

Metric No.		Weightage
2.2.1 Q1M	<p><i>The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners.</i></p> <p>Students are identified as fast learners and slow learners on the basis of their activity in classroom and performance of students in first internal examination, MST-I of the department. The identification of students is only to improve the performance and personality development of students, thus this is done by teachers by various means at individuals' levels and kept confidential to avoid any inferiority/superiority complex among the students.</p> <p>We, at the departmental level strive to improve the academic performance of slow learners by using various following methods like:</p> <ul style="list-style-type: none"> • conducting remedial/extra classes on the topics in which the students are found to be slow learners • academic counselling to individual student concerned subject teacher • peer-to-peer learning by forming students study group • mentoring scheme through teacher guardian by counselling and motivation <p>Following activities are also done for advance learners as per need:</p> <ul style="list-style-type: none"> • Career planning guidance • Seminar/discussion on advanced topics • Motivation and help the advance learners to write and communicate research papers in conferences or journals • Encouraging the students to attend conferences or workshops to improve their skills or exposure • Motivate the students to participate in various activities like poster presentation, quiz, inter university competitions etc. <p>Few of activities are done in each semester for students to improve their grades, skills and confidence.</p> <p>File Description</p> <ul style="list-style-type: none"> • Paste link for additional information: NIL • Upload Any additional information: NIL 	7


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