

Supporting Documents

1.4.2

**Department Wise Action taken
Report on Feedback**



DEPARTMENT OF CHEMICAL SCIENCES
I. K. GUJRAL PUNJAB TECHNICAL UNIVERSITY MAIN CAMPUS

REF. No.

DATED:

Report and Action Taken on Students Feedback for Teaching Learning Process

1. Report on Students Feedback

The structured feedback regarding teaching learning process was obtained from 11 final year students of MSc and BSc (Hons) through a structured questionnaire. The analysis of the feedback obtained is presented in Tabular form as follows.

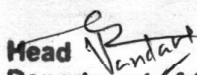
Sr No.		Excellent	Very Good	Good	Satisfactory	Needs Improvement
1	Coverage of Syllabus in class	10	01	-	-	-
2	Preparation of Teachers for the class	07	04	-	-	-
3	Way of Communication of teachers	11	-	-	-	-
4	Fairness of internal evaluation	06	05	-	-	-
5	Discussion about performance in assignments	05	06	-	-	-
6	Institute's interest in promoting internship, student exchange, field visit opportunities for students	03	04	02	02	-
7	Teaching and mentoring process facilitates for cognitive, social and emotional growth of students	01	07	03	-	-
8	Teachers inform about expected competencies, course outcomes and programme outcomes	07	03	01	-	-

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9	Mentor does a necessary follow up with as assigned task to student	02	07	02	-	-
10	Teacher illustrates concepts through examples and applications	08	03	-	-	-
11	Teacher identifies strength and encourages students	05	06	-	-	-
12	Teacher identifies weaknesses and help students to overcome	07	02	02	-	-
13	Institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.	02	06	03	-	-
14	Teachers use student centric methods	06	05	-	-	-
15	Teachers encourage to participate in extra curricular activities	06	04	01	-	-
16	Institute makes efforts to inculcate soft skills, life skills and employability skills	04	02	05	-	-
17	Percentage of teachers using ICT tools	03	07	01	-	-
18	Overall quality of teaching learning process	08	03	-	-	-

Overall Analysis of Students Feedback

- The response of the students with regard to teaching learning process has been found to be generally excellent and mostly very good for most of the points being asked in the feedback.
- The response of the students shows that the teaching learning process is good and satisfactory for a few points as
 - Teaching and mentoring process facilitates for cognitive, social and emotional growth of students (27% good)
 - Mentor does a necessary follow up with as assigned task to student (18% good)
 - Teacher identifies weaknesses and help students to overcome (18% good)
 - Institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process. (27% good)

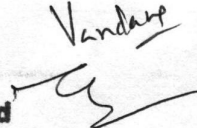

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- Institute makes efforts to inculcate soft skills, life skills and employability skills (45.4% good)
- Institute's interest in promoting internship, student exchange, field visit opportunities for students (18% good and 18% satisfactory).

2. Action Taken Report on Students Feedback for Teaching-learning process

Keeping in view the analysis of feedback obtained from students of BSc (Hons) and M Sc programs of the Chemical sciences department, the department has initiated few steps which are as follows:

- More Educational visits of students to chemical industries to provide hands-on training.
- Organisation of lectures/workshops by experts to inculcate soft skills, life skills and employability skills at both departmental and university level..
- Signing up of MoU's with various chemical and pharmaceutical industries
- More of the Mentor-mentee meetings to better analyse the strength and weaknesses of students.

Vandana

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REF. NO.

DATED:

Report and Action Taken on Structured Feedback for Design and Review of Syllabus

1. Report on Structured Feedback for Design and Review of Syllabus

The structured feedback regarding design and review of the syllabus was obtained from students, alumni and teachers. In order to obtain the feedback, a structured questionnaire was designed to elicit the responses regarding relevant issues concerning design, review and delivery of syllabus. The analysis of the feedback obtained is presented in three sections. Section I includes analysis of feedback obtained from the students, Section II contains the analysis of feedback obtained from the alumni and Section III contains the analysis of feedback obtained from the teachers.

Section I: Students Feedback on Design and Review of Syllabus

Feedback on design and review of syllabus was collected from 06 students of B.Sc (Hons) of the department. Analysis of the feedback is presented in Table 1.

Table 1: Students Feedback on Design and Review of Syllabus

Sr No.		Excellent	Very Good	Good	Satisfactory	Needs Improvement
1	Quality of Content	05 (83)	1(17)	-	-	-
2	Coverage and delivery of syllabus	6(100)				-
3	Appropriateness of programme outcomes and learning outcomes	-	06 (100)		-	-
4	The curriculum enhances learning		4(67)	02(33)	-	-
5	Curriculum is relevant for employability	04(67)	-	02 (33)		-
6	Impact of curriculum on developing analytical skills	04(67)	-	02 (33)	-	-
7	Impact of curriculum on developing industrial oriented skills	-	2(33.3)	2 (33.3)	02(33.3)	-
8	Impact of curriculum on developing entrepreneurial skills	-	2(33.3)	2 (33.3)	02(33.3)	-

9	Impact of curriculum on holistic development of students	-	2(33)	4(67)	-	-
10	Co-Curricular and extra curricular activities	-	4 (67)	-	2(33)	-

Note: Percetange is given in paranthesis

Table 1 (Student Feedback)



Overall Analysis of Students Feedback

- The response of the students with regard to design and review of syllabus has been found to be generally excellent, mostly very good and good for most of the points being asked in the feedback.
- The response of the students shows that the curriculum needs improvement mostly with regard to following points
 - Impact of curriculum on developing industrial oriented skills (33%)
 - Impact of curriculum on developing entrepreneurial skills (33%)
 - Co-Curricular and extra curricular activities (33%)

Section-II Alumni's Feedback on Design and Review of Syllabus

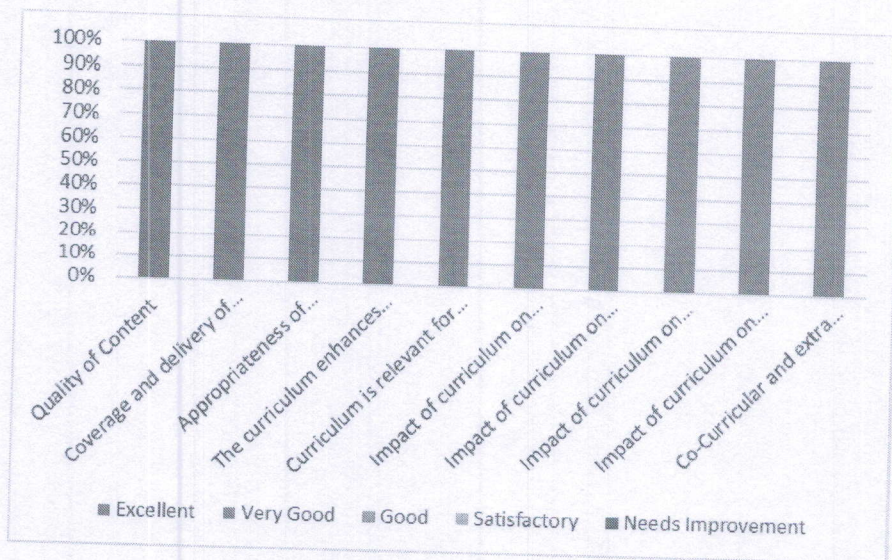
Feedback on design and review of syllabus was collected from 1 pass out students of Ph.D Program of the department. Analysis of the feedback is presented in Table 2.

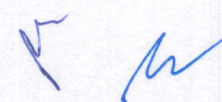
Sr No.	Excellent	Very Good	Good	Satisfactory	Needs Improvement

1	Quality of Content	1	-	-	-	-
2	Coverage and delivery of syllabus	1	-	-	-	-
3	Appropriateness of programme outcomes and learning outcomes	1	-	-	-	-
4	The curriculum enhances learning	1	-	-	-	-
5	Curriculum is relevant for employability	1	-	-	-	-
6	Impact of curriculum on developing analytical skills	1	-	-	-	-
7	Impact of curriculum on developing industrial and oriented skills	1	-	-	-	-
8	Impact of curriculum on developing entrepreneurial skills	-	1	-	-	-
9	Impact of curriculum on holistic development of students	-	1	-	-	-
10	Co-Curricular and extra curricular activities	-	1	-	-	-

Note: Percentange is given in paranthesis

Table 2 (Alumni Feedback)




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Overall Analysis of Alumni's Feedback

The response of the alumini with regard to design and review of syllabus has been found to be excellent and very good in most of the cases.

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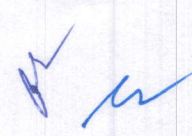
Section -III Faculty's Feedback on Design and Review of Syllabus

Feedback from faculty members of the Department has been obtained regarding design and review of syllabus of the three programs offered by the department, namely MSc and BSc(Hons) . Feedback was collected from 4 regular faculty members. Programwise analysis of the feedback is presented in Tables 3.1 and 3.2 respectively.

Table 3.1: Faculty's Feedback on Design and Review of M.Sc (Hons) Syllabus

Sr No.		Excellent	Very Good	Good	Satisfactory	Needs Improvement
1	Quality of Content	04(100)		-	-	-
2	Coverage and delivery of syllabus	04(100)		-	-	-
3	Appropriateness of programme outcomes and learning outcomes	03(75)	01(25)	-	-	-
4	The curriculum enhances learning	02(50)	02(50)	-	-	-
5	Curriculum is relevant for employability	02(50)	02(50)	-	-	-
6	Impact of curriculum on developing analytical skills	01(25)	03(75)	-	-	-
7	Impact of curriculum on developing industrial oriented skills	03(75)	01(25)	-	-	-
8	Impact of curriculum on developing entrepreneurial skills	02(50)	02(50)	-	-	-
9	Impact of curriculum on holistic development of students	02(50)	02(50)	--	-	-
10	Co-Curricular and extra curricular activities	02(50)	02(50)		-	-

Note: Percetange is given in paranthesis


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41

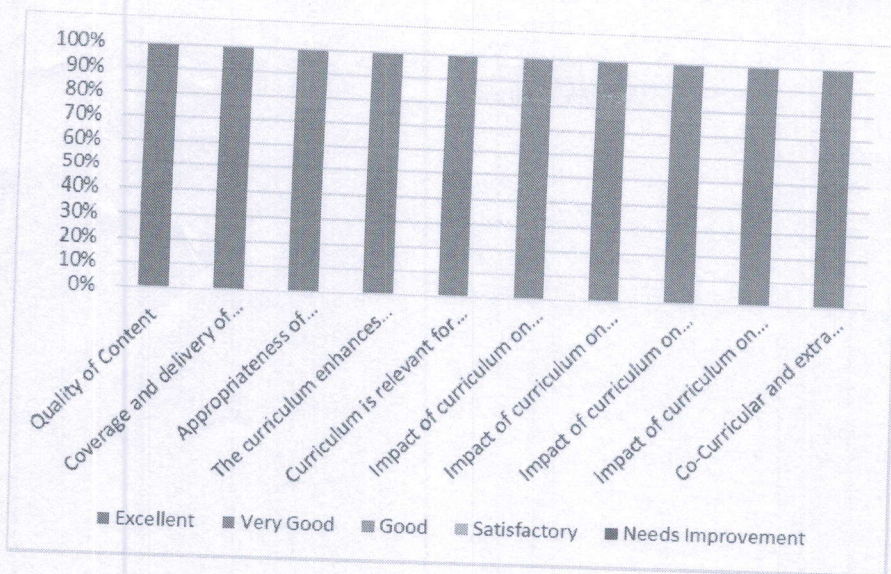


Table 3.2: Faculty's Feedback on Design and Review of B.Sc (Hons) Syllabus

Sr No.		Excellent	Very Good	Good	Satisfactory	Needs Improvement
1	Quality of Content	04(100)	-	-	-	-
2	Coverage and delivery of syllabus	04(100)	-	-	-	-
3	Appropriateness of programme outcomes and learning outcomes	03(75)	01(25)	-	-	-
4	The curriculum enhances learning	02(50)	02(50)	-	-	-
5	Curriculum is relevant for employability	02(50)	02(50)	-	-	-
6	Impact of curriculum on developing analytical skills	01(25)	03(75)	-	-	-
7	Impact of curriculum on developing industrial oriented skills	03(75)	01(25)	-	-	-
8	Impact of curriculum on developing entrepreneurial skills	02(50)	02(50)	-	-	-
9	Impact of curriculum on holistic development of students	02(50)	02(50)	--	-	-
10	Co-Curricular and extra curricular activities	02(50)	02(50)		-	-

Note: Percetange is given in paranthesis

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Overall Analysis of Teacher's Feedback for BSc (Hons) and MSc Curriculum

The Faculty members have found design of syllabus to be excellent and very good with regard to most of the points asked in the review

2. Action Taken Report on Structured Feedback for Design and Review of Syllabus

Keeping in view the analysis of feedback obtained from students, alumni and Faculty with regard to the design and review of Syllabus for BSc (Hons) and MSc programs of the Mathematical sciences department, it has been noticed that the action needs to be taken for the following points

- Impact of curriculum on developing entrepreneurial skills.
- Impact of curriculum on developing industrial oriented skills
- Co-Curricular and extra curricular activities

In view of the above, the department has initiated few steps which are as follows:

- Organisation of workshops.
- Expert lecture by Academician/industry related persons/future employers.
- Revision of Syllabus

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Action Taken Report on Design and Review of Syllabus

The Department of Electronics and Communication Engineering obtained feedback on design and review of syllabus from various stakeholders, namely students, teachers and alumni to improve the process of teaching learning. The feedback was obtained on structured questionnaire. The data was also analyzed and a feedback report was prepared to gain insights into the areas where changes / improvements are needed. On the basis of feedback obtained, following actions were taken to incorporate the improvements suggested by various stakeholders.

S. No.	Recommendation	Actions Taken
1.	Enhancement of learning	<p>Department of Electronics and Communication Engineering follows a unique experiential form of teaching pedagogy where students are encouraged 'learning by doing'. To ensure it following measures have been taken:</p> <ol style="list-style-type: none"> 1. The curriculum of Electronics and Communication Engineering include Institutional training with EDA tools in Labs, practicals and experiments etc. 2. It is mandatory in the final exams also to include a case study / case let for evaluation. All these activities make classroom interesting and engaging for students. 3. The faculty members conducted classes through Zoom/Googlemeet/. Google Classroom to share digital resources, reading materials, video lectures/notes with the students.
2.	Enhancement of employability of students.	<p>Following events are organized for the students to enhance their employability skills:</p> <ol style="list-style-type: none"> 1. Regular Workshops on Aptitude Skills at IGPTU Main campus. 2. Employment Enhancement Training Programme conducted by IKGPTU in collaboration with Nandi Foundation in which our students of the Department of Electronics and Communication Engineering actively participated. 3. Trident Group's Flagship Programme for youth to 'Earn, Learn and Grow' 4. Training Programme in collaboration with "FUEL" an NGO working closely with HDFC Bank 5. Expert Talks in Entrepreneurship Week, Students of the Department of Electronics and Communication Engineering actively participated in this events. 6. Time to time Mock Placement Tests 7. Multiple Online Placement Drives 8. Regular Workshops on Leadership Skills Communication skills, Interview Preparation




3.	Developing Industry relevant skills	<p>Following events were organized for the students to enhance Industry relevant skills:</p> <ol style="list-style-type: none"> 1. Internshala Training Workshops on World Youth Skills day 2021 2. Regular Joint campus Internship Drives
4	Developing entrepreneurial skills	<p>The University has established a dedicated E-Cell to promote entrepreneurial culture in IKGPTU. Following events were organized to enhance entrepreneurial abilities of students:</p> <ol style="list-style-type: none"> 1. CR&A cell, IKGPTU and IIC under MHRD's Innovation Cell and E-Cell, IKGPTU organized various expert talks and interactive sessions by renowned speakers. 2. E-Week with activities like Rs 500 venture, Business Plan competitions are organized regularly to enhance entrepreneurial abilities of the students. Students of the Department of Electronics and Communication Engineering actively participated in the events. 3. NAVONMESH event was organized by IKGPTU in which students of our Department participated in nearly 18 events
5.	Holistic development of students	<p>The University has organized following events organized to ensure holistic development of students:</p> <ol style="list-style-type: none"> 1. Dr. Kartik R. Raman, Expert in Community Service and other Social Welfare Activities and also working with UMANG NGO for National TOBACCO CONTROL delivered a talk on Drug De-Addiction through Online Mode for our on December 14, 2021 at 11:00 am. 2. Mr. Anoop Kumar, Inspector, Incharge of Traffic Zone / Commissionerate Police Amritsar delivered a talk on Traffic Rules through Online Mode to our students and other departments of University on December 24, 2021 at 11:00 am.
6.	Co-curricular and extra-curricular activities	<p>Students participate in various activities of the Department like Freshers'/Farewells Club, Sports/Games, Arts & Music activities. Faculty members of the Department coordinate functioning of these co-curricular activities. Students also actively participate in NSS/NCC camps.</p>
7.	Improvement of Library Facilities	<p>University library is offering following facilities to facilitate learning and improve access to the resources through various books, journals in discipline of Electronics and Communication Engineering and allied areas. Also the</p>


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		<p>following facilitation is given :</p> <p>1) Mobile Application of Knowledge Resource Centre 2) Kindle lending services to students and faculty.</p>
8.	Training and Placement Support	<p>The University has a separate Corporate Relations and Alumni (CR & A) department looking after Placement and entrepreneurial activities with faculty representatives from various departments.</p> <p>The Department of ECE also has dedicated Training and Placement Faculty Coordinator and Entrepreneur Development Cell Coordinator to maintain a continuous liaison with CR & A dept. of the University and to ensure smooth conduct of placement and entrepreneurial activities specifically focusing on the needs and skills of ECE students. Further student placement and E-Cell coordinators are selected for facilitating the placement process. The Faculty and student coordinators as a team not only effectively manage the placement drives arranged by the CR & A dept but also make an effort to identify and connect with potential employers from different sectors to create better placement opportunities for our students. The Placement Cell of the CR & A dept regularly organizes various workshops on a range of topics covering communication skills, interview process, professional development, career guidance etc. In addition to this at departmental level also students are taught skills like resume writing, presentation skills, group discussion, interview skills etc through conduct of mock interview sessions, personality development programmes, seminar presentations etc to prepare them to face Interviews effectively and make them industry ready.</p>
9.	Faculty Competence	In order to enhance level of competence faculty members of Department of Electronics and Communication Engineering regularly attend workshops / FDPs and Conferences.
10.	Improvement in Lab Facilities in Department	A Computer laboratory of 25 Desktops; 1 Server; Hi Speed Wi-Fi has been established in the Department.
11.	Improvement in Sports Facilities	In order to stay healthy, mentally and physically, students are encouraged to fit participate in various sports activities, various coordinators for different games were assigned. Faculty members from the Department of ECE were deputed for different games. Students of the Department regularly participate in various games
12.	Improvement in Canteen Facilities	In addition to canteen, the University has installed two kiosks near the academic buildings. Kiosks offer a wide range of eatables to the students. The administration of kiosks also ensures cleanliness and appropriate space for sitting.


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Action Taken Report on Design and Review of Syllabus

The Department of Management obtained feedback on design and review of syllabus from various stakeholders, namely students, parents, teachers and alumni to improve the process of teaching learning. The feedback was obtained on structured questionnaire. The data was also analyzed and a feedback report was prepared to gain insights into the areas where changes / improvements are needed. On the basis of feedback obtained, following actions were taken to incorporate the improvements suggested by various stakeholders.

S. No.	Recommendation	Actions Taken
1.	Enhancement of learning	DOM follows a unique experiential form of teaching pedagogy where students are encouraged 'learning by doing'. To ensure this following measures have been taken: <ol style="list-style-type: none">1. The curriculum of DOM compulsorily includes case studies; games; exercises; role plays etc.2. It is mandatory in the final exams also to include a case study / case let for evaluation. All these activities make classroom interesting and engaging for students.3. The faculty members have created virtual classes for all subjects at Google Classroom. Google Classroom has also been used to share digital resources, reading materials, video lectures with the students.
2.	Enhancement of employability of students.	Following events are organized for the students to enhance their employability skills: <ol style="list-style-type: none">1. Regular Workshops on Aptitude Skills at IGPTU Main campus2. Employment Enhancement Training Programme conducted by IKGPTU in collaboration with Nandi Foundation3. Trident Group's Flagship Programme for youth to 'Earn, Learn and Grow"4. Training Programme in collaboration with

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I.K. Gujral Punjab Technical University Main Campus

		<p>“FUEL” an NGO working closely with HDFC Bank</p> <ol style="list-style-type: none"> 5. Expert Talks on Entrepreneurship 6. Mock Placement Test 7. Multiple Online Placement Drives 8. Regular Workshops on Leadership Skills Communication skills, Interview Preparation
3.	Developing Industry relevant skills	<p>Following events were organized for the students to enhance Industry relevant skills:</p> <ol style="list-style-type: none"> 1. Internshala Training Workshops on World Youth Skills day 2022 2. Regular Joint campus Internship Drives
4	Developing entrepreneurial skills	<p>The University has established a dedicated E-Cell to promote entrepreneurial culture in IKGPTU. Following events were organized to enhance entrepreneurial abilities of students:</p> <ol style="list-style-type: none"> 1. CR&A cell, IKGPTU and IIC under MHRD’s Innovation Cell and E-Cell, IKGPTU organized various expert talks and interactive sessions by renowned speakers. 2. E-Week with activities like Rs 500 venture, Business Plan competitions are organized regularly to enhance entrepreneurial abilities of the students. Students of the Department of Management actively participated in the events. 3. NAVONMESH event was organized by IKGPTU in which students participated in nearly 18 events
5.	Holistic development of students	<p>The Department has organized following events organized to ensure holistic development of students:</p> <ol style="list-style-type: none"> 1. Dr. Kartik R. Raman, Expert in Community Service and other Social Welfare Activities and also working with UMANG NGO for National

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		<p>TOBACCO CONTROL delivered a talk on Drug De-Addiction through Online Mode for our students, faculty members of Management and other departments of University on December 14, 2021 at 11:00 am.</p> <p>2. Mr. Anoop Kumar, Inspector, Incharge of Traffic Zone / Commissionerate Police Amritsar delivered a talk on Traffic Rules through Online Mode to our students, faculty members of Management and other departments of University on December 24, 2021 at 11:00 am.</p>
6.	Co-curricular and extra-curricular activities	<p>The Department has constituted seven students' clubs viz. Photography Club, Nature and Environment Conservation Club, Literary Club, Creative Arts Club, Recreation and Sports Club, Performing Arts Club and Bird Watching Club for wholistic development of the students. Faculty members of the Department coordinate functioning of these clubs. Students participate in various activities of the club with great enthusiasm and zeal.</p>
7.	Improvement of Library Facilities	<p>University library is offering following facilities to facilitate learning and improve access to the resources through various books, journals in discipline of Management and allied areas. Also the following facilitation is given :</p> <ol style="list-style-type: none"> 1) Mobile Application of Knowledge Resource Centre 2) Kindle lending services to students and faculty.
8.	Training and Placement Support	<p>The University has a separate Corporate Relations and Alumni (CR & A) department looking after Placement and entrepreneurial activities with faculty representatives from various departments.</p> <p>The Department of Management also has dedicated Training and Placement Faculty Coordinator and Entrepreneur Development Cell Coordinator to maintain a continuous</p>

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		liaison with CR & A dept. of the University and to ensure smooth conduct of placement and entrepreneurial activities specifically focusing on the needs and skills of Management students. Further student placement and E-Cell coordinators are selected for facilitating the placement process. The Faculty and student coordinators as a team not only effectively manage the placement drives arranged by the CR & A dept but also make an effort to identify and connect with potential employers from different sectors to create better placement opportunities for Management students. The Placement Cell of the CR & A dept regularly organizes various workshops on a range of topics covering communication skills, interview process, professional development, career guidance etc. In addition to this at departmental level also students are taught skills like resume writing, presentation skills, group discussion, interview skills etc through conduct of mock interview sessions, personality development programmes, seminar presentations etc to prepare them to face Interviews effectively and make them industry ready.
9.	Faculty Competence	In order to enhance level of competence faculty members of Department of Management regularly attend workshops / FDPs and Conferences.
10.	Improvement in Lab Facilities in Department	A Computer laboratory of 30 Desktops; 1 Server; Hi Speed Wi-Fi has been established in the Department.
11.	Improvement in Sports Facilities	In order to stay healthy, mentally and physically, students are encouraged to fit participate in various sports activities, various coordinators for different games were assigned. Faculty members from the Department of Management were deputed for different games. Students of the Department regularly participate in various games
12.	Improvement in Canteen Facilities	In addition to canteen, the University has installed two kiosks near the academic

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		buildings. Kiosks offer a wide range of eatables to the students. The administration of kiosks also ensures cleanliness and appropriate space for sitting.
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Department of Journalism and Mass Communication

IK.Gujral Punjab Technical University, Main Campus

Ref. No. IKGPTU/JMC /04A

Date:- 10-02-23

Action Taken Report on Design and Review of Syllabus

The Department of Journalism and Mass Communication obtained feedback on the design and review of the syllabus from various stakeholders, namely obtained feedback on design and review of the syllabus from various stakeholders, namely students: parents, teachers, and alumni to improve the process of teaching-learning. The feedback was obtained on a structured questionnaire. The data was also analyzed and a feedback report was prepared to gain insights into the areas where changes/improvements are needed. On the basis of the feedback obtained, the following actions were taken to incorporate the improvements suggested by various stakeholders.

S.No	Recommendation	Actions Taken
1.	Enhancement learning	JMC follows a unique practical form of teaching pedagogy where students are encouraged by more practical work. To ensure this following measures have been taken: <ol style="list-style-type: none">1. The curriculum of JMC mandatory includes project work, field assignments, research activities, group discussions, and debates.2. It is mandatory in the final exam also to include practical files and dissertations. All these activities make the classroom interesting and engaging for the students.3. The faculty members have shared digital resources, and reading materials via Google Classroom and email with the students.
2	Enhancement of employability of students	The following events were organized for the students to enhance their employability skills: <ol style="list-style-type: none">1. IKGPTU Alumni Lecture Series.2. Workshops on Communication skills.3. Face-to-face interactions with the field experts4. Interview Preparation and Personality Development5. Participation in visits to the media fest competitions.



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3	Development of Industrial relevant skills	The following events were organized for the students to enhance Industry relevant skills: <ol style="list-style-type: none"> 1. Industrial visits –Printing Press, Various Radio stations, Newspaper offices. 2. Shoot programs organized on the campus for the skill enhancement 3. Mandatory Internship.
4	Development entrepreneurial skills	The department from time to time organizes workshops and lectures to enhance the entrepreneurial abilities of students:
5	Holistic development of students	The department has organized the following event to ensure the holistic development of students. <ol style="list-style-type: none"> 1. Teachers' Day celebration. (05.09.2021) 2. Republic Day Celebration 26.01.2021 3. Nation Pres day (16.11.2021) Mr. Sandeep Oberoi, senior field journalist with ZEE MEDIA, joined as key note speaker 4. Independence Day celebration 15.08.2021
6	Co-curricular and extracurricular activities	<ol style="list-style-type: none"> 1. Diwali celebration (04.11.2021) 2. Lohri Celebration (13.01.2021)
7	Improvement of library Facilities	University library is offering following facilities to facilitate learning and improve access to resources. 1) Journals of the following databases have been subscribed in the library: <ul style="list-style-type: none"> • Science Direct (Elsevier) • Springer Nature • Taylor & Francis • JSTOR • Books:200 Journalism • Mobile Application of Knowledge Resource Centre • Kindle lending services to students and faculty



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8	Training and Placement support	<ul style="list-style-type: none"> • The University has a separate Corporate Relations and Alumni (CR & A) department looking after Placement and entrepreneurial activities with faculty representatives from various departments. • In addition to this at the departmental level also students are taught skills like press notes, letters to the editor, resume writing, presentation • Skills, group discussion, interview skills, etc through the conduct of mock interview sessions. Personality development programs, Seminars presentations, etc to prepare them to face ' Interviews effectively and make them industry ready.
9	Faculty Competence	In order to enhance the level of competence faculty members regularly attend workshops/ FDPs and Conferences.
10	Improvement in Lab facilities in Department	<ul style="list-style-type: none"> • Communication lab of 31 Desktops; Server; High Speed Wi-Fi has been established in the Department. • Video Lab equipped with 2 Still cameras, 1 Video camera, 1 Handy Camera, 1 tripod stand, and 10 Desktops installed with editing software. • Audio lab equipped with 1 console, 1 Dicta phone, • 1 Large conference table, 1 Smart LED, 3 Projectors • Subscriptions of Journals, Newspapers and Magazines




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1.4.1. Action Taken Report on Design and Review of Syllabus Based on Previous Feedback Received

The IKG PTU Mohali Campus-II (Department of Architecture) obtained feedback on the design and review of syllabus from various stakeholders, namely students, parents, teachers and alumni to improve the process of teaching learning. The feedback was obtained on structural questionnaire. The data was also analyzed and a feedback report was prepared to gain insights into the areas where changes/improvements are needed. On the basis of feedback obtained, following actions were taken to incorporate the improvements suggested by various stakeholders.

S. No.	Recommendations	Action Taken
1.	Enhancement of Learning	<ul style="list-style-type: none"> The main objective of the course is to train the undergraduate students of architecture in a manner that after graduation they would be sensitised to design the buildings/infrastructure in the town and cities in a more sustainable way. Case-studies, Literature study, Market surveys and site visits are the essential part of the curriculum. The students are encouraged to visit new construction site for better understanding. The curriculum of B.Arch. M. Arch. & M. Planning is focuses on the "learning by Doing". The faculty members have created virtual classes for all the subjects at Google classroom, and all the relevant study materials shared there. Special emphasis is given on making students aware of architectural idiom and problems of building in the semi-hot and arid climates of Punjab.
2.	Enhancement of employability of students	<ul style="list-style-type: none"> As per Curriculum the students are encouraged to work under any practicing Architect of their region during the summer/winter vocations. Expert talks and seminars are conducted.
3.	Developing Industry relevant skills	The students have been engaged in the study and documentation of various buildings. It also undertakes classification and compilation of research material based on the students thesis work, publication of faculty, Research Journals, and research papers on architecture and allied disciplines.
4.	Holistic development of students	The Campus has organized following events organized to ensure holistic development of students: <ul style="list-style-type: none"> Seminar series on the ill-effects of drugs are organized on every Wednesday on campus level. NSS plantation event every year on Environment Day.
5.	Co-curricular and extra-curricular activities	<ul style="list-style-type: none"> Seminar series on the ill-effects of drugs, hobby events like sketching; Photography 7 cultural events are organized on every Wednesday on campus level. Webinars


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