Supporting Documents

Structured Feedback for Design and Review of Syllabus

Feedback Received from Teachers



1.4.1

Name of the Program:- M.Sc. (Physics) B.Sc. (Physics)

Batch:- 2021 - 2022

S.No.	- diameters	Excellent	Very Good	Good	Satisfactory	Needs
1	Fee Structure	. /				Improvement
2	Infrastructure Facilities	V	1			
3	Lab facilities in Dept.		V			
4	Faculty Competence					
5	Cooperation and support received by office members	V	14-1-1-1			
6	Updated curriculum		1			
7	Academic ambience at IKGPTU		-			
8	Project Guidance		V			
9	Training& Placement Support	~	_			
10	Library facilities		~			
11	Canteen facilities		~			
12	Hostel facilities			V		
13	Computer facilities			V		
14	Internet and Wi-Fi		~			
15	Sports facilities		Y			
16	Cultural Activities					
17	Medical facilities	V				
18	Grievance redressal mechanism		~			
19	Alumni association/Network of old friends					
	Overall Rating of university	V				1

Head of Deportment Department of Physics IK Gujal Punjab Technical University Jakandhar, Empurificata, Punjab-144603

Name of the Program:- M.Sc and B.Sc.

Batch:- 2021-22

S.No	Parameters	Excellent	Very Good	Good	Satisfact	
1	Fee Structure				Satisfactory	Needs
2	Infrastructure					Improvemen
3	Infrastructure Facilities		1			
4	Lab facilities in Dept.					
5	Faculty Competence	1				
	Cooperation and support received by office members			/		
6	Updated curriculum					
7	Academic		~			
	IKGPTU		/			
3	Project Guidance					
	Training& Placement					
0	Support Library facilities			~		and a second
1	Canteen facilities		~			
2	Hostol fa silli					
	Hostel facilities					
	Computer facilities					
	Internet and Wi-Fi					
	Sports facilities		~			
(Cultural Activities		V			
N	Aedical facilities					
C	Grievance redressal		~			
A	nechanism Iumni					
a: fr	ssociation/Network of old iends		~	/		
	verall Rating of niversity					

Head of Department Department of Physics IK.Guj.X Punjeb Technical University Jalandhar, Kapurthala, Punjab-144603

Name of the Program:-

M.Sc. / B.Sc. (Physics)

Batch:-

2021-2022

S.N	andheters	Excellent	Very Good	Good	Satisfactory	No.
1	Fee Structure				sublactory	Needs
2	Infrastructure Facilities		~			Improvement
3	Lab facilities in Dept.			17		
4	Faculty Competence		/	V		
5	Cooperation and support received by office members	~	~~~~			
6	Updated curriculum			\checkmark		
7	Academic ambience at IKGPTU					
3	Project Guidance		\checkmark			
	Training& Placement Support		V			
0	Library facilities			\sim		
1	Canteen facilities					
2	Hostel facilities	1	V			
3	Computer facilities					
ł	Internet and Wi-Fi					
	Sports facilities					
	Cultural Activities		~			
	Medical facilities					
(Grievance redressal mechanism					
A	Alumni		V			
	association/Network of old riends			/		
	Overall Rating of Iniversity					

Head of Department Department of Physics I.K.Guj:Al Punjab Technical University Jalandhar, Kapurthala, Punjab-144603

Name of the Program:-

BSC

Batch:-

2021-22

S.No.	- unumeters	Excellent	Very Good	Good	Satisfactory	Needs
1	Fee Structure					Improvement
2	Infrastructure Facilities					provenient
3	Lab facilities in Dept	+				
4	Faculty Competence					
5	Cooperation and support received by office members	~	L			
6	Updated curriculum		1/			
7	Academic ambience at IKGPTU		-	1/		
3	Project Guidance					
)	Training& Placement Support					
0	Library facilities					
1	Canteen facilities	_	•	~		
2	Hostel facilities					1
3	Computer facilities		V			K
4	Internet and Wi-Fi	L				
5	Sports facilities			V		
5 (Cultural Activities		1			
7	Medical facilities	V				· · · · · · · · · · · · · · · · · · ·
			1	/		
	prievance redressal nechanism			1		
	lumni		L			
a	ssociation/Network of old	1				
0	overall Rating of niversity					

Head of Department Department of Physics I.K.Gujik' Punjab Technical University Jalandhar, Kapurthala, Punjab-144603

Category (Please tick the relevant Category):

• Student: ____

.

- Parents: ____
- · Teachers: DP. Achish Agora
 - Alumni:

Name of the Program (Tick the relevant program): (B.Sc/ M.Sc/ Ph.D)

Sr. No	Parameters	Excellent	Very Good	Good	Satisfactory	Needs Improvement
1	Quality of the content	-			in a second s	
2	Coverage and Delivery of the syllabus					
3	Appropriateness of Program outcomes and Learning outcomes					
4	The curriculum enhances learning		<u> </u>			
5	Curriculum is relevant for employability		1			
6	Impact of curriculum on developing analytical skills		~	-		
7	Impact of curriculum on developing industry oriented skills	~				
8	Impact of curriculum on developing entrepreneurial abilities	~				
,	Impact of curriculum on Wholistic development of the student	~				
0	Co-curricular and extra- curricular activities	~				

Head Department of Chemical Sciences IKG Punjab Technical University Kapurthala CS 603 Punjab (India)

Category (Please tick the relevant Category):

· Student:

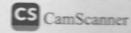
38

- Parents:
- · Teachers: Dt. Rojosh K. Nore de
- Alumni:

Name of the Program (Tick the relevant program): (B.Sc/ M.Sc/ Ph.D)

Sr. No	1	Excellent	Very Good	Good	Satisfactory	Needs
	Quality of the content					Improvement
2	Coverage and Delivery of the syllabus	-				
3	Appropriateness of Program outcomes and Learning outcomes		-			
4	The curriculum enhances learning		~			
5	Curriculum is relevant for employability		~			
6	Impact of curriculum on developing analytical skills		<u> </u>	****		
	Impact of curriculum on developing industry oriented skills	\sim				
	Impact of curriculum on developing entrepreneurial ibilities	~				
	mpact of arriculum on Wholistic evelopment of ac student	~				
ar	o-curricular ad extra- urricular tivities					

Head Department of Chemical Sciences IKG PL. Bapurthaia- 144000 : angun (India)



- Category (Please tick the relevant Category):
 - Student:
 - Parents:
 - · Teachers: Dr. Megha Goyal

Name of the Program (Tick the relevant program): (B.Sc/ M.Sc/ Ph.D)

Sr. No		Excellent	Very Good	Good	Satisfactory	Needs
1	Quality of the content	~	0000			Improvement
2	Coverage and Delivery of the syllabus					
3	Appropriateness of Program outcomes and Learning outcomes	/				
4	The curriculum enhances learning	/				
5	Curriculum is relevant for employability	/			-	
6	Impact of curriculum on developing analytical skills	1				
7	Impact of curriculum on developing industry oriented skills	/				
8	Impact of curriculum on developing entrepreneurial abilities		-			
	Impact of curriculum on Wholistic development of the student		/			
	Co-curricular and extra- curricular activities		1			

Head Department of Chemical Sciences IKG Punjab Technical University Kapurthala CS¹⁰³ Pusi-1, (Jerlia)

Category (Please tick the relevant Category):

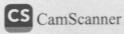
- Student:
- Parents: ____
- Teachers: De . Crugjord et Syn

Name of the Program (Tick the relevant program): (B.Sc/ M.Sc/ Ph.D)

Sr. No	Parameters	Excellent	Very Good	Good	Satisfactory	Needs Improvement
1	Quality of the content	~	0000			
2	Coverage and Delivery of the syllabus	~				
3	Appropriateness of Program outcomes and Learning outcomes	1				
4	The curriculum enhances learning	~				
5	Curriculum is relevant for employability	~				
6	Impact of curriculum on developing analytical skills		-			
7	Impact of curriculum on developing industry oriented skills		-			
8	Impact of curriculum on developing entrepreneurial abilities					
9	Impact of curriculum on Wholistic development of the student		-			
10	Co-curricular and extra- curricular activities		-			

Head Department of Chemical Sciences IKG Punjab Technical University Kapurthala-144603 Punjab (India)

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TEACHERS FEEDBACK ON CURRICULUM

Name of the Teacher: Fr. Mohit Tahook Department: And E Mg Academic year: 2.02.1 - 22 Dear Faculty members Designation: All start Prof (Gruest Facily) Programme: Bleek Year / Semester: 201 / 3ed Flue Machine

Please submit your valuable feedback on the curriculum. This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

- 1. Rate the scheme and structure of the curriculum framed for the entire program:
 - 5 Excellent
 - 4 Very good
 - -3-Good
 - 2 Average
 - 1– Poor
- 2. Rate the relevance of the courses included in the curriculum:
 - 5-Excellent
 - 4 Very good
 - 3 Good
 - 2 Average 1– Poor
- 3. Aims and objectives of the syllabi are well defined and clear to teachers and students.

5-Fully

- 4 Reasonably
- 3 Partially
- 2 Slightly
- 1– Not at all
- 4. Syllabus is contemporary and need based.
 - 5 Significantly
 - 4 Very well
 - 3 Moderately
 - 2 Marginally
 - 1- Not at all
- 5. The depth of the course content is adequate to have significant learning outcomes.
 - 5 Strongly agree
 - 4 Agree
 - 3 Neutral
 - 2 Disagree
 - 1- Strongly disagree
- 6. Sufficient reference material and related books and other resources are available for the topics mentioned in the syllabus in the library.
 - 5 Fully
 - 4 Reasonably
 - 3-Partially
 - 2 Slightly
 - 1- Not at all

- The course/syllabus has a good balance between theory and Laboratory-work.
 - 5 Fully

7.

- 4-Reasonably
- 3 Partially
- 2 Slightly
- 1- Not at all
- Rate the depth of the syllabus for the course in relation to the competencies expected by 8. industry / current global scenario:
 - 5 Excellent
 - 4-Very good
 - 3-Good
 - 2 Average
 - 1- Poor
- 9 The students attain the POs, COs and PSOs satisfactorily.
 - 5-Fully
 - 4 Reasonably
 - 3 Partially
 - 2 Slightly
 - 1- Not at all
- 10. There is an ample scope to adopt new techniques of teaching such as seminar, presentations, group discussions, projects, etc.
 - 5-Significant
 - 4 Very well
 - 3 Moderate
 - 2 Marginal
 - 1- Not at all

Recommendations / suggestions for course / Programme improvement (Please specify suggested topics / changes in teaching scheme and experiments, etc. if any)

Selise it.

Date:

Signature:



TEACHERS FEEDBACK ON CURRICULUM

Department: _____CIVIL___SNGA Dear Faculty members

Name of the Teacher: DR. RAJIV. CHAVEAN Designation: ASSOC. P.A.F. Programme: (IVIL ... Year / Semester: ... Lala. [743. (LEOM CTAIL DESILN)

Please submit your valuable feedback on the curriculum. This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

- 1. Rate the scheme and structure of the curriculum framed for the entire program:
 - 5-Excellent
 - 4-Very good
 - 3 Good
 - 2-Average
 - 1- Poor
- 2. Rate the relevance of the courses included in the curriculum:
 - 5 Excellent
 - 4-Very good
 - 3 Good
 - 2 Average
 - 1- Poor
- Aims and objectives of the syllabi are well defined and clear to teachers and students. 3.
 - 5-Fully
 - 4 Reasonably
 - 3 Partially
 - 2 Slightly
 - 1- Not at all
- 4. Syllabus is contemporary and need based.
 - 5 Significantly
 - 4 Very well
 - 3 Moderately
 - 2 Marginally
 - 1- Not at all
- The depth of the course content is adequate to have significant learning outcomes. 5.
 - 5 Strongly agree
 - 4 Agree
 - 3 Neutral
 - 2 Disagree
 - 1- Strongly disagree
- Sufficient reference material and related books and other resources are available for the 6. topics mentioned in the syllabus in the library.
 - 5-Fully
 - 4 Reasonably
 - 3 Partially
 - 2 Slightly
 - 1- Not at all

- 7. The course/syllabus has a good balance between theory and Laboratory-work.
 - 4 Reasonably
 - 3 Partially
 - 2 Slightly
 - 1- Not at all
- 8. Rate the depth of the syllabus for the course in relation to the competencies expected by industry / current global scenario:
 - 5 Excellent 4 Very good

 - 3 Good
 - 2 Average
 - 1- Poor
- 9. The students attain the POs, COs and PSOs satisfactorily.

5-Fully

- 4 Reasonably
- 3 Partially
- 2 Slightly
- 1- Not at all
- 10. There is an ample scope to adopt new techniques of teaching such as seminar, presentations, group discussions, projects, etc.
 - 5 Significant
 - Very well
 - 3 Moderate
 - 2 Marginal 1- Not at all

Recommendations / suggestions for course / Programme improvement (Please specify suggested topics / changes in teaching scheme and experiments, etc. if any):

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Signature: ...

Date:

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TEACHERS FEEDBACK ON CURRICULUM

Academic year: 2021-22 Dear Faculty members

Designation: Programme: BRC.4 Year / Semester: 2021:22

Please submit your valuable feedback on the curriculum. This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

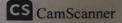
- 1. Rate the scheme and structure of the curriculum framed for the entire program:
 - 5 Excellent
 - 4 Very good
 - -3-Good
 - 2 Average
 - 1- Poor
- 2. Rate the relevance of the courses included in the curriculum:
 - 5 Excellent
 - 4 Very good
 - V3-Good
 - 2 Average
 - 1– Poor
- 3. Aims and objectives of the syllabi are well defined and clear to teachers and students.
 - 5 Fully
 - 4-Reasonably
 - 3 Partially
 - 2 Slightly
 - 1- Not at all
- 4. Syllabus is contemporary and need based.
 - 5 Significantly
 - 4 Very well
 - 3 Moderately
 - 2 Marginally
 - 1- Not at all
- 5. The depth of the course content is adequate to have significant learning outcomes.
 - 5 Strongly agree
 - A-Agree
 - 3 Neutral
 - 2 Disagree
 - 1- Strongly disagree
- 6. Sufficient reference material and related books and other resources are available for the topics mentioned in the syllabus in the library.
 - 5- Fully
 - 4 Reasonably
 - 3 Partially
 - 2 Slightly
 - 1- Not at all

- the course/syllabus has a good balance between theory and Laboratory-work. 1.
 - 5 Fully
 - 4 Reasonably
 - 3-Partially
 - 2 Slightly
 - 1- Not at all
- Rate the depth of the syllabus for the course in relation to the competencies expected by 8. industry / current global scenario:
 - 5 Excellent
 - 4 Very good
 - 3-Good
 - 2 Average
 - 1- Poor
- The students attain the POs, COs and PSOs satisfactorily. 9.
 - 5 Fully
 - 4-Reasonably
 - 3 Partially
 - 2 Slightly
 - 1- Not at all
- 10. There is an ample scope to adopt new techniques of teaching such as seminar, presentations, groupdiscussions, projects, etc.
 - 5 Significant
 - 4 Very well
 - -3-Moderate
 - 2 Marginal
 - 1-Not at all

Recommendations / suggestions for course / Programme improvement (Please specify suggested topics / changes in teaching scheme and experiments, etc. if any):

» More Subject's containing clerigs analysis should be included en syllows software should be tought lack sen and sapert should be there for students.

Signatures Amarcle p kaon



I.K. Gujral Punjab Technical University

Department of Mechanical Engineering

Tescher's Feedback on Curriculum Session 2021-22

Name ... Dr Andfer

Classes taught in the session

Sr. No.	Branch	Semester	Course	Theory/ Lab
01	Mechanical	3.01	BTM2-305-18 (Banic Thours	Themes
02	4	30	BTME-206-18 (Som Lab)	1012

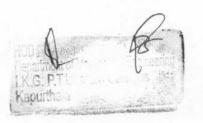
Rate the Particulars by putting lick mark in appropriate cell.

Sr. No.	Parnedars	High	Moderate	Poor
i	Adequacy of the syllabus to satisfy the optimum outcome based learning	~		
2	The extent of svilabus to bridge gap between industry and academic	2		
3	Postmany for several strates and the stipulated hours		V	
4	App: opmatchess of the score of the opurses (subjects) in the consecutive semesters	4	V	
5	Provision for reference increase and books for the			
6	The offering of the electrons in terms of their relevance and specialization	14)		
7	Rate the electives offered at relation to the technological advancements			

Suggestion for improvement of con-

NA

Signatu ma



1.36. Constant Princip Technical University

Locusting at the Vieth anical Engineering

Seasion 2071-22

Dr. Daepala Kumer doy-p Name.

Classes target in the second

SF. ND. Stanco	Concer 1 mile	Theory/ Lab
1 Mechanical	3nd TOM-1	Theory & La
2. Mechanical	4th TON -II	Thomas

Rate the Paramatans to public a such a war is a success att cell.

Sr. No.	a near r	High	Moderate	Poor
]	Administration of the suffactive substy the optimum			
	autoom : based learning	~	6.0	
2	The extent of syllabos to bridge gap between			
	$\int [\partial \rho_{ij}(x) + e^{-i\omega t} - e^{-i\omega t} - e^{-i\omega t} + e^{-i\omega t} +$			
3	and the my later ways to prove the second			-
	$\int \operatorname{str}_{V} \left(\left[1 + \frac{1}{2} \right] \right) \left[\left[1 + \frac{1}{2} \right] \right] \left[1 + \frac{1}{2} \right] \left[\left[1 + \frac{1}{2} \right] \right] \left[\left[1 + \frac{1}{2} \right] \right] \left[\left[1 + \frac{1}{2} \right] \right] \left[1 + \frac{1}{2} \right] \left[$		1	
4	Approver atomession the scattering of the market			
	(subjects) in the construction rements.	~		
5	Provision for a service and not estor the			
	CO 9 12 1 A 1	L		
6	The ortering of the Line of the set is at the			
	tel vencional meneral	1		
7	Rale the elemination of the antion of the			*******
i	rechardingle at all all and a		V	

Suggestion for monotone of the

N.O.

Signature

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L.K. Guirar Puniab Technical University

Department of Mechanical Engineering

Teacher¹ - Feedback on Curriculum Session 2021-22

Name Dr. AMOLJIT SINGH GILL

Classes lange in the second

Sr. No.	Branch	Ser per	r Course	Theory/ Lab
[.	B. Terl Mech Eng.	3	Strength of materials -I	Theory
2.	B. Ten Mech Engs.	L EL	Strench of material TI	Theory
3.	B.Ten EE	1	Forgen certing Gruppin & Daring	Theory
4.	m. Ten ME.	22	Advances petal caster	Theory

Rate the Particulars by putting tick mark in appropriate cell.

Sr. No.	Particilias	High	Moderate	Poor
1	Adequacy of the syllabus to satisfy the optimum			
	outcome based learning			
2	The extent of syliahus to bridge gep between		-	
	industry and decidence a			
3	Possibility for accurage is syllaine in and the	1		
	stupainter hours	~		
4	Appropriateness of the assacroe of the course	. /		
	(subjects) in the consecutive semester :	V		
5	Provision for temeence material as a hoors of the	-		
	coverage or syltaous			
6	The offering of the e.c. in the statue of the		/	
	relevance and specialization	•		
7	Rate the electives offered as much in the time	1	/	
	technological advances, 25a		0	

Suggestion in in monotonent i in

0,M



Signature

I.K. Gujral Punjab Technical University

Department of Mechanical Engineering

Teacher's Feedback on Curriculum Session 2027-29

Name MARTO 61177 92

Classes taught in the sission.

Sr. No.	Branch	Semester	Course	Theory/Lab
01	MECHANICAL	310	FLUID MEENANICS	
			Rid man L	

Rate the Particulars by putting tick mark in appropriate cell.

Sr. No.	Particulars	High	Moderate	Poor
1	Adequacy of the syllabus to satisfy the optimum outcome based learning	~		
2	The extent of syllabus to bridge gap between industry and academics		~	
3	Possibility for coverage of syllabus within the stipulated hours			~
4	Appropriateness of the sequence of the courses (subjects) in the consecutive semesters		~	
5	Provision for reference material and books for the coverage of syllabus	~		
6	The offering of the electives in terms of their relevance and specialization			
7	Rate the electives offered in relation to the technological advancements		~	

Suggestion for improvement (if any) N D

Signature



I.K. Gujeal Puniah Technical University

Department of Meet anical Engineering

Veneration Peedback on Curriculum Session 2021-22

Name Dr. VIVER AGGARWAL

Classes tang a in the sea on

St. No.	Br. nen	Canapsie -	Course	Theory/ Lab
1.	Mechanical fry1.	6th	Introduction To Industrial Mars	Theory
2.	Mechanical fryg	6 14 .	Mechanical Menjamente & Mettedog	1. Les"
3.	Mechanical in.	Stiv	Management and Engineering	Thory
4.	Machanical Coy.	71	fundamentals of Manyument for	ymens Theore

Rate the Particulars by putting tick mark in appropriate cell.

Sr.	Particulars	High	Moderate	Poor
<u>No.</u> 1	Adentiany of the syllability satisfy the optimum	1		
	putcome based learning	U		
2	The enterit of withhus o ornead gap betware		~	
	with the sold activities of			
3	Possaling for concrete of sylking when the	~		
	stir all red hours			
4	Apprepriatentes coline services and a coloures	~		
	(subjects) in the consecutive serves)			
5	$\Pr(\mathbf{x}_1) := \widehat{\mathbf{y}}_1 + \cdots + \widehat{\mathbf{y}}_{n-1} +$	~		
	coverage of syllabus		ļ	
6	The offering of the electron is terns of their		1	
	relevance and soccialization	-		
7	Rate the electives offerer			
	l technological al in concor-			

Suggest on incomprovementation a

Signatur

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I.K. Courat Printab Technical University

Department of Mart orical Engineering

 $\begin{array}{c} \mbox{Exercises} & \mbox{Feedback an Curriculum} \\ \mbox{Susp}(n = 1)^{*} \mbox{1-22} \end{array}$

Name	Do Tijhar dryt	,				
Classes i	aught in the sister	materials	Engmung			
Sr. No.	Stanco	Connac f -	Conse		Theory/ Lab]
01.	20 Mech. Engs	. 4th 6th	materials kno	\$ 0	Theory and	lak
02 .	200 Mech, Engg Mech, Engg	6th	materials Eng monufacturin	& pressi	ep Thermy	1
	00		ų	J	0	

Rate the Parrie, lars be putting of mark is a propriet cell.

Sr.	San Char	High	Moderate	Poor
No.				
1	Adequate of the column of the optimera		_	
	outcome based learning		- 4.1	
2	The extent of a the state of the state		~	
	induktive and adademic			
3	Francis for a contract sy table a martine		~	
	str. Live hours			
4	Appropriateness of the sequence of the marks	~		
	ESUBLATIS IN THE CONSE OF THE MET HE			
5	Prevision for reference match is and proved in the	~		
	i coverage of collabora			
6	The offering of the electronic terror of the	/		
	relevante and an 1 is common			
7	Rale the electric ender a sub-	/		
	toring give a start as			

Suggestion receiver to science in a

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Signature

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TEACHERS FEEDBACK ON CURRICULUM

Dear Faculty members

Name of the Teacher: Dr. Pakesh Goyal Designation: AP-ECE Department: DR. Pakesh Goyal Designation: AP-ECE Department: DR. Pakesh Goyal Programme: Blech(ECE), M. Tech, Ph. D. Year / Semester: 5th 1.7th Sens

Please submit your valuable feedback on the curriculum. This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

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 - 4-Very good
 - 3 Good
 - 2 Average
 - 1- Poor
- 2. Rate the relevance of the courses included in the curriculum:
 - 5 Excellent
 - A-Very good
 - 3 Good
 - 2 Average
 - 1- Poor
- 3. Aims and objectives of the syllabi are well defined and clear to teachers and students. 5-Fully
 - 4 Reasonably
 - 3 Partially
 - 2 Slightly
 - 1- Not at all
- 4. Syllabus is contemporary and need based.
 - 5 Significantly
 - V-Very well
 - 3 Moderately
 - 2 Marginally
 - 1- Not at all
- The depth of the course content is adequate to have significant learning outcomes. 5.
 - 5 Strongly agree
 - A-Agree
 - 3 Neutral
 - 2 Disagree
 - 1- Strongly disagree
- 6. Sufficient reference material and related books and other resources are available for the topics mentioned in the syllabus in the library.
 - 5 Fully
 - A Reasonably
 - 3 Partially
 - 2 Slightly
 - 1- Not at all

- 7. The course/syllabus has a good balance between theory and Laboratory-work.
 - 5-Fully
 - 4 Reasonably
 - 3 Partially
 - 2 Slightly
 - 1- Not at all
- 8. Rate the depth of the syllabus for the course in relation to the competencies expected by industry / current global scenario:
 - 5 Excellent
 - Very good
 - 3 Good
 - 2 Average 1– Poor
 - 1- P001
- 9. The students attain the POs, COs and PSOs satisfactorily.
 - 5 Fully
 - 4-Reasonably
 - 3 Partially
 - 2 Slightly
 - 1- Not at all
- 10. There is an ample scope to adopt new techniques of teaching such as seminar, presentations, group discussions, projects, etc.
 - 5-Significant
 - 4 Very well
 - 3 Moderate
 - 2 Marginal
 - 1– Not at all

Recommendations / suggestions for course / Programme improvement (Please specify suggested topics / changes in teaching scheme and experiments, *etc.* if any):

.....

Date: .1.1. 0.4. 2022

Signature

IK Gujral Punjab Technical University Main Campus, Kapurihala (Punjab)-144603



TEACHERS FEEDBACK ON CURRICULUM

Name of the Teacher: At Department: E.C.

Designation: MH Programme: ... Year / Semester:

2.

Please submit your valuable feedback on the curriculum. This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Rate the scheme and structure of the curriculum framed for the entire program:

- 1. 5 - Excellent
 - 4-Very good
 - 3 Good
 - 2 Average
 - 1- Poor
 - Rate the relevance of the courses included in the curriculum:
 - 5 Excellent
 - 4-Very good
 - 3 Good
 - 2 Average
 - 1- Poor
- Aims and objectives of the syllabi are well defined and clear to teachers and students. 3.
 - 5-Fully
 - 4 Reasonably
 - 3 Partially
 - 2 Slightly
 - 1- Not at all
- Syllabus is contemporary and need based. 4.
 - 5 Significantly
 - 4 Very well
 - 3 Moderately
 - 2 Marginally
 - 1- Not at all
- The depth of the course content is adequate to have significant learning outcomes. 5.
 - $\sqrt{5}$ Strongly agree
 - 4 Agree
 - 3 Neutral
 - 2 Disagree
 - 1- Strongly disagree
- Sufficient reference material and related books and other resources are available for the 6. topics mentioned in the syllabus in the library.
 - 5-Fully
 - 4 Reasonably
 - 3 Partially
 - 2 Slightly
 - 1- Not at all

- 7. The course/syllabus has a good balance between theory and Laboratory-work.
 - 5-Fully
 - 4 Reasonably
 - 3 Partially
 - 2 Slightly
 - 1- Not at all
- 8. Rate the depth of the syllabus for the course in relation to the competencies expected by industry / current global scenario:
 - 5-Excellent
 - 4 Very good
 - 3 Good
 - 2 Average
 - 1- Poor
- 9. The students attain the POs, COs and PSOs satisfactorily.
 - 5 Eully
 - 4 Reasonably
 - 3 Partially
 - 2 Slightly
 - 1- Not at all
- 10. There is an ample scope to adopt new techniques of teaching such as seminar, presentations, group discussions, projects, etc.
 - 5-Significant
 - 4 Very well
 - 3 Moderate
 - 2 Marginal
 - 1- Not at all

Recommendations / suggestions for course / Programme improvement (Please specify suggested topics / changes in teaching scheme and experiments, *etc.* if any):

.....

Date: 1.5.1.1.1.2.0.21

Signature

Head

K Gujral Punjab Technical University IK Gujral Punjab Technical University Main Campus, Kaputhala (Punjah), 48,484



TEACHERS FEEDBACK ON CURRICULUM

Name of the Teacher: SATVIR SINGH Department: ECE Academic year:20.21-22 Dear Faculty members

Designation: PROFESSOR

Please submit your valuable feedback on the curriculum. This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

- Rate the scheme and structure of the curriculum framed for the entire program: 1.
 - 5 Excellent
 - 4 Very good
 - 3-Good
 - 2-Average
 - 1- Poor
- 2. Rate the relevance of the courses included in the curriculum:
 - 5 Excellent
 - 4 Very good
 - 2 Average
 - 1- Poor
- 3. Aims and objectives of the syllabi are well defined and clear to teachers and students.
 - 5 Fully
 - 4 Reasonably

 - 2 Slightly
 - 1- Not at all
- Syllabus is contemporary and need based. 4.
 - 5 Significantly
 - 4 Very well
 - 8-Moderately
 - 2 Marginally
 - 1- Not at all
 - The depth of the course content is adequate to have significant learning outcomes.
 - 5 Strongly agree
 - 4 Agree

5.

- V3 Neutral
- 2 Disagree
- 1- Strongly disagree
- Sufficient reference material and related books and other resources are available for the 6. topics mentioned in the syllabus in the library.
 - 5 Fully
 - A-Reasonably
 - 3 Partially
 - 2 Slightly
 - 1- Not at all

Head

Department of Electronics & Co IK Guiral Punjab Technical University Main Campus, Kapurthala (Punji

- The course/syllabus has a good balance between theory and Laboratory-work. 7.
 - 5 Fully
 - 4 Reasonably
 - 8 Partially
 - 2 Slightly
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- 8. Rate the depth of the syllabus for the course in relation to the competencies expected by industry / current global scenario:
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 - 5 Significant
 - 4 Very well
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 - 1- Not at all

Recommendations / suggestions for course / Programme improvement (Please specify suggested topics / changes in teaching scheme and experiments, etc. if any):

NEED OF IMPLEMENTION OF NEP 2020

MORE ELECTIVE COURSE NEED TO BE INCUDED

Signature:

Department of Electronics 8 IK Gujral Punjab Technic

Head



TEACHERS FEEDBACK ON CURRICULUM

Name of the Teacher: Dr Rakesh Jama Department: . Electronio + Comm Euge Academic year: 2021-22 Dear Faculty members

Designation: Assistant Pof Programme: .. J. Tech, M.T. Year / Semester: 2021-22.)

Please submit your valuable feedback on the curriculum. This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

- Rate the scheme and structure of the curriculum framed for the entire program: 1.
 - 5-Excellent
 - 4-Very good
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 - 1- Poor
- 2. Rate the relevance of the courses included in the curriculum:
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 - 3 Good
 - 2 Average 1- Poor
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 - 1- Strongly disagree
 - Sufficient reference material and related books and other resources are available for the topics mentioned in the syllabus in the library.

6.

- 5 Fully 4 Reasonably
 - 3 Partially
 - 2 Slightly
 - 1- Not at all

Head Department of IK Gujral Punjab Technica

- 7. The course/syllabus has a good balance between theory and Laboratory-work.
 - -5-Fully
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 - 3 Partially
 - 2 Slightly
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- 8. Rate the depth of the syllabus for the course in relation to the competencies expected by industry / current global scenario:

1

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- 3 Moderate
- 2 Marginal
- 1- Not at all

Recommendations / suggestions for course / Programme improvement (Please specify suggested topics / changes in teaching scheme and experiments, *etc.* if any):

.....

Head Department of Electronics & Communication Engineering IK Gujral Punjab Technical University Main Campus, Kapurthala (Punjab)-144603



TEACHERS FEEDBACK ON CURRICULUM

Name of the Teacher: Dr. Dalyer Kam Designation: AP.-E Department: Electronics 2 Coun Engy Programme: b.T.e. Dear Faculty members

· D .

Please submit your valuable feedback on the curriculum. This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

- Rate the scheme and structure of the curriculum framed for the entire program: 1.
 - 5-Excellent
 - 4-Very good
 - 3 Good
 - 2-Average
 - 1- Poor
- Rate the relevance of the courses included in the curriculum: 2.
 - 5 Excellent
 - 4-Very good
 - 3 Good
 - 2-Average
 - 1- Poor
- 3. Aims and objectives of the syllabi are well defined and clear to teachers and students. 5 Fully
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 - 1- Not at all
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 - 2 Marginally
 - 1- Not at all
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 - A-Agree
 - 3 Neutral
 - 2 Disagree
 - 1- Strongly disagree
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 - 3 Partially
 - 2 Slightly
 - 1- Not at ali

ABBO Department of Electronics & Communication Engineeri IK Guiral Punjab Technical Universit Main Campus, Kapurthala (Pur

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 - 4 Reasonably
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 - 2 Slightly
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Recommendations / suggestions for course / Programme improvement (Please specify suggested topics / changes in teaching scheme and experiments, *etc.* if any):

Date: 1.0. 1. 40 20.2-1

Signature

Head Department of **IK** Guiral

Category (Please tick the relevant Category):

- Student:
- Parents:
- Teachers: <u>Gazal Shauma</u>,
 Alumni:

Name of the Program (Tick the relevant program): (M.Sc.CR/ M.Sc. FT/B.Sc. Hons FT/ PhD FT) PHD BT / PhD Bharmary

Sr. No	Parameters	Excellent	Very Good	Good	Satisfactory	Needs Improvement
1	Quality of the content			V		
2	Coverage and Delivery of the syllabus		V			
3	Appropriateness of Program outcomes and Learning outcomes			~		
4	The curriculum enhances learning		~			
5	Curricolum is relevant for employability			~		
6	Impact of curriculum on developing analytical skills				~	
7	Impact of curriculum on developing industry oriented skills				~	
8	Impact of curriculum on developing entrepreneurial abilities					\checkmark
)	Impact of curriculum on Wholistic development of the student		~			
0	Co-curricular and extra- curricular activities				~	

E-mail-ld- gazalsharma@ptu.ac.in

1 23/08/23 Head

Deptt. of Food Science & Technology I.K. Gujral Punjab Technical University KAPURTHALA

Category (Please tick the relevant Category):

- Student:
- Parents:
 Teachers: Shublaw hower
- Alumni:

Name of the Program (Tick the relevant program): (M.Sc.CR/ M.Sc. FT/B.Sc. Hons FT/ PhD FT) PWD FT

Sr. No	Parameters	Excellent	Very Goed	Good	Satisfactory	Needs Improvement
1	Quality of the content			V		
2	Coverage and Delivery of the syllabus			1	~	
3	Appropriateness of Program outcomes and Learning outcomes				~	
4	The curriculum enhances learning	~			•	
5	Curriculum is relevant for employability	\sim				
6	Impact of curriculum on developing analytical skills	V./				
7	Impact of curriculum on developing industry oriented skills	\checkmark				
8	Impact of curriculum on developing entrepreneurial abilities	\checkmark				
9	Impact of curriculum on Wholistic development of the student	\checkmark				
10	Co-curricular and extra- curricular activities	•	~			

E-mail-Id- Sprowilla 95@ gmail · Cour Head Deptt. of Food Science & Technology I.K. Gujral Punjab Technical University KADURTHALA

17/24

Category (Please tick the relevant Category):

- Student: _____
- Parents: _____
- Teachers:
- Alumni:

Name of the Program (Tick the relevant program): (M.Sc.CR/ M.Sc. FT/B.Sc. Hons FT/ PhD FT)

Sr. No	Parameters	Excellent	Very Good	Good	Satisfactory	Needs Improvement
1	Quality of the content	V				mprovement
2	Coverage and Delivery of the syliabus		~			
3	Appropriateness of Program outcomes and Learning outcomes		~			
4	The curriculum enhances learning	~				
5	Curriculum is relevant for employability		/			
6	Impact of curriculum on developing analytical skills		~			
7	impact of curriculum on ceveloping industry oriented skills		~			
8	Impact of curriculum on developing entrepreneurial abilities		\checkmark			
9	Impact of curriculum on Wholistic development of the sudent		\checkmark			
10	Co-curricular and extra- curricular activities		\checkmark			

E-mail-Id- freet shin 318 @ gmail. Com Head .

18/24

27/23/08/23

Deptt. of Food Science & Technology I.K. Gujral Punjab Technical University

KAPURTHALA

Category (Please tick the relevant Category):

- Student: _____
- Parents: _____
- Teachers: Aprin Jaswal.
 - e Alumni:

Name of the Program (Tick the relevant program): (M.Sc.CR/ M.Sc. FT/B.Sc. Hors FT/ PhD FT)

Sr. No	Parameters	Excellent	Very Good	Good	Satisfactory	Needs Improvement
1	Quality of the content	1				Improvement
2	Coverage and Delivery of the syllabus	~				
3	Appropriateness of Program outcomes and Learning outcomes	V				
4	The curriculum enhances learning		~			
5	Curriculum is relevant for employability	\checkmark				
6	Impact of curriculum on developing analytical skills	/				
7	Impact of curriculum on developing industry oriented skills					
3	Impact of curriculum on developing entrepreneurial abilities					
)	Impact of curriculum on Wholistic development of the student		_			
0	Co-curricular and extra- curricular activities					

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27108/23

Deptt. of Food Science & Technology I.K. Gujral Punjab Technical University KAPURTHALA

Head

Category (Please tick the relevant Category):

- Student: _____
- Parents:
- Peachers: _____
- A'umni: _____

Name of the Program (Tick the relevant program): (M.Sc.CR/ M.Sc. FT/B.Sc. Hons FT/ PhD FT)

Sr. No	Parameters	Excellent	Very Good	Good	Satisfactory	Needs Improvement
1	Quality of the content		V			improvement
2	Coverage and Delivery of the syllabus		~			
3	Appropriateness of Program outcomes and Learning outcomes		\checkmark			
4	The curriculum enhances learning	\checkmark				
5	Curriculum is relevant for employability		\checkmark			
6	Impact of curriculum on developing analytical skills		V			
7	Impact of curriculum on developing industry oriented skills			V		
8	Impact of curriculum on developing entrepreneurial abilities			V		
9	Impact of curriculum on Wholistic development of the student			V		
10	Co-curricular and extra- curricular activities		\checkmark			

E-mail-Id- pturgneers @ ptu. 9e. in

m) 23/08/27 Head

Deptt. of Food Science & Technology I.K. Gujral Punjab Technical University KAPURTHALA • Structured Feedback on Design and Review of Syllabus

Category (Please tick the relevant Category):

- Student: _____
- Parents: _____
- Teachers:
- Alumni: _____

Name of the Program (Tick the relevant program): (M.Sc.CR/ M.Sc. FT/B.Sc. Hons FT/ PhD FT)

Sr. No	Parameters	Excellent	Very Good	Good	Satisfactory	Needs Improvement
1	Quality of the content		\checkmark			improvement
2	Coverage and Delivery of the syllabus		\checkmark			
3	Appropriateness of Program outcomes and Learning outcomes		\checkmark			
4	The curriculum enhances learning		\checkmark			
5	Curriculum is relevant for employability	\checkmark				
6	Impact of curriculum on developing analytical skills		\checkmark			
7	Impact of curriculum on developing industry oriented skills					/
8	Impact of curriculum on developing entrepreneurial abilities				\checkmark	
9	Impact of curriculum on Wholistic development of the student	\checkmark				
10	Co-curricular and extra- curricular activities		\checkmark			

E-mail-Id- Shalusidhu@ptv.cc.in

23/08/27 Head

21/24

Deptt. of Food Science & Technology I.K. Gujral Punjab Technical University KAPURTHALA Structured Feedback on Design and Review of Syllabus

Category (Please tick the relevant Category):

- Student: _____
- Parents: _____
- Teachers:
- Alumni:

Name of the Program (Tick the relevant program): (M.Sc.CR/ M.Sc. FT/B.Sc. Hons FT/ PhD FT)

Sr. No		Excellent	Very Good	Good	Satisfactory	Needs Improvement
1	Quality of the content		~			improvement
2	Coverage and Delivery of the syllabus	V				
3	Appropriateness of Program outcomes and Learning outcomes		~		•	
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Ś	Curriculum is relevant for employability	~				
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7	Impact of curriculum on developing industry oriented skills			i		
8	Impact of curriculum on developing entrepreneurial abilities				~	
9	Impact of curriculum on Wholistic development of the student			~		
10	Co-curricular and extra- curricular activities					

E-mail-id- DR.BSINGH@ PTU-AC IN

22/24

Head

Deptt. of Food Science & Technology I.K. Gujral Punjab Technical University KAPURTHALA • Structured Feedback on Design and Review of Syllabus

Category (Please tick the relevant Category):

- Student: ____
- Parents: _____
- Teachers:
- Alumni: _____

Name of the Program (Tick the relevant program): (M.Sc.CR/ M.Sc. FT/B.Sc. Hons FT/ PhD FT)

Sr. No		Excellent	Very Good	Good	Satisfactory	Needs Improvement
1	Quality of the content	~				mprovement
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8	Impact of curriculum on developing entrepreneurial abilities	~				
)	Impact of curriculum on Wholistic development of the student		~			
0	Co-curricular and extra- curricular activities		-	-		

E-mail-Id- drnavjølvattu @ gmil. com

23/24

83/081

Head Deptt. of Food Science & Technology I.K. Gujral Punjab Technical University KAPURTHALA



TEACHERS FEEDBACK ON CURRICULUM

Name of the Teacher: Repit Gospie Department: Management I Hog pitality Academic year: 2021-22 Dear Faculty members

Designation: Alsistent Lefesson Programme: P.D. Coresework Year / Semester: 2021-22

Please submit your valuable feedback on the curriculum. This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

- 1. Rate the scheme and structure of the curriculum framed for the entire program:
 - √5 Excellent
 - 4 Very good
 - 3 Good
 - 2 Average
 - 1– Poor
- 2. Rate the relevance of the courses included in the curriculum:
 - 5 Excellent
 - 4 Very good
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 - 2 Average
 - l– Poor
- 3. Aims and objectives of the syllabi are well defined and clear to teachers and students.
 - 5 Fully
 - 4 Reasonably
 - 3 Partially
 - 2 Slightly
 - 1- Not at all
- Syllabus is contemporary and need based.
 - 5- Significantly
 - 4 Very well
 - 3 Moderately
 - 2 Marginally
 - 1- Not at all
- 5. The depth of the course content is adequate to have significant learning outcomes.
 - 5 Strongly agree
 - 4 Agree
 - 3 Neutral
 - 2 Disagree
 - 1- Strongly disagree
- Sufficient reference material and related books and other resources are available for the topics mentioned in the syllabus in the library.
 - 5 Fully
 - A Reasonably
 - 3 Partially
 - 2-Slightly
 - 1- Not at all

- The course/syllabus has a good balance between theory and Laboratory-work. 7.
 - 5-Fully
 - 4 Reasonably
 - 3 Partially 2 - Slightly

 - 1- Not at all
- Rate the depth of the syllabus for the course in relation to the competencies expected by 8. industry / current global scenario:
 - 5-Excellent
 - 4 Very good
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- The students attain the POs, COs and PSOs satisfactorily. 9.

 - 5 Fully 4 Reasonably
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 - 5 Significant
 - 4 Very well
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 - 2 Marginal
 - 1- Not at all

Recommendations / suggestions for course / Programme improvement (Please specify suggested topics / changes in teaching scheme and experiments, etc. if any):

Signature:



TEACHERS FEEDBACK ON CURRICULUM

Name of the Teacher: De Kapil Crupta Department: Management & Haspitelity Academic year: 202)-22 Dear Faculty members

Designation: Allitetant Peofessof Programme: Saft Year / Semester: 2021-22

Please submit your valuable feedback on the curriculum. This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

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Recommendations / suggestions for course / Programme improvement (Please specify suggested topics / changes in teaching scheme and experiments, etc. if any):

Signature:



TEACHERS FEEDBACK ON CURRICULUM

Name of the Teacher: De. Kapil Gutta D Department: Management glaspitality P Academic year: 20x1-22 Y Dear Faculty members

Designation: Programme: ... Year / Semester: ... 2021-25

Please submit your valuable feedback on the curriculum. This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

- 1. Rate the scheme and structure of the curriculum framed for the entire program:
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 - 4 Very well
 - 3 Moderate
 - 2 Marginal
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Recommendations / suggestions for course / Programme improvement (Please specify suggested topics / changes in teaching scheme and experiments, *etc.* if any):

.....

......

Signature:



TEACHERS FEEDBACK ON CURRICULUM

Name of the Teacher: US Surger K Bansal Department: Reportment of Management & Academic year: .2021-22. Heapited ty Dear Faculty members

Please submit your valuable feedback on the curriculum. This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

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 - 2 Average
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 - 3 Good 👘
 - 2 Average
 - 1- Poor

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- 2 Slightly
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 - 2 Marginally
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 - 2 Disagree
 - 1- Strongly disagree
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 - 4-Reasonably
 - 3 Partially
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- 7. The course/syllabus has a good balance between theory and Laboratory-work.
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 - A-Reasonably
 - 3 Partially
 - 2 Slightly
 - 1- Not at all
- Rate the depth of the syllabus for the course in relation to the competencies expected by 8. industry / current global scenario:
 - 5-Excellent
 - 4 Very good
 - 3 Good
 - 2 Average
 - 1- Poor
- The students attain the POs, COs and PSOs satisfactorily. 9.

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- 5-Fully
 - 4 Reasonably
 - 3 Partially
 - 2 Slightly
 - 1- Not at all
- 10. There is an ample scope to adopt new techniques of teaching such as seminar, presentations, group discussions, projects, etc.
 - 5 Significant 4 Very well

 - 3 Moderate
 - 2 Marginal
 - 1- Not at all

Recommendations / suggestions for course / Programme improvement (Please specify suggested topics / changes in teaching scheme and experiments, etc. if any):

Signature:



TEACHERS FEEDBACK ON CURRICULUM

Name of the Teacher: Dr. Sanjean & Banad Designation: ... Department: feparature of Manugement & Designation: A. C. Academic year: Year / Semester: Dear Faculty members

Please submit your valuable feedback on the curriculum. This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

- 1. Rate the scheme and structure of the curriculum framed for the entire program:
 - 5-Excellent
 - 4 Very good
 - 3 Good
 - 2 Average
 - 1- Poor
- Rate the relevance of the courses included in the curriculum: 2.
 - 5-Excellent
 - 4 Very good
 - 3 Good
 - 2-Average
 - 1- Poor

3. Aims and objectives of the syllabi are well defined and clear to teachers and students.

- 5 Fully
- 4-Reasonably
- 3 Partially
- 2 Slightly
- 1- Not at all
- Syllabus is contemporary and need based.
 - 5 Significantly
 - 4-Very well
 - 3 Moderately
 - 2 Marginally
 - 1- Not at all
- 5. The depth of the course content is adequate to have significant learning outcomes.
 - 5 Strongly agree
 - A-Agree
 - 3 Neutral
 - 2 Disagree
 - 1- Strongly disagree
- Sufficient reference material and related books and other resources are available for the 6. topics mentioned in the syllabus in the library.
 - 5-Fully
 - 4-Reasonably
 - 3 Partially
 - 2 Slightly
 - 1- Not at all

- 7. The course/syllabus has a good balance between theory and Laboratory-work.

 - 4-Reasonably
 - 3 Partially
 - 2 Slightly
 - 1- Not at all
- 8. Rate the depth of the syllabus for the course in relation to the competencies expected by
 - 5-Excellent
 - 4 Very good
 - 3 Good
 - 2 Average
 - 1- Poor

9. The students attain the POs, COs and PSOs satisfactorily.

- 5 Fully
- 4-Reasonably
 - 3 Partially
 - 2 Slightly
- 1- Not at all
- 10. There is an ample scope to adopt new techniques of teaching such as seminar,

presentations, group discussions, projects, etc.

- 5 Significant
- A-Very well
 - 3 Moderate 👳
 - 2 Marginal
 - 1- Not at all

Recommendations / suggestions for course / Programme improvement (Please specify suggested topics / changes in teaching scheme and experiments, etc. if any):

.....

Date:

Signature:



TEACHERS FEEDBACK ON CURRICULUM

Name of the Teacher: Dr. Samjan K. Bancal Department: Department of Management & Academic year: 2021-22 Hospitality Dear Faculty members

Designation:	<u>A P</u>	
Programme:	M.B.A	
Year / Semes	ter:	

Please submit your valuable feedback on the curriculum. This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

- 1. Rate the scheme and structure of the curriculum framed for the entire program:
 - 5 Excellent
 - Very good
 - 3-Good
 - 2 Average
 - 1- Poor
- 2. Rate the relevance of the courses included in the curriculum:
 - 5 Excellent
 - 4-Very good
 - 3 Good
 - 2 Average
 - 1– Poor
- 3. Aims and objectives of the syllabi are well defined and clear to teachers and students.
 - 5-Fully
 - 4-Reasonably
 - 3 Partially
 - 2 Slightly
 - 1- Not at all
- 4. Syllabus is contemporary and need based.
 - S-Significantly
 - 4 Very well
 - 3 Moderately
 - 2 Marginally
 - 1- Not at all
- 5. The depth of the course content is adequate to have significant learning outcomes.
 - 5 Strongly agree
 - 4-Agree
 - 3 Neutral
 - 2 Disagree
 - 1- Strongly disagree
- 6. Sufficient reference material and related books and other resources are available for the topics mentioned in the syllabus in the library.
 - 5 Fully
 - 4-Reasonably
 - 3 Partially
 - 2 Slightly
 - 1- Not at all

- The course/syllabus has a good balance between theory and Laboratory-work. 7.
 - 5 Fully
 - 4-Reasonably
 - 3 Partially
 - 2 Slightly
 - 1- Not at all
- 8. Rate the depth of the syllabus for the course in relation to the competencies expected by industry / current global scenario:
 - 5 Excellent
 - A-Very good
 - 3 Good
 - 2 Average
 - 1- Poor
- 9. The students attain the POs, COs and PSOs satisfactorily.
 - 5 Fully
 - 4-Reasonably
 - 3 Partially
 - 2 Slightly
 - 1- Not at all
- 10. There is an ample scope to adopt new techniques of teaching such as seminar, presentations, group discussions, projects, etc.
 - 5-Significant
 - 4-Very well
 - 3 Moderate
 - 1127 2 - Marginal
 - 1- Not at all

Recommendations / suggestions for course / Programme improvement (Please specify suggested topics / changes in teaching scheme and experiments, etc. if any):

Date:

Signature:



TEACHERS FEEDBACK ON CURRICULUM

Name of the Teacher: Dr., Royprest, Kaur Department: Department Academic year: 2022 Dear Faculty members

Designation: Atsistant Responser Programme: BBA Year / Semester:

Please submit your valuable feedback on the curriculum. This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

- 1. Rate the scheme and structure of the curriculum framed for the entire program:
 - 5 Excellent
 - A-Very good
 - 3 Good
 - 2 Average
 - 1- Poor
- 2. Rate the relevance of the courses included in the curriculum:
 - 5 Excellent
 - 4-Very good
 - 3 Good
 - 2 Average
 - 1– Poor

3. Aims and objectives of the syllabi are well defined and clear to teachers and students.

- 5 Fully
- A-Reasonably
 - 3 Partially
 - 2 Slightly
 - 1- Not at all
- 4. Syllabus is contemporary and need based.
 - 5-Significantly
 - 4 Very well
 - 3 Moderately
 - 2 Marginally
 - 1- Not at all
- 5. The depth of the course content is adequate to have significant learning outcomes.
 - 5- Strongly agree
 - 4 Agree
 - 3 Neutral
 - 2 Disagree
 - 1- Strongly disagree
- 6. Sufficient reference material and related books and other resources are available for the topics mentioned in the syllabus in the library.
 - S-Fully
 - 4 Reasonably
 - 3 Partially
 - 2 Slightly
 - 1- Not at all

- 7. The course/syllabus has a good balance between theory and Laboratory-work.
 - -5-Fully
 - 4 Reasonably
 - 3 Partially
 - 2 Slightly
 - 1- Not at all
- Rate the depth of the syllabus for the course in relation to the competencies expected by 8. industry / current global scenario:
 - 5 Excellent
 - Very good
 - 3 Good
 - 2 Average
 - 1- Poor
- 9. The students attain the POs, COs and PSOs satisfactorily.
 - 5 Fully
 - 4-Reasonably 3 - Partially
 - 2 Slightly

 - 1- Not at all
- 10. There is an ample scope to adopt new techniques of teaching such as seminar, presentations, group discussions, projects, etc.
 - 5-Significant
 - 4 Very well
 - 3 Moderate 勉
 - 2 Marginal
 - 1- Not at all

Recommendations / suggestions for course / Programme improvement (Please specify suggested topics / changes in teaching scheme and experiments, etc. if any):

Date: 1.4/.3.).2.3...

Signature: A. of



TEACHERS FEEDBACK ON CURRICULUM

Name of the Teacher: D. Koppegt Kanz Department: Management Academic year: ... 20.2.2 Dear Faculty members

Designation: . Programme: Year / Semester:

Please submit your valuable feedback on the curriculum. This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

- 1. Rate the scheme and structure of the curriculum framed for the entire program:
 - 5-Excellent
 - 4 Very good
 - 3 Good
 - 2 Average
 - 1- Poor
- Rate the relevance of the courses included in the curriculum: 2.
 - 5 Excellent
 - 4 Very good
 - 3 Good
 - 2 Average
 - 1- Poor
- Aims and objectives of the syllabi are well defined and clear to teachers and students. 3.
 - 5 Fully
 - 4 Reasonably
 - 3 Partially
 - 2 Slightly
 - 1- Not at all
- 4. Syllabus is contemporary and need based.
- 5- Significantly
 - 4 Very well
 - 3 Moderately
 - 2 Marginally
 - 1- Not at all
- 5. The depth of the course content is adequate to have significant learning outcomes.
 - S-Strongly agree
 - 4 Agree
 - 3 Neutral
 - 2 Disagree
 - 1- Strongly disagree
- Sufficient reference material and related books and other resources are available for the 6. topics mentioned in the syllabus in the library.
 - 5 Fully
 - 4 Reasonably
 - 3 Partially
 - 2 Slightly
 - 1- Not at all

- 7. The course/syllabus has a good balance between theory and Laboratory-work.
 - 5 Fully
 - A Reasonably
 - 3 Partially
 - 2 Slightly
 - 1- Not at all
- Rate the depth of the syllabus for the course in relation to the competencies expected by industry / current global scenario:
 - 5 Excellent
 - 4 Very good
 - 3 Good
 - 2 Average
 - 1– Poor
- 9. The students attain the POs, COs and PSOs satisfactorily.

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- 5 Fully
- 4 Reasonably
 - 3 Partially
 - 2-Slightly
- 1- Not at all
- 10. There is an ample scope to adopt new techniques of teaching such as seminar, presentations, group discussions, projects, etc.
 - 5 Significant
 - 4-Very well
 - 3 Moderate
 - 2 Marginal
 - 1- Not at all

Recommendations / suggestions for course / Programme improvement (Please specify suggested topics / changes in teaching scheme and experiments, *etc.* if any):

.....

Date: 141.3. 2.3...

Signature:



TEACHERS FEEDBACK ON CURRICULUM

Name of the Teacher: Dr: Koppreat. Kaus Department: Defartment Academic year:2022 Designation: Assustant Professor Programme: MBA Year / Semester: 2022-23

Please submit your valuable feedback on the curriculum. This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

- 1. Rate the scheme and structure of the curriculum framed for the entire program:
 - 5 Excellent
 - A-Very good
 - 3 Good
 - 2 Average
 - 1- Poor
- 2. Rate the relevance of the courses included in the curriculum:
 - 5 Excellent
 - ✓− Very good
 - 3 Good
 - 2 Average
 - 1- Poor

3. Aims and objectives of the syllabi are well defined and clear to teachers and students.

- 5 Fully
- 4 Reasonably
 - 3 Partially
 - 2-Slightly
 - 1- Not at all

4.

Syllabus is contemporary and need based.

- 5- Significantly
 - 4 Very well
 - 3 Moderately
 - 2 Marginally
 - 1– Not at all
- 5. The depth of the course content is adequate to have significant learning outcomes.
 - 5 Strongly agree
 - A-Agree
 - 3 Neutral
 - 2 Disagree
 - 1- Strongly disagree
- Sufficient reference material and related books and other resources are available for the topics mentioned in the syllabus in the library.
 - 5-Fully
 - A Reasonably
 - 3 Partially
 - 2-Slightly
 - 1- Not at all

- 7. The course/syllabus has a good balance between theory and Laboratory-work.
 - 5 Fully
 - A-Reasonably
 - 3 Partially
 - 2 Slightly
 - l- Not at all
- Rate the depth of the syllabus for the course in relation to the competencies expected by industry / current global scenario:
 - 5 Excellent
 - A-Very good
 - 3 Good
 - 2 Average
 - 1– Poor
- 9. The students attain the POs, COs and PSOs satisfactorily.

物

- 5-Fully
 - 4 Reasonably
 - 3 Partially
 - 2 Slightly
 - 1- Not at all
- 10. There is an ample scope to adopt new techniques of teaching such as seminar, presentations, group discussions, projects, etc.
 - Significant
 - 4 Very well
 - 3 Moderate
 - 2 Marginal
 - 1- Not at all

Recommendations / suggestions for course / Programme improvement (Please specify suggested topics / changes in teaching scheme and experiments, *etc.* if any):

incort DIN 52. QU ahon

Date: 14/3/2-3

Signature: .!



TEACHERS FEEDBACK ON CURRICULUM

Name of the Teacher: Dr: Mondup Koul Designation: AV Department: DDMH Programme: MBA Academic year: 2021-22 Year / Semester: 2021-22

Please submit your valuable feedback on the curriculum. This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

- 1. Rate the scheme and structure of the curriculum framed for the entire program:
 - 5 Excellent

4 - Very good

- 3 Good
- 2 Average
- 1- Poor
- 2. Rate the relevance of the courses included in the curriculum:
 - 5 Excellent
 - -Very good
 - 3 Good
 - 2 Average
 - 1– Poor
- 3. Aims and objectives of the syllabi are well defined and clear to teachers and students.
 - 5-Fully
 - 4 Reasonably
 - 3 Partially
 - 2 Slightly
 - 1- Not at all

4. Syllabus is contemporary and need based.

5 - Significantly

A-Very well

- 3 Moderately
- 2 Marginally
- 1- Not at all
- 5. The depth of the course content is adequate to have significant learning outcomes.
 - 5 -Strongly agree

4 - Agree

- 3 Neutral
- 2 Disagree
- 1- Strongly disagree
- Sufficient reference material and related books and other resources are available for the topics mentioned in the syllabus in the library.
 - 5 Fully
 - 4 Reasonably
 - 3 Partially
 - 2 Slightly
 - 1- Not at all

- 7. The course/syllabus has a good balance between theory and Laboratory-work.
 - 5 Fully
 - 4-Reasonably
 - 3 Partially
 - 2 Slightly
 - 1- Not at all
- 8. Rate the depth of the syllabus for the course in relation to the competencies expected by industry / current global scenario:
 - 5 Excellent
 - 4-Very good
 - 3 Good
 - 2 Average
 - 1- Poor
- 9. The students attain the POs, COs and PSOs satisfactorily.
 - 5 Fully
 - A-Reasonably
 - 3 Partially
 - 2 Slightly
 - 1- Not at all
- 10. There is an ample scope to adopt new techniques of teaching such as seminar, presentations, group discussions, projects, etc.

 - 5 Significant 4 Very well
 - 3 Moderate 创
 - 2 Marginal
 - 1- Not at all

Recommendations / suggestions for course / Programme improvement (Please specify suggested topics / changes in teaching scheme and experiments, etc. if any):

Signatu



TEACHERS FEEDBACK ON CURRICULUM

Name of the Teacher: Dr.: Monday? Kous	Designation: AP
Department: DOMH	Programme: BBA
Academic year: 2021-22	Year / Semester: 2021-22
Dear Faculty members	rear/semester: 2021-2.2

Please submit your valuable feedback on the curriculum. This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

1. Rate the scheme and structure of the curriculum framed for the entire program:

5 - Excellent

4-Very good

3 – Good

2 – Average

1- Poor

- 2. Rate the relevance of the courses included in the curriculum:
 - 5 Excellent
 - A-Very good
 - 3 Good
 - 2 Average
 - 1- Poor

3. Aims and objectives of the syllabi are well defined and clear to teachers and students.

- 5 Fully
- A-Reasonably
- 3 Partially
- 2 Slightly
- 1- Not at all

Syllabus is contemporary and need based.

5 - Significantly

- A-Very well
- 3 Moderately
- 2 Marginally
- 1- Not at all
- 5. The depth of the course content is adequate to have significant learning outcomes.
 - 5 Strongly agree
 - 4-Agree
 - 3 Neutral
 - 2 Disagree
 - 1- Strongly disagree
- 6. Sufficient reference material and related books and other resources are available for the topics mentioned in the syllabus in the library.
 - 5 Fully
 - A-Reasonably
 - 3 Partially
 - 2 Slightly
 - 1- Not at all

- The course/syllabus has a good balance between theory and Laboratory-work. 5 - Fully
 - 4-Reasonably
 - 3 Partially
 - 2 Slightly
 - 1- Not at all
- Rate the depth of the syllabus for the course in relation to the competencies expected by industry / current global scenario:
 - 5 Excellent
 - 4-Very good
 - 3 Good
 - 2 Average
 - 1- Poor
- 9. The students attain the POs, COs and PSOs satisfactorily.
 - 5-Fully
 - 4 Reasonably
 - 3 Partially
 - 2 Slightly
 - 1- Not at all
- 10. There is an ample scope to adopt new techniques of teaching such as seminar, presentations, group discussions, projects, etc.
 - 5-Significant
 - 4 Very well
 - 3 Moderate
 - 2 Marginal
 - 1- Not at all

Recommendations / suggestions for course / Programme improvement (Please specify suggested topics / changes in teaching scheme and experiments, *etc.* if any):

(A)

Signature



TEACHERS FEEDBACK ON CURRICULUM

Designation: AP Programme: PHD Year / Semester: Course - MAK

Please submit your valuable feedback on the curriculum. This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

- 1. Rate the scheme and structure of the curriculum framed for the entire program:
 - 5-Excellent
 - 4 Very good
 - 3-Good
 - 2 Average
 - 1- Poor
- 2. Rate the relevance of the courses included in the curriculum:
 - 5 Excellent
 - A- Very good
 - 3 Good
 - 2 Average
 - 1- Poor
- 3. Aims and objectives of the syllabi are well defined and clear to teachers and students.
 - 5 Fully
 - 4-Reasonably
 - 3 Partially
 - 2 Slightly
 - 1- Not at all
- 4. Syllabus is contemporary and need based.
 - 5 Significantly
 - 4 Very well
 - 3-Moderately
 - 2 Marginally
 - 1- Not at all
 - The depth of the course content is adequate to have significant learning outcomes.
 - 5 Strongly agree
 - 4 Agree

5.

- 3 Neutral
- 2 Disagree
- 1- Strongly disagree
- Sufficient reference material and related books and other resources are available for the topics mentioned in the syllabus in the library.
 - 5 Fully
 - A-Reasonably
 - 3 Partially
 - 2 Slightly
 - 1- Not at all

- 7. The course/syllabus has a good balance between theory and Laboratory-work. 5 - Fully

 - 4-Reasonably 3 - Partially
 - 2 Slightly
 - 1- Not at all
- Rate the depth of the syllabus for the course in relation to the competencies expected by 8. industry / current global scenario:
 - 5 Excellent
 - 4-Very good
 - 3 Good
 - 2 Average
 - 1- Poor
- The students attain the POs, COs and PSOs satisfactorily. 9.

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- 5 Fully 4 Reasonably
 - 3 Partially
 - 2 Slightly
 - 1- Not at all
- 10. There is an ample scope to adopt new techniques of teaching such as seminar, presentations, group discussions, projects, etc.
 - 5 Significant 4 Very well

 - 3 Moderate
 - 2 Marginal
 - 1- Not at all

Recommendations / suggestions for course / Programme improvement (Please specify suggested topics / changes in teaching scheme and experiments, etc. if any):

Signature

Structured Feedback on Design and Review of States

(Journalism & Mass Communication)

Category (Please tick the relevant Constraint)

- Student:
- Parents: .

٢.

EKto Mahajou. CAssistant Teachers: Q. • Alumni:

Name of the Program (Tick the relevant program): (Is Constant MC/ Ph.D/MPhil.JMC) RAJM(-and MAJM(

Sr. No	Parameters	Excellent	Very Good	Good	Satisfactory	Nec.ls
1	Quality of the content	~				
2	Coverage and Delivery of the syllabus					
3	Appropriateness of Program outcomes and Learning outcomes		~			
4	The curriculum enhances learning			-		
5	Curriculum is relevant for employability	~				
6	Impact of curriculum on developing analytical skills					
7	Impact of curriculum on developing industry oriented skills		~			
	Impact of curriculum on developing entrepreneurial abilities		~	-		
	Impact of curriculum on Wholistic development of the student					
	Co-curricular and extra-curricular	~~·			1 1 1	n 3 Hais Comme

Head meRoi Journalism & Mass Communication Departr IKG Punjab Technical University Kapurhala-144603 (Pb.)

Structured Feedback on Design and Review 9 100000

(Journalism & Mass Communication)

Category (Please tick the relevant Calegory)

• Student:

A Contraction

• Parents: • Teachers: <u>DI. Ra-bit</u> Singh (H.D) • Alumni:

Name of the Program (Tick the relevant program): (BAIMCOLEARM 2/ Ph.D/MPhil.JMC) MAYM and Ph. D

	L	Sr. No	Parameters	Excellent	Very Good	Good	Trentovement
	L	1	Quality of the content	1			
		2	Coverage and Delivery of the syllabus	/			
	3		Appropriateness of Program outcomes and Learning outcomes				
	4		The curriculum enhances learning		1		
	5		Curriculum is relevant for employability		~		
	6		Impact of purdeulum on leveloping nalytical skills		~		1
	7	de in	mpact of arriculum on eveloping dustry oriented ills		~		
	8	cu dev ent	pact of rriculum on veloping repreneurial lities		\sim		
5		curi Wh devi the	pact of riculum on olistic elepment of studen:		/		1
10			s-curricular L				NASS COMPL

Head Department of Jobbaaism & Mass Communication IKG Punjab Technical University Kapurthala-144603 (Pb.)

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TEACHERS FEEDBACK ON CURRICULUM

Name of the Teacher: DA. SARABORT SIN4H Dear Faculty members

Designation: ... Programme: Year / Semester: ... (ASAJTANT PROFILA)

Please submit your valuable feedback on the curriculum. This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies institution.

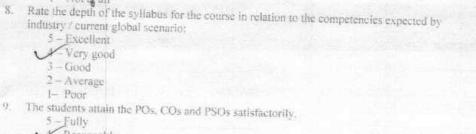
Rate the scheme and structure of the curriculum framed for the entire program:

- 5 Excellent
- 4-Very good 3-Good
- 2 Average
- 1- Poor
- Rate the relevance of the courses included in the curriculum: 2.
 - 5-Excellent
 - X-Very good
 - 3 Good
 - 2 Average
 - 1- Poor
- Aims and objectives of the syllabil are well defined and clear to teachers and students. 5-Fully
 - V4 Reasonably
 - 3-Partially
 - 2 Slightly
 - I- Not at all
- Syllabus is contemporary and need based.
 - 5 Significantly
 - 4 Very well
 - 3-Moderately
 - 2 Marginally
 - I- Not at all
- The depth of the course content is adequate to have significant learning outcomes.
 - 5 Strongly agree
 - A-Agree
 - 3 Neutral
 - 2 Disagree
 - 1- Strongly disagree
- Sufficient reference material and related books and other resources are available for the 6. topics mentioned in the syllabus in the library.
 - Fully
 - 4 Reasonably
 - 3 Partially
 - 2 Slightly
 - 1- Not at all

Head

Department of Humanities, Languages and Cultural Studies IK Gural Punjab Technical University, Jalandhar





- -Reasonably
- 3 Partially

I.K. GUJRAL PUNJAB TECHNICAL UNIVERSITY **KAPURTHALA** TEACHERS FEEDBACK ON CURRICULUM Name of the Teacher: Dr. Kuyans Mahajan Desig English) Department: HLCS Programme: Academic year: 2021 - 22 Year / Semester: Dear Faculty members Please submit your valuable feedback on the curriculum. This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies institution. Rate the scheme and structure of the curriculum framed for the entire program: 5 - Excellent Very good 3-Good 2-Average 1- Poor Rate the relevance of the courses included in the curriculum: 2 5 - Excellent Very good 6 Good 2 - Average I- Poor Aims and objectives of the syllabi are well defined and clear to teachers and students. 5 - Fully Reasonably 3 - Partially 2 - Slightly 1- Not at all 4. Syllabus is contemporary and need based. 5 - Significantly Very well 3 - Moderately 2 - Marginally 1- Not at all The depth of the course content is adequate to have significant learning outcomes. 5 - Strongly agree Agree 3 Neutral 2 - Disagree 1- Strongly disagree Sufficient reference material and related books and other resources are available for the topics mentioned in the syllabus in the library. 5 - Fully W Reasonably 3 - Partially 2 - Slightly I- Not at all - stalken

- 7. The course/syllabus has a good balance between theory and Laboratory-work.
 - F-Fully
 - 4 Reasonably
 - 3 Partially
 - 2 Slightly 1- Not at all
- 8. Rate the depth of the syllabus for the course in relation to the competencies expected by industry / current global scenario:
 - 5 Excellent Very good
 - 3 Good
 - 2 Average
 - 1- Poor
 - The students attain the POs, COs and PSOs satisfactorily.
 - 5 Fully

9.

- Reasonably
- 3-Partially
- 2-Slightly
- I- Not at all

10. There is an ample scope to adopt new techniques of teaching such as seminar, presentations, group discussions, projects, etc.

- 5-Significant
- Very well
- 3 Moderate
- 2 Marginal
- 1- Not all all

Recommendations / suggestions for course / Programme improvement (Please specify suggested topics / changes in teaching scheme and experiments, cfc. if any);

Date Dec. 6, 2023 Signatur Satt on



- 1- Poor
- Aims and objectives of the syllabi are well defined and clear to teachers and students.
 - Fully
 - I Reasonably
 - 3 Partially
 - 2 Slightly I- Not at all
- Syllabus is contemporary and need based.
- Sign@cantly
 - 4 Very well
 - 3 Moderately
 - 2-Marginally
 - 1- Not at all
- The depth of the course content is adequate to have significant learning outcomes. 5.
 - Strongly agree
 - 1 Agree
 - 3 Neutral
 - 2 Disagree
 - 1- Strongly disagree
- Sufficient reference material and related books and other resources are available for the 6 topics mentioned in the syllabus in the library.
 - 5 Fully
 - Reasonably
 - Partially
 - 2 Slightly
 - I- Not at all

Head Department of Humanities, Languages and Cultural Studies IK Gujral Punjab Technical University, Jalandhar

The course/syllabus has a good balance between theory and Laboratory-work. 7.

- Fully 4 - Reasonably
- 3 Partially
- 2 Slightly
- 1- Not at all

Rate the depth of the syllabus for the course in relation to the competencies expected by 8. industry / current global scenario:

5 Excellent

- Very good 3 - Good
- 2 Average
- 1- Poor
- 9. The students attain the POs, COs and PSOs satisfactorily.
 - 5 Fully
 - 4 Reasonably
 - 3 Partially
 - 2 Slightly
 - I- Not at all

10 There is an ample scope to adopt new techniques of teaching such as seminar, presentations, group discussions, projects, etc.

5 - Significant - Very well

- 3 Moderate
- 2 Marginal
- 1- Not at all

Recommendations / suggestions for course / Programme improvement (Please specify suggested topics / changes in teaching scheme and experiments, etc. if any):

Date: 06/12/2023

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Signature: eliseefe

Head Department of Humanities, Languages and Cultural Studies IK Guiral Punjab Technical University, Jalandhar なたちで あらい

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Teacher's Feed Back on Curriculum (Session 2021-2022)

Rate the curriculum by putting a tick mark in appropriate cell.

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The extent of syllabus to bridge gap between industry and academics.



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Director I.K.G.P.T.U Mohali Campus-II

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Director I.K.G.P.T.U Mohali Campus-II



Dear Faculty members

I.K. GUJRAL PUNJAB TECHNICAL UNIVERSITY KAPURTHALA

TEACHERS FEEDBACK ON CURRICULUM

Name of the Teacher: ...Dy1, Hopput, fam Department: ...LtGfT.U... Hoheli. Comput-I Academic year:2021.-2.2. Please submit your valuable feedback on the curriculum. This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

1. Rate the scheme and structure of the curriculum framed for the entire program:

- 5 Excellent
- 4 Very good
- 3 Good
 - 2 Average
 - 1– Poor
- 2. Rate the relevance of the courses included in the curriculum:
 - 5 Excellent
 - 4 Very good
 - 3 Good
 - 2 Average
 - 1- Poor
- 3. Aims and objectives of the syllabi are well defined and clear to teachers and students.

5 – Fully

- 4 Reasonably
 - 3 Partially
 - 2 Slightly
 - 1- Not at all
- 4. Syllabus is contemporary and need based.
 - 5 Significantly
 - 4 Very well
 - 3 Moderately
 - 2 Marginally
 - 1- Not at all
- 5. The depth of the course content is adequate to have significant learning outcomes.
 - 5 Strongly agree
 - 4 Agree
 - 3 Neutral
 - 2 Disagree
 - 1-Strongly disagree
- 6. Sufficient reference material and related books and other resources are available for the topics mentioned in the syllabus in the library.

5 – Fully

- 4 Reasonably
- 3 Partially
- 2 Slightly
- 1- Not at all

I.K.Gujral-Punjab Technical University

7. The course/syllabus has a good balance between theory and Laboratory-work.

5 - Fully

- 4 Reasonably
- 3 Partially
- 2-Slightly
- 1- Not at all
- 8. Rate the depth of the syllabus for the course in relation to the competencies expected by industry / current global scenario:
 - 5 Excellent
 - 4 Very good
 - -3 Good
 - 2 Average
 - ⊨ 1− Poor
- 9. The students attain the POs, COs and PSOs satisfactorily.
 - 5 Fully
 - 4 Reasonably
 - 3 Partially
 - 2 Slightly
 - 1– Not at all
- 10. There is an ample scope to adopt new techniques of teaching such as seminar, presentations, group discussions, projects, etc.
 - 5 Significant
 - 4 Very well
 - 3 Moderate
 - 2 Marginal
 - 1- Not at all

Recommendations / suggestions for course / Programme improvement (Please specify suggested topics / changes in teaching scheme and experiments, *etc.* if any):

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Date:

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I.K.Gujral-Punjab Technical University Mohali Campus-1

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I.K. GUJRAL PUNJAB TECHNICAL UNIVERSITY **KAPURTHALA**

TEACHERS FEEDBACK ON CURRICULUM

Name of the Teacher: Dr. Neercy Mch Designation: Asintal & Department: Control Programme: B-Te. Charles Department: Cs.E.

Dear Faculty members Please submit your valuable feedback on the curriculum. This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Rate the scheme and structure of the curriculum framed for the entire program: 1.

- 5 Excellent
- A-Very good
- 3 Good
- 2 Average
- 1- Poor
- Rate the relevance of the courses included in the curriculum: 2.
 - 5 Excellent
 - 4-Very good
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Aims and objectives of the syllabi are well defined and clear to teachers and students.

5-Fully

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- The depth of the course content is adequate to have significant learning outcomes. 5.
 - 5 Strongly agree
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- Sufficient reference material and related books and other resources are available for the 6. topics mentioned in the syllabus in the library.
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I.K.Gujral-Punjab Technical University

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Date:

Signature: ...

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Director I.K.Gujral-Punjab Technical University Mohali Campus-1