Supporting Documents

1.4.1

Structured Feedback for Design and Review of Syllabus

Feedback Received from Alumni





5 – Excellent 4 – Very good

I.K. GUJRAL PUNJAB TECHNICAL UNIVERSITY KAPURTHALA

ALUMNI FEEDBACK ON CURRICULUM

Con Stat	us: (Service/Self-Employed/Higher-Studies) ne of Course Completed: B. Tech (SCE)	Designation: Trainel 7 40 gral-lom Email ID: Souravariged? 40 gral-lom Organisation: 105
lt's g We an qualin since	Sie cancation at your preveas mistinge, we some	ning – Learning and Evaluation, which will help to upgrade the tyour response to all the following short questions with your the ever improving, learning culture of IKG Punjab Technical
1.	Does the curriculum have the ability to enable y problems in industry through the use of technical 5 – Excellent Very good 3 – Good 2 – Average 1 – Poor	vou to find solutions to real life/practical al knowledge?
2.	Does the curriculum have reasonable practical at for building prerequisites of industry? 5 – Excellent 4 – Very good 3 – Good 2 – Average 1 – Poor	nd laboratory skills with project work
3.	How do you rate the curriculum with respect to p Excellent 4 - Very good 3 - Good 2 - Average 1 - Poor	professional ethics and behaviour?
4.	Does the curriculum have ability and will to engato meet the current job requirements? 5 - Excellent Very good 3 - Good 2 - Average 1 - Poor	age in a process of continuous learning
5.	How do you rate the career guidance imparted fo S - Excellent 4 - Very good 3 - Good 2 - Average 1 - Poor	Head Metal of Flectronics & Communication Engineering
6.	Does the Placement Cell communicate opport procedures?	unities and assist you in recruitment in 14603

	3-Good
	2 – Average
	1- Poor
7.	How do you rate the curriculum with respect to mentoring process and facilitates you in
	cognitive, social and emotional growth?
	5 - Excellent
	14 Very good
	3 – Good
	2 – Average
	1– Poor
8.	Does the curriculum take active interest in promoting internship, student exchange, field
	visit opportunities?
	5 – Excellent
	4 – Very good
	13 Good
	2 – Average
	1- Poor
9.	How do you rate scope to adopt new techniques of teaching such as seminar,
	presentations, group discussions, projects, workshops etc.?
	5 – Excellent
	4 – Very good 3 – Good
	2 – Average 1– Poor
10	
10.	How do you rate the availability of study material from class instructors and library resources?
	5 – Excellent
	4 – Very good
	3-Good
	2 – Average
	1- Poor
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Sugge	estions/Comments, if any, may please be written below:

	1 00
Date: Ol lol	202

Signature: July

Head
Department of Electronics & Communication Engineering
IK Gujral Purijab Technical University
Main Campus, Kapurthala (Punjab)-144603



I.K. GUJRAL PUNJAB TECHNICAL UNIVERSITY KAPURTHALA

ALUMNI FEEDBACK ON CURRICULUM

Name of the Alumni: Dwish. Contact No.:9988 0.28370 Status: (Service/Self-Employed/Higher-Studies) Name of Course Completed:B. Tech. ECE	Designation: Sey-employed Email ID: 2202 Louish 39 agmail con Organisation: ————————————————————————————————————
Dear Alumni It's great to connect with you! We are conducting a Student Satisfaction Survey regarding Teaching quality in higher education at your previous institute. We solicity sincere effort and thought. I hope you will be proud to be part of the University Campuses.	your response to all the following short questions with your
 Does the curriculum have the ability to enable ye problems in industry through the use of technical 5 – Excellent Very good Good 	ou to find solutions to real life/practical knowledge?

- 2. Does the curriculum have reasonable practical and laboratory skills with project work for building prerequisites of industry?
 - 5 Excellent

2 – Average 1– Poor

- 4-Very good
- 3 Good
- 2 Average
- 1- Poor
- 3. How do you rate the curriculum with respect to professional ethics and behaviour?
 - 5 Excellent
 - 4-Very good
 - 3 Good
 - 2 Average
 - 1- Poor
- 4. Does the curriculum have ability and will to engage in a process of continuous learning to meet the current job requirements?
 - 5 Excellent
 - 4 Very good
 - 3-Good
 - 2 Average
 - 1- Poor
- 5. How do you rate the career guidance imparted for your future?
 - 5 Excellent
 - 4 Very good
 - 3 Good
 - 2 Average
 - 1- Poor
- 6. Does the Placement Cell communicate opportunities and assist you in recruitment procedures?
 - 5 Excellent
 - 4 Very good

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Head
Department of Electronics & Communication Engineering
IK Gujral Punjab Technical University

3 Good
2 – Average
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nitive, social

- 7. How do you rate the curriculum with respect to mentoring process and facilitates you in cognitive, social and emotional growth?
 - 5 Excellent
 - 4 Very good
 - 3-Good
 - $\cdot 2$ Average
 - 1- Poor
- 8. Does the curriculum take active interest in promoting internship, student exchange, field visit opportunities?
 - 5 Excellent
 - 4 Very good
 - ABE Good
 - 2 Average
 - 1- Poor
- 9. How do you rate scope to adopt new techniques of teaching such as seminar, presentations, group discussions, projects, workshops etc.?
 - 5 Excellent
 - 4 Very good
 - 3 Good
 - 2 Average
 - 1- Poor
- 10. How do you rate the availability of study material from class instructors and library resources?
 - 5 Excellent
 - 4 Very good
 - 3-Good
 - 2 Average
 - 1- Poor

Suggestions/Comments, if any, may please be written below:	
Syllasus must include latest	conesel

Date: .5...1.1...2...

Signature: ..

Head
Department of Electronics & Communication Engineering
IK Gujral Punjab Technical University
Main Campus, Kapudhala (Punjab 1446)



I.K. GUJRAL PUNJAB TECHNICAL UNIVERSITY KAPURTHALA

	ALUMNI FEEDBACK ON CURRICULUM	
Name of the Alumni: Melnakshi. Sarvoy Contact No.: 7009321169 Status: (Service/Self-Employed/Higher-Studies) Name of Course Completed: M: Tleh Designation: Aut. Red Email ID: Melnakshi lansoy@yshoo.co Organisation: lkalTU Year of Passing Out: 2015		
We are quality sincere	dumni at to connect with you! conducting a Student Satisfaction Survey regarding Teaching – Learning and Evaluation, which will help to upgrade the conducting a Student Satisfaction Survey regarding Teaching – Learning and Evaluation, which will help to upgrade the conducting a Student Satisfaction Survey regarding Teaching to end the following short questions with your in higher education at your previous institute. We solicit your response to all the following short questions with your in higher education at your previous institute. We solicit your response to all the following short questions with your effort and thought. I hope you will be proud to be part of the ever improving, learning culture of IKG Punjab Technical sity Campuses.	
1.	Does the curriculum have the ability to enable you to find solutions to real life/practical problems in industry through the use of technical knowledge?	
2.	5 - Excellent 4 - Very good 3 - Good 2 - Average 1 - Poor Does the curriculum have reasonable practical and laboratory skills with project work for building prerequisites of industry? 5 - Excellent	
	4 - Very good 3 Good 2 - Average 1 - Poor	
3.	How do you rate the curriculum with respect to professional ethics and behaviour? 5 - Excellent Very good 3 - Good 2 - Average 1 - Poor	
4.	Does the curriculum have ability and will to engage in a process of continuous learning to meet the current job requirements? 5 Excellent 4 - Very good 3 - Good 2 - Average 1 - Poor	
5.	How do you rate the career guidance imparted for your future? 5 - Excellent Very good Head Department of Electronics & Communication Engineering	

1- Poor 6. Does the Placement Cell communicate opportunities and assist you in recruitment procedures?

5 - Excellent

3 - Good 2 – Average

4 - Very good

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7.	cognitive, social and emotional growth?
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8.	Does the curriculum take active interest in promoting internship, start
	visit opportunities?
	5 – Excellent
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	2 – Average
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9.	1- Poor How do you rate scope to adopt new techniques of teaching such as seminar,
	presentations, group discussions, projects, workshops etc
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10	1 – Poor How do you rate the availability of study material from class instructors and library
10	resources?
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Head
Department of Electronics & Communication Engineering
IK Gujral Punjab Technical University
Main Campus, Kapurthala (Punjab)-144603



I.K. GUJRAL PUNJAB TECHNICAL UNIVERSITY KAPURTHALA

ALUMNI FEEDBACK ON CURRICULUM

Name of the Alumni: Panyal Panya	Designation: P.G. Student
Contact No.: 8.4.6.2286.17	Email ID: Proposery of Stagnoid aun
Status: (Service/Self-Employed/Higher-Studies)	Organisation: Punyas Univ., Charlesol
Name of Course Completed: 15.100.000	Year of Passing Out. 2020.

Dear Alumni

It's great to connect with you!

We are conducting a Student Satisfaction Survey regarding Teaching – Learning and Evaluation, which will help to upgrade the quality in higher education at your previous institute. We solicit your response to all the following short questions with your sincere effort and thought. I hope you will be proud to be part of the ever improving, learning culture of IKG Punjab Technical University Campuses.

- 1. Does the curriculum have the ability to enable you to find solutions to real life/practical problems in industry through the use of technical knowledge?
 - 5 Excellent
 - Very good
 - 3 Good
 - 2 Average
 - 1- Poor
- 2. Does the curriculum have reasonable practical and laboratory skills with project work for building prerequisites of industry?
 - 5 Excellent
 - 4 Very good
 - 3 Good
 - 2 Average
 - 1- Poor
- 3. How do you rate the curriculum with respect to professional ethics and behaviour?
 - 5 Excellent
 - 4-Very good
 - 3 Good
 - 2 Average
 - 1- Poor
- 4. Does the curriculum have ability and will to engage in a process of continuous learning to meet the current job requirements?
 - 5 Excellent
 - 4 Very good
 - 13-Good
 - 2 Average
 - 1- Poor
- 5. How do you rate the career guidance imparted for your future?
 - 5 Excellent
 - 4-Very good
 - 3 Good
 - 2 Average
 - 1- Poor
- 6. Does the Placement Cell communicate opportunities and assist you in recruitment procedures?
 - 5 Excellent
 - 4 Very good

Head
Department of Electronics & Communication Engineering
IK Gujral Punjab Technical University
Main Campus, Kapurthala (Punjab)-144603

	3 – Good
	2—Average 1— Poor
7.	
	How do you rate the curriculum with respect to mentoring process and facilitates you in cognitive, social and emotional growth?
	5 – Excellent
	4 – Very good
	3—Good
	2 – Average
	1- Poor
8.	Does the curriculum take active interest in promoting internship, student exchange, field
	visit opportunities?
	5 – Excellent
	4-Very good
	3 – Good
	2 – Average
	1- Poor
9.	How do you rate scope to adopt new techniques of teaching such as seminar,
	presentations, group discussions, projects, workshops etc.?
	5 Excellent
	4 – Very good
	3 – Good
	2 – Average
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10.	How do you rate the availability of study material from class instructors and library
	resources? 5 - Excellent
	4 – Very good
	3 – Good
	2 – Average
	1- Poor
Sugge	estions/Comments, if any, may please be written below:
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Date:	Signature: Torry ton
	Signature. y

Head
Department of Electronics & Communication Engineering
IK Gujral Punjab Technical University
Main Campus, Kapurthala (Punjab)-14/803



5 – Excellent 4 – Very good

I.K. GUJRAL PUNJAB TECHNICAL UNIVERSITY KAPURTHALA

ALUMNI FEEDBACK ON CURRICULUM

	A A	CORRECTION
Statu	e of the Alumni: Nouncy Bhanwal ract No.: 9.815.763.01.13 s: (Service/Self-Employed/Higher-Studies) e of Course Completed: L. T. L. L. C. T.	Designation: PG Strobent? Email ID: maney I harmal Conguer of Passing Out: 2021
It's gre We are quality sincere	Alumni veat to connect with you! veat to connect with you! ve conducting a Student Satisfaction Survey regarding Teaching - vin higher education at your previous institute. We solicit you ve effort and thought. I hope you will be proud to be part of the e rsity Campuses.	r response to all the following short questions with your
1.	Does the curriculum have the ability to enable you problems in industry through the use of technical known in Excellent 4 - Very good 3 - Good 2 - Average 1 - Poor	
2.	Does the curriculum have reasonable practical and I for building prerequisites of industry? 5 – Excellent Very good 3 – Good 2 – Average 1 – Poor	aboratory skills with project work
3.	How do you rate the curriculum with respect to prof 5 – Excellent Very good 3 – Good 2 – Average 1 – Poor	essional ethics and behaviour?
4.	Does the curriculum have ability and will to engage to meet the current job requirements? 5 – Excellent 4 – Very good 3 Good	in a process of continuous learning
5.	2 – Average 1 – Poor How do you rate the career guidance imparted for you for the experiment of the ex	our future? Head Department of Electronics 2 on
6.	2 – Average 1 – Poor Does the Placement Cell communicate opportuni	Main Campus, Kapurlhala (Puniab)-14

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7.	How do you rate the curriculum with respect to mentoring process and facilitates you in
	cognitive, social and emotional growth?
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	4 – Very good
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	2 – Average
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8.	Does the curriculum take active interest in promoting internship, student exchange, field
	visit opportunities?
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	2 – Average
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9.	How do you rate scope to adopt new techniques of teaching such as seminar,
	presentations, group discussions, projects, workshops etc.?
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	2 – Average 1– Poor
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	5 Excellent
	4 – Very good
	3 – Good
	2 – Average
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Sugge	estions/Comments, if any, may please be written below:
Duggi	stions, comments, if any, may please be written below.
Date:	15 2022 Signature: Man Cy

Signature: Man.cyma

Head
Department of Electronics & Communication Engineering
IK Gujrat Punjab Technical University
Main Campus, Kapurthala (Punjab) 144,000



I.K. GUJRAL PUNJAB TECHNICAL UNIVERSITY KAPURTHALA

ALUMNI FEEDBACK ON CURRICULUM

	,
Statu	Designation: Trainel Email ID: Granel Email ID: Granel Organisation: TCS e of Course Completed: Black LCT Designation: Trainel Email ID: Granel Organisation: TCS Year of Passing Out: 2020
It's gre We are quality sincere	Alumni eat to connect with you! e conducting a Student Satisfaction Survey regarding Teaching – Learning and Evaluation, which will help to upgrade the e in higher education at your previous institute. We solicit your response to all the following short questions with your e effort and thought. I hope you will be proud to be part of the ever improving, learning culture of IKG Punjab Technical esity Campuses.
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	Very good 3 – Good 2 – Average 1 – Poor
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5.	How do you rate the career guidance imparted for your future? 5 - Excellent 4 - Very good Good 2 - Average 1 - Poor
6.	Does the Placement Cell communicate opportunities and assist you in recruitment procedures? 5 - Excellent
	4 – Very good

	3-Good
	2 – Average
	1- Poor
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	cognitive, social and emotional growth?
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	visit opportunities?
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	2 – Average
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9.	How do you rate scope to adopt new techniques of teaching such as seminar,
	presentations, group discussions, projects, workshops etc.?
	5 Excellent
	4 – Very good
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10.	How do you rate the availability of study material from class instructors and library
	resources? 5—Excellent
	4 – Very good 3 – Good
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Sugge	estions/Comments if any may places he written below
	estions/Comments, if any, may please be written below:
	The Deptt can take more intralines.
Date:	Signature: Jasunteur



I.K. GUJRAL PUNJAB TECHNICAL UNIVERSITY KAPURTHALA

ALUMNI FEEDBACK ON CURRICULUM

Name of the Alumni:- Birbal khan

Designation: Student

Contact No .: - 6284854866

Email ID:- birbalkhan302@gmail.com

Status: (Service/Self-Employed/Higher-Studies) Higher-Studies. Organisation:- I.K.Gujral Punjab

Technical University.

Name of Course Completed: Bechlor of Hotel Management and Catering Technology Year of Passing Out: - 2024

Dear Alumini

It's great to connect with you!

We are conducting a Student Satisfaction Survey regarding Teaching - Learning and Evaluation, which will help to upgrade the quality in higher education at your previous institute. We solicit your response to all the following short questions with your sincere effort and thought. I hope you will be proud to be part of the ever improving, learning culture of IKG Punjab Technical University Campuses.

- Does the curriculum have the ability to enable you to find solutions to real life/practical problems in industry through the use of technical knowledge?
 - 5 Excellent ✓
 - 4 Very good
 - 3 Good
 - 2 Average
 - 1- Poor
- Does the curriculum have reasonable practical and laboratory skills with project work for building prerequisites of industry?
 - 5 Excellent ✓
 - 4 Very good
 - 3 Good
 - 2 Average
 - 1- Poor

How do you rate the curriculum with respect to professional ethics and behaviour?

- 5 Excellent
- 4 Very good ✓
- 3 Good
- 2 Average
- 1- Poor
- Does the curriculum have ability and will to engage in a process of continuous learning to meet the current job requirements?
 - 5 Excellent ✓
 - 4 Very good
 - 3 Good
 - 2 Average
 - 1- Poor
- How do you rate the career guidance imparted for your future?
 - 5 Excellent ✓
 - 4 Very good
 - 3 Good
 - 2 Average
 - 1- Poor
- Does the Placement Cell communicate opportunities and assist you in recruitment procedures?

Department of Hotel Management I.K. Gujral Punjab Technical University

Kapurthala-144603

	5 – Excellent
	4 − Very good ✓
	3 – Good
	2 – Average
	1- Poor
7.	How do you rate the curriculum with respect to mentoring process and facilitates you in
	cognitive, social and emotional growth?
	5 - Excellent ✓
	4 – Very good 3 – Good
	2 – Average 1– Poor
8.	Does the curriculum take active interest in promoting internship, student exchange, field
0.	visit opportunities?
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	resources?
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Sugg	estions/Comments, if any, may please be written below:
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Department of Hotel Management
I.K. Gujral Punjab Technical University
Kapurthala-144603



I.K. GUJRAL PUNJAB TECHNICAL UNIVERSITY KAPURTHALA

ALUMNI FEEDBACK ON CURRICULUM

Name of the Alumni:	KARROL MAN
Name of the Alumni: yell	- X-33.11 - 10-10-1
Contact No. 1 15 14 (1. P. O.	
Status: (Service/Self-Employ	ed/Higher-Studies)
Status: (Service Sen Laupto)	
Name of Course Completed	a construction of the second

Designation: AMOUNT Email ID: Asher About 1910 Are gonous Cont.
Organisation: IK Control Lungal Georgias in
Year of Passing Out: 2023....

Dear Aisanni

We are conducting a Student Satisfaction Survey regarding Teaching - Learning and Evaluation, which will help to approach It's great to connect with york the quality in higher education at your previous institute. We solicit your response to all the following short questions with your sincere effort and thought. I hope you will be proud to be part of the ever improving, learning culture of IKG Punjob Technical University Campuses.

- Does the curriculum have the ability to enable you to find solutions to real life/practical problems in industry through the use of technical knowledge?
 - 5 Excellent
 - A-Very good
 - 3 Good
 - 2 Average
 - 1- Poor
- Does the curriculum have reasonable practical and laboratory skills with project work for building prerequisites of industry?
 - 5 Excellent
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 - 1- Poor
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 - I- Poor
- Does the curriculum have ability and will to engage in a process of continuous learning to meet the current job requirements?
 - 5 Excellent
 - 4 Very good
 - 3 Good
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- How do you rate the career guidance imparted for your future?
 - 5 Excellent
 - 14 Very good
 - 3 Good
 - 2 Average
 - 1- Poor
- 6. Does the Placement Cell communicate opportunities and assist you in recruitment procedures?
 - 8 Excellent
 - 4 Very good

Head Sh Department of Hotel Management I.K. Gujral Punjab Technical University Kapurthala-144603

- T. Charles
- 2 Average
- 1- Poor
- 7 How do you rate the curriculum with respect to mentoring process and facilitates you in cognitive, social and emotional growth?
 - 5 Excellent
 - A Very good
 - 3 Good
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- 8 Does the curriculum take active interest in promoting internship, student exchange, field visit opportunities?
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- How do you rate scope to adopt new techniques of teaching such as seminar presentations, group discussions, projects, workshops etc.?
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 - 1- Poor
- 10. How do you rate the availability of study material from class instructors and library resources?
 - 5 Excellent
 - A-Very good
 - 3 Good
 - 2 Average
 - 1- Poor

Suggestions/Comments, if any, may please be written below:

Date: 131121214.

Signature:

Head

Department of Hotel Management

I.K. Gujral Punjab Technical University

Kapurthala-144603

Mr



5 - Excellent 4 - Very good 3 - Good □□ 2 – Average 1- Poor

5 - Excellent 4 − Very good □□

5 - Excellent 4 − Very good □□

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3 - Good 2 - Average 1- Poor

to meet the current job requirements?

How do you rate the career guidance imparted for your future?

I.K. GUJRAL PUNJAB TECHNICAL UNIVERSITY

ALUMNI FEEDBACK ON CURRICULUM

Cont Statu	e of the Alumni:Diksha Designation:Graduated Email ID:dikshaghai895@gmail.com us:(Service/Self-Employed/Higher-Studies)Organisation:I.K Gujral PunjabTechnical University e of Course Completed:BHMCT Year of Passing Out:2024
It's gr We ar the qu your s	Alumni veat to connect with you! ve conducting a Student Satisfaction Survey regarding Teaching – Learning and Evaluation, which will help to upgrade ve conducting a Student Satisfaction Survey regarding Teaching – Learning and Evaluation, which will help to upgrade vality in higher education at your previous institute. We solicit your response to all the following short questions with sincere effort and thought. I hope you will be proud to be part of the ever improving, learning culture of IKG Punjab vical University Campuses.
1.	Does the curriculum have the ability to enable you to find solutions to real life/practical problems in industry through the use of technical knowledge? 5 - Excellent 4 - Very good 3 - Good \Box \Box 2 - Average 1 - Poor
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3.	How do you rate the curriculum with respect to professional ethics and behaviour?

Does the curriculum have ability and will to engage in a process of continuous learning

Does the Placement Cell communicate opportunities and assist you in recruitment

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Kapurthala-144603

Department of Hotel Management I.K. Gujral Punjab Technical University

	4 – Very good 3 – Good
	2 – Average
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7.	How do you rate the curriculum with respect to mentoring process and facilitates you
	in cognitive, social and emotional growth?
	5 – Excellent 4 – Very good
	3 – Good
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10,	resources?
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Com	agestions/Commants if any may please be written below.
Sug	gestions/Comments, if any, may please be written below:

D-4	e: 12/12/2024 Signature: DI KSAG
Dal	e: 12/12/2024 Signature:
	Jh.
	Head
	Department of Hotel Management
	I.K. Gujral Punjab Technical University
	Kapurthala-144603
	(N.W.



I.K. GUJRAL PUNJAB TECHNICAL UNIVERSITY

ALUMNI FEEDBACK ON CURRICULUM

Nan	ne of the Alumni: Jashandeep Singh	
	Designation:	
Con	ntact No.:6280201515 Email	
	Ellian	
	tus:(Service/Self-Employed/Higher-Studies) Organisation:	
	ne of Course Completed:Bachelor of Hotel Management and Catering Technology	
1 14488	Year of Passing Out:2024	
	네 보고 있는 사람들이 얼굴 바람에 나를 하면 하는 것이 없는 것이 없는 것이 없는 것이 없는 것이 없는 것이다.	
	Alumni	
We a the q your	great to connect with you! The conducting a Student Satisfaction Survey regarding Teaching — Learning and Evaluation, which will help to upgrading the conducting a Student Satisfaction Survey regarding Teaching — Learning and Evaluation, which will help to upgrading the pullity in higher education at your previous institute. We solicit your response to all the following short questions with sincere effort and thought. I hope you will be proud to be part of the ever improving, learning culture of IKG Punjamical University Campuses.	h
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	2 – Average	
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3.	How do you rate the curriculum with respect to professional ethics and behaviour?	
J.	5 – Excellent	
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	to meet the current job requirements?	
	5 – Excellent	
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	4 – Very good	
	3-Good	
	2 – Average	
	Head .	
	Department of Hotel Management	

Department of Hotel Management I.K. Gujral Punjab Technical University Kapurthala-144603

6	Does the Placement Cell communicate opportunities and assist you in recruitment
	procedures?
	₹ Excellent
	4 – Very good
	3 – Good
	2 – Average
	1- Poor
7	
	in cognitive, social and emotional growth?
	5 – Excellent
	4 – Very good
	3 – Good
	2 – Average
	1- Poor
8	Does the curriculum take active interest in promoting internship, student exchange, field
	visit opportunities?
	5 - Excellent
	4 – Very good
	3 – Good
	2 – Average
	1- Poor
9	
	presentations, group discussions, projects, workshops etc.?
	5 Excellent
	4 – Very good
	3 – Good
	2 – Average
	1- Poor
1). How do you rate the availability of study material from class instructors and library
	resources?
	5 Excellent
	4 – Very good
	3 – Good
	2 – Average
	1- Poor
	uggestions/Comments, if any, may please be written below:
	······································
	Win X
	Date: Signature: Signature:
	나는 그들이 어린 사람은 이번 이 그리면 하는 경찰 바라는 이 병에 가는 것이 나가는 이 모수지를 받는다고 하다면
	Head
	Department of Hotel Management
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Department of Hotel Management
I.K. Gujral Punjab Technical University
Kapurthala-144603

Mr

(Journalism & Mass Communication)
Category (Please tick the relevant Category)

Name of Alumni:	Jamsio
Name of the Program (Tick (BAJMC/ MAJMC/ Ph.D)	the relevant program): MA (IMC)

Sr. No	Parameters	Excellent	Very Good	Good	Satisfactory	Needs Improvement
1	Quality of the content		-			Improvement
2	Coverage and Delivery of the syllabus		-			
3	Appropriateness of Program outcomes and Learning outcomes		-			
4	The curriculum enhances learning		-			
5	Curriculum is relevant for employability					
6	Impact of curriculum on developing analytical skills					
7	Impact of curriculum on developing industry oriented skills	u				
8	Impact of curriculum on developing entrepreneurial abilities	U				
9	Impact of curriculum on Wholistic development of the student					
10	Co-curricular and extra- curricular activities	V				

Marce" Signature

(Journalism & Mass Communication)
Category (Please tick the relevant Category)

Name of Alumni: _	Anket	Chaine

Name of the Program (Tick the relevant program):

(BAJMC/MAJMC/Ph.D) MAJMC

Sr. No	Parameters	Excellent	Very Good	Good	Satisfactory	Needs Improvement
1	Quality of the content					
2	Coverage and Delivery of the syllabus					
3	Appropriateness of Program outcomes and Learning outcomes					
4	The curriculum enhances learning					
5	Curriculum is relevant for employability					
6	Impact of curriculum on developing analytical skills		~			
7	Impact of curriculum on developing industry oriented skills		C			
8	Impact of curriculum on developing entrepreneurial abilities		-			
9	Impact of curriculum on Wholistic development of the student					
10	Co-curricular and extra- curricular activities					

Signature

Head
Department of Journalism & Mass Communication

(Journalism & Mass Communication)
Category (Please tick the relevant Category)

Name of Alumni:	Foras Neggoul

Name of the Program (Tick the relevant program):

(BAJMC/ MAJMC/ Ph.D)____

Sr. No	Parameters	Excellent	Very Good	Good	Satisfactory	Needs Improvement
1	Quality of the content		V			
2	Coverage and Delivery of the syllabus	V				
3	Appropriateness of Program outcomes and Learning outcomes		~	11 11	THE RES	
4	The curriculum enhances learning	V				
5	Curriculum is relevant for employability		W.			
6	Impact of curriculum on developing analytical skills			ı		
7	Impact of curriculum on developing industry oriented skills		V			
8	Impact of curriculum on developing entrepreneurial abilities					
9	Impact of curriculum on Wholistic development of the student			V		- Ar
10	Co-curricular and extra- curricular activities					All to

Signature

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(Journalism & Mass Communication)
Category (Please tick the relevant Category)

Name of Alumni:	Raneyot Kous

Name of the Program (Tick the relevant program):

(BAJMC/ MAJMC/ Ph.D)_____

Sr. No	Parameters	Excellent	Very Good	Good	Satisfactory	Needs Improvement
1	Quality of the content	V				
2	Coverage and Delivery of the syllabus	V				
3	Appropriateness of Program outcomes and Learning outcomes		V			
4	The curriculum enhances learning		V			
5	Curriculum is relevant for employability					
6	Impact of curriculum on developing analytical skills					
7	Impact of curriculum on developing industry oriented skills					
8	Impact of curriculum on developing entrepreneurial abilities			V		
9	Impact of curriculum on Wholistic development of the student		V 444 (4)	V		
10	Co-curricular and extra- curricular activities			V		

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(Journalism & Mass Communication)
Category (Please tick the relevant Category)

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Name of Alumnis	echi	flar	

Name of the Program (Tick the relevant program):

(BAJMC/ MAJMC/ Ph.D)_

Sr. No	Parameters	Excellent	Very Good	Good	Satisfactory	Needs Improvement
1	Quality of the content		V			
2	Coverage and Delivery of the syllabus		U			
3	Appropriateness of Program outcomes and Learning outcomes		V			
4	The curriculum enhances learning		V			
5	Curriculum is relevant for employability	V				
6	Impact of curriculum on developing analytical skills					
7	Impact of curriculum on developing industry oriented skills	l				
8	Impact of curriculum on developing entrepreneurial abilities		V			
9	Impact of curriculum on Wholistic development of the student		V			
10	Co-curricular and extra- curricular activities		V			

Signature

(Journalism & Mass Communication) **Category (Please tick the relevant Category)**

Name of Alumni:	Rajan Sahote

Name of the Program (Tick the relevant program):

(BAJMC/ MAJMC/ Ph.D)_

Sr. No	Parameters	Excellent	Very Good	Good	Satisfactory	Needs Improvement
1	Quality of the content	V				
2	Coverage and Delivery of the syllabus	~				
3	Appropriateness of Program outcomes and Learning outcomes		V			
4	The curriculum enhances learning		V			
5	Curriculum is relevant for employability		~			
6	Impact of curriculum on developing analytical skills		V			
7	Impact of curriculum on developing industry oriented skills		V			
8	Impact of curriculum on developing entrepreneurial abilities		V			
9	Impact of curriculum on Wholistic development of the student		V			
10	Co-curricular and extra- curricular activities		V			

(Journalism & Mass Communication) Category (Please tick the relevant Category)

Name of Alumni: _	Rajvir Kaur

Name of the Program (Tick the relevant program):

(BAJMC/ MAJMC/ Ph.D)_

Sr. No	Parameters	Excellent	Very Good	Good	Satisfactory	Needs Improvement
1	Quality of the content	-				
2	Coverage and Delivery of the syllabus					
3	Appropriateness of Program outcomes and Learning outcomes					
4	The curriculum enhances learning					
5	Curriculum is relevant for employability					
6	Impact of curriculum on developing analytical skills					
7	Impact of curriculum on developing industry oriented skills					
8	Impact of curriculum on developing entrepreneurial abilities					
9	Impact of curriculum on Wholistic development of the student					
10	Co-curricular and extra- curricular activities	~				

Signature

Head
Department of Journalism &

(Journalism & Mass Communication) Category (Please tick the relevant Category)

Name of Alumni:	Neha	
Name of the Progra (BAJMC/ MAJMC/ Ph.	nm (Tick the relevant program):	

Sr. No	Parameters	Excellent	Very Good	Good	Satisfactory	Needs Improvement
1	Quality of the content					
2	Coverage and Delivery of the syllabus				EL TOUR	
3	Appropriateness of Program outcomes and Learning outcomes					
4	The curriculum enhances learning					
5	Curriculum is relevant for employability					
6	Impact of curriculum on developing analytical skills					
7	Impact of curriculum on developing industry oriented skills	4				
8	Impact of curriculum on developing entrepreneurial abilities					
9	Impact of curriculum on Wholistic development of the student		~			
10	Co-curricular and extra- curricular activities		~			

Signature

Head

(Journalism & Mass Communication) Category (Please tick the relevant Category)

Name of Alumni: _	Kilandap	Balu

Name of the Program (Tick the relevant program):

(BAJMC/ MAJMC/ Ph.D)___

Sr. No	Parameters	Excellent	Very Good	Good	Satisfactory	Needs Improvement
1	Quality of the content		-			
2	Coverage and Delivery of the syllabus				e - 64	
3	Appropriateness of Program outcomes and Learning outcomes		-	3.4L		
4	The curriculum enhances learning			L		
5	Curriculum is relevant for employability			i		
6	Impact of curriculum on developing analytical skills	U				
7	Impact of curriculum on developing industry oriented skills	~			1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	
8	Impact of curriculum on developing entrepreneurial abilities	<u></u>				
9	Impact of curriculum on Wholistic development of the student	V			* **	
10	Co-curricular and extra- curricular activities	V				

Signaturedep Balu.

Head

(Journalism & Mass Communication)
Category (Please tick the relevant Category)

Name of Alumni:	4	n_i	Ket	D	adwa	0
Name of Alumni:	H	ni	Kit	0	adwa	0

Name of the Program (Tick the relevant program):

(BAJMC/ MAJMC/ Ph.D)_

Sr. No	Parameters	Excellent	Very Good	Good	Satisfactory	Needs Improvement
1	Quality of the content		-			Improvement
2	Coverage and Delivery of the syllabus					
3	Appropriateness of Program outcomes and Learning outcomes	js.	~			
4	The curriculum enhances learning		1			
5	Curriculum is relevant for employability		~			
6	Impact of curriculum on developing analytical skills					
7	Impact of curriculum on developing industry oriented skills		-			
8	Impact of curriculum on developing entrepreneurial abilities					
9	Impact of curriculum on Wholistic development of the student		U			
10	Co-curricular and extra- curricular activities		-			

Signature

2 ams

(Journalism & Mass Communication)
Category (Please tick the relevant Category)

Name of Alumni: _	AKashdap	Kaur
	P	/

Name of the Program (Tick the relevant program):

(BAJMC/ MAJMC/ Ph.D)____

Sr. No	Parameters	Excellent	Very Good	Good	Satisfactory	Needs Improvement
1	Quality of the content	t				Improvement
2	Coverage and Delivery of the syllabus					
3	Appropriateness of Program outcomes and Learning outcomes		-			
4	The curriculum enhances learning					
5	Curriculum is relevant for employability					
6	Impact of curriculum on developing analytical skills			~		
7	Impact of curriculum on developing industry oriented skills	1				
8	Impact of curriculum on developing entrepreneurial abilities	~				
9	Impact of curriculum on Wholistic development of the student	<u></u>				
10	Co-curricular and extra- curricular activities	~				

Hashaup Kaun Signature

Q amos

(Journalism & Mass Communication) **Category (Please tick the relevant Category)**

Name of Alumni: _	Muskan	
Name of the Progr (BAJMC/ MAJMC/ Ph	am (Tick the relevant prog	gram):

Sr. No	Parameters	Excellent	Very Good	Good	Satisfactory	Needs Improvement
1	Quality of the content					
2	Coverage and Delivery of the syllabus					
3	Appropriateness of Program outcomes and Learning outcomes					
4	The curriculum enhances learning		1			
5	Curriculum is relevant for employability		~			
6	Impact of curriculum on developing analytical skills					
7	Impact of curriculum on developing industry oriented skills	い .				
8	Impact of curriculum on developing entrepreneurial abilities		<u></u>			
9	Impact of curriculum on Wholistic development of the student	<u></u>				
10	Co-curricular and extra- curricular activities					

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Head
Department of Journalism & Mass Communication IKG Punjab Technical University

(Journalism & Mass Communication) Category (Please tick the relevant Category)

Nan	ne of Alumni:	Su	وما			
	ne of the Program (T JMC/ MAJMC/ Ph.D)					
Sr. No	Parameters	Excellent	Very Good	Good	Satisfactory	Needs Improvement
1	Quality of the content	-				
2	Coverage and Delivery of the syllabus	-				
3	Appropriateness of Program outcomes and Learning outcomes	-				
4	The curriculum enhances learning		1			
5	Curriculum is relevant for employability	~				
6	Impact of curriculum on developing analytical skills					
7	Impact of curriculum on developing industry oriented skills		-			
8	Impact of curriculum on developing entrepreneurial abilities		-			
9	Impact of curriculum on Wholistic development of the student	-				
10	Co-curricular and extra-		CONTRACTOR OF THE PARTY OF THE			

Signature

curricular activities

Head
Department of Journalism & Mass (

(Journalism & Mass Communication)
Category (Please tick the relevant Category)

Name of Alumni:	Bharneet	Kopoas	

Name of the Program (Tick the relevant program):

(BAJMC/MAJMC/Ph.D) BAJMC

Sr. No	Parameters	Excellent	Very Good	Good	Satisfactory	Needs Improvement
1	Quality of the content		-			Improvement
2	Coverage and Delivery of the syllabus		1-			
3	Appropriateness of Program outcomes and Learning outcomes			-		
4	The curriculum enhances learning	<u></u>				
5	Curriculum is relevant for employability		-			
6	Impact of curriculum on developing analytical skills			1.		
7	Impact of curriculum on developing industry oriented skills		<u></u>			
8	Impact of curriculum on developing entrepreneurial abilities		4			
9	Impact of curriculum on Wholistic development of the student	4				
10	Co-curricular and extra- curricular activities	-				

Babcae Signature

Roma

(Journalism & Mass Communication)
Category (Please tick the relevant Category)

Name of Alumni	: Akash	Kumai	
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Name of the Program (Tick the relevant program):

(BAJMC/ MAJMC/ Ph.D)

Sr. No	Parameters	Excellent	Very Good	Good	Satisfactory	Needs Improvement
1	Quality of the content					
2	Coverage and Delivery of the syllabus					
3	Appropriateness of Program outcomes and Learning outcomes					
4	The curriculum enhances learning					
5	Curriculum is relevant for employability					
6	Impact of curriculum on developing analytical skills					
7	Impact of curriculum on developing industry oriented skills					
8	Impact of curriculum on developing entrepreneurial abilities					
9	Impact of curriculum on Wholistic development of the student					
10	Co-curricular and extra- curricular activities					

Signature

Q avvis

(Journalism & Mass Communication)
Category (Please tick the relevant Category)

Name of Alumni:	Vikhyala
Name of the Program (Tick the (BAJMC/ MAJMC/ Ph.D)	

Sr. No	Parameters	Excellent	Very Good	Good	Satisfactory	Needs Improvement
1	Quality of the content					
2	Coverage and Delivery of the syllabus		1			
3	Appropriateness of Program outcomes and Learning outcomes		5			
4	The curriculum enhances learning		1			
5	Curriculum is relevant for employability		~			
6	Impact of curriculum on developing analytical skills			L-		
7	Impact of curriculum on developing industry oriented skills			1		
8	Impact of curriculum on developing entrepreneurial abilities					
9	Impact of curriculum on Wholistic development of the student	-				
10	Co-curricular and extra- curricular activities					

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Head
Department of Journalism & Mass Communication
IKG Punjab Technical University
Kapurthala-144603 (Pb.)

(Journalism & Mass Communication) Category (Please tick the relevant Category)

lav Kumar

Name of the Program (Tick the relevant program):

(BAJMC/ MAJMC/ Ph.D)____

Sr. No	Parameters	Excellent	Very Good	Good	Satisfactory	Needs Improvement
1	Quality of the content	V				
2	Coverage and Delivery of the syllabus					
3	Appropriateness of Program outcomes and Learning outcomes					
4	The curriculum enhances learning	~				
5	Curriculum is relevant for employability		-			
6	Impact of curriculum on developing analytical skills					
7	Impact of curriculum on developing industry oriented skills			-		
8	Impact of curriculum on developing entrepreneurial abilities			-		
9	Impact of curriculum on Wholistic development of the student					
10	Co-curricular and extra- curricular activities		1			

Signature

Head
Department of Journalism & Mass Communication
IKG Puniab Technical University
Kapurthala-144603 (Pb.)

(Journalism & Mass Communication)
Category (Please tick the relevant Category)

Name of Alumni:	Maniet

Name of the Program (Tick the relevant program):

(BAJMC/MAJMC/Ph.D) BAJMC

Sr. No	Parameters	Excellent	Very Good	Good	Satisfactory	Needs
1	Quality of the content		-			Improvement
2	Coverage and Delivery of the syllabus		1			
3	Appropriateness of Program outcomes and Learning outcomes					
4	The curriculum enhances learning			1		
5	Curriculum is relevant for employability			1		
6	Impact of curriculum on developing analytical skills					
7	Impact of curriculum on developing industry oriented skills	1		100		
8	Impact of curriculum on developing entrepreneurial abilities		1	3		
9	Impact of curriculum on Wholistic development of the student	-		~		
10	Co-curricular and extra- curricular activities	V				

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Department of Journalism & Mass Communication

IKG Punjab Technical University

Kapurthala-144603 (Pb.)

(Journalism & Mass Communication) Category (Please tick the relevant Category)

Name of Alumni: _	Nikhil Sharma	
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Name of the Program (Tick the relevant program):

(BAJMC/ MAJMC/ Ph.D)____

Sr. No	Parameters	Excellent	Very Good	Good	Satisfactory	Needs
1	Quality of the content	V	3004			Improvement
2	Coverage and Delivery of the syllabus	-			V I I I I I	
3	Appropriateness of Program outcomes and Learning outcomes		1		34	
4	The curriculum enhances learning		-			
5	Curriculum is relevant for employability		1			
6	Impact of curriculum on developing analytical skills		~			
7	Impact of curriculum on developing industry oriented skills		-			
3	Impact of curriculum on developing entrepreneurial abilities		-			
)	Impact of curriculum on Wholistic development of the student					
0	Co-curricular and extra- curricular activities	V				

Signature

Head

Department of Journalism & Mass Communication
IKG Punjab Technical University
Kapurthala-144603 (Pb.)

(Journalism & Mass Communication) Category (Please tick the relevant Category)

Name of Alumni:	Sauka Revi	
Name of the Progra (BAJMC/ MAJMC/ Ph.	am (Tick the relevant program):	

Sr. No	Parameters	Excellent	Very Good	Good	Satisfactory	Needs
1	Quality of the content	~	Good			Improvement
2	Coverage and Delivery of the syllabus	U.		1		
3	Appropriateness of Program outcomes and Learning outcomes	<u></u>				
4	The curriculum enhances learning	1	10.09			
5	Curriculum is relevant for employability	~				
6	Impact of curriculum on developing analytical skills		-			
7	Impact of curriculum on developing industry oriented skills		<u></u>			
3	Impact of curriculum on developing entrepreneurial abilities		<u></u>			
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Department of Journalism & Mass Communication
IKG Punjab Technical University
Kapurthala-144603 (Pb.)

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				Appropriatene	i	Curriculum	Impact of	Curriculum	Impact of	Curriculum	Curricular
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Branch	Email	Content	and Delivery	outcome and	Enhance	tor.	developing	developing	entrepreneuri	developmen	Curricular
			of Syllabus	learning	Learning	employabilit y	skills	oriented	al Skills	students	activities
				outcomes		•		skills			2000
MF	Kumaripooia543215431@gmail.com	Excellent	Very Good	Very Good	Good	Very Good	Satisfactory	Satisfactory	Satisfactory	Very Good	محا ک محمد
ME	navjot sallan16@gmail.com	Very Good.	Good	Very Good	Very Good	Good	Good	Very Good	Very Good	Very Good	Very Good
u V	surai158912@omail.com	Fxcellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent
ME	harshsharma8389@gmail.com	Very Good	Very Good	Very Good	Very Good	Excellent	Excellent, Very Good	Excellent	Very Good	Excellent	Very Good
I W	mon lieman Samuel com	Very Good	Satisfactory	Good	Satisfactory	Satisfactory	Good	Good	Satisfactory	Good	G000
W W	manishchahal7676@gmail.com	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent
W	sukhvirdi266@amail.com	Very Good	Good	Good	Good	Good	Good	Cood	Good	D000	2000
MF	vbhatti712@gmail.com	Good	Satisfactory	Satisfactory	Satisfactory	Good	Satisfactory	Satisfactory	Satisfactory	Satisfactory	2000
MF	Inderleer@amail.com	Excellent	Very Good	Very Good	Good	Good	Excellent	Cood	Very Good	Satisfactory	Excellent
ME	officialgurwinder07@gmail.com	Good	Good	Good	Good	Good	Good	Good	G00d	D005	2000
L W	gs0363692@qmail.com	Very Good	Very Good	Very Good	Very Good	Very Good	Very Good	Very Good	Very Good	Very Good	Very Good
MF	nitinsarova14@qmail.com	Excellent	Excellent	Very Good	Excellent	Very Good	Excellent	Excellent	Excellent	Excellent	very Good
U.W	sauravsakhi07@gmail.com	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent
M	namankumar89@gmail.com	Excellent	Very Good	Excellent	Excellent	Very Good	Excellent	Very Good	Excellent	Very Good	Excellent
M	chaidhachariana3@cmail.com	Excellent	Very Good	Good	Very Good	Good	Very Good	Excellent	Excellent	Very Good	Very Good
N L	princebhattiboshiam ir 2003@gmail com	Good	Good	Satisfactory	Satisfactory	Satisfactory	Good	Good	Good	Satisfactory	Satisfactory
ME	ntishmyself40@gmail.com	Satisfactory	Very Good	Good	Good	Satisfactory	Needs Improvement	Needs Improvement	Needs Improvement	Good	Good
N.C.	Company Company Com	Very Good	Very Good	Good	Satisfactory	Good	Satisfactory	Good	Satisfactory	Very Good	Very Good
ME	gushamana) 3@gmail com	Very Good	Good	Good	Good	Very Good	Excellent, Satisfactory	Excellent	Excellent	Excellent	Excellent
	2002 James 26 17 16 Momail com	Excellent	Excellent	Excellent	Excellent	Very Good	Excellent	Excellent	Excellent	Excellent	Excellent
M.	alifal 2017 10@glilan.com	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent
N N	al pittawat593@girian.com	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent
ME	de milkumarsk Ødmail com	Very Good	Excellent	Very Good	Very Good	Very Good	Very Good	Very Good	Very Good	Very Good	Very Good
ME ME	kumarjashan873@gmail.com	Needs		Very Good	Very Good	Good	Cood	Needs Improvement	Very Good	Excellent	Good
1	onesimisan 1907.@nomail.com	Very Good		Very Good	Very Good	Very Good	Very Good	Very Good	Very Good	Very Good	Very Good
2	gasados81415@omail.com	Good	Good	Good	Good	Good	Good	Good	Good	Good	Good
ME	200000000000000000000000000000000000000									1	0
	ME M	Di D	Kumaripooja543215431@gmail.com navjot sallan16@gmail.com suraj158912@gmail.com harshsharma8389@gmail.com rspabla2233@gmail.com sukhvirdi26@gmail.com vbhatti712@gmail.com officialgurwinder07@gmail.com gs0363692@gmail.com nutnsaroya14@gmail.com asuravsakh07@gmail.com nutnsaroya14@gmail.com gs0363692@gmail.com nutnsaroya14@gmail.com princethattinoshiartayail.com amarkumar89@gmail.com nutshmyself40@gmail.com peetswaran33@gmail.com gushanran9700@gmail.com anar261716@gmail.com anar261716@gmail.com anar261736@gmail.com gushanran930@gmail.com anar2633@gmail.com anar2633@gmail.com gushanran9700@gmail.com anar2633@gmail.com anar2633@gmail.com anar2633@gmail.com gushanran9873@gmail.com anarayashan873@gmail.com gushanran1967@gmail.com gushanran1967@gmail.com	Email Quality of Content Kumaripooja543215431@gmail.com Excellent Rumaripooja543215431@gmail.com Very Good. Good navjot sallan16@gmail.com Very Good. Good harshsharma8389@gmail.com Very Good rspabla2233@gmail.com Very Good rbarbyrrdi266@gmail.com Very Good rbarbyrrdi266@gmail.com Very Good gs0363692@gmail.com Excellent rbardysakhi07@gmail.com Excellent rchaucharyhariana3@gmail.com Excellent rchaucharyhariana3@gmail.com Excellent guisharram9700@gmail.com Excellent guisharram9700@gmail.com Excellent amar261716@gmail.com Excellent guisharram9700@gmail.com Excellent amar261716@gmail.com Very Good rtsunikumarsk@gmail.com Very Good rtsunikumarsk@gmail.com Very Good rtsuniku	Email Quality of content and Delivery of Syllabus procession Kumaripooja543215431@gmail.com Excellent Very Good Good Rumaripooja543215431@gmail.com Very Good Good Good suraj 158912@gmail.com Very Good Very Good Very Good rspabla2233@gmail.com Very Good Very Good Very Good rspabla2233@gmail.com Very Good Very Good Very Good rsuthvirdi266@gmail.com Excellent Very Good Very Good richaeleer@gmail.com Excellent Very Good Very Good richardrayharram32@gmail.com Excellent Very Good Very Good restravaran33@gmail.com Satisfactory Very Good Very Good restravaran33@gmail.com Excellent	Email Quality of content And believer of Syllabus programme outcomes outcomes Kumaripooja543215431@gmail com anylot sallan16@gmail com sural158912@gmail com sukhvird126@gmail com sukhvird126@gmail com sukhvird126@gmail com sukhvird126@gmail com Excellent Cood Good Good Good Good Good Good Good	Email Quality of Content Content of Syllabus Learning Curriculum Kumaripooja542215431@gmail com surgi 158912@gmail com surgi 158912@gmail com rayol sallan16@gmail com surgi 158912@gmail com surgi 158912@gmail com manishchana16756@gmail com surgi 158912@gmail com surgi 158912@gmail com with and 12890amail com officialguwander/Diggmail com numsarvya14@gmail com chaudhay/hariana3@gmail com chaudhay/hariana3@gmail com surgi 158912@gmail com surgi 158912 Surgi 1589	Email Quality of Content of Syllabus outcomes Current of Syllabus programme Curriculum of Content Content Learning Learning Learning Learning Learning Learning Learning Learning Learning Learning Learning Learning Per Color Color <t< td=""><td>Email Quality of Content of Syllabus curriculum canning analytical solutionne and Learning outcomes for maintain analytical solutionne and Learning outcomes Curriculum canning analytical analytical solutionne analytical solutionne analytical solutions and the sub-random canning analytical control solutions and solutions are seelent solutions. Excellent solutions and solutions an</td><td>Email Quality of Content ard Delivery outcome and infamine Currently Infamine Currently Infamine Programming Infamine Currently Infamine Cur</td><td>Email Quality of outcome and postamine featuring Low Good Learning Low Good Learning Low Good Salisation Low Good Learning Low Good Learning Low Good Learning Low Good Salisation Low Good Learning Low Good Salisation Low Good Sa</td></t<>	Email Quality of Content of Syllabus curriculum canning analytical solutionne and Learning outcomes for maintain analytical solutionne and Learning outcomes Curriculum canning analytical analytical solutionne analytical solutionne analytical solutions and the sub-random canning analytical control solutions and solutions are seelent solutions. Excellent solutions and solutions an	Email Quality of Content ard Delivery outcome and infamine Currently Infamine Currently Infamine Programming Infamine Currently Infamine Cur	Email Quality of outcome and postamine featuring Low Good Learning Low Good Learning Low Good Salisation Low Good Learning Low Good Learning Low Good Learning Low Good Salisation Low Good Learning Low Good Salisation Low Good Sa

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Co- Curricular and Extra Curricular activities	Needs Improvement	Needs Improvement	Satisfactory	Needs Improvement	Good	Satisfactory. Needs	Needs Improvement	Excellent	Good	Very Good	Very Good	Excellent	Good	Satisfactory	58
Impact of Curriculum on holistic developmen t of the students	Needs Improvement	Satisfactory	Needs Improvement	Needs Improvement	Good	Satisfactory	Needs Improvement	Very Good		Very Good V	Good	# 5	+		Cood
Impact of Curriculum on developing entrepreneur ial Skills	Needs Needs Needs Improvement	Needs Improvement	Satisfactory		Good	Good	Needs Improvement In	Very Good	Satisfactory	Satisfactory	Good	Excellent.	+	Very Good	Good
Impact of Curriculum on developing industrial oriented skills	Needs Improvement	Satisfactory	Needs Improvement	Needs Needs Improvement Improvement	Good	Good	Needs Improvement	Excellent	Satisfactory	Very Good	Very Good	Excellent	Good	Very Good	Excellent, Needs Improvement
Impact of Curriculum on developing analytical skills	Needs Improvement	Satisfactory	Needs Improvement	Needs Improvement	Good	Good	Needs Improvement	Good	Good	Very Good	Very Good	Excellent	Good	Very Good	Geod
Curriculum is relevant for employability	Needs Improvement	Good	Needs	Needs Improvement	Good	Good	Needs Improvement	Very Good	Good	Satisfactory	Very Good	Very Good, Good	Good	Very Good	Cood
The Curriculum Enhance Learning	Needs Improvement	Satisfactory	Needs Improvement	Needs Improvement	Good	Good	Needs Improvement	Excellent	Good	Very Good	Very Good	Excellent. Very Good	Good	Very Good	D 000
Appropriatenes s of programme outcome and learning outcomes	Needs Improvement	Good	Satisfactory	Needs Improvement	Good	Good	Needs Improvement	Good	Satisfactory	Good	Good	Very Good	Good	Very Good	Good
Coverage and Delivery of Syllabus	Needs Improvement	Satisfactory	Needs Improvement	Needs Improvement	Good	Good	Needs Improvement	Excellent	Good	Needs Improvement	Good	Excellent	Good	Very Good	Good
Quality of Content	Satisfactory	Good	Needs Improvement	Needs Improvement	Good	Very Good	Needs Improvement	Good	Good	Excellent	Very Good	Excellent	Good	Very Good	, ond
Email	Kp6158571@gmail.com	ad822650@gmail.com	kanuassi01@gmail.com	kaurrajneet338@gmail.com	gurpreetkaur73637272@gmail.com	manpreetkaurm843@gmail.com	nha5583@gmail.com	monikarani98781@gmail.com	mannuabhi90@gmail.com	seehra89sımran@gmail.com	Kirandeepsondhi@gmail.com	Ks5449123@gmail.com	Sulhwindersinh33@gmail.com	hunnysanger92@gmail.com	ദന£R701@qmail.com
Branch	BCA	BCA	BCA	BCA	BCA	BCA	BCA	BCA	BCA		BCA	BCA	BCA	BCA	A C B
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		1.4.1 Structured feedback for design and review of syllabus - semester wise / year wise is received from	design and rev	riew of syllabus -	- semester wise	year wise is re	ceived from	1) Students			(10)	
S. S.	Branch	Email	Quality of Content	Coverage and Delivery of Syllabus	Appropriatene ss of programme outcome and learning outcomes	The Curriculum Enhance Learning	Curriculum is relevant for employabilit y	Impact of Curriculum on developing analytical skills	Curriculum on developing industrial oriented skills	Impact of Curriculum on developing entrepreneuri al Skills	Curriculum on Co-Curricular holistic and Extra development Curricular of the students	Co-Curricular and Extra Curricular activities
-	CSE	heerneha785@gmail.com	Very Good	Good	Very Good	Very Good	Good	Very Good	Very Good	Good	Very Good	Very Good
2	CSE	ankitjha1106@gmail.com	Excellent	Good	Very Good	Very Good	Good	Good	Very Good	Satisfactory	Good	Excellent
0	CSE	ishir.sagoo@gmail.com	Excellent	Excellent	Excellent	Excellent	Excellent, Very Good	Very Good	Excellent	Very Good	Excellent	Very Good
4	CSE	chahalmanpreet218@gmail.com	Very Good	Very Good	Very Good	Very Good	Very Good	Very Good	Good	Very Good	Very Good	Very Good
	5 CSE	kumardanesh503@gmail.com	Very Good	Good	Good	Good	Very Good	Good	Satisfactory	Satisfactory	Very Good	Excellent
	6 CSE	Karanaery3378@gmail.com	Good	Good	Good	Good	Good	Good	Good	Good	Good	Needs
	7 CSE	simranjitkaur77507@gamil.com	Very Good	Good	Good	Very Good	Good	Very Good	Good	Very Good	Very Good	Very Good
	+	Souraymishra5116@qmail.com	Excellent	Excellent	Very Good	Very Good	Excellent	Very Good	Very Good	Good	Very Good	Excellent
	+-	-	Very Good	Very Good	Very Good	Very Good	Very Good	Very Good	Very Good	Very Good	Very Good	Very Good
	10 CSE	gudevczk123@gmail com	Needs Improvement	Needs Improvement	Needs Improvement	Needs Improvement	Needs Improvement	Needs Improvement	Needs Improvement	Needs Improvement	Needs Improvement	Needs
	11 CSE	lovepreetsingh06022000@gmail.com	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent. Very Good. Good. Satisfactory	Excellent, Very Good. Good, Good. Satisfactory	Excellent. Very Good. Good. Satisfactory

Acrdemic Co-ordinator KGPTU Hoshiarpur Campus

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ranımanısha8523@gmail com

Jassicagill455@gmail.com

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Very Good

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Very Good

kaurmanpreet55386@gmail com

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		1.4.1 Structured feedback for design and review of syllabus – semester wise / year wise is received from	r design and re	view of syllabus	- semester wise	/ year wise is re	sceived from	1) Students			(10)	
S. O.	Branch	Email	Quality of Content	Coverage and Delivery of Syllabus	Appropriatene ss of programme outcome and learning outcomes	The Curriculum Enhance Learning	Curriculum is relevant for employabilit y	Impact of Curriculum on developing analytical skills	Impact of Curriculum on developing industrial oriented skills	Impact of Curriculum on developing entrepreneuri al Skills	Impact of Curriculum on holistic development of the students	Co-Curricular and Extra Curricular activities
17	CSE	ar8543084@gmail con	Needs Improvement	Good. Needs Improvement	Good, Needs Improvement	Good, Needs Improvement	Good, Needs Improvement	Good, Needs Improvement	Good, Needs Improvement	Good, Needs Improvement	Good, Needs Improvement	Needs Improvement
18	CSE	gurpreetiheer488@gmail com	Good	Very Good	Very Good	Very Good	Good	Good	Very Good	Good	Good	Good
19	e CSE	rohitsaroya30@gmail com	Very Good	Satisfactory	Good	Very Good	Very Good	Very Good	Needs Improvement	Satisfactory	Very Good	Needs Improvement
20	0 CSE	manhasaryan77@gmail.com	Excellent	Excellent	Excellent	Excellent, Very	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent
	21 CSE	am	Needs Improvement	Good	Good	роо5	Good	Needs Improvement	Needs Improvement	Needs Improvement	Good	Good
12	22 CSE	badhangaurav13@gmail com	Satisfactory	Satisfactory	Satisfactory	Satisfactory	Satisfactory	Satisfactory	Satisfactory	Satisfactory	Satisfactory	Satisfactory
1~	23 CSE	syuvijh@gmail com	Very Good	Good	Good	Good	Good	Good	Good	Good	Good	Very Good
T ~	24 CSE	Rajamolak2155@gmail.com	Very Good	Good	Very Good	Very Good	Very Good	Good	Good	Very Good	Very Good, Good	Excellent
7,	300	kaurmanpreet0829@cmail.com	Good	Very Good	Very Good	Excellent	Excellent	Very Good	Very Good	Very Good	Very Good	Very Good
7 ~	-		Satisfactory. Needs Improvement	Satisfactory. Needs Improvement	Satisfactory. Needs Improvement	Satisfactory. Needs Improvement	Satisfactory. Needs Improvement	Satisfactory. Needs Improvement	Satisfactory. Needs Improvement	Satisfactory. Needs Improvement	Satisfactory. Needs Improvement	Very Good
10	27 CSE	somindersingh9927@gmail.com	Very Good	Good	Cood	Good	Good	Good	Good	Good	Good	Good
1 ~		darsh.seehra@gmail.com	Good	Very Good	Good	Good	Good	Good	Good. Satisfactory	Good	Good	Needs Improvement
,	-		Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	E de lens	Excellent
Ta	29 CSE	-	Fxcellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent		
T.J	-	prasoongautamin/pons/ginan-pons	Very Good	Excellent	Very Good	Very Good	Very Good	Good	Good	Good	DOG NEW DOOD NO DO	Langer Co
0	31 CSE	Geepakinamiens	Typellent	Very Good	Excellent	Very Good	Very Good	Very Good	Very Good	Very Good	000	Sugmon
100	32 CSE	neharikasharma 100g çimari corri	Lycener							8	Anna high	からうら
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1.4.1 Structured feedback for design and review of syllabus – semester wise / year wise is received from	Ś
ceived	Students
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N. O.	Branch	Email	Quality of Content	Coverage and Delivery of Syllabus	Appropriatene ss of programme outcome and learning outcomes	The Curriculum Enhance Learning	Curriculum is relevant for employabilit y	Impact of Curriculum on developing analytical skills	Impact of Curriculum on developing industrial oriented skills	Impact of Curriculum on developing entrepreneuri al Skills	Impact of Curriculum on holistic development of the students	Co-Curricular and Extra Curricular activities
33	CSE	parvej273155@gmail.com	Needs Improvement	Good. Satisfactory	Very Good	Satisfactory	Excellent	Satisfactory	Very Good	Needs Improvement	Satisfactory	Satisfactory
4 8	CSE	sachinku24032003@gmail.com	Needs Improvement	Needs Improvement	Satisfactory	Satisfactory	Needs Improvement	Needs	Needs Improvement	Needs Improvement	Needs Improvement	Needs Improvement
35	CSE	navneet65443@gmail.com	PooS	Good	Satisfactory	Satisfactory	Satisfactory	Satisfactory	Satisfactory	Satisfactory	Satisfactory	Satisfactory
36	CSE	parminderkaur612002@gmail.com	Good	Good	Needs Improvement	Good	Needs Improvement	Good	Needs Improvement	Needs Improvement	Good	Good
37	CSE	singhharmanpreet21@gmail com	Good	Good	Good	Good	Needs Improvement	Good	Needs	Good	G00d	Good
38	CSE	Sahil78761@gmail com	Needs	Needs Improvement	Needs Improvement	Needs Improvement	Needs Improvement	Needs Improvement	Needs Improvement	Needs Improvement	Needs Improvement	Needs
39	CSE	akashvirdi135@gmail.com	Good	Good	Good	Good	Good	Good	Good	Good	Good	Good
40	CSE	simranjitsimma2000@gmail com	Good	Good	Good	Good	Good	Good	G000	Good	G00d	Good
4	CSE	prakashshashi30476@gmaıl com	Very Good	Good	Very Good	Good	Good	Satisfactory	Good	Good	Good	G00d
42	CSE	harpreet798677@gmail com	Needs	Needs Improvement	Needs Improvement	Needs Improvement	Needs Improvement	Satisfactory	Needs Improvement	Needs Improvement	Satisfactory	Good
43	CSE	sukhvirsingh97952@gmail com	Very Good	Very Good	Excellent	Very Good	Very Good.	Excellent	Excellent	Excellent	Excellent	Very Good
:	T C	ouneetnarr325@amail.com	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent
45	CSE	rishabh110303@gmail com	Needs Improvement	Satisfactory	Needs Improvement	Needs Improvement	Needs Improvement	Needs Improvement	Needs Improvement	Needs Improvement	Impowerent	Meeds
9.	T.S.	rajupankaj20@gmail com	Excellent	Very Good	Very Good	Good	Very Good	Good	Satisfactory	Satisfactory	Satisfactory	Satisfacion Condinated
04	100	and lema@bookinghadingeloons	Cood	Cood	Coea	Cood	Good	Cood	Cood	Sepa	P. P.	TOUT CAMP
17	OSE POOL	sımrandadıanak @gmaii corn	Satisfactory	Very Good	Good	Very Good	Good	Cood	Satisfactiny	Satisfactory	TU HOSING	KGPTU PROSITION F

		4 4 4 Ctarrish foodback for design and review of evilables – semester wise / year Wise is received from	a bac asisob so	suiow of evilablis	- semester wise	/ vear wise is re	sceived from	1) Students			(10)	
ν̈́ž	Sr. Branch		Quality of	Coverage and Delivery of Syllabus	Appropriatene ss of programme outcome and learning outcomes	The Curriculum Enhance Learning	Curriculum is relevant for employabilit y	Impact of Curriculum on developing analytical skills	Impact of Curriculum on developing industrial oriented skills	Impact of Curriculum on developing entrepreneuri al Skills	Impact of Curriculum on holistic development of the students	Curriculum on Co-Curricular holistic and Extra development Curricular of the students
										7	speek	Needs
4	49 CSE	officialkarandeepsingh100@gmail.com	Good. Satisfactory	Satisfactory	Satisfactory	Satisfactory	Needs Improvement	Needs Needs Improvement	Needs Improvement	Needs Improvement	Improvement	Improvement
								3	000	poor	Good	Good
5	50 CSE	Pk4346332@gmail.com	Very Good	Good	Good	Good	Cood	0005	2005			



Impact of Curriculum Co-Curricular on holistic and Extra levelopment Curricular of the activities students	Excellent	Needs Improvement	Needs Improvement	Excellent
	Very Good	Needs Improvement	Satisfactory	Excellent
Impact of Curriculum on developing entrepreneuri al Skills	Very Good	Needs Needs Needs Needs Improvement Improvement	Satisfactory	Very Good
Impact of Curriculum on developing industrial oriented skills	Excellent	Needs Improvement	Satisfactory	Very Good
Impact of Curriculum on developing analytical skills	Excellent	Needs Improvement	Satisfactory	Very Good
Curriculum is relevant for employability	Very Good	Needs Improvement	Needs Improvement	Very Good
The Curriculum Enhance Learning	Excellent	Needs Improvement	Satisfactory	Very Good
Appropriaten ess of programme outcome and learning outcomes	Excellent	Satisfactory	Satisfactory	Very Good
Coverage and Delivery of Syllabus	Excellent	Needs Needs Improvement	Good	Very Good Very Good
Quality of Content	Excellent	Needs Improvement	Very Good. Good	Very Good
Email	sehial123456@amail.com	sunilsahri8@gmail.com	ashishagganval 120@gmail.com	psmehton97@gmail.com
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1.4.1 Structured feedback for design and review of syllabus - semester wise / year wise is received from 1) Students

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I.K. GUJRAL PUNJAB TECHNICAL UNIVERSITY KAPURTHALA

	ALUMNI FEEDBACK ON	CURRICULUM
Status	of the Alumni: Guenet. Sigh	Designation: Asserting Surface Consideration: Asserting Surface Consideration Surface Co
We are quality sincere	lumni at to connect with you! conducting a Student Satisfaction Survey regarding Teaching - in higher education at your previous institute. We solicit you effort and thought. I hope you will be proud to be part of the e ity Campuses	r response to all the following smart questions and pro-
1.	Does the curriculum have the ability to enable you problems in industry through the use of technical kn —5 – Excellent 4 – Very good 3 – Good 2 – Average 1 – Poor	
2.	Does the curriculum have reasonable practical and for building prerequisites of industry? ———————————————————————————————————	laboratory skills with project work
3.	1- Poor How do you rate the curriculum with respect to pro 5- Excellent 4- Very good 3- Good 2- Average 1- Poor	
4.	Does the curriculum have ability and will to engage to meet the current job requirements? 5 - Excellent Very good 3 - Good 2 - Average 1 - Poor	
5.	How do you rate the career guidance imparted for y - Excellent 4 - Very good 3 - Good 2 - Average 1 - Poor	your future?
6.	Does the Placement Cell communicate opportu procedures?	nities and assist you in recruitment
	5 - Excellent Very good	Universe Arreits Land
		No.

and the same of th	
1	3 – Good
	2 – Average
	I- Poor
7.	How do you rate the curriculum with respect to mentoring process and facilitates you in
	cognitive, social and emotional growth?
	5- Excellent
	4 – Very good
	3 – Good
	2 – Average
	1- Poor
8.	Does the curriculum take active interest in promoting internship, student exchange, field
0.	visit opportunities?
	5 – Excellent
	4 – Very good
	3 – Good
	2 – Average
0	1- Poor
9.	How do you rate scope to adopt new techniques of teaching such as seminar,
	presentations, group discussions, projects, workshops etc.?
	5 – Excellent
	4 – Very good
	3 – Good
	2 – Average
	1- Poor
10.	How do you rate the availability of study material from class instructors and library
	resources?
	5 – Excellent
	4 – Very good
	3 – Good
	2 – Average
	1– Poor
	the state of the s
Sugge	estions/Comments, if any, may please be written below:
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I.K. GUJRAL PUNJAB TECHNICAL UNIVERSITY KAPURTHALA

ALUMNI FEEDBACK ON CURRICULUM

Status	ne of the Alumni: (1944) - 1951 - 195	signation: Assistant I Gessel and all ID: Juninder all the 18 pc grad can ganisation: Glabol Justitude ar of Passing Out: 2023
It's gre We are quality sincere	Alumni reat to connect with you! reat to connect with you! re conducting a Student Satisfaction Survey regarding Teaching — Lear. ty in higher education at your previous institute. We solicit your resp re effort and thought. I hope you will be proud to be part of the ever in. ersity Campuses.	ning and Evaluation, which will help to upgrade the onse to all the following short questions with your proving, learning culture of IKG Punjab Technical
1.	Does the curriculum have the ability to enable you to fir problems in industry through the use of technical knowled and a second a second and a second a second and a second a second and a second a second and a second a second and a second	age?
2.	for building prerequisites of industry? 3 – Excellent 4 – Very good 3 – Good 2 – Average 1 – Poor	
3.	5 – Excellent 4 – Very good 3 – Good 2 – Average 1 – Poor	
4.	to meet the current job requirements? 5 – Excellent 4 – Very good 3 – Good 2 – Average 1 – Poor	
5.	Excellent 4 – Very good 3 – Good 2 – Average 1 – Poor	
6.	Does the Placement Cell communicate opportunities procedures? 5 - Excellent 4 - Very good 1. K. Gujm Universit Inside Good Near Gim Amnittee Phi- 0163	Amrila Trical At Poly O. T. F. Trical

3 – Good 2 – Average	
1- Poor 1. How do you rate the curriculum with respect to me cognitive, social and emotional growth?	ntoring process and facilitates you in
cognitive, social and emotional growth?	
5 – Excellent	
4 – Very good	
3 – Good	
2 – Average	
1- Poor8. Does the curriculum take active interest in promoti	ng internship, student exchange, field
visit opportunities?	ng memamp, see
5 – Excellent	
4- Very good	
3 – Good	
2 – Average	
1 . D	L se cominar
9. How do you rate scope to adopt new techni	ques of teaching such as seminar,
presentations, group discussions, projects, worksn	ops etc.?
5-Excellent	
4 – Very good	
3 – Good	
2 – Average 1– Poor	
1 Poor 10. How do you rate the availability of study material	from class instructors and library
resources2	
5 – Excellent	
4 – Very good	
3 – Good	
2 – Average	
1– Poor	
Suggestions/Comments, if any, may please be written b	pelow:
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I.K. GUJRAL PUNJAB TECHNICAL UNIVERSITY KAPURTHALA

ALUMNI FEEDBACK ON CURRICULUM

Name of the Alumni:	er-Studies) Organisation: 222
Dear Alumni It's great to connect with you! We are conducting a Student Satisfaction Survey quality in higher education at your previous sincere effort and thought. I hope you will be puriversity Campuses.	ey regarding Teaching – Learning and Evaluation, which will help to upgrade the institute. We solicit your response to all the following short questions with your proud to be part of the ever improving, learning culture of IKG Punjab Technical
1. Does the curriculum have the a problems in industry through the Sex Excellent 4 - Very good 3 - Good 2 - Average 1 - Poor	bility to enable you to find solutions to real life/practical e use of technical knowledge?
2. Does the curriculum have reason for building prerequisites of incomplete to the following present the following series of t	nable practical and laboratory skills with project work lustry?
3. How do you rate the curriculun 5 - Excellent 4 - Very good 3 - Good 2 - Average 1 - Poor	n with respect to professional ethics and behaviour?
to meet the current job requirer S = Excellent 4 - Very good 3 - Good 2 - Average 1 - Poor	
5-Excellent 4 - Very good 3 - Good 2 - Average	dance imparted for your future?
 1- Poor 6. Does the Placement Cell corprocedures? 5- Excellent 4- Very good 	1. K. Gujral Punjab Technical University Amrilsar Campus Inside Govt. Polytechnic College, Near GNDU, G. T. Downer Chheharta, Amrilsar 13107 Phr-0185-250000 7007364656

	3 – Good		
	2 – Average		
	I – Poor		
_	How do you rate the curriculum with respect to mentoring process and facilitates you in		
7.	cognitive, social and emotional growth?		
	5-Excellent		
	4 – Very good		
	3 – Good		
	2 – Average		
	1 D	C- 1.	
	Describe corrientum taka aativa intarasti	n promoting internship, student exchange, field	
8.	Does the curriculum take active interest i	in promoting internsive,	
	visit opportunities? 5 – Excellent		
	4-Very good		
	3 – Good		
	2 – Average		
_	1- Poor	w techniques of teaching such as seminar,	
 1- Poor 9. How do you rate scope to adopt new techniques of teaching such as seminor presentations, group discussions, projects, workshops etc.? 5- Excellent 4- Very good 			
		,	
	3 – Good		
	2 – Average		
		total and library	
1- Poor10. How do you rate the availability of study material from class instructors and library resources?		material from class instructors and notary	
	Excellent		
	4 – Very good		
	3 - Good		
	2 – Average		
	1– Poor		
	ic may please be y	vritten below:	
Sı	aggestions/Comments, if any, may please be v		
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I K GUJRAL PUNJAB TECHNICAL UNIVERSITY (MOHALI CAMPUS - 1)

8 responses

ALUMNI FEEDBACK ON CURRICULOM - 2023-24

Publish analytics

Date

8 responses

Dec 2024

18 8

Name of the Alumni

3 responses

Tushar Sharma

Sonu

Simranjeet singh

Gautam Gandhi

Jaspreet Kaur Chahal

Jatin Saini

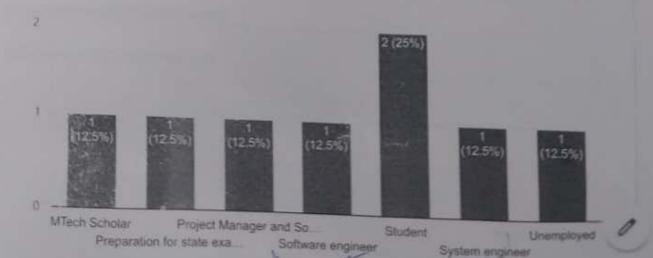
Aadil Nazir Malla

Sawarn Singh

Designation

8 responses

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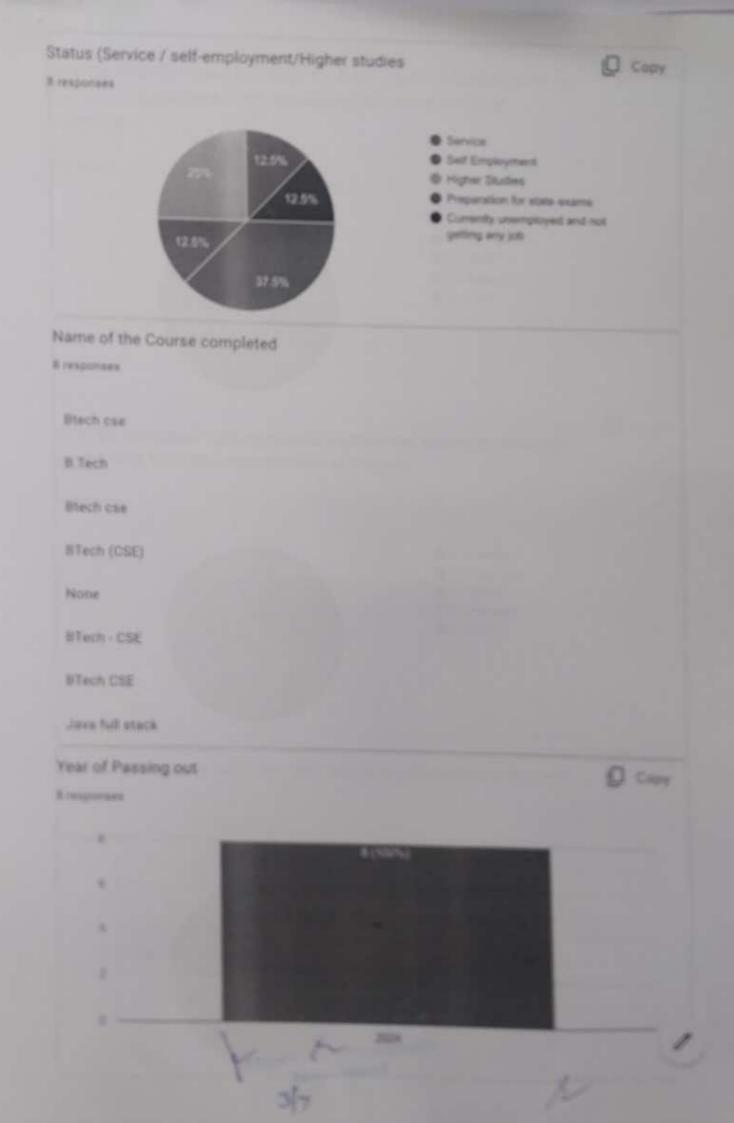


Contact Number 8 responses 9306352737 7986331463 81467 83451 6284473946 7018004829 9660000146 9682588167 7654582373 e-mail id 8 responses tusharsharma2309@gmail.com sonugautam9699@gmail.com SS3246572@gmail.com

SS3246572@gmail.com
gautamgandhi002@gmail.com
jaspreetchahal2002@gmail.com
jatinsaini641@gmail.com
www.aeyennmalla123@gmail.com

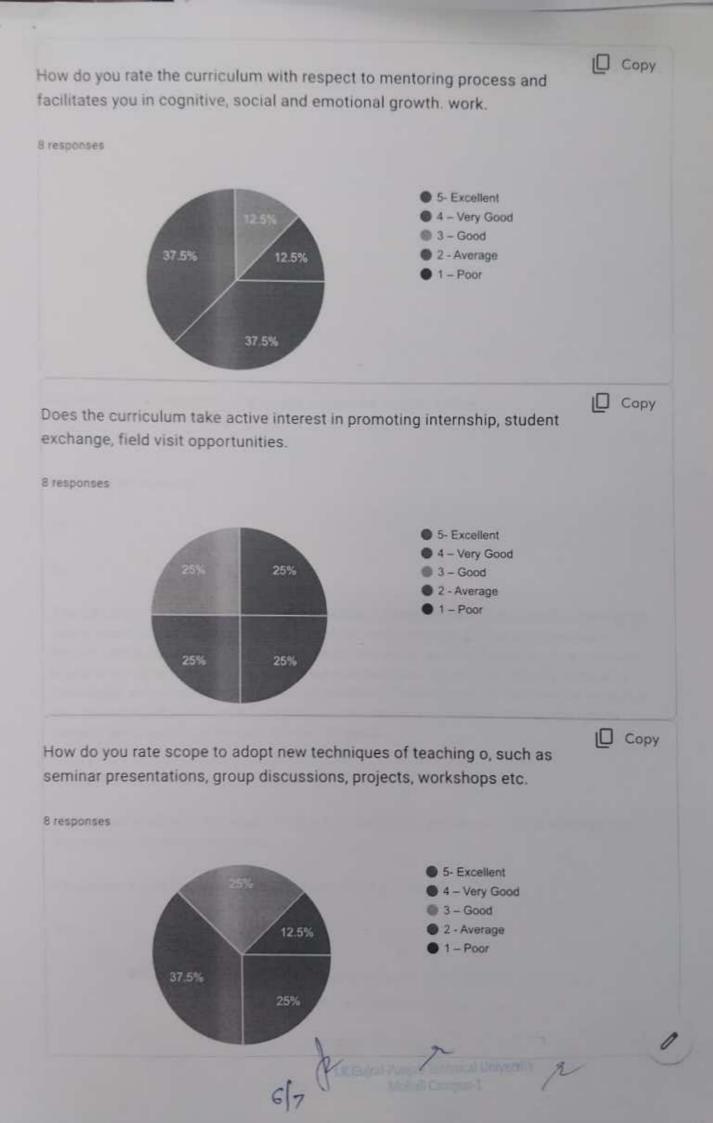
sawarnsingh312001@gmail.com

LK.Gujral-Purish recipical University



[Copy Does the curriculum have the ability to enable you to find solutions to real life / practical problems in industry through the use of technical knowledge. B responses 5- Excellent 4 – Very Good 25% @ 3 - Good 2 – Average 1 - Poor 25% Copy Does the curriculum have reasonable practical and laboratory skills with project work for building prerequisites of industry. 8 responses 5- Excellent 4 – Very Good 3 - Good 2 - Average 12.5% 1 - Poor 12.5% 50% □ Copy How do you rate the curriculum with respect to professional ethics and behavior. 8 responses 5- Excellent 4 - Very Good 3 - Good 37.5% 12.5% 2 - Average 1 - Poor 37.5%

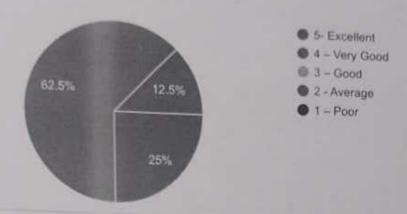
□ Copy Does the curriculum have ability and will to engage in process of continuous learning to meet the current job requirement. 8 responses 6 5- Excellent ● 4 – Very Good 25% @ 3 - Good 2 - Average ● 1 - Poor 50% Copy How do you rate the career guidance imparted for your future. 8 responses 5- Excellent 4 - Very Good ■ 3 – Good 2 - Average 1 - Poor O Copy Does the placement cell communicate opportunities and assist you in recruitment procedure. 8 responses • 5- Excellent 4 – Very Good ● 3 – Good 2 - Average 1 - Poor 25% K Gulras Funno Technical University



How do you rate the availability of study material from class instructors and library resources.

Copy

8 responses



Suggestions / Comments, if any may please be written below.

8 responses

Improve placement cell

Na

No

The curriculum has been instrumental in providing a strong foundation of technical knowledge and practical skills. However, incorporating more hands-on training, industry-based case studies, and exposure to emerging technologies like AI, IoT, and blockchain could enhance its relevance to current industry demands. Improved collaboration with top industry leaders for internships and placements would also be beneficial. The availability of more online resources and interactive sessions could further support the learning experience. Overall, the efforts towards continuous improvement are commendable.

Changing with time

Had a great experience at Mohali Campus 1, spending four golden years filled with learning and creating cherished memories.

Please take a look on pass-out students who didn't get placed.

NA

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