Key Indicator - 2.2 Catering to Student Diversity

Metric	Key Indicator - 2.2 Catering to Student Diversity
No.	
2.2.1	The inclination
Q_iM	The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners.
	In the Department of Journalism and Mass Communication, we believe in effective learning processes, in which we identify students as slow and progressive students by: • Mid-Term Exams • Classroom test concerts • Questions and quizzes • PowerPoint Presentations • Projects work • Field assignments • Projects on Audio and Video Production At the Department, we focus on improving the performance of slower students by offering: 1. Remedial programs conducted outside of regular classes especially on the complex subject 2. Through a mentor training program, all types of support are provided to slow learners. 3. The faculty also identifies other skills and strengths and encourages them to sharpen which helps build confidence 4. All emotional and technical counseling is needed if necessary. The teachers also link weak students to a subject teacher with whom they feel comfortable. Advanced students are given opportunities to be part of new projects and other university programs. Top students are appointed as representatives of the Class and the department's. HoD and faculty appoint the student council to provide opportunities to improve their communication, leadership and team building skills They are also given the opportunity to become a member of the student council and various professional bodies and lead professional careers at Universities and
	File Description Paste link for additional information Upload Any additional information
	Head Reconstruct of Ingralism & Mass Course
	MG Puniat Technical University
	Kaşıcıtınla-144003 (Pb.)