# I.K. GUJRAL PUNJAB TECHNICAL UNIVERSITY

(MAIN CAMPUS), KAPURTHALA

### DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

### Action Taken Report on Design and Review of Syllabus

The Department of Electronics and Communication Engineering obtained feedback on design and review of syllabus from various stakeholders, namely students, teachers and alumni to improve the process of teaching learning. The feedback was obtained on structured questionnaire. The data was also analyzed and a feedback report was prepared to gain insights into the areas where changes / improvements are needed. On the basis of feedback obtained, following actions were taken to incorporate the improvements suggested by various stakeholders.

S. No.	Recommendation	Actions Taken
1.	Enhancement of learning	Department of Electronics and Communication Engineering follows a unique experiential form of teaching pedagogy where students are encouraged 'learning by doing'. To ensure it following measures have been taken:
		<ol> <li>The curriculum of Electronics and Communication Engineering include Institutional training with EDA tools in Labs, practicals and experiments etc.</li> <li>It is mandatory in the final exams also to include a case study / case let for evaluation. All these activities make classroom interesting and engaging for students.</li> <li>The faculty members conducted classes through Zoom/Googlemeet/. Google Classroom to share digital resources, reading materials, video lectures/notes with the students.</li> </ol>
2.	Enhancement of employability of students.	Following events are organized for the students to enhance their employability skills:
		<ol> <li>Regular Workshops on Aptitude Skills at IGPTU Main campus.</li> <li>Employment Enhancement Training Programme conducted by IKGPTU in collaboration with Nandi Foundation in which our students of the Department of Electronics and Communication Engineering actively participated.</li> <li>Trident Group's Flagship Programme for youth to 'Earn Learn and Grow"</li> <li>Training Programme in collaboration with "FUEL" an NGO working closely with HDFC Bank</li> <li>Expert Talks in Entrepreneurship Week, Students of the Department of Electronics and Communication Engineering actively participated in this events.</li> <li>Time to time Mock Placement Tests</li> <li>Multiple Online Placement Drives</li> <li>Regular Workshops on Leadership Skill Communication skills, Interview Preparation</li> </ol>
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	Head Department of Electronics & Comm K Guiral Punjab Techn	unication Engineering nical University neuniab)-1446C3

3.	Developing Industry relevant skills	Following events were organized for the students to enhance Industry relevant skills:
		<ol> <li>Internshala Training Workshops on World Youth Skills day 2021</li> <li>Regular Joint campus Internship Drives</li> </ol>
4	Developing entrepreneurial skills	<ul> <li>The University has established a dedicated E-Cell to promote entrepreneurial culture in IKGPTU. Following events were organized to enhance entrepreneurial abilities of students:</li> <li>1. CR&amp;A cell, IKGPTU and IIC under MHRD'. Innovation Cell and E-Cell, IKGPTU organized variou expert talks and interactive sessions by renowned speakers.</li> <li>2. E-Week with activities like Rs 500 venture, Business Plan competitions are organized regularly to enhance entrepreneurial abilities of the students. Students of the Department of Electronics and Communication Engineering actively participated in the events.</li> <li>3. NAVONMESH event was organized by IKGPTU in which students of our Department participated in nearly 18 events</li> </ul>
5.	Holistic development of students	<ul> <li>The University has organized following events organized to ensure holistic development of students:</li> <li>1. Dr. Kartik R. Raman, Expert in Community Service and other Social Welfare Activities and also workin with UMANG NGO for National TOBACCO CONTROL delivered a talk on Drug De-Addiction through Online Mode for our on December 14, 202 at 11:00 am.</li> <li>2. Mr. Anoop Kumar, Inspector, Incharge of Traffi Zone / Commissionerate Police Amritsar delivered talk on Traffic Rules through Online Mode to our students and other departments of University of December 24, 2021 at 11:00 am.</li> </ul>
6.	Co-curricular and extra-curricular activities	Students participate in various activities of the Department like Freshers'/Farewells Club, Sports/Games, Arts & Must activities. Faculty members of the Department coordinar functioning of these co-curricular activities. Students also actively participate in NSS/NCC camps.
7.	Improvement of Library Facilities	University library is offering following facilities to facilita learning and improve access to the resources throug various books, journals in discipline of Electronics ar Communication Engineering and allied areas. Also th
	Department of Hechonics & Communication End IK Gujral Punjab Technical Univ IK Gujral Punjab Technical Univ	inecting Iersity -1446C3

		following facilitation is given :
		<ol> <li>Mobile Application of Knowledge Resource Centre</li> <li>Kindle lending services to students and faculty.</li> </ol>
8.	Training and Placement Support	The University has a separate Corporate Relations and Alumni (CR & A) department looking after Placement and entrepreneurial activities with faculty representatives from various departments. The Department of ECE also has dedicated Training and Placement Faculty Coordinator and Entrepreneur Development Cell Coordinator to maintain a continuou liaison with CR & A dept. of the University and to ensur- smooth conduct of placement and entrepreneurial activitie specifically focusing on the needs and skills of ECI students. Further student placement and E-Cell coordinator are selected for facilitating the placement process. Th Faculty and student coordinators as a team not only effectively manage the placement drives arranged by the CF & A dept but also make an effort to identify and connect with potential employers from different sectors to creat better placement opportunities for our students. Th Placement Cell of the CR & A dept regularly organize various workshops on a range of topics covering communication skills, interview process, professiona development, career guidance etc. In addition to this a departmental level also students are taught skills like resum writing, presentation skills, group discussion, interview skills etc through conduct of mock interview sessions personality development programmes, semina presentations etc to prepare them to face Interview effectively and make them industry ready.
9.	Faculty Competence	In order to enhance level of competence faculty members of Department of Electronics and Communication Engineerin regularly attend workshops / FDPs and Conferences.
10.	Improvement in Lab Facilities in Department	A Computer laboratory of 25 Desktops; 1 Server; Hi Spee Wi-Fi has been established in the Department.
11.	Improvement in Sports Facilities	In order to stay healthy, mentally and physically, student are encouraged to fit participate in various sports activities various coordinators for different games were assigned Faculty members from the Department of ECE wer deputed for different games. Students of the Department regularly participate in various games
12.	Improvement in Canteen Facilities	In addition to canteen, the University has installed tw kiosks near the academic buildings. Kiosks offer a wid range of eatables to the students. The administration of kiosks also ensures cleanliness and appropriate space for sitting.

Nead Department of Electronics & Communication Engineering Department of Electronics & Communication Engineering IK Gujral Punjab Technical University IK Gujral Punjab Technical (Punjab) 144603 Main Campus, Kapurthala (Punjab) 144603

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D. No. IKGPTU/DOM&H/ 5969/A

# Dated: 06/12/2021

# Action Taken Report on Design and Review of Syllabus

The Department of Management obtained feedback on design and review of syllabus from various stakeholders, namely students, parents, teachers and alumni to improve the process of teaching learning. The feedback was obtained on structured questionnaire. The data was also analyzed and a feedback report was prepared to gain insights into the areas where changes / improvements are needed. On the basis of feedback obtained, following actions were taken to incorporate the improvements suggested by various stakeholders.

S. No.	Recommendation	Actions Taken DOM follows a unique experiential form of are students are
1.	Enhancement of learning	<ul> <li>teaching pedagogy where on the encouraged 'learning by doing'. To ensure this following measures have been taken:</li> <li>1. The curriculum of DOM compulsorily includes case studies; games; exercises; role plays etc.</li> <li>2. It is mandatory in the final exams also to include a case study / case let for evaluation. All these activities make classroom interesting and engaging for students.</li> <li>3. The faculty members have created virtual classes for all subjects at Google Classroom has also been used to share digital resources, reading materials, video lectures with the students.</li> </ul>
2.	Enhancement of employability of students.	<ul> <li>Following events are organized for the students to enhance their employability skills:</li> <li>1. Regular Workshops on Aptitude Skills at IGPTU Main campus</li> <li>2. Employment Enhancement Training Programme conducted by IKGPTU in collaboration with Nandi Foundation</li> <li>3. Trident Group's Flagship Programme for youth to 'Earn, Learn and Grow"</li> <li>4. Training Programme in collaboration with</li> </ul>

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All and All and Annual Property in	I.R. Oujrai Punjab Tech	fical officers,
		<ul> <li>"FUEL" an NGO working closely with HDFC Bank</li> <li>5. Expert Talks on Entrepreneurship</li> <li>6. Mock Placement Test</li> <li>7. Multiple Online Placement Drives</li> <li>8. Regular Workshops on Leadership Skills Communication skills, Interview Preparation</li> </ul>
3.	Developing Industry relevant skills	<ul> <li>Following events were organized for the students to enhance Industry relevant skills:</li> <li>1. Internshala Training Workshops on World Youth Skills day 2022</li> <li>2. Regular Joint campus Internship Drives</li> </ul>
4	Developing entrepreneurial skills	<ul> <li>The University has established a dedicated E-Cell to promote entrepreneurial culture in IKGPTU. Following events were organized to enhance entrepreneurial abilities of students:</li> <li>1. CR&amp;A cell, IKGPTU and IIC under MHRD's Innovation Cell and E-Cell, IKGPTU organized various expert talks and interactive sessions by renowned speakers.</li> <li>2. E-Week with activities like Rs 500 venture, Business Plan competitions are organized regularly to enhance entrepreneurial abilities of the students. Students of the Department of Management actively participated in the events.</li> <li>3. NAVONMESH event was organized by IKGPTU in which students participated in nearly 18 events</li> </ul>
5.	Holistic development of students	The Department has organized following events organized to ensure holistic development of students: I. Dr. Kartik R. Raman, Expert in
		Community Service and other Social Welfare Activities and also working with UMANG NGO for National

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		<ul> <li>TOBACCO CONTROL delivered a talk on Drug De-Addiction through Online Mode for our students, faculty members of Management and other departments of University on December 14, 2021 at 11:00 am.</li> <li>Mr. Anoop Kumar, Inspector, Incharge of Traffic Zone / Commissionerate Police Amritsar delivered a talk on Traffic Rules through Online Mode to our students, faculty members of Management and other departments of University on December 24, 2021 at 11:00 am.</li> </ul>
6.	Co-curricular and extra-curricular activities	The Department has constituted seven students' clubs viz. Photography Club, Nature and Environment Conservation Club, Literary Club, Creative Arts Club, Recreation and Sports Club, Performing Arts Club and Bird Watching Club for wholistic development of the students. Faculty members of the Department coordinate functioning of these clubs. Students participate in various activities of the club with great enthusiasm and zeal.
7.	Improvement of Library Facilities	<ul> <li>University library is offering following facilities to facilitate learning and improve access to the resources through various books, journals in discipline of Management and allied areas. Also the following facilitation is given :</li> <li>1) Mobile Application of Knowledge Resource Centre</li> <li>2) Kindle lending services to students and faculty.</li> </ul>
8.	Training and Placement Support	The University has a separate Corporate Relations and Alumni (CR & A) department looking after Placement and entrepreneurial activities with faculty representatives from various departments. The Department of Management also has dedicated Training and Placement Faculty Coordinator and Entrepreneur Development Cell Coordinator to maintain a continuous

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		liaison with CR & A dept. of the University and to ensure smooth conduct of placement and entrepreneurial activities specifically focusing on the needs and skills of Management students. Further student placement and E-Cell coordinators are selected for facilitating the placement process. The Faculty and student coordinators as a team not only effectively manage the placement drives arranged by the CR & A dept but also make an effort to identify and connect with potential employers from different sectors to create better placement opportunities for Management students. The Placement Cell of the CR & A dept regularly organizes various workshops on a range of topics covering communication skills, interview process, professional development, career guidance etc. In addition to this at departmental level also students are taught skills like resume writing, presentation skills, group discussion, interview skills etc through conduct of mock interview sessions, personality development programmes, seminar presentations etc to prepare them to face Interviews effectively and make them industry ready.
9.	Faculty Competence	In order to enhance level of competence faculty members of Department of Management regularly attend workshops / FDPs and Conferences.
10.	Improvement in Lab Facilities in Department	A Computer laboratory of 30 Desktops; 1 Server; Hi Speed Wi-Fi has been established in the Department.
11.	Improvement in Sports Facilities	In order to stay healthy, mentally and physically, students are encouraged to fit participate in various sports activities, various coordinators for different games were assigned. Faculty members from the Department of Management were deputed for different games. Students of the Department regularly participate in various games
12.	Improvement in Canteen Facilities	In addition to canteen, the University has installed two kiosks near the academic

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	buildings. Kiosks offer a wide range of eatables to the students. The administration of kiosks also ensures cleanliness and appropriate space for sitting.

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#### **Department of Journalism and Mass Communication**

#### IK.Gujral Punjab Technical University, Main Campus

#### Ref. No. IKGPTU/JMC 04A

Date:- 10-02-23

#### Action Taken Report on Design and Review of Syllabus

The Department of Journalism and Mass Communication obtained feedback on the design and review of the syllabus from various stakeholders, namely obtained feedback on design and review of the syllabus from various stakeholders, namely students: parents, teachers, and alumni to improve the process of teaching-learning. The feedback was obtained on a structured questionnaire. The data was also analyzed and a feedback report was prepared to gain insights into the areas where changes/improvements are needed. On the basis of the feedback obtained, the following actions were taken to incorporate the improvements suggested by various stakeholders.

S.No	Recommendation	Actions Taken
1.	Enhancement learning	<ul> <li>JMC follows a unique practical form of teaching pedagogy where students are encouraged by more practical work. To ensure this following measures have been taken:</li> <li>1. The curriculum of JMC mandatory includes project work, field assignments, research activities, group discussions, and debates.</li> <li>2. It is mandatory in the final exam also to include practical files and dissertations. All these activities make the classroom interesting and engaging for the students.</li> <li>3. The faculty members have shared digital resources, and reading materials via Google Classroom and email with the students.</li> </ul>
2	Enhancement of employability of students	<ul> <li>The following events were organized for the students to enhance their employability skills: <ol> <li>IKGPTU Alumni Lecture Series.</li> <li>Workshops on Communication skills.</li> <li>Face-to-face interactions with the field experts</li> <li>Interview Preparation and Personality Development</li> <li>Participation in visits to the media fest competitions.</li> </ol> </li> </ul>

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3	Development of Industrial relevant skills	<ul> <li>The following events were organized for the students to enhance Industry relevant skills:</li> <li>1. Industrial visits –Printing Press, Various Radio stations, Newspaper offices.</li> <li>2. Shoot programs organized on the campus for the skill enhancement</li> <li>3. Mandatory Internship.</li> </ul>
4	Development entrepreneurial skills	The department from time to time organizes workshops and lectures to enhance the entrepreneurial abilities of students:
5	Holistic development of students	<ul> <li>The department has organized the following event to ensure the holistic development of students.</li> <li>1. Teachers' Day celebration. (05.09.2021)</li> <li>2. Republic Day Celebration 26.01.2021</li> <li>3. Nation Pres day (16.11.2021) Mr. Sandeep Oberoi, senior field journalist with ZEE MEDIA, joined as key note speaker</li> <li>4. Independence Day celebration 15.08.2021</li> </ul>
6	Co-curricular and extracurricular activities	<ol> <li>Diwali celebration (04.11.2021)</li> <li>Lohri Celebration (13.01.2021)</li> </ol>
7	Improvement of library Facilities	<ul> <li>University library is offering following facilities to facilitate learning and improve access to resources.</li> <li>1) Journals of the following databases have been subscribed in the library: <ul> <li>Science Direct (Elsevier)</li> <li>Springer Nature</li> <li>Taylor &amp; Francis</li> <li>JSTOR</li> <li>Books:200 Journalism</li> <li>Mobile Application of Knowledge Resource Centre</li> <li>Kindle lending services to students and faculty</li> </ul> </li> </ul>

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8	Training and Placement support	<ul> <li>The University has a separate Corporate Relations and Alumni (CR &amp; A) department looking after Placement and entrepreneurial activities with faculty representatives from various departments.</li> <li>In addition to this at the departmental level also students are taught skills like press notes, letters to the editor, resume writing, presentation</li> <li>Skills, group discussion, interview skills, etc through the conduct of mock interview sessions. Personality development programs, Seminars presentations, etc to prepare them to face ' Interviews effectively and make them industry ready.</li> </ul>
9	Faculty Competence	In order to enhance the level of competence faculty members regularly attend workshops/ FDPs and Conferences.
10	Improvement in Lab facilities in Department	<ul> <li>Communication lab of 31 Desktops; Server; High Speed Wi-Fi has been established in the Department.</li> <li>Video Lab equipped with 2 Still cameras, 1 Video camera, 1 Handy Camera, 1 tripod stand, and 10 Desktops installed with editing software.</li> <li>Audio lab equipped with 1 console, 1 Dicta phone,</li> <li>1 Large conference table, 1 Smart LED, 3 Projectors</li> <li>Subscriptions of Journals, Newspapers and Magazines</li> </ul>

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#### 1.4.1. Action Taken Report on Design and Review of Syllabus Based on Previous Feedback Received

The IKG PTU Mohali Campus-II (Department of Architecture) obtained feedback on the design and review of syllabus from various stakeholders, namely students, parents, teachers and alumni to improve the process of teaching learning. The feedback was obtained on structural questionnaire. The data was also analyzed and a feedback report was prepared to gain insights into the areas where changes/improvements are needed. On the basis of feedback obtained, following actions were taken to incorporate the improvements suggested by various stakeholders.

S. No.	Recommendations	Action Taken
1.	Enhancement of Learning	<ul> <li>The main objective of the course is to train the undergraduate students of architecture in a manner that after graduation they would be sensitised to design the buildings/infrastructure in the town and cities in a more sustainable way.</li> <li>Case-studies, Literature study, Market surveys and site visits are the essential part of the curriculum.</li> <li>The students are encouraged to visit new construction site for better understanding.</li> <li>The curriculum of B.Arch. M. Arch. &amp; M. Planning is focuses on the "learning by Doing".</li> <li>The faculty members have created virtual classes for all the subjects at Google classroom, and all the relevant study materials shared there.</li> <li>Special emphasis is given on making students aware of architectural idiom and problems of building in the semi-hot and arid climates of Punjab.</li> </ul>
2.	Enhancement of employability of students	<ul> <li>As per Curriculum the students are encouraged to work under any practicing Architect of their region during the summer/winter vocations.</li> <li>Expert talks and seminars are conducted.</li> </ul>
3.	Developing Industry relevant skills	The students have been engaged in the study and documentation of various buildings. It also undertakes classification and compilation of research material based on the students thesis work, publication of faculty, Research Journals, and research papers on architecture and allied disciplines.
4.	Holistic development of students	<ul> <li>The Campus has organized following events organized to ensure holistic development of students:</li> <li>Seminar series on the ill-effects of drugs are organized on every Wednesday on campus level.</li> <li>NSS plantation event every year on Environment Day.</li> </ul>
5.	Co-curricular and extra-curricular activities	<ul> <li>Seminar series on the ill-effects of drugs, hobby events like sketching; Photography 7 cultural events are organized on every Wednesday on campus level,</li> <li>Webinars</li> </ul>

CIC . Dr.Gurkirpal Singh Head of Department

#### DEPARTMENT OF CHEMICAL SCIENCES I. K. GUJRAL PUNJAB TECHNICAL UNIVERSITY MAIN CAMPUS

REF. NO.

#### DATED:

#### Report and Action Taken on Students Feedback for Teaching Learning Process

#### 1. Report on Students Feedback

The structured feedback regarding teaching learning process was obtained from 11 final year students of MSc and BSc (Hons) through a structured questionnaire. The analysis of the feedback obtained is presented in Tabular form as follows.

Sr No.		Excell ent	Very Good	Good	Satisfa ctory	Needs Improvement
1	Coverage of Syllabus in class	10	01	-	-	-
2	Preparation of Teachers for the class	07	04	-	-	-
3	Way of Communication of teachers	11	-	-	-	-
4	Fairness of internal evaluation	06	05	-	-	-
5	Discussion about performance in assignments	05	06	-72	-	-
6	Institute's interest in promoting internship, student exchange, field visit opportunities for students	03	04	02	02	-
7	Teaching and mentoring process facilitates for cognitive, social and emotional growth of students	01	07	03	-	-
8	Teachers inform about expected competencies, course outcomes and programme outcomes	07	03	01	-	-

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9	Mentor does a necessary follow up with as assigned task to student	02	07	02	-	-
10	Teacher illustrates concepts through examples and applications	08	03	-	-	-
11	Teacher identifies strength and encourages students	05	06	-	-	-
12	Teacher identifies weaknesses and help students to overcome	07	02	02	-	-
13	Institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.	02	06	03	-	-
14	Teachers use student centric methods	06	05	-	-	
15	Teachers encourage to participate in extra curricular activities	06	04	01	-	elan.
16	Institute makes efforts to inculcate soft skills, life skills and employability skills	04	02	05	-	-
17	Percentage of teachers using ICT tools	03	07	01	-	-
18	Overall quality of teaching learning process	08	03	-	-	

#### **Overall Analysis of Students Feedback**

- The response of the students with regard to teaching learning process has been found to be generally excellent and mostly very good for most of the points being asked in the feedback.
- The response of the students shows that the teaching learning process is good and satisfactory for a few points as
  - Teaching and mentoring process facilitates for cognitive, social and emotional growth of students (27% good)
  - Mentor does a necessary follow up with as assigned task to student (18% good)
  - Teacher identifies weaknesses and help students to overcome (18% good)
  - Institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process. (27% good)

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Department of Applied Sciences IKG Punjab Technical University Kapurthala-144603 Punjab (India)

- Institute makes efforts to inculcate soft skills, life skills and employability skills (45.4% good)
- Institute's interest in promoting internship, student exchange, field visit opportunities for students (18% good and 18% satisfactory).

# 2. Action Taken Report on Students Feedback for Teaching-learning process

Keeping in view the analysis of feedback obtained from students of BSc (Hons) and M Sc programs of the Chemical sciences department, the department has initiated few steps which are as follows:

- More Educational visits of students to chemical industries to provide hands-on training.
- Organisation of lectures/workshops by experts to inculcate soft skills, life skills and employability skills at both departmental and university level..
- Signing up of MoU's with various chemical and pharmaceutical industries
- More of the Mentor-mentee meetings to better analyse the strength and weaknesses of students.

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Department of Applied Sciences IKG Punjab Technical University Kapurthala-144603 Punjab (India) DEPARTMENT OF MATHEMATICAL SCIENCES I. K. GUJRAL PUNJAB TECHNICAL UNIVERSITY MAIN CAM

REF. NO.

#### DATED:

### <u>Report and Action Taken on Structured Feedback for Design and Review of</u> <u>Syllabus</u>

# 1. Report on Structured Feedback for Design and Review of Syllabus

The structured feedback regarding design and review of the syllabus was obtained from students, alumni and teachers. In order to obtain the feedback, a structured questionnaire was designed to elicit the responses regarding relevant issues concerning design, review and delivery of syllabus. The analysis of the feedback obtained is presented in three sections. Section I includes analysis of feedback obtained from the students, Section II cotains the analysis of feedback obtained from the alumni and Section III cotains the analysis of feedback obtained from the teachers.

# Section I: Students Feedback on Design and Review of Syllabus

Feedback on design and review of syllabus was collected from 06 students of B.Sc (Hons) of the department. Analysis of the feedback is presented in Table 1.

Sr	Table 1: Students			inu Keviev	w of Syllabu	S
No.		Excellent	Very Good	Good	Satisfac	Needs
1	Quality of Content	05 (83)	1(17)	-	tory	Improvement
2	Coverage and delivery of syllabus	6(100)				-
3	Appropriateness of programme outcomes and learning outcomes	-	06 (100)		-	-
4	The curriculum enhances learning		4(67)	02(33)	_	-
5	Curriculum is relevant for employability	04(67)	-	02 (33)		
6	Impact of curriculum on developing analytical skills	04(67)	-	02 (33)	_	
7	Impact of curriculum on developing industrial oriented skills	-	2(33.3)	2 (33.3)	02(33.3)	-
}	Impact of curriculum on developing entrepreneurial skills	-	2(33.3)	2 (33.3)	02(33.3)	-

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9	Impact of curriculum on holistic development of students	-	2(33)	4(67)	-	(
10	Co-Curricular and extra curricular activities		4 (67)	_	2(33)	
Note	: Percetange is given in paranth	esis	. (07)		2(33)	-

### Table 1 (Student Feedback)



### **Overall Analysis of Students Feedback**

- The response of the students with regard to design and review of syllabus has been found to be generally excellent, mostly very good and good for most of the points being asked in the feedback.
- The response of the students shows that the curriculum needs improvement mostly with regard to following points
  - Impact of curriculum on developing industrial oriented skills (33%)
  - Impact of curriculum on developing entrepreneurial skills (33%)
  - Co-Curricular and extra curricular activities (33%)

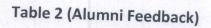
## Section-II Alumni's Feedback on Design and Review of Syllabus

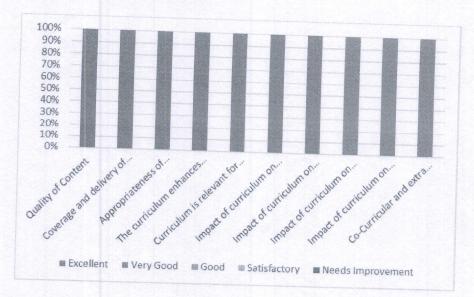
Feedback on design and review of syllabus was collected from 1 pass out students of Ph.D Program of the department. Analysis of the feedback is presented in Table 2.

Tat	ole 2: Alumni's Feedback on	Design a	and Revie	w of Syllabus	
Sr			1	1	
No.	Excellent	Very Good	Good	Satisfactory	Needs Improvement

Head **Department of Chemical Sciences** IKG Punjab Technical University Kapurthala 111000

1	Quality of Content			-			(7
2			1	in the	-	-	
2	Coverage and delivery of syllabus		1	-	-	-	
3	Appropriateness of programme outcomes and learning outcomes		1	-	-	-	-
4	The curriculum enhances learning		1	-	-	-	
5	Curriculum is relevant for employability		1	-	-	-	
6	Impact of curriculum on developing analytical skills		1	-	-	-	-
7	Impact of curriculum on developing industrial and oriented skills		1	-	-	-	
8	Impact of curriculum on	-			-		
	developing entrepreneurial skills			1			-
)	Impact of curriculum on holistic development of students	-		1	-	-	-
0	Co-Curricular and extra curricular activities	-		1	-	-	
ote	Percetange is given in parantl		1				





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## Overall Analysis of Alumni's Feedback

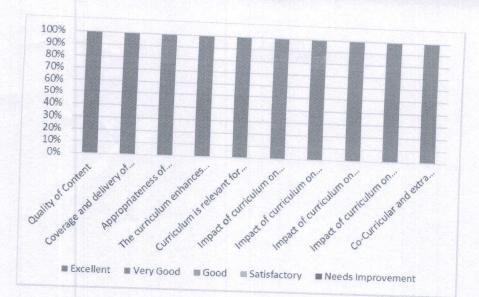
The response of the alumini with regard to design and review of syllabus has been found to be excellent and very good in most of the cases.

# Section -III Faculty's Feedback on Design and Review of Syllabus

Feedback from faculty members of the Department has been obtained regarding design and review of syllabus of the three programs offered by the department, namely MSc and BSc(Hons). Feedback was collected from 4 regular faculty members. Programwise analysis of the feedback is presented in Tables 3.1 and 3.2 respectively.

Sr No.		Excellent	Very			Needs
1	Quality of Content	04(100)	Good	Good	Satisfactory	Improvemen
2	Coverage and delivery of syllabus	04(100)		-		-
3	Appropriateness of programme outcomes and learning outcomes	03(75)	01(25)	-	-	-
4	The curriculum enhances learning	02(50)	02(50)	_	_	
5	Curriculum is relevant for employability	02(50)	02(50)			-
6	Impact of curriculum on developing analytical skills	01(25)	03(75)			-
7	Impact of curriculum on developing industrial oriented skills	03(75)	01(25)	-	-	
3	Impact of curriculum on developing entrepreneurial skills	02(50)	02(50)	-	-	_
)	Impact of curriculum on holistic development of students	02(50)	02(50)		-	-
0	Co-Curricular and extra curricular activities	02(50)	02(50)			

Head Department of Chemical Sciences IKG Punjab Technical University Kapurthala-144603 Punjab (India)

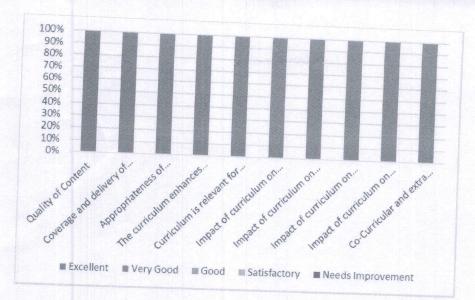


Sr No.		Excellent	Very Good	Good	Satisfield	Needs
1	Quality of Content	04(100)	-	-	Satisfactory	Improvement
2	Coverage and delivery of syllabus	04(100)	-	-	_	
3	Appropriateness of programme outcomes and learning outcomes	03(75)	01(25)	-	-	-
4	The curriculum enhances learning	02(50)	02(50)	-	-	
5	Curriculum is relevant for employability	02(50)	02(50)		<u>-</u>	_
6	Impact of curriculum on developing analytical skills	01(25)	03(75)	-	-	_
7	Impact of curriculum on developing industrial oriented skills	03(75)	01(25)	-	-	-
8	Impact of curriculum on developing entrepreneurial skills	02(50)	02(50)	-	-	-
)	Impact of curriculum on holistic development of students	02(50)	02(50)		-	-
.0	Co-Curricular and extra curricular activities	02(50)	02(50)		_	_

Department of Chemical Sciences IKG Punjab Technical University

Kapurthala-144603 Punjab (India)

Head



# Overall Analysis of Teacher's Feedback for BSc (Hons) and MSc Curriculum

The Faculty members have found design of syllabus to be excellent and very good with regard to most of the points asked in the review

2. Action Taken Report on Structured Feedback for Design and Review of Syllabus

Keeping in view the analysis of feedback obtained from students, alumni and Faculty with regard to the design and review of Syllabus for BSc (Hons) and M Sc programs of the Mathematical sciences department, it has been noticed that the action needs to be taken for the following points

- Impact of curriculum on developing entrepreneurial skills.
- Impact of curriculum on developing industrial oriented skills
- Co-Curricular and extra curricular activities

In view of the above, the department has initiated few steps which are as follows:

- Organisation of workshops.
- Expert lecture by Academian/industry related persons/future employers.
- Revision of Syllabus

Head Department of Chemical Sciences IKG Punjab Technical University Kapurthala-144603 Punjab (India)

### **Student Feedback Form**

29 responses

#### Name of Student and roll no.

29 responses

Karan Singh 2224676

2224678

2124324

yuvraj gora(2124345)

2124326

NISHANT MARWAHA, 2124334

Manas Raj 1916456

Name:Rohit Bhart, Roll no. :2224686

1916461

Sachin Kumar Prajapati & 1916468

Ritu Ranjan

1916451

2022564\_Vicky kumar

Neelanjan Paul (2224683)

Akhil Sharma (2124323)

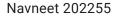
2224674

Rahul Prashar 2124335

Vikas choudhary and 2124343

Sahildeep Singh 2124338

2224679



Pawan Kumar (1916462)

Pradum Kumar (1916464)

Sandeep Singh 1916469

1916450

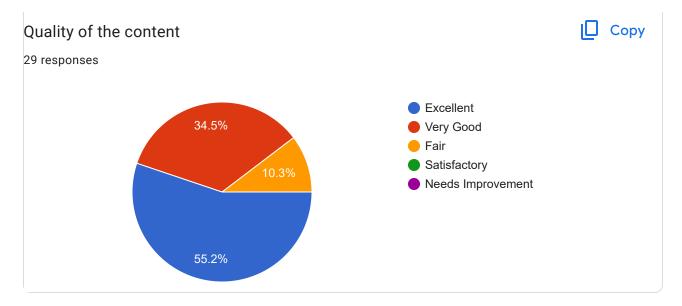
Narender Pal (1818625)

Hardik Bajaj 2124330

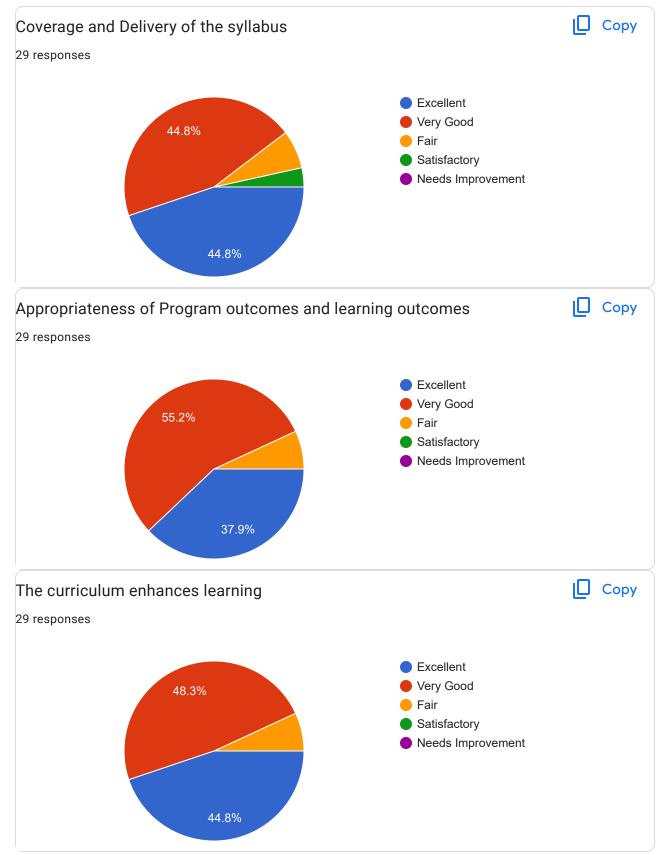
Navjot kaur 2124529

Karan Singh (2224676)

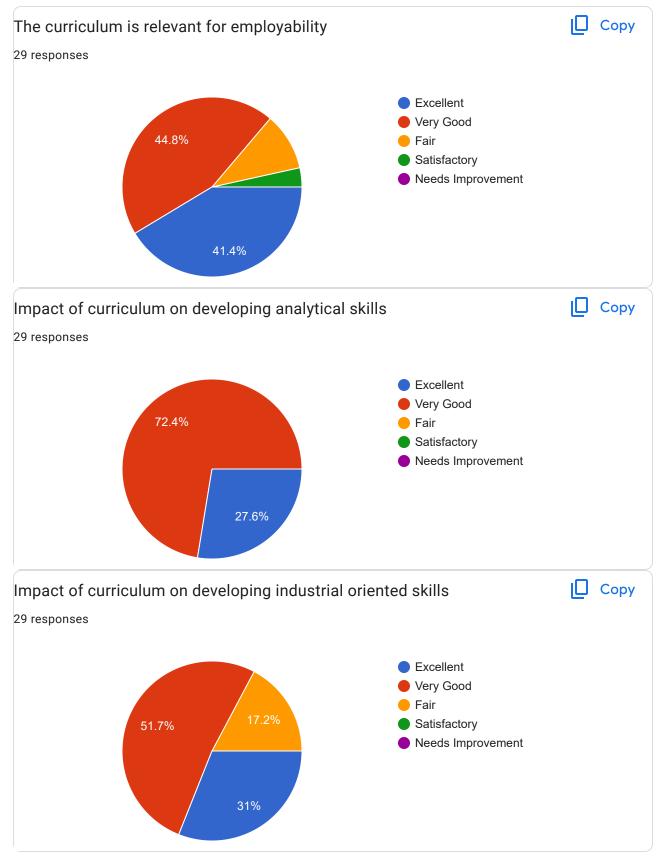
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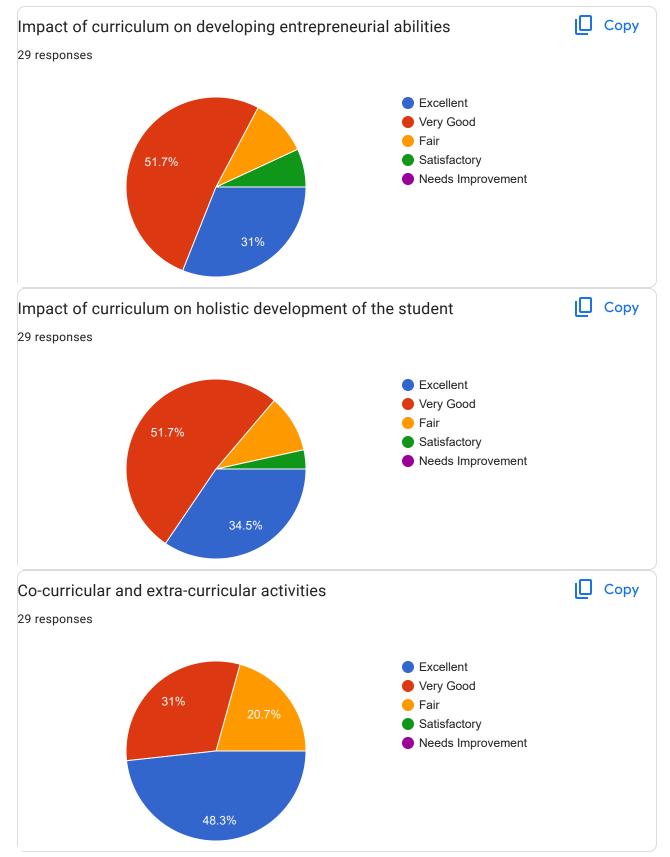


Student Feedback Form



Student Feedback Form





ny other suggestions	
responses	
Overall good	
N. A.	
NO	
Νο	

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### Google Forms

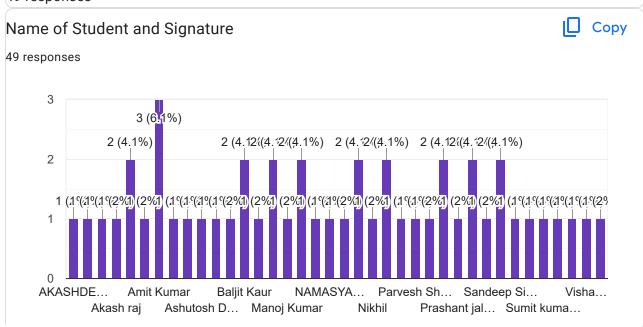
Student Feedback Form

# 1

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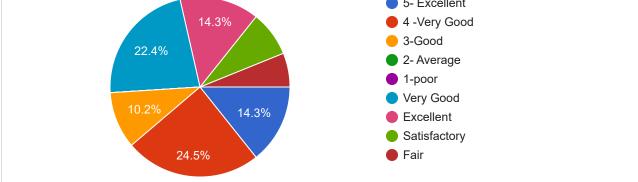
## Alumni Feedback Form

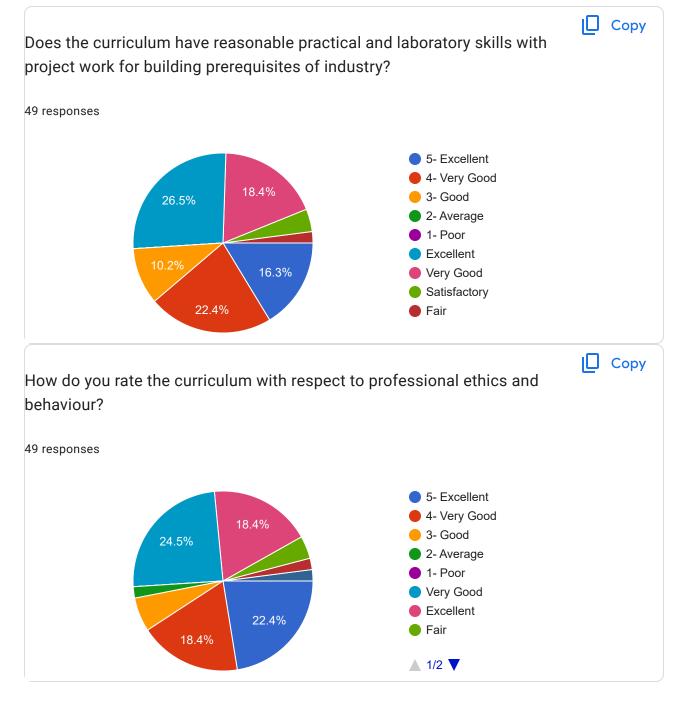
49 responses

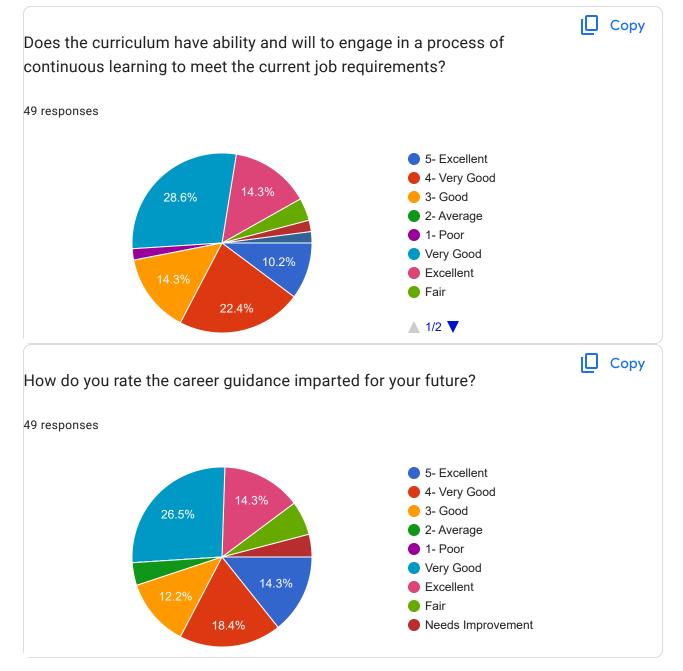


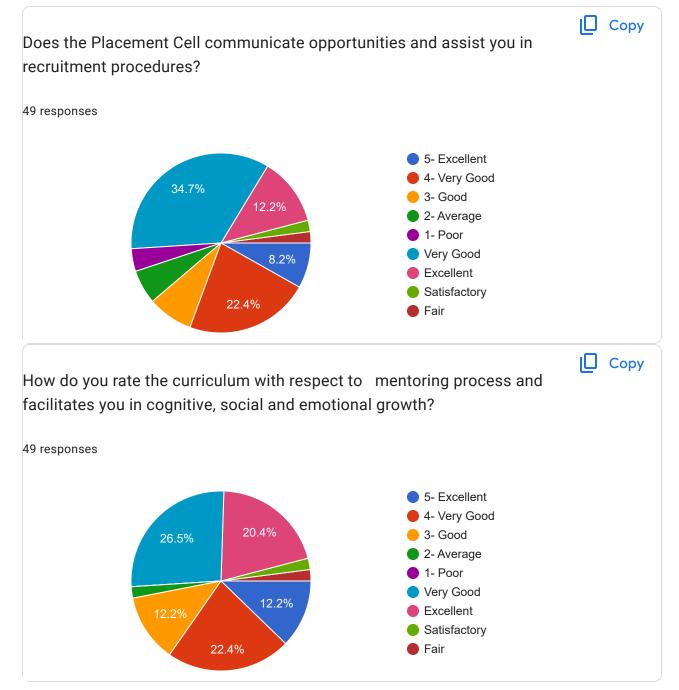
#### Parameters

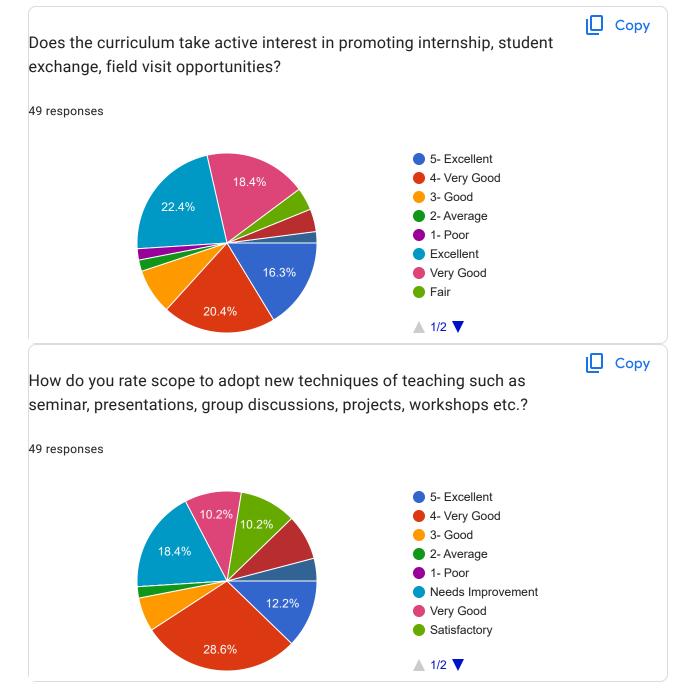
Does the curriculum have the ability to enable you to find solutions to real Copy life/practical problems in industry through the use of technical knowledge 49 responses

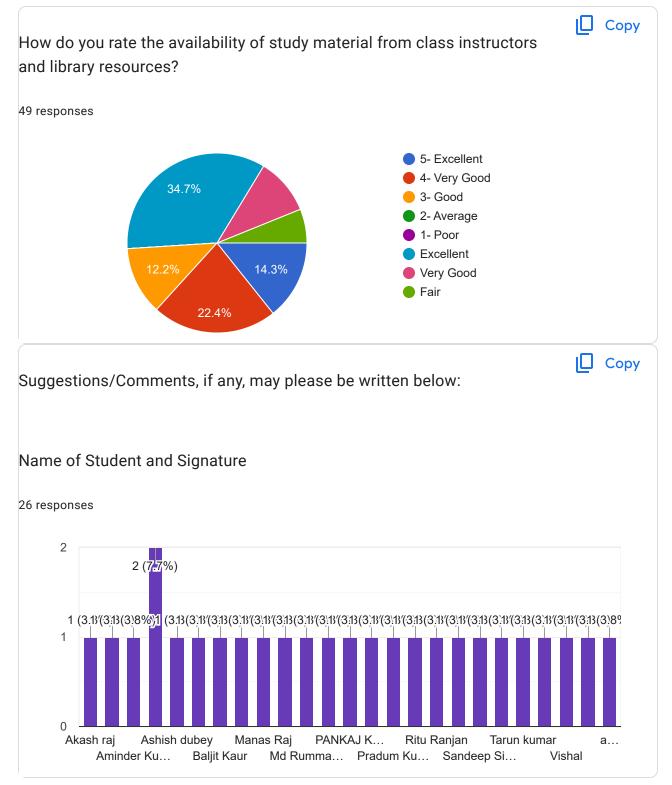












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### **Google** Forms

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Alumni Feedback Form

### I.K. Gujral Punjab Technical University

### **Department of Mechanical Engineering**

Analysis Report of Students Feedback on Curriculum Session 2021-22

Course (tick relevant): B.Tech./M.Tech.

Batch: 2020.

Analysis of Feedback after completion of (tick relevant): 1st / 2nd / 3rd / 4th Year

Received responses against each rating:

Sr. No.	Particulars	High	Moderate	Poor
1	Appropriateness of the sequence of the courses (subjects) in the consecutive semesters	2012	-	-
2	Rate the syllabus in terms of the competencies expected out	19	120	-
3	Rate the relevance of the modules specified in the courses	20/20	-	-
4	Appropriateness of module sequence defined in the courses	19	1/20	-
5	Rate the allocation of the credits to the courses	19/20	to	-
6	Rate the distribution of contact hours among the course components (L-T-P)	20/20	11-	-
7	The offering of the electives in terms of their relevance to the specialized streams	20	11_	-
8	Rate the electives offered in relation to the technological advancements	20	III	-
9	Content of the courses encourages extra learning / self learning	20/20	114	1

Important suggestions from students that needs further necessary action:

Signature of Batch Coordinator

AB

Department of Mechnical Engineering LK. Gujral Punjab Technical University (Main Campus) Kanuthale

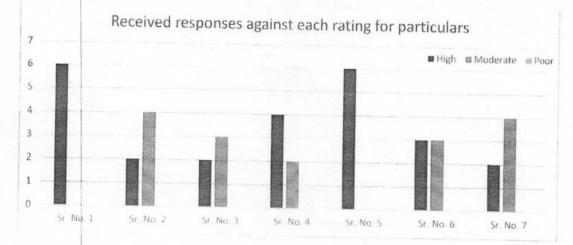
# I.K. Gujral Punjab Technical University

### Department of Mechanical Engineering Analysis Report of Teacher's Feedback on Curriculum Session 2021-22

Total no. of feedback form received: 06

Received responses against each rating:

Sr. No.	Particulars	High	Moderate	Poor
1	Adequacy of the syllabus to satisfy the optimum outcome based learning	6	0	
2	The extent of syllabus to bridge gap between industry and academics	2	4	
3	Possibility for coverage of syllabus within the stipulated hours	2	3	1
4	Appropriateness of the sequence of the courses (subjects) in the consecutive semesters	4	2	
5	Provision for reference material and books for the coverage of syllabus	6	0	
6	The offering of the electives in terms of their relevance and specialization	3	3	
7	Rate the electives offered in relation to the technological advancements	2	4	



Important suggestions from students that needs further necessary action:

Nil

Compiled by: Allth (Dr. Amoljit S. Cith)

Gpy to be sent to Bos (coordinator for necessary action please. Osiginal report to be pept in depth office please. Oregination (Incharge, M.E.D) S.A. (ME.) notice

## I.K. Gujral Punjab Technical University Main Campus Department of Electronics and Communication Engineering

# Report on Structured Feedback for Design and Review of Syllabus

The Structured feedback regarding design and review of the syllabus was obtained from students, alumni, employer and faculty. In order to obtain the feedback a structured questionnaire was designed to elicit the response regarding relevant issues concerning design, review and delivery of syllabus. The analysis of the feedback obtained is presented in four sections. Section 01 includes analysis of feedback obtained from the students, Section 02 covers the analysis of feedback obtained from the analysis of feedback obtained from the analysis of feedback obtained from faculty.

# 1. Students Feedback on Design and Review of Syllabus

Feedback on design and review of syllabus was collected from 16 students of B.Tech Electronics and Communication Engineering programme of the department. Analysis of the feedback is presented in table 1.

~		Table	1			
Sr. No	Parameters Coverage of Syllabus in class	Excellent	Very Good	Good	Satisfactory	Needs Improvement
2		07(44)	09(56)	0	0	0
3	Preparation of Teachers for the class	0	16(100)	0	0	0
_	Way of Communication of teachers	03(19)	08(50)	05(31)	0	0
4	Fairness of internal evaluation	01(1)	15(98)	01(1)	0	
5	Discussion about performance in assignments	08(50)	01(1)	07(49)	0	0
6	Institute's interest in promoting internship, student exchange, field visit opportunities for students	03(19)	01(1)	05(20)	07(60)	0
7	Teaching and mentoring process facilitates for cognitive, social and emotional growth of students	0	0	16(100)	0	0
8	Teachers inform about expected competencies, course outcomes and programme outcomes	0	16(100)	0	0	0
9	Mentor does a necessary follow up with as assigned task to student	01(1)	15(99)	0	0	0
10	Teacher illustrates concepts through examples and applications	01(1)	15(99)	0	0	0
11	Teacher identifies strength and encourages students	0	01(1)	15(99)	0	0
12	Teacher identifies weaknesses and help students to overcome	0	0	16(100)	0	0
13	Institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.	0	16(100)	0	0	0

Table 1

Hea

Department of Electrosis & Communication Engineering IK Gujral Punjab Technical University Main Campus, Kapurthala (Punjab)-1446C3

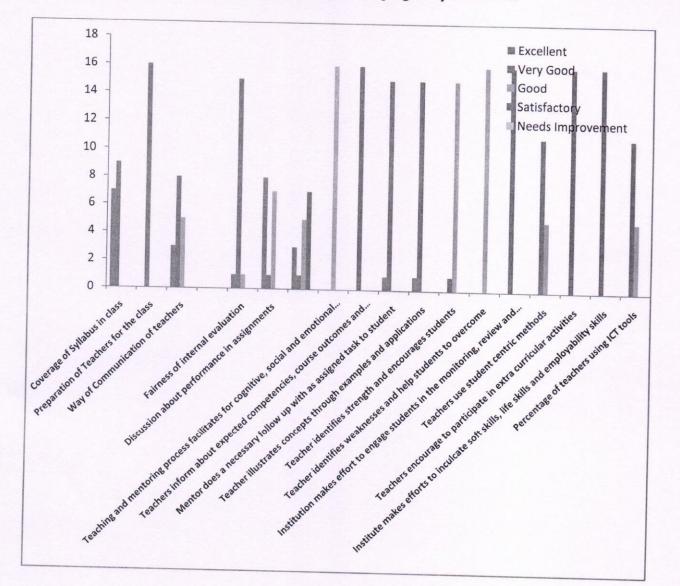
14	Teachers use student centric methods	0	11(69)	05(31)	0	0
15	Teachers encourage to participate in extra curricular activities	0	16(100)	0	0	0
16	Institute makes efforts to inculcate soft skills, life skills and employability skills	0	16(100)	0	0	0
17	Percentage of teachers using ICT tools	0	11(69)	05(31)	0	0
18	Overall quality of teaching learning process	0	16(100)	0	0	0

Figure in parentheses is percentage

- Coverage of Syllabus in class: 44 Percent of students stated that the quality of content is excellent & and another 56 percent were of the view that quality of content is very good.
- **Preparation of Teachers for the class:** In the context of coverage and delivery of the syllabus, it is found that 100 percent responded as very good.
- Way of Communication of teachers: 19 percent and 50 percent of students described programme outcomes and learning outcomes as excellent and very good respectively and 31 percent stated as good.
- Fairness of internal evaluation: 1 percentstated as Excellent, while 98 percent as Very good with 1 percent of the students were of the opinion that the curriculum enhanced their learning.
- **Discussion about performance in assignments:** 50 percent of students stated that curriculum is excellent for gaining the employability. 1 and 49 percent students were very good and goos with the curriculum.
- Institute's interest in promoting internship, student exchange, field visit opportunities for students: 19 percent students regarded that the curriculum is excellent for students for developing analytical skills and 1 percent of students found it as very good, with 20 and 16 for good and satisfactory.
- Teaching and mentoring process facilitates for cognitive, social and emotional growth of students: All the students described the curriculum as very good for developing industry-oriented skills among the students.
- Teachers inform about expected competencies, course outcomes and programme outcomes: 25 percent of students descried the curriculum as very good for development entrepreneurial skills among the students and 50 percent described it as good. Whereas 25 percent students recommended that there is as need for improvement in the curriculum.
- Mentor does a necessary follow up with as assigned task to student: Majority of students with 99 percent marked curriculum for the holistic development of students as excellent and 1 percent claimed it as very good.
- Teacher illustrates concepts through examples and applications: 100 percent of students rated that co-curricular and extracurricular activates asgood.
- Teacher identifies strength and encourages students: 100 percent of students rated that co-curricular and extracurricular activates as very good.
- Teacher identifies weaknesses and help students to overcome: Majority of students with 69 percent marked curriculum for the holistic development of students as very good and 31 percent claimed it as good.

Department & Electronics (Communication Engineering IK Gujral Punjab Technical University Main Campus, Kapurthala (Punjab)-144603

- Institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process: 100 percent of students rated that co-curricular and extracurricular activates as very good.
- Institute makes efforts to inculcate soft skills, life skills and employability skills: 100 percent students regarded that the curriculum is excellent for students for developing analytical skills.
- Percentage of teachers using ICT tools: Majority of students with 69 percent marked curriculum for the holistic development of students as very good and 31 percent claimed it as good.
- **Overall quality of teaching learning process:**100 percent students regarded that the curriculum is very good for students for developing analytical skills.





Head O Department of Electronics & Communication Engineering IK Gujral Punjab Technical University Main Campus, Kapurthala (Punjab)-1446C3

### 2. Alumni Feedback on Design and Review of Syllabus

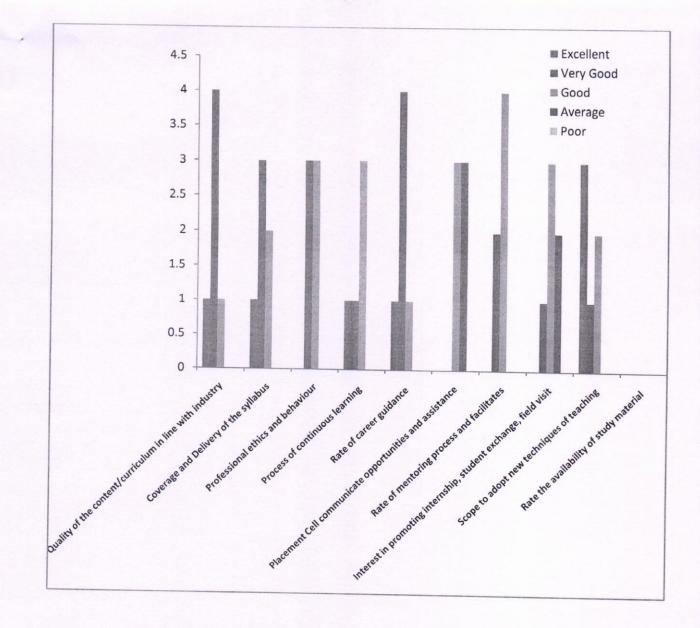
Feedback on design and review of syllabus was collected from 6 alumni of B.Tech Electronics and Communication Engineering & M.Tech ECE Wireless Communication programmes of the department. Analysis of the feedback is presented in table 2.

Sr. No	Parameters	Excellent	Very Good	Good	Average	Poor
1	Quality of the content/curriculum in line with industry					
2		1(20)	4(60)	1(20)	0	0
2	Coverage and Delivery of the syllabus	1(15)	3(60)	2(25)	0	0
3	Adoption of Professional ethics and behaviour	0	3(50)	3(50)	0	0
4	Process of continuous learning	1(20)	1(20)	3(60)	0	0
5	Rate of career guidance	1(10)	4(80)	1(10)	0	0
6	Placement Cell communicate opportunities and assistance	0	0	3(50)	3(50)	0
7	Rate of mentoring process and facilitates	0	2(40)	4(60)		
8	Interest in promoting internship, student exchange, field visit	0	1(10)	3(60)	0	0
9	Scope to adopt new techniques of teaching				2(30)	0
10		3(70)	1(10)	2(20)	0	0
10	Rate the availability of study material	1(10)	4(80)	1(10)	0	0

Figure in parentheses is percentage

- Quality of Content/curriculum in line with the industry: 20 Percent of students stated that the quality of content is excellent, 60 percent stated it very good and 20 percent marked it good.
- Coverage and delivery of the syllabus: In the context of coverage and delivery of the syllabus, it is found that 15 percent responded as excellent and 60 percent rated it as very good while 25 percent recommended improvement in the coverage and delivery of the syllabus.
- Adoption of Professional ethics and behaviour: 50 percent and 50 percent of students described programme outcomes and learning outcomes as very good and good respectively.
- **Process of continuous learning:** 20 percent students of the stated that the curriculum was excellent for enhancing learning and 20 percent student rated as very good with 60 as good.
- Rate of career guidance: 10 percent of students stated that curriculum is relevant for gaining the employability. 80 percent stated it as good.Overall students were satisfied with the curriculum.

Department of Electronice's Communication Engineering IK Gujral Punjab Technical University Main Campus, Kapurthala (Punjab)-144603



- Placement Cell communicate opportunities and assistance: 83 percent students regarded that the curriculum is very good for students for developing analytical skills and 17percent of students found it as good. Overall students were fulfilled.
- Rate of mentoring process and facilitates: All the students described the curriculum as very good for developing industry-oriented skills among the students.
- Interest in promoting internship, student exchange, field visit: 17 percent of students descried the curriculum as excellent for development entrepreneurial skills among the students and 83 percent described it as very good.
- Scope to adopt new techniques of teaching: Majority of students with 83 percent marked curriculum for the holistic development of students as very good and 17 percent claimed it as good.
- Rate the availability of study material: 67 percent of students rated that co-curricular and extracurricular activates as very good and other 33 percent rated as good.

Department of Electronics & Communication Engineering IK Gujral Punjab Technical University Main Campus, Kapurthala (Punjab)-14460

### 3. Teachers Feedback on Design and Review of Syllabus

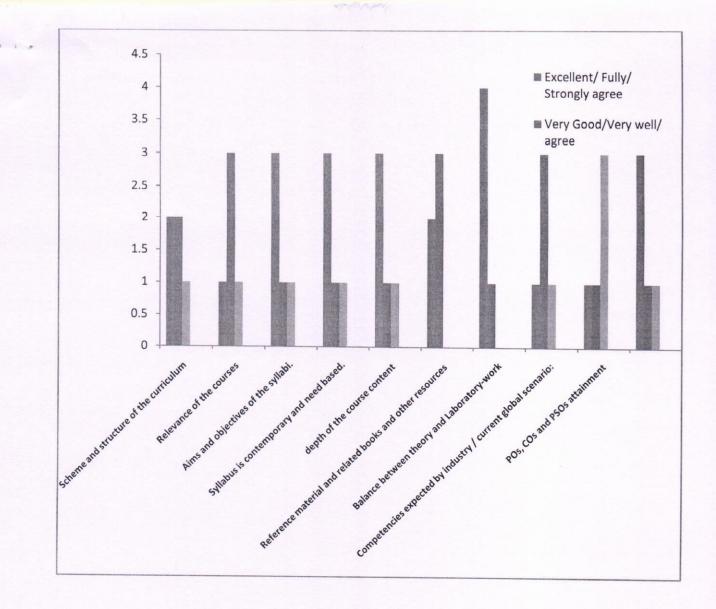
Feedback on design and review of syllabus was collected from 5 teachers/faculty members of Department of Electronics and Communication Engineering. Analysis of the feedback is presented in table 3.

C		Table 3				
Sr. No	Parameters	Excellent/ Fully/ Strongly agree	Very Good/Ve ry well/ agree	Good/Par tially/ Moderate ly	Satisfact ory/Mar ginally/ Disagree	Needs Improveme nt/Poor/ Strongly Disagree
1	Scheme and structure of the curriculum	2 (40)	2(40)	1(20)	0	0
2	Relevance of the courses	1(20)	3(60)	1(20)	0	0
3	Aims and objectives of the syllabi.	3(60)	1(20)	1(20)	0	-
4	Syllabus is contemporary and need based. Depth of the course content	3(60)	1(20)	1(20)	0	0
6		3(60)	1(20)	1(20)	0	0
	Reference material and related books and other resources	2(40)	3(60)	0	0	0
7	Balance between theory and Laboratory- work	4(80)	1(20)	0	0	
8	Competencies expected by industry / current global scenario	1(20)	3(60)	1(20)	0	0
9	POs, COs and PSOs attainment	1(20)	1(20)			0
10	Adoption of new teaching techniques	3(60)		3(60)	0	0
	Figure in parentheses is and	5(00)	1(20)	1(20)	0	0

Figure in parentheses is percentage

- Scheme and structure of the curriculum: 40Percent of teacher stated that the quality of content is excellent and another 40 percent rated it as very good. The remaining 20 percent rated it as good.
- Relevance of the courses: In the context of coverage and delivery of the syllabus, it is found that percent respond to be as20 percent excellent, 60 percent rated it as very good and 20 percent as good.
- Aims and objectives of the syllabi: 60 percent teachers described programme outcomes and learning outcomes as excellent and 20 percent as very good and good, resp.
- Syllabus is contemporary and need based: 60 percent teachers stated that the curriculum was excellent for enhancing learning and 20 percent each rated as very good and good.
- **Depth of the course content:** 60 percent of teachers stated that curriculum is relevant for gaining the employability is excellent. 20 percent each rated it as very good and good.

Department of Electronics & Communication Engineering IK Gujral Punjab Technical University Main Campus, Kapurthala (Punjab)-144603



- Reference material and related books and other resources: 40 percent teachers rated that the curriculum is excellent and 60 percent rated it as very good.
- Balance between theory and Laboratory-work: 80 percent were of the view that curriculum is excellent and 20 percent each rated it as very good
- Competencies expected by industry / current global scenario:20 percent of teachers descried the curriculumas excellent and 60 percent each rated it as very goodand 20 stated as good.
- Development entrepreneurial skillsamong the students. Whereas 20 percent rated it as satisfactory and 20 percent were of the view that it needs improvement.
- POs, COs and PSOs attainment: 60 percent each rated it as excellent and very good. 20 percent rated it as good.
- Adoption of new teaching techniques: 60 percent of teachers rated that co-curricular and extracurricular activates as very good and 20 percent each rated it as excellent, satisfactory, needs improvement.

Head Department of Electronics & Communication Engineering IK Gujral Punjab Technical University Main Campus, Kapurthala (Punjab)-144603

### I.K. Gujral Punjab Technical University Main Campus Department of Food Science & Technology

Ref.No.

Dated .....

### Report on Structured Feedback for Design and Review of Syllabus

The structured feedback regarding design and review of the syllabus was obtained from students, parents and alumni. In order to obtain the feedback a structured questionnaire was designed to elicit the response regarding relevant issues concerning design, review and delivery of syllabus. The analysis of the feedback obtained is presented in three sections. Section 01 includes analysis of feedback obtained from students. Section 02 covers the analysis of feedback obtained from parents. Section 3 explains the analysis of feedback obtained from alumni.

### 1. Students Feedback on Design and Review of Syllabus

Feedback on design and review of syllabus was collected from 04 students of M.Sc. Clinical Research programme of the department. Analysis of the feedback is presented in table 1.

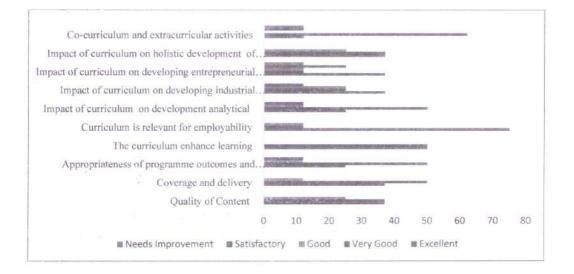
	Excellent	Very Good	Good	Satisfactory	Needs Improvement
Quality of Content	2 (50)	2 (50)			
Coverage and delivery	3 (75)	1 (25)			
Appropriateness of programme outcomes and learning outcomes	3 (75)	1 (25)			
The curriculum enhance learning		4 (100)			
Curriculum is relevant for employability	2 (50)	2 (50)	1		
Impact of curriculum on development analytical	1 (25)	3 (75)			
Impact of curriculum on developing industrial oriented skills		4 (100)			
Impact of curriculum on developing entrepreneurial skills		1 (25)	2 (50)		1 (25)
Impact of curriculum on holistic development of students	3 (75)		1 (25)		
Co-curriculum and extracurricular activities		2 (50)	2 (50)		

- Quality of Content: 50 Percent of students stated that the quality of content is excellent & and another 50 percent were of the view that quality of content is very good.
- Coverage and delivery: In the context of coverage and delivery of the syllabus, it is found that 75 percent responded as excellent and 25 percent rated it as very good. While not even a single student recommended improvement in the coverage and delivery of the syllabus.
- Appropriateness of programme outcomes and learning outcomes: 75 percent and 25 percent of students described programme outcomes and learning outcomes as excellent and very good respectively.
- The curriculum enhances learning: All of the students were of the opinion that the curriculum enhanced their learning.

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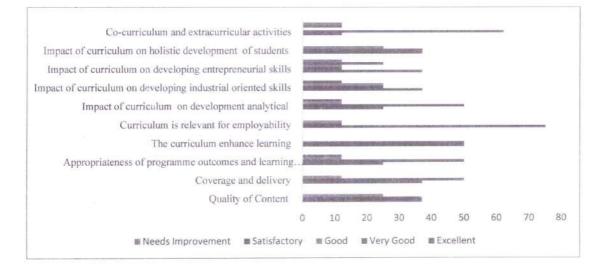
Head Deptt. of Food Science & Technology I.K. Gujral Punjab Technical University KAPURTHALA

- The Curriculum is relevant for employability: The majority (100 percent) of students stated that curriculum is relevant for gaining the employability. Overall students were satisfied with the curriculum.
- Impact of curriculum on development analytical skills: 25 percent students regarded that the curriculum is excellent for students for developing analytical skills and 75 percent of students found it as very good. Overall students were fulfilled.
- Impact of curriculum on developing industrial oriented skills: All the students described the curriculum as very good for developing industry-oriented skills among the students.
- Impact of curriculum on developing entrepreneurial skills: 25 percent of students descried the curriculum as very good for development entrepreneurial skills among the students and 50 percent described it as good. Whereas 25 percent students recommended that there is as need for improvement in the curriculum.
- Impact of curriculum on the holistic development of students: Majority of students with 75 percent marked curriculum for the holistic development of students as excellent and 25 percent claimed it as very good.
- **Co-curriculum and extracurricular activities:** 50 percent of students rated that cocurricular and extracurricular activates as very good and other 50 percent rated as good.



Head Deptt. of Food Science & Technology I.K. Gujral Punjab Technical University KAPURTHALA Feedback on design and review of syllabus was collected from 06 students of M.Sc. Food Technology programme of the department. Analysis of the feedback is presented in table 2.

	Excellent	Very Good	Good	Satisfactory	Needs Improvement
Quality of Content		6(100)			
Coverage and delivery	2 (33)	4 (67)			
Appropriateness of programme outcomes and learning outcomes		5 (83)	1 (17)		
The curriculum enhance learning		5 (83)	1 (17)		
Curriculum is relevant for employability		5 (83)	1 (17)		
Impact of curriculum on development analytical		5 (83)	1 (17)		
Impact of curriculum on developing industrial oriented skills		5 (83)		1 (17)	
Impact of curriculum on developing entrepreneurial skills	1 (17)	5 (83)			
Impact of curriculum on holistic development of students		5 (83)	1 (17)		
Co-curriculum and extracurricular activities		4 (67)	2 (33)		



- Quality of Content: 100 Percent of students stated that the quality of content is excellent.
- Coverage and delivery: In the context of coverage and delivery of the syllabus, it is found that 33 percent responded as excellent and 67 percent rated it as very good. While not even a single student recommended improvement in the coverage and delivery of the syllabus.
- Appropriateness of programme outcomes and learning outcomes: 83 percent and 17
  percent of students described programme outcomes and learning outcomes as very good
  and good respectively.

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Deptt. of Food Science & Technology I.K. Gujral Punjab Technical University CAPURTHALA

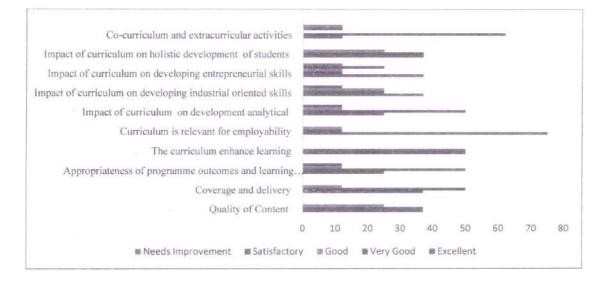
- The curriculum enhances learning: 83 percent students of the stated that the curriculum was very good for enhancing learning and 17 percent student rated as good.
- The Curriculum is relevant for employability: The majority (83 percent) of students stated that curriculum is relevant for gaining the employability. 17 percent stated it as good. Overall students were satisfied with the curriculum.
- Impact of curriculum on development analytical skills: 83 percent students regarded that the curriculum is very good for students for developing analytical skills and 17 percent of students found it as good. Overall students were fulfilled.
- Impact of curriculum on developing industrial oriented skills: All the students described the curriculum as very good for developing industry-oriented skills among the students.
- Impact of curriculum on developing entrepreneurial skills: 17 percent of students descried the curriculum as excellent for development entrepreneurial skills among the students and 83 percent described it as very good.
- Impact of curriculum on the holistic development of students: Majority of students with 83 percent marked curriculum for the holistic development of students as very good and 17 percent claimed it as good.
- **Co-curriculum and extracurricular activities:** 67 percent of students rated that cocurricular and extracurricular activates as very good and other 33 percent rated as good.

( S/m) 23/05/23

Head Deptt. of Food Science & Technology I.K. Gujral Punjab Technical University KAPURTHALA

Feedback on design and review of syllabus was collected from 06 students of B.Sc. (Hons) Food Technology programme of the department. Analysis of the feedback is presented in table 3.

	Excellent	Very Good	Good	Satisfactory	Needs Improvement
Quality of Content		6 (100)			
Coverage and delivery	1(17)		5 (83)		
Appropriateness of programme outcomes and learning outcomes		6 (100)			
The curriculum enhance learning		5 (83)	1(17)		
Curriculum is relevant for employability		1(17)	5 (83)		
Impact of curriculum on development analytical		5 (83)		1(17)	
Impact of curriculum on developing industrial oriented skills		1 (17)			5 (83)
Impact of curriculum on developing entrepreneurial skills		6 (100)			
Impact of curriculum on holistic development of students	5 (83)		1 (17)		
Co-curriculum and extracurricular activities	1 (17)	5 (83)			



- Quality of Content: 100 Percent of students stated that the quality of content is very good. Overall student were satisfied with quality of content.
- Coverage and delivery: In the context of coverage and delivery of the syllabus, it is found that percent respond to be as 17 percent excellent and 83 percent is very good.
- Appropriateness of programme outcomes and learning outcomes: 100 percent students described programme outcomes and learning outcomes as very good.
- The curriculum enhances learning: 83 percent students of the stated that the curriculum was very good for enhancing learning and 17 percent student rated as good.

2/18/23/08/2; Head Deptt. of Food Science & Technology

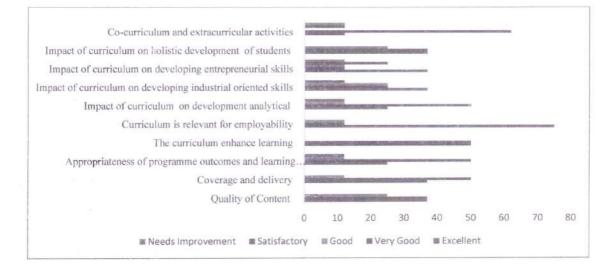
Deptt. of Food Science & Technology I.K. Gujral Punjab Technical University

- The Curriculum is relevant for employability: 17 percent of students stated that curriculum is relevant for gaining the employability is very good. 83 percent stated it as good. Overall students were satisfied with the curriculum.
- Impact of curriculum on development analytical skills: 83 percent students regarded that the curriculum is very good for students for developing analytical skills and 17 percent of students found it as satisfactory. Overall students were fulfilled.
- Impact of curriculum on developing industrial oriented skills: 83 percent were of the view that curriculum needs improvement on this aspect. Whereas 17 percent of the student said it is very good.
- Impact of curriculum on developing entrepreneurial skills: 100 percent of students descried the curriculum as very good for development entrepreneurial skills among the students.
- Impact of curriculum on the holistic development of students: Majority of students with 83 percent marked curriculum for the holistic development of students as excellent and 17 percent claimed it as very good.
- Co-curriculum and extracurricular activities: 17 percent of students rated that cocurricular and extracurricular activates as excellent and other 83 percent rated as very good.

5/23/08/23 Head Deptt. of Food Science & Technology I.K. Gujral Punjab Technical University KAPURTHALA

Feedback on design and review of syllabus was collected from 08 teachers of Department of Food Science and Technology. Analysis of the feedback is presented in table 4.

	Excellent	Very Good	Good	Satisfactory	Needs Improvement
Quality of Content	3 (37)	3 (37)	2 (25)		
Coverage and delivery	3 (37)	4 (50)	1 (12)		
Appropriateness of programme outcomes and learning outcomes	2 (25)	4 (50)	1 (12)	1 (12)	
The curriculum enhance learning	4 (50)	4 (50)			
Curriculum is relevant for employability	6 (75)	1(12)	1(12)		
Impact of curriculum on development analytical	2 (25)	4 (50)	1 (12)	1 (12)	
Impact of curriculum on developing industrial oriented skills	3 (37)	2 (25)	2 (25)	1 (12)	
Impact of curriculum on developing entrepreneurial skills	3 (37)	1 (12)	1 (12)	2 (25)	1 (12)
Impact of curriculum on holistic development of students	3 (37)	3 (37)	2 (25)		
Co-curriculum and extracurricular activities	1(12)	5 (62)		I (12)	1 (12)



- Quality of Content: 37 Percent of teacher stated that the quality of content is excellent and another 37 percent rated it as very good. The remaining 25 percent rated it as good.
- Coverage and delivery: In the context of coverage and delivery of the syllabus, it is found that percent respond to be as 37 percent excellent, 50 percent rated it as very good and 12 percent as good. 12 percent rated is as satisfactory.
- Appropriateness of programme outcomes and learning outcomes: 50 percent teachers described programme outcomes and learning outcomes as excellent and 50 percent as very good.
- The curriculum enhances learning: 75 percent teachers stated that the curriculum was excellent for enhancing learning and 12 percent each rated as very good and good.

83/00/27 Head Deptt. of Food Science & Technology I.K. Gujral Punjab Technical University KAPURTHAI A

- The Curriculum is relevant for employability: 75 percent of teachers stated that curriculum is relevant for gaining the employability is excellent. 12 percent each rated it as very good and good.
- Impact of curriculum on development analytical skills: 25 percent teachers rated that the curriculum is excellent and 50 percent rated it as very good. 12 percent each rated it as good and satisfactory.
- Impact of curriculum on developing industrial oriented skills: 37 percent were of the view that curriculum is excellent and 25 percent each rated it as very good and good.12 percent it as satisfactory.
- Impact of curriculum on developing entrepreneurial skills: 37 percent of teachers descried the curriculum as excellent and 12 percent each rated it as very good and good. development entrepreneurial skills among the students. Whereas 25 percent rated it as satisfactory and 12 percent were of the view that it needs improvement.
- Impact of curriculum on the holistic development of students: 37 percent each rated it as excellent and very good. 25 percent rated it as good.
- **Co-curriculum and extracurricular activities:** 62 percent of teachers rated that cocurricular and extracurricular activates as very good and 12 percent each rated it as excellent, satisfactory, needs improvement.

2/22/08/23 Deptt. of Food Science & Technology Head LK. Gujral Punjab Technical University KAPURTHALA

Department of Management & Hospitality (DoM&H) I.K. Gujral Punjab Technical University Main Campus

D. No. IKGPTU/DOM&H/ 5923/A

Dated: 08 11 2021

## <u>Report on Structured Feedback for Design and Review of Syllabus for</u> <u>Academic year 2021-22</u>

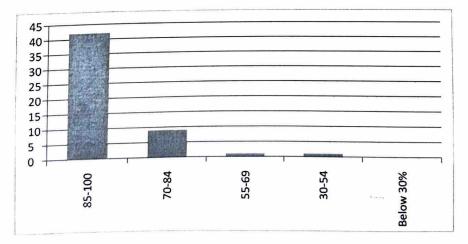
The structured feedback regarding design and review of the syllabus was obtained from students, faculty, alumni. In order to obtain the feedback, a structured questionnaire was designed to elicit the responses regarding relevant issues concerning design, review and delivery of syllabus. The analysis of the feedback obtained is presented in five sections. Section I includes analysis of feedback obtained from students. Section 2 covers the analysis of feedback obtained from Faculty/teachers. Section 3 explains the analysis of feedback obtained from alumni.

### 1. Students Feedback on Design and Review of Syllabus

Students feedback on curriculum was collected from 53 students of MBA, BBA and BHMCT Programs of the department. Analysis of the feedback for each question is presented in tabular form as follows:

### Question 1- How much of the syllabus was covered in the class? Table 1:

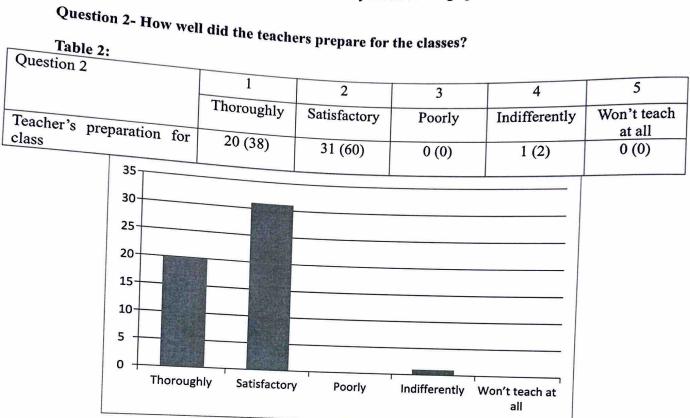
Indic I.				r	
Question 1	1	2	3	4	5
Queener	85%-100%	70-84%	55-69%	30-54%	Below 30%
Syllabus covered Class	in 42 (79)	9 (17)	1 (2)	1 (2)	0 (0)



Syllabus covered in class: 79 percent of students stated that 85-100% syllabus was covered in class, while 17 percent students stated that percentage of syllabus coverage in class ranges

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between 70-84%. Only 2% students stated the syllabus coverage percentage between 55-69% and 30-54%.



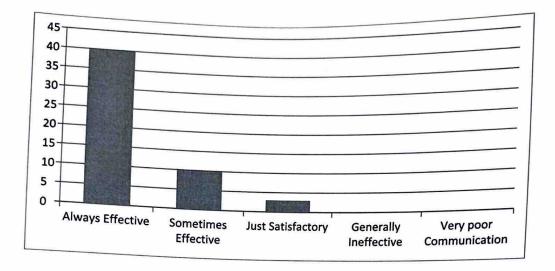
Teacher's preparation for class: 38 percent of students stated that the teachers have prepared their lectures thoroughly before coming in to class whereas 60 percent of total students found that teacher's preparation satisfactory. Only 2 percent students have marked it as indifferently.

## Question 3- How well were the teachers able to communicate?

Ta	ble	3
	NAC.	-

Question 3		1	2	3	4	5
		Always Effective	Sometimes Effective	Just Satisfactory	Generally Ineffective	Very poor Communicatio
How well were teachers able communicate?	the to	40 (75)	10 (19)	3 (6)	0 (0)	n 0 (0)

Nor IL

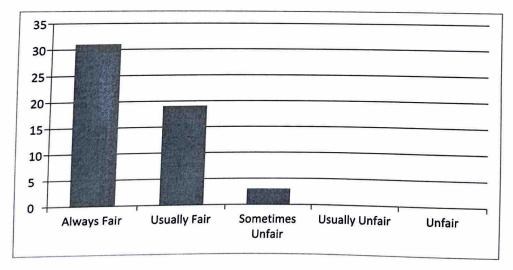


75 percent of the total students stated that communication of teacher in classroom is always effective, while 19% of students found it effective only sometimes. Similarly, 6 percent of the total students rank the teacher's communication satisfactory.

# Question 4- Fairness of Internal Evaluation process by teachers.

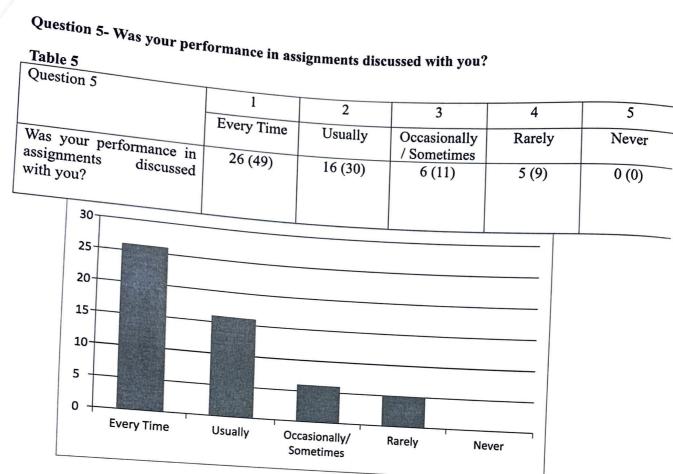
Table 4:	Ta	b	e	4:
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Question 4	1	2	3	4	5
	Always Fair	Usually Fair	Sometimes Unfair	Usually Unfair	Unfair
Fairness of Intern Evaluation process by the teachers.		19 (36)	3 (6)	0 (0)	0 (0)



Regarding fairness of teachers in internal evaluation process 58 percent of total students found it always fair and 36 percent students rank it as usually fair. While, 6 percent of students stated that the internal evaluation process is fair sometimes.

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49 percent of the total students are agreeing that their performance in assignments is being discussed with them and another 30 percent students have stated that their performance in assignments is usually discussed with them. On the other hand, 11 percent of students have stated that their performance in assignments was discussed with them occasionally. Similarly, 9 percent of students have marked it as rarely.

### Question 6- The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.

### Table 6

Question 6	1	2	2		
The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.	Regularly 24 (45)	Often 7 (13)	Sometimes 8 (15)	4 Rarely 9 (17)	5 Never 5 (9)

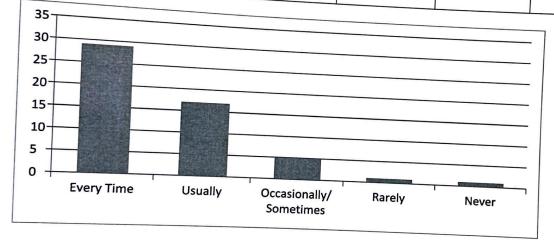
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23 percent of students have stated that the teaching and mentoring process in the institution significantly facilitates them in the teaching and mentoring process in the institution while 60 percent of significantly facilitates them in cognitive, social and emotional growth. While, 60 percent of students have stated that institution social and emotional growth. While, 60 percent of students have stated that institution caters to these needs very well. On the contrary, 11 percent students found it models to these needs very well. percent students found it moderately, 2 percent students stated that teaching and mentoring and mentoring and that teaching and mentoring and the stated their stated their stated their stated the stated that teaching and the stated process facilitated their growth marginally. Lastly, 4 percent students found that teaching and mentoring process in institution marginally. Lastly, 4 percent students found that teaching and emotional mentoring process in institution are not at all helpful in their cognitive, social and emotional growth.

Question 8- Teachers inform you about your expected competencies, course outcomes and programme outcomes

	Tab	le	8.
One	tion	0	0.

Question 8	1				
	Every Time	2	3	4	5
Teachers inform you about your	29 (55)	osually	Occasionally / Sometimes	Rarely	Never
competencies, course outcomes and programme outcomes.		17 (32)	5 (9)	1 (2)	1 (2)

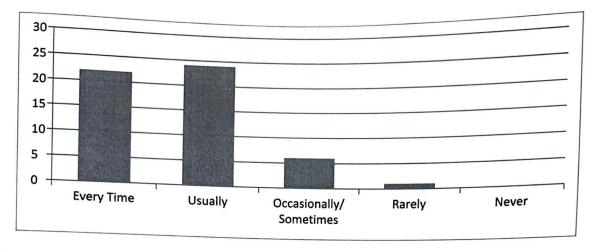


55 percent of total students have stated that they are being informed about their expected competencies, course outcomes and programme outcomes by their teachers every time. Similarly, 32 percent of students are agreeing that they are usually being informed about these by their teachers. On the other hand, 9 percent of students have stated that they are informed but occasionally. Lastly, 2 percent of students are of the view that they are informed rarely and 2 percent students thought that they are never being informed about these.

Question 9- Your mentor does a necessary	follow up with as assigned task to you.
--	---

Table 9 **Ouestion 9** 1 2 3 4 5 **Every** Time Usually Occasionally Rarely Never / Sometimes does 22 (42) Your mentor a 24 (45) 6(11)1 (2) 0(0) necessary follow up with as assigned task to you.

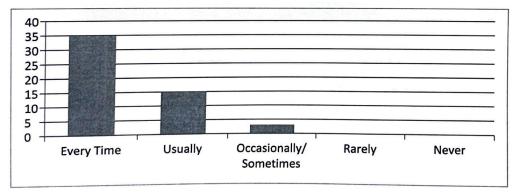
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42 percent of students have stated that their mentor does a necessary follow up with as assigned task to them. Another 45 percent of total students have found that mentors usually follow up the assigned tasks to them. 11 percent students thought that this follow up is occasional only and 2 percent of students considered it as rarely.

# Question 10- The teachers illustrate the concepts through examples and applications.

Table 10					
Question 10	1	2	3	4	5
	Every Time	Usually	Occasionally / Sometimes	Rarely	Never
The teachers illustrate the concepts through examples and applications.	22 (42)	24 (45)	6 (11)	1 (2)	0 (0)

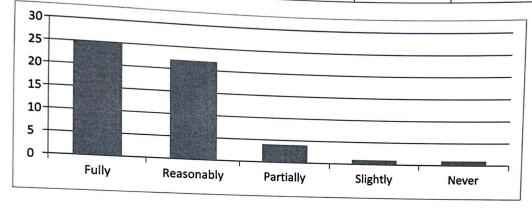


42 percent students are agreeing that teachers illustrate the concepts to students with the help of examples and applications every time. Another 45 percent of students have found that teachers usually introduced the concepts with the help of examples and applications. While, 11 percent of students have found that teachers did this practice in the class rarely.

Question 11- The teachers identify your strengths and encourage you with providing right level of challenges.

Who In

Question 11					
	1	2	3	4	5
The teachers identify your	Fully	Reasonably	Partially	Slightly	Never
strengths and encourage you with providing right level of challenges	(+/)	22 (42)	4 (8)	1 (2)	1 (2)



47 percent students have agreed that teachers are fully able to identify their strength and encourage them with providing right level of challenges. 42 percent of total students considered this ability of teachers reasonable. 8 percent students are of the view that teachers are partially able to identify their strengths and assigning them right level of challenges. Lastly, 2 percent of students thought that teachers are slightly able and another 2 percent students stated that teachers never identify these.

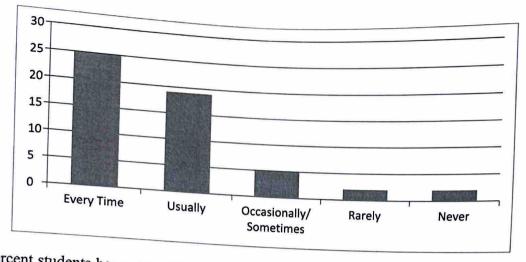
# Question 12- Teachers are able to identify your weaknesses and help you to overcome them.

Table 12

Table 11

Question 12	1	2	3	4	5
	Every Time	Usually	Occasionally / Sometimes	Rarely	Never
Teachers are able to identify your weaknesses and help you to overcome them.	25 (47)	19 (36)	5 (9)	2 (4)	2 (4)

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47 percent students have stated that teachers are able to identify their weaknesses and helped them in overcoming those weaknesses. Another 36 percent students have stated that teachers usually identify their weaknesses and helped them to overcome them. 9 percent of the students are of the view that this practice was occasional and 4 percent students found it rarely and last 4 percent students never found this practice.

# Question 13- The institution makes efforts to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.

			5 8F		
Table 13					
Question 13	1	2	3	4	5
	Strongly Agree	Agree	Neutral	Disagree	Strongly
The institution makes efforts to engage students in the monitoring, review and continuous quality improvement of the teaching learning process	19 (36)	26 (49)	6 (11)	1 (2)	Disagree 1 (2)
30 25 20 15 10					

20 15 10 5 0 Strongly Agree Agree Neutral Disagree Strongly Disagree

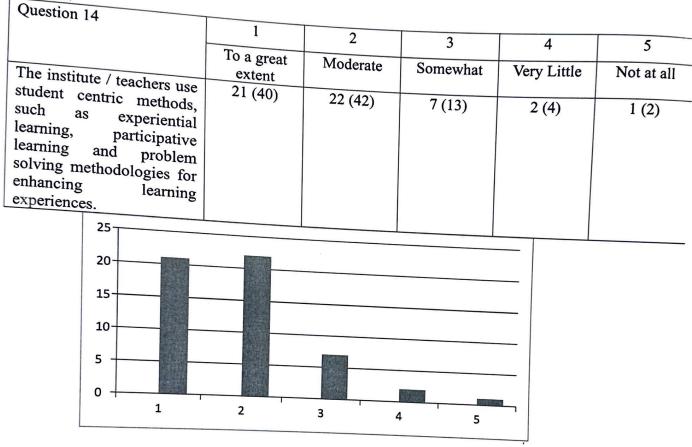
36 percent of total students are strongly agree that the institution makes efforts to engage students in the monitoring, review and continuous quality improvement of the teaching learning process. Furthermore, 49 percent students are also agreeing that they are being

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engaged in the monitoring, review and continuous quality improvement of the teaching learning process by the inertie of the teaching learning process by the institution. 11 percent students are neutral in this regard. On the other hand, only 2 percent students and continuous quality improvement of the other students are neutral in this regard. hand, only 2 percent students are disagreeing with this statement and lastly, 2 percent students are lastly disagreeing with the statement.

# Question 14- The institute / teachers use student centric methods, such as experiential learning. participative her enhancing learning, participative learning and problem solving methodologies for enhancing

### Table 14:



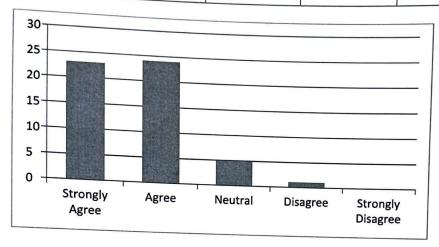
40 percent of the total students have agreed to a great extent that the institute / teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences. 42 percent of students have agreed that the institute / teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences moderately. 13 percent of students have agreed to the given statement to a little extent. 4 percent of students have stated that there is very little use of such methods by the institute and teachers.

# Question 15- Teachers encourage you to participate in extracurricular activities.

Who In

Table 15

Question 15					
	1	2	3	4	5
Teachers encourage you to	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
participate in extracurricular activities.	23 (43)	24 (45)	5 (9)	1 (2)	0 (0)

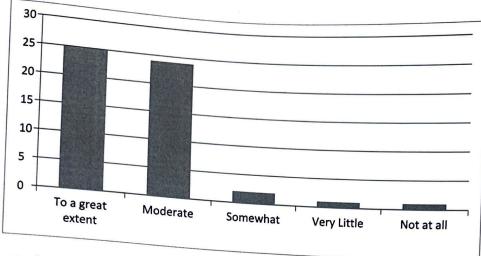


43 percent students are strongly agree that teachers encourage them to participate in extracurricular activities. Similarly, 45 percent students are also agree with this statement. 9percent students are neutral on this and only 2 percent students are disagree with the statement that teachers encourage them to participate in extracurricular activities.

Question 16- Efforts are made by the institute / teachers to inculcate soft skills, life skill	
and employability skills to make you ready for the world of work.	S

Question 16	1	2	3	4	5
	To a great extent	Moderate	Somewhat	Very Little	Not at all
Efforts are made by the institute / teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.	25 (47)	24 (45)	2 (4)	1 (2)	1 (2)

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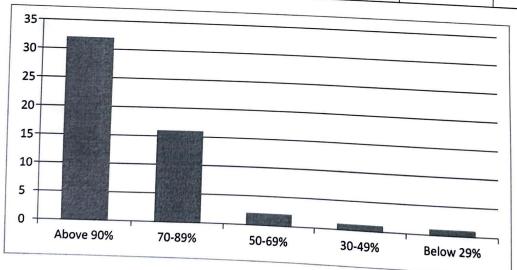


47 percent of the total students have agreed to a great extent that efforts are being made by the institute / teachers to inculcate soft skills, life skills and employability skills to make students ready for the world of work. 45 percent of students have agreed with this statement moderately. 4 percent of total students have stated that there are little such efforts by the Institution and teachers. 2 percent of students have found very little efforts in this regard and another 2 percent of students have stated that such efforts are missing.

Question 17- What Multimedia etc.	percentage	of	teachers	1160	ICT		-				
multimedia etc.	0		toucher 5	use	ICT	tools	such	as	LCD	projector.	

Table 17:

Question 17 What percentage of teachers use ICT tools such as LCD projector, Multimedia etc.	1 Above 90% 32 (62)	2 70-89% 16 (31)	3 50-69% 2 (4)	4 30-49% 1 (2)	5 Below 29% 1 (2)	



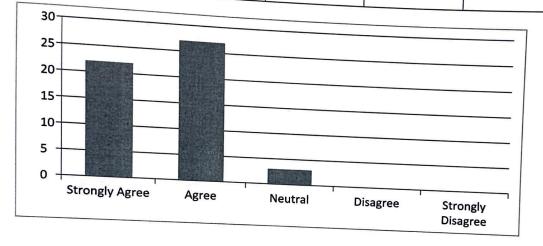
62 percent students have stated that above 90 percent of teachers uses ICT tools such as LCD projector, Multimedia etc. 31 percent of total students have stated that the percentage of teachers who are using tools such as LCD, projector, Multimedia etc. is 70-89%. Other 4

Table 18

percent of students have marked this percentage between 50-69% while 2 percent students considered this percentage and the percentage between 50-69% while 2 percent students considered this percentage as 30-49%. Lastly, 2 percent of students have stated that below 29 percent teachers are using tools such as LCD, projector, multimedia etc.

Question 18- The O	, r- sjocks, manmoula etc.
good. good.	eaching learning process in your institute is very

Question 18	1				
	Strongly	2	3	4	5
The Overall o	Agree	Agree	Neutral	Disagree	Strongly
The Overall Quality of		27 (50)			Disagree
teaching learning process	(12)	27 (52)	3 (6)	0 (0)	0 (0)
in your institute is very good.					



42 percent of students are strongly agree that the overall quality of teaching learning process in the institute is very good. While, 52 percent of total students are also agree with this statement. Only 6 percent students are neutral regarding the overall quality of teaching and learning process in the institute.

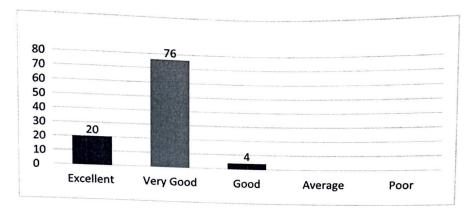
# 2. Faculty Feedback on Design and Review of Syllabus

Feedback on design and review of syllabus was collected from 25 Faculty members of the Department for the syllabus of BBA, MBA and PhD programs of the department. Analysis of the feedback is presented below:

### Question 1: Rate the scheme and structure of the curriculum framed for the entire program.

Question 1	Excellent	Very Good	Good	A	
			0000	Average	Poor
Scheme and Structure	5 (20)	19 (76)	1 (4)	0 (0)	
			1 (4)	0 (0)	0 (0)

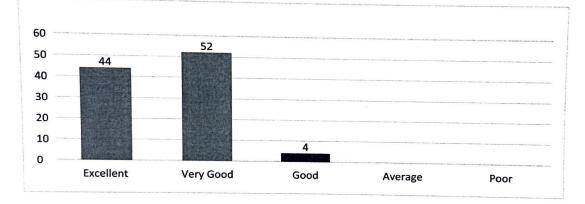
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20 per cent faculty rated the scheme and structure of curriculum as excellent, whereas 76 percent and 4 percent rated very good and good respectively. None of the faculty members rated it average or poor.

Question 2: Rate the relevance of the courses included in the curriculum:
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Question 2	Excellent	Very Good	Good	Average	Poor
Relevance	11 (44)	13 (52)	1 (4)	0 (0)	0 (0)

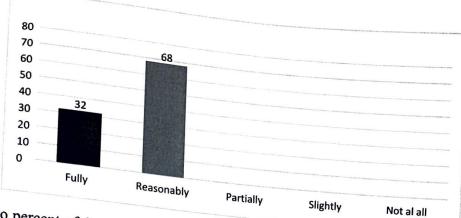


The relevance of the courses that are included in the curriculum are rated excellent by 44 percent faculty members, where as it is rated very good and good by 52 percent and 4 percent faculty members respectively.

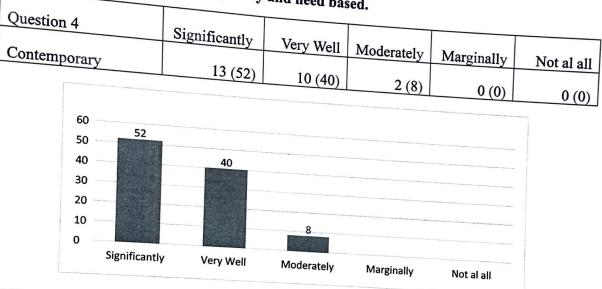
# Question 3: Aims and objectives of the syllabi are well defined and clear to teachers and students.

Question 3	Fully	Reasonably	Partially	Slightly	Not al all
Clarity	8 (32)	17 (68)	0 (0)	0 (0)	
			0(0)	0(0)	0 (0)

No Ju-



Thirty two percent of faculty members are of the view that aims and objectives of the syllabi are well defined and fully clear to teachers and students and remaining 68 percent are of the view that that are reasonably clear to the teachers and students. Question 4: Syllabus is contemporary and need based.

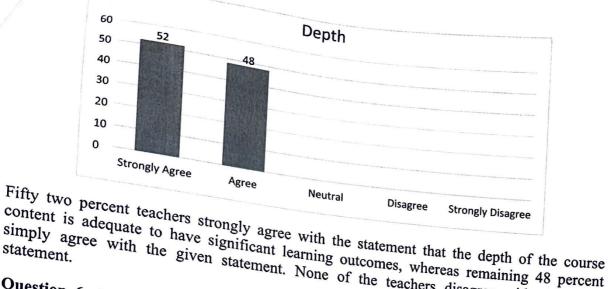


Fifty two percent faculty believes that the syllabus is significantly contemporary, whereas forty percent faculty members have rated it as very well, but not significantly. Only 2 percent are of the view that syllabus is moderately contemporary and need based.

Question 5:	The depth of the c	Ourse content is adagaset	
outcomes.		ourse content is adequate to	have significant learning

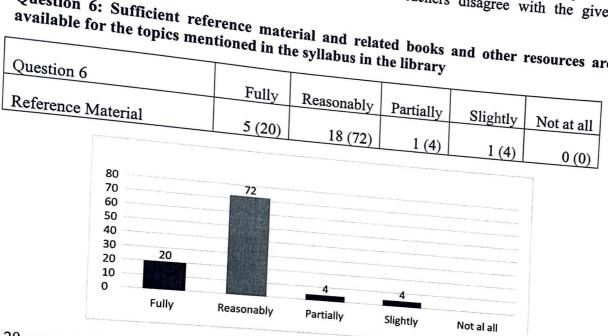
Question 5	Strongly				Strongly
Question 5	Agree	Agree	Neutral	Disagree	Disagree
Depth	13 (52)	12 (48)	0 (0)	0 (0)	
				0(0)	0 (0)

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content is adequate to have significant learning outcomes, whereas remaining 48 percent simply agree with the given statement by the trackers diseases with the given

simply agree with the given statement. None of the teachers disagree with the given Question 6: Sufficient reference material and related books and other resources are

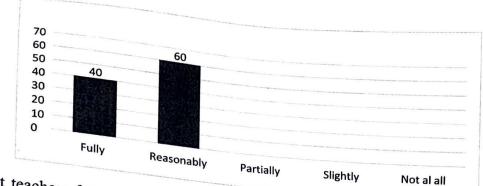


20 percent of teachers fully agree with the statement that Sufficient reference material and related books and other resources are available for the topics mentioned in the syllabus in the library, whereas, 72 percent believe that they reasonably agree with the statement. On the other hand, 4 percent each partially and slightly agree respectively with the given statement.

# Question 7: The course/syllabus has a good balance between theory and Laboratory-work

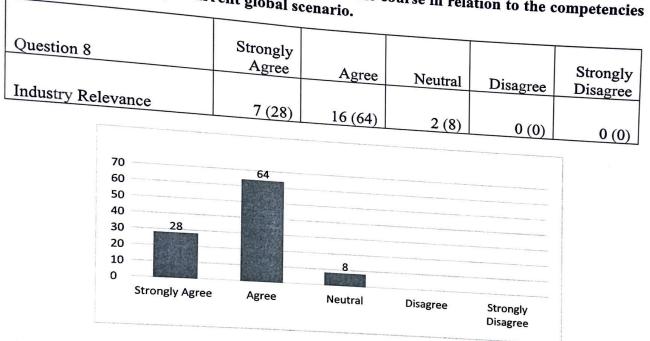
				J HOIR		
Question 7	Fully	Reasonably	Partially			
Balance	10 (40)			Slightly	Not al all	
	10 (40)	15 (60)	0 (0)	0 (0)	0 (0)	

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40 percent teachers fully agree that the course/syllabus has a good balance between theory and Laboratory-work whereas that the course/syllabus has a good balance between theory and Laboratory-work, whereas remaining 60 percent reasonably agree with the given

# Question 8: Rate the depth of the syllabus for the course in relation to the competencies

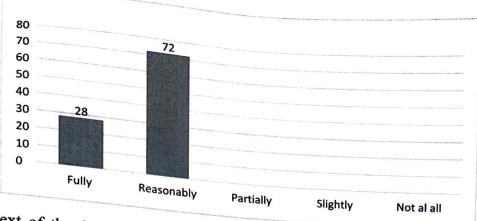


28 percent and 64 percent faculty / teachers have given rating as strongly agree with the statement that depth of the syllabus is related to competencies expected by the industry / current global scenario. In addition, remaining 8 percent also rated it neutral.

# Question 9: The students attain the POs, COs and PSOs satisfactorily

Question 9	Fully	Reasonably	Douti-11		
Attain PO, CO and PSO			Partially	Slightly	Not al all
Pittain PO, CO and PSO	7 (28)	18 (72)	0 (0)	0 (0)	0 (0)

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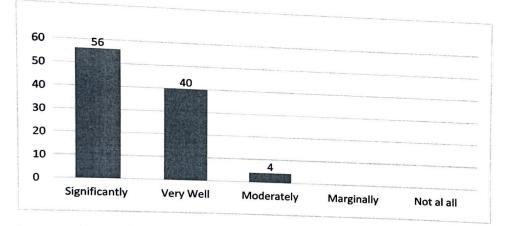


In the context of the fact if syllabus help in attaining PO, CO and PSO satisfactorily, 28 percent faculty fully believe in the statement, whereas remaining 72 percent reasonably

Question 10: There is an ample scope to adopt new techniques of teaching such as

чp	discussions,	nroiset		annque
		projects.	etc	

Question 10	0. 12					
Scope for new	Significantly	Very Well	Moderately	Marginally	Not at all	
techniques	14 (56)	10 (40)	1 (4)	0 (0)	0 (0)	



56 percent respondents significantly believe that there is an ample scope to adopt new techniques of teaching such as seminar, presentations, group discussions, projects, etc., whereas 40 percent very well agree to this statement. Only 4 percent moderately believe in the given statement.

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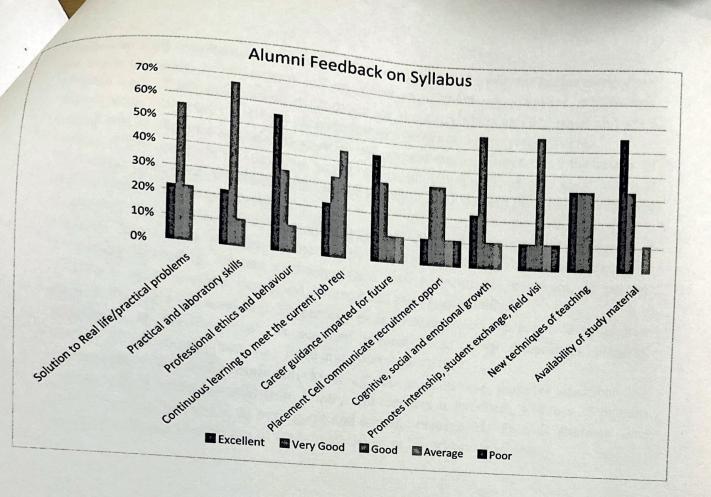
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1. Alumni Feedback on Design and Review of Syllabus

Feedback on design and review of syllabus was collected from alumni students of BBA, MBA and PhD programs of the day was collected from alumni students of BBA, MBA and PhD programs of the department. Analysis of the feedback is presented in Table and Graph below:

Alumni Feedback on Syllabus S. no Parameters 1 Very Excellent Good Good Average Poor Solution to Real life/practical problem 2 2 (22) 5 (56) 2 (22) 0(0)0 (0) Practical and laboratory skills 3 2 (22) 6 (67) 1(11)0(0)0 (0) Professional ethics and behaviour 4 Continuous learning to meet the 5 (56) 3 (33) 1(11)0 (0) 0(0) current job requirements 5 2 (22) Career guidance imparted for 3 (33) 4 (44) 0(0) 0 (0) future 4 (44) 6 3 (33) 1(11)Placement Cell communicate 1(11)0(0) recruitment opportunities 1(11)3 (33) 7 3 (33) 1 (11) 1(11)Cognitive, social and emotional growth 2 (22) 5 (56) 1(11)1 (11) 8 0 (0) Promotes internship, student exchange, field visit opportunities 1(11)1 (11) 5 (56) 1(11)1 (11) 9 New techniques of teaching 3 (33) 3 (33) 3 (33) 0(0)0 (0) 10 Availability of study material 5 (56) 3 (33) 0(0) 1 (11) 0 (0) Figures in parenthesis () represent percentage

Ji-



- Solution to Real life/practical Problems: 22 percent and 56 percent of students stated that ability of syllabus to provide solution to practical and real life problems is excellent and very good respectively. Where, 22 percent describe it is good. Overall students were satisfied with the quality of content to provide solution to practical problems.
- **Practical and Laboratory Skills**: In the context on balance between practical and laboratory skills of syllabus, it is found that 22 percent respond to it as excellent and 56 percent very good respectively. In addition, 11 percent also responded good. While not even a single student rated it as average or poor. Overall students were satisfied with the balance between practical and laboratory skills of the syllabus.
- **Professional Ethics and Behavior:** 56 percent, 33 percent and 11 percent of students described program as excellent, very good and good respectively with respect to professional ethics and behavior. None of the teachers have rated as average or poor.
- Continuous learning to meet the current job requirements: 22 percent of students stated that curriculum has excellent ability to engage in the process of continuous learning to meet the current job requirements. Whereas, 33 percent and 44 percent described this ability as very good and good respectively. Overall students were satisfied with the ability of curriculum to meet current job requirements.
- Career guidance imparted for future: 44 percent students stated that the curriculum imparts excellent career guidance and, 33 percent and 11 percent of students stated it is very good and good respectively. Whereas, 11 percent described this ability as average.

- Placement Cell communicate recruitment opportunities: 11 percent students described the communication by placement cell regarding recruitment opportunities as excellent, whereas and 33 percent students each described the curriculum as very good and good Committee whereas, 11 percent each rated it as average and poor respectively.
- Cognitive, social and emotional growth: 56 percent students have rated the ability of curriculum to facilitate in cognitive, social and emotional growth as very good, whereas and average rating respectively.
- Promotes internship, student exchange, field visit opportunities: 56 percent of students have rated average to the ability of curriculum to take active interest in promoting internship, student exchange, field visit opportunities excellent. 11 percent each have rated excellent, very good, average and poor respectively.
- New techniques of teaching: 33 percent each students rated the scope to adopt new techniques of teaching such as seminar, presentations, group discussions, projects, workshops etc. as excellent, very good and good respectively.
- Availability of study material: Most of the students (56 percent) describes the availability of study material from library and teachers is excellent, whereas 33 percent and 11 percent marked it as very good and average respectively. Overall, students were satisfied with the availability of study material from library and teachers.

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## Department of Journalism and Mass Communication IK Gujral Punjab Technical University (Main Campus, Kapurthala)

IKGPTU/JMC/04A

Date:-10-2-23

## Report on structured Feedback for Design and Review of Syllabus

The structured feedback regarding the design and review of the syllabus was obtained from students, parents, alumni, and teachers. In order to obtain the feedback, a structured questionnaire was designed to elicit responses regarding relevant issues concerning desi the review and delivery of the syllabus. The analysis of feedback obtained from students. Section 2 covers the analysis of feedback obtained from parents. Section 3 explains the analysis of feedback obtained from teachers.

## 1. Students' Feedback on Design and Review of Syllabus

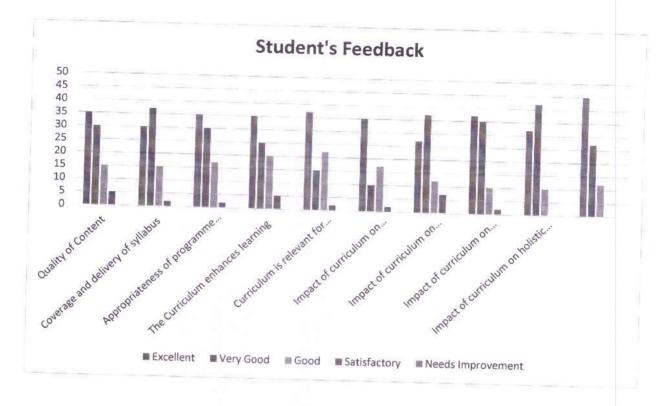
Feedback on the design and review of the syllabus was collected from 40 students of PhD, and MA, and BA Programs of the department. Analysis of the feedback is presented in Table 1.

		Table 1: Stude	ents' Feedba	ck	
	Excellent	Very Good	Good	Satisfactory	Needs Improvement
Quality of Content	14(35%)	12(30%)	6(15%)	02(05%)	00
Coverage and delivery of syllabus	12(30%)	15(37%)	6(15%)	01(02%)	00
Appropriateness of programme outcomes and learning outcomes	14(35%)	12(30%)	7(17%)	01(02%)	00
The Curriculum enhances learning	14(35%)	10(25%)	8(20%)	02(05%)	00
Curriculum is relevant for employability	15(37%)	6(15%)	9(22%)	02(05%)	00

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curriculum on developing analytical skills		04(10%)	07(17%)	01(02%)	00	
Impact of curriculum on developing industrial oriented skills	11(27%)	15(37%)	05(12%)	03(07%)	00	
Impact of curriculum on developing entrepreneurial skills	15(37%)	14(35%)	04(10%)	01(02%)	00	
Impact of curriculum on holistic development of students	13(32%)	17(42%)	04(10%)	00	00	
Co-Curricular and extracurricular activities	18(45%)	11(27%)	05(12%)	00	00	

Ranford



**Quality of content**: 35 percent of students stated that the quality of content is excellent and 30 percent very good respectively. Where 15 percent describe it as good and, 5 percent described it as satisfactory. Overall students were satisfied with the quality of content.

**Coverage and delivery of the syllabus**: In the context of coverage and delivery of the syllabus, it is found that 30 percent respond to it as very good and 37 percent and 15 percent as good respectively. While not even a single recommended improvement in the coverage and delivery of the syllabus. Overall students were satisfied with the coverage and delivery of the syllabus.

Appropriateness of programme outcomes and learning outcomes and learning outcomes: 35 percent and 30 percent of students described programme outcomes and learning outcomes as very good and 17 percent good respectively.

**The curriculum enhances learning**: The majority of 35 percent students stated that curriculum is relevant for gaining employability. 25 percent students respond very good where 20 percent describe it is good. Overall students were satisfied with the curriculum.

The curriculum is relevant for employability: 37 percent regarded that the curriculum is excellent for students for developing analytical skills and 15 percent of students found it as very good and 22 percent of students stated it as good. Overall students were satisfied.

**Impact of curriculum on developing analytical skills**: More than 35 percent students described the curriculum is very good for developing analytical skills and percent of parents found it very good and the majority of parents stated it as good.

**Impact of curriculum on developing industrial oriented skills**: 47 percent of students claimed the curriculum is very good for developing entrepreneurial skills among the students and 13 percent described it as good.

**Impact of curriculum on developing entrepreneurial skills:** 37 percent of students claim the curriculum is excellent and it is described 35 percent as very good, and 10 percent as good. Overall students were satisfied.

**Impact of curriculum on the holistic development of students**: The majority of parents 32 percent marked the curriculum for the holistic development of students as excellent whereas, 42 percent claimed it a very good or 10 percent is good. Overall students were satisfied.

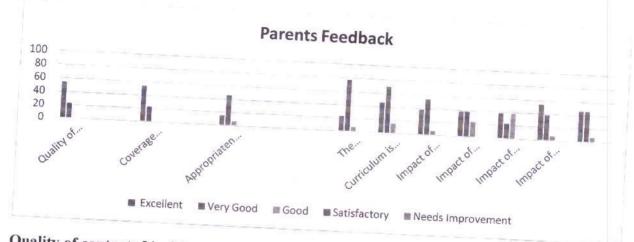
**Co-curriculum and extracurricular activities:** 45 percent of students marked co-curricular and extracurricular activities are excellent. 27 percent of students claimed is very good. Or 12 percent of students described good. Overall students were satisfied.

# 2. Parent's Feedback on the Design and Review of Syllabus

Feedback on the design and review of the syllabus was collected from 54 parents of the department. The analysis of feedback is presented in Table 2.

Quality of Content	Excelle		ood Good	Satisfacto	The second s
	7(54%)	3(23%)	00	00	Improvemen 00
delivery of syllabus	nd 7(54%)	3(23%)	00	00	00
Appropriateness programme outcomes an learning outcomes	of 2(15%) d	6(46%)	1(7%)	00	00
The Curriculur enhances learning	n 3(23%)	10(77%)	1(7%)	00	00
Curriculum i relevant fo employability	-(	9(70%)	2(15%)	00	00
Impact of curriculum on developing analytical skills	(	7(54%)	1(7%)	00	00
Impact of curriculum on developing industrial priented skills	5(38%)	5(38%)	3(23%)	00	00
mpact of curriculum on the curriculum on the colistic development f the students	5(38%)	3(23%)	5(38%)	00	00
mpact of urriculum on eveloping ntrepreneurial kills	7(54%)	5(38%)	1(7%)	00	00
o-Curricular and stracurricular etivities ote: Percentage is give		6(46%)	1(7%)	00	00

Quiltons Head



Quality of content: 54 of the parents stated that the quality of content is excellent and very good respectively. Whereas 23 percent stated it was very good. Overall the parents were satisfied with the quality of the content.

Coverage and delivery of the syllabus: The coverage and delivery of the syllabus are found as 54 percent excellent respectively. 23 percent of parents described it very well. overall parents were satisfied, but a few improvements were needed.

Appropriateness of programme outcomes and learning outcomes and learning outcomes: 15 percent and 46 percent of parents described programme outcomes and learning outcomes as very good and good respectively, whereas only 7 percent of parents suggested further improvements in this area.

The curriculum enhances learning: Overall parents were satisfied with the curriculum for enhancing the learning abilities of students. The parents described 23 percent as excellent. As 77 percent stated it as very good, whereas 7 percent described it as good overall, parents are pleased with this.

The curriculum is relevant for employability: 38 percent parents described the curriculum as excellent for developing analytical skills and 54 percent of parents found it very good or 7

Impact of curriculum on developing analytical skills: 38 percent parents described the curriculum as excellent for developing analytical skills and 38 percent of parents found it very

Impact of curriculum on developing industrial oriented skills: More than 38 percent of parents described the curriculum as excellent. 23 percent is described very good and 38 percent

Impact of curriculum on the holistic development of students: 38 percent claimed it is excellent, 23 percent very good and 38 percent good respectively. Overall, parents stated the curriculum as satisfactory concerning to develop holistic skills among students.

**Impact of curriculum on developing entrepreneurial skills:** 54 percent of parents claimed the curriculum is excellent, 38 percent very good for developing entrepreneurial skills among the students and 7 percent described it as good. All in all the parents were fully satisfied with the curriculum.

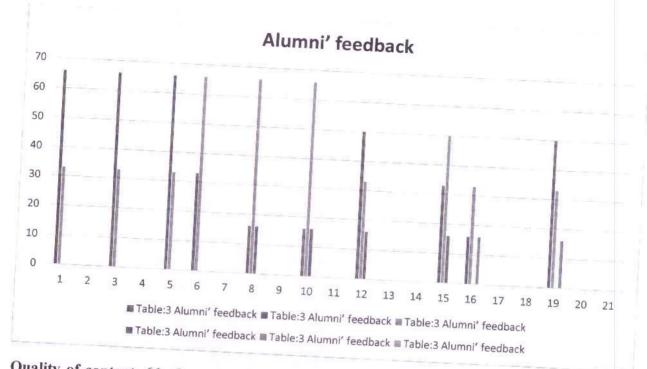
**Co-curriculum and extracurricular activities**: 46 percent of students parents described is excellent and 46 percent as very good, 7 percent is good.

## 3 Alumni's Feedback on University

Feedback on the design and review of the syllabus and various other facilities was collected from 12 pass-out students of the MAJMC-2020 batch Programs of the department. Analysis of the 6 students' feedback is presented in Table 3.

Quality of Content	Excellent 4(66%)	Good	Good	Satisfactory	Needs Improvemen
C		2(33%)	00	00	00
Coverage and delivery of syllabus	4(66%)	2(33%)	00	00	00
Appropriateness of programme outcomes and learning outcomes	4(66%)	2(33%)	00	00	00
The Curriculum enhances learning	2(33%)	4(66%)	00	00	00
Curriculum is relevant for employability	1(16%)	4(66%)	1(16%)	00	00
Impact of curriculum on developing analytical skills	1(16%)	4(66%)	1(16%)	00	00
Impact of curriculum on developing industrial priented skills	3(50%)	2(33%)	1(16%)	00	00
Impact of curriculum on the polistic development of the students	2(33%)	3(50%)	1(16%)	00	00
mpact of urriculum on eveloping ntrepreneurial kills	1(16%)	2(33%)	00	1(16%)	00
o-Curricular and stracurricular stivities	3(50%)	2(33%)	00	1(16%)	00

8 Department of Journalism & Mass Communication IKG Punjab Technical University Kapurthala-144603 (Pb.)



**Quality of content**: 66 of parents stated that the quality of content is excellent and very good respectively. Whereas 33 percent stated it was very good. Overall the aluminise were satisfied with the quality of the content.

**Coverage and delivery of the syllabus: The** coverage and delivery of the syllabus are found as 66 percent excellent respectively. 33 percent of aluminise was described as very good. Overall aluminise were satisfied, but a few improvements were needed.

Appropriateness of programme outcomes and learning outcomes and learning outcomes: 66 percent and 23 percent of aluminise described programme outcomes and learning outcomes as very good respectively,

The curriculum enhances learning: Overall aluminise were satisfied with the curriculum for enhancing the learning abilities of students. The aluminise described 33 percent excellent. As 66 percent stated it as very good, overall, aluminise are pleased with this.

The curriculum is relevant for employability: 16 percent of aluminise described the curriculum as excellent for developing analytical skills and 66 percent of aluminise found it very good or 16 percent is good.

**Impact of curriculum on developing analytical skills:** 50 percent of aluminise described the curriculum as excellent for developing analytical skills and 23 percent of aluminise found it very good or 16 percent is good.

**Impact of curriculum on developing industrial-oriented skills**: More than 50 percent of aluminise described the curriculum as excellent. 33 percent is described as very good and 16 percent is good.

**Impact of curriculum on the holistic development of students:** 33 percent claimed it is excellent, 50 percent very good and 16 percent good respectively. Overall, aluminise stated the curriculum as satisfactory concerning developing holistic skills among students.

**Impact of curriculum on developing entrepreneurial skills:** 16 percent of aluminise claimed the curriculum is excellent, 33 percent very good for developing entrepreneurial skills among the students and 16 percent described it as fully satisfied with the curriculum.

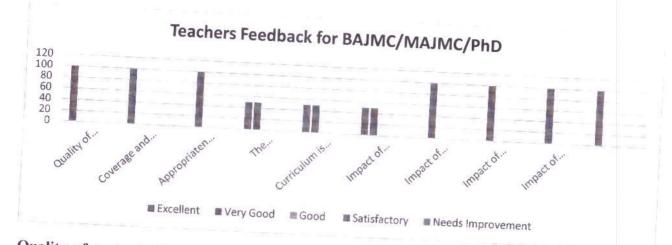
**Co-curriculum and extracurricular activities**: 50 percent of aluminise described as excellent and 33 percent as very good, 16 percent described it as fully satisfied with the curriculum.

## 4. Teacher's Feedback on Design and Review of Syllabus

Feedback from Faculty members of the Department has been obtained regarding the design and review of the syllabus of the three programs offered by the department, Namely PhD, MAJMC, and BAJMC, Feedback was collected from 2 regular faculty members. Course-wise analysis of the feedback is presented in tables 4.1, 4.2 to 4.3.

0	Excellen	t Very Good	Good	Satisfactory	Needs
Quality of Content	2(100%)	00	00	00	Improvement
Coverage and delivery of the syllabus	2(100%)	00	00	00	00
Appropriateness of programme outcomes and learning outcomes	00	2(100%)	00	00	00
The Curriculum enhances learning	1(50%)	1(50%)	00	00	00
The curriculum is relevant for employability	1(50%)	1(50%)	00	00	00
Impact of curriculum on developing analytical skills	1(50%)	1(50%)	00	00	00
Impact of curriculum on developing industrial oriented skills	00	2(100%)	00	00	00
Impact of curriculum on the holistic development of the students	00	2(100%)	00	00	00
mpact of curriculum on leveloping ntrepreneurial kills	00	2(100%)	00	00	00
Co-Curricular and 2( xtracurricular ctivities	(100%) 0	0	00	00	00

Negd Department of Journalism



Quality of content: 100 percent of teachers stated that the quality of content is excellent and overall the Teachers were satisfied with the quality of content.

**Coverage and delivery of the syllabus:** 100 of percent teachers stated that the quality of content is excellent and overall the Teachers were satisfied with the quality of content.

Appropriateness of programme outcomes and learning outcomes and learning outcomes: 100 percent of teachers are very good respectively,

The curriculum enhances learning: Overall teachers are satisfied with the curriculum for enhancing the learning abilities of students. It is described 50 percent excellent. As 50 percent stated it was very good.

The curriculum is relevant for employability: 50 percent of teachers described the curriculum as excellent for developing analytical skills and 50 percent of teachers found it very good.

**Impact of curriculum on developing analytical skills:** 50 percent of teachers described the curriculum as excellent for developing analytical skills and 50 percent of teachers found it very good.

Impact of curriculum on developing industrial-oriented skills: 100 percent of teachers stated that the described is very good.

Impact of curriculum on the holistic development of students100 percent of teachers stated that the described is very good.

Impact of curriculum on developing entrepreneurial skills: 100 percent of teachers stated that the described is very good.

Co-curriculum and extracurricular activities: 100 percent of teachers stated that they described an excellent.

### I.K. Gujral Punjab Technical University Amritsar Campus

### Report on Feedback received from Alumni, Students and Teachers for Design and Review of Syllabus (2021-2022)

The feedback regarding design and review of syllabus was obtained from alumni, students and teachers. In order to obtain the feedback from different stakeholders a structured questionnaire was designed to get the responses. Next section presents the analysis of feedback elicited from different stakeholders.

### 1. Student Feedback on Design and Review of Syllabus

The student feedback on the Design and Review of the Syllabus is largely positive as seen in Table 1. The analysis of the feedback indicates that the majority of the students have rated various aspects of the curriculum as Excellent, Very Good or Good.

- Quality of Content: The majority of the students have rated the quality of content as either Excellent or Very Good. This indicates that the curriculum has been designed to provide highquality content to the students.
- Coverage and Delivery of Syllabus: A large proportion of the students have rated the Coverage and Delivery of Syllabus as either Excellent or Very Good. This indicates that the syllabus has been delivered effectively and the students have been able to understand and comprehend it well.
- 3. Appropriateness of Programme outcomes and learning outcomes: A significant proportion of the students have rated the Appropriateness of Programme outcomes and learning outcomes as either Very Good or Good. This indicates that the programme outcomes and learning outcomes are aligned with the requirements of the industry.
- 4. The curriculum enhances learning: A majority of the students have rated the curriculum as enhancing learning either Excellent or Very Good. This indicates that the curriculum has been designed to promote active learning among the students.
- 5. Curriculum is relevant for employability: A large proportion of the students have rated the curriculum as relevant for employability either Very Good or Good. This indicates that the curriculum has been designed to provide students with the necessary skills and knowledge to become employable in the industry.
- 6. Impact of Curriculum on developing analytical skills: A majority of the students have rated the Impact of Curriculum on developing analytical skills either Excellent or Very Good. This indicates that the curriculum has been designed to promote analytical thinking and problemsolving skills among the students.
- 7. Impact of Curriculum on developing industrial-oriented skills: A significant proportion of the students have rated the Impact of Curriculum on developing industrial-oriented skills as Very Good or Good. This indicates that the curriculum has been designed to provide students with the necessary skills and knowledge to become industry-ready.
- 8. Impact of Curriculum on developing entrepreneurial skills: A majority of the students have rated the Impact of Curriculum on developing entrepreneurial skills either Excellent or Very Good. This indicates that the curriculum has been designed to promote entrepreneurship skills among the students.

Near Cipet Collego, Polytechnic Road, Chheharta, Amritsar-Punjab-143105 Ph. 0183-2450034 E-mail:- campus.amritsar@ptu.ac.in

- 9. Impact of Curriculum on developing holistic development of students: A majority of the students have rated the Impact of Curriculum on developing holistic development of students either Excellent or Very Good. This indicates that the curriculum has been designed to promote the overall development of the students.
- 10. Co-curricular and extra-curricular activities: The majority of the students have rated Cocurricular and extra-curricular activities as either Excellent or Very Good. This indicates that the institution has provided students with a wide range of opportunities to engage in cocurricular and extra-curricular activities, which can enhance their overall learning experience.

The positive feedback from the students indicates that the syllabus is well-designed, relevant and effective in enhancing the students' skills and knowledge. The feedback also suggests that the institution has provided a conducive learning environment for the students, which can lead to their overall development.

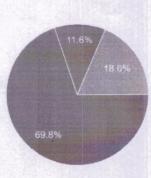
	Excellent	Very Good	Good	Satisfactory	Needs Improvement
Quality of Content	65	29	12	6	17
Coverage and Delivery of Syllabus	60	28	16	7	18
Appropriateness of Programme outcomes and learning outcomes	55	30	20	6	18
The curriculum Enhances learning	57	29	20	7	16
Curriculum is relevant for employability	54	28	23	7	17
Impact of Curriculum on developing analytical skills	59	24	17	7	22
Impact of Curriculum on developing industrial oriented skills	53	27	26	3	20
Impact of Curriculum on developing entrepreneurial skills	57	25	21	6	20
Impact of Curriculum on developing on holistic development of students	58	22	19	9	21
Co-curricular and extra-curricular activities	65	16	19	7	22

**Table 1: Student Feedback on Design and Review of Syllabus** 

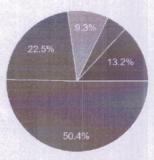
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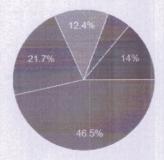
Select Course 129 responses



Quality of Content 129 responses



Coverage and Delivery of Syllabus 129 responses



B.Tech. Computer Science & Engineering

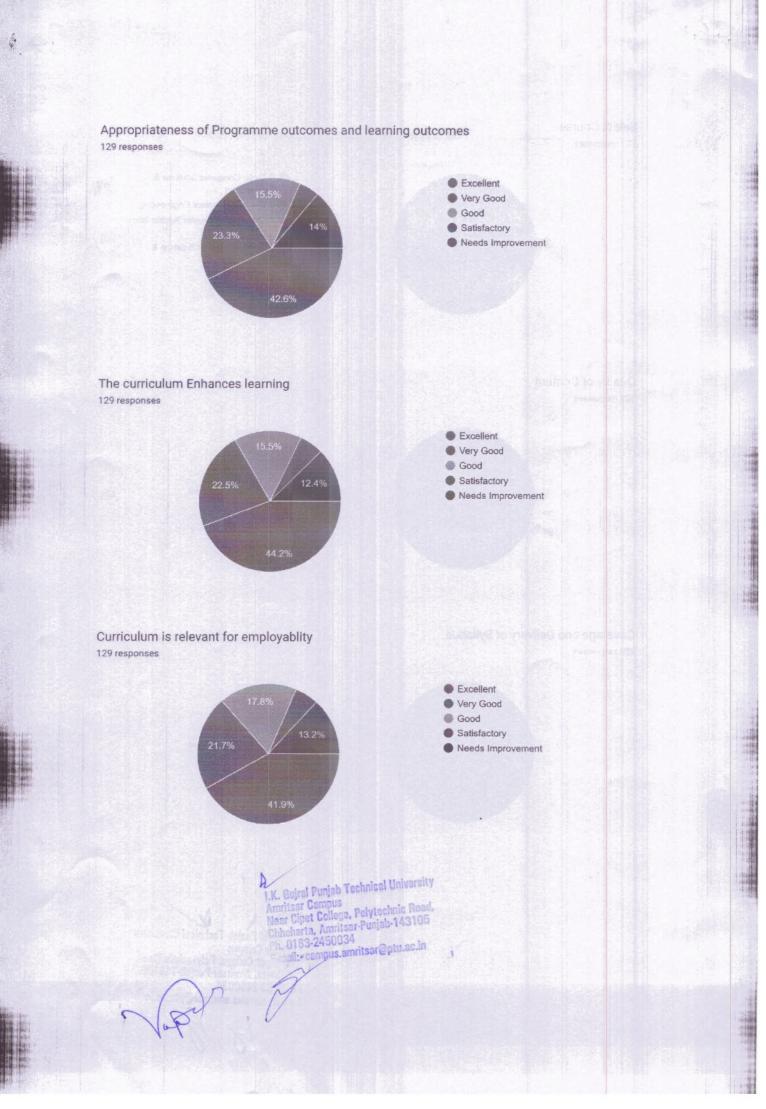
 B.Tech. Mechanical Engineering
 Bachelor of Computer Applications (BCA)

 M.Tech. Computer Science & Engineering

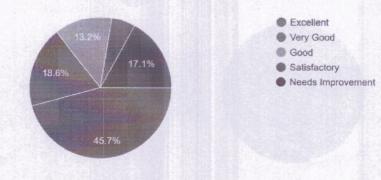




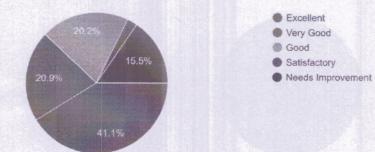
R LK. Gorbl Punjab Technical University Asar Campus New Cipet College, Polytechnic Road, Chieharta, Amritsar-Punjab-143105 Ph. 0183-2450034 E-mail:- campus.amritsar@ptu.ac.in



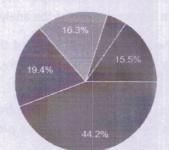
Impact of Curriculum on developing analytical skills 129 responses



Impact of Curriculum on developing industrial oriented skills 129 responses

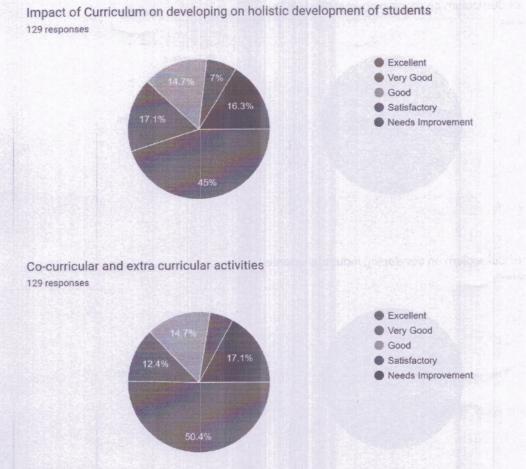


Impact of Curriculum on developing enterprenurial skills 129 responses





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2. Alumni Feedback from Students

The alumni feedback analysis given in Table 2 indicates that the majority of the respondents have rated various aspects of the university positively. Here is a breakdown of the analysis:

- 1. Fee Structure: Only a small percentage of the respondents have rated the fee structure as Excellent or Very Good. However, the majority have rated it as Satisfactory, indicating that the fee structure is reasonable.
- Infrastructure Facilities: A majority of the respondents have rated the Infrastructure Facilities
  as either Very Good or Good. This suggests that the university has provided satisfactory
  infrastructure facilities.
- 3. Lab facilities in department: A significant proportion of the respondents have rated the Lab facilities in department as either Very Good or Good. This indicates that the lab facilities are satisfactory.
- 4. Faculty Competence: A majority of the respondents have rated the Faculty Competence as either Very Good or Good. This suggests that the faculty members are competent and knowledgeable.

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Polytechnic Road, pt-Punjab-143105

- 5. Cooperation and Support received by Office members: A significant proportion of the respondents have rated the Cooperation and Support received by Office members as either Excellent or Very Good. This indicates that the office members are cooperative and supportive towards the alumni.
- 6. Updated Curriculum: A majority of the respondents have rated the Updated Curriculum as either Excellent or Very Good. This indicates that the university has updated the curriculum according to the latest trends and requirements.
- 7. Academic Ambience at IKGPTU: A significant proportion of the respondents have rated the Academic Ambience at IKGPTU as either Very Good or Good. This indicates that the university provides a good academic environment for the students.
- 8. **Project Guidance:** A significant proportion of the respondents have rated the Project Guidance as either Excellent or Very Good. This indicates that the university provides good guidance and support for projects.
- Training and Placement Support: A majority of the respondents have rated the Training and Placement Support as either Very Good or Good. This indicates that the university provides good support for training and placement.
- 10. Library Facilities: A significant proportion of the respondents have rated the Library Facilities as either Excellent or Very Good. This indicates that the university provides good library facilities for the students.
- 11. **Computer Facilities:** A majority of the respondents have rated the Computer Facilities as either Very Good or Good. This indicates that the university provides satisfactory computer facilities for the students.
- 12. Internet: A significant proportion of the respondents have rated the Internet facilities as either Excellent or Good. This indicates that the university provides good internet facilities for the students.
- 13. **Sports Facilities:** A significant proportion of the respondents have rated the Sports Facilities as either Very Good or Good. This indicates that the university provides satisfactory sports facilities for the students.
- 14. **Cultural Activities:** A majority of the respondents have rated the Cultural Activities as either Very Good or Good. This indicates that the university provides good cultural activities for the students.
- 15. Medical Facilities: A significant proportion of the respondents have rated the Medical Facilities as either Excellent or Very Good. This indicates that the university provides good medical facilities for the students.
- 16. Grievances redressal mechanism: A significant proportion of the respondents have rated the Grievances redressal mechanism as either Very Good or Good. This indicates that the university provides satisfactory mechanisms for redressing grievances.
- 17. Alumni Association/Network of old friends: A significant proportion of the respondents have rated the Alumni Association/Network of old friends as either Very Good or Good. This indicates that the university has a good alumni network.

Amritsar Campus Jear Cipet College, Polytechnic Road, Dheharta, Amritsar-Punjab-143105 Ph. 0183-2450034 Amail:- campus.amritsar@ptu.ac.in 18. **Overall rating of university:** A majority of the respondents have rated the Overall rating of university as either Excellent or Very Good. This indicates that the university has a good reputation among the alumni.

Overall, the alumni feedback analysis indicates that the university has provided satisfactory facilities and support to the alumni. The majority of the respondents have rated various aspects of the university positively.

enoties and the stephen of the second	Excellent	Very Good	Good	Satisfactory	Needs Improvement
Fee Structure	2	2	0	1	2
Infrastructure Facilities	0	5	0	0	2
Lab facilities in department	0	3	2	0	2
Faculty Competence	1	4	0	0	2
Cooperation and Support received by Office members	2	1	2	0	2
Updated Curriculum	2	3	0	0	2
Academic Ambience at IKGPTU	1	3	0	1	2
Project Guidance	2	3	0	0	2
Training and Placement Support	1	2	1	1	2
Library Facilities	2	2	1	1	1
Computer Facilities	2	2	2	1	0
Internet	2	0	2	0	3
Sports Facilities	0	3	1	0	3
Cultural Activities	2	1	1	1	2
Medical Facilities	2	1	2	0	2
Grievances redressal mechanism	0	3	2	0	2
Alumni Association/Network of old friends	1	3	0	1	2
Overall rating of university	2	3	0	0	2

#### Table 2: Alumni Feedback

Select Course 7 responses

B.Tech. Computer Science & Engineering

B.Tech. Mechanical Engineering

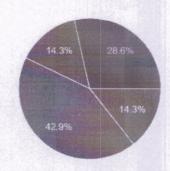
BCA

Punjab Technical University

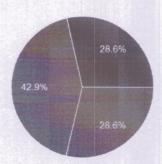
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Academic ambience at IKGPTU 7 responses



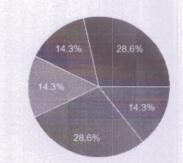
Project Guidance 7 responses



Excellent
Very Good
Good
Satisfactory
Needs Improvement

Excellent
Very Good
Good
Satisfactory
Needs Improvement

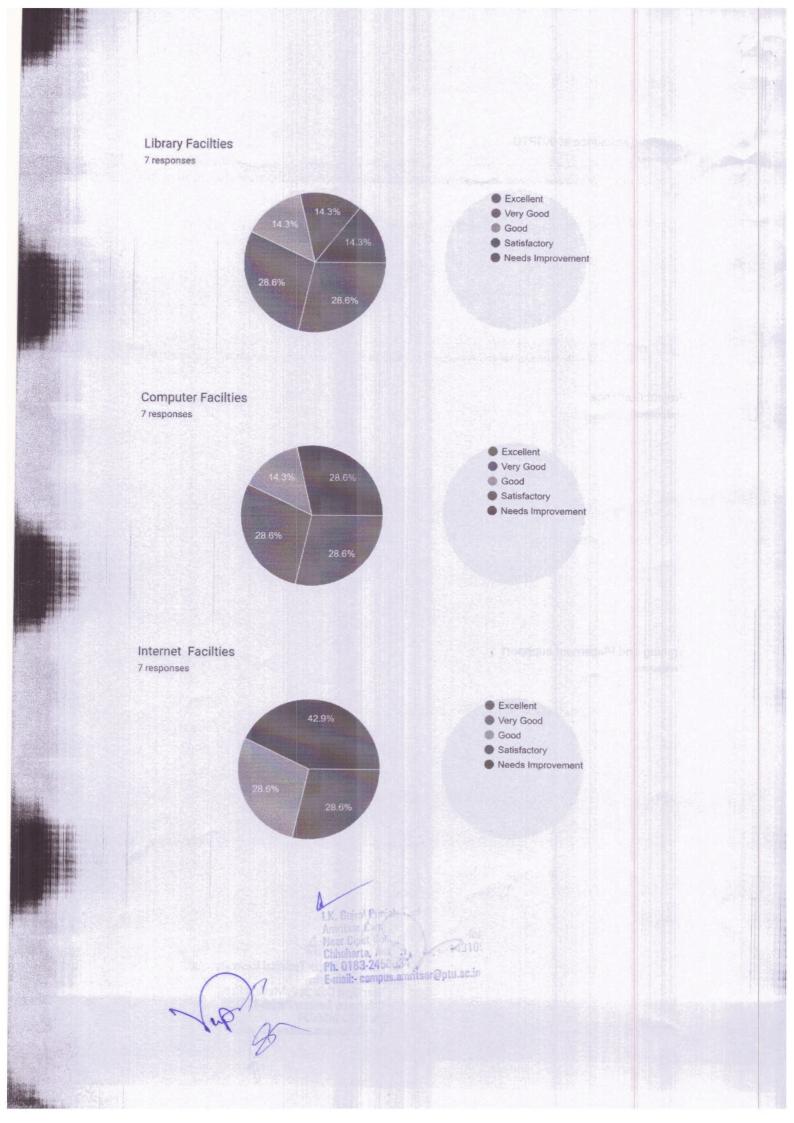
Traning and Placement support 7 responses

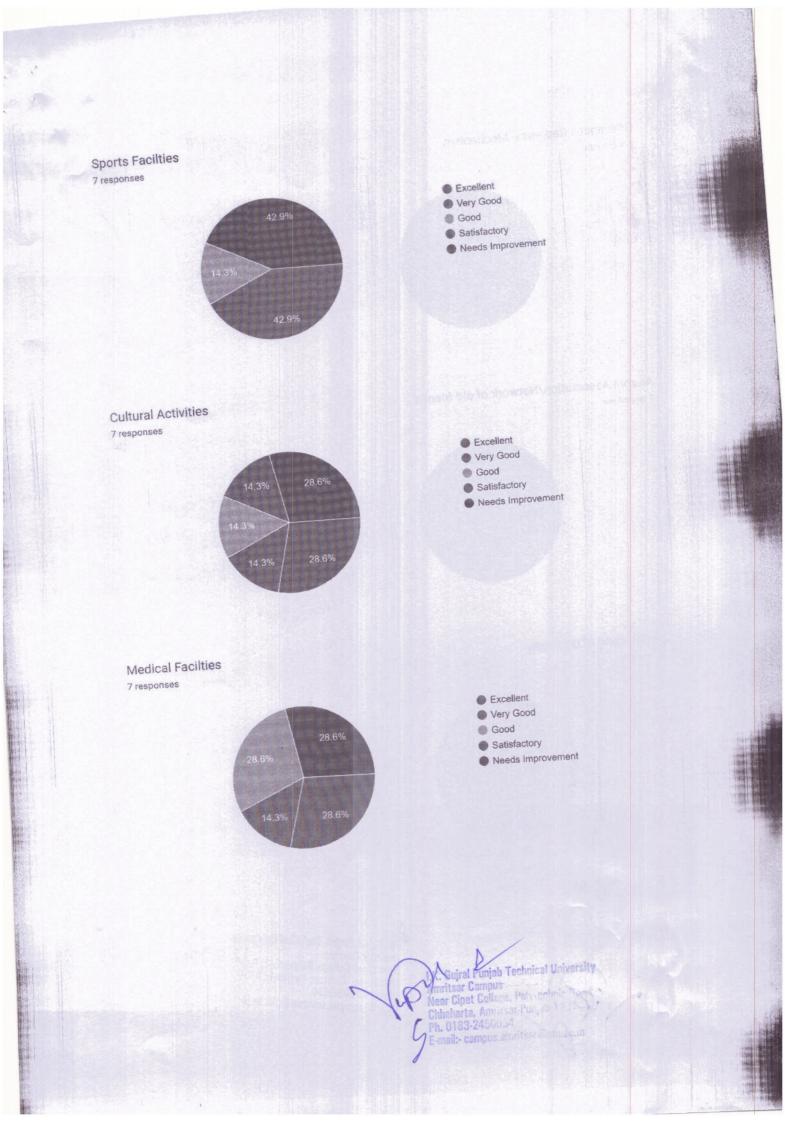




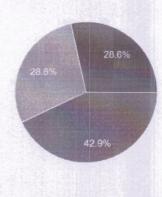
I.K. Gujral Punjab Technical University Amritsar Campus Near Cipet College, Polytechnic Road, Chhaharta, Amritsar-Punjab-143105 Ph. 0183-2450034 E-mail:- campus.amritsar@ptujac.in

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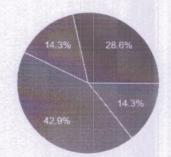




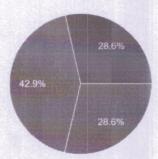
Grievances Redressal Mechanism 7 responses



Alumni Association/Network of old friends 7 responses



Overall rating of university 7 responses



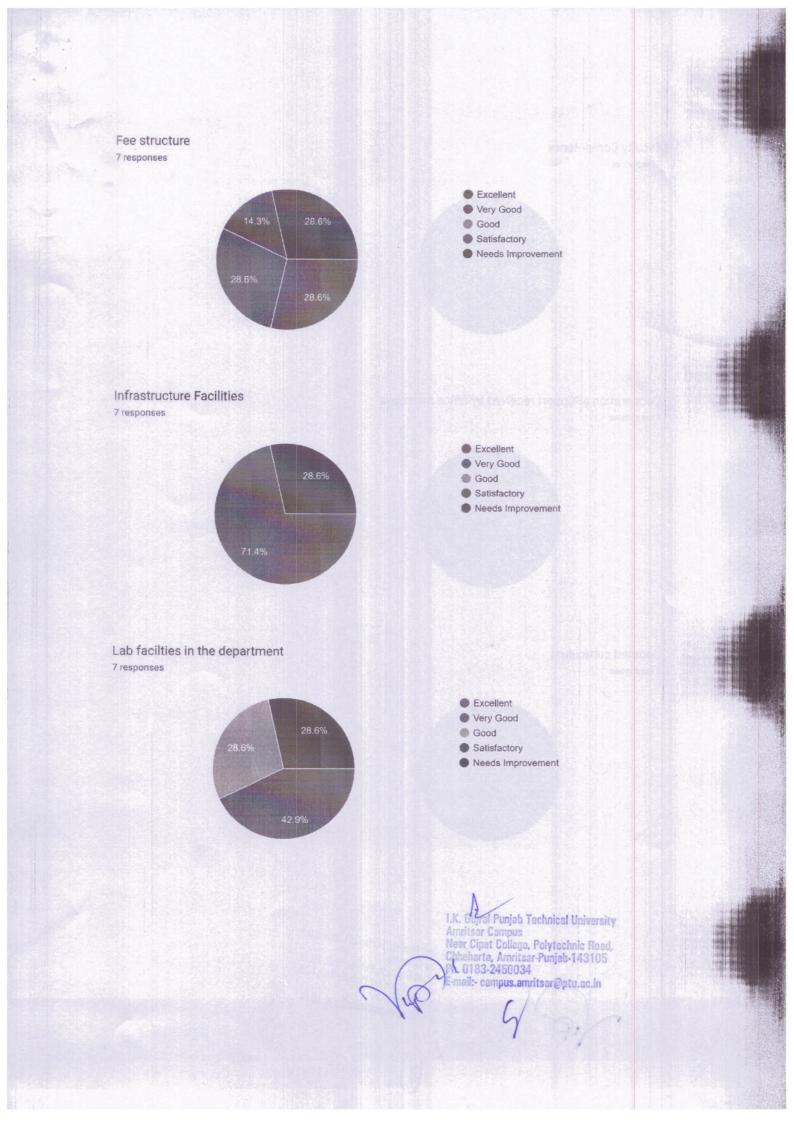
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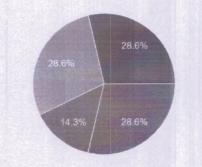
LK. Gujral Punjab Technical University Amritsar Campus Near Cipet College, Polytechnic Road, Chhcharta, Amritsar-Punjab-143105 Ph. 0183-2450034 E-mail:- campus.amritsar@ptu.ac.in



Faculty Competence 7 responses

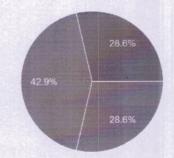


Cooperation aSupport received by office members 7 responses





Updated curriculum 7 responses





IK. Gujral Punjab Technical University Imritsar Campus Hear Gipet Gollege, Polytechnic Road, Cheharta, Amritsar Punjab-143105 Ph. 0183-2450034 E-mailt- campus.amritsar@ptu.ac.in

### 3. Teachers feedback on Design and Review of Syllabus

The teacher feedback on the Design and Review of the Syllabus is overwhelmingly positive as given in table 3. Most of the feedback has been rated as either Excellent or Very Good, indicating that the syllabus has been designed and reviewed effectively. Here is an analysis of the feedback:

- 1. Quality of Content: All the teachers have rated the Quality of Content as either Excellent, Very Good, or Good, indicating that the content provided in the syllabus is of high quality.
- 2. **Coverage and Delivery of Syllabus:** All the teachers have rated the Coverage and Delivery of Syllabus as either Excellent, Very Good, or Good, indicating that the syllabus has been delivered effectively and comprehensively.
- Appropriateness of Programme outcomes and learning outcomes: A majority of the teachers have rated the Appropriateness of Programme outcomes and learning outcomes as either Excellent or Very Good, indicating that the program outcomes and learning outcomes are well-aligned with the needs of the industry.
- 4. The curriculum enhances learning: Most of the teachers have rated the curriculum as Enhancing learning either Excellent or Very Good, indicating that the syllabus has been designed in a way that promotes active learning among students.
- 5. Curriculum is relevant for employability: A majority of the teachers have rated the Curriculum as relevant for employability either Excellent, Very Good, or Good, indicating that the syllabus has been designed to provide students with the necessary skills and knowledge to become employable in the industry.
- 6. Impact of Curriculum on developing analytical skills: Most of the teachers have rated the Impact of Curriculum on developing analytical skills either Excellent or Very Good, indicating that the syllabus has been designed in a way that promotes analytical thinking and problemsolving skills among the students.
- 7. Impact of Curriculum on developing industrial-oriented skills: Most of the teachers have rated the Impact of Curriculum on developing industrial-oriented skills as either Excellent or Very Good, indicating that the syllabus has been designed in a way that provides students with the necessary skills and knowledge to become industry-ready.
- Impact of Curriculum on developing entrepreneurial skills: A majority of the teachers have rated the Impact of Curriculum on developing entrepreneurial skills as either Very Good or Excellent, indicating that the syllabus has been designed in a way that promotes entrepreneurship skills among the students.
- 9. Impact of Curriculum on developing holistic development of students: Most of the teachers have rated the Impact of Curriculum on developing holistic development of students as either Excellent or Very Good, indicating that the syllabus has been designed in a way that promotes the overall development of the students.
- 10. **Co-curricular and extra-curricular activities:** All the teachers have rated Co-curricular and extra-curricular activities as either Excellent, Very Good, or Good, indicating that the institution has provided students with ample opportunities to engage in co-curricular and

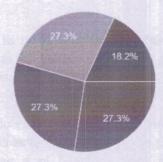
extra-curricular activities. I.K. Gujral Punjab Technical University Amritsar Campus Near Cipet College, Polytechnic Road, Chheharta, Amritsar Punjab-143105 Ph. 0183-2450034 E-mail:- campus.amritsar@ptu.oc.in

The positive feedback from the teachers indicates that the syllabus has been designed and reviewed effectively, aligning with industry requirements, and promoting active learning among students. The feedback suggests that the institution has provided a conducive learning environment for the students, which can lead to their overall development.

A the pristures of high quality.	Excellent	Very Good	Good	Satisfactory	Needs Improvement
Quality of Content	6	4	1	0	0
Coverage and Delivery of Syllabus	6	4	1	0	outraily 0
Appropriateness of Programme outcomes and learning outcomes	6	4	0	1	oerevile 0
The curriculum Enhances learning	7	3	0	1	0
Curriculum is relevant for employability	8	2	1	0	0
Impact of Curriculum on developing analytical skills	8	2	1	0	Interfector 0
Impact of Curriculum on developing industrial oriented skills	7	3	1	0	0
Impact of Curriculum on developing entrepreneurial skills	2	8	1	0	eno nector
Impact of Curriculum on developing on holistic development of students	7	3	0	1	0
Co-curricular and extra-curricular activities	6	4	1	0	

### Table 3: Teacher's Feedback on Design and Review of Syllabus

Select Course 11 responses



B.Tech. Computer Science & Engineering

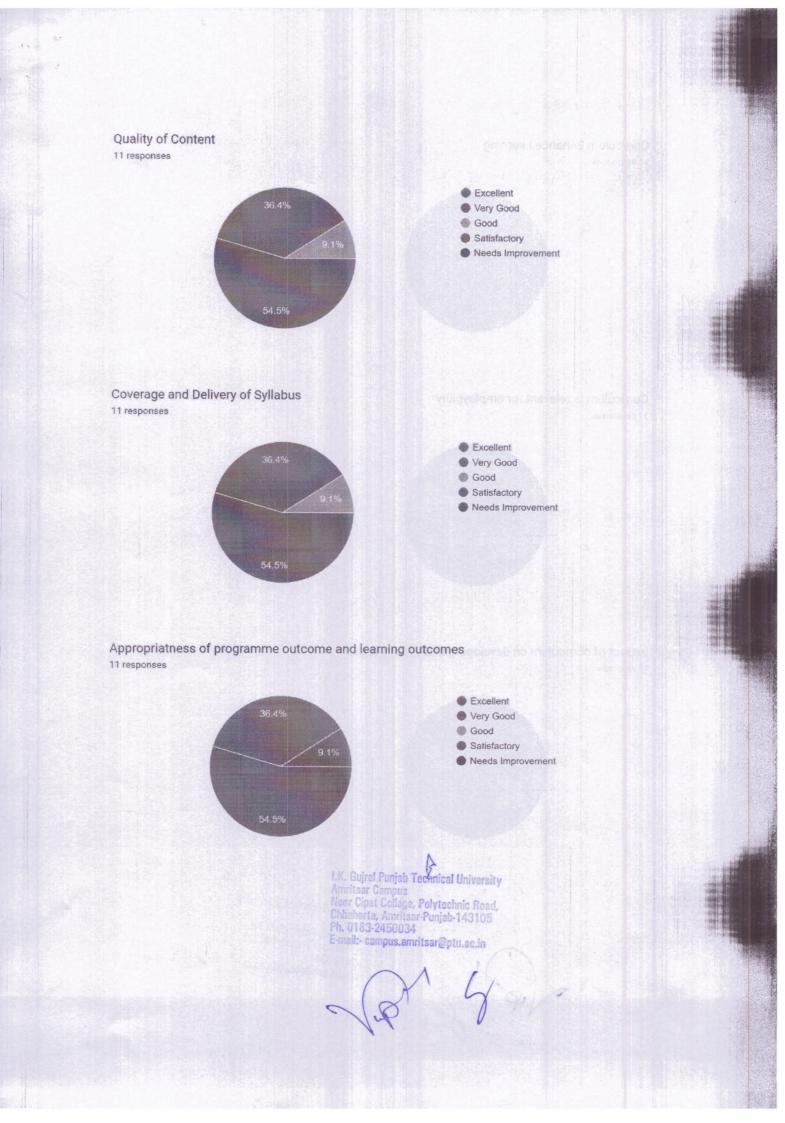
- B.Tech. Mechanical Engineering BCA M.Tech. Computer Science &
- Engineering

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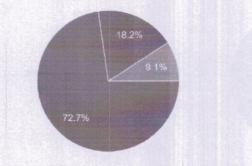
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Curriculum Enhance Learning 11 responses

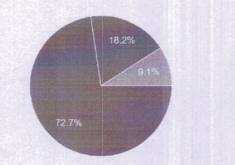


Curriculum is relevant for employbility 11 responses



Excellent
Very Good
Good
Satisfactory
Needs Improvement

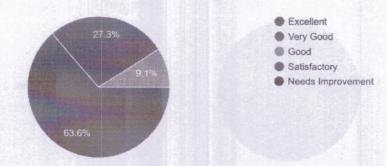
Impact of curriculum on developing analytical skills 11 responses



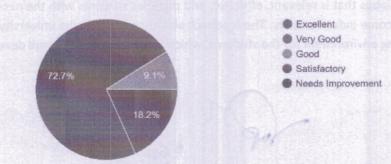


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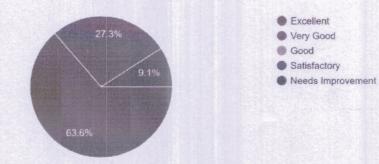
Impact of curriculum on developing industrial skills 11 responses



Impact of curriculum on developing enterpreneurial skills 11 responses

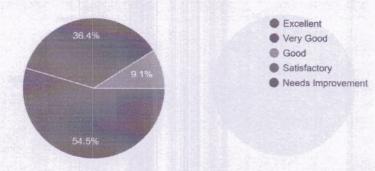


Impact of curriculum on holistic developent of students 11 responses



1.K. Gujral Aunjab Technical University Amritsar Campus Near Cipet College, Polytechnic Poed Chleharta, Amritsar-Punjab-144104 Ph. 0183-2450034 E-mail:- campus.amritsar@ptu.ae.in

Co-Curricular and Extra Curricular activities 11 responses



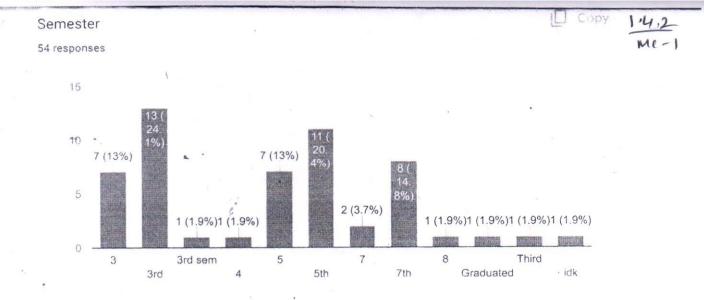
Overall, the feedback received from alumni, students, and teachers indicates that the university has a well-designed syllabus that is relevant, effective, and provides students with the necessary skills and knowledge to become industry-ready. The feedback also suggests that the university has provided a conducive learning environment for the students, which can lead to their overall development.

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	Feedback Mechanism and Continuous Improvement	Option 1 Option 1	Agree .	70-89%	Moderate 7 Moderate 7	Agree Agree	Somewhat Moderate	y / Neutral Agree	Occasionally / y Usually	illy / Slightty Reasonably	Occasionally / Occasionally / Slightly Usually Usually Usually Reason	ally / Occasiona Usually		Very Well Moderately	Often	air Usually air Usually	Always Effective Usually Fair Sometimes Effective Usually Fair		Satisfactorily Satisfactorily	nputer scie 70 to 84% ach-CSE 70 to 84%	Computer sci B. Tech-CSE	12/6/2023 16:37:Hardeep Singt 5th 12/6/2023 20:41:Prashant Sage 5th	12/6/2023 12/6/2023
id be coordinated by the faculty for the same.	befare traditions that which we had it not this annexater, conty one could actually inculcate the tide of the subject rest offere were either mody or obnoxicusly varies and annexed Secondly, varies and approximates Bie natilité vorting at a end its about working at a should be on have and what to work. Thirdy, if anyone and what to work. Thirdy, if anyone and what to work.	Option 1 Option 3 Agree Option 3	Neutral Neutral Strongly Agree	Above 90% E 50-69% P anti Above 90% P	Not at all A Somewhat 5	Agree Nautral Nautral axt Strongly Agree	Not at all Moderate Moderate	Disagree Not at all y / Nautual Moderata Strongly Agree To a great	Nevar Occasionally Every Time	Naver Illy / Reasonaby a Fully	Occasionally / Rarely Occasionally / Occasionally / Occasionally / Occasionally Every Time Every Time	1 4	Rarely Occasionally Y Every Time	Marginaly s Significantly Significantly	Never Sometimes	air Usually air Nover air Every Time	Sometimes Efficitive Usually Fair Just Satisfactority Aways Efficitive Aways Fair		Satisfactority Satisfactority Manual Satisfactority	70 to 84% 70 to 84% 70 to 84%	CSE B. Tech cae Cae	12/6/2023 11:24: Pramary Device 5th 12/6/2023 11:47: Abshrav 3rd 12/6/2023 11:47: Robin Gautiam 3rd	12/6/2023 12/6/2023 12/6/2023
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ing h		Option 2 Option 1	Agree		Moderate	Agree	Somewhat Moderate	Agree	Usually Every Time	Y		Y	Occas	Very Well Moderately			ctority Sometimes Ur ctive Usually Fair			CSE 70 to 84% B.tech(C.S.E) 55 to 69%	CSE B.lech(C.S	12/6/2023 9:59:4 Amar Kumar 7th 12/6/2023 10:02: Smritt Kumari Third 12/6/2023 10:02 Amritt Kumari Third	12/6/2023
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	us a chance to participate in extra curricular activities		Agree			Neutral	Moderate	Agree	Usually	e Fully Partially	tienally	Every Time	Usually	s Very Well	<	air Every Time air Occasionally	Aways Effective Always Fair Sometimes Effective Always Fair		Thoroughly 0% Satisfactorik	70 to 84%	CSE	12/5/2023 18:49: Aadii Nazir Ma 7th 12/5/2023 19:05: Kulraiveer Sitv 5th	12/5/2023
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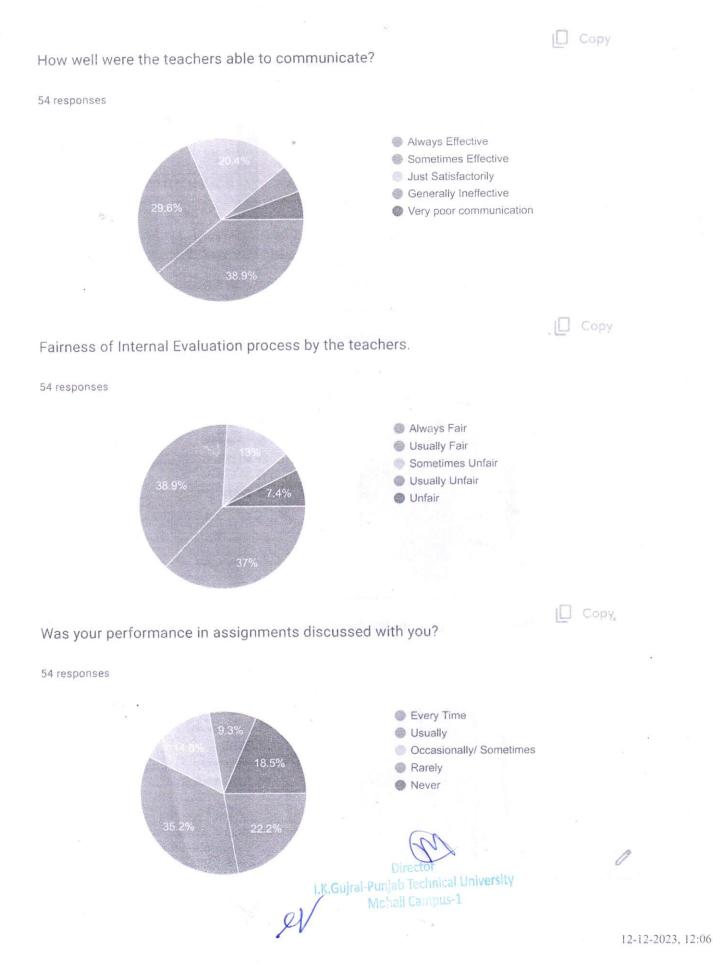
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STUDENTS FEEDBACK ON CURRICULUM

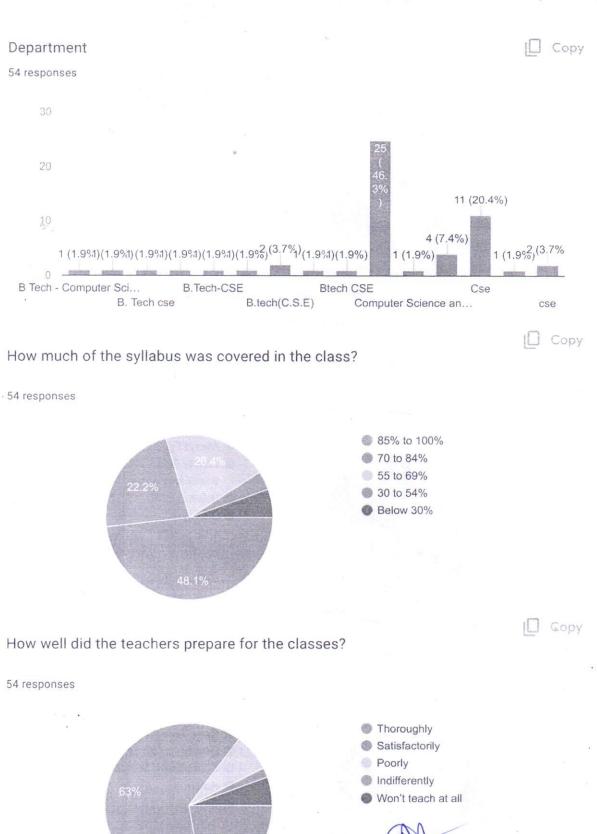
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Director

I.K.Gujral-Punjab Technical University Mohali Campus-1

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#### STUDENTS FEEDBACK ON CURRICULUM

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Copy Teachers inform you about your expected competencies, course outcomes and programme outcomes: 54 responses Every Time Usually Occasionally / sometimes Rarely Never 6.7 33.3% Copy Your Mentor does a necessary follow up with as assigned task to you. 54 responses Every Time Usually Occasionally / sometimes Rarely I don't have a mentor 1.K.Gujral-Punjab Technical University

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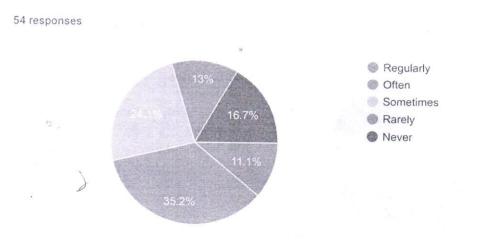
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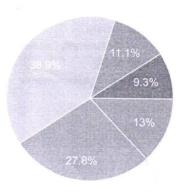
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The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.



The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.

54 responses



Significantly
 Very Well
 Moderately
 Marginally
 Not at all

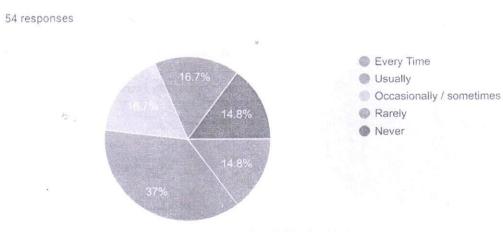
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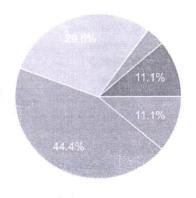
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Teachers are able to identify your weaknesses and help you to overcome them.



The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.

54 responses



1 St	rongly Agree
• Ag	Iree
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O O	sagree
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0	Director I.K.Gujral-Punjab Technical Univer Michali Campus-1

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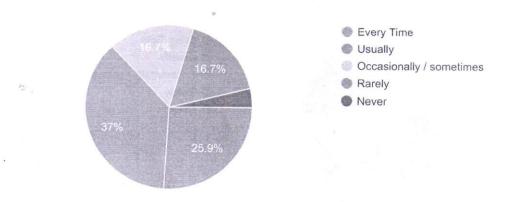
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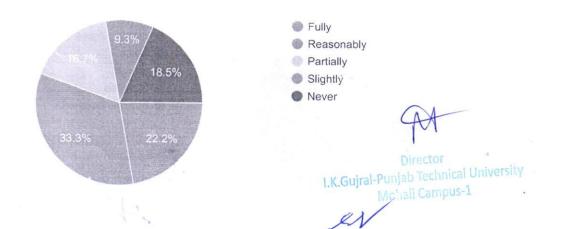
The teachers illustrate the concepts through examples and applications.

54 responses



The teachers identify your strengths and encourage you with providing right level of challenges.

54 responses



# 1.4.2/MC-)

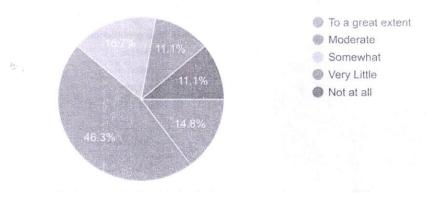
#### STUDENTS FEEDBACK ON CURRICULUM

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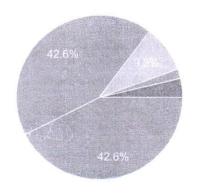
Efforts are made by the institute / teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.

#### 54 responses



What percentage of teachers use ICT tools such as LCD projector, Multimedia etc. while teaching:

54 responses



Above 90% 70-89% 50-69% 30-49% Below 29%

I.K.Gujral-Punjab Technical University Mohali Campus-1

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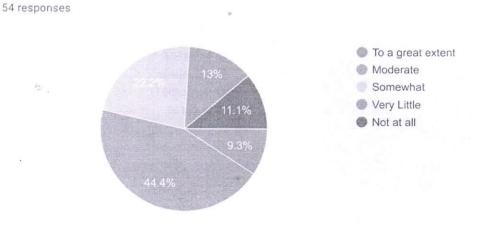
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#### STUDENTS FEEDBACK ON CURRICULUM

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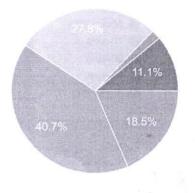
https://docs.google.com/forms/d/1xShVJ7Jy8ewblXdUyZdKbABkXp...

The institute / teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.



Teachers encourage you to participate in extracurricular activities.

54 responses



Strongly Agree Agree Neutral Disagree Strongly disagree

er

Director I.K.Gujral-Punjab Technical University Michali Campus-1

12-12-2023, 12:06

https://docs.google.com/forms/d/1xShVJ7Jy8ewblXdUyZdKbABk

1.4,2/MC-1

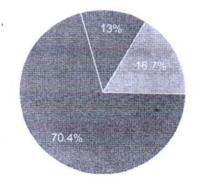
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The overall quality of teaching learning process in your institute is very good.

Give three observation/ suggestion to improve the overall teachinglearning experience in your institution:

54 responses



Option 1Option 2Option 3

Director I.K.Gujral-Punjab Technical University Mohali Campus-1

1

		1.4.1 Structured feedback for desi	an and review	of cyllabus - i	competer wise /	voar wise is l	received from	1) Students	5		(10)	
Sr. No.	Branch	Email	Quality of Content	Coverage and Delivery of Syllabus	Appropriatene ss of programme outcome and learning outcomes	The Curriculum Enhance Learning	Curriculum is relevant for employabilit y	Impact of Curriculum on developing analytical skills	Impact of Curriculum on developing industrial oriented skills	Impact of Curriculum on developing entrepreneuri al Skills	Impact of Curriculum on holistic developmen t of the students	Co- Curricula and Extra Curricula activities
		Kumaripooja543215431@gmail.com	Excellent	Very Good	Very Good	Good	Very Good	Satisfactory	Satisfactory	Satisfactory	Very Good	Very Good
1	ME ME	navjot sallan16@gmail.com	Very Good. Good	Good	Very Good	Very Good	Good	Good	Very Good	Very Good	Very Good	Very Good
		suraj158912@gmail.com	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent
3	ME ME	harshsharma8389@gmail.com	Very Good	Very Good	Very Good	Very Good	Excellent	Excellent, Very Good	Excellent	Very Good	Excellent	Very Good
	115	rspabla2233@gmail.com	Very Good	Satisfactory	Good	Satisfactory	Satisfactory	Good	Good	Satisfactory	Good	Good
5	ME	manishchahal7676@gmail.com	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent
6	ME ME	sukhvirdi266@gmail.com	Very Good	Good	Good	Good	Good	Good	Good	Good	Good	Good
7	ME	vbhatti712@gmail.com	Good	Satisfactory	Satisfactory	Satisfactory	Good	Satisfactory	Satisfactory	Satisfactory	Satisfactory	Good
8	ME	Inderleer@gmail.com	Excellent	Very Good	Very Good	Good	Good	Excellent	Good	Very Good	Satisfactory	Excellent
10	ME	official gurwinder 07@gmail.com	Good	Good	Good	Good	Good	Good	Good	Good	Good	Good
11	ME	gs0363692@gmail.com	Very Good	Very Good	Very Good	Very Good	Very Good	Very Good	Very Good	Very Good	Very Good	Very Good
12	ME	nitinsaroya14@gmail.com	Excellent	Excellent	Very Good	Excellent	Very Good	Excellent	Excellent	Excellent	Excellent	Very Goo
13	ME	sauravsakhi07@gmail.com	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent
14	ME	namankumar89@gmail.com	Excellent	Very Good	Excellent	Excellent	Very Good	Excellent	Very Good	Excellent	Very Good	Excellent
15	ME	chaudharyhariana3@gmail.com	Excellent	Very Good	Good	Very Good	Good	Very Good	Excellent	Excellent	Very Good	Very Good
16	ME	princebhattihoshiarpur2003@gmail.com	Good	Good	Satisfactory	Satisfactory	Satisfactory	Good	Good	Good	Satisfactory	Satisfactor
17	ME	nitishmyself40@gmail.com	Satisfactory	Very Good	Good	Good	Satisfactory	Needs Improvement	Needs Improvement	Needs Improvement	Good	Good
18	ME	guishanram9700@gmail.com	Very Good	Very Good	Good	Satisfactory	Good	Satisfactory	Good	Satisfactory	Very Good	Very Good
19	ME	jeetswaran33@gmail.com	Very Good	Good	Good	Good	Very Good	Excellent, Satisfactory	Excellent	Excellent	Excellent	Excellent
20	ME	amar261716@gmail.com	Excellent	Excellent	Excellent	Excellent	Very Good	Excellent	Excellent	Excellent	Excellent	Excellent
20	ME	arpitrawat393@gmail.com	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent
22	ME	ankitrawat0393@gmail.com	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent
23	ME	itsunilkumarsk@gmail.com	Very Good	Excellent	Very Good	Very Good	Very Good	Very Good	Very Good	Very Good	Very Good	Very Good
23	ME	kumarjashan873@gmail.com	Needs Improvement	Needs Improvement	Very Good	Very Good	Good	Good	Needs Improvement	Very Good	Excellent	Good
26	ME	gursimran1907@gmail.com	Very Good	Very Good	Very Good	Very Good	Very Good	Very Good	Very Good	Very Good	Very Good	Very Good
25 26	ME	jumadin981415@gmail.com	Good	Good	Good	Good	Good	Good	Good	Good	Good	Good

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			1.4.1 Ottactured reedback for t	resign and revi	ew of Synabu	s - semester wis	e / year wise i	s received non	.) otadonto				
Sr. No.	Branch	h	Email	Quality of Content	Coverage and Delivery of Syllabus	Appropriatenes s of programme outcome and learning outcomes	The Curriculum Enhance Learning	Curriculum is relevant for employability	Impact of Curriculum on developing analytical skills	Impact of Curriculum on developing industrial oriented skills	Impact of Curriculum on developing entrepreneu ial Skills	on holisti developme	Curricular Curricular
1	BCA	~	Kp6158571@gmail.com	Satisfactory	Needs Improvement	Needs Improvement	Needs Improvement	Needs Improvement	Needs Improvement	Needs Improvement	Needs Improvement	Needs Improvemen	Needs It Improvement
2	BCA	A	ad822650@gmail.com	Good	Satisfactory	Good	Satisfactory	Good	Satisfactory	Satisfactory	Needs Improvement	Satisfactory	Needs Improvement
3	BC.4	A	kanuassi01@gmail.com	Needs Improvement	Needs Improvement	Satisfactory	Needs Improvement	Needs Improvement	Needs Improvement	Needs Improvement	Satisfactory	Needs Improvement	Satisfactory
	BC	CA	kaurrajneet338@gmail.com	Needs Improvement	Needs Improvement	Needs Improvement	Needs Improvement	Needs Improvement	Needs Improvement	Needs Improvement	Needs Improvement	Needs Improvement	Needs Improvement
	5 BC	CA	gurpreetkaur73637272@gmail.com	Good	Good	Good	Good	Good	Good	Good	Good	Good	Good
	6 BC	СА	manpreetkaurm843@gmail.com	Very Good	Good	Good	Good	Good	Good	Good	Good	Satisfactory	Satisfactory, Needs Improvement
	7 BC	CA	nha5583@gmail.com	Needs Improvement	Needs Improvemen	Needs Improvement	Needs Improvement	Needs Improvement	Needs Improvement	Needs Improvement	Needs Improvement	Needs Improvement	Needs Improvement
	8 BC	BCA	monikarani98781@gmail.com	Good	Excellent	Good	Excellent	Very Good	Good	Excellent	Very Good	Very Good	Excellent
	9 BC	вса	mannuabhi90@gmail.com	Good	Good	Satisfactory	Good	Good	Good	Satisfactory	Satisfactory	Good	Good
		вса	seehra89simran@gmail.com	Excellent	Needs Improvemen	t Good	Very Good	Satisfactory	Very Good	Very Good	Satisfactory	Very Good	Very Good
	11 B	ВСА	Kirandeepsondhi@gmail.com	Very Good	Good	Good	Very Good	Very Good	Very Good	Very Good	Good	Good	Very Good
		BCA	Ks5449123@gmail.com	Excellent	Excellent	Very Good	E×cellent, Very Good	Very Good, Good	Excellent	Excellent	Excellent. Very Good	Excellent. Very Good	Excellent Very Good
	13 B	BCA	Sulhwindersinh33@gmail.com	Good	Good	Good	Good	Good	Good	Good	Good	Good	Good
	14 B	BCA	hunnysanger92@gmail.com	Very Good	Very Good	∀ery Good	Véry Good	Very Good	Very Good	Very Good	Very Good		Satisfactory
	ts p	BCA	r3958701@gmail.com	Cood	Good	Good	C (sort	Good	Good	Excellent, Noeds Improvement	Good	Good	Con

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		1.4.1 Structured feedback for	design and re-	view of syllabus	- semester wise	/ vear wise is r	eceived from	1) Students			(10)	
Sr. No.	Branch	Email	Quality of C		Appropriatene ss of programme outcome and learning outcomes	The Curriculum Enhance Learning	Curriculum is relevant for employabilit y	Impact of Curriculum on developing analytical skills	Impact of Curriculum on developing industrial oriented skills	Impact of Curriculum on developing entrepreneuri al Skills	Impact of Curriculum on holistic development of the students	Co-Curricular and Extra Curricular activities
1	CSE	heerneha785@gmail.com	Very Good	Good	Very Good	Very Good	Good	Very Good	Very Good	Good	Very Good	Very Good
2	CSE	ankitjha1106@gmail.com	Excellent	Good	Very Good	Very Good	Good	Good	Very Good	Satisfactory	Good	Excellent
3	CSE	ishir.sagoo@gmail.com	Excellent	Excellent	Excellent	Excellent	Excellent, Very Good	Very Good	Excellent	Very Good	Excellent	Very Good
4	CSE	chahalmanpreet218@gmail.com	Very Good	Very Good	Very Good	Very Good	Very Good	Very Good	Good	Very Good	Very Good	Very Good
5	CSE	kumardanesh503@gmail.com	Very Good	Good	Good	Good	Very Good	Good	Satisfactory	Satisfactory	Very Good	Excellent
6	CSE	Karanaery3378@gmail.com	Good	Good	Good	Good	Good	Good	Good	Good	Good	Needs Improvement
7	CSE	simranjitkaur77507@gamil.com	Very Good	Good	Good	Very Good	Good	Very Good	Good	Very Good	Very Good	Very Good
8	CSE	Souravmishra5116@gmail.com	Excellent	Excellent	Very Good	Very Good	Excellent	Very Good	Very Good	Good	Very Good	Excellent
9		tania7707979412@gmail.com	Very Good	Very Good	Very Good	Very Good	Very Good	Very Good	Very Good	Very Good	Very Good	Very Good
1	) CSE	gudevczk123@gmail.com	Needs Improvement	Needs Improvement	Needs Improvement	Needs Improvement	Needs Improvement	Needs Improvement	Needs Improvement	Needs Improvement	Needs Improvement	Needs Improvement
1	1 CSE	lovepreetsingh06022000@gmail.com	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent. Very Good, Good. Satisfactory	Excellent, Very Good, Good, Satisfactory	Excellent. Very Good. Good. Satisfactory
		is solo Demoil com	Very Good	Very Good	Very Good	Good	Satisfactory	Good	Good	Good	Good	Excellent
1	2 CSE	kaurmanpreet55386@gmail.com	et55386@gmail.com		Good	Good	Good	Good	Good	Good	Good	Good
1	3 CSE	maninder7202@gmail.com	Good Excellent	Good Very Good	Very Good	Excellent	Excellent. Very Good	Very Good	Very Good	Very Good	Very Good	Good
1	4 CSE	navjotjot803@gmail.com	navjotjot803@gmail.com Excellent Vi				10., 000					Good
1	5 CSE	ranimanisha8523@gmail.com	8523@gmail.com Good Good		Good	Good	Good	Satisfactory	Satisfactory	Good	Good	Satisfactory
				Good	Good	Good	Good	Good	Good	Good	demic Co-c	
-	5 CSE	Jassicagill455@gmail.com	Good	G000							N	
1	0 000									AQ	Comic Co-c	rdinator

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Sr. No.	Branch	1.4.1 Structured feedback for Email	Quality of Content	Coverage and Delivery of Syllabus	- semester wise Appropriatene ss of programme outcome and learning outcomes	∦ ye <b>ar wise</b> is re The Curriculum Enhance Learning	eceived from Curriculum is relevant for employabilit y	1) Students Impact of Curriculum on developing analytical skills	s Impact of Curriculum on developing industrial oriented skills	Impact of Curriculum on developing entrepreneuri al Skills	(10) Impact of Curriculum o holistic development of the students	n Co-Curricul and Extra t Curricular activities
17	CSE	ar8543084@gmail.con	Needs Improvement	Good. Needs Improvement	Good. Needs Improvement	Good, Needs Improvement	Good. Needs Improvement	Good, Needs Improvement	Good, Needs Improvement	Good, Needs Improvement	Good, Needs Improvement	Needs Improvemen
18	CSE	gurpreetiheer488@gmail.com	Good	Very Good	Very Good	Very Good	Good	Good	Very Good	Good	Good	Good
19	CSE	rohitsaroya30@gmail.com	Very Good	Satisfactory	Good	Very Good	Very Good	Very Good	Needs Improvement	Satisfactory	Very Good	Needs Improvement
20	CSE	manhasaryan77@gmail.com	Excellent	Excellent	Excellent	Excellent, Very	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent
21	CSE	amandeep7710349428@gmail.com	Needs Improvement	Good	Good	Good	Good	Needs Improvement	Needs Improvement	Needs Improvement	Good	Good
22	2 CSE	badhangaurav13@gmail.com	Satisfactory	Satisfactory	Satisfactory	Satisfactory	Satisfactory	Satisfactory	Satisfactory	Satisfactory	Satisfactory	Satisfactory
23	3 CSE	syuvijh@gmail.com	Very Good	Good	Good	Good	Good	Good	Good	Good	Good	Very Good
24	CSE	Rajamolak2155@gmail.com	Very Good	Good	Very Good	Very Good	Very Good	Good	Good	Very Good	Very Good, Good	Excellent
2	5 CSE	kaurmanpreet0829@gmail.com	Good	Very Good	Very Good	Excellent	Excellent	Very Good	Very Good	Very Good	Very Good	Very Good
26		2802manish@gmail.com	Satisfactory. Needs Improvement	Satisfactory Needs Improvement	Satisfactory. Needs Improvement	Satisfactory, Needs Improvement	Satisfactory. Needs Improvement	Satisfactory. Needs Improvement	Satisfactory, Needs Improvement	Satisfactory. Needs Improvement	Satisfactory, Needs Improvement	Very Good
27	7 CSE	somindersingh9927@gmail.com	Very Good	Good	Good	Good	Good	Good	Good	Good	Good	Good
28		darsh.seehra@gmail.com	Good	Very Good	Good	Good	Good	Good	Good. Satisfactory	Good	Good Satisfactory	Needs Improvement
			Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Exceilent Exceilent
25	CSE	rohitrajpoot7696@gmail.com	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent		
30	) CSE	prasoongautamjii76863@gmail.com deepakmamman07@gmail.com	Very Good	Excellent	Very Good	Very Good	Very Good	Good	Good	Good	Vary Sood	Verv Good
31			Excellent	Very Good	Excellent	Very Good	Very Good	Very Good	Very Good	Very Good	in mic Co-C	Campu
32	CSE	neharikasharma106@ jimail com								KGP	ter out	pur Carri

		1.4.1 Structured feedback for	r design and re	view of syllabus	- semester wise	/ vear wise is r	ecoived from	1) Church 1				
Sr. No.	Branch	Email	Quality of Content	Coverage and Delivery of Syllabus	Appropriatene ss of programme outcome and learning outcomes	The Curriculum Enhance Learning	Curriculum is relevant for employabilit y	1) Students Impact of Curriculum on developing analytical skills	Impact of Curriculum on developing industrial oriented skills	Impact of Curriculum on developing entrepreneuri al Skills	(10) Impact of Curriculum on holistic development of the students	Co-Curricular and Extra Curricular activities
33	CSE	parvej273155@gmail.com	Needs Improvement	Good. Satisfactory	Very Good	Satisfactory	Excellent	Satisfactory	Very Good	Needs Improvement	Satisfactory	Satisfactory
34	CSE	sachinku24032003@gmail.com	Needs Improvement	Needs Improvement	Satisfactory	Satisfactory	Needs Improvement	Needs Improvement	Needs Improvement	Needs Improvement	Needs Improvement	Needs Improvement
35	CSE	navneet65443@gmail.com	Good	Good	Satisfactory	Satisfactory	Satisfactory	Satisfactory	Satisfactory	Satisfactory	Satisfactory	Satisfactory
36	CSE	parminderkaur612002@gmail.com	Good	Good	Needs Improvement	Good	Needs Improvement	Good	Needs Improvement	Needs Improvement	Good	Good
37	CSE	singhharmanpreet21@gmail com	Good	Good	Good	Good	Needs Improvement	Good	Needs Improvement	Good	Good	Good
38	CSE	Sahil78761@gmail.com	Needs Improvement	Needs Improvement	Needs Improvement	Needs Improvement	Needs Improvement	Needs Improvement	Needs Improvement	Needs Improvement	Needs Improvement	Needs improvement
39	CSE	akashvirdi135@gmail.com	Good	Good	Good	Good	Good	Good	Good	Good	Good	Good
40		simranjitsimma2000@gmail.com	Good	Good	Good	Good	Good	Good	Good	Good	Good	Good
41		prakashshashi30476@gmail.com	Very Good	Good	Very Good	Good	Good	Satisfactory	Good	Good	Good	Good
42	CSE	harpreet798677@gmail.com	Needs Improvement	Needs Improvement	Needs Improvement	Needs Improvement	Needs Improvement	Satisfactory	Needs Improvement	Needs Improvement	Satisfactory	Good
43	CSE	sukhvirsingh97952@gmail.com	Very Good	Very Good	Excellent	Very Good	Very Good	Excellent	Excellent	Excellent	Excellent	Very Good
	CSE	puneetnarr325@gmail.com	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent
44		rishabh110303@gmail.com	Needs Improvement	Satisfactory	Needs Improvement	Needs Improvement	Needs Improvement	Needs Improvement	Needs Improvement	Needs Improvement	Needs Impovement	Needs Improvement
46	CSE	rajupankaj20@gmail.com	Excellent	Very Good	Very Good	Good	Very Good	Good	Satisfactory	Satisfactory	Satisfactory	ordinatol
		mandeeptnakur6699@gmail.com	Good	Good	Goed	Good	Good	Good	Good	Good	hig	rour Camp
47 48	CSE CSE	simrandadianak @gmail.com	Satisfactory	Very Good	Good	Very Good	Good	Good	Satisfactory	Satisfactory	TU Hosma	- <b>-</b> - 3003



		1.4.1 Structured feedback for	or design and r	eview of syllabus	s – semester wise	e / year wise is r	received from	1) Student	s	Т	(10)	
Sr. No.	Branch	Email	Quality of Content	Coverage and Delivery of Syllabus Appropriatene ss of programme outcome and learning outcomes		The Curriculum	Curriculum is relevant for employabilit y	Impact of Curriculum on	Impact of Curriculum on developing industrial oriented skills	Impact of Curriculum on developing entrepreneuri al Skills	holistic development	Co-Curricular and Extra Curricular activities
49	CSE	officialkarandeepsingh100@gmail.com	Good. Satisfactory	Satisfactory	Satisfactory	Satisfactory	Needs Improvement	Needs Improvement	Needs Improvement	Needs Improvement	Needs Improvement	Needs Improvement
50	CSE	Pk4346332@gmail.com	Very Good	Good	Good	Good	Good	Good	Good	Good	Good	Good

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KGPTU Hoshiarpur Camp

		1.4.1 Structured feedback feedback	or design and	review of sylla	ibus - semeste	er wise / year v	wise is received f	from 1) Stude	ents		(10)	
Sr. No.	Branch	Email	Quality of Content	Coverage and Delivery of Syllabus	Appropriaten ess of programme outcome and learning outcomes	The Curriculum Enhance Learning	Curriculum is relevant for employability	Impact of Curriculum on developing analytical skills	Impact of Curriculum on developing industrial oriented skills	Impact of Curriculum on developing entrepreneuri al Skills	Impact of Curriculum on holistic development of the students	Co-Curricular and Extra Curricular activities
1	CE	sehjal123456@gmail.com	Excellent	Excellent	Excellent	Excellent	Very Good	Excellent	Excellent	Very Good	Very Good	Excellent
2	CE	sunilsahri8@gmail.com	Needs Improvement	Needs Improvement	Satisfactory	Needs Improvement	Needs Improvement	Needs Improvement	Needs Improvement	Needs Improvement	Needs Improvement	Needs Improvement
3	CE	ashishaggarwal120@gmail.com	Very Good. Good	Good	Satisfactory	Satisfactory	Needs Improvement	Satisfactory	Satisfactory	Satisfactory	Satisfactory	Needs Improvement
4	CE	psmehton97@gmail.com	Very Good	Very Good	Very Good	Very Good	Very Good	Very Good	Very Good	Very Good	Excellent	Excellent

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1.4.1 ( supporting dar )

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	Timestamp												The teacher										
	Name of the s Semester												rs	Teachers are									
								and the second se	and a period state of a set of the													Good	
																				Strongly disa	ag Option 1		
	and the second						Contract of the second second													and the second se			
																			and service in the second second				
										1	second Cold and the large pre-												
1000000000000000000000000000000000000	12/5/2023 13.26.Aarushi 5	Cae	55 10 69%	Satisfactorily	Sometimes Effective	Usually Pair	Usually	Often	Moderately	Usually	Usually	Usually	Reasonably	Usually	Agree	Moderate	Agree	Moderate	70-89%	Agree	Option 2		
	12/5/2023 13:28: Guriot Singh 5th	CSE	70 to 84%	Satisfactorily	Just Satisfactorily	Sometimes U	r Occasionally	(:Often	Moderately	Occasionally	v / Rarely	Lissally	Partially	Paraly	Mautral	Somewhat	Mouted	Moderate	50 60%	A	Online 1		
											o control any	i ciaj inia	(conservation)	osaany	-guo	HIGHTING		io a great exi	u 10-03 A	Allee	Openni	Lack of teachers in KGPTU Mohali	
	12/5/2023 13:44: Ayush Srivastz 5th	Computer sc	e 55 to 69%	Poorty	Sometimes Effective	Sometimes U	r Occasionally	/:Often	Moderately	Rarely	Every Time	Rarely	Never	Never	Neutral	Moderate	Neutral	Very Little	50-69%	Disagree	Option 3	Three Supportions	
Description																						1. Hackathon Culture ;	
			85% to 100%	Satisfactorily	Sometimes Effective	Always Fair	Every Time	Often	Moderately	Usually	Usually	Usually	Reasonably	Usually	Agree	Moderate	Neutral	Moderate	Above 90%	Agree	Option 1		
1920201         192020000000000000000000000000000000000	12/5/2023 13:58:Banta singh 5	CSE	55 to 69%	Satisfactorily	Just Satisfactorily	Usually Fair	Usually	Never	Moderately	Occasionally	y/ Occasionally	/ Usually	Partially	Rarely	Neutral	Very Little	Neutral	Somewhat	70-89%	Neutral	Option 1		
P132000 113 Parkand Bag Mag         Bit Rol - Corr 20 at 8         Bit Rol - Corr 20	12/5/2023 14:00: Karan Kumar 5th	CSE	30 to 54%	Indifferently	Generally Ineffective	Usually Unfai	r Rarely	Often	Not at all	Rarely	Occasionally	/ Rarely	Slightly	Rarely	Neutral	Very Little	Neutral	Very Little	50-69%	Strongly disa	ag Option 1	End sem paper, based on the performance in semester paper, not on the basis of class performance, because sometimes students	
1952/2013         1953/2014         Nort         Apple         Samethal		B Tech - Con	nc 70 to 84%	Satisfactorily	Sometimes Effective	Usually Fair	Usually	Often	Moderately	Usually	Usually	Usually	Reasonably		Agree		Agree		Above 90%				
1950/2011         1950/2011         1000/2011 <t< td=""><td>12/5/2023 14:41: Anonymous idk</td><td>cse</td><td>30 to 54%</td><td>Poorty</td><td>Just Satisfactorily</td><td>Usually Unfai</td><td>r Rarely</td><td>Often</td><td>Marginally</td><td></td><td>y/ Rarely</td><td></td><td></td><td></td><td></td><td></td><td>Agree</td><td>Somewhat</td><td>50-69%</td><td></td><td></td><td></td><td></td></t<>	12/5/2023 14:41: Anonymous idk	cse	30 to 54%	Poorty	Just Satisfactorily	Usually Unfai	r Rarely	Often	Marginally		y/ Rarely						Agree	Somewhat	50-69%				
1970/2021         1000/2021         Control Action Action         Control Action         North Ac		CSE	85% to 100%	Satisfactorily	Just Satisfactorily	Always Fair	Usually	Never	Moderately	Every Time	Every Time	Every Time	Partially	Occasionally	/ Neutral	Somewhat	Agree	Very Little	Above 90%	Neutral	Option 1		
1932/2013       1944 Black Munr       Oracle       91 49 49       Marce       Observe       Age       Marce       Marce       Description       Option       Option <th< td=""><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td>Sometimes</td><td>Moderately</td><td>Usually</td><td>Usually</td><td>Usually</td><td>Reasonably</td><td>Usually</td><td>Agree</td><td>Moderate</td><td>Agree</td><td>Moderate</td><td>Above 90%</td><td>Agree</td><td>Option 1</td><td></td><td></td></th<>								Sometimes	Moderately	Usually	Usually	Usually	Reasonably	Usually	Agree	Moderate	Agree	Moderate	Above 90%	Agree	Option 1		
19/2020         19/2020 <t< td=""><td></td><td>CSE</td><td>85% to 100%</td><td>Satisfactority</td><td>Just Satisfactorily</td><td>Usually Fair</td><td>Rarely</td><td>Sometimes</td><td>Moderately</td><td>Occasionally</td><td>y/ Occasionally</td><td>/ Occasional</td><td>ly / Never</td><td>Rarely</td><td>Neutral</td><td>Somewhat</td><td>Neutral</td><td>Somewhat</td><td>70-89%</td><td></td><td>Option 1</td><td></td><td></td></t<>		CSE	85% to 100%	Satisfactority	Just Satisfactorily	Usually Fair	Rarely	Sometimes	Moderately	Occasionally	y/ Occasionally	/ Occasional	ly / Never	Rarely	Neutral	Somewhat	Neutral	Somewhat	70-89%		Option 1		
1992/2023 193 Markener Krigen         Control         Keiner         Keiner<									Very Well	Never	Occasionally	/ Occasional	ly / Never	Rarely	Agree	Moderate	Agree	Moderate	70-89%	Agree	Option 2	Overall is best	A
1992/2019         Adverter Strategie         Adverter Strategie         Strateg	12/5/2023 17:50 Raman kumar 3rd	Cse	85% to 100%	Thoroughly	Sometimes Effective	Always Fair	Every Time	Often	Significantly	Every Time	Every Time	Every Time	Reasonably	Usually	Strongly A	gree To a great e	xte Strongly A	gree Moderate	70-89%			Best	÷
1992/2019/10/2019/2019/2019/2019/2019/20	12/5/2023 18:40 April Nazir Mo 7th	CSE	70 to 94%	Thomushlu	Always Effective	Abuque Fair	Even: Time	Office	Cincilianatio	Decelle	From Tone											but they should give us a chance to	
1900022 200 200 Real feedback 8         Cell         Still Michael Mi																						participate in extra curricular activities	
12/2022 20:30:30:40m /kmark         Column / Feb (Mark / Mark																						D	
12/02/2013 09/4 Averar Kinner Tinner         CIE         70 b 4/4         Statistickory Averar Kinner Tinner         Outer Tinner         Very Weit         Cossionality / Early         Noter Tinner         NoterTinner         NoterT							Never															Bring good teachers	
12/2022 10 02.5 mit Human Ling         Bark/Ling 10 02.5 mit Hum	12/6/2023 9:59:4Amar Kumar 7th						Ir Usually																
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12/02/20       And Nume Nume Num       Bitch CSE       85% to 100% Statistation/ Anyly Effective       Anyly Effective<	12/6/202 "?: Ishaan Goyal 3rd	Cse	85% to 100%	Satisfactorily																			
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12/8/2023         13/2         CSE         8/5         100%         Satisfactory         Wary Viel         Usually         Every Time         Usually         Agree         Moderate         Agree         Moderate         Agree         Option 1         Appres         Opti	12/6/2023 10:29 Sukhveer Sing Graduated	CSE	70 to 84%	Satisfactorily	Always Effective	Sometimes L	Jr Usually	Sometimes	Very Well	Occasional	y/ Rarely	Usually	Fully	Usually	Neutral	Somewhat	Strongly A	gree Somewhat	Above 90%	Neutral	Option 3		
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12/6/2023 11:53:Robin Gautam 3rd Cae 85% to 100% Thoroughty Always Effective Always Effective Always Effective Always Effective Usually Content or Significantly Significantly Cocasionally / Occasionally / Occasionall	12/6/2023 11:47: Abhinav 3rd	B. Tech cse	70 to 84%										ly / Reasonably									and a more period of a man addit, me are around be	and a many by the terrory of the set
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Director I.K.Gujral-Punjab Technical University Mohali Campus-1

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#### STUDENTS FEEDBACK ON CURRICULUM

Department : Applied. Suem Semester :	ces
Semester :	

#### Dear Students

Please submit your valuable feedback on the teaching learning process. This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

- 1. How much of the syllabus was covered in the class?
  - 5-85% to 100%
  - 4 70 to 84%
  - 3 55 to 69%
  - 2 30 to 54%
  - 1- Below 30%
- 2. How well did the teachers prepare for the classes?
  - 5-Thoroughly
    - 4 Satisfactorily
    - 3 Poorly
    - 2 Indifferently
    - 1- Won't teach at all
- 3. How well were the teachers able to communicate?
  - 5-Always Effective
  - 4 Sometimes Effective
  - 3 Just Satisfactorily
  - 2 Generally Ineffective
  - 1- Very poor communication
- 4. Fairness of Internal Evaluation process by the teachers .
  - 5 Always Fair
  - 4-Usually Fair
  - 3 Sometimes Unfair
  - 2 Usually Unfair
  - 1- Unfair
- 5. Was your performance in assignments discussed with you?
  - 5 Every Time
  - 4-Usually
  - 3 Occasionally/ Sometimes
  - 2 Rarely
  - 1-Never
- 6. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.
  - 5 Regularly
  - 4 Often
  - 3-Sometimes
  - 2-Rarely
  - 1- Never

Head

- 7. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.
  - 5 Significantly
  - 4 Very Well
  - 3-Moderately
    - 2 Marginally
    - 1- Not at all
- 8. Teachers inform you about your expected competencies, course outcomes and programme outcomes:
  - 5 Every Time
  - A-Usually
  - 3 Occasionally / sometimes
  - 2 Rarely
  - 1- Never
- 9. Your Mentor does a necessary follow up with as assigned task to you.
  - 5 Every Time

A-Usually

- 3 Occasionally / sometimes
- 2-Rarely
- 1- I don't have a mentor
- 10. The teachers illustrate the concepts through examples and applications.
  - 5 Every Time
  - A-Usually
    - 3 Occasionally / sometimes
    - 2-Rarely
    - 1- Never
- 11. The teachers identify your strengths and encourage you with providing right level of challenges.

5-Fully

- -4-Reasonably
  - 3 Partially
  - 2 Slightly
  - 1- Never
- 12. Teachers are able to identify your weaknesses and help you to overcome them.
  - 5 Every Time
  - 4 Usually
  - 3 Occasionally / sometimes
  - 2 Rarely
  - 1- Never
- 13. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.
  - 5 Strongly Agree
  - 4 Agree
  - 3-Neutral
    - 2 Disagree
    - 1- Strongly disagree
- 14. The institute / teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.
  - 5 To a great extent

4-Moderate

- 3 Somewhat
- 2 Very Little
- 1– Not at all

15. Teachers encourage you to participate in extracurricular activities.

- 5 Strongly Agree
- -4-Agree
  - 3 Neutral
  - 2 Disagree
  - 1- Strongly disagree
- 16. Efforts are made by the institute / teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.
  - 5 To a great extent
  - 4 Moderate
  - 3-Somewhat
    - 2-Very Little
    - 1- Not at all
- 17. What percentage of teachers use ICT tools such as LCD projector, Multimedia etc. while teaching:
  - 5 Above 90%
  - -4-70-89%
    - 3 50-69%
    - 2-30-49%
    - 1- Below 29%
- The overall quality of teaching learning process in your institute is very good.
   5 Strongly Agree
  - 4 Agree
  - 3 Neutral
  - 2 Disagree
  - 1- Strongly disagree

Give three observation/ suggestion to improve the overall teaching-learning experience in your institution:

a.	anany	ture is	MOT JU	pricent sooks
b.	Dmming of	libraty	tonnet.	appuraprisede
c.				······

Date: 14 06 2023

Signature: .

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# STUDENTS FEEDBACK ON CURRICULUM

	(Applied Sciencer)
Department :	(Applied Sciencer) B.S.C. Hens: Chemistry
Semester : . 6.*	÷

Academic year: ....2020.-2023

#### Dear Students

Please submit your valuable feedback on the teaching learning process. This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

- 1. How much of the syllabus was covered in the class?
  - 5-85% to 100%
    - 4 70 to 84%
    - 3 55 to 69%
    - 2 30 to 54%
    - 1- Below 30%
- 2. How well did the teachers prepare for the classes?
  - $\sqrt{5}$  Thoroughly
    - 4 Satisfactorily
    - 3 Poorly
    - 2 Indifferently
    - 1- Won't teach at all
- 3. How well were the teachers able to communicate?
  - 5- Always Effective
    - 4 Sometimes Effective
    - 3 Just Satisfactorily
    - 2 Generally Ineffective
    - 1- Very poor communication
- 4. Fairness of Internal Evaluation process by the teachers .
  - 5 Always Fair
  - A Usually Fair
    - 3 Sometimes Unfair
    - 2 Usually Unfair
    - 1- Unfair
- 5. Was your performance in assignments discussed with you?
  - 5 Every Time
  - A-Usually
  - 3 Occasionally/ Sometimes
  - 2-Rarely
  - 1-Never
- 6. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.

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- 5 Regularly
- A-Often
  - 3 Sometimes
  - 2 Rarely
  - 1- Never

Vandarie

- The teaching and mentoring process in your institution facilitates you in cognitive, 7. social and emotional growth.
  - 5 Significantly
  - A-Very Well
    - 3 Moderately
    - 2 Marginally
    - 1- Not at all
- Teachers inform you about your expected competencies, course outcomes and 8. programme outcomes:
  - 5-Every Time
    - 4 Usually
    - 3 Occasionally / sometimes
    - 2-Rarely
    - 1- Never
- Your Mentor does a necessary follow up with as assigned task to you. 9.
  - 5 Every Time
  - A-Usually
    - 3 Occasionally / sometimes
  - 2 Rarely
  - 1- I don't have a mentor
- The teachers illustrate the concepts through examples and applications. 10.
  - -5- Every Time
    - 4 Usually
    - 3 Occasionally / sometimes
    - 2 Rarely
    - 1- Never
- 11. The teachers identify your strengths and encourage you with providing right level of challenges.
  - 5 Fully
  - A-Reasonably
    - 3 Partially
    - 2 Slightly
    - 1- Never
- Teachers are able to identify your weaknesses and help you to overcome them. 12.
  - -5-Every Time
  - 4 Usually
  - 3 Occasionally / sometimes
  - 2 Rarely
  - 1- Never
- 13. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.
  - 5 Strongly Agree
  - 4-Agree
    - 3 Neutral
    - 2 Disagree
    - 1- Strongly disagree
- 14. The institute / teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.
  - -5 To a great extent
  - 4 Moderate

Head

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- 3 Somewhat
- 2 Very Little
- 1- Not at all

15. Teachers encourage you to participate in extracurricular activities.

- 5 Strongly Agree
- 4-Agree
  - 3 Neutral
  - 2 Disagree
  - 1- Strongly disagree
- 16. Efforts are made by the institute / teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.
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- 17. What percentage of teachers use ICT tools such as LCD projector, Multimedia etc. while teaching:
  - 5 Above 90%
  - 4-70-89%
    - 3-50-69%
    - 2 30 49%
    - 1- Below 29%
- 18. The overall quality of teaching learning process in your institute is very good.
  - 5 Strongly Agree
  - -4 Agree
    - 3 Neutral
    - 2 Disagree
    - 1- Strongly disagree

Give three observation/ suggestion to improve the overall teaching-learning experience in your institution:

a. <u>Librory temengs must be extended for students</u> b. \_\_\_\_\_\_\_

Date: .....

Signature: Dulan Suche

Head **Department of Applied Sciences** IKG Punjab Technical University Kapurthala-144603 Punjab (India)



#### STUDENTS FEEDBACK ON CURRICULUM

Department : AP. Plied. Sciences	
Semester :	

Programme: Bsc. hous Chemisty Academic year: 20.20-33

#### Dear Students

Please submit your valuable feedback on the teaching learning process. This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

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- 2. How well did the teachers prepare for the classes?
  - 5- Thoroughly
  - 4 Satisfactorily
  - 3 Poorly
  - 2 Indifferently
  - 1– Won't teach at all
- 3. How well were the teachers able to communicate?
  - S- Always Effective
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  - 3 Just Satisfactorily
  - 2 Generally Ineffective
  - 1- Very poor communication
- 4. Fairness of Internal Evaluation process by the teachers .
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- 5. Was your performance in assignments discussed with you?
  - 5- Every Time
    - 4 Usually
    - 3 Occasionally/ Sometimes
    - 2-Rarely
    - 1-Never
- 6. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.

Head

- 5-Regularly
  - 4 Often
  - 3 Sometimes
  - 2 Rarely
  - 1- Never

- 7. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.
  - 5 Significantly
  - 4-Very Well
    - 3 Moderately
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- 13. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.
  - 5- Strongly Agree
  - 4 Agree
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  - 2 Disagree
  - 1- Strongly disagree
- 14. The institute / teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.
  - 5-To a great extent

4 - Moderate

Head

- 3 Somewhat
- 2 Very Little
- 1- Not at all

15. Teachers encourage you to participate in extracurricular activities.

5 - Strongly Agree

44 Agree

- 3 Neutral
- 2 Disagree
- 1- Strongly disagree
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  - 5-Strongly Agree
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  - 2 Disagree
  - 1- Strongly disagree

Give three observation/ suggestion to improve the overall teaching-learning experience in your institution:

ur institution: a. <u>Igrausport</u> facilities should be improved. b. <u>These skaultibreab between the locture</u> for <u>Summers</u>.

Date: 141.6.1.2.3

Signature: Subhurandeep Kan

lis Head \_

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#### STUDENTS FEEDBACK ON CURRICULUM

Department : Applied Allerman	Programme:
Semester :	Academic year:

#### Dear Students

Please submit your valuable feedback on the teaching learning process. This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

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  - 5 Regularly
  - 4 Often
  - 3 Sometimes
  - 2-Rarely
    - 1- Never

Vandar Head **Department of Applied Sciences** 

IKG Punjab Technical University Kapurthala-144603 Punjab (India)

- The teaching and mentoring process in your institution facilitates you in cognitive, 7. social and emotional growth.
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  - A-Moderate

5 - To a great exten Head Department of Applied Sciences IKG Punjab Technical Universite Kapurthala-144603 Punjab (Vridia)

- 3 Somewhat
- 2 Very Little
- 1- Not at all

15. Teachers encourage you to participate in extracurricular activities.

- 5- Strongly Agree
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    - 3 Neutral
    - 2 Disagree
    - 1- Strongly disagree

Give three observation/ suggestion to improve the overall teaching-learning experience in your institution:

a. There should be break between the rectined for <u>C-lowin</u> b. <u>In Ubrany trene is party not cufficient</u> books. c. <u>Fluing of Librany ci not appuopurate</u> <u>turne ruduld be about 8.00 pm</u>

Signature: Hunke Manderary

Date: .. 1.4. 1.6 .. 2.023

Head

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### STUDENTS FEEDBACK ON CURRICULUM

Department : Applied. Summer	
Semester :	

Programme: B.Sc. Hons (chen.) 

#### Dear Students

Please submit your valuable feedback on the teaching learning process. This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

- How much of the syllabus was covered in the class? 1.
  - 5 85% to 100%
  - 4-70 to 84%
  - 3 55 to 69%
  - 2-30 to 54%
  - 1- Below 30%
- How well did the teachers prepare for the classes? 2.
  - 5 Thoroughly
  - 4-Satisfactorily
  - 3 Poorly
  - 2 Indifferently
  - 1- Won't teach at all
- How well were the teachers able to communicate? 3.
  - 5-Always Effective
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  - 1- Very poor communication
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  - 2 Rarely
  - 1-Never
- The institute takes active interest in promoting internship, student exchange, field 6. visit opportunities for students.
  - 5 Regularly
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  - 3 Sometimes
  - 2 Rarely
  - 1- Never

Department of Applied Sciences Vandors Kapurthala-144603 Punjab (India)

- The teaching and mentoring process in your institution facilitates you in cognitive, 7. social and emotional growth.
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9.

- Your Mentor does a necessary follow up with as assigned task to you.
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  - 1- I don't have a mentor
- The teachers illustrate the concepts through examples and applications. 10.
  - 5 Every Time
  - A Usually
  - 3 Occasionally / sometimes
  - 2-Rarely
  - 1- Never
- 11. The teachers identify your strengths and encourage you with providing right level of challenges.
  - 5 Fully
  - 4-Reasonably
  - 3 Partially
  - 2 Slightly
  - 1- Never
- Teachers are able to identify your weaknesses and help you to overcome them. 12.
  - L-Every Time
  - 4 Usually
  - 3 Occasionally / sometimes
  - 2 Rarely
  - 1- Never
- The institution makes effort to engage students in the monitoring, review and 13. continuous quality improvement of the teaching learning process.
  - 5 Strongly Agree
  - Agree
  - 3 Neutral
  - 2 Disagree
  - 1- Strongly disagree
- 14. The institute / teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.
  - 5 To a great extent

4-Moderate

Department of Applied Sciences and and Kapurthala-144603 Punjab (India)

- 3 Somewhat
- 2 Very Little
- 1- Not at all

15. Teachers encourage you to participate in extracurricular activities.

5 – Strongly Agree

4 – Agree

- 3 Neutral
- 2 Disagree
- 1- Strongly disagree

16. Efforts are made by the institute / teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.

5 - To a great extent

4-Moderate

- 3 Somewhat
- 2 Very Little
- 1- Not at all
- 17. What percentage of teachers use ICT tools such as LCD projector, Multimedia etc. while teaching:
  - 5 Above 90%
  - 4-70-89%
  - 3-50-69%
  - 2 30 49%
  - 1- Below 29%
- 18. The overall quality of teaching learning process in your institute is very good.

5 - Strongly Agree

4 Agree

- 3 Neutral
- 2 Disagree
- 1- Strongly disagree

Give three observation/ suggestion to improve the overall teaching-learning experience in your institution:

a. \_\_\_\_\_\_No\_\_\_\_\_Suygestics.sas\_\_\_\_\_\_ b. \_\_\_\_\_\_ c. \_\_\_\_\_\_

Signature: .....

Date: 14 12073 .....

Vanday Head



#### STUDENTS FEEDBACK ON CURRICULUM

Department :	plice	<u> </u>	112	Ų	ļ	
Semester :	IN.					

Programme:	M.SC.	domitte	4.
Academic year:		1-2023	J

#### Dear Students

Please submit your valuable feedback on the teaching learning process. This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

- 1. How much of the syllabus was covered in the class?
  - 5-85% to 100%
    - 4 70 to 84%
    - 3 55 to 69%
    - 2 30 to 54%
    - 1- Below 30%
- 2. How well did the teachers prepare for the classes?
  - 5 Thoroughly
  - A-Satisfactorily
    - 3 Poorly
    - 2 Indifferently
    - 1- Won't teach at all
- 3. How well were the teachers able to communicate?
  - 8- Always Effective
    - 4 Sometimes Effective
    - 3 Just Satisfactorily
    - 2 Generally Ineffective
    - 1- Very poor communication
- 4. Fairness of Internal Evaluation process by the teachers .
  - 𝔊 Always Fair
    - 4 Usually Fair
    - 3 Sometimes Unfair
    - 2 Usually Unfair
    - 1- Unfair
- 5. Was your performance in assignments discussed with you?
  - 5 Every Time
  - A-Usually
  - 3 Occasionally/ Sometimes
  - 2 Rarely
  - 1-Never
- 6. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.
  - 5 Regularly

A-Often

- 3 Sometimes
- 2 Rarely
- 1- Never

Vandal Head

- 7. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.
  - 5-Significantly
  - A-Very Well
    - 3 Moderately
    - 2 Marginally
    - 1- Not at all
- Teachers inform you about your expected competencies, course outcomes and 8. programme outcomes:
  - 8- Every Time
    - 4 Usually
    - 3 Occasionally / sometimes
    - 2 Rarely
    - 1- Never
- Your Mentor does a necessary follow up with as assigned task to you.
  - 5 Every Time

4-Usually

- 3 Occasionally / sometimes
- 2 Rarely
- 1- I don't have a mentor
- The teachers illustrate the concepts through examples and applications. 10.
  - 8-Every Time
  - 4 Usually
  - 3 Occasionally / sometimes
  - 2 Rarely
  - 1- Never
- The teachers identify your strengths and encourage you with providing right level of 11. challenges.

5-Fully

- 4 Reasonably
- 3 Partially
- 2 Slightly
- 1- Never
- Teachers are able to identify your weaknesses and help you to overcome them. 12.
  - 5-Every Time
  - 4 Usually
  - 3 Occasionally / sometimes
  - 2 Rarely
  - 1- Never
- The institution makes effort to engage students in the monitoring, review and 13. continuous quality improvement of the teaching learning process.
  - 5 Strongly Agree
  - A-Agree
  - 3 Neutral
  - 2 Disagree
  - 1- Strongly disagree
- 14. The institute / teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.
  - $\mathcal{S}$  To a great extent

4 – Moderate

Department of Applied Sciences Head

Kapurthala-144603 Punjab (India)

- 3 Somewhat
- 2 Very Little
- 1- Not at all
- 15. Teachers encourage you to participate in extracurricular activities.
  - 5 Strongly Agree
  - 4 Agree
  - 3 Neutral
  - 2 Disagree
  - 1- Strongly disagree
- 16. Efforts are made by the institute / teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.
  - 5- To a great extent
    - 4 Moderate
    - 3 Somewhat
    - 2-Very Little
    - 1- Not at all
- 17. What percentage of teachers use ICT tools such as LCD projector, Multimedia etc. while teaching:
  - 8- Above 90%
  - 4 70-89%
  - 3-50-69%
  - 2-30-49%
  - 1- Below 29%
- 18. The overall quality of teaching learning process in your institute is very good.
  - 5 Strongly Agree
  - 4 Agree
  - 3 Neutral
  - 2 Disagree
  - 1- Strongly disagree

Give three observation/ suggestion to improve the overall teaching-learning experience in your institution:

•••	
c.	

Date: 14 6 23.

Signature: .....S

Vandart Head h



#### STUDENTS FEEDBACK ON CURRICULUM

Department : Applied science	
Semester :	

Academic year: 2020 2023

#### Dear Students

Please submit your valuable feedback on the teaching learning process. This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

- 1. How much of the syllabus was covered in the class?
  - -5-85% to 100%
  - 4 70 to 84%
  - 3 55 to 69%
  - 2 30 to 54%
  - 1- Below 30%
- 2. How well did the teachers prepare for the classes?
  - 5-Thoroughly
  - 4 Satisfactorily
  - 3 Poorly
  - 2 Indifferently
  - 1- Won't teach at all
- 3. How well were the teachers able to communicate?
  - 5-Always Effective
  - 4 Sometimes Effective
  - 3 Just Satisfactorily
  - 2 Generally Ineffective
  - 1- Very poor communication
- 4. Fairness of Internal Evaluation process by the teachers .
  - 5 Always Fair
  - 4-Usually Fair
  - 3 Sometimes Unfair
  - 2 Usually Unfair
  - 1- Unfair
- 5. Was your performance in assignments discussed with you?
  - <sup>\</sup> 5 Every Time
  - A-Usually
    - 3 Occasionally/ Sometimes
    - 2-Rarely
    - 1-Never
- 6. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.
  - 5 Regularly
  - 4 Often
  - 3 Sometimes
  - 2 Rarely
  - 1- Never

Head

Vandar

- 7. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.
  - 5 Significantly
  - 4 Very Well
  - 3-Moderately
  - , 2 Marginally
    - 1- Not at all
- 8. Teachers inform you about your expected competencies, course outcomes and programme outcomes:
  - 5 Every Time
  - 4 Usually
    - 3 Occasionally / sometimes
    - 2-Rarely
    - 1- Never
- 9. Your Mentor does a necessary follow up with as assigned task to you.
  - 5 Every Time
  - -4 Usually
    - 3 Occasionally / sometimes
    - 2-Rarely
    - 1- I don't have a mentor
- 10. The teachers illustrate the concepts through examples and applications.
  - 5 Every Time
  - A-Usually
    - 3 Occasionally / sometimes
    - 2 Rarely
    - 1- Never
- 11. The teachers identify your strengths and encourage you with providing right level of challenges.
  - 5 Fully
  - 4 Reasonably
    - 3 Partially
    - 2 Slightly
    - 1- Never
- 12. Teachers are able to identify your weaknesses and help you to overcome them.
  - 5 Every Time
  - 4 Usually
  - -3 Occasionally / sometimes
    - 2-Rarely
    - 1- Never
- 13. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.
  - 5 Strongly Agree
  - 4 Agree
  - -3 Neutral
    - 2 Disagree
    - 1- Strongly disagree
- 14. The institute / teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.
  - 5 To a great extent

A - Moderate

- 3 Somewhat
- 2 Very Little
- 1- Not at all
- 15. Teachers encourage you to participate in extracurricular activities.
  - S-Strongly Agree
    - 4 Agree
    - 3 Neutral
    - 2 Disagree
    - 1- Strongly disagree
- 16. Efforts are made by the institute / teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.
  - 5 To a great extent
  - 4 Moderate
  - 3- Somewhat
    - 2-Very Little
    - 1- Not at all
- 17. What percentage of teachers use ICT tools such as LCD projector, Multimedia etc. while teaching:
  - 5 Above 90%
  - A-70-89%
    - 3 50-69%
  - 2-30-49%
  - 1- Below 29%
- 18. The overall quality of teaching learning process in your institute is very good.
  - 5 Strongly Agree
  - -4-Agree
    - 3 Neutral
    - 2 Disagree
    - 1- Strongly disagree

Give three observation/ suggestion to improve the overall teaching-learning experience in your institution:

a. Thosming of the library Mould be 9t least up to 9 pp.ms ) b. Dome for its can not available in my library, c. There is no common enorm in the department. it bouch there any stationary drop offere.

Date: 14 ] June 2023

Head Department of Applied Sciences IKG Punjab Technical University Kapurthala-144603 Punjab (India)



### I.K. GUJRAL PUNJAB TECHNICAL UNIVERSITY KAPURTHALA

#### STUDENTS FEEDBACK ON CURRICULUM

Department : Chemical Sciences	Programme: B. Sc. Mon. Chomistary Academic year: 20.20-2021
Semester :	Academic year:

#### Dear Students

Please submit your valuable feedback on the teaching learning process. This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

- 1. How much of the syllabus was covered in the class?
  - 5-85% to 100%
  - 4 70 to 84%
  - 3 55 to 69%
  - 2 30 to 54%
  - 1- Below 30%
- 2. How well did the teachers prepare for the classes?
  - 5-Thoroughly
  - 4 Satisfactorily
  - 3 Poorly
  - 2 Indifferently
  - 1- Won't teach at all
- 3. How well were the teachers able to communicate?
  - 5 Always Effective
  - 4 Sometimes Effective
  - 3 Just Satisfactorily
  - 2 Generally Ineffective
  - 1- Very poor communication
- 4. Fairness of Internal Evaluation process by the teachers .
  - 5-Always Fair
    - 4 Usually Fair
    - 3 Sometimes Unfair
    - 2 Usually Unfair
    - 1- Unfair
- 5. Was your performance in assignments discussed with you?
  - 5-Every Time
  - 4 Usually
  - 3 Occasionally/ Sometimes
  - 2-Rarely
  - 1-Never
- 6. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.
  - 5-Regularly
    - 4 Often
    - 3 Sometimes
    - 2 Rarely
    - 1- Never

Vandar Head

Department of Applied Sciences KG Punjab Technical University Copurthala-144603 Punjab (India)

- V
- 7. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.
  - 5 Significantly
  - 4 Very Well
  - 3 Moderately
  - 2 Marginally
  - 1- Not at all
- 8. Teachers inform you about your expected competencies, course outcomes and programme outcomes:
  - 5-Every Time
  - 4 Usually
  - 3 Occasionally / sometimes
  - 2-Rarely
  - 1- Never
- 9. Your Mentor does a necessary follow up with as assigned task to you.

5-Every Time

- 4-Usually
- 3 Occasionally / sometimes
- 2-Rarely
- 1- I don't have a mentor
- 10. The teachers illustrate the concepts through examples and applications.
  - 5 Every Time
  - 4 Usually
  - 3 Occasionally / sometimes
  - 2 Rarely
  - 1- Never
- 11. The teachers identify your strengths and encourage you with providing right level of challenges.

5-Fully

- 4 Reasonably
- 3 Partially
- 2 Slightly
- 1- Never
- 12. Teachers are able to identify your weaknesses and help you to overcome them.
  - 5-Every Time
  - 4 Usually
  - 3 Occasionally / sometimes
  - 2 Rarely
  - 1- Never
- 13. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.
  - 5-Strongly Agree
  - 4 Agree
  - 3 Neutral
  - 2 Disagree
  - 1- Strongly disagree
- 14. The institute / teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.
  - 5 To a great extent

A-Moderate

Head Department of Applied Sciences of IKG Punjab Technical University Kapurthala-144603 Punjab (India)

- 3 Somewhat
- 2 Very Little
- 1- Not at all
- 15. Teachers encourage you to participate in extracurricular activities.
  - 5-Strongly Agree
    - 4 Agree
    - 3 Neutral
    - 2 Disagree
    - 1- Strongly disagree
- 16. Efforts are made by the institute / teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.
  - 5 To a great extent
  - 4-Moderate
    - 3 Somewhat
    - 2-Very Little
    - 1- Not at all
- 17. What percentage of teachers use ICT tools such as LCD projector, Multimedia etc. while teaching:
  - 5 Above 90%
  - 4 70-89%
  - 3 50-69%
  - 2-30-49%
  - 1- Below 29%
- 18. The overall quality of teaching learning process in your institute is very good. 5-Strongly Agree
  - 4 Agree
    - 3 Neutral
    - 2 Disagree
    - 1- Strongly disagree

Give three observation/ suggestion to improve the overall teaching-learning experience in your institution:

a. <u>Inonsport fascilly should be imposed</u> b. <u>There is no sufficient books in library</u> <u>sometime we jake difficulty to get</u> <u>the recommended books</u>.

Date: 14 6 9093 .

Signature: . . . pasna Petter

Head Department of Applied Sciences IKG Punjab Technical University



### I.K. GUJRAL PUNJAB TECHNICAL UNIVERSITY **KAPURTHALA**

### STUDENTS FEEDBACK ON CURRICULUM

Department : Applical Science	Programme: M:sc. Ministery
Semester :	Academic year: 2021-2023

#### Dear Students

Please submit your valuable feedback on the teaching learning process. This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

- How much of the syllabus was covered in the class? 1.
  - 8-85% to 100%
    - 4 70 to 84%
    - 3 55 to 69%
    - 2 30 to 54%
    - 1- Below 30%
- How well did the teachers prepare for the classes? 2.
  - 5 Thoroughly
  - 4 Satisfactorily
    - 3 Poorly
    - 2 Indifferently
    - 1- Won't teach at all
- How well were the teachers able to communicate? 3.
  - 5- Always Effective
    - 4 Sometimes Effective
    - 3 Just Satisfactorily
    - 2 Generally Ineffective
    - 1- Very poor communication
- Fairness of Internal Evaluation process by the teachers . 4.
  - 5- Always Fair
    - 4 Usually Fair
    - 3 Sometimes Unfair
    - 2 Usually Unfair
    - 1- Unfair
- Was your performance in assignments discussed with you? 5.
  - 5 Every Time
  - A-Usually
    - 3 Occasionally/ Sometimes
    - 2 Rarely
    - 1-Never
- The institute takes active interest in promoting internship, student exchange, field 6. visit opportunities for students.
  - 5 Regularly

4-Often

- 3 Sometimes
- 2 Rarely
- 1- Never

Department of Applied Sciences Head Kapurthala-144603 Punjab (India)

- 7. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.
  - 5 Significantly
  - A-Very Well
    - 3 Moderately
    - 2 Marginally
    - 1- Not at all
- 8. Teachers inform you about your expected competencies, course outcomes and programme outcomes:
  - 8-Every Time
  - 4 Usually
  - 3 Occasionally / sometimes
  - 2-Rarely
  - 1- Never
- 9. Your Mentor does a necessary follow up with as assigned task to you.
  - 5 Every Time

4-Usually

- 3 Occasionally / sometimes
- 2-Rarely
- 1- I don't have a mentor
- 10. The teachers illustrate the concepts through examples and applications.
  - 8-Every Time
  - 4 Usually
  - 3 Occasionally / sometimes
  - 2 Rarely
  - 1- Never
- 11. The teachers identify your strengths and encourage you with providing right level of challenges.

5/- Fully

- 4 Reasonably
  - 3 Partially
  - 2 Slightly
  - 1- Never
- 12. Teachers are able to identify your weaknesses and help you to overcome them.
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  - 4 Usually
    - 3 Occasionally / sometimes
    - 2-Rarely
    - 1- Never
- 13. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.
  - 5 Strongly Agree
  - 4-Agree
  - 3 Neutral
  - 2 Disagree
  - 1- Strongly disagree
- 14. The institute / teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.
  - $\beta$  To a great extent
  - 4 Moderate

Department of Applied Sciences Jandow Kapurthala-144603 Punjab (India)

- 3 Somewhat
- 2 Very Little
- 1- Not at all

15. Teachers encourage you to participate in extracurricular activities.

- S-Strongly Agree
  - 4 Agree
  - 3 Neutral
  - 2 Disagree
  - 1- Strongly disagree
- 16. Efforts are made by the institute / teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.
  - 8- To a great extent
    - 4 Moderate
    - 3 Somewhat
    - 2-Very Little
    - 1- Not at all
- 17. What percentage of teachers use ICT tools such as LCD projector, Multimedia etc. while teaching:
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    - 4 70-89%
    - 3 50-69%
    - 2-30-49%
    - 1- Below 29%
- 18. The overall quality of teaching learning process in your institute is very good.
  - 5- Strongly Agree
    - 4 Agree
    - 3 Neutral
    - 2 Disagree
    - 1- Strongly disagree

Give three observation/ suggestion to improve the overall teaching-learning experience in your institution:

a. \_\_\_\_\_\_ b. \_\_\_\_\_\_ c. \_\_\_\_\_\_

Date: 14 . 5 2.3 ....

Head Bepartment of Applied Sciences IKG Punjab Technical University Vardard Kapurthala-144603 Punjab (India)



### I.K. GUJRAL PUNJAB TECHNICAL UNIVERSITY KAPURTHALA

#### STUDENTS FEEDBACK ON CURRICULUM

Department : 4 Semester :	plico	sci	ehus.	
Semester :	IV. TV.			

Academic year: 2021-2023

#### Dear Students

Please submit your valuable feedback on the teaching learning process. This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

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    - 3 55 to 69%
    - 2 30 to 54%
    - 1- Below 30%
- 2. How well did the teachers prepare for the classes?
  - 5 Thoroughly
  - A-Satisfactorily
    - 3 Poorly
    - 2 Indifferently
    - 1- Won't teach at all
- 3. How well were the teachers able to communicate?
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    - 4 Usually Fair
    - 3 Sometimes Unfair
    - 2 Usually Unfair
    - 1- Unfair
- 5. Was your performance in assignments discussed with you?
  - 5 Every Time
  - A-Usually
    - 3 Occasionally/ Sometimes
    - 2 Rarely
    - 1-Never
- 6. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.
  - 5 Regularly

4-Often

- /3 -Sometimes
- 2 Rarely
- 1- Never

Department of Applied Sciences IKG Punjab Technical University Kapurthala-144603 Punjab (India)

- 7. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.
  - 5 Significantly
  - A-Very Well
    - 3 Moderately
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    - 1- Not at all
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    - 3 Occasionally / sometimes
    - 2 Rarely
    - 1- Never
- 9. Your Mentor does a necessary follow up with as assigned task to you.
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A-Usually

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- 2-Rarely
- 1- I don't have a mentor
- 10. The teachers illustrate the concepts through examples and applications.
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  - 4 Usually
  - 3 Occasionally / sometimes
  - 2 Rarely
  - 1- Never
- 11. The teachers identify your strengths and encourage you with providing right level of challenges.

5-Fully

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- 3 Partially
- 2 Slightly
- 1- Never
- 12. Teachers are able to identify your weaknesses and help you to overcome them.
  - 8 Every Time
    - 4 Usually
    - 3 Occasionally / sometimes
    - 2 Rarely
    - 1- Never
- 13. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.
  - 5 Strongly Agree
  - A-Agree
  - 3 Neutral
  - 2 Disagree
  - 1- Strongly disagree
- 14. The institute / teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.
  - $\sim 5 -$  To a great extent
    - 4 Moderate

Head Department of Applied Sciences IKG Punjab Technical University Kapurthala-144603 Punjab (India)

- 3 Somewhat
- 2 Very Little
- 1- Not at all

15. Teachers encourage you to participate in extracurricular activities.

- S- Strongly Agree
  - 4 Agree
  - 3 Neutral
  - 2 Disagree
  - 1- Strongly disagree
- 16. Efforts are made by the institute / teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.
  - 8- To a great extent
    - 4 Moderate
    - 3 Somewhat
    - 2 Very Little
    - 1- Not at all
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  - 8- Above 90%
    - 4 70-89%
    - 3-50-69%
    - 2-30-49%
    - 1- Below 29%
- 18. The overall quality of teaching learning process in your institute is very good.
  - 5-Strongly Agree
  - 4 Agree
  - 3 Neutral
  - 2 Disagree
  - 1- Strongly disagree

Give three observation/ suggestion to improve the overall teaching-learning experience in your institution:

Date: 14/6/23

Signature: Januakanna

Head

Department of Applied Sciences ( we KG Punjab Technical University Characteristics) (India)

Name of the Program:-

Batch:-

ram:- MSC 2021-22

S.No.	lineters	Excellent	Very Good	Good	Satisfactory	Needs
1	Fee Structure					Improvement
2	Infrastructure Facilities			V		mprovement
3	Lab facilities in Dept.	V				
4	Faculty Competence					
5	Cooperation and support received by office members					
6	Updated curriculum			-		
7	Academic ambience at IKGPTU					
3	Project Guidance			V		
	Training& Placement Support			V		
0					V	
	Library facilities		1/1			
	Canteen facilities					
	Hostel facilities		1			
	Computer facilities	V				
	Internet and Wi-Fi		1			
	ports facilities			1 -		
	Cultural Activities	V				
	ledical facilities		1/1			
	Frievance redressal		V	1		
A	lumni					
a: fr	ssociation/Network of old iends		I	/		
	verall Rating of niversity	V				

Head of Department Department of Physics I.K.Guja' Punjab Technical University Jalandhar, Kapurthala, Punjab-144603

### Name of the Program:- MSc physics

### Batch:- 2020-2022

S.No.	- and meters	Excellent	Very Good	Good	Satisfactory	
1	Fee Structure	V				Improvement
2	Infrastructure Facilities	V				
3	Lab facilities in Dept.	V				
4	Faculty Competence	V				
5	Cooperation and support received by office members	V				
6	Updated curriculum			V		
7	Academic ambience at IKGPTU	V				
8	Project Guidance	V				
9	Training& Placement Support	V				
10	Library facilities	V				
11	Canteen facilities	•				
12	Hostel facilities		V			$\checkmark$
.3	Computer facilities	V	v			and the second
.4	Internet and Wi-Fi					
5	Sports facilities					V
.6	Cultural Activities					V
	Medical facilities					V
	Grievance redressal					V
	mechanism					$\checkmark$
	Alumni association/Network of old friends		1	-		
	Overall Rating of university					

Head of Department Department of Physics IX Gijal Punjab Technical University Jalendiar, Kapurthala, Punjab-144603

### Name of the Program:- MSc physics

### Batch:- 2020-22

S.No		Excellent	Very Good	Good	Satisfactory	Needs
1	Fee Structure		010			Improvement
2	Infrastructure Facilities		~			
3	Lab facilities in Dept.	~				
4	Faculty Competence			_		
5	Cooperation and support received by office members			~		
6	Updated curriculum			~		
7	Academic ambience at IKGPTU			<b>v</b> 1		
8	Project Guidance	<b>v</b> 1		i)		
9	Training& Placement Support			~		
10	Library facilities	~				
11	Canteen facilities	U.				
12	Hostel facilities			_		
13	Computer facilities			_	<b>v</b> 0	
14	Internet and Wi-Fi					
15	Sports facilities	₩ u				
6	Cultural Activities					
7	Medical facilities					
8	Grievance redressal mechanism		<b>V</b> U	~		
9	Alumni association/Network of old friends	1				
	Overall Rating of university	~1				

Head of Department Department of Physics IK.GujiN Punjab Technical University Jalandhar, Kapurthata, Punjab-144603

Name of the Program:-

M.SC. PHYSICS

Batch:-

2020 - 2022

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Head of Department Lepartment of Physics IK.Gujtv Punish fechnical University Jalandhar, Kapur'nala, Punjab-144603

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Name of the Program: B.Sc. (Hons.) Physics

Batch:-

2021-24

S.No.	Parameters	Excellent	Very Good	Good	Satisfact	
1	Fee Structure				Satisfactory	
2	Infrastructure Facilities		~			Improvemen
3	Lab facilities in Dept.		~			
4	Faculty Committee In Dept.		1			
5	Faculty Competence Cooperation and support received by office members		~			
5	Updated curriculum					
	Academic ambience at IKGPTU		•	~		
	Project Guidance		~			
	Training& Placement Support			~		
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Head of Department Department of Physics IK.Guji V Punjab Technical University Jalandhar, Kapurthala, Punjab-144603

Name of the Program:-

BSC. 2021-22

Batch:-

S.No.		Excellent	Very Good	Good	Satisfactory	Needs
1	Fee Structure		V			Improvement
2	Infrastructure Facilities	V				
3	Lab facilities in Dept.	V				
4	Faculty Competence	V				
5	Cooperation and support received by office members	V				
6	Updated curriculum		V			
7	Academic ambience at IKGPTU		V			
8	Project Guidance		1/			
9	Training& Placement Support		~			
10	Library facilities			1		
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15	Sports facilities			1 -		
16	Cultural Activities	1		V		
17	Medical facilities			1		
18	Grievance redressal mechanism			L		
	Alumni association/Network of old friends			~		
	Overall Rating of university					

Head of Department Department of Physics IK.G.J.N Punjeb Technical University Jalandhar, Kapurtmala, Punjab-144603

## Name of the Program:- B.Sc. (Hons) Physics

Batch:-

2021-24

S.No.	- and meters	Excellent	Very Good	Good	Satisfactory	Needs
1	Fee Structure					Improvement
2	Infrastructure Facilities		1			$\checkmark$
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4	Faculty Competence			1		
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7	Academic ambience at IKGPTU			~		
8	Project Guidance					
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	Hostel facilities				1	
	Computer facilities			~		
	Internet and Wi-Fi		~			
	Sports facilities				1	
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	Medical facilities				1	
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	overall Rating of niversity		~			

Head of Department Department of Physics IK.Guji V Punjab Technical University Jalandhar, Kapurthala, Punjab-144603

Category (Please tick the relevant Category):

- · Student: Riga Choudnary
  - Parents: .
  - Teachers: .
  - Alumni: .

Name of the Program (Tick the relevant program): (B.Sc/ M.Sc/ Ph.D)

ir. No	Parameters	Excellent	Very Good	Good	Satisfactor	ry Needs Improveme
	Quality of the content					
2	Coverage and Delivery of the syllabus	1				
3	Appropriateness of Program outcomes and Learning outcomes		/			
4	The curriculum enhances learning		-	-		
5	Curriculum is relevant for employability	/				
6	Impact of curriculum on developing analytical skills	-				
7	Impact of curriculum on developing industry oriented skills					
8	Impact of curriculum on developing entrepreneurial abilities				-	
9	Impact of curriculum on Wholistic development of the student	of			~	
1	0 Co-curricular and extra- curricular activities				-	

Head Department of Chemical Science Comments of Chemical Science Comments of Chemical University Kapurthala-144603 Punjab (Incia)

Category (Please tick the relevant Category):

- · Student: Akansha
- Parents:

22

- Teachers:
- Alumni:

Name of the Program (Tick the relevant program): (B.Sc/ M.Sc/ Ph.D)

Sr. No	Parameters	Excellent	Very Good	Good	Satisfactory	Needs Improvement
1	Quality of the content					
2	Coverage and Delivery of the syllabus	~				
3	Appropriateness of Program outcomes and Learning outcomes		V			
4	The curriculum enhances learning		/			
5	Curriculum is relevant for employability	-				
6	Impact of curriculum on developing analytical skills	/				
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8	Impact of curriculum on developing entrepreneurial abilities		-			
9	Impact of curriculum on Wholistic development of the student		-	-		
10	Co-curricular and extra- curricular activities				-	

Department of Chemical Sciences IKG Punjab Technical University 02 Que ab /la - 41.00

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Category (Please tick the relevant Category):

- · Student: Muskan choudhary
- Parents: \_\_\_\_\_
- Teachers: \_\_\_\_\_
- Alumni: \_\_\_\_\_

Name of the Program (Tick the relevant program): (B.Sc/ M.Sc/ Ph.D)

Sr. No	Parameters	Excellent	Very Good	Good	Satisfactory	Needs Improvement
1	Quality of the content				-	
2	Coverage and Delivery of the syllabus					
3	Appropriateness of Program outcomes and Learning outcomes		_			
4	The curriculum enhances learning		/	-		
5	Curriculum is relevant for employability	-				
6	Impact of curriculum on developing analytical skills	-				
7	Impact of curriculum on developing industry oriented skills			-		
8	Impact of curriculum on developing entrepreneurial abilities			L		
9	Impact of curriculum on Wholistic development of the student			-	-	
10	Co-curricular and extra- curricular activities				1.	

Head Department of Chemical Sciences IKG Punjab Technical Unics Kapurthala-144603 Punja

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Category (Please tick the relevant Category):

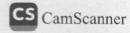
- Student: Tamis Michea
  - Parents: \_\_\_\_\_
  - Teachers: \_\_\_\_\_
  - Alumni: \_\_\_\_\_

Name of the Program (Tick the relevant program): (B.Sc/ M.Sc/ Ph.D)

Sr. No		Excellent	Very Good	Good	Satisfactory	Needs
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Head Department of Chemical Sciences IKG Punjab Technical University Kapurthala-14-1603 Punjab (India)



Category (Please tick the relevant Category):

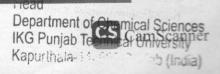
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Name of the Program (Tick the relevant program): (B.Sc/ M.Sc/ Ph.D)

S N	0	Excellent	Very Good	Good	Satisfactory	Needs
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Category (Please tick the relevant Category):

- Revee Kons . Student:
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- Teachers: .

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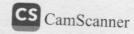
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Name of the Program (Tick the relevant program): (B.Sc/ M.Sc/ Ph.D)

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Head Department of Chemical Sciences arsity IKG: Kapurinaiari motos runjau (India) to inemist In Later 1 0 KG Publish Technical Universit



### **Student Feedback Form**

The Department of Civil Engg. is collecting feedback regarding the current syllabus for further improvements.

Email \*

Karansingh85019@gmail.com

Name of Student and roll no. \*

Karan Singh 2224676

Parameters

Quality of the content \*

- Excellent
- Very Good
- **Fair**
- Satisfactory
- Needs Improvement

Coverage and Delivery of the syllabus *
O Excellent
Very Good
O Fair
O Satisfactory
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Appropriateness of Program outcomes and learning outcomes *
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Very Good
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The curriculum enhances learning *
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O Fair
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The curriculum is relevant for employability *
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Impact of curriculum on developing entrepreneurial abilities *
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Impact of curriculum on holistic development of the student *
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Satisfactory
O Needs Improvement
Co-curricular and extra-curricular activities *
O Excellent
Very Good
Fair
Satisfactory
O Needs Improvement

Any other suggestions

This content is neither created nor endorsed by Google.



### Department of Mechanical Engineering

Students Feedback on Curriculum Session 2021-22

\*Name. Kishan upadhyay

\*Roll No. 2129553

Feedback after completion of (tick relevant) 111/ 2 3rd / 4th Year

Course: B.Tech./M.Tech.

Rate the particulars by putting tick much in appropriate cell.

Sr. No.	Particulars	High	Moderate	Poor
1	Appropriateness of the sequence of the courses (subjects) in the consecutive semesters	V		
2	Rate the syllabors in terms of the competencies expected out		5	
3	Rate the relevance of the modules specified in the courses	·V		
4	Appropriateness of module sequence defined in the courses		V	
5	Rate the adocation of the credits to the courses		V	
6	Rate the distribution of contact hours among the course components (L-T-P)	V		
7	The offering of the electives in terms of their relevance to the specialized streams	V		
8	Rate the electives offered in relation to the technological advancements	V		
9	Content of the courses encourages extra learning.' self learning	V		

Suggestion for improvement (if say)

Kishan upadhyay

[\*]: Optional information

Department of Mechnical Engineering LK. Gujral Punjab Technical University (Main Campus) Kapurthala

### Department of Mechanical Engineering

Students Feedback on Curriculum Session 2021-22

\*Name Brince Pandey

\*Roll No 2) 24554 Course: B.Tech./M.Tech.

Feedback after completion of (itely relevant) 10/21 3/1/44 Yea:

Rate the particulars by putting tick in appropriate cell.

Sr. No.	Particulars '	High	Moderate	Poor
1	Appropriateness of the sequence of the courses (subjects) in the consecutive semesters	V		
2	Rate the syllabus in tenns of the competioncies expected out	~		
3	Rate the relevance of the modules specified in the courses	V		
4	Appropriateness of module sequence defined in the courses	0		
5	Rate the allocation of the credits to the courses	V		
6	Rate the distribution of contact hours among the course components (L-T-P)	V		
7	The offering of the electives in terms of their relevance to the specialized streams	V		
8	Rate the electives offered in relation to the technological advancements	V		
9	Content of the courses encourages extra learning ' self learning	V		

Suggestion for improvement (if and

BrinaPandage \*Signaturd

[\*]: Optional information

Head Department of Mechnical Engineering LK. Gujral Punjab Technical University (Main Campus) Kapurthala

Department of Mechanical Engineering

Students Feedback on Curriculum Session 2021-22

\*Name. Ujjaulal Narayan

\*Roll No & 12 4555

.....

Feedback after completion of (tick relevant) 111/211/31/4\* Vea

Course: B.Tech./M.Tech.

Rate the particulars by putting tick much in appropriate cell.

Sr. No.	Particulars	High	Moderate	Poor
1	Appropriateness of the sequence of the courses (subjects) in the consecutive semesters	V		
2	Rate the syllabus in terms of the competencies expected out	V		
3	Rate the relevance of the modules specified in the courses	~		
4	Appropriateness of module sequence defined in the courses	1		
5	Rate the allocation of the credits to the courses	5		
6	Rate the distribution of contact hours among the course components (L-T-P)	V		
7	The offering of the electives in terms of their relevance to the specialized streams	V		
8	Rate the electives offered in relation to the technological advancements	5		
9	Content of the courses encourages extra learning / self learning	V		

Suggestion for improvement (if any)

Lijourala \*Signature

[\*]: Optional information

Head Department of Mechnical Engineering LK. Gujral Punjab Technical University (Main Campus) Kapurthala

### Department of Mechanical Engineering

**Students Feedback on Curriculum** Session 2021-22

\*Name Angod Singh

\*Roll No. 2022748 Course: B.Tech./M.Tech.

Feedback after completion of (tick relevant) 1st / 2rd / 3rd / 4th Year

Rate the particulars by putting tick mark in appropriate cell.

Sr. No.	Particulars	High	Moderate	Poor
1	Appropriateness of the sequence of the courses (subjects) in the consecutive semesters	0		
2	Rate the syllabus in terms of the competencies expected out	V		
3	Rate the relevance of the modules specified in the courses	V		
4	Appropriateness of module sequence defined in the courses	1/		
5	Rate the allocation of the credits to the courses	1/		
6	Rate the distribution of contact hours among the course components (L-T-P)	V		
7	The offering of the electives in terms of their relevance to the specialized streams	V		
8	Rate the electives offered in relation to the technological advancements	V		
9	Content of the courses encourages extra learning / self learning	V		

Suggestion for improvement (if any) ..... 

\*signatored Singh

[\*]: Optional information

Department of Mechnical Engineering I.K. Gujral Punjab Technical University Head (Main Campus) Kapurthala

### Department of Mechanical Engineering

Students Feedback on Curriculum Session 2021-22

\*Name Anghal Saxena

\*Roll No. 2022 744 Course: B. Fech./M.Tech.

Feedback after completion of (tick relevant) 1st / 2rd / 3rl / 4th Year

Rate the particulars by putting tick mark in appropriate cell.

Sr. No.	Particulars	High	Moderate	Poor
1	Appropriateness of the sequence of the courses (subjects) in the consecutive semesters	V		
2	Rate the syllabus in terms of the competencies expected out	V		
3	Rate the relevance of the modules specified in the courses	V		
4	Appropriateness of module sequence defined in the courses	V		
5	Rate the allocation of the credits to the courses	~		
6	Rate the distribution of contact hours among the course components (L-T-P)	~		
7	The offering of the electives in terms of their relevance to the specialized streams	V		
8	Rate the electives offered in relation to the technological advancements	V		
9	Content of the courses encourages extra learning / self learning	V		

Suggestion for improvement (if any)

Signature

.....

Head Department of Mechnical Engineering LK. Gujral Punjab Technical University (Main Campus) Kapurthala

[\*]: Optional information

### Department of Mechanical Engineering

Students Feedback on Curriculum Session 2021-22

\*Name Grafandeep Singh

\*Roll No. 2022753

Feedback after completion of (tick relevant) 1st / 2rd / 3rd / 4th Year

Course: B.Tech./M.Tech.

Rate the particulars by putting tick mark in appropriate cell.

Sr. No.	Particulars	High	Moderate	Poor
1	Appropriateness of the sequence of the courses (subjects) in the consecutive semesters	~		
2	Rate the syllabus in terms of the competencies expected out	V		
3	Rate the relevance of the modules specified in the courses	V		
4	Appropriateness of module sequence defined in the courses	V		
5	Rate the allocation of the credits to the courses	V		
6	Rate the distribution of contact hours among the course components (L-T-P)	V		
7	The offering of the electives in terms of their relevance to the specialized streams	V		
8	Rate the electives offered in relation to the technological advancements	~		
9	Content of the courses encourages extra learning / self learning	V		

Suggestion for improvement (if any)

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Head Department of Mechnical Engineering LK. Gulral Punjab Technical University (Main Campus) Kapurthala

[\*]: Optional information

### Department of Mechanical Engineering

Students Feedback on Curriculum Session 2021-22

### \*Name Kanishk Grodora

\*Roll No? 02 2754 Course: B.Tech./M.Tech.

Feedback after completion of (tick relevant)  $1^{st}/2^{rd}/3^{sd}/4^{st}$  Year

Rate the particulars by putting tick mark in appropriate cell.

Sr. No.	Particulars	High	Moderate	Poor
1	Appropriateness of the sequence of the courses (subjects) in the consecutive semesters	~		
2	Rate the syllabus in terms of the competencies expected out	V		
3	Rate the relevance of the modules specified in the courses	V		
4	Appropriateness of module sequence defined in the courses	V		
5	Rate the allocation of the credits to the courses	V		
6	Rate the distribution of contact hours among the course components (L-T-P)	V		
7	The offering of the electives in terms of their relevance to the specialized streams	V		
8	Rate the electives offered in relation to the technological advancements	V		
9	Content of the courses encourages extra learning / self learning	V		

Suggestion for improvement (if any)

\*Signature

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Department of Mechnical Engineering LK. Gujtal Punjab Technical University (Main Campus) Kapurthala

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[\*]: Optional information

### Department of Mechanical Engineering

### Students Feedback on Curriculum Session 2021-22

\*Name Khang Mohd Housed

2022756 \*Roll No. Course: B.Tech./M.Tech.

Feedback after completion of (tick relevant): 1st / 2nd / 3nd / 4th Year

Rate the particulars by putting tick mark in appropriate cell.

Sr. No.	Particulars	High	Moderate	Poor
1	Appropriateness of the sequence of the courses (subjects) in the consecutive semesters	/		
2	Rate the syllabus in terms of the competencies expected out	/		
3	Rate the relevance of the modules specified in the courses	V		
4	Appropriateness of module sequence defined in the courses	V		
5	Rate the allocation of the credits to the courses	~		
6	Rate the distribution of contact hours among the course components (L-T-P)	~		
7	The offering of the electives in terms of their relevance to the specialized streams	V		
8	Rate the electives offered in relation to the technological advancements	~		
9	Content of the courses encourages extra learning / self learning	$\checkmark$		

Suggestion for improvement (if any)

\*Signature

Head Department of Mechnical Engineering I.K. Gujral Punjab Technical University (Main Campus) Kapurthala

[\*]: Optional information

### Department of Mechanical Engineering

Students Feedback on Curriculum Session 2021-22

## \*Name. Krishna maroya

\*Roll No. 2022757 Course: B.Tech./M.Tech.

Feedback after completion of (tick relevant) 1" / 2" / 3" / 4" Year

Rate the particulars by puttirg tick mark in appropriate cell.

Sr. No.	Particulars	High	Moderate	Poor
1	Appropriateness of the sequence of the courses (subjects) in the consecutive semesters	~		
2	Rate the syllabus in terms of the competencies expected out	V		
3	Rate the relevance of the modules specified in the courses	V		
4	Appropriateness of module sequence defined in the courses	V		
5	Rate the allocation of the credits to the courses	V		
6	Rate the distribution of contact hours among the course components (L-T-P)	V		
7	The offering of the electives in terms of their relevance to the specialized streams	V		
8	Rate the electives offered in relation to the technological advancements	$\checkmark$		
9	Content of the courses encourages extra learning / self learning	~		

Suggestion for improvement (if any)



[\*]: Optional information

Department of Mechnical Engineering LK. Gujral Punjab Technical University (Main Campus) Kapurthala

## Department of Mechanical Engineering

Students Feedback on Curriculum Session 2021-22

\*Name Mehter Singh Sandlin

JOZZARD \*Roll No.. Course: B.Tech./M.Tech.

Feedback after completion of (tick relevant) 1" / 2" / 3" / 4" Year

Rate the particulars by puttir g tick mark in appropriate cell.

Sr. No.	Particulars	High	Moderate	Poor
1	Appropriateness of the sequence of the courses (subjects) in the consecutive semesters	/		
2	Rate the syllabus in terms of the competencies expected out	/		
3	Rate the relevance of the modules specified in the courses	/		
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5	Rate the allocation of the credits to the courses	/		
6	Rate the distribution of contact hours among the course components (L-T-P)	/		
7	The offering of the electives in terms of their relevance to the specialized streams	/		
8	Rate the electives offered in relation to the technological advancements	/		
9	Content of the courses encourages extra learning / self learning	>		

Suggestion for improvement (if any)

\*Signature

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Department of Mechnical Engineering LK. Gujral Punjab Technical University (Main Campus) Kapurthala

### Department of Mechanical Engineering

Students Feedback on Curriculum Session 2021-22

\*Name Novesh processed for

\*Roll No. 20222

Feedback after completion of (tick relevant) 1st / 2rd / 3rd / 4th Year

Course: B.Tech./M.Tech.

Rate the particulars by putting tick mark in appropriate cell.

Sr. No.	Particulars	High	Moderate	Poor
1	Appropriateness of the sequence of the courses (subjects) in the consecutive semesters	V		
2	Rate the syllabus in terms of the competencies expected out	V		
3	Rate the relevance of the modules specified in the courses	V		
4	Appropriateness of module sequence defined in the courses	V		
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6	Rate the distribution of contact hours among the course components (L-T-P)	V		
7	The offering of the electives in terms of their relevance to the specialized streams	V		
8	Rate the electives offered in relation to the technological advancements	V		
9	Content of the courses encourages extra learning / self learning	$\sim$		

Suggestion for improvement (if any)

\*Signature

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Department of Mechnical Engineering LK. Gujral Punjab Technical University (Main Campus) Kapurthala

### Department of Mechanical Engineering

### Students Feedback on Curriculum Session 2021-22

\*Name Mascheson Ansari

\*Roll No. 2022760 Course: B.Tech./M.Tech.

Feedback after completion of (tick relevant). 1" / 2"1/3"1/4" Yea.

Rate the particulars by putting tick mark in appropriate cell.

Sr. No.	Particulars	High	Moderate	Poor
1	Appropriateness of the sequence of the courses (subjects) in the consecutive semesters	~		
2	Rate the syllabus in terms of the competencies expected out	1		
3	Rate the relevance of the modules specified in the courses	V		
4	Appropriateness of module sequence defined in the courses	V		
5	Rate the allocation of the credits to the courses	V		
6	Rate the distribution of contact hours among the course components (L-T-P)	~		
7	The offering of the electives in terms of their relevance to the specialized streams	~		
8	Rate the electives offered in relation to the technological advancements	~		
9	Content of the courses encourages extra learning / self learning	~		

Suggestion for improvement (if any)

\*Signature

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Head Department of Mechnical Engineering I.K. Gujral Punjab Technical University (Main Campus) Kapurthala

### Department of Mechanical Engineering

Students Feedback on Curriculum Session 2021-22

\*Name Parcelen Bhordway

\*Roll No. 20226/

Feedback after completion of (tick relevant),  $1^{n}/2^{n}/3^{n}/4^{th}$  Year

Course: B.Tech./M.Tech.

Rate the particulars by putting tick mark in appropriate cell.

Sr. No.	Particulars	High	Moderate	Poor
1	Appropriateness of the sequence of the courses (subjects) in the consecutive semesters	~		
2	Rate the syllabus in terms of the competencies expected out	V		
3	Rate the relevance of the modules specified in the courses	V		
4	Appropriateness of module sequence defined in the courses	V		
5	Rate the allocation of the credits to the courses	V		
6	Rate the distribution of contact hours among the course components (L-T-P)	V		
7	The offering of the electives in terms of their relevance to the specialized streams	V		
8	Rate the electives offered in relation to the technological advancements	V		
9	Content of the courses encourages extra learning / self learning	V		

Suggestion for improvement (if any)

\*Signature

[\*]: Optional information

Department of Mechnical Engineering LK. Gujral Punjab Technical University (Main Campus) Kapurthala

### Department of Mechanical Engineering

Students Feedback on Curriculum Session 2021-22

34/4ª Yea:

\*Name Rahul Koushik

\*Roll No? 022762 Course: B.Tech./M.Tech.

Rate the particulars by putting tick mark in appropriate cell.

Feedback after completion of (ties relevant) 18

Sr. No.	Particulars	High	Moderate	Poor
1	Appropriateness of the sequence of the courses (subjects) in the consecutive semesters	V		
2	Rate the syllabors in terms of the competencies expected our	V		
3	Rate the relevance of the modules specified in the courses	V		
4	Appropriateness of module sequence defined in the courses	V		
5	Rate the allocation of the credits to the courses	V		
6	Rate the distribution of contact hours among the course components (L-T-P)	~		
7	The offering of the electives in terms of their relevance to the specialized streams	V		
8	Rate the electives offered in relation to the technological advancements	V		
9	Content of the courses eacourages extra learning ' self learning	V		

Suggestion for improvement (if and)

Rahud Kouylek

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[\*]: Optional information

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Department of Mechnical Engineering I.K. Gujral Punjab Technical University (Main Campus) Kepurthala

### Department of Mechanical Engineering

Students Feedback on Curriculum Session 2021-22

\*Name Sichet Gothwal

2022765 \*Roll No Course: B.Tech./M.Tech.

Feedback after completion of (tick relevant)  $1^{at}/2^{ad}/3^{at}/4^{th}$  Yea:

Rate the particulars by putting tick mark in appropriate cell.

Sr. No.	Particulars	High	Moderate	Poor
1	Appropriateness of the sequence of the courses (subjects) in the consecutive semesters	~		
2	Rate the syllabus in terms of the competencies expected out	~		
3	Rate the relevance of the modules specified in the courses	V		
4	Appropriateness of module sequence defined in the courses	V		
5	Rate the allocation of the credits to the courses	V		
6	Rate the distribution of contact hours among the course components (L-T-P)	V		- BRIT
7	The offering of the electives in terms of their relevance to the specialized streams	V		
8	Rate the electives offered in relation to the technological advancements	V		
9	Content of the courses encourages extra learning/ self learning	V		

Suggestion for improvement (if any)

Situt \*Signature

[\*]: Optional information

Department of Mechnical Engineering I.K. Gujral Punjab Technical University (Main Campus) Kapurthala

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### **Department of Mechanical Engineering**

### Students Feedback on Curriculum Session 2021-22

\*Name. Siddigui Mohd Shadab

\*Roll No. 2022766

Feedback after completion of (tick relevant): 1st / 2nd / 3rd / 4th Year

Course: B.Tech./M.Tech.

Rate the particulars by putting tick mark in appropriate cell.

Sr. No.	Particulars	High	Moderate	Poor
1	Appropriateness of the sequence of the courses (subjects) in the consecutive semesters	1		
2	Rate the syllabus in terms of the competencies expected out	V		
3	Rate the relevance of the modules specified in the courses	~		
4	Appropriateness of module sequence defined in the courses	V		
5	Rate the allocation of the credits to the courses	V		
6	Rate the distribution of contact hours among the course components (L-T-P)	V		
7	The offering of the electives in terms of their relevance to the specialized streams	5		
8	Rate the electives offered in relation to the technological advancements	V		
9	Content of the courses encourages extra learning / self learning	V		

Suggestion for improvement (if any)

\*Signature

[\*]: Optional information

Department of Methinical Engineering I.K. Gujral Punjab Technical University (Main Campus) Kapurthala

### Department of Mechanical Engineering

Students Feedback on Curriculum Session 2021-22

## \*Name Sumit Saini

\*Roll No.2023.76.7. Course: B.Tech./M.Tech.

Feedback after completion of (ties relevant)  $1^{rt}/2^{rt}/3^{rt}/4^{tt}$  Yea.

Rate the particulars by putting tick mark in appropriate cell.

Sr. No.	Particulars	High	Moderate	Poor
1	Appropriateness of the sequence of the courses (subjects) in the consecutive semesters	~		
2	Rate the syllabus in terms of the competencies expected out	V		
3	Rate the relevance of the modules specified in the courses	~		
4	Appropriateness of module sequence defined in the courses	~		
5	Rate the ailocation of the credits to the courses	V		
6	Rate the distribution of contact hours among the course components (L-T-P)	V		1.7
7	The offering of the electives in terms of their relevance to the specialized streams	V	1000	
8	Rate the electives offered in relation to the technological advancements	~		
9	Content of the courses encourages extra learning / self learning	V		

Suggestion for improvement (if any)

3



Department of Mechnical Engineering I.K. Gujral Punjab Technical University (Main Campus) Kapurthala

### Department of Mechanical Engineering

### Students Feedback on Curriculum Session 2021-22

\*Name Voot ala Tiwari

\*Roll No. 20 22769 Course: B.Toch./M.Tech.

Feedback after completion of (tick relevant) 1st / 201 3th 4th Year

Rate the particulars by putting tick mark in appropriate cell.

Sr. No.	Particulars	High	Moderate	Poor
1	Appropriateness of the sequence of the courses (subjects) in the consecutive semesters	~		
2	Rate the syllabus in terms of the competencies expected out			
3	Rate the relevance of the modules specified in the courses	1		
4	Appropriateness of module sequence defined in the courses	~		
5	Rate the allocation of the credits to the courses	1		
6	Rate the distribution of contact hours among the course components (L-T-P)	~		
7	The offering of the electives in terms of their relevance to the specialized streams	-		
8	Rate the electives offered in relation to the technological advancements	~		
9	Content of the courses encourages extra learning / self learning	$\checkmark$		

Suggestion for improvement (if any) ....

aliward

[\*]: Optional information

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Department of Mechnical Engineering I.K. Gujral Punjab Technical University (Main Campus) Kapurthala

B

### Department of Mechanical Engineering

Students Feedback on Curriculum Session 2021-22

\*Name ADITXA RAJ

\*Roll No. 212455-

Feedback after completion of (usk relevant).  $1^{n} + 2^{nd+} 3^{n1} / 4^{th}$  Year

Course: B.Tech./M.Tech.

Rate the particulars by putting tick mark in appropriate cell.

Sr. No.	Particulars	High	Moderate	Poor
1	Appropriateness of the sequence of the courses (subjects) in the consecutive semesters	1		
2	Rate the syllabos in terms of the competencies expected our	/		
3	Rate the relevance of the modules specified in the courses	/	1	
4	Appropriateness of module sequence defined in the courses	/		
5	Rate the allocation of the credits to the courses	1		
6	Rate the distribution of contact hours among the course components (L-T-P)	1		
7	The offering of the electives in terms of their relevance to the specialized streams	1	0	
8	Rate the electives offered in relation to the technological advancements	<		
9	Content of the courses encourages extra learning / self learning	-		

Suggestion for improvement (if any)

Signature

[\*]: Optional information

Department of Mechnical Engineering LK. Gujral Punjab Technical University (Main Campus) Kapurtheia

### Department of Mechanical Engineering

Students Feedback on Curriculum Session 2021-22

## \*Name An Kit Kumar

\*Roll No. 2124551

Course: B.Tech./M.Tech.

Feedback after completion of (tide relevant) 1st (277, 3rd / 4th Year

Rate the particulars by putting tick mark in appropriate cell.

Sr. No.	Particulars	High	Moderate	Poor
1	Appropriateness of the sequence of the courses (subjects) in the consecutive semesters	V		
2	Rate the syllabus in terms of the competencies expected out	V		
3	Rate the relevance of the modules specified in the courses	V		
4	Appropriateness of module sequence defined in the courses	V		
5	Rate the allocation of the credits to the courses	V		
6	Rate the distribution of contact hours among the course components (L-T-P)	V		
7	The offering of the electives in terms of their relevance to the specialized streams	V		
8	Rate the electives offered in relation to the technological advancements	V	7	
9	Content of the courses encourages extra learning / self learning			

Suggestion for improvement (if any)

\*Signature

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[\*]: Optional information

Hear

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Department of Mechnical Engineering LK. Gujral Punjab Technical University (Main Campus) Kapurthala

### Department of Mechanical Engineering

Statients Foodback on Curriculum Session 2021-22

\*Name. Gourau

\*Roll No. 2124514

Feedback after completion of (tick relevant) 17/2/1/3/1/4\* Yea-

Course: B.Tech./M.Tech.

Rate the particulars by putting tick murk in procomiste cell.

Sr. No.	Dartindars	High	Moderate	Poor
1	Appropriateness of the sequence of the courses (subjects) in the consecutive seriesters	V		
2	Rate the sylmans in terms of the determinances expected out	X	1	
3	Rate the relevance of the modules specified in the courses	V		
4	Appropriateness or module sequence defined in the courses	V		
5	Rate the allocation of the crodits to it i courses	Y	~	
6	Rate the distribution of tomate hours among the course components (17-19)	V		
7	The offering of the electrons in terms of their relevance to the specialized streams	V		
8	Relethe alcotives offered in a lation lather technological advances and as	4	~	
9	Content of the courses on outputs extended uning '	V		

Suggestion for improvement (is an University should focus More on practical work nathay than theoritical Stad DURAV \*Signature"

[\*]: Options' information

Head

Department of Mechnical Engineering LK. Gujral Punjab Technical University (Main Campus) Kapurthala

#### Department of Mechanical Engineering

Students Feedback on Curriculum Session 2021-22

\*Name. Ammol Sharua

### \*Roll No. 2124512

Feedback after completion of the relevant) 15/ 2nd 3rd / 4th Year

Course: B.Tech./M.Tech.

Rate the particulars by putting tick muck in appropriate cell.

Sr. No.	Particizians	High	Moderate	Poor
1	Appropriateness of the sequence of the courses			
	(subjects) in the consecutive semesters	4	V	
2	Roto the syllabor in terms of the competencies			
	capected out	Y	V	
3	Rate the relevance of the modules specified in the	C		
	courses	V		
4	Appropriateness of module sequence defined in the			
	courses	$\checkmark$		
5	Rate the attocation of the credits to the courses	X	V	
6	Rate the distribution of coulded hours among the			
	Course components (L-T-P)	V		
7	The offering of the electives in terms of their			
	relevance to the specialized streams	V		
8	Rate the electrics offered in relation to the			_
	technological advancements	Y	1/	
9	Content of the courses encourages er vallearning		V	
	self learning	V		

Suggestion on University should focus more on practical work rather than theoritical study.

\*Signature Q

lead Department of Mechnical Engineering LK. Gujral Punjab Technical University (Main Campus) Kapurthala

### Department of Mechanical Engineering

Statients Feedback on Curriculum Session 2021-22

\*Name. ASmil Pao

\*Roll No. 212.45.13....

Feedback after completion of (tick tricy and  $1^{+1} 2^{+1} 3^{+1} / 4^{+}$  Yea:

Course: B.Tech./M.Tech.

Rate the particulars by putting tick mark in componsiste cell.

Sr. No.	Partla s	High	Moderate	Poor
1	Appropriateness of the sequence of the courses (subjects) in the consecutive seriestors	1		
2	Rate the sylvarias in terms of the dott pourse es- expected out	~		
3	Rate the relevance of the modules specified in the courses		1	
4	Appropriateness of module sequence defined in the courses	V		
5	Rate the allocation of the credits to the courses	V	!	
6	Rate the distribution of contact hours among the course components (L-T-P)	V	1	
7	The offering of the electoves in terms of their relevance to the specialized streams	V		
8	Rate the addetives offered in a lation to the technological advances and	2		
9	Content of fee courses encourages extendering ' self learning	4		

Suggestion for improvement (if and)

der

\*Signature

Department of Mechnical Engineering I.K. Gujral Punjab Technical University (Main Campus) Kapurthala Head

### Department of Mechanical Engineering

Statents Fladback on Curriculum Session 2021-22

## \*Name Abhishek Yodan

\*Roll No. 2124511

Feedback after completion of (tick scleward) 1 2:1:3/1/44 Yea-

Course: B.Tech./M.Tech.

Rate the particulars by putting tick much in appropriate cell.

Sr. No.	Part	High	Moderate	Poor
1	Appropriateness of the sequence of the courses (subjects) in the consecutive seriesters	~		
2	Rate the sylvarue in terms of the determinates expected out	V		
3	Rate the relevance of the modules specified in the courses	$\checkmark$		
4	Appropriateness or module sequence defined in the courses	$\checkmark$	i	
5	Rate the allocation of the credits to tr : courses	$\checkmark$	1	
6	Releting distribution of contact hours among the course components (L-17-P)	~	-	
7	The offering of the electrones in terms of their relevance to the specialized streams			
8	Rate the accetives offered in a lation to the technological advances and	$\checkmark$		
9	Content of the courses encourages extenderening ' self learning	$\checkmark$		

Suggestion for improvement (if and

Albustuk Young

\*Signature

[\*]: Optional information

Head Department of Mechnical Engineering LK. Gujral Punjab Technical University (Main Campus) Kapurthala

### Department of Mechanical Engineering

Students Feedback on Curriculum Session 2021-22

\*Name. Ritik

\*Roll No. 2124520

Feedback after completion of (usik relevant) [111/2rd] 3rl/4th Year

Course: B.Tech./M.Tech.

Rate the particulars by putting fick mark in appropriate cell.

Sr. No.	Particolars	High	Moderate	Poor
1	Appropriateness of the sequence of the courses (subjects) in the consecutive semesters	~		
2	Rate the syliabus in terms of the competencies expected out	-		
3	Rate the relevance of the modules specified in the courses			
4	Appropriateness of module sequence defined in the courses	~		
5	Rate the allocation of the credits to the courses			
6	Rate the distribution of contact hours among the course components (L-T-P)	~		
7	The offering of the electives in terms of their relevance to the specialized streams		1	
8	Rate the electives offered in relation to the technological advancements	$\checkmark$		
9	Content of the courses encourages extra learning '	$\checkmark$		

Suggestion for improvement (if eav)

ab \*Signature

[\*]: Optional information

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Department of Mechnical Engineering I.K. Gujral Punjab Technical University (Main Campus) Kapurthala

#### Department of Mechanical Engineering

Students Feedback on Curriculum Session 2021-22

\*Name. Jashanfreet Singh

\*Roll No. 2124515

Feedback after completion of (tics relevant) 12 (211 31/ 44 Yea

Course: B.Tech./M.Tech.

Rate the particulars by putting tick mark in appropriate cell.

Sr. No.	Particulars	High	Moderate	Poor
1	Appropriateness of the secuence of the courses	/		
	(subjects) in the consecutive semiesters	V		
2	Rate the syllables in ten is of the competences	1		
	expected out	V		
3	Rate the relevance of the mondes specified in the	1	1	
	COUTSON	$\checkmark$		
4	Appropriateness of medule sequence defined in the	/	~	
	COURSES	X	$\sim$	
5	Rate the allocation of the credits to the courses	$\checkmark$		
6	Read the distribution of conduct hours among the	/		
	course components (L-T-P)	×	V	
7	The offering of the electives in terms of their	~		
	relevance to the specialized streams	~	1000	
8	Rate the electives offered in relation to the	1		
	technological advancements	V		
9	Content of the courses encourages even learning	/		
	seitleaming	X	1/	

Suggestion for more on practical work of subjects rather than theoritical work,

\*Signaty [\*]: Optic

Head Department of Mechnical Engineering LK. Gujral Punjab Technical University (Main Campus) Kapurthala

#### Department of Mechanical Engineering

Students Feedback on Curriculum Session 2021-22

\*Names Sarthak

### \*Roll No. 2124522

Feedback after completion of (new interant) 31/222 (311/47 Yea-

Course: B.Tech./M.Tech.

Rate the particulars by putting their made in approximate cell.

Sr. No.	Parti data	High	Moderate	Poor
1	Appropriateness of the sequence of the courses	1		
	(subjects) in the consecutive semesiers	V		
2	Rate the syllabors to three of loc competitacies	. /		
	expected out	V		
3	Rate the relevance of the modules specified in the	~/	. /	
	courses	K	V	
4	Appropriateness of module sequence defined in the	1		
	courses	V		
5	Rate the allocation of the cretors to the courses.	A /	1/	
		Y		
6	Rate the distribution of contact nours among the	~		
	course components (1,-7,-5)			
7	The offering of the electrices in terms of their	1/		
	relevance to the specialized streams	0		
8	Rate the electives offered to relation to the	$\sim$	./	
	technological advancen cars	2	V	
9	Content of the courses calculages course learning	./		
	solf learning	U		

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Suggesti for Vuiveurity should focus more out practical work of subjects rathan than theoritical study.

\*Signature

[\*]: Optional information

Head Department of Mechnical Engineering I.K. Gujral Punjab Technical University (Main Campus) Kapurthala

### Department of Mechanical Engineering

### Students Foodback on Curriculum Session 2021-22

## \*Name. Samriddhi Solivastava

## \*Roll No. 21.24.5.21

Feedback after completion of (tick prior ant)  $(1^{\circ}/2^{\circ4}/3^{\circ1}/4^{\circ})$  Yea:

Course: B.Tech./M.Tech.

Rate the particulars by putting tick muric in provide cell.

Sr. No.	part- mis s	High	Moderate	Poor
1	Appropriateness of the sequence of the courses (subjects) in the consecutive seriesters			
2	Rate the syliabus in terms of the data productes expected out	1		
3	Rate the relevance of the modules specified in the courses	/		
4	Appropriateness of module sequence defined in the courses	/		
5	Rate the allocation of the cremes to the courses	/		
6	Relie the distribution of iontact notes among the course components (LPT-P)	/		
7	The offering of the electives in terms of their relevance to the specialized siteams	1		
8	Rate the statetives offered in a lation to the technological advances that	1		
9	Content of the courses encourages extenderining ' self learning	/		

Suggestion for improvement (if and)

\*Signature

.....

[\*]: Optional information

Department of Mechnical Engineering LK. Gujral Punjab Technical University (Main Campus) Kapurthala

### **Department of Mechanical Engineering**

### **Students Feedback on Curriculum** Session 2021-22

\*Name Babharth Chandra

\*Roll No. 2124517

Feedback after completion of (tick relevant): 1st / 2nd / 3rd / 4th Year

Course: B.Tech./M.Tech.

Rate the particulars by putting tick mark in appropriate cell.

Sr. No.	Particulars	High	Moderate	Poor
1	Appropriateness of the sequence of the courses (subjects) in the consecutive semesters	M		
2	Rate the syllabus in terms of the competencies expected out		~	
3	Rate the relevance of the modules specified in the courses	~		
4	Appropriateness of module sequence defined in the courses	~		
5	Rate the allocation of the credits to the courses	V		
6	Rate the distribution of contact hours among the course components (L-T-P)		~	
7	The offering of the electives in terms of their relevance to the specialized streams		~	
8	Rate the electives offered in relation to the technological advancements		~	
9	Content of the courses encourages extra learning / self learning			~

Suggestion for improvement (if any) ... We knowld here more indus 151/5 .....

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\*Signature

[\*]: Optional information

Hope Department of Mechnical Engineering LK. Gujral Punjab Technical University (Main Campus) Kapurthala

### Department of Mechanical Engineering

### Students Feedback on Curriculum Session 2021-22

\*Name Somesh Upadhyay

\*Roll No. 712.45.23

Feedback after completion of (tick relevant): 1st / 2nd / 3rd / 4th Year

Course: B.Tech./M.Tech.

Rate the particulars by putting tick mark in appropriate cell.

Sr. No.	Particulars	High	Moderate	Poor
1	Appropriateness of the sequence of the courses (subjects) in the consecutive semesters	~		
2	Rate the syllabus in terms of the competencies expected out		1	
3	Rate the relevance of the modules specified in the courses		~	
4	Appropriateness of module sequence defined in the courses	~		
5	Rate the allocation of the credits to the courses		~	
6	Rate the distribution of contact hours among the course components (L-T-P)	~		
7	The offering of the electives in terms of their relevance to the specialized streams		-	
8	Rate the electives offered in relation to the technological advancements		~	
9	Content of the courses encourages extra learning / self learning			

Suggestion for improvement (if any) .....

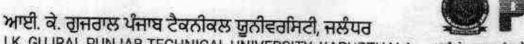
somes

\*Signature

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[\*]: Optional information

Haad Department of Mechnical Engineering LK. Gujral Punjab Technical University (Main Campus) Kapurthala



I.K. GUJRAL PUNJAB TECHNICAL UNIVERSITY, KAPURTHALA Propelling Punjab to a Prosperous Knowledge Society (Estd. 1997)

#### พายิ. นิ. สุเทศาห. บำาน อิสภัสสห ยุกไขสหรรั แพร Under Prover Territory Act 1986 เกิดของ Act 10 Control (1987)

### Curriculum feedback (Academic year: 2021-22)

Name of the Student: Molbertsing"

Class: Biech(EE)

Contact No: \$183879797

Email ID: 1313 mallet 1313 Sight Republican

Note: Syllabus is the pre-defined set of chapters prescribed by the University. Whereas curriculum is how the institute transact the syllabus through various modes such as class room teaching, organizing various co-curricular activities and industrial interactions.

Sr. No.	Parameters	Excellent	Good	Satisfactory	Average
1.	Updation of curriculum		~	and the second second	C NAME OF COME
2.	Learning outcome of curriculum: Knowledge, analytical ability, practical skills etc.		1		
3.	Innovation in curriculum				
4,	Curriculum Enrichment practices: add on courses, instrument training, soft skill modules etc.		V		<u></u>
5.	Relevance of curriculum to Industrial Practice, Professional skills and competencies		V		
6.	Relevance of curriculum in Research & development		~		
7.	Relevance of curriculum to global trends		1		·····
8.	Relevance of curriculum to serve the society & to fulfill community needs	~			
9.	Industrial Training (weightage) in Curriculum	~			
10.	the second se	1			
н.		2			1.7
12.	Coverage of entire syllabus in the evaluation process	/			

Please include suggestions (if any):

Signatu

Department of Electrical Engineerin I K. Gujral Punjab Technical Universi Kabunt de 144006

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भाषी, से, तुमराया, पंतप्र देवर्तासाम कुरोहरांगरी Crist Union Purjus Teomes Unionary Act, 1946 Poster Act No. 1 of 1967)

### Curriculum feedback (Academic year: 2+21-22)

Name of the Student: Ros ham Leurnan

Class: B-Toch (EE) and sem

Contact No: 7652919621

Email ID: Roshon 977944@ amail.com

Note: Syllabus is the pre-defined set of chapters prescribed by the University. Whereas curriculum is how the institute transact the syllabus through various modes such as class room teaching, organizing various co-curricular activities and industrial interactions.

No.	Parameters	Excellent	Good	Satisfactory	
1.	Updation of curriculum	L	1		Average
2.	Knowledge, analytical ability, practical skills etc.		L		
3.	Innovation in curriculum	V			
4.	on courses, instrument training, soft skill modules etc.	- 1, - 1	L		
5.	Relevance of curriculum to Industrial Practice, Professional skills and competencies	V			_
6.	Relevance of curriculum in Research & development	L			
7.	Relevance of curriculum to global trends	C			
8.	Relevance of curriculum to serve the society & to fulfill community needs	L			
9.	Industrial Training (weightage) in Curriculum	4	L		
10.	Organization of Guest lectures/ Seminars/ Workshops	L			
11.	Transparency in internal assessments		4		-
12.	Coverage of entire syllabus in the evaluation process	L			

Please include suggestions (if any):

ber U

ic Signature of student

Department of Electrical Engineering LK, Gujral Punjab Technical University Kapurthals, \$44008

Registrar, I.K. Gujral Punjab Technical University, Jalandhar - Kapurthala Highway, VPO - Ibban, Kapurthala-144603; Phone: +91-1822-662533,35,82; Email: registrar@ptu.ac.in; www.ptu.ac.in

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भाषों से तासराज पंसपर रेयठीयल मुठोदर्रातरी Exist Under Purvice Televisian University Act, 1994 (Purplet Act No. 1 of 1967)

### Curriculum feedback (Academic year: 2621-22)

Name of the Student: Parminder Shyn

Class. B. Tech (EE)(and sem)

Contact No: 7888447512

the second second

Email ID:

Note: Syllabus is the pre-defined set of chapters prescribed by the University. Whereas curriculum is how the institute transact the syllabus through various modes such as class room teaching, organizing various co-curricular activities and industrial interactions.

Sr. No.	Parameters	Excellent	Good	Satisfactory	
1,	Updation of curriculum	Contraction of the	1./	curiority	Average
2.	Knowledge, analytical ability, practical skills etc.		1		
3.	Innovation in curriculum		V		-
4.	Curriculum Enrichment practices: add on courses, instrument training, soft skill modules etc.		V		
5.	Relevance of curriculum to Industrial Practice, Professional skills and competencies		V		
6.	Relevance of curriculum in Research & development	V			
7.	Relevance of curriculum to global trends	V			
8.	Relevance of curriculum to serve the society & to fulfill community needs		V		
9.	Curriculum		V		
10.	Organization of Guest lectures/ Seminars/ Workshops		-		
11.	Transparency in internal assessments		vt		-
12.	Coverage of entire syllabus in the evaluation process		V		

Please include suggestions (if any);

Signature of student

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### Curriculum feedback (Academic year: 2021-22)

Name of the Student: Nitesh kumar

Contact No: 9110550012

Class: Bo Toch (EE) 2h Soin Email ID: Leimen 9/18550012 Bu Dymatrix

Note: Syllabus is the pre-defined set of chapters prescribed by the University. Whereas curriculum is how the institute transact the syllabus through various modes such as class room teaching, organizing various co-curricular activities and industrial interactions.

Sr. No.	Parameters	Excellent	Good	Satisfactory	Average
1.	Updation of curriculum	~			
2,	Learning outcome of curriculum: Knowledge, analytical ability, practical skills etc.		V		
3.	Innovation in curriculum		~		
4.	Curriculum Enrichment practices: add on courses, instrument training, soft skill modules etc.		$\sim$		
5.	Relevance of curriculum to Industrial Practice, Professional skills and competencies	V			
6.	Relevance of curriculum in Research & development				
7.	Relevance of curriculum to global trends	N			- California
8.	Relevance of curriculum to serve the society & to fulfill community needs				
9.	Industrial Training (weightage) in Curriculum		V		
10.	Organization of Guest lectures/ Seminars/ Workshops	U			
11.			-		
12.	Coverage of entire syllabus in the evaluation process	~			

Please include suggestions (if any):

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Leman Signature of student

Department of Electrical Engineering I.K. Gural Punjab Technical University Kapur Wa-144006

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# ਆਈ. ਕੇ. ਗੁਜਰਾਲ ਪੰਜਾਬ ਟੈਕਨੀਕਲ ਯੂਨੀਵਰਸਿਟੀ, ਜਲੰਧਰ



I.K. GUJRAL PUNJAB TECHNICAL UNIVERSITY, KAPURTHALA Propelling Punjab to a Prosperous Knowledge Society (Estd. 1997)

### Curriculum feedback (Academic year: 2021-22)

Name of the Student: Amouprast Singh Ahigs

Class: B. teil SE 2nd Sem

Contact No: 9915633430.

Email ID: apsabij 211003 grail con

Note: Syllabus is the pre-defined set of chapters prescribed by the University. Whereas curriculum is how the institute transact the syllabus through various modes such as class room teaching, organizing various co-curricular activities and industrial interactions.

or. No.	Parameters	Excellent	Good	Satisfactory	Average
Ŀ.	Updation of curriculum		-		
2.	Learning outcome of curriculum: Knowledge, analytical ability, practical skills etc.				
3.	Innovation in curriculum				
4.	Curriculum Enrichment practices: add on courses, instrument training, soft skill modules etc.		/		
5.	Relevance of curriculum to industrial Practice, Professional skills and competencies			_	
6.	Relevance of curriculum in Research & development			-	
7,	Relevance of curriculum to global trends	~			
8.	Relevance of curriculum to serve the society & to fulfill community needs	-			
9.	Industrial Training (weightage) in Curriculum		1		
10.	Organization of Guest lectures/ Seminars/ Workshops				
11.	Transparency in internal assessments	~			
12.	Coverage of entire syllabus in the evaluation process		1		

Please include suggestions (if any):

the Head Signature of student Department of Electrical Engineering Kaobu Kaobu

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### Curriculum feedback (Academic year: 2021 - 202.9)

Name of the Student: Vivek KT. Yadav

Contact No: 7991199504

Email 10: V727724622 @ guosi L. Com

Class: B. Teth (2nd som) (EE)

Note: Syllabus is the pre-defined set of chapters prescribed by the University. Whereas curriculum is how the institute transact the syllabus through various modes such as class room teaching, organizing various co-curricular activities and industrial interactions.

Sr. No.	Parameters	Excellent	Good	Satisfactory	Average
1.	Updation of curriculum		V		
2.	Learning outcome of curriculum: Knowledge, analytical ability, practical skills etc.				V
3.	Innovation in curriculum			1/	
4.	Curriculum Enrichment practices: add on courses, instrument training, soft skill modules etc.	$\checkmark$			
5.	Relevance of curriculum to Industrial Practice, Professional skills and competencies			N	V
6.	Relevance of curriculum in Research & development			~	
7.	Relevance of curriculum to global trends	- Providence		V	
8.	Relevance of curriculum to serve the society & to fulfill community needs				V
9,	Industrial Training (weightage) in Curriculum	V			
10.	Organization of Guest lectures/ Seminars/ Workshops			1/	1
11.	Transparency in internal assessments	IT ST MITTLE	~		
12.	Coverage of entire syllabus in the evaluation process				1

Please include suggestions (if any):

Signature of student

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### Curriculum feedback (Academic year: 2021-22)

Name of the Student: LALIT KOUNDAL

Class: B.Tech [EE 2nd Sem]

Contact No: 18/4935232

Email ID: Wit Koundal 123@gmail.com

Note: Syllabus is the pre-defined set of chapters prescribed by the University. Whereas curriculum is how the institute transact the syllabus through various modes such as class room teaching, organizing various co-curricular activities and industrial interactions.

No.	Parameters	Excellent	Good	Satisfactory	Average
1.	Updation of curriculum		A CONTRACTOR		estatoge
2.	Learning outcome of curriculum: Knowledge, analytical ability, practical skills etc.		~	~	
3.	Innovation in curriculum		. /		-
4.	Curriculum Enrichment practices: add on courses, instrument training, soft skill modules etc.				
5.	Relevance of curriculum to industrial Practice, Professional skills and competencies		$\checkmark$		
6,	Relevance of curriculum in Research & development		1		
7.	Relevance of curriculum to global trends	1	~		
8.	Relevance of curriculum to serve the society & to fulfill community needs	Ž			
9.	Industrial Training (weightage) in Curriculum	1			
10.	Organization of Guest lectures/ Seminars/ Workshops				
11.	Transparency in internal assessments	~			
12.	Coverage of entire syllabus in the evaluation process	V+			

Department of Electrical Engineerin I.K. Gujral Puojeb Technical University Kapunp An 144006

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### Curriculum feedback (Academic year: 2021-2022)

Name of the Student: Ay ush Singh

Contact No: 928 7936343 Class: Ditech EE 2 sem Email ID: Ayush 28 & Ogmail ann

Note: Syllabus is the pre-defined set of chapters prescribed by the University. Whereas curriculum is how the institute transact the syllabus through various modes such as class room teaching, organizing various co-curricular activities and industrial interactions.

Sr. No.	Parameters	Excellent	Good	Satisfactory	Average
I.	Updation of curriculum			~	riverage
2.	Learning outcome of curriculum: Knowledge, analytical ability, practical skills etc.		~	-	
3.	Innovation in curriculum		anten en		
4.	Curriculum Enrichment practices: add on courses, instrument training, soft skill modules etc.		~		· · · · · ·
5.	Relevance of curriculum to Industrial Practice, Professional skills and competencies			~	
6.	Relevance of curriculum in Research & development				
7.	Relevance of curriculum to global trends				
8.	Relevance of curriculum to serve the society & to fulfill community needs			+	
9.	Industrial Training (weightage) in Curriculum				
10.	Organization of Guest lectures/ Seminars/ Workshops		1	~	
11.	Transparency in internal assessments		-+		Trable -
12.	Coverage of entire syllabus in the evaluation process		V	- <u>v</u> +	

Please include suggestions (if any):

Signature of student

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Registrar, I.K. Gujral Punjab Technical University, Jalandhar - Kapurthala Highway, VPO - Ibban, Kapurthala-144603; Phone: +91-1822-662533,35,82; Email: registrar@ptu.ac.in; www.ptu.ac.in

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East Under Puryal Technical University Act, 1996 (Puryal) Act No. 1 of 1957;

Curriculum feedback (Academic year: 2021-22 ) Name of the Student: Kapel Kuncon Slugy Class: Bitech EE 2"Sery Contact No: 8470852038 Email ID: Kapil Singe, 24092002@ gucil Note: Syllabus is the pre-defined set of chapters prescribed by the University. Whereas curriculum is how the institute transact the syllabus through various modes such as class room teaching, organizing various co-curricular activities and industrial interactions. Sn Parameters Excellent Good No. Satisfactory Average 1. Updation of curriculum. Learning outcome of curriculum: 2. Knowledge, analytical ability, practical skills etc. 3. Innovation in curriculum Curriculum Enrichment practices: add 4. on courses, instrument training, soft skill modules etc. Relevance of curriculum to Industrial 5 Practice. Professional skills and competencies Relevance of curriculum in Research & 6. development 7. Relevance of curriculum to global trends 8. Relevance of curriculum to serve the society & to fulfill community needs 9. Industrial Training (weightage) in Curriculum 10. Organization of Guest lectures/ Seminars/ Workshops H. Transparency in internal assessments 12. Coverage of entire syllabus in the evaluation process Please include suggestions (if any): Department of Electrical Engine Signature of Mead I.K. Gural Punjab Technical University Kabur 144006

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ਆਈ. ਕੇ. ਗੁਜਰਾਲ. ਪੰਜਾਬ ਟੈਸਨੀਬਲ ਯੂਨੀਵਰਸਿਟੀ Enter Projet Terrores University Act 1998

Con Note how	te of the Student: Chandan Singh tact No: 7878911986 : Syllabus is the pre-defined set of chapters p the institute transact the syllabus through vari us co-curricular activities and industrial intera	rescribed by ious modes s		BTECh . ID: Chandar sity. Whereas cu room teaching,	
Sr. No.	Parameters	Excellent	Good	Satisfactory	Average
I.	Updation of curriculum		10		
2.	Learning outcome of curriculum; Knowledge, analytical ability, practical skills etc.				1-
3.	Innovation in curriculum				+
4.	Curriculum Enrichment practices: add on courses, instrument training, soft skill modules etc.			~	
5.	Relevance of curriculum to Industrial Practice, Professional skills and competencies			1	~
6.	Relevance of curriculum in Research & development				
7,	Relevance of curriculum to global trends				l
8.	Relevance of curriculum to serve the society & to fulfill community needs	1	V +		
9.	Industrial Training (weightage) in Curriculam	-	-		
10.					
11.	Transparency in internal assessments				
12.	Coverage of entire syllabus in the evaluation process		and the		

Capartment of Steetrical Engineering LK. Gural Ponots Technical University Kaparts (New 1995)

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### Curriculum feedback (Academic year: 2021-22)

Name of the Student: Sohn fal

Class: B. Tech EE

Contact No: 62835 42536

Email (D: Schrashai @ gmail. Com

Note: Syllabus is the pre-defined set of chapters prescribed by the University. Whereas curriculum is how the institute transact the syllabus through various modes such as class room teaching, organizing various co-curricular activities and industrial interactions.

No.	Parameters	Excellent	Good	Satisfactory	Average
1.	Updation of curriculum	~		Contraction of the second	
2.	Learning outcome of carriculum: Knowledge, analytical ability, practical skills etc.		V		
3.	Innovation in curriculum	~	C STORE		
4.	Curriculum Enrichment practices: add on courses, instrument training, soft skill modules etc.		~		
5.	Relevance of curriculum to Industrial Practice, Professional skills and competencies			~	
6,	Relevance of curriculum in Research & development	V			
7.	Relevance of curriculum to global trends		VI		
8.	Relevance of curriculum to serve the society & to fulfill community needs			~	
9.	industrial Training (weightage) in Curriculum	V			
10.	Organization of Guest lectures/ Seminars/ Workshops		V		
11.	Transparency in internal assessments	V			
12.	Coverage of entire syllabus in the evaluation process				~

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Mead Department of Electrical Engineering Signature of LK, Guiral Puninb Technical University Kaduri Maduri 4008

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## Curriculum feedback (Academic year: 2021-2022)

Name of the Student: Jas Kastan Shigh

Class: B Tech (EE) 4th Jon

Contact No: 62 3963 6042

Email ID: jas Hanan Stog & 642 10 5 must low

Note: Syllabus is the pre-defined set of chapters prescribed by the University. Whereas curriculum is how the institute transact the syllabus through various modes such as class room teaching, organizing various co-curricular activities and industrial interactions.

No.		Excellent	Good	Satisfactory	Average
1,	Updation of curriculum	Contraction of the local division of the loc	4		AMELABC
2.	Learning outcome of curriculum: Knowledge, analytical ability, practical skills etc.		~		
3.	Innovation in curriculum		-		
4.	Curriculum Enrichment practices: add on courses, instrument training, soft skill modules etc.		1		
5.	Relevance of curriculum to Industrial Practice, Professional skills and competencies		-		-
6.	Relevance of curriculum in Research & development		1		
7.	Relevance of curriculum to global trends			10	
8.	Relevance of curriculum to serve the society & to fulfill community parade		1		
9.	Industrial Training (weightage) in Curriculum				-
10.	Organization of Guest lectures/ Seminars/ Workshops			V-+	
11.	Transparency in internal assessments		1		
12.	Coverage of entire syllabus in the evaluation process		V		

e include suggestions (if any):

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Jaskann Sigh Head Signature of student TR. Genral Porture Technical United Manuta W



Eats Under Purgab Technical University Act. (356. (Purgati Act Net 1 of 1967)

Name	of the Student: Shamim Ah act No: 62397-75244	med	Class:	1D: Pamin	) EE
Note: how t	Syllabus is the pre-defined set of chapters p he institute transact the syllabus through vari is co-curricular activities and industrial inters	rescribed by a	the Herizont	in Miles	
Sr. No.	Parameters	Excellent	Good	Satisfactory	Average
1	Updation of curriculum	V	Contraction of the		
2.	Learning outcome of curriculum: Knowledge, analytical ability, practical skills etc.		-		
3,	Innovation in curriculum			1	Statistica -
4.	Curriculum Enrichment practices: add on courses, instrument training, soft skill modules etc.				
5.	Relevance of curriculum to Industrial Practice, Professional skills and competencies				
6.	Relevance of curriculum in Research & development		~		
7,	Relevance of curriculum to global trends	1/			
8.	Relevance of curriculum to serve the society & to fulfill community needs	~	1		
9.	Industrial Training (weightage) in Curriculum			1-1	the state of the s
10.	Organization of Guest loctures/ Seminars/ Workshops			-	
11,	Transparency in internal assessments				10
	Coverage of entire syllabus in the evaluation process	-			
lease	include suggestions (if any):	nt of Electric Pumistr Test	al Engline	aring	re of studer

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I.K. GUJRAL PUNJAB TECHNICAL UNIVERSITY, KAPURTHALA Propelling Punjab to a Prosperous Knowledge Society (Estd. 1997)

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### Curriculum feedback (Academic year: 2021-22 )

Name of the Student: Kavetik

B-Tech 4th Sem Class:

Contact No: 90170 90170

Email ID: Them Roju 003 @gmail la

Note: Syllabus is the pre-defined set of chapters prescribed by the University. Whereas curriculum is how the institute transact the syllabus through various modes such as class room teaching, organizing various co-curricular activities and industrial interactions.

Sr. No.	Parameters	Excellent	Good	Satisfactory	Average
1.	Updation of curriculum				
2,	Learning outcome of curriculum: Knowledge, analytical ability, practical skills etc.		4	~	- 10000000000
3.	Innovation in curriculum		. /	-	
4.	Curriculum Enrichment practices: add on courses, instrument training, soft skill modules etc.			~	
5.	Relevance of curriculum to Industrial Practice, Professional skills and competencies		0	-	
6.	Relevance of curriculum in Research & development			1	
7.	Relevance of curriculum to global trends		1/	<u> </u>	
8,	Relevance of curriculum to serve the society & to fulfill community needs			V	
9.	Industrial Training (weightage) in Curriculum		50		
10.	Organization of Guest lectures/ Seminars/ Workshops			1	
11.	Transparency in internal assessments		1		
12.	Coverage of entire syllabus in the evaluation process		V	/	

Signature of student

Registrar, I.K. Gujral Punjab Technical University, Jalandhar - Kapurthala Highway, VPO - Ibban, Kapurthala-144603; Phone: +91-1822-662533,35,82; Email: registrar@ptu.ac.in; www.ptu.ac.in

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### Curriculum feedback (Academic year: 2021-2022)

Name of the Student: Shobham - Shart'

Class: B. Tech. CK & M. Sem

Contact No: 825.5266245

Email ID: meshubham 130 gmail.com

Note: Syllabus is the pre-defined set of chapters prescribed by the University. Whereas curriculum is how the institute transact the syllabus through various modes such as class room teaching, organizing various co-curricular activities and industrial interactions.

No.	Parameters	Excellent	Good	Satisfactory	Average
1,	Updation of curriculum		-	10000000000000000000000000000000000000	Average
2.	Learning outcome of curriculum: Knowledge, analytical ability, practical skills etc.				
3.	Innovation in curriculum				
4.	Curriculum Enrichment practices: add on courses, instrument training, soft skill modules etc.		~	•	~
5.	Relevance of curriculum to Industrial Practice, Professional skills and competencies			~	
6,	Relevance of curriculum in Research & development	-			
7.	Relevance of curriculum to global trends				•
8.	Relevance of curriculum to serve the society & to fulfill community needs				
9.	Industrial Training (weightage) in Curriculum		-		
10.		1			No. of Concession
11.	Transparency in internal assessments				
12,	Coverage of entire syllabus in the evaluation process		-		

Department of Electrical Engineering I.K. Guiral Pomps Technical University Kaourthate 144005

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# Curriculum feedback

(Academic year: £021-22 )

Name of the Student: Asyon for

Class: BITECH, EG Ath Sem

Contact No: 7368887886

Contraction of the

Email ID: aryanta 74147@ gmail Com.

Note: Syllabus is the pre-defined set of chapters prescribed by the University. Whereas curriculum is how the institute transact the syllabus through various modes such as class room teaching, organizing various co-curricular activities and industrial interactions.

Sr. No.	Parameters	Excellent	Geod	Satisfactory	Average
1.	Updation of curriculum		1200250200		werage
2,	Learning outcome of curriculum: Knowledge, analytical ability, practical skills etc.		/		
3.	Innovation in curriculum				
4.	Curriculum Enrichment practices: add on courses, instrument training, soft skill modules etc.		1		
5.	Relevance of curriculum to Industrial Practice, Professional skills and competencies	_			
6.	Relevance of curriculum in Research & development				
7.	Relevance of curriculum to global trends				
8,	Relevance of curriculum to serve the society & to fulfill community needs				
9,	Industrial Training (weightage) in Curriculum				-
10.	Organization of Guest loctures/ Seminars/ Workshops				-
11.	Transparency in internal assessments				
12.	Coverage of entire syllabus in the evaluation process				

Please include suggestions (if any):

Helad Signature of student Department of Electrical Engineering LK, Gujnal Punieb Technical University Kaourthal N 1005

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### Curriculum feedback (Academic year: 1011-2015)

Name of the Student: Whasday Sigh Sichu

Class:

Brech-EE- 100

Contact No: 61601 5 4875

Email 1D: masslyesinghaidhul growie

Note: Syllabus is the pre-defined set of chapters prescribed by the University. Whereas curriculum is how the institute transact the syllabus through various modes such as class room teaching, organizing various co-curricular activities and industrial interactions.

Sr. No.	Parameters	Excellent	Good	Satisfactory	Average
1.	Updation of curriculum	1000 1000 1000 1000 1000 1000 1000 100	V		
2.	Learning outcome of curriculum: Knowledge, analytical ability, practical skills etc.		V		
3.	Innovation in curriculum		V		
4.	Curriculum Enrichment practices: add on courses, instrument training, soft skill modules etc.		V		
5.	Relevance of curriculum to Industrial Practice; Professional skills and competencies	~			Linit
6.	Relevance of curriculum in Research & development		$\sim$		
7.	Relevance of curriculum to global trends	V			
8.	Relevance of curriculum to serve the society & to fulfill community needs	V			
9.	Industrial Training (weightage) in Curriculum		V		
10.	Organization of Guest lectures/ Seminars/ Workshops		1		
11.	Transparency in internal assessments	V			
12.	Coverage of entire syllabus in the evaluation process	V			

Please include suggestions (if any):

Askasslepsigh Sidlen Signature of student

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#### Curriculum feedback (Academic year: 2021-22)

Name of the Student: Aclaush Kuman

Class: B. Tech E.E

Contact No: 7009896231

Email ID: Adarsh123 hb@gmail.com

भाषों वे. समस्र प्रमाह देवतीयम कुत्रेवतमिती

Date Under Punyas Tacinesal University Act. (394) University Act No. 1 of 10571

Note: Syllabus is the pre-defined set of chapters prescribed by the University. Whereas curriculum is how the institute transact the syllabus through various modes such as class room teaching, organizing various co-curricular activities and industrial interactions.

Sr. Na.	Paraineters	Excelient	Good	Satisfactory	Avoraige
1.	Updation of curriculum	-		in managements and	102.00.00 ANI
2.	Learning outcome of curriculum: Knowledge, analytical ability, practical skills etc.	~			
3.	Innovation in curriculum		-	-	
4.	Curriculum Enrichment practices: add on courses, instrument training, soft skill modules etc.	~	x		
5.	Relevance of curriculum to Industrial Practice, Professional skills and competencies	~			
6.	Relevance of curriculum in Research & development		/		
7.	Relevance of curriculum to global trends	~			_
8.	Relevance of curriculum to serve the society & to fulfill community needs		~		
9,	Industrial Training (weightage) in Curriculum	~			
10.	Organization of Guest lectures/ Seminars/ Workshops	~			
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12.	Coverage of entire syllabus in the evaluation process		-	1	
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#### Curriculum feedback (Academic year: 2021-22)

Name of the Student: Sahil Shahma Contact No: 62897-41030 Class: BTech / E. E / 2 nd year Email ID: 2 april shrme 999 9 @ gmol

Note: Syllabus is the pre-defined set of chapters prescribed by the University. Whereas curriculum is how the institute transact the syllabus through various modes such as class room teaching, organizing various co-curricular activities and industrial interactions.

Sr. Vo.	Parameters	Excellent	Good	Satisfactory	Average
1.	Updation of curriculum		1	Constanting (Ac.)	
2.	Learning outcome of curriculum: Knowledge, analytical ability, practical skills etc.		~		
3.	Innovation in curriculum		~		
4	Curriculum Enrichment practices: add on courses, instrument training, soft skill modules etc.				
5.	Relevance of curriculum to Industrial Practice, Professional skills and competencies				
6.	Relevance of curriculum in Research & development				~
Ť,	Relevance of curriculum to global trends	1			
8.	Relevance of curriculum to serve the society & to fulfill community needs		V		
9.	Industrial Training (weightage) in Curriculum		~		
10.	Organization of Guest lectures/ Seminarr/ Workshops		~	2.01.01220	
11.	Transparency in internal assessments	~			ta entre ce
12.	Coverage of entire syllabus in the evaluation process	400 - 11 11	/		

Department of Electrical Engineering LK- Guint Punjsb Technical University Kapur (144000

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#### Curriculum feedback (Academic year: 202

Name of the Student: Nikhil Shouma

Class: Brechlet / 2nd year Email ID: nikhil cisharnia@gnad.com

Contact No: 7876135231

Note: Syllabus is the pre-defined set of chapters prescribed by the University. Whereas curriculum is how the institute transact the syllabus through various modes such as class room teaching, organizing various co-curricular activities and industrial interactions.

Sr. No	Parameters	Excellent	Good	Satisfactory	Average
1,	Updation of curriculum		~	an constitutive and the	
2.	Learning outcome of curriculum: Knowledge, analytical ability, practical skills etc.		V		
3	Innovation in curriculum	6.	~		
4	Curriculum Enrichment practices: add on courses, instrument training, soft skill modules etc.		V		
5.	Relevance of curriculum to industrial Practice, Professional skills and competencies		V		
6.	Relevance of curriculum in Research & development		V		*((*******)*
T.	Relevance of curriculum to global trends		V		
В.	Relevance of curriculum to serve the society & to fulfill community needs		1		
9,	Industrial Training (weightage) in Curriculum	V			
10.	Organization of Guest lectures/ Seminars/ Workshops		~		11
11.		V			
12.	Coverage of entire syllabus in the evaluation process		0		

Please include suggestions (if any):

Head

Signature of student

Department of Electrical Engineering, I.K. Gujtal Purgah Technical University Kacunthi Chr. (00)

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#### Curriculum feedback (Academic year: 2021-22)

Name of the Student: 98 Ron + Shooma

Contact No: 94/8669078

Class: B. Tech/E. E/2nd Yes & Email ID: jefent forme 23232@grif.6+

Note: Syllabus is the pre-defined set of chapters prescribed by the University. Whereas curriculum is how the institute transact the syllabus through various modes such as class room teaching, organizing various co-curricular activities and industrial interactions.

St. No.	Parameters	Excellent	Good	Satisfactory	Average
1.	Updation of curriculum	CONTRACTOR OF	~	1999-1999-1999-1999-1999-1999-1999-199	
2.	Learning outcome of curriculum: Knowledge, analytical ability, practical skills etc.		~		
3.	Innovation in curriculum		~		
4.	Curriculum Enrichment practices: add on courses, instrument training, soft skill modules etc.		~		
5	Relevance of curriculum to Industrial Practice, Professional skills and competencies			~	
6.	Relevance of curriculum in Research & development				~
7,	Relevance of curriculum to global trends			~	
8.	Relevance of curriculum to serve the society & to fulfill community needs			~	
9,	industrial Training (weightage) in Curriculum		~		
10.	Organization of Guest lectures/ Seminars/ Workshops	~			
11.		500000000000000000000000000000000000000		V	
12.	Coverage of entire syllabus in the evaluation process			~	

Please include suggestions (if any):

Signature of student

Department of Electrical Engineerinn I.K. Getal Punjab Tachnical Univer-Kaburt 144006

Registrar, I.K. Gujral Punjab Technical University, Jalandhar - Kapurthala Highway, VPO - Ibban, Kapurthala-144603; Phone: +91-1822-662533,35,82; Email: registrar@ptu.ac.in; www.ptu.ac.in

Head

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#### Curriculum feedback (Academic year: 2021-2024)

Name of the Student: Aron pout sight side Contact No: 4888849661

Email ID: prat oron 4287416 and com

Class: Black Whytem EE

Note: Syllabus is the pre-defined set of chapters prescribed by the University. Whereas curriculum is how the institute transact the syllabus through various modes such as class room teaching, organizing various co-curricular activities and industrial interactions.

Sr. No:	Parameters	Excellent	Good	Satisfactory	Average
Ŀ.	Updation of curriculum		1		
2.	Learning outcome of curriculum: Knowledge, analytical ability, practical skills etc.	1			
3	Innovation in curriculum		1		
4.	Curriculum Enrichment practices: add on courses, instrument training, soft skill modules etc.	V			
5.	Relevance of curriculum to Industrial Practice, Professional skills and competencies		V		
6.	Relevance of curriculum in Research & development		V		
7.	Relevance of curriculum to global trends			~	
8.	Relevance of curriculum to serve the society & to fulfill community needs		v		
9.	industrial Training (weightage) in Curriculum			V	
10.	Organization of Guest lectures/ Seminars/Workshops	~			
Els:		V			
12.	Coverage of entire syllabus in the evaluation process		~		

Please include suggestions (if any):

Head

Signature of student

Department of Electrical Engineering I.K. Gural Punjab Technical University Kapurth No. 144036

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भाष्टी, ये, वासराख, पंसार देवजीवल पुर्ताववसिदी East: Under Turjust Retringed University Apr. 1968 (Party Avr. No. 1 or 1987)

#### Curriculum feedback (Academic year: 2021-22)

Name of the Student: Abligmany Thaken Contact No: 7876714395

Class: BTUCHER

Email ID: ablimany, thakey 010 Note: Syliabus is the pre-defined set of chapters prescribed by the University. Whereas curriculum is

how the institute transact the syllabus through various modes such as class room teaching, organizing various co-curricular activities and industrial interactions.

Sr. No.	Parainctera	Excellent	Good	Satisfactory	Average
1.	Updation of curriculum	V	inconde de	Concerning of the second	Contraction of the
2.	Learning outcome of curriculum: Knowledge, analytical ability, practical skills etc.		V		
3.	Innovation in curriculum		V		
4,	Curriculum Enrichment practices: add on courses, instrument training, soft skill modules etc.		~		
5	Relevance of curricolum to Industrial Practice, Professional skills and competencies	$\checkmark$			
6.	Relevance of curriculum in Research & development	N			
Τ.	Relevance of curriculum to global trends		$\checkmark$		
8.	Relevance of curriculum to serve the society & to fulfill community needs		V		
9,	industrial Training (weightage) in Curriculum		$\checkmark$		
10.	Organization of Guest lectures/ Seminars/ Workshops		V		
11.	Transparency in internal assessments	$\checkmark$			
12.	Coverage of entire syllabus in the evaluation process	$\checkmark$		1	

Please include suggestions (if any):

anture of stude

Kaduri M

Registrar, I.K. Gujral Punjab Technical University, Jalandhar - Kapurthala Highway, VPO - Ibban, Kapurthala-144603; Phone: +91-1822-662533,35,82; Email: registrar@otu.ac.in; www.ptu.ac.in

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भाष्टी, चे, तुल्तनार, चेनाच हेतर्मचार, पुर्लाचहार्डरा १४४१ - १४४४ - १४४४ - १४४४ - १४४४ अवस्थित २४४ - १४४४४७

#### Curriculum feedback (Academic year: <u>2011-22</u>)

Name of the Student: Shallom

Contact No: 993191231)

Class: B Tech E.E. Email 12: Site. StuddancozeQ quil on

Note: Syllabus is the pre-defined set of chapters prescribed by the University. Whereas curriculum is how the institute transact the syllabus through various modes such as class room teaching, organizing various co-curricular activities and industrial interactions.

Sr. No.	Parameters	Excellent	Good	Satisfactory	Average
1.	Updation of curriculum	Calence Control	2	2 March 197	
2.	Learning outcome of curriculum: Knowledge, analytical ability, practical skills etc.			/	
3.	Innovation in curriculum		V	1	
4.	Curriculum Enrichment practices: add on courses, instrument training, soft skill modules etc.		i	/	
5.	Relevance of curriculum to Industrial Practice, Professional skills and competencies		V	/	
6.	Relevance of curriculum in Research & development		$\checkmark$	/	
7.	Relevance of curriculum to global trends			/	
8.	Relevance of curriculum to serve the society & to fulfill community needs		V		_
9.	Industrial Training (weightage) in Curriculum	$\checkmark$			
10.	Organization of Guest loctures/ Seminars/ Workshops	1			
н,	Transparency in internal assessments	~			
12.	Coverage of entire syllabus in the evaluation process				

Please include suggestions (if any):

Head

Signature of stydent

Department of Electrical Engineering I.K. Gajral Punjab Technical University Kanun Vio-144008

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भाष्टी. वे. तुमहात. धंसफ देवतोवस युतीवर्तामरी End Under Payer Techniq University Act. 1996 (Payer Act No. 1 - 1967)

# Curriculum feedback

(Academic year: 2021-2022)

Name of the Student: HIHANSHU RAS

Class: B. TECH - 45cm

Contact No: 9123151660

Email ID: Himanshile 11 as @ Gimail com

Note: Syllabus is the pre-defined set of chapters prescribed by the University. Whereas curriculum is how the institute transact the syllabus through various modes such as class room teaching, organizing various co-curricular activities and industrial interactions.

No.		Excellent	Good	Satisfactory	Side and Size
1	Updation of curriculum	NUM ROUTING		- C	Average
2	Learning outcome of curriculum: Knowledge, analytical ability, practical skills etc.				
3.	Innovation in curriculum				la vetto se s
4.	on courses, instrument training, soft skill modules etc.				<u> </u>
5.	Relevance of curriculum to Industrial Practice, Professional skills and competencies	~		~	
6.	Relevance of curriculum in Research & development	~			
7.	Relevance of curriculum to global trends				
8,	Relevance of curriculum to serve the society & to fulfill community needs				5
9.	Industrial Training (weightage) in Curriculum		./		
10.			5		
H.	Transparency in internal assessments				
12.	Coverage of entire syllabus in the evaluation process		1		
			The last	- land -	and the second second

Please include suggestions (if any):

Signature of student

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		Curriculun (Academic year				
	Note: 1 how the	of the Student: Sympy Kums et No: 8810385757 Syllabus is the pre-defined set of chapters pr e institute transact the syllabus through varie to co-curricular activities and industrial intera	rescribed by t	Class: Email I he Universi	ty. Whereas chirr	EE 4th Ja uman pache ieuhum is rganizing
	Sr. No.	Parameters	Excellent	Good	Satisfactory	Avorage
	1.	Updation of curriculum		CARLETHESI	Contraction of the	
/	2.	Learning outcome of curriculum: Knowledge, analytical ability, practical skills etc.	/			
	3.	Innovation in curriculum	. /			
	4.	Curriculum Enrichment practices: add on courses, instrument training, soft skill modules etc.	<u> </u>	~		
	5.	Relevance of curriculum to Industrial Practice, Professional skills and competencies	V			
	6.	Relevance of curriculum in Research & development	./			
	7.	Relevance of curriculum to global trends	~			
	8.	Relevance of curriculum to serve the society & to fulfill community needs	/	ø		
	9.	industrial Training (weightage) in Curriculum	V			
	10.	Organization of Guest lectures/ Seminars/Workshops		~		
	Ц.	Transparency in internal assessments		1		
	12.	Coverage of entire syllabus in the evaluation process	1	19.00 million - 1		

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आखीः से , हासवरकः धंताष्ट देवर्त्रीयम् युरुविवर्त्तरा Enti Uncor Fungas Technical University Act 1986 (Provide Act No. 1 or 1967)

# Curriculum feedback (Academic year: 2021-22)

Name of the Student: Manich Jaham Contact No: 8896738310

Class: B. T. ch EE 4th den Email ID: Manishsahani. fb &

Note: Syllabus is the pre-defined set of chapters prescribed by the University. Whereas curriculum is how the institute transact the syllabus through various modes such as class room teaching, organizing various co-curricular activities and industrial interactions

No.		Excellent	Good	Satisfactory	Average
	Updation of curriculum				revelage
2.	Knowledge, analytical ability, practical skills etc.				
3.	Innovation in curriculum				
4.	Curriculum Enrichment practices: add on courses, instrument training, soft skill modules etc.			~	~
5.	Relevance of curriculum to industrial Practice, Professional skills and competencies			~	
6.	Relevance of curriculum in Research & development				
7,	Relevance of curriculum to global trends	1			
8.	Relevance of curriculum to serve the society & to fulfill community needs				
9.	Industrial Training (weightage) in Curriculum				~
	Organization of Guest lectures/ Seminars/ Workshops				
4 <b>1</b> 1 1 1	Transparency in internal assessments				-
12	Coverage of entire syllabus in the evaluation process				ant.

Head Signature of student Department of Electrical Engineering Kapurtha 144006

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भाषी, से, तुमसाप्त, प्रमाद देवजीवाम पुर्लापनमिटी Call Under Purgat Ricency University Act, 1988 (Purgate Act, No. 1 of 1957)

#### Curriculum feedback (Academic year: 202) - 22)

Name of the Student: KARTIK SHARMA

Class: BTECH- EE

Contact No: 98168-39001

Email ID: hartikshanma 5054@gmail.

Note: Syllabus is the pre-defined set of chapters prescribed by the University. Whereas curriculum is how the institute transact the syllabus through various modes such as class room teaching, organizing various co-curricular activities and industrial interactions.

Parameters	Excellent	Good	Satisfactory	Average
Updation of curriculum	~			
Learning outcome of curriculum: Knowledge, analytical ability, practical skills etc.	~			
Innovation in curriculum		~		
Curriculum Enrichment practices: add on courses, instrument training, soft skill modules etc.	$\overline{}$			
Relevance of curriculum to Industrial Practice, Professional skills and competencies	<u> </u>			
1. Provide the second s Second second s Second second s Second second s Second second seco	$\sim$			
Relevance of curriculum to global trends		~		
Relevance of curriculum to serve the society & to fulfill community needs	~			
industrial Training (weightage) in Curriculum	~			
Organization of Guest lectures/ Seminars/ Workshops	$\checkmark$			
Transparency in internal assessments	~			
Coverage of entire syllabus in the evaluation process	$\overline{}$			
	Updation of curriculum Learning outcome of curriculum: Knowledge, analytical ability, practical skills etc. Innovation in curriculum Curriculum Enrichment practices: add on courses, instrument training, soft skill modules etc. Relevance of curriculum to Industrial Practice, Professional skills and competencies Relevance of curriculum in Research & development Relevance of curriculum to global trends Relevance of curriculum to serve the society & to falfill community noeds industrial Training (weightage) in Curriculum Organization of Guest lectures/ Seminars/ Workshops Transparency in internal assessments Coverage of entire syllabus in the	Updation of curriculum	Updation of curriculum	Updation of curriculum

lease include suggestions (if any):

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Signature of student

Department of Etactrical Engineering LR. Corral Punjab Technical University Kaou - 5-144006

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אנצו מ. קורסיא. עודע למהומה שהומסואלו באון אמרי דעובי אורט אורע למהומה שהומסואלו רייון לעובי או זי מי נאזין

#### Curriculum feedback (Academic year:

Name of the Student: Augan

Class: litch is and year

Contact No: 734 .92112)

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Email 1D: uffantationa 33 Ognalita

Note: Syllabus is the pre-defined set of chapters prescribed by the University. Whereas curriculum is how the institute transact the syllabus through various modes such as class room teaching, organizing various co-curricular activities and industrial interactions.

No.		Excellent	Good	Satisfactory	Average
	Updation of curriculum		1,	100000000	100 A 100
2,	Learning outcome of curriculum: Knowledge, analytical ability, practical skills etc.	1			
3.	Innovation in curriculum	V	1		19
4.	Curriculum Enrichment practices: add on courses, instrument training, soft skill modules etc.	~		and the second	
5.	Relevance of curriculum to industrial Practice, Professional skills and competencies	1			
6.	Relevance of curriculum in Research & development	1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1	-		
7.	Relevance of curriculum to global trends	Contraction of			
8.	Relevance of curriculum to same the	1	-+		
9.	society & to fulfill community needs Industrial Training (weightage) in Curriculum				
10.	Organization of Guest lecturea/ Seminars/ Workshops		4		
11.0	Transparency in internal assessments				
12.	Coverage of entire syllabus in the evaluation process	7			

Mead Department of Eloutrical Engineering I.K. Gujral Punjab Tachnical University Kapartha N144005

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अभि ते तुस्स्वरण्डः प्रेमण्ड उँचठीवसं पुर्शादवप्रिये इस्ट प्रेम्वरू निवज्ज गावनादन् प्रतन्त्रवरुद्ध नवः १वद्य (निवज्जे नवां स्वर्थ । अभव्या)

#### Curriculum feedback (Academic year: 2021-22)

Name of the Student: Kouthnalca but

Class: B. Tech 4th Sem E.E

Contact No: \$092.295191

Email ID: Knishrabart 4850@ grit.

Note: Syllabus is the pre-defined set of chapters prescribed by the University. Whereas curriculum is how the institute transact the syllabus through various modes such as class room teaching, organizing various co-curricular activities and industrial interactions.

Sr. No.	Parameters	Excellent	Good	Satisfactory	Average
1.	Updation of curriculum	CHELIC 2019-29-1	~		
2.	Learning outcome of carriculum: Knowledge, analytical ability, practical skills etc.	~			
3.	Innovation in curriculum		~		
4.	Curriculum Enrichment practices: add on courses, instrument training, soft skill modules etc.	1			
5.	Relevance of curriculum to Industrial Practice, Professional skills and competencies	/			
6.	Relevance of curriculum in Research & development	1			
7.	Relevance of curriculum to global trends		1		-
8.	Relevance of curriculum to serve the society & to fulfill community needs		1		
9,	Industrial Training (weightage) in Curriculum		-		
10.	Organization of Guest lectures/ Seminars/ Workshops	1			
11.		-			C
12.	Coverage of entire syllabus in the evaluation process	1			

Department of Electrical Engineerins LK, Gural Purjab Technical Univer-Kaon (1999) 144009

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भाष्टी से . तामस्यक प्रताप देवकीवस पुकोषवांप्रती हमा Union Funça Turnar Unional Act 1996 (Punça Act No. 1 at 1997)

### Curriculum feedback (Academic year: 2021-22)

Name of the Student: Ranjen Kuman Contact No: +31 7014522784

IN COLUMN

Class: B. Tech. EE. 4th Jem

Email 1D: 9704 jon 9461124873 Ogmail ca

Note: Syllabus is the pre-defined set of chapters prescribed by the University. Whereas curriculum is how the institute transact the syllabus through various modes such as class room teaching, organizing various co-curricular activities and industrial interactions.

No.	Parameters	Excellent	Good	Satisfactory	Average
1.	Updation of curriculum		1		
2.	Learning outcome of curriculum: Knowledge, analytical ability, practical skills etc.		1		
3.	Innovation in curriculum	1			
4.	Curriculum Enrichment practices: add on courses, instrument training, soft skill modules etc.		-		
5.	Relevance of curriculum to Industrial Practice, Professional skills and competencies		-		
6.	Relevance of curriculum in Research & development	~			
7.	Relevance of curriculum to global trends	11			1911
8.	Relevance of curriculum to serve the society & to fulfill community percis	~			
9.	industrial Training (weightage) in Curriculum		-		
10.	Organization of Guest lectures/ Seminars/ Workshops				-
11.	Transparency in internal assessments	~			
12.	Coverage of entire syllabus in the evaluation process	-			

Lik, Guirel Punjab Technical University Repurteda-144008

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लगही. वे. सुमाराफ धंनाप टेस्टर्नवास कुर्तावर्तामरो हमा Liner Pursus Instruct University Act. 1986 (Pursus Act Nu.7 or 1987)

# Curriculum feedback (Academic year: 2071-72)

Name of the Student: Sachin Kumar

Class: B. Tach EE yth Som

Contact No: 8789835547

Email ID: sachin 3 april 2003 @ gmail. com

Note: Syllabus is the pre-defined set of chapters prescribed by the University. Whereas curriculum is how the institute transact the syllabus through various modes such as class room teaching, organizing various co-curricular activities and industrial interactions.

No.	the second se	Excellent	Guod	Satisfactory	
4.	Updation of curriculum	Market St. St. St. Co.			Average
2.	Knowledge, analytical ability, practical skills etc.		<u> </u>		
3.	Innovation in curriculum		17	-	
4.	on courses, instrument training, soft skill modules etc.		2	1	
5.	Relevance of curriculum to Industrial Practice, Professional skills and competencies	1			
6.	Relevance of curriculum in Research & development	~			
7.	Relevance of curriculum to global trends	1			
8.	Relevance of curriculum to serve the society & to fulfill community needs				
9.	Industrial Training (weightage) in Curriculum	~			
10.	Organization of Guest lectures/ Seminars/ Workshops	1			
11.	Transparency in internal assessments				
12.	Coverage of entire syllabus in the evaluation process	1	<u> </u>		dan ang

Head Y Department of Electrical Engineering I.K. Guital Puntat: Technical University Kaounth (1996)

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#### Curriculum feedback (Academic year: 20 21-22.)

Name of the Student: POAJJWAL

Class: Black E E 2 2 of year Email 1D: pathanapajjual

Contact No: 8988635370 .

Note: Syliabus is the pre-defined set of chapters prescribed by the University. Whereas curriculum is how the institute transact the syllabus through various modes such as class room teaching, organizing various co-curricular activities and industrial interactions.

Sr. No.	Parameters	Excellent	Good	Satisfactory	Average
1,	Updation of curriculum			C Charles and Control of Control	
2.	Learning outcome of curriculum: Knowledge, analytical ability, practical skills etc.		0	-	1
3.	Innovation in curriculum		C		
4.	Curriculum Enrichment practices: add on courses, instrument training, soft skill modules etc.		$\overline{\mathcal{C}}$		
5.	Relevance of curriculum to Industrial Practice, Professional skills and competencies		V		
6.	Relevance of curriculum in Research & development		U		
7.	Relevance of curriculum to global trends		0		
8.	Relevance of curriculum to serve the society & to fulfill community needs		~		
9.	Industrial Training (weightage) in Curriculum	$\sim$			
10.	Organization of Guest lectures/ Seminars/ Workshops	$\sim$			
11.	Transparency in internal assessments	~			
12.	Coverage of entire syllabus in the evaluation process	~			

Please include suggestions (if any):

yana Signature of student

Department of Electrical Engineering LK, Gunal Purnets Technical University Record Constant University

Registrar, I.K. Gujral Punjab Technical University, Jalandhar - Kapurthala Highway, VPO - Ibban, Kapurthala-144603; Phone: +91-1822-662533,35,82; Email: registrar@ptu.ac.in; www.ptu.ac.in

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अपसी, ये, श्रासंतर्फ, धंसपट देवदनीयत मुतादितांमरी ह्या Unan Porton Topology University An 1988 (Porton Act nu 1 or 1987)

#### Curriculum feedback (Academic year: 2021-22\_)

Name of the Student: Ankit Kuman

Class: Btech /EE/4th Sem.

Contact No: 7986008120

len O

Email ID: ANKIT KUMARIO718@6MAIL

CONT

Note: Syllabus is the pre-defined set of chapters prescribed by the University. Whereas curriculum is how the institute transact the syllabus through various modes such as class room teaching, organizing various co-curricular activities and industrial interactions.

Sr. No.	Parameters	Excellent	Good	Satisfactory	Avorago
1,	Updation of curriculum		V	Strategy and a strategy of	
2.	Learning outcome of curriculum: Knowledge, analytical ability, practical skills etc.	L	5		
3.	Innovation in curriculum			1	
4.	Curriculum Enrichment practices: add on courses, instrument training, soft skill modules etc.		2		
5.	Relevance of curriculum to Industrial Practice, Professional skills and competencies		2-		
6.	Relevance of curriculum in Research & development		V		
7,	Relevance of curriculum to global trends			UT	
8.	Relevance of curriculum to serve the society & to fulfill community needs		4		
9.	Industrial Training (weightage) in Curriculum		2	-	
10,	Organization of Guest loctures/ Seminars/ Workshops	2			
II.	Transparency in internal assessments	1			
12.	Coverage of entire syllabus in the evaluation process	6			

Please include suggestions (if any): Required industrial visits Ankit Kumar Of Students for feild prowledge at least once in a year. Isust

Registrar, I.K. Gujral Punjab Technical University, Jalandhar - Kapurthala Highway, VPO - Ibban, Kapurthala-144603; Phone: +91-1822-662533,35,82; Erpail: registrar@ptu.ac.in; www.ptu.ac.in

Head Department of Electrical Engineering LK. Guitat Punjab Tachnical University Kaour Ca-tri-1008



भाषीः सं. सामस्तर्भः धेमण्ड रेखर्ठाव्यः पुर्शाख्यम्रे १९४९ ध्वाधाः नेप्रस्त्राः तित्यम्बद्धं धार्थ्यात्रान् स्तः १४७ निष्यम्बन्ने स्त २७ १ ज्वा १९४७

#### Curriculum feedback (Academic year: <u>2021-22</u>)

# Name of the Student: Nouthodey Kausi Contact No: 7710370197

Class: B Tech E.E | 4th Sem-Email ID: Noaun 305131@gmail.com

Note: Syllabus is the pre-defined set of chapters prescribed by the University. Whereas curriculum is how the institute transact the syllabus through various modes such as class room teaching, organizing various co-curricular activities and industrial interactions.

Sr. No.	Parameters	Excellent	Good	Satisfactory	Average
l.	Updation of curriculum	V	Creat Decision of		
2.	Learning outcome of curriculum: Knowledge, analytical ability, practical skills etc.		~		
3.	Innovation in corriculum	/			
4.	Curriculum Enrichment practices; add on courses, instrument training, soft skill modules etc.	V		V	
5.	Relevance of curriculum to Industrial Practice, Professional skills and competencies	~			
б.	Relevance of curriculum in Research & development		V		
7.	Relevance of curriculum to global trends		/		1
8.	Relevance of curriculum to serve the society & to fulfill community needs	V			(2011)-21-1-
9.	Industrial Training (weightage) in Curriculum			V	
10.	Organization of Guest lociures/ Seminars/ Workshops	V		-	
14.	Transparency in internal assessments	V			
12.	Coverage of entire syllabus in the evaluation process	V	V		

Please include suggestions (if any):

Mayindey Kawy Signature of student

No

Lepartment on Electrical Engineering I.K. Septe Perent Technical University Recursed Vice 200

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มายัง สั. สุมพราช นักษร ในการสุดภัตรกันสำ และ เกิดสารการ และเคราะ เกิดสารการ เกิดสารการ เกิดเกิด

#### Curriculum feedback (Academic year: <u>2021 - 2.2.</u>)

Name of the Student: Kawaljat Kaus Contact No: 62.80428570

Class: B. Tech. EE 416 Sem.

Email 1D: Kaurkawaljet 953 Ogmail com

Note: Syllabus is the pre-defined set of chapters prescribed by the University. Whereas curriculum is how the institute transact the syllabus through various modes such as class room teaching, organizing various co-curricular activities and industrial interactions.

Sn Vo,	Parameters	Excellent	Good	Satisfactory	Average
1.	Updation of curriculum		V	and the Construction	
2.	Learning outcome of curriculum. Knowledge, analytical ability, practical skills etc.		V		
3.	Innovation in curriculum		~		
4.	Curriculum Enrichment practices: add on courses, instrument training, soft skill modules etc.			$\checkmark$	
5,	Relevance of curriculum to Industrial Practice, Professional skills and competencies			$\checkmark$	
Ð,	Relevance of curriculum in Research & development			/	
7.	Relevance of curriculum to global trends			~	
8.	Relevance of curriculum to serve the society & to fulfill community needs		~		
9.	industrial Training (weightage) in Curriculum			~	
10.	Organization of Guest lectures/ Seminars/ Workshops		~		
11,			$\checkmark$		
12.	Coverage of entire syllabus in the evaluation process		~		

Please include suggestions (if any):

Head

Signature of student

Department of Electrical Engineering FK. Gujral Punjab Tachmical University Kapurtha 4008

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भाषीः थेः, सुमाराष्ट्रः, पंभाष उत्तर्भयतः पुरुदेवसंभिद्ये हत्तरं प्राच्चा निरम्प्य निरम्भवा (उप्रकाश) स्ता १९४४ (निर्म्मण स्व घर १ वन् १४२१)

#### Curriculum feedback (Academic year: 2031 - 32)

Name of the Student: Sukhbir Singh

Class: B. Tech EE

Contact No: \$360649091

Email ID: Sukhbur Snyh 58530g dad

Note: Syllabus is the pro-defined set of chapters prescribed by the University. Whereas curriculum is how the institute transact the syllabus through various modes such as class room teaching, organizing various co-curricular activities and industrial interactions.

SK. No	Parameters	Excellent	Good	Satisfactory	Average
1.	Updation of curriculum	CADING CALLY	1		
2.	Learning outcome of curriculum: Knowledge, analytical ability, practical skills etc.		/		
3.	Innovation in curriculum		~		ethenel with the
4.	Curriculum Enrichment practices: add on courses, instrument training, soft skill modules etc.		11/2	~	
5.	Relevance of curriculum to Industrial Practice, Professional skills and competencies			~	
6.	Relevance of curriculum in Research & development			1	
7.	Relevance of curriculum to global trends			V	
8.	Relevance of curriculum to serve the society & to fulfill community needs		~		
9.	Industrial Training (weightage) in Curriculum			~	
10.	Organization of Guest fectures/ Seminars/ Workshops		~		
11,	Transparency in internal assessments		~		Manufacture
12.	Coverage of entire syllabus in the evaluation process		~		

Please include suggestions (if any):

Signature of studen

Department of Electrical Engineering I.K. Gonol Roman Technical University Kasuetheta-Variation 20

Registrar, I.K. Gujral Punjab Technical University, Jalandhar - Kapurthala Highway, VPO - Ibban, Kapurthala-144603; Phone: +91-1822-662533,35,82; Email: registrar@otu.ac.in; www.ptu.ac.in

Head

ley/



ਆਈ. ਕੇ. ਗੁਜਰਾਨ. ਪੰਜਾਬ ਟੈਕਨੀਬਲ ਯੂਨੀਵਰਸਿਟੀ Estil Union Pursio Technical University Act. 1996 (Purple Act No. 1 of 1997)

### Curriculum feedback (Academic year: 9091-92)

Name of the Student: Md . Arif Hussein .

Class: B. Tech/E.E/ 4th sem.

Contact No: 6299175384

Email ID: 2002 ani Fhussain @ gmail com

Note: Syllabus is the pre-defined set of chapters prescribed by the University. Whereas curriculum is how the institute transact the syllabus through various modes such as class room teaching, organizing various co-curricular activities and industrial interactions.

No.		Excellent	Geod	Satisfactory	Average
L.	Updation of curriculum	/		CONTRACT STATES	rectage
2.	Learning outcome of curriculum: Knowledge, analytical ability, practical skills etc.				
3.		-			
4.	on courses, instrument training, soft skill modules etc.	¥		1	
5.	Relevance of curriculum to Industrial Practice, Professional skills and competencies		7		
6.	Relevance of curriculum in Research & development		1		
7.	Relevance of curriculum to global trends	./			
8.	Relevance of curriculum to serve the society & to fulfill community needs	~	1		
9.	Industrial Training (weightage) in Curriculum				
10.	Organization of Guest lectures/ Seminars/ Workshops		1	_V	
11.	Transparency in internal assessments	1	× +		
12.	Coverage of entire syllabus in the evaluation process	X			-

ber Un

Please include suggestions (if any): Fisch of all provide a permanent V.C. For Signature of student this University and a Student Interaction program will be Ostganised in the persence of V.c. and Registrad.

Registrar, I.K. Gujral Punjab Technical University, Jalandhar - Kapurthala Highway, VPO - Ibban, Kapurthala-144603; Phone: +91-1822-662533,35,82; Email: registran@ptu.ac.in; www.ptu.ac.in

> Head Department of Electrical Engineering I.K. Gujral Punjab Technical University Reputtion



# I.K. GUJRAL PUNJAB TECHNICAL UNIVERSITY KAPURTHALA

#### STUDENTS FEEDBACK ON CURRICULUM

Department : ECE	 				
Semester : 5th Sem					

Programme:	Blech	ECE	
Academic yes	ar: . 20.21.	-22	

#### Dear Students

3.

Please submit your valuable feedback on the teaching learning process. This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

- 1. How much of the syllabus was covered in the class?
  - 5 85% to 100%
    - 4 70 to 84%
    - 3 55 to 69%
    - 2 30 to 54%
    - 1- Below 30%
- 2. How well did the teachers prepare for the classes?
  - 5 Thoroughly
  - 4 Satisfactorily
  - 3 Poorly
  - 2 Indifferently
  - 1- Won't teach at all
  - How well were the teachers able to communicate?
    - 5 Always Effective
    - 4 Sometimes Effective
    - Just Satisfactorily
      - 2 Generally Ineffective
      - 1- Very poor communication
- 4. Fairness of Internal Evaluation process by the teachers .
  - 5 Always Fair
  - Usually Fair
    - 3 Sometimes Unfair
    - 2 Usually Unfair
  - 1- Unfair
- 5. Was your performance in assignments discussed with you?
  - 5 Every Time
  - 4 Usually
  - 3-Occasionally/ Sometimes
    - 2 Rarely
    - 1-Never
- 6. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.
  - 5 Regularly
  - 4 Often
  - 3 Sometimes
  - 2 Rarely
    - 1- Never

Department of Electronics & Communication Engineering

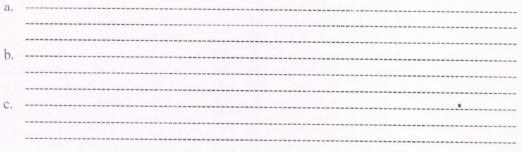
Department of Bectronics & Communication Engineering IK Gujral Punjab Technical University Main Campus, Kapurthala (Punjab)-144603

- 7. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.
  - 5 Significantly
  - 4 Very Well
  - 3 Moderately
  - 2 Marginally
  - 1- Not at all
- 8. Teachers inform you about your expected competencies, course outcomes and programme outcomes:
  - 5 Every Time
  - 4 Usually
    - 3 Occasionally / sometimes
    - 2 Rarely
    - 1- Never
- 9. Your Mentor does a necessary follow up with as assigned task to you.
  - 5 Every Time
  - A=Usually
    - 3 Occasionally / sometimes
  - 2 Rarely
  - 1- I don't have a mentor
- 10. The teachers illustrate the concepts through examples and applications.
  - 5 Every Time
  - 4-Usually
    - 3 Occasionally / sometimes
    - 2 Rarely
  - 1- Never
- 11. The teachers identify your strengths and encourage you with providing right level of challenges.
  - 5 Fully
  - 4 Reasonably
  - -3 Partially
    - 2 Slightly
    - 1- Never
- 12. Teachers are able to identify your weaknesses and help you to overcome them.
  - 5 Every Time
  - 4 Usually
  - 3- Occasionally / sometimes
  - 2 Rarely
  - 1- Never
- 13. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.
  - 5 Strongly Agree
  - A-Agree
  - 3 Neutral
  - 2 Disagree
  - 1- Strongly disagree
- 14. The institute / teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.
  - 5 To a great extent
  - 4 Moderate

nics & Communication Engineering Punjab Technical University IK Gui Main Campus, Kapurthala (Punjab)-144603

- 3-Somewhat
  - 2 Very Little
- 1- Not at all
- 15. Teachers encourage you to participate in extracurricular activities.
  - 5 Strongly Agree
  - 4 Agree
  - 3 Neutral
  - 2 Disagree
  - 1- Strongly disagree
- 16. Efforts are made by the institute / teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.
  - 5 To a great extent
  - A-Moderate
    - 3 Somewhat
    - 2 Very Little
    - 1– Not at all
- 17. What percentage of teachers use ICT tools such as LCD projector, Multimedia etc. while teaching:
  - 5 Above 90%
  - 4-70-89%
  - 3 50-69%
  - 2-30-49%
  - 1- Below 29%
- 18. The overall quality of teaching learning process in your institute is very good.
  - 5 Strongly Agree
  - 4 Agree
  - 3 Neutral
  - 2 Disagree
  - 1– Strongly disagree

Give three observation/ suggestion to improve the overall teaching-learning experience in your institution:



Date: 01 04 2022

Signature: ....

ment of Electronics & Communication Engineering IK Gujral Punjab Technical University Main Campus, Kapurthala (Punjab)-1446C3



### I.K. GUJRAL PUNJAB TECHNICAL UNIVERSITY KAPURTHALA

#### STUDENTS FEEDBACK ON CURRICULUM

	EŒ	
Semester :	5th	

#### Dear Students

Please submit your valuable feedback on the teaching learning process. This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

- 1. How much of the syllabus was covered in the class?
  - 5 85% to 100%
  - 4 70 to 84%
  - 3 55 to 69%
  - 2 30 to 54%
  - 1- Below 30%
- 2. How well did the teachers prepare for the classes?
  - 5 Thoroughly
  - 4 Satisfactorily
  - 3 Poorly
  - 2 Indifferently
  - 1- Won't teach at all
- 3. How well were the teachers able to communicate?
  - 5-Always Effective
    - 4 Sometimes Effective
    - 3 Just Satisfactorily
    - 2 Generally Ineffective
    - 1- Very poor communication
- 4. Fairness of Internal Evaluation process by the teachers .
  - 5 Always Fair
  - 4-Usually Fair
  - 3 Sometimes Unfair
  - 2 Usually Unfair
  - 1- Unfair
- 5. Was your performance in assignments discussed with you?
  - 5 Every Time
  - 4 Usually
  - 3 Occasionally/ Sometimes
  - 2-Rarely
  - 1-Never
- 6. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.
  - 5 Regularly
  - 4 Often
  - 3 Sometimes
    - 2 Rarely
    - 1- Never

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Iviain Campus, Kapurthala (Punjab)-1446C3

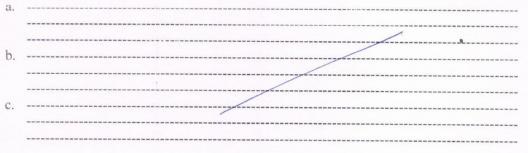
- 7. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.
  - 5 Significantly
  - 4-Very Well
  - 3-Moderately
  - 2 Marginally
  - 1– Not at all
- 8. Teachers inform you about your expected competencies, course outcomes and programme outcomes:
  - 5 Every Time
  - 4 Usually
  - 3 Occasionally / sometimes
  - 2 Rarely
  - 1- Never
- 9. Your Mentor does a necessary follow up with as assigned task to you.
  - 5 Every Time
  - 4-Usually
  - 3 Occasionally / sometimes
  - 2-Rarely
  - 1- I don't have a mentor
- 10. The teachers illustrate the concepts through examples and applications.
  - 5 Every Time
  - 4-Usually
    - 3 Occasionally / sometimes
    - 2 Rarely
    - 1- Never
- 11. The teachers identify your strengths and encourage you with providing right level of challenges.
  - 5 Fully
  - 4 Reasonably
  - , 3 Partially
    - 2 Slightly
    - 1- Never
- 12. Teachers are able to identify your weaknesses and help you to overcome them.
  - 5 Every Time
  - 4 Usually
  - 3- Occasionally / sometimes
  - 2 Rarely
  - 1- Never
- 13. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.
  - 5 Strongly Agree
  - A-Agree
    - 3 Neutral
    - 2 Disagree
    - 1- Strongly disagree
- 14. The institute / teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.
  - 5 To a great extent

4 - Moderate

Head Department of Electronics & Communication Engineering IK Guind Duniab Technical University Main Campus, Napurthala (Punjab)-1446C3

- 3-Somewhat
  - 2 Very Little
- 1– Not at all
- 15. Teachers encourage you to participate in extracurricular activities.
  - 5 Strongly Agree
  - 4 Agree
  - 3 Neutral
  - 2 Disagree
  - 1- Strongly disagree
- 16. Efforts are made by the institute / teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.
  - 5 To a great extent
  - 4 Moderate
  - 3 Somewhat
  - 2 Very Little
  - 1- Not at all
- 17. What percentage of teachers use ICT tools such as LCD projector, Multimedia etc. while teaching:
  - 5 Above 90%
    - 4-70-89%
    - 3 50-69%
    - 2-30-49%
  - 1- Below 29%
- 18. The overall quality of teaching learning process in your institute is very good.
  - 5 Strongly Agree
  - 4 Agree
  - 3 Neutral
  - 2 Disagree
  - 1- Strongly disagree

Give three observation/ suggestion to improve the overall teaching-learning experience in your institution:



Date: 11.11.2021

Head Department of Electronics & Communication Engineering IK Gujral Punjab Technical University Main Campus, Kapurthala (Punjab)-1446C3

Signature: ...



### I.K. GUJRAL PUNJAB TECHNICAL UNIVERSITY KAPURTHALA

#### STUDENTS FEEDBACK ON CURRICULUM

Department :	ECE
Semester :	5.th

Programme: B. Tech Academic year: 2023 - 2024

#### Dear Students

Please submit your valuable feedback on the teaching learning process. This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

- 1. How much of the syllabus was covered in the class?
  - 5 85% to 100%
  - 4- 70 to 84%
  - 3 55 to 69%
  - 2-30 to 54%
  - 1- Below 30%
- 2. How well did the teachers prepare for the classes?
  - 5 Thoroughly
  - Satisfactorily
    - 3 Poorly
    - 2 Indifferently
    - 1- Won't teach at all
- 3. How well were the teachers able to communicate?
  - S- Always Effective
    - 4 Sometimes Effective
    - 3 Just Satisfactorily
    - 2 Generally Ineffective
  - 1- Very poor communication
- 4. Fairness of Internal Evaluation process by the teachers .
  - 5 Always Fair
  - 4 Usually Fair
    - 3 Sometimes Unfair
    - 2 Usually Unfair
    - 1- Unfair
- 5. Was your performance in assignments discussed with you?
  - 5-Every Time
    - 4 Usually
    - 3 Occasionally/ Sometimes
    - 2 Rarely
    - 1-Never
- The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.
  - 5- Regularly
  - 4 Often
  - 3 Sometimes
  - 2 Rarely
  - 1- Never

Head Department of Electronics & Communication Engineering MC Guijrat Punjab Technical University Main Campus, Kaputhala (Punjab) 144813

- The teaching and mentoring process in your institution facilitates you in cognitive, 7. social and emotional growth.
  - 5 Significantly
  - 4 Very Well
  - A- Moderately
  - 2 Marginally
  - 1- Not at all
- 8. Teachers inform you about your expected competencies, course outcomes and
  - programme outcomes:
    - 5 Every Time
    - A- Usually
      - 3 Occasionally / sometimes
      - 2 Rarely
      - 1- Never
- Your Mentor does a necessary follow up with as assigned task to you. 9
  - 5 Every Time
  - A- Usually
    - 3 Occasionally / sometimes
    - 2 Rarely
    - 1- I don't have a mentor
- 10. The teachers illustrate the concepts through examples and applications.
  - 5 Every Time
  - J-Usually
    - 3 Occasionally / sometimes
    - 2 Rarely
  - 1- Never
- 11. The teachers identify your strengths and encourage you with providing right level of challenges.
  - 5 Fully
  - 4 Reasonably
  - 3- Partially
  - 2 Slightly
  - 1- Never
- 12. Teachers are able to identify your weaknesses and help you to overcome them.
  - 5 Every Time
    - 4 Usually
    - 3- Occasionally / sometimes
  - 2 Rarely
  - 1- Never
- 13. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.
  - 5 Strongly Agree
  - 4-Agree
    - 3 Neutral
    - 2 Disagree
    - 1- Strongly disagree
- 14. The institute / teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.
  - 5 To a great extent
  - 4 Moderate

unication Engineering Head Department of Electronics & Co IK Gujral Punjab Technical University Main Campus, Kaputhala (Punjab)-144603

- 3-Somewhat
- 2 Very Little
- 1- Not at all
- 15. Teachers encourage you to participate in extracurricular activities.
  - 5 Strongly Agree
  - A-Agree
    - 3 Neutral
    - 2 Disagree
    - 1- Strongly disagree
- 16. Efforts are made by the institute / teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.
  - 5 To a great extent
  - A-Moderate
    - 3 Somewhat
    - 2 Very Little
  - 1- Not at all
- 17. What percentage of teachers use ICT tools such as LCD projector, Multimedia etc. while teaching:
  - 5 Above 90% A 70-89%

  - 3-50-69%
  - 2-30-49%
  - 1- Below 29%
- 18. The overall quality of teaching learning process in your institute is very good.
  - 5 Strongly Agree
  - A-Agree
    - 3 Neutral
    - 2 Disagree

Give three observation/ suggestion to improve the overall teaching-learning experience in your institution:

a.	
L	
0.	
c	
v.	

Date: 5 12 23

Signature: Khushi Showing

Department of Electronics & Communication Engineering IK Gujral Punjab Technical University Main Campus, Kaputhala (Punjab)-1446C3

1- Strongly disagree



# I.K. GUJRAL PUNJAB TECHNICAL UNIVERSITY KAPURTHALA

# STUDENTS FEEDBACK ON CURRICULUM

Department : .... EC. ..... Semester : ...

Programme: B.Tech. Academic year: 2023-24

Please submit your valuable feedback on the teaching learning process. This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

- 1. How much of the syllabus was covered in the class?
  - 8-85% to 100%
    - 4 70 to 84%
    - 3 55 to 69%
  - 2-30 to 54%
  - 1- Below 30%
- 2. How well did the teachers prepare for the classes?
  - 5 Thoroughly
  - A- Satisfactorily
    - 3 Poorly
    - 2 Indifferently
    - 1- Won't teach at all
- 3. How well were the teachers able to communicate?
  - 5 Always Effective
  - 4 Sometimes Effective
  - 3- Just Satisfactorily
  - 2 Generally Ineffective
  - 1- Very poor communication
- 4. Fairness of Internal Evaluation process by the teachers .
  - 5 Always Fair
  - A- Usually Fair
  - 3 Sometimes Unfair
  - 2 Usually Unfair
  - 1- Unfair
- 5. Was your performance in assignments discussed with you?
  - 5 Every Time
  - 4 Usually
  - 3- Occasionally/ Sometimes
    - 2 Rarely
- The institute takes active interest in promoting internship, student exchange, field 6. visit opportunities for students.
  - 5 Regularly
  - 4 Often
  - 3 Sometimes
  - 2- Rarely
    - 1- Never

Department of Electronics & Communication Engineering IK Gujral Punjab Technical University Main Campus, Kapurthala (Punjab)-1446C3

The teaching and mentoring process in your institution facilitates you in cognitive,

- 7. social and emotional growth.
  - 5 Significantly
  - 4 Very Well
  - J- Moderately
    - 2 Marginally

  - Teachers inform you about your expected competencies, course outcomes and
- 8. programme outcomes:
  - 5 Every Time
  - A-Usually
    - 3 Occasionally / sometimes
    - 2 Rarely
- Your Mentor does a necessary follow up with as assigned task to you. 9.
  - 5 Every Time
  - 4- Usually
    - 3 Occasionally / sometimes
    - 2 Rarely
    - 1- I don't have a mentor
- 10. The teachers illustrate the concepts through examples and applications.
  - 5 Every Time
    - A= Usually
    - 3 Occasionally / sometimes
    - 2 Rarely
- 11. The teachers identify your strengths and encourage you with providing right level of
  - challenges.
    - 5 Fully
    - 4 Reasonably
    - 3-Partially
      - 2 Slightly

12. Teachers are able to identify your weaknesses and help you to overcome them.

- - 5 Every Time
  - 4 Usually 2- Occasionally / sometimes
  - 2 Rarely
- 13. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.
  - 5 Strongly Agree
  - 4-Agree
  - 3 Neutral
  - 2 Disagree
- 14. The institute / teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.
  - 5 To a great extent
  - A- Moderate

Head Department of Electronics & Communication Engineering IK Gujral Punjab Technical University Main Campus, Kapurthala (Punjab)-1446C3

1 1

- Somewhat
- 2 Very Little
- I- Not at all
- 15. Teachers encourage you to participate in extracurricular activities.
  - 5 Strongly Agree
  - A-Agree
  - 3 Neutral
  - 2 Disagree
  - 1- Strongly disagree
- 16. Efforts are made by the institute / teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.
  - 5 To a great extent
  - A-Moderate
  - 3 Somewhat
  - 2 Very Little
  - 1- Not at all
- 17. What percentage of teachers use ICT tools such as LCD projector, Multimedia etc. while teaching:
  - 5 Above 90%

    - 3 50-69%
    - 2-30-49%
    - 1- Below 29%
- 18. The overall quality of teaching learning process in your institute is very good.
  - 5 Strongly Agree
  - A-Agree
    - 3 Neutral
    - 2 Disagree
    - 1- Strongly disagree

Give three observation/ suggestion to improve the overall teaching-learning experience in your institution:

a.	
b.	
c.	

Date: 5 12 23

Signature: .....

Aman Kumau

Head Department of Electronics & Communication Engineering IK Guiral Punjab Technical University Main Campus, Kapurthala (Punjab)-144603



# STUDENTS FEEDBACK ON CURRICULUM

Department	: .	E	5	E	 						
Semester :			āt	h.	 			+	 *		 

Programme: B. Tech Academic year: 2023 - 2024

Please submit your valuable feedback on the teaching learning process. This questionnaire is intended to collect Please submit your valuable feedback on the teaching learning process. This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

- How much of the syllabus was covered in the class? 1.
  - 5 85% to 100%
  - 4- 70 to 84%
  - 3 55 to 69%
  - 2 30 to 54%
  - 1- Below 30%
- How well did the teachers prepare for the classes?

  - 5 Thoroughly
    - 3 Poorly
    - 2 Indifferently
    - 1- Won't teach at all
- 3. How well were the teachers able to communicate?
- 5 Always Effective
  - 4-Sometimes Effective
    - 3 Just Satisfactorily
    - 2 Generally Ineffective
    - 1- Very poor communication
- 4. Fairness of Internal Evaluation process by the teachers .
  - 5 Always Fair
  - 4 Usually Fair
    - 3 Sometimes Unfair
    - 2 Usually Unfair
    - 1- Unfair
- 5. Was your performance in assignments discussed with you?
  - S-Every Time
    - 4 Usually
    - 3 Occasionally/ Sometimes
    - 2 Rarely
  - The institute takes active interest in promoting internship, student exchange, field
- 6. visit opportunities for students.
  - 5 Regularly

  - 4 Often
  - 3- Sometimes
  - 2 Rarely
  - 1- Never

Department of Electronics & Communication Engineering Head IK Gujral Punjab Technical University Main Campus, Kapurihala (Punjab)-144603

- 7. The teaching and mentoring process in your institution facilitates you in cognitive. social and emotional growth.
  - 5 Significantly
  - 4 Very Well
  - -Moderately
  - 2 Marginally
  - 1- Not at all
- 8, Teachers inform you about your expected competencies, course outcomes and programme outcomes:
  - 5 Every Time
  - 4- Usually
  - 3 Occasionally / sometimes
  - 2 Rarely
  - 1- Never
- 0 Your Mentor does a necessary follow up with as assigned task to you.
  - 5 Every Time A- Usually
  - 3 Occasionally / sometimes
  - 2 Rarely
  - 1- I don't have a mentor
- 10. The teachers illustrate the concepts through examples and applications.
  - 5 Every Time 4-Usually

    - 3 Occasionally / sometimes 2 - Rarely
    - 1- Never
- 11. The teachers identify your strengths and encourage you with providing right level of challenges.
  - 5 Fully
  - 4 Reasonably
  - -Partially
  - 2 Slightly
  - 1- Never
- 12. Teachers are able to identify your weaknesses and help you to overcome them.
  - 5 Every Time
  - 4 Usually
  - 3- Occasionally / sometimes
    - 2 Rarely
  - 1- Never
- 13. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.
  - 5 Strongly Agree
  - A-Agree
  - 3 Neutral
  - 2 Disagree
  - 1- Strongly disagree
- 14. The institute / teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.
  - 5 To a great extent
  - 4 Moderate

Head Department of Electronics & Communication Engineering IK Guiral Punjab Technical University Main Campus, Kapurihala (Punjab)-144603

- Somewhat
- 2 Very Little

I- Not at all

- 15. Teachers encourage you to participate in extracurricular activities.
  - 5 Strongly Agree
  - A-Agree
    - 3 Neutral
    - 2 Disagree
    - 1- Strongly disagree
- 16. Efforts are made by the institute / teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.
  - 5 To a great extent
  - A-Moderate
    - 3 Somewhat
    - 2 Very Little
    - 1- Not at all
- 17. What percentage of teachers use ICT tools such as LCD projector, Multimedia etc. while teaching:
  - 5 Above 90%
  - 3-50-69%
  - 2-30-49%
  - 1- Below 29%
- 18. The overall quality of teaching learning process in your institute is very good.
  - 5 Strongly Agree
  - A-Agree
    - 3 Neutral
    - 2 Disagree
    - 1- Strongly disagree

Give three observation/ suggestion to improve the overall teaching-learning experience in your institution:

a.	
b.	
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Head Department of Electronics & Communication Engineering IK Guiral Punjab Technical University Main Campus, Kapurthala (Punjab)-1446C3



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#### STUDENTS FEEDBACK ON CURRICULUM

Department : LCE Semester : 5th

Programme: B. Tech Academic year: 2023 - 2024

#### Dear Students

Please submit your valuable feedback on the teaching learning process. This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

- How much of the syllabus was covered in the class? 1.
  - 5 85% to 100%
  - 70 to 84%
  - 3 55 to 69%
  - 2 30 to 54%
  - 1- Below 30%
- 2. How well did the teachers prepare for the classes?
  - 5 Thoroughly
  - Satisfactorily
    - 3 Poorly
    - 2 Indifferently
    - 1- Won't teach at all
- 3. How well were the teachers able to communicate?
  - 5 Always Effective
  - 4-Sometimes Effective
    - 3 Just Satisfactorily
    - 2 Generally Ineffective
    - 1- Very poor communication
- 4. Fairness of Internal Evaluation process by the teachers .

  - 5 Always Fair 4 Usually Fair
    - 3 Sometimes Unfair
    - 2 Usually Unfair
    - 1- Unfair
- 5. Was your performance in assignments discussed with you?
  - S-Every Time
  - 4 Usually
  - 3 Occasionally/ Sometimes
  - 2 Rarely
  - 1-Never
- The institute takes active interest in promoting internship, student exchange, field 6. visit opportunities for students.
  - 5 Regularly
  - 4 Often

  - 3- Sometimes
  - 2 Rarely
  - 1- Never

Head Department of Electronics & Communication Engin K Gujral Punjab Technical University

The teaching and mentoring process in your institution facilitates you in cognitive, 7. social and emotional growth.

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- 5 Significantly
- 4 Very Well
- J- Moderately
  - 2 Marginally
  - 1- Not at all
- 8. Teachers inform you about your expected competencies, course outcomes and
  - programme outcomes:
    - 5 Every Time
    - A-Usually
      - 3 Occasionally / sometimes
      - 2 Rarely
      - 1- Never
- 9. Your Mentor does a necessary follow up with as assigned task to you.
  - 5 Every Time
  - 4- Usually
    - 3 Occasionally / sometimes
    - 2 Rarely
    - 1- I don't have a mentor
- 10. The teachers illustrate the concepts through examples and applications.
  - 5 Every Time
  - A=Usually
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    - 2 Rarely
  - 1- Never
- 11. The teachers identify your strengths and encourage you with providing right level of challenges.
  - 5 Fully
  - 4 Reasonably
  - 3-Partially
    - 2 Slightly
    - 1- Never
- 12. Teachers are able to identify your weaknesses and help you to overcome them.
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- 13. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.
  - 5 Strongly Agree
  - A-Agree
  - 3 Neutral
  - 2 Disagree
  - 1- Strongly disagree
- 14. The institute / teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.
  - 5 To a great extent

A- Moderate

IK Gujral Punjab Technical Main Campus, Kapurthala (Punjab)-1446

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- Somewhat
- 2 Very Little
- I- Not at all
- 15. Teachers encourage you to participate in extracurricular activities.
  - 5 Strongly Agree
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    - 3 Neutral
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- 16. Efforts are made by the institute / teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.
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- 18. The overall quality of teaching learning process in your institute is very good. 5 - Strongly Agree
  - A-Agree
    - 3 Neutral
    - 2 Disagree

    - 1- Strongly disagree

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Department of El IK Gujral Punjab Technical University Main Campus, Kapurihala (Punjab)-144603



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#### STUDENTS FEEDBACK ON CURRICULUM

Department :	ECE	
Semester :	5.th	

Programme: B. Tech Academic year: 2023 - 2024

#### Dear Students

Please submit your valuable feedback on the teaching learning process. This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

1. How much of the syllabus was covered in the class?

- 5 85% to 100%
- -4-70 to 84%
- 3 55 to 69%
- 2-30 to 54%
- 1- Below 30%
- 2. How well did the teachers prepare for the classes?
  - 5 Thoroughly
  - Satisfactorily
    - 3 Poorly
    - 2 Indifferently
    - 1- Won't teach at all
- 3. How well were the teachers able to communicate?
  - S- Always Effective
    - 4 Sometimes Effective
    - 3 Just Satisfactorily
  - 2 Generally Ineffective
  - 1- Very poor communication
- 4. Fairness of Internal Evaluation process by the teachers .
  - 5 Always Fair
  - 4 Usually Fair
    - 3 Sometimes Unfair
    - 2 Usually Unfair
  - 1- Unfair
- 5. Was your performance in assignments discussed with you?
  - 5-Every Time
    - 4 Usually
    - 3 Occasionally/ Sometimes
    - 2 Rarely
    - 1-Never
- 6. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.
  - S- Regularly
  - 4 Often
  - 3 Sometimes
  - 2 Rarely
  - 1- Never

Head Department of Electronics & Communication Engineering, IK Guiral Punjab Technical University Main Campus, Kapurthala (Puniob), 1993

7. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.

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- 5 Significantly
- 4 Very Well
- J- Moderately
- 2 Marginally
- 1- Not at all
- 8. Teachers inform you about your expected competencies, course outcomes and programme outcomes:
  - 5 Every Time
  - A- Usually
  - 3 Occasionally / sometimes
  - 2 Rarely
  - 1- Never
- 9. Your Mentor does a necessary follow up with as assigned task to you.
  - 5 Every Time
  - A- Usually 3 - Occasionally / sometimes
    - 2 Rarely

  - 1- I don't have a mentor
- 10. The teachers illustrate the concepts through examples and applications.
  - 5 Every Time A-Usually
    - 3 Occasionally / sometimes
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    - 1- Never
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  - 5 Strongly Agree
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    - 2 Disagree
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- 14. The institute / teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.
  - 5 To a great extent
  - 4 Moderate

Department of El IK Guiral Punjab Technical University Main Campus, Kapurihala (Puniab)-1446

- 3- Somewhat
- 2 Very Little
- I- Not at all
- 15. Teachers encourage you to participate in extracurricular activities.
  - 5 Strongly Agree
  - A-Agree
    - 3 Neutral
    - 2 Disagree
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- 16. Efforts are made by the institute / teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.

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    - 3 50-69%
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- 18. The overall quality of teaching learning process in your institute is very good.
  - 5 Strongly Agree
  - A-Agree
  - 3 Neutral
  - 2 Disagree
  - 1- Strongly disagree

Give three observation/ suggestion to improve the overall teaching-learning experience in your institution:

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#### STUDENTS FEEDBACK ON CURRICULUM

Department : ECE	Programme: B. Tech
Semester : 5th	Academic year: 2023 - 20

#### Dear Students

Dear Statents Please submit your valuable feedback on the teaching learning process. This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

- 1. How much of the syllabus was covered in the class?
  - 5 85% to 100%
  - 70 to 84%
  - 3 55 to 69%
  - 2 30 to 54%
  - 1- Below 30%
- 2. How well did the teachers prepare for the classes?
  - 5 Thoroughly
  - Satisfactorily
    - 3 Poorly
    - 2 Indifferently
  - 1- Won't teach at all
- 3. How well were the teachers able to communicate?
  - 5 Always Effective
  - A-Sometimes Effective
    - 3 Just Satisfactorily
    - 2 Generally Ineffective
    - 1- Very poor communication
- 4. Fairness of Internal Evaluation process by the teachers .
  - 5 Always Fair 4 Usually Fair

    - 3 Sometimes Unfair
    - 2 Usually Unfair
  - 1- Unfair
- 5. Was your performance in assignments discussed with you?
  - S-Every Time
    - 4 Usually
    - 3 Occasionally/ Sometimes
  - 2 Rarely
  - 1-Never
- 6. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.
  - 5 Regularly
  - 4 Often
  - 3- Sometimes
    - 2 Rarely
  - 1- Never

Head Department of Electronics & Communication Engineering IK Gujral Punjab Technical University ain Campus, Kapurthala (Pur

r: 2023 - 2024

 The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.

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- 5 Significantly
- 4 Very Well
- -Moderately
- 2 Marginally
- 1- Not at all
- Teachers inform you about your expected competencies, course outcomes and programme outcomes:
  - 5 Every Time
  - A- Usually
  - 3 Occasionally / sometimes
  - 2 Rarely
  - 1- Never
- 9. Your Mentor does a necessary follow up with as assigned task to you.
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    - 2 Rarely
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  - 4 Usually
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  - 2 Rarely
  - 1- Never
- The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.
  - 5 Strongly Agree
  - A-Agree
    - 3 Neutral
    - 2 Disagree
    - 1- Strongly disagree
- The institute / teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.
  - 5 To a great extent
  - 4 Moderate

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- Somewhat
- 2 Very Little
- I- Not at all
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- 5 To a great extent 4-Moderate
  - 3 Somewhat

  - 2 Very Little
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- 17. What percentage of teachers use ICT tools such as LCD projector, Multimedia etc. 5 - Above 90%
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  - 3-50-69% 2-30-49%

  - 1- Below 29%
- 18. The overall quality of teaching learning process in your institute is very good. 5 - Strongly Agree
  - A-Agree
    - 3 Neutral
    - 2 Disagree

    - 1- Strongly disagree

Give three observation/ suggestion to improve the overall teaching-learning experience in a.

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## STUDENTS FEEDBACK ON CURRICULUM

Department : ....EGE Semester : .....

Programme: B.Tech Academic year: 2023-24

#### Dear Students

Please submit your valuable feedback on the teaching learning process. This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

1. How much of the syllabus was covered in the class?

- 8-85% to 100%
  - 4 70 to 84%
  - 3 55 to 69%
  - 2-30 to 54%
  - 1- Below 30%
- 2. How well did the teachers prepare for the classes?
  - 5 Thoroughly
  - A- Satisfactorily
    - 3 Poorly
    - 2 Indifferently
    - 1- Won't teach at all
- 3. How well were the teachers able to communicate?
  - 5 Always Effective
  - 4 Sometimes Effective
  - 3- Just Satisfactorily
  - 2 Generally Ineffective
  - 1- Very poor communication
- 4. Fairness of Internal Evaluation process by the teachers .
  - 5 Always Fair
  - 4- Usually Fair
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  - 2 Usually Unfair
  - 1- Unfair
- Was your performance in assignments discussed with you? 5.
  - 5 Every Time
  - 4 Usually
  - 3- Occasionally/ Sometimes
  - 2 Rarely
  - 1- Never
- The institute takes active interest in promoting internship, student exchange, field 6. visit opportunities for students.
  - 5 Regularly
  - 4 Often
  - 3 Sometimes
  - 2- Rarely
  - 1- Never

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 The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.

- 5 Significantly
- 4 Very Well
- J- Moderately
  - 2 Marginally
  - 1- Not at all
- Teachers inform you about your expected competencies, course outcomes and programme outcomes:
  - 5 Every Time
  - -Usually
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    - 1- Never
- 9. Your Mentor does a necessary follow up with as assigned task to you.
  - 5 Every Time
  - 4- Usually
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    - 2 Rarely
    - 1- I don't have a mentor
- 10. The teachers illustrate the concepts through examples and applications.
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  - A=Usually
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  - 1- Never
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  - 4 Usually
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  - 2 Rarely
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- 13. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.
  - 5 Strongly Agree
  - A-Agree
  - 3 Neutral
  - 2 Disagree
  - 1- Strongly disagree
- The institute / teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.
  - 5 To a great extent

A-Moderate

- Somewhat
- 2 Very Little
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- 15. Teachers encourage you to participate in extracurricular activities.
  - 5 Strongly Agree
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- 17. What percentage of teachers use ICT tools such as LCD projector, Multimedia etc. while teaching:
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- 18. The overall quality of teaching learning process in your institute is very good.
  - 5 Strongly Agree A-Agree
  - 3 Neutral

  - 2 Disagree
  - 1- Strongly disagree

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#### STUDENTS FEEDBACK ON CURRICULUM

Department : ECE	
Semester : 5th	

Programme: B. Tech Academic year: 2023 - 2024

#### Dear Students

Please submit your valuable feedback on the teaching learning process. This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

1. How much of the syllabus was covered in the class?

- 5 85% to 100%
- 4-70 to 84%
- 3 55 to 69%
- 2-30 to 54%
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- 2. How well did the teachers prepare for the classes?
  - 5 Thoroughly
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    - 3 Poorly
    - 2 Indifferently
    - 1- Won't teach at all
- 3. How well were the teachers able to communicate?
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  - 5-Every Time
  - 4 Usually
  - 3 Occasionally/ Sometimes
  - 2 Rarely
  - 1-Never
- The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.
  - 5- Regularly
  - 4 Often
  - 3 Sometimes
  - 2 Rarely
  - 1- Never

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Départment of Electronics & IK Gujral Punjab Technic ampus, Kapurihala

- The teaching and mentoring process in your institution facilitates you in cognitive, 7. social and emotional growth.
  - 5 Significantly

  - 4 Very Well - Moderately
    - 2 Marginally
    - 1- Not at all
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  - 5 To a great extent
  - A-Moderate

IK Gujral Punjab Technical Un Campus, Kapurthala (Puniais), 144



## STUDENTS FEEDBACK ON CURRICULUM

Department : ECE	Programme: Bilech
Semester :	Academic year:

#### Dear Students

Please submit your valuable feedback on the teaching learning process. This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

- 1. How much of the syllabus was covered in the class?
  - 5 85% to 100%
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  - 3 55 to 69%
  - 2-30 to 54%
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- 5. Was your performance in assignments discussed with you?
  - 5 Every Time
  - A Usually
    - 3 Occasionally/ Sometimes
    - 2 Rarely
    - 1-Never
- 6. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.
  - 5 Regularly
  - ₩ Often
  - 3 Sometimes
  - 2-Rarely
  - 1- Never

- Somewhat
- 2 Very Little
- I- Not at all
- 15. Teachers encourage you to participate in extracurricular activities.
  - 5 Strongly Agree
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    - 3 Neutral
    - 2 Disagree
    - 1- Strongly disagree

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Signature:

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- The teaching and mentoring process in your institution facilitates you in cognitive, 7. social and emotional growth.
  - 5 Significantly
  - 4 Very Well
  - 2- Moderately
  - 2 Marginally
  - 1- Not at all
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  - 2 Disagree
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  - 5 To a great extent
  - M-Moderate

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- 3 Somewhat
- 2 Very Little
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  - 5 Strongly Agree
  - -4 Agree
    - 3 Neutral
    - 2 Disagree
    - 1- Strongly disagree
- 16. Efforts are made by the institute / teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.
  - 5 To a great extent
  - A-Moderate
    - 3 Somewhat
    - 2 Very Little
    - 1- Not at all
- 17. What percentage of teachers use ICT tools such as LCD projector, Multimedia etc. while teaching:
  - 5 Above 90%
  - 14-70-89%
    - 3-50-69%
    - 2-30-49%
    - 1- Below 29%
- 18. The overall quality of teaching learning process in your institute is very good.
  - 5 Strongly Agree
  - A-Agree
  - 3 Neutral
  - 2 Disagree
  - 1- Strongly disagree

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	The institute can focus on providing practical knowledge as well as the theoretical knowledge, and can facus on providing internship within the campus.
	provident as an original integrabil within
b.	and con tacus on providing this many with
	-The campus.
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Date: 05-12-23

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of Electronics & Communication Engineering IK Gujral Punjab Technical University Main Campus, Kapurthala (



## STUDENTS FEEDBACK ON CURRICULUM

Department : ECF. Semester : 5.16

Programme: B. Tech. Academic year: 2023-24

#### Dear Students

Dear Students Please submit your valuable feedback on the teaching learning process. This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

- How much of the syllabus was covered in the class?
  - 8-85% to 100%
    - 4 70 to 84%
    - 3-55 to 69%
    - 2-30 to 54%
    - 1- Below 30%
- 2. How well did the teachers prepare for the classes?

  - - 3 Poorly
    - 2 Indifferently
    - 1- Won't teach at all
- 3. How well were the teachers able to communicate?
  - 5 Always Effective
    - 4 Sometimes Effective
    - 3/ Just Satisfactorily
    - 2 Generally Ineffective
    - 1- Very poor communication
- 4. Fairness of Internal Evaluation process by the teachers .
  - 5 Always Fair
  - A-Usually Fair
    - 3 Sometimes Unfair
    - 2 Usually Unfair
  - 1- Unfair
- 5. Was your performance in assignments discussed with you?
  - 5 Every Time
  - 4 Usually
  - 3- Occasionally/ Sometimes
  - 2 Rarely
  - I-Never
- The institute takes active interest in promoting internship, student exchange, field 6. visit opportunities for students.
  - 5 Regularly
  - 4-Often

  - 3 Sometimes 2- Rarely
  - 1- Never

Head Department of Ele IK Gujral Punjab Technical University

- The teaching and mentoring process in your institution facilitates you in cognitive, 7. social and emotional growth.
  - 5 Significantly
  - 4 Very Well
  - Moderately
    - 2 Marginally
    - 1- Not at all
- Teachers inform you about your expected competencies, course outcomes and 8. programme outcomes:
  - 5 Every Time Usually

  - 3 Occasionally / sometimes
  - 2 Rarely
  - 1- Never
- Your Mentor does a necessary follow up with as assigned task to you. 9.
  - 5 Every Time
  - J- Usually
  - 3 Occasionally / sometimes
  - 2 Rarely
  - 1- I don't have a mentor
- 10. The teachers illustrate the concepts through examples and applications.
  - 5 Every Time

    - 3 Occasionally / sometimes
    - 2 Rarely
- 11. The teachers identify your strengths and encourage you with providing right level of challenges.
  - 5 Fully
    - 4 Reasonably
    - 3- Partially
      - 2-Slightly
    - 1- Never
- 12. Teachers are able to identify your weaknesses and help you to overcome them.
  - 5 Every Time
  - 4 Usually
  - 3- Occasionally / sometimes
  - 2 Rarely
  - 1- Never
- 13. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.
  - 5 Strongly Agree
  - A-Agree
    - 3-Neutral
    - 2 Disagree
    - 1- Strongly disagree
- 14. The institute / teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.
  - 5 To a great extent
  - 4 Moderate

- 3 Somewhat
- 2 Very Little
- I- Not at all
- 15. Teachers encourage you to participate in extracurricular activities.
  - 5 Strongly Agree

    - 3 Neutral
    - 2 Disagree
    - 1- Strongly disagree
- 16. Efforts are made by the institute / teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.
  - 5 To a great extent Moderate

  - 3 Somewhat
  - 2 Very Little
  - 1- Not at all
- 17. What percentage of teachers use ICT tools such as LCD projector, Multimedia etc. while teaching:
  - 5 Above 90%
  - 4 70-89%
  - 3- 50-69%
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- 18. The overall quality of teaching learning process in your institute is very good.
  - 5 Strongly Agree
  - A-Agree
    - 3 Neutral
    - 2 Disagree
    - 1- Strongly disagree

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Date: 05/12/23

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#### STUDENTS FEEDBACK ON CURRICULUM

Deserved	
Department :	EGE
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Programme: B. Tech Academic year: 2023-24

#### Dear Students

Please submit your valuable feedback on the teaching learning process. This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

- 1. How much of the syllabus was covered in the class?
  - 8-85% to 100%
  - 4 70 to 84%
  - 3-55 to 69%
  - 2-30 to 54%
  - 1- Below 30%
- How well did the teachers prepare for the classes? 2.
  - - 3 Poorly
    - 2 Indifferently
    - 1- Won't teach at all
- 3. How well were the teachers able to communicate?
  - 5 Always Effective
  - 4 Sometimes Effective
  - 3- Just Satisfactorily
  - 2 Generally Ineffective
  - 1- Very poor communication
- 4. Fairness of Internal Evaluation process by the teachers .
  - 5 Always Fair A-Usually Fair
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  - 2 Usually Unfair
  - 1- Unfair
- Was your performance in assignments discussed with you? 5.
  - 5 Every Time
  - 4 Usually
  - 3- Occasionally/ Sometimes
  - 2 Rarely
  - I-Never
- The institute takes active interest in promoting internship, student exchange, field 6. visit opportunities for students.
  - 5 Regularly
  - 4 Often
  - 3 Sometimes
  - 2/- Rarely
  - 1- Never

- 7. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.
  - 5 Significantly
  - 4 Very Well
  - 3- Moderately
  - 2 Marginally 1- Not at all
- 8. Teachers inform you about your expected competencies, course outcomes and programme outcomes:
  - 5 Every Time
  - A- Usually
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  - 2 Rarely
  - 1- Never
- 9. Your Mentor does a necessary follow up with as assigned task to you.
  - 5 Every Time
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  - 2 Rarely
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- 13. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.
  - 5 Strongly Agree
  - A-Agree
  - 3 Neutral
  - 2 Disagree
  - 1- Strongly disagree
- 14. The institute / teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.
  - 5 To a great extent
  - 4 Moderate

Head Department of IK Guiral

- 3 Somewhat
- 2 Very Little
- I- Not at all
- 15. Teachers encourage you to participate in extracurricular activities.
  - 5 Strongly Agree
  - A-Agree 3 - Neutral

    - 2 Disagree
    - 1- Strongly disagree
- 16. Efforts are made by the institute / teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.
  - 5 To a great extent Moderate

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  - 5 Above 90% 4 70-89%

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- 18. The overall quality of teaching learning process in your institute is very good. 5 - Strongly Agree
  - A-Agree
  - 3 Neutral
  - 2 Disagree
  - 1- Strongly disagree

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Date: 05/12/23

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# STUDENTS FEEDBACK ON CURRICULUM

Programme: B. Tech Academic year: 2023 - 2024

Dear Students Please submit your valuable feedback on the teaching learning process. This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

- 1. How much of the syllabus was covered in the class?
  - 5 85% to 100%
    - -4- 70 to 84%
    - 3-55 to 69%
    - 2-30 to 54%
    - 1- Below 30%
- 2. How well did the teachers prepare for the classes?
  - 5 Thoroughly
  - 4 Satisfactorily 3 Poorly

    - 2 Indifferently
    - 1- Won't teach at all
- 3. How well were the teachers able to communicate?
  - 5 Always Effective 4 Sometimes Effective

    - 3 Just Satisfactorily
    - 2 Generally Ineffective
    - 1- Very poor communication
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- - 5 Always Fair 4 Usually Fair
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    - 2 Usually Unfair
    - 1- Unfair
- Was your performance in assignments discussed with you? 5.
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  - 4 Usually
  - 3 Occasionally/ Sometimes
  - 2 Rarely
- The institute takes active interest in promoting internship, student exchange, field 6.
  - visit opportunities for students.
    - 5 Regularly
    - 4 Often
    - 3- Sometimes
    - 2 Rarely
    - 1- Never

tent of Electronics & C IK Gujral Punjab Technical

- 7. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.
  - 5 Significantly
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    - 2 Marginally
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    - 2 Rarely
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  - A= Usually
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- 13. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.
  - 5 Strongly Agree
  - A-Agree
    - 3 Neutral
  - 2 Disagree
  - 1- Strongly disagree
- 14. The institute / teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.

5 - To a great extent

A-Moderate

Head Department of Electronics & Co. K Gujral Punjab Technical University Main Campus, Kapurinala (Puniab) 141003

- 3 Somewhat
- 2 Very Little
- 1- Not at all
- 15. Teachers encourage you to participate in extracurricular activities.
  - 5 Strongly Agree
    - A=Agree
    - 3 Neutral
    - 2 Disagree
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- 16. Efforts are made by the institute / teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.
  - 5 To a great extent 4 Moderate

  - 3 Somewhat
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  - 1- Not at all
- 17. What percentage of teachers use ICT tools such as LCD projector, Multimedia etc. while teaching: 5 - Above 90%

  - 4-70-89%
  - 3- 50-69%
  - 2-30-49%
  - 1- Below 29%
- 18. The overall quality of teaching learning process in your institute is very good.
  - 5 Strongly Agree 4 Agree

  - 3 Neutral
  - 2 Disagree
  - 1- Strongly disagree

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Date: 05/12/23

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Head

- The teaching and mentoring process in your institution facilitates you in cognitive, 7. social and emotional growth.
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Head

- 5 To a great extent
- 4 Moderate



## STUDENTS FEEDBACK ON CURRICULUM

	FCF
Department :	E.C.F.
Semester :	ECE

Programme: B. Tech Academic year: 2023-24

#### Dear Students

Please submit your valuable feedback on the teaching learning process. This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

- 1. How much of the syllabus was covered in the class?
  - 8-85% to 100%
    - 4 70 to 84%
    - 3-55 to 69%
    - 2-30 to 54%
    - 1- Below 30%
- 2. How well did the teachers prepare for the classes?
  - 5 Thoroughly
  - A-Satisfactorily
    - 3 Poorly
    - 2 Indifferently
  - 1- Won't teach at all
- 3. How well were the teachers able to communicate?
  - 5 Always Effective
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  - I-Never
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  - 5 Regularly
  - 4 Often
  - 3 Sometimes
  - 2/- Rarely
  - I- Never

Head

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    - 3 Neutral
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Date: 05/12/23

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# STUDENTS FEEDBACK ON CURRICULUM

F	
Department :E Semester :	
Semester :	

Programme: B. Tech. Academic year: 2023-24

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    - 2 Indifferently
    - 1- Won't teach at all
- How well were the teachers able to communicate? 3.
  - 5 Always Effective
    - 4 Sometimes Effective
    - 3- Just Satisfactorily
    - 2 Generally Ineffective
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  - 2/- Rarely
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    - 3- Partially
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  - 4 Usually
  - 3- Occasionally / sometimes
  - 2 Rarely
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  - 5 Strongly Agree
  - A-Agree
  - 3 Neutral
  - 2 Disagree
  - 1- Strongly disagree
- 14. The institute / teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.
  - 5 To a great extent 4 Moderate

ain Campus, Kapurthala (Punj

- 3 Somewhat 2 Very Little
- I- Not at all
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  - 5 Strongly Agree
  - A= Agree
  - 3 Neutral
  - 2 Disagree
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  - 5 To a great extent

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  - 2 Very Little
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  - 3- 50-69%
  - 2 30-49%
  - 1- Below 29%
- 18. The overall quality of teaching learning process in your institute is very good. 5 - Strongly Agree

  - 3-Neutral
  - 2 Disagree
  - 1- Strongly disagree

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Date: 05/12/23

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Category (Please tick the relevant Category):

- Student: \_√\_\_\_\_
- Parents: \_\_\_\_\_
- Teachers: \_\_\_\_\_
- Alumni: \_\_\_\_\_\_

Name of the Program (Tick the relevant program): (M.Sc.CR/ M.Sc. FI/B.Sc. Hons FT/ PhD FT)

Sr. No	Parameters	Excellent	Very Good	Good	Satisfactory	Needs Improvement
1	Quality of the content		1			- aproventent
2	Coverage and Delivery of the syllabus	1				
3	Appropriateness of Program outcomes and Learning outcomes	1				
4	The curriculum enhances learning		$\checkmark$			
5	Curriculum is relevant for employability	1				
6	Impact of curriculum on developing analytical skills	1				
7	Impact of curriculum on developing industry oriented skills		~			
8	Impact of curriculum on developing entrepreneurial abilities		1			
9	Impact of curriculum on Whoiistic development of the student		4			9 <b>100 000 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 </b>
10	Co-curricular and extra- curricular activities		~			

E-mail-Id - manishabhopal.78@gmail.cem

9' Head Deptt. of Food Science & Technology I.K. Gujral Punjab Technical University KAPURTHALA

1-24

Category (Please tick the relevant Category):

- Student: \_✓ \_\_\_\_
- Parents: \_\_\_\_\_
- Teachers: \_\_\_\_\_
- Alumni: \_\_\_\_\_\_

Name of the Program (Tick the relevant program): (M.Sc.CR/ M.Sc. FT/B.Sc. Hons FT/ PhD FT)

Sr. No	Parameters	Excellent	Very Good	Good	Satisfactory	Needs Improvement
1	Quality of the content		$\checkmark$			1
2	Coverage and Delivery of the syllabus		1			
3	Appropriateness of Program outcomes and Learning outcomes		~			
4	The curriculum enhances learning		1			
5	Curriculum is relevant for employability	1				
6	Impact of curriculum on developing analytical skills		1			
7	Impact of curriculum on developing industry oriented skills		√			
8	Impact of curriculum on developing entrepreneurial abilities					1
9	Impact of curriculum on Wholistic development of the student	1				
10	Co-curricular and extra- curricular activities		1			

E-mail-Id- amit222210@gmail.com

Head Deptt. of Food Science & Technology I.K. Gujral Punjab Technical University KAPURTHALA

2-24

Category (Please tick the relevant Category):

- Student: \_\_\_\_\_✓\_
- Parents:
- Teachers: \_\_\_\_\_
- Alumni: \_\_\_\_\_

Name of the Program (Tick the relevant program): (M.Sc.CR/ B.Sc. Hons FT/M.Sc. FT/M. Tech. FT/ PhD FT)

Sr. No	Parameters	Excellent	Very Good	Good	Satisfactory	Needs Improvement
1	Quality of the content	~				mprovement
2	Coverage and Delivery of the syllabus	~				
3	Appropriateness of Program outcomes and Learning outcomes	~				
4	The curriculum enhances learning		1			
5	Curriculum is relevant for employability		√			
6	Impact of curriculum on developing analytical skills		~			
7	Impact of curriculum on developing industry oriented skills		1			
8	Impact of curriculum on developing entrepreneurial abilities			~		
9	Impact of curriculum on Wholistic development of the student	1				
10	Co-curricular and extra- curricular activities			~		

E-mail-Id jnvijk14@gmail.com

23/08/23 Head

3-24

Category (Please tick the relevant Category):

- Student: \_\_\_\_\_\_✓\_\_
- Parents:
- Teachers: \_\_\_\_\_
- Alumni: \_\_\_\_\_\_

Name of the Program (Tick the relevant program): (M.Sc.CR/ B.Sc. Hons FT/M.Sc. FT/<u>M. Tech. FT</u>/ PhD FT)

Sr. No	Parameters	Excellent	Very Good	Good	Satisfactory	Needs Improvement
1	Quality of the content	1				
2	Coverage and Delivery of the syllabus	1				
3	Appropriateness of Program outcomes and Learning outcomes	~				
4	The curriculum enhances learning		~			
5	Curriculum is relevant for employability		~			
6	Impact of curriculum on developing analytical skills		~			
7	Impact of curriculum on developing industry oriented skills		~			
8	Impact of curriculum on developing entrepreneurial abilities			1		
9	Impact of curriculum on Wholistic development of the student	~				
10	Co-curricular and extra- curricular activities			1		

E-mail-Id aatuteja13@gmail.com

Head AM Stance & Technology I.K. Gujral Punjab Technical University KAPURTHALA 

4-24

Category (Please tick the relevant Category):

- Student: \_√\_\_\_
- Parents: \_\_\_\_\_
- Teachers: \_\_\_\_\_
- Alumni:

Name of the Program (Tick the relevant program): (M.Sc.CR/ M.Sc. FT/B.Sc. Hons FT/ PhD FT)

Sr. No	Parameters	Excellent	Very Good	Good	Satisfactory	Needs Improvement
1	Quality of the content		~			mprovement
2	Coverage and Delivery of the syllabus	1				
3	Appropriateness of Program outcomes and Learning outcomes		$\checkmark$			
4	The curriculum enhances learning		$\checkmark$			
5	Curriculum is relevant for employability		1			
6	Impact of curriculum on developing analytical skills		$\checkmark$			
7	Impact of curriculum on developing industry oriented skills		1			
8	Impact of curriculum on developing entrepreneurial abilities		$\checkmark$			
9	Impact of curriculum on Wholistic development of the student		1			
10	Co-curricular and extra- curricular activities			1		

E-mail-Id- nisbusood123@gmail.com

108 Head Deptt. of Food Science & Technology I.K. Gujral Punjab Technical University

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5-24

KAPURTHALA

Category (Please tick the relevant Category):

- Student: \_√\_\_\_\_
- Parents: \_\_\_\_\_
- Teachers: \_\_\_\_\_
- Alumni: \_\_\_\_\_

Name of the Program (Tick the relevant program): (M.Sc.CR/ M.Sc. FT/B.Sc. Hons FT/ PhD FT)

Sr. No	Parameters	Excellent	Very Good	Good	Satisfactory	Needs Improvement
1	Quality of the content		1			Improvement
2	Coverage and Delivery of the syllabus	1				
3	Appropriateness of Program outcomes and Learning outcomes		1			
4	The curriculum enhances learning		~			
5	Curriculum is relevant for employability		$\checkmark$			
6	Impact of curriculum on developing analytical skills		1			
7	Impact of curriculum on developing industry oriented skills		1			
8	Impact of curriculum on developing entrepreneurial abilities		√			
9	Impact of curriculum on Wholistic development of the student		1			
10	Co-curricular and extra- curricular activities			1	1	

E-mail-Id- kiranbeer51@gmail.com

Head

6/24

Deptt. of Food Science & Technology

1

I.K. Gujral Punjab Technical University

KAPURTHALA

Category (Please tick the relevant Category):

- Student: \_√\_\_\_\_
- Parents: \_\_\_\_\_\_
- Teachers: \_\_\_\_\_
- Alumni: \_\_\_\_\_

**Name of the Program (Tick the relevant program):** (M.Sc.CR/ M.Sc. FT/B.Sc. Hons FT/ PhD FT)

Sr. No		Excellent	Very Good	Good	Satisfactory	Needs Improvement
1	Quality of the content		$\checkmark$			
2	Coverage and Delivery of the syllabus		$\checkmark$			
3	Appropriateness of Program outcomes and Learning outcomes		$\checkmark$			
4	The curriculum enhances learning		$\checkmark$			
5	Curriculum is relevant for employability		$\checkmark$			
6	Impact of curriculum on developing analytical skills		1			
7	Impact of curriculum on developing industry oriented skills		1			
8	Impact of curriculum on developing entrepreneurial abilities		1			
9	Impact of curriculum on Wholistic development of the student		√			
10	Co-curricular and extra- curricular activities		$\checkmark$			

E-mail-Id - karan98parmar@gmail.com

D Deptt. of Food Science & Technology I.K. Gujral Punjab Technical University KAPURTHALA

7/24

Category (Please tick the relevant Category):

- Student: \_√\_\_\_
- Parents: \_\_\_\_\_
- Teachers: \_\_\_\_\_
- Alumni: \_\_\_\_\_\_

Name of the Program (Tick the relevant program): (M.Sc.CR/ M.Sc. FT/B.Sc. Hons FT/ PhD FT)

Sr. No		Excellent	Very Good	Good	Satisfactory	Needs Improvement
1	Quality of the content		1			improvement
2	Coverage and Delivery of the syllabus		$\checkmark$			
3	Appropriateness of Program outcomes and Learning outcomes		$\checkmark$			
4	The curriculum enhances learning		$\checkmark$			
5	Curriculum is relevant for employability		$\checkmark$			
6	Impact of curriculum on developing analytical skills		√			
7	Impact of curriculum on developing industry oriented skills		~			
8	Impact of curriculum on developing entrepreneurial abilities		$\checkmark$			
9	Impact of curriculum on Wholistic development of the student		~			
10	Co-curricular and extra- curricular activities		1			

E-mail-Id - thakuralkaaaa24@gmail.com

23/08/27 Head

KAPURTHALA

8/24

Category (Please tick the relevant Category):

- Student: \_√ \_\_\_\_
- Parents: \_\_\_\_\_\_
- Teachers: \_\_\_\_\_
- Alumni: \_\_\_\_\_\_

V

Name of the Program (Tick the relevant program): (M.Sc.CR/ M.Sc. FT/B Sc. Hons FT/ PhD FT)

Sr. No	Parameters	Excellent	Very Good	Good	Satisfactory	Needs Improvement
1	Quality of the content		1			- aprovement
2	Coverage and Delivery of the syllabus		~			
3	Appropriateness of Program outcomes and Learning outcomes			~		
4	The curriculum enhances learning			$\checkmark$		
5	Curriculum is relevant for employability			~		
6	Impact of curriculum on developing analytical skills				~	
7	Impact of curriculum on developing industry oriented skills				~	
8	Impact of curriculum on developing entrepreneurial abilities	~				
9	Impact of curriculum on Wholistic development of the student			~		
10	Co-curricular and extra- curricular activities		$\checkmark$			

E-mail-Id. gursimrank999@gmail.com

1m 23/05/22 -0 Head Deptt. of Food Science & Technology I.K. Gujral Punjab Technical University

KAPURTHALA

9/24

Category (Please tick the relevant Category):

- Student: \_√\_\_\_\_
- Parents: \_\_\_\_\_
- Teachers: \_\_\_\_\_
- Alumni: \_\_\_\_\_\_

Name of the Program (Tick the relevant program): B.Sc. Hons FT  $\checkmark$ 

Sr. No		Excellent	Very Good	Good	Satisfactory	Needs Improvement
1	Quality of the content		1			improvement
2	Coverage and Delivery of the syllabus			$\checkmark$		
3	Appropriateness of Program outcomes and Learning outcomes		1			
4	The curriculum enhances learning		$\checkmark$			
5	Curriculum is relevant for employability			1		
6	Impact of curriculum on developing analytical skills		$\checkmark$			
7	Impact of curriculum on developing industry oriented skills					$\checkmark$
8	Impact of curriculum on developing entrepreneurial abilities		1			
9	Impact of curriculum on Wholistic development of the student	1				
10	Co-curricular and extra- curricular activities		$\checkmark$			

E-mail-Id atwaltania32@gmail.com

Head 108/23 Deptt. of Food Science & Technology I.K. Gujral Punjab Technical University KAPURTHALA

10/24

Category (Please tick the relevant Category):

- Student: \_√\_\_\_
- Parents: \_\_\_\_\_
- Teachers: \_\_\_\_\_
- Alumni: \_\_\_\_\_\_

Name of the Program (Tick the relevant program): B.Sc. Hons FT  $\checkmark$ 

Sr. No	Parameters	Excellent	Very Good	Good	Satisfactory	Needs Improvement
1	Quality of the content		$\checkmark$			I
2	Coverage and Delivery of the syllabus			$\checkmark$		
3	Appropriateness of Program outcomes and Learning outcomes		$\checkmark$			
4	The curriculum enhances learning		$\checkmark$			
5	Curriculum is relevant for employability			$\checkmark$		
6	Impact of curriculum on developing analytical skills		$\checkmark$			
7	Impact of curriculum on developing industry oriented skills					$\checkmark$
8	Impact of curriculum on developing entrepreneurial abilities		$\checkmark$			
9	Impact of curriculum on Wholistic development of the student	$\checkmark$				
10	Co-curricular and extra- curricular activities		$\checkmark$			

E-mail-Id komalthind06@gmail.com

Deptt. of Food Science & Technology I.K. Gujral Punjab Technical University Head KAPURTHALA

11/24

Category (Please tick the relevant Category):

- Student: \_√\_\_\_
- Parents: \_\_\_\_\_
- Teachers: \_\_\_\_\_
- Alumni: \_\_\_\_\_

Name of the Program (Tick the relevant program): B.Sc. Hons FT  $\checkmark$ 

Sr. No	Parameters	Excellent	Very Good	Good	Satisfactory	Needs Improvement
1	Quality of the content		$\checkmark$			
2	Coverage and Delivery of the syllabus			$\checkmark$		
3	Appropriateness of Program outcomes and Learning outcomes		$\checkmark$			
4	The curriculum enhances learning		$\checkmark$			
5	Curriculum is relevant for employability			$\checkmark$		
6	Impact of curriculum on developing analytical skills		$\checkmark$			
7	Impact of curriculum on developing industry oriented skills					$\checkmark$
8	Impact of curriculum on developing entrepreneurial abilities		$\checkmark$			
9	Impact of curriculum on Wholistic development of the student	√				
10	Co-curricular and extra- curricular activities		$\checkmark$			

E-mail-Id : preetisar455@gmail.com

Head

12/24

Category (Please tick the relevant Category):

- Student: \_√\_\_\_
- Parents: \_\_\_\_\_\_
- Teachers:
- Alumni: \_\_\_\_\_\_

Name of the Program (Tick the relevant program): B.Sc. Hons FT  $\checkmark$ 

Sr. No	Parameters	Excellent	Very Good	Good	Satisfactory	Needs Improvement
1	Quality of the content		$\checkmark$			improvement
2	Coverage and Delivery of the syllabus			$\checkmark$		
3	Appropriateness of Program outcomes and Learning outcomes		$\checkmark$			
4	The curriculum enhances learning		$\checkmark$			
5	Curriculum is relevant for employability			$\checkmark$		
6	Impact of curriculum on developing analytical skills		$\checkmark$			
7	Impact of curriculum on developing industry oriented skills					$\checkmark$
8	Impact of curriculum on developing entrepreneurial abilities		$\checkmark$			
9	Impact of curriculum on Wholistic development of the student	√				
10	Co-curricular and extra- curricular activities		$\checkmark$			

E-mail-Id : jaskaransinghjs6199@gmail.com

23 50 Head Deptt. of Food Science & Technology

13/24

Category (Please tick the relevant Category):

- Student: \_√\_\_\_\_
- Parents: \_\_\_\_\_
- Teachers: \_\_\_\_\_
- Alumni: \_\_\_\_\_

# Name of the Program (Tick the relevant program): B.Sc. Hons FT (5 sem. )

1	Quality of the content		$\checkmark$			
2	Coverage and Delivery of the syllabus	1				
3	Appropriateness of Program outcomes and Learning outcomes		1			
4	The curriculum enhances learning			~		
5	Curriculum is relevant for employability		1			
6	Impact of curriculum on developing analytical skills				1	
7	Impact of curriculum on developing industry oriented skills		1			
8	Impact of curriculum on developing entrepreneurial abilities		1			
9	Impact of curriculum on Wholistic development of the student			1		
10	Co-curricular and extra- curricular activities	~				

E-mail-Id puneet3747549@gmail.com

\$ 83 Head

14/24

Category (Please tick the relevant Category):

- Student: \_√\_\_\_
- Parents:
- Teachers: \_\_\_\_\_
- Alumni: \_\_\_\_\_\_

Name of the Program (Tick the relevant program): B.Sc. Hons FT  $\checkmark$ 

Sr. No	Parameters	Excellent	Very Good	Good	Satisfactory	Needs Improvement
1	Quality of the content		$\checkmark$			mprovement
2	Coverage and Delivery of the syllabus			$\checkmark$		
3	Appropriateness of Program outcomes and Learning outcomes		$\checkmark$			
4	The curriculum enhances learning		$\checkmark$			
5	Curriculum is relevant for employability			$\checkmark$		
6	Impact of curriculum on developing analytical skills		$\checkmark$			
7	Impact of curriculum on developing industry oriented skills					$\checkmark$
8	Impact of curriculum on developing entrepreneurial abilities		$\checkmark$			
9	Impact of curriculum on Wholistic development of the student	~				
10	Co-curricular and extra- curricular activities		$\checkmark$			

E-mail-Id RAHULMAURYA1817@GMAIL.COM

Head

15/24

Category (Please tick the relevant Category):

- Student: \_√\_\_\_\_
- Parents: \_\_\_\_\_
- Teachers: \_\_\_\_\_
- Alumni:

Name of the Program (Tick the relevant program): (M.Sc.CR/ M.Sc. FT/B.Sc. Hons FT/ PhD FT)

Sr. No		Excellent	Very Good	Good	Satisfactory	Needs Improvement
1	Quality of the content		1			improvement
2	Coverage and Delivery of the syllabus		$\checkmark$			
3	Appropriateness of Program outcomes and Learning outcomes		$\checkmark$			
4	The curriculum enhances learning		$\checkmark$			
5	Curriculum is relevant for employability		$\checkmark$			
6	Impact of curriculum on developing analytical skills		~			
7	Impact of curriculum on developing industry oriented skills		√			
8	Impact of curriculum on developing entrepreneurial abilities	1	$\checkmark$			
9	Impact of curriculum on Whoiistic development of the student	,	/			
10	Co-curricular and extra- curricular activities		/			

E-mail-Id - sbikramjit220@gmail.com

123 Head Deptt. of Food Science & Technology I.K. Gujral Punjab Technical University KAPURTHALA

28/24



### STUDENTS FEEDBACK ON CURRICULUM

Department : Management Semester : 4 Programme: BBA Academic year: 2011-22

#### Dear Students

Please submit your valuable feedback on the teaching learning process. This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

- 1. How much of the syllabus was covered in the class?
  - 8-85% to 100%
  - 4 70 to 84%
  - 3 55 to 69%
  - 2-30 to 54%
  - 1- Below 30%
- 2. How well did the teachers prepare for the classes?
  - 5 Thoroughly
  - A-Satisfactorily
  - 3 Poorly
  - 2 Indifferently
  - 1- Won't teach at all
- 3. How well were the teachers able to communicate?
  - 5-Always Effective
    - 4 Sometimes Effective
    - 3 Just Satisfactorily
    - 2 Generally Ineffective
  - 1- Very poor communication
- 4. Fairness of Internal Evaluation process by the teachers .
  - 5- Always Fair
  - 4 Usually Fair
  - 3 Sometimes Unfair
  - 2 Usually Unfair
  - 1- Unfair
- 5. Was your performance in assignments discussed with you?
  - 5 Every Time
  - 4-Usually
  - 3 Occasionally/ Sometimes
  - 2-Rarely
  - 1-Never
- 6. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.
  - 5 Regularly
  - 4-Often
  - 3-Sometimes
  - 2 Rarely
  - 1- Never

- 7. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.
  - 5 Significantly
  - A-Very Well
  - 3 Moderately
  - 2 Marginally
  - 1- Not at all
- Teachers inform you about your expected competencies, course outcomes and programme outcomes:
  - 5 Every Time
  - A-Usually
  - 3 Occasionally / sometimes
  - 2 Rarely
  - 1- Never
- 9. Your Mentor does a necessary follow up with as assigned task to you.
  - 5 Every Time
  - A-Usually
  - 3 Occasionally / sometimes
  - 2-Rarely
  - 1- I don't have a mentor
- 10. The teachers illustrate the concepts through examples and applications.
  - 5 Every Time
  - 4 Usually
  - 3 Occasionally / sometimes
  - 2 Rarely
  - 1- Never
- 11. The teachers identify your strengths and encourage you with providing right level of challenges.
  - 5 Fully
  - 4 Reasonably
  - 3/- Partially
  - 2 Slightly
  - 1- Never
- 12. Teachers are able to identify your weaknesses and help you to overcome them.
  - 5 Every Time
  - 4 Usually
  - 3- Occasionally / sometimes
  - 2-Rarely
  - 1- Never
- 13. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.
  - 5 Strongly Agree
  - 4 Agree
  - 3 Neutral
  - 2 Disagree
  - 1- Strongly disagree
- The institute / teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.
  - S-To a great extent
  - 4 Moderate

- 3 Somewhat
- 2 Very Little
- 1- Not at all
- 15. Teachers encourage you to participate in extracurricular activities.
  - 5 Strongly Agree
  - A-Agree
  - 3 Neutral
  - 2 Disagree
  - 1- Strongly disagree
- 16. Efforts are made by the institute / teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.
  - 5 To a great extent
  - A-Moderate
  - 3 Somewhat
  - 2 Very Little
  - 1- Not at all
- What percentage of teachers use ICT tools such as LCD projector, Multimedia etc. while teaching:
  - 5 Above 90%
  - 4∕- 70-89%
  - 3-50-69%
  - 2-30-49%
  - 1- Below 29%
- 18. The overall quality of teaching learning process in your institute is very good.
  - 5 Strongly Agree

4 - Agree

- 3 Neutral
- 2 Disagree
- 1- Strongly disagree

Give three observation/ suggestion to improve the overall teaching-learning experience in your institution:

a.	There should be one teacher for each subject.
	Multiple teachers makes it difficult to
b.	understand the subject.
	By involving students in more treld
	- activities.
c.	

Date: .....

Signature: Jaskeet Kanr.



#### STUDENTS FEEDBACK ON CURRICULUM

Department : Management Semester : Programme: <u>BBH</u> Academic year: <u>k</u> 2021-2**2** 

#### Dear Students

Please submit your valuable feedback on the teaching learning process. This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

- 1. How much of the syllabus was covered in the class?
  - √5 85% to 100%
  - 4 70 to 84%
  - 3 55 to 69%
  - 2 30 to 54%
  - 1- Below 30%
- 2. How well did the teachers prepare for the classes?
  - 5 Thoroughly
  - A Satisfactorily
  - 3 Poorly
  - 2 Indifferently
  - 1- Won't teach at all
- 3. How well were the teachers able to communicate?
  - 5 Always Effective
  - 4 Sometimes Effective
  - 3 Just Satisfactorily
  - 2 Generally Ineffective
  - 1- Very poor communication
- 4. Fairness of Internal Evaluation process by the teachers .
  - 5 Always Fair
  - 4 Usually Fair
  - 3 Sometimes Unfair
    - 2 Usually Unfair
    - 1- Unfair
- 5. Was your performance in assignments discussed with you?
  - 5 Every Time
  - 4-Usually
  - 3 Occasionally/ Sometimes
  - 2 Rarely
  - 1-Never
- The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.
  - 5 Regularly
  - 4-Often
  - 3 -Sometimes
  - 2 Rarely
  - X- Never

- 7. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.
  - 5 Significantly
  - 4 Very Well
  - 3 Moderately
  - 2 Marginally
  - √- Not at all
- Teachers inform you about your expected competencies, course outcomes and programme outcomes:
  - 5 Every Time
  - A-Usually
  - 3 Occasionally / sometimes
  - 2 Rarely
  - 1- Never
- 9. Your Mentor does a necessary follow up with as assigned task to you.
  - 5 Every Time
  - A-Usually
    - 3 Occasionally / sometimes
  - 2-Rarely
  - 1- I don't have a mentor
- 10. The teachers illustrate the concepts through examples and applications.
  - √5 Every Time
    - 4 Usually
    - 3 Occasionally / sometimes
    - 2 Rarely
    - 1- Never
- 11. The teachers identify your strengths and encourage you with providing right level of challenges.
  - 5-Fully
  - 4 Reasonably
    - 3 Partially
  - 2 Slightly
  - 1- Never
- 12. Teachers are able to identify your weaknesses and help you to overcome them.
  - 5 Every Time
  - 4-Usually
  - 3 Occasionally / sometimes
  - 2 Rarely
    - 1- Never
- 13. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.
  - 5 Strongly Agree
  - 4 Agree
  - 3-Neutral
  - 2 Disagree
  - 1- Strongly disagree
- The institute / teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.
  - 5 To a great extent
  - 4 Moderate

- 3 Somewhat 2 Very Little
- 1- Not at all
- 15. Teachers encourage you to participate in extracurricular activities.
  - 5 Strongly Agree
  - A-Agree
    - 3 Neutral
    - 2 Disagree
    - 1- Strongly disagree
- 16. Efforts are made by the institute / teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.
  - 5 To a great extent
  - 4 Moderate
  - -3-Somewhat
    - 2 Very Little
    - 1- Not at all
- 17. What percentage of teachers use ICT tools such as LCD projector, Multimedia etc. while teaching:
  - 5 Above 90%
  - 4 70-89% 3 50-69%

  - 2-30-49%
  - 1- Below 29%
- 18. The overall quality of teaching learning process in your institute is very good.
  - 5 Strongly Agree

  - 4 Agree 3 Neutral
    - 2 Disagree
    - 1- Strongly disagree

Give three observation/ suggestion to improve the overall teaching-learning experience in your institution:

a.	Campus for their practical knowledge
b.	Rey don't give the intervisip after BBA 50 they condict some ( intervisips
c.	

Signature: ....

Date: .....



# STUDENTS FEEDBACK ON CURRICULUM

Department : Mawagewart & Hoppit & Programme: ... BHMCT. Academic year: ... 2021.-. 25

#### Dear Students

2.

Please submit your valuable feedback on the teaching learning process. This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

- 1. How much of the syllabus was covered in the class?
  - 5- 85% 10 100%
  - 4-70 (0 84%
  - 3-5510 69%
  - 2-30 to 54%
  - 1- Below 30%
  - How well did the teachers prepare for the classes?
    - 5- Thoroughly
      - 4-Satisfactorily
      - 3-Poorly
    - 2 Indifferently
- 1- Won't teach at all 3.
  - How well were the teachers able to communicate?
    - -S-Always Effective
      - 4 Sometimes Effective
      - 3 Just Satisfactorily
      - 2 Generally Ineffective
    - 1- Very poor communication
- Fairness of Internal Evaluation process by the teachers . 4
  - Always Fair
    - 4-Usually Fair
    - 3 Sometimes Unfair
    - 2 Usually Unfair
  - 1- Unfair
- Was your performance in assignments discussed with you? 5.
  - S-Every Time
    - 4-Usually
    - 3 Occasionally/ Sometimes
    - 2-Rarely
    - 1-Never
- The institute takes active interest in promoting internship, student exchange, field 6. visit opportunities for students.
  - 5-Regularly
  - 4-Often
  - 3 Sometimes
  - 2-Rarely
  - I- Never

- 7. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.
  - 5 Significantly
  - -4-Very Well
  - 3 Moderately
  - 2-Marginally
  - 1- Not at all
- Teachers inform you about your expected competencies, course outcomes and programme outcomes:
  - S-Every Time
    - 4 Usually
    - 3 Occasionally / sometimes
    - 2 Rarely
    - 1- Never
- 9. Your Mentor does a necessary follow up with as assigned task to you.
  - S-Every Time
    - 4 Usually
    - 3 Occasionally / sometimes
    - 2-Rarely
    - 1- I don't have a mentor
- 10. The teachers illustrate the concepts through examples and applications.
  - S=Every Time
    - 4-Usually
    - 3 Occasionally / sometimes
    - 2-Rarely
    - 1- Never
- 11. The teachers identify your strengths and encourage you with providing right level of challenges.
  - 5-Fully
    - 4 Reasonably
    - 3 Partially
    - 2-Slightly
    - 1- Never
- 12. Teachers are able to identify your weaknesses and help you to overcome them.
  - 5 Every Time
  - 4-Usually
    - 3 Occasionally / sometimes
    - 2-Rarely
    - 1- Never
- 13. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.
  - 5 Strongly Agree
  - A-Agree
    - 3 Neutral
    - 2 Disagree
  - 1- Strongly disagree
- The institute / teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.
  - 5 Torrereat extent

A-Moderate

- 3 Somewhat
- 2 Very Little
- 1- Not at all
- 15. Teachers encourage you to participate in extracurricular activities.
  - S Strongly Agree
    - 4-Agree
    - 3 Neutral
    - $2-\mathrm{Disagree}$
    - 1- Strongly disagree
- Efforts are made by the institute / teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.
  - 5 To a great extent
    - 4 Moderate
    - 3 Somewhat
    - 2-Very Little
    - 1- Not at all
- 17. What percentage of teachers use ICT tools such as LCD projector, Multimedia etc. while teaching:
  - Above 90%
    - 4-70-89%
    - 3 50 69%
    - 2-30-49%
    - 1- Below 29%
- 18. The overall quality of teaching learning process in your institute is very good.
  - 5 Strongly Agree

4 – Agree 3 – Neutral

- D D'
- 2 Disagree
- 1- Strongly disagree

Give three observation/ suggestion to improve the overall teaching-learning experience in your institution:

a Mary product al de mary good . b. Rearbary and board and and pull of motivations c. fracticel Knowledge if that important thay theopositical knowledge -

Date: .....

Signature: .



### STUDENTS FEEDBACK ON CURRICULUM

#### Dear Students

Please submit your valuable feedback on the teaching learning process. This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

- I. How much of the syllabus was covered in the class?
  - 5/85% to 100%
  - 4 70 to 84%
  - 3-55 to 69%
  - 2-30 to 54%
  - 1- Below 30%
- 2. How well did the teachers prepare for the classes?
  - 5/- Thoroughly
  - 4 Satisfactorily
  - 3 Poorly
  - 2 Indifferently
  - 1- Won't teach at all
- 3. How well were the teachers able to communicate?
  - 5 Always Effective
  - 4 / Sometimes Effective
  - 3 Just Satisfactorily
  - 2 Generally Ineffective
  - 1- Very poor communication
- 4. Fairness of Internal Evaluation process by the teachers .
  - 5- Always Fair
  - 4 Usually Fair
  - 3 Sometimes Unfair
  - 2 Usually Unfair
  - 1- Unfair
- 5. Was your performance in assignments discussed with you?
  - 5/- Every Time
  - 4 Usually
  - 3 Occasionally/ Sometimes
  - 2-Rarely
  - 1-Never
- 6. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.
  - 5-Regularly
  - 4 Often
  - 3 Sometimes
  - 2-Rarely
  - 1- Never

- The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.
  - 5-Significantly
  - Je Very Well
  - 3 Moderately
  - 2 Marginally
  - I- Not at all
- Teachers inform you about your expected competencies, course outcomes and programme outcomes:
  - 5 Every Time
  - 4 Usually
  - 3 Occasionally / sometimes
  - 2 Rarely
  - 1- Never
- 9. Your Mentor does a necessary follow up with as assigned task to you.
  - S-Every Time
  - 4-Usually
  - 3 Occasionally / sometimes
  - 2-Rarely
  - 1- I don't have a mentor
- 10. The teachers illustrate the concepts through examples and applications.
  - 5-Every Time
  - 4 Usually
  - 3 Occasionally / sometimes
  - 2-Rarely
  - 1- Never
- 11. The teachers identify your strengths and encourage you with providing right level of challenges.
  - S-Fully
  - 4 Reasonably
  - 3 Partially
  - 2-Slightly
  - 1- Never
- 12. Teachers are able to identify your weaknesses and help you to overcome them.
  - 5-Every Time
  - 4-Usually
  - 3 Occasionally / sometimes
  - 2-Rarely
  - 1- Never
- 13. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.
  - Strongly Agree
  - 4 Agree
  - 3 Neutral
  - 2 Disagree
  - 1- Strongly disagree
- The institute / teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.
  - 5 To a great extent
  - A-Moderate

- 3 Somewhat
- 2 Very Little
- 1- Not at all

15. Teachers encourage you to participate in extracurricular activities.

5/ Strongly Agree

- 4 Agree
- 3 Neutral
- 2 Disagree
- 1- Strongly disagree

 Efforts are made by the institute / teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.

- 54 To a great extent
- 4 Moderate
- $3-\operatorname{Somewhat}$
- 2-Very Little
- 1- Not at all
- 17. What percentage of teachers use ICT tools such as LCD projector, Multimedia etc. while teaching:
  - √5∕- Above 90%
  - 4 70 89%
  - 3-50-69%
  - 2 30 40%
  - 1- Below 29%

18. The overall quality of teaching learning process in your institute is very good.

5/- Strongly Agree

4 – Agree

- 3 Neutral
- 2 Disagree
- 1- Strongly disagree

Give three observation/ suggestion to improve the overall teaching-learning experience in your institution:

a.	Metivatures participate in all competitions
b.	Jeechers to ach us to be well
c.	futured

Date: .....

Signature: .:



#### STUDENTS FEEDBACK ON CURRICULUM

Programme: BHMCT Academic year: 2021

6

#### Dear Students

Please submit your valuable feedback on the teaching learning process. This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

- 1. How much of the syllabus was covered in the class?
  - 15-85% to 100%
  - 4 70 to 84%
  - 3 55 to 69%
  - 2-30 to 54%
  - 1- Below 30%
- 2. How well did the teachers prepare for the classes?
  - 5-Thoroughly
  - 4 Satisfactorily
  - 3 Poorly
  - 2 Indifferently
  - 1- Won't teach at all
- 3. How well were the teachers able to communicate?
  - 5-Always Effective
  - 4 Sometimes Effective
  - 3 Just Satisfactorily
  - 2 Generally Ineffective
  - 1- Very poor communication
- 4. Fairness of Internal Evaluation process by the teachers .
  - -Always Fair
  - 4-Usually Fair
  - 3 Sometimes Unfair
  - 2 Usually Unfair
  - 1- Unfair
- 5. Was your performance in assignments discussed with you?
  - 5 Every Time
  - 4 Usually
  - 13-Occasionally/ Sometimes
  - 2 Rarely
  - 1-Never
- The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.
  - 5 Regularly
  - 4-Often
  - 3 Sometimes
  - 2-Rarely
  - 1- Never

- The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.
  - 5-Significantly
  - 4-Very Well
  - 3 Moderately
  - 2 Marginally
  - 1- Not at all
- Teachers inform you about your expected competencies, course outcomes and programme outcomes:
  - 5 Every Time
  - 4-Usually
  - 3 Occasionally / sometimes
  - 2 Rarely
  - 1- Never
- 9. Your Mentor does a necessary follow up with as assigned task to you.
  - 5 Every Time
  - 4-Usually
  - 3 Occasionally / sometimes
  - 2 Rarely
  - 1- I don't have a mentor
- 10. The teachers illustrate the concepts through examples and applications.
  - 5 Every Time
  - A-Usually
  - 3 Occasionally / sometimes
  - 2 Rarely
  - 1- Never
- The teachers identify your strengths and encourage you with providing right level of challenges.
  - 5 Fully
  - 4-Reasonably
  - 3 Partially
  - 2 Slightly
  - 1- Never
- 12. Teachers are able to identify your weaknesses and help you to overcome them.
  - -5-Every Time
  - 4 Usually
  - 3 Occasionally / sometimes
  - 2 Rarely
  - 1- Never
- The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.
  - -5 Strongly Agree
  - 4 Agree
  - 3 Neutral
  - 2 Disagree
  - 1- Strongly disagree
- 14. The institute / teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.
  - 𝔊 − To a great extent
  - 4 Moderate

- 3 Somewhat
- 2 Very Little
- l- Not at all
- 15. Teachers encourage you to participate in extracurricular activities.
  - 5 Strongly Agree
  - -4-Agree
  - 3 Neutral
  - 2 Disagree
  - 1- Strongly disagree
- Efforts are made by the institute / teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.
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- 17. What percentage of teachers use ICT tools such as LCD projector, Multimedia etc. while teaching:
  - 5 Above 90%
  - -4 70-89%
  - 3-50-69%
  - 2-30-49%
  - 1- Below 29%
- 18. The overall quality of teaching learning process in your institute is very good.
  - 5 Strongly Agree
  - 4-Agree
  - 3 Neutral
  - 2 Disagree
  - 1- Strongly disagree

Give three observation/ suggestion to improve the overall teaching-learning experience in your institution:

a.	ward in Kinen
	handerank, ogg
c.	

Date: .....

Signature: AjgHiman



## STUDENTS FEEDBACK ON CURRICULUM

Department : BHMCT Semester : 475 Programme: BHMCT Academic year: .....202.1

#### Dear Students

Please submit your valuable feedback on the teaching learning process. This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

- 1. How much of the syllabus was covered in the class?
  - 15-85% to 100%
  - 4 70 to 84%
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  - 4 Satisfactorily
  - 3 Poorly
  - 2 Indifferently
  - 1- Won't teach at all
- 3. How well were the teachers able to communicate?
  - 5 Always Effective
  - 4 Sometimes Effective
  - 3-Just Satisfactorily
  - 2 Generally Ineffective
  - 1- Very poor communication
  - Fairness of Internal Evaluation process by the teachers .
    - Always Fair
    - 4-Usually Fair
    - 3 Sometimes Unfair
    - 2 Usually Unfair
    - 1- Unfair

4.

- 5. Was your performance in assignments discussed with you?
  - 5 Every Time
  - 4-Usually
  - Coccasionally/ Sometimes
  - 2 Rarely
  - 1-Never
- 6. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.
  - 5 Regularly
  - 4 Often
  - 3 Sometimes
  - 2-Rarely
  - 1- Never

- The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.
  - 5 Significantly
  - A Very Well
    - 3 Moderately
    - 2-Marginally
    - I- Not at all
- Teachers inform you about your expected competencies, course outcomes and programme outcomes:
  - Every Time
    - 4 Usually
    - 3 Occasionally / sometimes
    - 2 Rarely
    - 1- Never
- 9. Your Mentor does a necessary follow up with as assigned task to you.
  - 5 Every Time
  - 4 Usually
  - Occasionally / sometimes

2-Rarely

- I- I don't have a mentor
- The teachers illustrate the concepts through examples and applications.
  - 5 Every Time
  - 4-Usually
  - Occasionally / sometimes
  - 2-Rarely
  - l- Never
- 11. The teachers identify your strengths and encourage you with providing right level of challenges.
  - 5 Fully
  - A Reasonably
  - 3-Partially
  - 2-Slightly
  - 1- Never
- 12. Teachers are able to identify your weaknesses and help you to overcome them.
  - 5 Every Time
  - 4 Usually
  - 3 Occasionally / sometimes
  - 2-Rarely
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  - 4 Agree
  - 3 Neutral
  - 2 Disagree
  - 1- Strongly disagree
- The institute / teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.
  - 5-To a great extent

4 - Moderate

- 3 Somewhat
- 2 Very Little
- 1- Not at all
- 15. Teachers encourage you to participate in extracurricular activities.
  - 5 Strongly Agree
  - 4-Agree
  - 3-Neutral
  - 2 Disagree
  - 1- Strongly disagree
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  - Selo a great extent
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  - 3-Somewhat
  - 2-Very Little
  - 1- Not at all
- 17. What percentage of teachers use ICT tools such as LCD projector, Multimedia etc. while teaching:
  - Above 90%
    - 4 = 70 80%
    - 3 50.69%
    - 2 30 49%
    - 1- Below 29%
- The overall quality of teaching learning process in your institute is very good.
   Strongly Agree

4 – Agree

- 3-Neutral
- 2 Disagree
- 1- Strongly disagree

Give three observation/ suggestion to improve the overall teaching-learning experience in your institution:

Date: .....

Signature: Suth 932 Kumar



## STUDENTS FEEDBACK ON CURRICULUM

Department : Mange + 1 Nosb

Academic year: 2021 - 22

#### Dear Students

Please submit your valuable feedback on the teaching learning process. This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

- 1. How much of the syllabus was covered in the class?
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  - 5 Thoroughly
  - Satisfactorily
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    - 2 Indifferently
    - 1- Won't teach at all
- 3. How well were the teachers able to communicate?
  - 5- Always Effective
    - 4 Sometimes Effective
    - 3 Just Satisfactorily
    - 2 Generally Ineffective
    - 1- Very poor communication
- 4. Fairness of Internal Evaluation process by the teachers .
  - 5 Always Fair
  - A-Usually Fair
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  - 2 Usually Unfair
  - 1- Unfair
- 5. Was your performance in assignments discussed with you?
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  - A-Usually
    - 3 Occasionally/ Sometimes
    - 2-Rarely
    - l-Never
- 6. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.
  - 5 Regularly
  - 4 Often
  - 3 Sometimes
  - 2 Rarely
  - -Never

- The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.
  - 5 Significantly
  - 4 Very Well
  - 3- Moderately
  - 2 Marginally
    - 1- Not at all
- 8. Teachers inform you about your expected competencies, course outcomes and programme outcomes:
  - 5 Every Time
  - 4 Usually
  - 3- Occasionally / sometimes
  - 2 Rarely
    - 1- Never
- 9. Your Mentor does a necessary follow up with as assigned task to you.
  - 5 Every Time
  - A-Usually
    - 3 Occasionally / sometimes
    - 2 Rarely
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- 13. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.
  - 5 Strongly Agree
  - A-Agree
  - 3 Neutral
  - 2 Disagree
  - 1- Strongly disagree
- The institute / teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.
  - 5 To a great extent
  - 4 Moderate

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  - A- Moderate
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  - 2 Very Little
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- 17. What percentage of teachers use ICT tools such as LCD projector, Multimedia etc. while teaching:
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  - 4-70-89%
  - 3-50-69%
  - 2-30-49%
  - 1- Below 29%
- 18. The overall quality of teaching learning process in your institute is very good.
  - 5 Strongly Agree

4- Agree

- 3 Neutral
- 2 Disagree
- 1- Strongly disagree

Give three observation/ suggestion to improve the overall teaching-learning experience in your institution:

a. <u>Anonote Ortership programments</u> b. <u>Anonese the placenet drives</u> c.

26.616 Signature: ....

Date: .....



#### I.K. GUJRAL PUNJAB TECHNICAL UNIVERSITY KAPURTHALA

#### STUDENTS FEEDBACK ON CURRICULUM

Department : Management Semester : 440 Programme: MBA Academic year: 2021-22

#### Dear Students

Please submit your valuable feedback on the teaching learning process. This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

- 1. How much of the syllabus was covered in the class?
  - 5 85% to 100%
  - 4-70 to 84%
  - 3 55 to 69%
  - 2 30 to 54%
  - 1- Below 30%
- 2. How well did the teachers prepare for the classes?
  - 5 Thoroughly
  - 4 Satisfactorily
  - 3 Poorly
  - 2-Indifferently
  - 1- Won't teach at all
- 3. How well were the teachers able to communicate?
  - 5-Always Effective
  - 4 Sometimes Effective
  - 3 Just Satisfactorily
  - 2 Generally Ineffective
  - 1- Very poor communication
- 4. Fairness of Internal Evaluation process by the teachers .
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  - 4 Usually Fair
  - 3 Sometimes Unfair
  - 2 Usually Unfair
  - 1- Unfair
- 5. Was your performance in assignments discussed with you?
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  - 4 Usually
  - 3 Occasionally/ Sometimes
  - 2-Rarely
  - 1-Never
- The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.
  - 5\_Regularly
  - 4 Often
  - 3 Sometimes
  - 2 Rarely
  - 1- Never

- 7. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.
  - 5-Significantly
  - 4 Very Well
  - 3 Moderately
  - 2 Marginally
  - 1- Not at all
- 8. Teachers inform you about your expected competencies, course outcomes and programme outcomes:
  - 5 Every Time
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  - 2 Rarely
  - 1- Never
- 9. Your Mentor does a necessary follow up with as assigned task to you.
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  - 1- I don't have a mentor
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  - 5 Every Time
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  - 3 Occasionally / sometimes
  - 2 Rarely
  - 1- Never
- 11. The teachers identify your strengths and encourage you with providing right level of challenges.
  - 5 Fully
  - 4 Reasonably
  - 3 Partially
  - 2 Slightly
  - 1- Never
- 12. Teachers are able to identify your weaknesses and help you to overcome them.
  - 5 Every Time
  - 4 Usually
  - 3 Occasionally / sometimes
  - 2-Rarely
  - 1- Never
- 13. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.
  - 5 Strongly Agree
  - 4 Agree
  - 3 Neutral
  - 2 Disagree
  - 1- Strongly disagree
- 14. The institute / teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.
  - 5 To a great extent
  - 4 Moderate

- 3 Somewhat
- 2 Very Little
- 1- Not at all
- 15. Teachers encourage you to participate in extracurricular activities.
  - 5 Strongly Agree
    - 4 Agree
    - 3 Neutral
    - 2 Disagree
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  - 2-30-49%
  - 1- Below 29%
- 18. The overall quality of teaching learning process in your institute is very good.
  - 5 Strongly Agree

4 – Agree

- 3 Neutral
- 2 Disagree
- 1- Strongly disagree

Give three observation/ suggestion to improve the overall teaching-learning experience in your institution:

a. <u>all overall one facility is good</u> b. \_\_\_\_\_\_

Date: .....

Signature: Sa



### I.K. GUJRAL PUNJAB TECHNICAL UNIVERSITY KAPURTHALA

#### STUDENTS FEEDBACK ON CURRICULUM

Department : Management & Hosp.	Programme: MBA
	Academic year:

#### Dear Students

Please submit your valuable feedback on the teaching learning process. This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

- 1. How much of the syllabus was covered in the class?
  - 5-85% to 100%
    - 4 70 to 84%
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    - 2-30 to 54%
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- 2. How well did the teachers prepare for the classes?
  - 5 Thoroughly
  - 1 44 Satisfactorily
  - 3 Poorly
  - 2 Indifferently
  - 1- Won't teach at all
- 3. How well were the teachers able to communicate?
  - 1 5- Always Effective
    - 4 Sometimes Effective
    - 3 Just Satisfactorily
    - 2 Generally Ineffective
    - 1- Very poor communication
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  - 4 Usually Fair
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    - 1-Never
- The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.
  - 5 Regularly
  - 4-Often
  - 3 Sometimes
  - 2-Rarely
  - 1- Never

- 7. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.
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    - 2 Rarely
    - 1- Never
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  - 5-Fully
  - 4 Reasonably
  - 3 Partially
  - 2 Slightly
  - 1- Never
- 12. Teachers are able to identify your weaknesses and help you to overcome them.
  - 5 Every Time
  - 4 Usually
  - 1\_3-Occasionally / sometimes
    - 2 Rarely
  - 1- Never
- 13. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.
  - 5 Strongly Agree
  - 4 Agree
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- 18. The overall quality of teaching learning process in your institute is very good.
  - 5 Strongly Agree

4-Agree

- 3 Neutral
- 2 Disagree
- 1- Strongly disagree

Give three observation/ suggestion to improve the overall teaching-learning experience in your institution: aurall

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Karleen Kaus Signature: .....

Date: .....



### I.K. GUJRAL PUNJAB TECHNICAL UNIVERSITY KAPURTHALA

#### STUDENTS FEEDBACK ON CURRICULUM

Department : Mangyonst. &. Huspitality Semester : II. Academic year: 30.22-23

#### Dear Students

Please submit your valuable feedback on the teaching learning process. This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

- 1. How much of the syllabus was covered in the class?
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  - 5 Regularly
  - 4 Often
  - 13-Sometimes
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  - 1- Never

- 7. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.
  - 5-Significantly
    - 4 Very Well
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    - 1- Never
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  - 1- Never
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  - 5 Strongly Agree
  - 14-Agree
  - 3 Neutral
  - 2 Disagree
  - 1- Strongly disagree
- The institute / teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.
  - 5 To a great extent

4-Moderate

- 3 Somewhat
- 2-Very Little
- 1- Not at all
- 15. Teachers encourage you to participate in extracurricular activities.
  - 5-Strongly Agree
    - 4 Agree
    - 3 Neutral
    - 2 Disagree
    - 1- Strongly disagree
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  - 5 Strongly Agree
    - 4 Agree
    - 3 Neutral
    - 2-Disagree
    - 1- Strongly disagree

Give three observation/ suggestion to improve the overall teaching-learning experience in your institution:

a.	-fXfLa
b.	
c.	

Date: .....

### (Journalism & Mass Communication)

Category (Please tick the relevant Category):

- Student MAJMO-4th
- Parents:
- Teachers.
- Alumni

Name of the Program (Tick the relevant program): MAUMC-2 Semester)

Sanskrifi Verma.

Sr. No		Excellent	Very Good	Good	Satisfactory	Needs Improvement
1	Quality of the content	~				improvement
2	Coverage and Delivery of the syllabus	$\sim$	1			
3	Appropriateness of Program or the function of d Learning ontotymes	$\sim$				
4	The charledlum enhances (earning		5			
5	Ct declary is relevant for employability					
6	Impact of excellent or determining	5				and the second second second
7	analytical skills In , and the skills de the ing industry stands skills		$\smile$			
8	Constants and Co	L				
)	Impact of Cyranic train Wholistic development of	$\checkmark$		bertre energia	the second second second	
0	the service of and Communicator and exemption culture activities	$\sim$				

Head Department of Journalism & Mass Communication IKG Punjab Technical University Kapurthala-144603 (Pb.)

## (Journalism & Mass Communication)

Category (Please tick the relevant Category):

- Student: Aniket Dadual.
  - Parents:
  - Teachers: \_\_\_\_\_
  - Alumni: \_\_\_\_\_

Name of the Program (Tick the relevant program): (MAJMC-2<sup>nd</sup> Semester)

Anikert Rownal	2224753

Sr. No		Excellent	Very Good	Good	Satisfactory	Needs Improvement
1	Quality of the content	-				Improvement
2	Coverage and Delivery of the syllabus	~				
3	Appropriateness of Program outcomes and Learning outcomes		-			
4	The curriculum enhances learning	~				
5	Curriculum is relevant for employability		~			
6	Impact of curriculum on developing analytical skills		~			
7	Impact of curriculum on developing industry oriented skills	$\checkmark$				1
8	Impact of curriculum on developing entrepreneurial abilities	$\checkmark$				
9	Impact of curriculum on Wholistic development of the student	$\checkmark$				
0	Co-curricular and extra-curricular activities	$\nearrow$				

Head Department of Journalism & Mass Communication IKG Punjab Technical University Kapurthala-144603 (Pb.) Head

## (Journalism & Mass Communication)

Category (Please tick the relevant Category):

- Student: Kironday Balu
  Parents:
  - Parents:
  - Teachers:
  - Alumni: \_\_\_\_\_

Name of the Program (Tick the relevant program): MAJMC-2<sup>nd</sup> Semester)

Sr. No		Excellent	Very Good	Good	Satisfactory	Needs Improvement
1	Quality of the content		~			Improvement
2	Coverage and Delivery of the syllabus		L			
3	Appropriateness of Program outcomes and Learning outcomes		N			
4	The curriculum enhances learning			-		
5	Curriculum is relevant for employability		4			
6	Impact of curriculum on developing analytical skills		1		1	
7	Impact of curriculum on developing industry oriented skills		2		1	
8	Impact of curriculum on developing entrepreneurial abilities			V		
)	Impact of curriculum on Wholistic development of the student	$\sim$		1		
0	Co-curricular and extra-curricular activities	$\sim$				

Head Koro Department of Journalism & Mass Communication IKG Punjab Technical University Kapurthala-144603 (Pb.)

#### (Journalism & Mass Communication)

Category (Please tick the relevant Category):

- Student: Mansi
- Parents:
- Teachers: \_\_\_\_\_
- Alumni: \_\_\_\_\_

Name of the Program (Tick the relevant program): (MAJMC-2<sup>nd</sup> Semester)

4

Sr. No		Excellent	Very Good	Good	Satisfactory	Needs Improvement
1	Quality of the content			V		Improvement
2	Coverage and Delivery of the syllabus		~			
3	Appropriateness of Program outcomes and Learning outcomes	$\checkmark$				
4	The curriculum enhances learning	~				
5	Curriculum is relevant for employability	~				1
6	Impact of curriculum on developing analytical skills	/				
7	Impact of curriculum on developing industry oriented skills	~				
8	Impact of curriculum on developing entrepreneurial abilities	/			1	
)	Impact of curricultum on Wholistic development of the stude at	$\checkmark$				
0	Co-curricular and extra-curricular activities					

Head Communication Department of Journalism & Mass Communication IKG Punjab Technical University Kapurthala-144603 (Pb.)

## (Journalism & Mass Communication)

Category (Please tick the relevant Category):

- · Student: foga Mittal.
- Parents:
- Teachers:
- Alumni: \_\_\_\_\_

Name of the Program (Tick the relevant program): (MAJMC-2<sup>nd</sup> Semester)

Sr. No		Excellent	Very Good	Good	Satisfactory	Needs Improvement
I	Quality of the content	~				improvement
2	Coverage and Delivery of the syllabus	~	4			
3	Appropriateness of Program outcomes and Learning outcomes	$\sim$				
4	The curriculum enhances learning	~				1
5	Curriculum is relevant for employability	~				
6	Impact of curriculum on developing analytical skills	~				
7	Impact of curriculum on developing industry oriented skills	~				
8	Impact of curriculture on developing entrepreneurial abilities	~		1		
)	Impact of curriculum on Wholistic development of the stude a					
0	Co-curricular and extra-curricular activities	$\checkmark$				

Head Logariment of Journalism & Mass Communication IKG Punjab Technical University Kapurthala-144603 (Pb.)

#### (Journalism & Mass Communication)

Category (Please tick the relevant Category):

- Student: Rajvir Kour
- Parents:
- . Teachers:
- Alumni:

Name of the Program (Tick the relevant program); (MA)MC-2<sup>nd</sup> Semester)

1

Sr. No	Parameters	Excellent	Very Good	Good	Satisfactory	Needs Improvement
1	Quality of the content					Improvement
2	Coverage and Delivery of the syllabus		-			
3	Appropriateness of Program outcomes and Learning outcomes		~			
4	The curriculum enhances learning	~				Î.
5	Curriculum is relevant for employability	-				ŀ
6	Impact of curriculum on developing analytica! skills	~				
7	Impact of curriculum on developing industry oriented skills	N		ł		
8	Impact of curriculum on developing entrepreneurial abilities		1			
9	Impact of curriculum on Wholistic development of the stude m	$\sim$				
10	Co-curricular and extra-curricular activities	$\sim$				

Head Head Department of Journalism & Mass Communication IKG Punjab Technical University Kapurthala-144603 (Pb.)

### (Journalism & Mass Communication)

# Category (Please tick the relevant Category):

- Student: Romanyst Kaul
   Parents:
  - Parents:
  - Teachers:
  - Alumni:

# Name of the Program (Tick the relevant program): (MAIMC-2<sup>nd</sup> Semester)

Sr. No		Excellent	Very Good	Good	Satisfactory	Needs Improvement
1	Quality of the content		~			improvement
2	Coverage and Delivery of the syllabus		4			
3	Appropriateness of Program outgethested Learning outgomes		~			
4	The curriculum enhances learning		~			
5	Charlenhan is relevant for employability		~			
6	Impact of currical to no developing analytical skills		4			
7	Impact of curriculum on develoring industry oriented skills		~			
8	Impact of curriculation developing entrepreneurial abilities		$\checkmark$			
<del>)</del>	Impact of curriculum on Wholistic development of the sugent		V			
0	Commission and extra-curricular activities		$\sim$			

Head Department of Dournalism & Mass Communication IKG Punjab Technical University Kapurthala-144603 (Pb.)

### (Journalism & Mass Communication)

### Category (Please tick the relevant Category):

- Student: Rojan Sahotra
  - Parents:
  - Teachers:
  - Alumni: \_\_\_\_\_

0 .1

## Name of the Program (Tick the relevant program): (MA)MC-2<sup>nd</sup> Semester)

. . . .

	Pojan Sa	nara	23			
Sr. No	Parameters	Excellent	Very Good	Goed	Satisfactory	Needs Improvement
1	Quality of the content	•				
2	Coverage and Delivery of the syllabus	1				
3	Appropriateness of Program outcons. and Learning outcomes	$\checkmark$				11
4	The curriculum enhances learning	~				
5	Curriculum is relevant for employability	$\smile$	1			
6	Impact of curriculars on developing analytical skills		_			
7	Impact of curriculum on developing industry oriented skills		-			
8	Impact of curriculum on developing entrepreneurial abilities		2			
9	Impact of curriculum on Wholistic development of the student			$\sim$		
10	Co-curricular and extra-curricular activities			~		

Head Department of Sournalism & Mass Communication IKG Punjab Technical University Kapurthala-144603 (Pb.)

### (Journalism & Mass Communication)

Category (Please tick the relevant Category):

- Student: Dachna Khaira
  - Parents:
  - Teachers.
  - Alumni:

Name of the Program (Tick the relevant program : 2nd Semester)

Sr.	Parameters	Excellent	Very	Good	Seriatistory	Needs
No			Good			Improvement
1	Quality of the content	~				
2	Coverage and Delivery of the syllabus	$\sim$				
3	Appropriateness of Program out-on-on-of- Learning outcomes	~				
4	The curriculum enhances learning	$\sim$				
5	Curical in is relevant for employability	~				
6	Impact of cumbratic an developing analytical skalls					
7	Imperial currictions of developing industry oriented skills		~			
8	Imperior curriculturan developing entrepreneurial		27			
)	abultios Impact of Currier un on Wholistic		~			
0	development of the surge n Commitment and extra-curricular		$\sim$			

Head P Annualism & Mass Communication IKG Punjab Technical University Kapurthala-144603 (Pb.)

#### (Journalism & Mass Communication)

Category (Please tick the relevant Category):

- Student: 🗸
- Parents: \_\_\_\_\_\_
- Teachers: \_\_\_\_\_
- Alumni: \_\_\_\_\_

Name of the Program (Tick the relevant program): (BAJMC-2<sup>nd</sup> Semester)

Sr. No	Parameters	Éxcellent	Very Good	Good	Satisfactory	Needs Improvement
1	Quality of the content					
2	Coverage and Delivery of the syllabus			-		
3	Appropriateness of Program outcomes and Learning outcomes					
4	The curriculum enhances learning			1		
5	Curriculum is relevant for employability			~		
6	Impact of curriculum on developing analytical skills			~		
7	Impact of curriculum on developing industry oriented skills					
8	Impact of curriculum on developing entrepreneurial abilities	~				
9	Impact of curriculum on Wholistic development of the student	$\checkmark$				
10	Co-curricular and extra-curricular activities	$\checkmark$				

of Journalism & Mass Communication Depart IKG Punjab Technical University Kapurthala-144603 (Pb.)

### (Journalism & Mass Communication)

### Category (Please tick the relevant Category):

- Student: \_\_\_\_\_
- Parents:
- Teachers: \_\_\_\_\_
- Alumni: \_\_\_\_\_

Name of the Program (Tick the relevant program): (BAIMC-2<sup>nd</sup> Semester)

-	Tamanna -		223471	19		
Sr. No	Parameters	Excellent	Very Good	Good	Satisfactory	Needs Improvement
1	Quality of the content		N			
2	Coverage and Delivery of the syllabus		~			
3	Appropriateness of Program outcomers and Learning outcomes		~			
4	The cutriculum enhances learning		-			
5	Curticulum is relevant for employability			$\sim$		
6	Impact of currindum on developing analytica' skills			~		
7	Imple of curriculum on develoring industry oriented skills				4	
8	Impact of curriculum on developing entrepreneurial abilities				~	¢.
9	Impact of currian amon Wholistic development of the student	-				
10	Commission and extra-curricular activities	~				

Journalism & Mass Communication Department of Journalism & Mass IKG Punjab Technical University Kapurthala-144603 (Pb.)

#### (Journalism & Mass Communication)

Category (Please tick the relevant Category):

- Student:
- Parents: \_\_\_\_\_\_
- Teachers.
- Alumni: \_\_\_\_\_\_

## Name of the Program (Tick the relevant program): (3AJA<u>IC-2<sup>nd</sup> S</u>emester)

Sr. No	Parameters	Excellent	Very Good	Good	Satisfactory	Needs Improvement
1	Quality of the content			-		
2	Coverage and Delivery of the syllabus			~		
3	Appropriateness of Program outpoint as or d Learning outcomes		-	~		
4	The curriculum enhances learning				$\sim$	
5	Cutricultum is relevant for employability				L	
6	Impact of curliniter an developing analytical skills				-	
7	Impose of curriculum an developing industry oriented skills			L	~	
8	Impact of curriculum on developing entrepreneurial abilities			~	4	
9	Impact of curriculum on Wholistic development of the stude it			~		
10	Co-curricular and extra-curricular activities			L		

Head Department Sournalism & Mass Communication IKG Punjab Technical University Kapurthala-144603 (Pb.)

### (Journalism & Mass Communication)

Category (Please tick the relevant Category):

- Student: \_\_\_\_\_
- Parents:
- Teachers: \_\_\_\_\_
- Alumni: \_\_\_\_\_

Name of the Program (Tick the relevant program): (BA.MC-2<sup>nd</sup> Semester)

Sr. No	Parameters	Excellent	Very Good	Good	Satisfactory	Needs Improvement
1	Quality of the content			-		
2	Coverage and Delivery of the syllabus			~		
3	Appropriateness of Program outcomes and Learning outcomes			~		
4	The curriculum enhances learning			1.1-		
5	Curriculum is relevant for employability			-		-
6	Impact of curriculate on developing analytical skills	1				
7	Impact of curriculum on developing industry oriented skills		~			
8	Impact of curricolum on developing entrepreneurial abilities			~		
)	Impact of curricultum on Wholistic development of the stude at	$\checkmark$	X			
0	Co-curricular and extra-curricular activities		~			

Head DepartmentoPuburnalism & Mass Communication IKG Punjab Technical University Kapurthala-144603 (Pb.)

#### (Journalism & Mass Communication)

## Category (Please tick the relevant Category):

- Student:
- Parents: \_\_\_\_\_\_
- Teachers: \_\_\_\_\_\_
- Alumni: \_\_\_\_\_

Name of the Program (Tick the relevant program): (3A/MC-2<sup>nd</sup> Semester)

	Samchieta M				I D D D D	Needs
Sr. No	Parameters	Excellent	Very Good	Good	Satisfactory	Improvement
1	Quality of the content		1			
2	Coverage and Delivery of the syllabus				$\smile$	
3	Appropriateness of Program outcomes and Learning outcomes		2.		$\sim$	
4	The curriculum enhances learning				4	
5	Curriculum is relevant for employability	~	1	5		
6	Impact of curriculate on developing analytical skills	~		1		
7	Impact of curriculum on developing industry oriented skills	1	$\sim$			
8	Impact of curric lum on developing entrepreneurial abilities	r I	~			
9	Impact of currigulum on Wholistic development of the stude at	$\checkmark$				
10	Co-entricular and extra-curricular activities	1				

Head Department of Journalism & Mass Communication IKG Punjab Technical University Kapurthala-144603 (Pb.)

### (Journalism & Mass Communication)

Category (Please tick the relevant Category):

- Student:
- Parents:
- Teachers:
- Alumni: \_\_\_\_\_

Name of the Program (Tick the relevant program), (SA,MC-2<sup>nd</sup> Semester)

Sr. No	Paremeters	Excellent	Very Good	Good	Satisfactory	Needs Improvement
1	Quality of the content			~		
2	Coverage and Delivery of the syllabus			~		1
3	Appropriateness of Program outochnes and Learning outoomes			~		
4	The curriculum enhances learning			~		
5	Curticulum is relevant for employability		5			
6	Impact of curriculus on developing analytical skills			$\sim$		
7	Impact of curriculum on develoring industry oriented skills		1	4		
8	Impact of curriculation developing entrepreneurial abilities		1			
9	Impact of curries and on Wholistic development of the stude at		1			
10	Commission and extra-curricular activities		$\checkmark$			

Journalism & Mass Commission IKG Punjab Technical University Kapurthala-144603 (Pb.)

#### (Journalism & Mass Communication)

Category (Please tick the relevant Category).

- · Student Hasher Komari
  - Parents:
  - Teachers.
  - Alamni:

Name of the Program (Tick the relevant program). (2000) (Semester)

# BA JMC

Parianciars	Excellent	Sery Good	Good	- distery	Veeds Improvement
Quality of the contain					
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#### (Journalism & Mass Communication)

Category (Please tick the relevant Category):

- Student: Ayush
  - Parents: \_\_\_\_\_\_
  - Teachers.

Name of the Program (Tick the relevant program). COUNTC-6th Semester)

BA JMC

Sr. No	Paradores	Excellent	Very Cool	Good	transfactory.	Needs Improvement
1	Quality of the					an a character de parte de la companya de la compa
	Contoin		1			
2	Coverage and					
	Delivery of the					
	syllabus		1			
3	Appropriateness	1				and the second sec
	of Program					
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					Head fam	
					Department of Journalism & Mass	s Communication
					IKG Punjab Technical University	a wonning the
					Kapurthala 184600 /0L	

Kapurthala-144603 (Pb.)

#### (Journalism & Mass Communication)

Category (Please tick the relevant Category):

- Student: Divya Parents: .
- Теаснень. .
- Alumni: .

Name of the Program (Tick the relevant program), and MC-6th Semester)

15 H	.IM	(
	S.J. I	~

Sr. No	Participation	Excellent	Very Good	Good	tert sitetory	Needs Improvement
1	Quality of the content		~			
2	Coverage and Delivery of the syllabus		V	14		
3	Appropriateness of Program outrol and the Learnin	~				
4	o the stationary The stationary entended localing					
5	Current to its relevant for employability	~				
6	Ina and in the developing another skills	$\checkmark$				
7	Inclusion of Conduction an devolution of induction oriented sk <sup>(1)</sup>			L		
8	Construction Construction entrumaneurial apilities					
9	Impact of Current times of What is the development of		~			
10	the successful of and execution and execution of the second secon	V				

Head Department of Journalism & Mass Communication IKG Punjab Technical University Kapurthala-144603 (Pb.)

### (Journalism & Mass Communication)

Category (Please tick the relevant Category):

- Stution: <u>Hemanfruet</u> Parens: \_\_\_\_\_
- Teachen. .
- Alumni: \_\_\_\_\_

Name of the Program (Tick the relevant program's OAAMC-on Somester)

Sr. No	Parameters	Excellent	Very Good	Good	iner(size10)'y	Needs Improvement
1	Quality of the content	~				X
2	Coverage and Delivery of the syllabus	V		1		
3	Appropriate Approximate Approx					
	Learnin. outcomes					
4	The case salam enhances learning			L		
5	Current of relevant for employability		~			
6	Impactor called a pro- developing					
7	anarytical starts In price of contraction is device ing indestry oriented skills					
8	Incore content en development entrempleterial abrilles	$   \mathbf{V} $				
9	Impact of curric to the Wholistic development of		~			
10	the state a Commencement and extra-mercular	Ĩ				

Head Department of sm & Mass Communication IKG Punjab Technical University Kapurihala-144603 (Pb.)

## (Journalism & Mass Communication)

# Category (Please tick the relevant Category):

- · Student: Kenughi
- Parents:
- Teachers.
- Alumni:

# Name of the Program (Tick the relevant program): (1-1)4(C-6<sup>th</sup> Semester)

Sr. No	The second second	Excellent	Very Good	Good	Satisfactory	Needs
1	Quality of the contena		L			Improvement
2	Coverage and Delivery of the syllabus		L			
3	Approximateness of Program			1		
	outional state Learning outcomes	~				
4	The autocalum enfences learning	~				
5	Charlen is relevant for employ chility					
6	Impact of curriculation developing analytical skells	V				
7	Imperiof contrologion deviceing inductor oriented skills					
	Imperior currenti en con developing entroncenential abilities	V		**************************************		
	Impact of current time on Whotheric development of the state of			• • • • • • • • • • • • • • • • • • • •		
	Competentian and extra construint and		12		-	

Head Department of Journalism & Mass Communication IKG Punjab Technical University Kapurthala-144603 (Pb.)

#### (Journalism & Mass Communication)

### Category (Please tick the relevant Category):

- · Stildent: Kuishme
- Parents: \_\_\_\_\_\_
- Teachers:
- Alumni: \_\_\_\_\_

## Name of the Program (Tick the relevant program): (SAJMC-6<sup>th</sup> Semester)

BAJMC Good Satisfactory Needs Parameters Excellent Very Sr. Improvement No Good Quality of the 1 1 content 2 Coverage and Delivery of the L syllabus Appropriateness 3 of Program outconto or.G Learnin. ١ outcomes The cumealum 4 1enhances learning Curicillum is 5 relevant for 1 employability Impact of 6 curriculted on L developing analytical skills Impact of 7 curriculum ou develoring L industry oriented skille Impact of curriculum en 8 developing entremenen rial abilities Impact of 9 curricularm an Wholistic 1 development of the stude at Co-curricular and 10 extra-rurricular V activities

Head Department of Sournalism & Mass Communication IKG Punjab Technical University Kapurthala-144603 (Pb.)

#### (Journalism & Mass Communication)

Category (Please tick the relevant Calegory):

- Student: Neha
  - Parents:
  - Teachers.
  - Alumni:

Name of the Program (Tick the relevant program): (10-2" Semester)

# Neha (2204760)

Sr. No	Partouters	Excellent	Very Good	Good	Setisfactory	Needs Improvement
1	Quality of the content			~		
2	Coverage and Delivery of the syllabus		1	U		
3	Appropriateness of Program Output Liss and Learning Output			2		
4	The curriculum enhances laarning			1		
5	Curticulum is relevant for employability			~		
6	Impact of calification and developing analytical skills			$\smile$		
7	Implement currier borner developing inductive oriented skills		4			
8	Inness of curring the on devicioning entries to sumal abilities		~			
9	Impact of current arm on Wholistic development of the same a					
10	Communication and extra contributian		~			

Head Department of Oournalism & Mass Communication IKG Punjab Technical University Kapurthala-144603 (Pb.)

#### (Journalism & Mass Communication)

Category (Please tick the relevant Category):

- Student:
- Parents:
- Teachers: \_\_\_\_\_
- Alumni: \_\_\_\_\_

Name of the Program (Tick the relevant program): (BAJMC-2<sup>nd</sup> Semester)

## Anusha Anu (2224731)

Sr. No	Parameters	Excellent	Very Good	Good	Satisfactory	Needs Improvement
1	Quality of the content	N				
2	Coverage and Delivery of the syllabus	V				
3	Appropriateness of Program outcomes and Learning outcomes		V			
4	The curriculum enhances learning		1			
5	Curriculum is relevant for employability	~				
6	Impact of curriculum on developing analytical skills	~				
7	Impact of curriculum on developing industry oriented skills	~	-			
8	Impact of curriculum on developing entrepreneurial abilitics	~				
9	Impact of curriculum on Wholistic development of the student		~			
10	Co-curricular and extra-curricular activities	~				

Head Department imalism & Mass Communication IKG Punjab Technical University Kapurthala-144603 (Pb.)

#### (Journalism & Mass Communication)

### Category (Please tick the relevant Category):

- Student: V
- Parents:
- Teachers: \_\_\_\_\_
- Alumni: \_\_\_\_\_\_

## Name of the Program (Tick the relevant program): (BAJMC-2<sup>nd</sup> Semester)

## Awasathi (2224732)

Sr. No	Parameters	Excellent	Very Good	Good	Satisfactory	Needs Improvement
1	Quality of the content		V			
2	Coverage and Delivery of the syllabus		V			
3	Appropriateness of Program outcomes and Learning outcomes	~				
4	The curriculum enhances learning	1				
5	Curriculum is relevant for employability				1	
6	Impact of curriculum on developing analytical skills	V				
7	Impact of curriculum on developing industry oriented skills		~			1
8	Impact of curriculum on developing entrepreneurial abilitics					
9	Impact of curriculum on Wholistic development of the student		~		)	
0	Co-curricular and extra-curricular activities				/	

Head Department of Journalism & Mass Communication IKG Punjab Technical University Kapurthala-144603 (Pb.)

### (Journalism & Mass Communication)

### Category (Please tick the relevant Category):

- Student: \_\_\_\_\_
- Parents: \_\_\_\_\_
- Teachers: \_\_\_\_\_
- Alumni:

## Name of the Program (Tick the relevant program): (BAMC-2<sup>nd</sup> Semester)

-	Kiran 2224737							
Sr. No	Parameters	Excellent	Very Good	Good	Satisfactory	Needs Improvement		
1	Quality of the content							
2	Coverage and Delivery of the syllabus	~	1					
3	Appropriateness of Program outcomes and Learning outcomes	$\sim$						
4	The curriculum enhances learning	~	1					
5	Curriculum is relevant for employability	~				1		
6	Impact of curricultur: on developing analytical skills	~						
7	Impact of curriculum on developing industry oriented ski <sup>10</sup> s	$\sim$						
8	Impact of curries a con- developing entropreneurial abilities	$\sim$						
)	Impact of curriculum on Wholistic development of the stude it	N						
0	Co-curricular and extra-curricular 1 activities	$\checkmark$						

Head Department of Journalism & Mass Communitation IKG Puniab Technical University Kapurthala-144603 (Pb.)

#### (Journalism & Mass Communication)

#### Category (Please tick the relevant Category):

- Student: Myskan
  - Parents: \_\_\_\_\_\_
  - Teachers:
  - Alumni: \_\_\_\_\_\_

## Name of the Program (Tick the relevant program): (2014C-4th Semester)

## Muskan

Sr. No	Parameters	Excellent	Very Good	Good	Satisfactory	Needs Improvement
1	Quality of the content		~			
2	Coverage and Delivery of the syllabus		~		18 M	
3	Appropriateness of Program outpenness or d Learning outcomes		~			
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Head Department of Demalism & Mass Communication IKG Punjab Technical University Kapurthala-144603 (Pb.)

#### (Journalism & Mass Communication)

#### Category (Please tick the relevant Category):

- Student: Manzit
  - Parents:
  - Teachers.
  - Alumni:

### Name of the Program (Tick the relevant program) (10-4th Semester)

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Sr. No	Parameters	Excellent	Very Good	Good	<sup>6</sup> ansiectory	Needs Improvement
1	Quality of the content	~				
2	Coverage and Delivery of the syllabus	~				
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Head Department of Cournalism & Mass Communication IKG Punjab Technical University Kapurthala-144603 (Pb.)

#### (Journalism & Mass Communication)

#### Category (Please tick the relevant Calegory):

- Parents: \_\_\_\_\_ Kapool

  - Teachers. .
  - Alumni: .

Name of the Program (Tick the relevant program), USA, MI, -- Semester)

# Bhaunest Kapoa.

Sr. No	Parameters	Excellent	Very Good	Good	recusheetory	Needs improvement
1	Quality of the content			V		
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Head C Department & Journalism & Mass Communication IKG Punjab Technical University Kapurthala-144603 (Pb.)

#### (Journalism & Mass Communication)

Category (Please tick the relevant Caregory):

- Student: <u>Akash Kumar</u>
   Parents:

  - Trachen. .
  - Alumni:

Name of the Program (Tick the relevant program a 100 -4th Semester)

# Akash Kumar

Sr. No	Paramana	Excellent	Very Gool	Good	. banisfactory	Needs Improvement
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Head Department of Noumalism & Mass Communication IKG Punjab Technical University Kapurthala-144603 (Pb.)

#### (Journalism & Mass Communication)

## Category (Please tick the relevant Category):

- Parents: 67 euto

  - Teachers.
  - Alumni:

Name of the Program (Tick the relevant program). United the Semester)

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Head ( Departmento Journalism & Mass Communication IKG Punjab Technical University Kapurthala-144603 (Pb.)

#### (Journalism & Mass Communication)

# Category (Please tick the relevant Calegory);

- Student: MAJMC-444
- Parents. .

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No

- Teachers. .
- Alumai. .

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Head Department Cournalism & Mass Communication IKG Punjab Technical University Kapurthaia-144603 (Pb.)

## (Journalism & Mass Communication)

Category (Please tick the relevant Category):

- Student: .
- Parents:
- Teachers: \_\_\_\_\_ .
- Alumni: \_\_\_\_\_

# Name of the Program (Tick the relevant program): (BA.MC-2<sup>nd</sup> Semester)

Sr. No	- manuelly	Excellent	Very Good	Good	Satisfactory	Needs
1	Quality of the content	~	0000			Improvement
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7	Impact of curriculum on developing industry oriented skills		$\checkmark$			
3	Impact of curriculum on developing entrepreneurial abilities	$\checkmark$				
	Impact of curriculum on Wholistic development of the student	1	~			
	Co-curricular and extra-curricular activities		~			

Head Row Department of Journalism & Mass Communication IKG Punjab Technical University Kapurthala-144603 (Pb.)

## (Journalism & Mass Communication)

Category (Please tick the relevant Category):

- Student: \_\_\_\_\_
- Parents:
- Teachers:
- Alumni: \_\_\_\_\_

Name of the Program (Tick the relevant program): (BA.MC-2<sup>nd</sup> Semester)

Sr. No		Excellent	Very Good	Good	Satisfactory	Needs
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0	Co-currinular and extra-curricular activities	2				

Head Accuration & Mass Communication Department of Journalism & Mass Communication IKG Punjab Technical University Kapurthala-144603 (Pb.)

# (Journalism & Mass Communication)

Category (Please tick the relevant Category):

- Student:
- Parents:
- Teachers:
- Alumni: \_\_\_\_\_\_

# Name of the Program (Tick the relevant program): (BAIMC-2<sup>nd</sup> Semester)

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	Impact of curriculum on developing industry oriented skills	$\checkmark$				
	Impact of curriculum on developing entrepreneurial abilities	$\checkmark$				
	Impact of curriculum on Wholistic development of the stude-it		~			
1	Co-curricular and extra-curricular activities	~				

Head Department of Journalism & Mass Communication IKG Punjab Technical University Kapurthala-144603 (Pb.)



### I.K. GUJRAL PUNJAB TECHNICAL UNIVERSITY KAPURTHALA

## STUDENTS FEEDBACK ON CURRICULUM

Department : Humanities, Languages Programme: M.Phil. (Englis) Semester : 4 culture Studies Academic year: 2001-22

Please submit your valgable feedback on the teaching learning process. This questionnaire is intended to collect information relating in your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

- 1. How much of the syllabus was covered in the class?
  - 8-85% to 100%
  - 4-70 to 84%
  - 3 55 to 69%
  - 2-30 to 54%
  - 1- Below 30%
- 2. How well did the teachers prepare for the classes?
  - Thoroughly
    - 4 Satisfactorily
    - 3 Poorly
    - 2 Indifferently
  - 1- Won't teach at all
  - How well were the teachers able to communicate?
    - Always Effective
      - 4 Sometimes Effective
      - 3 Just Satisfactorily
      - 2 Generally Ineffective
      - I- Very poor communication
- Fairness of Internal Evaluation process by the teachers . 4
  - Always Fair
  - 4 Usually Fair
  - 3 Sometimes Unfair
  - 2 Usually Unfair
  - 1- Unfair
- 5. Was your performance in assignments discussed with you?
  - Every Time
  - 4 Usually
  - 3 Occasionally/ Sometimes
  - 2-Rarely

The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.

- 5 Regularly
- -Often
- 3 Sometimes
- 2 Rarely
- 1- Neves

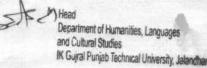
Head Department of Humanities, Languages and Cultural Studies IK Guiral Punjab Technical University, Jalandhar

The teaching and mentoring process in your institution facilitates you in cognitive,

social and emotional growth.

- 5 Significantly
- Very Well
- 3 Moderately
- 2 Marginally
- 1- Not at all
- Teachers inform you about your expected competencies, course outcomes and programme outcomes:
  - 4 Usually

    - 3 Occasionally / sometimes
    - 2-Rarely
    - 1- Never
- Your Mentor does a necessary follow up with as assigned task to you Q.,
  - S-Every Time
    - 4 Usually
    - 3 Occasionally / sometimes
    - 2-Rarely
    - I- I don't have a mentor
- 10. The teachers illustrate the concepts through examples and applications.
  - Every Time
  - 4 Usually
  - 3 Occasionally / sometimes
  - 2 Rarely
  - 1- Never
- 11. The teachers identify your strengths and encourage you with providing right level of
  - challenges.
    - -Fully
    - 4 Reasonably
    - 3 Partially
    - 2 Slightly
- I- Never 12. Teachers are able to identify your weaknesses and help you to overcome them.
  - 5- Every Time
  - 4 Usually
  - 3 Occasionally / sometimes
  - 2-Rarely
  - 1- Never
- 13. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.
  - 5 Strongly Agree
  - Agree
  - 3 Neutral
  - 2 Disagree
  - 1- Strongly disagree
- 14. The institute / teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.
  - To a great extent
    - 4 Moderate



- 3 Somewhat
- 2 Very Little
- 1- Not at all

15. Teachers encourage you to participate in extracurricular activities.

- 5 Strongly Agree
- A-Agree
- 3 Neutral
- 2 Disagree
- 1 Strongly disagree
- 16. Efforts are made by the institute / teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.
  - 5 To a great extent

  - 3 Somewhat
  - 2-Very Little
  - 1- Not at all
- 17. What percentage of teachers use ICT tools such as LCD projector, Multimedia etc. while teaching:
  - 5 Above 90%
  - -70-89%
  - 3-50-69%
  - 2-30-49%
  - 1- Below 29%
- 18. The overall quality of teaching learning process in your institute is very good.
  - 5 Strongly Agree
  - Agree
  - 3 Neutral
  - 2 Disagree
  - 1- Strongly disagree

Give three observation/ suggestion to improve the overall teaching-learning experience in your institution: ta mailcate

efforts The institute should make a. Letter. weet life stills solt skills and world the conjetencies of The b.

Signature

Head Department of Humanities, Languages and Cultural Studies K Guiral Punjab Technical University, Jalandhar

Date: .



### I.K. GUJRAL PUNJAB TECHNICAL UNIVERSITY KAPURTHALA

# STUDENTS FEEDBACK ON CURRICULUM

Semester : .....

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  - 4 70 to 84%
  - 3-55 to 69%
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  - 5 Thoroughly
  - X- Satisfactorily
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  - 2 Indifferently
  - 1- Won't teach at all
  - How well were the teachers able to communicate?
  - 8 Always Effective
    - 4 Sometimes Effective
    - 3 Just Satisfactorily
    - 2 Generally Ineffective
    - 1- Very poor communication
- 4. Fairness of Internal Evaluation process by the teachers
  - Always Fair
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- 5. Was your performance in assignments discussed with you?
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    - 2 Rarely

The institute takes active interest in promoting internship, student exchange, field 6. visit opportunities for students.

- 5 Regularly
- 4 Often
- 3 Sometimes
- 2 Rarely
- 1- Never

K Gujrai Punjab Tech said Cultural Studies Department of Humanines, DEST

- 7. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.
  - 5 Significantly
  - Very Well
  - 3 Moderately
  - 2 Marginally
  - 1- Not at all
- Teachers inform you about your expected competencies, course outcomes and 8.
  - programme outcomes:
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  - 5 Fully
  - A-Reasonably
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  - 2 Slightly I- Never
- 12. Teachers are able to identify your weaknesses and help you to overcome them.
  - 5-Every Time
  - Usually
  - 3 Occasionally / sometimes
  - 2-Rarely
  - 1- Never
- The institution makes effort to engage students in the monitoring, review and 13. continuous quality improvement of the teaching learning process.
  - 5 Strongly Agree

  - A Agree 3 Neutral
  - 2-Disagree
  - 1- Strongly disagree
- 14. The institute / teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.
  - 5 To a great extent
  - Moderate

Head

Department of Humanities, Languages and Cultural Studies K Guiral Punjab Technical University. Jalandhar

- 3 Somewhat
- 2 Very Little
- 1- Not at all

15. Teachers encourage you to participate in extracurricular activities.

- 5 Strongly Agree
- Agree
- 3 Neutral
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- 5 Strongly Agree
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- 3 Neutral
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- 1- Strongly disagree

Give three observation/ suggestion to improve the overall teaching-learning experience in your institution:

make efferts tution should to the monitering. nerwen students In. continuous quality 184 provements aching process learning( Effonts institution should make to The. 12.00 students sie inculcate saft to Sieac por. mabe oyasild

Date: 06-12-2023

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Signature: Norz

Department of Humanities, Languages and Cultural Studies

alte			
Student Feedback on Design and Re	eview of Syllabus (202	21-22)	
Email * mr.arshdeepsohal2001@gmail.com			
<ul> <li>Select Course *</li> <li>B.Tech. Computer Science &amp; Engineering</li> <li>B.Tech. Mechanical Engineering</li> <li>Bachelor of Computer Applications (BCA)</li> <li>M.Tech. Computer Science &amp; Engineering</li> </ul>			
Quality of Content *         Excellent         Very Good         Good         Satisfactory         Needs Improvement			
Coverage and Delivery of Syllabus *  Excellent  Very Good Good Satisfactory Needs Improvement	ALK Gujral Punjab Technical University		
Appropriateness of Programme outcomes and learning outcomes *  Excellent Very Good Good Satisfactory Needs Improvement	Amritsar Campus Near Cipet College, Polytechnic Road, Chheharta, Amritsar-Punjab-143105 Ph. 0183-2450034 E-mail:- campus.amritsar@ptu.ac.in		

e curriculum Enhances learning *	
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Needs Improvement Needs Improvement Needs Improvement Near Cipet College, Polytechni Chireharta, Amritsar-Punjab-14 Ph. 0183-2450034 E-mail:- campus.amritsar@ptu.	13105
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5/2	24/23, 3:54 PM	Student Feedback on Design and Review of Syllabus (2021-22)	
	Impact of Curriculum on developing e	nterprenurial skills *	
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	Impact of Curriculum on developing o	n holistic development of students *	
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	O Needs Improvement		
	Co-curricular and extra curricular acti	vities *	
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	O Needs Improvement		
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		Google Forms	
		H.K. Gujral Punjab Technical University Amritsar Campus Near Cipet College, Polytechnic Road, Chheharta, Amritsar-Punjab-143105 Ph. 0183-2450034 E-mail: campus.amritsar@ptu.ac.in	
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いたの場合書で

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# Student Feedback on Design and Review of Syllabus (2021-22)

Email * princeshukla1553@gmail.com		
Select Course *		Line of the second
B.Tech. Computer Science & Engineering		
O B.Tech, Mechanical Engineering		
Bachelor of Computer Applications (BCA)		
M.Tech. Computer Science & Engineering		
Quality of Content *		
Quality of Content		
Excellent		
O Very Good		
O Good		
O Satisfactory		4
Needs Improvement		
Coverage and Delivery of Syllabus *		
Excellent		
O Very Good		
⊖ Good		
O Satisfactory		
O Needs Improvement	TK Guiral Puniah Technical University	
	Amritsar Campus Near Cinet College, Polytechnic Road.	
Appropriateness of Programme outcomes and learning outcomes *	I.K. Gujral Punjab Technical University Amritsar Campus Near Cipet College, Polytechnic Road, Chheherta, Amritsar-Punjab-143105 Ph. 0183-2450034 E-mail:-campus.amritsar@ptu.ac.in	
Excellent	0.4	
O Very Good	dro	
Good		
O Satisfactory		
Needs Improvement		

The curriculum Enhances learning *	24/23, 3:53 PM Student Feed	dback on Design and Review of Syllabus (2021-22)	
Very Good Good Keeds Improvement:  Very Good Curriculum is relevant for employability*  Curriculum on developing analytical skills *  Excellent Very Good Good Satisfactory Needs improvement  Impact of Curriculum on developing industrial oriented skills *	The curriculum Enhances learning *		
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<ul> <li>Very Good</li> <li>Good</li> <li>Satisfactory</li> <li>Needs Improvement</li> </ul> Impact of Curriculum on developing analytical skills * <ul> <li>Excellent</li> <li>Very Good</li> <li>Good</li> <li>Satisfactory</li> <li>Needs Improvement</li> </ul> Impact of Curriculum on developing industrial oriented skills * I	Curriculum is relevant for employablity *		
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<ul> <li>Needs Improvement</li> <li>Impact of Curriculum on developing analytical skills *</li> <li>Excellent</li> <li>Very Good</li> <li>Good</li> <li>Satisfactory</li> <li>Needs Improvement</li> </ul>	Satisfactory		
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# Student's Feed Back on Curriculum (Session 2021-2022)

Rate the particulars by putting a tick mark in appropriate cell.

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Fordback after completion of (tick relevant): 1st/2nd/3rd/4th year.



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Rate the syllabus in terms of the competencies expected out.



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Appropriateness of module sequence defined in the courses 51 responses



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Rate the allocation of the credits to the courses. 51 responses



Rate the distribution of contact hours among the course components (L.T.P). Dit emportain



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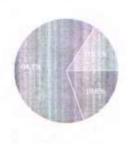
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The offering of the electives in terms of their relevance to the specialized streams 53 responses



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Rate the electives offered in relation to the technological advancements. Et imponsed





Content of the courses encourages extra learning / self learning th maponeou



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