

## Supporting Documents

1.4.1

### **Structured Feedback for Design and Review of Syllabus**

### **Feedback Received from Teachers**





I.K Gujral Punjab Technical University  
Kapurthala  
TEACHERS FEEDBACK ON CURRICULUM

Name of the Teacher: Dr. Deepak K. Goyal Designation: Assistant Professor  
Department: Mechanical Enge. Programme: B.Tech. (Mechanical Enge)  
Academic year: 2023-24 Year / Semester: .....

Dear Faculty Members

Please submit your valuable feedback on the curriculum. This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

1. Rate the scheme and structure of the curriculum framed for the entire program:  
5 -Excellent  
 4 -Very good  
3 -Good  
2 - Average  
1 - Poor
2. Rate the relevance of the courses included in the curriculum:  
5 -Excellent  
 4 -Very good  
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2 - Average  
1 - Poor
3. Aims and objectives of the syllabi are well defined and clear to teachers and students.  
 5 - Fully  
4 - Reasonably  
3 - Partially  
2 - Slightly  
1 - Not at all
4. Syllabus is contemporary and need based.  
5 -Significantly  
 4 - Very Well  
3 - Moderately  
2 - Marginally  
1 - Not at all
5. The Depth of the course content is adequate to have significant learning outcomes.  
 5 - Strongly agree  
4 - Agree  
3 - Neutral  
2 - Disagree

Head  
Department of Mechanical Engineering  
I.K. Gujral Punjab Technical University  
(Main Campus) Kapurthala



- 1 – Strongly disagree
6. Sufficient reference material and related books and other resources are available for the topics mentioned in the syllabus in the library.
- 5– Fully  
4– Reasonably  
 3 – Partially  
2– Slightly  
1 – Not at all
7. The course/ syllabus has a good balance between theory and Laboratory-work.
- 5 – Fully  
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3 - Partially  
2 - Slightly  
1 – Not at all
8. Rate the depth of the syllabus for the course in relation to the competencies expected by industry / Current global scenario:
- 5 – Excellent  
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9. The students attain the POs, COs and PSOs satisfactorily.
- 5 – Fully  
4 - Reasonably  
 3 - Partially  
2 - Slightly  
1 – Not at all
10. There is an ample scope to adopt new techniques of teaching such as seminar, presentations, groupdiscussion, projects, etc.
- 5 – Significant  
 4 – Very well  
3 - Moderate  
2 - Marginal  
1 – Not at all

Recommendations / suggestions for course / Programme improvement (Please specify suggested topics / Changes in teaching scheme and experiments, etc. if any):

*Number of lectures/practical hours/weeks for Engineering Graphics & Design subject may be increased. 2 hours practical class separately for drafting softwares should be included in 1st year curriculum.*

Date:.....

Signature:  .....

Head  
Department of Mechanical Engineering,  
I.K. Gujrat Punjab Technical University  
(Main Campus) Kaporthala



I.K Gujral Punjab Technical University  
Kapurthala  
TEACHERS FEEDBACK ON CURRICULUM

Name of the Teacher: MANOJ MITAL Designation: AP  
Department: ME Programme: B.Tech  
Academic year: 2022-23 Year / Semester: 3rd / 2nd

Dear Faculty Members

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2- Disagree

Head  
Department of Mechanical Engineering  
I.K. Gujral Punjab Technical University  
(Main Campus) Kapurthala



1 – Strongly disagree

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Recommendations / suggestions for course / Programme improvement (Please specify suggested topics / Changes in teaching scheme and experiments, etc. if any):

.....  
.....

Date:.....

Signature:.....

Head  
Department of Mechanical Engineering  
I.K. Gujral Punjab Technical University  
(Main Campus) Kapurthala



I.K Gujral Punjab Technical University  
Kapurthala

TEACHERS FEEDBACK ON CURRICULUM

Name of the Teacher: *Dr. Sujwan Singh* Designation: *Asst. Prof.*  
Department: *Mech. Engg.* Programme: .....  
Academic year: *2023-24* Year / Semester: .....

Dear Faculty Members

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Head  
Department of Mechanical Engineering  
I.K. Gujral Punjab Technical University  
(Main Campus) Kapurthala



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Recommendations / suggestions for course / Programme improvement (Please specify suggested topics / Changes in teaching scheme and experiments, etc. if any):

.....  
.....

Date: 25/09/2024

Signature: 

Head  
Department of Mechanical Engineering  
I.K. Gujral Punjab Technical University  
(Main Campus) Kapurthala





I.K Gujral Punjab Technical University  
Kapurthala  
TEACHERS FEEDBACK ON CURRICULUM

Name of the Teacher: Dr Anmoljit S. Gill Designation: A.P.  
Department: Mechanical Engg. Programme: B.Tech  
Academic year: 2023-24 Year / Semester: .....

Dear Faculty Members

Please submit your valuable feedback on the curriculum. This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

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Head  
Department of Mechanical Engineering  
I.K. Gujral Punjab Technical University  
(Main Campus) Kapurthala



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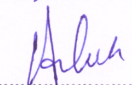
2 – Marginal

1 – Not at all

Recommendations / suggestions for course / Programme improvement (Please specify suggested topics / Changes in teaching scheme and experiments, etc. if any):

The syllabus of Engineering Graphics & Design may be split into two different courses. Computer Aided Drafting should be made a different course.

Date: 25/06/2014

Signature: 

  
Head  
Department of Mechanical Engineering  
I.K. Gujral Punjab Technical University  
(Main Campus) Kapurthala



I.K Gujral Punjab Technical University  
Kapurthala  
TEACHERS FEEDBACK ON CURRICULUM

Name of the Teacher: VIVEK AGGARWAL Designation: Asstt. Prof  
Department: Mechanical Engg Programme: B.Tech  
Academic year: 2023-2024 Year / Semester: .....

Dear Faculty Members

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Head  
Department of Mechanical Engineering  
I.K. Gujral Punjab Technical University  
Main Campus, Kapurthala



1 – Strongly disagree

6. Sufficient reference material and related books and other resources are available for the topics mentioned in the syllabus in the library.

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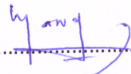
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Recommendations / suggestions for course / Programme improvement (Please specify suggested topics / Changes in teaching scheme and experiments, etc. if any):

Should be updated as per latest Technological developments in the industry / as per need of the industry

Date: 22/10/2024

Signature: 

Head  
Department of Mechanical Engineering  
I.K. Gujral Punjab Technical University  
(Main Campus) Kapurthala



I.K. GUJRAL PUNJAB TECHNICAL UNIVERSITY  
KAPURTHALA

TEACHERS FEEDBACK ON CURRICULUM

Name of the Teacher: Dr. Rakesh Goyal Designation: AP - ECE  
Department: Electronics & Comm. Engg. Programme: B.Tech (ECE), M.Tech, Ph.D.  
Academic year: 2021-22 Year / Semester: 5<sup>th</sup> / 7<sup>th</sup> Sem

Dear Faculty members

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Head  
Department of Electronics & Communication Engineering  
I.K. Gujral Punjab Technical University  
Main Campus, Kapurthala (Punjab)-141003



7. The course/syllabus has a good balance between theory and Laboratory-work.  
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Recommendations / suggestions for course / Programme improvement (Please specify suggested topics / changes in teaching scheme and experiments, etc. if any):

.....  
.....

Date: 11/04/2022

Signature: .....

Head  
Department of Electronics & Communication Engineering  
IK Gujral Punjab Technical University  
Main Campus, Kapurthala (Punjab)-144603



# I.K. GUJRAL PUNJAB TECHNICAL UNIVERSITY KAPURTHALA

## TEACHERS FEEDBACK ON CURRICULUM

Name of the Teacher: Amir Gupta  
Department: ECE  
Academic year: 2021-22

Designation: Asst Prof  
Programme: .....  
Year / Semester: .....

Dear Faculty members

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Head  
Department of Electronics & Communication Engineering  
I.K. Gujral Punjab Technical University  
Main Campus, Kapurthala (Punjab)-141003



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Recommendations / suggestions for course / Programme improvement (Please specify suggested topics / changes in teaching scheme and experiments, etc. if any):

.....  
.....

Date: 15/11/2021

Signature: .....

  
Head  
Department of Electronics & Communication Engineering  
JK Gujral Punjab Technical University  
Main Campus, Kapurthala (Punjab)-144003



I.K. GUJRAL PUNJAB TECHNICAL UNIVERSITY  
KAPURTHALA

TEACHERS FEEDBACK ON CURRICULUM

Name of the Teacher: SATVIR SINGH  
Department: ECF  
Academic year: 2021-22

Designation: PROFESSOR  
Programme: B.TECH.  
Year / Semester: 1st

Dear Faculty members

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Head  
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IK Gujral Punjab Technical University  
Main Campus, Kapurthala (Punjab)-144603



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Recommendations / suggestions for course / Programme improvement (Please specify suggested topics / changes in teaching scheme and experiments, etc. if any):

...NEED OF IMPLEMENTATION OF NEP 2020.....  
...MORE ELECTIVE COURSE NEED TO BE INCLUDED.....

Date: ...11/11/2021.....

Signature: .....

Head  
Department of Electronics & Communication Engineering  
IK Gujral Punjab Technical University  
Main Campus, Kapurthala (Punjab)-141009



I.K. GUJRAL PUNJAB TECHNICAL UNIVERSITY  
KAPURTHALA

TEACHERS FEEDBACK ON CURRICULUM

Name of the Teacher: Dr. Rakesh Kumar  
Department: Electronics & Comm. Engg  
Academic year: 2021-22

Designation: Assistant Prof  
Programme: B.Tech, M.Tech  
Year / Semester: 2021-22 | 3rd Sem

Dear Faculty members

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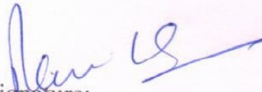


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Recommendations / suggestions for course / Programme improvement (Please specify suggested topics / changes in teaching scheme and experiments, etc. if any):

.....  
 .....

Date: 05/01/2022

  
 Signature: .....

  
**Head**  
 Department of Electronics & Communication Engineering  
 IK Gujral Punjab Technical University  
 Main Campus, Kapurthala (Punjab)-144603



I.K. GUJRAL PUNJAB TECHNICAL UNIVERSITY  
KAPURTHALA

TEACHERS FEEDBACK ON CURRICULUM

Name of the Teacher: Dr. Dalveer Kaur Designation: AP- ECE Professor  
Department: Electronics & Comm. Engg Programme: B.Tech., M.Tech., Ph.D.  
Academic year: 2021-22 Year / Semester: 3rd Sem.

Dear Faculty members

Please submit your valuable feedback on the curriculum. This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

1. Rate the scheme and structure of the curriculum framed for the entire program:  
 5 - Excellent  
 4 - Very good  
 3 - Good  
 2 - Average  
 1 - Poor
2. Rate the relevance of the courses included in the curriculum:  
 5 - Excellent  
 4 - Very good  
 3 - Good  
 2 - Average  
 1 - Poor
3. Aims and objectives of the syllabi are well defined and clear to teachers and students.  
 5 - Fully  
 4 - Reasonably  
 3 - Partially  
 2 - Slightly  
 1 - Not at all
4. Syllabus is contemporary and need based.  
 5 - Significantly  
 4 - Very well  
 3 - Moderately  
 2 - Marginally  
 1 - Not at all
5. The depth of the course content is adequate to have significant learning outcomes.  
 5 - Strongly agree  
 4 - Agree  
 3 - Neutral  
 2 - Disagree  
 1 - Strongly disagree
6. Sufficient reference material and related books and other resources are available for the topics mentioned in the syllabus in the library.  
 5 - Fully  
 4 - Reasonably  
 3 - Partially  
 2 - Slightly  
 1 - Not at all

  
Head  
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IK Gujral Punjab Technical University  
Main Campus, Kapurthala (Punjab)-144603



7. The course/syllabus has a good balance between theory and Laboratory-work.  
5 - Fully  
4 - Reasonably  
3 - Partially  
2 - Slightly  
1 - Not at all
8. Rate the depth of the syllabus for the course in relation to the competencies expected by industry / current global scenario:  
5 - Excellent  
4 - Very good  
3 - Good  
2 - Average  
1 - Poor
9. The students attain the POs, COs and PSOs satisfactorily.  
5 - Fully  
4 - Reasonably  
3 - Partially  
2 - Slightly  
1 - Not at all
10. There is an ample scope to adopt new techniques of teaching such as seminar, presentations, group discussions, projects, etc.  
5 - Significant  
4 - Very well  
3 - Moderate  
2 - Marginal  
1 - Not at all

Recommendations / suggestions for course / Programme improvement (Please specify suggested topics / changes in teaching scheme and experiments, etc. if any):

.....  
.....

Date: 10/10/2021

Signature: 



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Main Campus, Kapurthala (Punjab)-141003

## 2. Teachers Feedback on Curriculum:

Feedback on curriculum was collected from Teachers of M.Sc. Food Technology and B.Sc. (Hons) Food Technology programme of the department. Analysis of the feedback is presented in table 1,2,3,4 & 5 respectively.

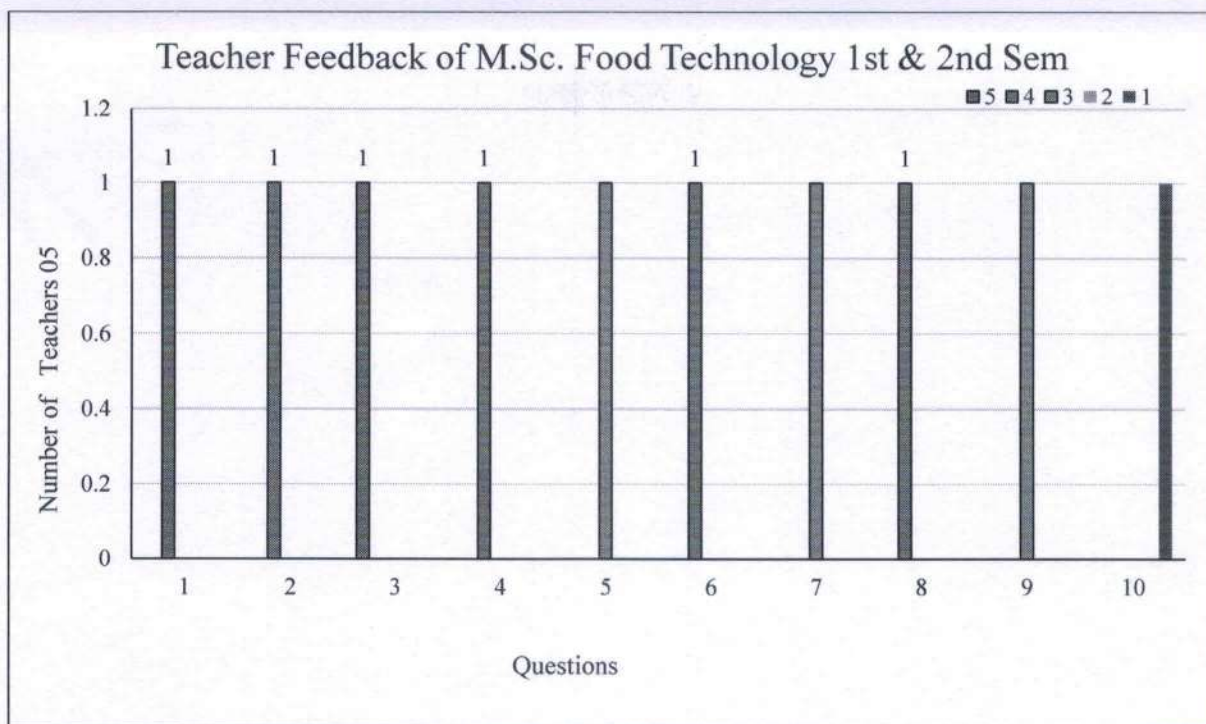
Table 1: Teachers Feedback M.Sc. Food Technology 1<sup>st</sup> and 2<sup>nd</sup> Semester (No. of Teachers=05)

Parameters	Options				
	Excellent	Very Good	Good	Satisfactory	Needs Improvement
Quality of the Content					
<b>Response</b>	2 (40)	1 (20)	1 (20)	1 (20)	
Coverage and Delivery of the Syllabus					
<b>Response</b>	2 (40)	2 (40)	1 (20)		
Appropriateness of Program outcomes and Learning outcomes					
<b>Response</b>	1 (20)	2 (40)	2 (40)		
The curriculum enhances learning					
<b>Response</b>	2 (40)	3 (60)			
Curriculum is relevant for employability					
<b>Response</b>	2 (40)	2 (40)	1 (20)		
Impact of curriculum on developing analytical skills					
<b>Response</b>	1 (20)	2 (40)	2 (40)		
Impact of curriculum on developing industry oriented skills					
<b>Response</b>	2 (40)	1 (20)	2 (40)		
Impact of curriculum on developing entrepreneurial ability					
<b>Response</b>	1 (20)	1 (20)	2 (40)	1 (20)	
Impact of curriculum on Wholistic development of student					
<b>Response</b>	1 (20)	2 (40)	2 (40)		
Co-curricular and extra-curricular activities					
<b>Response</b>		1 (20)		2 (40)	2 (40)
<b>Note: Data presented as Percentage</b>					

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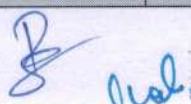
*J. Kaur*  
 Head  
 Deptt. of Food Science & Technology  
 I.K. Gujral Punjab Technical University  
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**Table 2: Teachers Feedback M.Sc. Food Technology 3<sup>rd</sup> and 4<sup>th</sup> Semester (No. of Teachers=03)**

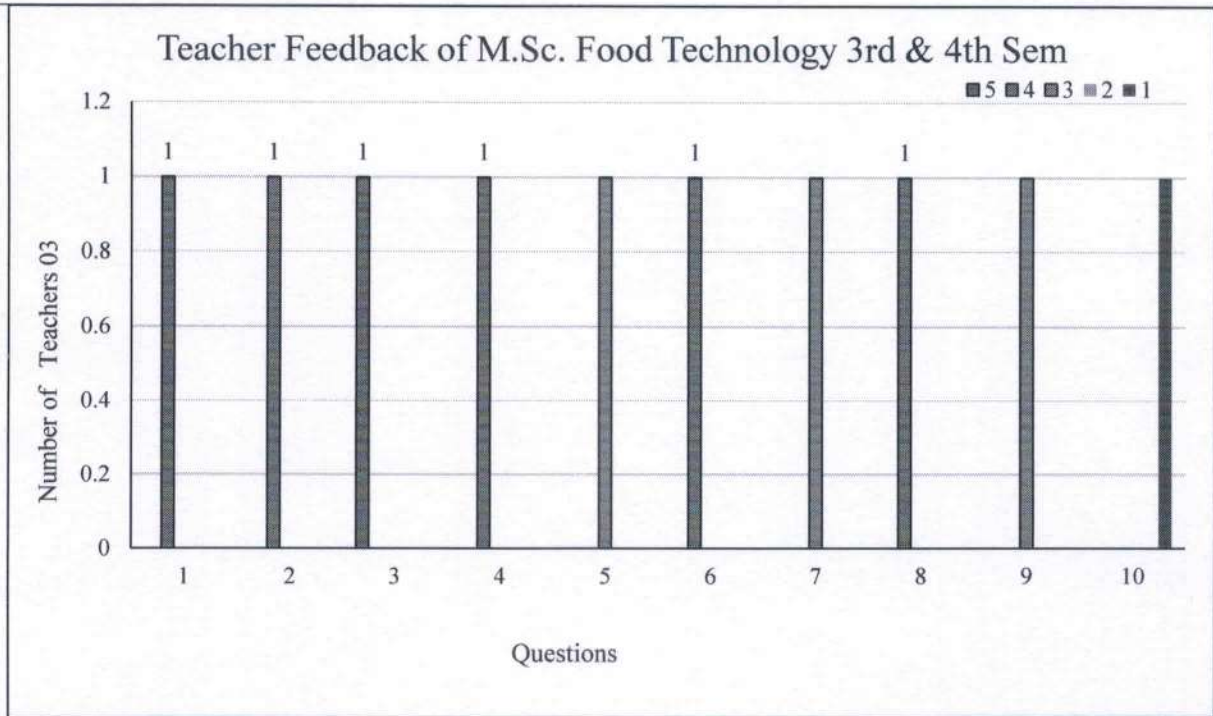
Parameters	Options				
	Excellent	Very Good	Good	Satisfactory	Needs Improvement
Quality of the Content					
<b>Response</b>	1 (33.33)	2 (66.66)			
Coverage and Delivery of the Syllabus					
<b>Response</b>	1 (33.33)	2 (66.66)			
Appropriateness of Program outcomes and Learning outcomes					
<b>Response</b>	2 (66.66)	1 (33.33)			
The curriculum enhances learning					
<b>Response</b>	1 (33.33)	2 (66.66)			
Curriculum is relevant for employability					
<b>Response</b>	2 (66.66)		1 (33.33)		
Impact of curriculum on developing analytical skills					
<b>Response</b>	2 (66.66)		1 (33.33)		
Impact of curriculum on developing industry oriented skills					
<b>Response</b>	1 (33.33)		2 (66.66)		
Impact of curriculum on developing entrepreneurial ability					
<b>Response</b>	1 (33.33)	1 (33.33)	1 (33.33)		


  
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Impact of curriculum on Wholistic development of student				
<b>Response</b>		2 (66.66)	1 (33.33)	
Co-curricular and extra-curricular activities				
<b>Response</b>		1 (33.33)		2 (66.66)

Note: Data presented as Percentage






  
  
  
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Table 3: Teachers Feedback B.Sc. (Hons) Food Technology Semester 1<sup>st</sup> & 2<sup>nd</sup> (No. of Teachers=05)

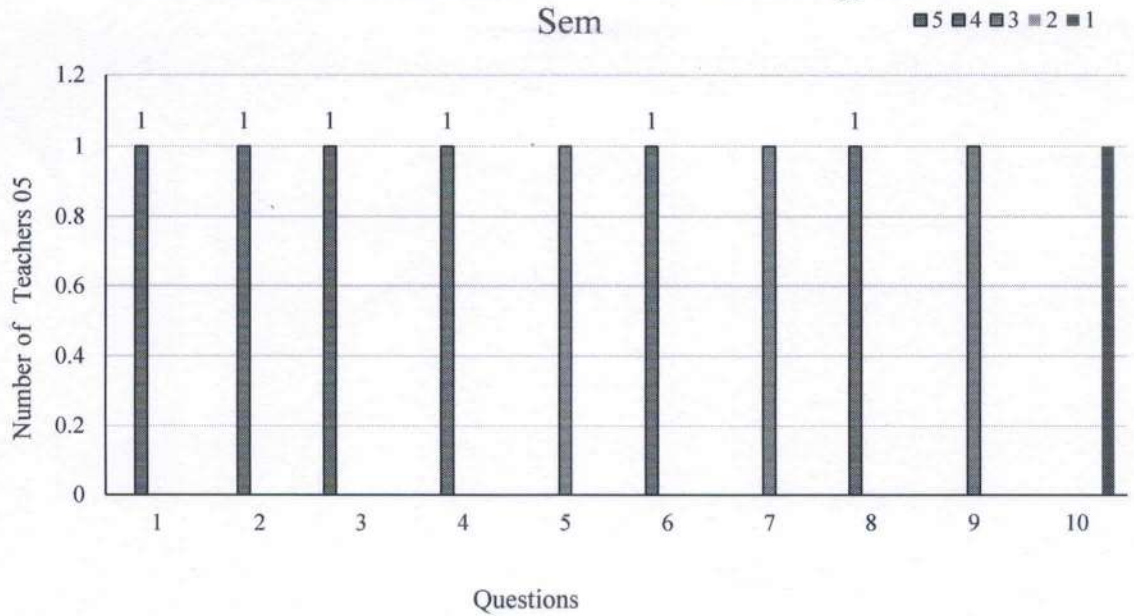
Parameters	Options				
	Excellent	Very Good	Good	Satisfactory	Needs Improvement
Quality of the Content					
<b>Response</b>	1 (20)	4 (80)			
Coverage and Delivery of the Syllabus					
<b>Response</b>	1 (20)	2 (40)	2 (40)		
Appropriateness of Program outcomes and Learning outcomes					
<b>Response</b>	1 (20)	2 (40)	1 (20)	1 (20)	
The curriculum enhances learning					
<b>Response</b>	2 (40)	2 (40)	1 (20)		
Curriculum is relevant for employability					
<b>Response</b>	1 (20)	2 (40)	1 (20)		1 (20)
Impact of curriculum on developing analytical skills					
<b>Response</b>	1 (20)	2 (40)	2 (40)		
Impact of curriculum on developing industry oriented skills					
<b>Response</b>	1 (20)	1 (20)	1 (20)	2 (40)	
Impact of curriculum on developing entrepreneurial ability					
<b>Response</b>		1 (20)	1 (20)	3 (60)	
Impact of curriculum on Wholistic development of student					
<b>Response</b>	1 (20)	1 (20)	3 (60)		
Co-curricular and extra-curricular activities					
<b>Response</b>		1 (20)		1 (20)	3 (60)
<b>Note: Data presented as Percentage</b>					

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Teacher Feedback of B.Sc. Hons Food Technology 1st & 2nd  
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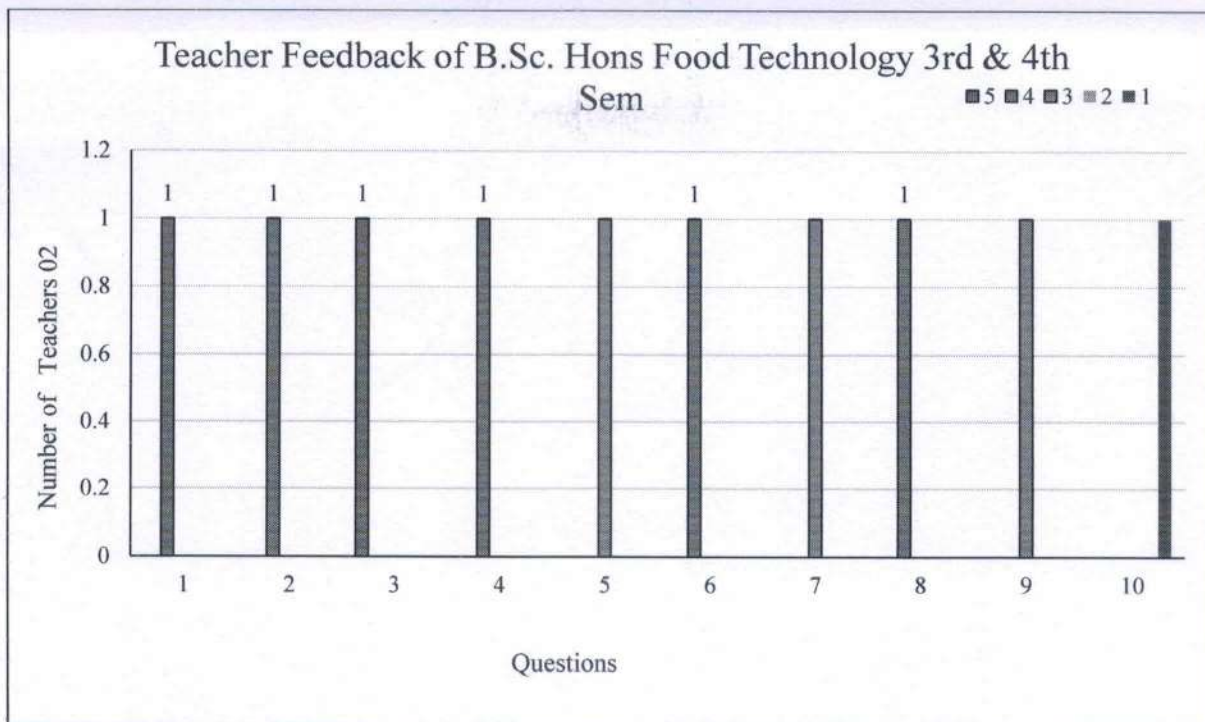
Table 4: Teachers Feedback B.Sc. (Hons) Food Technology Semester 3<sup>rd</sup> & 4<sup>th</sup> (No. of Teachers=02)

Parameters	Options				
	Excellent	Very Good	Good	Satisfactory	Needs Improvement
Quality of the Content					
<b>Response</b>	2 (100)				
Coverage and Delivery of the Syllabus					
<b>Response</b>	1 (50)	1 (50)			
Appropriateness of Program outcomes and Learning outcomes					
<b>Response</b>		2 (100)			
The curriculum enhances learning					
<b>Response</b>	1 (50)	1 (50)			
Curriculum is relevant for employability					
<b>Response</b>		2 (100)			
Impact of curriculum on developing analytical skills					
<b>Response</b>	1 (50)	1 (50)			
Impact of curriculum on developing industry oriented skills					
<b>Response</b>		1 (50)	1 (50)		
Impact of curriculum on developing entrepreneurial ability					
<b>Response</b>		2 (100)			
Impact of curriculum on Wholistic development of student					
<b>Response</b>	1 (50)	1 (50)			
Co-curricular and extra-curricular activities					
<b>Response</b>					2 (100)
<b>Note: Data presented as Percentage</b>					

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**Table 5: Teachers Feedback B.Sc. (Hons) Food Technology Semester 5<sup>th</sup> & 6<sup>th</sup> (No. of Teachers=01)**

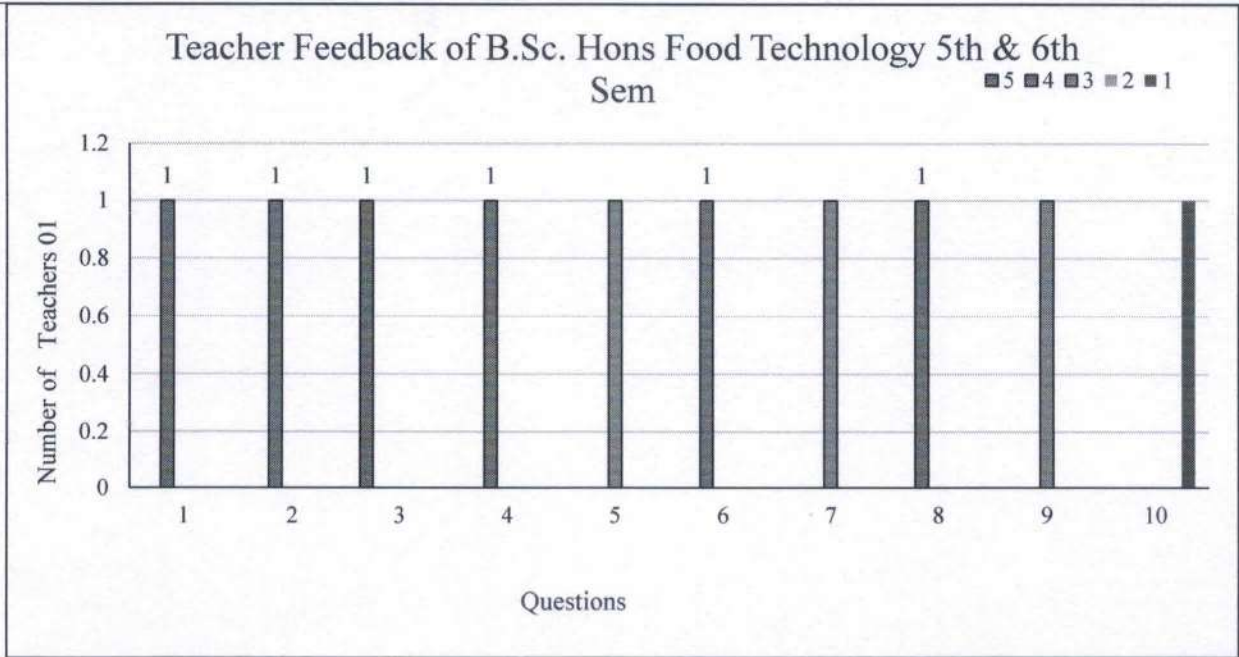
Parameters	Options				
	Excellent	Very Good	Good	Satisfactory	Needs Improvement
Quality of the Content					
<b>Response</b>		1 (100)			
Coverage and Delivery of the Syllabus					
<b>Response</b>		1 (100)			
Appropriateness of Program outcomes and Learning outcomes					
<b>Response</b>	1 (100)				
The curriculum enhances learning					
<b>Response</b>		1 (100)			
Curriculum is relevant for employability					
<b>Response</b>			1 (100)		
Impact of curriculum on developing analytical skills					
<b>Response</b>		1 (100)			
Impact of curriculum on developing industry oriented skills					
<b>Response</b>			1 (100)		
Impact of curriculum on developing entrepreneurial ability					
<b>Response</b>		1 (100)			
Impact of curriculum on Wholistic development of student					

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Response			1 (100)		
Co-curricular and extra-curricular activities					
Response					1 (100)
<b>Note: Data presented as Percentage</b>					



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*Head*

*[Signature]*

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KAPURTHALA

TEACHERS FEEDBACK ON CURRICULUM

Name of the Teacher: *Shyali Tuli*

Designation: *Assistant Professor*

Department: *Food Science & Technology*

Programme: *B.Sc. (I & II Ind)*

Academic year: *2023-2024*

Year / Semester: .....

Dear Faculty members

Please submit your valuable feedback on the curriculum. This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be used as important feedback for quality improvement of the program of studies/institution.

Sr. No.	Parameters	Excellent	Very Good	Good	Satisfactory	Needs Improvement
1.	Quality of the Content	✓				
2.	Coverage and Delivery of the Syllabus	✓				
3.	Appropriateness of Program outcomes and Learning outcomes	✓				
4.	The curriculum enhances learning	✓				
5.	Curriculum is relevant for employability	✓				
6.	Impact of curriculum on developing analytical skills	✓				
7.	Impact of curriculum on developing industry oriented skills	✓				
8.	Impact of curriculum on developing entrepreneurial ability		✓			
9.	Impact of curriculum on Wholistic development of student	✓				
10.	Co-curricular and extra-curricular activities				✓	

Date: *14/10/24*

Signature: *Shyali Tuli*

*B. H. S.*

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KAPURTHALA

TEACHERS FEEDBACK ON CURRICULUM

Name of the Teacher: DR. BARINDERJIT SINGH Designation: ASSISTANT PROFESSOR  
Department: FOOD SCIENCE & TECHNOLOGY Programme: B.Sc. FOOD TECHNOLOGY  
Academic year: 2023-24 Year / Semester: Ist / Ist

Dear Faculty members

Please submit your valuable feedback on the curriculum. This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be used as important feedback for quality improvement of the program of studies/institution.

Sr. No.	Parameters	Excellent	Very Good	Good	Satisfactory	Needs Improvement
1.	Quality of the Content		✓			
2.	Coverage and Delivery of the Syllabus		✓			
3.	Appropriateness of Program outcomes and Learning outcomes		✓			
4.	The curriculum enhances learning	✓				
5.	Curriculum is relevant for employability		✓			
6.	Impact of curriculum on developing analytical skills		✓			
7.	Impact of curriculum on developing industry oriented skills		✓			
8.	Impact of curriculum on developing entrepreneurial ability			✓		
9.	Impact of curriculum on Wholistic development of student		✓			
10.	Co-curricular and extra-curricular activities		✓			

Date: 23/10/2024

Signature:

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2



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TEACHERS FEEDBACK ON CURRICULUM

Name of the Teacher: Shabir Sidhu Designation: A.O.P.  
Department: Food Science & Technology Programme: B.Sc.(H.) Food Technology  
Academic year: July 2023 - June 2024 Year / Semester: 1/2

Dear Faculty members

Please submit your valuable feedback on the curriculum. This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be used as important feedback for quality improvement of the program of studies/institution.

Sr. No.	Parameters	Excellent	Very Good	Good	Satisfactory	Needs Improvement
1.	Quality of the Content		✓			
2.	Coverage and Delivery of the Syllabus			✓		
3.	Appropriateness of Program outcomes and Learning outcomes				✓	
4.	The curriculum enhances learning		✓			
5.	Curriculum is relevant for employability					✓
6.	Impact of curriculum on developing analytical skills			✓		
7.	Impact of curriculum on developing industry oriented skills				✓	
8.	Impact of curriculum on developing entrepreneurial ability				✓	
9.	Impact of curriculum on Wholistic development of student			✓		
10.	Co-curricular and extra-curricular activities					✓

Date: 14-10-2024

Signature: Shabir

Shabir

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TEACHERS FEEDBACK ON CURRICULUM

Name of the Teacher: Shabis Sidhu Designation: A.P.  
Department: Food Science & Technology Programme: B.Sc. (H) Food Technology  
Academic year: July 2023 - June 2024 Year / Semester: 2 / IV

Dear Faculty members

Please submit your valuable feedback on the curriculum. This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be used as important feedback for quality improvement of the program of studies/institution.

Sr. No.	Parameters	Excellent	Very Good	Good	Satisfactory	Needs Improvement
1.	Quality of the Content		✓			
2.	Coverage and Delivery of the Syllabus		✓			
3.	Appropriateness of Program outcomes and Learning outcomes			✓		
4.	The curriculum enhances learning			✓		
5.	Curriculum is relevant for employability			✓		
6.	Impact of curriculum on developing analytical skills			✓		
7.	Impact of curriculum on developing industry oriented skills				✓	
8.	Impact of curriculum on developing entrepreneurial ability				✓	
9.	Impact of curriculum on Wholistic development of student			✓		
10.	Co-curricular and extra-curricular activities					✓

Date: 14/10/2024

Signature: Shabis

Shabis

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4



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TEACHERS FEEDBACK ON CURRICULUM

Name of the Teacher: Dr. Almita Jaiswal Designation: Assistant Professor  
Department: Food Science & Technology Programme: B.Sc. (IT & ITnd)  
Academic year: 2023-24 Year / Semester: .....

Dear Faculty members

Please submit your valuable feedback on the curriculum. This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be used as important feedback for quality improvement of the program of studies/institution.

Sr. No.	Parameters	Excellent	Very Good	Good	Satisfactory	Needs Improvement
1.	Quality of the Content	4	✓			
2.	Coverage and Delivery of the Syllabus	4		✓		
3.	Appropriateness of Program outcomes and Learning outcomes		✓			
4.	The curriculum enhances learning		✓			
5.	Curriculum is relevant for employability		✓			
6.	Impact of curriculum on developing analytical skills		✓			
7.	Impact of curriculum on developing industry oriented skills			✓		
8.	Impact of curriculum on developing entrepreneurial ability				✓	
9.	Impact of curriculum on Wholistic development of student			✓		
10.	Co-curricular and extra-curricular activities					✓

Date: 14.10.2024

Signature: .....

Dr. Almita Jaiswal

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5





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TEACHERS FEEDBACK ON CURRICULUM

Name of the Teacher: Anjali Tuli Designation: Assistant Professor  
Department: Food Science & Technology Programme: BSc (Food & IT)  
Academic year: 2023-2024 Year / Semester: .....

Dear Faculty members

Please submit your valuable feedback on the curriculum. This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be used as important feedback for quality improvement of the program of studies/institution.

Sr. No.	Parameters	Excellent	Very Good	Good	Satisfactory	Needs Improvement
1.	Quality of the Content	✓				
2.	Coverage and Delivery of the Syllabus	✓				
3.	Appropriateness of Program outcomes and Learning outcomes		✓			
4.	The curriculum enhances learning	✓				
5.	Curriculum is relevant for employability		✓			
6.	Impact of curriculum on developing analytical skills	✓				
7.	Impact of curriculum on developing industry oriented skills		✓			
8.	Impact of curriculum on developing entrepreneurial ability		✓			
9.	Impact of curriculum on Wholistic development of student	✓				
10.	Co-curricular and extra-curricular activities					✓

Date: 14/10/24

Signature: Anjali Tuli

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TEACHERS FEEDBACK ON CURRICULUM

Name of the Teacher: Dr. Alwiti Jaiswal Designation: Assistant Professor  
Department: Food Science & Technology Programme: B.Sc. (III<sup>rd</sup> & IV<sup>th</sup>)  
Academic year: 2023-24 Year / Semester: .....

Dear Faculty members

Please submit your valuable feedback on the curriculum. This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be used as important feedback for quality improvement of the program of studies/institution.

Sr. No.	Parameters	Excellent	Very Good	Good	Satisfactory	Needs Improvement
1.	Quality of the Content	✓				
2.	Coverage and Delivery of the Syllabus		✓			
3.	Appropriateness of Program outcomes and Learning outcomes		✓			
4.	The curriculum enhances learning		✓			
5.	Curriculum is relevant for employability		✓			
6.	Impact of curriculum on developing analytical skills		✓			
7.	Impact of curriculum on developing industry oriented skills			✓		
8.	Impact of curriculum on developing entrepreneurial ability		✓			
9.	Impact of curriculum on Wholistic development of student		✓			
10.	Co-curricular and extra-curricular activities					✓

Date: 14.10.2024

Signature: [Signature]

[Signature]  
[Signature]

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TEACHERS FEEDBACK ON CURRICULUM


Name of the Teacher: Dr. Alwadi Jaseem Designation: Assistant Professor  
Department: Food Science & Technology Programme: B.Sc. (V<sup>th</sup> & VI<sup>th</sup>)  
Academic year: 2023-24 Year / Semester: .....

Dear Faculty members

Please submit your valuable feedback on the curriculum. This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be used as important feedback for quality improvement of the program of studies/institution.

Sr. No.	Parameters	Excellent	Very Good	Good	Satisfactory	Needs Improvement
1.	Quality of the Content		✓			
2.	Coverage and Delivery of the Syllabus		✓			
3.	Appropriateness of Program outcomes and Learning outcomes	✓				
4.	The curriculum enhances learning		✓			
5.	Curriculum is relevant for employability			✓		
6.	Impact of curriculum on developing analytical skills		✓			
7.	Impact of curriculum on developing industry oriented skills			✓		
8.	Impact of curriculum on developing entrepreneurial ability		✓			
9.	Impact of curriculum on Wholistic development of student			✓		
10.	Co-curricular and extra-curricular activities					✓

Date: 14.10.2024

Signature: 

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I.K. Gujral Punjab Technical University  
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**I.K. GUJRAL PUNJAB TECHNICAL UNIVERSITY JALANDHAR  
KAPURTHALA**

**TEACHERS FEEDBACK ON CURRICULUM**

Name of the Teacher: Dr. Almit Jaiswal Designation: Assistant Professor  
 Department: Food Science & Technology Programme: M.Sc. Bsc. (I<sup>st</sup> & II<sup>nd</sup> sem)  
 Academic year: 2023-24 Year / Semester: .....

Dear Faculty members

Please submit your valuable feedback on the curriculum. This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be used as important feedback for quality improvement of the program of studies/institution.

Sr. No.	Parameters	Excellent	Very Good	Good	Satisfactory	Needs Improvement
1.	Quality of the Content	✓				
2.	Coverage and Delivery of the Syllabus	✓				
3.	Appropriateness of Program outcomes and Learning outcomes		✓			
4.	The curriculum enhances learning		✓			
5.	Curriculum is relevant for employability	✓				
6.	Impact of curriculum on developing analytical skills	✓				
7.	Impact of curriculum on developing industry oriented skills	✓				
8.	Impact of curriculum on developing entrepreneurial ability		✓			
9.	Impact of curriculum on Wholistic development of student		✓			
10.	Co-curricular and extra-curricular activities					✓

Date: 14-10-2024

Signature: [Signature]

[Signature]

Dr. Almit Jaiswal  
 Deptt. of Food Science & Technology  
 I.K. Gujral Punjab Technical University  
 KAPURTHALA





I.K. GUJRAL PUNJAB TECHNICAL UNIVERSITY JALANDHAR  
KAPURTHALA

TEACHERS FEEDBACK ON CURRICULUM

Name of the Teacher: DR. BARINDER SINGH Designation: ASSISTANT PROFESSOR  
Department: FOOD SCIENCE & TECHNOLOGY Programme: M.Sc. FOOD TECHNOLOGY  
Academic year: 2023-24 Year / Semester: Ist / Ist

Dear Faculty members

Please submit your valuable feedback on the curriculum. This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be used as important feedback for quality improvement of the program of studies/institution.

Sr. No.	Parameters	Excellent	Very Good	Good	Satisfactory	Needs Improvement
1.	Quality of the Content		✓			
2.	Coverage and Delivery of the Syllabus		✓			
3.	Appropriateness of Program outcomes and Learning outcomes	✓	✓			
4.	The curriculum enhances learning	✓	✓			
5.	Curriculum is relevant for employability		✓			
6.	Impact of curriculum on developing analytical skills		✓			
7.	Impact of curriculum on developing industry oriented skills		✓			
8.	Impact of curriculum on developing entrepreneurial ability			✓		
9.	Impact of curriculum on Wholistic development of student		✓			
10.	Co-curricular and extra-curricular activities		✓			

Date: 23/10/2024

Signature:

Head  
Deptt. of Food Science & Technology  
I.K. Gujral Punjab Technical University  
KAPURTHALA





I.K. GUJRAL PUNJAB TECHNICAL UNIVERSITY JALANDHAR  
KAPURTHALA

TEACHERS FEEDBACK ON CURRICULUM

Name of the Teacher: *Shabis Sidhu* Designation: *A.P.*  
Department: *Food Science & Technology* Programme: *M.Sc. Food Technology*  
Academic year: *July 2023 - June 2024* Year / Semester: *1/1*

Dear Faculty members

Please submit your valuable feedback on the curriculum. This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be used as important feedback for quality improvement of the program of studies/institution.

Sr. No.	Parameters	Excellent	Very Good	Good	Satisfactory	Needs Improvement
1.	Quality of the Content			✓		
2.	Coverage and Delivery of the Syllabus			✓		
3.	Appropriateness of Program outcomes and Learning outcomes			✓		
4.	The curriculum enhances learning		✓			
5.	Curriculum is relevant for employability			✓		
6.	Impact of curriculum on developing analytical skills			✓		
7.	Impact of curriculum on developing industry oriented skills			✓		
8.	Impact of curriculum on developing entrepreneurial ability			✓		
9.	Impact of curriculum on Wholistic development of student			✓		
10.	Co-curricular and extra-curricular activities					✓

Date: *14-10-2024*

Signature: *Shabis*

*Shabis*

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**I.K. GUJRAL PUNJAB TECHNICAL UNIVERSITY JALANDHAR  
KAPURTHALA**

**TEACHERS FEEDBACK ON CURRICULUM**

Name of the Teacher: G. Gargi Sharma  
 Department: DFST  
 Academic year: .....


Designation: Asst Prof.  
 Programme: MSc FT, MSc CR  
 Year / Semester: July 2023 - June 24

Dear Faculty members

Please submit your valuable feedback on the curriculum. This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be used as important feedback for quality improvement of the program of studies/institution.

Sr. No.	Parameters	Excellent	Very Good	Good	Satisfactory	Needs Improvement
1.	Quality of the Content				✓	
2.	Coverage and Delivery of the Syllabus		✓			
3.	Appropriateness of Program outcomes and Learning outcomes			✓		
4.	The curriculum enhances learning		✓			
5.	Curriculum is relevant for employability		✓			
6.	Impact of curriculum on developing analytical skills			✓		
7.	Impact of curriculum on developing industry oriented skills			✓		
8.	Impact of curriculum on developing entrepreneurial ability				✓	
9.	Impact of curriculum on Wholistic development of student			✓		
10.	Co-curricular and extra-curricular activities				✓	

Date: .....

Signature: 

  
 Head  
 Deptt. of Food Science & Technology  
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I.K. GUJRAL PUNJAB TECHNICAL UNIVERSITY JALANDHAR  
KAPURTHALA

TEACHERS FEEDBACK ON CURRICULUM

Name of the Teacher: Anjali Tuli

Designation: Assistant Professor

Department: Food Science & Technology

Programme: MSc (Ist & IInd)

Academic year: 2023-2024

Year / Semester: .....

Dear Faculty members

Please submit your valuable feedback on the curriculum. This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be used as important feedback for quality improvement of the program of studies/institution.

Sr. No.	Parameters	Excellent	Very Good	Good	Satisfactory	Needs Improvement
1.	Quality of the Content	✓				
2.	Coverage and Delivery of the Syllabus	✓				
3.	Appropriateness of Program outcomes and Learning outcomes	✓				
4.	The curriculum enhances learning	✓				
5.	Curriculum is relevant for employability	✓				
6.	Impact of curriculum on developing analytical skills		✓			
7.	Impact of curriculum on developing industry oriented skills	✓				
8.	Impact of curriculum on developing entrepreneurial ability	✓				
9.	Impact of curriculum on Wholistic development of student	✓				
10.	Co-curricular and extra-curricular activities				✓	

Date: 14/10/24

Signature: Anjali Tuli

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I.K. GUJRAL PUNJAB TECHNICAL UNIVERSITY JALANDHAR  
KAPURTHALA

TEACHERS FEEDBACK ON CURRICULUM

Name of the Teacher: Shabir Sidhu Designation: Asst. Prof.  
Department: Food Science & Technology Programme: M.Sc. Clinical Research  
Academic year: July 2023 - June 2024 Year / Semester: 2 / 3

Dear Faculty members

Please submit your valuable feedback on the curriculum. This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be used as important feedback for quality improvement of the program of studies/institution.

Sr. No.	Parameters	Excellent	Very Good	Good	Satisfactory	Needs Improvement
1.	Quality of the Content		✓			
2.	Coverage and Delivery of the Syllabus		✓			
3.	Appropriateness of Program outcomes and Learning outcomes		✓			
4.	The curriculum enhances learning		✓			
5.	Curriculum is relevant for employability			✓		
6.	Impact of curriculum on developing analytical skills			✓		
7.	Impact of curriculum on developing industry oriented skills			✓		
8.	Impact of curriculum on developing entrepreneurial ability			✓		
9.	Impact of curriculum on Wholistic development of student			✓		
10.	Co-curricular and extra-curricular activities		✓			

Date: 14-10-2024

Signature: Shabir Sidhu

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I.K. GUJRAL PUNJAB TECHNICAL UNIVERSITY JALANDHAR  
KAPURTHALA

TEACHERS FEEDBACK ON CURRICULUM

Name of the Teacher: Dr. Anshu Jain  
Designation: Assistant Professor  
Department: Food Science & Technology  
Programme: M.Sc. (III<sup>rd</sup> & IV<sup>th</sup>)  
Academic year: 2023-24  
Year / Semester: .....

Dear Faculty members

Please submit your valuable feedback on the curriculum. This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be used as important feedback for quality improvement of the program of studies/institution.

Sr. No.	Parameters	Excellent	Very Good	Good	Satisfactory	Needs Improvement
1.	Quality of the Content	✓				
2.	Coverage and Delivery of the Syllabus	✓				
3.	Appropriateness of Program outcomes and Learning outcomes	✓				
4.	The curriculum enhances learning	✓				
5.	Curriculum is relevant for employability	✓				
6.	Impact of curriculum on developing analytical skills	✓				
7.	Impact of curriculum on developing industry oriented skills			✓		
8.	Impact of curriculum on developing entrepreneurial ability		✓			
9.	Impact of curriculum on Wholistic development of student		✓			
10.	Co-curricular and extra-curricular activities					✓

Date: 14.10.2024

Signature: .....

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Deptt. of Food Science & Technology  
I.K. Gujral Punjab Technical University  
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I.K. GUJRAL PUNJAB TECHNICAL UNIVERSITY JALANDHAR  
KAPURTHALA

TEACHERS FEEDBACK ON CURRICULUM

Name of the Teacher: Anjali Tuli

Designation: Assistant Professor

Department: Food Science & Technology

Programme: MSc Food

Academic year: 2023-2024

Year / Semester:

Dear Faculty members

Please submit your valuable feedback on the curriculum. This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be used as important feedback for quality improvement of the program of studies/institution.

Sr. No.	Parameters	Excellent	Very Good	Good	Satisfactory	Needs Improvement
1.	Quality of the Content		✓			
2.	Coverage and Delivery of the Syllabus		✓			
3.	Appropriateness of Program outcomes and Learning outcomes	✓				
4.	The curriculum enhances learning		✓			
5.	Curriculum is relevant for employability	✓				
6.	Impact of curriculum on developing analytical skills	✓				
7.	Impact of curriculum on developing industry oriented skills	✓				
8.	Impact of curriculum on developing entrepreneurial ability	✓				
9.	Impact of curriculum on Wholistic development of student		✓			
10.	Co-curricular and extra-curricular activities					✓

Date: 14/10/24

Signature: [Signature]

Head  
Deptt. of Food Science & Technology  
I.K. Gujral Punjab Technical University  
KAPURTHALA

[Signature]





I.K. GUJRAL PUNJAB TECHNICAL UNIVERSITY  
KAPURTHALA

TEACHERS FEEDBACK ON CURRICULUM

Name of the Teacher: Mr. Kunal  
Department: Hotel Management  
Academic year: 2023-24  
Designation: AP  
Programme: BHCT  
Year / Semester: .....

Dear Faculty members

Please submit your valuable feedback on the curriculum. This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

1. Rate the scheme and structure of the curriculum framed for the entire program:  
5 - Excellent  
 4 - Very good  
3 - Good  
2 - Average  
1 - Poor
2. Rate the relevance of the courses included in the curriculum:  
5 - Excellent  
 4 - Very good  
3 - Good  
2 - Average  
1 - Poor
3. Aims and objectives of the syllabi are well defined and clear to teachers and students.  
5 - Fully  
 4 - Reasonably  
3 - Partially  
2 - Slightly  
1 - Not at all
4. Syllabus is contemporary and need based.  
5 - Significantly  
 4 - Very well  
3 - Moderately  
2 - Marginally  
1 - Not at all
5. The depth of the course content is adequate to have significant learning outcomes.  
 5 - Strongly agree  
4 - Agree  
3 - Neutral  
2 - Disagree  
1 - Strongly disagree
6. Sufficient reference material and related books and other resources are available for the topics mentioned in the syllabus in the library.  
5 - Fully  
 4 - Reasonably  
3 - Partially  
2 - Slightly  
1 - Not at all

Head  
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*[Handwritten signature]*



7. The course/syllabus has a good balance between theory and Laboratory-work.  
 5 - Fully  
 4 - Reasonably  
 3 - Partially  
 2 - Slightly  
 1 - Not at all
8. Rate the depth of the syllabus for the course in relation to the competencies expected by industry / current global scenario:  
 5 - Excellent  
 4 - Very good  
 3 - Good  
 2 - Average  
 1 - Poor
9. The students attain the POs, COs and PSOs satisfactorily.  
 5 - Fully  
 4 - Reasonably  
 3 - Partially  
 2 - Slightly  
 1 - Not at all
10. There is an ample scope to adopt new techniques of teaching such as seminar, presentations, group discussions, projects, etc.  
 5 - Significant  
 4 - Very well  
 3 - Moderate  
 2 - Marginal  
 1 - Not at all

Recommendations / suggestions for course / Programme improvement (Please specify suggested topics / changes in teaching scheme and experiments, etc. if any):

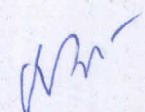
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Date: .....

Signature: .....




Head  
 Department of Hotel Management  
 I.K. Gujral Punjab Technical University  
 Kapurthala-141003







I.K. GUJRAL PUNJAB TECHNICAL UNIVERSITY  
KAPURTHALA

TEACHERS FEEDBACK ON CURRICULUM

Name of the Teacher: Taniya

Department: Hotel Management

Academic year: 2023-24

Designation: AP (Guest faculty)

Programme: BHCT

Year / Semester: .....

Dear Faculty members

Please submit your valuable feedback on the curriculum. This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

1. Rate the scheme and structure of the curriculum framed for the entire program:  
5 - Excellent  
4 - Very good  
3 - Good ✓  
2 - Average  
1 - Poor
2. Rate the relevance of the courses included in the curriculum:  
5 - Excellent  
4 - Very good ✓  
3 - Good  
2 - Average  
1 - Poor
3. Aims and objectives of the syllabi are well defined and clear to teachers and students.  
5 - Fully  
4 - Reasonably ✓  
3 - Partially  
2 - Slightly  
1 - Not at all
4. Syllabus is contemporary and need based.  
5 - Significantly  
4 - Very well ✓  
3 - Moderately  
2 - Marginally  
1 - Not at all
5. The depth of the course content is adequate to have significant learning outcomes.  
5 - Strongly agree  
4 - Agree ✓  
3 - Neutral  
2 - Disagree  
1 - Strongly disagree
6. Sufficient reference material and related books and other resources are available for the topics mentioned in the syllabus in the library.  
5 - Fully  
4 - Reasonably ✓  
3 - Partially  
2 - Slightly  
1 - Not at all

Head  
Department of Hotel Management  
I.K. Gujral Punjab Technical University  
Kapurthala-144603



- 7. The course/syllabus has a good balance between theory and Laboratory-work.
  - 5 - Fully
  - 4 - Reasonably ✓
  - 3 - Partially
  - 2 - Slightly
  - 1 - Not at all
- 8. Rate the depth of the syllabus for the course in relation to the competencies expected by industry / current global scenario:
  - 5 - Excellent
  - 4 - Very good ✓
  - 3 - Good
  - 2 - Average
  - 1 - Poor
- 9. The students attain the POs, COs and PSO's satisfactorily.
  - 5 - Fully ✓
  - 4 - Reasonably
  - 3 - Partially
  - 2 - Slightly
  - 1 - Not at all
- 10. There is an ample scope to adopt new techniques of teaching such as seminar, presentations, group discussions, projects, etc.
  - 5 - Significant
  - 4 - Very well ✓
  - 3 - Moderate
  - 2 - Marginal
  - 1 - Not at all

Recommendations / suggestions for course / Programme improvement (Please specify suggested topics / changes in teaching scheme and experiments, etc. if any):

.....

.....

Date: ...10-12-24

Signature: Janika  
10/12/24

h

Head  
Department of Hotel Management  
I.K. Gujral Punjab Technical University  
Kapurthala-144603

W





I.K. GUJRAL PUNJAB TECHNICAL UNIVERSITY  
KAPURTHALA

TEACHERS FEEDBACK ON CURRICULUM

Name of the Teacher: Shivani  
Department: Management  
Academic year: 2023-24

Designation: Assistant Professor  
Programme: .....  
Year / Semester: .....

Dear Faculty members

Please submit your valuable feedback on the curriculum. This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

1. Rate the scheme and structure of the curriculum framed for the entire program:  
5 - Excellent  
4 - Very good  
 3 - Good  
2 - Average  
1 - Poor
2. Rate the relevance of the courses included in the curriculum:  
5 - Excellent  
 4 - Very good  
3 - Good  
2 - Average  
1 - Poor
3. Aims and objectives of the syllabi are well defined and clear to teachers and students.  
 5 - Fully  
4 - Reasonably  
3 - Partially  
2 - Slightly  
1 - Not at all
4. Syllabus is contemporary and need based.  
 5 - Significantly  
4 - Very well  
3 - Moderately  
2 - Marginally  
1 - Not at all
5. The depth of the course content is adequate to have significant learning outcomes.  
5 - Strongly agree  
 4 - Agree  
3 - Neutral  
2 - Disagree  
1 - Strongly disagree
6. Sufficient reference material and related books and other resources are available for the topics mentioned in the syllabus in the library.  
 5 - Fully  
4 - Reasonably  
3 - Partially  
2 - Slightly  
1 - Not at all

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Department of Hotel Management  
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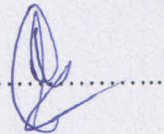
7. The course/syllabus has a good balance between theory and Laboratory-work.  
 5 - Fully  
 4 - Reasonably  
 3 - Partially  
 2 - Slightly  
 1 - Not at all
8. Rate the depth of the syllabus for the course in relation to the competencies expected by industry / current global scenario:  
 5 - Excellent  
 4 - Very good  
 3 - Good  
 2 - Average  
 1 - Poor
9. The students attain the POs, COs and PSOs satisfactorily.  
 5 - Fully  
 4 - Reasonably  
 3 - Partially  
 2 - Slightly  
 1 - Not at all
10. There is an ample scope to adopt new techniques of teaching such as seminar, presentations, group discussions, projects, etc.  
 5 - Significant  
 4 - Very well  
 3 - Moderate  
 2 - Marginal  
 1 - Not at all

Recommendations / suggestions for course / Programme improvement (Please specify suggested topics / changes in teaching scheme and experiments, etc. if any):

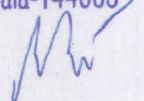
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 .....

Date: .....

Signature: .....



  
 Head  
 Department of Hotel Management  
 I.K. Gujral Punjab Technical University  
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KAPURTHALA

TEACHERS FEEDBACK ON CURRICULUM

Name of the Teacher: Sunil Kumar  
Department: Hotel Management  
Academic year: 2023-24

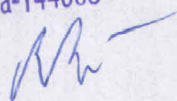
Designation: Assistant-Professor (Guest Faculty)  
Programme: BHM&CT  
Year / Semester: .....

Dear Faculty members

Please submit your valuable feedback on the curriculum. This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

1. Rate the scheme and structure of the curriculum framed for the entire program:  
5 - Excellent  
4 - Very good ✓  
3 - Good  
2 - Average  
1 - Poor
2. Rate the relevance of the courses included in the curriculum:  
5 - Excellent  
4 - Very good ✓  
3 - Good  
2 - Average  
1 - Poor
3. Aims and objectives of the syllabi are well defined and clear to teachers and students.  
5 - Fully  
4 - Reasonably ✓  
3 - Partially  
2 - Slightly  
1 - Not at all
4. Syllabus is contemporary and need based.  
5 - Significantly  
4 - Very well ✓  
3 - Moderately  
2 - Marginally  
1 - Not at all
5. The depth of the course content is adequate to have significant learning outcomes.  
5 - Strongly agree  
4 - Agree ✓  
3 - Neutral  
2 - Disagree  
1 - Strongly disagree
6. Sufficient reference material and related books and other resources are available for the topics mentioned in the syllabus in the library.  
5 - Fully  
4 - Reasonably ✓  
3 - Partially  
2 - Slightly  
1 - Not at all

Head   
Department of Hotel Management  
I.K. Gujral Punjab Technical University  
Kapurthala-144603





7. The course/syllabus has a good balance between theory and Laboratory-work.  
 5 – Fully  
 4 – Reasonably ✓  
 3 – Partially  
 2 – Slightly  
 1– Not at all
8. Rate the depth of the syllabus for the course in relation to the competencies expected by industry / current global scenario:  
 5 – Excellent  
 4 – Very good  
 3 – Good ✓  
 2 – Average  
 1– Poor
9. The students attain the POs, COs and PSOs satisfactorily.  
 5 – Fully ✓  
 4 – Reasonably  
 3 – Partially  
 2 – Slightly  
 1– Not at all
10. There is an ample scope to adopt new techniques of teaching such as seminar, presentations, group discussions, projects, etc.  
 5 – Significant ✓  
 4 – Very well  
 3 – Moderate  
 2 – Marginal  
 1– Not at all

Recommendations / suggestions for course / Programme improvement (Please specify suggested topics / changes in teaching scheme and experiments, etc. if any):

1 T. Training of the students should be kept after 2 years.....

Date: 04/09/24

Signature: [Signature] 4/9/24

[Signature]  
 Head  
 Department of Hotel Management  
 I.K. Gujral Punjab Technical University  
 Kapurthala-144603





I.K. GUJRAL PUNJAB TECHNICAL UNIVERSITY  
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TEACHERS FEEDBACK ON CURRICULUM

Name of the Teacher: *Dr. Rajpreet Kaur* Designation: *Assistant Professor*  
Department: *Management* Programme: *MBA*  
Academic year: *2023-24* Year / Semester: *4<sup>th</sup> / Final*

Dear Faculty members

Please submit your valuable feedback on the curriculum. This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

- Rate the scheme and structure of the curriculum framed for the entire program:  
5 – Excellent  
 4 – Very good  
3 – Good  
2 – Average  
1 – Poor
- Rate the relevance of the courses included in the curriculum:  
5 – Excellent  
 4 – Very good  
3 – Good  
2 – Average  
1 – Poor
- Aims and objectives of the syllabi are well defined and clear to teachers and students.  
5 – Fully  
 4 – Reasonably  
3 – Partially  
2 – Slightly  
1 – Not at all
- Syllabus is contemporary and need based.  
5 – Significantly  
 4 – Very well  
3 – Moderately  
2 – Marginally  
1 – Not at all
- The depth of the course content is adequate to have significant learning outcomes.  
5 – Strongly agree  
 4 – Agree  
3 – Neutral  
2 – Disagree  
1 – Strongly disagree
- Sufficient reference material and related books and other resources are available for the topics mentioned in the syllabus in the library.  
5 – Fully  
 4 – Reasonably  
3 – Partially  
2 – Slightly  
1 – Not at all

*[Signature]*  
Head  
Department of Management Studies  
I.K. Gujral Punjab Technical University  
Kapurthala-144603  
*[Signature]*

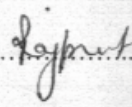


7. The course/syllabus has a good balance between theory and Laboratory-work.  
5 - Fully  
✓ 4 - Reasonably  
3 - Partially  
2 - Slightly  
1 - Not at all
8. Rate the depth of the syllabus for the course in relation to the competencies expected by industry / current global scenario:  
5 - Excellent  
✓ 4 - Very good  
3 - Good  
2 - Average  
1 - Poor
9. The students attain the POs, COs and PSOs satisfactorily.  
5 - Fully  
✓ 4 - Reasonably  
3 - Partially  
2 - Slightly  
1 - Not at all
10. There is an ample scope to adopt new techniques of teaching such as seminar, presentations, group discussions, projects, etc.  
5 - Significant  
✓ 4 - Very well  
3 - Moderate  
2 - Marginal  
1 - Not at all

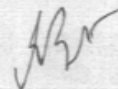
Recommendations / suggestions for course / Programme improvement (Please specify suggested topics / changes in teaching scheme and experiments, etc. if any):

..... Five projects can be added .....

Date: .....

Signature: 

  
Head  
Department of Management Studies  
I.K. Gujral Punjab Technical University  
Kapurthala-144603







I.K. GUJRAL PUNJAB TECHNICAL UNIVERSITY  
KAPURTHALA

TEACHERS FEEDBACK ON CURRICULUM

Name of the Teacher: D. Rajpoot Kam Designation: Assistant Professor  
Department: Management Programme: B.B.A  
Academic year: 2023-24 Year / Semester: Second year / 4<sup>th</sup> sem

Dear Faculty members

Please submit your valuable feedback on the curriculum. This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

1. Rate the scheme and structure of the curriculum framed for the entire program:  
5 - Excellent  
 4 - Very good  
3 - Good  
2 - Average  
1 - Poor
2. Rate the relevance of the courses included in the curriculum:  
5 - Excellent  
 4 - Very good  
3 - Good  
2 - Average  
1 - Poor
3. Aims and objectives of the syllabi are well defined and clear to teachers and students.  
5 - Fully  
 4 - Reasonably  
3 - Partially  
2 - Slightly  
1 - Not at all
4. Syllabus is contemporary and need based.  
5 - Significantly  
 4 - Very well  
3 - Moderately  
2 - Marginally  
1 - Not at all
5. The depth of the course content is adequate to have significant learning outcomes.  
5 - Strongly agree  
 4 - Agree  
3 - Neutral  
2 - Disagree  
1 - Strongly disagree
6. Sufficient reference material and related books and other resources are available for the topics mentioned in the syllabus in the library.  
5 - Fully  
 4 - Reasonably  
3 - Partially  
2 - Slightly  
1 - Not at all

Signature: \_\_\_\_\_  
Head  
Department of Management Studies  
I.K. Gujral Punjab Technical University  
Kapurthala-144603

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7. The course/syllabus has a good balance between theory and Laboratory-work.
- 5 – Fully
  - 4 – Reasonably
  - 3 – Partially
  - 2 – Slightly
  - 1 – Not at all
8. Rate the depth of the syllabus for the course in relation to the competencies expected by industry / current global scenario:
- 5 – Excellent
  - 4 – Very good
  - 3 – Good
  - 2 – Average
  - 1 – Poor
9. The students attain the POs, COs and PSOs satisfactorily.
- 5 – Fully
  - 4 – Reasonably
  - 3 – Partially
  - 2 – Slightly
  - 1 – Not at all
10. There is an ample scope to adopt new techniques of teaching such as seminar, presentations, group discussions, projects, etc.
- 5 – Significant
  - 4 – Very well
  - 3 – Moderate
  - 2 – Marginal
  - 1 – Not at all

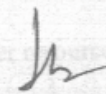
Recommendations / suggestions for course / Programme improvement (Please specify suggested topics / changes in teaching scheme and experiments, etc. if any):

.....

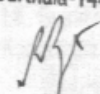
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Date: .....

Signature: 



Head  
Department of Management Studies  
I.K. Gujral Punjab Technical University  
Kapurthala-144603







I.K. GUJRAL PUNJAB TECHNICAL UNIVERSITY  
KAPURTHALA

TEACHERS FEEDBACK ON CURRICULUM

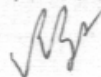
Name of the Teacher: Shivani Designation: Assistant Professor  
Department: Management Studies Programme: MBA  
Academic year: 2023-24 Year / Semester: 2

Dear Faculty members

Please submit your valuable feedback on the curriculum. This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

1. Rate the scheme and structure of the curriculum framed for the entire program:  
5 - Excellent  
 4 - Very good  
3 - Good  
2 - Average  
1 - Poor
2. Rate the relevance of the courses included in the curriculum:  
 5 - Excellent  
4 - Very good  
3 - Good  
2 - Average  
1 - Poor
3. Aims and objectives of the syllabi are well defined and clear to teachers and students.  
 5 - Fully  
4 - Reasonably  
3 - Partially  
2 - Slightly  
1 - Not at all
4. Syllabus is contemporary and need based.  
5 - Significantly  
4 - Very well  
 3 - Moderately  
2 - Marginally  
1 - Not at all
5. The depth of the course content is adequate to have significant learning outcomes.  
 5 - Strongly agree  
4 - Agree  
3 - Neutral  
2 - Disagree  
1 - Strongly disagree
6. Sufficient reference material and related books and other resources are available for the topics mentioned in the syllabus in the library.  
 5 - Fully  
4 - Reasonably  
3 - Partially  
2 - Slightly  
1 - Not at all

  
Head  
Department of Management Studies  
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



7. The course/syllabus has a good balance between theory and Laboratory-work.  
 5 - Fully  
 4 - Reasonably  
 3 - Partially  
 2 - Slightly  
 1 - Not at all
8. Rate the depth of the syllabus for the course in relation to the competencies expected by industry / current global scenario:  
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 4 - Very good  
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
Recommendations / suggestions for course / Programme improvement (Please specify suggested topics / changes in teaching scheme and experiments, etc. if any):

.....  
 .....

Date: .....

Signature:  .....

  
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 Department of Management Studies  
 I.K. Gujral Punjab Technical University  
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I.K. GUJRAL PUNJAB TECHNICAL UNIVERSITY  
KAPURTHALA


TEACHERS FEEDBACK ON CURRICULUM

Name of the Teacher: Mandip Kaur Designation: AP  
Department: DOM Programme: BBA  
Academic year: 2023-24 Year / Semester: .....

Dear Faculty members

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- Rate the scheme and structure of the curriculum framed for the entire program:  
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4 - Very good  
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2 - Average  
1 - Poor
- Rate the relevance of the courses included in the curriculum:  
5 - Excellent  
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3 - Good  
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1 - Poor
- Aims and objectives of the syllabi are well defined and clear to teachers and students.  
5 - Fully  
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3 - Partially  
2 - Slightly  
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5 - Significantly  
4 - Very well  
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Department of Management Studies  
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7. The course/syllabus has a good balance between theory and Laboratory-work.

5 - Fully

4 - Reasonably

3 - Partially

2 - Slightly

1 - Not at all

8. Rate the depth of the syllabus for the course in relation to the competencies expected by industry / current global scenario:

5 - Excellent

4 - Very good

3 - Good

2 - Average

1 - Poor

9. The students attain the POs, COs and PSOs satisfactorily.

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3 - Partially

2 - Slightly

1 - Not at all

10. There is an ample scope to adopt new techniques of teaching such as seminar, presentations, group discussions, projects, etc.

5 - Significant

4 - Very well

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2 - Marginal

1 - Not at all

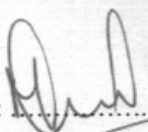
Recommendations / suggestions for course / Programme improvement (Please specify suggested topics / changes in teaching scheme and experiments, etc. if any):

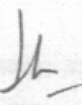
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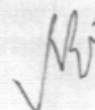
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Date: 8/9/24

Signature: 

  
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Department of Management Studies  
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I.K. GUJRAL PUNJAB TECHNICAL UNIVERSITY  
KAPURTHALA

TEACHERS FEEDBACK ON CURRICULUM

Name of the Teacher: Mandypkaur Designation: AP  
Department: DM Programme: MBA  
Academic year: 2023-24 Year / Semester: .....

Dear Faculty members

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5 - Excellent  
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7. The course/syllabus has a good balance between theory and Laboratory-work.
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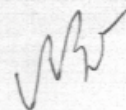
Recommendations / suggestions for course / Programme improvement (Please specify suggested topics / changes in teaching scheme and experiments, etc. if any):

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 .....

Date: 9/9/24

Signature: 

  
 Head  
 Department of Management Studies  
 I.K. Gujral Punjab Technical University  
 Kapurthala-144603







I.K. GUJRAL PUNJAB TECHNICAL UNIVERSITY  
KAPURTHALA

TEACHERS FEEDBACK ON CURRICULUM

Name of the Teacher: Vin's Mehta Designation: Assistant Prof.  
Department: None Programme: Ph.D.  
Academic year: 2022-24 Year / Semester: 2

Dear Faculty members

Please submit your valuable feedback on the curriculum. This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

1. Rate the scheme and structure of the curriculum framed for the entire program:  
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5 - Strongly agree  
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1 - Strongly disagree
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7. The course/syllabus has a good balance between theory and Laboratory-work.
- 5 – Fully
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Recommendations / suggestions for course / Programme improvement (Please specify suggested topics / changes in teaching scheme and experiments, etc. if any):

.....

.....

Date: .....

Signature: .....

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I.K. GUJRAL PUNJAB TECHNICAL UNIVERSITY  
KAPURTHALA

TEACHERS FEEDBACK ON CURRICULUM

Name of the Teacher: Pooja Mehta

Designation: Assistant Prof.

Department: DOMS

Programme: B.A.

Academic year: 2022-24

Year / Semester: .....

Dear Faculty members

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Head   
Department of Management Studies  
I.K. Gujral Punjab Technical University  
Kapurthala-144603



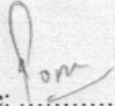



7. The course/syllabus has a good balance between theory and Laboratory-work.  
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5 - Significant ✓  
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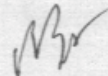
Recommendations / suggestions for course / Programme improvement (Please specify suggested topics / changes in teaching scheme and experiments, etc. if any):

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.....

Date: .....

Signature:  .....

  
Head  
Department of Management Studies  
I.K. Gujral Punjab Technical University  
Kapurthala-144603







**I.K. GUJRAL PUNJAB TECHNICAL UNIVERSITY  
KAPURTHALA**


**TEACHERS FEEDBACK ON CURRICULUM**

**Name of the Teacher:** ..... **Designation:** .....  
**Department:** ..... **Programme:** .....  
**Academic year:** ..... **Year / Semester:** .....

*Dear Faculty members*

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6. Sufficient reference material and related books and other resources are available for the topics mentioned in the syllabus in the library.  
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Head   
Department of Management Studies  
I.K. Gujral Punjab Technical University  
Kapurthala-144603







I.K. GUJRAL PUNJAB TECHNICAL UNIVERSITY  
KAPURTHALA

TEACHERS FEEDBACK ON CURRICULUM

Name of the Teacher: ..... Pragna Mehta ..... Designation: ..... Assistant Prof. .....  
Department: ..... D.O.M.S ..... Programme: ..... MBA .....  
Academic year: ..... 2023-24 ..... Year / Semester: .....

Dear Faculty members

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Head  
Department of Management Studies  
I.K. Gujral Punjab Technical University  
Kapurthala-144603



FEEDBACK ON CURRICULUM

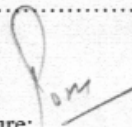
7. The course/syllabus has a good balance between theory and Laboratory-work.  
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Programme: .....  
Year / Semester: .....

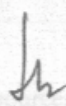
Recommendations / suggestions for course / Programme improvement (Please specify suggested topics / changes in teaching scheme and experiments, etc. if any):

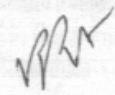
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Date: .....

Signature:  .....

5. The depth of the course content is adequate to have significant learning outcomes.  
5 - Strongly agree  
4 - Agree  
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6. Sufficient reference material and related books and other resources are available for the work mentioned in the syllabus in the library.  
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Head  
Department of Management Studies  
I.K. Gujral Punjab Technical University  
Kapurthala-144603







I.K. GUJRAL PUNJAB TECHNICAL UNIVERSITY  
KAPURTHALA

TEACHERS FEEDBACK ON CURRICULUM

Name of the Teacher: Dr. Sanjeev K. Bansal Designation: AP  
Department: Management Programme: M.B.A.  
Academic year: 2023-24 Year / Semester: 2023-24

Dear Faculty members

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Head  
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I.K. Gujral Punjab Technical University  
Kapurthala-144603

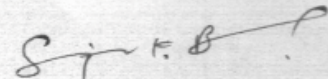


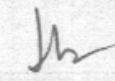
7. The course/syllabus has a good balance between theory and Laboratory-work.
  - 5 - Fully
  - 4 - Reasonably
  - 3 - Partially
  - 2 - Slightly
  - 1 - Not at all
8. Rate the depth of the syllabus for the course in relation to the competencies expected by industry / current global scenario:
  - 5 - Excellent
  - 4 - Very good
  - 3 - Good
  - 2 - Average
  - 1 - Poor
9. The students attain the POs, COs and PSOs satisfactorily.
  - 5 - Fully
  - 4 - Reasonably
  - 3 - Partially
  - 2 - Slightly
  - 1 - Not at all
10. There is an ample scope to adopt new techniques of teaching such as seminar, presentations, group discussions, projects, etc.
  - 5 - Significant
  - 4 - Very well
  - 3 - Moderate
  - 2 - Marginal
  - 1 - Not at all

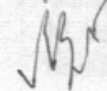
Recommendations / suggestions for course / Programme improvement (Please specify suggested topics / changes in teaching scheme and experiments, etc. if any):

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 .....

Date: 4-9-2024

  
 Signature: .....

  
 Head  
 Department of Management Studies  
 I.K. Gujral Punjab Technical University  
 Kapurthala-144603







I.K. GUJRAL PUNJAB TECHNICAL UNIVERSITY  
KAPURTHALA

TEACHERS FEEDBACK ON CURRICULUM

Name of the Teacher: *Dr. Sanjeev K. Bhasal* Designation: *AP*  
Department: *Management* Programme: *B.B.A.*  
Academic year: *2023-24* Year / Semester: *2023-24*

Dear Faculty members

Please submit your valuable feedback on the curriculum. This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

- Rate the scheme and structure of the curriculum framed for the entire program:  
5 - Excellent  
 4 - Very good  
3 - Good  
2 - Average  
1 - Poor
- Rate the relevance of the courses included in the curriculum:  
5 - Excellent  
 4 - Very good  
3 - Good  
2 - Average  
1 - Poor
- Aims and objectives of the syllabi are well defined and clear to teachers and students.  
 5 - Fully  
4 - Reasonably  
3 - Partially  
2 - Slightly  
1 - Not at all
- Syllabus is contemporary and need based.  
 5 - Significantly  
4 - Very well  
3 - Moderately  
2 - Marginally  
1 - Not at all
- The depth of the course content is adequate to have significant learning outcomes.  
5 - Strongly agree  
 4 - Agree  
3 - Neutral  
2 - Disagree  
1 - Strongly disagree
- Sufficient reference material and related books and other resources are available for the topics mentioned in the syllabus in the library.  
 5 - Fully  
4 - Reasonably  
3 - Partially  
2 - Slightly  
1 - Not at all

Head  
Department of Management Studies  
I.K. Gujral Punjab Technical University  
Kapurthala-144603



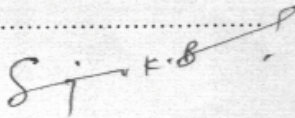
7. The course/syllabus has a good balance between theory and Laboratory-work.
- 5 - Fully
  - 4 - Reasonably
  - 3 - Partially
  - 2 - Slightly
  - 1 - Not at all
8. Rate the depth of the syllabus for the course in relation to the competencies expected by industry / current global scenario:
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  - 3 - Partially
  - 2 - Slightly
  - 1 - Not at all
10. There is an ample scope to adopt new techniques of teaching such as seminar, presentations, group discussions, projects, etc.
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  - 4 - Very well
  - 3 - Moderate
  - 2 - Marginal
  - 1 - Not at all

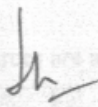
Recommendations / suggestions for course / Programme improvement (Please specify suggested topics / changes in teaching scheme and experiments, etc. if any):

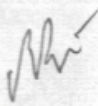
.....

.....

Date: 4-9-2024

  
Signature: .....

  
Head  
Department of Management Studies  
I.K. Gujral Punjab Technical University  
Kapurthala-144603







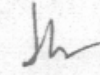
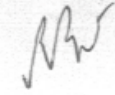
I.K. GUJRAL PUNJAB TECHNICAL UNIVERSITY  
KAPURTHALA

TEACHERS FEEDBACK ON CURRICULUM

Name of the Teacher: KAPIL GUPTA Designation: ASSISTANT PROFESSOR  
Department: DOMH Programme: MBA  
Academic year: 2023-24 Year / Semester: .....

Dear Faculty members  
Please submit your valuable feedback on the curriculum. This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

1. Rate the scheme and structure of the curriculum framed for the entire program:  
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2 - Average  
1 - Poor
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4 - Very good  
3 - Good  
2 - Average  
1 - Poor
3. Aims and objectives of the syllabi are well defined and clear to teachers and students.  
5 - Fully  
 4 - Reasonably  
3 - Partially  
2 - Slightly  
1 - Not at all
4. Syllabus is contemporary and need based.  
5 - Significantly  
 4 - Very well  
3 - Moderately  
2 - Marginally  
1 - Not at all
5. The depth of the course content is adequate to have significant learning outcomes.  
 5 - Strongly agree  
4 - Agree  
3 - Neutral  
2 - Disagree  
1 - Strongly disagree
6. Sufficient reference material and related books and other resources are available for the topics mentioned in the syllabus in the library.  
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1 - Not at all

  
Head  
Department of Management Studies  
I.K. Gujral Punjab Technical University  
Kapurthala-144603  




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Recommendations / suggestions for course / Programme improvement (Please specify suggested topics / changes in teaching scheme and experiments, etc. if any):

.....

.....

Date: .....

Signature: .....

*Kapil Gupta*

*[Signature]*  
 Head  
 Department of Management Studies  
 I.K. Gujral Punjab Technical University  
 Kapurthala-144603

*[Signature]*





I.K. GUJRAL PUNJAB TECHNICAL UNIVERSITY  
KAPURTHALA

TEACHERS FEEDBACK ON CURRICULUM

Name of the Teacher: KARIL GUPTA

Designation: ASSISTANT PROFESSOR

Department: DOMH

Programme: PhD. coursework

Academic year: 2023-24

Year / Semester: .....

Dear Faculty members

Please submit your valuable feedback on the curriculum. This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

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1 - Not at all

Head  
Department of Management Studies  
I.K. Gujral Punjab Technical University  
Kapurthala-144603



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Recommendations / suggestions for course / Programme improvement (Please specify suggested topics / changes in teaching scheme and experiments, etc. if any):

.....  
 .....

Date: .....

Signature: .....

*Kapil Gupta*

*[Signature]*  
 Head  
 Department of Management Studies  
 I.K. Gujral Punjab Technical University  
 Kapurthala-144603

*[Signature]*



## Structured Feedback on Design and Review of Syllabus (Journalism & Mass Communication)

### Teacher's feedback curriculum

- Name of Teacher: Dr. Ekta Mahajan
- Designation: Assistant Professor
- Course Name: BJMC

Sr. No	Parameters	Excellent	Very Good	Good	Satisfactory	Needs Improvement
1	Quality of the content		✓			
2	Coverage and Delivery of the syllabus		✓			
3	Appropriateness of Program outcomes and Learning outcomes	✓				
4	The curriculum enhances learning	✓				
5	Curriculum is relevant for employability	✓				
6	Impact of curriculum on developing analytical skills		✓			
7	Impact of curriculum on developing industry oriented skills		✓			
8	Impact of curriculum on developing entrepreneurial abilities		✓			
9	Impact of curriculum on Wholistic development of the student		✓			
10	Co-curricular and extra-curricular activities	✓				



Head

Department of Journalism & Mass Communication  
IKG Punjab Technical University  
Kapurthala-144603 (Pb.)



**Structured Feedback on Design and Review of Syllabus  
(Journalism & Mass Communication)**

**Teacher's feedback curriculum**

- **Name of Teacher:** Dr. Ekta Mahajan
- **Designation** Assistant Professor
- **Course Name:** MASMC

Sr. No	Parameters	Excellent	Very Good	Good	Satisfactory	Needs Improvement
1	Quality of the content	✓				
2	Coverage and Delivery of the syllabus	✓				
3	Appropriateness of Program outcomes and Learning outcomes		✓			
4	The curriculum enhances learning		✓			
5	Curriculum is relevant for employability	✓				
6	Impact of curriculum on developing analytical skills		✓			
7	Impact of curriculum on developing industry oriented skills		✓			
8	Impact of curriculum on developing entrepreneurial abilities		✓			
9	Impact of curriculum on Wholistic development of the student	✓				
10	Co-curricular and extra-curricular activities		✓			

*(Signature)*

Head  
Department of Journalism & Mass Communication  
IKG Punjab Technical University  
Kapurthala-144603 (Pb.)



**Structured Feedback on Design and Review of Syllabus  
(Journalism & Mass Communication)**

**Teacher's feedback curriculum**

- **Name of Teacher:** Dr. Ekta Mahajan
- **Designation** Asisitem + Professor
- **Course Name:** Ph.D

Sr. No	Parameters	Excellent	Very Good	Good	Satisfactory	Needs Improvement
1	Quality of the content		✓			
2	Coverage and Delivery of the syllabus		✓			
3	Appropriateness of Program outcomes and Learning outcomes		✓			
4	The curriculum enhances learning		✓			
5	Curriculum is relevant for employability		✓			
6	Impact of curriculum on developing analytical skills	✓				
7	Impact of curriculum on developing industry oriented skills	✓				
8	Impact of curriculum on developing entrepreneurial abilities	✓				
9	Impact of curriculum on Wholistic development of the student		✓			
10	Co-curricular and extra-curricular activities		✓			

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Head  
Department of Journalism & Mass Communication  
IKG Punjab Technical University  
Kapurthala-144603 (Pb.)

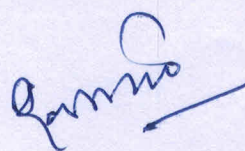
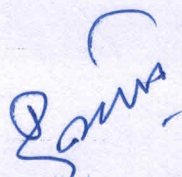


**Structured Feedback on Design and Review of Syllabus  
(Journalism & Mass Communication)**

**Teacher's feedback curriculum**

- Name of Teacher: Dr. Ranbir Singh
- Designation: HOD
- Course Name: BAJMC

Sr. No	Parameters	Excellent	Very Good	Good	Satisfactory	Needs Improvement
1	Quality of the content		✓			
2	Coverage and Delivery of the syllabus		✓			
3	Appropriateness of Program outcomes and Learning outcomes	✓				
4	The curriculum enhances learning	✓				
5	Curriculum is relevant for employability	✓				
6	Impact of curriculum on developing analytical skills		✓			
7	Impact of curriculum on developing industry oriented skills		✓			
8	Impact of curriculum on developing entrepreneurial abilities	✓	✗			
9	Impact of curriculum on Wholistic development of the student	✓				
10	Co-curricular and extra-curricular activities	✓				

  
  
 Head  
 Department of Journalism & Mass Communication  
 IKG Punjab Technical University  
 Kapurthala-144603 (Pb.)



**Structured Feedback on Design and Review of Syllabus  
(Journalism & Mass Communication)**

**Teacher's feedback curriculum**

- **Name of Teacher:** Dr. Ranbir Singh
- **Designation** HOD
- **Course Name:** MJMC

Sr. No	Parameters	Excellent	Very Good	Good	Satisfactory	Needs Improvement
1	Quality of the content	✓				
2	Coverage and Delivery of the syllabus	✓				
3	Appropriateness of Program outcomes and Learning outcomes		✓			
4	The curriculum enhances learning		✓			
5	Curriculum is relevant for employability	✓				
6	Impact of curriculum on developing analytical skills		✓			
7	Impact of curriculum on developing industry oriented skills		✓			
8	Impact of curriculum on developing entrepreneurial abilities	✓				
9	Impact of curriculum on Wholistic development of the student	✓				
10	Co-curricular and extra-curricular activities	✓				

*Ranbir Singh*

Head  
 Department of Journalism & Mass Communication  
 IKG Punjab Technical University  
 Kapurthala-144603 (Pb.)



**Structured Feedback on Design and Review of Syllabus  
(Journalism & Mass Communication)**

**Teacher's feedback curriculum**

- **Name of Teacher:** Dr. Ranbir Singh
- **Designation** HOD
- **Course Name:** Ph.D

Sr. No	Parameters	Excellent	Very Good	Good	Satisfactory	Needs Improvement
1	Quality of the content		✓			
2	Coverage and Delivery of the syllabus		✓			
3	Appropriateness of Program outcomes and Learning outcomes		✓			
4	The curriculum enhances learning		✓			
5	Curriculum is relevant for employability	✓				
6	Impact of curriculum on developing analytical skills	✓				
7	Impact of curriculum on developing industry oriented skills	✓				
8	Impact of curriculum on developing entrepreneurial abilities	✓				
9	Impact of curriculum on Wholistic development of the student		✓			
10	Co-curricular and extra-curricular activities	✓				

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Head  
Department of Journalism & Mass Communication  
IKG Punjab Technical University  
Kapurthala-144603 (Pb.)





# I.K. GUJRAL PUNJAB TECHNICAL UNIVERSITY KAPURTHALA

## TEACHERS FEEDBACK ON CURRICULUM

Name of the Teacher: Dr. Prabhkiran Kaur Designation: A.P  
Department: Mechanical Engg Programme: B.Tech  
Academic year: 2023-24 Year / Semester: Even

Dear Faculty members

Please submit your valuable feedback on the curriculum. This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

1. Rate the scheme and structure of the curriculum framed for the entire program:
  - 5 – Excellent
  - 4 – Very good
  - 3 – Good ✓
  - 2 – Average
  - 1 – Poor
2. Rate the relevance of the courses included in the curriculum:
  - 5 – Excellent
  - 4 – Very good
  - 3 – Good ✓
  - 2 – Average
  - 1 – Poor
3. Aims and objectives of the syllabi are well defined and clear to teachers and students.
  - 5 – Fully
  - 4 – Reasonably ✓
  - 3 – Partially
  - 2 – Slightly
  - 1 – Not at all
4. Syllabus is contemporary and need based.
  - 5 – Significantly
  - 4 – Very well
  - 3 – Moderately ✓
  - 2 – Marginally
  - 1 – Not at all
5. The depth of the course content is adequate to have significant learning outcomes.
  - 5 – Strongly agree
  - 4 – Agree
  - 3 – Neutral ✓
  - 2 – Disagree
  - 1 – Strongly disagree
6. Sufficient reference material and related books and other resources are available for the topics mentioned in the syllabus in the library.
  - 5 – Fully
  - 4 – Reasonably
  - 3 – Partially ✓
  - 2 – Slightly
  - 1 – Not at all



I.K. Gujral Punjab  
Technical University  
Amritsar Campus

Dr. Prabhkiran Kaur




- 7. The course/syllabus has a good balance between theory and Laboratory-work.
  - 5 – Fully
  - 4 – Reasonably ✓
  - 3 – Partially
  - 2 – Slightly
  - 1 – Not at all
- 8. Rate the depth of the syllabus for the course in relation to the competencies expected by industry / current global scenario:
  - 5 – Excellent
  - 4 – Very good
  - 3 – Good
  - 2 – Average ✓
  - 1 – Poor
- 9. The students attain the POs, COs and PSOs satisfactorily.
  - 5 – Fully
  - 4 – Reasonably
  - 3 – Partially ✓
  - 2 – Slightly
  - 1 – Not at all
- 10. There is an ample scope to adopt new techniques of teaching such as seminar, presentations, group discussions, projects, etc.
  - 5 – Significant
  - 4 – Very well
  - 3 – Moderate ✓
  - 2 – Marginal
  - 1 – Not at all

Recommendations / suggestions for course / Programme improvement (Please specify suggested topics / changes in teaching scheme and experiments, etc. if any):

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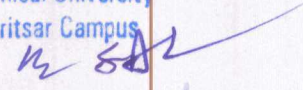
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Date: 14/3/24

Signature: 



I.K. Gujral Punjab  
Technical University  
Amritsar Campus







## I.K. GUJRAL PUNJAB TECHNICAL UNIVERSITY KAPURTHALA

### TEACHERS FEEDBACK ON CURRICULUM

Name of the Teacher: Dr. S.B.S. Kheri Designation: Asstt Prof  
Department: Mech Engg Programme: B.Tech ME  
Academic year: 2023-24 Year / Semester: Even

Dear Faculty members

Please submit your valuable feedback on the curriculum. This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

1. Rate the scheme and structure of the curriculum framed for the entire program:  
 5 - Excellent  
 4 - Very good  
 3 - Good  
 2 - Average  
 1 - Poor
2. Rate the relevance of the courses included in the curriculum:  
 5 - Excellent  
 4 - Very good  
 3 - Good  
 2 - Average  
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3. Aims and objectives of the syllabi are well defined and clear to teachers and students.  
 5 - Fully  
 4 - Reasonably  
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4. Syllabus is contemporary and need based.  
 5 - Significantly  
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5. The depth of the course content is adequate to have significant learning outcomes.  
 5 - Strongly agree  
 4 - Agree  
 3 - Neutral  
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6. Sufficient reference material and related books and other resources are available for the topics mentioned in the syllabus in the library.  
 5 - Fully  
 4 - Reasonably  
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Technical University  
Amritsar Campus

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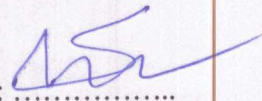


7. The course/syllabus has a good balance between theory and Laboratory-work.  
5 - Fully  
4 - Reasonably  
3 - Partially  
2 - Slightly  
1 - Not at all
8. Rate the depth of the syllabus for the course in relation to the competencies expected by industry / current global scenario:  
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10. There is an ample scope to adopt new techniques of teaching such as seminar, presentations, group discussions, projects, etc.  
5 - Significant  
4 - Very well  
3 - Moderate  
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Recommendations / suggestions for course / Programme improvement (Please specify suggested topics / changes in teaching scheme and experiments, etc. if any):

.....  
.....

Date: 14/3/24

Signature: 



I.K. Gujral Punjab  
Technical University  
Amritsar Campus







# I.K. GUJRAL PUNJAB TECHNICAL UNIVERSITY KAPURTHALA

## TEACHERS FEEDBACK ON CURRICULUM

Name of the Teacher: DR. SHASHI BAHL Designation: ASSISTANT PROFESSOR  
Department: IKG PTU AMRITSAR CAMPUS Programme: B.Tech. ME  
Academic year: 2023-24 Year / Semester: Even

Dear Faculty members

Please submit your valuable feedback on the curriculum. This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

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I.K. Gujral Punjab  
Technical University  
Amritsar Campus



7. The course/syllabus has a good balance between theory and Laboratory-work.  
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8. Rate the depth of the syllabus for the course in relation to the competencies expected by industry / current global scenario:  
✓ 5 - Excellent  
4 - Very good  
3 - Good  
2 - Average  
1 - Poor
9. The students attain the POs, COs and PSOs satisfactorily.  
✓ 5 - Fully  
4 - Reasonably  
3 - Partially  
2 - Slightly  
1 - Not at all
10. There is an ample scope to adopt new techniques of teaching such as seminar, presentations, group discussions, projects, etc.  
✓ 5 - Significant  
4 - Very well  
3 - Moderate  
2 - Marginal  
1 - Not at all

Recommendations / suggestions for course / Programme improvement (Please specify suggested topics / changes in teaching scheme and experiments, etc. if any):

.....  
.....

Date: 14-03-2024

Signature: [Signature]



I.K. Gujral Punjab  
Technical University  
Amritsar Campus

[Signature]



I K GUJRAL PUNJAB TECHNICAL UNIVERSITY  
( MOHALI CAMPUS - 1 )

TEACHERS FEEDBACK ON CURRICULUM

Name of the Teacher : TARUN GOYAL Designation :- A.P.  
 Department :- I.K.G.P.T.U Campus Mohali-1 Program : B.Tech.  
 Academic Year: 2024-25 Year / Semester : 1st

Dear faculty members

Please submit your valuable feedback on the curriculum. This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching , learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies /institution.

1. Rate the scheme and structure of the curriculum framed for the entire program.
  - 5- Excellent
  - 4- Very Good
  - 3 - Good
  - 2 - Average
  - 1 - Poor
2. Rate the relevance of the courses included in the curriculum.
  - 5- Excellent
  - 4 - Very Good
  - 3 - Good
  - 2 - Average
  - 1 - Poor
3. Aims and objectives of the syllabi are well defined and clear to teachers and students
  - 5- Fully
  - 4 - Reasonably
  - 3 - Partially
  - 2 - Slightly
  - 1 - Not at all
4. Syllabus is contemporary and need based.
  - 5- Significantly
  - 4 - Very well
  - 3 - Moderately
  - 2 - Marginally
  - 1 - Not at all
5. The depth of the course content is adequate to have significant learning outcomes.
  - 5- Strongly agree
  - 4 - Agree
  - 3 - Neutral
  - 2 - Disagree
  - 1 - Strongly disagree




- 6. Sufficient reference material and related books and other resources are available for the topics mentioned in the syllabus in the library.
  - 5- Fully
  - 4 - Reasonably
  - 3 - Partially
  - 2 - Slightly
  - 1 - Not at all
- 7. The course / syllabus has a good balance between theory and Laboratory work.
  - 5- Fully
  - 4 - Reasonably
  - 3 - Partially
  - 2 - Slightly
  - 1 - Not at all
- 8. Rate the depth of the syllabus for the courses in relation to the competencies expected by industry / current global scenario.
  - 5- Excellent
  - 4 - Very Good
  - 3 - Good
  - 2 - Average
  - 1 - Poor
- 9. The student attain the POs, Cos and PSOs satisfactorily.
  - 5- Fully
  - 4 - Reasonably
  - 3 - Partially
  - 2 - Slightly
  - 1 - Not at all
- 10. There is an ample scope to adopt new techniques of teaching such as seminar, presentations, group discussions, projects etc.
  - 5 - Significantly
  - 4 - Very well
  - 3 - Moderately
  - 2 - Marginally
  - 1 - Not at all

Recommendations / suggestions for course / Program improvement (please specify suggested topics / changes in teaching scheme and experiments etc. if any):

A subject on basics of Mechanical Engg. may be added to the curriculum.

Date: 18/12/24

Signature: 



**I K GUJRAL PUNJAB TECHNICAL UNIVERSITY**  
( MOHALI CAMPUS – 1 )

**TEACHERS FEEDBACK ON CURRICULUM**

Name of the Teacher : Dr. Nande Jagdeep Designation :- Professor  
 Department :- Computer Science & Engineering Program : B.Tech, CSE  
 Academic Year: 2023-24 Year / Semester : 3rd

Dear faculty members

*Please submit your valuable feedback on the curriculum. This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.*

1. Rate the scheme and structure of the curriculum framed for the entire program.
  - 5- Excellent
  - 4 - Very Good ✓
  - 3 - Good
  - 2 - Average
  - 1 - Poor
2. Rate the relevance of the courses included in the curriculum.
  - 5- Excellent ✓
  - 4 - Very Good ✓
  - 3 - Good
  - 2 - Average
  - 1 - Poor
3. Aims and objectives of the syllabi are well defined and clear to teachers and students
  - 5- Fully ✓
  - 4 - Reasonably
  - 3 - Partially
  - 2 - Slightly
  - 1 - Not at all
4. Syllabus is contemporary and need based.
  - 5- Significantly ✓
  - 4 - Very well
  - 3 - Moderately
  - 2 - Marginally
  - 1 - Not at all
5. The depth of the course content is adequate to have significant learning outcomes.
  - 5- Strongly agree ✓
  - 4 - Agree
  - 3 - Neutral
  - 2 - Disagree
  - 1 - Strongly disagree



- 6. Sufficient reference material and related books and other resources are available for the topics mentioned in the syllabus in the library.
  - 5- Fully ✓
  - 4 - Reasonably
  - 3 - Partially
  - 2 - Slightly
  - 1 - Not at all
- 7. The course / syllabus has a good balance between theory and Laboratory work.
  - 5- Fully ✓
  - 4 - Reasonably
  - 3 - Partially
  - 2 - Slightly
  - 1 - Not at all
- 8. Rate the depth of the syllabus for the courses in relation to the competencies expected by industry / current global scenario.
  - 5- Excellent ✓
  - 4 - Very Good
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  - 1 - Poor
- 9. The student attain the POs, Cos and PSOs satisfactorily.
  - 5- Fully ✓
  - 4 - Reasonably ✓
  - 3 - Partially
  - 2 - Slightly
  - 1 - Not at all
- 10. There is an ample scope to adopt new techniques of teaching such as seminar, presentations, group discussions, projects etc.
  - 5- Significantly ✓
  - 4 - Very well
  - 3 - Moderately
  - 2 - Marginally
  - 1 - Not at all

Recommendations / suggestions for course / Program improvement (please specify suggested topics / changes in teaching scheme and experiments etc. if any):

*All <sup>most of</sup> the contemporary subjects have been included in the syllabus.*

Date :

*[Signature]*  
Signature: .....



I K GUJRAL PUNJAB TECHNICAL UNIVERSITY  
( MOHALI CAMPUS – 1 )

TEACHERS FEEDBACK ON CURRICULUM

Name of the Teacher : Dr. Neeraj Mohan Designation :- A.P.  
Department :- CSE Program : B.Tech. BCA  
Academic Year: 2023-24 Year / Semester : 2023-24

Dear faculty members

*Please submit your valuable feedback on the curriculum. This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies /institution.*

1. Rate the scheme and structure of the curriculum framed for the entire program.  
5- Excellent  
 4- Very Good  
3- Good  
2- Average  
1- Poor
2. Rate the relevance of the courses included in the curriculum.  
 5- Excellent  
4- Very Good  
3- Good  
2- Average  
1- Poor
3. Aims and objectives of the syllabi are well defined and clear to teachers and students  
 5- Fully  
4- Reasonably  
3- Partially  
2- Slightly  
1- Not at all
4. Syllabus is contemporary and need based.  
5- Significantly  
 4- Very well  
3- Moderately  
2- Marginally  
1- Not at all
5. The depth of the course content is adequate to have significant learning outcomes.  
5- Strongly agree  
 4- Agree  
3- Neutral  
2- Disagree  
1- Strongly disagree

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Mohali Campus-1

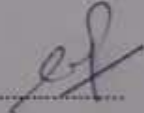


6. Sufficient reference material and related books and other resources are available for the topics mentioned in the syllabus in the library.
- 5- Fully
  - 4 - Reasonably
  - 3 - Partially
  - 2 - Slightly
  - 1 - Not at all
7. The course / syllabus has a good balance between theory and Laboratory work.
- 5- Fully
  - 4 - Reasonably
  - 3 - Partially
  - 2 - Slightly
  - 1 - Not at all
8. Rate the depth of the syllabus for the courses in relation to the competencies expected by industry / current global scenario.
- 5- Excellent
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  - 3 - Good
  - 2 - Average
  - 1 - Poor
9. The student attain the POs, Cos and PSOs satisfactorily.
- 5- Fully
  - 4 - Reasonably
  - 3 - Partially
  - 2 - Slightly
  - 1 - Not at all
10. There is an ample scope to adopt new techniques of teaching such as seminar, presentations, group discussions, projects etc.
- 5- Significantly
  - 4 - Very well
  - 3 - Moderately
  - 2 - Marginally
  - 1 - Not at all

Recommendations / suggestions for course / Program improvement (please specify suggested topics / changes in teaching scheme and experiments etc. if any):

Some more latest technology based subjects may be included.

Date: 18.12.24

Signature: 



I K GUJRAL PUNJAB TECHNICAL UNIVERSITY  
( MOHALI CAMPUS – 1 )

TEACHERS FEEDBACK ON CURRICULUM (2023-24)

Name of the Teacher: Dr Deepika Bhatt Designation:- Asst. Prof  
Department :- IKGPTU Mohali Campus. / Program : B. Tech (CSE) & BCA  
Academic Year: 2023-24 Year / Semester : \_\_\_\_\_

Dear faculty members

*Please submit your valuable feedback on the curriculum. This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.*

1. Rate the scheme and structure of the curriculum framed for the entire program.  
5- Excellent  
4 – Very Good  
 3 – Good  
2 – Average  
1 – Poor
2. Rate the relevance of the courses included in the curriculum.  
5- Excellent  
 4 – Very Good  
3 – Good  
2 – Average  
1 – Poor
3. Aims and objectives of the syllabi are well defined and clear to teachers and students  
5- Fully  
 4 – Reasonably  
3 – Partially  
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1 – Not at all
4. Syllabus is contemporary and need based.  
5- Significantly  
 4 – Very well  
3 – Moderately  
2 – Marginally  
1 – Not at all
5. The depth of the course content is adequate to have significant learning outcomes.  
5- Strongly agree  
 4 – Agree  
3 – Neutral  
2 – Disagree  
1 – Strongly disagree

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I.K.Gujral Punjab Technical University  
Mohali Campus-1

6. Sufficient reference material and related books and other resources are available for the topics mentioned in the syllabus in the library.
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  - 4 – Reasonably
  - 3 – Partially
  - ✓ 2 – Slightly
  - 1 – Not at all
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- 5- Fully
  - ✓ 4 – Reasonably
  - 3 – Partially
  - 2 – Slightly
  - 1 – Not at all
8. Rate the depth of the syllabus for the courses in relation to the competencies expected by industry / current global scenario.
- 5- Excellent
  - ✓ 4 – Very Good
  - 3 – Good
  - 2 – Average
  - 1 – Poor
9. The student attain the POs, Cos and PSOs satisfactorily.
- 5- Fully
  - 4 – Reasonably
  - 3 – Partially
  - 2 – Slightly
  - 1 – Not at all
10. There is an ample scope to adopt new techniques of teaching such as seminar, presentations, group discussions, projects etc.
- 5- Significantly
  - ✓ 4 – Very well
  - 3 – Moderately
  - 2 – Marginally
  - 1 – Not at all

Recommendations / suggestions for course / Program improvement (please specify suggested topics / changes in teaching scheme and experiments etc. if any):

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Date : 17/12/23

Signature: 



## Teacher's Feed Back on Curriculum (Session 2021-2022)

Rate the curriculum by putting a tick mark in appropriate cell.

Adequacy of the syllabus to satisfy the optimum outcome based learning

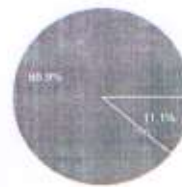
9 responses



- High
- Moderate
- Poor

The extent of syllabus to bridge gap between industry and academics.

9 responses



- High
- Moderate
- Poor

Possibility for coverage of syllabus within the stipulated hours

9 responses



- High
- Moderate
- Poor

Appropriateness of the sequence of the courses (subjects) in the consecutive semesters.

9 responses



- High
- Moderate
- Poor

Provision for reference material and books for the coverage of syllabus.

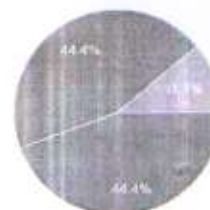
9 responses



- High
- Moderate
- Poor

The offering of the electives in terms of their relevance and specialization.

9 responses



- High
- Moderate
- Low

Rate the electives offered in relation to the technological advancements

9 responses



- High
- Moderate
- Low

  
**Director**  
**I.K.G.P.T.U**  
**Mohali Campus-II**



## Teacher's Feed Back on Curriculum (Session 2021-2022)

Rate the curriculum by putting a tick mark in appropriate cell.

Adequacy of the syllabus to satisfy the optimum outcome based learning  
6 responses



- High
- Moderate
- Poor

The extent of syllabus to bridge gap between industry and academics.  
9 responses



- High
- Moderate
- Poor

Possibility for coverage of syllabus within the stipulated hours  
8 responses



- High
- Moderate
- Poor

Appropriateness of the sequence of the courses (subjects) in the consecutive semesters.  
8 responses



- High
- Moderate
- Poor

  
**Director**  
**I.K.G.P.T.U**  
**Mohali Campus-II**





Provision for reference material and books for the coverage of syllabus.  
3 responses



- High
- Moderate
- Poor

The offering of the electives in terms of their relevance and specialization.  
3 responses



- High
- Moderate
- Low

Rate the electives offered in relation to the technological advancements.  
3 responses



- High
- Moderate
- Low

**Director**  
**I.K.G.P.T.U**  
**Mohali Campus-II**