

## Supporting Documents

1.4.1

# Structured Feedback for Design and Review of Syllabus

## Feedback Received from Teachers




## Teachers Feedback form on University

Name of the Program:- M.Sc. (Physics) / B.Sc. (Physics)

Batch:- 2021 - 2022

S.No.	Parameters	Excellent	Very Good	Good	Satisfactory	Needs Improvement
1	Fee Structure	✓				
2	Infrastructure Facilities		✓			
3	Lab facilities in Dept.	✓				
4	Faculty Competence	✓				
5	Cooperation and support received by office members	✓				
6	Updated curriculum		✓			
7	Academic ambience at IKGPTU		✓			
8	Project Guidance	✓				
9	Training & Placement Support		✓			
10	Library facilities		✓			
11	Canteen facilities			✓		
12	Hostel facilities			✓		
13	Computer facilities		✓	✓		
14	Internet and Wi-Fi		✓			
15	Sports facilities			✓		
16	Cultural Activities	✓				
17	Medical facilities		✓			
18	Grievance redressal mechanism		✓			
19	Alumni association/Network of old friends		✓			
20	Overall Rating of university	✓				


  
 Head of Department  
 Department of Physics  
 I.K. Gujral Punjab Technical University Jalandhar,  
 Kapurthala, Punjab-144603

## Teachers Feedback form on University

Name of the Program:- M.Sc and B.Sc.

Batch:- 2021-22

S.No.	Parameters	Excellent	Very Good	Good	Satisfactory	Needs Improvement
1	Fee Structure					
2	Infrastructure Facilities		✓			
3	Lab facilities in Dept.		✓			
4	Faculty Competence		✓			
5	Cooperation and support received by office members	✓		✓		
6	Updated curriculum					
7	Academic ambience at IKGPTU		✓			
8	Project Guidance		✓			
9	Training & Placement Support		✓			
10	Library facilities			✓		
11	Canteen facilities		✓			
12	Hostel facilities		✓			
13	Computer facilities		✓			
14	Internet and Wi-Fi		✓			
15	Sports facilities		✓			
16	Cultural Activities		✓			
17	Medical facilities		✓			
18	Grievance redressal mechanism		✓			
19	Alumni association/Network of old friends			✓		
20	Overall Rating of university		✓			


  
 Head of Department  
 Department of Physics  
 I.K.Gujral Punjab Technical University Jalandhar,  
 Kapurthala, Punjab-144603

## Teachers Feedback form on University

Name of the Program:- M.Sc. / B.Sc. (Physics)

Batch:- 2021 - 2022

S.No.	Parameters	Excellent	Very Good	Good	Satisfactory	Needs Improvement
1	Fee Structure		✓			
2	Infrastructure Facilities			✓		
3	Lab facilities in Dept.			✓		
4	Faculty Competence		✓			
5	Cooperation and support received by office members	✓				
6	Updated curriculum			✓		
7	Academic ambience at IKGPTU		✓			
8	Project Guidance		✓			
9	Training & Placement Support		✓			
10	Library facilities			✓		
11	Canteen facilities		✓			
12	Hostel facilities		✓			
13	Computer facilities		✓			
14	Internet and Wi-Fi		✓			
15	Sports facilities		✓			
16	Cultural Activities		✓			
17	Medical facilities		✓			
18	Grievance redressal mechanism					
19	Alumni association/Network of old friends			✓		
20	Overall Rating of university		✓			

  
 Head of Department  
 Department of Physics  
 I.K. Gujral Punjab Technical University Jalandhar,  
 Kapurthala, Punjab-144603




## Teachers Feedback form on University

Name of the Program:- BSc

Batch:- 2021-22

S.No.	Parameters	Excellent	Very Good	Good	Satisfactory	Needs Improvement
1	Fee Structure		✓			
2	Infrastructure Facilities		✓			
3	Lab facilities in Dept.		✓			
4	Faculty Competence		✓			
5	Cooperation and support received by office members	✓				
6	Updated curriculum		✓			
7	Academic ambience at IKGPTU			✓		
8	Project Guidance			✓		
9	Training & Placement Support			✓		
10	Library facilities			✓		
11	Canteen facilities			✓		
12	Hostel facilities					✓
13	Computer facilities		✓			
14	Internet and Wi-Fi	✓				
15	Sports facilities			✓		
16	Cultural Activities			✓		
17	Medical facilities	✓				
18	Grievance redressal mechanism			✓		
19	Alumni association/Network of old friends		✓			
20	Overall Rating of university		✓			

  
 Head of Department  
 Department of Physics  
 J.K. Gujral Punjab Technical University Jalandhar,  
 Kapurthala, Punjab-144603

### Structured Feedback on Design and Review of Syllabus

Category (Please tick the relevant Category):

- Student: \_\_\_\_\_
- Parents: \_\_\_\_\_
- ✓ • Teachers: Dr. Ashish Asoria
- Alumni: \_\_\_\_\_

Name of the Program (Tick the relevant program): (B.Sc/ M.Sc/ Ph.D)

Sr. No	Parameters	Excellent	Very Good	Good	Satisfactory	Needs Improvement
1	Quality of the content	✓				
2	Coverage and Delivery of the syllabus	✓				
3	Appropriateness of Program outcomes and Learning outcomes	✓				
4	The curriculum enhances learning		✓			
5	Curriculum is relevant for employability		✓			
6	Impact of curriculum on developing analytical skills		✓			
7	Impact of curriculum on developing industry oriented skills	✓				
8	Impact of curriculum on developing entrepreneurial abilities	✓				
9	Impact of curriculum on Wholistic development of the student	✓				
10	Co-curricular and extra-curricular activities	✓				

58

### Structured Feedback on Design and Review of Syllabus

Category (Please tick the relevant Category):

- Student: \_\_\_\_\_
- Parents: \_\_\_\_\_
- Teachers: Dr. Rajesh K. Nandede
- Alumni: \_\_\_\_\_

Name of the Program (Tick the relevant program): (B.Sc/ M.Sc/ Ph.D)

Sr. No	Parameters	Excellent	Very Good	Good	Satisfactory	Needs Improvement
1	Quality of the content	✓				
2	Coverage and Delivery of the syllabus	✓				
3	Appropriateness of Program outcomes and Learning outcomes		✓			
4	The curriculum enhances learning		✓			
5	Curriculum is relevant for employability		✓			
6	Impact of curriculum on developing analytical skills		✓			
7	Impact of curriculum on developing industry oriented skills	✓				
8	Impact of curriculum on developing entrepreneurial abilities	✓				
9	Impact of curriculum on Wholistic development of the student	✓				
10	Co-curricular and extra-curricular activities	✓				

Head  
 Department of Chemical Sciences  
 IKG P. University  
 Kapurthala-147005 Punjab (India)



## Structured Feedback on Design and Review of Syllabus

Category (Please tick the relevant Category):

- Student: \_\_\_\_\_
- Parents: \_\_\_\_\_
- Teachers: Dr. Megha Goyal
- Alumni: \_\_\_\_\_

Name of the Program (Tick the relevant program): (B.Sc/ M.Sc/ Ph.D) ✓    ✓

Sr. No	Parameters	Excellent	Very Good	Good	Satisfactory	Needs Improvement
1	Quality of the content	✓				
2	Coverage and Delivery of the syllabus	✓				
3	Appropriateness of Program outcomes and Learning outcomes	✓				
4	The curriculum enhances learning	✓				
5	Curriculum is relevant for employability	✓				
6	Impact of curriculum on developing analytical skills	✓				
7	Impact of curriculum on developing industry oriented skills	✓				
8	Impact of curriculum on developing entrepreneurial abilities		✓			
9	Impact of curriculum on Wholistic development of the student		✓			
10	Co-curricular and extra-curricular activities		✓			


## Structured Feedback on Design and Review of Syllabus

Category (Please tick the relevant Category):

- Student: \_\_\_\_\_
- Parents: \_\_\_\_\_
- Teachers: Dr. Gajinder Singh
- Alumni: \_\_\_\_\_

Name of the Program (Tick the relevant program): (B.Sc/ M.Sc/ Ph.D)

Sr. No	Parameters	Excellent	Very Good	Good	Satisfactory	Needs Improvement
1	Quality of the content	✓				
2	Coverage and Delivery of the syllabus	✓				
3	Appropriateness of Program outcomes and Learning outcomes	✓				
4	The curriculum enhances learning	✓				
5	Curriculum is relevant for employability	✓				
6	Impact of curriculum on developing analytical skills		✓			
7	Impact of curriculum on developing industry oriented skills		✓			
8	Impact of curriculum on developing entrepreneurial abilities		✓			
9	Impact of curriculum on Wholistic development of the student		✓			
10	Co-curricular and extra-curricular activities		✓			

  
 Head  
 Department of Chemical Sciences  
 IKG Punjab Technical University  
 Kapurthala-144603 Punjab (India)





I.K. GUJRAL PUNJAB TECHNICAL UNIVERSITY  
KAPURTHALA

TEACHERS FEEDBACK ON CURRICULUM

Name of the Teacher: Dr. Mohit Talwar  
Department: Civil Engg.  
Academic year: 2021-22

Designation: Assistant Prof. (Guest Faculty)  
Programme: B.Tech  
Year / Semester: 2nd / 3rd Fluid Mechanics

Dear Faculty members

Please submit your valuable feedback on the curriculum. This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

- Rate the scheme and structure of the curriculum framed for the entire program:  
5 - Excellent  
4 - Very good  
 3 - Good  
2 - Average  
1 - Poor
- Rate the relevance of the courses included in the curriculum:  
 5 - Excellent  
4 - Very good  
3 - Good  
2 - Average  
1 - Poor
- Aims and objectives of the syllabi are well defined and clear to teachers and students.  
 5 - Fully  
4 - Reasonably  
3 - Partially  
2 - Slightly  
1 - Not at all
- Syllabus is contemporary and need based.  
5 - Significantly  
 4 - Very well  
3 - Moderately  
2 - Marginally  
1 - Not at all
- The depth of the course content is adequate to have significant learning outcomes.  
 5 - Strongly agree  
4 - Agree  
3 - Neutral  
2 - Disagree  
1 - Strongly disagree
- Sufficient reference material and related books and other resources are available for the topics mentioned in the syllabus in the library.  
5 - Fully  
4 - Reasonably  
 3 - Partially  
2 - Slightly  
1 - Not at all

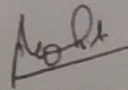


7. The course/syllabus has a good balance between theory and Laboratory-work.  
5 - Fully  
4 - Reasonably  
3 - Partially  
2 - Slightly  
1 - Not at all
8. Rate the depth of the syllabus for the course in relation to the competencies expected by industry / current global scenario:  
5 - Excellent  
4 - Very good  
3 - Good  
2 - Average  
1 - Poor
9. The students attain the POs, COs and PSOs satisfactorily.  
5 - Fully  
4 - Reasonably  
3 - Partially  
2 - Slightly  
1 - Not at all
10. There is an ample scope to adopt new techniques of teaching such as seminar, presentations, group discussions, projects, etc.  
5 - Significant  
4 - Very well  
3 - Moderate  
2 - Marginal  
1 - Not at all

Recommendations / suggestions for course / Programme improvement (Please specify suggested topics / changes in teaching scheme and experiments, etc. if any):

Syllabus is very long. So please revise it.

Date: 08/12/23

Signature: 



I.K. GUJRAL PUNJAB TECHNICAL UNIVERSITY  
KAPURTHALA

TEACHERS FEEDBACK ON CURRICULUM

Name of the Teacher: DR. RASIM CHAURHAN Designation: ASSOC. Prof.  
Department: CIVIL ENGRG Programme: CIVIL ENGRG  
Academic year: 21-22 Year / Semester: 4th / 7th (GEOMETRIC DESIGN)

Dear Faculty members

Please submit your valuable feedback on the curriculum. This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

1. Rate the scheme and structure of the curriculum framed for the entire program:  
 5 - Excellent  
4 - Very good  
3 - Good  
2 - Average  
1 - Poor
2. Rate the relevance of the courses included in the curriculum:  
5 - Excellent  
 4 - Very good  
3 - Good  
2 - Average  
1 - Poor
3. Aims and objectives of the syllabi are well defined and clear to teachers and students.  
 5 - Fully  
4 - Reasonably  
3 - Partially  
2 - Slightly  
1 - Not at all
4. Syllabus is contemporary and need based.  
 5 - Significantly  
4 - Very well  
3 - Moderately  
2 - Marginally  
1 - Not at all
5. The depth of the course content is adequate to have significant learning outcomes.  
5 - Strongly agree  
 4 - Agree  
3 - Neutral  
2 - Disagree  
1 - Strongly disagree
6. Sufficient reference material and related books and other resources are available for the topics mentioned in the syllabus in the library.  
 5 - Fully  
4 - Reasonably  
3 - Partially  
2 - Slightly  
1 - Not at all

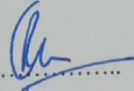


7. The course/syllabus has a good balance between theory and Laboratory-work.  
 5 - Fully  
4 - Reasonably  
3 - Partially  
2 - Slightly  
1 - Not at all
8. Rate the depth of the syllabus for the course in relation to the competencies expected by industry / current global scenario:  
 5 - Excellent  
 4 - Very good  
3 - Good  
2 - Average  
1 - Poor
9. The students attain the POs, COs and PSOs satisfactorily.  
 5 - Fully  
4 - Reasonably  
3 - Partially  
2 - Slightly  
1 - Not at all
10. There is an ample scope to adopt new techniques of teaching such as seminar, presentations, group discussions, projects, etc.  
5 - Significant  
 4 - Very well  
3 - Moderate  
2 - Marginal  
 1 - Not at all

Recommendations / suggestions for course / Programme improvement (Please specify suggested topics / changes in teaching scheme and experiments, etc. if any):

..... Railway Design is missing. ....  
.....

Date: .....

Signature:  .....



I.K. GUJRAL PUNJAB TECHNICAL UNIVERSITY  
KAPURTHALA

TEACHERS FEEDBACK ON CURRICULUM

Name of the Teacher: Dr. Amardeep  
Department: Civil Engg  
Academic year: 2021-22

Designation: A.P  
Programme: B.Tech  
Year / Semester: 2021-22

Dear Faculty members

Please submit your valuable feedback on the curriculum. This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

1. Rate the scheme and structure of the curriculum framed for the entire program:  
5 – Excellent  
4 – Very good  
 3 – Good  
2 – Average  
1 – Poor
2. Rate the relevance of the courses included in the curriculum:  
5 – Excellent  
4 – Very good  
 3 – Good  
2 – Average  
1 – Poor
3. Aims and objectives of the syllabi are well defined and clear to teachers and students.  
5 – Fully  
 4 – Reasonably  
3 – Partially  
2 – Slightly  
1 – Not at all
4. Syllabus is contemporary and need based.  
5 – Significantly  
4 – Very well  
 3 – Moderately  
2 – Marginally  
1 – Not at all
5. The depth of the course content is adequate to have significant learning outcomes.  
5 – Strongly agree  
 4 – Agree  
3 – Neutral  
2 – Disagree  
1 – Strongly disagree
6. Sufficient reference material and related books and other resources are available for the topics mentioned in the syllabus in the library.  
5 – Fully  
 4 – Reasonably  
3 – Partially  
2 – Slightly  
1 – Not at all



7. The course/syllabus has a good balance between theory and Laboratory-work.  
5 - Fully  
4 - Reasonably  
~~3~~ - Partially  
2 - Slightly  
1 - Not at all
8. Rate the depth of the syllabus for the course in relation to the competencies expected by industry / current global scenario:  
5 - Excellent  
4 - Very good  
~~3~~ - Good  
2 - Average  
1 - Poor
9. The students attain the POs, COs and PSOs satisfactorily.  
5 - Fully  
~~4~~ - Reasonably  
3 - Partially  
2 - Slightly  
1 - Not at all
10. There is an ample scope to adopt new techniques of teaching such as seminar, presentations, group discussions, projects, etc.  
5 - Significant  
4 - Very well  
~~3~~ - Moderate  
2 - Marginal  
1 - Not at all

Recommendations / suggestions for course / Programme improvement (Please specify suggested topics / changes in teaching scheme and experiments, etc. if any):

- 1) More subjects containing design analysis should be included in syllabus
- 2) A new software should be taught each sem. and expert should be there for students.

Date: 05.12.2023

Signature: Ananddeep Kaur

# I.K. Gujral Punjab Technical University

## Department of Mechanical Engineering

### Teacher's Feedback on Curriculum Session 2021-22

Name: Dr. Anand

Classes taught in the session

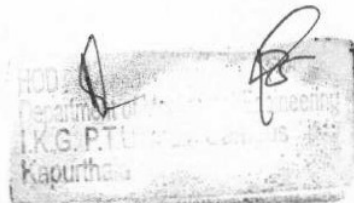
Sr. No.	Branch	Semester	Course	Theory/ Lab
01	Mechanical	3rd	BTME-305-18 (Basic Theory)	Theory
02	"	3rd	BTME-306-18 (Sem Lab)	Lab

Rate the Particulars by putting tick mark in appropriate cell.

Sr. No.	Particulars	High	Moderate	Poor
1	Adequacy of the syllabus to satisfy the optimum outcome based learning	✓		
2	The extent of syllabus to bridge gap between industry and academia	✓		
3	Provision for assignments, projects, etc. in stipulated hours		✓	
4	Appropriateness of the sequence of the courses (subjects) in the consecutive semesters		✓	
5	Provision for reference material and books for the coverage of syllabus	✓		
6	The offering of the electives in terms of their relevance and socialization	✓		
7	Rate the electives offered in relation to the technological advancements	✓		

Suggestion for improvement of the course: NA

Signature: Anand



**L.K. Goyal Punjab Technical University**

Department of Mechanical Engineering

Teacher's Feedback on Curriculum

Session 2021-22

Name: Dr. Deepak Kumar Goyal

Classes taught in the session

Sr. No.	Branch	Semester	Course	Theory/ Lab
1.	Mechanical	3 <sup>rd</sup>	TOM-I	Theory & Lab
2.	Mechanical	4 <sup>th</sup>	TOM-II	Theory

Rate the Particulars by putting tick mark in appropriate cell.

Sr. No.	Particulars	High	Moderate	Poor
1	Adequacy of the syllabus to satisfy the continuous outcome based learning	✓		
2	The extent of syllabus to bridge gap between industry and academia	✓		
3	Adequacy for coverage of syllabus in stipulated hours		✓	
4	Appropriateness of the selection of the material (subjects) in the curriculum	✓		
5	Provision for self-advancement and needs for the continuing education	✓		
6	The offering of the courses in terms of their relevance and socialization	✓		
7	Rate the elements offered in relation to the technological advancement		✓	

Suggestion for improvement: N.A.

Signature: [Signature]



# I.K. Gujral Punjab Technical University

## Department of Mechanical Engineering

### Teacher's Feedback on Curriculum

Session 2021-22

Name: Dr. AMOLJIT SINGH GILL

Classes taught in the session

Sr. No.	Branch	Semester	Course	Theory/ Lab
1.	B. Tech Mech. Engg.	3 <sup>rd</sup>	Strength of materials - I	Theory
2.	B. Tech Mech. Engg.	4 <sup>th</sup>	Strength of materials II	Theory
3.	B. Tech IEE	1 <sup>st</sup>	Engineering Graphics & Design	Theory
4.	M. Tech ME.	2 <sup>nd</sup>	Advanced metal casting	Theory

Rate the Particulars by putting tick mark in appropriate cell.

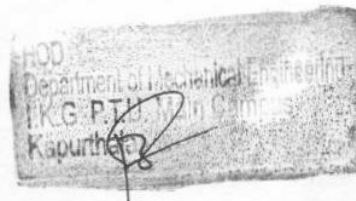
Sr. No.	Particulars	High	Moderate	Poor
1	Adequacy of the syllabus to satisfy the optimum outcome based learning	✓		
2	The extent of syllabus to bridge gap between transition and requirements		✓	
3	Possibility for coverage of syllabus within the stipulated hours	✓		
4	Appropriateness of the sequence of the courses (subjects) in the consecutive semesters	✓		
5	Provision for reference material and hours for the coverage of syllabus	✓		
6	The offering of the electives in terms of the relevance and specialization		✓	
7	Rate the electives offered in relation to the technological advancement		✓	

Suggestion for improvement:

.....

Signature

*Amoljit Singh Gill*



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# I.K. Gujral Punjab Technical University

## Department of Mechanical Engineering

### Teacher's Feedback on Curriculum

Session 2022-23

Name: MARCO MITAL

Classes taught in the session

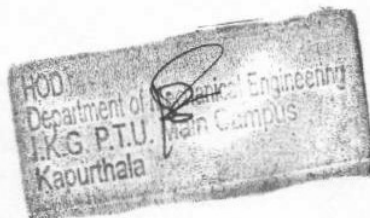
Sr. No.	Branch	Semester	Course	Theory/ Lab
01	MECHANICAL	3rd	FLUID MECHANICS	✓ ✓

Rate the Particulars by putting tick mark in appropriate cell.

Sr. No.	Particulars	High	Moderate	Poor
1	Adequacy of the syllabus to satisfy the optimum outcome based learning	✓		
2	The extent of syllabus to bridge gap between industry and academics		✓	
3	Possibility for coverage of syllabus within the stipulated hours			✓
4	Appropriateness of the sequence of the courses (subjects) in the consecutive semesters		✓	
5	Provision for reference material and books for the coverage of syllabus	✓		
6	The offering of the electives in terms of their relevance and specialization		✓	
7	Rate the electives offered in relation to the technological advancements		✓	

Suggestion for improvement (if any)   N/A  

  DC    
Signature


  
 HOD  
 Department of Mechanical Engineering  
 I.K.G. P.T.U. Main Campus  
 Kapurthala

  DC

# L.K. Gujarat Punjab Technical University

## Department of Mechanical Engineering

### Teacher's feedback on Curriculum

Session 2021-22

Name Dr. Vivek Aggarwal

Classes taught in the session

Sr. No.	Branch	Semester	Course	Theory/ Lab
1.	Mechanical Engg.	6 <sup>th</sup>	Introduction To Industrial Mgmt	Theory
2.	Mechanical Engg.	6 <sup>th</sup>	Mechanical Measurements & Methodology	Lab
3.	Mechanical Engg.	5 <sup>th</sup>	Management and Engineering	Theory
4.	Mechanical Engg.	7 <sup>th</sup>	fundamentals of Management Economics & Business Theory.	

Rate the Particulars by putting tick mark in appropriate cell.

Sr. No.	Particulars	High	Moderate	Poor
1	Adequacy of the syllabus to satisfy the optimum outcome based learning	✓		
2	The extent of syllabus to bridge gap between industry and academia.		✓	
3	Possibility for coverage of syllabus within the stipulated hours	✓		
4	Appropriateness of the sequence of the contents (subjects) in the consecutive semesters	✓		
5	Provision for coverage of the stipulated hours for the coverage of syllabus	✓		
6	The offering of the electives in terms of their relevance and socialization		✓	
7	Rate the electives offered in terms of their technological advancement		✓	

Suggestion for improvement of the syllabus

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Signature 



B



# I.K. Gujral Punjab Technical University

## Department of Mechanical Engineering

### Teacher's Feedback on Curriculum

Session 2021-22

Name: Dr. Tejhar Singh

Classes taught in the session: materials Engineering

Sr. No.	Branch	Semester	Course	Theory/ Lab
01.	<del>20</del> Mech. Engg.	4th	materials Engg.	Theory and Lab.
02.	Mech. Engg.	6th	manufacturing processes	Theory

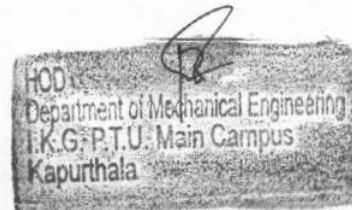
Rate the Particulars by putting a tick mark (✓) in appropriate cell.

Sr. No.	Particulars	High	Moderate	Poor
1	Adequacy of the syllabus to meet the outcome based learning	✓		
2	The extent of syllabus bridged between industry and academic		✓	
3	Flexibility for alteration of syllabus within the stipulated hours		✓	
4	Appropriateness of the sequence of the courses (subjects) in the course of the year	✓		
5	Provision for reference material and books for the coverage of syllabus	✓		
6	The offering of the elective material or other relevant and useful courses	✓		
7	Rate the electives offered in relation to the technological advancement	✓		

Suggestion for improvement: .....

.....

Dr. Tejhar Singh  
Signature



Dr.



I.K. GUJRAL PUNJAB TECHNICAL UNIVERSITY  
KAPURTHALA

TEACHERS FEEDBACK ON CURRICULUM

Name of the Teacher: Dr. Rakesh Goyal Designation: AP - ECE  
Department: Electronics & Comm. Engg. Programme: B.Tech (ECE), M.Tech, Ph.D.  
Academic year: 2021-22 Year / Semester: 5<sup>th</sup> / 7<sup>th</sup> Sem

Dear Faculty members

Please submit your valuable feedback on the curriculum. This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

1. Rate the scheme and structure of the curriculum framed for the entire program:  
5 - Excellent  
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3 - Good  
2 - Average  
1 - Poor
2. Rate the relevance of the courses included in the curriculum:  
5 - Excellent  
 4 - Very good  
3 - Good  
2 - Average  
1 - Poor
3. Aims and objectives of the syllabi are well defined and clear to teachers and students.  
 5 - Fully  
4 - Reasonably  
3 - Partially  
2 - Slightly  
1 - Not at all
4. Syllabus is contemporary and need based.  
5 - Significantly  
 4 - Very well  
3 - Moderately  
2 - Marginally  
1 - Not at all
5. The depth of the course content is adequate to have significant learning outcomes.  
5 - Strongly agree  
 4 - Agree  
3 - Neutral  
2 - Disagree  
1 - Strongly disagree
6. Sufficient reference material and related books and other resources are available for the topics mentioned in the syllabus in the library.  
5 - Fully  
 4 - Reasonably  
3 - Partially  
2 - Slightly  
1 - Not at all


  
Head  
Department of Electronics & Communication Engineering  
I.K. Gujral Punjab Technical University  
Main Campus, Kapurthala (Punjab)-141003

7. The course/syllabus has a good balance between theory and Laboratory-work.  
✓ 5 – Fully  
4 – Reasonably  
3 – Partially  
2 – Slightly  
1 – Not at all
8. Rate the depth of the syllabus for the course in relation to the competencies expected by industry / current global scenario:  
5 – Excellent  
✓ 4 – Very good  
3 – Good  
2 – Average  
1 – Poor
9. The students attain the POs, COs and PSOs satisfactorily.  
5 – Fully  
✓ 4 – Reasonably  
3 – Partially  
2 – Slightly  
1 – Not at all
10. There is an ample scope to adopt new techniques of teaching such as seminar, presentations, group discussions, projects, etc.  
✓ 5 – Significant  
4 – Very well  
3 – Moderate  
2 – Marginal  
1 – Not at all

Recommendations / suggestions for course / Programme improvement (Please specify suggested topics / changes in teaching scheme and experiments, etc. if any):

.....  
.....

Date: 11/04/2022

Signature: 

  
Head  
Department of Electronics & Communication Engineering  
IK Gujral Punjab Technical University  
Main Campus, Kapurthala (Punjab)-144603





# I.K. GUJRAL PUNJAB TECHNICAL UNIVERSITY KAPURTHALA

## TEACHERS FEEDBACK ON CURRICULUM

Name of the Teacher: Amr Gupta  
Department: ECE  
Academic year: 2021-22

Designation: Asst Prof  
Programme: .....  
Year / Semester: .....

Dear Faculty members

Please submit your valuable feedback on the curriculum. This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

1. Rate the scheme and structure of the curriculum framed for the entire program:
  - 5 - Excellent
  - 4 - Very good
  - 3 - Good
  - 2 - Average
  - 1 - Poor
2. Rate the relevance of the courses included in the curriculum:
  - 5 - Excellent
  - 4 - Very good
  - 3 - Good
  - 2 - Average
  - 1 - Poor
3. Aims and objectives of the syllabi are well defined and clear to teachers and students.
  - 5 - Fully
  - 4 - Reasonably
  - 3 - Partially
  - 2 - Slightly
  - 1 - Not at all
4. Syllabus is contemporary and need based.
  - 5 - Significantly
  - 4 - Very well
  - 3 - Moderately
  - 2 - Marginally
  - 1 - Not at all
5. The depth of the course content is adequate to have significant learning outcomes.
  - 5 - Strongly agree
  - 4 - Agree
  - 3 - Neutral
  - 2 - Disagree
  - 1 - Strongly disagree
6. Sufficient reference material and related books and other resources are available for the topics mentioned in the syllabus in the library.
  - 5 - Fully
  - 4 - Reasonably
  - 3 - Partially
  - 2 - Slightly
  - 1 - Not at all

Head  
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I.K. Gujral Punjab Technical University  
Main Campus, Kapurthala (Punjab)-141003

7. The course/syllabus has a good balance between theory and Laboratory-work.  
✓ 5 – Fully  
4 – Reasonably  
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2 – Slightly  
1 – Not at all
8. Rate the depth of the syllabus for the course in relation to the competencies expected by industry / current global scenario:  
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✓ 4 – Very good  
3 – Good  
2 – Average  
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10. There is an ample scope to adopt new techniques of teaching such as seminar, presentations, group discussions, projects, etc.  
✓ 5 – Significant  
4 – Very well  
3 – Moderate  
2 – Marginal  
1 – Not at all

Recommendations / suggestions for course / Programme improvement (Please specify suggested topics / changes in teaching scheme and experiments, etc. if any):

.....  
.....

Date: 15/11/2021

Signature: .....

  
Head  
Department of Electronics & Communication Engineering  
JK Gujrat Punjab Technical University  
Main Campus, Kapurthala (Punjab)-144003





I.K. GUJRAL PUNJAB TECHNICAL UNIVERSITY  
KAPURTHALA

TEACHERS FEEDBACK ON CURRICULUM

Name of the Teacher: SATVIR SINGH  
Department: ECE  
Academic year: 2021-22

Designation: PROFESSOR  
Programme: B.TECH.  
Year / Semester: 1st

Dear Faculty members

Please submit your valuable feedback on the curriculum. This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

1. Rate the scheme and structure of the curriculum framed for the entire program:  
5 - Excellent  
4 - Very good  
 3 - Good  
2 - Average  
1 - Poor
2. Rate the relevance of the courses included in the curriculum:  
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1 - Poor
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Head  
Department of Electronics & Communication Engineering  
IK Gujral Punjab Technical University  
Main Campus, Kapurthala (Punjab)-144603

7. The course/syllabus has a good balance between theory and Laboratory-work.
  - 5 – Fully
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  - 5 – Significant
  - 4 – Very well
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Recommendations / suggestions for course / Programme improvement (Please specify suggested topics / changes in teaching scheme and experiments, etc. if any):

...NEED OF IMPLEMENTATION OF NEP 2020.....  
 ...MORE ELECTIVE COURSE NEED TO BE INCLUDED.....

Date: ...11/11/2021.....

Signature: .....

Head  
 Department of Electronics & Communication Engineering  
 IK Gujral Punjab Technical University  
 Main Campus, Kapurthala (Punjab)-141009





I.K. GUJRAL PUNJAB TECHNICAL UNIVERSITY  
KAPURTHALA

TEACHERS FEEDBACK ON CURRICULUM

Name of the Teacher: Dr. Rakesh Kumar  
Department: Electronics & Comm. Engg  
Academic year: 2021-22

Designation: Assistant Prof  
Programme: B.Tech, M.Tech  
Year / Semester: 2021-22 | 3rd Sem

Dear Faculty members

Please submit your valuable feedback on the curriculum. This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

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 3 - Partially  
 2 - Slightly  
 1 - Not at all

Head  
Department of Electronics & Communication Engineering  
I.K. Gujral Punjab Technical University  
Main Campus, Kapurthala (Punjab)-141003

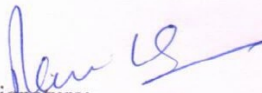


7. The course/syllabus has a good balance between theory and Laboratory-work.  
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4 – Reasonably  
3 – Partially  
2 – Slightly  
1 – Not at all
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3 – Good  
2 – Average  
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4 – Reasonably  
3 – Partially  
2 – Slightly  
1 – Not at all
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✓ 5 – Significant  
4 – Very well  
3 – Moderate  
2 – Marginal  
1 – Not at all

Recommendations / suggestions for course / Programme improvement (Please specify suggested topics / changes in teaching scheme and experiments, etc. if any):

.....  
.....

Date: 05.01.2022

  
Signature: .....

  
**Head**  
Department of Electronics & Communication Engineering  
IK Gujral Punjab Technical University  
Main Campus, Kapurthala (Punjab)-144603



I.K. GUJRAL PUNJAB TECHNICAL UNIVERSITY  
KAPURTHALA

TEACHERS FEEDBACK ON CURRICULUM

Name of the Teacher: *Dr. Dalveer Kaur* Designation: *AP - ECE Professor*  
Department: *Electronics & Comm. Engg* Programme: *B.Tech., M.Tech., Ph.D.*  
Academic year: *2021-22* Year / Semester: *3rd Sem.*

Dear Faculty members

Please submit your valuable feedback on the curriculum. This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

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  - 2 - Disagree
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  - 5 - Fully
  - 4 - Reasonably
  - 3 - Partially
  - 2 - Slightly
  - 1 - Not at all

*[Signature]*  
Head  
Department of Electronics & Communication Engineering  
IK Gujral Punjab Technical University  
Main Campus, Kapurthala (Punjab)-144603



7. The course/syllabus has a good balance between theory and Laboratory-work.  
5 - Fully  
4 - Reasonably  
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8. Rate the depth of the syllabus for the course in relation to the competencies expected by industry / current global scenario:  
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3 - Partially  
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10. There is an ample scope to adopt new techniques of teaching such as seminar, presentations, group discussions, projects, etc.  
5 - Significant  
4 - Very well  
3 - Moderate  
2 - Marginal  
1 - Not at all

Recommendations / suggestions for course / Programme improvement (Please specify suggested topics / changes in teaching scheme and experiments, etc. if any):

.....  
.....

Date: 10/10/2021

Signature: .....



Head  
Department of Electronics & Communication Engineering  
JK Gujral Punjab Technical University  
Main Campus, Kapurthala (Punjab)-141003

• **Structured Feedback on Design and Review of Syllabus**

**Category (Please tick the relevant Category):**

- Student: \_\_\_\_\_
- Parents: \_\_\_\_\_
- ✓ • Teachers: Gazal Sharma,
- Alumni: \_\_\_\_\_

**Name of the Program (Tick the relevant program):** (M.Sc.CR/ M.Sc. FT/B.Sc. Hons FT/ PhD FT) PhD BT / PhD Pharmacy

Sr. No	Parameters	Excellent	Very Good	Good	Satisfactory	Needs Improvement
1	Quality of the content			✓		
2	Coverage and Delivery of the syllabus		✓			
3	Appropriateness of Program outcomes and Learning outcomes			✓		
4	The curriculum enhances learning		✓			
5	Curriculum is relevant for employability			✓		
6	Impact of curriculum on developing analytical skills				✓	
7	Impact of curriculum on developing industry oriented skills				✓	
8	Impact of curriculum on developing entrepreneurial abilities					✓
9	Impact of curriculum on Wholistic development of the student		✓			
10	Co-curricular and extra-curricular activities				✓	

E-mail-Id- gazalsharma@ptu.ac.in

16/24

Head  
 Deptt. of Food Science & Technology  
 I.K. Gujral Punjab Technical University  
 KAPURTHALA

• **Structured Feedback on Design and Review of Syllabus**

**Category (Please tick the relevant Category):**

- Student: \_\_\_\_\_
- Parents: \_\_\_\_\_
- Teachers: Shubraw Kowila
- Alumni: \_\_\_\_\_

**Name of the Program (Tick the relevant program):** (M.Sc.CR/ M.Sc. FT/B.Sc. Hons FT/ PhD FT) PhD FT

Sr. No	Parameters	Excellent	Very Good	Good	Satisfactory	Needs Improvement
1	Quality of the content			✓		
2	Coverage and Delivery of the syllabus			✓	✓	
3	Appropriateness of Program outcomes and Learning outcomes				✓	
4	The curriculum enhances learning	✓				
5	Curriculum is relevant for employability	✓				
6	Impact of curriculum on developing analytical skills	✓				
7	Impact of curriculum on developing industry oriented skills	✓				
8	Impact of curriculum on developing entrepreneurial abilities	✓				
9	Impact of curriculum on Wholistic development of the student	✓				
10	Co-curricular and extra-curricular activities		✓			

E-mail-Id- Srrowilla 95@gmail.com

17/24  
 Head  
 Deptt. of Food Science & Technology  
 I.K. Gujral Punjab Technical University  
 KAPURTHALA

● **Structured Feedback on Design and Review of Syllabus**

**Category (Please tick the relevant Category):**

- Student: \_\_\_\_\_
- Parents: \_\_\_\_\_
- Teachers:  \_\_\_\_\_
- Alumni: \_\_\_\_\_

**Name of the Program (Tick the relevant program):** (M.Sc.CR/ M.Sc. FT/B.Sc. Hons FT/ PhD FT)

Sr. No	Parameters	Excellent	Very Good	Good	Satisfactory	Needs Improvement
1	Quality of the content	<input checked="" type="checkbox"/>				
2	Coverage and Delivery of the syllabus		<input checked="" type="checkbox"/>			
3	Appropriateness of Program outcomes and Learning outcomes		<input checked="" type="checkbox"/>			
4	The curriculum enhances learning	<input checked="" type="checkbox"/>				
5	Curriculum is relevant for employability		<input checked="" type="checkbox"/>			
6	Impact of curriculum on developing analytical skills		<input checked="" type="checkbox"/>			
7	Impact of curriculum on developing industry oriented skills		<input checked="" type="checkbox"/>			
8	Impact of curriculum on developing entrepreneurial abilities		<input checked="" type="checkbox"/>			
9	Impact of curriculum on Wholistic development of the student		<input checked="" type="checkbox"/>			
10	Co-curricular and extra-curricular activities		<input checked="" type="checkbox"/>			

18/24

E-mail-Id- *preetshin 318 @ gmail . com*

Head  
 Deptt. of Food Science & Technology  
 I.K. Gujral Punjab Technical University  
 KAPURTHALA

*Sym*  
*23/05/23*

• **Structured Feedback on Design and Review of Syllabus**

**Category (Please tick the relevant Category):**

- Student: \_\_\_\_\_
- Parents: \_\_\_\_\_
- ✓ Teachers: Akshita Jaswal
- Alumni: \_\_\_\_\_

**Name of the Program (Tick the relevant program):** (M.Sc.CR/  M.Sc. FT/B.Sc. Hons  FT/ PhD FT)

Sr. No	Parameters	Excellent	Very Good	Good	Satisfactory	Needs Improvement
1	Quality of the content	✓				
2	Coverage and Delivery of the syllabus	✓				
3	Appropriateness of Program outcomes and Learning outcomes	✓				
4	The curriculum enhances learning		✓			
5	Curriculum is relevant for employability	✓				
6	Impact of curriculum on developing analytical skills	✓				
7	Impact of curriculum on developing industry oriented skills	✓				
8	Impact of curriculum on developing entrepreneurial abilities	✓				
9	Impact of curriculum on Wholistic development of the student	✓				
10	Co-curricular and extra-curricular activities	✓				

19/24

E-mail-Id- a.jaswalakritiCSa@gmail.com

*(Signature)*  
23/08/23  
Head  
Deptt. of Food Science & Technology  
I.K. Gujral Punjab Technical University  
KAPURTHALA

• **Structured Feedback on Design and Review of Syllabus**

**Category (Please tick the relevant Category):**

- Student: \_\_\_\_\_
- Parents: \_\_\_\_\_
- Teachers: \_\_\_\_\_
- Alumni: \_\_\_\_\_

**Name of the Program (Tick the relevant program):** (M.Sc.CR/ M.Sc.  
FT/B.Sc. Hons FT/ PhD FT)

Sr. No	Parameters	Excellent	Very Good	Good	Satisfactory	Needs Improvement
1	Quality of the content		✓			
2	Coverage and Delivery of the syllabus		✓			
3	Appropriateness of Program outcomes and Learning outcomes		✓			
4	The curriculum enhances learning	✓				
5	Curriculum is relevant for employability		✓			
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8	Impact of curriculum on developing entrepreneurial abilities			✓		
9	Impact of curriculum on Wholistic development of the student			✓		
10	Co-curricular and extra-curricular activities		✓			

E-mail-Id- pturagneerh@ptu.ac.in

20/24

Head  
Deptt. of Food Science & Technology  
I.K. Gujral Punjab Technical University  
KAPURTHALA

*[Signature]*  
23/08/23



● **Structured Feedback on Design and Review of Syllabus**

**Category (Please tick the relevant Category):**

- Student: \_\_\_\_\_
- Parents: \_\_\_\_\_
- Teachers:  \_\_\_\_\_
- Alumni: \_\_\_\_\_

**Name of the Program (Tick the relevant program):** (M.Sc.CR/ M.Sc. FT/B.Sc. Hons FT/ PhD FT)

Sr. No	Parameters	Excellent	Very Good	Good	Satisfactory	Needs Improvement
1	Quality of the content		<input checked="" type="checkbox"/>			
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7	Impact of curriculum on developing industry oriented skills		<input checked="" type="checkbox"/>			<input checked="" type="checkbox"/>
8	Impact of curriculum on developing entrepreneurial abilities				<input checked="" type="checkbox"/>	
9	Impact of curriculum on Wholistic development of the student	<input checked="" type="checkbox"/>				
10	Co-curricular and extra-curricular activities		<input checked="" type="checkbox"/>			

E-mail-Id- [Shalusi@ptu.ac.in](mailto:Shalusi@ptu.ac.in)

21/24

Head  
 Deptt. of Food Science & Technology  
 I.K. Gujral Punjab Technical University  
 KAPURTHALA

*(Signature)*  
 23/08/23

• Structured Feedback on Design and Review of Syllabus

Category (Please tick the relevant Category):

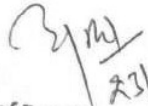
- Student: \_\_\_\_\_
- Parents: \_\_\_\_\_
- Teachers:  \_\_\_\_\_
- Alumni: \_\_\_\_\_

Name of the Program (Tick the relevant program): (M.Sc.CR/ M.Sc. FT/B.Sc. Hons FT/ PhD FT)

Sr. No	Parameters	Excellent	Very Good	Good	Satisfactory	Needs Improvement
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2	Coverage and Delivery of the syllabus	<input checked="" type="checkbox"/>				
3	Appropriateness of Program outcomes and Learning outcomes		<input checked="" type="checkbox"/>			
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8	Impact of curriculum on developing entrepreneurial abilities				<input checked="" type="checkbox"/>	
9	Impact of curriculum on Wholistic development of the student			<input checked="" type="checkbox"/>		
10	Co-curricular and extra-curricular activities					<input checked="" type="checkbox"/>

E-mail-Id- DR.BSINGH © PTO-AC IN

22/24

  
 Head  
 Deptt. of Food Science & Technology  
 I.K. Gujral Punjab Technical University  
 KAPURTHALA  
 23/08/23

● **Structured Feedback on Design and Review of Syllabus**

**Category (Please tick the relevant Category):**

- Student: \_\_\_\_\_
- Parents: \_\_\_\_\_
- Teachers:  \_\_\_\_\_
- Alumni: \_\_\_\_\_

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Sr. No	Parameters	Excellent	Very Good	Good	Satisfactory	Needs Improvement
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6	Impact of curriculum on developing analytical skills		<input checked="" type="checkbox"/>			
7	Impact of curriculum on developing industry oriented skills	<input checked="" type="checkbox"/>				
8	Impact of curriculum on developing entrepreneurial abilities	<input checked="" type="checkbox"/>				
9	Impact of curriculum on Wholistic development of the student		<input checked="" type="checkbox"/>			
10	Co-curricular and extra-curricular activities		<input checked="" type="checkbox"/>			

E-mail-Id- demarjkrattlu@gmail.com

23/24

*[Signature]*  
23/08/22  
Head  
Deptt. of Food Science & Technology  
I.K. Gujral Punjab Technical University  
KAPURTHALA



I.K. GUJRAL PUNJAB TECHNICAL UNIVERSITY  
KAPURTHALA

TEACHERS FEEDBACK ON CURRICULUM

Name of the Teacher: Dr. Kapil Gupta  
Department: Management & Hospitality  
Academic year: 2021-22

Designation: Assistant Professor  
Programme: Ph.D. Coursework  
Year / Semester: 2021-22

Dear Faculty members

Please submit your valuable feedback on the curriculum. This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

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2. Rate the relevance of the courses included in the curriculum:  
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3. Aims and objectives of the syllabi are well defined and clear to teachers and students.  
5 - Fully  
 4 - Reasonably  
3 - Partially  
2 - Slightly  
1 - Not at all
4. Syllabus is contemporary and need based.  
 5 - Significantly  
4 - Very well  
3 - Moderately  
2 - Marginally  
1 - Not at all
5. The depth of the course content is adequate to have significant learning outcomes.  
 5 - Strongly agree  
4 - Agree  
3 - Neutral  
2 - Disagree  
1 - Strongly disagree
6. Sufficient reference material and related books and other resources are available for the topics mentioned in the syllabus in the library.  
5 - Fully  
 4 - Reasonably  
3 - Partially  
2 - Slightly  
1 - Not at all

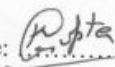


7. The course/syllabus has a good balance between theory and Laboratory-work.  
 5 - Fully  
4 - Reasonably  
3 - Partially  
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8. Rate the depth of the syllabus for the course in relation to the competencies expected by industry / current global scenario:  
 5 - Excellent  
4 - Very good  
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9. The students attain the POs, COs and PSOs satisfactorily.  
5 - Fully  
 4 - Reasonably  
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2 - Slightly  
1 - Not at all
10. There is an ample scope to adopt new techniques of teaching such as seminar, presentations, group discussions, projects, etc.  
 5 - Significant  
4 - Very well  
3 - Moderate  
2 - Marginal  
1 - Not at all

Recommendations / suggestions for course / Programme improvement (Please specify suggested topics / changes in teaching scheme and experiments, etc. if any):

.....  
.....

Date: .....

Signature:  .....



I.K. GUJRAL PUNJAB TECHNICAL UNIVERSITY  
KAPURTHALA

TEACHERS FEEDBACK ON CURRICULUM

Name of the Teacher: *Dr. Kabil Gupta*  
Department: *Management & Hospitality*  
Academic year: *2021-22*  
Designation: *Assistant Professor*  
Programme: *BBA*  
Year / Semester: *2021-22*

Dear Faculty members

Please submit your valuable feedback on the curriculum. This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.


1. Rate the scheme and structure of the curriculum framed for the entire program:
  - 5 - Excellent
  - 4 - Very good
  - 3 - Good
  - 2 - Average
  - 1 - Poor
2. Rate the relevance of the courses included in the curriculum:
  - 5 - Excellent
  - 4 - Very good
  - 3 - Good
  - 2 - Average
  - 1 - Poor
3. Aims and objectives of the syllabi are well defined and clear to teachers and students.
  - 5 - Fully
  - 4 - Reasonably
  - 3 - Partially
  - 2 - Slightly
  - 1 - Not at all
4. Syllabus is contemporary and need based.
  - 5 - Significantly
  - 4 - Very well
  - 3 - Moderately
  - 2 - Marginally
  - 1 - Not at all
5. The depth of the course content is adequate to have significant learning outcomes.
  - 5 - Strongly agree
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  - 2 - Disagree
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Recommendations / suggestions for course / Programme improvement (Please specify suggested topics / changes in teaching scheme and experiments, etc. if any):

.....  
.....

Date: .....

Signature:  .....



I.K. GUJRAL PUNJAB TECHNICAL UNIVERSITY  
KAPURTHALA

TEACHERS FEEDBACK ON CURRICULUM

Name of the Teacher: *Dr. Kabil Gupta*      Designation: *Assistant Professor*  
Department: *Management & Hospitality*      Programme: *MBB*  
Academic year: *2021-22*      Year / Semester: *2021-22*

Dear Faculty members

Please submit your valuable feedback on the curriculum. This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

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Recommendations / suggestions for course / Programme improvement (Please specify suggested topics / changes in teaching scheme and experiments, etc. if any):

.....  
.....

Date: .....

Signature: 



**I.K. GUJRAL PUNJAB TECHNICAL UNIVERSITY  
KAPURTHALA**

**TEACHERS FEEDBACK ON CURRICULUM**

Name of the Teacher: Dr. Sanjeet K. Bansal Designation: AP  
Department: Department of Management & Hospitality Programme: B.B.A.  
Academic year: 2021-22 Year / Semester: .....

Dear Faculty members

Please submit your valuable feedback on the curriculum. This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

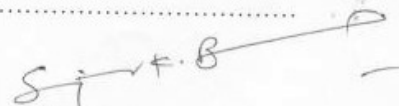
1. Rate the scheme and structure of the curriculum framed for the entire program:  
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Recommendations / suggestions for course / Programme improvement (Please specify suggested topics / changes in teaching scheme and experiments, etc. if any):

.....  
.....

Date: .....

  
Signature: .....





I.K. GUJRAL PUNJAB TECHNICAL UNIVERSITY  
KAPURTHALA

TEACHERS FEEDBACK ON CURRICULUM

Name of the Teacher: Dr. Sanjeet K Bansal Designation: A.P.  
Department: Department of Management & Hospitality Programme: Ph.D.  
Academic year: 2021-22 Year / Semester: .....

Dear Faculty members

Please submit your valuable feedback on the curriculum. This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

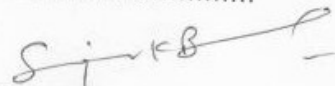
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Recommendations / suggestions for course / Programme improvement (Please specify suggested topics / changes in teaching scheme and experiments, etc. if any):

.....  
.....

Date: .....

  
Signature: .....



I.K. GUJRAL PUNJAB TECHNICAL UNIVERSITY  
KAPURTHALA

TEACHERS FEEDBACK ON CURRICULUM

Name of the Teacher: Dr. Sanjoo K. Bawa Designation: A.P.  
Department: Department of Management & Hospitality Programme: M.B.A.  
Academic year: 2021-22 Year / Semester: .....

Dear Faculty members

Please submit your valuable feedback on the curriculum. This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

1. Rate the scheme and structure of the curriculum framed for the entire program:  
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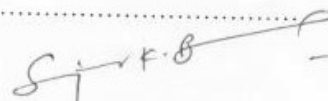


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Recommendations / suggestions for course / Programme improvement (Please specify suggested topics / changes in teaching scheme and experiments, etc. if any):

.....  
.....

Date: .....



Signature: .....



I.K. GUJRAL PUNJAB TECHNICAL UNIVERSITY  
KAPURTHALA

TEACHERS FEEDBACK ON CURRICULUM

Name of the Teacher: *Dr. Rajpreet Kaur* Designation: *Assistant Professor*  
Department: *Department* Programme: *B.B.A.*  
Academic year: *2022* Year / Semester: .....

Dear Faculty members

Please submit your valuable feedback on the curriculum. This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

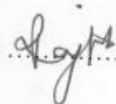
1. Rate the scheme and structure of the curriculum framed for the entire program:  
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5. The depth of the course content is adequate to have significant learning outcomes.  
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Recommendations / suggestions for course / Programme improvement (Please specify suggested topics / changes in teaching scheme and experiments, etc. if any):

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Date: 14.3.23..

Signature:  .....





I.K. GUJRAL PUNJAB TECHNICAL UNIVERSITY  
KAPURTHALA

TEACHERS FEEDBACK ON CURRICULUM

Name of the Teacher: Dr. Rajpreet Kaur  
Department: Management  
Academic year: 2022

Designation: Assistant Professor  
Programme: Ph.D.  
Year / Semester: .....

Dear Faculty members

Please submit your valuable feedback on the curriculum. This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

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Recommendations / suggestions for course / Programme improvement (Please specify suggested topics / changes in teaching scheme and experiments, etc. if any):

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.....

Date: 14/3/23...

Signature:  .....



I.K. GUJRAL PUNJAB TECHNICAL UNIVERSITY  
KAPURTHALA

TEACHERS FEEDBACK ON CURRICULUM

Name of the Teacher: *Dr. Rajpreet Kaur*  
Department: *Department*  
Academic year: *2022*

Designation: *Assistant Professor*  
Programme: *MBA*  
Year / Semester: *2022-23*

Dear Faculty members

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Recommendations / suggestions for course / Programme improvement (Please specify suggested topics / changes in teaching scheme and experiments, etc. if any):

Please incorporate one lecture for practical  
work in computer applications for business.

Date: 14/3/23...

Signature: 



I.K. GUJRAL PUNJAB TECHNICAL UNIVERSITY  
KAPURTHALA

TEACHERS FEEDBACK ON CURRICULUM

Name of the Teacher: Dr. Mondrup Kaur Designation: AP  
Department: DOMH Programme: MBA  
Academic year: 2021-22 Year / Semester: 2021-22

Dear Faculty members

Please submit your valuable feedback on the curriculum. This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

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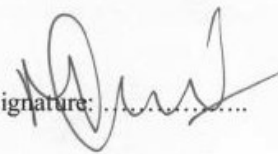
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Recommendations / suggestions for course / Programme improvement (Please specify suggested topics / changes in teaching scheme and experiments, etc. if any):

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Date: .....

Signature: .....





I.K. GUJRAL PUNJAB TECHNICAL UNIVERSITY  
KAPURTHALA

TEACHERS FEEDBACK ON CURRICULUM

Name of the Teacher: Dr. Mandip Kaur Designation: AP  
Department: DAMH Programme: BBA  
Academic year: 2021-22 Year / Semester: 2021-22

Dear Faculty members

Please submit your valuable feedback on the curriculum. This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

- Rate the scheme and structure of the curriculum framed for the entire program:  
5 - Excellent  
 4 - Very good  
3 - Good  
2 - Average  
1 - Poor
- Rate the relevance of the courses included in the curriculum:  
5 - Excellent  
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1 - Poor
- Aims and objectives of the syllabi are well defined and clear to teachers and students.  
5 - Fully  
 4 - Reasonably  
3 - Partially  
2 - Slightly  
1 - Not at all
- Syllabus is contemporary and need based.  
5 - Significantly  
 4 - Very well  
3 - Moderately  
2 - Marginally  
1 - Not at all
- The depth of the course content is adequate to have significant learning outcomes.  
5 - Strongly agree  
 4 - Agree  
3 - Neutral  
2 - Disagree  
1 - Strongly disagree
- Sufficient reference material and related books and other resources are available for the topics mentioned in the syllabus in the library.  
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7. The course/syllabus has a good balance between theory and Laboratory-work.  
5 - Fully  
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3 - Partially  
2 - Slightly  
1 - Not at all
8. Rate the depth of the syllabus for the course in relation to the competencies expected by industry / current global scenario:  
5 - Excellent  
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3 - Good  
2 - Average  
1 - Poor
9. The students attain the POs, COs and PSOs satisfactorily.  
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10. There is an ample scope to adopt new techniques of teaching such as seminar, presentations, group discussions, projects, etc.  
5 - Significant  
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2 - Marginal  
1 - Not at all

Recommendations / suggestions for course / Programme improvement (Please specify suggested topics / changes in teaching scheme and experiments, etc. if any):

.....  
.....

Date: .....

Signature:  .....



I.K. GUJRAL PUNJAB TECHNICAL UNIVERSITY  
KAPURTHALA

TEACHERS FEEDBACK ON CURRICULUM

Name of the Teacher: Dr. Mondrup Kaur Designation: AP  
Department: DOMH Programme: PHD  
Academic year: 2021-22 Year / Semester: Course I-III

Dear Faculty members

Please submit your valuable feedback on the curriculum. This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

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  - 4 – Reasonably
  - 3 – Partially
  - 2 – Slightly
  - 1 – Not at all
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  - 4 – Very well
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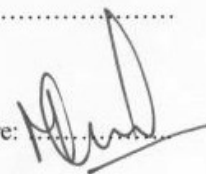
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8. Rate the depth of the syllabus for the course in relation to the competencies expected by industry / current global scenario:  
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1 - Not at all

Recommendations / suggestions for course / Programme improvement (Please specify suggested topics / changes in teaching scheme and experiments, etc. if any):

.....  
.....

Date: .....

Signature: .....



**Structured Feedback on Design and Review of Syllabus**

**(Journalism & Mass Communication)**

**Category (Please tick the relevant Category)**

- Student: \_\_\_\_\_
- Parents: \_\_\_\_\_
- Teachers: Dr. Ekta Mahajan. (Assistant Professor)
- Alumni: \_\_\_\_\_

**Name of the Program (Tick the relevant program):**  B.A. JMC,  MAJMC/  
 Ph.D/MPhil.JMC) BAJMC-and MAJMC

Sr. No	Parameters	Excellent	Very Good	Good	Satisfactory	Needs Improvement
1	Quality of the content	✓				
2	Coverage and Delivery of the syllabus	✓				
3	Appropriateness of Program outcomes and Learning outcomes		✓			
4	The curriculum enhances learning	✓				
5	Curriculum is relevant for employability	✓				
6	Impact of curriculum on developing analytical skills	✓				
7	Impact of curriculum on developing industry oriented skills		✓			
8	Impact of curriculum on developing entrepreneurial abilities		✓			
9	Impact of curriculum on Wholistic development of the student		✓			
10	Co-curricular and extra-curricular	✓				

Head of Department  
 Department of Journalism & Mass Communication  
 IKG Punjab Technical University  
 Kapurthala-144603 (Pb.)



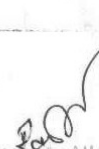
**Structured Feedback on Design and Review of Curriculum  
(Journalism & Mass Communication)**

Category (Please tick the relevant Category)

- Student: \_\_\_\_\_
- Parents: \_\_\_\_\_
- ✓ Teachers: Dr. Rabin Singh (HOD)
- Alumni: \_\_\_\_\_

Name of the Program (Tick the relevant program): (B.A./M.C./M.A./M.F./Ph.D./MPhil./J.M.C) MAJMI and Ph.D.

Sr. No	Parameters	Excellent	Very Good	Good	Satisfactory	Needs Improvement
1	Quality of the content	✓				
2	Coverage and Delivery of the syllabus	✓				
3	Appropriateness of Program outcomes and Learning outcomes		✓			
4	The curriculum enhances learning		✓			
5	Curriculum is relevant for employability		✓			
6	Impact of curriculum on developing analytical skills		✓			
7	Impact of curriculum on developing industry oriented skills		✓			
8	Impact of curriculum on developing entrepreneurial abilities		✓			
9	Impact of curriculum on Wholistic development of the student		✓			
10	Co-curricular and extra-curricular	✓				

  
 Head  
 Department of Journalism & Mass Communication  
 IKG Punjab Technical University  
 Kapurthala-144603 (Pb.)



I.K. GUJRAL PUNJAB TECHNICAL UNIVERSITY  
KAPURTHALA

TEACHERS FEEDBACK ON CURRICULUM

Name of the Teacher: DR. SARABJIT SINGH Designation: ASSISTANT (ASSISTANT PROFESSOR)  
Department: H.L.C.S. Programme: Ph.D. (Psychology)  
Academic year: 2021-22 Year / Semester: .....

Dear Faculty members

Please submit your valuable feedback on the curriculum. This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

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3 - Good  
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- Rate the relevance of the courses included in the curriculum:  
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3 - Good  
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1 - Poor
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3 - Partially  
2 - Slightly  
1 - Not at all
- Syllabus is contemporary and need based.  
5 - Significantly  
 4 - Very well  
3 - Moderately  
2 - Marginally  
1 - Not at all
- The depth of the course content is adequate to have significant learning outcomes.  
5 - Strongly agree  
 4 - Agree  
3 - Neutral  
2 - Disagree  
1 - Strongly disagree
- Sufficient reference material and related books and other resources are available for the topics mentioned in the syllabus in the library.  
5 - Fully  
 4 - Reasonably  
3 - Partially  
2 - Slightly  
1 - Not at all

Head  
Department of Humanities, Languages  
and Cultural Studies  
I.K. Gujral Punjab Technical University, Jalandhar

- Rate the depth of the syllabus for the course in relation to the competencies expected by industry / current global scenario:  
5 - Excellent  
 4 - Very good  
3 - Good  
2 - Average  
1 - Poor
- The students attain the POs, COs and PSOs satisfactorily.  
5 - Fully  
 4 - Reasonably  
3 - Partially



I.K. GUJRAL PUNJAB TECHNICAL UNIVERSITY  
KAPURTHALA

TEACHERS FEEDBACK ON CURRICULUM

Name of the Teacher: Dr. Priyanka Mahajan Designation: AP  
Department: H.L.C.S. Programme: PhD (English)  
Academic year: 2021-22 Year / Semester: .....

Dear Faculty members

Please submit your valuable feedback on the curriculum. This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

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*[Handwritten signature]*

7. The course/syllabus has a good balance between theory and Laboratory-work.  
 5 - Fully  
4 - Reasonably  
3 - Partially  
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1 - Not at all
8. Rate the depth of the syllabus for the course in relation to the competencies expected by industry / current global scenario:  
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3 - Partially  
2 - Slightly  
1 - Not at all
10. There is an ample scope to adopt new techniques of teaching such as seminar, presentations, group discussions, projects, etc.  
5 - Significant  
 4 - Very well  
3 - Moderate  
2 - Marginal  
1 - Not at all

Recommendations / suggestions for course / Programme improvement (Please specify suggested topics / changes in teaching scheme and experiments, etc. if any):

.....  
.....

Date: Dec 6, 2023

Signature: .....







I.K. GUJRAL PUNJAB TECHNICAL UNIVERSITY  
KAPURTHALA

TEACHERS FEEDBACK ON CURRICULUM

Name of the Teacher: Dr. Najee Ah Designation: Assistant Professor  
Department: Humanities, Language & Cultural Studies Programme: .....  
Academic year: 2021-2022 Year / Semester: 2021-2022

Dear Faculty members

Please submit your valuable feedback on the curriculum. This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

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Head  
Department of Humanities, Languages  
and Cultural Studies  
IK Gujral Punjab Technical University, Jalandhar

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Recommendations / suggestions for course / Programme improvement (Please specify suggested topics / changes in teaching scheme and experiments, etc. if any):


.....

.....

Date: 06/12/2023

Signature: .....



  
Head  
Department of Humanities, Languages  
and Cultural Studies  
IK Gujral Punjab Technical University, Jalandhar



## Teachers Feedback on Design and Review of Syllabus (2021-22)

Email \*

amitsarin@ptu.ac.in

Select Course \*

- B.Tech. Computer Science & Engineering
- B.Tech. Mechanical Engineering
- BCA
- M.Tech. Computer Science & Engineering

Quality of Content \*

- Excellent
- Very Good
- Good
- Satisfactory
- Needs Improvement

Coverage and Delivery of Syllabus \*

- Excellent
- Very Good
- Good
- Satisfactory
- Needs Improvement

Appropriateness of programme outcome and learning outcomes \*

- Excellent
- Very Good
- Good
- Satisfactory
- Needs Improvement

I.K. Gujral Punjab Technical University  
Amritsar Campus  
Near Cipet College, Polytechnic Road,  
Chheharta, Amritsar-Punjab-143105  
Ph. 0183-2450034  
E-mail:- campus.amritsar@ptu.ac.in



## Curriculum Enhance Learning \*

- Excellent
- Very Good
- Good
- Satisfactory
- Needs Improvement

## Curriculum is relevant for employability \*

- Excellent
- Very Good
- Good
- Satisfactory
- Needs Improvement

## Impact of curriculum on developing analytical skills \*

- Excellent
- Very Good
- Good
- Satisfactory
- Needs Improvement

## Impact of curriculum on developing industrial skills \*

- Excellent
- Very Good
- Good
- Satisfactory
- Needs Improvement

  
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E-mail:- campus.amritsar@ptu.ac.in



Impact of curriculum on developing entrepreneurial skills \*

- Excellent
- Very Good
- Good
- Satisfactory
- Needs Improvement

Impact of curriculum on holistic development of students \*

- Excellent
- Very Good
- Good
- Satisfactory
- Needs Improvement



Co-Curricular and Extra Curricular activities \*

- Excellent
- Very Good
- Good
- Satisfactory
- Needs Improvement

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## Teachers Feedback on Design and Review of Syllabus (2021-22)

Email \*

er.atul84@gmail.com

Select Course \*

- B.Tech. Computer Science & Engineering
- B.Tech. Mechanical Engineering
- BCA
- M.Tech. Computer Science & Engineering

Quality of Content \*

- Excellent
- Very Good
- Good
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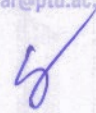
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# Teachers Feedback on Design and Review of Syllabus (2021-22)

Email \*

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- B.Tech. Mechanical Engineering
- BCA
- M.Tech. Computer Science & Engineering

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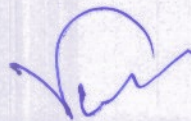
Co-Curricular and Extra Curricular activities \*

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- Needs Improvement

This content is neither created nor endorsed by Google.

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Chaharta, Amritsar-Punjab-143105  
Ph. 0183-2450034  
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## Teacher's Feed Back on Curriculum (Session 2021-2022)

Rate the curriculum by putting a tick mark in appropriate cell.

Adequacy of the syllabus to satisfy the optimum outcome based learning

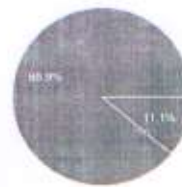
9 responses



- High
- Moderate
- Poor

The extent of syllabus to bridge gap between industry and academics.

9 responses



- High
- Moderate
- Poor

Possibility for coverage of syllabus within the stipulated hours

9 responses



- High
- Moderate
- Poor

Appropriateness of the sequence of the courses (subjects) in the consecutive semesters.

9 responses



- High
- Moderate
- Poor

Provision for reference material and books for the coverage of syllabus.

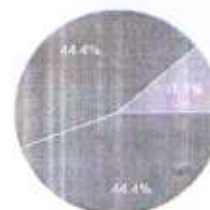
9 responses



- High
- Moderate
- Poor

The offering of the electives in terms of their relevance and specialization.

9 responses



- High
- Moderate
- Low

Rate the electives offered in relation to the technological advancements

9 responses



- High
- Moderate
- Low

  
**Director**  
**I.K.G.P.T.U**  
**Mohali Campus-II**

*Gc*



## Teacher's Feed Back on Curriculum (Session 2021-2022)

Rate the curriculum by putting a tick mark in appropriate cell.

Adequacy of the syllabus to satisfy the optimum outcome based learning  
6 responses



- High
- Moderate
- Poor

The extent of syllabus to bridge gap between industry and academics.  
9 responses



- High
- Moderate
- Poor

Possibility for coverage of syllabus within the stipulated hours  
8 responses



- High
- Moderate
- Poor

Appropriateness of the sequence of the courses (subjects) in the consecutive semesters.  
8 responses



- High
- Moderate
- Poor

  
**Director**  
**I.K.G.P.T.U**  
**Mohali Campus-II**



Provision for reference material and books for the coverage of syllabus.  
3 responses



- High
- Moderate
- Poor

The offering of the electives in terms of their relevance and specialization.  
3 responses



- High
- Moderate
- Low

Rate the electives offered in relation to the technological advancements.  
3 responses



- High
- Moderate
- Low

**Director**  
**I.K.G.P.T.U**  
**Mohali Campus-II**



## I.K. GUJRAL PUNJAB TECHNICAL UNIVERSITY KAPURTHALA

### TEACHERS FEEDBACK ON CURRICULUM

Name of the Teacher: .. Dr. Harpreet Kaur      Designation: .... Assistant Prof......  
 Department: .. IT, P.T.U. Mohali Campus-1      Programme: ..... B. Tech, CSE.....  
 Academic year: ... 2021-22.....      Year / Semester: ... 2021-22.....

Dear Faculty members

Please submit your valuable feedback on the curriculum. This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

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3. Aims and objectives of the syllabi are well defined and clear to teachers and students.
  - 5 – Fully
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  - 5 – Significantly
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  - 1 – Not at all
5. The depth of the course content is adequate to have significant learning outcomes.
  - 5 – Strongly agree
  - 4 – Agree
  - 3 – Neutral
  - 2 – Disagree
  - 1 – Strongly disagree
6. Sufficient reference material and related books and other resources are available for the topics mentioned in the syllabus in the library.
  - 5 – Fully
  - 4 – Reasonably
  - 3 – Partially
  - 2 – Slightly
  - 1 – Not at all

  
 Director  
 I.K. Gujral Punjab Technical University  
 Mohali Campus-1

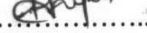


7. The course/syllabus has a good balance between theory and Laboratory-work.  
 5 – Fully  
 ✓ 4 – Reasonably  
 3 – Partially  
 2 – Slightly  
 1 – Not at all
8. Rate the depth of the syllabus for the course in relation to the competencies expected by industry / current global scenario:  
 5 – Excellent  
 4 – Very good  
 ✓ 3 – Good  
 2 – Average  
 1 – Poor
9. The students attain the POs, COs and PSOs satisfactorily.  
 5 – Fully  
 ✓ 4 – Reasonably  
 3 – Partially  
 2 – Slightly  
 1 – Not at all
10. There is an ample scope to adopt new techniques of teaching such as seminar, presentations, group discussions, projects, etc.  
 5 – Significant  
 ✓ 4 – Very well  
 3 – Moderate  
 2 – Marginal  
 1 – Not at all

Recommendations / suggestions for course / Programme improvement (Please specify suggested topics / changes in teaching scheme and experiments, etc. if any):

The course content is adequate to have significant learning outcomes.

Date: .....

Signature:  .....

  
 Director  
 I.K.Gujral-Punjab Technical University  
 Mohali Campus-1



submitting doc  
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## I.K. GUJRAL PUNJAB TECHNICAL UNIVERSITY KAPURTHALA

### TEACHERS FEEDBACK ON CURRICULUM

Name of the Teacher: Dr. Neeraj Moh Designation: Assistant Prof  
Department: CSE Programme: B.Tech  
Academic year: 2021-22 Year / Semester: 2021-22

Dear Faculty members

Please submit your valuable feedback on the curriculum. This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

1. Rate the scheme and structure of the curriculum framed for the entire program:  
5 - Excellent  
 4 - Very good  
3 - Good  
2 - Average  
1 - Poor
2. Rate the relevance of the courses included in the curriculum:  
5 - Excellent  
 4 - Very good  
3 - Good  
2 - Average  
1 - Poor
3. Aims and objectives of the syllabi are well defined and clear to teachers and students.  
 5 - Fully  
4 - Reasonably  
3 - Partially  
2 - Slightly  
1 - Not at all
4. Syllabus is contemporary and need based.  
5 - Significantly  
 4 - Very well  
3 - Moderately  
2 - Marginally  
1 - Not at all
5. The depth of the course content is adequate to have significant learning outcomes.  
5 - Strongly agree  
 4 - Agree  
3 - Neutral  
2 - Disagree  
1 - Strongly disagree
6. Sufficient reference material and related books and other resources are available for the topics mentioned in the syllabus in the library.  
5 - Fully  
 4 - Reasonably  
3 - Partially  
2 - Slightly  
1 - Not at all

  
Director  
I.K. Gujral Punjab Technical University  
Mohali Campus-1

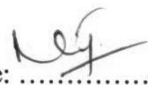
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- 7. The course/syllabus has a good balance between theory and Laboratory-work.
  - 5 - Fully
  - 4 - Reasonably
  - 3 - Partially
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  - 1 - Not at all
- 8. Rate the depth of the syllabus for the course in relation to the competencies expected by industry / current global scenario:
  - 5 - Excellent
  - 4 - Very good
  - 3 - Good
  - 2 - Average
  - 1 - Poor
- 9. The students attain the POs, COs and PSOs satisfactorily.
  - 5 - Fully
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  - 1 - Not at all
- 10. There is an ample scope to adopt new techniques of teaching such as seminar, presentations, group discussions, projects, etc.
  - 5 - Significant
  - 4 - Very well
  - 3 - Moderate
  - 2 - Marginal
  - 1 - Not at all

Recommendations / suggestions for course / Programme improvement (Please specify suggested topics / changes in teaching scheme and experiments, etc. if any):

.....  
.....

Date: .....

Signature:  .....

  
Director  
I.K.Gujral-Punjab Technical University  
Mohali Campus-1  
