

# I.K. GUJRAL PUNJAB TECHNICAL UNIVERSITY

(MAIN CAMPUS), KAPURTHALA

## DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

### Action Taken Report on Design and Review of Syllabus

The Department of Electronics and Communication Engineering obtained feedback on design and review of syllabus from various stakeholders, namely students, teachers and alumni to improve the process of teaching learning. The feedback was obtained on structured questionnaire. The data was also analyzed and a feedback report was prepared to gain insights into the areas where changes / improvements are needed. On the basis of feedback obtained, following actions were taken to incorporate the improvements suggested by various stakeholders.

S. No.	Recommendation	Actions Taken
1.	Enhancement of learning	<p>Department of Electronics and Communication Engineering follows a unique experiential form of teaching pedagogy where students are encouraged 'learning by doing'. To ensure it following measures have been taken:</p> <ol style="list-style-type: none"><li>1. The curriculum of Electronics and Communication Engineering include Institutional training with EDA tools in Labs, practicals and experiments etc.</li><li>2. It is mandatory in the final exams also to include a case study / case let for evaluation. All these activities make classroom interesting and engaging for students.</li><li>3. The faculty members conducted classes through Zoom/Googlemeet/. Google Classroom to share digital resources, reading materials, video lectures/notes with the students.</li></ol>
2.	Enhancement of employability of students.	<p>Following events are organized for the students to enhance their employability skills:</p> <ol style="list-style-type: none"><li>1. Regular Workshops on Aptitude Skills at IGPTU Main campus.</li><li>2. Employment Enhancement Training Programme conducted by IKGPTU in collaboration with Nandi Foundation in which our students of the Department of Electronics and Communication Engineering actively participated.</li><li>3. Trident Group's Flagship Programme for youth to 'Earn, Learn and Grow'</li><li>4. Training Programme in collaboration with "FUEL" an NGO working closely with HDFC Bank</li><li>5. Expert Talks in Entrepreneurship Week, Students of the Department of Electronics and Communication Engineering actively participated in this events.</li><li>6. Time to time Mock Placement Tests</li><li>7. Multiple Online Placement Drives</li><li>8. Regular Workshops on Leadership Skills Communication skills, Interview Preparation</li></ol>

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3.	Developing Industry relevant skills	<p>Following events were organized for the students to enhance Industry relevant skills:</p> <ol style="list-style-type: none"> <li>1. Internshala Training Workshops on World Youth Skills day 2021</li> <li>2. Regular Joint campus Internship Drives</li> </ol>
4	Developing entrepreneurial skills	<p>The University has established a dedicated E-Cell to promote entrepreneurial culture in IKGPTU. Following events were organized to enhance entrepreneurial abilities of students:</p> <ol style="list-style-type: none"> <li>1. CR&amp;A cell, IKGPTU and IIC under MHRD's Innovation Cell and E-Cell, IKGPTU organized various expert talks and interactive sessions by renowned speakers.</li> <li>2. E-Week with activities like Rs 500 venture, Business Plan competitions are organized regularly to enhance entrepreneurial abilities of the students. Students of the Department of Electronics and Communication Engineering actively participated in the events.</li> <li>3. NAVONMESH event was organized by IKGPTU in which students of our Department participated in nearly 18 events</li> </ol>
5.	Holistic development of students	<p>The University has organized following events organized to ensure holistic development of students:</p> <ol style="list-style-type: none"> <li>1. Dr. Kartik R. Raman, Expert in Community Service and other Social Welfare Activities and also working with UMANG NGO for National TOBACCO CONTROL delivered a talk on Drug De-Addiction through Online Mode for our on December 14, 2021 at 11:00 am.</li> <li>2. Mr. Anoop Kumar, Inspector, Incharge of Traffic Zone / Commissionerate Police Amritsar delivered a talk on Traffic Rules through Online Mode to our students and other departments of University on December 24, 2021 at 11:00 am.</li> </ol>
6.	Co-curricular and extra-curricular activities	<p>Students participate in various activities of the Department like Freshers'/Farewells Club, Sports/Games, Arts &amp; Music activities. Faculty members of the Department coordinate functioning of these co-curricular activities. Students also actively participate in NSS/NCC camps.</p>
7.	Improvement of Library Facilities	<p>University library is offering following facilities to facilitate learning and improve access to the resources through various books, journals in discipline of Electronics and Communication Engineering and allied areas. Also the</p>

  
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		<p>following facilitation is given :</p> <p>1) Mobile Application of Knowledge Resource Centre 2) Kindle lending services to students and faculty.</p>
8.	Training and Placement Support	<p>The University has a separate Corporate Relations and Alumni (CR &amp; A) department looking after Placement and entrepreneurial activities with faculty representatives from various departments.</p> <p>The Department of ECE also has dedicated Training and Placement Faculty Coordinator and Entrepreneur Development Cell Coordinator to maintain a continuous liaison with CR &amp; A dept. of the University and to ensure smooth conduct of placement and entrepreneurial activities specifically focusing on the needs and skills of ECE students. Further student placement and E-Cell coordinators are selected for facilitating the placement process. The Faculty and student coordinators as a team not only effectively manage the placement drives arranged by the CR &amp; A dept but also make an effort to identify and connect with potential employers from different sectors to create better placement opportunities for our students. The Placement Cell of the CR &amp; A dept regularly organizes various workshops on a range of topics covering communication skills, interview process, professional development, career guidance etc. In addition to this at departmental level also students are taught skills like resume writing, presentation skills, group discussion, interview skills etc through conduct of mock interview sessions, personality development programmes, seminar presentations etc to prepare them to face Interviews effectively and make them industry ready.</p>
9.	Faculty Competence	In order to enhance level of competence faculty members of Department of Electronics and Communication Engineering regularly attend workshops / FDPs and Conferences.
10.	Improvement in Lab Facilities in Department	A Computer laboratory of 25 Desktops; 1 Server; Hi Speed Wi-Fi has been established in the Department.
11.	Improvement in Sports Facilities	In order to stay healthy, mentally and physically, students are encouraged to fit participate in various sports activities, various coordinators for different games were assigned. Faculty members from the Department of ECE were deputed for different games. Students of the Department regularly participate in various games
12.	Improvement in Canteen Facilities	In addition to canteen, the University has installed two kiosks near the academic buildings. Kiosks offer a wide range of eatables to the students. The administration of kiosks also ensures cleanliness and appropriate space for sitting.

  
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**Action Taken Report on Design and Review of Syllabus**

The Department of Management obtained feedback on design and review of syllabus from various stakeholders, namely students, parents, teachers and alumni to improve the process of teaching learning. The feedback was obtained on structured questionnaire. The data was also analyzed and a feedback report was prepared to gain insights into the areas where changes / improvements are needed. On the basis of feedback obtained, following actions were taken to incorporate the improvements suggested by various stakeholders.

S. No.	Recommendation	Actions Taken
1.	Enhancement of learning	DOM follows a unique experiential form of teaching pedagogy where students are encouraged 'learning by doing'. To ensure this following measures have been taken: <ol style="list-style-type: none"><li>1. The curriculum of DOM compulsorily includes case studies; games; exercises; role plays etc.</li><li>2. It is mandatory in the final exams also to include a case study / case let for evaluation. All these activities make classroom interesting and engaging for students.</li><li>3. The faculty members have created virtual classes for all subjects at Google Classroom. Google Classroom has also been used to share digital resources, reading materials, video lectures with the students.</li></ol>
2.	Enhancement of employability of students.	Following events are organized for the students to enhance their employability skills: <ol style="list-style-type: none"><li>1. Regular Workshops on Aptitude Skills at IGPTU Main campus</li><li>2. Employment Enhancement Training Programme conducted by IKGPTU in collaboration with Nandi Foundation</li><li>3. Trident Group's Flagship Programme for youth to 'Earn, Learn and Grow'</li><li>4. Training Programme in collaboration with</li></ol>







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		<p>"FUEL" an NGO working closely with HDFC Bank</p> <ol style="list-style-type: none"> <li>5. Expert Talks on Entrepreneurship</li> <li>6. Mock Placement Test</li> <li>7. Multiple Online Placement Drives</li> <li>8. Regular Workshops on Leadership Skills</li> </ol> <p>Communication skills, Interview Preparation</p>
3.	Developing Industry relevant skills	<p>Following events were organized for the students to enhance Industry relevant skills:</p> <ol style="list-style-type: none"> <li>1. Internshala Training Workshops on World Youth Skills day 2022</li> <li>2. Regular Joint campus Internship Drives</li> </ol>
4	Developing entrepreneurial skills	<p>The University has established a dedicated E-Cell to promote entrepreneurial culture in IKGPTU. Following events were organized to enhance entrepreneurial abilities of students:</p> <ol style="list-style-type: none"> <li>1. CR&amp;A cell, IKGPTU and IIC under MHRD's Innovation Cell and E-Cell, IKGPTU organized various expert talks and interactive sessions by renowned speakers.</li> <li>2. E-Week with activities like Rs 500 venture, Business Plan competitions are organized regularly to enhance entrepreneurial abilities of the students. Students of the Department of Management actively participated in the events.</li> <li>3. NAVONMESH event was organized by IKGPTU in which students participated in nearly 18 events</li> </ol>
5.	Holistic development of students	<p>The Department has organized following events organized to ensure holistic development of students:</p> <ol style="list-style-type: none"> <li>1. Dr. Kartik R. Raman, Expert in Community Service and other Social Welfare Activities and also working with UMANG NGO for National</li> </ol>

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		<p>TOBACCO CONTROL delivered a talk on Drug De-Addiction through Online Mode for our students, faculty members of Management and other departments of University on December 14, 2021 at 11:00 am.</p> <p>2. Mr. Anoop Kumar, Inspector, Incharge of Traffic Zone / Commissionerate Police Amritsar delivered a talk on Traffic Rules through Online Mode to our students, faculty members of Management and other departments of University on December 24, 2021 at 11:00 am.</p>
6.	Co-curricular and extra-curricular activities	<p>The Department has constituted seven students' clubs viz. Photography Club, Nature and Environment Conservation Club, Literary Club, Creative Arts Club, Recreation and Sports Club, Performing Arts Club and Bird Watching Club for wholistic development of the students. Faculty members of the Department coordinate functioning of these clubs. Students participate in various activities of the club with great enthusiasm and zeal.</p>
7.	Improvement of Library Facilities	<p>University library is offering following facilities to facilitate learning and improve access to the resources through various books, journals in discipline of Management and allied areas. Also the following facilitation is given :</p> <ol style="list-style-type: none"> <li>1) Mobile Application of Knowledge Resource Centre</li> <li>2) Kindle lending services to students and faculty.</li> </ol>
8.	Training and Placement Support	<p>The University has a separate Corporate Relations and Alumni (CR &amp; A) department looking after Placement and entrepreneurial activities with faculty representatives from various departments.</p> <p>The Department of Management also has dedicated Training and Placement Faculty Coordinator and Entrepreneur Development Cell Coordinator to maintain a continuous</p>







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		liaison with CR & A dept. of the University and to ensure smooth conduct of placement and entrepreneurial activities specifically focusing on the needs and skills of Management students. Further student placement and E-Cell coordinators are selected for facilitating the placement process. The Faculty and student coordinators as a team not only effectively manage the placement drives arranged by the CR & A dept but also make an effort to identify and connect with potential employers from different sectors to create better placement opportunities for Management students. The Placement Cell of the CR & A dept regularly organizes various workshops on a range of topics covering communication skills, interview process, professional development, career guidance etc. In addition to this at departmental level also students are taught skills like resume writing, presentation skills, group discussion, interview skills etc through conduct of mock interview sessions, personality development programmes, seminar presentations etc to prepare them to face Interviews effectively and make them industry ready.
9.	Faculty Competence	In order to enhance level of competence faculty members of Department of Management regularly attend workshops / FDPs and Conferences.
10.	Improvement in Lab Facilities in Department	A Computer laboratory of 30 Desktops; 1 Server; Hi Speed Wi-Fi has been established in the Department.
11.	Improvement in Sports Facilities	In order to stay healthy, mentally and physically, students are encouraged to fit participate in various sports activities, various coordinators for different games were assigned. Faculty members from the Department of Management were deputed for different games. Students of the Department regularly participate in various games
12.	Improvement in Canteen Facilities	In addition to canteen, the University has installed two kiosks near the academic

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buildings. Kiosks offer a wide range of eatables to the students. The administration of kiosks also ensures cleanliness and appropriate space for sitting.

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## Department of Journalism and Mass Communication

IK.Gujral Punjab Technical University, Main Campus

Ref. No. IKGPTU/JMC /04A

Date:- 10-02-23

### Action Taken Report on Design and Review of Syllabus

The Department of Journalism and Mass Communication obtained feedback on the design and review of the syllabus from various stakeholders, namely obtained feedback on design and review of the syllabus from various stakeholders, namely students: parents, teachers, and alumni to improve the process of teaching-learning. The feedback was obtained on a structured questionnaire. The data was also analyzed and a feedback report was prepared to gain insights into the areas where changes/improvements are needed. On the basis of the feedback obtained, the following actions were taken to incorporate the improvements suggested by various stakeholders.

S.No	Recommendation	Actions Taken
1.	Enhancement learning	JMC follows a unique practical form of teaching pedagogy where students are encouraged by more practical work. To ensure this following measures have been taken: <ol style="list-style-type: none"><li>1. The curriculum of JMC mandatory includes project work, field assignments, research activities, group discussions, and debates.</li><li>2. It is mandatory in the final exam also to include practical files and dissertations. All these activities make the classroom interesting and engaging for the students.</li><li>3. The faculty members have shared digital resources, and reading materials via Google Classroom and email with the students.</li></ol>
2	Enhancement of employability of students	The following events were organized for the students to enhance their employability skills: <ol style="list-style-type: none"><li>1. IKGPTU Alumni Lecture Series.</li><li>2. Workshops on Communication skills.</li><li>3. Face-to-face interactions with the field experts</li><li>4. Interview Preparation and Personality Development</li><li>5. Participation in visits to the media fest competitions.</li></ol>

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3	Development of Industrial relevant skills	<p>The following events were organized for the students to enhance Industry relevant skills:</p> <ol style="list-style-type: none"> <li>1. Industrial visits –Printing Press, Various Radio stations, Newspaper offices.</li> <li>2. Shoot programs organized on the campus for the skill enhancement</li> <li>3. Mandatory Internship.</li> </ol>
4	Development entrepreneurial skills	<p>The department from time to time organizes workshops and lectures to enhance the entrepreneurial abilities of students:</p>
5	Holistic development of students	<p>The department has organized the following event to ensure the holistic development of students.</p> <ol style="list-style-type: none"> <li>1. Teachers' Day celebration. (05.09.2021)</li> <li>2. Republic Day Celebration 26.01.2021</li> <li>3. Nation Pres day (16.11.2021) Mr. Sandeep Oberoi, senior field journalist with ZEE MEDIA, joined as key note speaker</li> <li>4. Independence Day celebration 15.08.2021</li> </ol>
6	Co-curricular and extracurricular activities	<ol style="list-style-type: none"> <li>1. Diwali celebration (04.11.2021)</li> <li>2. Lohri Celebration (13.01.2021)</li> </ol>
7	Improvement of library Facilities	<p>University library is offering following facilities to facilitate learning and improve access to resources.</p> <p>1) Journals of the following databases have been subscribed in the library:</p> <ul style="list-style-type: none"> <li>• Science Direct (Elsevier)</li> <li>• Springer Nature</li> <li>• Taylor &amp; Francis</li> <li>• JSTOR</li> <li>• Books:200 Journalism</li> <li>• Mobile Application of Knowledge Resource Centre</li> <li>• Kindle lending services to students and faculty</li> </ul>

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8	Training and Placement support	<ul style="list-style-type: none"> <li>• The University has a separate Corporate Relations and Alumni (CR &amp; A) department looking after Placement and entrepreneurial activities with faculty representatives from various departments.</li> <li>• In addition to this at the departmental level also students are taught skills like press notes, letters to the editor, resume writing, presentation</li> <li>• Skills, group discussion, interview skills, etc through the conduct of mock interview sessions. Personality development programs, Seminars presentations, etc to prepare them to face ' Interviews effectively and make them industry ready.</li> </ul>
9	Faculty Competence	In order to enhance the level of competence faculty members regularly attend workshops/ FDPs and Conferences.
10	Improvement in Lab facilities in Department	<ul style="list-style-type: none"> <li>• Communication lab of 31 Desktops; Server; High Speed Wi-Fi has been established in the Department.</li> <li>• Video Lab equipped with 2 Still cameras, 1 Video camera, 1 Handy Camera, 1 tripod stand, and 10 Desktops installed with editing software.</li> <li>• Audio lab equipped with 1 console, 1 Dicta phone,</li> <li>• 1 Large conference table, 1 Smart LED, 3 Projectors</li> <li>• Subscriptions of Journals, Newspapers and Magazines</li> </ul>



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**1.4.1. Action Taken Report on Design and Review of Syllabus Based on Previous Feedback Received**

The IKG PTU Mohali Campus-II (Department of Architecture) obtained feedback on the design and review of syllabus from various stakeholders, namely students, parents, teachers and alumni to improve the process of teaching learning. The feedback was obtained on structural questionnaire. The data was also analyzed and a feedback report was prepared to gain insights into the areas where changes/improvements are needed. On the basis of feedback obtained, following actions were taken to incorporate the improvements suggested by various stakeholders.

S. No.	Recommendations	Action Taken
1.	Enhancement of Learning	<ul style="list-style-type: none"> <li>The main objective of the course is to train the undergraduate students of architecture in a manner that after graduation they would be sensitised to design the buildings/infrastructure in the town and cities in a more sustainable way.</li> <li>Case-studies, Literature study, Market surveys and site visits are the essential part of the curriculum.</li> <li>The students are encouraged to visit new construction site for better understanding.</li> <li>The curriculum of B.Arch. M. Arch. &amp; M. Planning is focuses on the "learning by Doing".</li> <li>The faculty members have created virtual classes for all the subjects at Google classroom, and all the relevant study materials shared there.</li> <li>Special emphasis is given on making students aware of architectural idiom and problems of building in the semi-hot and arid climates of Punjab.</li> </ul>
2.	Enhancement of employability of students	<ul style="list-style-type: none"> <li>As per Curriculum the students are encouraged to work under any practicing Architect of their region during the summer/winter vocations.</li> <li>Expert talks and seminars are conducted.</li> </ul>
3.	Developing Industry relevant skills	The students have been engaged in the study and documentation of various buildings. It also undertakes classification and compilation of research material based on the students thesis work, publication of faculty, Research Journals, and research papers on architecture and allied disciplines.
4.	Holistic development of students	<p>The Campus has organized following events organized to ensure holistic development of students:</p> <ul style="list-style-type: none"> <li>Seminar series on the ill-effects of drugs are organized on every Wednesday on campus level.</li> <li>NSS plantation event every year on Environment Day.</li> </ul>
5.	Co-curricular and extra-curricular activities	<ul style="list-style-type: none"> <li>Seminar series on the ill-effects of drugs, hobby events like sketching; Photography 7 cultural events are organized on every Wednesday on campus level.</li> <li>Webinars</li> </ul>


 Dr. Gurkirpal Singh

Head of Department



**DEPARTMENT OF CHEMICAL SCIENCES**  
**I. K. GUJRAL PUNJAB TECHNICAL UNIVERSITY MAIN CAMPUS**

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REF. No.

DATED:

**Report and Action Taken on Students Feedback for Teaching Learning Process**

**1. Report on Students Feedback**

The structured feedback regarding teaching learning process was obtained from 11 final year students of MSc and BSc (Hons) through a structured questionnaire. The analysis of the feedback obtained is presented in Tabular form as follows.

Sr No.		Excellent	Very Good	Good	Satisfactory	Needs Improvement
1	Coverage of Syllabus in class	10	01	-	-	-
2	Preparation of Teachers for the class	07	04	-	-	-
3	Way of Communication of teachers	11	-	-	-	-
4	Fairness of internal evaluation	06	05	-	-	-
5	Discussion about performance in assignments	05	06	-	-	-
6	Institute's interest in promoting internship, student exchange, field visit opportunities for students	03	04	02	02	-
7	Teaching and mentoring process facilitates for cognitive, social and emotional growth of students	01	07	03	-	-
8	Teachers inform about expected competencies, course outcomes and programme outcomes	07	03	01	-	-

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9	Mentor does a necessary follow up with as assigned task to student	02	07	02	-	-
10	Teacher illustrates concepts through examples and applications	08	03	-	-	-
11	Teacher identifies strength and encourages students	05	06	-	-	-
12	Teacher identifies weaknesses and help students to overcome	07	02	02	-	-
13	Institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.	02	06	03	-	-
14	Teachers use student centric methods	06	05	-	-	-
15	Teachers encourage to participate in extra curricular activities	06	04	01	-	-
16	Institute makes efforts to inculcate soft skills, life skills and employability skills	04	02	05	-	-
17	Percentage of teachers using ICT tools	03	07	01	-	-
18	Overall quality of teaching learning process	08	03	-	-	-

### Overall Analysis of Students Feedback

- The response of the students with regard to teaching learning process has been found to be generally excellent and mostly very good for most of the points being asked in the feedback.
- The response of the students shows that the teaching learning process is good and satisfactory for a few points as
  - Teaching and mentoring process facilitates for cognitive, social and emotional growth of students (27% good)
  - Mentor does a necessary follow up with as assigned task to student (18% good)
  - Teacher identifies weaknesses and help students to overcome (18% good)
  - Institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process. (27% good)

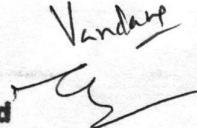


- Institute makes efforts to inculcate soft skills, life skills and employability skills (45.4% good)
- Institute's interest in promoting internship, student exchange, field visit opportunities for students (18% good and 18% satisfactory).

## **2. Action Taken Report on Students Feedback for Teaching-learning process**

Keeping in view the analysis of feedback obtained from students of BSc (Hons) and M Sc programs of the Chemical sciences department, the department has initiated few steps which are as follows:

- More Educational visits of students to chemical industries to provide hands-on training.
- Organisation of lectures/workshops by experts to inculcate soft skills, life skills and employability skills at both departmental and university level..
- Signing up of MoU's with various chemical and pharmaceutical industries
- More of the Mentor-mentee meetings to better analyse the strength and weaknesses of students.

Vandana  
  
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**Department of Applied Sciences**  
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**Kapurthala-144603 Punjab (India)**



REF. NO.

DATED:

**Report and Action Taken on Structured Feedback for Design and Review of Syllabus**

**1. Report on Structured Feedback for Design and Review of Syllabus**

The structured feedback regarding design and review of the syllabus was obtained from students, alumni and teachers. In order to obtain the feedback, a structured questionnaire was designed to elicit the responses regarding relevant issues concerning design, review and delivery of syllabus. The analysis of the feedback obtained is presented in three sections. Section I includes analysis of feedback obtained from the students, Section II contains the analysis of feedback obtained from the alumni and Section III contains the analysis of feedback obtained from the teachers.

**Section I: Students Feedback on Design and Review of Syllabus**

Feedback on design and review of syllabus was collected from 06 students of B.Sc (Hons) of the department. Analysis of the feedback is presented in Table 1.

Table 1: Students Feedback on Design and Review of Syllabus						
Sr No.		Excellent	Very Good	Good	Satisfactory	Needs Improvement
1	Quality of Content	05 (83)	1(17)	-	-	-
2	Coverage and delivery of syllabus	6(100)				-
3	Appropriateness of programme outcomes and learning outcomes	-	06 (100)		-	-
4	The curriculum enhances learning		4(67)	02(33)	-	-
5	Curriculum is relevant for employability	04(67)	-	02 (33)		-
6	Impact of curriculum on developing analytical skills	04(67)	-	02 (33)	-	-
7	Impact of curriculum on developing industrial oriented skills	-	2(33.3)	2 (33.3)	02(33.3)	-
8	Impact of curriculum on developing entrepreneurial skills	-	2(33.3)	2 (33.3)	02(33.3)	-



9	Impact of curriculum on holistic development of students	-	2(33)	4(67)	-	-
10	Co-Curricular and extra curricular activities	-	4 (67)	-	2(33)	-

Note: Percetange is given in paranthesis

**Table 1 (Student Feedback)**



### Overall Analysis of Students Feedback

- The response of the students with regard to design and review of syllabus has been found to be generally excellent, mostly very good and good for most of the points being asked in the feedback.
- The response of the students shows that the curriculum needs improvement mostly with regard to following points
  - Impact of curriculum on developing industrial oriented skills (33%)
  - Impact of curriculum on developing entrepreneurial skills (33%)
  - Co-Curricular and extra curricular activities (33%)

### Section-II Alumni's Feedback on Design and Review of Syllabus

Feedback on design and review of syllabus was collected from 1 pass out students of Ph.D Program of the department. Analysis of the feedback is presented in Table 2.

Table 2: Alumni's Feedback on Design and Review of Syllabus						
Sr No.		Excellent	Very Good	Good	Satisfactory	Needs Improvement

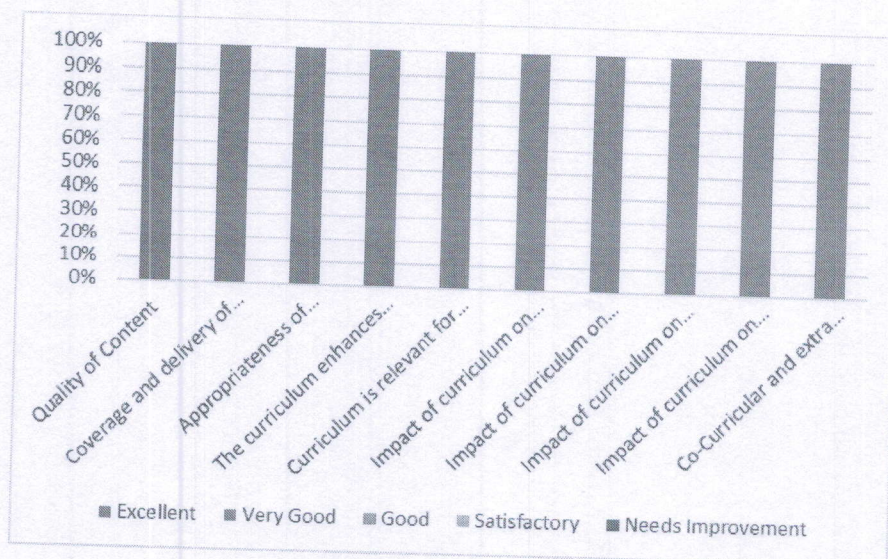


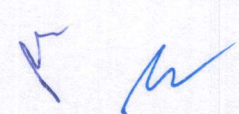
39

1	Quality of Content	1	-	-	-	-
2	Coverage and delivery of syllabus	1	-	-	-	-
3	Appropriateness of programme outcomes and learning outcomes	1	-	-	-	-
4	The curriculum enhances learning	1	-	-	-	-
5	Curriculum is relevant for employability	1	-	-	-	-
6	Impact of curriculum on developing analytical skills	1	-	-	-	-
7	Impact of curriculum on developing industrial and oriented skills	1	-	-	-	-
8	Impact of curriculum on developing entrepreneurial skills	-	1	-	-	-
9	Impact of curriculum on holistic development of students	-	1	-	-	-
10	Co-Curricular and extra curricular activities	-	1	-	-	-

Note: Percetange is given in paranthesis

**Table 2 (Alumni Feedback)**



  
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## Overall Analysis of Alumni's Feedback

The response of the alumni with regard to design and review of syllabus has been found to be excellent and very good in most of the cases.

90

### Section -III Faculty's Feedback on Design and Review of Syllabus

Feedback from faculty members of the Department has been obtained regarding design and review of syllabus of the three programs offered by the department, namely MSc and BSc(Hons) . Feedback was collected from 4 regular faculty members. Programwise analysis of the feedback is presented in Tables 3.1 and 3.2 respectively.

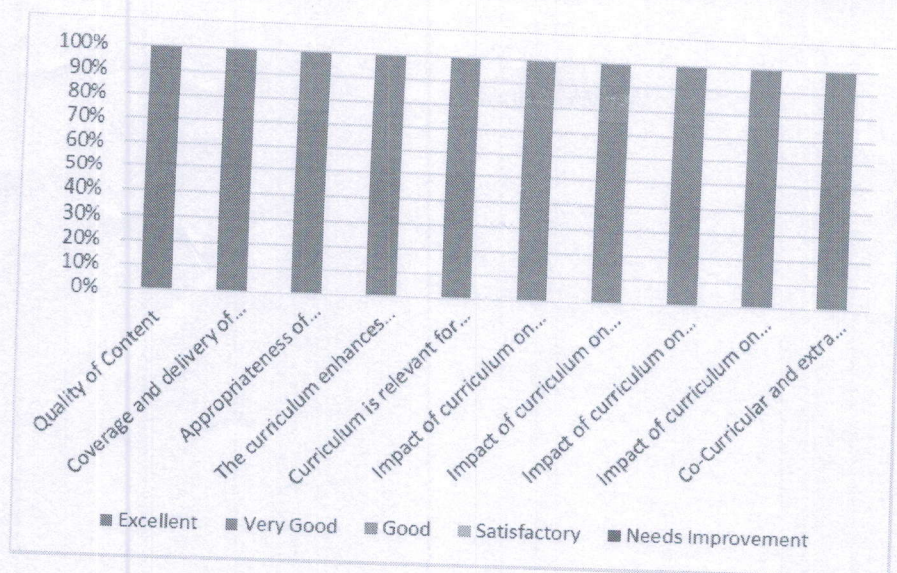
**Table 3.1: Faculty's Feedback on Design and Review of M.Sc (Hons) Syllabus**

Sr No.		Excellent	Very Good	Good	Satisfactory	Needs Improvement
1	Quality of Content	04(100)		-	-	-
2	Coverage and delivery of syllabus	04(100)		-	-	-
3	Appropriateness of programme outcomes and learning outcomes	03(75)	01(25)	-	-	-
4	The curriculum enhances learning	02(50)	02(50)	-	-	-
5	Curriculum is relevant for employability	02(50)	02(50)	-	-	-
6	Impact of curriculum on developing analytical skills	01(25)	03(75)	-	-	-
7	Impact of curriculum on developing industrial oriented skills	03(75)	01(25)	-	-	-
8	Impact of curriculum on developing entrepreneurial skills	02(50)	02(50)	-	-	-
9	Impact of curriculum on holistic development of students	02(50)	02(50)	--	-	-
10	Co-Curricular and extra curricular activities	02(50)	02(50)		-	-

Note: Percetange is given in paranthesis

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IKG Punjab Technical University  
Kapurthala-144603 Punjab (India)





**Table 3.2: Faculty's Feedback on Design and Review of B.Sc (Hons) Syllabus**

Sr No.		Excellent	Very Good	Good	Satisfactory	Needs Improvement
1	Quality of Content	04(100)	-	-	-	-
2	Coverage and delivery of syllabus	04(100)	-	-	-	-
3	Appropriateness of programme outcomes and learning outcomes	03(75)	01(25)	-	-	-
4	The curriculum enhances learning	02(50)	02(50)	-	-	-
5	Curriculum is relevant for employability	02(50)	02(50)	-	-	-
6	Impact of curriculum on developing analytical skills	01(25)	03(75)	-	-	-
7	Impact of curriculum on developing industrial oriented skills	03(75)	01(25)	-	-	-
8	Impact of curriculum on developing entrepreneurial skills	02(50)	02(50)	-	-	-
9	Impact of curriculum on holistic development of students	02(50)	02(50)	--	-	-
10	Co-Curricular and extra curricular activities	02(50)	02(50)		-	-

**Note:** Percetange is given in paranthesis

Head  
 Department of Chemical Sciences  
 IKG Punjab Technical University  
 Kapurthala-144603 Punjab (India)





### Overall Analysis of Teacher's Feedback for BSc (Hons) and MSc Curriculum

The Faculty members have found design of syllabus to be excellent and very good with regard to most of the points asked in the review


### 2. Action Taken Report on Structured Feedback for Design and Review of Syllabus

Keeping in view the analysis of feedback obtained from students, alumni and Faculty with regard to the design and review of Syllabus for BSc (Hons) and MSc programs of the Mathematical sciences department, it has been noticed that the action needs to be taken for the following points

- Impact of curriculum on developing entrepreneurial skills.
- Impact of curriculum on developing industrial oriented skills
- Co-Curricular and extra curricular activities

In view of the above, the department has initiated few steps which are as follows:

- Organisation of workshops.
- Expert lecture by Academician/industry related persons/future employers.
- Revision of Syllabus

  
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 Department of Chemical Sciences  
 IKG Punjab Technical University  
 Kapurthala-144603 Punjab (India)

# Student Feedback Form

29 responses





## Name of Student and roll no.

29 responses

Karan Singh 2224676

2224678

2124324

yuvraj gora(2124345)

2124326

NISHANT MARWAHA, 2124334

Manas Raj 1916456

Name:Rohit Bhart, Roll no. :2224686

1916461

Sachin Kumar Prajapati &amp; 1916468

Ritu Ranjan

1916451

2022564\_Vicky kumar

Neelanjana Paul ( 2224683 )

Akhil Sharma (2124323)

2224674

Rahul Prashar 2124335

Vikas choudhary and 2124343

Sahildeep Singh 2124338

2224679



Navneet 202255

Pawan Kumar (1916462)

Pradum Kumar (1916464)

Sandeep Singh 1916469

1916450

Narender Pal (1818625)

Hardik Bajaj 2124330

Navjot kaur 2124529

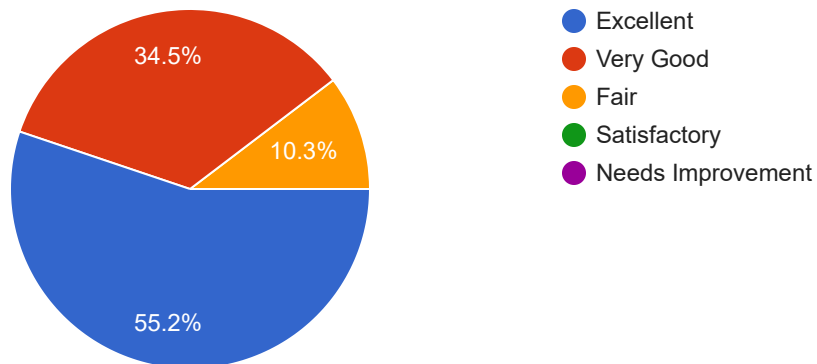
Karan Singh (2224676)

### Parameters

#### Quality of the content

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29 responses

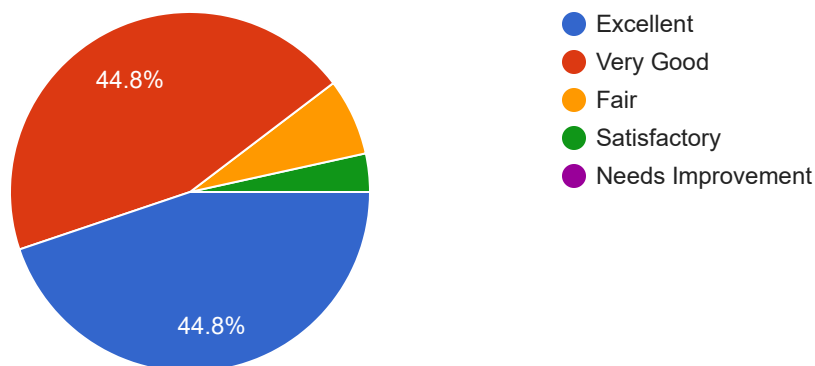




## Coverage and Delivery of the syllabus

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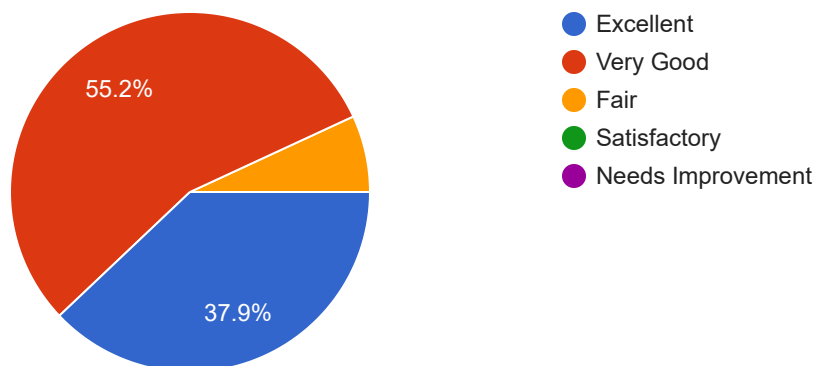
29 responses



## Appropriateness of Program outcomes and learning outcomes

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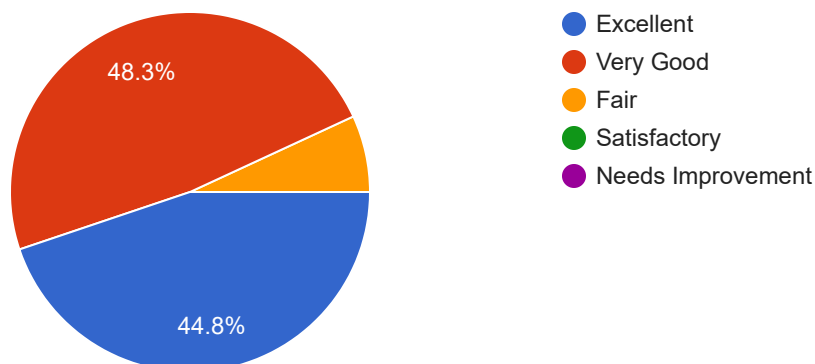
29 responses



## The curriculum enhances learning

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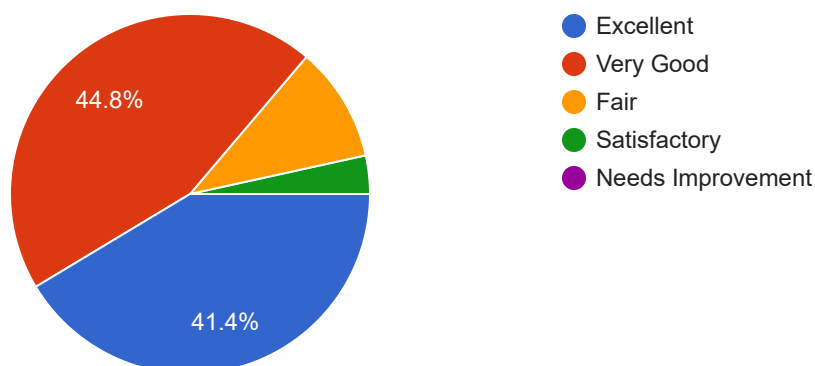
29 responses



## The curriculum is relevant for employability

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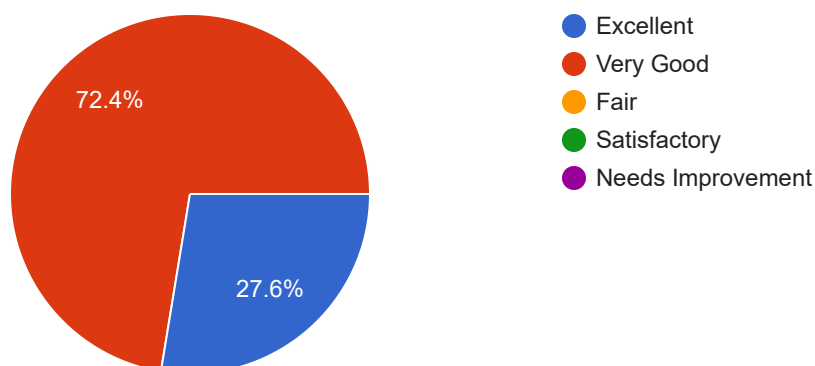
29 responses



## Impact of curriculum on developing analytical skills

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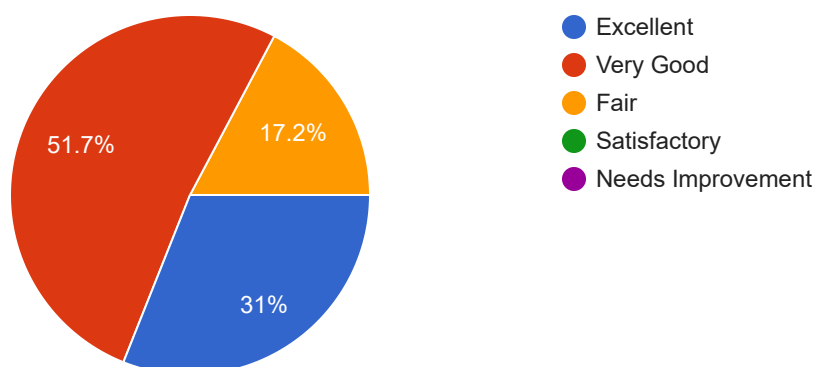
29 responses



## Impact of curriculum on developing industrial oriented skills

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29 responses

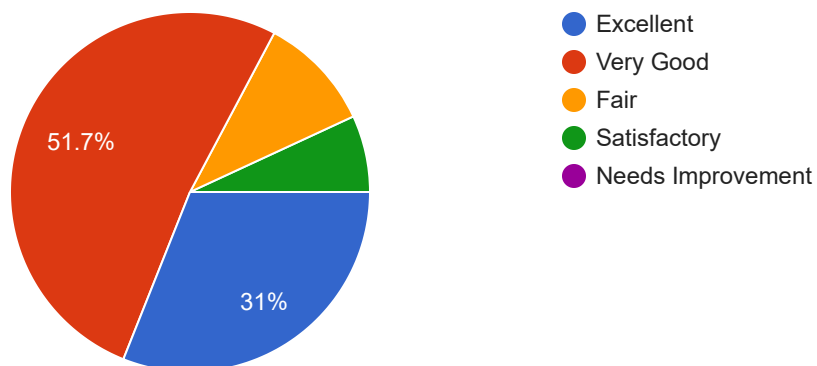




## Impact of curriculum on developing entrepreneurial abilities

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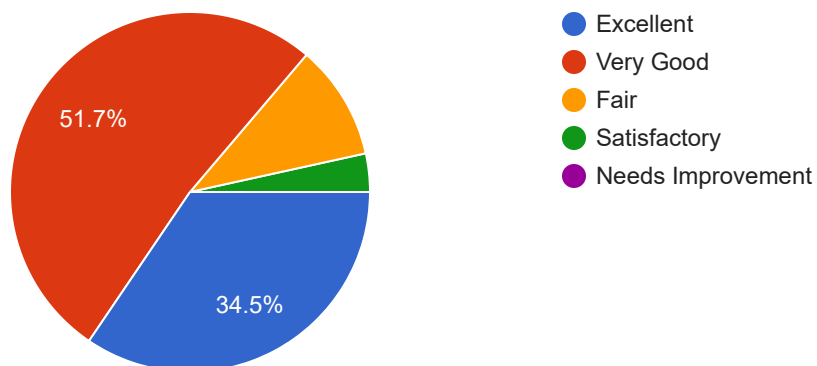
29 responses



## Impact of curriculum on holistic development of the student

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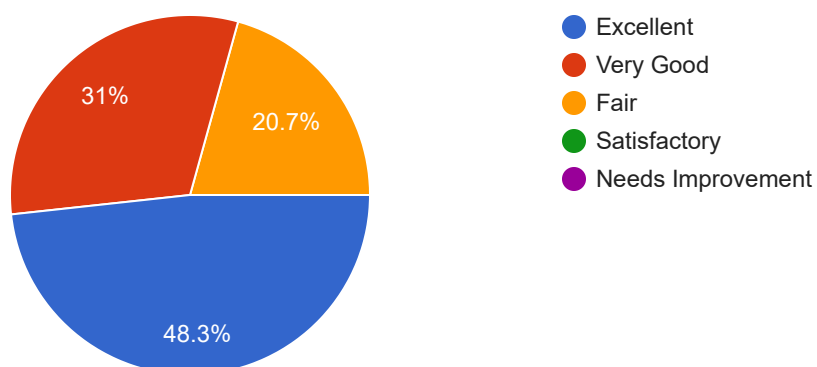
29 responses



## Co-curricular and extra-curricular activities

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29 responses



### Any other suggestions

4 responses

Overall good

N. A.

NO

No

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## Google Forms







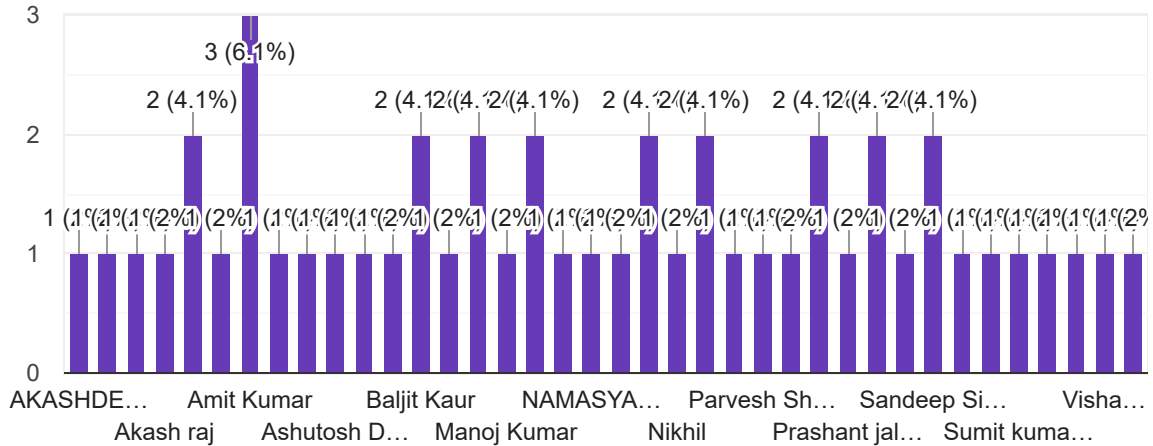
# Alumni Feedback Form

49 responses

Name of Student and Signature

 Copy

49 responses

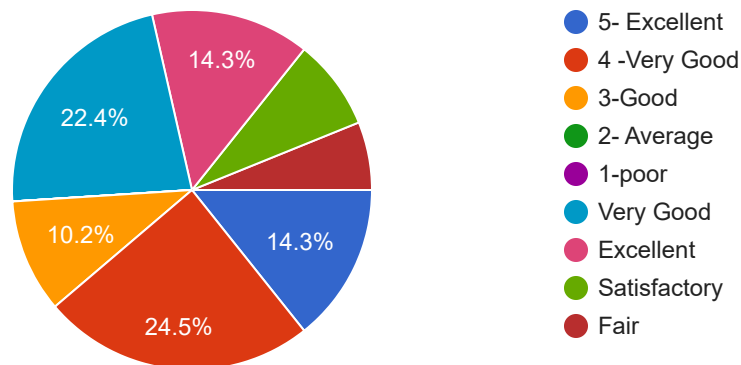


Parameters

Does the curriculum have the ability to enable you to find solutions to real life/practical problems in industry through the use of technical knowledge

 Copy

49 responses

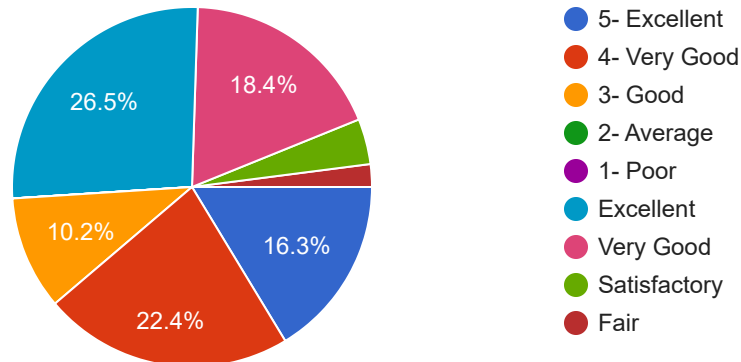






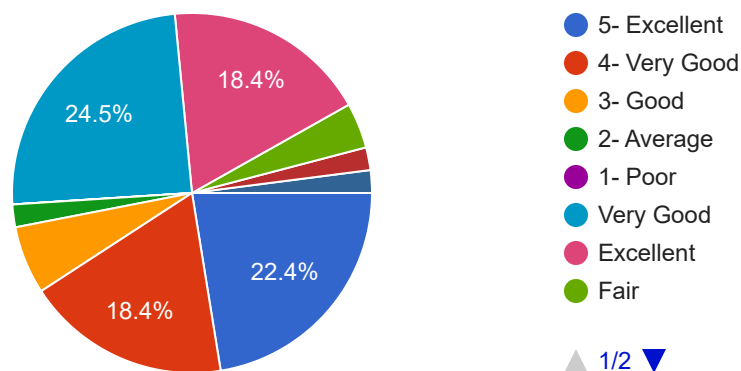
Does the curriculum have reasonable practical and laboratory skills with project work for building prerequisites of industry?

49 responses



How do you rate the curriculum with respect to professional ethics and behaviour?

49 responses



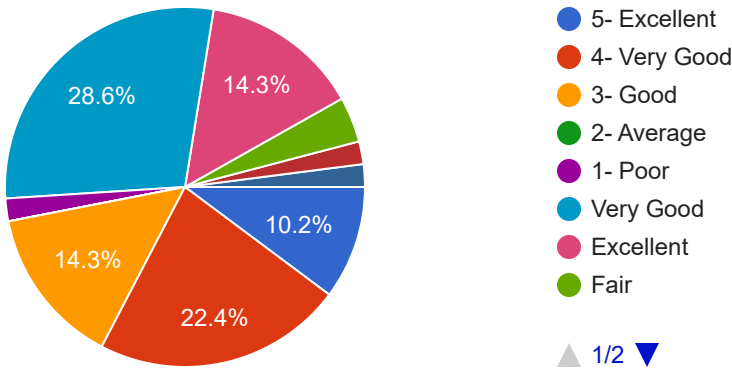
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Does the curriculum have ability and will to engage in a process of continuous learning to meet the current job requirements?

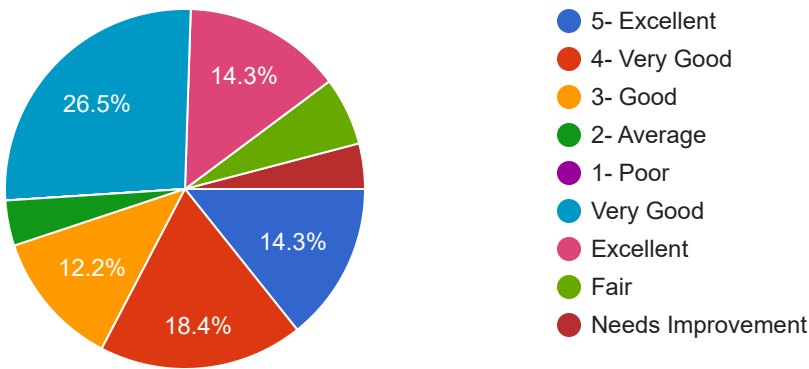
49 responses



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How do you rate the career guidance imparted for your future?

49 responses

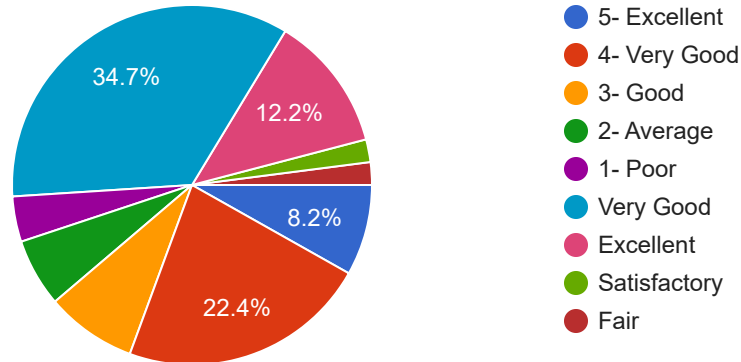






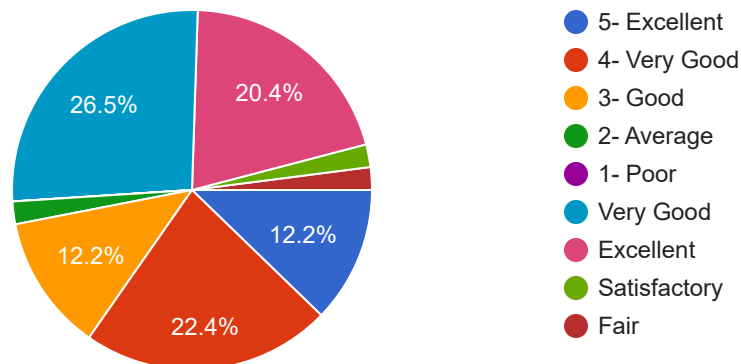
Does the Placement Cell communicate opportunities and assist you in recruitment procedures?

49 responses



How do you rate the curriculum with respect to mentoring process and facilitates you in cognitive, social and emotional growth?

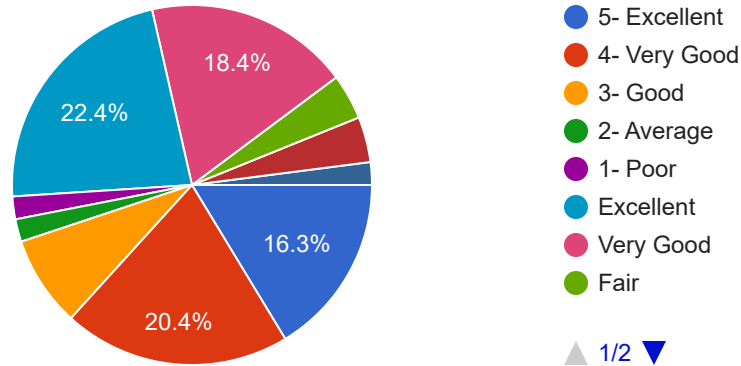
49 responses





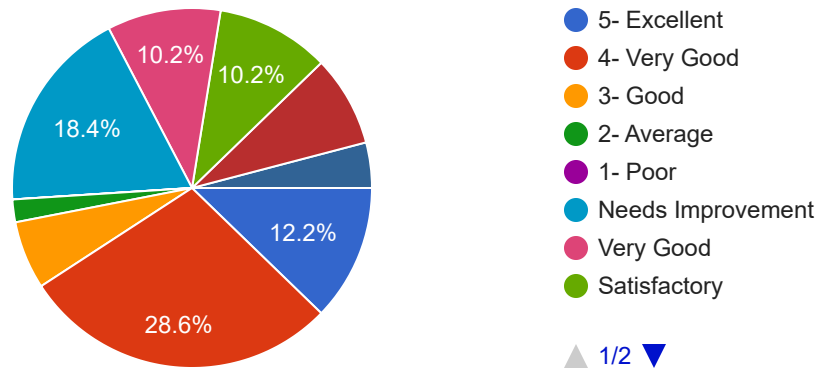
Does the curriculum take active interest in promoting internship, student exchange, field visit opportunities?

49 responses



How do you rate scope to adopt new techniques of teaching such as seminar, presentations, group discussions, projects, workshops etc.?

49 responses

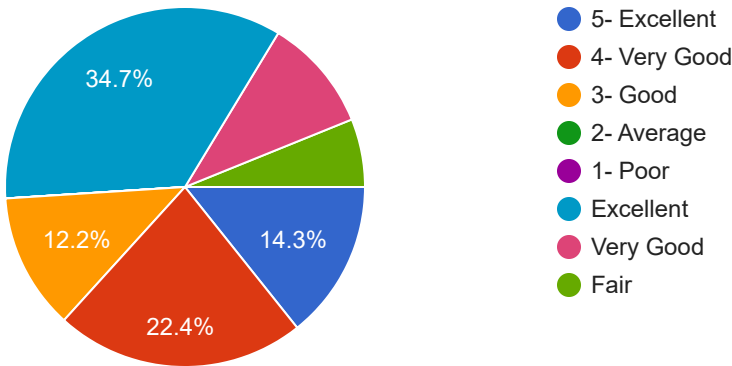




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How do you rate the availability of study material from class instructors and library resources?

49 responses

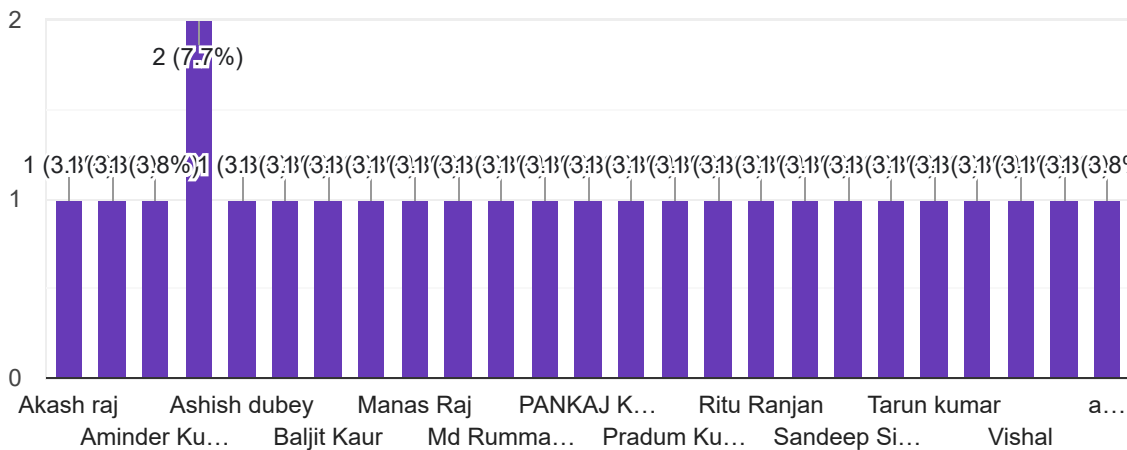


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Suggestions/Comments, if any, may please be written below:

Name of Student and Signature

26 responses



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Google Forms







# I.K. Gujral Punjab Technical University

## Department of Mechanical Engineering

### Analysis Report of Students Feedback on Curriculum

Session 2021-22

Course (tick relevant): B.Tech./M.Tech. ☒

Batch: 2020..

Analysis of Feedback after completion of (tick relevant): 1<sup>st</sup> / 2<sup>nd</sup> / 3<sup>rd</sup> / 4<sup>th</sup> Year ☒

Total no. of feedback form received: 20

Received responses against each rating:

Sr. No.	Particulars	High	Moderate	Poor
1	Appropriateness of the sequence of the courses (subjects) in the consecutive semesters	$\frac{20}{20}$	—	—
2	Rate the syllabus in terms of the competencies expected out	$\frac{19}{20}$	$\frac{1}{20}$	—
3	Rate the relevance of the modules specified in the courses	$\frac{20}{20}$	—	—
4	Appropriateness of module sequence defined in the courses	$\frac{19}{20}$	$\frac{1}{20}$	—
5	Rate the allocation of the credits to the courses	$\frac{19}{20}$	$\frac{1}{20}$	—
6	Rate the distribution of contact hours among the course components (L-T-P)	$\frac{20}{20}$	—	—
7	The offering of the electives in terms of their relevance to the specialized streams	$\frac{20}{20}$	—	—
8	Rate the electives offered in relation to the technological advancements	$\frac{20}{20}$	—	—
9	Content of the courses encourages extra learning / self learning	$\frac{20}{20}$	—	—

Important suggestions from students that needs further necessary action:

- 
- 
- 

Signature of Batch Coordinator

Head  
Department of Mechanical Engineering  
I.K. Gujral Punjab Technical University  
(Main Campus) Kapurthala

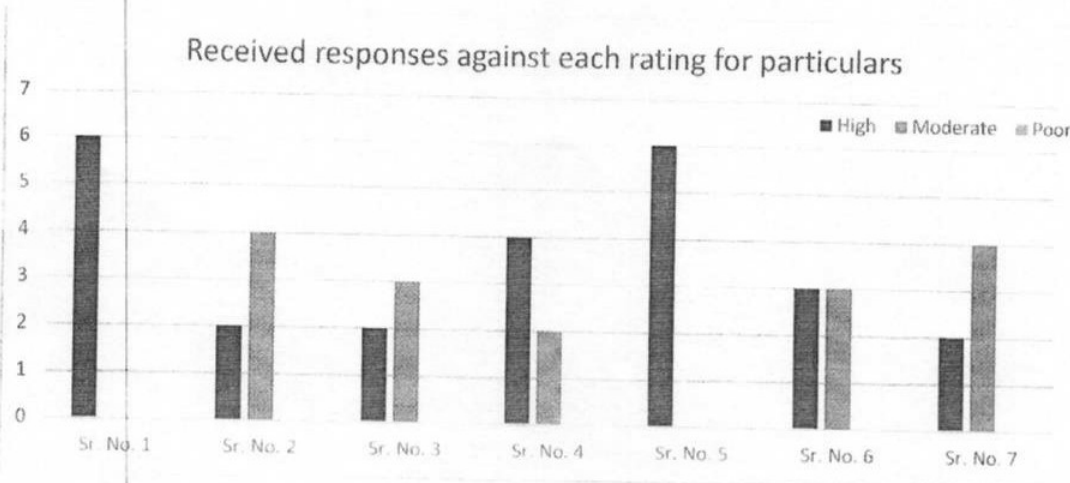
# I.K. Gujral Punjab Technical University

## Department of Mechanical Engineering Analysis Report of Teacher's Feedback on Curriculum Session 2021-22

Total no. of feedback form received: 06

Received responses against each rating:

Sr. No.	Particulars	High	Moderate	Poor
1	Adequacy of the syllabus to satisfy the optimum outcome based learning	6	0	
2	The extent of syllabus to bridge gap between industry and academics	2	4	
3	Possibility for coverage of syllabus within the stipulated hours	2	3	1
4	Appropriateness of the sequence of the courses (subjects) in the consecutive semesters	4	2	
5	Provision for reference material and books for the coverage of syllabus	6	0	
6	The offering of the electives in terms of their relevance and specialization	3	3	
7	Rate the electives offered in relation to the technological advancements	2	4	



Important suggestions from students that needs further necessary action:

- Nil

Compiled by:

(Dr. Amoljit S. GILL)



Copy to be sent to BoS (Coordinator)  
for necessary action please.  
Original report to be kept in  
dept office please.

(Incharge, M.E.D)

S.A. (M.E.)  
note



**I.K. Gujral Punjab Technical University**  
**Main Campus**  
**Department of Electronics and Communication Engineering**

**Report on Structured Feedback for Design and Review of Syllabus**

The Structured feedback regarding design and review of the syllabus was obtained from students, alumni, employer and faculty. In order to obtain the feedback a structured questionnaire was designed to elicit the response regarding relevant issues concerning design, review and delivery of syllabus. The analysis of the feedback obtained is presented in four sections. Section 01 includes analysis of feedback obtained from the students, Section 02 covers the analysis of feedback obtained from alumni, while Section 03 explains the analysis of feedback obtained from faculty.

**1. Students Feedback on Design and Review of Syllabus**

Feedback on design and review of syllabus was collected from 16 students of B.Tech Electronics and Communication Engineering programme of the department. Analysis of the feedback is presented in table 1.

**Table 1**

Sr. No	Parameters	Excellent	Very Good	Good	Satisfactory	Needs Improvement
1	Coverage of Syllabus in class	07(44)	09(56)	0	0	0
2	Preparation of Teachers for the class	0	16(100)	0	0	0
3	Way of Communication of teachers	03(19)	08(50)	05(31)	0	0
4	Fairness of internal evaluation	01(1)	15(98)	01(1)	0	0
5	Discussion about performance in assignments	08(50)	01(1)	07(49)	0	0
6	Institute's interest in promoting internship, student exchange, field visit opportunities for students	03(19)	01(1)	05(20)	07(60)	0
7	Teaching and mentoring process facilitates for cognitive, social and emotional growth of students	0	0	16(100)	0	0
8	Teachers inform about expected competencies, course outcomes and programme outcomes	0	16(100)	0	0	0
9	Mentor does a necessary follow up with as assigned task to student	01(1)	15(99)	0	0	0
10	Teacher illustrates concepts through examples and applications	01(1)	15(99)	0	0	0
11	Teacher identifies strength and encourages students	0	01(1)	15(99)	0	0
12	Teacher identifies weaknesses and help students to overcome	0	0	16(100)	0	0
13	Institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.	0	16(100)	0	0	0

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Main Campus, Kapurthala (Punjab)-144603



14	Teachers use student centric methods	0	11(69)	05(31)	0	0
15	Teachers encourage to participate in extra curricular activities	0	16(100)	0	0	0
16	Institute makes efforts to inculcate soft skills, life skills and employability skills	0	16(100)	0	0	0
17	Percentage of teachers using ICT tools	0	11(69)	05(31)	0	0
18	Overall quality of teaching learning process	0	16(100)	0	0	0

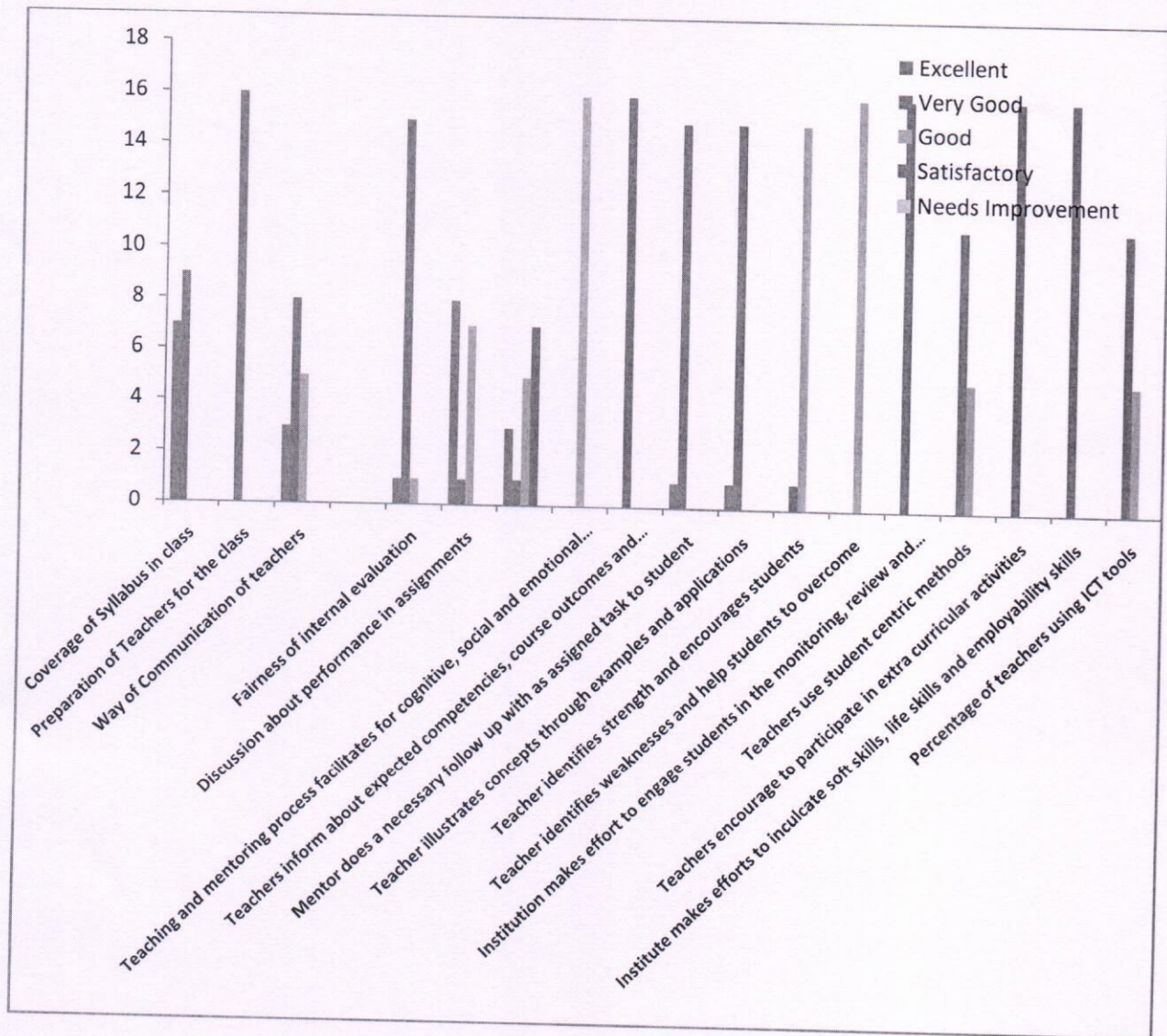
Figure in parentheses is percentage

- **Coverage of Syllabus in class:** 44 Percent of students stated that the quality of content is excellent & and another 56 percent were of the view that quality of content is very good.
- **Preparation of Teachers for the class:** In the context of coverage and delivery of the syllabus, it is found that 100 percent responded as very good.
- **Way of Communication of teachers:** 19 percent and 50 percent of students described programme outcomes and learning outcomes as excellent and very good respectively and 31 percent stated as good.
- **Fairness of internal evaluation:** 1 percent stated as Excellent, while 98 percent as Very good with 1 percent of the students were of the opinion that the curriculum enhanced their learning.
- **Discussion about performance in assignments:** 50 percent of students stated that curriculum is excellent for gaining the employability. 1 and 49 percent students were very good and goes with the curriculum.
- **Institute's interest in promoting internship, student exchange, field visit opportunities for students:** 19 percent students regarded that the curriculum is excellent for students for developing analytical skills and 1 percent of students found it as very good, with 20 and 16 for good and satisfactory.
- **Teaching and mentoring process facilitates for cognitive, social and emotional growth of students:** All the students described the curriculum as very good for developing industry-oriented skills among the students.
- **Teachers inform about expected competencies, course outcomes and programme outcomes:** 25 percent of students described the curriculum as very good for development entrepreneurial skills among the students and 50 percent described it as good. Whereas 25 percent students recommended that there is a need for improvement in the curriculum.
- **Mentor does a necessary follow up with as assigned task to student:** Majority of students with 99 percent marked curriculum for the holistic development of students as excellent and 1 percent claimed it as very good.
- **Teacher illustrates concepts through examples and applications:** 100 percent of students rated that co-curricular and extracurricular activities as good.
- **Teacher identifies strength and encourages students:** 100 percent of students rated that co-curricular and extracurricular activities as very good.
- **Teacher identifies weaknesses and help students to overcome:** Majority of students with 69 percent marked curriculum for the holistic development of students as very good and 31 percent claimed it as good.

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- **Institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process:** 100 percent of students rated that co-curricular and extracurricular activities as very good.
- **Institute makes efforts to inculcate soft skills, life skills and employability skills:** 100 percent students regarded that the curriculum is excellent for students for developing analytical skills.
- **Percentage of teachers using ICT tools:** Majority of students with 69 percent marked curriculum for the holistic development of students as very good and 31 percent claimed it as good.
- **Overall quality of teaching learning process:** 100 percent students regarded that the curriculum is very good for students for developing analytical skills.



*[Signature]*

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## 2. Alumni Feedback on Design and Review of Syllabus

Feedback on design and review of syllabus was collected from 6 alumni of B.Tech Electronics and Communication Engineering & M.Tech ECE Wireless Communication programmes of the department. Analysis of the feedback is presented in table 2.

Table 2

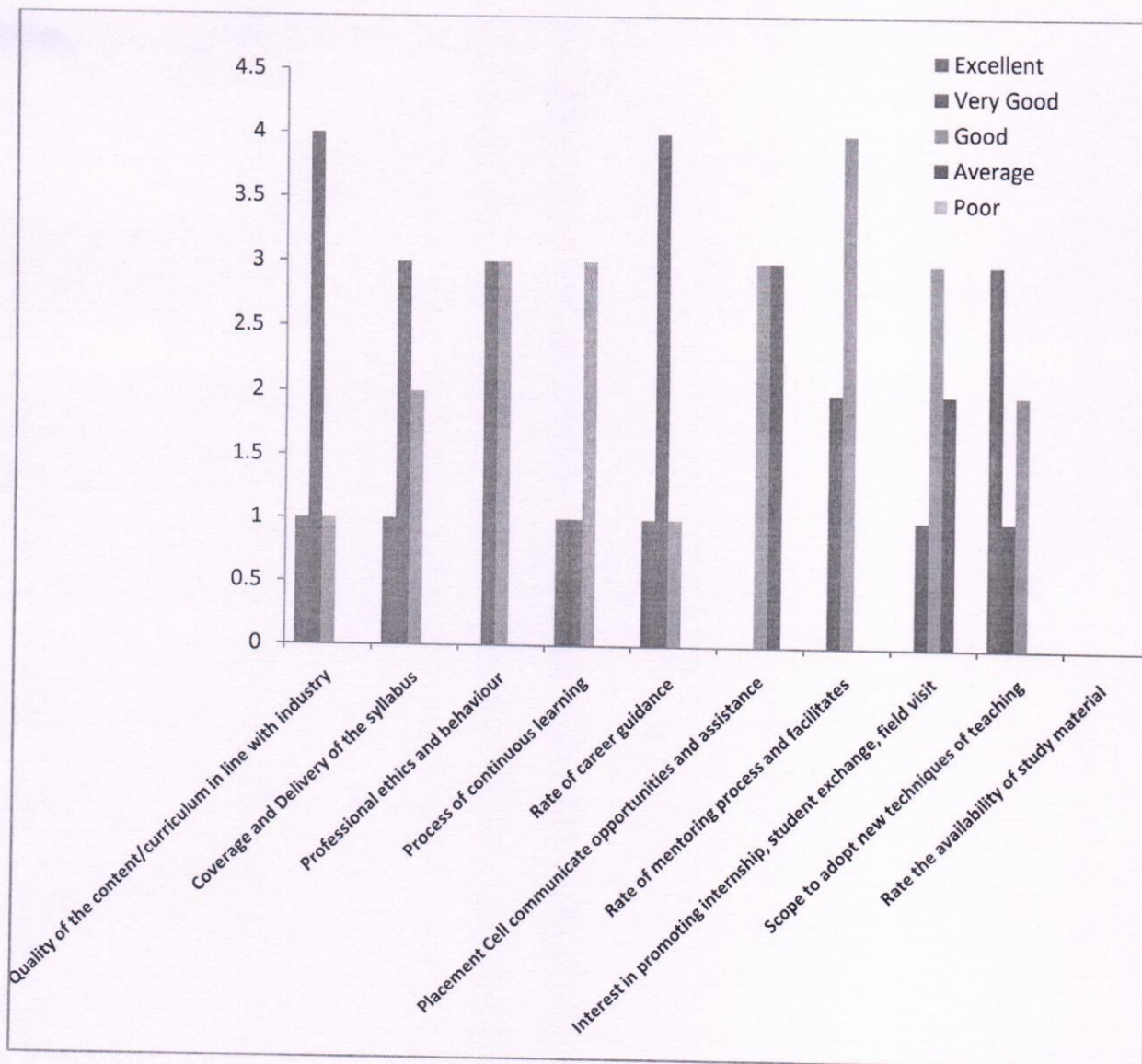
Sr. No	Parameters	Excellent	Very Good	Good	Average	Poor
1	Quality of the content/curriculum in line with industry	1(20)	4(60)	1(20)	0	0
2	Coverage and Delivery of the syllabus	1(15)	3(60)	2(25)	0	0
3	Adoption of Professional ethics and behaviour	0	3(50)	3(50)	0	0
4	Process of continuous learning	1(20)	1(20)	3(60)	0	0
5	Rate of career guidance	1(10)	4(80)	1(10)	0	0
6	Placement Cell communicate opportunities and assistance	0	0	3(50)	3(50)	0
7	Rate of mentoring process and facilitates	0	2(40)	4(60)	0	0
8	Interest in promoting internship, student exchange, field visit	0	1(10)	3(60)	2(30)	0
9	Scope to adopt new techniques of teaching	3(70)	1(10)	2(20)	0	0
10	Rate the availability of study material	1(10)	4(80)	1(10)	0	0

Figure in parentheses is percentage

- **Quality of Content/curriculum in line with the industry:** 20 Percent of students stated that the quality of content is excellent, 60 percent stated it very good and 20 percent marked it good.
- **Coverage and delivery of the syllabus:** In the context of coverage and delivery of the syllabus, it is found that 15 percent responded as excellent and 60 percent rated it as very good while 25 percent recommended improvement in the coverage and delivery of the syllabus.
- **Adoption of Professional ethics and behaviour:** 50 percent and 50 percent of students described programme outcomes and learning outcomes as very good and good respectively.
- **Process of continuous learning:** 20 percent students of the stated that the curriculum was excellent for enhancing learning and 20 percent student rated as very good with 60 as good.
- **Rate of career guidance:** 10 percent of students stated that curriculum is relevant for gaining the employability. 80 percent stated it as good. Overall students were satisfied with the curriculum.

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- **Placement Cell communicate opportunities and assistance:** 83 percent students regarded that the curriculum is very good for students for developing analytical skills and 17percent of students found it as good. Overall students were fulfilled.
- **Rate of mentoring process and facilitates:** All the students described the curriculum as very good for developing industry-oriented skills among the students.
- **Interest in promoting internship, student exchange, field visit:** 17 percent of students described the curriculum as excellent for development entrepreneurial skills among the students and 83 percent described it as very good.
- **Scope to adopt new techniques of teaching:** Majority of students with 83 percent marked curriculum for the holistic development of students as very good and 17 percent claimed it as good.
- **Rate the availability of study material:** 67 percent of students rated that co-curricular and extracurricular activates as very good and other 33 percent rated as good.

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*[Handwritten signature]*



### 3. Teachers Feedback on Design and Review of Syllabus

Feedback on design and review of syllabus was collected from 5 teachers/faculty members of Department of Electronics and Communication Engineering. Analysis of the feedback is presented in table 3.

Table 3

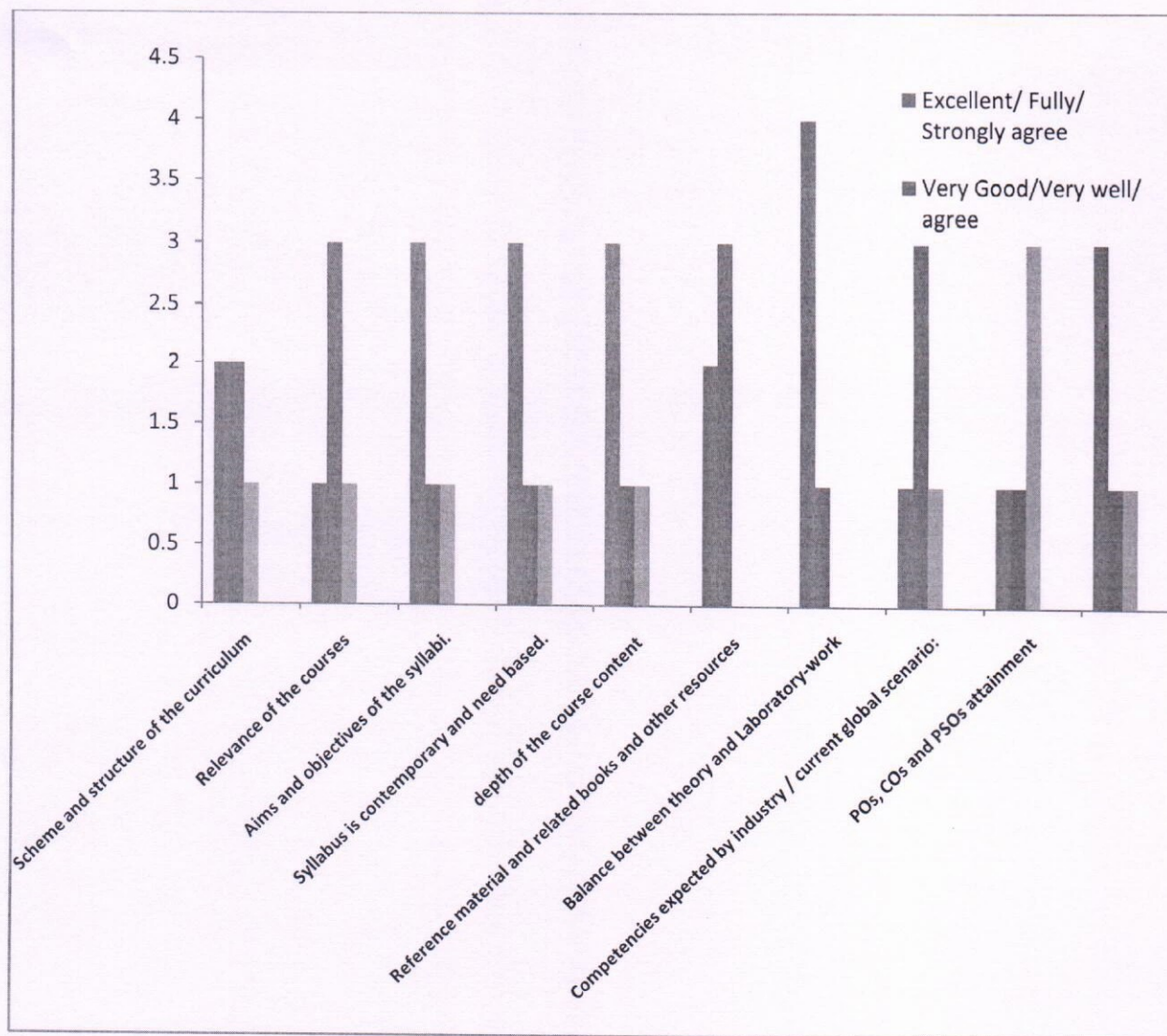
Sr. No	Parameters	Excellent/ Fully/ Strongly agree	Very Good/Ve ry well/ agree	Good/Par tially/ Moderate ly	Satisfact ory/Mar ginally/ Disagree	Needs Improveme nt/Poor/ Strongly Disagree
1	Scheme and structure of the curriculum	2 (40)	2(40)	1(20)	0	0
2	Relevance of the courses	1(20)	3(60)	1(20)	0	0
3	Aims and objectives of the syllabi.	3(60)	1(20)	1(20)	0	0
4	Syllabus is contemporary and need based.	3(60)	1(20)	1(20)	0	0
5	Depth of the course content	3(60)	1(20)	1(20)	0	0
6	Reference material and related books and other resources	2(40)	3(60)	0	0	0
7	Balance between theory and Laboratory-work	4(80)	1(20)	0	0	0
8	Competencies expected by industry / current global scenario	1(20)	3(60)	1(20)	0	0
9	POs, COs and PSOs attainment	1(20)	1(20)	3(60)	0	0
10	Adoption of new teaching techniques	3(60)	1(20)	1(20)	0	0

Figure in parentheses is percentage

- **Scheme and structure of the curriculum:** 40Percent of teacher stated that the quality of content is excellent and another 40 percent rated it as very good. The remaining 20 percent rated it as good.
- **Relevance of the courses:** In the context of coverage and delivery of the syllabus, it is found that percent respond to be as20 percent excellent, 60 percent rated it as very good and 20 percent as good.
- **Aims and objectives of the syllabi:** 60 percent teachers described programme outcomes and learning outcomes as excellent and 20 percent as very good and good, resp.
- **Syllabus is contemporary and need based:** 60 percent teachers stated that the curriculum was excellent for enhancing learning and 20 percent each rated as very good and good.
- **Depth of the course content:** 60 percent of teachers stated that curriculum is relevant for gaining the employability is excellent. 20 percent each rated it as very good and good.

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Main Campus, Kapurthala (Punjab)-144603





- **Reference material and related books and other resources:** 40 percent teachers rated that the curriculum is excellent and 60 percent rated it as very good.
- **Balance between theory and Laboratory-work:** 80 percent were of the view that curriculum is excellent and 20 percent each rated it as very good
- **Competencies expected by industry / current global scenario:** 20 percent of teachers described the curriculum as excellent and 60 percent each rated it as very good and 20 percent as good.
- **Development entrepreneurial skills among the students.** Whereas 20 percent rated it as satisfactory and 20 percent were of the view that it needs improvement.
- **POs, COs and PSOs attainment:** 60 percent each rated it as excellent and very good. 20 percent rated it as good.
- **Adoption of new teaching techniques:** 60 percent of teachers rated that co-curricular and extracurricular activities as very good and 20 percent each rated it as excellent, satisfactory, needs improvement.

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Department of Electronics & Communication Engineering  
IK Gujral Punjab Technical University  
Main Campus, Kapurthala (Punjab)-144603



**I.K. Gujral Punjab Technical University**  
**Main Campus**  
**Department of Food Science & Technology**

Ref.No. ....

Dated .....

**Report on Structured Feedback for Design and Review of Syllabus**

The structured feedback regarding design and review of the syllabus was obtained from students, parents and alumni. In order to obtain the feedback a structured questionnaire was designed to elicit the response regarding relevant issues concerning design, review and delivery of syllabus. The analysis of the feedback obtained is presented in three sections. Section 01 includes analysis of feedback obtained from students. Section 02 covers the analysis of feedback obtained from parents. Section 3 explains the analysis of feedback obtained from alumni.

**1. Students Feedback on Design and Review of Syllabus**

Feedback on design and review of syllabus was collected from 04 students of M.Sc. Clinical Research programme of the department. Analysis of the feedback is presented in table 1.

Table 1: Students Feedback M.Sc. Clinical Research 04 Students					
	Excellent	Very Good	Good	Satisfactory	Needs Improvement
Quality of Content	2 (50)	2 (50)			
Coverage and delivery	3 (75)	1 (25)			
Appropriateness of programme outcomes and learning outcomes	3 (75)	1 (25)			
The curriculum enhance learning		4 (100)			
Curriculum is relevant for employability	2 (50)	2 (50)			
Impact of curriculum on development analytical	1 (25)	3 (75)			
Impact of curriculum on developing industrial oriented skills		4 (100)			
Impact of curriculum on developing entrepreneurial skills		1 (25)	2 (50)		1 (25)
Impact of curriculum on holistic development of students	3 (75)		1 (25)		
Co-curriculum and extracurricular activities		2 (50)	2 (50)		
Note: Percentage is given in parenthesis					

- **Quality of Content:** 50 Percent of students stated that the quality of content is excellent & and another 50 percent were of the view that quality of content is very good.
- **Coverage and delivery:** In the context of coverage and delivery of the syllabus, it is found that 75 percent responded as excellent and 25 percent rated it as very good. While not even a single student recommended improvement in the coverage and delivery of the syllabus.
- **Appropriateness of programme outcomes and learning outcomes:** 75 percent and 25 percent of students described programme outcomes and learning outcomes as excellent and very good respectively.
- **The curriculum enhances learning:** All of the students were of the opinion that the curriculum enhanced their learning.

  
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- **The Curriculum is relevant for employability:** The majority (100 percent) of students stated that curriculum is relevant for gaining the employability. Overall students were satisfied with the curriculum.
- **Impact of curriculum on development analytical skills:** 25 percent students regarded that the curriculum is excellent for students for developing analytical skills and 75 percent of students found it as very good. Overall students were fulfilled.
- **Impact of curriculum on developing industrial oriented skills:** All the students described the curriculum as very good for developing industry-oriented skills among the students.
- **Impact of curriculum on developing entrepreneurial skills:** 25 percent of students described the curriculum as very good for development entrepreneurial skills among the students and 50 percent described it as good. Whereas 25 percent students recommended that there is as need for improvement in the curriculum.
- **Impact of curriculum on the holistic development of students:** Majority of students with 75 percent marked curriculum for the holistic development of students as excellent and 25 percent claimed it as very good.
- **Co-curriculum and extracurricular activities:** 50 percent of students rated that co-curricular and extracurricular activities as very good and other 50 percent rated as good.



  
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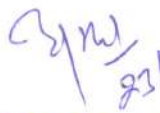
Feedback on design and review of syllabus was collected from 06 students of M.Sc. Food Technology programme of the department. Analysis of the feedback is presented in table 2.

	Excellent	Very Good	Good	Satisfactory	Needs Improvement
Quality of Content		6 (100)			
Coverage and delivery	2 (33)	4 (67)			
Appropriateness of programme outcomes and learning outcomes		5 (83)	1 (17)		
The curriculum enhance learning		5 (83)	1 (17)		
Curriculum is relevant for employability		5 (83)	1 (17)		
Impact of curriculum on development analytical		5 (83)	1 (17)		
Impact of curriculum on developing industrial oriented skills		5 (83)		1 (17)	
Impact of curriculum on developing entrepreneurial skills	1 (17)	5 (83)			
Impact of curriculum on holistic development of students		5 (83)	1 (17)		
Co-curriculum and extracurricular activities		4 (67)	2 (33)		

Note: Percentage is given in parenthesis



- **Quality of Content:** 100 Percent of students stated that the quality of content is excellent.
- **Coverage and delivery:** In the context of coverage and delivery of the syllabus, it is found that 33 percent responded as excellent and 67 percent rated it as very good. While not even a single student recommended improvement in the coverage and delivery of the syllabus.
- **Appropriateness of programme outcomes and learning outcomes:** 83 percent and 17 percent of students described programme outcomes and learning outcomes as very good and good respectively.

  
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- **The curriculum enhances learning:** 83 percent students of the stated that the curriculum was very good for enhancing learning and 17 percent student rated as good.
- **The Curriculum is relevant for employability:** The majority (83 percent) of students stated that curriculum is relevant for gaining the employability. 17 percent stated it as good. Overall students were satisfied with the curriculum.
- **Impact of curriculum on development analytical skills:** 83 percent students regarded that the curriculum is very good for students for developing analytical skills and 17 percent of students found it as good. Overall students were fulfilled.
- **Impact of curriculum on developing industrial oriented skills:** All the students described the curriculum as very good for developing industry-oriented skills among the students.
- **Impact of curriculum on developing entrepreneurial skills:** 17 percent of students described the curriculum as excellent for development entrepreneurial skills among the students and 83 percent described it as very good.
- **Impact of curriculum on the holistic development of students:** Majority of students with 83 percent marked curriculum for the holistic development of students as very good and 17 percent claimed it as good.
- **Co-curriculum and extracurricular activities:** 67 percent of students rated that co-curricular and extracurricular activates as very good and other 33 percent rated as good.

  
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Feedback on design and review of syllabus was collected from 06 students of B.Sc. (Hons) Food Technology programme of the department. Analysis of the feedback is presented in table 3.

Table 3: Students Feedback B.Sc. (Hons) Food Technology 06 Students					
	Excellent	Very Good	Good	Satisfactory	Needs Improvement
Quality of Content		6 (100)			
Coverage and delivery	1 (17)		5 (83)		
Appropriateness of programme outcomes and learning outcomes		6 (100)			
The curriculum enhance learning		5 (83)	1 (17)		
Curriculum is relevant for employability		1 (17)	5 (83)		
Impact of curriculum on development analytical		5 (83)		1 (17)	
Impact of curriculum on developing industrial oriented skills		1 (17)			5 (83)
Impact of curriculum on developing entrepreneurial skills		6 (100)			
Impact of curriculum on holistic development of students	5 (83)		1 (17)		
Co-curriculum and extracurricular activities	1 (17)	5 (83)			

**Note: Percentage is given in parenthesis**



- **Quality of Content:** 100 Percent of students stated that the quality of content is very good. Overall student were satisfied with quality of content.
- **Coverage and delivery:** In the context of coverage and delivery of the syllabus, it is found that percent respond to be as 17 percent excellent and 83 percent is very good.
- **Appropriateness of programme outcomes and learning outcomes:** 100 percent students described programme outcomes and learning outcomes as very good.
- **The curriculum enhances learning:** 83 percent students of the stated that the curriculum was very good for enhancing learning and 17 percent student rated as good.

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- **The Curriculum is relevant for employability:** 17 percent of students stated that curriculum is relevant for gaining the employability is very good. 83 percent stated it as good. Overall students were satisfied with the curriculum.
- **Impact of curriculum on development analytical skills:** 83 percent students regarded that the curriculum is very good for students for developing analytical skills and 17 percent of students found it as satisfactory. Overall students were fulfilled.
- **Impact of curriculum on developing industrial oriented skills:** 83 percent were of the view that curriculum needs improvement on this aspect. Whereas 17 percent of the student said it is very good.
- **Impact of curriculum on developing entrepreneurial skills:** 100 percent of students described the curriculum as very good for development entrepreneurial skills among the students.
- **Impact of curriculum on the holistic development of students:** Majority of students with 83 percent marked curriculum for the holistic development of students as excellent and 17 percent claimed it as very good.
- **Co-curriculum and extracurricular activities:** 17 percent of students rated that co-curricular and extracurricular activities as excellent and other 83 percent rated as very good.

  
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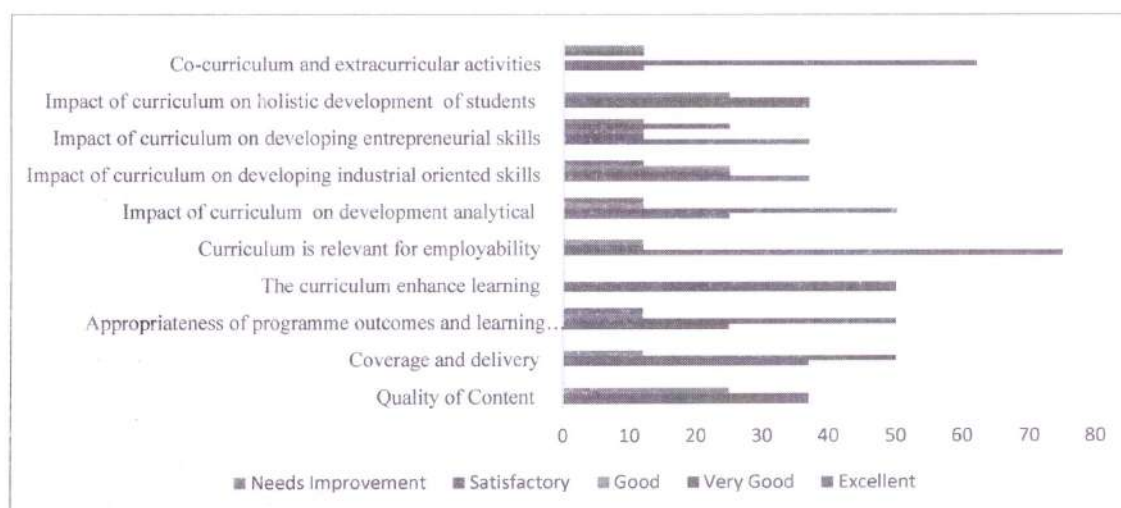


Feedback on design and review of syllabus was collected from 08 teachers of Department of Food Science and Technology. Analysis of the feedback is presented in table 4.

**Table 4: Teacher Feedback Department of Food Science and Technology 08 Teachers**

	Excellent	Very Good	Good	Satisfactory	Needs Improvement
Quality of Content	3 (37)	3 (37)	2 (25)		
Coverage and delivery	3 (37)	4 (50)	1 (12)		
Appropriateness of programme outcomes and learning outcomes	2 (25)	4 (50)	1 (12)	1 (12)	
The curriculum enhance learning	4 (50)	4 (50)			
Curriculum is relevant for employability	6 (75)	1 (12)	1 (12)		
Impact of curriculum on development analytical	2 (25)	4 (50)	1 (12)	1 (12)	
Impact of curriculum on developing industrial oriented skills	3 (37)	2 (25)	2 (25)	1 (12)	
Impact of curriculum on developing entrepreneurial skills	3 (37)	1 (12)	1 (12)	2 (25)	1 (12)
Impact of curriculum on holistic development of students	3 (37)	3 (37)	2 (25)		
Co-curriculum and extracurricular activities	1 (12)	5 (62)		1 (12)	1 (12)


**Note: Percentage is given in parenthesis**



- **Quality of Content:** 37 Percent of teacher stated that the quality of content is excellent and another 37 percent rated it as very good. The remaining 25 percent rated it as good.
- **Coverage and delivery:** In the context of coverage and delivery of the syllabus, it is found that percent respond to be as 37 percent excellent, 50 percent rated it as very good and 12 percent as good. 12 percent rated is as satisfactory.
- **Appropriateness of programme outcomes and learning outcomes:** 50 percent teachers described programme outcomes and learning outcomes as excellent and 50 percent as very good.
- **The curriculum enhances learning:** 75 percent teachers stated that the curriculum was excellent for enhancing learning and 12 percent each rated as very good and good.

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- **The Curriculum is relevant for employability:** 75 percent of teachers stated that curriculum is relevant for gaining the employability is excellent. 12 percent each rated it as very good and good.
- **Impact of curriculum on development analytical skills:** 25 percent teachers rated that the curriculum is excellent and 50 percent rated it as very good. 12 percent each rated it as good and satisfactory.
- **Impact of curriculum on developing industrial oriented skills:** 37 percent were of the view that curriculum is excellent and 25 percent each rated it as very good and good. 12 percent it as satisfactory.
- **Impact of curriculum on developing entrepreneurial skills:** 37 percent of teachers described the curriculum as excellent and 12 percent each rated it as very good and good. development entrepreneurial skills among the students. Whereas 25 percent rated it as satisfactory and 12 percent were of the view that it needs improvement.
- **Impact of curriculum on the holistic development of students:** 37 percent each rated it as excellent and very good. 25 percent rated it as good.
- **Co-curriculum and extracurricular activities:** 62 percent of teachers rated that co-curricular and extracurricular activities as very good and 12 percent each rated it as excellent, satisfactory, needs improvement.

  
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D. No. IKGPTU/DOM&H/5923/A

Dated: 08/11/2021

**Report on Structured Feedback for Design and Review of Syllabus for  
Academic year 2021-22**

The structured feedback regarding design and review of the syllabus was obtained from students, faculty, alumni. In order to obtain the feedback, a structured questionnaire was designed to elicit the responses regarding relevant issues concerning design, review and delivery of syllabus. The analysis of the feedback obtained is presented in five sections. Section I includes analysis of feedback obtained from students. Section 2 covers the analysis of feedback obtained from Faculty/teachers. Section 3 explains the analysis of feedback obtained from alumni.

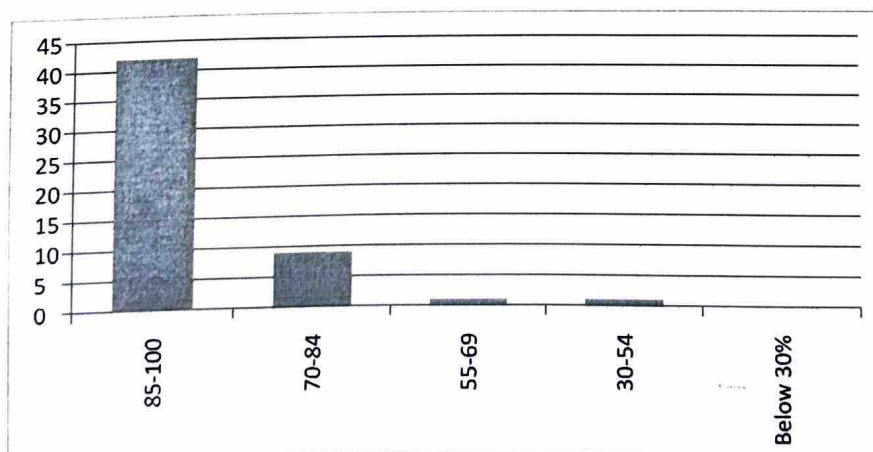
**1. Students Feedback on Design and Review of Syllabus**

Students feedback on curriculum was collected from 53 students of MBA, BBA and BHMCT Programs of the department. Analysis of the feedback for each question is presented in tabular form as follows:

**Question 1- How much of the syllabus was covered in the class?**

**Table 1:**

Question 1	1	2	3	4	5
	85%-100%	70-84%	55-69%	30-54%	Below 30%
Syllabus covered in Class	42 (79)	9 (17)	1 (2)	1 (2)	0 (0)



Syllabus covered in class: 79 percent of students stated that 85-100% syllabus was covered in class, while 17 percent students stated that percentage of syllabus coverage in class ranges

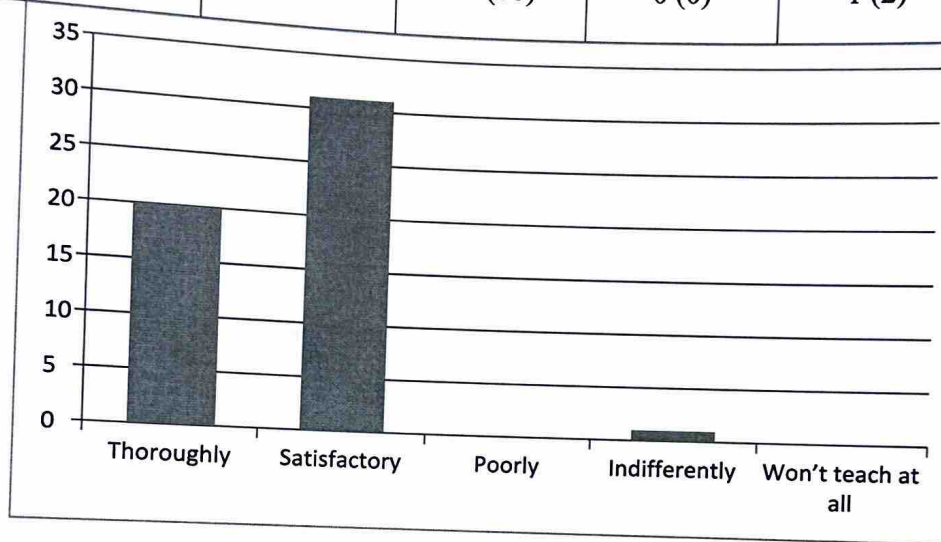
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between 70-84%. Only 2% students stated the syllabus coverage percentage between 55-69% and 30-54%.

### Question 2- How well did the teachers prepare for the classes?

Table 2:

Question 2	1	2	3	4	5
	Thoroughly	Satisfactory	Poorly	Indifferently	Won't teach at all
Teacher's preparation for class	20 (38)	31 (60)	0 (0)	1 (2)	0 (0)



Teacher's preparation for class: 38 percent of students stated that the teachers have prepared their lectures thoroughly before coming in to class whereas 60 percent of total students found that teacher's preparation satisfactory. Only 2 percent students have marked it as indifferently.

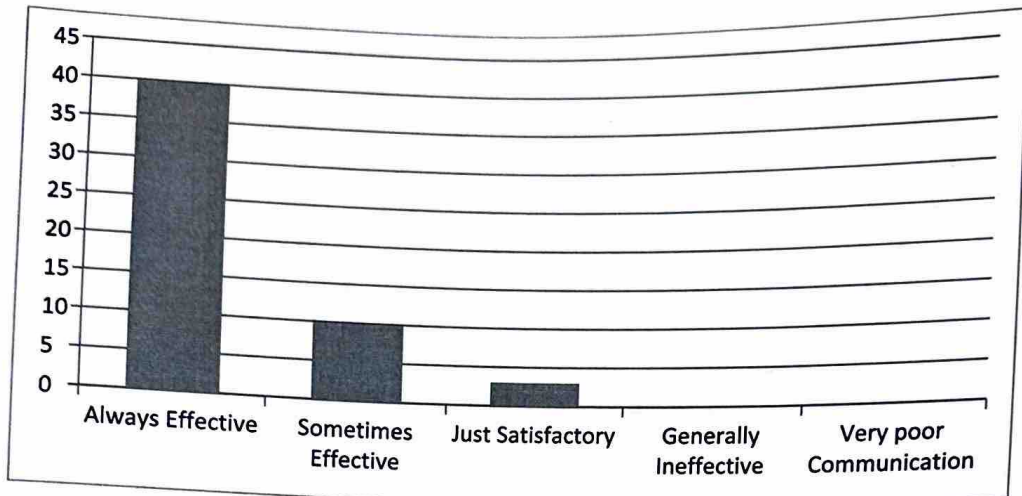
### Question 3- How well were the teachers able to communicate?

Table 3

Question 3	1	2	3	4	5
	Always Effective	Sometimes Effective	Just Satisfactory	Generally Ineffective	Very poor Communication
How well were the teachers able to communicate?	40 (75)	10 (19)	3 (6)	0 (0)	0 (0)

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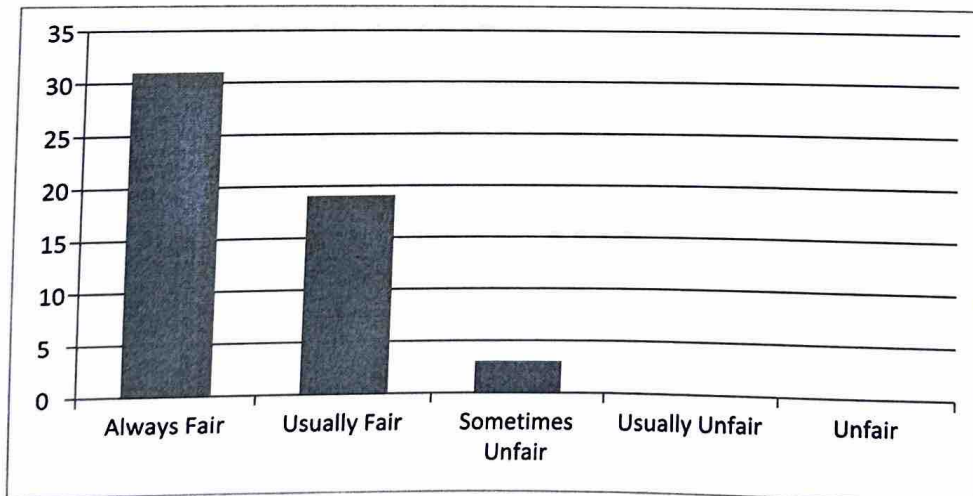


75 percent of the total students stated that communication of teacher in classroom is always effective, while 19% of students found it effective only sometimes. Similarly, 6 percent of the total students rank the teacher's communication satisfactory.

#### Question 4- Fairness of Internal Evaluation process by teachers.

**Table 4:**

Question 4	1	2	3	4	5
	Always Fair	Usually Fair	Sometimes Unfair	Usually Unfair	Unfair
Fairness of Internal Evaluation process by the teachers.	31 (58)	19 (36)	3 (6)	0 (0)	0 (0)



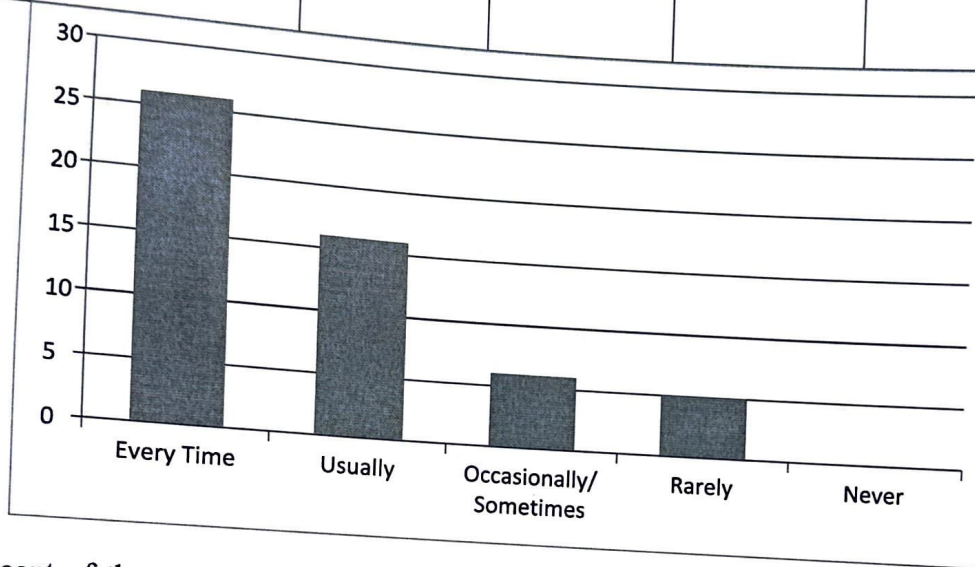
Regarding fairness of teachers in internal evaluation process 58 percent of total students found it always fair and 36 percent students rank it as usually fair. While, 6 percent of students stated that the internal evaluation process is fair sometimes.

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**Question 5- Was your performance in assignments discussed with you?**

**Table 5**

Question 5	1	2	3	4	5
	Every Time	Usually	Occasionally / Sometimes	Rarely	Never
Was your performance in assignments discussed with you?	26 (49)	16 (30)	6 (11)	5 (9)	0 (0)



49 percent of the total students are agreeing that their performance in assignments is being discussed with them and another 30 percent students have stated that their performance in assignments is usually discussed with them. On the other hand, 11 percent of students have stated that their performance in assignments was discussed with them occasionally. Similarly, 9 percent of students have marked it as rarely.

**Question 6- The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.**

**Table 6**

Question 6	1	2	3	4	5
	Regularly	Often	Sometimes	Rarely	Never
The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.	24 (45)	7 (13)	8 (15)	9 (17)	5 (9)

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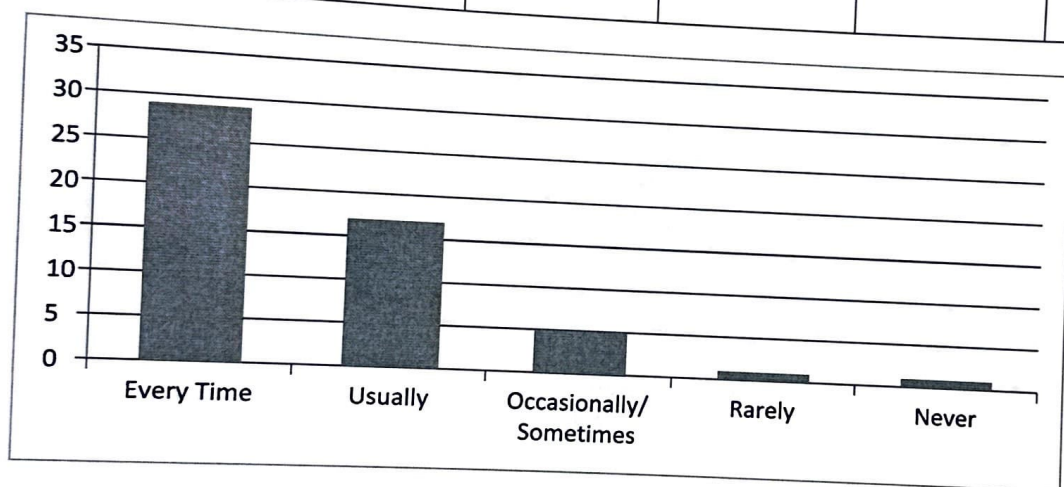


23 percent of students have stated that the teaching and mentoring process in the institution significantly facilitates them in cognitive, social and emotional growth. While, 60 percent of students have stated that institution caters to these needs very well. On the contrary, 11 percent students found it moderately, 2 percent students stated that teaching and mentoring process facilitated their growth marginally. Lastly, 4 percent students found that teaching and mentoring process in institution are not at all helpful in their cognitive, social and emotional growth.

**Question 8- Teachers inform you about your expected competencies, course outcomes and programme outcomes:**

**Table 8:**

Question 8	1	2	3	4	5
	Every Time	Usually	Occasionally / Sometimes	Rarely	Never
Teachers inform you about your expected competencies, course outcomes and programme outcomes.	29 (55)	17 (32)	5 (9)	1 (2)	1 (2)



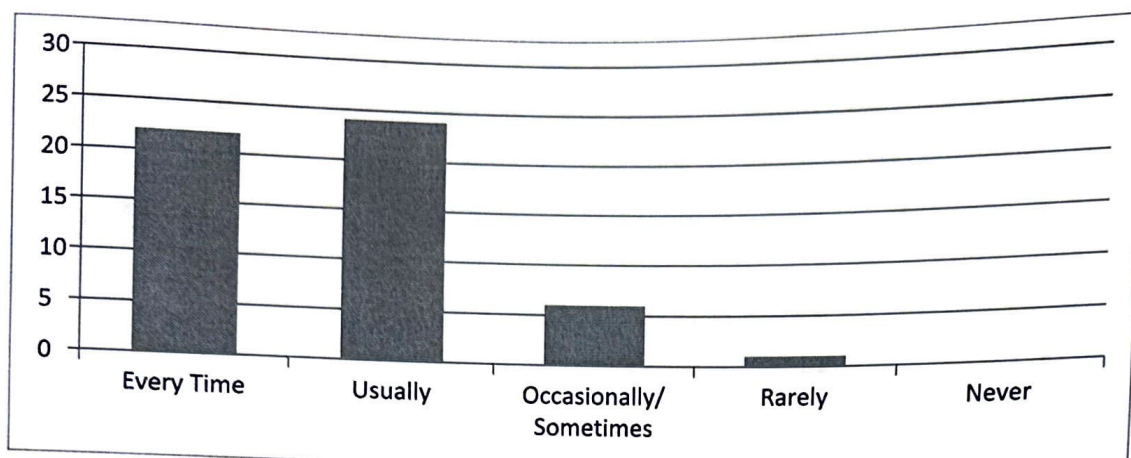
55 percent of total students have stated that they are being informed about their expected competencies, course outcomes and programme outcomes by their teachers every time. Similarly, 32 percent of students are agreeing that they are usually being informed about these by their teachers. On the other hand, 9 percent of students have stated that they are informed but occasionally. Lastly, 2 percent of students are of the view that they are informed rarely and 2 percent students thought that they are never being informed about these.

**Question 9- Your mentor does a necessary follow up with as assigned task to you.**

**Table 9**

Question 9	1	2	3	4	5
	Every Time	Usually	Occasionally / Sometimes	Rarely	Never
Your mentor does a necessary follow up with as assigned task to you.	22 (42)	24 (45)	6 (11)	1 (2)	0 (0)

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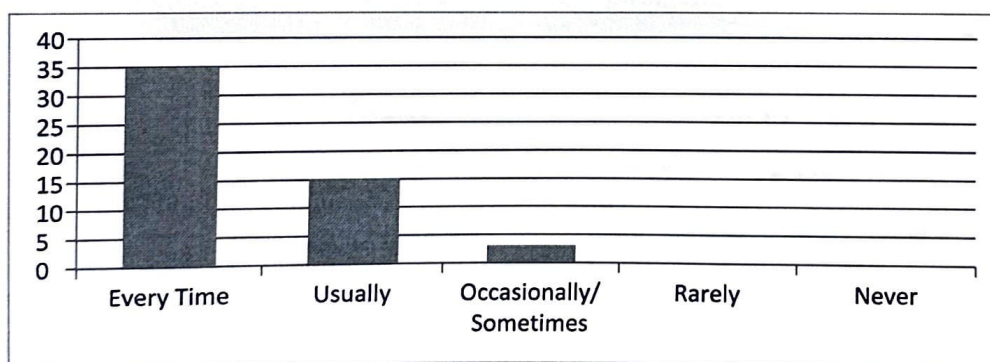


42 percent of students have stated that their mentor does a necessary follow up with as assigned task to them. Another 45 percent of total students have found that mentors usually follow up the assigned tasks to them. 11 percent students thought that this follow up is occasional only and 2 percent of students considered it as rarely.

**Question 10- The teachers illustrate the concepts through examples and applications.**

Table 10

Question 10	1	2	3	4	5
	Every Time	Usually	Occasionally / Sometimes	Rarely	Never
The teachers illustrate the concepts through examples and applications.	22 (42)	24 (45)	6 (11)	1 (2)	0 (0)



42 percent students are agreeing that teachers illustrate the concepts to students with the help of examples and applications every time. Another 45 percent of students have found that teachers usually introduced the concepts with the help of examples and applications. While, 11 percent of students have found that teachers did this practice in the class rarely.

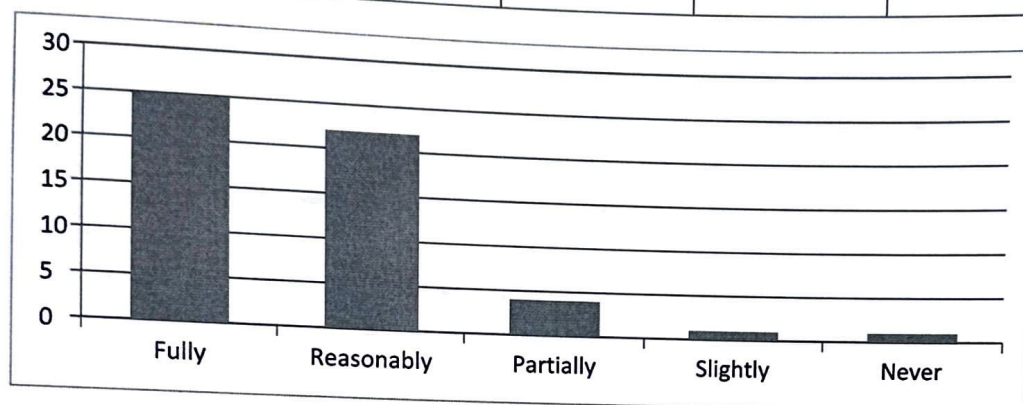
**Question 11- The teachers identify your strengths and encourage you with providing right level of challenges.**

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Table 11

Question 11	1	2	3	4	5
	Fully	Reasonably	Partially	Slightly	Never
The teachers identify your strengths and encourage you with providing right level of challenges	25 (47)	22 (42)	4 (8)	1 (2)	1 (2)



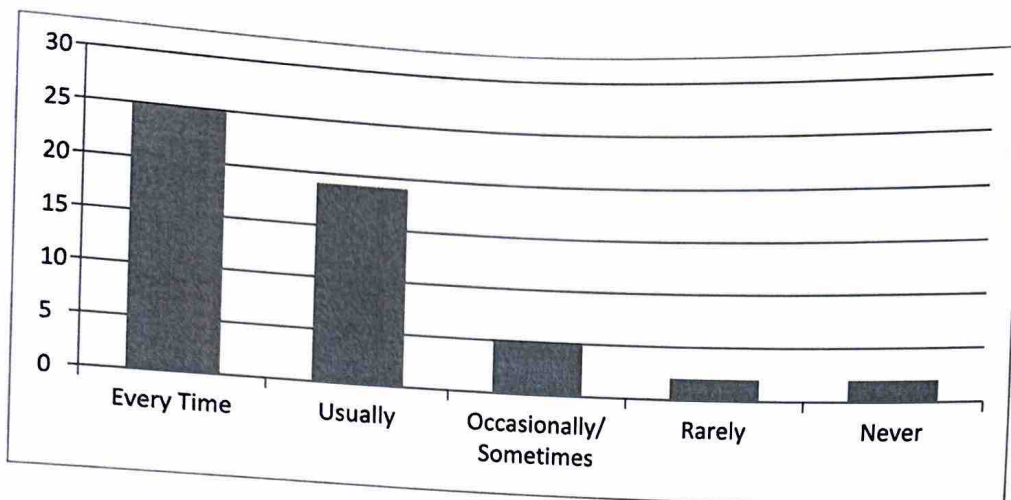
47 percent students have agreed that teachers are fully able to identify their strength and encourage them with providing right level of challenges. 42 percent of total students considered this ability of teachers reasonable. 8 percent students are of the view that teachers are partially able to identify their strengths and assigning them right level of challenges. Lastly, 2 percent of students thought that teachers are slightly able and another 2 percent students stated that teachers never identify these.

**Question 12- Teachers are able to identify your weaknesses and help you to overcome them.**

Table 12

Question 12	1	2	3	4	5
	Every Time	Usually	Occasionally / Sometimes	Rarely	Never
Teachers are able to identify your weaknesses and help you to overcome them.	25 (47)	19 (36)	5 (9)	2 (4)	2 (4)

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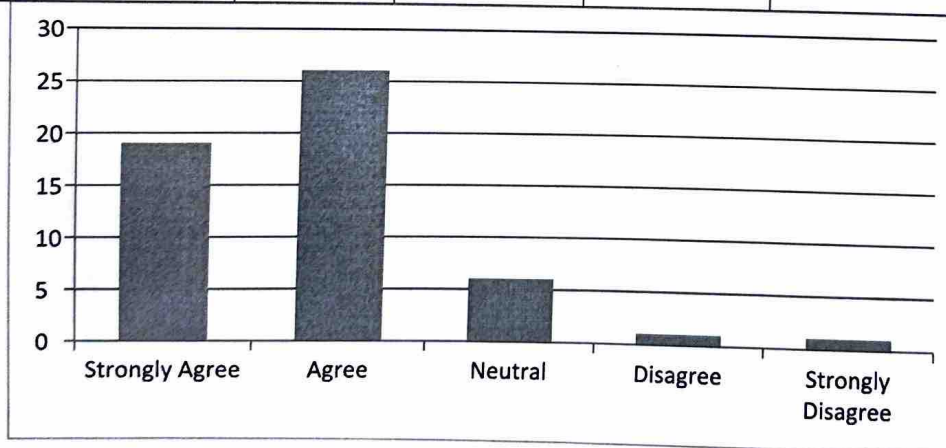


47 percent students have stated that teachers are able to identify their weaknesses and helped them in overcoming those weaknesses. Another 36 percent students have stated that teachers usually identify their weaknesses and helped them to overcome them. 9 percent of the students are of the view that this practice was occasional and 4 percent students found it rarely and last 4 percent students never found this practice.

**Question 13- The institution makes efforts to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.**

Table 13

Question 13	1	2	3	4	5
	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
The institution makes efforts to engage students in the monitoring, review and continuous quality improvement of the teaching learning process	19 (36)	26 (49)	6 (11)	1 (2)	1 (2)



36 percent of total students are strongly agree that the institution makes efforts to engage students in the monitoring, review and continuous quality improvement of the teaching learning process. Furthermore, 49 percent students are also agreeing that they are being

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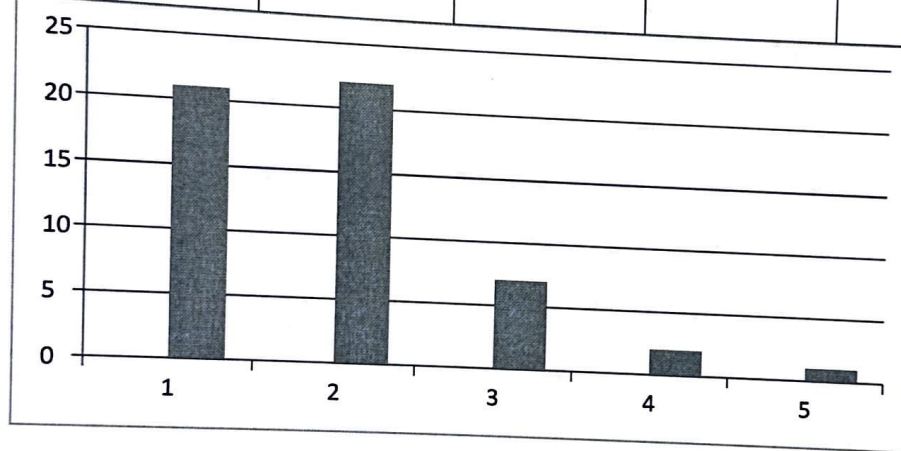


engaged in the monitoring, review and continuous quality improvement of the teaching learning process by the institution. 11 percent students are neutral in this regard. On the other hand, only 2 percent students are disagreeing with this statement and lastly, 2 percent students are lastly disagreeing with the statement.

**Question 14- The institute / teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.**

Table 14:

Question 14	1	2	3	4	5
	To a great extent	Moderate	Somewhat	Very Little	Not at all
The institute / teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.	21 (40)	22 (42)	7 (13)	2 (4)	1 (2)



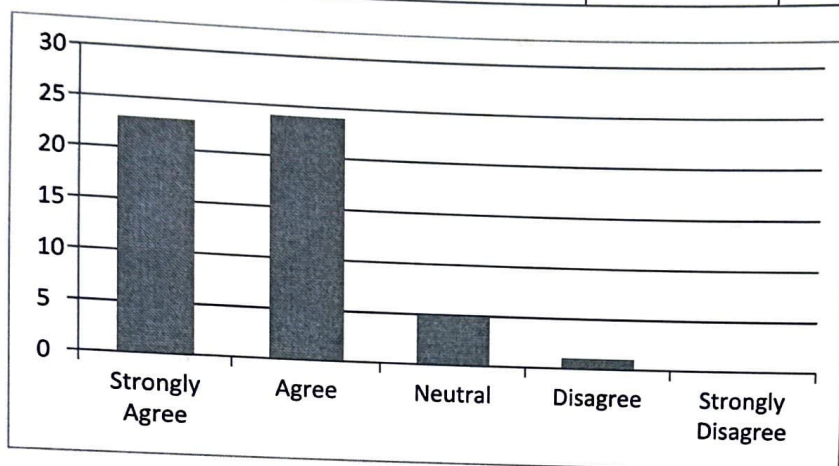
40 percent of the total students have agreed to a great extent that the institute / teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences. 42 percent of students have agreed that the institute / teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences moderately. 13 percent of students have agreed to the given statement to a little extent. 4 percent of students have stated that there is very little use of such methods by the institute and teachers.

**Question 15- Teachers encourage you to participate in extracurricular activities.**

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Table 15

Question 15	1	2	3	4	5
	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
Teachers encourage you to participate in extracurricular activities.	23 (43)	24 (45)	5 (9)	1 (2)	0 (0)



43 percent students are strongly agree that teachers encourage them to participate in extracurricular activities. Similarly, 45 percent students are also agree with this statement. 9 percent students are neutral on this and only 2 percent students are disagree with the statement that teachers encourage them to participate in extracurricular activities.

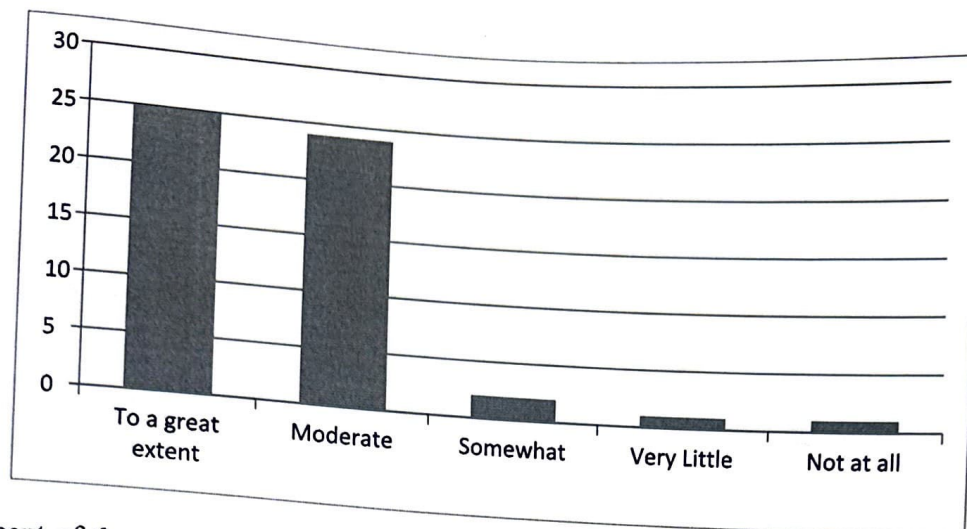
**Question 16- Efforts are made by the institute / teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.**

Table 16

Question 16	1	2	3	4	5
	To a great extent	Moderate	Somewhat	Very Little	Not at all
Efforts are made by the institute / teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.	25 (47)	24 (45)	2 (4)	1 (2)	1 (2)

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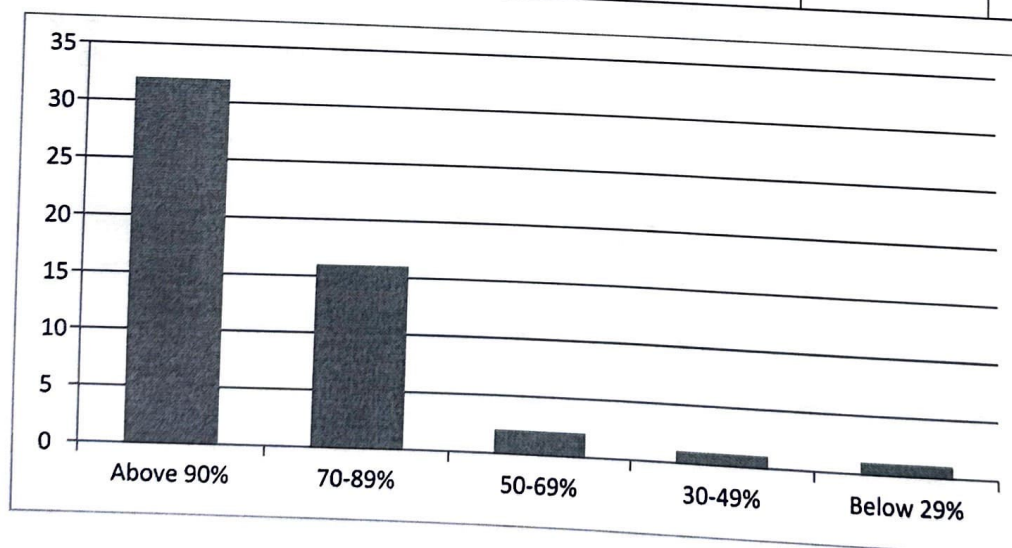


47 percent of the total students have agreed to a great extent that efforts are being made by the institute / teachers to inculcate soft skills, life skills and employability skills to make students ready for the world of work. 45 percent of students have agreed with this statement moderately. 4 percent of total students have stated that there are little such efforts by the Institution and teachers. 2 percent of students have found very little efforts in this regard and another 2 percent of students have stated that such efforts are missing.

**Question 17- What percentage of teachers use ICT tools such as LCD projector, Multimedia etc.**

Table 17:

Question 17	1	2	3	4	5
	Above 90%	70-89%	50-69%	30-49%	Below 29%
What percentage of teachers use ICT tools such as LCD projector, Multimedia etc.	32 (62)	16 (31)	2 (4)	1 (2)	1 (2)



62 percent students have stated that above 90 percent of teachers uses ICT tools such as LCD projector, Multimedia etc. 31 percent of total students have stated that the percentage of teachers who are using tools such as LCD, projector, Multimedia etc. is 70-89%. Other 4

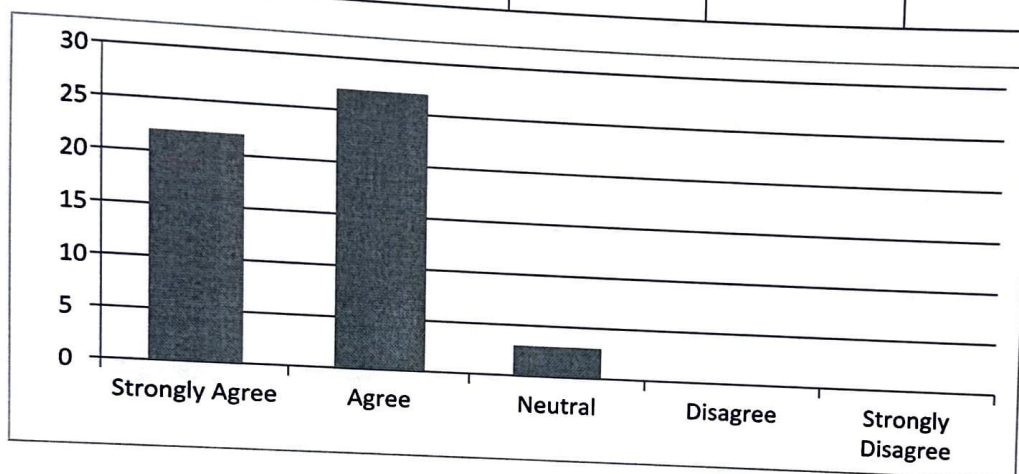
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percent of students have marked this percentage between 50-69% while 2 percent students considered this percentage as 30-49%. Lastly, 2 percent of students have stated that below 29 percent teachers are using tools such as LCD, projector, multimedia etc.

**Question 18- The Overall Quality of teaching learning process in your institute is very good.**

Table 18

Question 18	1	2	3	4	5
	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
The Overall Quality of teaching learning process in your institute is very good.	22 (42)	27 (52)	3 (6)	0 (0)	0 (0)



42 percent of students are strongly agree that the overall quality of teaching learning process in the institute is very good. While, 52 percent of total students are also agree with this statement. Only 6 percent students are neutral regarding the overall quality of teaching and learning process in the institute.

## 2. Faculty Feedback on Design and Review of Syllabus

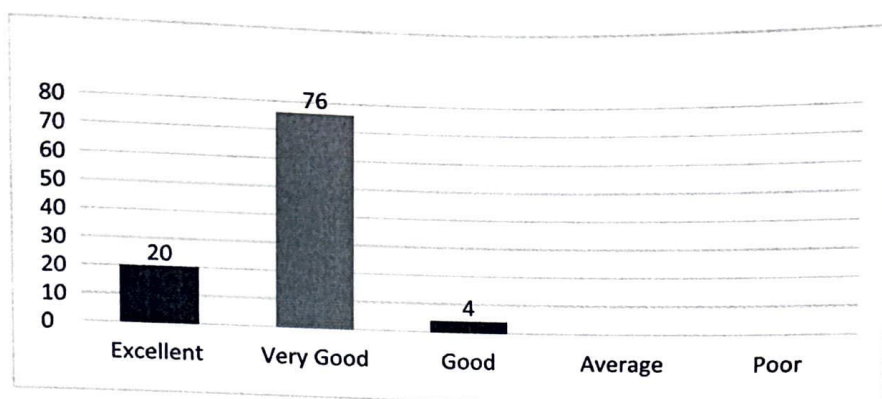
Feedback on design and review of syllabus was collected from 25 Faculty members of the Department for the syllabus of BBA, MBA and PhD programs of the department. Analysis of the feedback is presented below:

**Question 1: Rate the scheme and structure of the curriculum framed for the entire program.**

Question 1	Excellent	Very Good	Good	Average	Poor
Scheme and Structure	5 (20)	19 (76)	1 (4)	0 (0)	0 (0)

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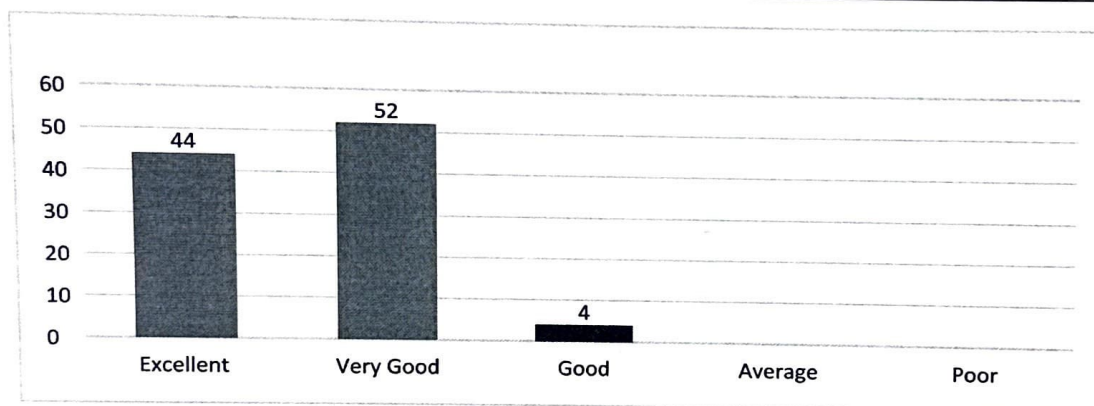




20 per cent faculty rated the scheme and structure of curriculum as excellent, whereas 76 percent and 4 percent rated very good and good respectively. None of the faculty members rated it average or poor.

**Question 2: Rate the relevance of the courses included in the curriculum:**

Question 2	Excellent	Very Good	Good	Average	Poor
Relevance	11 (44)	13 (52)	1 (4)	0 (0)	0 (0)

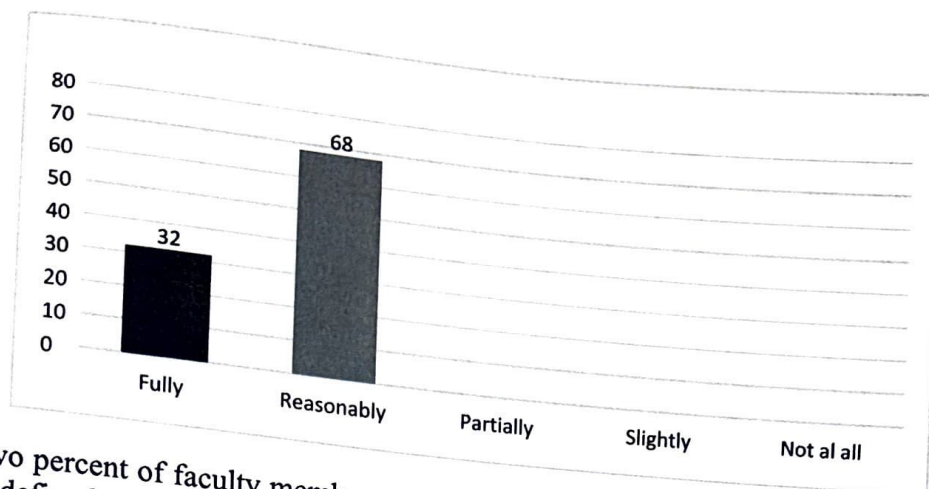


The relevance of the courses that are included in the curriculum are rated excellent by 44 percent faculty members, where as it is rated very good and good by 52 percent and 4 percent faculty members respectively.

**Question 3: Aims and objectives of the syllabi are well defined and clear to teachers and students.**

Question 3	Fully	Reasonably	Partially	Slightly	Not al all
Clarity	8 (32)	17 (68)	0 (0)	0 (0)	0 (0)

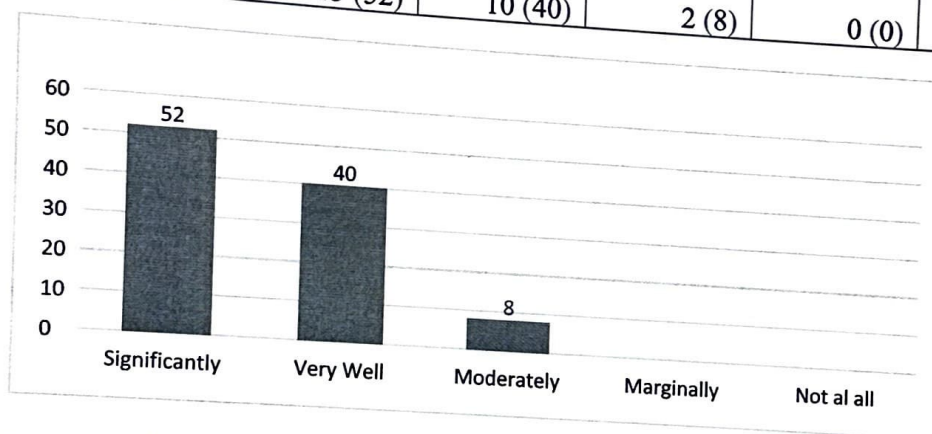
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Thirty two percent of faculty members are of the view that aims and objectives of the syllabi are well defined and fully clear to teachers and students and remaining 68 percent are of the view that that are reasonably clear to the teachers and students.

**Question 4: Syllabus is contemporary and need based.**

Question 4	Significantly	Very Well	Moderately	Marginally	Not at all
Contemporary	13 (52)	10 (40)	2 (8)	0 (0)	0 (0)



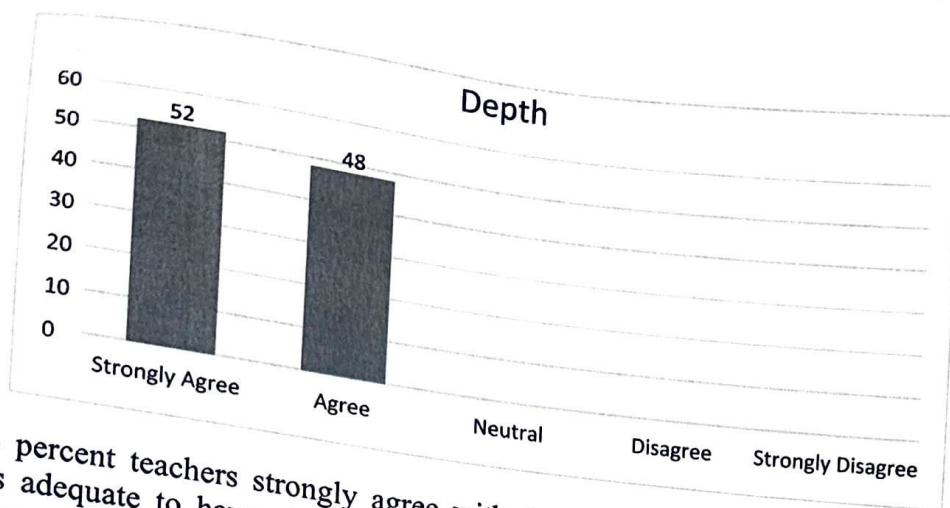
Fifty two percent faculty believes that the syllabus is significantly contemporary, whereas forty percent faculty members have rated it as very well, but not significantly. Only 2 percent are of the view that syllabus is moderately contemporary and need based.

**Question 5: The depth of the course content is adequate to have significant learning outcomes.**

Question 5	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
Depth	13 (52)	12 (48)	0 (0)	0 (0)	0 (0)

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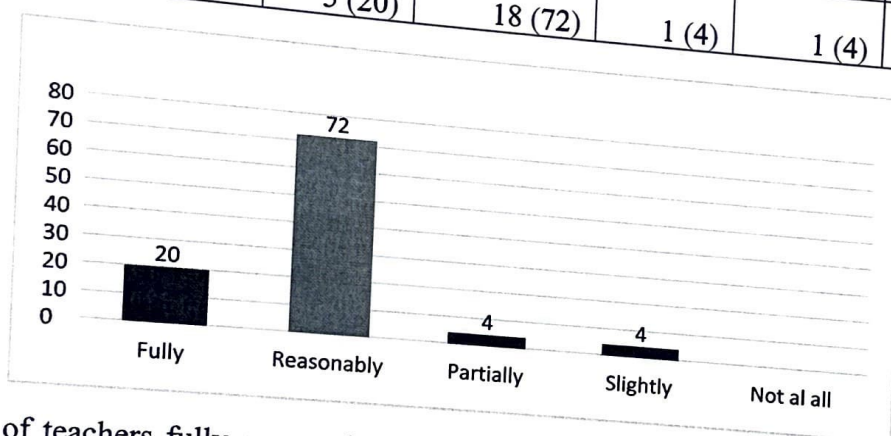




Fifty two percent teachers strongly agree with the statement that the depth of the course content is adequate to have significant learning outcomes, whereas remaining 48 percent simply agree with the given statement. None of the teachers disagree with the given statement.

**Question 6: Sufficient reference material and related books and other resources are available for the topics mentioned in the syllabus in the library**

Question 6	Fully	Reasonably	Partially	Slightly	Not at all
Reference Material	5 (20)	18 (72)	1 (4)	1 (4)	0 (0)

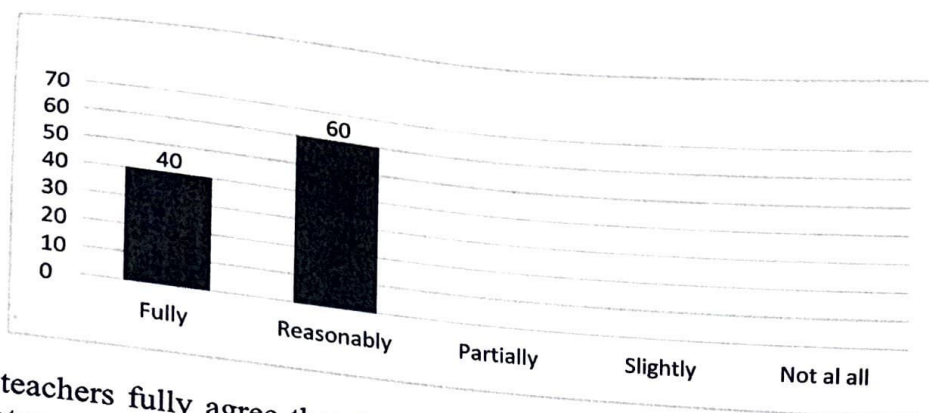


20 percent of teachers fully agree with the statement that Sufficient reference material and related books and other resources are available for the topics mentioned in the syllabus in the library, whereas, 72 percent believe that they reasonably agree with the statement. On the other hand, 4 percent each partially and slightly agree respectively with the given statement.

**Question 7: The course/syllabus has a good balance between theory and Laboratory-work**

Question 7	Fully	Reasonably	Partially	Slightly	Not at all
Balance	10 (40)	15 (60)	0 (0)	0 (0)	0 (0)

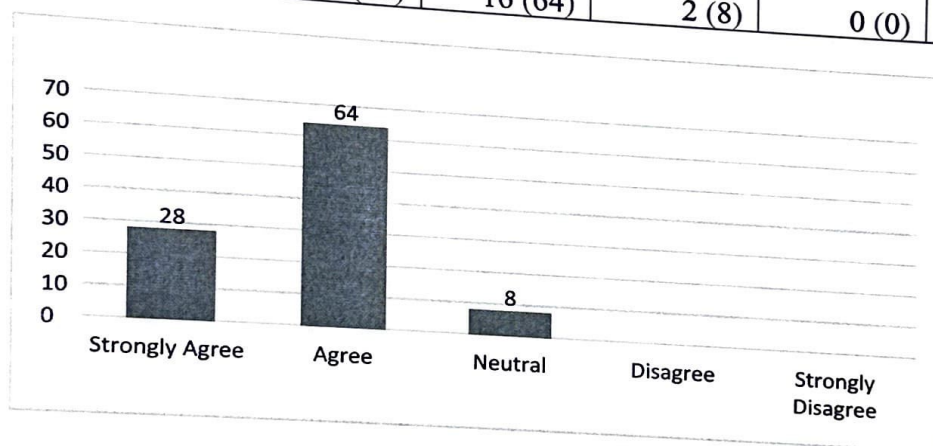
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40 percent teachers fully agree that the course/syllabus has a good balance between theory and Laboratory-work, whereas remaining 60 percent reasonably agree with the given statement.

**Question 8: Rate the depth of the syllabus for the course in relation to the competencies expected by industry / current global scenario.**

Question 8	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
Industry Relevance	7 (28)	16 (64)	2 (8)	0 (0)	0 (0)



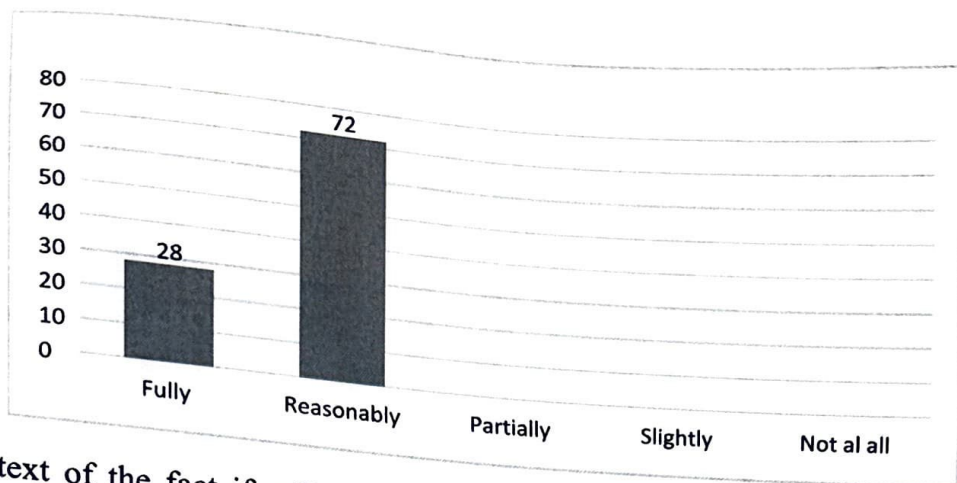
28 percent and 64 percent faculty / teachers have given rating as strongly agree with the statement that depth of the syllabus is related to competencies expected by the industry / current global scenario. In addition, remaining 8 percent also rated it neutral.

**Question 9: The students attain the POs, COs and PSOs satisfactorily**

Question 9	Fully	Reasonably	Partially	Slightly	Not at all
Attain PO, CO and PSO	7 (28)	18 (72)	0 (0)	0 (0)	0 (0)

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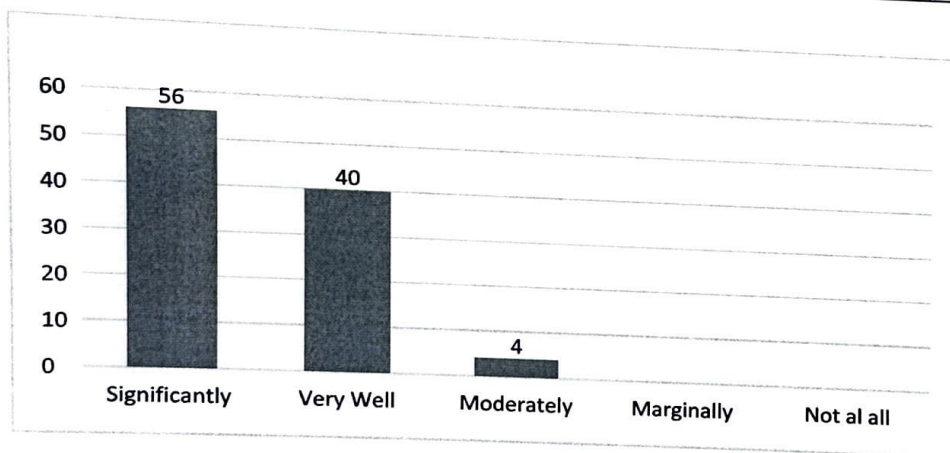




In the context of the fact if syllabus help in attaining PO, CO and PSO satisfactorily, 28 percent faculty fully believe in the statement, whereas remaining 72 percent reasonably believe in the given statement. None of the

**Question 10: There is an ample scope to adopt new techniques of teaching such as seminar, presentations, group discussions, projects, etc**

Question 10	Significantly	Very Well	Moderately	Marginally	Not at all
Scope for new techniques	14 (56)	10 (40)	1 (4)	0 (0)	0 (0)



56 percent respondents significantly believe that there is an ample scope to adopt new techniques of teaching such as seminar, presentations, group discussions, projects, etc., whereas 40 percent very well agree to this statement. Only 4 percent moderately believe in the given statement.

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# 1. Alumni Feedback on Design and Review of Syllabus

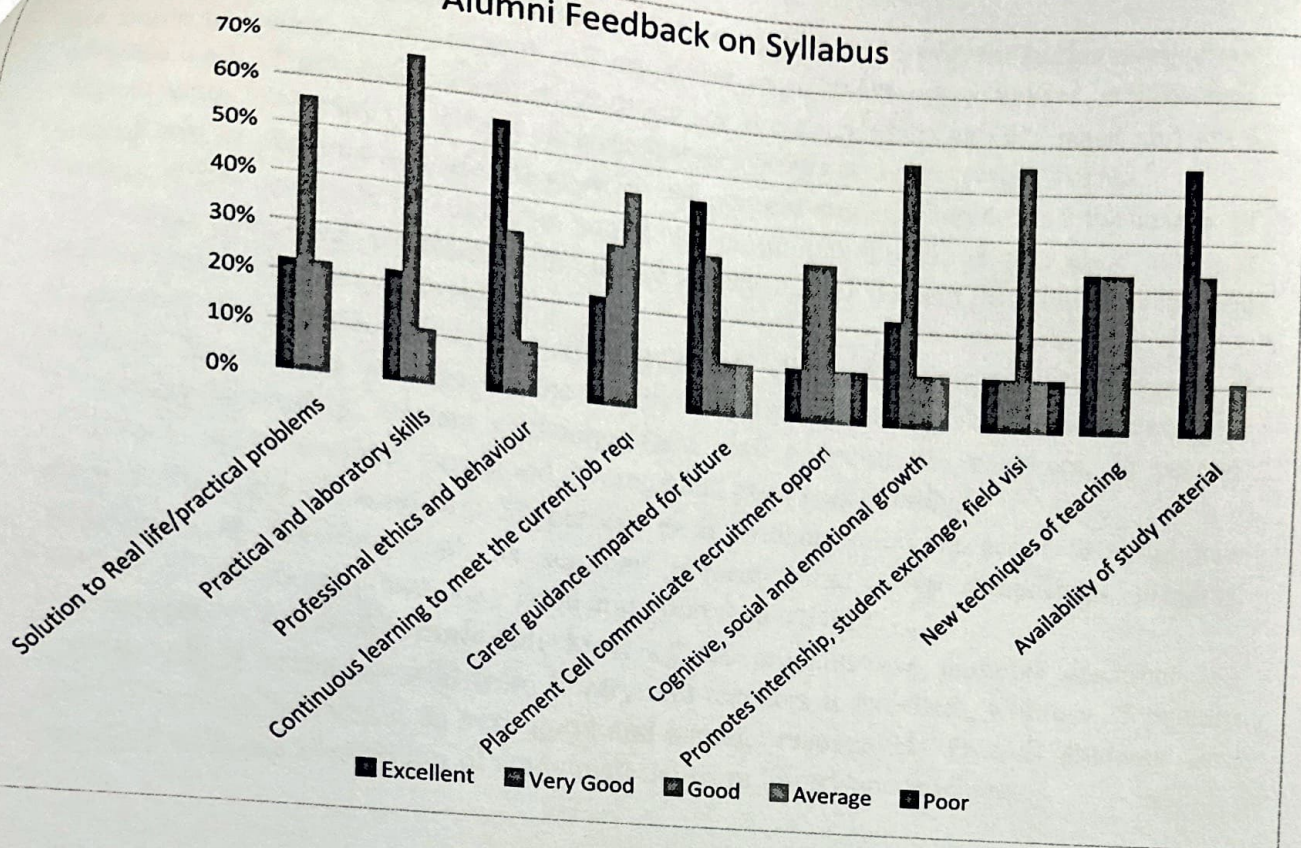
Feedback on design and review of syllabus was collected from alumni students of BBA, MBA and PhD programs of the department. Analysis of the feedback is presented in Table and Graph below:

Alumni Feedback on Syllabus						
S. no	Parameters	Excellent	Very Good	Good	Average	Poor
1	Solution to Real life/practical problem					
2	Practical and laboratory skills	2 (22)	5 (56)	2 (22)	0 (0)	0 (0)
3	Professional ethics and behaviour	2 (22)	6 (67)	1 (11)	0 (0)	0 (0)
4	Continuous learning to meet the current job requirements	5 (56)	3 (33)	1 (11)	0 (0)	0 (0)
5	Career guidance imparted for future	2 (22)	3 (33)	4 (44)	0 (0)	0 (0)
6	Placement Cell communicate recruitment opportunities	4 (44)	3 (33)	1 (11)	1 (11)	0 (0)
7	Cognitive, social and emotional growth	1 (11)	3 (33)	3 (33)	1 (11)	1 (11)
8	Promotes internship, student exchange, field visit opportunities	2 (22)	5 (56)	1 (11)	1 (11)	0 (0)
9	New techniques of teaching	1 (11)	1 (11)	5 (56)	1 (11)	1 (11)
10	Availability of study material	3 (33)	3 (33)	3 (33)	0 (0)	0 (0)
		5 (56)	3 (33)	0 (0)	1 (11)	0 (0)
Figures in parenthesis () represent percentage						

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# Alumni Feedback on Syllabus



- **Solution to Real life/practical Problems:** 22 percent and 56 percent of students stated that ability of syllabus to provide solution to practical and real life problems is excellent and very good respectively. Where, 22 percent describe it is good. Overall students were satisfied with the quality of content to provide solution to practical problems.
- **Practical and Laboratory Skills:** In the context on balance between practical and laboratory skills of syllabus, it is found that 22 percent respond to it as excellent and 56 percent very good respectively. In addition, 11 percent also responded good. While not even a single student rated it as average or poor. Overall students were satisfied with the balance between practical and laboratory skills of the syllabus.
- **Professional Ethics and Behavior:** 56 percent, 33 percent and 11 percent of students described program as excellent, very good and good respectively with respect to professional ethics and behavior. None of the teachers have rated as average or poor.
- **Continuous learning to meet the current job requirements:** 22 percent of students stated that curriculum has excellent ability to engage in the process of continuous learning to meet the current job requirements. Whereas, 33 percent and 44 percent described this ability as very good and good respectively. Overall students were satisfied with the ability of curriculum to meet current job requirements.
- **Career guidance imparted for future:** 44 percent students stated that the curriculum imparts excellent career guidance and, 33 percent and 11 percent of students stated it is very good and good respectively. Whereas, 11 percent described this ability as average.

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- **Placement Cell communicate recruitment opportunities:** 11 percent students described the communication by placement cell regarding recruitment opportunities as excellent, whereas 33 percent students each described the curriculum as very good and good respectively. Whereas, 11 percent each rated it as average and poor respectively.
- **Cognitive, social and emotional growth:** 56 percent students have rated the ability of curriculum to facilitate in cognitive, social and emotional growth as very good, whereas 22 percent have given excellent rating to this ability, and 11 percent each have given good and average rating respectively.
- **Promotes internship, student exchange, field visit opportunities:** 56 percent of students have rated average to the ability of curriculum to take active interest in promoting internship, student exchange, field visit opportunities excellent. 11 percent each have rated excellent, very good, average and poor respectively.
- **New techniques of teaching:** 33 percent each students rated the scope to adopt new techniques of teaching such as seminar, presentations, group discussions, projects, workshops etc. as excellent, very good and good respectively.
- **Availability of study material:** Most of the students (56 percent) describes the availability of study material from library and teachers is excellent, whereas 33 percent and 11 percent marked it as very good and average respectively. Overall, students were satisfied with the availability of study material from library and teachers.

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**Department of Journalism and Mass Communication**  
**IKG Punjab Technical University (Main Campus, Kapurthala)**

IKGPTU/JMC/04A

Date:- 10-2-23

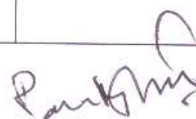
**Report on structured Feedback for Design and Review of Syllabus**

The structured feedback regarding the design and review of the syllabus was obtained from students, parents, alumni, and teachers. In order to obtain the feedback, a structured questionnaire was designed to elicit responses regarding relevant issues concerning the review and delivery of the syllabus. The analysis of feedback obtained from students. Section 2 covers the analysis of feedback obtained from parents. Section 3 explains the analysis of feedback obtained from alumni. Section 4 covers the analysis of feedback obtained from teachers.

**1. Students' Feedback on Design and Review of Syllabus**

Feedback on the design and review of the syllabus was collected from 40 students of PhD, and MA, and BA Programs of the department. Analysis of the feedback is presented in Table 1.

Table 1: Students' Feedback					
	Excellent	Very Good	Good	Satisfactory	Needs Improvement
Quality of Content	14(35%)	12(30%)	6(15%)	02(05%)	00
Coverage and delivery of syllabus	12(30%)	15(37%)	6(15%)	01(02%)	00
Appropriateness of programme outcomes and learning outcomes	14(35%)	12(30%)	7(17%)	01(02%)	00
The Curriculum enhances learning	14(35%)	10(25%)	8(20%)	02(05%)	00
Curriculum is relevant for employability	15(37%)	6(15%)	9(22%)	02(05%)	00



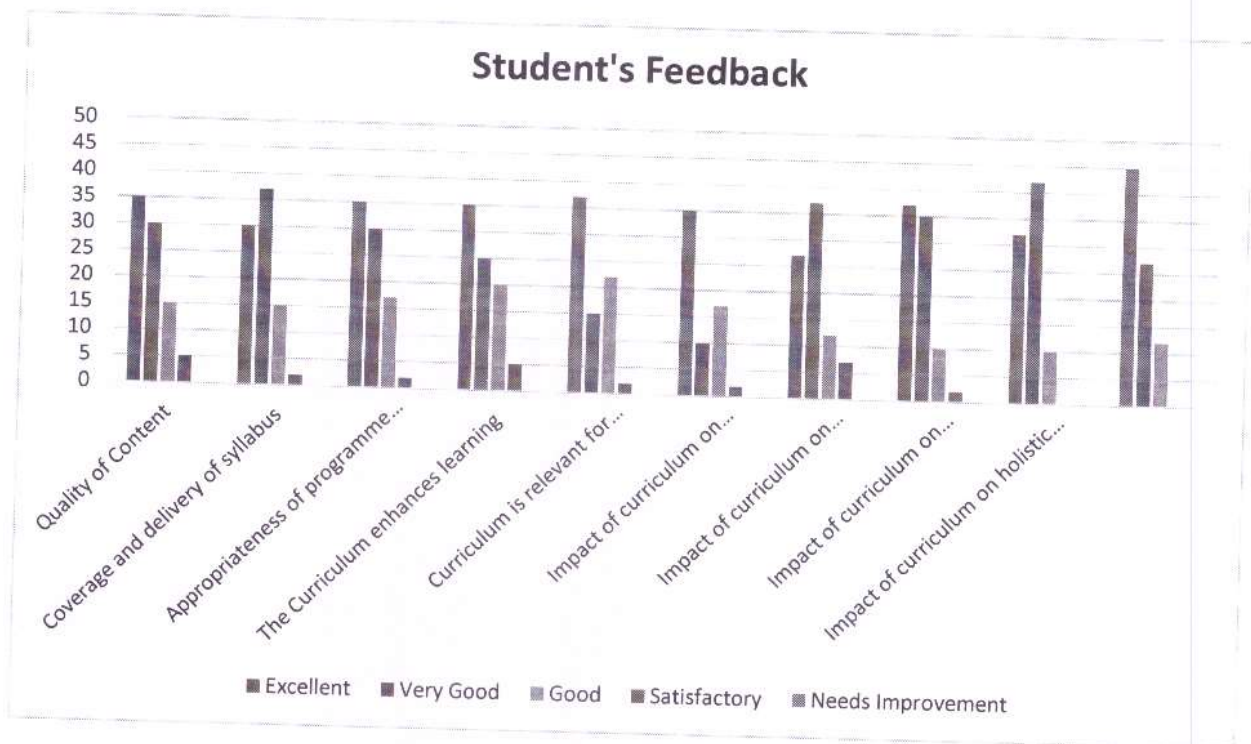
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Impact of curriculum on developing analytical skills	14(35%)	04(10%)	07(17%)	01(02%)	00	
Impact of curriculum on developing industrial oriented skills	11(27%)	15(37%)	05(12%)	03(07%)	00	
Impact of curriculum on developing entrepreneurial skills	15(37%)	14(35%)	04(10%)	01(02%)	00	
Impact of curriculum on holistic development of students	13(32%)	17(42%)	04(10%)	00	00	
Co-Curricular and extracurricular activities	18(45%)	11(27%)	05(12%)	00	00	
Note: Percentage is given in parenthesis						

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**Quality of content:** 35 percent of students stated that the quality of content is excellent and 30 percent very good respectively. Where 15 percent describe it as good and, 5 percent described it as satisfactory. Overall students were satisfied with the quality of content.

**Coverage and delivery of the syllabus:** In the context of coverage and delivery of the syllabus, it is found that 30 percent respond to it as very good and 37 percent and 15 percent as good respectively. While not even a single recommended improvement in the coverage and delivery of the syllabus. Overall students were satisfied with the coverage and delivery of the syllabus.

**Appropriateness of programme outcomes and learning outcomes and learning outcomes:** 35 percent and 30 percent of students described programme outcomes and learning outcomes as very good and 17 percent good respectively.

**The curriculum enhances learning:** The majority of 35 percent students stated that curriculum is relevant for gaining employability. 25 percent students respond very good where 20 percent describe it is good. Overall students were satisfied with the curriculum.

**The curriculum is relevant for employability:** 37 percent regarded that the curriculum is excellent for students for developing analytical skills and 15 percent of students found it as very good and 22 percent of students stated it as good. Overall students were satisfied.

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**Impact of curriculum on developing analytical skills:** More than 35 percent students described the curriculum is very good for developing analytical skills and percent of parents found it very good and the majority of parents stated it as good.

**Impact of curriculum on developing industrial oriented skills:** 47 percent of students claimed the curriculum is very good for developing entrepreneurial skills among the students and 13 percent described it as good.

**Impact of curriculum on developing entrepreneurial skills:** 37 percent of students claim the curriculum is excellent and it is described 35 percent as very good, and 10 percent as good. Overall students were satisfied.

**Impact of curriculum on the holistic development of students:** The majority of parents 32 percent marked the curriculum for the holistic development of students as excellent whereas, 42 percent claimed it a very good or 10 percent is good. Overall students were satisfied.

**Co-curriculum and extracurricular activities:** 45 percent of students marked co-curricular and extracurricular activities are excellent. 27 percent of students claimed is very good. Or 12 percent of students described good. Overall students were satisfied.



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## 2. Parent's Feedback on the Design and Review of Syllabus

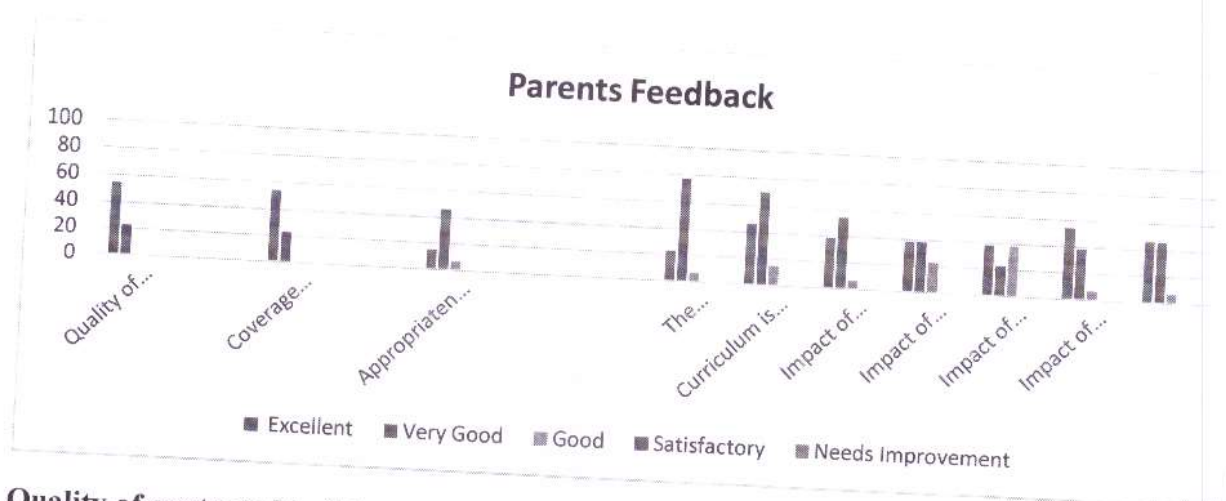
Feedback on the design and review of the syllabus was collected from 54 parents of the department. The analysis of feedback is presented in Table 2.

**Table:2 Parents' Feedback**

	Excellent	Very Good	Good	Satisfactory	Needs Improvement
Quality of Content	7(54%)	3(23%)	00	00	00
Coverage and delivery of syllabus	7(54%)	3(23%)	00	00	00
Appropriateness of programme outcomes and learning outcomes	2(15%)	6(46%)	1(7%)	00	00
The Curriculum enhances learning	3(23%)	10(77%)	1(7%)	00	00
Curriculum is relevant for employability	6(46%)	9(70%)	2(15%)	00	00
Impact of curriculum on developing analytical skills	5(38%)	7(54%)	1(7%)	00	00
Impact of curriculum on developing industrial oriented skills	5(38%)	5(38%)	3(23%)	00	00
Impact of curriculum on the holistic development of the students	5(38%)	3(23%)	5(38%)	00	00
Impact of curriculum on developing entrepreneurial skills	7(54%)	5(38%)	1(7%)	00	00
Co-Curricular and extracurricular activities	6(46%)	6(46%)	1(7%)	00	00
Note: Percentage is given in parenthesis					

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**Quality of content:** 54 of the parents stated that the quality of content is excellent and very good respectively. Whereas 23 percent stated it was very good. Overall the parents were satisfied with the quality of the content.

**Coverage and delivery of the syllabus:** The coverage and delivery of the syllabus are found as 54 percent excellent respectively. 23 percent of parents described it very well. overall parents were satisfied, but a few improvements were needed.

**Appropriateness of programme outcomes and learning outcomes:** 15 percent and 46 percent of parents described programme outcomes and learning outcomes as very good and good respectively, whereas only 7 percent of parents suggested further improvements in this area.

**The curriculum enhances learning:** Overall parents were satisfied with the curriculum for enhancing the learning abilities of students. The parents described 23 percent as excellent. As 77 percent stated it as very good, whereas 7 percent described it as good overall, parents are pleased with this.

**The curriculum is relevant for employability:** 38 percent parents described the curriculum as excellent for developing analytical skills and 54 percent of parents found it very good or 7 percent is good.

**Impact of curriculum on developing analytical skills:** 38 percent parents described the curriculum as excellent for developing analytical skills and 38 percent of parents found it very good or 23 percent is good.

**Impact of curriculum on developing industrial oriented skills:** More than 38 percent of parents described the curriculum as excellent. 23 percent is described very good and 38 percent is good.

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**Impact of curriculum on the holistic development of students:** 38 percent claimed it is excellent, 23 percent very good and 38 percent good respectively. Overall, parents stated the curriculum as satisfactory concerning to develop holistic skills among students.

**Impact of curriculum on developing entrepreneurial skills:** 54 percent of parents claimed the curriculum is excellent, 38 percent very good for developing entrepreneurial skills among the students and 7 percent described it as good. All in all the parents were fully satisfied with the curriculum.

**Co-curriculum and extracurricular activities:** 46 percent of students parents described is excellent and 46 percent as very good, 7 percent is good.



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### 3 Alumni's Feedback on University

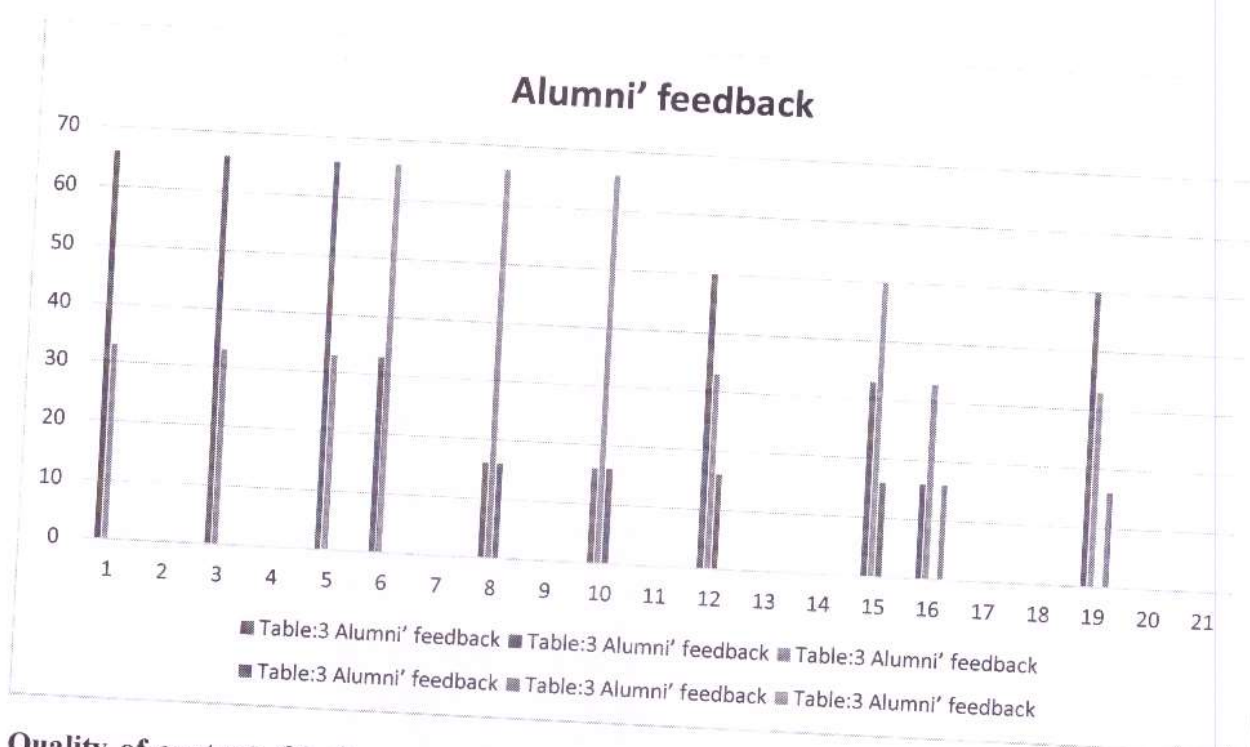
Feedback on the design and review of the syllabus and various other facilities was collected from 12 pass-out students of the MAJMC-2020 batch Programs of the department. Analysis of the 6 students' feedback is presented in Table 3.

Table:3 Alumni feedback					
	Excellent	Very Good	Good	Satisfactory	Needs Improvement
Quality of Content	4(66%)	2(33%)	00	00	00
Coverage and delivery of syllabus	4(66%)	2(33%)	00	00	00
Appropriateness of programme outcomes and learning outcomes	4(66%)	2(33%)	00	00	00
The Curriculum enhances learning	2(33%)	4(66%)	00	00	00
Curriculum is relevant for employability	1(16%)	4(66%)	1(16%)	00	00
Impact of curriculum on developing analytical skills	1(16%)	4(66%)	1(16%)	00	00
Impact of curriculum on developing industrial oriented skills	3(50%)	2(33%)	1(16%)	00	00
Impact of curriculum on the holistic development of the students	2(33%)	3(50%)	1(16%)	00	00
Impact of curriculum on developing entrepreneurial skills	1(16%)	2(33%)	00	1(16%)	00
Co-Curricular and extracurricular activities	3(50%)	2(33%)	00	1(16%)	00



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**Quality of content:** 66 of parents stated that the quality of content is excellent and very good respectively. Whereas 33 percent stated it was very good. Overall the aluminise were satisfied with the quality of the content.

**Coverage and delivery of the syllabus:** The coverage and delivery of the syllabus are found as 66 percent excellent respectively. 33 percent of aluminise was described as very good. Overall aluminise were satisfied, but a few improvements were needed.

**Appropriateness of programme outcomes and learning outcomes and learning outcomes:** 66 percent and 23 percent of aluminise described programme outcomes and learning outcomes as very good respectively,

**The curriculum enhances learning:** Overall aluminise were satisfied with the curriculum for enhancing the learning abilities of students. The aluminise described 33 percent excellent. As 66 percent stated it as very good, overall, aluminise are pleased with this.

**The curriculum is relevant for employability:** 16 percent of aluminise described the curriculum as excellent for developing analytical skills and 66 percent of aluminise found it very good or 16 percent is good.

**Impact of curriculum on developing analytical skills:** 50 percent of aluminise described the curriculum as excellent for developing analytical skills and 23 percent of aluminise found it very good or 16 percent is good.

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**Impact of curriculum on developing industrial-oriented skills:** More than 50 percent of aluminise described the curriculum as excellent. 33 percent is described as very good and 16 percent is good.

**Impact of curriculum on the holistic development of students:** 33 percent claimed it is excellent, 50 percent very good and 16 percent good respectively. Overall, aluminise stated the curriculum as satisfactory concerning developing holistic skills among students.

**Impact of curriculum on developing entrepreneurial skills:** 16 percent of aluminise claimed the curriculum is excellent, 33 percent very good for developing entrepreneurial skills among the students and 16 percent described it as fully satisfied with the curriculum.

**Co-curriculum and extracurricular activities:** 50 percent of aluminise described as excellent and 33 percent as very good, 16 percent described it as fully satisfied with the curriculum.



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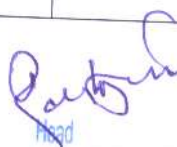


#### 4. Teacher's Feedback on Design and Review of Syllabus

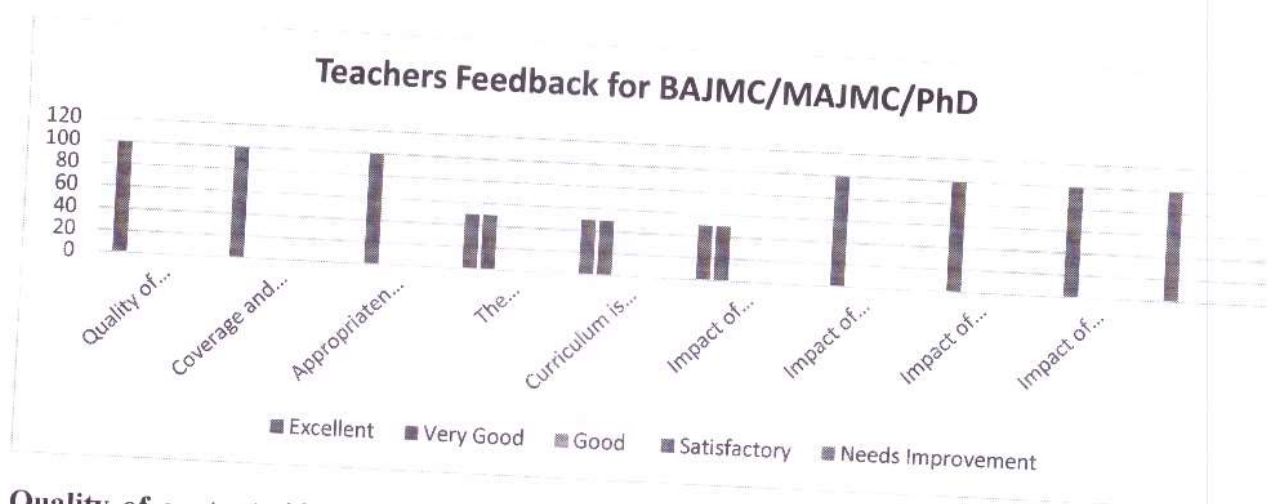
Feedback from Faculty members of the Department has been obtained regarding the design and review of the syllabus of the three programs offered by the department, Namely PhD, MAJMC, and BAJMC, Feedback was collected from 2 regular faculty members. Course-wise analysis of the feedback is presented in tables 4.1, 4.2 to 4.3.

**Table 4.1: Teachers Feedback for BAJMC/MAJMC/PhD**

	Excellent	Very Good	Good	Satisfactory	Needs Improvement
Quality of Content	2(100%)	00	00	00	00
Coverage and delivery of the syllabus	2(100%)	00	00	00	00
Appropriateness of programme outcomes and learning outcomes	00	2(100%)	00	00	00
The Curriculum enhances learning	1(50%)	1(50%)	00	00	00
The curriculum is relevant for employability	1(50%)	1(50%)	00	00	00
Impact of curriculum on developing analytical skills	1(50%)	1(50%)	00	00	00
Impact of curriculum on developing industrial oriented skills	00	2(100%)	00	00	00
Impact of curriculum on the holistic development of the students	00	2(100%)	00	00	00
Impact of curriculum on developing entrepreneurial skills	00	2(100%)	00	00	00
Co-Curricular and extracurricular activities	2(100%)	00	00	00	00



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**Quality of content:** 100 percent of teachers stated that the quality of content is excellent and overall the Teachers were satisfied with the quality of content.

**Coverage and delivery of the syllabus:** 100 of percent teachers stated that the quality of content is excellent and overall the Teachers were satisfied with the quality of content.

**Appropriateness of programme outcomes and learning outcomes and learning outcomes:** 100 percent of teachers are very good respectively,

**The curriculum enhances learning:** Overall teachers are satisfied with the curriculum for enhancing the learning abilities of students. It is described 50 percent excellent. As 50 percent stated it was very good.

**The curriculum is relevant for employability:** 50 percent of teachers described the curriculum as excellent for developing analytical skills and 50 percent of teachers found it very good.


**Impact of curriculum on developing analytical skills:** 50 percent of teachers described the curriculum as excellent for developing analytical skills and 50 percent of teachers found it very good.

**Impact of curriculum on developing industrial-oriented skills:** 100 percent of teachers stated that the described is very good.

**Impact of curriculum on the holistic development of students** 100 percent of teachers stated that the described is very good.

**Impact of curriculum on developing entrepreneurial skills:** 100 percent of teachers stated that the described is very good.

**Co-curriculum and extracurricular activities:** 100 percent of teachers stated that they described an excellent.

  
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# I.K. Gujral Punjab Technical University Amritsar Campus

## Report on Feedback received from Alumni, Students and Teachers for Design and Review of Syllabus (2021-2022)

The feedback regarding design and review of syllabus was obtained from alumni, students and teachers. In order to obtain the feedback from different stakeholders a structured questionnaire was designed to get the responses. Next section presents the analysis of feedback elicited from different stakeholders.

### 1. Student Feedback on Design and Review of Syllabus

The student feedback on the Design and Review of the Syllabus is largely positive as seen in Table 1. The analysis of the feedback indicates that the majority of the students have rated various aspects of the curriculum as Excellent, Very Good or Good.

1. **Quality of Content:** The majority of the students have rated the quality of content as either Excellent or Very Good. This indicates that the curriculum has been designed to provide high-quality content to the students.
2. **Coverage and Delivery of Syllabus:** A large proportion of the students have rated the Coverage and Delivery of Syllabus as either Excellent or Very Good. This indicates that the syllabus has been delivered effectively and the students have been able to understand and comprehend it well.
3. **Appropriateness of Programme outcomes and learning outcomes:** A significant proportion of the students have rated the Appropriateness of Programme outcomes and learning outcomes as either Very Good or Good. This indicates that the programme outcomes and learning outcomes are aligned with the requirements of the industry.
4. **The curriculum enhances learning:** A majority of the students have rated the curriculum as enhancing learning either Excellent or Very Good. This indicates that the curriculum has been designed to promote active learning among the students.
5. **Curriculum is relevant for employability:** A large proportion of the students have rated the curriculum as relevant for employability either Very Good or Good. This indicates that the curriculum has been designed to provide students with the necessary skills and knowledge to become employable in the industry.
6. **Impact of Curriculum on developing analytical skills:** A majority of the students have rated the Impact of Curriculum on developing analytical skills either Excellent or Very Good. This indicates that the curriculum has been designed to promote analytical thinking and problem-solving skills among the students.
7. **Impact of Curriculum on developing industrial-oriented skills:** A significant proportion of the students have rated the Impact of Curriculum on developing industrial-oriented skills as Very Good or Good. This indicates that the curriculum has been designed to provide students with the necessary skills and knowledge to become industry-ready.
8. **Impact of Curriculum on developing entrepreneurial skills:** A majority of the students have rated the Impact of Curriculum on developing entrepreneurial skills either Excellent or Very Good. This indicates that the curriculum has been designed to promote entrepreneurship skills among the students.



9. **Impact of Curriculum on developing holistic development of students:** A majority of the students have rated the Impact of Curriculum on developing holistic development of students either Excellent or Very Good. This indicates that the curriculum has been designed to promote the overall development of the students.

10. **Co-curricular and extra-curricular activities:** The majority of the students have rated Co-curricular and extra-curricular activities as either Excellent or Very Good. This indicates that the institution has provided students with a wide range of opportunities to engage in co-curricular and extra-curricular activities, which can enhance their overall learning experience.

The positive feedback from the students indicates that the syllabus is well-designed, relevant and effective in enhancing the students' skills and knowledge. The feedback also suggests that the institution has provided a conducive learning environment for the students, which can lead to their overall development.

**Table 1: Student Feedback on Design and Review of Syllabus**

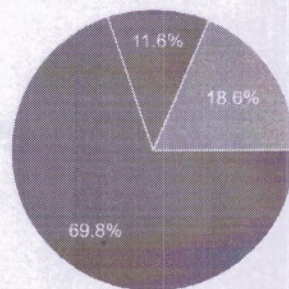
	Excellent	Very Good	Good	Satisfactory	Needs Improvement
Quality of Content	65	29	12	6	17
Coverage and Delivery of Syllabus	60	28	16	7	18
Appropriateness of Programme outcomes and learning outcomes	55	30	20	6	18
The curriculum Enhances learning	57	29	20	7	16
Curriculum is relevant for employability	54	28	23	7	17
Impact of Curriculum on developing analytical skills	59	24	17	7	22
Impact of Curriculum on developing industrial oriented skills	53	27	26	3	20
Impact of Curriculum on developing entrepreneurial skills	57	25	21	6	20
Impact of Curriculum on developing on holistic development of students	58	22	19	9	21
Co-curricular and extra-curricular activities	65	16	19	7	22

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### Select Course

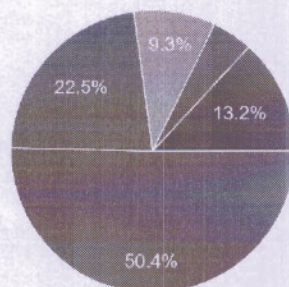
129 responses



- B.Tech. Computer Science & Engineering
- B.Tech. Mechanical Engineering
- Bachelor of Computer Applications (BCA)
- M.Tech. Computer Science & Engineering

### Quality of Content

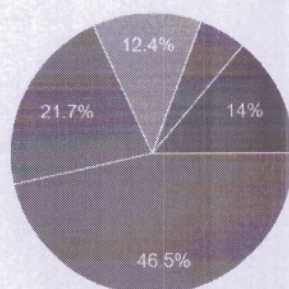
129 responses



- Excellent
- Very Good
- Good
- Satisfactory
- Needs Improvement

### Coverage and Delivery of Syllabus

129 responses



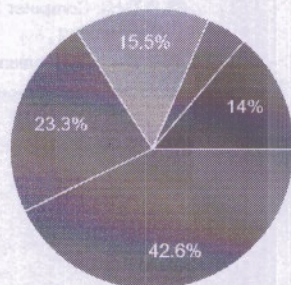
- Excellent
- Very Good
- Good
- Satisfactory
- Needs Improvement

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### Appropriateness of Programme outcomes and learning outcomes

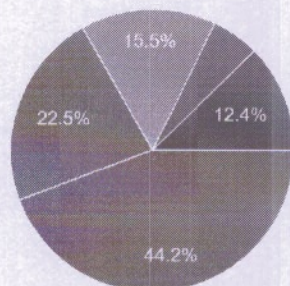
129 responses



- Excellent
- Very Good
- Good
- Satisfactory
- Needs Improvement

### The curriculum Enhances learning

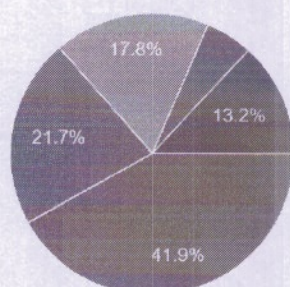
129 responses



- Excellent
- Very Good
- Good
- Satisfactory
- Needs Improvement

### Curriculum is relevant for employability

129 responses



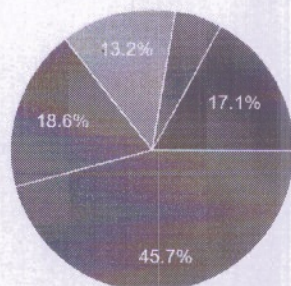
- Excellent
- Very Good
- Good
- Satisfactory
- Needs Improvement

  
  
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### Impact of Curriculum on developing analytical skills

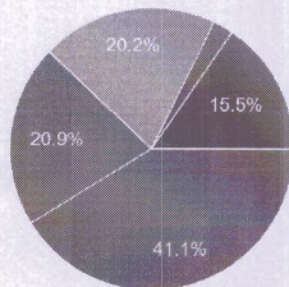
129 responses



- Excellent
- Very Good
- Good
- Satisfactory
- Needs Improvement

### Impact of Curriculum on developing industrial oriented skills

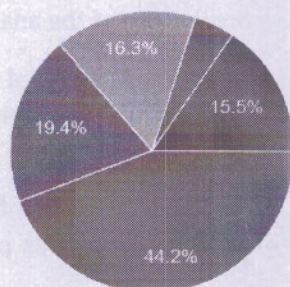
129 responses



- Excellent
- Very Good
- Good
- Satisfactory
- Needs Improvement

### Impact of Curriculum on developing enterprenurial skills

129 responses



- Excellent
- Very Good
- Good
- Satisfactory
- Needs Improvement

  
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## Impact of Curriculum on developing on holistic development of students

129 responses



## Co-curricular and extra curricular activities

129 responses



## 2. Alumni Feedback from Students

The alumni feedback analysis given in Table 2 indicates that the majority of the respondents have rated various aspects of the university positively. Here is a breakdown of the analysis:

- Fee Structure:** Only a small percentage of the respondents have rated the fee structure as Excellent or Very Good. However, the majority have rated it as Satisfactory, indicating that the fee structure is reasonable.
- Infrastructure Facilities:** A majority of the respondents have rated the Infrastructure Facilities as either Very Good or Good. This suggests that the university has provided satisfactory infrastructure facilities.
- Lab facilities in department:** A significant proportion of the respondents have rated the Lab facilities in department as either Very Good or Good. This indicates that the lab facilities are satisfactory.
- Faculty Competence:** A majority of the respondents have rated the Faculty Competence as either Very Good or Good. This suggests that the faculty members are competent and knowledgeable.

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5. **Cooperation and Support received by Office members:** A significant proportion of the respondents have rated the Cooperation and Support received by Office members as either Excellent or Very Good. This indicates that the office members are cooperative and supportive towards the alumni.
6. **Updated Curriculum:** A majority of the respondents have rated the Updated Curriculum as either Excellent or Very Good. This indicates that the university has updated the curriculum according to the latest trends and requirements.
7. **Academic Ambience at IKGPTU:** A significant proportion of the respondents have rated the Academic Ambience at IKGPTU as either Very Good or Good. This indicates that the university provides a good academic environment for the students.
8. **Project Guidance:** A significant proportion of the respondents have rated the Project Guidance as either Excellent or Very Good. This indicates that the university provides good guidance and support for projects.
9. **Training and Placement Support:** A majority of the respondents have rated the Training and Placement Support as either Very Good or Good. This indicates that the university provides good support for training and placement.
10. **Library Facilities:** A significant proportion of the respondents have rated the Library Facilities as either Excellent or Very Good. This indicates that the university provides good library facilities for the students.
11. **Computer Facilities:** A majority of the respondents have rated the Computer Facilities as either Very Good or Good. This indicates that the university provides satisfactory computer facilities for the students.
12. **Internet:** A significant proportion of the respondents have rated the Internet facilities as either Excellent or Good. This indicates that the university provides good internet facilities for the students.
13. **Sports Facilities:** A significant proportion of the respondents have rated the Sports Facilities as either Very Good or Good. This indicates that the university provides satisfactory sports facilities for the students.
14. **Cultural Activities:** A majority of the respondents have rated the Cultural Activities as either Very Good or Good. This indicates that the university provides good cultural activities for the students.
15. **Medical Facilities:** A significant proportion of the respondents have rated the Medical Facilities as either Excellent or Very Good. This indicates that the university provides good medical facilities for the students.
16. **Grievances redressal mechanism:** A significant proportion of the respondents have rated the Grievances redressal mechanism as either Very Good or Good. This indicates that the university provides satisfactory mechanisms for redressing grievances.
17. **Alumni Association/Network of old friends:** A significant proportion of the respondents have rated the Alumni Association/Network of old friends as either Very Good or Good. This indicates that the university has a good alumni network.



18. **Overall rating of university:** A majority of the respondents have rated the Overall rating of university as either Excellent or Very Good. This indicates that the university has a good reputation among the alumni.

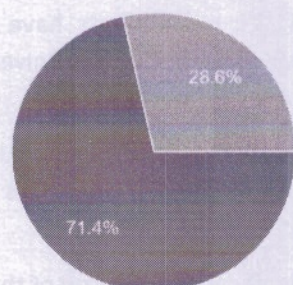
Overall, the alumni feedback analysis indicates that the university has provided satisfactory facilities and support to the alumni. The majority of the respondents have rated various aspects of the university positively.

**Table 2: Alumni Feedback**

	Excellent	Very Good	Good	Satisfactory	Needs Improvement
Fee Structure	2	2	0	1	2
Infrastructure Facilities	0	5	0	0	2
Lab facilities in department	0	3	2	0	2
Faculty Competence	1	4	0	0	2
Cooperation and Support received by Office members	2	1	2	0	2
Updated Curriculum	2	3	0	0	2
Academic Ambience at IKGPTU	1	3	0	1	2
Project Guidance	2	3	0	0	2
Training and Placement Support	1	2	1	1	2
Library Facilities	2	2	1	1	1
Computer Facilities	2	2	2	1	0
Internet	2	0	2	0	3
Sports Facilities	0	3	1	0	3
Cultural Activities	2	1	1	1	2
Medical Facilities	2	1	2	0	2
Grievances redressal mechanism	0	3	2	0	2
Alumni Association/Network of old friends	1	3	0	1	2
Overall rating of university	2	3	0	0	2

Select Course

7 responses

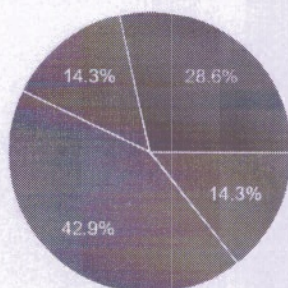


- B.Tech. Computer Science & Engineering
- B.Tech. Mechanical Engineering
- BCA

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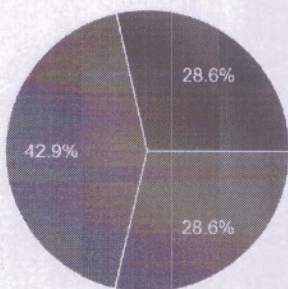


### Academic ambience at IKGPTU 7 responses



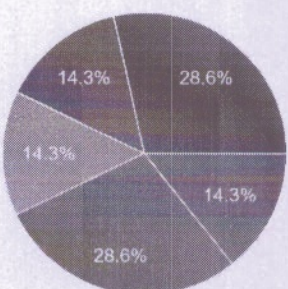
- Excellent
- Very Good
- Good
- Satisfactory
- Needs Improvement

### Project Guidance 7 responses



- Excellent
- Very Good
- Good
- Satisfactory
- Needs Improvement

### Traning and Placement support 7 responses



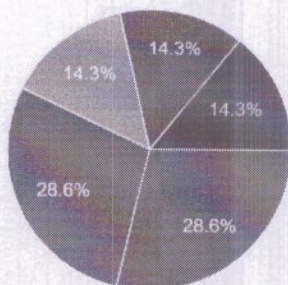
- Excellent
- Very Good
- Good
- Satisfactory
- Needs Improvement

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### Library Facilities

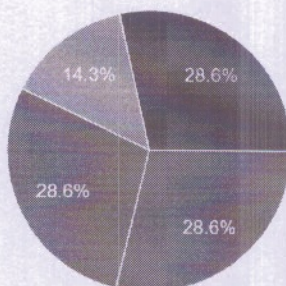
7 responses



- Excellent
- Very Good
- Good
- Satisfactory
- Needs Improvement

### Computer Facilities

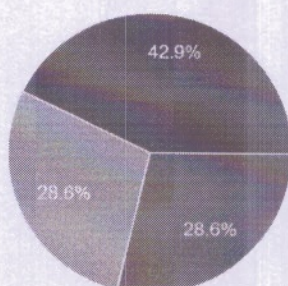
7 responses



- Excellent
- Very Good
- Good
- Satisfactory
- Needs Improvement

### Internet Facilities

7 responses



- Excellent
- Very Good
- Good
- Satisfactory
- Needs Improvement

✓  
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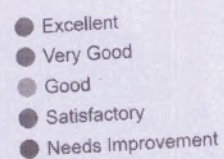
7 responses



7 responses



7 responses

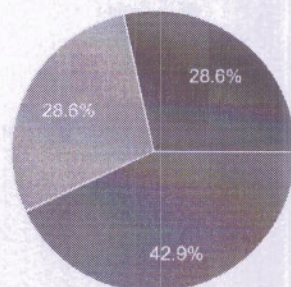


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### Grievances Redressal Mechanism

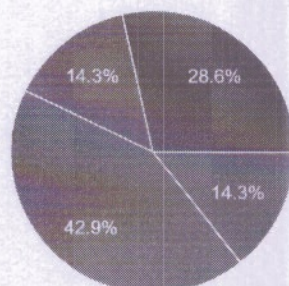
7 responses



- Excellent
- Very Good
- Good
- Satisfactory
- Needs Improvement

### Alumni Association/Network of old friends

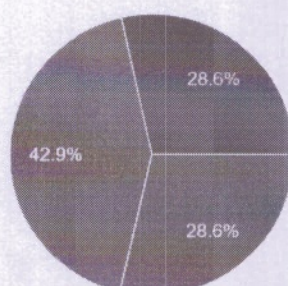
7 responses



- Excellent
- Very Good
- Good
- Satisfactory
- Needs Improvement

### Overall rating of university

7 responses



- Excellent
- Very Good
- Good
- Satisfactory
- Needs Improvement

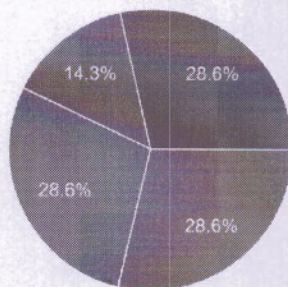
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### Fee structure

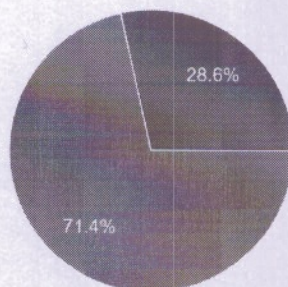
7 responses



- Excellent
- Very Good
- Good
- Satisfactory
- Needs Improvement

### Infrastructure Facilities

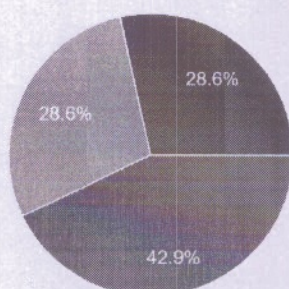
7 responses



- Excellent
- Very Good
- Good
- Satisfactory
- Needs Improvement

### Lab facilities in the department

7 responses



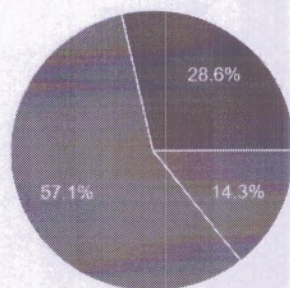
- Excellent
- Very Good
- Good
- Satisfactory
- Needs Improvement

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### Faculty Competence

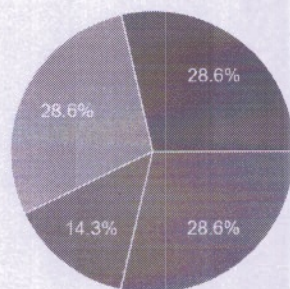
7 responses



- Excellent
- Very Good
- Good
- Satisfactory
- Needs Improvement

### Cooperation & Support received by office members

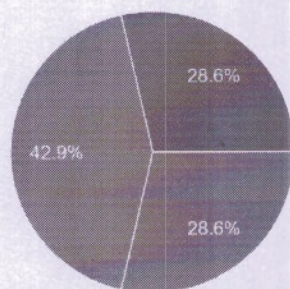
7 responses



- Excellent
- Very Good
- Good
- Satisfactory
- Needs Improvement

### Updated curriculum

7 responses



- Excellent
- Very Good
- Good
- Satisfactory
- Needs Improvement

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### 3. Teachers feedback on Design and Review of Syllabus

The teacher feedback on the Design and Review of the Syllabus is overwhelmingly positive as given in table 3. Most of the feedback has been rated as either Excellent or Very Good, indicating that the syllabus has been designed and reviewed effectively. Here is an analysis of the feedback:

1. **Quality of Content:** All the teachers have rated the Quality of Content as either Excellent, Very Good, or Good, indicating that the content provided in the syllabus is of high quality.
2. **Coverage and Delivery of Syllabus:** All the teachers have rated the Coverage and Delivery of Syllabus as either Excellent, Very Good, or Good, indicating that the syllabus has been delivered effectively and comprehensively.
3. **Appropriateness of Programme outcomes and learning outcomes:** A majority of the teachers have rated the Appropriateness of Programme outcomes and learning outcomes as either Excellent or Very Good, indicating that the program outcomes and learning outcomes are well-aligned with the needs of the industry.
4. **The curriculum enhances learning:** Most of the teachers have rated the curriculum as Enhancing learning either Excellent or Very Good, indicating that the syllabus has been designed in a way that promotes active learning among students.
5. **Curriculum is relevant for employability:** A majority of the teachers have rated the Curriculum as relevant for employability either Excellent, Very Good, or Good, indicating that the syllabus has been designed to provide students with the necessary skills and knowledge to become employable in the industry.
6. **Impact of Curriculum on developing analytical skills:** Most of the teachers have rated the Impact of Curriculum on developing analytical skills either Excellent or Very Good, indicating that the syllabus has been designed in a way that promotes analytical thinking and problem-solving skills among the students.
7. **Impact of Curriculum on developing industrial-oriented skills:** Most of the teachers have rated the Impact of Curriculum on developing industrial-oriented skills as either Excellent or Very Good, indicating that the syllabus has been designed in a way that provides students with the necessary skills and knowledge to become industry-ready.
8. **Impact of Curriculum on developing entrepreneurial skills:** A majority of the teachers have rated the Impact of Curriculum on developing entrepreneurial skills as either Very Good or Excellent, indicating that the syllabus has been designed in a way that promotes entrepreneurship skills among the students.
9. **Impact of Curriculum on developing holistic development of students:** Most of the teachers have rated the Impact of Curriculum on developing holistic development of students as either Excellent or Very Good, indicating that the syllabus has been designed in a way that promotes the overall development of the students.
10. **Co-curricular and extra-curricular activities:** All the teachers have rated Co-curricular and extra-curricular activities as either Excellent, Very Good, or Good, indicating that the institution has provided students with ample opportunities to engage in co-curricular and extra-curricular activities.



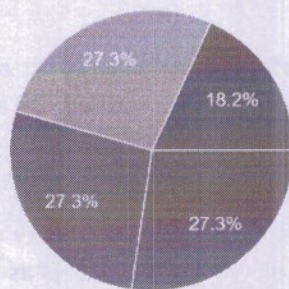
The positive feedback from the teachers indicates that the syllabus has been designed and reviewed effectively, aligning with industry requirements, and promoting active learning among students. The feedback suggests that the institution has provided a conducive learning environment for the students, which can lead to their overall development.

**Table 3: Teacher's Feedback on Design and Review of Syllabus**

	Excellent	Very Good	Good	Satisfactory	Needs Improvement
Quality of Content	6	4	1	0	0
Coverage and Delivery of Syllabus	6	4	1	0	0
Appropriateness of Programme outcomes and learning outcomes	6	4	0	1	0
The curriculum Enhances learning	7	3	0	1	0
Curriculum is relevant for employability	8	2	1	0	0
Impact of Curriculum on developing analytical skills	8	2	1	0	0
Impact of Curriculum on developing industrial oriented skills	7	3	1	0	0
Impact of Curriculum on developing entrepreneurial skills	2	8	1	0	0
Impact of Curriculum on developing on holistic development of students	7	3	0	1	0
Co-curricular and extra-curricular activities	6	4	1	0	0

#### Select Course

11 responses



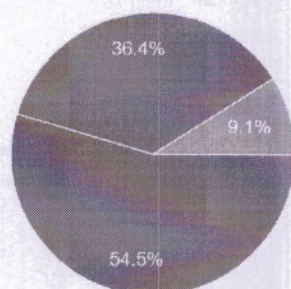
- B.Tech. Computer Science & Engineering
- B.Tech. Mechanical Engineering
- BCA
- M.Tech. Computer Science & Engineering

*[Signature]*  
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 Amritsar, Punjab-143105  
 Phone: 183-2450034  
 E-mail: campus.amritsar@ptu.ac.in



### Quality of Content

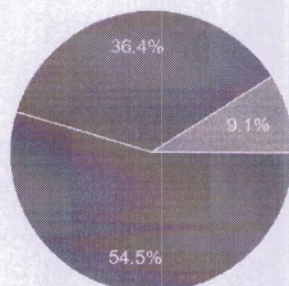
11 responses



- Excellent
- Very Good
- Good
- Satisfactory
- Needs Improvement

### Coverage and Delivery of Syllabus

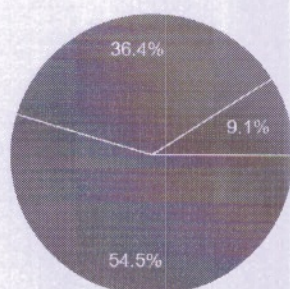
11 responses



- Excellent
- Very Good
- Good
- Satisfactory
- Needs Improvement

### Appropriateness of programme outcome and learning outcomes

11 responses



- Excellent
- Very Good
- Good
- Satisfactory
- Needs Improvement

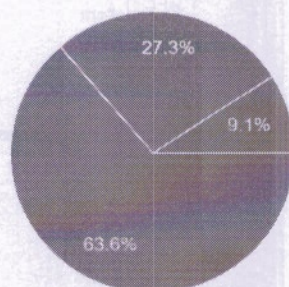
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### Curriculum Enhance Learning

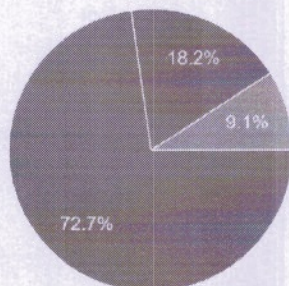
11 responses



- Excellent
- Very Good
- Good
- Satisfactory
- Needs Improvement

### Curriculum is relevant for employability

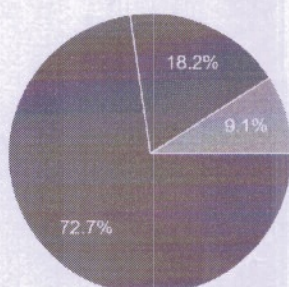
11 responses



- Excellent
- Very Good
- Good
- Satisfactory
- Needs Improvement

### Impact of curriculum on developing analytical skills

11 responses



- Excellent
- Very Good
- Good
- Satisfactory
- Needs Improvement

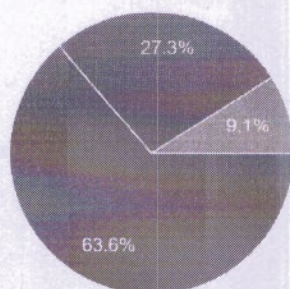
*[Signature]*

P.K. Gujral Punjab Technical University  
 Amritsar Campus  
 Near Cipet College, Polytechnic Road,  
 Chheharta, Amritsar-Punjab-143105  
 Ph. 0183-2450034  
 E-mail: campus.amritsar@ptu.ac.in



### Impact of curriculum on developing industrial skills

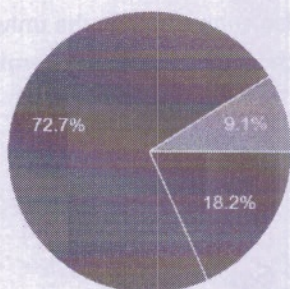
11 responses



- Excellent
- Very Good
- Good
- Satisfactory
- Needs Improvement

### Impact of curriculum on developing entrepreneurial skills

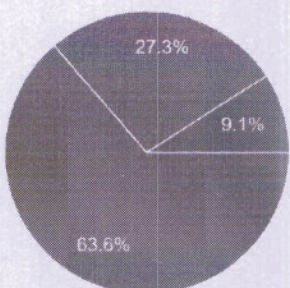
11 responses



- Excellent
- Very Good
- Good
- Satisfactory
- Needs Improvement

### Impact of curriculum on holistic development of students

11 responses



- Excellent
- Very Good
- Good
- Satisfactory
- Needs Improvement

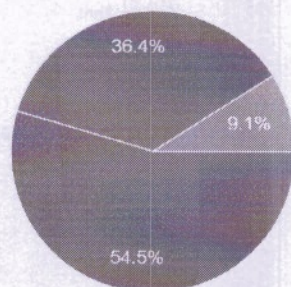
I.K. Gujral Punjab Technical University  
Amritsar Campus  
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Chheharta, Amritsar-Punjab-143103  
Ph. 0183-2450034  
E-mail: campus.amritsar@ptu.ac.in

*[Handwritten signature]*



### Co-Curricular and Extra Curricular activities

11 responses



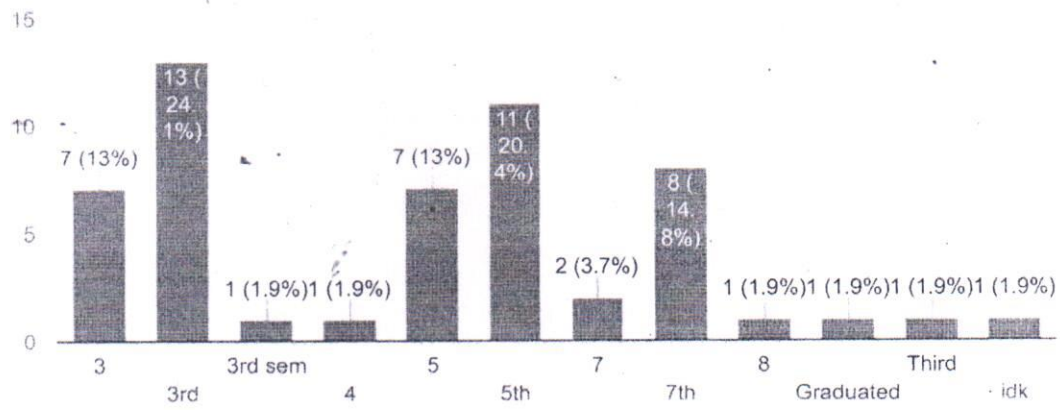
- Excellent
- Very Good
- Good
- Satisfactory
- Needs Improvement

Overall, the feedback received from alumni, students, and teachers indicates that the university has a well-designed syllabus that is relevant, effective, and provides students with the necessary skills and knowledge to become industry-ready. The feedback also suggests that the university has provided a conducive learning environment for the students, which can lead to their overall development.

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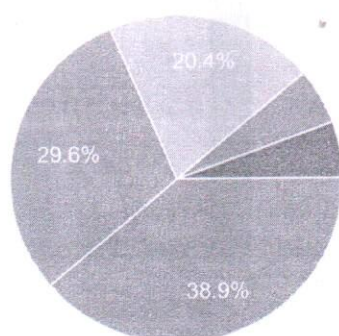




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How well were the teachers able to communicate?

54 responses

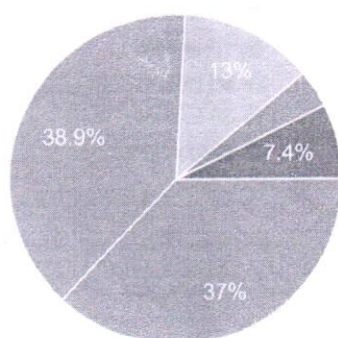


- Always Effective
- Sometimes Effective
- Just Satisfactorily
- Generally Ineffective
- Very poor communication

Copy

Fairness of Internal Evaluation process by the teachers.

54 responses

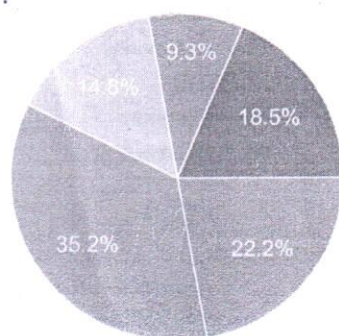


- Always Fair
- Usually Fair
- Sometimes Unfair
- Usually Unfair
- Unfair

Copy

Was your performance in assignments discussed with you?

54 responses



- Every Time
- Usually
- Occasionally/ Sometimes
- Rarely
- Never

Director

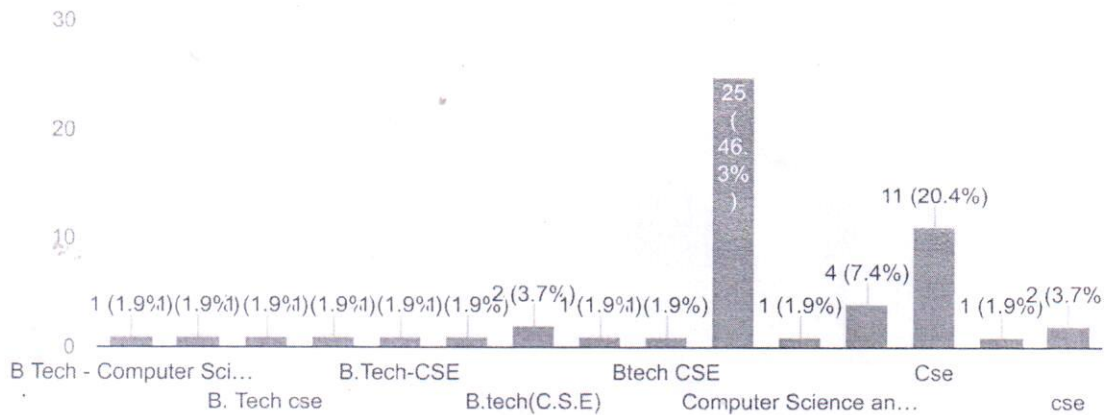
I.K.Gujral-Punjab Technical University  
Mchali Campus-1

1.4.2  
MC-1

## Department

54 responses

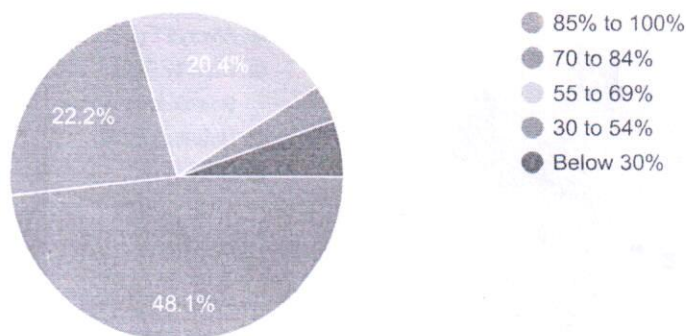
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## How much of the syllabus was covered in the class?

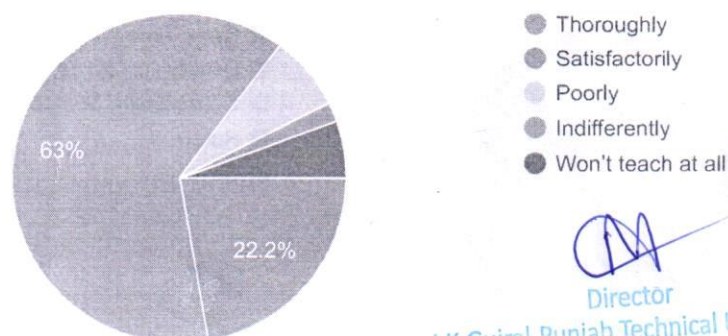
54 responses



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## How well did the teachers prepare for the classes?

54 responses



Director  
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Mohali Campus-1

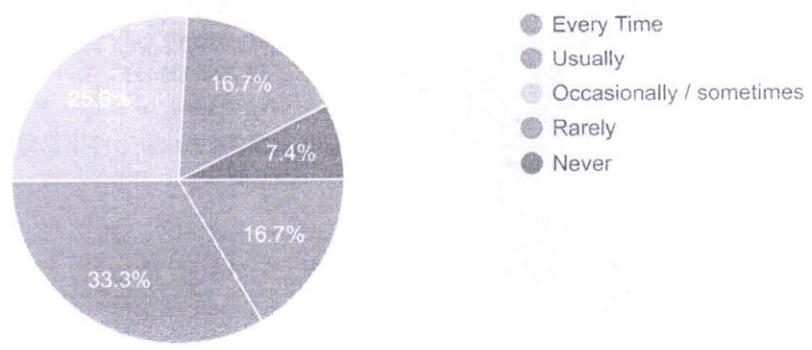


1.4.2/mes

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Teachers inform you about your expected competencies, course outcomes and programme outcomes:

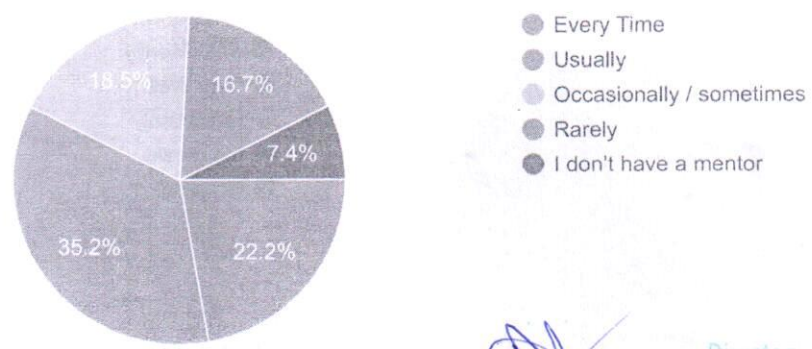
54 responses



 Copy

Your Mentor does a necessary follow up with as assigned task to you.

54 responses



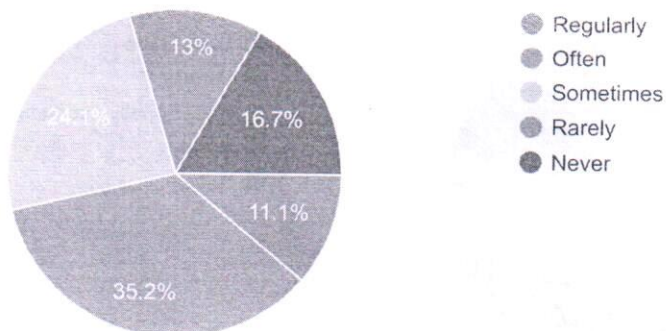
  
  
Director  
I.K.Gujral-Punjab Technical University  
Mohali Campus-1

11/12/2023/1.4.2  
me-1

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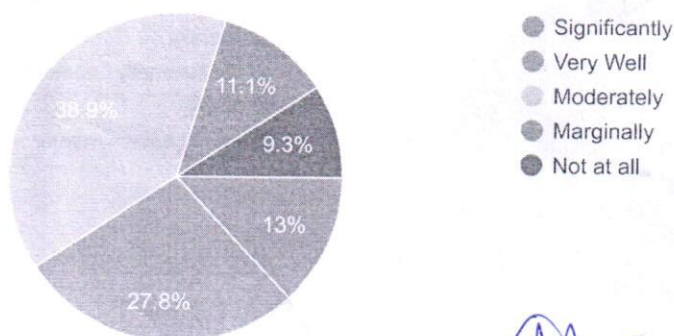
The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.

54 responses



The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.

54 responses



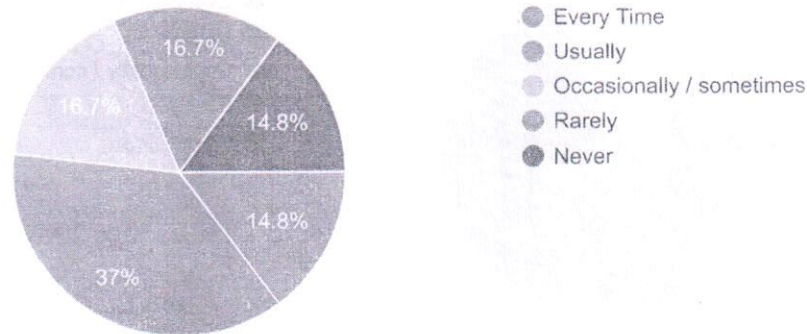
Director  
I.K.Gujral-Punjab Technical University  
Mohali Campus-1



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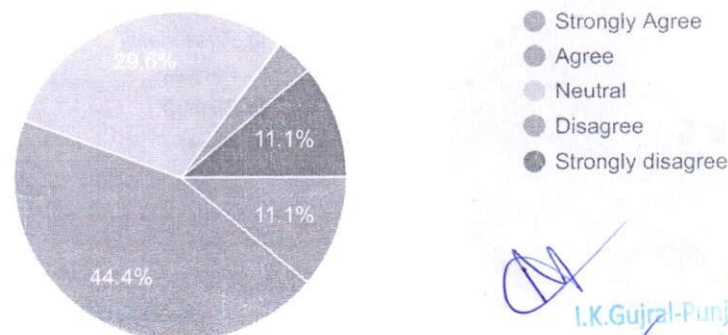
Teachers are able to identify your weaknesses and help you to overcome them.

54 responses

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The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.

54 responses

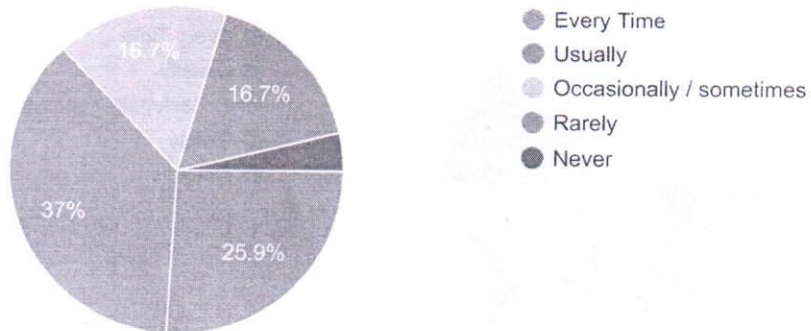


  
Director  
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Mohali Campus-1

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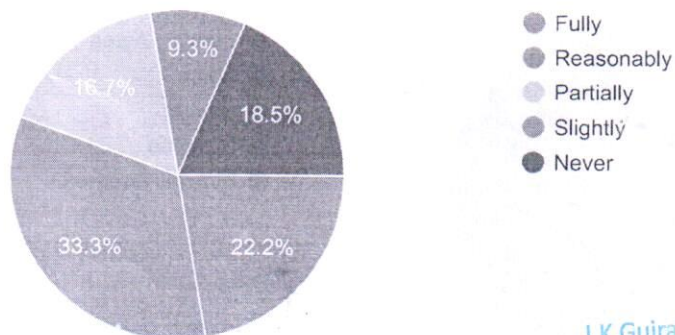
The teachers illustrate the concepts through examples and applications.

54 responses

 Copy

The teachers identify your strengths and encourage you with providing right level of challenges.

54 responses



  
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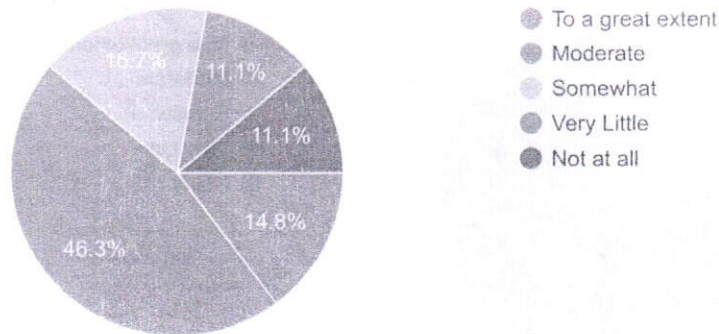




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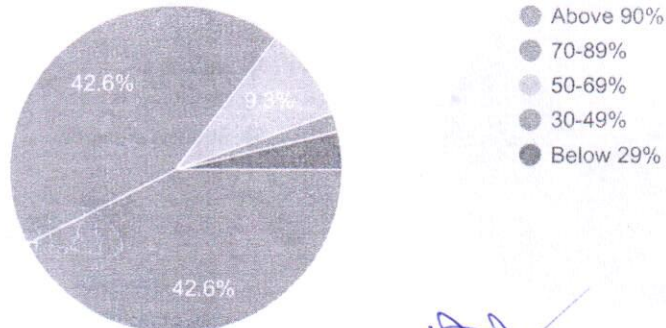
Efforts are made by the institute / teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.


54 responses

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What percentage of teachers use ICT tools such as LCD projector, Multimedia etc. while teaching:

54 responses



  
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1.4.2 / May

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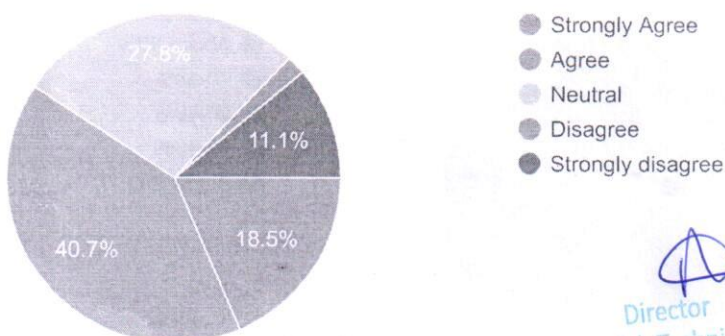
The institute / teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.

54 responses

 Copy

Teachers encourage you to participate in extracurricular activities.

54 responses



  
Director  
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Mohali Campus-1



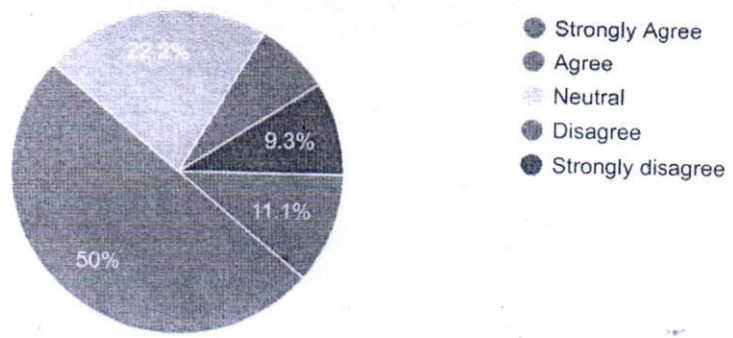
# STUDENTS FEEDBACK ON CURRICULUM

<https://docs.google.com/forms/d/1xShVJ7Jy8ewblXdUyZdKbABk>

The overall quality of teaching learning process in your institute is very good.

 Copy

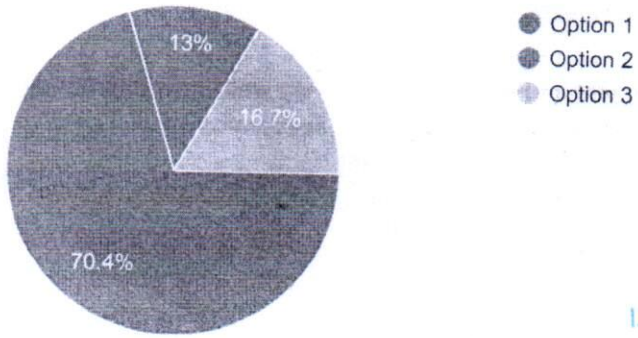
54 responses




Give three observation/ suggestion to improve the overall teaching-learning experience in your institution:

 Copy

54 responses



  
 Director  
 I.K.Gujral-Punjab Technical University  
 Mohali Campus-I

1.4.1 Structured feedback for design and review of syllabus – semester wise / year wise is received from

1) Students

(10)

Sr. No.	Branch	Email	Quality of Content	Coverage and Delivery of Syllabus	Appropriateness of programme outcome and learning outcomes	The Curriculum Enhance Learning	Curriculum is relevant for employability	Impact of Curriculum on developing analytical skills	Impact of Curriculum on developing industrial oriented skills	Impact of Curriculum on developing entrepreneurial Skills	Impact of Curriculum on holistic development of the students	Co-Curricular and Extra Curricular activities
1	ME	Kumaripooja543215431@gmail.com	Excellent	Very Good	Very Good	Good	Very Good	Satisfactory	Satisfactory	Satisfactory	Very Good	Very Good
2	ME	navjot sallan16@gmail.com	Very Good, Good	Good	Very Good	Very Good	Good	Good	Very Good	Very Good	Very Good	Very Good
3	ME	suraj158912@gmail.com	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent
4	ME	harshsharma8389@gmail.com	Very Good	Very Good	Very Good	Very Good	Excellent	Excellent, Very Good	Excellent	Very Good	Excellent	Very Good
5	ME	rspabla2233@gmail.com	Very Good	Satisfactory	Good	Satisfactory	Satisfactory	Good	Good	Satisfactory	Good	Good
6	ME	manishchahal7676@gmail.com	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent
7	ME	sukhvirdi266@gmail.com	Very Good	Good	Good	Good	Good	Good	Good	Good	Good	Good
8	ME	vbhatti712@gmail.com	Good	Satisfactory	Satisfactory	Satisfactory	Good	Satisfactory	Satisfactory	Satisfactory	Satisfactory	Excellent
9	ME	Inderleer@gmail.com	Excellent	Very Good	Very Good	Good	Good	Excellent	Good	Very Good	Satisfactory	Excellent
10	ME	officialgurwinder07@gmail.com	Good	Good	Good	Good	Good	Good	Good	Good	Good	Good
11	ME	gs0363692@gmail.com	Very Good	Very Good	Very Good	Very Good	Very Good	Very Good	Very Good	Very Good	Very Good	Very Good
12	ME	nitinsaroja14@gmail.com	Excellent	Excellent	Very Good	Excellent	Very Good	Excellent	Excellent	Excellent	Excellent	Very Good
13	ME	sauravsakhi07@gmail.com	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent
14	ME	namankumar89@gmail.com	Excellent	Very Good	Excellent	Excellent	Very Good	Excellent	Very Good	Excellent	Very Good	Excellent
15	ME	chaudharyhariana3@gmail.com	Excellent	Very Good	Good	Very Good	Good	Very Good	Excellent	Excellent	Very Good	Very Good
16	ME	princebhattihsoshiarpur2003@gmail.com	Good	Good	Satisfactory	Satisfactory	Satisfactory	Good	Good	Good	Satisfactory	Satisfactory
17	ME	nitishmyself40@gmail.com	Satisfactory	Very Good	Good	Good	Satisfactory	Needs Improvement	Needs Improvement	Needs Improvement	Good	Good
18	ME	guishanram9700@gmail.com	Very Good	Very Good	Good	Satisfactory	Good	Satisfactory	Good	Satisfactory	Very Good	Very Good
19	ME	jeetswaran33@gmail.com	Very Good	Good	Good	Good	Very Good	Excellent, Satisfactory	Excellent	Excellent	Excellent	Excellent
20	ME	amar261716@gmail.com	Excellent	Excellent	Excellent	Excellent	Very Good	Excellent	Excellent	Excellent	Excellent	Excellent
21	ME	arpitrawat393@gmail.com	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent
22	ME	ankitrawat0393@gmail.com	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent
23	ME	itsunilkumarsk@gmail.com	Very Good	Excellent	Very Good	Very Good	Very Good	Very Good	Very Good	Very Good	Very Good	Very Good
24	ME	kumarjashan8733@gmail.com	Needs Improvement	Needs Improvement	Very Good	Very Good	Good	Good	Needs Improvement	Very Good	Excellent	Good
25	ME	gulsimran1907@gmail.com	Very Good	Very Good	Very Good	Very Good	Very Good	Very Good	Very Good	Very Good	Very Good	Very Good
26	ME	jumad0941415@gmail.com	Good	Good	Good	Good	Good	Good	Good	Good	Good	Good

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Sr. No.	Branch	Email	Quality of Content	Coverage and Delivery of Syllabus	Appropriateness of programme outcome and learning outcomes	The Curriculum Enhance Learning	Curriculum is relevant for employability	Impact of Curriculum on developing analytical skills	Impact of Curriculum on developing industrial oriented skills	Impact of Curriculum on developing entrepreneurial Skills	Impact of Curriculum on holistic development of the students	Co-Curricular and Extra Curricular activities
1	BCA	Kp6158571@gmail.com	Satisfactory	Needs Improvement	Needs Improvement	Needs Improvement	Needs Improvement	Needs Improvement	Needs Improvement	Needs Improvement	Needs Improvement	Needs Improvement
2	BCA	ad822650@gmail.com	Good	Satisfactory	Good	Satisfactory	Good	Satisfactory	Satisfactory	Needs Improvement	Satisfactory	Needs Improvement
3	BCA	kanuassi01@gmail.com	Needs Improvement	Needs Improvement	Satisfactory	Needs Improvement	Needs Improvement	Needs Improvement	Needs Improvement	Satisfactory	Needs Improvement	Satisfactory
4	BCA	kaurrajneet338@gmail.com	Needs Improvement	Needs Improvement	Needs Improvement	Needs Improvement	Needs Improvement	Needs Improvement	Needs Improvement	Needs Improvement	Needs Improvement	Needs Improvement
5	BCA	gurpreetkaur73637272@gmail.com	Good	Good	Good	Good	Good	Good	Good	Good	Good	Good
6	BCA	manpreetkaurm843@gmail.com	Very Good	Good	Good	Good	Good	Good	Good	Good	Satisfactory	Satisfactory, Needs Improvement
7	BCA	nha5583@gmail.com	Needs Improvement	Needs Improvement	Needs Improvement	Needs Improvement	Needs Improvement	Needs Improvement	Needs Improvement	Needs Improvement	Needs Improvement	Needs Improvement
8	BCA	monikarani98781@gmail.com	Good	Excellent	Good	Excellent	Very Good	Good	Excellent	Very Good	Very Good	Excellent
9	BCA	mannuabhi90@gmail.com	Good	Good	Satisfactory	Good	Good	Good	Satisfactory	Satisfactory	Good	Good
10	BCA	seehra89simran@gmail.com	Excellent	Needs Improvement	Good	Very Good	Satisfactory	Very Good	Very Good	Satisfactory	Very Good	Very Good
11	BCA	Kirandeepsondhi@gmail.com	Very Good	Good	Good	Very Good	Very Good	Very Good	Very Good	Good	Good	Very Good
12	BCA	Ks5449123@gmail.com	Excellent	Excellent	Very Good	Excellent, Very Good	Very Good, Good	Excellent	Excellent	Excellent, Very Good	Excellent, Very Good	Excellent, Very Good
13	BCA	Sulhwindersinh33@gmail.com	Good	Good	Good	Good	Good	Good	Good	Good	Good	Good
14	BCA	hunnysanger92@gmail.com	Very Good	Very Good	Very Good	Very Good	Very Good	Very Good	Very Good	Very Good	Good	Satisfactory
15	BCA	r3958701@gmail.com	Good	Good	Good	Good	Good	Good	Excellent, Needs Improvement	Good	Good	Good

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1) Students

(10)

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1	CSE	heerneha785@gmail.com	Very Good	Good	Very Good	Very Good	Good	Very Good	Very Good	Good	Very Good	Very Good
2	CSE	ankitjha1106@gmail.com	Excellent	Good	Very Good	Very Good	Good	Good	Very Good	Satisfactory	Good	Excellent
3	CSE	ishir.sagoo@gmail.com	Excellent	Excellent	Excellent	Excellent	Excellent, Very Good	Very Good	Excellent	Very Good	Excellent	Very Good
4	CSE	chahalmanpreet218@gmail.com	Very Good	Very Good	Very Good	Very Good	Very Good	Very Good	Good	Very Good	Very Good	Very Good
5	CSE	kumardanesh503@gmail.com	Very Good	Good	Good	Good	Very Good	Good	Satisfactory	Satisfactory	Very Good	Excellent
6	CSE	Karanaery3378@gmail.com	Good	Good	Good	Good	Good	Good	Good	Good	Good	Needs Improvement
7	CSE	simranjitkaur77507@gamil.com	Very Good	Good	Good	Very Good	Good	Very Good	Good	Very Good	Very Good	Very Good
8	CSE	Souravmishra5116@gmail.com	Excellent	Excellent	Very Good	Very Good	Excellent	Very Good	Very Good	Good	Very Good	Excellent
9	CSE	tanial7707979412@gmail.com	Very Good	Very Good	Very Good	Very Good	Very Good	Very Good	Very Good	Very Good	Very Good	Very Good
10	CSE	gudevczk123@gmail.com	Needs Improvement	Needs Improvement	Needs Improvement	Needs Improvement	Needs Improvement	Needs Improvement	Needs Improvement	Needs Improvement	Needs Improvement	Needs Improvement
11	CSE	lovepreetsingh06022000@gmail.com	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent, Very Good, Good, Satisfactory	Excellent, Very Good, Good, Satisfactory	Excellent, Very Good, Good, Satisfactory
12	CSE	kaurmanpreet55386@gmail.com	Very Good	Very Good	Very Good	Good	Satisfactory	Good	Good	Good	Good	Excellent
13	CSE	maninder7202@gmail.com	Good	Good	Good	Good	Good	Good	Good	Good	Good	Good
14	CSE	navjotjot803@gmail.com	Excellent	Very Good	Very Good	Excellent	Excellent, Very Good	Very Good	Very Good	Very Good	Very Good	Good
15	CSE	ranimanisha8523@gmail.com	Good	Good	Good	Good	Good	Satisfactory	Satisfactory	Good	Good	Good, Satisfactory
16	CSE	Jassicagill455@gmail.com	Good	Good	Good	Good	Good	Good	Good	Good	Good	Good

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IKGPTU Hoshiarpur Campus



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17	CSE	ar8543084@gmail.com	Needs Improvement	Good. Needs Improvement	Good. Needs Improvement	Good. Needs Improvement	Good. Needs Improvement	Good. Needs Improvement	Good. Needs Improvement	Good. Needs Improvement	Good. Needs Improvement	Needs Improvement
18	CSE	gurpreetiheer488@gmail.com	Good	Very Good	Very Good	Very Good	Good	Good	Very Good	Good	Good	Good
19	CSE	rohitasroya30@gmail.com	Very Good	Satisfactory	Good	Very Good	Very Good	Very Good	Needs Improvement	Satisfactory	Very Good	Needs Improvement
20	CSE	manhasaryan77@gmail.com	Excellent	Excellent	Excellent	Excellent. Very	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent
21	CSE	amandeep7710349428@gmail.com	Needs Improvement	Good	Good	Good	Good	Needs Improvement	Needs Improvement	Needs Improvement	Good	Good
22	CSE	badhangaurav13@gmail.com	Satisfactory	Satisfactory	Satisfactory	Satisfactory	Satisfactory	Satisfactory	Satisfactory	Satisfactory	Satisfactory	Satisfactory
23	CSE	syuvijh@gmail.com	Very Good	Good	Good	Good	Good	Good	Good	Good	Good	Very Good
24	CSE	Rajamolak2155@gmail.com	Very Good	Good	Very Good	Very Good	Very Good	Good	Good	Very Good	Very Good, Good	Excellent
25	CSE	kaurmanpreet0829@gmail.com	Good	Very Good	Very Good	Excellent	Excellent	Very Good	Very Good	Very Good	Very Good	Very Good
26	CSE	2802manish@gmail.com	Satisfactory. Needs Improvement	Satisfactory. Needs Improvement	Satisfactory. Needs Improvement	Satisfactory. Needs Improvement	Satisfactory. Needs Improvement	Satisfactory. Needs Improvement	Satisfactory. Needs Improvement	Satisfactory. Needs Improvement	Satisfactory. Needs Improvement	Very Good
27	CSE	somindersingh9927@gmail.com	Very Good	Good	Good	Good	Good	Good	Good	Good	Good	Good
28	CSE	darsh seehra@gmail.com	Good	Very Good	Good	Good	Good	Good	Good. Satisfactory	Good	Good. Satisfactory	Needs Improvement
29	CSE	rohitrajpoot7696@gmail.com	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent
30	CSE	prasoongautamji76863@gmail.com	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent
31	CSE	deepakmamman07@gmail.com	Very Good	Excellent	Very Good	Very Good	Very Good	Good	Good	Good	Very Good	Very Good
32	CSE	neharikasharma106@gmail.com	Excellent	Very Good	Excellent	Very Good	Very Good	Very Good	Very Good	Very Good	Very Good	Very Good

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IKGPTU Hoshiarpur Campus

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33	CSE	parvej273155@gmail.com	Needs Improvement	Good, Satisfactory	Very Good	Satisfactory	Excellent	Satisfactory	Very Good	Needs Improvement	Satisfactory	Satisfactory
34	CSE	sachinku24032003@gmail.com	Needs Improvement	Needs Improvement	Satisfactory	Satisfactory	Needs Improvement	Needs Improvement	Needs Improvement	Needs Improvement	Needs Improvement	Needs Improvement
35	CSE	navneet65443@gmail.com	Good	Good	Satisfactory	Satisfactory	Satisfactory	Satisfactory	Satisfactory	Satisfactory	Satisfactory	Satisfactory
36	CSE	parminderkaur612002@gmail.com	Good	Good	Needs Improvement	Good	Needs Improvement	Good	Needs Improvement	Needs Improvement	Good	Good
37	CSE	singharmanpreet21@gmail.com	Good	Good	Good	Good	Needs Improvement	Good	Needs Improvement	Good	Good	Good
38	CSE	Sahil78761@gmail.com	Needs Improvement	Needs Improvement	Needs Improvement	Needs Improvement	Needs Improvement	Needs Improvement	Needs Improvement	Needs Improvement	Needs Improvement	Needs Improvement
39	CSE	akashvirdi135@gmail.com	Good	Good	Good	Good	Good	Good	Good	Good	Good	Good
40	CSE	simranjitsimma2000@gmail.com	Good	Good	Good	Good	Good	Good	Good	Good	Good	Good
41	CSE	prakashshashi30476@gmail.com	Very Good	Good	Very Good	Good	Good	Satisfactory	Good	Good	Good	Good
42	CSE	harpreet798677@gmail.com	Needs Improvement	Needs Improvement	Needs Improvement	Needs Improvement	Needs Improvement	Satisfactory	Needs Improvement	Needs Improvement	Satisfactory	Good
43	CSE	sukhvirsingh97952@gmail.com	Very Good	Very Good	Excellent	Very Good	Very Good	Excellent	Excellent	Excellent	Excellent	Very Good
44	CSE	puneetnarr325@gmail.com	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent
45	CSE	rishabh110303@gmail.com	Needs Improvement	Satisfactory	Needs Improvement	Needs Improvement	Needs Improvement	Needs Improvement	Needs Improvement	Needs Improvement	Needs Improvement	Needs Improvement
46	CSE	rajupanjay20@gmail.com	Excellent	Very Good	Very Good	Good	Very Good	Good	Satisfactory	Satisfactory	Satisfactory	Good
47	CSE	mandeepnagrur6699@gmail.com	Good	Good	Good	Good	Good	Good	Good	Good	Good	Good
48	CSE	simrandadianak@gmail.com	Satisfactory	Very Good	Good	Very Good	Good	Good	Satisfactory	Satisfactory	Satisfactory	Good

AKGPTU Hoshiarpur Campus  
Co-ordinator




1.4.1 Structured feedback for design and review of syllabus – semester wise / year wise is received from

1) Students

(10)

Sr. No.	Branch	Email	Quality of Content	Coverage and Delivery of Syllabus	Appropriateness of programme outcome and learning outcomes	The Curriculum Enhance Learning	Curriculum is relevant for employability	Impact of Curriculum on developing analytical skills	Impact of Curriculum on developing industrial oriented skills	Impact of Curriculum on developing entrepreneurial Skills	Impact of Curriculum on holistic development of the students	Co-Curricular and Extra Curricular activities
49	CSE	officialkarandeepsingh100@gmail.com	Good, Satisfactory	Satisfactory	Satisfactory	Satisfactory	Needs Improvement	Needs Improvement	Needs Improvement	Needs Improvement	Needs Improvement	Needs Improvement
50	CSE	Pk4346332@gmail.com	Very Good	Good	Good	Good	Good	Good	Good	Good	Good	Good

  
**Academic Co-ordinator**  
 IKGPTU Hoshiarpur Campus

1.4.1 Structured feedback for design and review of syllabus – semester wise / year wise is received from

1) Students

(10)

Sr. No.	Branch	Email	Quality of Content	Coverage and Delivery of Syllabus	Appropriateness of programme outcome and learning outcomes	The Curriculum Enhance Learning	Curriculum is relevant for employability	Impact of Curriculum on developing analytical skills	Impact of Curriculum on developing industrial oriented skills	Impact of Curriculum on developing entrepreneurial Skills	Impact of Curriculum on holistic development of the students	Co-Curricular and Extra Curricular activities
1	CE	sehjal123456@gmail.com	Excellent	Excellent	Excellent	Excellent	Very Good	Excellent	Excellent	Very Good	Very Good	Excellent
2	CE	sunilsahri8@gmail.com	Needs Improvement	Needs Improvement	Satisfactory	Needs Improvement	Needs Improvement	Needs Improvement	Needs Improvement	Needs Improvement	Needs Improvement	Needs Improvement
3	CE	ashishaggarwal120@gmail.com	Very Good. Good	Good	Satisfactory	Satisfactory	Needs Improvement	Satisfactory	Satisfactory	Satisfactory	Satisfactory	Needs Improvement
4	CE	psmehton97@gmail.com	Very Good	Very Good	Very Good	Very Good	Very Good	Very Good	Very Good	Very Good	Excellent	Excellent



Academic Co-ordinator  
IKGPTU Hoshiarpur Campus



1.4.2 (supporting doc)

Timestamp	Name of the s Semester	Department	How much of	How well did	How well were the	Fairness of In	Was your per	The institute	The teaching	Teachers info	Your Mentor	The teachers	Teachers are	The institution	The institute	Teachers enc	Efforts are m	What percent	The overall	q	Give three ob	Thanks	
12/5/2023 12:58:Shashikant 7h		CSE	Below 30%	Won't teach at	Very poor communic	Unfair	Never	Never	Not at all	Never	Rarely	Never	Never	Strongly disag	Not at all	Strongly disag	Not at all	Above 90%	Strongly disag	Option 3		Good	
12/5/2023 13:00:Ankil 7		Cse	Below 30%	Won't teach at	Very poor communic	Unfair	Never	Never	Marginally	Rarely	Rarely	Partially	Occasionally	Strongly disag	Not at all	Neutral	Moderate	Below 29%	Strongly disag	Option 1			
12/5/2023 13:02:Harparvish K 5h		CSE	85% to 100%	Satisfactorily	Sometimes Effective	Usually Fair	Rarely	Rarely	Moderately	Occasionally	Usually	Usually	Slightly	Strongly disag	Moderate	Neutral	Moderate	Above 90%	Neutral	Option 3			
12/5/2023 13:08:Karanvir Singh 5		B.tech CSE	55 to 69%	Thoroughly	Always Effective	Always Fair	Every Time	Often	Very Well	Usually	Every Time	Usually	Reasonably	Agree	Moderate	Agree	Moderate	70-89%	Agree	Option 1			
12/5/2023 13:08:Jyotika 5		CSE	85% to 100%	Thoroughly	Just Satisfactorily	Sometimes Ur	Occasionally	Regularly	Very Well	Every Time	I don't have a	Occasionally	Partially	Agree	Moderate	Strongly Agree	Moderate	70-89%	Agree	Option 1			
12/5/2023 13:28:Aarushi 5		Cse	55 to 69%	Satisfactorily	Sometimes Effective	Usually Fair	Usually	Often	Moderately	Usually	Usually	Usually	Reasonably	Agree	Moderate	Agree	Moderate	70-89%	Agree	Option 2			
12/5/2023 13:28:Gurjot Singh 5h		CSE	70 to 84%	Satisfactorily	Just Satisfactorily	Sometimes Ur	Occasionally	Often	Moderately	Occasionally	Rarely	Usually	Partially	Rarely	Neutral	Somewhat	Neutral	Moderate	50-69%	Agree	Option 1	Thanks for your hardwork everyone	
12/5/2023 13:29:Ajay Kumar 5		CSE	85% to 100%	Satisfactorily	Sometimes Effective	Always Fair	Usually	Sometimes	Moderately	Usually	Occasionally	Every Time	Reasonably	Agree	Moderate	Neutral	To a great ext	70-89%	Agree	Option 1		Thanks Lack of teachers in IKGPTU Mohali Campus 1	
12/5/2023 13:44:Ayush Srivast 5h		Computer scie	55 to 69%	Poorly	Sometimes Effective	Sometimes Ur	Occasionally	Often	Moderately	Rarely	Every Time	Rarely	Never	Neutral	Moderate	Neutral	Very Little	50-69%	Disagree	Option 3		Three Suggestions: 1. Hackathon Culture ; 2. Industry-Aligned Projects Training; 3. Mentorship Programs	
12/5/2023 13:47:Gurpratik 5		CSE	85% to 100%	Satisfactorily	Sometimes Effective	Always Fair	Every Time	Often	Moderately	Usually	Usually	Usually	Reasonably	Agree	Moderate	Neutral	Moderate	Above 90%	Agree	Option 1		Teacher should do the markings in End sem paper, based on the performance in semester paper, not on the basis of class performance, because sometimes students don't prepare for MSTs but prepare very well in End sem.	
12/5/2023 13:58:Barita singh 5		CSE	55 to 69%	Satisfactorily	Just Satisfactorily	Usually Fair	Usually	Never	Moderately	Occasionally	Occasionally	Partially	Usually	Neutral	Very Little	Neutral	Somewhat	70-89%	Neutral	Option 1			
12/5/2023 14:00:Karan Kumar 5h		CSE	30 to 54%	Indifferently	Generally Ineffective	Usually Unfair	Rarely	Often	Not at all	Rarely	Occasionally	Rarely	Slightly	Neutral	Very Little	Neutral	Very Little	50-69%	Strongly disag	Option 1			
12/5/2023 14:15:Prashant Sagi 5h		B.Tech- Comp	70 to 84%	Satisfactorily	Sometimes Effective	Usually Fair	Usually	Often	Moderately	Usually	Usually	Occasionally	Reasonably	Agree	Somewhat	Agree	Somewhat	Above 90%	Agree	Option 1			
12/5/2023 14:41:Anonymous idk		Cse	30 to 54%	Poorly	Just Satisfactorily	Usually Unfair	Rarely	Often	Marginally	Occasionally	Rarely	Occasionally	Slightly	Agree	Neutral	Agree	Somewhat	50-69%	Neutral	Option 1			
12/5/2023 16:39:Simranpreet K 7h		CSE	85% to 100%	Satisfactorily	Just Satisfactorily	Always Fair	Usually	Never	Moderately	Every Time	Every Time	Every Time	Partially	Neutral	Somewhat	Agree	Very Little	Above 90%	Neutral	Option 1			
12/5/2023 16:50:Santosh kuma 3rd		B.tech(C.S.E.)	85% to 100%	Satisfactorily	Sometimes Effective	Usually Fair	Usually	Sometimes	Moderately	Usually	Usually	Usually	Reasonably	Agree	Moderate	Agree	Moderate	Above 90%	Agree	Option 1			
12/5/2023 17:02:Anika 3rd		CSE	85% to 100%	Satisfactorily	Just Satisfactorily	Usually Fair	Rarely	Sometimes	Moderately	Occasionally	Occasionally	Occasionally	Never	Rarely	Neutral	Somewhat	Neutral	Somewhat	70-89%	Neutral	Option 1		
12/5/2023 17:46:Raman kumar 3rd		Cse	55 to 69%	Satisfactorily	Generally Ineffective	Usually Fair	Occasionally	Rarely	Very Well	Never	Occasionally	Occasionally	Never	Rarely	Agree	Moderate	Agree	Moderate	70-89%	Agree	Option 2	Overall is best	
12/5/2023 17:50:Raman kumar 3rd		Cse	85% to 100%	Thoroughly	Sometimes Effective	Always Fair	Every Time	Often	Significantly	Every Time	Every Time	Every Time	Reasonably	Usually	Strongly Agree	To a great ext	Strongly Agree	Moderate	70-89%	Agree	Option 1	Best Teaching staff is good but they should give us a chance to participate in extra curricular activities	
12/5/2023 18:49:Aadil Nazir Ma 7h		CSE	70 to 84%	Thoroughly	Always Effective	Always Fair	Every Time	Often	Significantly	Usually	Every Time	Every Time	Fully	Agree	Moderate	Neutral	Moderate	70-89%	Agree	Option 2			
12/5/2023 19:05:Kulrajveer Sin 5h		Computer Sci	85% to 100%	Satisfactorily	Sometimes Effective	Always Fair	Occasionally	Sometimes	Very Well	Usually	Usually	Usually	Partially	Agree	Moderate	Agree	Moderate	Above 90%	Agree	Option 1			
12/5/2023 20:25:Real feedback 8		Cse	55 to 69%	Satisfactorily	Sometimes Effective	Sometimes Ur	Never	Sometimes	Marginally	Rarely	I don't have a	Rarely	Never	Strongly disag	Not at all	Strongly disag	Not at all	70-89%	Disagree	Option 1		Bring good teachers	
12/5/2023 20:39:Shivam Kumar 7h		CSE	55 to 69%	Poorly	Generally Ineffective	Unfair	Never	Never	Marginally	Rarely	Rarely	Rarely	Never	Disagree	Very Little	Strongly disag	Very Little	Above 90%	Disagree	Option 1			
12/6/2023 9:59:4Amar Kumar 7h		CSE	70 to 84%	Satisfactorily	Just Satisfactorily	Sometimes Ur	Usually	Often	Very Well	Occasionally	Usually	Occasionally	Partially	Neutral	Somewhat	Agree	Moderate	70-89%	Agree	Option 2			
12/6/2023 10:02:Smriti Kumar Third		B.Tech(C.S.E.)	55 to 69%	Satisfactorily	Always Effective	Usually Fair	Every Time	Often	Moderately	Rarely	Usually	Usually	Fully	Agree	Moderate	Agree	Moderate	Above 90%	Agree	Option 1			
12/6/2023 10:02:Akashdeep sir 3rd		Computer scie	70 to 84%	Satisfactorily	Always Effective	Always Fair	Every Time	Regularly	Significantly	Every Time	Every Time	Every Time	Fully	Strongly Agree	To a great ext	Strongly Agree	To a great ext	Above 90%	Strongly Agree	Option 1			
12/6/2023 10:23:Ishaan Goyal 3rd		Cse	85% to 100%	Satisfactorily	Always Effective	Always Fair	Usually	Often	Very Well	Usually	Usually	Usually	Fully	Agree	Moderate	Agree	Moderate	70-89%	Agree	Option 1			
12/6/2023 10:40:Gurpratik 5		B.tech CSE	85% to 100%	Satisfactorily	Always Effective	Always Fair	Usually	Rarely	Moderately	Usually	Occasionally	Usually	Reasonably	Agree	Moderate	Agree	Somewhat	70-89%	Agree	Option 1			
12/6/2023 10:58:Sidhant Mehta 5h		CSE	85% to 100%	Satisfactorily	Always Effective	Always Fair	Usually	Regularly	Very Well	Usually	Every Time	Every Time	Reasonably	Agree	Moderate	Neutral	Moderate	Above 90%	Neutral	Option 1			
12/6/2023 11:02:Sourabh kashy 7		Cse	85% to 100%	Satisfactorily	Sometimes Effective	Usually Fair	Rarely	Sometimes	Moderately	Rarely	Occasionally	Partially	Occasionally	Neutral	Somewhat	Neutral	Very Little	70-89%	Neutral	Option 3			
12/6/2023 11:03:Yash singh 5h		Cse	70 to 84%	Satisfactorily	Always Effective	Sometimes Ur	Usually	Sometimes	Very Well	Occasionally	Rarely	Fully	Usually	Neutral	Somewhat	Strongly Agree	Somewhat	Above 90%	Neutral	Option 3		Teachers of all subjects should be provided	
12/6/2023 11:23:Jain Sani 7h		CSE	55 to 69%	Poorly	Just Satisfactorily	Usually Fair	Occasionally	Never	Not at all	Rarely	Rarely	Rarely	Never	Neutral	Very Little	Neutral	Not at all	30-49%	Strongly disag	Option 3		Thanks Teacher: We indeed need better teachers than what we had in our this semester, only one could actually indicate the idea of the subject, rest others were either moody or obnoxiously bad mannered. Secondly, We need opportunities like real life working as at the end its about working at a workplace, so more concentration should be on how and what to work. Thirdly, if anyone gets any sort of interships or work before the final sem, he/she should be coordinated by the faculty for the same.	
12/6/2023 11:24:Pranav Dwivek 5h		CSE	70 to 84%	Satisfactorily	Sometimes Effective	Usually Fair	Usually	Never	Marginally	Rarely	Occasionally	Rarely	Never	Disagree	Not at all	Agree	Not at all	Above 90%	Neutral	Option 1			
12/6/2023 11:47:Abhinav 3rd		B. Tech cse	70 to 84%	Satisfactorily	Just Satisfactorily	Usually Fair	Never	Sometimes	Significantly	Occasionally	Occasionally	Occasionally	Reasonably	Occasionally	Neutral	Moderate	Neutral	Somewhat	50-69%	Neutral	Option 3		
12/6/2023 11:53:Robin Gautam 3rd		Cse	85% to 100%	Thoroughly	Always Effective	Always Fair	Every Time	Regularly	Significantly	Every Time	Every Time	Every Time	Fully	Strongly Agree	To a great ext	Strongly Agree	To a great ext	Above 90%	Strongly Agree	Option 3			
12/6/2023 16:37:Hardeep Singh 5h		Computer scie	70 to 84%	Satisfactorily	Always Effective	Usually Fair	Usually	Often	Very Well	Occasionally	Occasionally	Occasionally	Slightly	Occasionally	Neutral	Somewhat	Agree	Moderate	70-89%	Agree	Option 1	Feedback Mechanism and Continuous Improvement	
12/6/2023 20:41:Prashant Sagi 5h		B.Tech-CSE	70 to 84%	Satisfactorily	Sometimes Effective	Usually Fair	Usually	Often	Moderately	Usually	Usually	Usually	Reasonably	Agree	Moderate	Agree	Moderate	70-89%	Agree	Option 1			

Director  
I.K.Gujral-Punjab Technical University  
Mohali Campus-1



## I.K. GUJRAL PUNJAB TECHNICAL UNIVERSITY KAPURTHALA

### STUDENTS FEEDBACK ON CURRICULUM

Department : Applied Sciences  
Semester : 6<sup>th</sup>

Programme: B.Sc. Honours Chemistry  
Academic year: 2020-21

*Dear Students*

*Please submit your valuable feedback on the teaching learning process. This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.*

1. How much of the syllabus was covered in the class?  
☒ 5 – 85% to 100%  
☐ 4 – 70 to 84%  
☐ 3 – 55 to 69%  
☐ 2 – 30 to 54%  
☐ 1 – Below 30%
2. How well did the teachers prepare for the classes?  
☒ 5 – Thoroughly  
☐ 4 – Satisfactorily  
☐ 3 – Poorly  
☐ 2 – Indifferently  
☐ 1 – Won't teach at all
3. How well were the teachers able to communicate?  
☒ 5 – Always Effective  
☐ 4 – Sometimes Effective  
☐ 3 – Just Satisfactorily  
☐ 2 – Generally Ineffective  
☐ 1 – Very poor communication
4. Fairness of Internal Evaluation process by the teachers .  
☐ 5 – Always Fair  
☒ 4 – Usually Fair  
☐ 3 – Sometimes Unfair  
☐ 2 – Usually Unfair  
☐ 1 – Unfair
5. Was your performance in assignments discussed with you?  
☐ 5 – Every Time  
☒ 4 – Usually  
☐ 3 – Occasionally/ Sometimes  
☐ 2 – Rarely  
☐ 1 – Never
6. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.  
☐ 5 – Regularly  
☐ 4 – Often  
☐ 3 – Sometimes  
☒ 2 – Rarely  
☐ 1 – Never

Head   
Department of Applied Sciences  
IKG Punjab Technical University  
Kapurthala-144603 Punjab (India)



7. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.  
5 – Significantly  
4 – Very Well  
~~3 – Moderately~~  
2 – Marginally  
1 – Not at all
8. Teachers inform you about your expected competencies, course outcomes and programme outcomes:  
5 – ~~Every Time~~  
~~4 – Usually~~  
3 – Occasionally / sometimes  
2 – Rarely  
1 – Never
9. Your Mentor does a necessary follow up with as assigned task to you.  
5 – Every Time  
~~4 – Usually~~  
3 – Occasionally / sometimes  
2 – Rarely  
1 – I don't have a mentor
10. The teachers illustrate the concepts through examples and applications.  
5 – Every Time  
~~4 – Usually~~  
3 – Occasionally / sometimes  
2 – Rarely  
1 – Never
11. The teachers identify your strengths and encourage you with providing right level of challenges.  
5 – ~~Fully~~  
~~4 – Reasonably~~  
3 – Partially  
2 – Slightly  
1 – Never
12. Teachers are able to identify your weaknesses and help you to overcome them.  
5 – Every Time  
4 – Usually  
~~3 – Occasionally / sometimes~~  
2 – Rarely  
1 – Never
13. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.  
5 – Strongly Agree  
4 – Agree  
~~3 – Neutral~~  
2 – Disagree  
1 – Strongly disagree
14. The institute / teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.  
5 – To a great extent  
~~4 – Moderate~~

Head  
Department of Applied Sciences  
IKG Punjab Technical University  
Kapurthala-144603 Punjab (India)

*Vandana*

- 3 – Somewhat
- 2 – Very Little
- 1 – Not at all

15. Teachers encourage you to participate in extracurricular activities.

- 5 – Strongly Agree
- ~~4 – Agree~~
- 3 – Neutral
- 2 – Disagree
- 1 – Strongly disagree

16. Efforts are made by the institute / teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.

- 5 – To a great extent
- 4 – Moderate
- ~~3 – Somewhat~~
- 2 – Very Little
- 1 – Not at all

17. What percentage of teachers use ICT tools such as LCD projector, Multimedia etc. while teaching:

- 5 – Above 90%
- ~~4 – 70-89%~~
- 3 – 50-69%
- 2 – 30-49%
- 1 – Below 29%

18. The overall quality of teaching learning process in your institute is very good.

- ~~5 – Strongly Agree~~
- 4 – Agree
- 3 – Neutral
- 2 – Disagree
- 1 – Strongly disagree

Give three observation/ suggestion to improve the overall teaching-learning experience in your institution:

- a. In library there is not sufficient books.
- b. Timing of library is not appropriate
- c. \_\_\_\_\_

Date: 14/06/2023

Signature: \_\_\_\_\_

Head  
Department of Applied Sciences  
IKG Punjab Technical University  
Kapurthala-144603 Punjab (India)

Vandana





## I.K. GUJRAL PUNJAB TECHNICAL UNIVERSITY KAPURTHALA

### STUDENTS FEEDBACK ON CURRICULUM

Department : *(Applied Sciences)* B.Sc. Hons. Chemistry  
Semester : *6th*

Programme: ... B.Sc. Hons. Chem.....  
Academic year: ... 2020-2023 .....

Dear Students

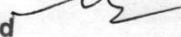
Please submit your valuable feedback on the teaching learning process. This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

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☒ 5 - 85% to 100%  
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☒ 5 - Thoroughly  
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☐ 3 - Poorly  
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☐ 1 - Won't teach at all
3. How well were the teachers able to communicate?  
☒ 5 - Always Effective  
☐ 4 - Sometimes Effective  
☐ 3 - Just Satisfactorily  
☐ 2 - Generally Ineffective  
☐ 1 - Very poor communication
4. Fairness of Internal Evaluation process by the teachers .  
☒ 5 - Always Fair  
☐ 4 - Usually Fair  
☐ 3 - Sometimes Unfair  
☐ 2 - Usually Unfair  
☐ 1 - Unfair
5. Was your performance in assignments discussed with you?  
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☐ 2 - Rarely  
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6. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.  
☒ 5 - Regularly  
☐ 4 - Often  
☐ 3 - Sometimes  
☐ 2 - Rarely  
☐ 1 - Never

Head *[Signature]*  
Department of Applied Sciences  
IKG Punjab Technical University  
Kapurthala-144603 Punjab (India)

*Vandana*

7. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.
  - 5 – Significantly
  - ☒ 4 – Very Well
  - 3 – Moderately
  - 2 – Marginally
  - 1 – Not at all
8. Teachers inform you about your expected competencies, course outcomes and programme outcomes:
  - ☒ 5 – Every Time
  - 4 – Usually
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9. Your Mentor does a necessary follow up with as assigned task to you.
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13. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.
  - 5 – Strongly Agree
  - ☒ 4 – Agree
  - 3 – Neutral
  - 2 – Disagree
  - 1 – Strongly disagree
14. The institute / teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.
  - ☒ 5 – To a great extent
  - 4 – Moderate

Head   
 Department of Applied Sciences  
 IKG Punjab Technical University  
 Kapurthala-144603 Punjab (India)

*Vandana*



- 3 – Somewhat
- 2 – Very Little
- 1 – Not at all

15. Teachers encourage you to participate in extracurricular activities.

5 – Strongly Agree

☒ 4 – Agree

3 – Neutral

2 – Disagree

1 – Strongly disagree

16. Efforts are made by the institute / teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.

☒ 5 – To a great extent

4 – Moderate

3 – Somewhat

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17. What percentage of teachers use ICT tools such as LCD projector, Multimedia etc. while teaching:

5 – Above 90%

☒ 4 – 70-89%

3 – 50-69%

2 – 30-49%

1 – Below 29%

18. The overall quality of teaching learning process in your institute is very good.

5 – Strongly Agree

☒ 4 – Agree

3 – Neutral

2 – Disagree

1 – Strongly disagree

Give three observation/ suggestion to improve the overall teaching-learning experience in your institution:

- a. Library timings must be extended for students.
- b. \_\_\_\_\_
- c. \_\_\_\_\_

Date: 14/06/23....

Signature: [Signature]

Head [Signature]  
Department of Applied Sciences  
IKG Punjab Technical University  
Kapurthala-144603 Punjab (India)

Vandana



## I.K. GUJRAL PUNJAB TECHNICAL UNIVERSITY KAPURTHALA

### STUDENTS FEEDBACK ON CURRICULUM

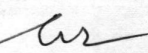
Department : Applied Sciences  
Semester : 6<sup>th</sup>

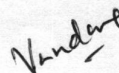
Programme: B.Sc. honours Chemistry  
Academic year: 2020-21

*Dear Students*

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5. Was your performance in assignments discussed with you?  
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Head   
Department of Applied Sciences  
IKG Punjab Technical University  
Kapurthala-144603 Punjab (India)





7. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.  
5 – Significantly  
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2 – Rarely  
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9. Your Mentor does a necessary follow up with as assigned task to you.  
☒ 5 – Every Time  
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13. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.  
☒ 5 – Strongly Agree  
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3 – Neutral  
2 – Disagree  
1 – Strongly disagree
14. The institute / teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.  
☒ 5 – To a great extent  
4 – Moderate

Head   
Department of Applied Sciences  
IKG Punjab Technical University  
Kapurthala-144603 Punjab (India)

- 3 – Somewhat
- 2 – Very Little
- 1 – Not at all

15. Teachers encourage you to participate in extracurricular activities.

5 – Strongly Agree

4 – Agree

3 – Neutral

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16. Efforts are made by the institute / teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.

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1 – Below 29%

18. The overall quality of teaching learning process in your institute is very good.

5 – Strongly Agree

4 – Agree

3 – Neutral

2 – Disagree

1 – Strongly disagree

Give three observation/ suggestion to improve the overall teaching-learning experience in your institution:

a. Transport facilities should be improved.

b. There should be break between the lecture for 5 minutes.

c. \_\_\_\_\_

Date: 14/6/23

Signature: Subhmandeep Kaur

Head CS  
Department of Applied Sciences  
IKG Punjab Technical University  
Kapurthala-144603 Punjab (India)

Vandana





## I.K. GUJRAL PUNJAB TECHNICAL UNIVERSITY KAPURTHALA

### STUDENTS FEEDBACK ON CURRICULUM

Department : Applied Sciences  
Semester : 6th

Programme : B.Sc. Honours Chemistry  
Academic year : 2020-2023

Dear Students

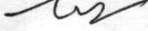
Please submit your valuable feedback on the teaching learning process. This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

1. How much of the syllabus was covered in the class?  
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3 - Poorly  
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1 - Won't teach at all
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☒ 5 - Always Effective  
4 - Sometimes Effective  
3 - Just Satisfactorily  
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4. Fairness of Internal Evaluation process by the teachers.  
5 - Always Fair  
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5. Was your performance in assignments discussed with you?  
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4 - Usually  
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2 - Rarely  
1 - Never
6. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.  
5 - Regularly  
4 - Often  
3 - Sometimes  
☒ 2 - Rarely  
1 - Never

Head   
Department of Applied Sciences  
IKG Punjab Technical University  
Kapurthala-144603 Punjab (India)

*Vandana*

7. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.
  - 5 – Significantly
  - ☒ 4 – Very Well
  - 3 – Moderately
  - 2 – Marginally
  - 1 – Not at all
8. Teachers inform you about your expected competencies, course outcomes and programme outcomes:
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14. The institute / teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.
  - ☒ 5 – To a great extent
  - ☒ 4 – Moderate

Head   
 Department of Applied Sciences  
 IKG Punjab Technical University  
 Kapurthala-144603 Punjab (India)



3 – Somewhat

2 – Very Little

1 – Not at all

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☒ 5 – Strongly Agree

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17. What percentage of teachers use ICT tools such as LCD projector, Multimedia etc. while teaching:

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18. The overall quality of teaching learning process in your institute is very good.

☒ 5 – Strongly Agree

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2 – Disagree

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Give three observation/ suggestion to improve the overall teaching-learning experience in your institution:

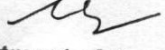
a. There should be break between the lectures for 5-10 min.

b. In library there is not sufficient books.

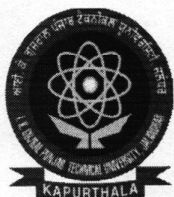
c. Timing of library is not appropriate there should be about 8.00 p.m.

Date: ..14.1.6/..2023

Signature: Anita Chaudhary

Head   
Department of Applied Sciences  
IKG Punjab Technical University  
Kapurthala-144603 Punjab (India)

Vandana



# I.K. GUJRAL PUNJAB TECHNICAL UNIVERSITY KAPURTHALA

## STUDENTS FEEDBACK ON CURRICULUM

Department : Applied Science  
Semester : 4th

Programme: B.Sc. Hons. (Chem.)  
Academic year: 2020-21

Dear Students

Please submit your valuable feedback on the teaching learning process. This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

1. How much of the syllabus was covered in the class?  
5 – 85% to 100%  
4 – 70 to 84%  
3 – 55 to 69%  
2 – 30 to 54%  
1 – Below 30%
2. How well did the teachers prepare for the classes?  
5 – Thoroughly  
4 – Satisfactorily  
3 – Poorly  
2 – Indifferently  
1 – Won't teach at all
3. How well were the teachers able to communicate?  
5 – Always Effective  
4 – Sometimes Effective  
3 – Just Satisfactorily  
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4. Fairness of Internal Evaluation process by the teachers.  
5 – Always Fair  
4 – Usually Fair  
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5. Was your performance in assignments discussed with you?  
5 – Every Time  
4 – Usually  
3 – Occasionally/ Sometimes  
2 – Rarely  
1 – Never
6. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.  
5 – Regularly  
4 – Often  
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2 – Rarely  
1 – Never

Head   
Department of Applied Sciences  
IKG Punjab Technical University  
Kapurthala-144603 Punjab (India)



7. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.
  - 5 – Significantly
  - 4 – Very Well
  - ~~3 – Moderately~~
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13. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.
  - 5 – Strongly Agree
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  - 3 – Neutral
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14. The institute / teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.
  - 5 – To a great extent
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 Head  
 Department of Applied Sciences  
 IKG Punjab Technical University  
 Kapurthala-144603 Punjab (India)

- 3 – Somewhat
- 2 – Very Little
- 1 – Not at all

15. Teachers encourage you to participate in extracurricular activities.

- 5 – Strongly Agree
- 4 – Agree
- 3 – Neutral
- 2 – Disagree
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16. Efforts are made by the institute / teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.

- 5 – To a great extent
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17. What percentage of teachers use ICT tools such as LCD projector, Multimedia etc. while teaching:

- 5 – Above 90%
- 4 – 70-89%
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- 2 – 30-49%
- 1 – Below 29%

18. The overall quality of teaching learning process in your institute is very good.

- 5 – Strongly Agree
- 4 – Agree
- 3 – Neutral
- 2 – Disagree
- 1 – Strongly disagree

Give three observation/ suggestion to improve the overall teaching-learning experience in your institution:

- a. No suggestions.
- b. \_\_\_\_\_
- c. \_\_\_\_\_

Date: 14/12/23 .....

Signature: Parasdeep Singh

Head Vandana  
 Department of Applied Sciences  
 IKG Punjab Technical University  
 Kapurthala-144603 Punjab (India)





## I.K. GUJRAL PUNJAB TECHNICAL UNIVERSITY KAPURTHALA

### STUDENTS FEEDBACK ON CURRICULUM

Department : Applied Sciences  
Semester : IV

Programme : M.Sc. Chemistry  
Academic year : 2021-2023

Dear Students

Please submit your valuable feedback on the teaching learning process. This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

1. How much of the syllabus was covered in the class?  
☒ 5 – 85% to 100%  
☐ 4 – 70 to 84%  
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☐ 2 – 30 to 54%  
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2. How well did the teachers prepare for the classes?  
☐ 5 – Thoroughly  
☒ 4 – Satisfactorily  
☐ 3 – Poorly  
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☐ 1 – Won't teach at all
3. How well were the teachers able to communicate?  
☒ 5 – Always Effective  
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4. Fairness of Internal Evaluation process by the teachers .  
☒ 5 – Always Fair  
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5. Was your performance in assignments discussed with you?  
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6. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.  
☐ 5 – Regularly  
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Head

Department of Applied Sciences  
IKG Punjab Technical University  
Kapurthala-144603 Punjab (India)

Vandave

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  - 5 – Significantly
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Head

Department of Applied Sciences  
 IKG Punjab Technical University  
 Kapurthala-144603 Punjab (India)



- 3 – Somewhat
- 2 – Very Little
- 1– Not at all

15. Teachers encourage you to participate in extracurricular activities.

- ☒ 5 – Strongly Agree
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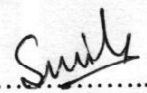
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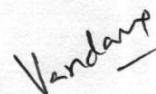
Give three observation/ suggestion to improve the overall teaching-learning experience in your institution:

- a. \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
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- \_\_\_\_\_
- \_\_\_\_\_
- c. \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

Date: 14/6/23

Signature: 

Head   
 Department of Applied Sciences  
 IKG Punjab Technical University  
 Kapurthala-144603 Punjab (India)





## I.K. GUJRAL PUNJAB TECHNICAL UNIVERSITY KAPURTHALA

### STUDENTS FEEDBACK ON CURRICULUM

Department : Applied science  
Semester : 1<sup>st</sup>

Programme: Bsc (Hons.) Chemistry  
Academic year: 2020-2023

Dear Students

Please submit your valuable feedback on the teaching learning process. This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

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Head

Department of Applied Sciences  
IKG Punjab Technical University  
Kapurthala-144603 Punjab (India)

*Vandana*



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Head

Department of Applied Sciences  
 IKG Punjab Technical University  
 Kapurthala-144603 Punjab (India)

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5 – Strongly Agree

☒ 4 – Agree

3 – Neutral

2 – Disagree

1 – Strongly disagree

Give three observation/ suggestion to improve the overall teaching-learning experience in your institution:

a. Timing of the library should be at least upto  
9 p.m.

b. Some books are not available in the library.

c. There is no common room in the department.  
do not have any stationary shop here.

Date: 14/ June/2023

Signature: Yogita

Head

Department of Applied Sciences  
IKG Punjab Technical University  
Kapurthala-144603 Punjab (India)

Yandani





## I.K. GUJRAL PUNJAB TECHNICAL UNIVERSITY KAPURTHALA

### STUDENTS FEEDBACK ON CURRICULUM

Department : Chemical Sciences  
Semester : 6<sup>th</sup>

Programme: B.Sc Hon. Chemistry  
Academic year: 2020-2021

Dear Students

Please submit your valuable feedback on the teaching learning process. This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

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Head

Department of Applied Sciences  
KG Punjab Technical University  
Kapurthala-144603 Punjab (India)

*Vandana*

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- 5 - To a great extent
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Head   
Department of Applied Sciences  
IKG Punjab Technical University  
Kapurthala-144603 Punjab (India)



3 – Somewhat

2 – Very Little

1 – Not at all

15. Teachers encourage you to participate in extracurricular activities.

☒ 5 – Strongly Agree

4 – Agree

3 – Neutral

2 – Disagree

1 – Strongly disagree

16. Efforts are made by the institute / teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.

5 – To a great extent

☒ 4 – Moderate

3 – Somewhat

2 – Very Little

1 – Not at all

17. What percentage of teachers use ICT tools such as LCD projector, Multimedia etc. while teaching:

5 – Above 90%

☒ 4 – 70-89%

3 – 50-69%

2 – 30-49%

1 – Below 29%

18. The overall quality of teaching learning process in your institute is very good.

☒ 5 – Strongly Agree

4 – Agree

3 – Neutral

2 – Disagree

1 – Strongly disagree

Give three observation/ suggestion to improve the overall teaching-learning experience in your institution:

a. Transport facility should be improved

b. There are no sufficient books in library  
sometime we face difficulty to get  
the recommended books.

c. It

Date: 14/6/2023

Signature: L. Pashra Rattan

Head

Department of Applied Sciences

IKG Punjab Technical University

Kapurthala-144603 Punjab (India)



## I.K. GUJRAL PUNJAB TECHNICAL UNIVERSITY KAPURTHALA

### STUDENTS FEEDBACK ON CURRICULUM

Department : Applied Sciences  
Semester : IV

Programme: M.sc. Chemistry  
Academic year: 2021-2023

Dear Students

Please submit your valuable feedback on the teaching learning process. This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

1. How much of the syllabus was covered in the class?  
☒ 5 - 85% to 100%  
☐ 4 - 70 to 84%  
☐ 3 - 55 to 69%  
☐ 2 - 30 to 54%  
☐ 1 - Below 30%
2. How well did the teachers prepare for the classes?  
☐ 5 - Thoroughly  
☒ 4 - Satisfactorily  
☐ 3 - Poorly  
☐ 2 - Indifferently  
☐ 1 - Won't teach at all
3. How well were the teachers able to communicate?  
☒ 5 - Always Effective  
☐ 4 - Sometimes Effective  
☐ 3 - Just Satisfactorily  
☐ 2 - Generally Ineffective  
☐ 1 - Very poor communication
4. Fairness of Internal Evaluation process by the teachers .  
☒ 5 - Always Fair  
☐ 4 - Usually Fair  
☐ 3 - Sometimes Unfair  
☐ 2 - Usually Unfair  
☐ 1 - Unfair
5. Was your performance in assignments discussed with you?  
☐ 5 - Every Time  
☒ 4 - Usually  
☐ 3 - Occasionally/ Sometimes  
☐ 2 - Rarely  
☐ 1 - Never
6. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.  
☐ 5 - Regularly  
☒ 4 - Often  
☐ 3 - Sometimes  
☐ 2 - Rarely  
☐ 1 - Never

Head

Department of Applied Sciences  
IKG Punjab Technical University  
Kapurthala-144603 Punjab (India)

*Vandana*



7. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.
  - 5 – Significantly
  - ☒ 4 – Very Well
  - 3 – Moderately
  - 2 – Marginally
  - 1 – Not at all
8. Teachers inform you about your expected competencies, course outcomes and programme outcomes:
  - ☒ 5 – Every Time
  - 4 – Usually
  - 3 – Occasionally / sometimes
  - 2 – Rarely
  - 1 – Never
9. Your Mentor does a necessary follow up with as assigned task to you.
  - 5 – Every Time
  - ☒ 4 – Usually
  - 3 – Occasionally / sometimes
  - 2 – Rarely
  - 1 – I don't have a mentor
10. The teachers illustrate the concepts through examples and applications.
  - ☒ 5 – Every Time
  - 4 – Usually
  - 3 – Occasionally / sometimes
  - 2 – Rarely
  - 1 – Never
11. The teachers identify your strengths and encourage you with providing right level of challenges.
  - ☒ 5 – Fully
  - ☒ 4 – Reasonably
  - 3 – Partially
  - 2 – Slightly
  - 1 – Never
12. Teachers are able to identify your weaknesses and help you to overcome them.
  - ☒ 5 – Every Time
  - ☒ 4 – Usually
  - 3 – Occasionally / sometimes
  - 2 – Rarely
  - 1 – Never
13. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.
  - 5 – Strongly Agree
  - ☒ 4 – Agree
  - 3 – Neutral
  - 2 – Disagree
  - 1 – Strongly disagree
14. The institute / teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.
  - ☒ 5 – To a great extent
  - 4 – Moderate

Head

Department of Applied Sciences  
 IKG Punjab Technical University  
 Kapurthala-144603 Punjab (India)

*Vandana*

- 3 – Somewhat
- 2 – Very Little
- 1– Not at all

15. Teachers encourage you to participate in extracurricular activities.

- ☒ 5 – Strongly Agree
- 4 – Agree
- 3 – Neutral
- 2 – Disagree
- 1– Strongly disagree

16. Efforts are made by the institute / teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.

- ☒ 5 – To a great extent
- 4 – Moderate
- 3 – Somewhat
- 2 – Very Little
- 1– Not at all

17. What percentage of teachers use ICT tools such as LCD projector, Multimedia etc. while teaching:

- ☒ 5 – Above 90%
- 4 – 70-89%
- 3 – 50-69%
- 2 – 30-49%
- 1– Below 29%

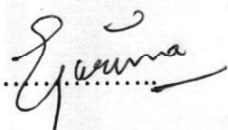
18. The overall quality of teaching learning process in your institute is very good.

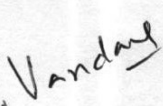
- ☒ 5 – Strongly Agree
- 4 – Agree
- 3 – Neutral
- 2 – Disagree
- 1– Strongly disagree

Give three observation/ suggestion to improve the overall teaching-learning experience in your institution:

- a. \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- b. \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- c. \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

Date: 14/6/23

Signature: 

Head  
Department of Applied Sciences  
IKG Punjab Technical University  
Kapurthala-144603 Punjab (India) 





## I.K. GUJRAL PUNJAB TECHNICAL UNIVERSITY KAPURTHALA

### STUDENTS FEEDBACK ON CURRICULUM

Department : Applied sciences  
Semester : IV

Programme : M.Sc. chemistry  
Academic year : 2021-2023

Dear Students

Please submit your valuable feedback on the teaching learning process. This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

1. How much of the syllabus was covered in the class?  
☒ 5 - 85% to 100%  
☐ 4 - 70 to 84%  
☐ 3 - 55 to 69%  
☐ 2 - 30 to 54%  
☐ 1 - Below 30%
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☒ 5 - Thoroughly  
☐ 4 - Satisfactorily  
☐ 3 - Poorly  
☐ 2 - Indifferently  
☐ 1 - Won't teach at all
3. How well were the teachers able to communicate?  
☒ 5 - Always Effective  
☐ 4 - Sometimes Effective  
☐ 3 - Just Satisfactorily  
☐ 2 - Generally Ineffective  
☐ 1 - Very poor communication
4. Fairness of Internal Evaluation process by the teachers .  
☒ 5 - Always Fair  
☐ 4 - Usually Fair  
☐ 3 - Sometimes Unfair  
☐ 2 - Usually Unfair  
☐ 1 - Unfair
5. Was your performance in assignments discussed with you?  
☐ 5 - Every Time  
☒ 4 - Usually  
☐ 3 - Occasionally/ Sometimes  
☐ 2 - Rarely  
☐ 1 - Never
6. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.  
☐ 5 - Regularly  
☒ 4 - Often  
☐ 3 - Sometimes  
☐ 2 - Rarely  
☐ 1 - Never

Head  
Department of Applied Sciences  
IKG Punjab Technical University  
Kapurthala-144603 Punjab (India)

*Handwritten signature*

7. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.
  - 5 – Significantly
  - ☒ 4 – Very Well
  - 3 – Moderately
  - 2 – Marginally
  - 1 – Not at all
8. Teachers inform you about your expected competencies, course outcomes and programme outcomes:
  - ☒ 5 – Every Time
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  - 3 – Occasionally / sometimes
  - 2 – Rarely
  - 1 – Never
9. Your Mentor does a necessary follow up with as assigned task to you.
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  - 3 – Occasionally / sometimes
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  - 3 – Occasionally / sometimes
  - 2 – Rarely
  - 1 – Never
11. The teachers identify your strengths and encourage you with providing right level of challenges.
  - ☒ 5 – Fully
  - 4 – Reasonably
  - 3 – Partially
  - 2 – Slightly
  - 1 – Never
12. Teachers are able to identify your weaknesses and help you to overcome them.
  - ☒ 5 – Every Time
  - 4 – Usually
  - 3 – Occasionally / sometimes
  - 2 – Rarely
  - 1 – Never
13. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.
  - 5 – Strongly Agree
  - ☒ 4 – Agree
  - 3 – Neutral
  - 2 – Disagree
  - 1 – Strongly disagree
14. The institute / teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.
  - ☒ 5 – To a great extent
  - 4 – Moderate

Head  
 Department of Applied Sciences  
 IKG Punjab Technical University  
 Kapurthala-144603 Punjab (India)



- 3 – Somewhat
- 2 – Very Little
- 1 – Not at all

15. Teachers encourage you to participate in extracurricular activities.

☒ 5 – Strongly Agree

4 – Agree

3 – Neutral

2 – Disagree

1 – Strongly disagree

16. Efforts are made by the institute / teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.

☒ 5 – To a great extent

4 – Moderate

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1 – Not at all

17. What percentage of teachers use ICT tools such as LCD projector, Multimedia etc. while teaching:

☒ 5 – Above 90%

4 – 70-89%

3 – 50-69%

2 – 30-49%

1 – Below 29%

18. The overall quality of teaching learning process in your institute is very good.

☒ 5 – Strongly Agree

4 – Agree

3 – Neutral

2 – Disagree

1 – Strongly disagree

Give three observation/ suggestion to improve the overall teaching-learning experience in your institution:

- a. \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- b. \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- c. \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

Date: 14/6/23

Signature: *Jaspreet Sharma*

Head  
Department of Applied Sciences  
JGU Punjab Technical University  
Kapurthala-144603 Punjab (India)

## Students Feedback form on University

Name of the Program:- MSc

Batch:- 2021-22

S.No.	Parameters	Excellent	Very Good	Good	Satisfactory	Needs Improvement
1	Fee Structure			✓		
2	Infrastructure Facilities	✓				
3	Lab facilities in Dept.		✓			
4	Faculty Competence		✓			
5	Cooperation and support received by office members		✓			
6	Updated curriculum			✓		
7	Academic ambience at IKGPTU			✓		
8	Project Guidance			✓		
9	Training & Placement Support			✓		
10	Library facilities		✓		✓	
11	Canteen facilities		✓			
12	Hostel facilities		✓			✓
13	Computer facilities	✓				
14	Internet and Wi-Fi		✓			
15	Sports facilities			✓		
16	Cultural Activities	✓				
17	Medical facilities		✓			
18	Grievance redressal mechanism			✓		
19	Alumni association/Network of old friends			✓		
20	Overall Rating of university	✓				

Head of Department  
Department of Physics  
I.K.Gujral Punjab Technical University Jalandhar,  
Kapurthala, Punjab-144603




## Students Feedback form on University

**Name of the Program:- MSc physics**

**Batch:- 2020-2022**

S.No.	Parameters	Excellent	Very Good	Good	Satisfactory	Needs Improvement
1	Fee Structure	✓				
2	Infrastructure Facilities	✓				
3	Lab facilities in Dept.	✓				
4	Faculty Competence	✓				
5	Cooperation and support received by office members	✓				
6	Updated curriculum			✓		
7	Academic ambience at IKGPTU	✓				
8	Project Guidance	✓				
9	Training & Placement Support	✓				
10	Library facilities	✓				
11	Canteen facilities					
12	Hostel facilities		✓			✓
13	Computer facilities	✓				
14	Internet and Wi-Fi					
15	Sports facilities					✓
16	Cultural Activities					✓
17	Medical facilities					✓
18	Grievance redressal mechanism					✓
19	Alumni association/Network of old friends			✓		
20	Overall Rating of university		✓			


  
**Head of Department**  
**Department of Physics**  
 I.K.Gujral Punjab Technical University, Jalandhar,  
 Kapurthala, Punjab-144603

# Students Feedback form on University

Name of the Program:- MSc physics

Batch:- 2020-22

S.No	Parameters	Excellent	Very Good	Good	Satisfactory	Needs Improvement
1	Fee Structure		✓			
2	Infrastructure Facilities		✓			
3	Lab facilities in Dept.	✓				
4	Faculty Competence			✓		
5	Cooperation and support received by office members			✓		
6	Updated curriculum			✓		
7	Academic ambience at IKGPTU			✓		
8	Project Guidance	✓				
9	Training & Placement Support			✓		
10	Library facilities	✓				
11	Canteen facilities				✓	
12	Hostel facilities				✓	
13	Computer facilities	✓				
14	Internet and Wi-Fi	✓				
15	Sports facilities			✓		
16	Cultural Activities			✓		
17	Medical facilities		✓			
18	Grievance redressal mechanism			✓		
19	Alumni association/Network of old friends		✓			
20	Overall Rating of university	✓				

  
 Head of Department  
 Department of Physics  
 I.K.Gujar Punjab Technical University Jalandhar,  
 Kapurthala, Punjab-144603



# Students Feedback form on University

Name of the Program:- M.SC. PHYSICS

Batch:- 2020 - 2022

S.No.	Parameters	Excellent	Very Good	Good	Satisfactory	Needs Improvement
1	Fee Structure					
2	Infrastructure Facilities					
3	Lab facilities in Dept.			✓		
4	Faculty Competence	✓		✓		
5	Cooperation and support received by office members		✓			
6	Updated curriculum			✓		
7	Academic ambience at IKGPTU		✓			
8	Project Guidance	✓				
9	Training & Placement Support	✓				
10	Library facilities			✓		
11	Canteen facilities	✓				
12	Hostel facilities					
13	Computer facilities					✓
14	Internet and Wi-Fi	✓				
15	Sports facilities		✓			
16	Cultural Activities		✓			
17	Medical facilities					
18	Grievance redressal mechanism		✓	✓		
19	Alumni association/Network of old friends			✓		
20	Overall Rating of university		✓			


Head of Department  
Department of Physics  
I.K.Gujral Punjab Technical University Jalandhar,  
Kapurthala, Punjab-144603

## Students Feedback form on University

Name of the Program:- B.Sc. (Hons.) Physics

Batch:- 2021-24

S.No.	Parameters	Excellent	Very Good	Good	Satisfactory	Needs Improvement
1	Fee Structure					
2	Infrastructure Facilities		✓			
3	Lab facilities in Dept.		✓			
4	Faculty Competence		✓			
5	Cooperation and support received by office members		✓			
6	Updated curriculum			✓		
7	Academic ambience at IKGPTU			✓		
8	Project Guidance		✓			
9	Training & Placement Support			✓		
10	Library facilities					✓
11	Canteen facilities			✓		
12	Hostel facilities				✓	
13	Computer facilities				✓	
14	Internet and Wi-Fi	✓				
15	Sports facilities			✓		
16	Cultural Activities		✓			
17	Medical facilities		✓			
18	Grievance redressal mechanism					✓
19	Alumni association/Network of old friends			✓		
20	Overall Rating of university		✓			

  
 Head of Department  
 Department of Physics  
 I.K.Gujral Punjab Technical University Jalandhar,  
 Kapurthala, Punjab-144603




## Students Feedback form on University

Name of the Program:- BSc.

Batch:- 2021-22

S.No.	Parameters	Excellent	Very Good	Good	Satisfactory	Needs Improvement
1	Fee Structure		✓			
2	Infrastructure Facilities	✓				
3	Lab facilities in Dept.	✓				
4	Faculty Competence	✓				
5	Cooperation and support received by office members	✓				
6	Updated curriculum		✓			
7	Academic ambience at IKGPTU		✓			
8	Project Guidance		✓			
9	Training & Placement Support		✓			
10	Library facilities			✓		
11	Canteen facilities					✓
12	Hostel facilities		✓			
13	Computer facilities	✓	✓			
14	Internet and Wi-Fi		✓			
15	Sports facilities			✓		
16	Cultural Activities	✓		✓		
17	Medical facilities			✓		
18	Grievance redressal mechanism			✓		
19	Alumni association/Network of old friends			✓		
20	Overall Rating of university	✓				

  
 Head of Department  
 Department of Physics  
 I.K.G.P.U. Punjab Technical University Jalandhar,  
 Kapurthala, Punjab-144603

## Students Feedback form on University

**Name of the Program:-** B.Sc. (Hons) Physics

**Batch:-** 2021-24

S.No.	Parameters	Excellent	Very Good	Good	Satisfactory	Needs Improvement
1	Fee Structure					
2	Infrastructure Facilities		✓			✓
3	Lab facilities in Dept.			✓		
4	Faculty Competence		✓			
5	Cooperation and support received by office members		✓			
6	Updated curriculum			✓		
7	Academic ambience at IKGPTU			✓		
8	Project Guidance			✓		
9	Training & Placement Support			✓		
10	Library facilities			✓		
11	Canteen facilities			✓		
12	Hostel facilities				✓	
13	Computer facilities		✓	✓		
14	Internet and Wi-Fi				✓	
15	Sports facilities				✓	
16	Cultural Activities			✓		
17	Medical facilities				✓	
18	Grievance redressal mechanism			✓		
19	Alumni association/Network of old friends			✓		
20	Overall Rating of university		✓			



Head of Department  
Department of Physics  
I.K.Gujral Punjab Technical University Jalandhar,  
Kapurthala, Punjab-144603



# Structured Feedback on Design and Review of Syllabus

21

Category (Please tick the relevant Category):

- ✓ Student: Riya Choudhary
- Parents: \_\_\_\_\_
- Teachers: \_\_\_\_\_
- Alumni: \_\_\_\_\_

Name of the Program (Tick the relevant program): (B.Sc/ M.Sc/ Ph.D)

Sr. No	Parameters	Excellent	Very Good	Good	Satisfactory	Needs Improvement
1	Quality of the content	✓				
2	Coverage and Delivery of the syllabus	✓				
3	Appropriateness of Program outcomes and Learning outcomes		✓			
4	The curriculum enhances learning		✓			
5	Curriculum is relevant for employability	✓				
6	Impact of curriculum on developing analytical skills	✓				
7	Impact of curriculum on developing industry oriented skills			✓		
8	Impact of curriculum on developing entrepreneurial abilities			✓		
9	Impact of curriculum on Wholistic development of the student			✓		
10	Co-curricular and extra-curricular activities			✓		

Head  
Department of Chemical Science  
IKG Punjab Technical University  
Kapurthala-144603 Punjab (India)



22

## Structured Feedback on Design and Review of Syllabus

Category (Please tick the relevant Category):

- Student: Akansa
- Parents: \_\_\_\_\_
- Teachers: \_\_\_\_\_
- Alumni: \_\_\_\_\_

Name of the Program (Tick the relevant program): (B.Sc/ M.Sc/ Ph.D)

Sr. No	Parameters	Excellent	Very Good	Good	Satisfactory	Needs Improvement
1	Quality of the content	✓				
2	Coverage and Delivery of the syllabus	✓				
3	Appropriateness of Program outcomes and Learning outcomes		✓			
4	The curriculum enhances learning		✓			
5	Curriculum is relevant for employability	✓				
6	Impact of curriculum on developing analytical skills	✓				
7	Impact of curriculum on developing industry oriented skills		✓			
8	Impact of curriculum on developing entrepreneurial abilities		✓			
9	Impact of curriculum on Wholistic development of the student		✓			
10	Co-curricular and extra-curricular activities			✓		

Head

Department of Chemical Sciences

IKG Punjab Technical University

Mohali 144603 Punjab (India)



## Structured Feedback on Design and Review of Syllabus

Category (Please tick the relevant Category):

- Student: Muskan Choudhary
- Parents: \_\_\_\_\_
- Teachers: \_\_\_\_\_
- Alumni: \_\_\_\_\_

Name of the Program (Tick the relevant program): (B.Sc/ M.Sc/ Ph.D)

Sr. No	Parameters	Excellent	Very Good	Good	Satisfactory	Needs Improvement
1	Quality of the content	✓				
2	Coverage and Delivery of the syllabus	✓				
3	Appropriateness of Program outcomes and Learning outcomes		✓			
4	The curriculum enhances learning		✓			
5	Curriculum is relevant for employability	✓				
6	Impact of curriculum on developing analytical skills	✓				
7	Impact of curriculum on developing industry oriented skills			✓		
8	Impact of curriculum on developing entrepreneurial abilities			✓		
9	Impact of curriculum on Wholistic development of the student			✓		
10	Co-curricular and extra-curricular activities			✓		

# Structured Feedback on Design and Review of Syllabus

Category (Please tick the relevant Category):

- Student: Tanish Michha
- Parents: \_\_\_\_\_
- Teachers: \_\_\_\_\_
- Alumni: \_\_\_\_\_

Name of the Program (Tick the relevant program): (B.Sc/ M.Sc/ Ph.D)

Sr. No	Parameters	Excellent	Very Good	Good	Satisfactory	Needs Improvement
1	Quality of the content	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>			
2	Coverage and Delivery of the syllabus	<input checked="" type="checkbox"/>				
3	Appropriateness of Program outcomes and Learning outcomes		<input checked="" type="checkbox"/>			
4	The curriculum enhances learning			<input checked="" type="checkbox"/>		
5	Curriculum is relevant for employability			<input checked="" type="checkbox"/>		
6	Impact of curriculum on developing analytical skills			<input checked="" type="checkbox"/>		
7	Impact of curriculum on developing industry oriented skills				<input checked="" type="checkbox"/>	
8	Impact of curriculum on developing entrepreneurial abilities				<input checked="" type="checkbox"/>	
9	Impact of curriculum on Wholistic development of the student			<input checked="" type="checkbox"/>		
10	Co-curricular and extra-curricular activities				<input checked="" type="checkbox"/>	

Head  
Department of Chemical Sciences  
IKG Punjab Technical University  
Kapurthala-144603 Punjab (India)



# Structured Feedback on Design and Review of Syllabus

Category (Please tick the relevant Category):

- Student: Sunita Devi
- Parents: \_\_\_\_\_
- Teachers: \_\_\_\_\_
- Alumni: \_\_\_\_\_

Name of the Program (Tick the relevant program): (B.Sc/ M.Sc/ Ph.D)

Sr. No	Parameters	Excellent	Very Good	Good	Satisfactory	Needs Improvement
1	Quality of the content	✓				
2	Coverage and Delivery of the syllabus	✓				
3	Appropriateness of Program outcomes and Learning outcomes		✓			
4	The curriculum enhances learning			✓		
5	Curriculum is relevant for employability			✓		
6	Impact of curriculum on developing analytical skills			✓		
7	Impact of curriculum on developing industry oriented skills				✓	
8	Impact of curriculum on developing entrepreneurial abilities				✓	
9	Impact of curriculum on Wholistic development of the student			✓		
10	Co-curricular and extra-curricular activities				✓	

26

# Structured Feedback on Design and Review of Syllabus

Category (Please tick the relevant Category):

- Student: ☒ Rajeev Kaur
- Parents: ☐
- Teachers: ☐
- Alumni: ☐

Name of the Program (Tick the relevant program): (B.Sc/ M.Sc/ Ph.D)

Sr. No	Parameters	Excellent	Very Good	Good	Satisfactory	Needs Improvement
1	Quality of the content	<input checked="" type="checkbox"/>				
2	Coverage and Delivery of the syllabus	<input checked="" type="checkbox"/>				
3	Appropriateness of Program outcomes and Learning outcomes		<input checked="" type="checkbox"/>			
4	The curriculum enhances learning		<input checked="" type="checkbox"/>			
5	Curriculum is relevant for employability	<input checked="" type="checkbox"/>				
6	Impact of curriculum on developing analytical skills	<input checked="" type="checkbox"/>				
7	Impact of curriculum on developing industry oriented skills		<input checked="" type="checkbox"/>			
8	Impact of curriculum on developing entrepreneurial abilities		<input checked="" type="checkbox"/>			
9	Impact of curriculum on Wholistic development of the student		<input checked="" type="checkbox"/>			
10	Co-curricular and extra-curricular activities			<input checked="" type="checkbox"/>		

Head  
Department of Chemical Sciences  
University  
Kapurthala (India)



# Student Feedback Form

The Department of Civil Engg. is collecting feedback regarding the current syllabus for further improvements.

Email \*

Karansingh85019@gmail.com

Name of Student and roll no. \*

Karan Singh 2224676

## Parameters

Quality of the content \*

- ☐ Excellent
- ☒ Very Good
- ☐ Fair
- ☐ Satisfactory
- ☐ Needs Improvement

## Coverage and Delivery of the syllabus \*

- ☐ Excellent
- ☒ Very Good
- ☐ Fair
- ☐ Satisfactory
- ☐ Needs Improvement

## Appropriateness of Program outcomes and learning outcomes \*

- ☐ Excellent
- ☒ Very Good
- ☐ Fair
- ☐ Satisfactory
- ☐ Needs Improvement

## The curriculum enhances learning \*

- ☐ Excellent
- ☒ Very Good
- ☐ Fair
- ☐ Satisfactory
- ☐ Needs Improvement



The curriculum is relevant for employability \*

- ☐ Excellent
- ☒ Very Good
- ☐ Fair
- ☐ Satisfactory
- ☐ Needs Improvement

Impact of curriculum on developing analytical skills \*

- ☐ Excellent
- ☒ Very Good
- ☐ Fair
- ☐ Satisfactory
- ☐ Needs Improvement

Impact of curriculum on developing industrial oriented skills \*

- ☐ Excellent
- ☒ Very Good
- ☐ Fair
- ☐ Satisfactory
- ☐ Needs Improvement

## Impact of curriculum on developing entrepreneurial abilities \*

- ☐ Excellent
- ☒ Very Good
- ☐ Fair
- ☐ Satisfactory
- ☐ Needs Improvement

## Impact of curriculum on holistic development of the student \*

- ☐ Excellent
- ☒ Very Good
- ☐ Fair
- ☐ Satisfactory
- ☐ Needs Improvement

## Co-curricular and extra-curricular activities \*

- ☐ Excellent
- ☐ Very Good
- ☒ Fair
- ☐ Satisfactory
- ☐ Needs Improvement



Any other suggestions

---

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Google Forms

# L.K. Gujral Punjab Technical University

## Department of Mechanical Engineering

### Students Feedback on Curriculum

Session 2021-22

\*Name: Kishan Upadhyay

\*Roll No. 2124553

Feedback after completion of (tick relevant) 1<sup>st</sup> / 2<sup>nd</sup> / 3<sup>rd</sup> / 4<sup>th</sup> Year

Course: B.Tech./M.Tech.

Rate the particulars by putting tick mark in appropriate cell.

Sr. No.	Particulars	High	Moderate	Poor
1	Appropriateness of the sequence of the courses (subjects) in the consecutive semesters	✓		
2	Rate the syllabus in terms of the competencies expected out		✓	
3	Rate the relevance of the modules specified in the courses	✓		
4	Appropriateness of module sequence defined in the courses		✓	
5	Rate the allocation of the credits to the courses		✓	
6	Rate the distribution of contact hours among the course components (L-T-P)	✓		
7	The offering of the electives in terms of their relevance to the specialized streams	✓		
8	Rate the electives offered in relation to the technological advancements	✓		
9	Content of the courses encourages extra learning / self learning	✓		

Suggestion for improvement (if any)

Kishan Upadhyay  
\*Signature

[\*]: Optional information

[Signature]  
Head  
Department of Mechanical Engineering  
L.K. Gujral Punjab Technical University  
(Main Campus) Kapurthala

[Signature]



# I.K. Gujral Punjab Technical University

## Department of Mechanical Engineering

### Students Feedback on Curriculum

Session 2021-22

\*Name: Prince Pandey

\*Roll No. 2124554

Feedback after completion of (tick relevant) 1<sup>st</sup> / 2<sup>nd</sup> / 3<sup>rd</sup> / 4<sup>th</sup> Year

Course: B.Tech./M.Tech.

Rate the particulars by putting tick mark in appropriate cell.

Sr. No.	Particulars	High	Moderate	Poor
1	Appropriateness of the sequence of the courses (subjects) in the consecutive semesters	✓		
2	Rate the syllabus in terms of the competencies expected out	✓		
3	Rate the relevance of the modules specified in the courses	✓		
4	Appropriateness of module sequence defined in the courses	✓		
5	Rate the allocation of the credits to the courses	✓		
6	Rate the distribution of contact hours among the course components (L-T-P)	✓		
7	The offering of the electives in terms of their relevance to the specialized streams	✓		
8	Rate the electives offered in relation to the technological advancements	✓		
9	Content of the courses encourages extra learning / self learning	✓		

Suggestion for improvement (if any) .....

Prince Pandey  
\*Signature

[\*]: Optional information

[Signature]  
Head  
Department of Mechanical Engineering  
I.K. Gujral Punjab Technical University  
(Main Campus) Kapurthala

[Signature]

# I.K. Gujral Punjab Technical University

## Department of Mechanical Engineering

### Students Feedback on Curriculum

Session 2021-22

\*Name.. Vijayal Narayan

\*Roll No. 2124355

Feedback after completion of (tick relevant) 1<sup>st</sup> / 2<sup>nd</sup> / 3<sup>rd</sup> / 4<sup>th</sup> Year

Course: B.Tech./M.Tech.

Rate the particulars by putting tick mark in appropriate cell.

Sr. No.	Particulars	High	Moderate	Poor
1	Appropriateness of the sequence of the courses (subjects) in the consecutive semesters	✓		
2	Rate the syllabus in terms of the competencies expected out	✓		
3	Rate the relevance of the modules specified in the courses	✓		
4	Appropriateness of module sequence defined in the courses	✓		
5	Rate the allocation of the credits to the courses	✓		
6	Rate the distribution of contact hours among the course components (L-T-P)	✓		
7	The offering of the electives in terms of their relevance to the specialized streams	✓		
8	Rate the electives offered in relation to the technological advancements	✓		
9	Content of the courses encourages extra learning / self learning	✓		

Suggestion for improvement (if any) .....

.....

Vijayal Narayan  
\*Signature

[\*]: Optional information

[Signature]  
Head  
Department of Mechanical Engineering  
I.K. Gujral Punjab Technical University  
(Main Campus) Kapurthala



# I.K. Gujral Punjab Technical University

## Department of Mechanical Engineering

### Students Feedback on Curriculum Session 2021-22

\*Name: Angad Singh

\*Roll No. 2022748

Feedback after completion of (tick relevant) 1<sup>st</sup> / 2<sup>nd</sup> / 3<sup>rd</sup> / 4<sup>th</sup> Year

Course: B.Tech./M.Tech.

Rate the particulars by putting tick mark in appropriate cell.


Sr. No.	Particulars	High	Moderate	Poor
1	Appropriateness of the sequence of the courses (subjects) in the consecutive semesters	✓		
2	Rate the syllabus in terms of the competencies expected out	✓		
3	Rate the relevance of the modules specified in the courses	✓		
4	Appropriateness of module sequence defined in the courses	✓		
5	Rate the allocation of the credits to the courses	✓		
6	Rate the distribution of contact hours among the course components (L-T-P)	✓		
7	The offering of the electives in terms of their relevance to the specialized streams	✓		
8	Rate the electives offered in relation to the technological advancements	✓		
9	Content of the courses encourages extra learning / self learning	✓		

Suggestion for improvement (if any) .....

.....

\*Signature Angad Singh

[\*]: Optional information

  
Head  
Department of Mechanical Engineering  
I.K. Gujral Punjab Technical University  
(Main Campus) Kapurthala



# I.K. Gujral Punjab Technical University

## Department of Mechanical Engineering

### Students Feedback on Curriculum

Session 2021-22

\*Name. Anshul Saxena

\*Roll No. 2022749

Feedback after completion of (tick relevant) 1<sup>st</sup> / 2<sup>nd</sup> / 3<sup>rd</sup> / 4<sup>th</sup> Year

Course: B.Tech./M.Tech. ☒

Rate the particulars by putting tick mark in appropriate cell.

Sr. No.	Particulars	High	Moderate	Poor
1	Appropriateness of the sequence of the courses (subjects) in the consecutive semesters	<input checked="" type="checkbox"/>		
2	Rate the syllabus in terms of the competencies expected out	<input checked="" type="checkbox"/>		
3	Rate the relevance of the modules specified in the courses	<input checked="" type="checkbox"/>		
4	Appropriateness of module sequence defined in the courses	<input checked="" type="checkbox"/>		
5	Rate the allocation of the credits to the courses	<input checked="" type="checkbox"/>		
6	Rate the distribution of contact hours among the course components (L-T-P)	<input checked="" type="checkbox"/>		
7	The offering of the electives in terms of their relevance to the specialized streams	<input checked="" type="checkbox"/>		
8	Rate the electives offered in relation to the technological advancements	<input checked="" type="checkbox"/>		
9	Content of the courses encourages extra learning / self learning	<input checked="" type="checkbox"/>		

Suggestion for improvement (if any) .....

.....

Anshul  
\*Signature

[\*]: Optional information

[Signature]

Head

Department of Mechanical Engineering  
I.K. Gujral Punjab Technical University  
(Main Campus) Kapurthala

[Signature]



# I.K. Gujral Punjab Technical University

## Department of Mechanical Engineering

### Students Feedback on Curriculum

Session 2021-22

\*Name: Gagandeep Singh

\*Roll No. 2022753

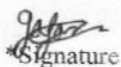
Feedback after completion of (tick relevant) 1<sup>st</sup> / 2<sup>nd</sup> / 3<sup>rd</sup> / 4<sup>th</sup> Year

Course: B.Tech./M.Tech.


Rate the particulars by putting tick mark in appropriate cell.

Sr. No.	Particulars	High	Moderate	Poor
1	Appropriateness of the sequence of the courses (subjects) in the consecutive semesters	✓		
2	Rate the syllabus in terms of the competencies expected out	✓		
3	Rate the relevance of the modules specified in the courses	✓		
4	Appropriateness of module sequence defined in the courses	✓		
5	Rate the allocation of the credits to the courses	✓		
6	Rate the distribution of contact hours among the course components (L-T-P)	✓		
7	The offering of the electives in terms of their relevance to the specialized streams	✓		
8	Rate the electives offered in relation to the technological advancements	✓		
9	Content of the courses encourages extra learning / self learning	✓		

Suggestion for improvement (if any) .....

  
\*Signature

[\*]: Optional information

  
Head  
Department of Mechanical Engineering  
I.K. Gujral Punjab Technical University  
(Main Campus) Kapurthala



# I.K. Gujral Punjab Technical University

## Department of Mechanical Engineering

### Students Feedback on Curriculum

Session 2021-22

\*Name. Kamishk Godara

\*Roll No. 2022754

Feedback after completion of (tick relevant) 1<sup>st</sup> / 2<sup>nd</sup> / 3<sup>rd</sup> / 4<sup>th</sup> Year

Course: B.Tech./M.Tech.

Rate the particulars by putting tick mark in appropriate cell.

Sr. No.	Particulars	High	Moderate	Poor
1	Appropriateness of the sequence of the courses (subjects) in the consecutive semesters	✓		
2	Rate the syllabus in terms of the competencies expected out	✓		
3	Rate the relevance of the modules specified in the courses	✓		
4	Appropriateness of module sequence defined in the courses	✓		
5	Rate the allocation of the credits to the courses	✓		
6	Rate the distribution of contact hours among the course components (L-T-P)	✓		
7	The offering of the electives in terms of their relevance to the specialized streams	✓		
8	Rate the electives offered in relation to the technological advancements	✓		
9	Content of the courses encourages extra learning / self learning	✓		

Suggestion for improvement (if any) .....

Kamishk  
\*Signature

[\*]: Optional information

[Signature]  
Head  
Department of Mechanical Engineering  
I.K. Gujral Punjab Technical University  
(Main Campus) Kapurthala

[Signature]



# I.K. Gujral Punjab Technical University

## Department of Mechanical Engineering

### Students Feedback on Curriculum

Session 2021-22

\*Name Khan Mohd Haseeb

\*Roll No. 2022756

Feedback after completion of (tick relevant): 1<sup>st</sup> / 2<sup>nd</sup> / 3<sup>rd</sup> / 4<sup>th</sup> Year


Course: B.Tech./M.Tech.

Rate the particulars by putting tick mark in appropriate cell.


Sr. No.	Particulars	High	Moderate	Poor
1	Appropriateness of the sequence of the courses (subjects) in the consecutive semesters	✓		
2	Rate the syllabus in terms of the competencies expected out	✓		
3	Rate the relevance of the modules specified in the courses	✓		
4	Appropriateness of module sequence defined in the courses	✓		
5	Rate the allocation of the credits to the courses	✓		
6	Rate the distribution of contact hours among the course components (L-T-P)	✓		
7	The offering of the electives in terms of their relevance to the specialized streams	✓		
8	Rate the electives offered in relation to the technological advancements	✓		
9	Content of the courses encourages extra learning / self learning	✓		

Suggestion for improvement (if any) .....

.....

  
\*Signature

[\*]: Optional information

  
Head  
Department of Mechanical Engineering  
I.K. Gujral Punjab Technical University  
(Main Campus) Kapurthala

# I.K. Gujral Punjab Technical University

## Department of Mechanical Engineering

### Students Feedback on Curriculum Session 2021-22

\*Name: Krishna mawya

\*Roll No. 2022757

Feedback after completion of (tick relevant) 1<sup>st</sup> / 2<sup>nd</sup> / 3<sup>rd</sup> / 4<sup>th</sup> Year

Course: B.Tech./M.Tech.

Rate the particulars by putting tick mark in appropriate cell.

Sr. No.	Particulars	High	Moderate	Poor
1	Appropriateness of the sequence of the courses (subjects) in the consecutive semesters	✓		
2	Rate the syllabus in terms of the competencies expected out	✓		
3	Rate the relevance of the modules specified in the courses	✓		
4	Appropriateness of module sequence defined in the courses	✓		
5	Rate the allocation of the credits to the courses	✓		
6	Rate the distribution of contact hours among the course components (L-T-P)	✓		
7	The offering of the electives in terms of their relevance to the specialized streams	✓		
8	Rate the electives offered in relation to the technological advancements	✓		
9	Content of the courses encourages extra learning / self learning	✓		

Suggestion for improvement (if any) .....

\*Signature

[\*]: Optional information

Head  
Department of Mechanical Engineering  
I.K. Gujral Punjab Technical University  
(Main Campus) Kapurthala



# L.K. Gujral Punjab Technical University

## Department of Mechanical Engineering

### Students Feedback on Curriculum

Session 2021-22

\*Name: Mektab Singh Sandhu

\*Roll No. 2022738

Feedback after completion of (tick relevant) 1<sup>st</sup> / 2<sup>nd</sup> / 3<sup>rd</sup> / 4<sup>th</sup> Year

Course: B.Tech./M.Tech.

Rate the particulars by putting tick mark in appropriate cell.

Sr. No.	Particulars	High	Moderate	Poor
1	Appropriateness of the sequence of the courses (subjects) in the consecutive semesters	/		
2	Rate the syllabus in terms of the competencies expected out	/		
3	Rate the relevance of the modules specified in the courses	/		
4	Appropriateness of module sequence defined in the courses	/		
5	Rate the allocation of the credits to the courses	/		
6	Rate the distribution of contact hours among the course components (L-T-P)	/		
7	The offering of the electives in terms of their relevance to the specialized streams	/		
8	Rate the electives offered in relation to the technological advancements	/		
9	Content of the courses encourages extra learning / self learning	/		

Suggestion for improvement (if any) .....

Sandhu  
\*Signature

[\*]: Optional information

[Signature]  
Head  
Department of Mechanical Engineering  
L.K. Gujral Punjab Technical University  
(Main Campus) Kapurthala

[Signature]

# L.K. Gujral Punjab Technical University

## Department of Mechanical Engineering

### Students Feedback on Curriculum

Session 2021-22

\*Name... Narresh Prasad Rana

\*Roll No. 2022259

Feedback after completion of (tick relevant) 1<sup>st</sup> / 2<sup>nd</sup> / 3<sup>rd</sup> / 4<sup>th</sup> Year

Course: B.Tech./M.Tech. B.Tech.

Rate the particulars by putting tick mark in appropriate cell.

Sr. No.	Particulars	High	Moderate	Poor
1	Appropriateness of the sequence of the courses (subjects) in the consecutive semesters	✓		
2	Rate the syllabus in terms of the competencies expected out	✓		
3	Rate the relevance of the modules specified in the courses	✓		
4	Appropriateness of module sequence defined in the courses	✓		
5	Rate the allocation of the credits to the courses	✓		
6	Rate the distribution of contact hours among the course components (L-T-P)	✓		
7	The offering of the electives in terms of their relevance to the specialized streams	✓		
8	Rate the electives offered in relation to the technological advancements	✓		
9	Content of the courses encourages extra learning / self learning	✓		

Suggestion for improvement (if any) .....

.....

Narresh Prasad Rana  
\*Signature

[\*]: Optional information

[Signature]  
Head  
Department of Mechanical Engineering  
L.K. Gujral Punjab Technical University  
(Main Campus) Kapurthala

[Signature]



# L.K. Gujral Punjab Technical University

## Department of Mechanical Engineering

### Students Feedback on Curriculum

Session 2021-22

\*Name Nagendran Anand

\*Roll No. 2022760

Feedback after completion of (tick relevant) 1<sup>st</sup> / 2<sup>nd</sup> / 3<sup>rd</sup> / 4<sup>th</sup> Year

Course: B.Tech./M.Tech.

Rate the particulars by putting tick mark in appropriate cell.

Sr. No.	Particulars	High	Moderate	Poor
1	Appropriateness of the sequence of the courses (subjects) in the consecutive semesters	✓		
2	Rate the syllabus in terms of the competencies expected out	✓		
3	Rate the relevance of the modules specified in the courses	✓		
4	Appropriateness of module sequence defined in the courses	✓		
5	Rate the allocation of the credits to the courses	✓		
6	Rate the distribution of contact hours among the course components (L-T-P)	✓		
7	The offering of the electives in terms of their relevance to the specialized streams	✓		
8	Rate the electives offered in relation to the technological advancements	✓		
9	Content of the courses encourages extra learning / self learning	✓		

Suggestion for improvement (if any)

\*Signature

[\*]: Optional information

Head  
Department of Mechanical Engineering  
L.K. Gujral Punjab Technical University  
(Main Campus) Kapurthala

# I.K. Gujral Punjab Technical University

## Department of Mechanical Engineering

### Students Feedback on Curriculum

Session 2021-22

\*Name Parveen Bhardwaj

\*Roll No. 2022361

Feedback after completion of (tick relevant): 1<sup>st</sup> / 2<sup>nd</sup> / 3<sup>rd</sup> / 4<sup>th</sup> Year

Course: B.Tech./M.Tech.

Rate the particulars by putting tick mark in appropriate cell.

Sr. No.	Particulars	High	Moderate	Poor
1	Appropriateness of the sequence of the courses (subjects) in the consecutive semesters	✓		
2	Rate the syllabus in terms of the competencies expected out	✓		
3	Rate the relevance of the modules specified in the courses	✓		
4	Appropriateness of module sequence defined in the courses	✓		
5	Rate the allocation of the credits to the courses	✓		
6	Rate the distribution of contact hours among the course components (L-T-P)	✓		
7	The offering of the electives in terms of their relevance to the specialized streams	✓		
8	Rate the electives offered in relation to the technological advancements	✓		
9	Content of the courses encourages extra learning / self learning	✓		

Suggestion for improvement (if any) .....

Parveen  
\*Signature

[\*]: Optional information

[Signature]  
Head  
Department of Mechanical Engineering  
I.K. Gujral Punjab Technical University  
(Main Campus) Kapurthala



# I.K. Gujral Punjab Technical University

## Department of Mechanical Engineering

### Students Feedback on Curriculum

Session 2021-22

\*Name: Rahul Kaushik

\*Roll No. 2022762

Feedback after completion of (tick relevant) 1<sup>st</sup> / 2<sup>nd</sup> / 3<sup>rd</sup> / 4<sup>th</sup> Year: ✓

Course: B.Tech./M.Tech.

Rate the particulars by putting tick mark in appropriate cell.

Sr. No.	Particulars	High	Moderate	Poor
1	Appropriateness of the sequence of the courses (subjects) in the consecutive semesters	✓		
2	Rate the syllabus in terms of the competencies expected out	✓		
3	Rate the relevance of the modules specified in the courses	✓		
4	Appropriateness of module sequence defined in the courses	✓		
5	Rate the allocation of the credits to the courses	✓		
6	Rate the distribution of contact hours among the course components (L-T-P)	✓		
7	The offering of the electives in terms of their relevance to the specialized streams	✓		
8	Rate the electives offered in relation to the technological advancements	✓		
9	Content of the courses encourages extra learning / self learning	✓		

Suggestion for improvement (if any) .....

Rahul Kaushik  
\*Signature

[\*]: Optional information

Head  
Department of Mechanical Engineering  
I.K. Gujral Punjab Technical University  
(Main Campus) Kapurthala

# I.K. Gujral Punjab Technical University

## Department of Mechanical Engineering

### Students Feedback on Curriculum

Session 2021-22

\*Name Sichet Grothwal

\*Roll No. 2022765

Feedback after completion of (tick relevant) 1<sup>st</sup> / 2<sup>nd</sup> / 3<sup>rd</sup> / 4<sup>th</sup> Year

Course: B.Tech./M.Tech.

Rate the particulars by putting tick mark in appropriate cell.

Sr. No.	Particulars	High	Moderate	Poor
1	Appropriateness of the sequence of the courses (subjects) in the consecutive semesters	✓		
2	Rate the syllabus in terms of the competencies expected out	✓		
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7	The offering of the electives in terms of their relevance to the specialized streams	✓		
8	Rate the electives offered in relation to the technological advancements	✓		
9	Content of the courses encourages extra learning self learning	✓		

Suggestion for improvement (if any) .....

Sichet  
\*Signature

[\*]: Optional information

Head  
Department of Mechanical Engineering  
I.K. Gujral Punjab Technical University  
(Main Campus) Kapurthala



# I.K. Gujral Punjab Technical University

## Department of Mechanical Engineering

### Students Feedback on Curriculum

Session 2021-22

\*Name.. Siddiqui Mohd. Shadab

\*Roll No. 2022766

Feedback after completion of (tick relevant): 1<sup>st</sup> / 2<sup>nd</sup> / 3<sup>rd</sup> / 4<sup>th</sup> Year

Course: B.Tech./M.Tech.

Rate the particulars by putting tick mark in appropriate cell.

Sr. No.	Particulars	High	Moderate	Poor
1	Appropriateness of the sequence of the courses (subjects) in the consecutive semesters	✓		
2	Rate the syllabus in terms of the competencies expected out	✓		
3	Rate the relevance of the modules specified in the courses	✓		
4	Appropriateness of module sequence defined in the courses	✓		
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6	Rate the distribution of contact hours among the course components (L-T-P)	✓		
7	The offering of the electives in terms of their relevance to the specialized streams	✓		
8	Rate the electives offered in relation to the technological advancements	✓		
9	Content of the courses encourages extra learning / self learning	✓		

Suggestion for improvement (if any) .....

.....

\*Signature



[\*]: Optional information

Head  
Department of Mechanical Engineering  
I.K. Gujral Punjab Technical University  
(Main Campus) Kapurthala



# L.K. Gujral Punjab Technical University

## Department of Mechanical Engineering

### Students Feedback on Curriculum

Session 2021-22

\*Name Sumit Saini

\*Roll No. 2023767

Feedback after completion of (tick relevant) 1<sup>st</sup> / 2<sup>nd</sup> / 3<sup>rd</sup> / 4<sup>th</sup> Year

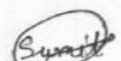
Course: B.Tech./M.Tech.

Rate the particulars by putting tick mark in appropriate cell.


Sr. No.	Particulars	High	Moderate	Poor
1	Appropriateness of the sequence of the courses (subjects) in the consecutive semesters	✓		
2	Rate the syllabus in terms of the competencies expected out	✓		
3	Rate the relevance of the modules specified in the courses	✓		
4	Appropriateness of module sequence defined in the courses	✓		
5	Rate the allocation of the credits to the courses	✓		
6	Rate the distribution of contact hours among the course components (L-T-P)	✓		
7	The offering of the electives in terms of their relevance to the specialized streams	✓		
8	Rate the electives offered in relation to the technological advancements	✓		
9	Content of the courses encourages extra learning / self learning	✓		

Suggestion for improvement (if any) .....

.....

  
\*Signature

[\*]: Optional information

  
Head  
Department of Mechanical Engineering  
L.K. Gujral Punjab Technical University  
(Main Campus) Kapurthala



# I.K. Gujral Punjab Technical University

## Department of Mechanical Engineering

### Students Feedback on Curriculum

Session 2021-22

\*Name: Vakola Gauri

\*Roll No. 2022769

Feedback after completion of (tick relevant) 1<sup>st</sup> / 2<sup>nd</sup> / 3<sup>rd</sup> / 4<sup>th</sup> Year

Course: B.Tech./M.Tech.

Rate the particulars by putting tick mark in appropriate cell.

Sr. No.	Particulars	High	Moderate	Poor
1	Appropriateness of the sequence of the courses (subjects) in the consecutive semesters	✓		
2	Rate the syllabus in terms of the competencies expected out	✓		
3	Rate the relevance of the modules specified in the courses	✓		
4	Appropriateness of module sequence defined in the courses	✓		
5	Rate the allocation of the credits to the courses	✓		
6	Rate the distribution of contact hours among the course components (L-T-P)	✓		
7	The offering of the electives in terms of their relevance to the specialized streams	✓		
8	Rate the electives offered in relation to the technological advancements	✓		
9	Content of the courses encourages extra learning / self learning	✓		

Suggestion for improvement (if any) .....

\*Signature: Vakola Gauri

[\*]: Optional information

Head  
Department of Mechanical Engineering  
I.K. Gujral Punjab Technical University  
(Main Campus) Kapurthala

# L.K. Gujral Punjab Technical University

## Department of Mechanical Engineering

### Students Feedback on Curriculum

Session 2021-22

\*Name: ADITYA RAJ

\*Roll No. 2124550

Feedback after completion of (tick relevant) 1<sup>st</sup> / 2<sup>nd</sup> / 3<sup>rd</sup> / 4<sup>th</sup> Year

Course: B.Tech./M.Tech.

Rate the particulars by putting tick mark in appropriate cell.


Sr. No.	Particulars	High	Moderate	Poor
1	Appropriateness of the sequence of the courses (subjects) in the consecutive semesters	/		
2	Rate the syllabus in terms of the competencies expected out	/		
3	Rate the relevance of the modules specified in the courses	/		
4	Appropriateness of module sequence defined in the courses	/		
5	Rate the allocation of the credits to the courses	/		
6	Rate the distribution of contact hours among the course components (L-T-P)	/		
7	The offering of the electives in terms of their relevance to the specialized streams	/		
8	Rate the electives offered in relation to the technological advancements	/		
9	Content of the courses encourages extra learning / self learning	/		

Suggestion for improvement (if any)



\*Signature

[\*]: Optional information

  
Head  
Department of Mechanical Engineering  
L.K. Gujral Punjab Technical University  
(Main Campus) Kapurthala



# I.K. Gujral Punjab Technical University

## Department of Mechanical Engineering

### Students Feedback on Curriculum

Session 2021-22

\*Name. Ankit Kumar

\*Roll No. 2124551.....

Feedback after completion of (tick relevant) 1<sup>st</sup> / 2<sup>nd</sup> / 3<sup>rd</sup> / 4<sup>th</sup> Year

Course: B.Tech./M.Tech.

Rate the particulars by putting tick mark in appropriate cell.

Sr. No.	Particulars	High	Moderate	Poor
1	Appropriateness of the sequence of the courses (subjects) in the consecutive semesters	✓		
2	Rate the syllabus in terms of the competencies expected out	✓		
3	Rate the relevance of the modules specified in the courses	✓		
4	Appropriateness of module sequence defined in the courses	✓		
5	Rate the allocation of the credits to the courses	✓		
6	Rate the distribution of contact hours among the course components (L-T-P)	✓		
7	The offering of the electives in terms of their relevance to the specialized streams	✓		
8	Rate the electives offered in relation to the technological advancements	✓		
9	Content of the courses encourages extra learning / self learning	✓		

Suggestion for improvement (if any) .....

.....

Ankit Kumar  
\*Signature

[\*]: Optional information

[Signature]  
Head  
Department of Mechanical Engineering  
I.K. Gujral Punjab Technical University  
(Main Campus) Kapurthala

# L.K. Gujral Punjab Technical University

## Department of Mechanical Engineering

### Students Feedback on Curriculum Session 2021-22

\*Name... Gourav

\*Roll No... 2124514

Feedback after completion of (tick relevant) 1<sup>st</sup> / 2<sup>nd</sup> / 3<sup>rd</sup> / 4<sup>th</sup> Year

Course: B.Tech./M.Tech.

Rate the particulars by putting tick mark in appropriate cell.

Sr. No.	Particulars	High	Moderate	Poor
1	Appropriateness of the sequence of the courses (subjects) in the consecutive semesters	✓		
2	Rate the syllabus in terms of its competence as expected out	4	✓	
3	Rate the relevance of the modules specified in the courses	✓		
4	Appropriateness of module sequence defined in the courses	✓		
5	Rate the allocation of the credits to the courses	4	✓	
6	Rate the distribution of contact hours among the course components (L-T-P)	✓		
7	The offering of the electives in terms of their relevance to the specialized streams	✓		
8	Rate the electives offered in relation to the technological advancements	4	✓	
9	Content of the courses encourages extra learning self learning	✓		

Suggestion for improvement (if any) University should focus more on practical work rather than theoretical study.

\*Signature

Gourav

[\*]: Optional information

Head  
Department of Mechanical Engineering  
L.K. Gujral Punjab Technical University  
(Main Campus) Kapurthala

2



# L.K. Gujral Punjab Technical University

## Department of Mechanical Engineering

### Students Feedback on Curriculum

Session 2021-22

\*Name: Ammol Sharma

\*Roll No. 2124512...

Feedback after completion of (Tick relevant) 1<sup>st</sup> / 2<sup>nd</sup> / 3<sup>rd</sup> / 4<sup>th</sup> Year:

Course: B.Tech./M.Tech.

Rate the particulars by putting tick mark in appropriate cell.

Sr. No.	Particulars	High	Moderate	Poor
1	Appropriateness of the sequence of the courses (subjects) in the consecutive semesters	✓	✓	
2	Rate the syllabus in terms of the competencies expected out	✓	✓	
3	Rate the relevance of the modules specified in the courses	✓		
4	Appropriateness of module sequence defined in the courses	✓		
5	Rate the allocation of the credits to the courses	✗	✓	
6	Rate the distribution of credit hours among the course components (L-T-P)	✓		
7	The offering of the electives in terms of their relevance to the specialized streams	✓		
8	Rate the electives offered in relation to the technological advancements	✓	✓	
9	Content of the courses encourages extra learning self learning	✓		

Suggestion for improvement (if any) University should focus more on practical work rather than theoretical study.

\*Signature: [Signature]

[\*]: Option if information

Head  
Department of Mechanical Engineering  
L.K. Gujral Punjab Technical University  
(Main Campus) Kapurthala

# I.K. Gujral Punjab Technical University

## Department of Mechanical Engineering

### Students Feedback on Curriculum

Session 2021-22

\*Name. Asmit RAO

\*Roll No. 2124513.....

Feedback after completion of (tick relevant) 1<sup>st</sup> / 2<sup>nd</sup> / 3<sup>rd</sup> / 4<sup>th</sup> Year

Course: B.Tech./M.Tech.

Rate the particulars by putting tick mark in appropriate cell.

Sr. No.	Particulars	High	Moderate	Poor
1	Appropriateness of the sequence of the courses (subjects) in the consecutive semesters	✓		
2	Rate the syllabus in terms of the competence expected out	✓		
3	Rate the relevance of the modules specified in the courses	✓		
4	Appropriateness of module sequence defined in the courses	✓		
5	Rate the allocation of the credits to the courses	✓		
6	Rate the distribution of contact hours among the course components (L-T-P)	✓		
7	The offering of the electives in terms of their relevance to the specialized streams	✓		
8	Rate the activities offered in relation to the technological advancements	✓		
9	Content of the courses encourages extra learning self learning			

Suggestion for improvement (if any)

.....

Asmit RAO  
\*Signature

[\*]: Optional information

Head  
Department of Mechanical Engineering  
I.K. Gujral Punjab Technical University  
(Main Campus) Kapurthala



# L.K. Gujral Punjab Technical University

## Department of Mechanical Engineering

### Students Feedback on Curriculum Session 2021-22

\*Name. Abhishek Yadav

\*Roll No. 2124511

Feedback after completion of (tick relevant) 1<sup>st</sup> / 2<sup>nd</sup> / 3<sup>rd</sup> / 4<sup>th</sup> Year

Course: B.Tech./M.Tech.

Rate the particulars by putting tick mark in appropriate cell.

Sr. No.	Particulars	High	Moderate	Poor
1	Appropriateness of the sequence of the courses (subjects) in the consecutive semesters	✓		
2	Rate the syllabus in terms of the components expected out	✓		
3	Rate the relevance of the modules specified in the courses	✓		
4	Appropriateness of module sequence defined in the courses	✓		
5	Rate the allocation of the credits to the courses	✓		
6	Rate the distribution of contact hours among the course components (L-T-P)	✓		
7	The offering of the electives in terms of their relevance to the specialized streams	✓		
8	Rate the activities offered in relation to the technological advancements	✓		
9	Content of the courses encourages extra learning self learning	✓		

Suggestion for improvement (if any)

Abhishek Yadav

\*Signature

[\*]: Optional information

Head  
Department of Mechanical Engineering  
L.K. Gujral Punjab Technical University  
(Main Campus) Kapurthala

# I.K. Gujral Punjab Technical University

## Department of Mechanical Engineering

### Students Feedback on Curriculum

Session 2021-22

\*Name... Ritik

\*Roll No... 2124520

Feedback after completion of (tick relevant): 1<sup>st</sup> / 2<sup>nd</sup> / 3<sup>rd</sup> / 4<sup>th</sup> Year

Course: B.Tech./M.Tech.

Rate the particulars by putting tick mark in appropriate cell.

Sr. No.	Particulars	High	Moderate	Poor
1	Appropriateness of the sequence of the courses (subjects) in the consecutive semesters	<input checked="" type="checkbox"/>		
2	Rate the syllabus in terms of the competencies expected out	<input checked="" type="checkbox"/>		
3	Rate the relevance of the modules specified in the courses	<input checked="" type="checkbox"/>		
4	Appropriateness of module sequence defined in the courses	<input checked="" type="checkbox"/>		
5	Rate the allocation of the credits to the courses	<input checked="" type="checkbox"/>		
6	Rate the distribution of contact hours among the course components (L-T-P)	<input checked="" type="checkbox"/>		
7	The offering of the electives in terms of their relevance to the specialized streams	<input checked="" type="checkbox"/>		
8	Rate the electives offered in relation to the technological advancements	<input checked="" type="checkbox"/>		
9	Content of the courses encourages extra learning / self learning	<input checked="" type="checkbox"/>		

Suggestion for improvement (if any) .....

Ritik  
\*Signature

[\*]: Optional information

[Signature]  
Head  
Department of Mechanical Engineering  
I.K. Gujral Punjab Technical University  
(Main Campus) Kapurthala



# I.K. Gujral Punjab Technical University

## Department of Mechanical Engineering

### Students Feedback on Curriculum

Session 2021-22

\*Name: Jashanpreet Singh

\*Roll No. 2124515

Feedback after completion of (its relevant) 1<sup>st</sup> / 2<sup>nd</sup> / 3<sup>rd</sup> / 4<sup>th</sup> Year

Course: B.Tech./M.Tech.

Rate the particulars by putting tick mark in appropriate cell.

Sr. No.	Particulars	High	Moderate	Poor
1	Appropriateness of the sequence of the courses (subjects) in the consecutive semesters	✓		
2	Rate the syllabus in terms of the competencies expected out	✓		
3	Rate the relevance of the modules specified in the courses	✓		
4	Appropriateness of module sequence defined in the courses	✗	✓	
5	Rate the allocation of the credits to the courses	✓		
6	Rate the distribution of contact hours among the course components (L-T-P)	✗	✓	
7	The offering of the electives in terms of their relevance to the specialized streams	✓		
8	Rate the electives offered in relation to the technological advancements	✓		
9	Content of the courses encourages extra learning/self learning	✗	✓	

Suggestion for improvement (if any) University should focus more on practical work of subjects rather than theoretical work.

\*Signature Jashanpreet Singh

[\*]: Optional Information

[Signature]  
Head  
Department of Mechanical Engineering  
I.K. Gujral Punjab Technical University  
(Main Campus) Kapurthala

# L.K. Gujral Punjab Technical University

## Department of Mechanical Engineering

### Students Feedback on Curriculum

Session 2021-22

\*Name: Sarthak

\*Roll No. 2124522

Feedback after completion of (yes relevant) 1<sup>st</sup> / 2<sup>nd</sup> / 3<sup>rd</sup> / 4<sup>th</sup> Year

Course: B.Tech./M.Tech.

Rate the particulars by putting tick or x in appropriate cell.

Sr. No.	Particulars	High	Moderate	Poor
1	Appropriateness of the sequence of the courses (subjects) in the consecutive semesters	✓		
2	Rate the syllabus in terms of the competencies expected out	✓		
3	Rate the relevance of the modules specified in the courses	✗	✓	
4	Appropriateness of module sequence defined in the courses	✓		
5	Rate the allocation of the credits to the courses	✗	✓	
6	Rate the distribution of contact hours among the course components (L-T-P)	✓		
7	The offering of the electives in terms of their relevance to the specialized streams	✓		
8	Rate the electives offered in relation to the technological advancements	✗	✓	
9	Content of the courses encourages critical learning self learning	✓		

Suggestion for improvement (if any) University should focus more on practical work of subjects rather than theoretical study.

\*Signature: Sarthak

[\*]: Optional information

Head  
Department of Mechanical Engineering  
L.K. Gujral Punjab Technical University  
(Main Campus) Kapurthala



# I.K. Gujral Punjab Technical University

## Department of Mechanical Engineering

### Students Feedback on Curriculum Session 2021-22

\*Name. Samiddhi Srivastava

\*Roll No. 21124521

Feedback after completion of (tick relevant) 1<sup>st</sup> / 2<sup>nd</sup> / 3<sup>rd</sup> / 4<sup>th</sup> Year

Course: B.Tech./M.Tech.

Rate the particulars by putting tick mark in appropriate cell.

Sr. No.	Particulars	High	Moderate	Poor
1	Appropriateness of the sequence of the courses (subjects) in the consecutive semesters	✓		
2	Rate the syllabus in terms of its depth/breadth expected out	✓		
3	Rate the relevance of the modules specified in the courses	✓		
4	Appropriateness of module sequence defined in the courses	✓		
5	Rate the allocation of the credits to the courses	✓		
6	Rate the distribution of contact hours among the course components (L-T-P)	✓		
7	The offering of the electives in terms of their relevance to the specialized streams	✓		
8	Rate the additives offered in relation to the technological advancements	✓		
9	Content of the courses encourages extra learning self learning	✓		


Suggestion for improvement (if any)

.....



\*Signature

[\*]: Optional information

  
Head  
Department of Mechanical Engineering  
I.K. Gujral Punjab Technical University  
(Main Campus) Kapurthala



# I.K. Gujral Punjab Technical University

## Department of Mechanical Engineering

### Students Feedback on Curriculum Session 2021-22

\*Name... Prabhash Chandra

\*Roll No... 2124517

Feedback after completion of (tick relevant): 1<sup>st</sup> / 2<sup>nd</sup> / 3<sup>rd</sup> / 4<sup>th</sup> Year

Course: B.Tech./M.Tech.


Rate the particulars by putting tick mark in appropriate cell.

Sr. No.	Particulars	High	Moderate	Poor
1	Appropriateness of the sequence of the courses (subjects) in the consecutive semesters	✓		
2	Rate the syllabus in terms of the competencies expected out		✓	
3	Rate the relevance of the modules specified in the courses	✓		
4	Appropriateness of module sequence defined in the courses	✓		
5	Rate the allocation of the credits to the courses	✓		
6	Rate the distribution of contact hours among the course components (L-T-P)		✓	
7	The offering of the electives in terms of their relevance to the specialized streams		✓	
8	Rate the electives offered in relation to the technological advancements		✓	
9	Content of the courses encourages extra learning / self learning			✓

Suggestion for improvement (if any) ... We should have more industrial visits.

Prabhash Chandra  
\*Signature

[\*]: Optional information

  
Head  
Department of Mechanical Engineering  
I.K. Gujral Punjab Technical University  
(Main Campus) Kapurthala





# I.K. Gujral Punjab Technical University

## Department of Mechanical Engineering

### Students Feedback on Curriculum

Session 2021-22

\*Name... Somesh Upadhyay

\*Roll No. 2124513...

Feedback after completion of (tick relevant): 1<sup>st</sup> / 2<sup>nd</sup> / 3<sup>rd</sup> / 4<sup>th</sup> Year

Course: B.Tech./M.Tech.

Rate the particulars by putting tick mark in appropriate cell.

Sr. No.	Particulars	High	Moderate	Poor
1	Appropriateness of the sequence of the courses (subjects) in the consecutive semesters	✓		
2	Rate the syllabus in terms of the competencies expected out		✓	
3	Rate the relevance of the modules specified in the courses		✓	
4	Appropriateness of module sequence defined in the courses	✓		
5	Rate the allocation of the credits to the courses		✓	
6	Rate the distribution of contact hours among the course components (L-T-P)	✓		
7	The offering of the electives in terms of their relevance to the specialized streams		✓	
8	Rate the electives offered in relation to the technological advancements		✓	
9	Content of the courses encourages extra learning / self learning		✓	

Suggestion for improvement (if any) .....

Somesh

\*Signature

[\*]: Optional information

  
Head

Department of Mechanical Engineering  
I.K. Gujral Punjab Technical University  
(Main Campus) Kapurthala



ਆਈ. ਕੇ. ਗੁਜਰਾਲ ਪੰਜਾਬ ਟੈਕਨੀਕਲ ਯੂਨੀਵਰਸਿਟੀ, ਜਲੰਧਰ

I.K. GUJRAL PUNJAB TECHNICAL UNIVERSITY, KAPURTHALA  
Propelling Punjab to a Prosperous Knowledge Society (Estd. 1997)



ਆਈ. ਕੇ. ਗੁਜਰਾਲ ਪੰਜਾਬ ਟੈਕਨੀਕਲ ਯੂਨੀਵਰਸਿਟੀ  
Estd. Under Punjab Technical University Act, 1996  
(Punjab Act No 1 of 1997)

**Curriculum feedback**  
(Academic year: 2021-22)

Name of the Student: Mohit Singh

Class: B.Tech (EE)

Contact No: 9283879797

Email ID: 1313mohit1313singh@gmail.com

Note: Syllabus is the pre-defined set of chapters prescribed by the University. Whereas curriculum is how the institute transact the syllabus through various modes such as class room teaching, organizing various co-curricular activities and industrial interactions.

Sr. No.	Parameters	Excellent	Good	Satisfactory	Average
1.	Updation of curriculum		✓		
2.	Learning outcome of curriculum: Knowledge, analytical ability, practical skills etc.		✓		
3.	Innovation in curriculum				✓
4.	Curriculum Enrichment practices: add on courses, instrument training, soft skill modules etc.		✓		
5.	Relevance of curriculum to Industrial Practice, Professional skills and competencies		✓		
6.	Relevance of curriculum in Research & development		✓		
7.	Relevance of curriculum to global trends		✓		
8.	Relevance of curriculum to serve the society & to fulfill community needs	✓			
9.	Industrial Training (weightage) in Curriculum	✓			
10.	Organization of Guest lectures/ Seminars/ Workshops	✓			
11.	Transparency in internal assessments	✓			
12.	Coverage of entire syllabus in the evaluation process	✓			

Please include suggestions (if any):

Head  
Department of Electrical Engineering  
I.K. Gujral Punjab Technical University  
Kapurthala-144006

Mohit Singh  
Signature of student

Registrar, I.K. Gujral Punjab Technical University, Jalandhar - Kapurthala Highway, VPO - Ibban, Kapurthala-144603; Phone: +91-1822-662533,35,82; Email: [registrar@ptu.ac.in](mailto:registrar@ptu.ac.in); [www.ptu.ac.in](http://www.ptu.ac.in)



**Curriculum feedback**  
(Academic year: 2021-22)

Name of the Student: Roshan Kumar

Class: B-Tech (EE) 2nd Sem

Contact No: 7652919621

Email ID: Roshan979444@gmail.com

Note: Syllabus is the pre-defined set of chapters prescribed by the University. Whereas curriculum is how the institute transact the syllabus through various modes such as class room teaching, organizing various co-curricular activities and industrial interactions.

Sr. No.	Parameters	Excellent	Good	Satisfactory	Average
1.	Updation of curriculum	L			
2.	Learning outcome of curriculum: Knowledge, analytical ability, practical skills etc.		L		
3.	Innovation in curriculum	L			
4.	Curriculum Enrichment practices: add on courses, instrument training, soft skill modules etc.		L		
5.	Relevance of curriculum to Industrial Practice, Professional skills and competencies	L			
6.	Relevance of curriculum in Research & development	L			
7.	Relevance of curriculum to global trends	L			
8.	Relevance of curriculum to serve the society & to fulfill community needs	L			
9.	Industrial Training (weightage) in Curriculum	L	L		
10.	Organization of Guest lectures/ Seminars/ Workshops	L			
11.	Transparency in internal assessments		L		
12.	Coverage of entire syllabus in the evaluation process	L			

Please include suggestions (if any):

Head  
Department of Electrical Engineering  
I.K. Gujral Punjab Technical University  
Kapurthala-14603

Signature of student

Registrar, I.K. Gujral Punjab Technical University, Jalandhar - Kapurthala Highway, VPO - Ibban, Kapurthala-144603; Phone: +91-1822-662533,35,82; Email: [registrar@ptu.ac.in](mailto:registrar@ptu.ac.in); [www.ptu.ac.in](http://www.ptu.ac.in)

**Curriculum feedback**  
(Academic year: 2021-22)

Name of the Student: Parinder Singh

Class: B.Tech (EE) (2nd sem)

Contact No: 7888447512

Email ID:

Note: Syllabus is the pre-defined set of chapters prescribed by the University. Whereas curriculum is how the institute transact the syllabus through various modes such as class room teaching, organizing various co-curricular activities and industrial interactions.

Sr. No.	Parameters	Excellent	Good	Satisfactory	Average
1.	Updation of curriculum		✓		
2.	Learning outcome of curriculum: Knowledge, analytical ability, practical skills etc.		✓		
3.	Innovation in curriculum		✓		
4.	Curriculum Enrichment practices: add on courses, instrument training, soft skill modules etc.		✓		
5.	Relevance of curriculum to Industrial Practice, Professional skills and competencies		✓		
6.	Relevance of curriculum in Research & development	✓			
7.	Relevance of curriculum to global trends	✓			
8.	Relevance of curriculum to serve the society & to fulfill community needs		✓		
9.	Industrial Training (weightage) in Curriculum		✓		
10.	Organization of Guest lectures/ Seminars/ Workshops		✓		
11.	Transparency in internal assessments		✓		
12.	Coverage of entire syllabus in the evaluation process		✓		

Please include suggestions (if any):

*[Signature]*  
Head

*[Signature]*  
Signature of student

Department of Electrical Engineering,  
I.K. Gujral Punjab Technical University,  
Kapurthala-144005

Registrar, I.K. Gujral Punjab Technical University, Jalandhar - Kapurthala Highway, VPO - Ibban,  
Kapurthala-144603; Phone: +91-1822-662533,35,82; Email: [registrar@ptu.ac.in](mailto:registrar@ptu.ac.in); [www.ptu.ac.in](http://www.ptu.ac.in)

*[Signature]*

*[Signature]*



**Curriculum feedback**  
(Academic year: 2021-22)

Name of the Student: Nitesh Kumar

Class: B.Tech (EE) 2nd Sem

Contact No: 9110550012

Email ID: kumar9110550012@ptu.ac.in

Note: Syllabus is the pre-defined set of chapters prescribed by the University. Whereas curriculum is how the institute transact the syllabus through various modes such as class room teaching, organizing various co-curricular activities and industrial interactions.

Sl. No.	Parameters	Excellent	Good	Satisfactory	Average
1.	Updation of curriculum	✓			
2.	Learning outcome of curriculum: Knowledge, analytical ability, practical skills etc.		✓		
3.	Innovation in curriculum		✓		
4.	Curriculum Enrichment practices: add on courses, instrument training, soft skill modules etc.		✓		
5.	Relevance of curriculum to Industrial Practice, Professional skills and competencies	✓			
6.	Relevance of curriculum in Research & development		✓		
7.	Relevance of curriculum to global trends	✓			
8.	Relevance of curriculum to serve the society & to fulfill community needs	✓			
9.	Industrial Training (weightage) in Curriculum		✓		
10.	Organization of Guest lectures/ Seminars/ Workshops	✓			
11.	Transparency in internal assessments		✓		
12.	Coverage of entire syllabus in the evaluation process	✓			

Please include suggestions (if any):

Head

Department of Electrical Engineering  
I.K. Gujral Punjab Technical University  
Kapurthala-144606

Signature of student

Registrar, I.K. Gujral Punjab Technical University, Jalandhar - Kapurthala Highway, VPO - Ibban, Kapurthala-144603; Phone: +91-1822-662533,35,82; Email: [registrar@ptu.ac.in](mailto:registrar@ptu.ac.in); [www.ptu.ac.in](http://www.ptu.ac.in)

**Curriculum feedback**  
(Academic year: 2021-22)

Name of the Student: Amrinder Singh Ahuja

Class: B.Tech EE 2nd Sem

Contact No: 9915433430

Email ID: apsahuja211003@gmail.com

Note: Syllabus is the pre-defined set of chapters prescribed by the University. Whereas curriculum is how the institute transact the syllabus through various modes such as class room teaching, organizing various co-curricular activities and industrial interactions.

Sr. No.	Parameters	Excellent	Good	Satisfactory	Average
1.	Updation of curriculum		✓		
2.	Learning outcome of curriculum: Knowledge, analytical ability, practical skills etc.		✓		
3.	Innovation in curriculum				✓
4.	Curriculum Enrichment practices: add on courses, instrument training, soft skill modules etc.		✓		
5.	Relevance of curriculum to Industrial Practice, Professional skills and competencies			✓	
6.	Relevance of curriculum in Research & development			✓	
7.	Relevance of curriculum to global trends	✓			
8.	Relevance of curriculum to serve the society & to fulfill community needs	✓			
9.	Industrial Training (weightage) in Curriculum		✓		
10.	Organization of Guest lectures/ Seminars/ Workshops	✓			
11.	Transparency in internal assessments	✓			
12.	Coverage of entire syllabus in the evaluation process		✓		

Please include suggestions (if any):

Head  
Department of Electrical Engineering  
I.K. Gujral Punjab Technical University  
Kapurthala-144006

Signature of student

Registrar, I.K. Gujral Punjab Technical University, Jalandhar - Kapurthala Highway, VPO - Ibban, Kapurthala-144603; Phone: +91-1822-662533,35,82; Email: [registrar@ptu.ac.in](mailto:registrar@ptu.ac.in); [www.ptu.ac.in](http://www.ptu.ac.in)



**Curriculum feedback**  
(Academic year: 2021-2022)

Name of the Student: Vivek K. Yadav

Class: B.Tech (2nd sem) (EE)

Contact No: 7991193504

Email ID: V727724622@gmail.com

Note: Syllabus is the pre-defined set of chapters prescribed by the University. Whereas curriculum is how the institute transact the syllabus through various modes such as class room teaching, organizing various co-curricular activities and industrial interactions.

Sr. No.	Parameters	Excellent	Good	Satisfactory	Average
1.	Updation of curriculum		✓		
2.	Learning outcome of curriculum: Knowledge, analytical ability, practical skills etc.				✓
3.	Innovation in curriculum			✓	
4.	Curriculum Enrichment practices: add on courses, instrument training, soft skill modules etc.	✓			
5.	Relevance of curriculum to Industrial Practice, Professional skills and competencies			✓	✓
6.	Relevance of curriculum in Research & development			✓	
7.	Relevance of curriculum to global trends			✓	
8.	Relevance of curriculum to serve the society & to fulfill community needs				✓
9.	Industrial Training (weightage) in Curriculum	✓			
10.	Organization of Guest lectures/ Seminars/ Workshops			✓	
11.	Transparency in internal assessments		✓		
12.	Coverage of entire syllabus in the evaluation process				✓

Please include suggestions (if any):

*[Signature]*

*[Signature]*  
Signature of student

Head  
Department of Electrical Engineering  
I.K. Gujral Punjab Technical University  
Kapurthala-144008

Registrar, I.K. Gujral Punjab Technical University, Jalandhar - Kapurthala Highway, VPO - Ibban, Kapurthala-144603; Phone: +91-1822-662533,35,82; Email: [registrar@ptu.ac.in](mailto:registrar@ptu.ac.in); [www.ptu.ac.in](http://www.ptu.ac.in)

*[Signature]*

*[Signature]*

**Curriculum feedback**  
(Academic year: 2021-22)

Name of the Student: LALIT KOUNDAL

Class: B-Tech [EE 2nd Sem]

Contact No: 7814935232

Email ID: LalitKoundal123@gmail.com

Note: Syllabus is the pre-defined set of chapters prescribed by the University. Whereas curriculum is how the institute transact the syllabus through various modes such as class room teaching, organizing various co-curricular activities and industrial interactions.

Sr. No.	Parameters	Excellent	Good	Satisfactory	Average
1.	Updation of curriculum			✓	
2.	Learning outcome of curriculum: Knowledge, analytical ability, practical skills etc.		✓		
3.	Innovation in curriculum		✓		
4.	Curriculum Enrichment practices: add on courses, instrument training, soft skill modules etc.		✓		
5.	Relevance of curriculum to Industrial Practice, Professional skills and competencies		✓		
6.	Relevance of curriculum in Research & development		✓		
7.	Relevance of curriculum to global trends	✓			
8.	Relevance of curriculum to serve the society & to fulfill community needs	✓			
9.	Industrial Training (weightage) in Curriculum	✓			
10.	Organization of Guest lectures/ Seminars/ Workshops	✓			
11.	Transparency in internal assessments	✓			
12.	Coverage of entire syllabus in the evaluation process	✓			

Please include suggestions (if any): N/A

Head  
Department of Electrical Engineering  
I.K. Gujral Punjab Technical University  
Kapurthala-144006

Signature of student

Registrar, I.K. Gujral Punjab Technical University, Jalandhar - Kapurthala Highway, VPO - Ibban, Kapurthala-144603; Phone: +91-1822-662533,35,82; Email: [registrar@ptu.ac.in](mailto:registrar@ptu.ac.in); [www.ptu.ac.in](http://www.ptu.ac.in)



**Curriculum feedback**  
(Academic year: 2021-2022)

Name of the Student: Ayush Singh

Class: B.Tech. EE 2<sup>nd</sup> Sem

Contact No: 926 7936343

Email ID: Ayush288@gmail.com

Note: Syllabus is the pre-defined set of chapters prescribed by the University. Whereas curriculum is how the institute transact the syllabus through various modes such as class room teaching, organizing various co-curricular activities and industrial interactions.

Sr. No.	Parameters	Excellent	Good	Satisfactory	Average
1.	Updation of curriculum			✓	
2.	Learning outcome of curriculum: Knowledge, analytical ability, practical skills etc.		✓	✓	
3.	Innovation in curriculum			✓	
4.	Curriculum Enrichment practices: add on courses, instrument training, soft skill modules etc.		✓		
5.	Relevance of curriculum to Industrial Practice, Professional skills and competencies		✓	✓	
6.	Relevance of curriculum in Research & development				
7.	Relevance of curriculum to global trends		✓	✓	
8.	Relevance of curriculum to serve the society & to fulfill community needs		✓		
9.	Industrial Training (weightage) in Curriculum			✓	
10.	Organization of Guest lectures/ Seminars/ Workshops		✓		
11.	Transparency in internal assessments			✓	
12.	Coverage of entire syllabus in the evaluation process		✓		

Please include suggestions (if any):

Head  
Department of Electrical Engineering  
I.K. Gujral Punjab Technical University  
Kapurthala-144603

Signature of student

Registrar, I.K. Gujral Punjab Technical University, Jalandhar - Kapurthala Highway, VPO - Ibban, Kapurthala-144603; Phone: +91-1822-662533, 35, 82; Email: [registrar@ptu.ac.in](mailto:registrar@ptu.ac.in); [www.ptu.ac.in](http://www.ptu.ac.in)

**Curriculum feedback**  
(Academic year: 2021-22)

Name of the Student: Kapil Kumar Singh

Class: B.Tech EE 2<sup>nd</sup> Sem

Contact No: 8470852038

Email ID: Kapil Singh 24092002@gujral.com

Note: Syllabus is the pre-defined set of chapters prescribed by the University. Whereas curriculum is how the institute transact the syllabus through various modes such as class room teaching, organizing various co-curricular activities and industrial interactions.

Sr. No.	Parameters	Excellent	Good	Satisfactory	Average
1.	Updation of curriculum		✓		
2.	Learning outcome of curriculum: Knowledge, analytical ability, practical skills etc.	✓			
3.	Innovation in curriculum		✓		
4.	Curriculum Enrichment practices: add on courses, instrument training, soft skill modules etc.				✓
5.	Relevance of curriculum to Industrial Practice, Professional skills and competencies			✓	
6.	Relevance of curriculum in Research & development			✓	
7.	Relevance of curriculum to global trends			✓	
8.	Relevance of curriculum to serve the society & to fulfill community needs		✓		
9.	Industrial Training (weightage) in Curriculum	✓			
10.	Organization of Guest lectures/ Seminars/ Workshops	✓			
11.	Transparency in internal assessments	✓			
12.	Coverage of entire syllabus in the evaluation process		✓		

Please include suggestions (if any):

Head  
Department of Electrical Engineering  
I.K. Gujral Punjab Technical University  
Kapurthala-141005

Signature of student

Registrar, I.K. Gujral Punjab Technical University, Jalandhar - Kapurthala Highway, VPO - Ibban, Kapurthala-144603; Phone: +91-1822-662533, 35,82; Email: [registrar@ptu.ac.in](mailto:registrar@ptu.ac.in); [www.ptu.ac.in](http://www.ptu.ac.in)



**Curriculum feedback**  
(Academic year: 2021-22)

Name of the Student: Chandan Singh

Class: BTech. EE. 4<sup>th</sup> Sem

Contact No: 9878911986

Email ID: Chandan Hint@gmail.com

Note: Syllabus is the pre-defined set of chapters prescribed by the University. Whereas curriculum is how the institute transact the syllabus through various modes such as class room teaching, organizing various co-curricular activities and industrial interactions.

Sr. No.	Parameters	Excellent	Good	Satisfactory	Average
1.	Updation of curriculum		✓		
2.	Learning outcome of curriculum: Knowledge, analytical ability, practical skills etc.				✓
3.	Innovation in curriculum			✓	
4.	Curriculum Enrichment practices: add on courses, instrument training, soft skill modules etc.			✓	
5.	Relevance of curriculum to Industrial Practice, Professional skills and competencies				✓
6.	Relevance of curriculum in Research & development			✓	
7.	Relevance of curriculum to global trends		✓		
8.	Relevance of curriculum to serve the society & to fulfill community needs	✓			
9.	Industrial Training (weightage) in Curriculum		✓		
10.	Organization of Guest lectures/ Seminars/ Workshops			✓	
11.	Transparency in internal assessments			✓	
12.	Coverage of entire syllabus in the evaluation process				✓

Please include suggestions (if any):

Head  
Department of Electrical Engineering  
I.K. Gujral Punjab Technical University  
Kapurthala-144603

Signature of student

Registrar, I.K. Gujral Punjab Technical University, Jalandhar - Kapurthala Highway, VPO - Ibban, Kapurthala-144603; Phone: +91-1822-662533,35,82; Email: [registrar@ptu.ac.in](mailto:registrar@ptu.ac.in); [www.ptu.ac.in](http://www.ptu.ac.in)

**Curriculum feedback**  
(Academic year: 2021-22)

Name of the Student: Sohail

Class: B.Tech EE

Contact No: 6283542536

Email ID: Sohailgaur@ptu.ac.in

Note: Syllabus is the pre-defined set of chapters prescribed by the University. Whereas curriculum is how the institute transact the syllabus through various modes such as class room teaching, organizing various co-curricular activities and industrial interactions.

Sr. No.	Parameters	Excellent	Good	Satisfactory	Average
1.	Updation of curriculum	✓			
2.	Learning outcome of curriculum: Knowledge, analytical ability, practical skills etc.		✓		
3.	Innovation in curriculum	✓			
4.	Curriculum Enrichment practices: add on courses, instrument training, soft skill modules etc.		✓		
5.	Relevance of curriculum to Industrial Practice, Professional skills and competencies			✓	
6.	Relevance of curriculum in Research & development	✓			
7.	Relevance of curriculum to global trends		✓		
8.	Relevance of curriculum to serve the society & to fulfill community needs			✓	
9.	Industrial Training (weightage) in Curriculum	✓			
10.	Organization of Guest lectures/ Seminars/ Workshops		✓		
11.	Transparency in internal assessments	✓			
12.	Coverage of entire syllabus in the evaluation process				✓

Please include suggestions (if any):

Head  
Department of Electrical Engineering  
I.K. Gujral Punjab Technical University  
Kapurthala-144603

Signature of Student

Registrar, I.K. Gujral Punjab Technical University, Jalandhar - Kapurthala Highway, VPO - Ibban,  
Kapurthala-144603; Phone: +91-1822-662533,35,82; Email: [registrar@ptu.ac.in](mailto:registrar@ptu.ac.in); [www.ptu.ac.in](http://www.ptu.ac.in)



**Curriculum feedback**  
(Academic year: 2021-2022)

Name of the Student: Jas Karam Singh

Class: B Tech (EE) 4<sup>th</sup> sem

Contact No: 6239636042

Email ID: jas.karam.singh.6421@gmail.com

Note: Syllabus is the pre-defined set of chapters prescribed by the University. Whereas curriculum is how the institute transact the syllabus through various modes such as class room teaching, organizing various co-curricular activities and industrial interactions.

Sr. No.	Parameters	Excellent	Good	Satisfactory	Average
1.	Updation of curriculum		✓		
2.	Learning outcome of curriculum: Knowledge, analytical ability, practical skills etc.		✓		
3.	Innovation in curriculum		✓		
4.	Curriculum Enrichment practices: add on courses, instrument training, soft skill modules etc.		✓		
5.	Relevance of curriculum to Industrial Practice, Professional skills and competencies			✓	
6.	Relevance of curriculum in Research & development		✓		
7.	Relevance of curriculum to global trends			✓	
8.	Relevance of curriculum to serve the society & to fulfill community needs		✓		
9.	Industrial Training (weightage) in Curriculum			✓	
10.	Organization of Guest lectures/ Seminars/ Workshops		✓		
11.	Transparency in internal assessments		✓		
12.	Coverage of entire syllabus in the evaluation process		✓		

Please include suggestions (if any):

Head  
Department of Electrical Engineering  
I.K. Gujral Punjab Technical University  
Kapurthala-144603

Jas Karam Singh  
Signature of student

Registrar, I.K. Gujral Punjab Technical University, Jalandhar - Kapurthala Highway, VPO - Ibban,  
Kapurthala-144603; Phone: +91-1822-662533,35,82; Email: [registrar@ptu.ac.in](mailto:registrar@ptu.ac.in); [www.ptu.ac.in](http://www.ptu.ac.in)

**Curriculum feedback**  
(Academic year: 2020-22)

Name of the Student: Shamim Ahmed

Class: B-Tech EE 4<sup>th</sup>

Contact No: 62397-75244

Email ID: Shamimahma249@

Note: Syllabus is the pre-defined set of chapters prescribed by the University. Whereas curriculum is how the institute transact the syllabus through various modes such as class room teaching, organizing various co-curricular activities and industrial interactions.

Sr. No.	Parameters	Excellent	Good	Satisfactory	Average
1.	Updation of curriculum	✓			
2.	Learning outcome of curriculum: Knowledge, analytical ability, practical skills etc.		✓		
3.	Innovation in curriculum			✓	
4.	Curriculum Enrichment practices: add on courses, instrument training, soft skill modules etc.				✓
5.	Relevance of curriculum to Industrial Practice, Professional skills and competencies			✓	
6.	Relevance of curriculum in Research & development		✓		
7.	Relevance of curriculum to global trends	✓			
8.	Relevance of curriculum to serve the society & to fulfill community needs		✓		
9.	Industrial Training (weightage) in Curriculum			✓	
10.	Organization of Guest lectures/ Seminars/ Workshops			✓	
11.	Transparency in internal assessments				✓
12.	Coverage of entire syllabus in the evaluation process	✓			

Please include suggestions (if any):

✓  
Head  
Department of Electrical Engineering  
I.K. Gujral Punjab Technical University  
Kapurthala-144603

Signature of student

*Shamim*

Registrar, I.K. Gujral Punjab Technical University, Jalandhar - Kapurthala Highway, VPO - Ibban, Kapurthala-144603; Phone: +91-1822-662533,35,82; Email: [registrar@ptu.ac.in](mailto:registrar@ptu.ac.in); [www.ptu.ac.in](http://www.ptu.ac.in)

*Ver* *Qv* *SA*



**Curriculum feedback**  
(Academic year: 2021-22)

Name of the Student: Kavitha

Class: B-Tech 4<sup>th</sup> Sem

Contact No: 90170 90170

Email ID: Raju 003@gmail.com

Note: Syllabus is the pre-defined set of chapters prescribed by the University. Whereas curriculum is how the institute transact the syllabus through various modes such as class room teaching, organizing various co-curricular activities and industrial interactions.

Sr. No.	Parameters	Excellent	Good	Satisfactory	Average
1.	Updation of curriculum		✓		
2.	Learning outcome of curriculum: Knowledge, analytical ability, practical skills etc.			✓	
3.	Innovation in curriculum		✓		
4.	Curriculum Enrichment practices: add on courses, instrument training, soft skill modules etc.			✓	
5.	Relevance of curriculum to Industrial Practice, Professional skills and competencies		✓		
6.	Relevance of curriculum in Research & development			✓	
7.	Relevance of curriculum to global trends		✓		
8.	Relevance of curriculum to serve the society & to fulfill community needs			✓	
9.	Industrial Training (weightage) in Curriculum		✓		
10.	Organization of Guest lectures/ Seminars/ Workshops			✓	
11.	Transparency in internal assessments		✓		
12.	Coverage of entire syllabus in the evaluation process			✓	

Please include suggestions (if any):

Head  
Department of Electrical Engineering  
I.K. Gujral Punjab Technical University  
Kapurthala

Signature of student

Registrar, I.K. Gujral Punjab Technical University, Jalandhar - Kapurthala Highway, VPO - Ibban, Kapurthala-144603; Phone: +91-1822-662533,35,82; Email: [registrar@ptu.ac.in](mailto:registrar@ptu.ac.in); [www.ptu.ac.in](http://www.ptu.ac.in)

**Curriculum feedback**  
(Academic year: 2021-2022)

Name of the Student: Shubham - Bhatti

Class: B.Tech. EE & M.Sem

Contact No: 8255266245

Email ID: mshubham13@gmail.com

Note: Syllabus is the pre-defined set of chapters prescribed by the University. Whereas curriculum is how the institute transact the syllabus through various modes such as class room teaching, organizing various co-curricular activities and industrial interactions.

Sr. No.	Parameters	Excellent	Good	Satisfactory	Average
1.	Updation of curriculum		✓		
2.	Learning outcome of curriculum: Knowledge, analytical ability, practical skills etc.			✓	
3.	Innovation in curriculum		✓		
4.	Curriculum Enrichment practices: add on courses, instrument training, soft skill modules etc.				✓
5.	Relevance of curriculum to Industrial Practice, Professional skills and competencies			✓	
6.	Relevance of curriculum in Research & development			✓	
7.	Relevance of curriculum to global trends			✓	
8.	Relevance of curriculum to serve the society & to fulfill community needs			✓	
9.	Industrial Training (weightage) in Curriculum		✓		
10.	Organization of Guest lectures/ Seminars/ Workshops	✓			
11.	Transparency in internal assessments	✓			
12.	Coverage of entire syllabus in the evaluation process		✓		

Please include suggestions (if any):

Head  
Department of Electrical Engineering  
I.K. Gujral Punjab Technical University  
Kapurthala-144005

Shubham Bhatti  
Signature of student

Registrar, I.K. Gujral Punjab Technical University, Jalandhar - Kapurthala Highway, VPO - Ibban, Kapurthala-144603; Phone: +91-1822-662533,35,82; Email: [registrar@ptu.ac.in](mailto:registrar@ptu.ac.in); [www.ptu.ac.in](http://www.ptu.ac.in)



**Curriculum feedback**  
(Academic year: 2021-22)

Name of the Student: Arjun Raj

Class: B.TECH. EE, 4th Sem

Contact No: 9968389886

Email ID: arjunraj74197@gmail.com

Note: Syllabus is the pre-defined set of chapters prescribed by the University. Whereas curriculum is how the institute transact the syllabus through various modes such as class room teaching, organizing various co-curricular activities and industrial interactions.

Sr. No.	Parameters	Excellent	Good	Satisfactory	Average
1.	Updation of curriculum			✓	
2.	Learning outcome of curriculum: Knowledge, analytical ability, practical skills etc.		✓		
3.	Innovation in curriculum			✓	
4.	Curriculum Enrichment practices: add on courses, instrument training, soft skill modules etc.		✓		
5.	Relevance of curriculum to Industrial Practice, Professional skills and competencies			✓	
6.	Relevance of curriculum in Research & development			✓	
7.	Relevance of curriculum to global trends			✓	
8.	Relevance of curriculum to serve the society & to fulfill community needs			✓	
9.	Industrial Training (weightage) in Curriculum			✓	
10.	Organization of Guest lectures/ Seminars/ Workshops			✓	
11.	Transparency in internal assessments			✓	
12.	Coverage of entire syllabus in the evaluation process			✓	

Please include suggestions (if any):

Head  
Department of Electrical Engineering  
I.K. Gujral Punjab Technical University  
Kapurthala-144603

Arjun Raj  
Signature of student

Registrar, I.K. Gujral Punjab Technical University, Jalandhar - Kapurthala Highway, VPO - Ibban, Kapurthala-144603; Phone: +91-1822-682533,35,82; Email: [registrar@ptu.ac.in](mailto:registrar@ptu.ac.in); [www.ptu.ac.in](http://www.ptu.ac.in)

**Curriculum feedback**  
(Academic year: 2011-2012)

Name of the Student: Vikasdeep Singh Sidhu

Class: BTech-EE-40

Contact No: 8180154875

Email ID: vikasdeep.singh.sidhu@gmail.com

Note: Syllabus is the pre-defined set of chapters prescribed by the University. Whereas curriculum is how the institute transact the syllabus through various modes such as class room teaching, organizing various co-curricular activities and industrial interactions.

Sr. No.	Parameters	Excellent	Good	Satisfactory	Average
1.	Updation of curriculum		✓		
2.	Learning outcome of curriculum: Knowledge, analytical ability, practical skills etc.		✓		
3.	Innovation in curriculum		✓		
4.	Curriculum Enrichment practices: add on courses, instrument training, soft skill modules etc.		✓		
5.	Relevance of curriculum to Industrial Practice, Professional skills and competencies	✓			
6.	Relevance of curriculum in Research & development		✓		
7.	Relevance of curriculum to global trends	✓			
8.	Relevance of curriculum to serve the society & to fulfill community needs	✓			
9.	Industrial Training (weightage) in Curriculum		✓		
10.	Organization of Guest lectures/ Seminars/ Workshops		✓		
11.	Transparency in internal assessments	✓			
12.	Coverage of entire syllabus in the evaluation process	✓			

Please include suggestions (if any):

✓

Vikasdeep Singh Sidhu  
Signature of student

Registrar, I.K. Gujral Punjab Technical University, Jalandhar - Kapurthala Highway, VPO - Ibban, Kapurthala-144603; Phone: +91-1822-662533,35,82; Email: [registrar@ptu.ac.in](mailto:registrar@ptu.ac.in); [www.ptu.ac.in](http://www.ptu.ac.in)

[Signature]



**Curriculum feedback**  
(Academic year: 2021-22)

Name of the Student: Adarsh Kumar

Class: B.Tech E-E

Contact No: 7009896231

Email ID: Adarsh12345@gmail.com

Note: Syllabus is the pre-defined set of chapters prescribed by the University. Whereas curriculum is how the institute transact the syllabus through various modes such as class room teaching, organizing various co-curricular activities and industrial interactions.

Sr. No.	Parameters	Excellent	Good	Satisfactory	Average
1.	Updation of curriculum	✓			
2.	Learning outcome of curriculum: Knowledge, analytical ability, practical skills etc.	✓			
3.	Innovation in curriculum		✓		
4.	Curriculum Enrichment practices: add on courses, instrument training, soft skill modules etc.	✓	✗		
5.	Relevance of curriculum to Industrial Practice, Professional skills and competencies	✓			
6.	Relevance of curriculum in Research & development		✓		
7.	Relevance of curriculum to global trends	✓			
8.	Relevance of curriculum to serve the society & to fulfill community needs		✓		
9.	Industrial Training (weightage) in Curriculum	✓			
10.	Organization of Guest lectures/ Seminars/ Workshops	✓			
11.	Transparency in internal assessments	✓			
12.	Coverage of entire syllabus in the evaluation process		✓		

Please include suggestions (if any):

*(Signature)*

Head  
Department of Electrical Engineering  
I.K. Gujral Punjab Technical University,  
Kapurthala-144006

*(Signature)*  
Signature of student

Registrar, I.K. Gujral Punjab Technical University, Jalandhar - Kapurthala Highway, VPO - Ibban,  
Kapurthala-144603; Phone: +91-1822-662533,35,82; Email: [registrar@ptu.ac.in](mailto:registrar@ptu.ac.in); [www.ptu.ac.in](http://www.ptu.ac.in)

*(Signatures)*

**Curriculum feedback**  
(Academic year: 2021-22)

Name of the Student: Sahil Sharma

Class: BTech / EOE / 2<sup>nd</sup> year

Contact No: 82397-41030

Email ID: sahilsharma9999@gmail

Note: Syllabus is the pre-defined set of chapters prescribed by the University. Whereas curriculum is how the institute transact the syllabus through various modes such as class room teaching, organizing various co-curricular activities and industrial interactions.

Sr. No.	Parameters	Excellent	Good	Satisfactory	Average
1.	Updation of curriculum		✓		
2.	Learning outcome of curriculum: Knowledge, analytical ability, practical skills etc.		✓		
3.	Innovation in curriculum		✓		
4.	Curriculum Enrichment practices: add on courses, instrument training, soft skill modules etc.				
5.	Relevance of curriculum to Industrial Practice, Professional skills and competencies				
6.	Relevance of curriculum in Research & development				✓
7.	Relevance of curriculum to global trends	✓			
8.	Relevance of curriculum to serve the society & to fulfill community needs		✓		
9.	Industrial Training (weightage) in Curriculum		✓		
10.	Organization of Guest lectures/ Seminars/ Workshops		✓		
11.	Transparency in internal assessments	✓			
12.	Coverage of entire syllabus in the evaluation process		✓		

Please include suggestions (if any):

Head

Department of Electrical Engineering  
I.K. Gujral Punjab Technical University  
Kapurthala-144600

Signature of student

Registrar, I.K. Gujral Punjab Technical University, Jalandhar - Kapurthala Highway, VPO - Ibban, Kapurthala-144603; Phone: +91-1822-662533,35,82; Email: [registrar@ptu.ac.in](mailto:registrar@ptu.ac.in); [www.ptu.ac.in](http://www.ptu.ac.in)



**Curriculum feedback**  
(Academic year: 2022)

Name of the Student: Nikhil Sharma

Class: B.Tech/EE / 2<sup>nd</sup> year

Contact No: 7876135231

Email ID: nikhilcs Sharma@gmail.com

Note: Syllabus is the pre-defined set of chapters prescribed by the University. Whereas curriculum is how the institute transact the syllabus through various modes such as class room teaching, organizing various co-curricular activities and industrial interactions.

Sr. No.	Parameters	Excellent	Good	Satisfactory	Average
1.	Updation of curriculum		✓		
2.	Learning outcome of curriculum: Knowledge, analytical ability, practical skills etc.		✓		
3.	Innovation in curriculum		✓		
4.	Curriculum Enrichment practices: add on courses, instrument training, soft skill modules etc.		✓		
5.	Relevance of curriculum to Industrial Practice, Professional skills and competencies		✓		
6.	Relevance of curriculum in Research & development		✓		
7.	Relevance of curriculum to global trends		✓		
8.	Relevance of curriculum to serve the society & to fulfill community needs		✓		
9.	Industrial Training (weightage) in Curriculum	✓			
10.	Organization of Guest lectures/ Seminars/ Workshops		✓		
11.	Transparency in internal assessments	✓			
12.	Coverage of entire syllabus in the evaluation process		✓		

Please include suggestions (if any):

Head,  
Department of Electrical Engineering,  
I.K. Gujral Punjab Technical University,  
Kapurthala-144603

Signature of student

Registrar, I.K. Gujral Punjab Technical University, Jalandhar - Kapurthala Highway, VPO - Ibban,  
Kapurthala-144603; Phone: +91-1822-662533,35,82; Email: [registrar@ptu.ac.in](mailto:registrar@ptu.ac.in); [www.ptu.ac.in](http://www.ptu.ac.in)

**Curriculum feedback**  
(Academic year: 2021-22)

Name of the Student: Garant Sharma

Class: B.Tech/E.E/2<sup>nd</sup> Year

Contact No: 9418669078

Email ID: garantsharma23232@gmail.com

Note: Syllabus is the pre-defined set of chapters prescribed by the University. Whereas curriculum is how the institute transact the syllabus through various modes such as class room teaching, organizing various co-curricular activities and industrial interactions.

Sr. No.	Parameters	Excellent	Good	Satisfactory	Average
1.	Updation of curriculum		✓		
2.	Learning outcome of curriculum: Knowledge, analytical ability, practical skills etc.		✓		
3.	Innovation in curriculum		✓		
4.	Curriculum Enrichment practices: add on courses, instrument training, soft skill modules etc.		✓		
5.	Relevance of curriculum to Industrial Practice, Professional skills and competencies			✓	
6.	Relevance of curriculum in Research & development				✓
7.	Relevance of curriculum to global trends			✓	
8.	Relevance of curriculum to serve the society & to fulfill community needs			✓	
9.	Industrial Training (weightage) in Curriculum		✓		
10.	Organization of Guest lectures/ Seminars/ Workshops	✓			
11.	Transparency in internal assessments			✓	
12.	Coverage of entire syllabus in the evaluation process			✓	

Please include suggestions (if any):

[Signature]  
Head  
Department of Electrical Engineering  
I.K. Gujral Punjab Technical University  
Kapurthala-144006

[Signature]  
Signature of student

Registrar, I.K. Gujral Punjab Technical University, Jalandhar - Kapurthala Highway, VPO - Ibban, Kapurthala-144603; Phone: +91-1822-662533,35,82; Email: [registrar@ptu.ac.in](mailto:registrar@ptu.ac.in); [www.ptu.ac.in](http://www.ptu.ac.in)



**Curriculum feedback**  
(Academic year: 2021-2022)

Name of the Student: Amanpreet Singh Sidhu

Class: B.Tech. EEE

Contact No: 7888848551

Email ID: prateek.aman42874@gmail.com

Note: Syllabus is the pre-defined set of chapters prescribed by the University. Whereas curriculum is how the institute transact the syllabus through various modes such as class room teaching, organizing various co-curricular activities and industrial interactions.

Sr. No.	Parameters	Excellent	Good	Satisfactory	Average
1.	Updation of curriculum		✓		
2.	Learning outcome of curriculum. Knowledge, analytical ability, practical skills etc.	✓			
3.	Innovation in curriculum		✓		
4.	Curriculum Enrichment practices; add on courses, instrument training, soft skill modules etc.	✓			
5.	Relevance of curriculum to Industrial Practice, Professional skills and competencies		✓		
6.	Relevance of curriculum in Research & development		✓		
7.	Relevance of curriculum to global trends			✓	
8.	Relevance of curriculum to serve the society & to fulfill community needs		✓		
9.	Industrial Training (weightage) in Curriculum			✓	
10.	Organization of Guest lectures/ Seminars/ Workshops	✓			
11.	Transparency in internal assessments	✓			
12.	Coverage of entire syllabus in the evaluation process		✓		

Please include suggestions (if any):

  
Head  
Department of Electrical Engineering  
I.K. Gujral Punjab Technical University  
Kapurthala-144008

  
Signature of student

Registrar, I.K. Gujral Punjab Technical University, Jalandhar - Kapurthala Highway, VPO - Ibban, Kapurthala-144603; Phone: +91-1822-662533,35,82; Email: [registrar@ptu.ac.in](mailto:registrar@ptu.ac.in); [www.ptu.ac.in](http://www.ptu.ac.in)

**Curriculum feedback**  
(Academic year: 2021-22)

Name of the Student: Abhimanyu Thakur

Class: BTECH EE

Contact No: 7876714395

Email ID: abhimanyu.thakur 010@gmail.com

Note: Syllabus is the pre-defined set of chapters prescribed by the University. Whereas curriculum is how the institute transact the syllabus through various modes such as class room teaching, organizing various co-curricular activities and industrial interactions.

Sl. No.	Parameters	Excellent	Good	Satisfactory	Average
1.	Updation of curriculum	✓			
2.	Learning outcome of curriculum: Knowledge, analytical ability, practical skills etc.		✓		
3.	Innovation in curriculum		✓		
4.	Curriculum Enrichment practices: add on courses, instrument training, soft skill modules etc.		✓		
5.	Relevance of curriculum to Industrial Practice, Professional skills and competencies	✓			
6.	Relevance of curriculum in Research & development	✓			
7.	Relevance of curriculum to global trends		✓		
8.	Relevance of curriculum to serve the society & to fulfill community needs		✓		
9.	Industrial Training (weightage) in Curriculum		✓		
10.	Organization of Guest lectures/ Seminars/ Workshops		✓		
11.	Transparency in internal assessments	✓			
12.	Coverage of entire syllabus in the evaluation process	✓			

Please include suggestions (if any):

Head  
Department of Electrical Engineering  
I.K. Gujral Punjab Technical University  
Kapurthala-144603

Signature of student

Registrar, I.K. Gujral Punjab Technical University, Jalandhar - Kapurthala Highway, VPO - Ibban, Kapurthala-144603; Phone: +91-1822-662533,35,82; Email: [registrar@ptu.ac.in](mailto:registrar@ptu.ac.in); [www.ptu.ac.in](http://www.ptu.ac.in)



Curriculum feedback  
(Academic year: 2021-22)

Name of the Student: Shubham

Class: B.Tech E.E.

Contact No: 9933881317

Email ID: Sidh. Shubham0026@gmail.com

Note: Syllabus is the pre-defined set of chapters prescribed by the University. Whereas curriculum is how the institute transact the syllabus through various modes such as class room teaching, organizing various co-curricular activities and industrial interactions.

Sr. No.	Parameters	Excellent	Good	Satisfactory	Average
1.	Updation of curriculum		✓		
2.	Learning outcome of curriculum: Knowledge, analytical ability, practical skills etc.		✓		
3.	Innovation in curriculum		✓		
4.	Curriculum Enrichment practices: add on courses, instrument training, soft skill modules etc.		✓		
5.	Relevance of curriculum to Industrial Practice, Professional skills and competencies		✓		
6.	Relevance of curriculum in Research & development		✓		
7.	Relevance of curriculum to global trends		✓		
8.	Relevance of curriculum to serve the society & to fulfill community needs		✓		
9.	Industrial Training (weightage) in Curriculum	✓			
10.	Organization of Guest lectures/ Seminars/ Workshops	✓			
11.	Transparency in internal assessments	✓			
12.	Coverage of entire syllabus in the evaluation process	✓			

Please include suggestions (if any):

Head  
Department of Electrical Engineering  
I.K. Gujral Punjab Technical University  
Kapurthala-144008

Shubham  
Signature of student

Registrar, I.K. Gujral Punjab Technical University, Jalandhar - Kapurthala Highway, VPO - Ibban, Kapurthala-144603; Phone: +91-1822-662533,35,82; Email: [registrar@ptu.ac.in](mailto:registrar@ptu.ac.in); [www.ptu.ac.in](http://www.ptu.ac.in)

**Curriculum feedback**  
(Academic year: 2021-2022)

Name of the Student: HIMANSHU RAJ

Class: B.TECH - 4SEM

Contact No: 9123151660

Email ID: Himanshu11as@gmail.com

Note: Syllabus is the pre-defined set of chapters prescribed by the University. Whereas curriculum is how the institute transact the syllabus through various modes such as class room teaching, organizing various co-curricular activities and industrial interactions.

Sr. No.	Parameters	Excellent	Good	Satisfactory	Average
1.	Updation of curriculum			✓	
2.	Learning outcome of curriculum: Knowledge, analytical ability, practical skills etc.	✓			
3.	Innovation in curriculum				✓
4.	Curriculum Enrichment practices: add on courses, instrument training, soft skill modules etc.			✓	
5.	Relevance of curriculum to Industrial Practice, Professional skills and competencies	✓		✓	
6.	Relevance of curriculum in Research & development	✓			
7.	Relevance of curriculum to global trends				✓
8.	Relevance of curriculum to serve the society & to fulfill community needs				✓
9.	Industrial Training (weightage) in Curriculum		✓		
10.	Organization of Guest lectures/ Seminars/ Workshops		✓		
11.	Transparency in internal assessments		✓		
12.	Coverage of entire syllabus in the evaluation process		✓		

Please include suggestions (if any):

Signature of student



Curriculum feedback  
(Academic year: 2021-22)

Name of the Student: *Sunny Kumar*

Class: BTech EE 4th Sem

Contact No: 8810385756

Email ID: *sunnykumar.pach@gmail.com*

Note: Syllabus is the pre-defined set of chapters prescribed by the University. Whereas curriculum is how the institute transact the syllabus through various modes such as class room teaching, organizing various co-curricular activities and industrial interactions.

Sr. No.	Parameters	Excellent	Good	Satisfactory	Average
1.	Updation of curriculum	✓			
2.	Learning outcome of curriculum: Knowledge, analytical ability, practical skills etc.	✓			
3.	Innovation in curriculum	✓			
4.	Curriculum Enrichment practices: add on courses, instrument training, soft skill modules etc.		✓		
5.	Relevance of curriculum to Industrial Practice, Professional skills and competencies	✓			
6.	Relevance of curriculum in Research & development	✓			
7.	Relevance of curriculum to global trends	✓			
8.	Relevance of curriculum to serve the society & to fulfill community needs	✓	✓		
9.	Industrial Training (weightage) in Curriculum	✓			
10.	Organization of Guest lectures/ Seminars/ Workshops		✓		
11.	Transparency in internal assessments		✓		
12.	Coverage of entire syllabus in the evaluation process	✓			

Please include suggestions (if any):

Head  
Department of Electrical Engineering  
I.K. Gujral Punjab Technical University  
Kapurthala-144603

Signature of student

Registrar, I.K. Gujral Punjab Technical University, Jalandhar - Kapurthala Highway, VPO - Ibban, Kapurthala-144603; Phone: +91-1822-662533,35,82; Email: [registrar@ptu.ac.in](mailto:registrar@ptu.ac.in); [www.ptu.ac.in](http://www.ptu.ac.in)

**Curriculum feedback**  
(Academic year: 2021-22)

Name of the Student: *Manish Sahani*

Class: *B.Tech EE 4<sup>th</sup> sem*

Contact No: *88767 38310*

Email ID: *manishsahani.fb@gmail.com*

Note: Syllabus is the pre-defined set of chapters prescribed by the University. Whereas curriculum is how the institute transact the syllabus through various modes such as class room teaching, organizing various co-curricular activities and industrial interactions.

Sr. No.	Parameters	Excellent	Good	Satisfactory	Average
1.	Updation of curriculum			✓	
2.	Learning outcome of curriculum: Knowledge, analytical ability, practical skills etc.	✓			
3.	Innovation in curriculum				✓
4.	Curriculum Enrichment practices: add on courses, instrument training, soft skill modules etc.			✓	
5.	Relevance of curriculum to Industrial Practice, Professional skills and competencies			✓	
6.	Relevance of curriculum in Research & development	✓			
7.	Relevance of curriculum to global trends	✓			
8.	Relevance of curriculum to serve the society & to fulfill community needs				✓
9.	Industrial Training (weightage) in Curriculum				✓
10.	Organization of Guest lectures/ Seminars/ Workshops	✓			
11.	Transparency in internal assessments	✓			
12.	Coverage of entire syllabus in the evaluation process			✓	

Please include suggestions (if any):

Head  
Department of Electrical Engineering  
I.K. Gujral Punjab Technical University  
Kapurthala-144006

Signature of student

Registrar, I.K. Gujral Punjab Technical University, Jalandhar - Kapurthala Highway, VPO - Ibban, Kapurthala-144603; Phone: +91-1822-652533,35,82; Email: [registrar@ptu.ac.in](mailto:registrar@ptu.ac.in); [www.ptu.ac.in](http://www.ptu.ac.in)

*Ver* *Qv* *SA*



**Curriculum feedback**  
(Academic year: 2021-22)

Name of the Student: KARTIK SHARMA

Class: BTECH- EE

Contact No: 98168-39001

Email ID: kartiksharma5054@gmail.com

Note: Syllabus is the pre-defined set of chapters prescribed by the University. Whereas curriculum is how the institute transact the syllabus through various modes such as class room teaching, organizing various co-curricular activities and industrial interactions.

Sr. No.	Parameters	Excellent	Good	Satisfactory	Average
1.	Updation of curriculum	✓			
2.	Learning outcome of curriculum: Knowledge, analytical ability, practical skills etc.	✓			
3.	Innovation in curriculum		✓		
4.	Curriculum Enrichment practices: add on courses, instrument training, soft skill modules etc.	✓			
5.	Relevance of curriculum to Industrial Practice, Professional skills and competencies	✓			
6.	Relevance of curriculum in Research & development	✓			
7.	Relevance of curriculum to global trends		✓		
8.	Relevance of curriculum to serve the society & to fulfill community needs	✓			
9.	Industrial Training (weightage) in Curriculum	✓			
10.	Organization of Guest lectures/ Seminars/ Workshops	✓			
11.	Transparency in internal assessments	✓			
12.	Coverage of entire syllabus in the evaluation process	✓			

Please include suggestions (if any):

Head  
Department of Electrical Engineering  
I.K. Gujral Punjab Technical University,  
Kapurthala-144603

Signature of student

Registrar, I.K. Gujral Punjab Technical University, Jalandhar - Kapurthala Highway, VPO - Ibban, Kapurthala-144603; Phone: +91-1822-662533,35,82; Email: [registrar@ptu.ac.in](mailto:registrar@ptu.ac.in); [www.ptu.ac.in](http://www.ptu.ac.in)

**Curriculum feedback**  
(Academic year: \_\_\_\_\_)

Name of the Student: *Anyam*

Class: *Electrical Engineering 2nd year*

Contact No: 7340921121

Email ID: *anyamkathanna33@gmail.com*

Note: Syllabus is the pre-defined set of chapters prescribed by the University. Whereas curriculum is how the institute transact the syllabus through various modes such as class room teaching, organizing various co-curricular activities and industrial interactions.

Sr. No.	Parameters	Excellent	Good	Satisfactory	Average
1.	Updation of curriculum		✓		
2.	Learning outcome of curriculum: Knowledge, analytical ability, practical skills etc.	✓			
3.	Innovation in curriculum	✓			
4.	Curriculum Enrichment practices: add on courses, instrument training, soft skill modules etc.	✓			
5.	Relevance of curriculum to Industrial Practice, Professional skills and competencies	✓			
6.	Relevance of curriculum in Research & development		✓		
7.	Relevance of curriculum to global trends		✓		
8.	Relevance of curriculum to serve the society & to fulfill community needs	✓			
9.	Industrial Training (weightage) in Curriculum		✓		
10.	Organization of Guest lectures/ Seminars/ Workshops	✓			
11.	Transparency in internal assessments		✓		
12.	Coverage of entire syllabus in the evaluation process	✓			

Please include suggestions (if any):

Head  
Department of Electrical Engineering  
I.K. Gujral Punjab Technical University  
Kapurthala-144603

Signature of student

Registrar, I.K. Gujral Punjab Technical University, Jalandhar - Kapurthala Highway, VPO - Ibban,  
Kapurthala-144603; Phone: +91-1822-662533,35,82; Email: [registrar@ptu.ac.in](mailto:registrar@ptu.ac.in); [www.ptu.ac.in](http://www.ptu.ac.in)

**Curriculum feedback**  
(Academic year: 2021-22)

Name of the Student: Krishnakant

Class: B.Tech 4th sem EE

Contact No: 8092295191

Email ID: krishnakant4850@gmail.com

Note: Syllabus is the pre-defined set of chapters prescribed by the University. Whereas curriculum is how the institute transact the syllabus through various modes such as class room teaching, organizing various co-curricular activities and industrial interactions.

Sr. No.	Parameters	Excellent	Good	Satisfactory	Average
1.	Updation of curriculum		✓		
2.	Learning outcome of curriculum: Knowledge, analytical ability, practical skills etc.	✓			
3.	Innovation in curriculum		✓		
4.	Curriculum Enrichment practices: add on courses, instrument training, soft skill modules etc.	✓			
5.	Relevance of curriculum to Industrial Practice, Professional skills and competencies	✓			
6.	Relevance of curriculum in Research & development	✓			
7.	Relevance of curriculum to global trends		✓		
8.	Relevance of curriculum to serve the society & to fulfill community needs		✓		
9.	Industrial Training (weightage) in Curriculum		✓		
10.	Organization of Guest lectures/ Seminars/ Workshops	✓			
11.	Transparency in internal assessments	✓			
12.	Coverage of entire syllabus in the evaluation process	✓			

Please include suggestions (if any):

Head

Department of Electrical Engineering  
I.K. Gujral Punjab Technical Univ.  
Kapurthala-144603

Signature of student

Registrar, I.K. Gujral Punjab Technical University, Jalandhar - Kapurthala Highway, VPO - Ibban, Kapurthala-144603; Phone: +91-1822-662533,35,82; Email: [registrar@ptu.ac.in](mailto:registrar@ptu.ac.in); [www.ptu.ac.in](http://www.ptu.ac.in)



**Curriculum feedback**  
(Academic year: 2021-22)

Name of the Student: Ranjan Kuman

Class: B.Tech. EE. 4<sup>th</sup> Sem

Contact No: +91 7014522784

Email ID: Ranjan\_9461124871@gmail.com

Note: Syllabus is the pre-defined set of chapters prescribed by the University. Whereas curriculum is how the institute transact the syllabus through various modes such as class room teaching, organizing various co-curricular activities and industrial interactions.

Sr. No.	Parameters	Excellent	Good	Satisfactory	Average
1.	Updation of curriculum		✓		
2.	Learning outcome of curriculum: Knowledge, analytical ability, practical skills etc.		✓		
3.	Innovation in curriculum		✓		
4.	Curriculum Enrichment practices: add on courses, instrument training, soft skill modules etc.		✓		
5.	Relevance of curriculum to Industrial Practice, Professional skills and competencies		✓		
6.	Relevance of curriculum in Research & development	✓			
7.	Relevance of curriculum to global trends	✓			
8.	Relevance of curriculum to serve the society & to fulfill community needs	✓			
9.	Industrial Training (weightage) in Curriculum		✓		
10.	Organization of Guest lectures/ Seminars/ Workshops	✓			
11.	Transparency in internal assessments	✓			
12.	Coverage of entire syllabus in the evaluation process	✓			

Please include suggestions (if any):

Head

Department of Electrical Engineering  
I.K. Gujral Punjab Technical University  
Kapurthala-144603

Signature of student

Registrar, I.K. Gujral Punjab Technical University, Jalandhar - Kapurthala Highway, VPO - Ibban, Kapurthala-144603; Phone: +91-1822-662533, 35,82; Email: [registrar@ptu.ac.in](mailto:registrar@ptu.ac.in); [www.ptu.ac.in](http://www.ptu.ac.in)

**Curriculum feedback**  
(Academic year: 2021-22)

Name of the Student: Sachin Kumar

Class: B.Tech EE 4<sup>th</sup> Sem

Contact No: 8789835547

Email ID: sachin30april2003@gmail.com

Note: Syllabus is the pre-defined set of chapters prescribed by the University. Whereas curriculum is how the institute transact the syllabus through various modes such as class room teaching, organizing various co-curricular activities and industrial interactions.

Sr. No.	Parameters	Excellent	Good	Satisfactory	Average
1.	Updation of curriculum		✓		
2.	Learning outcome of curriculum: Knowledge, analytical ability, practical skills etc.	✓			
3.	Innovation in curriculum		✓		
4.	Curriculum Enrichment practices: add on courses, instrument training, soft skill modules etc.			✓	
5.	Relevance of curriculum to Industrial Practice, Professional skills and competencies	✓			
6.	Relevance of curriculum in Research & development	✓			
7.	Relevance of curriculum to global trends	✓			
8.	Relevance of curriculum to serve the society & to fulfill community needs	✓			
9.	Industrial Training (weightage) in Curriculum			✓	
10.	Organization of Guest lectures/ Seminars/ Workshops	✓			
11.	Transparency in internal assessments		✓		
12.	Coverage of entire syllabus in the evaluation process	✓			

Please include suggestions (if any):

Head   
Department of Electrical Engineering  
I.K. Gujral Punjab Technical University  
Kapurthala-144603

  
Signature of student

Registrar, I.K. Gujral Punjab Technical University, Jalandhar - Kapurthala Highway, VPO - Ibban,  
Kapurthala-144603; Phone: +91-1822-662533,35,82; Email: [registrar@ptu.ac.in](mailto:registrar@ptu.ac.in); [www.ptu.ac.in](http://www.ptu.ac.in)

**Curriculum feedback**  
(Academic year: 2021-22)

Name of the Student: PRASJWAL

Class: Btech EE 2<sup>nd</sup> year

Contact No: 8988635370

Email ID: kathariaprasjwal@gmail.com

Note: Syllabus is the pre-defined set of chapters prescribed by the University. Whereas curriculum is how the institute transact the syllabus through various modes such as class room teaching, organizing various co-curricular activities and industrial interactions.

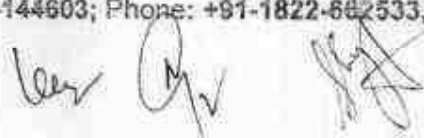
Sr. No.	Parameters	Excellent	Good	Satisfactory	Average
1.	Updation of curriculum		✓		
2.	Learning outcome of curriculum: Knowledge, analytical ability, practical skills etc.		✓		
3.	Innovation in curriculum		✓		
4.	Curriculum Enrichment practices: add on courses, instrument training, soft skill modules etc.		✓		
5.	Relevance of curriculum to Industrial Practice, Professional skills and competencies		✓		
6.	Relevance of curriculum in Research & development		✓		
7.	Relevance of curriculum to global trends		✓		
8.	Relevance of curriculum to serve the society & to fulfill community needs		✓		
9.	Industrial Training (weightage) in Curriculum	✓			
10.	Organization of Guest lectures/ Seminars/ Workshops	✓			
11.	Transparency in internal assessments	✓			
12.	Coverage of entire syllabus in the evaluation process	✓			

Please include suggestions (if any):

Head  
Department of Electrical Engineering  
I.K. Gujral Punjab Technical University  
Kapurthala-146003

  
Signature of student

Registrar, I.K. Gujral Punjab Technical University, Jalandhar - Kapurthala Highway, VPO - Ibban, Kapurthala-146603; Phone: +91-1822-662533, 35,82; Email: [registrar@ptu.ac.in](mailto:registrar@ptu.ac.in); [www.ptu.ac.in](http://www.ptu.ac.in)





**Curriculum feedback**  
(Academic year: 2021-22)

Name of the Student: Ankit Kumar

Class: Btech/EE/4th Sem.

Contact No: 798608120

Email ID: ANKITKUMAR10718@GMAIL.COM

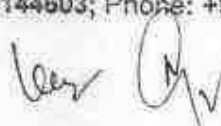
Note: Syllabus is the pre-defined set of chapters prescribed by the University. Whereas curriculum is how the institute transact the syllabus through various modes such as class room teaching, organizing various co-curricular activities and industrial interactions.

Sr. No.	Parameters	Excellent	Good	Satisfactory	Average
1.	Updation of curriculum		✓		
2.	Learning outcome of curriculum: Knowledge, analytical ability, practical skills etc.	✓			
3.	Innovation in curriculum			✓	
4.	Curriculum Enrichment practices: add on courses, instrument training, soft skill modules etc.		✓		
5.	Relevance of curriculum to Industrial Practice, Professional skills and competencies		✓		
6.	Relevance of curriculum in Research & development		✓		
7.	Relevance of curriculum to global trends			✓	
8.	Relevance of curriculum to serve the society & to fulfill community needs		✓		
9.	Industrial Training (weightage) in Curriculum		✓		
10.	Organization of Guest lectures/ Seminars/ Workshops	✓			
11.	Transparency in internal assessments	✓			
12.	Coverage of entire syllabus in the evaluation process	✓			

Please include suggestions (if any): Required industrial visits of students for field knowledge at least once in a year.

Ankit Kumar  
Signature of student

Registrar, I.K. Gujral Punjab Technical University, Jalandhar - Kapurthala Highway, VPO - Ibban, Kapurthala-144603; Phone: +91-1822-662533, 35, 82; Email: [registrar@ptu.ac.in](mailto:registrar@ptu.ac.in); [www.ptu.ac.in](http://www.ptu.ac.in)





Head  
Department of Electrical Engineering  
I.K. Gujral Punjab Technical University  
Kapurthala-144603

Curriculum feedback  
(Academic year: 2021-22)

Name of the Student: Navinder Kaur

Class: B Tech E.E 1<sup>st</sup> Sem

Contact No: 7710370197

Email ID: nkaur305131@gmail.com

Note: Syllabus is the pre-defined set of chapters prescribed by the University. Whereas curriculum is how the institute transact the syllabus through various modes such as class room teaching, organizing various co-curricular activities and industrial interactions.

Sr. No.	Parameters	Excellent	Good	Satisfactory	Average
1.	Updation of curriculum	✓			
2.	Learning outcome of curriculum; Knowledge, analytical ability, practical skills etc.		✓		
3.	Innovation in curriculum	✓			
4.	Curriculum Enrichment practices; add on courses, instrument training, soft skill modules etc.			✓	
5.	Relevance of curriculum to Industrial Practice, Professional skills and competencies	✓			
6.	Relevance of curriculum in Research & development		✓		
7.	Relevance of curriculum to global trends		✓		
8.	Relevance of curriculum to serve the society & to fulfill community needs	✓			
9.	Industrial Training (weightage) in Curriculum			✓	
10.	Organization of Guest lectures/ Seminars/ Workshops	✓			
11.	Transparency in internal assessments	✓			
12.	Coverage of entire syllabus in the evaluation process		✓		

Please include suggestions (if any):

No

Head  
Department of Electrical Engineering  
I.K. Gujral Punjab Technical University  
Kapurthala-146003

Navinder Kaur  
Signature of student

Registrar, I.K. Gujral Punjab Technical University, Jalandhar - Kapurthala Highway, VPO - Ibban,  
Kapurthala-144603; Phone: +91-1822-652533,35,82; Email: [registrar@ptu.ac.in](mailto:registrar@ptu.ac.in); [www.ptu.ac.in](http://www.ptu.ac.in)

**Curriculum feedback**  
(Academic year: 2021-22)

Name of the Student: Kawaljot Kaur

Class: B.Tech. EE 4th Sem.

Contact No: 6280428570

Email ID: Kaukawaljot 953@gmail.com

Note: Syllabus is the pre-defined set of chapters prescribed by the University. Whereas curriculum is how the institute transact the syllabus through various modes such as class room teaching, organizing various co-curricular activities and industrial interactions.

Sr. No.	Parameters	Excellent	Good	Satisfactory	Average
1.	Updation of curriculum		✓		
2.	Learning outcome of curriculum: Knowledge, analytical ability, practical skills etc.		✓		
3.	Innovation in curriculum		✓		
4.	Curriculum Enrichment practices: add on courses, instrument training, soft skill modules etc.			✓	
5.	Relevance of curriculum to Industrial Practice, Professional skills and competencies			✓	
6.	Relevance of curriculum in Research & development			✓	
7.	Relevance of curriculum to global trends			✓	
8.	Relevance of curriculum to serve the society & to fulfill community needs		✓		
9.	Industrial Training (weightage) in Curriculum			✓	
10.	Organization of Guest lectures/ Seminars/ Workshops		✓		
11.	Transparency in internal assessments		✓		
12.	Coverage of entire syllabus in the evaluation process		✓		

Please include suggestions (if any):

Head  
Department of Electrical Engineering  
I.K. Gujral Punjab Technical University  
Kapurthala-144603

Signature of student

Registrar, I.K. Gujral Punjab Technical University, Jalandhar - Kapurthala Highway, VPO - Ibban, Kapurthala-144603; Phone: +91-1822-662533,35,82; Email: [registrar@ptu.ac.in](mailto:registrar@ptu.ac.in); [www.ptu.ac.in](http://www.ptu.ac.in)



**Curriculum feedback**  
(Academic year: 2021-22)

Name of the Student: Sukhbir Singh

Class: B.Tech EE

Contact No: 8360649091

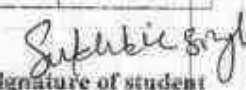
Email ID: Sukhbir.Singh5853@gmail.com

Note: Syllabus is the pre-defined set of chapters prescribed by the University. Whereas curriculum is how the institute transact the syllabus through various modes such as class room teaching, organizing various co-curricular activities and industrial interactions.

Sl. No.	Parameters	Excellent	Good	Satisfactory	Average
1.	Updation of curriculum		✓		
2.	Learning outcome of curriculum: Knowledge, analytical ability, practical skills etc.		✓		
3.	Innovation in curriculum		✓		
4.	Curriculum Enrichment practices: add on courses, instrument training, soft skill modules etc.			✓	
5.	Relevance of curriculum to Industrial Practice, Professional skills and competencies			✓	
6.	Relevance of curriculum in Research & development			✓	
7.	Relevance of curriculum to global trends			✓	
8.	Relevance of curriculum to serve the society & to fulfill community needs		✓		
9.	Industrial Training (weightage) in Curriculum			✓	
10.	Organization of Guest lectures/ Seminars/ Workshops		✓		
11.	Transparency in internal assessments		✓		
12.	Coverage of entire syllabus in the evaluation process		✓		

Please include suggestions (if any):

Head  
Department of Electrical Engineering  
I.K. Gujral Punjab Technical University  
Kapurthala

  
Signature of student

Registrar, I.K. Gujral Punjab Technical University, Jalandhar - Kapurthala Highway, VPO - Ibban, Kapurthala-144603; Phone: +91-1822-662533,35,82; Email: [registrar@ptu.ac.in](mailto:registrar@ptu.ac.in); [www.ptu.ac.in](http://www.ptu.ac.in)

**Curriculum feedback**  
(Academic year: 2021-22)

Name of the Student: Md. Arif Hussain

Class: B.Tech/E.E/4<sup>th</sup> sem.

Contact No: 6299175384

Email ID: 2002arifhussain@gmail.com

Note: Syllabus is the pre-defined set of chapters prescribed by the University. Whereas curriculum is how the institute transact the syllabus through various modes such as class room teaching, organizing various co-curricular activities and industrial interactions.

Sr. No.	Parameters	Excellent	Good	Satisfactory	Average
1.	Updation of curriculum	✓			
2.	Learning outcome of curriculum: Knowledge, analytical ability, practical skills etc.		✓		
3.	Innovation in curriculum	✓			
4.	Curriculum Enrichment practices: add on courses, instrument training, soft skill modules etc.			✓	
5.	Relevance of curriculum to Industrial Practice, Professional skills and competencies		✓		
6.	Relevance of curriculum in Research & development		✓		
7.	Relevance of curriculum to global trends	✓			
8.	Relevance of curriculum to serve the society & to fulfill community needs		✓		
9.	Industrial Training (weightage) in Curriculum			✓	
10.	Organization of Guest lectures/ Seminars/ Workshops		✓		
11.	Transparency in internal assessments	✓			
12.	Coverage of entire syllabus in the evaluation process	✓			

Please include suggestions (if any):

First of all provide a permanent V.C. for this university and a Student Interaction program will be organised in the presence of V.C. and Registrar.

Registrar, I.K. Gujral Punjab Technical University, Jalandhar - Kapurthala Highway, VPO - Ibban, Kapurthala-144603; Phone: +91-1822-662533, 35, 82; Email: registrar@ptu.ac.in; www.ptu.ac.in

*[Signature]*

*[Signature]*

Head  
Department of Electrical Engineering  
I.K. Gujral Punjab Technical University  
Kapurthala



I.K. GUJRAL PUNJAB TECHNICAL UNIVERSITY  
KAPURTHALA

STUDENTS FEEDBACK ON CURRICULUM


Department : ECE  
Semester : 5th Sem

Programme: B.Tech ECE  
Academic year: 2021-22

Dear Students


Please submit your valuable feedback on the teaching learning process. This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

1. How much of the syllabus was covered in the class?  
☒ 5 - 85% to 100%  
☐ 4 - 70 to 84%  
☐ 3 - 55 to 69%  
☐ 2 - 30 to 54%  
☐ 1 - Below 30%
2. How well did the teachers prepare for the classes?  
☐ 5 - Thoroughly  
☒ 4 - Satisfactorily  
☐ 3 - Poorly  
☐ 2 - Indifferently  
☐ 1 - Won't teach at all
3. How well were the teachers able to communicate?  
☐ 5 - Always Effective  
☐ 4 - Sometimes Effective  
☒ 3 - Just Satisfactorily  
☐ 2 - Generally Ineffective  
☐ 1 - Very poor communication
4. Fairness of Internal Evaluation process by the teachers .  
☐ 5 - Always Fair  
☒ 4 - Usually Fair  
☐ 3 - Sometimes Unfair  
☐ 2 - Usually Unfair  
☐ 1 - Unfair
5. Was your performance in assignments discussed with you?  
☐ 5 - Every Time  
☐ 4 - Usually  
☒ 3 - Occasionally/ Sometimes  
☐ 2 - Rarely  
☐ 1 - Never
6. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.  
☐ 5 - Regularly  
☐ 4 - Often  
☐ 3 - Sometimes  
☒ 2 - Rarely  
☐ 1 - Never

  
Head  
Department of Electronics & Communication Engineering  
IK Gujral Punjab Technical University  
Main Campus, Kapurthala (Punjab)-144603



7. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.  
5 – Significantly  
4 – Very Well  
3 – Moderately  
2 – Marginally  
1 – Not at all
8. Teachers inform you about your expected competencies, course outcomes and programme outcomes:  
5 – Every Time  
4 – Usually  
3 – Occasionally / sometimes  
2 – Rarely  
1 – Never
9. Your Mentor does a necessary follow up with as assigned task to you.  
5 – Every Time  
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2 – Rarely  
1 – I don't have a mentor
10. The teachers illustrate the concepts through examples and applications.  
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2 – Rarely  
1 – Never
11. The teachers identify your strengths and encourage you with providing right level of challenges.  
5 – Fully  
4 – Reasonably  
3 – Partially  
2 – Slightly  
1 – Never
12. Teachers are able to identify your weaknesses and help you to overcome them.  
5 – Every Time  
4 – Usually  
3 – Occasionally / sometimes  
2 – Rarely  
1 – Never
13. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.  
5 – Strongly Agree  
4 – Agree  
3 – Neutral  
2 – Disagree  
1 – Strongly disagree
14. The institute / teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.  
5 – To a great extent  
4 – Moderate

  
Department of Electronics & Communication Engineering  
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- 3 – Somewhat  
 2 – Very Little  
 1 – Not at all
15. Teachers encourage you to participate in extracurricular activities.
- 5 – Strongly Agree  
 4 – Agree  
 3 – Neutral  
 2 – Disagree  
 1 – Strongly disagree
16. Efforts are made by the institute / teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.
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 4 – 70-89%  
 3 – 50-69%  
 2 – 30-49%  
 1 – Below 29%
18. The overall quality of teaching learning process in your institute is very good.
- 5 – Strongly Agree  
 4 – Agree  
 3 – Neutral  
 2 – Disagree  
 1 – Strongly disagree

Give three observation/ suggestion to improve the overall teaching-learning experience in your institution:

- a. \_\_\_\_\_
- \_\_\_\_\_
- b. \_\_\_\_\_
- \_\_\_\_\_
- c. \_\_\_\_\_
- \_\_\_\_\_

Date: 01/04/2022

Signature: Harshit Raj

Head  
 Department of Electronics & Communication Engineering  
 IK Gujral Punjab Technical University  
 Main Campus, Kapurthala (Punjab)-144603





I.K. GUJRAL PUNJAB TECHNICAL UNIVERSITY  
KAPURTHALA

STUDENTS FEEDBACK ON CURRICULUM

Department : ECE  
Semester : 5<sup>th</sup>

Programme: BTech(ECE)  
Academic year: 2021-22

Dear Students

Please submit your valuable feedback on the teaching learning process. This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

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3. How well were the teachers able to communicate?  
☒ 5 – Always Effective  
☐ 4 – Sometimes Effective  
☐ 3 – Just Satisfactorily  
☐ 2 – Generally Ineffective  
☐ 1 – Very poor communication
4. Fairness of Internal Evaluation process by the teachers .  
☒ 5 – Always Fair  
☒ 4 – Usually Fair  
☐ 3 – Sometimes Unfair  
☐ 2 – Usually Unfair  
☐ 1 – Unfair
5. Was your performance in assignments discussed with you?  
☒ 5 – Every Time  
☐ 4 – Usually  
☐ 3 – Occasionally/ Sometimes  
☐ 2 – Rarely  
☐ 1 – Never
6. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.  
☐ 5 – Regularly  
☐ 4 – Often  
☒ 3 – Sometimes  
☐ 2 – Rarely  
☐ 1 – Never

  
Head

Head of Department of Communication Engineering  
I.K. Gujral Punjab Technical University  
Main Campus, Kapurthala (Punjab)-144603



7. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.
  - 5 – Significantly
  - 4 – Very Well
  - ☒ 3 – Moderately
  - 2 – Marginally
  - 1 – Not at all
8. Teachers inform you about your expected competencies, course outcomes and programme outcomes:
  - 5 – Every Time
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  - 3 – Occasionally / sometimes
  - 2 – Rarely
  - 1 – Never
9. Your Mentor does a necessary follow up with as assigned task to you.
  - 5 – Every Time
  - ☒ 4 – Usually
  - 3 – Occasionally / sometimes
  - 2 – Rarely
  - 1 – I don't have a mentor
10. The teachers illustrate the concepts through examples and applications.
  - 5 – Every Time
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  - 2 – Rarely
  - 1 – Never
11. The teachers identify your strengths and encourage you with providing right level of challenges.
  - 5 – Fully
  - 4 – Reasonably
  - ☒ 3 – Partially
  - 2 – Slightly
  - 1 – Never
12. Teachers are able to identify your weaknesses and help you to overcome them.
  - 5 – Every Time
  - 4 – Usually
  - ☒ 3 – Occasionally / sometimes
  - 2 – Rarely
  - 1 – Never
13. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.
  - 5 – Strongly Agree
  - ☒ 4 – Agree
  - 3 – Neutral
  - 2 – Disagree
  - 1 – Strongly disagree
14. The institute / teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.
  - 5 – To a great extent
  - ☒ 4 – Moderate

  
 Head  
 Department of Electronics & Communication Engineering  
 IK Gujral Punjab Technical University  
 Main Campus, Kapurthala (Punjab)-144603

- 3- Somewhat  
 2- Very Little  
 1- Not at all
15. Teachers encourage you to participate in extracurricular activities.
- 5- Strongly Agree  
 4- Agree  
 3- Neutral  
 2- Disagree  
 1- Strongly disagree
16. Efforts are made by the institute / teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.
- 5- To a great extent  
 4- Moderate  
 3- Somewhat  
 2- Very Little  
 1- Not at all
17. What percentage of teachers use ICT tools such as LCD projector, Multimedia etc. while teaching:
- 5- Above 90%  
 4- 70-89%  
 3- 50-69%  
 2- 30-49%  
 1- Below 29%
18. The overall quality of teaching learning process in your institute is very good.
- 5- Strongly Agree  
 4- Agree  
 3- Neutral  
 2- Disagree  
 1- Strongly disagree

Give three observation/ suggestion to improve the overall teaching-learning experience in your institution:

- a. \_\_\_\_\_
- b. \_\_\_\_\_
- c. \_\_\_\_\_

Date: 11/11/2021

Signature: Kanika

Head

Department of Electronics & Communication Engineering  
 IK Gujral Punjab Technical University  
 Main Campus, Kapurthala (Punjab)-144603





I.K. GUJRAL PUNJAB TECHNICAL UNIVERSITY  
KAPURTHALA

STUDENTS FEEDBACK ON CURRICULUM

Department : ECE Programme: B. Tech  
Semester : 5th Academic year: 2023-2024

Dear Students


Please submit your valuable feedback on the teaching learning process. This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

1. How much of the syllabus was covered in the class?  
5 - 85% to 100%  
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3 - 55 to 69%  
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2. How well did the teachers prepare for the classes?  
5 - Thoroughly  
☒ 4 - Satisfactorily  
3 - Poorly  
2 - Indifferently  
1 - Won't teach at all
3. How well were the teachers able to communicate?  
☒ 5 - Always Effective  
4 - Sometimes Effective  
3 - Just Satisfactorily  
2 - Generally Ineffective  
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4. Fairness of Internal Evaluation process by the teachers .  
5 - Always Fair  
☒ 4 - Usually Fair  
3 - Sometimes Unfair  
2 - Usually Unfair  
1 - Unfair
5. Was your performance in assignments discussed with you?  
☒ 5 - Every Time  
4 - Usually  
3 - Occasionally/ Sometimes  
2 - Rarely  
1 - Never
6. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.  
☒ 5 - Regularly  
4 - Often  
3 - Sometimes  
2 - Rarely  
1 - Never

Head  
Department of Electronics & Communication Engineering  
I.K. Gujral Punjab Technical University  
Main Campus, Kapurthala (Punjab) 146303



7. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.
  - 5 - Significantly
  - 4 - Very Well
  - ☒ 3 - Moderately
  - 2 - Marginally
  - 1 - Not at all
8. Teachers inform you about your expected competencies, course outcomes and programme outcomes:
  - 5 - Every Time
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  - 3 - Occasionally / sometimes
  - 2 - Rarely
  - 1 - Never
9. Your Mentor does a necessary follow up with as assigned task to you.
  - 5 - Every Time
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  - 4 - Reasonably
  - ☒ 3 - Partially
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  - 2 - Rarely
  - 1 - Never
13. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.
  - 5 - Strongly Agree
  - ☒ 4 - Agree
  - 3 - Neutral
  - 2 - Disagree
  - 1 - Strongly disagree
14. The institute / teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.
  - 5 - To a great extent
  - 4 - Moderate

  
 Head  
 Department of Electronics & Communication Engineering  
 IK Gujral Punjab Technical University  
 Main Campus, Kapurthala (Punjab)-144603



- ☒ 3 - Somewhat  
 2 - Very Little  
 1 - Not at all
15. Teachers encourage you to participate in extracurricular activities.
- 5 - Strongly Agree  
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☒ 4 - Agree  
 3 - Neutral  
 2 - Disagree  
 1 - Strongly disagree

Give three observation/ suggestion to improve the overall teaching-learning experience in your institution:

- a. \_\_\_\_\_
- b. \_\_\_\_\_
- c. \_\_\_\_\_

Date: 5/12/23.

Signature: Khushi Sharma



Head  
 Department of Electronics & Communication Engineering  
 IK Gujral Punjab Technical University  
 Main Campus, Kapurthala (Punjab)-144803





**I.K. GUJRAL PUNJAB TECHNICAL UNIVERSITY  
KAPURTHALA**

**STUDENTS FEEDBACK ON CURRICULUM**

Department : ECE  
Semester : 5th

Programme: B.Tech  
Academic year: 2023-24

Dear Students

Please submit your valuable feedback on the teaching learning process. This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

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5. Was your performance in assignments discussed with you?  
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6. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.  
☐ 5 - Regularly  
☐ 4 - Often  
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☒ 2 - Rarely  
☐ 1 - Never

Head  
Department of Electronics & Communication Engineering  
IK Gujral Punjab Technical University  
Main Campus, Kapurthala (Punjab)-144603



7. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.  
5 - Significantly  
4 - Very Well  
☒ 3 - Moderately  
2 - Marginally  
1 - Not at all
8. Teachers inform you about your expected competencies, course outcomes and programme outcomes:  
5 - Every Time  
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4 - Reasonably  
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12. Teachers are able to identify your weaknesses and help you to overcome them.  
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13. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.  
5 - Strongly Agree  
☒ 4 - Agree  
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14. The institute / teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.  
5 - To a great extent  
☒ 4 - Moderate



Head

Department of Electronics & Communication Engineering  
IK Gujral Punjab Technical University  
Main Campus, Kapurthala (Punjab)-144603



- 3 - Somewhat  
 2 - Very Little  
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15. Teachers encourage you to participate in extracurricular activities.
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Give three observation/ suggestion to improve the overall teaching-learning experience in your institution:

- a. \_\_\_\_\_
- \_\_\_\_\_
- b. \_\_\_\_\_
- \_\_\_\_\_
- c. \_\_\_\_\_
- \_\_\_\_\_

Date: 5/12/23.

Signature: Aman Kumar



Head  
 Department of Electronics & Communication Engineering  
 IK Gujral Punjab Technical University  
 Main Campus, Kapurthala (Punjab)-144603





**I.K. GUJRAL PUNJAB TECHNICAL UNIVERSITY  
KAPURTHALA**

**STUDENTS FEEDBACK ON CURRICULUM**


Department : ECE  
Semester : 5th

Programme: B. Tech  
Academic year: 2023 - 2024

*Dear Students*

*Please submit your valuable feedback on the teaching learning process. This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.*

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6. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.  
5 - Regularly  
4 - Often  
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Head  
Department of Electronics & Communication Engineering  
IK Gujral Punjab Technical University  
Main Campus, Kapurthala (Punjab)-144603



7. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.
- 5 - Significantly
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Head  
Department of Electronics & Communication Engineering  
IK Gujral Punjab Technical University  
Main Campus, Kapurthala (Punjab)-144603



- 3 - Somewhat  
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16. Efforts are made by the institute / teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.
- 5 - To a great extent  
 4 - Moderate  
 3 - Somewhat  
 2 - Very Little  
 1 - Not at all
17. What percentage of teachers use ICT tools such as LCD projector, Multimedia etc. while teaching:
- 5 - Above 90%  
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 2 - 30-49%  
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18. The overall quality of teaching learning process in your institute is very good.
- 5 - Strongly Agree  
 4 - Agree  
 3 - Neutral  
 2 - Disagree  
 1 - Strongly disagree

Give three observation/ suggestion to improve the overall teaching-learning experience in your institution:

- a. \_\_\_\_\_
- \_\_\_\_\_
- b. \_\_\_\_\_
- \_\_\_\_\_
- c. \_\_\_\_\_
- \_\_\_\_\_

Date: 5/12/23.

Signature: Ankit Kumar



Head  
 Department of Electronics & Communication Engineering  
 IK Gujral Punjab Technical University  
 Main Campus, Kapurthala (Punjab)-144603





I.K. GUJRAL PUNJAB TECHNICAL UNIVERSITY  
KAPURTHALA

STUDENTS FEEDBACK ON CURRICULUM

Department : ECE Programme: B.Tech  
Semester : 5th Academic year: 2023-2024

Dear Students

Please submit your valuable feedback on the teaching learning process. This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

1. How much of the syllabus was covered in the class?  
5 - 85% to 100%  
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3 - Poorly  
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1 - Won't teach at all
3. How well were the teachers able to communicate?  
5 - Always Effective  
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3 - Just Satisfactorily  
2 - Generally Ineffective  
1 - Very poor communication
4. Fairness of Internal Evaluation process by the teachers .  
5 - Always Fair  
☒ 4 - Usually Fair  
3 - Sometimes Unfair  
2 - Usually Unfair  
1 - Unfair
5. Was your performance in assignments discussed with you?  
☒ 5 - Every Time  
4 - Usually  
3 - Occasionally/ Sometimes  
2 - Rarely  
1 - Never
6. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.  
5 - Regularly  
4 - Often  
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1 - Never

Head  
Department of Electronics & Communication Engineering  
IK Gujral Punjab Technical University  
Main Campus, Kapurthala (Punjab)-144663



7. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.  
5 - Significantly  
4 - Very Well  
☒ 3 - Moderately  
2 - Marginally  
1 - Not at all
8. Teachers inform you about your expected competencies, course outcomes and programme outcomes:  
5 - Every Time  
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- \_\_\_\_\_
- \_\_\_\_\_
- b. \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- c. \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

Date: 5/12/23.

Signature .....

*Palak*

Head  
Department of Electronics & Communication Engineering  
JK Gujral Punjab Technical University  
Main Campus, Kapurthala (Punjab)-144603





I.K. GUJRAL PUNJAB TECHNICAL UNIVERSITY  
KAPURTHALA

STUDENTS FEEDBACK ON CURRICULUM

Department : ECE  
Semester : 5th

Programme: B. Tech  
Academic year: 2023-2024

Dear Students

Please submit your valuable feedback on the teaching learning process. This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

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Head  
Department of Electronics & Communication Engineering  
IK Gujral Punjab Technical University  
Main Campus, Kapurthala (Punjab)



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5 - To a great extent  
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Head  
Department of Electronics & Communication Engineering  
JK Gujral Punjab Technical University  
Main Campus, Kapurthala (Punjab) 14603



- ☒ 3 - Somewhat  
 2 - Very Little  
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- 5 - Strongly Agree  
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- c. \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

Date: 5/12/23.

Signature

*Priyanka*

*[Signature]*

Head  
 Department of Electronics & Communication Engineering  
 IK Gujral Punjab Technical University  
 Main Campus, Kapurthala (Punjab-144603)





I.K. GUJRAL PUNJAB TECHNICAL UNIVERSITY  
KAPURTHALA

STUDENTS FEEDBACK ON CURRICULUM

Department : ECE  
Semester : 5th

Programme: B.Tech  
Academic year: 2023 - 2024

Dear Students


Please submit your valuable feedback on the teaching learning process. This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

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5 - Regularly  
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Head  
Department of Electronics & Communication Engineering  
IK Gujral Punjab Technical University  
Main Campus, Kapurthala (Punjab)-144663



7. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.  
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14. The institute / teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.  
5 - To a great extent  
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Department of Electronics & Communication Engineering  
J.P. Gujral Punjab Technical University  
Main Campus, Kapurthala (Punjab)



- 3 - Somewhat
- 2 - Very Little
- 1 - Not at all

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Give three observation/ suggestion to improve the overall teaching-learning experience in your institution:

- a. \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- b. \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- c. \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

Date: 5/12/23.

Signature: \_\_\_\_\_

*Alayushi*

*[Signature]*

Head  
Department of Electronics & Communication Engineering  
JK Gujral Punjab Technical University  
Main Campus, Kapurthala (Punjab)-144603





**I.K. GUJRAL PUNJAB TECHNICAL UNIVERSITY  
KAPURTHALA**

**STUDENTS FEEDBACK ON CURRICULUM**

Department : ECE Programme: B.Tech  
Semester : 5th Academic year: 2023-24

Dear Students


Please submit your valuable feedback on the teaching learning process. This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

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5 - Regularly  
4 - Often  
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Head  
Department of Electronics & Communication Engineering  
IK Gujral Punjab Technical University  
Main Campus, Kapurthala (Punjab)-141003



7. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.
  - 5 - Significantly
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  - 5 - To a great extent
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 Head  
 Department of Electronics & Communication Engineering  
 JKK Gujral Punjab Technical University  
 Main Campus, Kapurthala (Punjab)-141009




- ☒ 3 - Somewhat  
 2 - Very Little  
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Give three observation/ suggestion to improve the overall teaching-learning experience in your institution:

- a. \_\_\_\_\_
- \_\_\_\_\_
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Date: 5/12/23

Signature: Swaray swain

  
 Head  
 Department of Electronics & Communication Engineering  
 IK Gujral Punjab Technical University  
 Main Campus, Kapurthala (Punjab)-146003





I.K. GUJRAL PUNJAB TECHNICAL UNIVERSITY  
KAPURTHALA

STUDENTS FEEDBACK ON CURRICULUM

Department : ECE  
Semester : 5th

Programme: B. Tech  
Academic year: 2023-2024

Dear Students


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Head  
Department of Electronics & Communication Engineering  
I.K. Gujral Punjab Technical University  
Main Campus, Kapurthala (Punjab)-141003



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Department of Education  
IK Gujral Punjab Technical University  
Main Campus, Kapurthala (Punjab)-141003





I.K. GUJRAL PUNJAB TECHNICAL UNIVERSITY  
KAPURTHALA

STUDENTS FEEDBACK ON CURRICULUM

Department : ECE Programme: B.Tech  
Semester : 5th Academic year: 2021-2025

Dear Students

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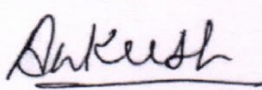
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- b. \_\_\_\_\_
- \_\_\_\_\_
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Date: 5/12/23.

Signature: \_\_\_\_\_

  
 Head  
 Department of Electronics & Communication Engineering  
 J.K. Gujral Punjab Technical University  
 Main Campus, Kapurthala (Punjab)-141003



7. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.
  - 5 – Significantly
  - 4 – Very Well
  - ☒ 3 – Moderately
  - 2 – Marginally
  - 1 – Not at all
8. Teachers inform you about your expected competencies, course outcomes and programme outcomes:
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  - 5 – Strongly Agree
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14. The institute / teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.
  - 5 – To a great extent
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Head  
 Department of Electronics & Communication Engineering  
 IK Gujral Punjab Technical University  
 Main Campus, Kapurthala (Punjab)-141003

- 3 – Somewhat
- 2 – Very Little
- 1 – Not at all

15. Teachers encourage you to participate in extracurricular activities.

5 – Strongly Agree

☒ 4 – Agree

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16. Efforts are made by the institute / teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.

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17. What percentage of teachers use ICT tools such as LCD projector, Multimedia etc. while teaching:

5 – Above 90%

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1 – Below 29%

18. The overall quality of teaching learning process in your institute is very good.

5 – Strongly Agree

☒ 4 – Agree

3 – Neutral

2 – Disagree

1 – Strongly disagree

Give three observation/ suggestion to improve the overall teaching-learning experience in your institution:

- a. The institute can focus on providing practical knowledge as well as the theoretical knowledge.
- b. and can focus on providing internship within the campus.
- c.

Date: 05-12-23

Signature: Ramkay Kumar



Head  
Department of Electronics & Communication Engineering  
JK Gujral Punjab Technical University  
Main Campus, Kapurthala (Punjab)-144603





I.K. GUJRAL PUNJAB TECHNICAL UNIVERSITY  
KAPURTHALA

STUDENTS FEEDBACK ON CURRICULUM

Department : ECF  
Semester : 5<sup>th</sup>

Programme: B.Tech  
Academic year: 2023-24

Dear Students

Please submit your valuable feedback on the teaching learning process. This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

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3 - Poorly  
2 - Indifferently  
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3. How well were the teachers able to communicate?  
5 - Always Effective  
4 - Sometimes Effective  
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2 - Generally Ineffective  
1 - Very poor communication
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5 - Always Fair  
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5 - Every Time  
4 - Usually  
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2 - Rarely  
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6. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.  
5 - Regularly  
4 - Often  
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Head  
Department of Electronics & Communication Engineering  
IK Gujral Punjab Technical University  
Main Campus, Kapurthala (Punjab)-141003

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  - 5 – To a great extent
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Head  
Department of Electronics & Communication Engineering  
JK Gujral Punjab Technical University  
Main Campus, Kapurthala (Punjab)-146031



- 3 - Somewhat
- 2 - Very Little
- 1 - Not at all

15. Teachers encourage you to participate in extracurricular activities.

- 5 - Strongly Agree
- ☒ 4 - Agree
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- ☒ 4 - Agree
- 3 - Neutral
- 2 - Disagree
- 1 - Strongly disagree

Give three observation/ suggestion to improve the overall teaching-learning experience in your institution:

- a. \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- b. \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- c. \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

Date: 05/12/23

Signature: .....

*Rashan*

*[Signature]*

Department of Electronics & Communication Engineering  
JK Gujrat Punjab Technical University  
Main Campus, Kapurthala (Punjab)-144603





I.K. GUJRAL PUNJAB TECHNICAL UNIVERSITY  
KAPURTHALA

STUDENTS FEEDBACK ON CURRICULUM

Department : ECF ..... Programme: B.Tech .....  
Semester : 5<sup>th</sup> ..... Academic year: 2023-24 .....

Dear Students

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5 - Regularly  
4 - Often  
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I.K. Gujral Punjab Technical University  
Main Campus, Kapurthala (Punjab)-144509



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  - 4 – Moderate



Head  
 Department of Electronics & Communication Engineering  
 IK Gujral Punjab Technical University  
 Main Campus, Kapurthala (Punjab)-141003

- 3 - Somewhat
- 2 - Very Little
- 1 - Not at all

15. Teachers encourage you to participate in extracurricular activities.

- 5 - Strongly Agree
- ☒ 4 - Agree
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18. The overall quality of teaching learning process in your institute is very good.

- 5 - Strongly Agree
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- 1 - Strongly disagree

Give three observation/ suggestion to improve the overall teaching-learning experience in your institution:

- a. \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- b. \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- c. \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

Date: 05/12/23

Signature: Pulkit

*[Handwritten Signature]*

Head  
Department of Electronics & Communication Engineering  
IK Gujral Punjab Technical University  
Main Campus, Kapurthala (Punjab)-141003





I.K. GUJRAL PUNJAB TECHNICAL UNIVERSITY  
KAPURTHALA

STUDENTS FEEDBACK ON CURRICULUM

Department : ECE Programme : B. Tech  
Semester : 5th Academic year : 2023 - 2024

Dear Students

Please submit your valuable feedback on the teaching learning process. This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

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Department of Electronics & Communication Engineering  
IK Gujral Punjab Technical University  
Main Campus, Kapurthala (Punjab)-146003



7. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.  
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5 – To a great extent  
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Head  
Department of Electronics & Communication Engineering  
JK Gujral Punjab Technical University  
Main Campus, Kapurthala (Punjab)-141003



- 3 – Somewhat
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15. Teachers encourage you to participate in extracurricular activities.

- 5 – Strongly Agree
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16. Efforts are made by the institute / teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.

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Give three observation/ suggestion to improve the overall teaching-learning experience in your institution:

- a. \_\_\_\_\_
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Date: 05/12/23

Signature: Agnish Kr.

Head  
Department of Electronics & Communication Engineering  
JK Gujral Punjab Technical University  
Main Campus, Kapurthala (Punjab)-144603

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 Head  
 Department of Electronics & Communication Engineering  
 JK Gujral Punjab Technical University  
 Main Campus, Kapurthala (Punjab)-141001





I.K. GUJRAL PUNJAB TECHNICAL UNIVERSITY  
KAPURTHALA

STUDENTS FEEDBACK ON CURRICULUM

Department : ECF ..... Programme: B.Tech .....  
Semester : 5<sup>th</sup> ..... Academic year: 2023-24 .....

Dear Students

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Head  
Department of Electronics & Communication Engineering  
IK Gujral Punjab Technical University  
Main Campus, Kapurthala (Punjab)-141003



- 3 – Somewhat
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- \_\_\_\_\_
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- c. \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

Date: 05/12/23

Signature: *Shankar*

*Shankar*  
Head  
Department of Electronics & Communication Engineering  
M.T. Gurpreet Punjab Technical University  
Main Campus, Kapurthala (Punjab)-141001





I.K. GUJRAL PUNJAB TECHNICAL UNIVERSITY  
KAPURTHALA

STUDENTS FEEDBACK ON CURRICULUM

Department : ECF Programme: B.Tech  
Semester : 5<sup>th</sup> Academic year: 2023-24

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Head  
Department of Electronics & Communication Engineering  
I.K. Gujral Punjab Technical University  
Main Campus, Kapurthala (Punjab)-141003



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Head  
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 J.K. Gujral Punjab Technical University  
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2 – 30-49%

1 – Below 29%

18. The overall quality of teaching learning process in your institute is very good.

5 – Strongly Agree

☒ 4 – Agree

3 – Neutral

2 – Disagree



1 – Strongly disagree

Give three observation/ suggestion to improve the overall teaching-learning experience in your institution:

- a. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
- b. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
- c. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Date: 05/12/23

Signature: \_\_\_\_\_

  
  
Head  
Department of Electronics & Communication Engineering  
JY Gurukul Punjab Technical University  
Main Campus, Kapurthala (Punjab)-144603

J-4-1

• **Structured Feedback on Design and Review of Syllabus**

**Category (Please tick the relevant Category):**

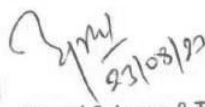
- Student: ☒ \_\_\_\_\_
- Parents: \_\_\_\_\_
- Teachers: \_\_\_\_\_
- Alumni: \_\_\_\_\_

**Name of the Program (Tick the relevant program):** (M.Sc.CR/ M.Sc. FI/B.Sc. Hons FT/ PhD FT) ☒

Sr. No	Parameters	Excellent	Very Good	Good	Satisfactory	Needs Improvement
1	Quality of the content		✓			
2	Coverage and Delivery of the syllabus	✓				
3	Appropriateness of Program outcomes and Learning outcomes	✓				
4	The curriculum enhances learning		✓			
5	Curriculum is relevant for employability	✓				
6	Impact of curriculum on developing analytical skills	✓				
7	Impact of curriculum on developing industry oriented skills		✓			
8	Impact of curriculum on developing entrepreneurial abilities		✓			
9	Impact of curriculum on Wholistic development of the student		✓			
10	Co-curricular and extra-curricular activities		✓			

E-mail-Id - manishabhopal.78@gmail.com

1-24

  
 23/08/22  
 Head  
 Deptt. of Food Science & Technology  
 I.K. Gujral Punjab Technical University  
 KAPURTHALA



● **Structured Feedback on Design and Review of Syllabus**

**Category (Please tick the relevant Category):**

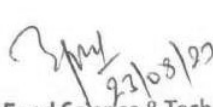
- Student: ☒ \_\_\_\_\_
- Parents: \_\_\_\_\_
- Teachers: \_\_\_\_\_
- Alumni: \_\_\_\_\_

**Name of the Program (Tick the relevant program):** (M.Sc.CR/ M.Sc. FT/B.Sc. Hons FT/ PhD FT)

Sr. No	Parameters	Excellent	Very Good	Good	Satisfactory	Needs Improvement
1	Quality of the content		✓			
2	Coverage and Delivery of the syllabus		✓			
3	Appropriateness of Program outcomes and Learning outcomes		✓			
4	The curriculum enhances learning		✓			
5	Curriculum is relevant for employability	✓				
6	Impact of curriculum on developing analytical skills		✓			
7	Impact of curriculum on developing industry oriented skills		✓			
8	Impact of curriculum on developing entrepreneurial abilities					✓
9	Impact of curriculum on Wholistic development of the student	✓				
10	Co-curricular and extra-curricular activities		✓			

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2-24

  
 Head  
 Deptt. of Food Science & Technology  
 I.K. Gujral Punjab Technical University  
 KAPURTHALA

## Structured Feedback on Design and Review of Syllabus

**Category (Please tick the relevant Category):**

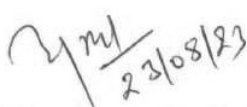
- Student: \_\_\_\_\_ ✓
- Parents: \_\_\_\_\_
- Teachers: \_\_\_\_\_
- Alumni: \_\_\_\_\_

**Name of the Program (Tick the relevant program):** (M.Sc.CR/ B.Sc. Hons  
FT/M.Sc. FT/M. Tech. FT/ PhD FT) ✓

Sr. No	Parameters	Excellent	Very Good	Good	Satisfactory	Needs Improvement
1	Quality of the content	✓				
2	Coverage and Delivery of the syllabus	✓				
3	Appropriateness of Program outcomes and Learning outcomes	✓				
4	The curriculum enhances learning		✓			
5	Curriculum is relevant for employability		✓			
6	Impact of curriculum on developing analytical skills		✓			
7	Impact of curriculum on developing industry oriented skills		✓			
8	Impact of curriculum on developing entrepreneurial abilities			✓		
9	Impact of curriculum on Wholistic development of the student	✓				
10	Co-curricular and extra-curricular activities			✓		

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3-27

  
 Head  
 Deptt. of Food Science & Technology  
 I.K. Gujral Punjab Technical University  
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## Structured Feedback on Design and Review of Syllabus

**Category (Please tick the relevant Category):**

- Student: \_\_\_\_\_ ✓
- Parents: \_\_\_\_\_
- Teachers: \_\_\_\_\_
- Alumni: \_\_\_\_\_

**Name of the Program (Tick the relevant program):** (M.Sc.CR/ B.Sc. Hons  
FT/M.Sc. FT/M. Tech. FT/ PhD FT) ✓

Sr. No	Parameters	Excellent	Very Good	Good	Satisfactory	Needs Improvement
1	Quality of the content	✓				
2	Coverage and Delivery of the syllabus	✓				
3	Appropriateness of Program outcomes and Learning outcomes	✓				
4	The curriculum enhances learning		✓			
5	Curriculum is relevant for employability		✓			
6	Impact of curriculum on developing analytical skills		✓			
7	Impact of curriculum on developing industry oriented skills		✓			
8	Impact of curriculum on developing entrepreneurial abilities			✓		
9	Impact of curriculum on Wholistic development of the student	✓				
10	Co-curricular and extra-curricular activities			✓		

E-mail-Id aatuteja13@gmail.com

4-24

Head  
Deptt. of Food Science & Technology  
I.K. Gujral Punjab Technical University  
KAPURTHALA

• **Structured Feedback on Design and Review of Syllabus**

**Category (Please tick the relevant Category):**

- Student: ☒ \_\_\_\_\_
- Parents: \_\_\_\_\_
- Teachers: \_\_\_\_\_
- Alumni: \_\_\_\_\_

✓

**Name of the Program (Tick the relevant program):** (M.Sc.CR/ M.Sc. FT/B.Sc. Hons FT/ PhD FT)

Sr. No	Parameters	Excellent	Very Good	Good	Satisfactory	Needs Improvement
1	Quality of the content		✓			
2	Coverage and Delivery of the syllabus	✓				
3	Appropriateness of Program outcomes and Learning outcomes		✓			
4	The curriculum enhances learning		✓			
5	Curriculum is relevant for employability		✓			
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7	Impact of curriculum on developing industry oriented skills		✓			
8	Impact of curriculum on developing entrepreneurial abilities		✓			
9	Impact of curriculum on Wholistic development of the student		✓			
10	Co-curricular and extra-curricular activities			✓		

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Head  
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I.K. Gujral Punjab Technical University  
KAPURTHALA

5-24



● **Structured Feedback on Design and Review of Syllabus**

**Category (Please tick the relevant Category):**

- Student: ✓
- Parents: \_\_\_\_\_
- Teachers: \_\_\_\_\_
- Alumni: \_\_\_\_\_

**Name of the Program (Tick the relevant program):** (M.Sc.CR/ M.Sc.  
FT/B.Sc. Hons FT/ PhD FT) ✓

Sr. No	Parameters	Excellent	Very Good	Good	Satisfactory	Needs Improvement
1	Quality of the content		✓			
2	Coverage and Delivery of the syllabus	✓				
3	Appropriateness of Program outcomes and Learning outcomes		✓			
4	The curriculum enhances learning		✓			
5	Curriculum is relevant for employability		✓			
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7	Impact of curriculum on developing industry oriented skills		✓			
8	Impact of curriculum on developing entrepreneurial abilities		✓			
9	Impact of curriculum on Wholistic development of the student		✓			
10	Co-curricular and extra-curricular activities			✓		

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6/24

• **Structured Feedback on Design and Review of Syllabus**

**Category (Please tick the relevant Category):**

- Student: ☒ \_\_\_\_\_
- Parents: \_\_\_\_\_
- Teachers: \_\_\_\_\_
- Alumni: \_\_\_\_\_

**Name of the Program (Tick the relevant program):** (M.Sc.CR/ M.Sc.  
FT/B.Sc. Hons FT/ PhD FT)

Sr. No	Parameters	Excellent	Very Good	Good	Satisfactory	Needs Improvement
1	Quality of the content		✓			
2	Coverage and Delivery of the syllabus		✓			
3	Appropriateness of Program outcomes and Learning outcomes		✓			
4	The curriculum enhances learning		✓			
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7	Impact of curriculum on developing industry oriented skills		✓			
8	Impact of curriculum on developing entrepreneurial abilities		✓			
9	Impact of curriculum on Wholistic development of the student		✓			
10	Co-curricular and extra-curricular activities		✓			

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*[Signature]*  
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Head  
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I.K. Gujral Punjab Technical University  
KAPURTHALA

7/27



• **Structured Feedback on Design and Review of Syllabus**

**Category (Please tick the relevant Category):**

- Student: ☒ \_\_\_\_\_
- Parents: \_\_\_\_\_
- Teachers: \_\_\_\_\_
- Alumni: \_\_\_\_\_

**Name of the Program (Tick the relevant program):** (M.Sc.CR/ M.Sc. ☒ FT/B.Sc. Hons FT/ PhD FT)

Sr. No	Parameters	Excellent	Very Good	Good	Satisfactory	Needs Improvement
1	Quality of the content		✓			
2	Coverage and Delivery of the syllabus		✓			
3	Appropriateness of Program outcomes and Learning outcomes		✓			
4	The curriculum enhances learning		✓			
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7	Impact of curriculum on developing industry oriented skills		✓			
8	Impact of curriculum on developing entrepreneurial abilities		✓			
9	Impact of curriculum on Wholistic development of the student		✓			
10	Co-curricular and extra-curricular activities		✓			

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I.K. Gujral Punjab Technical University  
KAPURTHALA

8/24

● **Structured Feedback on Design and Review of Syllabus**

**Category (Please tick the relevant Category):**

- Student: ☒ \_\_\_\_\_
- Parents: \_\_\_\_\_
- Teachers: \_\_\_\_\_
- Alumni: \_\_\_\_\_

✓

**Name of the Program (Tick the relevant program):** (M.Sc.CR/ M.Sc.  
FT/B Sc. Hons FT/ PhD FT) ✓

Sr. No	Parameters	Excellent	Very Good	Good	Satisfactory	Needs Improvement
1	Quality of the content		✓			
2	Coverage and Delivery of the syllabus		✓			
3	Appropriateness of Program outcomes and Learning outcomes			✓		
4	The curriculum enhances learning			✓		
5	Curriculum is relevant for employability			✓		
6	Impact of curriculum on developing analytical skills				✓	
7	Impact of curriculum on developing industry oriented skills				✓	
8	Impact of curriculum on developing entrepreneurial abilities	✓				
9	Impact of curriculum on Wholistic development of the student			✓		
10	Co-curricular and extra-curricular activities		✓			

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9/24

Head  
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• **Structured Feedback on Design and Review of Syllabus**

**Category (Please tick the relevant Category):**

- Student: ☒ \_\_\_\_\_
- Parents: \_\_\_\_\_
- Teachers: \_\_\_\_\_
- Alumni: \_\_\_\_\_

**Name of the Program (Tick the relevant program):** B.Sc. Hons FT ☒

Sr. No	Parameters	Excellent	Very Good	Good	Satisfactory	Needs Improvement
1	Quality of the content		✓			
2	Coverage and Delivery of the syllabus			✓		
3	Appropriateness of Program outcomes and Learning outcomes		✓			
4	The curriculum enhances learning		✓			
5	Curriculum is relevant for employability			✓		
6	Impact of curriculum on developing analytical skills		✓			
7	Impact of curriculum on developing industry oriented skills					✓
8	Impact of curriculum on developing entrepreneurial abilities		✓			
9	Impact of curriculum on Wholistic development of the student	✓				
10	Co-curricular and extra-curricular activities		✓			

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Head  
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I.K. Gujral Punjab Technical University  
KAPURTHALA

10/24

• **Structured Feedback on Design and Review of Syllabus**

**Category (Please tick the relevant Category):**

- Student: ☒ \_\_\_\_\_
- Parents: \_\_\_\_\_
- Teachers: \_\_\_\_\_
- Alumni: \_\_\_\_\_

**Name of the Program (Tick the relevant program):** B.Sc. Hons FT ☒

Sr. No	Parameters	Excellent	Very Good	Good	Satisfactory	Needs Improvement
1	Quality of the content		<input checked="" type="checkbox"/>			
2	Coverage and Delivery of the syllabus			<input checked="" type="checkbox"/>		
3	Appropriateness of Program outcomes and Learning outcomes		<input checked="" type="checkbox"/>			
4	The curriculum enhances learning		<input checked="" type="checkbox"/>			
5	Curriculum is relevant for employability			<input checked="" type="checkbox"/>		
6	Impact of curriculum on developing analytical skills		<input checked="" type="checkbox"/>			
7	Impact of curriculum on developing industry oriented skills					<input checked="" type="checkbox"/>
8	Impact of curriculum on developing entrepreneurial abilities		<input checked="" type="checkbox"/>			
9	Impact of curriculum on Wholistic development of the student	<input checked="" type="checkbox"/>				
10	Co-curricular and extra-curricular activities		<input checked="" type="checkbox"/>			

E-mail-Id komalthind06@gmail.com

11/24

  
 Head  
 Deptt. of Food Science & Technology  
 I.K. Gujral Punjab Technical University  
 KAPURTHALA



• **Structured Feedback on Design and Review of Syllabus**

**Category (Please tick the relevant Category):**

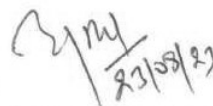
- Student: ☒ \_\_\_\_\_
- Parents: \_\_\_\_\_
- Teachers: \_\_\_\_\_
- Alumni: \_\_\_\_\_

**Name of the Program (Tick the relevant program):** B.Sc. Hons FT ☒

Sr. No	Parameters	Excellent	Very Good	Good	Satisfactory	Needs Improvement
1	Quality of the content		✓			
2	Coverage and Delivery of the syllabus			✓		
3	Appropriateness of Program outcomes and Learning outcomes		✓			
4	The curriculum enhances learning		✓			
5	Curriculum is relevant for employability			✓		
6	Impact of curriculum on developing analytical skills		✓			
7	Impact of curriculum on developing industry oriented skills					✓
8	Impact of curriculum on developing entrepreneurial abilities		✓			
9	Impact of curriculum on Wholistic development of the student	✓				
10	Co-curricular and extra-curricular activities		✓			

E-mail-Id : preetisar455@gmail.com

12/24

  
 Head  
 Deptt. of Food Science & Technology  
 I.K. Gujral Punjab Technical University  
 KAPURTHALA

• **Structured Feedback on Design and Review of Syllabus**

**Category (Please tick the relevant Category):**


- Student: ☒ \_\_\_\_\_
- Parents: \_\_\_\_\_
- Teachers: \_\_\_\_\_
- Alumni: \_\_\_\_\_

**Name of the Program (Tick the relevant program):** B.Sc. Hons FT ☒

Sr. No	Parameters	Excellent	Very Good	Good	Satisfactory	Needs Improvement
1	Quality of the content		✓			
2	Coverage and Delivery of the syllabus			✓		
3	Appropriateness of Program outcomes and Learning outcomes		✓			
4	The curriculum enhances learning		✓			
5	Curriculum is relevant for employability			✓		
6	Impact of curriculum on developing analytical skills		✓			
7	Impact of curriculum on developing industry oriented skills					✓
8	Impact of curriculum on developing entrepreneurial abilities		✓			
9	Impact of curriculum on Wholistic development of the student	✓				
10	Co-curricular and extra-curricular activities		✓			

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13/24

  
 23/08/23  
 Head  
 Deptt. of Food Science & Technology  
 I.K. Gujral Punjab Technical University  
 KAPURTHALA



## Structured Feedback on Design and Review of Syllabus

Category (Please tick the relevant Category):

- Student: ☒ \_\_\_\_\_
- Parents: \_\_\_\_\_
- Teachers: \_\_\_\_\_
- Alumni: \_\_\_\_\_

Name of the Program (Tick the relevant program): B.Sc. Hons FT (5 sem. )

1	Quality of the content		✓			
2	Coverage and Delivery of the syllabus	✓				
3	Appropriateness of Program outcomes and Learning outcomes		✓			
4	The curriculum enhances learning			✓		
5	Curriculum is relevant for employability		✓			
6	Impact of curriculum on developing analytical skills				✓	
7	Impact of curriculum on developing industry oriented skills		✓			
8	Impact of curriculum on developing entrepreneurial abilities		✓			
9	Impact of curriculum on Wholistic development of the student			✓		
10	Co-curricular and extra-curricular activities	✓				

E-mail-Id puneet3747549@gmail.com

14/24

*37m/*  
*23/08/23*  
Head  
Deptt. of Food Science & Technology  
I.K. Gujral Punjab Technical University  
KAPURTHALA

• **Structured Feedback on Design and Review of Syllabus**

**Category (Please tick the relevant Category):**

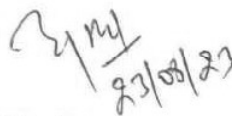
- Student: ☒ \_\_\_\_\_
- Parents: \_\_\_\_\_
- Teachers: \_\_\_\_\_
- Alumni: \_\_\_\_\_

**Name of the Program (Tick the relevant program):** B.Sc. Hons FT ☒

Sr. No	Parameters	Excellent	Very Good	Good	Satisfactory	Needs Improvement
1	Quality of the content		✓			
2	Coverage and Delivery of the syllabus			✓		
3	Appropriateness of Program outcomes and Learning outcomes		✓			
4	The curriculum enhances learning		✓			
5	Curriculum is relevant for employability			✓		
6	Impact of curriculum on developing analytical skills		✓			
7	Impact of curriculum on developing industry oriented skills					✓
8	Impact of curriculum on developing entrepreneurial abilities		✓			
9	Impact of curriculum on Wholistic development of the student	✓				
10	Co-curricular and extra-curricular activities		✓			

E-mail-Id RAHULMAURYA1817@GMAIL.COM

15/24

  
 Head  
 Deptt. of Food Science & Technology  
 I.K. Gujral Punjab Technical University  
 KAPURTHALA



● **Structured Feedback on Design and Review of Syllabus**

**Category (Please tick the relevant Category):**

- Student:   ✓
- Parents:
- Teachers:
- Alumni:

**Name of the Program (Tick the relevant program):** (M.Sc.CR/ M.Sc. FT/B.Sc. Hons FT/ PhD FT)           ✓          

Sr. No	Parameters	Excellent	Very Good	Good	Satisfactory	Needs Improvement
1	Quality of the content		✓			
2	Coverage and Delivery of the syllabus		✓			
3	Appropriateness of Program outcomes and Learning outcomes		✓			
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5	Curriculum is relevant for employability		✓			
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7	Impact of curriculum on developing industry oriented skills		✓			
8	Impact of curriculum on developing entrepreneurial abilities		✓			
9	Impact of curriculum on Wholistic development of the student		✓			
10	Co-curricular and extra-curricular activities		✓			

E-mail-Id - sbikramjit220@gmail.com

Head  
Deptt. of Food Science & Technology  
I.K. Gujral Punjab Technical University  
KAPURTHALA

28/24



**I.K. GUJRAL PUNJAB TECHNICAL UNIVERSITY  
KAPURTHALA**

**STUDENTS FEEDBACK ON CURRICULUM**

Department : Management  
Semester : 4

Programme: BBA  
Academic year: 2021-22

Dear Students

Please submit your valuable feedback on the teaching learning process. This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

1. How much of the syllabus was covered in the class?  
☒ 5 - 85% to 100%  
4 - 70 to 84%  
3 - 55 to 69%  
2 - 30 to 54%  
1 - Below 30%
2. How well did the teachers prepare for the classes?  
5 - Thoroughly  
☒ 4 - Satisfactorily  
3 - Poorly  
2 - Indifferently  
1 - Won't teach at all
3. How well were the teachers able to communicate?  
☒ 5 - Always Effective  
4 - Sometimes Effective  
3 - Just Satisfactorily  
2 - Generally Ineffective  
1 - Very poor communication
4. Fairness of Internal Evaluation process by the teachers .  
☒ 5 - Always Fair  
4 - Usually Fair  
3 - Sometimes Unfair  
2 - Usually Unfair  
1 - Unfair
5. Was your performance in assignments discussed with you?  
☒ 5 - Every Time  
4 - Usually  
3 - Occasionally/ Sometimes  
2 - Rarely  
1 - Never
6. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.  
5 - Regularly  
4 - Often  
☒ 3 - Sometimes  
2 - Rarely  
1 - Never



7. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.  
5 – Significantly  
✓4 – Very Well  
3 – Moderately  
2 – Marginally  
1 – Not at all
8. Teachers inform you about your expected competencies, course outcomes and programme outcomes:  
5 – Every Time  
✓4 – Usually  
3 – Occasionally / sometimes  
2 – Rarely  
1 – Never
9. Your Mentor does a necessary follow up with as assigned task to you.  
5 – Every Time  
✓4 – Usually  
3 – Occasionally / sometimes  
2 – Rarely  
1 – I don't have a mentor
10. The teachers illustrate the concepts through examples and applications.  
✓5 – Every Time  
4 – Usually  
3 – Occasionally / sometimes  
2 – Rarely  
1 – Never
11. The teachers identify your strengths and encourage you with providing right level of challenges.  
5 – Fully  
4 – Reasonably  
✓3 – Partially  
2 – Slightly  
1 – Never
12. Teachers are able to identify your weaknesses and help you to overcome them.  
5 – Every Time  
4 – Usually  
✓3 – Occasionally / sometimes  
2 – Rarely  
1 – Never
13. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.  
5 – Strongly Agree  
4 – Agree  
✓3 – Neutral  
2 – Disagree  
1 – Strongly disagree
14. The institute / teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.  
✓5 – To a great extent  
4 – Moderate

- 3 – Somewhat
- 2 – Very Little
- 1 – Not at all

15. Teachers encourage you to participate in extracurricular activities.

- 5 – Strongly Agree
- ✓ 4 – Agree
- 3 – Neutral
- 2 – Disagree
- 1 – Strongly disagree

16. Efforts are made by the institute / teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.

- 5 – To a great extent
- ✓ 4 – Moderate
- 3 – Somewhat
- 2 – Very Little
- 1 – Not at all

17. What percentage of teachers use ICT tools such as LCD projector, Multimedia etc. while teaching:

- 5 – Above 90%
- ✓ 4 – 70-89%
- 3 – 50-69%
- 2 – 30-49%
- 1 – Below 29%

18. The overall quality of teaching learning process in your institute is very good.

- ✓ 5 – Strongly Agree
- 4 – Agree
- 3 – Neutral
- 2 – Disagree
- 1 – Strongly disagree

Give three observation/ suggestion to improve the overall teaching-learning experience in your institution:

- a. There should be one teacher for each subject. Multiple teachers makes it difficult to
- b. understand the subject. By involving students in more field activities.
- c.

Date: .....

Signature: Jaskeet Kaur.





**I.K. GUJRAL PUNJAB TECHNICAL UNIVERSITY  
KAPURTHALA**

**STUDENTS FEEDBACK ON CURRICULUM**

Department : Management  
Semester : 4th

Programme: BBA  
Academic year: 2021-22

*Dear Students*

*Please submit your valuable feedback on the teaching learning process. This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.*

1. How much of the syllabus was covered in the class?  
☒ 5 – 85% to 100%  
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- 5 – Significantly
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14. The institute / teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.
- 5 – To a great extent
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- 3 - Somewhat
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- 5 - Strongly Agree
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18. The overall quality of teaching learning process in your institute is very good.

- 5 - Strongly Agree
- 4 - Agree
- ☒ 3 - Neutral
- 2 - Disagree
- 1 - Strongly disagree

Give three observation/ suggestion to improve the overall teaching-learning experience in your institution:

- a. Firstly they can take students outside  
campus for their practical knowledge
- b. They don't give the internship after BBA. so  
they conduct some 4 internships
- c. \_\_\_\_\_

Date: .....

Signature:  .....



**I.K. GUJRAL PUNJAB TECHNICAL UNIVERSITY  
KAPURTHALA**

**STUDENTS FEEDBACK ON CURRICULUM**

Department : Management & Hospitality Programme : B.H.M.C.T.  
Semester : 4<sup>th</sup> Academic year : 2021-22

Dear Students

Please submit your valuable feedback on the teaching learning process. This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

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Give three observation/ suggestion to improve the overall teaching-learning experience in your institution:

a. Have practical work to do.

b. Teachers are very good, hardworking and full of motivation.

c. Practical Knowledge is more important than theoretical knowledge.

Date: .....

Signature: K. K. K.





2

**I.K. GUJRAL PUNJAB TECHNICAL UNIVERSITY  
KAPURTHALA**

**STUDENTS FEEDBACK ON CURRICULUM**

Department : Management & Hospitality Programme : B.H.M.C.T.  
Semester : 4th Academic year : 2021

*Dear Students*

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Give three observation/ suggestion to improve the overall teaching-learning experience in your institution:

- a. Teachers helps us to learn new things  
Motivate us to participate in all competitions
- b. Teachers teaches us to how to be well groomed
- c.

Date: .....

Signature:  .....



6

**I.K. GUJRAL PUNJAB TECHNICAL UNIVERSITY  
KAPURTHALA**

**STUDENTS FEEDBACK ON CURRICULUM**

Department : BHIMCT ..... Programme: BHIMCT .....  
Semester : 4<sup>th</sup> ..... Academic year: 2021 .....

*Dear Students*

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Give three observation/ suggestion to improve the overall teaching-learning experience in your institution:

- a. grooming  
work in kitchen
- b. handwriting
- c. \_\_\_\_\_

Date: .....

Signature: Ajithan





I.K. GUJRAL PUNJAB TECHNICAL UNIVERSITY  
KAPURTHALA

STUDENTS FEEDBACK ON CURRICULUM

Department : BHMCCT  
Semester : 4th

Programme: BHMCCT  
Academic year: 2021

Dear Students

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Give three observation/ suggestion to improve the overall teaching-learning experience in your institution:

- a. Read properly
- b. Writing
- c. Hard working

Date: .....

Signature: Sudhakar Kumar



**I.K. GUJRAL PUNJAB TECHNICAL UNIVERSITY  
KAPURTHALA**

**STUDENTS FEEDBACK ON CURRICULUM**

Department : Mechanical & Nuclear  
Semester : VI

Programme: MBA  
Academic year: 2021-22

*Dear Students*

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Give three observation/ suggestion to improve the overall teaching-learning experience in your institution:

- a. Promote internship program
- b. Increase the placement drives
- c. \_\_\_\_\_

Date: .....

Signature: R. Shilpa



**I.K. GUJRAL PUNJAB TECHNICAL UNIVERSITY  
KAPURTHALA**

**STUDENTS FEEDBACK ON CURRICULUM**

Department : Management  
Semester : 4th

Programme: MBA  
Academic year: 2021-22

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3 – Sometimes Unfair  
2 – Usually Unfair  
1 – Unfair
5. Was your performance in assignments discussed with you?  
☒ 5 – Every Time  
4 – Usually  
3 – Occasionally/ Sometimes  
2 – Rarely  
1 – Never
6. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.  
☒ 5 – Regularly  
4 – Often  
3 – Sometimes  
2 – Rarely  
1 – Never

7. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.  
☒ 5 - Significantly  
4 - Very Well  
3 - Moderately  
2 - Marginally  
1 - Not at all
8. Teachers inform you about your expected competencies, course outcomes and programme outcomes:  
☒ 5 - Every Time  
4 - Usually  
3 - Occasionally / sometimes  
2 - Rarely  
1 - Never
9. Your Mentor does a necessary follow up with as assigned task to you.  
☒ 5 - Every Time  
4 - Usually  
3 - Occasionally / sometimes  
2 - Rarely  
1 - I don't have a mentor
10. The teachers illustrate the concepts through examples and applications.  
☒ 5 - Every Time  
4 - Usually  
3 - Occasionally / sometimes  
2 - Rarely  
1 - Never
11. The teachers identify your strengths and encourage you with providing right level of challenges.  
5 - Fully  
☒ 4 - Reasonably  
3 - Partially  
2 - Slightly  
1 - Never
12. Teachers are able to identify your weaknesses and help you to overcome them.  
5 - Every Time  
☒ 4 - Usually  
3 - Occasionally / sometimes  
2 - Rarely  
1 - Never
13. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.  
☒ 5 - Strongly Agree  
4 - Agree  
3 - Neutral  
2 - Disagree  
1 - Strongly disagree
14. The institute / teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.  
☒ 5 - To a great extent  
4 - Moderate



- 3 – Somewhat
- 2 – Very Little
- 1 – Not at all

15. Teachers encourage you to participate in extracurricular activities.

- ☒ 5 – Strongly Agree
- ☐ 4 – Agree
- ☐ 3 – Neutral
- ☐ 2 – Disagree
- ☐ 1 – Strongly disagree

16. Efforts are made by the institute / teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.

- ☒ 5 – To a great extent
- ☐ 4 – Moderate
- ☐ 3 – Somewhat
- ☐ 2 – Very Little
- ☐ 1 – Not at all

17. What percentage of teachers use ICT tools such as LCD projector, Multimedia etc. while teaching:

- ☐ 5 – Above 90%
- ☒ 4 – 70-89%
- ☐ 3 – 50-69%
- ☐ 2 – 30-49%
- ☐ 1 – Below 29%

18. The overall quality of teaching learning process in your institute is very good.

- ☒ 5 – Strongly Agree
- ☐ 4 – Agree
- ☐ 3 – Neutral
- ☐ 2 – Disagree
- ☐ 1 – Strongly disagree

Give three observation/ suggestion to improve the overall teaching-learning experience in your institution:

- a. all overall the facility is good
- b. \_\_\_\_\_
- c. \_\_\_\_\_

Date: .....

Signature: Salma



**I.K. GUJRAL PUNJAB TECHNICAL UNIVERSITY  
KAPURTHALA**

**STUDENTS FEEDBACK ON CURRICULUM**

Department : Management & Hosp. Programme: MBA  
Semester : IV Academic year: 2021-22

*Dear Students*

*Please submit your valuable feedback on the teaching learning process. This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.*

1. How much of the syllabus was covered in the class?  
☒ 5 - 85% to 100%  
4 - 70 to 84%  
3 - 55 to 69%  
2 - 30 to 54%  
1 - Below 30%
2. How well did the teachers prepare for the classes?  
5 - Thoroughly  
☒ 4 - Satisfactorily  
3 - Poorly  
2 - Indifferently  
1 - Won't teach at all
3. How well were the teachers able to communicate?  
☒ 5 - Always Effective  
4 - Sometimes Effective  
3 - Just Satisfactorily  
2 - Generally Ineffective  
1 - Very poor communication
4. Fairness of Internal Evaluation process by the teachers .  
5 - Always Fair  
4 - Usually Fair  
☒ 3 - Sometimes Unfair  
2 - Usually Unfair  
1 - Unfair
5. Was your performance in assignments discussed with you?  
☒ 5 - Every Time  
4 - Usually  
3 - Occasionally/ Sometimes  
2 - Rarely  
1 - Never
6. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.  
5 - Regularly  
4 - Often  
3 - Sometimes  
☒ 2 - Rarely  
1 - Never

7. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.
- 5 – Significantly
  - ☒ 4 – Very Well
  - 3 – Moderately
  - 2 – Marginally
  - 1 – Not at all
8. Teachers inform you about your expected competencies, course outcomes and programme outcomes:
- 5 – Every Time
  - ☒ 4 – Usually
  - 3 – Occasionally / sometimes
  - 2 – Rarely
  - 1 – Never
9. Your Mentor does a necessary follow up with as assigned task to you.
- ☒ 5 – Every Time
  - 4 – Usually
  - 3 – Occasionally / sometimes
  - 2 – Rarely
  - 1 – I don't have a mentor
10. The teachers illustrate the concepts through examples and applications.
- 5 – Every Time
  - ☒ 4 – Usually
  - 3 – Occasionally / sometimes
  - 2 – Rarely
  - 1 – Never
11. The teachers identify your strengths and encourage you with providing right level of challenges.
- ☒ 5 – Fully
  - 4 – Reasonably
  - 3 – Partially
  - 2 – Slightly
  - 1 – Never
12. Teachers are able to identify your weaknesses and help you to overcome them.
- 5 – Every Time
  - 4 – Usually
  - ☒ 3 – Occasionally / sometimes
  - 2 – Rarely
  - 1 – Never
13. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.
- 5 – Strongly Agree
  - 4 – Agree
  - ☒ 3 – Neutral
  - 2 – Disagree
  - 1 – Strongly disagree
14. The institute / teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.
- 5 – To a great extent
  - 4 – Moderate



- 3 - Somewhat  
☒ 2 - Very Little  
 1 - Not at all
15. Teachers encourage you to participate in extracurricular activities.  
 5 - Strongly Agree  
 4 - Agree  
☒ 3 - Neutral  
 2 - Disagree  
 1 - Strongly disagree
16. Efforts are made by the institute / teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.  
 5 - To a great extent  
☒ 4 - Moderate  
 3 - Somewhat  
 2 - Very Little  
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17. What percentage of teachers use ICT tools such as LCD projector, Multimedia etc. while teaching:  
☒ 5 - Above 90%  
 4 - 70-89%  
 3 - 50-69%  
 2 - 30-49%  
 1 - Below 29%
18. The overall quality of teaching learning process in your institute is very good.  
 5 - Strongly Agree  
☒ 4 - Agree  
 3 - Neutral  
 2 - Disagree  
 1 - Strongly disagree

Give three observation/ suggestion to improve the overall teaching-learning experience in your institution:

- a. my learning experience is small good enough. enhancement in knowledge, skill development, etc.
- b. communication development learning. Basic encouragement and assignment makes me more confident.
- c. internship programme enhanced my experience in corporate sector.

Date: .....

Signature: Karlem Kaur



## I.K. GUJRAL PUNJAB TECHNICAL UNIVERSITY KAPURTHALA

### STUDENTS FEEDBACK ON CURRICULUM

Department : Management & Hospitality Programme: MDA  
Semester : IV Academic year: 2022-23

Dear Students

Please submit your valuable feedback on the teaching learning process. This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

1. How much of the syllabus was covered in the class?  
☒ 5 - 85% to 100%  
☐ 4 - 70 to 84%  
☐ 3 - 55 to 69%  
☐ 2 - 30 to 54%  
☐ 1 - Below 30%
2. How well did the teachers prepare for the classes?  
☒ 5 - Thoroughly  
☐ 4 - Satisfactorily  
☐ 3 - Poorly  
☐ 2 - Indifferently  
☐ 1 - Won't teach at all
3. How well were the teachers able to communicate?  
☒ 5 - Always Effective  
☐ 4 - Sometimes Effective  
☐ 3 - Just Satisfactorily  
☐ 2 - Generally Ineffective  
☐ 1 - Very poor communication
4. Fairness of Internal Evaluation process by the teachers .  
☒ 5 - Always Fair  
☐ 4 - Usually Fair  
☐ 3 - Sometimes Unfair  
☐ 2 - Usually Unfair  
☐ 1 - Unfair
5. Was your performance in assignments discussed with you?  
☐ 5 - Every Time  
☒ 4 - Usually  
☐ 3 - Occasionally/ Sometimes  
☐ 2 - Rarely  
☐ 1 - Never
6. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.  
☐ 5 - Regularly  
☐ 4 - Often  
☒ 3 - Sometimes  
☐ 2 - Rarely  
☐ 1 - Never

7. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.
- ☒ 5 - Significantly
  - 4 - Very Well
  - 3 - Moderately
  - 2 - Marginally
  - 1 - Not at all
8. Teachers inform you about your expected competencies, course outcomes and programme outcomes:
- ☒ 5 - Every Time
  - 4 - Usually
  - 3 - Occasionally / sometimes
  - 2 - Rarely
  - 1 - Never
9. Your Mentor does a necessary follow up with as assigned task to you.
- ☒ 5 - Every Time
  - 4 - Usually
  - 3 - Occasionally / sometimes
  - 2 - Rarely
  - 1 - I don't have a mentor
10. The teachers illustrate the concepts through examples and applications.
- ☒ 5 - Every Time
  - 4 - Usually
  - 3 - Occasionally / sometimes
  - 2 - Rarely
  - 1 - Never
11. The teachers identify your strengths and encourage you with providing right level of challenges.
- ☒ 5 - Fully
  - 4 - Reasonably
  - 3 - Partially
  - 2 - Slightly
  - 1 - Never
12. Teachers are able to identify your weaknesses and help you to overcome them.
- 5 - Every Time
  - ☒ 4 - Usually
  - 3 - Occasionally / sometimes
  - 2 - Rarely
  - 1 - Never
13. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.
- 5 - Strongly Agree
  - ☒ 4 - Agree
  - 3 - Neutral
  - 2 - Disagree
  - 1 - Strongly disagree
14. The institute / teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.
- 5 - To a great extent
  - ☒ 4 - Moderate



- 3 – Somewhat  
2 – Very Little  
1 – Not at all
15. Teachers encourage you to participate in extracurricular activities.  
☒ 5 – Strongly Agree  
 4 – Agree  
 3 – Neutral  
 2 – Disagree  
 1 – Strongly disagree
16. Efforts are made by the institute / teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.  
☒ 5 – To a great extent  
 4 – Moderate  
 3 – Somewhat  
 2 – Very Little  
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☒ 5 – Above 90%  
 4 – 70-89%  
 3 – 50-69%  
 2 – 30-49%  
 1 – Below 29%
18. The overall quality of teaching learning process in your institute is very good.  
☒ 5 – Strongly Agree  
 4 – Agree  
 3 – Neutral  
 2 – Disagree  
 1 – Strongly disagree

Give three observation/ suggestion to improve the overall teaching-learning experience in your institution:

- a. N/A  
 \_\_\_\_\_  
 \_\_\_\_\_
- b. \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_
- c. \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

Date: .....

Signature: Jaydip

## Structured Feedback on Design and Review of Syllabus

(Journalism & Mass Communication)

Category (Please tick the relevant Category):

- ☒ Student: MJMC-4th
- ☐ Parents: \_\_\_\_\_
- ☐ Teachers: \_\_\_\_\_
- ☐ Alumni: \_\_\_\_\_

Name of the Program (Tick the relevant program): MJMC-4th Semester)

Sanskriti Verma

Sr. No	Parameters	Excellent	Very Good	Good	Satisfactory	Needs Improvement
1	Quality of the content	<input checked="" type="checkbox"/>				
2	Coverage and Delivery of the syllabus	<input checked="" type="checkbox"/>				
3	Appropriateness of Program outcome and Learning outcomes	<input checked="" type="checkbox"/>				
4	The curriculum enhances learning		<input checked="" type="checkbox"/>			
5	Curriculum is relevant for employability	<input checked="" type="checkbox"/>				
6	Impact of curriculum on developing analytical skills	<input checked="" type="checkbox"/>				
7	Impact of curriculum on developing industry oriented skills		<input checked="" type="checkbox"/>			
8	Impact of curriculum on developing entrepreneurial aptitude	<input checked="" type="checkbox"/>				
9	Impact of curriculum on holistic development of the student	<input checked="" type="checkbox"/>				
10	Conducive and extra-curricular activities	<input checked="" type="checkbox"/>				

Head  
Department of Journalism & Mass Communication  
IKG Punjab Technical University  
Kapurthala-144603 (Pb.)

## Structured Feedback on Design and Review of Syllabus

(Journalism & Mass Communication)

Category (Please tick the relevant Category):

✓ Student: Aniket Dadwal

• Parents: \_\_\_\_\_

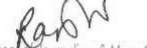
• Teachers: \_\_\_\_\_

• Alumni: \_\_\_\_\_

Name of the Program (Tick the relevant program): (MAJMC-2<sup>nd</sup> Semester) ✓

Aniket Dadwal 2224753

Sr. No	Parameters	Excellent	Very Good	Good	Satisfactory	Needs Improvement
1	Quality of the content	✓				
2	Coverage and Delivery of the syllabus	✓				
3	Appropriateness of Program outcomes and Learning outcomes	✓				
4	The curriculum enhances learning	✓				
5	Curriculum is relevant for employability		✓			
6	Impact of curriculum on developing analytical skills		✓			
7	Impact of curriculum on developing industry oriented skills	✓				
8	Impact of curriculum on developing entrepreneurial abilities	✓				
9	Impact of curriculum on Wholistic development of the student	✓				
10	Co-curricular and extra-curricular activities	✓				

Head   
 Department of Journalism & Mass Communication  
 IKG Punjab Technical University  
 Kapurthala-144603 (Pb.)



## Structured Feedback on Design and Review of Syllabus

(Journalism & Mass Communication)

Category (Please tick the relevant Category):

- ✓ Student: Kirandap Balu
- Parents: \_\_\_\_\_
- Teachers: \_\_\_\_\_
- Alumni: \_\_\_\_\_

Name of the Program (Tick the relevant program): (MAJMC-2<sup>nd</sup> Semester) ✓

Kirandap Balu 122247567

Sr. No	Parameters	Excellent	Very Good	Good	Satisfactory	Needs Improvement
1	Quality of the content		✓			
2	Coverage and Delivery of the syllabus		✓			
3	Appropriateness of Program outcomes and Learning outcomes		✓			
4	The curriculum enhances learning			✓		
5	Curriculum is relevant for employability		✓			
6	Impact of curriculum on developing analytical skills		✓			
7	Impact of curriculum on developing industry oriented skills		✓			
8	Impact of curriculum on developing entrepreneurial abilities			✓		
9	Impact of curriculum on Wholistic development of the student	✓				
10	Co-curricular and extra-curricular activities	✓				

Head   
 Department of Journalism & Mass Communication  
 IKG Punjab Technical University  
 Kapurthala-144603 (Pb.)

## Structured Feedback on Design and Review of Syllabus

### (Journalism & Mass Communication)

Category (Please tick the relevant Category):

• Student: Mansi

• Parents: \_\_\_\_\_

• Teachers: \_\_\_\_\_

• Alumni: \_\_\_\_\_

Name of the Program (Tick the relevant program): (MAJMC-2<sup>nd</sup> Semester)

Mansi 2224758

Sr. No	Parameters	Excellent	Very Good	Good	Satisfactory	Needs Improvement
1	Quality of the content			✓		
2	Coverage and Delivery of the syllabus		✓			
3	Appropriateness of Program outcomes and Learning outcomes	✓				
4	The curriculum enhances learning	✓				
5	Curriculum is relevant for employability	✓				
6	Impact of curriculum on developing analytical skills	✓				
7	Impact of curriculum on developing industry oriented skills	✓				
8	Impact of curriculum on developing entrepreneurial abilities	✓				
9	Impact of curriculum on Wholistic development of the student	✓				
10	Co-curricular and extra-curricular activities	✓				

Head   
Department of Journalism & Mass Communication  
IKG Punjab Technical University  
Kapurthala-144603 (Pb.)

## Structured Feedback on Design and Review of Syllabus

(Journalism & Mass Communication)

Category (Please tick the relevant Category):

✓ Student: Pooja Mittal.

• Parents: \_\_\_\_\_

• Teachers: \_\_\_\_\_

• Alumni: \_\_\_\_\_

Name of the Program (Tick the relevant program): ☒ (MAJMC-2<sup>nd</sup> Semester)

Pooja Mittal. 2224761

Sr. No	Parameters	Excellent	Very Good	Good	Satisfactory	Needs Improvement
1	Quality of the content	✓				
2	Coverage and Delivery of the syllabus	✓				
3	Appropriateness of Program outcomes and Learning outcomes	✓				
4	The curriculum enhances learning	✓				
5	Curriculum is relevant for employability	✓				
6	Impact of curriculum on developing analytical skills	✓				
7	Impact of curriculum on developing industry oriented skills	✓				
8	Impact of curriculum on developing entrepreneurial abilities	✓				
9	Impact of curriculum on Wholistic development of the student	✓				
10	Co-curricular and extra-curricular activities	✓				

Head   
 Department of Journalism & Mass Communication  
 IKG Punjab Technical University  
 Kapurthala-144603 (Ph.)



## Structured Feedback on Design and Review of Syllabus

### (Journalism & Mass Communication)

Category (Please tick the relevant Category):

- ✓ Student: Rajvir Kaur
- Parents: \_\_\_\_\_
  - Teachers: \_\_\_\_\_
  - Alumni: \_\_\_\_\_

Name of the Program (Tick the relevant program): (MAJMC-2<sup>nd</sup> Semester)

Rajvir Kaur 2224765

Sr. No	Parameters	Excellent	Very Good	Good	Satisfactory	Needs Improvement
1	Quality of the content		✓			
2	Coverage and Delivery of the syllabus		✓			
3	Appropriateness of Program outcomes and Learning outcomes		✓			
4	The curriculum enhances learning	✓				
5	Curriculum is relevant for employability	✓				
6	Impact of curriculum on developing analytical skills	✓				
7	Impact of curriculum on developing industry oriented skills	✓				
8	Impact of curriculum on developing entrepreneurial abilities		✓			
9	Impact of curriculum on Wholistic development of the student	✓				
10	Co-curricular and extra-curricular activities	✓				

Head Ram  
 Department of Journalism & Mass Communication  
 IKG Punjab Technical University  
 Kapurthala-144603 (Pb.)

## Structured Feedback on Design and Review of Syllabus

(Journalism & Mass Communication)

Category (Please tick the relevant Category):

- ✓ Student: Ramrajat Kaur
- Parents: \_\_\_\_\_
- Teachers: \_\_\_\_\_
- Alumni: \_\_\_\_\_

Name of the Program (Tick the relevant program): (MA/MC-2<sup>nd</sup> Semester) ✓

Ramrajat Kaur, (2224766)

Sr. No	Parameters	Excellent	Very Good	Good	Satisfactory	Needs Improvement
1	Quality of the content		✓			
2	Coverage and Delivery of the syllabus		✓			
3	Appropriateness of Program outcome and Learning outcomes		✓			
4	The curriculum enhances learning		✓			
5	Curriculum is relevant for employability		✓			
6	Impact of curriculum on developing analytical skills		✓			
7	Impact of curriculum on developing industry oriented skills		✓			
8	Impact of curriculum on developing entrepreneurial abilities		✓			
9	Impact of curriculum on Wholistic development of the student		✓			
10	Co-curricular and extra-curricular activities		✓			

Head   
 Department of Journalism & Mass Communication  
 IKG Punjab Technical University  
 Kapurthala-144603 (Pb.)

## Structured Feedback on Design and Review of Syllabus

### (Journalism & Mass Communication)

Category (Please tick the relevant Category):

- Student: Rajan Sathara
- Parents: \_\_\_\_\_
- Teachers: \_\_\_\_\_
- Alumni: \_\_\_\_\_

Name of the Program (Tick the relevant program): (MAJMC-2<sup>nd</sup> Semester)

Rajan Sathara      2224764

Sr. No	Parameters	Excellent	Very Good	Good	Satisfactory	Needs Improvement
1	Quality of the content	✓				
2	Coverage and Delivery of the syllabus	✓				
3	Appropriateness of Program outcomes and Learning outcomes	✓				
4	The curriculum enhances learning	✓				
5	Curriculum is relevant for employability	✓				
6	Impact of curriculum on developing analytical skills		✓			
7	Impact of curriculum on developing industry oriented skills		✓			
8	Impact of curriculum on developing entrepreneurial abilities		✓			
9	Impact of curriculum on Wholistic development of the student			✓		
10	Co-curricular and extra-curricular activities			✓		

Head  
Department of Journalism & Mass Communication  
IKG Punjab Technical University  
Kapurthala-144603 (Pb.)



## Structured Feedback on Design and Review of Syllabus

(Journalism & Mass Communication)

Category (Please tick the relevant Category):

✓ Student: Rachna Khaira

• Parents: \_\_\_\_\_

• Teachers: \_\_\_\_\_

• Alumni: \_\_\_\_\_

Name of the Program (Tick the relevant program): ☒ JMMK-2<sup>nd</sup> Semester

Rachna Khaira (2224763)

Sr. No	Parameters	Excellent	Very Good	Good	Satisfactory	Needs Improvement
1	Quality of the content	✓				
2	Coverage and Delivery of the syllabus	✓				
3	Appropriateness of Program objectives and Learning outcomes	✓				
4	The curriculum enhances learning	✓				
5	Curriculum is relevant for employability	✓				
6	Impact of curriculum on developing analytical skills		✓			
7	Impact of curriculum on developing industry oriented skills		✓			
8	Impact of curriculum on developing entrepreneurial abilities		✓			
9	Impact of curriculum on Wholistic development of the student		✓			
10	Co-curricular and extra-curricular activities		✓			

Head   
Department of Journalism & Mass Communication  
IKG Punjab Technical University  
Kapurthala-144603 (Pb.)

**Structured Feedback on Design and Review of Syllabus**  
(Journalism & Mass Communication)

**Category (Please tick the relevant Category):**

- Student: ☒ \_\_\_\_\_
- Parents: \_\_\_\_\_
- Teachers: \_\_\_\_\_
- Alumni: \_\_\_\_\_

**Name of the Program (Tick the relevant program):** (BAJMC-2<sup>nd</sup> Semester)

Teisprad Syll. 2224735

Sr. No	Parameters	Excellent	Very Good	Good	Satisfactory	Needs Improvement
1	Quality of the content				<input checked="" type="checkbox"/>	
2	Coverage and Delivery of the syllabus			<input checked="" type="checkbox"/>		
3	Appropriateness of Program outcomes and Learning outcomes			<input checked="" type="checkbox"/>		
4	The curriculum enhances learning			<input checked="" type="checkbox"/>		
5	Curriculum is relevant for employability			<input checked="" type="checkbox"/>		
6	Impact of curriculum on developing analytical skills			<input checked="" type="checkbox"/>		
7	Impact of curriculum on developing industry oriented skills				<input checked="" type="checkbox"/>	
8	Impact of curriculum on developing entrepreneurial abilities	<input checked="" type="checkbox"/>				
9	Impact of curriculum on Wholistic development of the student	<input checked="" type="checkbox"/>				
10	Co-curricular and extra-curricular activities	<input checked="" type="checkbox"/>				

Head   
Department of Journalism & Mass Communication  
IKG Punjab Technical University  
Kapurthala-144603 (Pb.)

## Structured Feedback on Design and Review of Syllabus

(Journalism & Mass Communication)

Category (Please tick the relevant Category):

- Student: ☒
- Parents: ☐
- Teachers: ☐
- Alumni: ☐

Name of the Program (Tick the relevant program): (BAJMC-2<sup>nd</sup> Semester)

Tamanna - 2224749

Sr. No	Parameters	Excellent	Very Good	Good	Satisfactory	Needs Improvement
1	Quality of the content		<input checked="" type="checkbox"/>			
2	Coverage and Delivery of the syllabus		<input checked="" type="checkbox"/>			
3	Appropriateness of Program outcomes and Learning outcomes		<input checked="" type="checkbox"/>			
4	The curriculum enhances learning		<input checked="" type="checkbox"/>			
5	Curriculum is relevant for employability			<input checked="" type="checkbox"/>		
6	Impact of curriculum on developing analytical skills			<input checked="" type="checkbox"/>		
7	Impact of curriculum on developing industry oriented skills				<input checked="" type="checkbox"/>	
8	Impact of curriculum on developing entrepreneurial abilities				<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
9	Impact of curriculum on Wholistic development of the student	<input checked="" type="checkbox"/>				
10	Co-curricular and extra-curricular activities	<input checked="" type="checkbox"/>				

Head   
 Department of Journalism & Mass Communication  
 IKG Punjab Technical University  
 Kapurthala-144603 (Pb.)



## Structured Feedback on Design and Review of Syllabus

(Journalism & Mass Communication)

Category (Please tick the relevant Category):

- Student: ☒ \_\_\_\_\_
- Parents: \_\_\_\_\_
- Teachers: \_\_\_\_\_
- Alumni: \_\_\_\_\_

Name of the Program (Tick the relevant program): BAJMC-2<sup>nd</sup> Semester

Vikas Verma 2224751

Sr. No	Parameters	Excellent	Very Good	Good	Satisfactory	Needs Improvement
1	Quality of the content			<input checked="" type="checkbox"/>		
2	Coverage and Delivery of the syllabus			<input checked="" type="checkbox"/>		
3	Appropriateness of Program outcome and Learning outcomes			<input checked="" type="checkbox"/>		
4	The curriculum enhances learning				<input checked="" type="checkbox"/>	
5	Curriculum is relevant for employability				<input checked="" type="checkbox"/>	
6	Impact of curriculum on developing analytical skills				<input checked="" type="checkbox"/>	
7	Impact of curriculum on developing industry oriented skills				<input checked="" type="checkbox"/>	
8	Impact of curriculum on developing entrepreneurial abilities			<input checked="" type="checkbox"/>		
9	Impact of curriculum on Wholistic development of the student			<input checked="" type="checkbox"/>		
10	Co-curricular and extra-curricular activities			<input checked="" type="checkbox"/>		

Head   
 Department of Journalism & Mass Communication  
 IKG Punjab Technical University  
 Kapurthala-144603 (Pb.)

## Structured Feedback on Design and Review of Syllabus

(Journalism & Mass Communication)

Category (Please tick the relevant Category):

- Student: ☒ \_\_\_\_\_
- Parents: \_\_\_\_\_
- Teachers: \_\_\_\_\_
- Alumni: \_\_\_\_\_

Name of the Program (Tick the relevant program): BAJMC-2<sup>nd</sup> Semester

Neha (2224742)

Sr. No	Parameters	Excellent	Very Good	Good	Satisfactory	Needs Improvement
1	Quality of the content			<input checked="" type="checkbox"/>		
2	Coverage and Delivery of the syllabus			<input checked="" type="checkbox"/>		
3	Appropriateness of Program outcomes and Learning outcomes			<input checked="" type="checkbox"/>		
4	The curriculum enhances learning			<input checked="" type="checkbox"/>		
5	Curriculum is relevant for employability			<input checked="" type="checkbox"/>		
6	Impact of curriculum on developing analytical skills	<input checked="" type="checkbox"/>				
7	Impact of curriculum on developing industry oriented skills		<input checked="" type="checkbox"/>			
8	Impact of curriculum on developing entrepreneurial abilities			<input checked="" type="checkbox"/>		
9	Impact of curriculum on Wholistic development of the student	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>			
10	Co-curricular and extra-curricular activities		<input checked="" type="checkbox"/>			

Head  
Department of Journalism & Mass Communication  
JG Punjab Technical University  
Kapurthala-144603 (Pb.)

## Structured Feedback on Design and Review of Syllabus

(Journalism & Mass Communication)

Category (Please tick the relevant Category):

- Student: ☒ \_\_\_\_\_
- Parents: \_\_\_\_\_
- Teachers: \_\_\_\_\_
- Alumni: \_\_\_\_\_

Name of the Program (Tick the relevant program): ☒ BA/MC-2<sup>nd</sup> Semester)

Sanchita Mali

2224793

Sr. No	Parameters	Excellent	Very Good	Good	Satisfactory	Needs Improvement
1	Quality of the content				<input checked="" type="checkbox"/>	
2	Coverage and Delivery of the syllabus				<input checked="" type="checkbox"/>	
3	Appropriateness of Program outcomes and Learning outcomes				<input checked="" type="checkbox"/>	
4	The curriculum enhances learning				<input checked="" type="checkbox"/>	
5	Curriculum is relevant for employability	<input checked="" type="checkbox"/>				
6	Impact of curriculum on developing analytical skills	<input checked="" type="checkbox"/>				
7	Impact of curriculum on developing industry oriented skills		<input checked="" type="checkbox"/>			
8	Impact of curriculum on developing entrepreneurial abilities		<input checked="" type="checkbox"/>			
9	Impact of curriculum on Wholistic development of the student	<input checked="" type="checkbox"/>				
10	Co-curricular and extra-curricular activities	<input checked="" type="checkbox"/>				

Head   
 Department of Journalism & Mass Communication  
 IKG Punjab Technical University  
 Kapurthala-144603 (Pb.)



## Structured Feedback on Design and Review of Syllabus

(Journalism & Mass Communication)

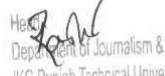
Category (Please tick the relevant Category):

- Student: ☒ \_\_\_\_\_
- Parents: \_\_\_\_\_
- Teachers: \_\_\_\_\_
- Alumni: \_\_\_\_\_

Name of the Program (Tick the relevant program): ☒ B.A./MC-2<sup>nd</sup> Semester

Talbeer Singh (22247507)

Sr. No	Parameters	Excellent	Very Good	Good	Satisfactory	Needs Improvement
1	Quality of the content			<input checked="" type="checkbox"/>		
2	Coverage and Delivery of the syllabus			<input checked="" type="checkbox"/>		
3	Appropriateness of Program outcomes and Learning outcomes			<input checked="" type="checkbox"/>		
4	The curriculum enhances learning			<input checked="" type="checkbox"/>		
5	Curriculum is relevant for employability		<input checked="" type="checkbox"/>			
6	Impact of curriculum on developing analytical skills			<input checked="" type="checkbox"/>		
7	Impact of curriculum on developing industry oriented skills		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		
8	Impact of curriculum on developing entrepreneurial abilities		<input checked="" type="checkbox"/>			
9	Impact of curriculum on Wholistic development of the student		<input checked="" type="checkbox"/>			
10	Co-curricular and extra-curricular activities		<input checked="" type="checkbox"/>			

  
 Head  
 Department of Journalism & Mass Communication  
 IKG Punjab Technical University  
 Kapurthala-144603 (Ph.)

## Structured Feedback on Design and Review of Syllabus

(Journalism & Mass Communication)

Category (Please tick the relevant Category):

✓ Student: Aashu Kumari

- Parents: \_\_\_\_\_
- Teachers: \_\_\_\_\_
- Alumni: \_\_\_\_\_

Name of the Program (Tick the relevant program): BA JMC

Sr. No	Parameters	Excellent	Very Good	Good	Satisfactory	Needs Improvement
1	Quality of the content	✓				
2	Coverage and Delivery of the syllabus		✓			
3	Appropriateness of Program outcome and Learning outcomes		✓			
4	The curriculum enhances learning		✓			
5	Curriculum is relevant for employability			✓		
6	Impact of curriculum in developing analytical skills	✓				
7	Impact of curriculum in developing industry oriented skills	✓				
8	Impact of curriculum in developing entrepreneurial skills		✓			
9	Impact of curriculum in development of life skills		✓			
10	Conducive and experiential learning			✓		

Head

Kash  
Department of Journalism & Mass Communication  
IKG Punjab Technical University  
Kapurthala-144603 (Ph.)

## Structured Feedback on Design and Review of Syllabus

(Journalism & Mass Communication)

Category (Please tick the relevant Category):

✓ Student: Ayush

• Parents: \_\_\_\_\_

• Teachers: \_\_\_\_\_

• Alumni: \_\_\_\_\_

Name of the Program (Tick the relevant program): BA JMC 6<sup>th</sup> Semester

Sr. No	Parameters	Excellent	Very Good	Good	Satisfactory	Needs Improvement
1	Quality of the content		✓			
2	Coverage and Delivery of the syllabus		✓			
3	Appropriateness of Program outcome and Learning outcome			✓		
4	The curriculum enhances learning		✓			
5	Curriculum is relevant for employability	✓				
6	Impact of curriculum on developing analytical skills		✓			
7	Impact of curriculum on developing industry oriented skills	✓				
8	Impact of curriculum on developing entrepreneurial skills	✓				
9	Impact of curriculum on holistic development of the student			✓		
10	On campus and extra-curricular activities		✓			

Head   
 Department of Journalism & Mass Communication  
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 Kapurthala-144603 (Pb.)



## Structured Feedback on Design and Review of Syllabus

(Journalism & Mass Communication)

Category (Please tick the relevant Category):

- Student: ☒ Divya
- Parents: \_\_\_\_\_
- Teachers: \_\_\_\_\_
- Alumni: \_\_\_\_\_

Name of the Program (Tick the relevant program): ☒ BA JMC-6<sup>th</sup> Semester)

BA JMC

Sr. No	Parameters	Excellent	Very Good	Good	Satisfactory	Needs Improvement
1	Quality of the content		<input checked="" type="checkbox"/>			
2	Coverage and Delivery of the syllabus		<input checked="" type="checkbox"/>			
3	Appropriateness of Program outcomes and Learning outcomes	<input checked="" type="checkbox"/>				
4	The Curriculum enhances learning			<input checked="" type="checkbox"/>		
5	Curriculum is relevant for employability	<input checked="" type="checkbox"/>				
6	Impact of curriculum on developing analytical skills	<input checked="" type="checkbox"/>				
7	Impact of curriculum on developing industry oriented skills			<input checked="" type="checkbox"/>		
8	Impact of curriculum on developing entrepreneurial abilities		<input checked="" type="checkbox"/>			
9	Impact of curriculum on Wholistic development of the students		<input checked="" type="checkbox"/>			
10	Curriculum demand external/industry requirements	<input checked="" type="checkbox"/>				

Head   
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 IKG Punjab Technical University  
 Kapurthala-144603 (Pb.)

## Structured Feedback on Design and Review of Syllabus

(Journalism & Mass Communication)

Category (Please tick the relevant Category):

- Student: Hemanjunt
- Parents: \_\_\_\_\_
- Teachers: \_\_\_\_\_
- Alumni: \_\_\_\_\_

Name of the Program (Tick the relevant program): BA JMC-6<sup>th</sup> Semester

BA JMC

Sr. No	Parameters	Excellent	Very Good	Good	Satisfactory	Needs Improvement
1	Quality of the content	✓				
2	Coverage and Delivery of the syllabus	✓				
3	Aptness of Program outcomes and Learning outcomes		✓			
4	The curriculum enhances learning			✓		
5	Curriculum is relevant for employability		✓			
6	Impact of curriculum in developing analytical skills		✓			
7	Impact of curriculum in developing industry-oriented skills	✓				
8	Impact of curriculum in developing entrepreneurial abilities	✓				
9	Impact of curriculum on Wholistic development of the students		✓			
10	Conformity to demand and extra-curricular activities	✓				

Head   
 Department of Journalism & Mass Communication  
 IKG Punjab Technical University  
 Kapurthala-144603 (Pb.)

## Structured Feedback on Design and Review of Syllabus

(Journalism & Mass Communication)

Category (Please tick the relevant Category):

- Student: Kushu
- Parents: \_\_\_\_\_
- Teachers: \_\_\_\_\_
- Alumni: \_\_\_\_\_

Name of the Program (Tick the relevant program): BA JMC 6<sup>th</sup> Semester)

Sr. No	Parameters	Excellent	Very Good	Good	Satisfactory	Needs Improvement
1	Quality of the content		✓			
2	Coverage and Delivery of the syllabus		✓			
3	Appropriateness of Program outcome and Learning outcomes	✓				
4	The curriculum enhances learning	✓				
5	Curriculum is relevant for employability		✓			
6	Impact of curriculum on developing analytical skills	✓				
7	Impact of curriculum on developing industry oriented skills			✓		
8	Impact of curriculum on developing entrepreneurial abilities	✓				
9	Impact of curriculum on Wholistic development of the student		✓			
10	Co-curricular and extra-curricular activities		✓			

Head   
 Department of Journalism & Mass Communication  
 IKG Punjab Technical University  
 Kapurthala-144603 (Pb.)



## Structured Feedback on Design and Review of Syllabus

(Journalism & Mass Communication)


Category (Please tick the relevant Category):

- Student: Krishna
- Parents: \_\_\_\_\_
- Teachers: \_\_\_\_\_
- Alumni: \_\_\_\_\_

Name of the Program (Tick the relevant program): (BAJMC-6<sup>th</sup> Semester)

BA JMC

Sr. No	Parameters	Excellent	Very Good	Good	Satisfactory	Needs Improvement
1	Quality of the content	✓				
2	Coverage and Delivery of the syllabus		✓			
3	Appropriateness of Program outcomes and Learning outcomes		✓			
4	The curriculum enhances learning	✓				
5	Curriculum is relevant for employability	✓				
6	Impact of curriculum on developing analytical skills			✓		
7	Impact of curriculum on developing industry oriented skills		✓			
8	Impact of curriculum on developing entrepreneurial abilities	✓				
9	Impact of curriculum on Wholistic development of the student	✓				
10	Co-curricular and extra-curricular activities	✓				

Head   
 Department of Journalism & Mass Communication  
 IKG Punjab Technical University  
 Kapurthala-144603 (Pb.)

## Structured Feedback on Design and Review of Syllabus

(Journalism & Mass Communication)

Category (Please tick the relevant Category):

• Student: Neha

• Parents: \_\_\_\_\_


• Teachers: \_\_\_\_\_

• Alumni: \_\_\_\_\_

Name of the Program (Tick the relevant program): ☒ B.A. Hons. 2<sup>nd</sup> Semester

Neha (2284760)

Sr. No	Particulars	Excellent	Very Good	Good	Satisfactory	Needs Improvement
1	Quality of the content			✓		
2	Coverage and Delivery of the syllabus			✓		
3	Appropriateness of Program outcomes and Learning outcomes			✓		
4	The curriculum enhances learning			✓		
5	Curriculum is relevant for employability			✓		
6	Impact of curriculum in developing analytical skills			✓		
7	Impact of curriculum in developing industry oriented skills		✓			
8	Impact of curriculum in developing entrepreneurial abilities		✓			
9	Impact of curriculum on Wholistic development of the student		✓			
10	Co-curricular and extra-curricular activities		✓			

Head   
 Department of Journalism & Mass Communication  
 IKG Punjab Technical University  
 Kapurthala-144603 (Pb.)

## Structured Feedback on Design and Review of Syllabus

### (Journalism & Mass Communication)


**Category (Please tick the relevant Category):**

- Student: ☒ \_\_\_\_\_
- Parents: \_\_\_\_\_
- Teachers: \_\_\_\_\_
- Alumni: \_\_\_\_\_

**Name of the Program (Tick the relevant program):** (BAJMC-2<sup>nd</sup> Semester) ☒

Anusha Anu (2224731)

Sr. No	Parameters	Excellent	Very Good	Good	Satisfactory	Needs Improvement
1	Quality of the content	<input checked="" type="checkbox"/>				
2	Coverage and Delivery of the syllabus	<input checked="" type="checkbox"/>				
3	Appropriateness of Program outcomes and Learning outcomes		<input checked="" type="checkbox"/>			
4	The curriculum enhances learning		<input checked="" type="checkbox"/>			
5	Curriculum is relevant for employability	<input checked="" type="checkbox"/>				
6	Impact of curriculum on developing analytical skills	<input checked="" type="checkbox"/>				
7	Impact of curriculum on developing industry oriented skills	<input checked="" type="checkbox"/>				
8	Impact of curriculum on developing entrepreneurial abilities	<input checked="" type="checkbox"/>				
9	Impact of curriculum on Wholistic development of the student		<input checked="" type="checkbox"/>			
10	Co-curricular and extra-curricular activities	<input checked="" type="checkbox"/>				

Head   
 Department of Journalism & Mass Communication  
 IKG Purjiah Technical University  
 Kapurthala-144603 (Pb.)



**Structured Feedback on Design and Review of Syllabus**  
(Journalism & Mass Communication)

**Category (Please tick the relevant Category):**

- Student: ☒ \_\_\_\_\_
- Parents: \_\_\_\_\_
- Teachers: \_\_\_\_\_
- Alumni: \_\_\_\_\_

**Name of the Program (Tick the relevant program):** (BAJMC-2<sup>nd</sup> Semester)

Awazathi (2224732)

Sr. No	Parameters	Excellent	Very Good	Good	Satisfactory	Needs Improvement
1	Quality of the content		<input checked="" type="checkbox"/>			
2	Coverage and Delivery of the syllabus		<input checked="" type="checkbox"/>			
3	Appropriateness of Program outcomes and Learning outcomes	<input checked="" type="checkbox"/>				
4	The curriculum enhances learning	<input checked="" type="checkbox"/>				
5	Curriculum is relevant for employability	<input checked="" type="checkbox"/>				
6	Impact of curriculum on developing analytical skills	<input checked="" type="checkbox"/>				
7	Impact of curriculum on developing industry oriented skills		<input checked="" type="checkbox"/>			
8	Impact of curriculum on developing entrepreneurial abilities	<input checked="" type="checkbox"/>				
9	Impact of curriculum on Wholistic development of the student		<input checked="" type="checkbox"/>			
10	Co-curricular and extra-curricular activities	<input checked="" type="checkbox"/>				

Head   
Department of Journalism & Mass Communication  
IKG Purjab Technical University  
Kapurthala-144603 (Pb.)

## Structured Feedback on Design and Review of Syllabus

(Journalism & Mass Communication)

Category (Please tick the relevant Category):

- Student: ☒ \_\_\_\_\_
- Parents: \_\_\_\_\_
- Teachers: \_\_\_\_\_
- Alumni: \_\_\_\_\_

Name of the Program (Tick the relevant program): (BA/JMC-2<sup>nd</sup> Semester)

Kiran 2224737

Sr. No	Parameters	Excellent	Very Good	Good	Satisfactory	Needs Improvement
1	Quality of the content	<input checked="" type="checkbox"/>				
2	Coverage and Delivery of the syllabus	<input checked="" type="checkbox"/>				
3	Appropriateness of Program outcomes and Learning outcomes	<input checked="" type="checkbox"/>				
4	The curriculum enhances learning	<input checked="" type="checkbox"/>				
5	Curriculum is relevant for employability	<input checked="" type="checkbox"/>				
6	Impact of curriculum on developing analytical skills	<input checked="" type="checkbox"/>				
7	Impact of curriculum on developing industry oriented skills	<input checked="" type="checkbox"/>				
8	Impact of curriculum on developing entrepreneurial abilities	<input checked="" type="checkbox"/>				
9	Impact of curriculum on Wholistic development of the student	<input checked="" type="checkbox"/>				
10	Co-curricular and extra-curricular activities	<input checked="" type="checkbox"/>				

Head  
 Department of Journalism & Mass Communication  
 JKG Punjab Technical University  
 Kapurthala-144603 (Pb.)

## Structured Feedback on Design and Review of Syllabus

### (Journalism & Mass Communication)


Category (Please tick the relevant Category):

- ✓ Student: Muskan
- Parents: \_\_\_\_\_
  - Teachers: \_\_\_\_\_
  - Alumni: \_\_\_\_\_

Name of the Program (Tick the relevant program): ☒ BA/MC-4<sup>th</sup> Semester)

Muskan

Sr. No	Parameters	Excellent	Very Good	Good	Satisfactory	Needs Improvement
1	Quality of the content		✓			
2	Coverage and Delivery of the syllabus		✓			
3	Appropriateness of Program outcomes and Learning outcomes		✓			
4	The curriculum enhances learning		✓			
5	Curriculum is relevant for employability		✓			
6	Impact of curriculum on developing analytical skills		✓			
7	Impact of curriculum on developing industry oriented skills		✓			
8	Impact of curriculum on developing entrepreneurial abilities		✓			
9	Impact of curriculum on Wholistic development of the student		✓			
10	Co-curricular and extra-curricular activities		✓			

  
 Head  
 Department of Journalism & Mass Communication  
 IKG Punjab Technical University  
 Kapurthala-144603 (Ph.)



## Structured Feedback on Design and Review of Syllabus

(Journalism & Mass Communication)

Category (Please tick the relevant Category):

- ☒ Student: Mangit
- ☐ Parents: \_\_\_\_\_
- ☐ Teachers: \_\_\_\_\_
- ☐ Alumni: \_\_\_\_\_

Name of the Program (Tick the relevant program): ☒ MC-4<sup>th</sup> Semester

2124578

Sr. No	Parameters	Excellent	Very Good	Good	Satisfactory	Needs Improvement
1	Quality of the content	<input checked="" type="checkbox"/>				
2	Coverage and Delivery of the syllabus	<input checked="" type="checkbox"/>				
3	Appropriateness of Program outcome and Learning outcome	<input checked="" type="checkbox"/>				
4	The curriculum enhances learning	<input checked="" type="checkbox"/>				
5	Curriculum is relevant for employability			<input checked="" type="checkbox"/>		
6	Impact of curriculum on developing analytical skills		<input checked="" type="checkbox"/>			
7	Impact of curriculum on developing industry oriented skills			<input checked="" type="checkbox"/>		
8	Impact of curriculum on developing entrepreneurial abilities		<input checked="" type="checkbox"/>			
9	Impact of curriculum on Wholistic development of the student		<input checked="" type="checkbox"/>			
10	Comprehension and extra-curricular activities			<input checked="" type="checkbox"/>		

Head  
Department of Journalism & Mass Communication  
IKG Punjab Technical University  
Kapurthala-144603 (Pb.)

**Structured Feedback on Design and Review of Syllabus**  
(Journalism & Mass Communication)

Category (Please tick the relevant Category):

✓ Student: Bhavneet Kapoor

• Parents: \_\_\_\_\_

• Teachers: \_\_\_\_\_

• Alumni: \_\_\_\_\_

Name of the Program (Tick the relevant program): BBA (Hons)-4<sup>th</sup> Semester

Bhavneet Kapoor

Sr. No	Parameters	Excellent	Very Good	Good	Satisfactory	Needs Improvement
1	Quality of the content			✓		
2	Coverage and Delivery of the syllabus			✓		
3	Appropriateness of Program outcomes and Learning outcomes			✓		
4	The curriculum enhances learning			✓		
5	Curriculum is relevant for employability			✓		
6	Impact of curriculum in developing analytical skills		✓			
7	Impact of curriculum in developing industry oriented skills		✓			
8	Impact of curriculum in developing entrepreneurial abilities		✓			
9	Impact of curriculum on Wholistic development of the student		✓			
10	Consistency and extra-curricular activities		✓			

Head   
Department of Journalism & Mass Communication  
IKG Punjab Technical University  
Kapurthala-146603 (Pb.)

# Structured Feedback on Design and Review of Syllabus

(Journalism & Mass Communication)

Category (Please tick the relevant Category):

Student: Akash Kumar

- Parents: \_\_\_\_\_
- Teachers: \_\_\_\_\_
- Alumni: \_\_\_\_\_

Name of the Program (Tick the relevant program): ☒ B.A. (MC)-4<sup>th</sup> Semester)

Akash Kumar

Sr. No	Parameters	Excellent	Very Good	Good	Satisfactory	Needs Improvement
1	Quality of the content		<input checked="" type="checkbox"/>			
2	Coverage and Delivery of the syllabus		<input checked="" type="checkbox"/>			
3	Appropriateness of Program content and Learning outcomes		<input checked="" type="checkbox"/>			
4	The curriculum enhances learning		<input checked="" type="checkbox"/>			
5	Curriculum is relevant for employability			<input checked="" type="checkbox"/>		
6	Impact of curriculum in developing appropriate skills			<input checked="" type="checkbox"/>		
7	Impact of curriculum in developing industry oriented skills			<input checked="" type="checkbox"/>		
8	Impact of curriculum in developing entrepreneurial abilities			<input checked="" type="checkbox"/>		
9	Impact of curriculum in Wholistic development of the student			<input checked="" type="checkbox"/>		
10	Contribution and extracurricular activities			<input checked="" type="checkbox"/>		

Head   
 Department of Journalism & Mass Communication  
 IKG Purjib Technical University  
 Kapurthala-144603 (Pb.)



## Structured Feedback on Design and Review of Syllabus

(Journalism & Mass Communication)

Category (Please tick the relevant Category):

- ☒ Student: Gauta
- ☐ Parents: \_\_\_\_\_
- ☐ Teachers: \_\_\_\_\_
- ☐ Alumni: \_\_\_\_\_

Name of the Program (Tick the relevant program): ☒ B.A. (Hons.) - 4<sup>th</sup> Semester)

2124572

Gauta

Sr. No	Parameters	Excellent	Very Good	Good	Satisfactory	Needs Improvement
1	Quality of the content		<input checked="" type="checkbox"/>			
2	Coverage and Delivery of the syllabus		<input checked="" type="checkbox"/>			
3	Appropriateness of Program content and Learning outcomes		<input checked="" type="checkbox"/>			
4	The curriculum enhances learning		<input checked="" type="checkbox"/>			
5	Curriculum is relevant for employability			<input checked="" type="checkbox"/>		
6	Impact of curriculum in developing analytical skills			<input checked="" type="checkbox"/>		
7	Impact of curriculum in developing industry oriented skills			<input checked="" type="checkbox"/>		
8	Impact of curriculum in developing entrepreneurial abilities		<input checked="" type="checkbox"/>			
9	Impact of curriculum on Wholistic development of the student		<input checked="" type="checkbox"/>			
10	Co-curricular and extra-curricular activities		<input checked="" type="checkbox"/>			

  
 Head  
 Department of Journalism & Mass Communication  
 IKG Punjab Technical University  
 Kapurthala-144603 (Pb.)

## Structured Feedback on Design and Review of Syllabus

(Journalism & Mass Communication)

Category (Please tick the relevant Category):

✓ Student: MAJMC-4th

• Parents: \_\_\_\_\_

• Teachers: \_\_\_\_\_

• Alumni: \_\_\_\_\_

Name of the Program (Tick the relevant program) (Semester)

Laveena Shalana

Sr. No	Parameters	Excellent	Very Good	Good	Satisfactory	Needs Improvement
1	Quality of the content	✓				
2	Coverage and Delivery of the syllabus	✓				
3	Appropriateness of Program outcomes Learning outcomes	✓				
4	The curriculum enhances learning	✓				
5	Curriculum is relevant for employability	✓				
6	Impact of curriculum on developing analytical skills	✓				
7	Impact of curriculum on developing industry oriented skills	✓				
8	Increased employability, career development, entrepreneurial abilities	✓				
9	Impact of curriculum on Wholistic development of the student	✓				
10	Creative and extra-curricular activities	✓				

Head  
Department of Journalism & Mass Communication  
IKG Punjab Technical University  
Kapurthala-144603 (Pb.)

## Structured Feedback on Design and Review of Syllabus

(Journalism & Mass Communication)


Category (Please tick the relevant Category):

- Student: ☒
- Parents: ☐
- Teachers: ☐
- Alumni: ☐

Name of the Program (Tick the relevant program): (BAJMC-2<sup>nd</sup> Semester)

KOMAL KUMARI 2224738

Sr. No	Parameters	Excellent	Very Good	Good	Satisfactory	Needs Improvement
1	Quality of the content	<input checked="" type="checkbox"/>				
2	Coverage and Delivery of the syllabus	<input checked="" type="checkbox"/>				
3	Appropriateness of Program outcomes and Learning outcomes	<input checked="" type="checkbox"/>				
4	The curriculum enhances learning	<input checked="" type="checkbox"/>				
5	Curriculum is relevant for employability				<input checked="" type="checkbox"/>	
6	Impact of curriculum on developing analytical skills	<input checked="" type="checkbox"/>				
7	Impact of curriculum on developing industry oriented skills		<input checked="" type="checkbox"/>			
8	Impact of curriculum on developing entrepreneurial abilities	<input checked="" type="checkbox"/>				
9	Impact of curriculum on Wholistic development of the student		<input checked="" type="checkbox"/>			
10	Co-curricular and extra-curricular activities		<input checked="" type="checkbox"/>			

Head   
 Department of Journalism & Mass Communication  
 IKG Punjab Technical University  
 Kapurthala-144603 (Pb.)



## Structured Feedback on Design and Review of Syllabus

(Journalism & Mass Communication)

Category (Please tick the relevant Category):

- Student: ☒
- Parents: ☐
- Teachers: ☐
- Alumni: ☐

Name of the Program (Tick the relevant program): (BATMC-2<sup>nd</sup> Semester) ☒

Kulwinder Kaur, 2224739

Sr. No	Parameters	Excellent	Very Good	Good	Satisfactory	Needs Improvement
1	Quality of the content		<input checked="" type="checkbox"/>			
2	Coverage and Delivery of the syllabus		<input checked="" type="checkbox"/>			
3	Appropriateness of Program outcomes and Learning outcomes		<input checked="" type="checkbox"/>			
4	The curriculum enhances learning		<input checked="" type="checkbox"/>			
5	Curriculum is relevant for employability		<input checked="" type="checkbox"/>			
6	Impact of curriculum on developing analytical skills		<input checked="" type="checkbox"/>			
7	Impact of curriculum on developing industry oriented skills		<input checked="" type="checkbox"/>			
8	Impact of curriculum on developing entrepreneurial abilities		<input checked="" type="checkbox"/>			
9	Impact of curriculum on Wholistic development of the student		<input checked="" type="checkbox"/>			
10	Co-curricular and extra-curricular activities	<input checked="" type="checkbox"/>				

Head   
 Department of Journalism & Mass Communication  
 IKG Punjab Technical University  
 Kapurthala-144603 (Pb.)

## Structured Feedback on Design and Review of Syllabus

(Journalism & Mass Communication)

Category (Please tick the relevant Category):

- Student: ☒
- Parents: ☐
- Teachers: ☐
- Alumni: ☐

Name of the Program (Tick the relevant program): BAJMC-2<sup>nd</sup> Semester

Navena 2224741

Sr. No	Parameters	Excellent	Very Good	Good	Satisfactory	Needs Improvement
1	Quality of the content	<input checked="" type="checkbox"/>				
2	Coverage and Delivery of the syllabus	<input checked="" type="checkbox"/>				
3	Appropriateness of Program outcomes and Learning outcomes	<input checked="" type="checkbox"/>				
4	The curriculum enhances learning	<input checked="" type="checkbox"/>				
5	Curriculum is relevant for employability	<input checked="" type="checkbox"/>				
6	Impact of curriculum on developing analytical skills		<input checked="" type="checkbox"/>			
7	Impact of curriculum on developing industry oriented skills	<input checked="" type="checkbox"/>				
8	Impact of curriculum on developing entrepreneurial abilities	<input checked="" type="checkbox"/>				
9	Impact of curriculum on Wholistic development of the student		<input checked="" type="checkbox"/>			
10	Co-curricular and extra-curricular activities	<input checked="" type="checkbox"/>				

Head   
 Department of Journalism & Mass Communication  
 IKG Punjab Technical University  
 Kapurthala-144603 (Pb.)



I.K. GUJRAL PUNJAB TECHNICAL UNIVERSITY  
KAPURTHALA


STUDENTS FEEDBACK ON CURRICULUM

Department : Humanities, Languages & Cultural Studies Programme: M.Phil. (English)  
Semester : ..... Academic year: 2021-22

Dear Students

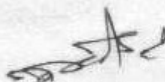
Please submit your valuable feedback on the teaching learning process. This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

1. How much of the syllabus was covered in the class?  
☒ 5 - 85% to 100%  
4 - 70 to 84%  
3 - 55 to 69%  
2 - 30 to 54%  
1 - Below 30%
2. How well did the teachers prepare for the classes?  
☒ 5 - Thoroughly  
4 - Satisfactorily  
3 - Poorly  
2 - Indifferently  
1 - Won't teach at all
3. How well were the teachers able to communicate?  
☒ 5 - Always Effective  
4 - Sometimes Effective  
3 - Just Satisfactorily  
2 - Generally Ineffective  
1 - Very poor communication
4. Fairness of Internal Evaluation process by the teachers.  
☒ 5 - Always Fair  
4 - Usually Fair  
3 - Sometimes Unfair  
2 - Usually Unfair  
1 - Unfair
5. Was your performance in assignments discussed with you?  
☒ 5 - Every Time  
4 - Usually  
3 - Occasionally/ Sometimes  
2 - Rarely  
1 - Never
6. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.  
5 - Regularly  
☒ 4 - Often  
3 - Sometimes  
2 - Rarely  
1 - Never

  
Head  
Department of Humanities, Languages  
and Cultural Studies  
I.K. Gujral Punjab Technical University, Jalandhar



7. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.
  - 5 - Significantly
  - ☒ 4 - Very Well
  - 3 - Moderately
  - 2 - Marginally
  - 1 - Not at all
8. Teachers inform you about your expected competencies, course outcomes and programme outcomes:
  - ☒ 5 - Every Time
  - 4 - Usually
  - 3 - Occasionally / sometimes
  - 2 - Rarely
  - 1 - Never
9. Your Mentor does a necessary follow up with as assigned task to you.
  - ☒ 5 - Every Time
  - 4 - Usually
  - 3 - Occasionally / sometimes
  - 2 - Rarely
  - 1 - I don't have a mentor
10. The teachers illustrate the concepts through examples and applications.
  - ☒ 5 - Every Time
  - 4 - Usually
  - 3 - Occasionally / sometimes
  - 2 - Rarely
  - 1 - Never
11. The teachers identify your strengths and encourage you with providing right level of challenges.
  - ☒ 5 - Fully
  - 4 - Reasonably
  - 3 - Partially
  - 2 - Slightly
  - 1 - Never
12. Teachers are able to identify your weaknesses and help you to overcome them.
  - ☒ 5 - Every Time
  - 4 - Usually
  - 3 - Occasionally / sometimes
  - 2 - Rarely
  - 1 - Never
13. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.
  - 5 - Strongly Agree
  - ☒ 4 - Agree
  - 3 - Neutral
  - 2 - Disagree
  - 1 - Strongly disagree
14. The institute / teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.
  - ☒ 5 - To a great extent
  - 4 - Moderate

 Head  
 Department of Humanities, Languages  
 and Cultural Studies  
 IK Gujral Punjab Technical University, Jalandhar

- 3 - Somewhat  
2 - Very Little  
1 - Not at all
15. Teachers encourage you to participate in extracurricular activities.  
5 - Strongly Agree  
☒ 4 - Agree  
3 - Neutral  
2 - Disagree  
1 - Strongly disagree
16. Efforts are made by the institute / teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.  
5 - To a great extent  
☒ 4 - Moderate  
3 - Somewhat  
2 - Very Little  
1 - Not at all
17. What percentage of teachers use ICT tools such as LCD projector, Multimedia etc. while teaching:  
5 - Above 90%  
☒ 4 - 70-89%  
3 - 50-69%  
2 - 30-49%  
1 - Below 29%
18. The overall quality of teaching learning process in your institute is very good.  
5 - Strongly Agree  
☒ 4 - Agree  
3 - Neutral  
2 - Disagree  
1 - Strongly disagree

Give three observation/ suggestion to improve the overall teaching-learning experience in your institution:

- a. The institute should make efforts to inculcate soft skills and life skills to better meet the competencies of the world.
- b. \_\_\_\_\_
- c. \_\_\_\_\_

Date: .....

Signature:  .....

  
Head  
Department of Humanities, Languages  
and Cultural Studies  
H.K. Gurral Punjab Technical University, Jalandhar



I.K. GUJRAL PUNJAB TECHNICAL UNIVERSITY  
KAPURTHALA

STUDENTS FEEDBACK ON CURRICULUM

Department : *Humanities Languages and Cultural Studies* Programme: *Ph.D. (English)*  
Semester : *...* Academic year: *(2021-22)*

Dear Students

Please submit your valuable feedback on the teaching learning process. This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

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5. Was your performance in assignments discussed with you?  
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6. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.  
☐ 5 - Regularly  
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Head  
Department of Humanities Languages  
and Cultural Studies  
I.K. Gujral Punjab Technical University, Kapurthala



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13. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.
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  - 2 – Disagree
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14. The institute / teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.
  - 5 – To a great extent
  - ☒ 4 – Moderate



Head  
Department of Humanities, Languages  
and Cultural Studies  
Gujrat Punjab Technical University, Jalandhar

3 - Somewhat

2 - Very Little

1 - Not at all

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18. The overall quality of teaching learning process in your institute is very good.

5 - Strongly Agree

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Give three observation/ suggestion to improve the overall teaching-learning experience in your institution:

- a. The institution should make efforts to engage students in the monitoring, review and continuous quality improvements of teaching learning process.
- b. The institution should make efforts to inculcate life and soft skills to make students ready for the employability.
- c.

Date: 06-12-2023

Signature: 

Department of Humanities, Languages  
and Cultural Studies

Technological Education Institute, Thessaloniki



## Student Feedback on Design and Review of Syllabus (2021-22)

Email \*

mr.arshdeepsohal2001@gmail.com

Select Course \*

- ☒ B.Tech. Computer Science & Engineering
- ☐ B.Tech. Mechanical Engineering
- ☐ Bachelor of Computer Applications (BCA)
- ☐ M.Tech. Computer Science & Engineering

Quality of Content \*

- ☐ Excellent
- ☒ Very Good
- ☐ Good
- ☐ Satisfactory
- ☐ Needs Improvement

Coverage and Delivery of Syllabus \*

- ☐ Excellent
- ☒ Very Good
- ☐ Good
- ☐ Satisfactory
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Appropriateness of Programme outcomes and learning outcomes \*

- ☐ Excellent
- ☒ Very Good
- ☐ Good
- ☐ Satisfactory
- ☐ Needs Improvement

  
J.K. Gujral Punjab Technical University  
Amritsar Campus  
Near Cipet College, Polytechnic Road,  
Chheharta, Amritsar-Punjab-143105  
Ph. 0183-2450034  
E-mail: campus.amritsar@ptu.ac.in





The curriculum Enhances learning \*

- ☒ Excellent
- ☐ Very Good
- ☐ Good
- ☐ Satisfactory
- ☐ Needs Improvement

Curriculum is relevant for employability \*

- ☐ Excellent
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Impact of Curriculum on developing analytical skills \*

- ☐ Excellent
- ☒ Very Good
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- ☐ Satisfactory
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Impact of Curriculum on developing industrial oriented skills \*

- ☐ Excellent
- ☒ Very Good
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## Impact of Curriculum on developing enterprenurial skills \*

- ☐ Excellent
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- ☐ Needs Improvement

## Impact of Curriculum on developing on holistic development of students \*

- ☐ Excellent
- ☒ Very Good
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- ☐ Satisfactory
- ☐ Needs Improvement



## Co-curricular and extra curricular activities \*

- ☒ Excellent
- ☐ Very Good
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- ☐ Satisfactory
- ☐ Needs Improvement

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## Student Feedback on Design and Review of Syllabus (2021-22)

Email \*

princeshukla1553@gmail.com

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- ☒ B.Tech. Computer Science & Engineering
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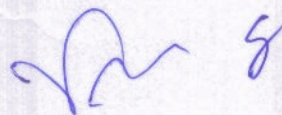
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## Student Feedback on Design and Review of Syllabus (2021-22)

Email \*

rk4701902@gmail.com

Select Course \*

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A.  
J.K. Gujral Punjab Technical University  
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Ph. 0183-2450034  
E-mail:- campus.amritsar@ptu.ac.in

## Student's Feed Back on Curriculum (Session 2021-2022)

Rate the particulars by putting a tick mark in appropriate cell.

Feedback after completion of (tick relevant): 1st/2nd/3rd/4th year.

51 responses



- 1st year
- 2nd year
- 3rd year
- 4th year
- 5th year

Appropriateness of the sequence of the courses (subjects) in the consecutive semesters.

51 responses



- High
- Moderate
- Poor

Rate the syllabus in terms of the competencies expected out.

51 responses



- High
- Moderate
- Poor

Rate the relevance of the modules specified in the courses

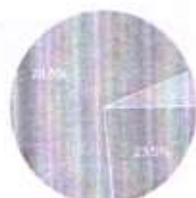
51 responses



- High
- Moderate
- Poor

Appropriateness of module sequence defined in the courses.

51 responses



- High
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- Poor

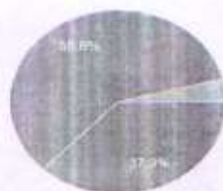
  
**Director**  
**I.K.G.P.T.U**  
**Delhali Campus-II**





Rate the allocation of the credits to the courses.

51 responses



- High
- Moderate
- Poor

Rate the distribution of contact hours among the course components (L:T:P).

51 responses



- High
- Moderate
- Low

The offering of the electives in terms of their relevance to the specialized streams.

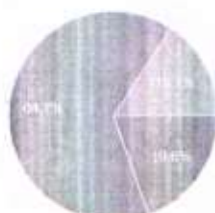
51 responses



- High
- Moderate
- Low

Rate the electives offered in relation to the technological advancements.

51 responses



- High
- Moderate
- Low

Content of the courses encourages extra learning / self learning.

51 responses



- High
- Moderate
- Low

  
 Director  
 I.K.G.P.T.U  
 Mohali Campus-II

