CO
CO1	Analyze various algorithms based on their time and space complexity.	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	Understand Employability MST s, ESE, Class/Quiz, Testis
CO2	Create different data structures in C/ C++	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	Understand Employability MST s, ESE, Class/Quiz, Testis
CO3	Implement various operations of all data structures	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	Analyse Employability MST s, ESE, Class/Quiz, Testis
CO4	Illustrate the outcome of various operations with the help of examples.	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	Y
CO5	Write programs to implement various types of searching and sorting algorithms	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	Y

  
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CO No.	CO Statements (UG-UGCA1947 : Digital Marketing)	PO-a	PO-b	PO-c	PO-d	PO-e	PO-f	PO-g	PO-h	PO-i	PO-j	PO-k	PO-l	PO-m	Learning Level(understand/analyze/ design etc)	Focus on Employability / Entrepreneurship	Assessment Tools to Measure Attainment of CO
CO1	Highlight the key elements of a digital marketing strategy.	3	2	2					2	2	3	3			Understand	Employability	MSTs, ESE, Class/Quiz Tests
CO2	Choose the right platform for digital marketing.	3	3	2					2	3	3	3			Understand	Employability	MSTs, ESE, Class/Quiz Tests
CO3	Identify the major digital marketing channels.	3	3	3					3	3	3	2			Understand	Employability	MSTs, ESE, Class/Quiz Tests
CO4	Design content for digital marketing.	3	3	3					3	3	3	2			Understand	Employability	MSTs, ESE, Class/Quiz Tests
CO5	Develop digital marketing strategy and plan.	3	3	3					3	3	3	2			Understand	Employability	MSTs, ESE, Class/Quiz Tests

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CO No.	CO Statements (UG-UGCA1951: Artificial Intelligence Laboratory)	PO-a	PO-b	PO-c	PO-d	PO-e	PO-f	PO-g	PO-h	PO-i	PO-j	PSO-k	PSO-l	PSO-m	Learning Level (understand/analyse/ design etc)	Focus on Employability / Entrepreneurship	Assessment Tools to Measure Attainment of CO
CO1	Identify /write tool for different AI based problems.	3	2	2	2				2	2	3	3	2	3	Understand	Employability	Practical Assignments
CO2	Develop basic applications using AI tools.	3	3	3	3				3	3	3	3	3	3	Design	Employability	Practical Assignments
CO3	Represent various real life problem domains using logic based techniques	3	3	3	3			2	3	3	3	3	3	3	Design	Employability	Practical Assignments
CO4	Outline the use of Bayesian approach to solve uncertain problems.	3	3	3	3				3	3	3	3	3	3	Design	Employability	Practical Assignments
CO5	Implement basic Natural Language Processing Programs.	3	3	3	3				3	3	3	3	3	3	Design	Employability	Practical Assignments



CO No.	CO Statements (UG/JC/CA1952: R Programming Laboratory)	PO-a	PO-b	PO-c	PO-d	PO-e	PO-f	PO-g	PO-h	PO-i	PO-j	PO-k	PO-l	PO-m	Learning Level/Outcome/Analysis/ design etc)	Focus on Employability / Entrepreneurship	Assessment Tools to Measure Attainment of CO
CO1	Write programs for arrays and matrices.	3	2	2	2	2	2	2	2	3	3	3	2	2	Design	Employability	Practical Assignments
CO2	Execute data frames and lists.	3	2	2	2	2	2	2	2	3	3	3	2	2	Design	Employability	Practical Assignments
CO3	Differentiate between arrays from vectors.	3	2	2	2	2	2	2	2	3	3	3	2	2	Design	Employability	Practical Assignments
CO4	Identify factors in R	3	2	2	2	2	2	2	2	3	3	3	2	2	Design	Employability	Practical Assignments
CO5	Execute minor projects using R.	3	2	2	2	2	2	2	2	3	3	3	2	2	Design	Employability	Practical Assignments

  
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CO No.	CO Statements (UGC/A1953: Digital Marketing Laboratory)	PO-a	PO-b	PO-c	PO-d	PO-e	PO-f	PO-g	PO-h	PO-i	PO-j	PO-k	PO-l	PO-m	Learning Level (understand/analyze/design etc)	Focus on Employability / Entrepreneurship	Assessment Tools to Measure Attainment of CO
CO1	Highlight the key elements of a digital marketing strategy.	3	2	1					2	3	3	3			Design	Employability	Practical Assignments
CO2	Implement common digital marketing exercises using SEO, Social media and Blogs.	3	3	3					3	3	3	3	2	2	Design	Employability	Practical Assignments
CO3	Identify the major digital marketing channels	3	3	3					3	3	3	3	2	2	Design	Employability	Practical Assignments
CO4	Design content for digital marketing.	3	3	3	2				3	3	3	3	2	2	Design	Employability	Practical Assignments
CO5	Develop digital marketing strategy and plan.	3	3	3					3	3	3	3	2	2	Design	Employability	Practical Assignments

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CO No.	CO Statements UCCCA1954: Information Security Laboratory	PO-a	PO-b	PO-c	PO-d	PO-e	PO-f	PO-g	PO-h	PO-i	PO-j	PO-k	PO-l	PO-m	PSO-k	PSO-l	PSO-m	Learning Level(understand/analyze/ design etc)	Focus on Employability / Entrepreneurship	Assessment Tools to Measure Attainment of CO
CO1	Outline various types of attacks.	3	2	2					2	2	3	3			3			Understand	Employability	Practical Assignments
CO2	Categorize various types of viruses.	3	2	2					2	2	3	3			3			Understand	Employability	Practical Assignments
CO3	Prepare solutions to various threats	3	3	3					3	3	3	3			2			Design	Employability	Practical Assignments
CO4	Review security policy	3	3	3		2		1	3	2	3	3			2			Design	Employability	Practical Assignments
CO5	Implement Encryption Techniques	3	3	3					3	3	3	3			2		2	Design	Employability	Practical Assignments

  
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CO No.	CO Statements (UICCA1955: Cyber Laws & IPR Laboratory)	PO-3	PO-5	PO-2	PO-4	PO-6	PO-7	PO-8	PO-9	PO-1	PO-1	PSO-K	PSO-I	PSO-m	Learning Level(understand/analyze/ design etc)	Focus on Employability/ Entrepreneurship	Assessment Tools to Measure Attainment of CO
		Basic knowledge	Discipline knowledge	Experiments and practice	Tools Usage	Profession and society	Environment and sustainable	Ethics	Individual and team work	Communication	Life-long learning	Explore technical comprehension in varied areas of Computer Applications areas like Algorithms, to help attain skills to pursue thriving career and higher studies.	Comprehend, explore and build up computer programs in the allied areas like Algorithms, System Software, Web Design and Data Analytics.	Ability to use latest trends in technology development and thereby build innovative new ideas and solutions to varied problems.			
CO1	Identify judiciary, regulatory, constitutional, and organizational laws that affect the information technology professional.	3	3	2					2		3	3			Understand	Employability	Practical Assignments
CO2	Compare case law and common law to current legal dilemmas in the technology field.	3	2	2					2		3	3			Understand	Employability	Practical Assignments
CO3	Outline the primary forms of intellectual property rights.	3	3	2		2		2	3	2	3	3			Understand	Employability	Practical Assignments
CO4	Compare the different forms of intellectual property protection in terms of their key differences and similarities.	3	3	3		2		2	3	2	3	2			Understand	Employability	Practical Assignments
CO5	Analyze the effects of intellectual property rights on society as a whole.	3	2	2		2		2	3	2	3	2	2	2	Understand	Employability	Practical Assignments


  
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CO No.	CO Statements [UGCA1957: Software Project Management]	PO-A	PO-B	PO-C	PO-D	PO-E	PO-F	PO-G	PO-H	PO-I	PO-J	PO-K	PO-L	PO-M	Learning Level (understand/analyze/design etc)	Focus on Employability/Entrepreneurship	Assessment Tools to Measure Attainment of CO
CO1	Define the principal tasks of software project managers, and basic concepts in software projects.	3	2						2		3	2		PSO:m	Understand	Employability	MSTs, ESE, Class/Quiz/ Tests
CO2	Outline the basic concepts of Software projects.	3	2						3		3	3			Understand	Employability	MSTs, ESE, Class/Quiz/ Tests
CO3	Explain the fundamentals of Process Planning, effort estimation and quality planning.	3	3						3		3	3	2		Understand	Employability	MSTs, ESE, Class/Quiz/ Tests
CO4	Comment upon risk and quality management.	3	3						2		3	2	2		Understand	Employability	MSTs, ESE, Class/Quiz/ Tests
CO5	Apply managerial and developmental practices to develop software.	3	3						3		3	2	2		Understand	Employability	MSTs, ESE, Class/Quiz/ Tests

  
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CO No.	CO Statements (UC-UGCA1901: Mathematics)	PO-a	PO-b	PO-c	PO-d	PO-e	PO-f	PO-g	PO-h	PO-i	PO-j	PSO-k	PSO-l	PSO-m	Learning Level(understand/analyze/ design etc)	Focus on Employability / Entrepreneurship	Assessment Tools to Measure Attainment of CO
CO1	Define various mathematical notations	3	2	1					2	3	3	3			Understand	Employability	MSTs, ESE, Class/Quiz Tests
CO2	Explain different terms used in basic mathematics	3	3	3					3	3	3	3			Understand	Employability	MSTs, ESE, Class/Quiz Tests
CO3	Illustrate various operations and formalis used to solve mathematical problems.	3	3	3		2			3	3	3	3	2		Design	Employability	MSTs, ESE, Class/Quiz Tests
CO4	Organize data in various models.	3	2	1					3	3	2	3	3		Design	Employability	MSTs, ESE, Class/Quiz Tests
CO5	Prepare solutions for various real life problems.	3	3	3		3			3	3	2	3	3	3			

  
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CO No.	CO Statements (UG/UGC/CA1941 : Linux Operating System Labo	PO-a	PO-b	PO-c	PO-d	PO-e	PO-f	PO-g	PO-h	PO-i	PO-j	PO-k	PO-l	PO-m	Learning Level(understand/analyse/design etc)	Focus on Employability / Entrepreneurship	Assessment Tools to Measure Attainment of CO
CO1	Prepare the environment for installation and use of Linux operating system	3	3	2					2	3	3				Understand	Entrepreneurship	Practical Assignments
CO2	Write Shell Scripts	3	3	3	2				2	3	3				Design	Entrepreneurship	Practical Assignments
CO3	Implement C programs using gcc compiler	3	3	3	2				2	3	3				Design	Entrepreneurship	Practical Assignments
CO4	Implement virtualization	3	3	3	2				2	3	3				Design	Entrepreneurship	Practical Assignments
CO5	Execute commands related to granting and revoking user privileges.	3	3	3	3				2	3	3				Design	Entrepreneurship	Practical Assignments

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CO No.	CO Statements (UGCA1925: Database Management Systems Laboratory)	PO-a	PO-b	PO-c	PO-d	PO-e	PO-f	PO-g	PO-h	PO-i	PO-j	PO-k	PO-l	PO-m	Learning Level/Understand/analyze/design etc)	Focus on Employability / Entrepreneurship	Assessment Tools to Measure Attainment of CO
CO1	Differentiate between DDL, DML and DCL commands	3	3	3	3				2	3	2			2	Analyze	Employability	Practical Assignments
CO2	Implement DDL, DML and DCL commands	3	3	3	3				2	3	2			2	Design	Employability	Practical Assignments
CO3	Write integrity constraints on a database	3	3	3	3				2	3	2			2	Design	Employability	Practical Assignments
CO4	Design Databases and Tables in relational model for some project related to society welfare	3	3	3	3	3		2	3	3	2			2	Design	Employability	Practical Assignments
CO5	Implement PL/SQL	3	3	3	3				2	3	2			2	Design	Employability	Practical Assignments




















CO No.	CO Statements (UC-UCCAI931: Data Warehouse and Mining)	PO-a	PO-b	PO-c	PO-d	PO-e	PO-f	PO-g	PO-h	PO-i	PO-j	PO-k	PO-l	PO-m	Learning Level/understand/analyze/ design etc)	Focus on Employability / Entrepreneurship	Assessment Tools to Measure Attainment of CO
CO1	Highlight the need of Data Warehouse & Mining	3	1						2			2			Understand	Employability	MST's, ESE, Class/Quiz Tests
CO2	Differentiate between the Transactional and Analytical data models	3	1						2			2			Design	Entrepreneurship	MST's, ESE, Class/Quiz Tests
CO3	Identify the real life applications where data mining can be applied	3	3	2				2	3	2		3			Design	Entrepreneurship	MST's, ESE, Class/Quiz Tests
CO4	Analyse different data mining algorithms on wide range of data sets	3	3	3					2	2		3			Design	Entrepreneurship	MST's, ESE, Class/Quiz Tests
CO5	Explain the role of visualization in data reclassification and analysis	3	3	2					2	2		3			Design	Entrepreneurship	MST's, ESE, Class/Quiz Tests

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CO No.	CO Statements (UGCAT1902: Fundamentals of Computer and	PO-a	PO-b	PO-c	PO-d	PO-e	PO-f	PO-g	PO-h	PO-i	PO-j	BSO-k	BSO-l	PSO-m	Learning Level(understand/analyse/ design etc)	Focus on Employability/ Entrepreneurship	Assessment Tool to Measure Attainment of CO
CO1	Identify/ of input and output devices of Computers	3	3	3	3	3			1	3	3	3	3	1	Understand	Employability	MSTs, ESE, Class/Quiz Tests
CO2	Defines the functioning of various components of computer system	3	3	3	3	3			2	3	3	3	3	2	Understand	Employability	MSTs, ESE, Class/Quiz Tests
CO3	Defines the role of Operating system	3	3	3	2	2			2	2	3	3	3	1	Understand	Employability	MSTs, ESE, Class/Quiz Tests
CO4	Prepare documents using word processing, Spreadsheet and Presentation Graphics Software.	3	3	2	3	3	2		3	3	3	3	3	1	Understand	Employability	MSTs, ESE, Class/Quiz Tests
CO5	Highlight the Internet safety, legally, and other issues.	3	3	3	2	2	3		3	3	3	3	3	2	Understand	Employability	MSTs, ESE, Class/Quiz Tests

  
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CO No.	CO Statements (UCJUGCA1904, Workshop on Desktop Publishing)	PO-a	PO-b	PO-c	PO-d	PO-e	PO-f	PO-g	PO-h	PO-i	PO-j	PO-k	PO-l	PO-m	Learning Level (understand/analyze/design etc)	Focus on Employability / Entrepreneurship	Assessment Tools to Measure Achievement of CO
CO1	Outline the characteristics of desktop publishing tools	3	1	2	2				2		3			2	Understand	Employability	MSTs, ESE, Class/Quiz Tests
CO2	Identify the main components for designing documents	3		3	2				2		3			3	Understand & Design	Entrepreneurship	MSTs, ESE, Class/Quiz Tests
CO3	Apply knowledge in designing various documents.	3		3	2				2		3			3	Understand & Design	Entrepreneurship	MSTs, ESE, Class/Quiz Tests
CO4	Prepare different types of printable related documents.	3		3	2				2		3			3	Understand & Design	Entrepreneurship	MSTs, ESE, Class/Quiz Tests
CO5	Exposure the messages through graphical content	3		3	2				2		3			3	Understand & Design	Entrepreneurship	MSTs, ESE, Class/Quiz Tests


  
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CO No.	CO Statements (UG-UGC/CAI 396: Fundamentals of Computer and IT Laboratory)	PO-a	PO-b	PO-c	PO-d	PO-e	PO-f	PO-g	PO-h	PO-i	PO-j	PSO-L	PSO-I	PSO-m	Learning Level(Understand/analyze/design/skill)	Focus on Employability / Entrepreneurship	Assessment Tools to Measure Attainment of CO
CO1	Highlight the features of word processing, spreadsheet and presentation tools	3	3	1	3							2	1	2	Understand	Employability	Practical Assignments
CO2	Identify the right components for the documents on either, 'spread sheet and presentation software.	3	3	3	3							3	3		Design	Employability	Practical Assignments
CO3	Prepare documents and apply formatting.	3	3	3	3							3	3	2	Design	Employability	Practical Assignments
CO4	Select the right tool for different requirements.	3	3	3	3							3	3	3	Design	Employability	Practical Assignments
CO5	Apply various operations.	3	3	3	3							3	3	3	Design	Employability	Practical Assignments

  
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CO No.	CO Statements (UC-UGC(A1907: Fundamentals of Statistics)	PO-a	PO-b	PO-c	PO-d	PO-e	PO-f	PO-g	PO-h	PO-i	PO-j	PSO-k	PSO-l	PSO-m	Learning Level(understand/analyse/design etc)	Focus on Employability / Entrepreneurship	Assessment Tools to Measure Attainment of CO
CO1	Highlight the use of and/or & analyzing numbers	3	3	3	3										Understand	Employability	MSTs, ESE, Class/Quiz Tests
CO2	Identify, visualization tools for representing data	3	3	3	3										Understand	Employability	MSTs, ESE, Class/Quiz Tests
CO3	Describe various statistical formulae.	3	3	3	2										Understand	Employability	MSTs, ESE, Class/Quiz Tests
CO4	Compute various statistical measures	3	3	3	2										Understand	Employability	MSTs, ESE, Class/Quiz Tests
CO5	Compare result of different statistical measures	3	3	3		2							2		Understand	Employability	MSTs, ESE, Class/Quiz Tests

  
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CO No.	CO Statements (UICCA1908: Computer System Architecture)	PO-a	PO-b	PO-c	PO-d	PO-e	PO-f	PO-g	PO-h	PO-i	PO-j	PO-k	PO-l	PO-m	Learning Level(understand/analyse/ design etc)	Focus on Employability/ Entrepreneurship	Assessment Tools to Measure Attainment of CO
CO1	Identify the various internal and peripheral components of computer system	3	3	2	2				2	3	3	3			Understand	Employability	MST's, ESE, Case/Quiz Tests
CO2	Categorize different number system	3	3	2	2				2	2	3	3		3	Understand	Employability	MST's, ESE, Case/Quiz Tests
CO3	Outline the role of various components of computer system	3	3	2	2				2	2	3	3		3	Understand	Employability	MST's, ESE, Case/Quiz Tests
CO4	Identify micro-operations	3	3	2	2				2	2	3	3		3	Design	Employability	MST's, ESE, Case/Quiz Tests
CO5	Comment on the design of Combinational & Sequential circuits	3	3	2	2				2	2	3	3		3	Design	Employability	MST's, ESE, Case/Quiz Tests

  
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CO No.	CO Statements (UGCA1909: Object Oriented Programming using C++)	PO-a	PO-b	PO-c	PO-d	PO-e	PO-f	PO-g	PO-h	PO-i	PO-j	PO-k	PO-l	PO-m	Learning Level/understand/analyze/ design etc)	Focus on Employability/ Entrepreneurship	Assessment Tools to Measure Attainment of CO
CO1	Outline the role of programming for solving real world problems	3	2	3	2	2	2	3	3	3	3	3	3	3	Understand	Employability	MST's, ESE, Class/Quiz Tests
CO2	Explain Object oriented approach for finding Solutions to various problems with the help of C++ language.	3	3	3	3	2	2	3	3	3	3	3	3	3	Design	Employability	MST's, ESE, Class/Quiz Tests
CO3	Implement computer based solution to various real-world problems using C++	3	3	3	3	2	2	3	3	3	3	3	3	3	Design	Employability	MST's, ESE, Class/Quiz Tests
CO4	Select the right Object Oriented Concept for optimal solution.	3	3	3	2	2	2	3	3	3	3	3	3	3	Review	Employability	MST's, ESE, Class/Quiz Tests
CO5	Review different solutions for a common problem.	3	3	3	2	2	2	3	3	3	3	3	3	3			


  
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CO No.	CO Statements (UG-JUGA1914: Programming in Python)	PO-a	PO-b	PO-c	PO-d	PO-e	PO-f	PO-g	PO-h	PO-i	PO-j	PO-k	PO-l	PO-m	Learning Level(understand/analyse/design etc)	Focus on Employability/Entrepreneurship	Assessment Tools to Measure Attainment of CO
CO1	Explain, environment, data types, operators used in Python.	3	2	3	2	2	2	1	2	2	3	3	3	3	Understand	Employability	MSTs, ESE, Class/Quiz Tests
CO2	Compare Python with other programming languages.	3	3	3	3				2	2	3	3	3	Design	Employability	MSTs, ESE, Class/Quiz Tests	
CO3	Outline the use of control structures and numeric matrix data types with their methods.	3	3	3	3				3	3	3	3	3	Design	Employability	MSTs, ESE, Class/Quiz Tests	
CO4	Design user defined functions, modules, files, and packages and exception handling methods.	3	3	3	3				2	3	3	3	3	Design	Employability	MSTs, ESE, Class/Quiz Tests	
CO5	Write solutions for Object Oriented Programming Concepts.	3	3	3	2				2	3	3	3	3	Understand	Employability	MSTs, ESE, Class/Quiz Tests	

  
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CO No.	CO Statements (UG-UGCA1915 : Data Structures)	PO-a	PO-b	PO-c	PO-d	PO-e	PO-f	PO-g	PO-h	PO-i	PO-j	PO-k	PO-l	PO-m	PO-n	Learning Level(understand/analyze/ design etc)	Focus on Employability/ Entrepreneurship	Assessment Tools to Measure Attainment of CO
CO1	Apply appropriate constructs of Programming language, coding standards for application development	3	3	1				2	2	2	3	3		2	2	Understanding	Employability	MSTs, ESE, Class/Quiz Tests
CO2	Select appropriate data structures for problem solving and programming.	3	3	1					3	3	3	3		2	2	Understanding	Employability	MSTs, ESE, Class/Quiz Tests
CO3	Illustrate the outcome of various operations on data structures.	3	3	3					2	3	3	3		2	2	Understanding	Employability	MSTs, ESE, Class/Quiz Tests
CO4	Identify appropriate searching and/or sorting techniques for wide range of problems and data types.	3	3	3					3	3	3	3		2	2	Understanding	Employability	MSTs, ESE, Class/Quiz Tests
CO5	Differentiate between various types of data structures	3	3	3					3	3	3	3		3	3	Understanding	Employability	MSTs, ESE, Class/Quiz Tests

  
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