Supporting Documents

1.4.1

Structured Feedback for Design and Review of Syllabus

Feedback Received from Students





4 – Often

1- Never

3 – Sometimes 2 – Rarely

I.K. GUJRAL PUNJAB TECHNICAL UNIVERSITY KAPURTHALA

STUDENTS FEEDBACK ON CURRICULUM

Dep Sen	partment: Applied suewess nester: 6th	Programme: .B:\L. Lions
Dear	r Students	
infor infor	rmation relating to your satisfaction towards	g learning process. This questionnaire is intended to collect the curriculum, teaching, learning and evaluation. The ntial and will be used as important feedback for quality
1.	How much of the syllabus was covered	d in the class?
	5 85% to 100%	
	4 – 70 to 84%	
	3 - 55 to $69%$	
	2 - 30 to $54%$	
	1- Below 30%	
2.	How well did the teachers prepare for	the classes?
	5 - Thoroughly	
	4 – Satisfactorily	
	3 – Poorly	
	2 – Indifferently	
	1- Won't teach at all	
3.	How well were the teachers able to con	mmunicate?
	Always Effective	
	4 – Sometimes Effective	
	3 – Just Satisfactorily	
	2 - Generally Ineffective	
	1- Very poor communication	
4.	Fairness of Internal Evaluation proces	s by the teachers.
	5 – Always Fair	
	4 Usually Fair	
	3 – Sometimes Unfair	
	2 – Usually Unfair	
	1- Unfair	
5.	Was your performance in assignments	s discussed with you?
	5 – Every Time	
	4—Usually	
	3 – Occasionally/ Sometimes	
	2 – Rarely	
	1– Never	
6.	The institute takes active interest in	promoting internship, student exchange, field
	visit opportunities for students.	
	5 – Regularly	

Head
Department of Applied Sciences
IKG Punjab Technical University
Kapurthala-144603 Punjab (India)

7.	The teaching and mentoring process in your institution facilitates you in cognitive,
1.	social and emotional growth.
	5 – Significantly
	4 – Very Well
	3-Moderately
	2 – Marginally
	1 – Not at all
8.	Teachers inform you about your expected competencies, course outcomes and
0.	programme outcomes:
	5 – Every Time
	4 – Usually
	3 – Occasionally / sometimes
	2 – Rarely
	1 – Never
0	Your Mentor does a necessary follow up with as assigned task to you.
9.	5 – Every Time
	그리트 그는
	4 – Usually 3 – Occasionally / sometimes
	하다는 1 소요를 맞았다면 있다면 하다 마리를 받으면 하면 바로 바로 바로 바로 가입니다면 하는데
	2 – Rarely 1– I don't have a mentor
10	The teachers illustrate the concepts through examples and applications.
10.	
	5 – Every Time
	4-Usually
	3 – Occasionally / sometimes
	2 – Rarely
11	1- Never The teachers identify your strengths and encourage you with providing right level of
11.	
	challenges.
	5 – Fully 4 – Reasonably
	그는 그는 그리는 그리는 그리는 그리는 그는 그리는 그는 그리는 그리는
	3 – Partially
	2 – Slightly
10	1- Never Teachers are able to identify your weaknesses and help you to overcome them.
12.	
	5 – Every Time
	4 – Usually
	3 Occasionally / sometimes
	2 – Rarely
10	1- Never The institution makes effort to engage students in the monitoring, review and
13.	continuous quality improvement of the teaching learning process.
	5 – Strongly Agree
	4 – Agree
	3 – Neutral
	2 – Disagree
	1- Strongly disagree
14.	The institute / teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning
	experiences.
	5 – To a great extent Bepartment of Applied Sciences
	Moderate IKS Punjab Technical University Kapurthala-144603 Punjab (India)

	3 – Somewhat
	2 – Very Little
	1- Not at all
15.	Teachers encourage you to participate in extracurricular activities.
	5 – Strongly Agree
	4 – Agree
	3 – Neutral
	2 – Disagree
	1- Strongly disagree
16.	Efforts are made by the institute / teachers to inculcate soft skills, life skills and
	employability skills to make you ready for the world of work.
	5 – To a great extent
	4 – Moderate
	3-Somewhat
	2 – Very Little
	1- Not at all
17.	What percentage of teachers use ICT tools such as LCD projector, Multimedia etc.
	while teaching:
	5 – Above 90%
	4-70-89%
	3 – 50-69%
	2 – 30-49%
	1– Below 29%
18	The overall quality of teaching learning process in your institute is very good.
10.	5 – Strongly Agree
	4 – Agree
	3 – Neutral
	2 – Disagree
	1- Strongly disagree
	T Subligit disuglies
Give	three observation/ suggestion to improve the overall teaching-learning experience in
	in national and
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Date	: 14 06 2023 Signature:
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	la -
	Head
	Department of Applied Sciences IKG Punjab Technical University
	IKG Punjab Technical University
	Kapurthala-144603 Punjab (India)



	(Applied Sciences)		K ON CURRICULUM	
Dep Sem	artment: B.S.C. Hons: Chemist ester: 64	P P	rogramme:B.Sc. Mans. C cademic year: 20.20.52	
Pleas infor	Students se submit your valuable feedback on the se mation relating to your satisfaction to mation provided by you will be kept of overnent of the program of studies/institu	owards the confidential	curriculum, teaching, learning	and evaluation. The
1.	How much of the syllabus was c	overed in	the class?	
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	√5 − Thoroughly			
	4 – Satisfactorily			
	3 – Poorly			
	2 – Indifferently			
	1- Won't teach at all			
3.	How well were the teachers able	e to comm	unicate?	
	5 – Always Effective			
	4 – Sometimes Effective			
	3 – Just Satisfactorily			
	2 - Generally Ineffective			
	1- Very poor communicati	ion	d to be a	
4.	Fairness of Internal Evaluation	process by	the teachers.	
	5 – Always Fair			
	√4 – Usually Fair			
	3 – Sometimes Unfair			
	2 – Usually Unfair			
	1– Unfair		1 :419	
5.	Was your performance in assign	nments di	scussed with you?	
	5 – Every Time			
	4 – Usually			
	3 – Occasionally/ Sometim	ies		
	2 – Rarely			
	1– Never			avchange field
6.		rest in pr	comoting internship, student	exchange, nera
	visit opportunities for students.			
	5 – Regularly			
	A-Often		L.	
	3 – Sometimes	Head	2	100
	2 – Rarely	Depar	tment of Applied Sciences	Manda
	1– Never		unjab Technical University thala-144603 Punjab (India)	Vandaria

7.	 The teaching and mentoring process in your social and emotional growth. Significantly 	institution facilitates you in cognitive,	
	4 - Very Well		
	3 – Moderately		
	2 – Marginally		
	1– Not at all		
8.	그렇게 보는 이 이번 중에서 그렇게 하면 회장에 얼마를 받는 것이 없는데 얼마를 하는데 하다 하나 없다.	ompetencies, course outcomes and	
	5 - Every Time		
	4 – Usually		
	3 – Occasionally / sometimes		
	2 – Rarely		
	1– Never		
9.	5 – Every Time	ith as assigned task to you.	
	4-Usually		
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	2 – Rarely 1– I don't have a mentor		
10		examples and applications.	
10.	5 – Every Time	Campies and approximation	
	4 – Usually		
	3 – Occasionally / sometimes		
	2 – Rarely		
	1 – Never		
11	11. The teachers identify your strengths and e	ncourage you with providing right level of	
11.	challenges.		
	5 – Fully		
	4 - Reasonably		
	3 – Partially		
	2 – Slightly		
	1_ Never		
12.	12. Teachers are able to identify your weakness 5 - Every Time	sses and help you to overcome them.	
	4 – Usually		
	3 – Occasionally / sometimes		
	2 – Rarely		
	1- Never	the monitoring review and	
13	13. The institution makes effort to engage	students in the monitoring, review and	
	continuous quality improvement of the tea	iching learning process.	
	5 – Strongly Agree		
	4 – Agree		
	3 – Neutral		
	2 – Disagree		
	1- Strongly disagree	is methods such as experiential learning.	
14	14. The institute / teachers use student centre participative learning and problem solvi	ing methodologies for enhancing learning	3
	experiences.		
	3 – To a great extent	la	
	1 Moderate Head	ent of Applied Sciences	
	Departm	ent of Applied Sciences	
	IKG Punj	lah Took	
	Kapurtha	ala-144603 Punjab (India)	

	3 – Somewhat
	2 – Very Little
	1- Not at all
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10.	5 – Strongly Agree
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	2 – Disagree
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Giv	ve three observation/ suggestion to improve the overall teaching-learning experience in
	ir institution:
you	
	a. Library tempers must be extended for student.
	b
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	c
	1 0 00
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Da	ate: .14/00/23 Signature: Dela. Signature:

Head
Department of Applied Sciences
IKG Punjab Technical University
Kapurthala-144603 Punjab (India)

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STUDENTS FEEDBACK ON CURRICULUM				
Dep Sem	artment: Applied Scien	LOLL	Programme: & & Academic year:	c hous chemis
Pleas infor infor	Students se submit your valuable feedback on to mation relating to your satisfaction mation provided by you will be kep ovement of the program of studies/ins	n towards pt confiden	the curriculum, teaching,	learning and evaluation. The
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	3 – Poorly			
	2 – Indifferently1 – Won't teach at all			
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5.	S-Always Effective	ore to con	mamouro.	
	4 – Sometimes Effective			
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	S Always Fair			
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6.	visit opportunities for student	te	promoting internsing,	student exchange, mere
	Visit opportunities for student	is.		
	4 – Often			. 2
	3 – Sometimes		ar	Vinder
	2 – Rarely	Head		
	1– Never	Uepartr	ment of Applied Science	es
		MO Ful	IJab lechnical Univers	ity
		- Puiti	nala-144603 Punjab (Inc	dia)

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10.	The teachers illustrate the concepts through examples and applications.
	Every Time
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	1- Never
11.	할 하면 하는 이 얼마를 했다. 그리는 이 집에는 이 나는 이 나는 아이들 아이들 아이들 아이들이 아이들이 되었다. 이 나는 아이들이 아이들이 아이들이 아이들이 아이들이 되었다. 그리는 아이들이 아이들이 아이들이 아이들이 아이들이 아이들이 아이들이 아이들
	challenges.
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	3 – Partially
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12.	
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	4 – Moderate Department of Applied Sciences IKG Punjab Technical University
	Kapurthala-144603 Punjab (India)
	- Just (mula)

	2 0	
	3 – Somewhat	
	2 – Very Little 1– Not at all	
15		rticipate in extracurricular activities.
15.		despate in extracumental activities.
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	4Agree	
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Giv	ve three observation/ suggestion	n to improve the overall teaching-learning experience in
	ur institution:	
,	1 grand vart	facilities should be
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		Head Cr. Vandare
		Head // //
		Department of Applied Sciences
		ing runiab lechnical University
		Kapurthala-144603 Punjab (India)



	STUDENTS FEED	DBACK ON CURRICULUM
Dep Sem	artment: Applied sciences ester: 6th	Programme: B:S.4. hons. Munis ku Academic year: 2020-2043
Pleas infor	mation relating to your satisfaction towar	hing learning process. This questionnaire is intended to collect rds the curriculum, teaching, learning and evaluation. The idential and will be used as important feedback for quality.
1.	How much of the syllabus was cove	ered in the class?
	4 – 70 to 84% 3 – 55 to 69%	
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2.	How well did the teachers prepare f	for the classes?
-	5 – Thoroughly	
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	S-Always Effective	
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4.	5 – Always Fair	coss by the tourself
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5.	Was your performance in assignm	ents discussed with you?
	5 – Every Time	
	4 – Usually	
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	2 – Rarely	
	1– Never	: student exchange field
6.	The institute takes active interes	it in promoting internship, student exchange, field
	visit opportunities for students.	
	5 – Regularly	1 or
	4 – Often	ead Vandaus
		epartment of Applied Sciences
	1 Never	G Punjab Technical University
		apurthala-144603 Punjah (India)

7	The teaching and mentoring process in your institution facilitates you in cognitive,
7.	social and emotional growth.
	5 – Significantly
	4-Very Well
	3 – Moderately
	를 잃었다면 가게 되었다면 하는데 다른데 다른데 마음이 다른데 그렇게 하면 하는데 그렇게 하면 하는데 되었다. 그런데 보고 있는데 보고 있는데 보고 있는데 그런데 그렇게 되었다면 하는데 하는데 그런데 그런데 그런데 그렇게 되었다면 하는데 그런데 그런데 그런데 그런데 그런데 그런데 그런데 그런데 그런데 그런
	2 – Marginally 1 – Not at all
0	Teachers inform you about your expected competencies, course outcomes and
8.	programme outcomes:
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	5 – Every Time 4 – Usually
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13.	The institution makes effort to engage students in the monitoring, review and
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	5 - To a great extent lead
	A-Moderate IKG Punjab Technical University Kapurthala 144603 Punjah Milia

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Give three observation/ suggestion to improve the overall teaching-learning experience in
your institution: a. There should be break between the lectures
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The same hall is prote mot culticent
b. In Ubrary treus is buty not sufficient
books:
c. Thing of library a not appropriate
c. Fruing of library a not appurpriate
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11

Head
Department of Applied Sciences
IKG Punjab Technical University
Kapurthala-144603 Punjab (India)

Vandard



	STUDENTS FEI	EDBACK ON CURRICULUM	
Dep: Sem	Department: Applied Svince Programme: B.Sc. Hons (Chess.) Semester: Academic year: 202023		
Pleas information	nation relating to your satisfaction toy	eaching learning process. This questionnaire is intended to collect wards the curriculum, teaching, learning and evaluation. The onfidential and will be used as important feedback for quality ion.	
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	5 – Regularly		
	4 – Often		
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	Ka	ead 2 epartment of Applied Sciences G Punjab Technical University apurthala-144603 Punjab (India)	

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	4-Moderate Head
	Moderate Head Department of Applied Sciences IKG Punjab Technical University
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Giv	re three observation/ suggestion to improve the overall teaching-learning experience in
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you	NO SUGANCIAS.
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	Dansdeep 5/19
	Signature:
Da	te: 14/1223 Signature: Signature:

Head
Department of Applied Sciences
IKG Punjab Technical University
Kapurthala-144603 Punjab (India)



	STUDENTS F	EEDBACK ON CURRICULUM
Dep Sem	artment: Applice Surve	
Pleas infor infor	mation relating to your satisfaction	e teaching learning process. This questionnaire is intended to collect towards the curriculum, teaching, learning and evaluation. The confidential and will be used as important feedback for quality ution.
1.	How much of the syllabus was 4 - 85% to 100% 4 - 70 to 84% 3 - 55 to 69% 2 - 30 to 54%	covered in the class?
2.	5 – Thoroughly A – Satisfactorily 3 – Poorly 2 – Indifferently	are for the classes?
3.	1- Won't teach at all How well were the teachers abl 5- Always Effective 4 - Sometimes Effective 3 - Just Satisfactorily 2 - Generally Ineffective 1- Very poor communicat	
4.	Fairness of Internal Evaluation Always Fair 4 – Usually Fair 3 – Sometimes Unfair 2 – Usually Unfair 1 – Unfair	
5.	Was your performance in assig 5 - Every Time Usually 3 - Occasionally/ Sometim 2 - Rarely 1- Never	
6.	The institute takes active intervisit opportunities for students. 5 - Regularly Often 3 - Sometimes 2 - Rarely 1 - Never	Head Department of Applied Sciences IKG Punjab Technical University Kapurthala-144603 Punjab (India)

7.	The teaching and mentoring process in your institution facilitates you in cognitive,
/.	social and emotional growth.
	5 – Significantly
	Very Well
	3 – Moderately
	2 – Marginally
0	1- Not at all
8.	Teachers inform you about your expected competencies, course outcomes and
	programme outcomes:
	8-Every Time
	4 – Usually
	3 – Occasionally / sometimes
	2 – Rarely
	1- Never
9.	Your Mentor does a necessary follow up with as assigned task to you.
	5 – Every Time
	4 Usually
	3 – Occasionally / sometimes
	2 – Rarely
	1- I don't have a mentor
10.	The teachers illustrate the concepts through examples and applications.
	5 – Every Time
	4 – Usually
	3 – Occasionally / sometimes
	2 – Rarely
	1- Never
11.	The teachers identify your strengths and encourage you with providing right level of
	challenges.
	5 Fully
	4 – Reasonably
	3 – Partially
	2 – Slightly
	1- Never
12.	Teachers are able to identify your weaknesses and help you to overcome them.
	5′- Every Time
	4 – Usually
	3 – Occasionally / sometimes
	2 – Rarely
	1– Never
13.	The institution makes effort to engage students in the monitoring, review and
	continuous quality improvement of the teaching learning process.
	5 – Strongly Agree
	A—Agree
	3 – Neutral
	2 – Disagree
	1- Strongly disagree
14.	The institute / teachers use student centric methods, such as experiential learning,
	participative learning and problem solving methodologies for enhancing learning
	experiences.
	8 - To a great extent
	4 – Moderate Head Department of Applied Sciences IKG Punjab Technical University
	IKG Punjab Technical University
	Kapurthala-144603 Punjab (Imdia)

	3 – Somewhat	
	2 – Very Little	
	1- Not at all	
15.	. Teachers encourage you to particip	pate in extracurricular activities.
	5 - Strongly Agree	
	4 – Agree	
	3 – Neutral	
	2 – Disagree	
	1- Strongly disagree	
16		teachers to inculcate soft skills, life skills and
16.		
	employability skills to make you re	eady for the world of work.
	5 - To a great extent	
	4 – Moderate	
	3 – Somewhat	
	2 – Very Little	
	1– Not at all	
17.	. What percentage of teachers use IC	CT tools such as LCD projector, Multimedia etc.
	while teaching:	
	8- Above 90%	
	4 – 70-89%	
	3 – 50-69%	
	2 – 30-49%	
	1- Below 29%	
10		arning process in your institute is very good.
10.		ining process in your institute is very good.
,	5 – Strongly Agree	
	4 – Agree	
	3 – Neutral	
	2 – Disagree	
	1- Strongly disagree	
		improve the overall teaching-learning experience i
you	our institution:	
	a	
	b	
	с	
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Dat	ate: 14.6.23.	Signature:
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		Head Wardard Vardard
		Head W
		Department of Applied Sciences
		IKG Punjab Technical University
		Kapurthala-144603 Punjab (India)
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STUDENTS FEEDBACK ON CURRICULUM

	STUD	EN 15 FEEDE	SACK ON CURRICULUM
Dep Sen	ester: Applied sca	ienel	Academic year: \$200 2023
Plea. infor	mation relating to your sat	isfaction towards I be kept confide	ng learning process. This questionnaire is intended to collect to the curriculum, teaching, learning and evaluation. The ential and will be used as important feedback for qualit
1.	How much of the syllal	bus was covere	ed in the class?
	-5-85% to 100%		
	4 - 70 to $84%$		
	3 - 55 to $69%$		
	2 - 30 to $54%$		
	1- Below 30%		
2.	How well did the teach	ers prepare for	the classes?
	5 - Thoroughly		
	4 – Satisfactorily		
	3 – Poorly		
	2 – Indifferently		
	1- Won't teach at		
3.	How well were the tead		ommunicate?
	5 – Always Effecti		
	4 – Sometimes Eff		
	3 – Just Satisfactor	프로마트 시간 그는 이번 사람이 되었다.	
	2 – Generally Inef		
	1- Very poor com		
4.	Fairness of Internal Ev	aluation proces	ss by the teachers.
	5 – Always Fair		
	4 Usually Fair		
	3 – Sometimes Un		
	2 – Usually Unfair		
	1- Unfair		
5.	Was your performance	in assignment	s discussed with you?
	5 – Every Time		
	4-Usually	C	
	3 – Occasionally/	Sometimes	
	2 – Rarely 1– Never		
6.		tiva intopost in	a momenting internation attudant exchange field
0.	visit opportunities for s		promoting internship, student exchange, field
	5 – Regularly	students.	
	4 – Often		
	3 – Sometimes		
	2 – Rarely	and the second	1
	1– Never	Head	2 dari
	1 110001	IKG Punjab	of Applied Sciences Technical University 144603 Punjab (India)

7. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth. 5 - Significantly 4 - Very Well 3-Moderately , 2 - Marginally 1- Not at all Teachers inform you about your expected competencies, course outcomes and programme outcomes: 5 - Every Time 4 - Usually 3 - Occasionally / sometimes 2 - Rarely 1- Never Your Mentor does a necessary follow up with as assigned task to you. 5 - Every Time 4 - Usually 3 – Occasionally / sometimes 2 - Rarely 1- I don't have a mentor 10. The teachers illustrate the concepts through examples and applications. 5 – Every Time 4- Usually 3 - Occasionally / sometimes 2 - Rarely 1- Never 11. The teachers identify your strengths and encourage you with providing right level of challenges. 5 - Fully 4 - Reasonably 3 - Partially 2 - Slightly 1- Never Teachers are able to identify your weaknesses and help you to overcome them. 5 - Every Time 4 – Usually 3 – Occasionally / sometimes 2 - Rarely 1- Never 13. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process. 5 – Strongly Agree 4 - Agree 3 - Neutral 2 – Disagree 1- Strongly disagree 14. The institute / teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences. 5 – To a great extent A - Moderate Department of Applied Sciences

IKG Punjab Technical University Kapurthala-144603 Punjab (India)

	2 – Very Little
	1- Not at all
15.	Teachers encourage you to participate in extracurricular activities.
	S-Strongly Agree
	4 – Agree
	3 – Neutral
	2 – Disagree
	1- Strongly disagree
16.	Efforts are made by the institute / teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.
	5 – To a great extent
	4 – Moderate
	3 – Somewhat
	사는 이 이번 없는 1일 전에 전에 있었다면 사이를 보면 없는 것이 되었다. 하나를 보고 있는 것이 되었다. 이번 사이를 보고 있는 것이 되었다면 보고 있다면 보고 있다면 보고 있다면 보고 있다. 사이를 보고 있는 것이 되었다면 보고 있다면 보고 있다면 보고 있다면 보고 있다면
	2 – Very Little
17	1- Not at all
17.	What percentage of teachers use ICT tools such as LCD projector, Multimedia etc.
	while teaching:
	5 – Above 90%
	4 -70-89%
	3 – 50-69%
	2 – 30-49%
10	1- Below 29%
18.	The overall quality of teaching learning process in your institute is very good.
	5 – Strongly Agree
-	4 – Agree
	3 – Neutral
	2 – Disagree
	1- Strongly disagree
C:	
	three observation/ suggestion to improve the overall teaching-learning experience in
	institution: I mains of the library thould be 9t least upto
a	grams D
b	Dome pooks can not available in the liberary
	P
c	There is no common levom in the department.
	de Donot Hore any etalionary shop Hore
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Date	14) June 12023 Signature: 409 16.2

3 – Somewhat

Department of Applied Sciences
IKG Punjab Technical University
Kapurthala-144603 Punjab (India)



	STUDENTS FEEDE	BACK ON CURRICULUM
Dep Sen	nester: Chemical Sciences	Programme: B'Sc Hon, Chomistry Academic year: 30.30-30 23
Plea infor infor	mation relating to your satisfaction towards	ng learning process. This questionnaire is intended to collect the curriculum, teaching, learning and evaluation. The ential and will be used as important feedback for quality
1.	How much of the syllabus was covere	d in the class?
	5-85% to 100%	
	4 – 70 to 84%	
	3 – 55 to 69%	
	2 – 30 to 54%	
•	1– Below 30%	
2.	How well did the teachers prepare for	the classes?
	5 Thoroughly	
	4 – Satisfactorily 3 – Poorly	
	2 – Indifferently	
	1 – Won't teach at all	
3.	How well were the teachers able to co	mmunicate?
٠.	5 Always Effective	
	4 – Sometimes Effective	
	3 – Just Satisfactorily	
	2 - Generally Ineffective	
	1- Very poor communication	
4.	Fairness of Internal Evaluation proces	s by the teachers.
	-5-Always Fair	
	4 – Usually Fair	
	3 – Sometimes Unfair	
	2 – Usually Unfair	
	1- Unfair	
5.	Was your performance in assignments	s discussed with you?
	5 Every Time	
	4 – Usually	
	3 – Occasionally/ Sometimes	
	2 – Rarely 1– Never	
6.		promoting internship, student exchange, field
0.	visit opportunities for students.	promoting internsing, student exchange, net
	5—Regularly	
	4 – Often	
	3 – Sometimes	
	2 - Rarely Head	Wandard
	1 N	of Applied Sciences
	KG Punjab T	echnical University
	Cpurthala-1	44603 Punjab (India)

7.	The teaching and mentoring process in your institution facilitates you in cognitive,
	social and emotional growth.
	5 Significantly
	4 – Very Well
	3 – Moderately
	2 – Marginally
	1- Not at all
8.	Teachers inform you about your expected competencies, course outcomes and
0.	programme outcomes:
	5 Every Time
	4 – Usually
	3 – Occasionally / sometimes
	2 – Rarely
	1- Never
9.	Your Mentor does a necessary follow up with as assigned task to you.
١.	5 Every Time
	4 – Usually
	3 – Occasionally / sometimes
	2 – Rarely
	1– I don't have a mentor
10.	
10.	5 – Every Time
	4 – Usually
	3 – Occasionally / sometimes
	2 – Rarely
	1– Never
11.	
11.	challenges.
	5—Fully
	4 – Reasonably
	3 – Partially
	2 – Slightly
	1– Never
12.	하는 사람들은 사람들은 사람들은 사람들은 사람들은 사람들은 사람들은 사람들은
12.	5 - Every Time
	4 – Usually
	3 – Occasionally / sometimes
	2 – Rarely
	1- Never
13.	마시아 그는 경영화 가입하다면 하다 가게 되었다. 그 사람들이 하고 있어요? 그는 사람이 되었다면 하다면 하다면 하는데 되었다는데 그렇게 되었다면 하는데 하는 그가 보였다면 없었다.
15.	continuous quality improvement of the teaching learning process.
	5-Strongly Agree
	4 – Agree
	3 – Neutral
	2 – Disagree
	1- Strongly disagree
11	The institute / teachers use student centric methods, such as experiential learning,
14.	participative learning and problem solving methodologies for enhancing learning
	experiences.
	5 — To a great extent
	nead The dame
	4 - Moderate Department of Applied Sciences (M)

Department of Applied Sciences
IKG Punjab Technical University
Kapurthala-144603 Punjab (India)

	3 – Somewhat
	2 – Very Little
	1- Not at all
5.	Teachers encourage you to participate in extracurricular activities.
	5—Strongly Agree
	4 – Agree
	3 – Neutral
	2 – Disagree
	1- Strongly disagree
16.	Efforts are made by the institute / teachers to inculcate soft skills, life skills and
	employability skills to make you ready for the world of work.
	5 – To a great extent
	4-Moderate
	3 – Somewhat
	2 – Very Little
	1- Not at all
17.	What percentage of teachers use ICT tools such as LCD projector, Multimedia etc.
	while teaching:
	5 – Above 90%
	4-70-89%
	3 – 50-69%
	2 – 30-49%
	1- Below 29%
18.	The overall quality of teaching learning process in your institute is very good.
_	5—Strongly Agree
,	4 – Agree
	3 – Neutral
	2 – Disagree
	1- Strongly disagree
Give	e three observation/ suggestion to improve the overall teaching-learning experience in
you	rinstitution: In money fascility should be impropried
	r institution: Inonsport fascility should be improved
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	the recommended books.
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Department of Applied Sciences
IKG Punjab Technical University
Kapurthala-144603 Punjab (India)



	STUDENTS FEEDI	BACK ON CURRICULUM
Dep Sem	artment: Applical science	Programme: M.s.c. Limistery Academic year: 2021-2023
Pleas infor	mation relating to your satisfaction toward	ng learning process. This questionnaire is intended to colled s the curriculum, teaching, learning and evaluation. Th ential and will be used as important feedback for quali
1.	How much of the syllabus was covered 8-85% to 100%	ed in the class?
	4 – 70 to 84%	
	3 – 55 to 69%	
	2 - 30 to $54%$	
	1- Below 30%	
2.	How well did the teachers prepare for	the classes?
	5 – Thoroughly	
	4 Satisfactorily	
	3 – Poorly	
	2 – Indifferently	
2	1- Won't teach at all	
3.	How well were the teachers able to co	ommunicate?
	3- Always Effective	
	4 – Sometimes Effective	
	3 – Just Satisfactorily2 – Generally Ineffective	
	1 – Very poor communication	
4.	Fairness of Internal Evaluation proces	ss by the teachers
٦.	5- Always Fair	is by the teachers.
	4 – Usually Fair	
	3 – Sometimes Unfair	
	2 – Usually Unfair	
	1- Unfair	
5.	Was your performance in assignment	s discussed with you?
	5 – Every Time	
	✓∕- Usually	
	3 – Occasionally/ Sometimes	
	2 – Rarely	
	1– Never	~ 1.
6.		n promoting internship, student exchange, field
	visit opportunities for students.	
	5 – Regularly	
	4-Often	4
	3 – Sometimes Head	ent of Applied Sciences law
	2 – Rarely Departm 1 – Never KG Punj	ent of Applied Sciences ab Technical University
	Kapurtha	ala-144603 Punjab (India)

7.	The teaching and mentoring process in your institution facilitates you in cognitive,
	social and emotional growth.
	5 – Significantly
	Very Well
	3 – Moderately
	2 – Marginally
	1- Not at all
8.	Teachers inform you about your expected competencies, course outcomes and
	programme outcomes:
	8 – Every Time
	4 – Usually
	3 – Occasionally / sometimes
	2 – Rarely
	1– Never
9.	Your Mentor does a necessary follow up with as assigned task to you.
	5 – Every Time
	4- Usually
	3 – Occasionally / sometimes
	2 – Rarely
	1– I don't have a mentor
10.	
	8 – Every Time
	4 – Usually
	3 – Occasionally / sometimes
	2 – Rarely
	1- Never
11.	The teachers identify your strengths and encourage you with providing right level of
	challenges.
	5 – Fully 4 – Reasonably
	√4 – Reasonably
	3 – Partially
	2 – Slightly
	1– Never
12.	Teachers are able to identify your weaknesses and help you to overcome them.
	5/- Every Time 4 - Usually
	4 – Usually
	3 – Occasionally / sometimes
	2 – Rarely
	1– Never
13.	The institution makes effort to engage students in the monitoring, review and
	continuous quality improvement of the teaching learning process.
	5 – Strongly Agree
	A∕– Agree
	3 – Neutral
	2 – Disagree
	1- Strongly disagree
14.	The institute / teachers use student centric methods, such as experiential learning,
	participative learning and problem solving methodologies for enhancing learning
	experiences.
	S – To a great extent
	4 - Moderate Head
	4 – Moderate Head Department of Applied Sciences No. 100 IKG Punjab Technical University
	IKG Punjab Technical University
	Kapurthala-144603 Punjab (India)

	3 – Somewhat
	2 – Very Little
	1- Not at all
15.	Teachers encourage you to participate in extracurricular activities.
	≥5 – Strongly Agree
	4 – Agree
	3 – Neutral
	2 – Disagree
	1- Strongly disagree
16.	Efforts are made by the institute / teachers to inculcate soft skills, life skills and
	employability skills to make you ready for the world of work.
	8 – To a great extent
	4 – Moderate
	3 – Somewhat
	2 – Very Little
	1- Not at all
17.	
17.	What percentage of teachers use ICT tools such as LCD projector, Multimedia etc. while teaching:
	S – Above 90%
	4 – 70-89%
	3 – 50-69%
	2 – 30-49%
	1– Below 29%
	The overall quality of teaching learning process in your institute is very good.
	5- Strongly Agree
	4 – Agree
	3 – Neutral
	2 – Disagree
	1- Strongly disagree
	three observation/ suggestion to improve the overall teaching-learning experience in institution:
b	
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ъ.	. 14/6/23 Signature: 7,000000
Date	. 14/6/23 Signature: Signature:

Head
Department of Applied Sciences
IKS Punjab Technical University
Kapurthala-144603 Punjab (India)



	STUDENTS FEEDB	ACK ON CURRICULUM
Dep Sem	partment: Applical sciences nester:	Programme: M.S.C. Lemistery Academic year: 2021-2023
Pleas information	rmation relating to your satisfaction towards	ng learning process. This questionnaire is intended to collect the curriculum, teaching, learning and evaluation. The ntial and will be used as important feedback for quality
1.	How much of the syllabus was covere 5-85% to 100%	d in the class?
	4 – 70 to 84%	
	3 – 55 to 69%	
	2 – 30 to 54%	
	1- Below 30%	
2.	How well did the teachers prepare for	the classes?
۷.	5 – Thoroughly	the classes:
	A-Satisfactorily	
	3 – Poorly	
	2 – Indifferently	
	1– Won't teach at all	
3.	How well were the teachers able to co	mmunicate?
٠.	%- Always Effective	
	4 – Sometimes Effective	
	3 – Just Satisfactorily	
	2 – Generally Ineffective	
	1- Very poor communication	
4.	Fairness of Internal Evaluation proces	s by the teachers .
	8 – Always Fair	s sy une courses.
	4 – Usually Fair	
	3 – Sometimes Unfair	
	2 – Usually Unfair	
	1– Unfair	
5.	Was your performance in assignments	s discussed with you?
	5 – Every Time	
	A-Usually	
	3 – Occasionally/ Sometimes	
	2 – Rarely	
	1– Never	
6.	The institute takes active interest in	promoting internship, student exchange, field
	visit opportunities for students.	
	5 – Regularly	
	₩ – Often	
	3 – Sometimes	10
	2 - Rarely Head	
	1- Never Departs	ment of Applied Sciences
	IKĠ Pu Kapurt	ment of Applied Sciences njab Technical University hala-144603 Punjab (India)

7.	The teaching and mentoring process in your institution facilitates you in cognitive,
1.	social and emotional growth.
	5 – Significantly
	Very Well
	3 – Moderately
	2 – Marginally
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	4 – Usually
	3 – Occasionally / sometimes
	2 – Rarely
	1 – Never
0	Your Mentor does a necessary follow up with as assigned task to you.
9.	어지는 경우는 경우를 가는 것이 되었다면 이렇게 되었다면 그는 것이 없는데 이렇게 되었다면 하는데 그는 것이 없는데 그는 것이 없어요요요요요요요요요요요요요요요요요요요요요요요요요요요요요요요요요요요요
	5 – Every Time
	4- Usually
	3 – Occasionally / sometimes
	2 – Rarely
10	1- I don't have a mentor
10.	
	5 Every Time 4 – Usually
	4 – Usually
	3 – Occasionally / sometimes
	2 – Rarely
	1- Never
11.	The teachers identify your strengths and encourage you with providing right level of
	challenges.
	5-Fully
	4 – Reasonably
	3 – Partially
	2 – Slightly
	1- Never
12.	
	8 – Every Time
	4 – Usually
	3 – Occasionally / sometimes
	2 – Rarely
	1- Never
13.	The institution makes effort to engage students in the monitoring, review and
	continuous quality improvement of the teaching learning process.
	5 – Strongly Agree
	A-Agree
	3 – Neutral
	2 – Disagree
	1- Strongly disagree
14.	The institute / teachers use student centric methods, such as experiential learning,
	participative learning and problem solving methodologies for enhancing learning
	experiences.
	-5 - To a great extent Head
	4 - Moderate Department of Applied Sciences
	IKG Punjab Technical University
	Kapurthala-144603 Punjab (India)

	3 – Somewhat
	2 – Very Little
	1- Not at all
15.	Teachers encourage you to participate in extracurricular activities.
	5- Strongly Agree
	4 – Agree
	3 – Neutral
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	1- Strongly disagree
16.	Efforts are made by the institute / teachers to inculcate soft skills, life skills and
10.	employability skills to make you ready for the world of work.
	5 – To a great extent
	4 – Moderate
	3 – Somewhat
	2 – Very Little
	1- Not at all
17	What percentage of teachers use ICT tools such as LCD projector, Multimedia etc.
17.	while teaching:
	5 – Above 90%
	4 – 70-89%
	3 – 50-69%
	2 – 30-49%
	1- Below 29%
10	The overall quality of teaching learning process in your institute is very good.
10.	5 – Strongly Agree
1	4 – Agree
	3 – Neutral
	2 – Disagree
	1- Strongly disagree
	three observation/ suggestion to improve the overall teaching-learning experience in institution:
a	
t	
C	
	b
	14/6/23 Signature: Sautak
Date	. 14/6/23 Signature: Sauta

Head
Department of Applied Sciences (woll 183 Punjab Technical University of Kapurthala-144603 Punjab (India)

Name of the Program:-

Batch:-

2021-22

S.No.	- Incecis	Excellent	Very Good	Good	Satisfactory	Needs
1	Fee Structure					Improvement
2	Infrastructure Facilities			1		provenien
3	Lab facilities in Dept.					
4	Faculty Competence					
5	Cooperation and support received by office members					
6	Updated curriculum					
7	Academic ambience at IKGPTU					
3	Project Guidance					
,	Training& Placement			V		
.0	Support					
	Library facilities		1/			
	Canteen facilities		-			
_	Hostel facilities		1/			
	Computer facilities					
-	nternet and Wi-Fi		1			
	ports facilities			1 -		
-	Cultural Activities	~				
	ledical facilities		1/			
	rievance redressal nechanism					
A	lumni					
11	ssociation/Network of old iends					
	verall Rating of niversity					

Head of Department Department of Physics I.K.Gujta' Punjab Technical University Jalandhar, Kapurthala, Punjab-144603

Name of the Program:- MSc physics

Batch:- 2020-2022

S.No.	Parameters	Excellent	Very Good	Good	Satisfactory	
1	Fee Structure	V		-		Improvement
2	Infrastructure Facilities	V				
3	Lab facilities in Dept.	V				
4	Faculty Competence	V				
5	Cooperation and support received by office members	V				
6	Updated curriculum			V		
7	Academic ambience at IKGPTU	V				
8	Project Guidance	V				
9	Training& Placement Support	V				
10	Library facilities	V				
11	Canteen facilities					
.2	Hostel facilities		V			V
.3	Computer facilities	V	V			110 70 1
.4	Internet and Wi-Fi					
5	Sports facilities					V
6	Cultural Activities					V
	Medical facilities					V
8	Grievance redressal mechanism					V
9	Alumni association/Network of old friends		1	/		
- 1	Overall Rating of university		/			

Head of Department
Department of Physics
LX.Golph Punjab Technical University Intention,
Kapurthala, Punjab-144603

Name of the Program:- MSc physics

Batch:- 2020-22

S.No	- and an etci s	Excellent	Very	Good	Satisfactory	Needs
1	Fee Structure		000			Improvement
2	Infrastructure Facilities		V			
3	Lab facilities in Dept.	V1				***************************************
4	Faculty Competence					
5	Cooperation and support received by office members			V 1		
6	Updated curriculum					
7	Academic ambience at IKGPTU			~		
8	Project Guidance	V.		*		
9	Training& Placement Support			1		
10	Library facilities					
11	Canteen facilities					
12	Hostel facilities				V ()	
13	Computer facilities	V			/ 0	
14	Internet and Wi-Fi	V				
15	Sports facilities					
16	Cultural Activities					
17	Medical facilities		/	V		
18	Grievance redressal mechanism		7 u	~		
	Alumni association/Network of old friends					
	Overall Rating of university	VI				

Head of Department Department of Physics I.K.Gujiki Punjab Technical University Jalandar, Kapurthala, Punjab-144603

Name of the Program:-M.Sc. PHYSICS

Batch:-

2020 - 2022

3.	No. Parameters	Fyrall	algo and American as and annual	Supari -		
1		- Aceirent	Very Good	Good	Satisfactory	****
2	For Structure	W Victorian Samuel	**		Jensiactory	Needs
2	Intrastructure r	X		*		Improvemen
4		F 94-		V		
5	- WELVER MAN		The second second second	1,000		- We
)	received and support	* ***	V		20 Aug 1 250	
6				1		
	Updated curriculum	Author westerness and all the second between the con-		V		
7	The state of the s			······································	The state of the s	
	Academic ambience at	Marine Committee		Access consequences		
8	Project Guidance	. /			Annual Control of the	C-100-12
9	Training& plane		1865 A. P. Garage		i i	
	Support Placement	· · · · · · · · · · · · · · · · · · ·	in the same		**************************************	
10	Library facilities			1	The second secon	- Alexander - Alex
11	Cantagorities					
12	Canteen facilities Hostel facilities	W-12-2001 1000		and the second	Andrew Commence of the commenc	- There is a second and a second and a second as a
13	Chesa La Califies	Margangon and the second	Section and the second	The second secon	2000	and the second s
14	Computer facilities	#			Carried Control of the Control of th	
15	Internet and W. F.	Carrier Samuel Comment & Samuel Co.		And the second s	The second state of the second se	
16	Sports facilities		A. Carrier	CO CONTRACTOR CONTRACT	and the second second second second	
17	Cultural Acovities	Consumption of the same	V	e	Addressed - All Control of the Contr	200 000 0000
 .8	Medical facilities	Banks, pg 1	*	A	And a county of the county of	and the second s
,Q	Grievance			The same works are as sound,		1
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9	Alumni			,		the state of the s
	association/Network of old				And the second s	The state of the s
0	Overall Rating of university					Solidari, spidens
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Head of Department Lepartment of Physics IK. Gujin Punish Technical University Jalandhar, Kapur Inala, Punjab-144603

Scanned with CamScanner

Name of the Program: B. Sc. (Hons.) Physics

Batch:-

2021-24

S.No.	Parameters	Excellent	Very Good	Good	Satisfactory	
1	Fee Structure				Satisfactory	Needs
2	Infrastructure Facilities		~			Improvemen
3	Lab facilities in Dept.					
4	Faculty Competence		V			
5	Cooperation and support received by office members					
6	Updated curriculum			~		
7	Academic ambience at IKGPTU		•			
	Project Guidance		_			
9	Training& Placement Support					
10 L	ibrary facilities					
11	anteen facilities					~
LZ H	lostel facilities					
.3 C	omputer facilities					
4 Ir	nternet and Wi-Fi				~	
5 SI	ports facilities					
6 Ci	ultural Activities					
/ Me	edical facilities		~			
S Gr	ievance redressal				. ,	
Alu	ımni		L			
ass frie	sociation/Network of old					
	erall Rating of versity					

Head of Department Department of Physics I.K.Guji Y. Punjob Technical University Jalendhar, Kapurthala, Punjab-144603

Students Feedback form on University

Name of the Program:- BSC.

Batch:- 2021-22

S.No.		Excellent	Very Good	Good	Satisfactory	Needs
1	Fee Structure		2			Improvement
2	Infrastructure Facilities	1				
3	Lab facilities in Dept.	V				
4	Faculty Competence	V				
5	Cooperation and support received by office members	V				
6	Updated curriculum		V			
7	Academic ambience at IKGPTU					
8	Project Guidance		1/			
9	Training& Placement Support		1			
10	Library facilities			1		
11	Canteen facilities					
12	Hostel facilities			-		
13	Computer facilities	1 1				
14	Internet and Wi-Fi		1 —			
15	Sports facilities			1 —		
16	Cultural Activities	1				
17	Medical facilities			1		
18	Grievance redressal mechanism					
19	Alumni association/Network of old friends			1		
00000	Overall Rating of university					

Head of Department Department of Physics I.K.G.J.N Punjsb fechnical University Jalandhar, Kapurtmala, Punjab-144603

Students Feedback form on University

Name of the Program:- B.Sc. (Hons) Physics

Batch:-

2021-24

S.No.	- unanteters	Excellent	Very Good	Good	Satisfactory	Needs
1	Fee Structure					Improvement
2	Infrastructure Facilities					✓
3	Lab facilities in Dept.		✓			
4	Faculty Competence			✓		
5	Cooperation and support received by office members	re Egypt	✓ ✓		al I V	
6	Updated curriculum			1		
7	Academic ambience at IKGPTU			~		
8	Project Guidance					
9	Training& Placement			1		
	Support			✓		
10	Library facilities					
11	Canteen facilities			1		
12	Hostel facilities				1	
13	Computer facilities			/		
4	Internet and Wi-Fi		✓			
5	Sports facilities				1	
6	Cultural Activities			1		
7	Medical facilities				✓	
8	Grievance redressal			1		
	mechanism Alumni					
f	association/Network of old riends			1		
	Overall Rating of university		1			

Head of Department
Department of Physics
I.K.Guji V Punjab Technical University Jalandhar,
Kapurthaala, Punjab-144603

Structured Feedback on Design and Review of Syllabus

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- 1	CX	
- 1	-	

Category (Please tick the relevant Category):

1	Student:	Riya	choudnas	14
	Parents:	9-		6

Teachers: Alumni:

Name of the Program (Tick the relevant program): (B.Sc/ M.Sc/ Ph.D)

ŝr. No	Parameters	Excellent	Very Good	Good	Satisfactory	Needs Improvement
	Quality of the content					
	Coverage and Delivery of the syllabus					
3	Appropriateness of Program outcomes and Learning outcomes					
4	The curriculum enhances learning		/			
5	Curriculum is relevant for employability	/				
6	Impact of curriculum on developing analytical skills					
7	Impact of curriculum on developing industry oriented skills			6		
8	Impact of curriculum on developing entrepreneurial abilities					
9	Impact of curriculum on Wholistic development of the student	ır				
	O Co-curricular and extra- curricular activities					

Head

Department of Chemical Science IKG Punjab Technical University
Kapurthala-144603 Punjab (Inc.)

(22)

Structured Feedback on Design and Review of Syllabus

Category (Please tick the relevant Category):

· Student: Akansha

• Parents:

Teachers:

Alumni:

Name of the Program (Tick the relevant program): (B.Sc/ M.Sc/ Ph.D)

Sr. No	Parameters	Excellent	Very Good	Good	Satisfactory	Needs Improvement
	Quality of the content					
2	Coverage and Delivery of the syllabus					
	Appropriateness of Program outcomes and Learning outcomes		~			
4	The curriculum enhances learning		/			
5	Curriculum is relevant for employability					
6	Impact of curriculum on developing analytical skills		,			
7	Impact of curriculum on developing industry oriented skills			•		
8	Impact of curriculum on developing entrepreneurial abilities					
9	Impact of curriculum on Wholistic development of the student					
10	Co-curricular and extra- curricular activities					



Department of Chemical Sciences IKG Punjab Technical University Structured Feedback on Design and Review of Syllabus

Category (Please tick the relevant Category):

Student: _	Muskan	choudhary
Parents: _		
Teachers:		
Alumni: _		

Name of the Program (Tick the relevant program): (B.Sc/ M.Sc/ Ph.D)

Sr. No	Parameters	Excellent	Very Good	Good	Satisfactory	Needs Improvement
	Quality of the content					
2	Coverage and Delivery of the syllabus					
3	Appropriateness of Program outcomes and Learning outcomes					
4	The curriculum enhances learning					
5	Curriculum is relevant for employability	-				
6	Impact of curriculum on developing analytical skills					
7	Impact of curriculum on developing industry oriented skills			/		
8	Impact of curriculum on developing entrepreneurial abilities					
9	Impact of curriculum on Wholistic development of the student					
10	Co-curricular and extra- curricular activities			-	1	

Head

Department of Chemical Sciences IKG Punjab Technical Unics CamScanner Kapurthala-144603 Punja CamScanner

Structured Feedback on Design and Review of Syllabus Category (Please tick the relevant Category):

•	Student: Tani	mishea
•	Parents:	1
•	Teachers:	
	Alumni:	

Name of the Program (Tick the relevant program): (B.Sc/ M.Sc/ Ph.D)

Sr. No		Excellent	Very Good	Good	Satisfactory	Needs
1	Quality of the content	*				Improvement
2	Coverage and Delivery of the syllabus			***************************************		
3	Appropriateness of Program outcomes and Learning outcomes					
4	The curriculum enhances learning			-		
5	Curriculum is relevant for employability					
6	Impact of curriculum on developing analytical skills			L		
7	Impact of curriculum on developing industry oriented skills					
3	Impact of curriculum on developing entrepreneurial abilities				-	
	Impact of curriculum on Wholistic development of the student					
0	Co-curricular and extra-curricular activities					

My

Head

Department of Chemical Sciences
LKG Punjab Technical University
Kapurthala-14-4603 Punjab (India)

CS CamScanner

Structured Feedback on Design and Review of Syllabus

Category (Please tick the relevant Category): Student: Sunita Devi

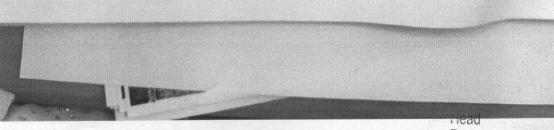
Parents:

• Teachers:

• Alumni:

Name of the Program (Tick the relevant program): (B.Sc/ M.Sc/ Ph.D)

Sr	0	Excellent	Very Good	Good	Satisfactory	Needs
	Quality of the content	1	7777			Improvement
2	Coverage and Delivery of the syllabus					
3	Appropriateness of Program outcomes and Learning outcomes					
4	The curriculum enhances learning	O de la companya de l		/		
5	Curriculum is relevant for employability		4	-		
6	Impact of curriculum on developing analytical skills					
,	Impact of curriculum on developing industry oriented skills				/	
	Impact of curriculum on developing entrepreneurial abilities				-	
	Impact of curriculum on Wholistic development of the student					
	Co-curricular and extra-curricular activities					



Department of Clamical Sciences IKG Punjab Te Gambershiper Kapurthala-14-14-15 (Inc. a)

(26)

Structured Feedback on Design and Review of Syllabus

Category (Please tick the relevant Category):

· Student: Rayers rows

Parents: ___Teachers

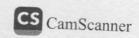
Alumni:

Name of the Program (Tick the relevant program): (B.Sc/ M.Sc/ Ph.D)

Sr. No	Parameters	Excellent	Very Good	Good	Satisfactory	Needs
	Quality of the content	V	Croon			Improvement
2	Coverage and Delivery of the syllabor	-				
	Appropriateness of Program outcomes and Learning outcomes		_			
	The curriculum enhances learning		_			
	Curriculum is relevant for employability	-		i		
	Impact of curriculum on developing malytical skills			170		
d	impact of curriculum on leveloping industry riented skills					
de de	npact of urriculum on eveloping strepreneurial sitties		/			
des	pact of riculum on nolistic sclopment of student		~			
and curr	curricular extra- icular vities					

Department of Chemical Sciences
IK a resity
Kapurmaia- August of Chemical Sciences
(India)

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Student Feedback Form

The Department of Civil Engg. is collecting feedback regarding the current syllabus for further improvements.

Email *	
Karansingh85019@gmail.com	
Name of Student and roll no. *	
Karan Singh 2224676	
Parameters	
Quality of the content *	
Excellent	
Very Good	
O Fair	
Satisfactory	
Needs Improvement	

Coverage and Delivery of the syllabus *
Excellent
Very Good
○ Fair
Satisfactory
Needs Improvement
Appropriateness of Program outcomes and learning outcomes *
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Excellent
Very Good
○ Fair
Satisfactory
Needs Improvement
The curriculum enhances learning *
Excellent
Very Good
○ Fair
Satisfactory
Needs Improvement

The curriculum is relevant for employability *			
Excellent			
Very Good			
○ Fair			
Satisfactory			
Needs Improvement			
Impact of curriculum on developing analytical skills *			
Excellent			
Very Good			
○ Fair			
Satisfactory			
Needs Improvement			
Impact of curriculum on developing industrial oriented skills *			
Excellent			
Very Good			
○ Fair			
Satisfactory			
Needs Improvement			

Impact of curriculum on developing entrepreneurial abilities *			
Excellent			
Very Good			
○ Fair			
Satisfactory			
Needs Improvement			
Impact of curriculum on holistic development of the student *			
Excellent			
Very Good			
○ Fair			
Satisfactory			
Needs Improvement			
Co-curricular and extra-curricular activities *			
Excellent			
○ Very Good			
Fair			
Satisfactory			
Needs Improvement			

Any other suggestions		

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Google Forms

Department of Mechanical Engineering

Students Feedback on Curriculum Session 2021-22

*Name. Kishan Upe	adryaly
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*Roll No. 212 4553

Feedback after completion of (tick tiles ant) 111/ 2 yel/ 4 Year

Course: B.Tech./M.Tech.

Rate the particulars by putting tick mork in appropriate cell.

Sr. No.	Parti plans	High	Moderate	Poor
1	Appropriateness of the sequence of the courses (subjects) in the consecutive semesters	V		
2	Rate the syllabus in terms of the competencies expected out			
3	Rate the relevance of the modules specified in the courses	·V		
4	Appropriateness of module sequence defined in the courses		V	
5	Rate the affocation of the credits to the courses		V	
6	Rate the distribution of contact hours among the course components (L-T-P)			
7	The offering of the electives in terms of their relevance to the specialized streams	~		
8	Rare the electives offered in relation to the technological advancements	V		
9	Content of the courses encourages extra learning! self learning	V		

Suggestion for improveme	mi (if say)	

Kishan upadhyay *Signature

[*]: Optional information



Department of Mechanical Engineering

Students Feedback on Curriculum Session 2021-22

*Name Prince Pandey	
Feedback after completion of the	2 31/4* Year

*Roll No. 2124554 Course: B. Tech./M.Tech.

Rate the particulars by putting tick mark in appropriate cell.

Sr. No.	Particulars	High	Moderate	Poor
1	Appropriateness of the sequence of the courses (subjects) in the consecutive semesters	V		
2	Rate the syllabus in tanks of the competencies expected our	~		
3	Rate the relevance of the modules specified in the courses	V		
4	Appropriateness of module sequence defined in the courses	0		
5	Rate the allocation of the credits to the courses	V		
6	Rate the distribution of contact hours among the course components (L-T-P)	V		
7	The offering of the electives in terms of their relevance to the specialized streams	V		
8	Rate the electives offered in relation to the technological advancements	V		
9	Content of the courses encourages extra learning ' self learning	V		

Suggestion for improvement (if any)	

Powora Pandage *Signatur

[*]: Optional information



Department of Mechanical Engineering

Students Feedback on Curriculum Session 2021-22

*Name. Ujjaulal Nardyan		
Feedback after completion of (liek relevant)	14/2 34/4 Yea	

*Roll No 2 12 4555

Course: B.Tech./M.Tech.

Rate the particulars by putting tick mark in appropriate cell.

Sr. No.	Particulars	High	Moderate	Poor
1	Appropriateness of the sequence of the courses (subjects) in the consecutive semesters	V		
2	Rate the syllabus in terms of the competencies expected out	V		
3	Rate the relevance of the modules specified in the courses			
4	Appropriateness of module sequence defined in the courses	1		
5	Rate the allocation of the credits to the courses	5		
6	Rate the distribution of contact hours among the course components (L-T-P)	V		
7	The offering of the electives in terms of their relevance to the specialized streams	V		
8	Rate the electives offered in relation to the technological advancements	V		
9	Content of the courses encourages extra learning / self learning	0		

Suggestion for improvement (if any)	

*Signature

[*]: Optional information

Department of Mechanical Engineering

Students Feedback on Curriculum Session 2021-22

*Name Ang	ad singh		*Roll No. 20	,
Feedback after	completion of (tick relevant) 1st / 2	1/3 ^{nl} /4 th Year	Course: B.Tech	./M.Tech.
Rate the particu	alars by putting tick mark in appropria	ate cell.		
Sr.	Particulars	High	Moderate	Poor

Sr. No.	Particulars	High	Moderate	Poor
1	Appropriateness of the sequence of the courses (subjects) in the consecutive semesters	0		
2	Rate the syllabus in terms of the competencies expected out	0		
3	Rate the relevance of the modules specified in the courses	1		
4	Appropriateness of module sequence defined in the courses	1/		
5	Rate the allocation of the credits to the courses	1/		
6	Rate the distribution of contact hours among the course components (L-T-P)	1/		
7	The offering of the electives in terms of their relevance to the specialized streams	V		
8	Rate the electives offered in relation to the technological advancements	V		
9	Content of the courses encourages extra learning / self learning	V		

Suggestion for improvement (if any)	

*Signature & Singh

[*]: Optional information

Department of Mechnical Engineering LK. Gujral Punjab Technical University (Main Campus) Kapurthala

D

Department of Mechanical Engineering

Students Feedback on Curriculum Session 2021-22

*Name.	mehul	Saxena		
			A	

*Roll No. 2022 744.

Feedback after completion of (tick relevant): $1^{st}/2^{rd}/3^{rt}/4^{th}$ Year

Course: B. Fech./M. Tech.

Rate the particulars by putting tick mark in appropriate cell.

Sr. No.	Particulars	High	Moderate	Poor
1	Appropriateness of the sequence of the courses (subjects) in the consecutive semesters	V		
2	Rate the syllabus in terms of the competencies expected out	V		
3	Rate the relevance of the modules specified in the courses	V		
4	Appropriateness of module sequence defined in the courses	V		
5	Rate the allocation of the credits to the courses	/		
6	Rate the distribution of contact hours among the course components (L-T-P)			
7	The offering of the electives in terms of their relevance to the specialized streams	V		
8	Rate the electives offered in relation to the technological advancements	~		
9	Content of the courses encourages extra learning / self learning	V		

Suggestion for improvement (if any)	

*Signature

[*]: Optional information



Department of Mechanical Engineering

Students Feedback on Curriculum Session 2021-22

*Name Grafas	Adelp	singh
--------------	-------	-------

*Roll No. 2022753

Feedback after completion of (tick relevant) 1st / 2rd / 3rd / 4th Year

Course: B.Tech./M.Tech.

Rate the particulars by putting tick mark in appropriate cell.

Sr. No.	Particulars	High	Moderate	Poor
1	Appropriateness of the sequence of the courses (subjects) in the consecutive semesters		427	
2	Rate the syllabus in terms of the competencies expected out	V		
3	Rate the relevance of the modules specified in the courses	V		
4	Appropriateness of module sequence defined in the courses	~		
5	Rate the allocation of the credits to the courses	V		
6	Rate the distribution of contact hours among the course components (L-T-P)	V		
7	The offering of the electives in terms of their relevance to the specialized streams			
8	Rate the electives offered in relation to the technological advancements	V		
9	Content of the courses encourages extra learning / self learning	-		

Suggestion for improvement (if any)	

Signature

[*]: Optional information



Department of Mechanical Engineering

Students Feedback on Curriculum Session 2021-22

*Name.	Kanis	nk	God	lara
--------	-------	----	-----	------

*Roll No? 02 2754

Feedback after completion of (tick relevant) 1st / 211/3st / 4th Year

Course: B.Tech./M.Tech.

Rate the particulars by putting tick mark in appropriate cell.

Sr. No.	Particulars	High	Moderate	Poor
1	Appropriateness of the sequence of the courses (subjects) in the consecutive semesters	V		
2	Rate the syllabus in terms of the competencies expected out	V		
3	Rate the relevance of the modules specified in the courses	V		
4	Appropriateness of module sequence defined in the courses	V		
5	Rate the ailocation of the credits to the courses	V		
6	Rate the distribution of contact hours among the course components (L-T-P)	V		
7	The offering of the electives in terms of their relevance to the specialized streams	V		
8	Rate the electives offered in relation to the technological advancements	V		
9	Content of the courses encourages extra learning / self learning	V		

Suggestion for improvement (if any)	
••••••	

*Signature

[*]: Optional information



Department of Mechanical Engineering

Students Feedback on Curriculum Session 2021-22

*Name 1 Khang Mohd Horsels	*Roll No. 2022756
Ivaille	*Roll No
Feedback after completion of (tick relevant): 1st / 2nd / 3nd / 4th Year	Course: B.Tech./M.Tech

Rate the particulars by putting tick mark in appropriate cell.

Sr. No.	Particulars	High	Moderate	Poor
1	Appropriateness of the sequence of the courses (subjects) in the consecutive semesters	/		
2	Rate the syllabus in terms of the competencies expected out	/		
3	Rate the relevance of the modules specified in the courses	~		
4	Appropriateness of module sequence defined in the courses	V		
5	Rate the allocation of the credits to the courses	~		
6	Rate the distribution of contact hours among the course components (L-T-P)	/	1	
7	The offering of the electives in terms of their relevance to the specialized streams	~		
8	Rate the electives offered in relation to the technological advancements	~		
9	Content of the courses encourages extra learning / self learning			

Suggestion for improvement (if any)	

*Signature

[*]: Optional information



Department of Mechanical Engineering

Students Feedback on Curriculum Session 2021-22

*Name. Krishma	marorya
----------------	---------

*Roll No. 2022757

Feedback after completion of (tick relevant) 1"/2" 3" 4" Year

Course: B.Tech./M.Tech.

Rate the particulars by puttir g tick mark in appropriate cell.

Sr. No.	Particulars	High	Moderate	Poor
1	Appropriateness of the sequence of the courses (subjects) in the consecutive semesters			
2	Rate the syllabus in terms of the competencies expected out	V		
3	Rate the relevance of the modules specified in the courses	V		
4	Appropriateness of module sequence defined in the courses	V		
5	Rate the allocation of the credits to the courses	V		
6	Rate the distribution of contact hours among the course components (L-T-P)	V		
7	The offering of the electives in terms of their relevance to the specialized streams	V		
8	Rate the electives offered in relation to the technological advancements			
9	Content of the courses encourages extra learning / self learning	1		

Suggestion for improvement (if any)	

*Signature

[*]: Optional information



Department of Mechanical Engineering

Students Feedback on Curriculum Session 2021-22

*Name Mehterb Singh Sandlin	*Roll No
Feedback after completion of (tick relevant) 1st / 2rd / 3rt / 4th Year	Course: B.Tech./M.Tech.
Rate the particulars by putting tick mark in appropriate cell.	

Sr. No.	Particulars	High	Moderate	Poor
1	Appropriateness of the sequence of the courses (subjects) in the consecutive semesters	/		
2	Rate the syllabus in terms of the competencies expected out	/		
3	Rate the relevance of the modules specified in the courses	/		
4	Appropriateness of module sequence defined in the courses	/		
5	Rate the allocation of the credits to the courses	/		
6	Rate the distribution of contact hours among the course components (L-T-P)	/		
7	The offering of the electives in terms of their relevance to the specialized streams	/		
8	Rate the electives offered in relation to the technological advancements			
9	Content of the courses encourages extra learning / self learning	/		

Suggestion for improvement (if any)	
~ 114 t	

*Signature

[*]: Optional information

Department of Mechnical Engineering
LK. Gujral Punjab Technical University
(Main Campus) Kapurthala

Department of Mechanical Engineering

Students Feedback on Curriculum Session 2021-22

*NameNovesh Prousad	pom
Feedback after completion of tick	

*Roll No. 2022 259

Course: B.Tech./M.Tech.

Rate the particulars by puttir g tick mark in appropriate cell.

Sr. No.	Particulars	High	Moderate	Poor
1	Appropriateness of the sequence of the courses (subjects) in the consecutive semesters	V		
2	Rate the syllabus in terms of the competencies expected out	V		
3	Rate the relevance of the modules specified in the courses	V		
4	Appropriateness of module sequence defined in the courses	V		
5	Rate the allocation of the credits to the courses	V		
6	Rate the distribution of contact hours among the course components (L-T-P)	~		1 44.
7	The offering of the electives in terms of their relevance to the specialized streams	V		
8	Rate the electives offered in relation to the technological advancements	V		
9	Content of the courses encourages extra learning / self learning	V		

Suggestion for improvement (if any)	
••••	

*Signature

[*]: Optional information

Department of Mechnical Engineering LK. Gujral Punjab Technical University (Main Campus) Kapurthala

Department of Mechanical Engineering

Students Feedback on Curriculum Session 2021-22

*Name Masshuson	Ansari
-----------------	--------

*Roll No. 2037 760

Feedback after completion of (tick relevant) 1"/2" / 3" / 4" Year

Course: B.Tech./M.Tech.

Rate the particulars by putting tick mark in appropriate cell.

Sr. No.	Particulars	High	Moderate	Poor
1	Appropriateness of the sequence of the courses (subjects) in the consecutive semesters	~		
2	Rate the syllabus in terror of the competencies expected out	1		
3	Rate the relevance of the modules specified in the courses	V		
4	Appropriateness of module sequence defined in the courses	V		
5	Rate the allocation of the credits to the courses	V		
6	Rate the distribution of contact hours among the course components (L-T-P)	~		
7	The offering of the electives in terms of their relevance to the specialized streams	~		
8	Rate the electives offered in relation to the technological advancements	~		
9	Content of the courses encourages extra learning / self learning	~		

Suggestion for improvement (if any)	

*Signature

[*]: Optional information

Department of Mechnical Engineering LK. Gujral Punjab Technical University (Main Campus) Kapurthala

Department of Mechanical Engineering

Students Feedback on Curriculum Session 2021-22

*Name Larulen Bhorowa	ame Parvier Bho	orderay
-----------------------	-----------------	---------

*Roll No. 2.022761

Feedback after completion of (tick televant), 111/211, 311/4th Year

Course: B.Tech./M.Tech.

Rate the particulars by putting tick mark in appropriate cell.

Sr. No.	Particulars	High	Moderate	Poor
1	Appropriateness of the sequence of the courses (subjects) in the consecutive semesters			
2	Rate the syllabus in terms of the competencies expected out	V		
3	Rate the relevance of the modules specified in the courses	V		
4	Appropriateness of module sequence defined in the courses	V		
5	Rate the allocation of the credits to the courses	V		
6	Rate the distribution of contact hours among the course components (L-T-P)	V		
7	The offering of the electives in terms of their relevance to the specialized streams	V		
8	Rate the electives offered in relation to the technological advancements	V		
9	Content of the courses encourages extra learning/ self learning	V		

Suggestion for improvement (if any)	

*Signature

[*]: Optional information

Department of Mechanical Engineering

Students Feedback on Curriculum Session 2021-22

*Nama	Rahul	Koushik
"Name.	1 00000	, , , , ,

2 3d/4t Year

*Roll No? 022762

Course: B.Tech./M.Tech.

Rate the particulars by putting tick mark in appropriate cell.

Feedback after completion of (ties relevant) 19

Sr. No.	Particulars	High	Moderate	Poor
1	Appropriateness of the sequence of the courses (subjects) in the consecutive semesters	V		
2	Rate the syllabor in terms of the competencies expected our	V		
3	Rate the relevance of the modules specified in the courses	V		
4	Appropriateness of module sequence defined in the courses	V		
5	Rate the allocation of the credits to the courses	V		
6	Rate the distribution of connect hours among the course components (L-T-P)	V		
7	The offering of the electives in terms of their relevance to the specialized streams	~		
8	Rate the electives offered in relation to the technological advancements	V		
9	Content of the courses encourages extra learning ' self learning	V		

Suggestion for improvement (if any)	

Rahul Kouylik *Signature

[*]: Optional information

Department of Mechanical Engineering

Students Feedback on Curriculum Session 2021-22

Trumber	*Name Sichet	Gothwal
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*Roll No. 2022765

Feedback after completion of (tick relevant) 1st / 2st / 3st / 4st Year

Course: B.Tech./M.Tech.

Rate the particulars by putting tick mark in appropriate cell.

Sr. No.	Particulars	High	Moderate	Poor
1	Appropriateness of the sequence of the courses (subjects) in the consecutive semesters	~		
2	Rate the syllabus in terms of the competencies expected out			
3	Rate the relevance of the modules specified in the courses	V	Te get	
4	Appropriateness of module sequence defined in the courses	V		
5	Rate the allocation of the credits to the courses	V		
6	Rate the distribution of contact hours among the course components (L-T-P)	V		Take:
7	The offering of the electives in terms of their relevance to the specialized streams	V		
8	Rate the electives offered in relation to the technological advancements	V		
9	Content of the courses encourages extra learning self-learning	V		

Suggestion for improvement (if any)	

*Signature

[*]: Optional information



Department of Mechanical Engineering

Students Feedback on Curriculum Session 2021-22

*Name. Siddiqui Mohd. Shadab

*Roll No. 202766

Feedback after completion of (tick relevant): 1st / 2nd / 3rd / 4th Year

Course: B.Tech./M.Tech.

Rate the particulars by putting tick mark in appropriate cell.

Sr. No.	Particulars	High	Moderate	Poor
1	Appropriateness of the sequence of the courses (subjects) in the consecutive semesters			
2	Rate the syllabus in terms of the competencies expected out			
3	Rate the relevance of the modules specified in the courses			
4	Appropriateness of module sequence defined in the courses	V		
5	Rate the allocation of the credits to the courses	V		
6	Rate the distribution of contact hours among the course components (L-T-P)	V		
7	The offering of the electives in terms of their relevance to the specialized streams	V		
8	Rate the electives offered in relation to the technological advancements			
9	Content of the courses encourages extra learning / self learning	~		

Suggestion for improvement (if any)	

*Signature

[*]: Optional information

Department of Methinical Engineering LK. Gujral Punjab Technical University (Main Campus) Kapurthala

Department of Mechanical Engineering

Students Feedback on Curriculum Session 2021-22

	A 1 1	0
*Name	Survit	Souni

*Roll No 2023767

Feedback after completion of (ties relevant) 1th / 21/3th / 4th Year

Course: B.Tech./M.Tech.

Rate the particulars by putting field mark in appropriate cell.

Sr. No.	Particulars	High	Moderate	Poor
1	Appropriateness of the sequence of the courses (subjects) in the consecutive semesters	~		
2	Rate the syllabus in terms of the competencies expected out			
3	Rate the relevance of the modules specified in the courses	/		
4	Appropriateness of module sequence defined in the courses	V		
5	Rate the aflocation of the credits to the courses	V		
6	Rate the distribution of contact hours among the course components (L-T-P)	V	in diale	
7	The offering of the electives in terms of their relevance to the specialized streams	V		
8	Rate the electives offered in relation to the technological advancements			
9	Content of the courses encourages extra learning / self learning	V		

Suggestion for improvement (if any)	



[*]: Optional information

Department of Mechanical Engineering

Students Feedback on Curriculum Session 2021-22

	11	P 1	-	0 0
*Name	Non	Sal	9111	wasi

*Roll No. 20 12769

Feedback after completion of (tick relevant) 1st / 2/1 3/1 4th Year

Course: B.Toch./M.Tech.

Rate the particulars by putting tick mark in appropriate cell.

Sr. No.	Particulars	High	Moderate	Poor
1	Appropriateness of the sequence of the courses (subjects) in the consecutive semesters	/		
2	Rate the syllabus in terms of the competencies expected out			
3	Rate the relevance of the modules specified in the courses			
4	Appropriateness of module sequence defined in the courses	/		
5	Rate the allocation of the credits to the courses	/		
6	Rate the distribution of contact hours among the course components (L-T-P)			
7	The offering of the electives in terms of their relevance to the specialized streams			
8	Rate the electives offered in relation to the technological advancements	/		
9	Content of the courses encourages extra learning / self learning			

Suggestion for improvement (if any)	

Vatalatiward

[*]: Optional information

Department of Mechnical Engineering LK. Gujral Punjab Technical University (Main Campus) Kapurthala

B

Department of Mechanical Engineering

Students Feedback on Curriculum Session 2021-22

*Name ADITYA RAJ

*Roll No. 2124550

Feedback after completion of (tack relevant), 17 / 2rd 3^{rt} / 4th Year

Course: B.Tech./M.Tech.

Rate the particulars by putting tick mark in appropriate cell.

Sr. No.	Particulars	High	Moderate	Poor
1	Appropriateness of the sequence of the courses (subjects) in the consecutive semesters	1		
2	Rate the syllabus in tenus of the competencies expected our			
3	Rate the relevance of the modules specified in die courses	/		
4	Appropriateness of module sequence defined in the courses			
5	Rate the allocation of the credits to the courses	1		
6	Rate the distribution of contact hours among the course components (L-T-P)			
7	The offering of the electives in terms of their relevance to the specialized streams	1	47	
8	Rate the electives offered in relation to the technological advancements	-		
9	Content of the courses encourages extra learning / self learning	_		

Suggestion for improvement (if any)	

*Signature

[*]: Optional information

Department of Mechanical Engineering

Students Feedback on Curriculum Session 2021-22

*Name. An Kit Kumaz

*Roll No. 2124551

Feedback after completion of (tide relevant) 1st (2017 3rd / 4th Year

Course: B.Tech./M.Tech.

Rate the particulars by putting tick mark in appropriate cell.

Sr. No.	Particulars	High	Moderate	Poor
1	Appropriateness of the sequence of the courses (subjects) in the consecutive semesters	V		
2	Rate the syllabus in terms of the competencies expected our			
3	Rate the relevance of the modules specified in the courses	V		
4	Appropriateness of module sequence defined in the courses	V		
5	Rate the allocation of the credits to the courses			
6	Rate the distribution of contact hours among the course components (L-T-P)	V		
7	The offering of the electives in terms of their relevance to the specialized streams			
8	Rate the electives offered in relation to the technological advancements			
9	Content of the courses encourages extra learning / self learning			

Suggestion for improvement (if any)	

*Signature

[*]: Optional information

Department of Mechanical Engineering

Students Feedback on Curriculum Session 2021-22

*Name. Gowa

*Roll No. 2124514

Feedback after completion of (tipk reference) 17 22 1/31/44 Year

Course: B.Tech./M.Tech.

Rate the particulars by putting tick murk in appropriate cell.

Sr. No.	Part vila s	High	Moderate	Poor
1	Appropriateness of the sequence of the courses (subjects) in the consecutive semesters	V		
2	Rain the sylvating in terms of the corresponding ex-	X	1	
3	Rate the relevance of the modules specified in the courses			
4	Appropriateness of module sequence defined in the courses	V		
5	Rate the allocation of the credits to the courses	4		
6	Rate the distribution of torract hours among the course components (L-Y-P)	V		
7	The offering of the electives in terms of their relevance to the specialized streams	V		
8	Rate the accetives offered in a lation to the technological advancant and	4		
9	Content of the courses encourages extenteering '	1		

Suggestion for improvement (122) University Should focus
Moue on fractical work nathau than thronitical
Study.

*Signature"

[*]: Optional information

Department of Mechnical Engineering
LK. Gujral Punjab Technical University
(Main Campus) Kapurthala

LK. Gujrat Pum ab Technical University

Department of Mechanical Engineering

Students Feedback on Curriculum Session 2021-22

*Name. Ammol Sharua

*Roll No. 2124512

Feedback after completion of the section and 15 / 214 - 314 / 4th Year

Course: B.Tech./M.Tech.

Rate the particulars by putting fich mark meappropriate cell.

Sr. No.	Particulars	High	Moderate	Poor
1	Appropriateness of the sequence of the courses			
	(subjects) in the consecutive semesters	4		
2	Pate the syllabur in terms of the competencies			
	expected out	4	V	
3	Rate the relevance of the modules specified in the	-		
	course;			
4	Appropriateness of module sequence defined in the			
	courses			
5	Rate the attocation of the credits to the courses	·V		
6	Rate the distribution of transact from a among the			6
	course components (L-T-P)			
7	The offering of the electives in terms of their			
	relevance to the specialized streams	V		
8	Rate the decrives differed in relation to the			
	technological advancements	Y	1/	
9	Content of the courses encourages exira learning			
	self learning	V		

Suggestion work mather than theoritical study.

*Signature

[*]: Optional information

Department of Mechanical Engineering

Statients Feedback on Curriculum Session 2021-22

	1000	0
*Name.	ASMIL	RNO

*Roll No. 21245.13....

Feedback after completion of (tick to exact) 17/2/1/3/1/44 Year

Course: B.Tech./M.Tech.

Rate the particulars by putting tick mark in appropriate cell.

Sr. No.	Particula 9	High	Moderate	Poor
1	Appropriateness of the sequence of the courses (subjects) in the consecutive seriesies	/		
2	Rate the sylvanue in terms of the completationes expected out			
3	Rate the relevance of the modelies specified in the courses	!		
4	Appropriateness of module sequence defined in the educates			
5	Rate the allocation of the creats to the courses			
6	Rate the distribution of remact hours among the course components (L-F-P)			
7	The offering of the electives in terms of their relevance to the specialized streams			
8	Rate the dicelives offered by lation to the technological advances it as	v		
9	Content of the courses encourages extents training ' self learning			

Suggestion for improvement (if a 10)	· · · · · · · · · · · · · · · · · · ·

*Signature

[*]: Optional information

I.K. Guiral Punjab Technical University

Department of Mechanical Engineering

Students Fuedback on Curriculum Session 2021-22

*Name Abhishek Yadav

*Roll No. 2124511

Feedback after completion of (tick relevant) 1 211 34 / 44 Yea-

Course: B.Tech./M.Tech.

Rate the particulars by puttir g tick mark in appropriate cell.

Sr. No.	Particulary	High	Moderate	Poor
1	Appropriateness of the sequence of the courses (subjects) in the consecutive semesters	~		
2	Rate the sylvanus in terms of our compensacies expected our	/	d d	
3	Rate the relevance of the modules specified in the courses	/		
4	Appropriateness of module sequence defined in the courses	/	1	
5	Rate the allocation of the creates to it : courses	V	1	
6	Rate the distribution of rotatet hour, among the course components (L-Y-P)	/	1	
7	The offering of the clessives in terms of their relevance to the specialized streams	<u></u>	The state of the s	
8	Rate the acceives offered in a lation to the technological advanceur teas	\		
9	Content of the courses encourages extends arming self learning	/		

Suggestion for improvement (if and)	
K Yould	
K 79	

*Signature

[*]: Optional information

Department of Mechnical Engineering
LK. Gujral Punjab Technical University
(Main Campus) Kapurthala

8

I.K. Gujral Punjab Technical University

Department of Mechanical Engineering

Students Feedback on Curriculum Session 2021-22

*Name. RitiK

*Roll No. 2124520

Feedback after completion of (not rate ant) 111/214 31/44 Year

Course: B.Tech./M.Tech.

Rate the particulars by putting fick mark in appropriate cell.

Sr. No.	Particulars	High	Moderate	Poor
1	Appropriateness of the sequence of the courses (subjects) in the consecutive semesters	~		
2	Rate the syliabus in terms of the competencies expected out			
3	Rate the relevance of the modules specified in the			
4	Appropriatesess of module sequence defined in the courses	/		
5	Rate the allocation of the credits to the courses			
6	Rate the distribution of contact hours among the course components (L-T-P)	/		
7	The offering of the electives in terms of their relevance to the specialized streams			
8	Rare the electives offered in relation to the technological advancements			
9	Content of the courses encourages extra learning.' self learning	/		

Suggestion for improvement (if any)	

[*]: Optional information

*Signature

Head
Department of Mechnical Engineering
LK. Gujral Punjab Technical University
(Main Campus) Kapurthala

I.K. Gujral Punjab Technical University

Department of Mechanical Engineering

Students Feedback on Curriculum Session 2021-22

*Name.	Jashan	Preet	Sing	h
			V	

*Roll No. 2124315

Feedback after completion of (ties relevant) 12 21 31/42 Yea

Course: B.Tech./M.Tech.

Rate the particulars by putting tick mark in appropriate cell.

Sr. No.	Particulars	High	Moderate	Poor
1	Appropriateness of the sequence of the courses	/		
	(subjects) in the consecutive cornesters	V		
2	Rate the syllabos to ten stoff the compensations			
	expected out	/		
3	Rate the relevance of the modules specified in the	/		
	Courses	~		
4	Appropriateness of medule sequence defined in the	/		
	courses	X	V	
5	Rate the allocation of the credits to the courses	V		
6	Rate the distribution of contact hours among the	/		
	course components (L-T-P)	K		
7	The offering of the electives in terms of their			
	relevance to the specialized streams			
8	Rare the prectives offered in relation to the	/		
	technological advancements			
9	Content of the courses encourages extra learning	/		
	self learning	X	1/	

Suggestion	for improv	ement of any)	Unin	usi	ty sh	ould !	locus
mare	on.	practical	work	01	subjects	rather	than
theor	itical	work.		J	J		

*Signatu

[*]: Option information

Department of Mechnical Engineering
LK. Gujral Punjab Technical University
(Main Campus) Kapurthala

8

L.K. Gujral Punjab Technical University

Department of Mechanical Engineering

Students Feedback on Curriculum Session 2021-22

*Name Southak

*Roll No. 2124.522

Feedback after completion of these rates and 1 12 2 3 1 / 42 Year

Course: B.Tech./M.Tech.

Rate the particulars by putting took at all in appropriate cell.

Sr. No.	Parti plans	High	Moderate	Poor
1	Appropriateness of the sequence of the courses (subjects) in the consecutive semesters	V		
2	Rate the syllabus in three of the competencies expected out	~		
3	Rate the relevance of the modules specified in the courses	X	V	
4	Appropriateness of module squence defined in the courses			
5	Rate the allocation of the craries to the courses	V	V	
6	Rate the distribution of confact nours among the course components (L-T-F)			
7	The offering of the electives in turns of their relevance to the specialized streams	/		
8	Rate the electives offered in relation to the technological advancements	\propto	V	
9	Content of the courses on our ages come learning a self-learning			

Suggestion for improvement (if am)	University should focus
more our fractical theoritical study.	University should focus work of subjects rathau than

*Signature Carthet

[*]: Optional information

Head

Department of Mechnical Engineering

LK. Gujral Punjab Technical University

(Main Campus) Kapurthala



I.K. Guiral Punjab Technical University

Department of Mechanical Engineering

Students Feedback on Curriculum Session 2021-22

*Name. Samzidahi saivastara

*Roll No. . 21.24.5.21

Feedback after completion of (tiple the early 17/2-1/3/1/4# Year

Course: B.Tech./M.Tech.

Rate the particulars by puttir g tick murk in appropriate cell.

Sr. No.	Particula q	High	Moderate	Poor		
1	Appropriateness of the sequence of the courses (subjects) in the consecutive semesters					
2	Rate the sylvabus in tensis of the deliperatores expected our					
3	Rate the relevance of the modules specified in the courses					
4	Appropriateness of module sequence defined in the coarses	/				
5	Rate the allocation of the area is to it a courses	/				
6	Rate the distribution of contact hours among the course components (L-Y-F)					
7	The offering of the electives in terms of their relevance to the specialized streams	/	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1			
8	Rate the spectives offered in a lation to the technological advances to as					
9	Content of the courses encourages exten learning '	/		Tari		

Suggestion for improvement (if a m)	

*Signature

[*]: Optional information

Department of Mechnical Engineering
LK. Gujral Punjab Technical University
(Main Campus) Kapurthala

I.K. Gujral Punjab Technical University

Department of Mechanical Engineering

Students Feedback on Curriculum Session 2021-22

*Name Bubliath Chandra	*Roll No. 2(2451)
Feedback after completion of (tick relevant): 1st / 2nd / 3rd / 4th Year	Course: B Tech /M Tech

Rate the particulars by putting tick mark in appropriate cell.

Sr. No.	Particulars	High	Moderate	Poor
1	Appropriateness of the sequence of the courses (subjects) in the consecutive semesters	~		
2	Rate the syllabus in terms of the competencies expected out		~	
3	Rate the relevance of the modules specified in the courses			
4	Appropriateness of module sequence defined in the courses	/		
5	Rate the allocation of the credits to the courses	~		
6	Rate the distribution of contact hours among the course components (L-T-P)		~	
7	The offering of the electives in terms of their relevance to the specialized streams		~	
8	Rate the electives offered in relation to the technological advancements			
9	Content of the courses encourages extra learning / self learning			~

Suggestion for improvement (if any)	he	Should	here	more	industrial
visits.					

Rabbanh Jan Signature

[*]: Optional information

Head

Department of Mechnical Engineering

LK. Gujral Punjab Technical University

(Main Campus) Kapurthala



I.K. Gujral Punjab Technical University

Department of Mechanical Engineering

Students Feedback on Curriculum Session 2021-22

*Name. Sor	esh. Upadhyay
------------	---------------

*Roll No. 7/245 13

Feedback after completion of (tick relevant): 1st / 2nd / 3rd / 4th Year

Course: B.Tech./M.Tech.

Rate the particulars by putting tick mark in appropriate cell.

Sr. No.	Particulars	High	Moderate	Poor
1	Appropriateness of the sequence of the courses (subjects) in the consecutive semesters	~		
2	Rate the syllabus in terms of the competencies expected out			
3	Rate the relevance of the modules specified in the courses			
4	Appropriateness of module sequence defined in the courses			
5	Rate the allocation of the credits to the courses			
6	Rate the distribution of contact hours among the course components (L-T-P)			
7	The offering of the electives in terms of their relevance to the specialized streams			
8	Rate the electives offered in relation to the technological advancements			
9	Content of the courses encourages extra learning / self learning			

Suggestion for improvement (if any)	

53 mesh

*Signature

[*]: Optional information

Department of Mechnical Engineering
LK. Gujral Punjab Technical University
(Main Campus) Kapurthala





Curriculum feedback (Academic year: 2021-22)

Name of the Student: Malberts y

Class: Biech(E)

Contact No: \$183874797

Email ID: 1313 mollet 1313 Sigh aggradion

Note: Syllabus is the pre-defined set of chapters prescribed by the University. Whereas curriculum is how the institute transact the syllabus through various modes such as class room teaching, organizing various co-curricular activities and industrial interactions.

Sr. No.	Parameters	Excellent	Good	Satisfactory	Average
1.	Updation of curriculum		~	DETERMINENTS	
2.	Learning outcome of curriculum: Knowledge, analytical ability, practical skills etc.		-		
3.	Innovation in curriculum				(2,002,000
4.	Curriculum Enrichment practices: add on courses, instrument training, soft skill modules etc.		~		<i>V</i>
5.	Relevance of curriculum to Industrial Practice, Professional skills and competencies		V		
6.	Relevance of curriculum in Research & development		~		
7.	Relevance of curriculum to global trends		1		
8.	Relevance of curriculum to serve the society & to fulfill community needs	/			
9.	Industrial Training (weightage) in Curriculum	~			C 1920-1111.
10.	Organization of Guest lectures/ Seminars/ Workshops	1			Section 2
11.	Transparency in internal assessments	1			
12.	Coverage of entire syllabus in the evaluation process				War-

Please include suggestions (if any):

Department of Electrical Engineering

I K. Gujral Punjab Technical University



Curriculum feedback (Academic year: 2,2(-22)

Name of the Student: Ros ham Lyuman

Class: B-Toch (EE) and sem

Contact No: 7652919621

Email ID: Rosham 977944@ smail.com

Note: Syllabus is the pre-defined set of chapters prescribed by the University. Whereas curriculum is how the institute transact the syllabus through various modes such as class room teaching, organizing various co-curricular activities and industrial interactions.

Sr. No.		Excellent	Good	Satisfactory	Average
1.	Updation of curriculum	L		1 10 10 10 10 10 10 10 10 10 10 10 10 10	
2.	Learning outcome of curriculum: Knowledge, analytical ability, practical skills etc.		L		
3.	Innovation in curriculum	L			
4.	Curriculum Enrichment practices: add on courses, instrument training, soft skill modules etc.		L		ee
5.	Relevance of curriculum to Industrial Practice, Professional skills and competencies	L			
6.	Relevance of curriculum in Research & development	-			
7.	Relevance of curriculum to global trends	-			
8.	Relevance of curriculum to serve the society & to fulfill community needs				-
9.	industrial Training (weightage) in Curriculum	1.			
10.		L,			
11.	Transparency in internal assessments		-		S.C. 18 C. 19
12.	Coverage of entire syllabus in the evaluation process	4			or pro-

Please include suggestions (if any):

Ver U

Head

Signature of studen

Department of Electrical Engineering LK, Gujraf Punjab Technical University Kaburthaty (24008)



Curriculum feedback (Academic year: 2621-22)

Name of the Student: Parminder Shigh

Class: B. Tech (EE) (2nd sem)

Contact No: 7888447512

Email ID:

Note: Syllabus is the pre-defined set of chapters prescribed by the University. Whereas curriculum is how the institute transact the syllabus through various modes such as class room teaching, organizing various co-curricular activities and industrial interactions.

Sr. No.	Parameters	Excellent	Good	C. V.	
1.	Updation of curriculum		1	Satisfactory	Average
2.	17 7		~		
3.			1		-
4.	Curriculum Enrichment practices: add on courses, instrument training, soft skill modules etc.		~		
5.	Relevance of curriculum to Industrial Practice, Professional skills and competencies		V		
6.	Relevance of curriculum in Research &	V			
7.	Relevance of curriculum to global trends	1			
8.	Relevance of curriculum to serve the society & to fulfill community needs		-		
9.	Industrial Training (weightage) in Curriculum		V		27/201-
10.	Organization of Guest lectures/ Seminars/ Workshops				-
11.	Transparency in internal assessments		-		
12.	Coverage of entire syllabus in the evaluation process		1/		

Please include suggestions (if any):

Signature of student



Curriculum feedback (Academic year: 2021-22)

Name of the Student: Nitesh kumar

BOTOCH (RE) and som

Contact No:

9110550012

Email ID: Cermon 9/18550812 pc @gmitte

Note: Syllabus is the pre-defined set of chapters prescribed by the University. Whereas curriculum is how the institute transact the syllabus through various modes such as class room teaching, organizing various co-curricular activities and industrial interactions.

Sr. No.	Parameters	Excellent	Good	Satisfactory	Average
1.	Updation of curriculum	_		1.7.5	11-74-00-70-3
2,	Learning outcome of curriculum: Knowledge, analytical ability, practical skills etc.		V		
3.	Innovation in curriculum		U	200	
4.	Curriculum Enrichment practices: add on courses, instrument training, soft skill modules etc.		V		
5.	Relevance of curriculum to Industrial Practice, Professional skills and competencies	V			
6.	Relevance of curriculum in Research & development				
7.	Relevance of curriculum to global trends	N			
8.	Relevance of curriculum to serve the society & to fulfill community needs				
9.	Industrial Training (weightage) in Curriculum		V		
10.	Organization of Guest lectures/ Seminars/ Workshops	U			
11.	Transparency in internal assessments				
12.	Coverage of entire syllabus in the evaluation process	-		-11	

Please include suggestions (if any):

Leuman

Signature of student

Department of Electrical Engineering LK. Gural Punjab Technical University Kanun Na-144006



Curriculum feedback (Academic year: 2021-22)

Name of the Student: Ameriproset Singh Phys

Class: B. tell SE 2nd Sem

Contact No: 9915 633430.

Email ID: apsaluja 211003@gmailreon

Note: Syllabus is the pre-defined set of chapters prescribed by the University. Whereas curriculum is how the institute transact the syllabus through various modes such as class room teaching, organizing various co-curricular activities and industrial interactions.

Sr. No.	Parameters	Excellent	Good	Satisfactory	Average
L	Updation of curriculum			Sunandital	Average
2.	Learning outcome of curriculum: Knowledge, analytical ability, practical skills etc.				
3.	Innovation in curriculum		1		97.34
4.	Curriculum Enrichment practices: add on courses, instrument training, soft skill modules etc.				
5.	Relevance of curriculum to Industrial Practice, Professional skills and competencies				
6.	Relevance of curriculum in Research & development				
7,	Relevance of curriculum to global trends				
8.	Relevance of curriculum to serve the society & to fulfill community needs				
9.	Industrial Training (weightage) in Curriculum			W. S.	
10.	Organization of Guest lectures/ Seminars/ Workshops				
11.	Transparency in internal assessments				
12.	Coverage of entire syllabus in the evaluation process				

Please include suggestions (if any):

Department of Electrical Engineering

Signature of student



Curriculum feedback (Academic year: 2021 - 2029

Name of the Student: Vivek KT. Yadav

Class: Blech (2nd sem) (EE)

Contact No: 7991199504

Email ID: V727724622 @ gmail com

Note: Syliabus is the pre-defined set of chapters prescribed by the University. Whereas curriculum is how the institute transact the syllabus through various modes such as class room teaching, organizing various co-curricular activities and industrial interactions.

Sr. No.	Parameters	Excellent	Good	Satisfactory	Average
1.	Updation of curriculum				
2.	Learning outcome of curriculum: Knowledge, analytical ability, practical skills etc.				V
3.	Innovation in curriculum			1/	
4.	Curriculum Enrichment practices: add on courses, instrument training, soft skill modules etc.				
5.	Relevance of curriculum to Industrial Practice, Professional skills and competencies			~	12
6.	Relevance of curriculum in Research & development				
7.	Relevance of curriculum to global trends	THE STATE OF		1/	
8.	Relevance of curriculum to serve the society & to fulfill community needs				1/
9.	Industrial Training (weightage) in Curriculum				
10.				1	
11.	Transparency in internal assessments	III SI MIMILI			
12.	Coverage of entire syllabus in the evaluation process				

Please include suggestions (if any):

d

Signature of student

Depurtment of Etholical Engineering tilk Gural Purply Benning Universi Known Man4006

Registrar, I.K. Gujral Punjab Technical University, Jalandhar - Kapurthala Highway, VPO - Ibban, Kapurthala-144603; Phone: +91-1822-662533,35,82; Email: registrar@ptu.ac.in; www.ptu.ac.in

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MX



Curriculum feedback (Academic year: 2021-)2

Name of the Student: LALIT KOUNDAL

Class: B. Tech [EE 2"d Sem]

Contact No: 1814935232

Email ID: Colit Koundal 123@ gmall. com

Note: Syllabus is the pre-defined set of chapters prescribed by the University. Whereas curriculum is how the institute transact the syllabus through various modes such as class room teaching, organizing various co-curricular activities and industrial interactions.

Sn No.	Parameters	Excellent	Good	Satisfactory	Average
1.	Updation of curriculum		TO THE PROPERTY OF THE PARTY OF		Avetage
2.	Learning outcome of curriculum: Knowledge, analytical ability, practical skills etc.		/		
3.	Innovation in curriculum		. /		
4.	Curriculum Enrichment practices: add on courses, instrument training, soft skill modules etc.				×11=
5.	Relevance of curriculum to Industrial Practice, Professional skills and competencies		/		
6,	Relevance of curriculum in Research & development		/		
7.	Relevance of curriculum to global trends	1	-		71500
8.	Relevance of curriculum to serve the society & to fulfill community needs	1			
9.	Industrial Training (weightage) in Curriculum	1	-		
10,	Organization of Guest lectures/ Seminars/ Workshops				
11.	Transparency in internal assessments	<u> </u>			
12.	Coverage of entire syllabus in the evaluation process	7			

Please include suggestions (if any):

N/A

Signature of student

Department of Electrical Engineering Kapurat Projeb Technical University



Curriculum feedback (Academic year: 2021-2022)

Name of the Student: Ay with Singh

Class: B. Tech EE 2 nd

Contact No:

928 7936343

Email ID: Ayush 28 & Ogmoul com

Note: Syllabus is the pre-defined set of chapters prescribed by the University. Whereas curriculum is how the institute transact the syllabus through various modes such as class room teaching, organizing various co-curricular activities and industrial interactions.

Sr. No.	Parameters	Excellent	Good		ALCO ST
1.		- Siconital	Good	Satisfactory	Average
2.	Learning outcome of curriculum: Knowledge, analytical ability, practical skills etc.				
3.	Innovation in curriculum		-		
4.	Curriculum Enrichment practices; add on courses, instrument training, soft skill modules etc.				
5.	Relevance of curriculum to Industrial Practice, Professional skills and competencies			~	
6.	Relevance of curriculum in Research & development				
7.	Relevance of curriculum to global trends				5.10
8.	Relevance of curriculum to serve the society & to fulfill community needs			-	
9.	Industrial Training (weightage) in				
10.	Organization of Guest lectures/ Seminars/ Workshops				
11.	Transparency in internal assessments				
12.	Coverage of entire syllabus in the evaluation process			-V+	-

Please include suggestions (if any):

Department of Electrical Engineering Signature of student LK, Gujtal Panyab Technical University

Registrar, I.K. Gujral Punjab Technical University, Jalandhar - Kapurthala Highway, VPO - Ibban, Kapurthala-144603; Phone: +91-1822-662533,35,82; Email: registrar@ptu.ac.in; www.ptu.ac.in

Kabunhata N 1008



Curriculum feedback (Academic year: 2021 - 22)

Name of the Student: Kapil Kumicon Stugy

Class: BiTech EF 2" Sem

Contact No: 8470852038

Contact No: 8470852038

Email ID: Vafil Singth 24092002@ gurid

Note: Syllabus is the pre-defined set of chapters prescribed by the University. Whereas curriculum is how the institute transact the syllabus through various modes such as class room teaching, organizing various co-curricular activities and industrial interactions.

Sn No.	Parameters	Excellent	Geod	Satisfactory	Average
1.	Updation of curriculum		-	DESKURS \$3	
2.	Learning outcome of curriculum: Knowledge, analytical ability, practical skills etc.				
3.	Innovation in curriculum		-		
4.	Curriculum Enrichment practices: add on courses, instrument training, soft skill modules etc.				
5.	Relevance of curriculum to Industrial Practice, Professional skills and competencies				
6.	Relevance of curriculum in Research & development		1-1		
7.	Relevance of curriculum to global trends				
8.	Relevance of curriculum to serve the society & to fulfill community needs				
9.	Industrial Training (weightage) in Curriculum				
10.	Organization of Guest lectures/ Seminars/ Workshops				201121
11.	Transparency in internal assessments				
12.	Coverage of entire syllabus in the evaluation process		~		Odra al os

Please include suggestions (if any):

Department of Electrical EngineSignature I K. Gurral Puntab Technical Univers Kapur 12-144005



Curriculum feedback (Academic year: 2021-22)

Name of the Student: Chandan Singh

BTECH. EE. 4th Som

Contact No: 787891198 6

Email 1D: Chandan Hint@gmail.com

Note: Syllabus is the pre-defined set of chapters prescribed by the University. Whereas curriculum is how the institute transact the syllabus through various modes such as class room teaching, organizing various co-curricular activities and industrial interactions.

Sr. No.	Parameters	Excellent	Good	Suite	Care y S
1.	Updation of curriculum		Coou	Satisfactory	Average
2.	Learning outcome of curriculum: Knowledge, analytical ability, practical skills etc.				
3.	Innovation in curriculum	3090			
4.	Curriculum Enrichment practices: add on courses, instrument training, soft skill modules etc.				
5.	Relevance of curriculum to Industrial Practice, Professional skills and competencies				
6.	Relevance of curriculum in Research & development				
7,	Relevance of curriculum to global trends			-	
8.	Relevance of curriculum to serve the society & to fulfill community needs		V		
9.	Industrial Training (weightage) in				
10.	Organization of Guest lectures/ , Seminars/ Workshops				
The second second	Transparency in internal assessments		-		
12.	Coverage of entire syllabus in the evaluation process				

Please include suggestions (if any):

Signature of student

Department of Shotrical Engineering LK Gural Parally Technical University Karana Ne inna

Registrar, I.K. Gujral Punjab Technical University, Jalandhar - Kapurthala Highway, VPO - Ibban, Kapurthala-144603; Phone: +91-1822-662533,35,82; Email: registrar@ptu.ac.in; www.ptu.ac.in

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Curriculum feedback (Academic year: 2021-22)

Name of the Student: Solah fal

Class: B. Tech EE

Contact No: 62835 42536

Email ID: Schrighar @ Small. Com

Note: Syllabus is the pre-defined set of chapters prescribed by the University. Whereas curriculum is how the institute transact the syllabus through various modes such as class room teaching, organizing various co-curricular activities and industrial interactions.

St. No.	Parameters	Excellent	Good	Satisfactory	Average
1.	Updation of curriculum	L			Average
2.	Learning outcome of carriculum: Knowledge, analytical shility, practical skills etc.		v	1000	
3.	Innovation in curriculum	<u></u>	E Source		
4.	Curriculum Enrichment practices: add on courses, instrument training, soft skill modules etc.		~		
5.	Relevance of curriculum to Industrial Practice, Professional skills and competencies			/	
6,	Relevance of curriculum in Research & development	V			
7.	Relevance of curriculum to global trends		V		
8.	Relevance of curriculum to serve the society & to fulfill community needs				
9.	Industrial Training (weightage) in Curriculum	V			
10.	Organization of Guest lectures/ Seminars/ Workshops		V		
11.	Transparency in internal assessments	V	-		
12.	Coverage of entire syllabus in the evaluation process				

Please include suggestions (if any):

Head

Department of Electrical Engineering Signature of Sci LK. Guiral Punint Technical University

Registrar, I.K. Gujral Punjab Technical University, Jalandhar - Kapurthala Highway, VPO - Ibban, Kapurthala-144603; Phone: +91-1822-662533,35,82; Email: registrar@ptu.ac.in; www.ptu.ac.in

Kapuni 12-14-1008



Curriculum feedback (Academic year: 2021-2022)

Name of the Student:	Jaskanan	Sin	4

Class: B Took (EE) 4th som

Contact No: 6239636042

Email ID: jos Hanam Stry h 642 18 5 must lam

Note: Syllabus is the pre-defined set of chapters prescribed by the University. Whereas curriculum is how the institute transact the syllabus through various modes such as class room teaching, organizing various co-curricular activities and industrial interactions.

Sr. No.	Parameters	Excellent	Good	Satisfactory	2 22 1 5
1.	Updation of curriculum	SUBSIDE STATE		Omnanacocky	Average
2.	Learning outcome of curriculum: Knowledge, analytical ability practical				
3.	skills etc. Innovation in curriculum		V		
4.	Curriculum Enrichment practices: add on courses, instrument training, soft skill modules etc.				
5.	Relevance of curriculum to Industrial Practice, Professional skills and competencies				
6.	Relevance of curriculum in Research & development		1/		
7.	Relevance of curriculum to global trends			10	
8.	Relevance of curriculum to serve the society & to fulfill community needs			-	
9.	Industrial Training (weightage) in Curriculum		+		
10.		-	10	V	
11.	Transparency in internal assessments		1		
12.	Coverage of entire syllabus in the evaluation process	-	1		

Please include suggestions (if any):

Jankerm Sinh Signature of student

Department of Electrical Engineers

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Curriculum feedback (Academic year: 2026 -22)

Mary	***	-5	46	C4. 3	25.00
1700	me	01	me	Stud	ent:

Shamim Ahmed

B-Tech EE

Contact No:

62397-75244

Email ID: Framin ohma 249@

Note: Syllabus is the pre-defined set of chapters prescribed by the University. Whereas curriculum is how the institute transact the syllabus through various modes such as class room teaching, organizing various co-curricular activities and industrial interactions.

St.	Parameters	Excellent	Good	Satisfactory	Average
1.	Updation of curriculum				- Tronge
2.	Learning outcome of curriculum: Knowledge, analytical ability, practical skills etc.				
3.	Innovation in curriculum				CONTRACT OF
4.	Curriculum Enrichment practices: add on courses, instrument training, soft skill modules etc.				
5.	Relevance of curriculum to Industrial Practice, Professional skills and competencies				
6.	Relevance of curriculum in Research & development		1		
7,	Relevance of curriculum to global trends	1/		300	
8.	Relevance of curriculum to serve the society & to fulfill community needs		1		
9.	Industrial Training (weightage) in Curriculum				
10.	Organization of Guest lectures/ Seminars/ Workshops				
11.	Transparency in internal assessments				
12.	Coverage of entire syllabus in the evaluation process				****

Please include suggestions (if any):

Department of Electrical Engineering LK Guiral Runjah Technical University Kaputhal Chappa

Signature of student

Registrar, I.K. Gujral Punjab Technical University, Jalandhar - Kapurthala Highway, VPO - Ibban, Kapurthala-144603; Phone: +91-1822-662533,35,82; Email: registrar@ptu.ac.in; www.ptu.ac.in

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Curriculum feedback (Academic year: 2021-2)

Name of the Student: Kartik

Class:

R-Tech 4th Som

Contact No: 90 170 90 170

Email ID: Boson Roju 002 @gmail. a

Note: Syliabus is the pre-defined set of chapters prescribed by the University. Whereas curriculum is how the institute transact the syllabus through various modes such as class room teaching, organizing various co-curricular activities and industrial interactions.

Sr. No.	Pavameters	Excellent	Good	Satisfactory	Average
1.	Updation of curriculum			-	
2.	Learning outcome of curriculum: Knowledge, analytical ability, practical skills etc.				
3.	Innovation in curriculum				-
4.	Curriculum Enrichment practices: add on courses, instrument training, soft skill modules etc.				
5.	Relevance of curriculum to Industrial Practice, Professional skills and competencies				Tie.
6.	Relevance of curriculum in Research & development				-
7.	Relevance of curriculum to global trends		1		
8.	Relevance of curriculum to serve the society & to fulfill community needs				
9.	Industrial Training (weightage) in Curriculum		5		
10.	Organization of Guest lectures/ Seminars/ Workshops				
11.	Transparency in internal assessments		. —		
12.	Coverage of entire syllabus in the evaluation process				

Please include suggestions (if any):

Registrar, I.K. Gujral Punjab Technical University, Jalandhar - Kapurthala Highway, VPO - Ibban, Kapurthala-144603; Phone: +91-1822-662533,35,82; Email: registrar@ptu.ac.in; www.ptu.ac.in

Bepartners of Electrical Engineers

Maria Landas Inight



Curriculum feedback (Academic year: 2021-2022)

Name of the Student: Syubham - Shart

Class: B. Tech BE & M. Sem

Contact No: 8255266247

Email ID: meshobham 13@ gmail.com

Note: Syllabus is the pre-defined set of chapters prescribed by the University. Whereas curriculum is how the institute transact the syllabus through various modes such as class room teaching, organizing various co-curricular activities and industrial interactions.

Sr. No.	Parameters	Excellent	Good	Satisfactory	Average
1,	Updation of curriculum			- Soliding (Average
2.	Learning outcome of curriculum: Knowledge, analytical ability, practical skills etc.				
3.	Innovation in curriculum				
4.	Curriculum Enrichment practices: add on courses, instrument training, soft skill modules etc.				
5.	Relevance of curriculum to Industrial Practice, Professional skills and competencies				
6,	Relevance of curriculum in Research & development				
7.	Relevance of curriculum to global trends	-			•
8.	Relevance of curriculum to serve the society & to fulfill community needs				
9.	Industrial Training (weightage) in Curriculum				
10.			-		V-1-1-1
11.	Transparency in internal assessments				
12.	Coverage of entire syllabus in the evaluation process				

Please include suggestions (if any):

Head

Slublam Just

Department of Electrical Engineering

Kaourhan 144009



Curriculum feedback (Academic year: <u>£021-21</u>)

Name of the Student: Agen For

Class: BIECH, EE, 4th sem

Contact No: 7368887886

Email ID: Dyantaj 74147@ gmail Com.

Note: Syllabus is the pre-defined set of chapters prescribed by the University. Whereas curriculum is how the institute transact the syllabus through various modes such as class room teaching, organizing various co-curricular activities and industrial interactions.

Sr. No.	Parameters	Excellent	Geod	Satisfactory	No.
1.	Updation of curriculum		-	Sansiactory	Average
2,	10000				
3.	Innovation in curriculum				
4.	Curriculum Enrichment practices: add on courses, instrument training, soft skill modules etc.				
5.	Relevance of curriculum to Industrial Practice, Professional skills and competencies				
6.	Relevance of curriculum in Research & development				-
7.	Relevance of curriculum to global trends		-		
8,	Relevance of curriculum to serve the society & to fulfill community needs				
9,	Industrial Training (weightage) in				-1747
10.					
11.	Transparency in internal assessments		-		- 110
12.	Coverage of entire syllabus in the evaluation process				

Please include suggestions (if any):

Department of Electrical Engineers of LK. Gujral Frances Technical Disversor

Signature of student

Registrar, I.K. Gujral Punjab Technical University, Jalandhar - Kapurthala Highway, VPO - Ibban, Kapurthala-144603; Phone: +91-1822-662533,35,82; Email: registrar@ptu.ac.in; www.ptu.ac.in

Kaourthal N 1005



Curriculum feedback (Academic year: 10 11 - 10 11 12)

Name of the Student: Whasdry Sigh Sicher

Class: BTech-EE- wa

Contact No: 61601 5 4875

Email ID: ruka solige singholdbul grand com

Note: Syllabus is the pre-defined set of chapters prescribed by the University. Whereas curriculum is how the institute transact the syllabus through various modes such as class room teaching, organizing various co-curricular activities and industrial interactions.

Sr. No.	Parameters	Excellent	Good	Satisfactory	Average
1,	Updation of curriculum	No. of Contract of	W		Average
2.	Learning outcome of curriculum: Knowledge, analytical ability, practical skills etc.		V		
3.	Innovation in curriculum		V		
4.	Curriculum Enrichment practices: add on courses, instrument training, soft skill modules etc.	-	V		
5.	Relevance of curriculum to Industrial Practice, Professional skills and competencies	/			Liza
6.	Relevance of curriculum in Research & development		~		
7.	Relevance of curriculum to global trends	V			
8.	Relevance of curriculum to serve the society & to fulfill community needs	V			
9.	Industrial Training (weightage) in Curriculum	T	V		
10.	Organization of Guest lectures/ Seminars/ Workshops				
11.	Transparency in internal assessments	/			
12.	Coverage of entire syllabus in the evaluation process	V			

Please include suggestions (if any):

1

Askasological Signature of student

N

Registrar, I.K. Gujral Punjab Technical University, Jalandhar - Kapurthala Highway, VPO - Ibban, Kapurthala-144603; Phone: +91-1822-662533,35,82; Email: registrar@ptu.ac.in; www.ptu.ac.in

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Curriculum feedback (Academic year: 2021-22_)

Name of the Student: Acloush Kuman

Class: B. Tech E.E

Contact No: 7009896231

Email ID: Adarshizshb@gmail.com

Note: Syllabus is the pre-defined set of chapters prescribed by the University. Whereas curriculum is how the institute transact the syllabus through various modes such as class room teaching, organizing various co-curricular activities and industrial interactions.

Sr. No.	Parameters	Excellent	Good	Satisfactory	Avurage
1.	Updation of curriculum				
2.	Learning outcome of curriculum: Knowledge, analytical ability, practical skills etc.	_			
3.	Innovation in curriculum				
4.	Curriculum Enrichment practices: add on courses, instrument training, soft skill modules etc.	م	4		
5.	Relevance of curriculum to Industrial Practice, Professional skills and competencies	_			
6.	Relevance of curriculum in Research & development		/		
7,	Relevance of curriculum to global trends	~			
8.	Relevance of curriculum to serve the society & to fulfill community needs		مس		
9,	Industrial Training (weightage) in Curriculum	~			
10.	Organization of Guest fectures/ Seminars/ Workshops	_			
11.	Transparency in internal assessments	~			
12.	Coverage of entire syllabus in the evaluation process		_		

Please include suggestions (if any):

Signature of student

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Registrar, I.K. Gujral Punjab Technical University, Jalandhar - Kapurthala Highway, VPO - Ibban, Kapurthala-144603; Phone: +91-1822-662533,35,82; Email: registrar@ptu.ac.in; www.ptu.ac.in

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ਅਦੀ. ਕੇ. ਗੁਜਰਾਨ. ਪੰਜਾਬ ਟੈਕਨੀਕਨ ਯੂਨੀਵਰਸਿਟੀ

Curriculum feedback (Academic year: 2011-22)

Name of the Student: Sahil Shahma

Contact No: 62897-41030

Class: Brech | E.E | 2 nd year Email ID: sahilshema 9999@gmal

Note: Syllabus is the pre-defined set of chapters prescribed by the University. Whereas curriculum is how the institute transact the syllabus through various modes such as class room teaching, organizing various co-curricular activities and industrial interactions.

Sr. Vo.	Parameters	Excellent	Good	Satisfactory	Average
1.	Updation of curriculum			STATE OF THE STATE	
2.	Learning outcome of curriculum: Knowledge, analytical ability, practical skills etc.				
3.	Innovation in curriculum		W		
4.	Curviculum Enrichment practices: add on courses, instrument training, soft skill modules etc.				
5.	Relevance of curriculum to Industrial Practice, Professional skills and competencies				
6.	Relevance of curriculum in Research & development				<u></u>
7,	Relevance of curriculum to global trends	1/			
8.	Relevance of curriculum to serve the society & to fulfill community needs	OIL CONTRACTOR	V		
9.	Industrial Training (weightage) in Curriculum				
10.	Organization of Guest lectures/ Seminars/ Workshops				
14.	Transparency in internal assessments	~			
12.	Coverage of entire syllabus in the evaluation process	114-01-2-0	/		4.

Please include suggestions (if any):

Head

Signature of student

Department of Electrical Engineering LK Gural Punjab Technical University Kaour (144608



ਆਈ. ਕਿ. ਗੁਜਦਾਲ. ਪੰਜਾਵ ਟੈਕਨੀਕਲ ਯੂਨੀਵਰਮਿਟੀ Danc Lincoln Princips Northboar University Act (1894) (Princip Act No. 7 of 1997)

Curriculum feedback (Academic year: 202

Name of the Student: Nikhil Shauma

Contact No: 7876 135231

Class: Brechlef / 2 od year

Email ID: rubbil costarma@grad.com

Note: Syllabus is the pre-defined set of chapters prescribed by the University. Whereas curriculum is how the institute transact the syllabus through various modes such as class room teaching, organizing various co-curricular activities and industrial interactions.

St. No.	Parameters	Excellent	Good	Satisfactory	Average
1,	Updation of curriculum				
2.	Learning outcome of curriculum: Knowledge, analytical ability, practical skills etc.		~		
3	Innovation in curriculum	0	/		
4.	Curriculum Enrichment practices: udd on courses, instrument training, soft skill modules etc.		V		
5.	Relevance of curriculum to industrial Practice, Professional skills and competencies		V		
6.	Relevance of curriculum in Research & development		V		
76	Relevance of curriculum to global trends		V		
В.	Relevance of curriculum to serve the society & to fulfill community needs		1		
9,	Industrial Training (weightage) in Curriculum	V			
10.	Seminars/ Workshops				
11.	Transparency in internal assessments	~			
12.	Coverage of entire syllabus in the evaluation process				

Please include suggestions (if any):

Hearl

Signature of student

Department of Electrical Engineero. LRC Gujral Punjab Technical University Kacutha



Curriculum feedback (Academic year: 2021 - 92)

Name of the Student: 92Ron+ Showna

Contact No: 9418669078

Class: B. Tech/E. E/2nd Year Email ID: jelentilozna 23232@grid.61

Note: Syllabus is the pre-defined set of chapters prescribed by the University. Whereas curriculum is how the institute transact the syllabus through various modes such as class room teaching, organizing various co-curricular activities and industrial interactions.

St.	Parameters	Excellent	Good	Satisfactory	Averago
1.	Updation of curriculum		س	940	
2.	Learning outcome of curriculum: Knowledge, analytical ability, practical skills etc.		س		
3.	Innovation in curriculum		~		
4.	Curriculum Enrichment practices: add on courses, instrument training, soft skill modules etc.		~		
5.	Relevance of curriculum to Industrial Practice, Professional skills and competencies			~	
6.	Relevance of curriculum in Research & development				~
7,	Relevance of curriculum to global trends			~	
8.	Relevance of curriculum to serve the society & to fulfill community needs			~	
9,	Industrial Training (weightage) in Curriculum				
10.	Organization of Guest lectures/ Seminars/ Workshops	~			
11.				V	
12.	Coverage of entire syllabus in the evaluation process	0			6

Please include suggestions (if any):

Head

Department of Electrical Engineering I.K. Guiral Punjab Technical University



Each Likeby Purple Technique University Ass. 1988 (Plantati Ass No. 1 of 1997)

Curriculum feedback (Academic year: 1021-2021-)

Name of the Student: Among nut singt siden

Class: Black Wagen EE

Email ID: pret oran 428746 good com

Contact No: 4888849661

Note: Syllabus is the pre-defined set of chapters prescribed by the University. Whereas curriculum is how the institute transact the syllabus through various modes such as class room teaching, organizing various co-curricular activities and industrial interactions.

Sr. No.	Parameters	Excellent	Good	Satisfactory	Average
1.	Updation of curriculum		1		
2.	Learning outcome of curriculum: Knowledge, analytical ability, practical skills etc.				
3.	Innovation in curriculum		1		
4.	Curriculum Enrichment practices: add on courses, instrument training, soft skill modules etc.	V			
5.	Relevance of curriculum to Industrial Practice, Professional skills and competencies		V		
6.	Relevance of curriculum in Research & development				
7.	Relevance of curriculum to global trends			سنا	A
8.	Relevance of curriculum to serve the society & to fulfill community needs		v		
9,	Industrial Training (weightage) in Curriculum			V	
10.	Organization of Guest lectures/ Seminars/Workshops	~			
Ha		V			
12.	Coverage of entire syllabus in the evaluation process				

Please include suggestions (if any):

Department of Electrical Engineering LK. Gujrai Punjab Technicai Universis

Kabumh 14400S



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Curriculum feedback (Academic year: 202(-22)

Name of the Student: Abligmany Thakey

Class: BTULLER

Contact No: 7876714395

Email ID: ablimany, thaky 010

Note: Syliabus is the pre-defined set of chapters prescribed by the University. Whereas curriculum is how the institute transact the syllabus through various modes such as class room teaching, organizing various co-curricular activities and industrial interactions.

Sr. No.	Parameters	Excellent	Good	Satisfactory	Average
1.	Updation of curriculum	1		PERSONAL PROPERTY.	
2.	Learning outcome of curriculum: Knowledge, analytical ability, practical skills etc.		V		
3.	Innovation in curriculum		V		
4.	Curriculum Enrichment practices; add on courses, instrument training, soft skill modules etc.		/		
5.	Relevance of curriculum to Industrial Practice, Professional skills and competencies	/			
6.	Relevance of curriculum in Research & development	N			
7.	Relevance of curriculum to global trends		V	WEST CONTROL OF	
8.	Relevance of curriculum to serve the society & to fulfill community needs		V		
9.	Industrial Training (weightage) in Curriculum	*************	$\sqrt{}$		
10.	Organization of Guest lectures/ Seminars/ Workshops		V		
11.		1			
12.	Coverage of entire syllabus in the evaluation process	$\sqrt{}$		1	

Please include suggestions (if any):

Head Department of Electrical Engineers I.K. Gorge Christing Festings University

Registrar, I.K. Gujral Punjab Technical University, Jalandhar - Kapurthala Highway, VPO - Ibban, Kapurthala-144603; Phone: +91-1822-662533,35,82; Email: registrar@ptu.ac.in; www.ptu.ac.in

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ਆਈ, ਕੇ. ਹੁਸਜ਼ਾਨ ਪੰਜਾਬ ਟੈਜਨੀਕਨ ਯੂਨੀਕਟਨਿਟੀ San United Pages ਵਿਕਾਸਕਤ (1990) ਸਨ, ਜਸ਼ ਨੀਕਰਨਿਕ, ਇ. ਦੇ 1967)

Curriculum feedback (Academic year: 201-27)

Name of the Student: Ihelham

Class: BTEck E.E.

Contact No: 9935912312

Email ID: Site. StubbancozeQquil con

Note: Syllabus is the pre-defined set of chapters prescribed by the University. Whereas curriculum is how the institute transact the syllabus through various modes such as class room teaching, organizing various co-curricular activities and industrial interactions.

Sr. No.	Parameters	Excellent	Good	Satisfactory	Average
1.	Updation of curriculum	San-ena		- native date	Account Name of Control
2.	Learning outcome of curriculum: Knowledge, analytical ability, practical skills etc.				
3.	Innovation in curriculum		0	,	1000-1100
4.	Curriculum Enrichment practices: add on courses, instrument training, soft skill modules etc.		1		
5.	Relevance of curriculum to Industrial Practice, Professional skills and competencies				
6.	Relevance of curriculum in Research & development				
E	Relevance of curriculum to global trends				
8.	Relevance of curriculum to serve the society & to fulfill community needs				
9,	Industrial Training (weightage) in Curriculum				
10.	Organization of Guest lectures/ Seminars/ Workshops				
11.					
12.	Coverage of entire syllabus in the evaluation process				

Please include suggestions (if any):

Head

Signature of styden

Department of Electrical Engineering LK, Golfrat Punjab Technical University Kapus Co-144008

Registrar, I.K. Gujral Punjab Technical University, Jalandhar - Kapurthala Highway, VPO - Ibban, Kapurthala-144603; Phone: +91-1822-662533,35,82; Email: registrar@ptu.ac.in; www.ptu.ac.in

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Curriculum feedback (Academic year: 2021-2022)

Name of the Student: HIHANSHU RAS

Class: B. TECH - 45cm

Contact No: 9123151660

Email ID: Himanship 11 as Co Grmail com

Note: Syllabus is the pre-defined set of chapters prescribed by the University. Whereas curriculum is how the institute transact the syllabus through various modes such as class room teaching, organizing various co-curricular activities and industrial interactions.

Sr. No.	Parameters	Excellent	Good	Satisfactory	Average
1.	Updation of curriculum				Average
2.	Learning outcome of curriculum: Knowledge, analytical ability, practical skills etc.	~			
3.	Innovation in curriculum				Law Diversity
4.	Curriculum Enrichment practices: add on courses, instrument training, soft skill modules etc.				
5.	Relevance of curriculum to Industrial Practice, Professional skills and competencies			-	
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9.	industrial Training (weightage) in Curriculum				
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11.	Transparency in internal assessments		~/		
12.	Coverage of entire syllabus in the evaluation process				-

Please include suggestions (if any):

Signature of student



Curriculum feedback (Academic year: 2021-22)

Name of the	Student:	Synny	Kuman
Contact No:	8810	38575	

Email ID: Sunnykuman pack@gho

Note: Syllabus is the pre-defined set of chapters prescribed by the University. Whereas chrieulam is how the institute transact the syllabus through various modes such as class room teaching, organizing various co-curricular activities and industrial interactions.

Sr. No.	Parameters	Excellent	Good	Satisfactory	Average
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2.	Learning outcome of curriculum: Knowledge, analytical ability, practical skills etc.				
3.	Innovation in curriculum	~			//**
4.	Curriculum Enrichment practices; add on courses, instrument training, soft skill modules etc.				
5.	Relevance of curriculum to Industrial Practice, Professional skills and competencies	V			
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9.	Industrial Training (weightage) in Corriculum	V			
10.	Organization of Guest lectures/ Seminars/ Workshops		/		
Ц.	Transparency in internal assessments		1		
12.	Coverage of entire syllabus in the evaluation process				

Please include suggestions (if any):

Head Department of Electrical Engineering I.K. Guiral Playab Technical University Kacur Walthara

Signmustre of student





Curriculum feedback (Academic year: 2021-22)

Name of the Student: Manush Jaham

Class: Bituch EE

8876738310 Contact No:

Email ID: Marush sahani of Bo

Note: Syllabus is the pre-defined set of chapters prescribed by the University. Whereas curriculum is how the institute transact the syllabus through various modes such as class room teaching, organizing various co-curricular activities and industrial interactions.

No	Parameters	Excellent	Good	Satisfactory	Average
	Updation of curriculum				- Triciago
2	Learning outcome of curriculum: Knowledge, analytical ability, practical skills etc.				
3.	Innovation in curriculum			-	
4.	Curriculum Enrichment practices: add				/
	modules etc.			1	
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8.	Relevance of curriculum to serve the society & to fulfill community needs				
9.	Industrial Training (weightage) in		-		
10.	Organization of Guest lectures/ Seminars/ Workshops	7			
11.	Transparency in internal assessments	1			
12.				-	-

Please include suggestions (if any):

Signature of student

Department of Electrical Engineering LK Gujrai Punjab Technical University

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Head



ਆਈ, ਕੇ, ਗੁਜ਼ਕਾਲ, ਪੰਜਾਬ ਰੋਕਨੀਕਲ ਯੂਨੀਵਰਸਿਟੀ ਵਜ਼ਰ Union Parice Remove Unionic Act, 1988

Curriculum feedback (Academic year: 2021 - 22)

Name of the Student: KARTIIS SHARMA

Class: BTECH- EE

Contact No: 98168-39001

Email ID: hartikshanma 5054@gmail.

Note: Syllabus is the pre-defined set of chapters prescribed by the University. Whereas curriculum is how the institute transact the syllabus through various modes such as class room teaching, organizing various co-curricular activities and industrial interactions.

Sr. No.	Parameters	Excellent	Good	Satisfactory	Average
1.	Updation of curriculum			0.0000000000000000000000000000000000000	
2,	Learning outcome of curriculum: Knowledge, analytical ability, practical skills etc.	~			
3.	Innovation in curriculum		_		
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Ŧ.	Relevance of curriculum to global trends				
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10.	Organization of Guest fectures/ Seminars/ Workshops				
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12.	Coverage of entire syllabus in the evaluation process	~			

Please include suggestions (if any):

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Signature of student

Department of Eractrical Engineering LR. Gyral Purpob Technical Universal Kapu 144006

Registrar, I.K. Gujral Punjab Technical University, Jalandhar - Kapurthala Highway, VPO - Ibban, Kapurthala-144603; Phone: +91-1822-662533,35,82; Email: registrar@ptu.ac.in; www.ptu.ac.in

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Curriculum	feedback	
(Academie year:	SEE THE SEE	3

Name of the Student: Argan

Class: butch it and year

Contact No: 734 921121

Email ID: wyportothan 13 agrille

Note: Syllabus is the pre-defined set of chapters prescribed by the University. Whereas curriculum is how the institute transact the syllabus through various modes such as class room teaching, organizing various co-curricular activities and industrial interactions.

Sr. No.	Parameters	Excellent			
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3.	Innovation in curriculum	V	-		
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5.	Relevance of curriculum to Industrial Practice, Professional skills and competencies	1			
6.	Relevance of curriculum in Research & development		V		
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8.	Relevance of curriculum to serve the society & to fulfill community needs	1			
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	Transparency in internal assessments		-,+		
2.	Coverage of entire syllabus in the evaluation process	7			

Please include suggestions (if any):

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Signature of student

Department of Eleutrical Engineering I.K. Gujrai Punjab Technical University

Kaputha Madoos

Registrar, I.K. Gujral Punjab Technical University, Jalandhar - Kapurthala Highway, VPO - Ibban, Kapurthala-144603; Phone: +91-1822-662533,35,82; Email: registrar@ptu.ac.in; www.ptu.ac.in

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Curriculum feedback (Academic year: 2021-22)

Name of the Student: Koulhaka but

Class: B. Tech 4th sem E.E

Contact No: \$092295191

Emell ID: Knishrabart 4850@ greit

Note: Syllabus is the pre-defined set of chapters prescribed by the University. Whereas curriculum is how the institute transact the syllabus through various modes such as class room teaching, organizing various co-curricular activities and industrial interactions.

Sr. No.	Parameters	Excellent	Good	Satisfactory	Average
1.	Updation of curriculum		~		
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10.	Organization of Guest lectures/ Seminars/ Workshops	(
11.	Transparency in internal assessments				
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Please include suggestions (if any):

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Department of Electrical Engineering LK. Gural Punjab Technical Univer-Kap Mara-16 (32)

Registrar, I.K. Gujral Punjab Technical University, Jalandhar - Kapurthala Highway, VPO libban, Kapurthala-144603; Phone: +91-1822-662533,35,82; Email: registrar@ptu.ac.in; www.ptu.ac.in

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Curriculum feedback (Academic year: 2021-99)

Name of the Student: Ranjan Kuman

Class: B. Tech. EE. 4th Jen

Email ID: 97ayim 946/124871 Qgmail ca

Contact No: +91 7614522784

Note: Syllabus is the pre-defined set of chapters prescribed by the University. Whereas curriculum is how the institute transact the syllabus through various modes such as class room teaching, organizing various co-curricular activities and industrial interactions.

Sr. No.	Parameters	Excellent	Good	0.00	No.
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8.	Relevance of curriculum to serve the society & to fulfill community needs				
9.	Industrial Training (weightage) in				
10.	Organization of Guest lectures/ Seminars/ Workshops		+		
11.	Transparency in internal assessments				
12.	Coverage of entire syllabus in the evaluation process				

Please include suggestions (if any):

Head

Signature of student

Department of Electrical Engineering L.K. Gujrel Punjab Technical University

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Registrar, I.K. Gujral Punjab Technical University, Jalandhar - Kapurthala Highway, VPO - Ibban, Kapurthala-144603; Phone: +91-1822-662533,35,82; Email: registrar@ptu.ac.in; www.ptu.ac.in

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Curriculum feedback (Academic year: 2071-72)

Name of the Student: Sachin Kumar

Class: B. Tach EE y Th Som

Contact No: 8789835547

Email ID: Sachin 3 april 2003 @ gmail com

Note: Syllabus is the pre-defined set of chapters prescribed by the University. Whereas curriculum is how the institute transact the syllabus through various modes such as class room teaching, organizing various co-curricular activities and industrial interactions.

Sr. No.	Parameters	Excellent	Good	Satisfactory	and the same
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3.	Innovation in curriculum	1000	-		
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1.	Transparency in internal assessments				
2.	Coverage of entire syllabus in the evaluation process	1	<u> </u>		<u> </u>

Please include suggestions (if any):

Head

Signature of student

Department of Electrical Engineering T.K. Gujtal Punjab Technical University Kaourthan 1994/008

Registrar, I.K. Gujral Punjab Technical University, Jalandhar - Kapurthala Highway, VPO - Ibban, Kapurthala-144603; Phone: +91-1822-662533,35,82; Email: registrar@ptu.ac.in; www.ptu.ac.in

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आपी थे. वासक्त प्रसंप देवतीयम् कृतिवर्ताम्ही १९९७ प्राचन निकास विकासन्य प्रस्कातम् ४० व्यक्त

Curriculum feedback (Academic year: 20 21 -22)

Name of the Student: PSAJJWAL

Contact No: 8988635370

Class: Black & E 220 gas

Email ID: kathan

Note: Syliabus is the pre-defined set of chapters prescribed by the University. Whereas curriculum is how the institute transact the syliabus through various modes such as class room teaching, organizing various co-curricular activities and industrial interactions.

Sr. No.	Parameters	Excellent	Good	Satisfactory	Average
1,	Updation of curriculum				
2.	Learning outcome of curriculum: Knowledge, analytical ability, practical skills etc.		-		
3.	Innovation in curriculum		-		
4.	Curriculum Enrichment practices: add on courses, instrument training, soft skill modules etc.		~		
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5.	Relevance of curriculum in Research & development		4		
7.	Relevance of curriculum to global trends		-		
8.	Relevance of curriculum to serve the society & to fulfill community needs		1		
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Please include suggestions (if any):

Signature of student

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Department of Electrical Engineerita LK. Glyral Purity Lectrical University (Apunive)

Registrar, I.K. Gujral Punjab Technical University, Jalandhar - Kapurthala Highway, VPO - libban, Kapurthala-144603; Phone: +91-1822-662533,35,82; Email: registrar@ptu.ac.in; www.ptu.ac.in

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Curriculum feedback (Academic year: 2021-22_)

Name of the Student: Antit Kumas,

Class: Btech/EE/4th sem.

Contact No: 7986008120

Email ID: ANKIT KUMARIO718@6MAIL

Note: Syllabus is the pre-defined set of chapters prescribed by the University. Whereas curriculum is how the institute transact the syllabus through various modes such as class room teaching, organizing various co-curricular activities and industrial interactions.

Sr. No.	Parameters	Excellent	Good	Sansfactory	Avorago
1,	Updation of curriculum	100 100 100 100 100 100 100 100 100 100	1	×	
2.	Learning outcome of curriculum: Knowledge, analytical ability, practical skills etc.		5		
3.	Innovation in curriculum			1	
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12.	Coverage of entire syllabus in the evaluation process				

Please include suggestions (if any): Required inclustrial visits Antit Kumus of Students from Jeild knowledge at signature of student least once in a year.

Registrar, I.K. Gujral Punjab Technical University, Jalandhar - Kapurthala Highway, VPO - Ibban, Kapurthala-144603; Phone: +91-1822-662533,35,82; Erpall: registrar@ptu.ac.in; www.ptu.ac.in

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Department of Electrical Engineering LK Guital Putrisb Technical University Kapur Ca+1#-1008



आसी. वे. व्यासकार प्रभाग देवरोबस पुरावस्त्रापर देवर प्रभाग नेपाल प्रभाग प्रभाग प्रभाग का

Curriculum feedback (Academic year: 2021-22)

Name of the Student: Naumoley Kaus

Class: B Tech E.E 14th Sem-

Contact No: 7710370197

Email ID: hhaw 305131@gmail.com

Note: Syllabus is the pre-defined set of chapters prescribed by the University. Whereas curriculum is how the institute transact the syllabus through various modes such as class room teaching, organizing various co-curricular activities and industrial interactions.

Sr. No.	Parameters	Excellent	Good	Satisfactory	Average
1.	Updation of curriculum	V			
2.	Learning outcome of curriculum: Knowledge, analytical ability, practical skills etc.		<u></u>		
3.	Innovation in curriculum	/			
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5.	Relevance of curriculum to Industrial Practice, Professional skills and competencies	/			***************************************
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11.	Transparency in internal assessments	/			
12.	Coverage of entire syllabus in the evaluation process		/		***********

Please include suggestions (if any):

No

Hand Department of Elegation Engineering Kasuribat M \$2000

Navirder Kawi Signature of student

Registrar, I.K. Gujral Punjab Technical University, Jalandhar - Kapurthala Highway, VPO - Ibban, Kapurthala-144603; Phone: +91-1822-662533,35,82; Email: registrar@ptu.ac.in; www.ptu.ac.in

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ਆਈ, ਜੇ. ਗੁਸਵਾਲ, ਪੰਜਾਬ ਟੈਬਨੀਕਲ ਯੂਨੀਵਰਸਿਟੀ

Curriculum feedback (Academic year: 2021-22)

Name of the Student: Kawaljot Kaus

Contact No: 62.80426570

Class: B. Tech. EE 446 Sem

Email ID: Kaurkawaljet 953@gmail.com

Note: Syllabus is the pre-defined set of chapters prescribed by the University. Whereas curriculum is how the institute transact the syllabus through various modes such as class room teaching, organizing various co-curricular activities and industrial interactions.

Sr. No.	Parameters	Excellent	Good	Satisfactory	Average
1.	Updation of curriculum		V		
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12.	Coverage of entire syllabus in the evaluation process		/		******

Please include suggestions (if any):

Signature of student

Head Department of Electrical Engineering LK. Gujral Runish Technical University Kapurthan

Registrar, I.K. Gujral Punjab Technical University, Jalandhar - Kapurthala Highway, VPO - libban, Kapurthala-144603; Phone: +91-1822-662533,35,82; Email: registrar@ptu.ac.in; www.ptu.ac.in



भारते. वे: वासकार. प्रेंसाथ वेचतीयात कृतीकारी End Union Funcia Tempula (Recognity Act. 1988 (Parkat Act for Larder)

Curriculum feedback (Academic year: 2031 - 38)

Name of the Student: Sukhbir Singh

Class: B. Tech EE

Contact No:

8360649091

Email ID: Sukhbu Snyh 5853@gmad

Note: Syllabus is the pre-defined set of chapters prescribed by the University. Whereas curriculum is how the institute transact the syllabus through various modes such as class room teaching, organizing various co-curricular activities and industrial interactions.

Sit. No.	Parameters	Excellent	Good	Satisfactory	Average
1.	Updation of curriculum		1		
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Zai	Relevance of curriculum to global trends			1/	
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11.	Transparency in internal assessments	THE PER			
12.	Coverage of entire syllabus in the evaluation process				

Please include suggestions (if any):

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Signature of student

Head Department of Electrical Engineering I.K. Gorral Burgar Technical University Kasumhata

Registrar, I.K. Gujral Punjab Technical University, Jalandhar - Kapurthala Highway, VPO - libban, Kapurthala-144603; Phone: +91-1822-66/2533,35,82; Email: registrar@otu.ac.in; www.ptu.ac.in

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Curriculum feedback (Academic year: 9091-99)

Name of the Student: Md . Arif Hussain .

Class: B. Tech/E.E/4th sem.

Contact No: 6299175384

Email ID: 2002 wif hussain @ gmail com

Note: Syllabus is the pre-defined set of chapters prescribed by the University. Whereas curriculum is how the institute transact the syllabus through various modes such as class room teaching, organizing various co-curricular activities and industrial interactions.

Sr. No.	THE RESERVE OF THE PROPERTY OF	Excellent	Good	Satisfactory	
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2.	Knowledge, analytical ability, practical skills etc.				
3.	Innovation in curriculum				-
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6.	Relevance of curriculum in Research & development		1		
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8.	Relevance of curriculum to serve the society & to fulfill community needs				
9,	Industrial Training (weightage) in		-		
10.	Organization of Guest lectures/ Seminars/ Workshops				
11.	Transparency in internal assessments		×+		
12.	Coverage of entire syllabus in the evaluation process	1			

Please include suggestions (if any):
First of all provide a permanent V.C. for signature of student
this university and a Student Interaction program will
be organised in the persone of V.c. and pegistral.

Registrar, I.K. Gujral Punjab Technical University, Jalandhar - Kapurthala Highway, VPO - Ibban, Kapurthala-144603; Phone: +91-1822-662533,35,82; Email: registrar@ptu.ac.in; www.ptu.ac.in

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Head
Department of Electrical Engineering
I.K. Gujral Punjab Technical University
Koomiths Punjab Technical University



I.K. GUJRAL PUNJAB TECHNICAL UNIVERSITY KAPURTHALA

STUDENTS FEEDBACK ON CURRICULUM

Department: ECF	Programme: BTech C CC
Semester: 5th Cem	Academic year: 2021-22

Dear Students

Please submit your valuable feedback on the teaching learning process. This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

- 1. How much of the syllabus was covered in the class?
 - 5 85% to 100%
 - 4 70 to 84%
 - 3 55 to 69%
 - 2 30 to 54%
 - 1- Below 30%
- 2. How well did the teachers prepare for the classes?
 - 5 Thoroughly
 - 4 Satisfactorily
 - 3 Poorly
 - 2 Indifferently
 - 1- Won't teach at all
- 3. How well were the teachers able to communicate?
 - 5 Always Effective
 - 4 Sometimes Effective
 - 3 Just Satisfactorily
 - 2 Generally Ineffective
 - 1- Very poor communication
- 4. Fairness of Internal Evaluation process by the teachers.
 - 5 Always Fair
 - 4-Usually Fair
 - 3 Sometimes Unfair
 - 2 Usually Unfair
 - 1- Unfair
- 5. Was your performance in assignments discussed with you?
 - 5 Every Time
 - 4 Usually
 - 3-Occasionally/ Sometimes
 - 2 Rarely
 - 1-Never
- 6. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.
 - 5 Regularly
 - 4 Often
 - 3 Sometimes
 - 2 Rarely
 - 1- Never

Department of Dectronics & Communication Engineering IK Gujral Punjab Technical University Main Campus, Kapurthaia (Punjab)-144603

The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth. 5 – Significantly 4 – Very Well 3 Moderately 2 - Marginally 1- Not at all Teachers inform you about your expected competencies, course outcomes and programme outcomes: 5 – Every Time 4 – Usually 3 – Occasionally / sometimes 2 - Rarely 1- Never 9. Your Mentor does a necessary follow up with as assigned task to you. 5 – Every Time 4- Usually 3 - Occasionally / sometimes 2 - Rarely 1- I don't have a mentor 10. The teachers illustrate the concepts through examples and applications. 5 – Every Time 4-Usually 3 – Occasionally / sometimes 2 - Rarely 1- Never 11. The teachers identify your strengths and encourage you with providing right level of challenges. 5 - Fully 4 - Reasonably -3 - Partially 2 - Slightly 1- Never 12. Teachers are able to identify your weaknesses and help you to overcome them. 5 - Every Time 4 – Usually 3 - Occasionally / sometimes 2 - Rarely 1- Never 13. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process. 5 - Strongly Agree 4-Agree 3 - Neutral 2 - Disagree 1- Strongly disagree 14. The institute / teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences. 5 - To a great extent 4 - Moderate nics & Communication Engineering Punjab Technical University Main Campus, Kapurthala (Punjab)-144603

	3 – Somewhat	
	2 – Very Little	
	1- Not at all	
15.	Teachers encourage you to participate in extracurricular activities.	
	5 – Strongly Agree	
	4 Agree	
	3 – Neutral	
	2 – Disagree	
	1- Strongly disagree	
16.	Efforts are made by the institute / teachers to inculcate soft skills, life skills and	
	employability skills to make you ready for the world of work.	
	5 – To a great extent	
	A-Moderate	
	3 – Somewhat	
	2 – Very Little	
	1– Not at all	
17.	What percentage of teachers use ICT tools such as LCD projector, Multimedia e	to
	while teaching:	ic.
	5 – Above 90% 4 – 70-89%	
	3 – 50-69%	
	2 – 30-49%	
	1– Below 29%	
18.	The overall quality of teaching learning process in your institute is very good.	
10.	5 – Strongly Agree	
	4 Agree	
	3 – Neutral	
	2 – Disagree	
	1– Strongly disagree	
	1- Strongly disagree	
Tive	three observation/ suggestion to improve the overall teaching-learning experi	
vour	institution:	ience in
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Main Campus, Kapurthala (Punjab)-144603



I.K. GUJRAL PUNJAB TECHNICAL UNIVERSITY KAPURTHALA

STUDENTS FEEDBACK ON CURRICULUM

	STODEN	IS FEEDD?	ACK ON CURRIC	BULUM
Dep Sen	partment : ECE		Programme: Academic year:	BTech (ECE) 2021-22
Dear	r Students			
Plea. infor	se submit your valuable feedback of mation relating to your satisfact	tion towards kept confiden	the curriculum, teach	s questionnaire is intended to collec ning, learning and evaluation. The as important feedback for quality
1	II		1 1 0	
1.	How much of the syllabus v	was covered	in the class?	
	5 85% to 100%			
	4 – 70 to 84%			
	3 – 55 to 69%			
	2 - 30 to $54%$			
	1– Below 30%			
2.	How well did the teachers p	orepare for t	he classes?	
	5 – Thoroughly			
	4 Satisfactorily			
	3 – Poorly			
	2 – Indifferently			
	1— Won't teach at all			
3.	How well were the teachers	able to con	nmunicate?	
	5—Always Effective			
	4 – Sometimes Effective	e		
	3 – Just Satisfactorily			
	2 – Generally Ineffective	ve		
	1- Very poor commun			
4.	Fairness of Internal Evaluat		by the teachers.	
	5 – Always Fair		•	
	4 Usually Fair			
	3 – Sometimes Unfair			
	2 – Usually Unfair			
	1– Unfair			
5.	Was your performance in as	ssignments of	discussed with you'	?
	5 Every Time	0	, , , , , , , , , , , , , , , , , , , ,	
	4 – Usually			
	3 – Occasionally/ Some	etimes		
	2 – Rarely			
	1– Never			
6.	The institute takes active i	interest in r	romoting internsh	in student eychanga field
	visit opportunities for stude	nts	nomoting internsit	ip, student exchange, neid
	5 – Regularly	itis.		N
	4 – Often			$\cap \cap$
	3 - Sometimes			(V: W
	2 – Rarely			No. 17
	1 – Never			nead
	1 TYCYCI			Communication Engineering
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The teaching and mentoring process in your institution facilitates you in cognitive. social and emotional growth. 5 - Significantly 4 – Very Well 3- Moderately 2 - Marginally 1- Not at all Teachers inform you about your expected competencies, course outcomes and programme outcomes: 5 – Every Time 4 Usually 3 – Occasionally / sometimes 2 - Rarely 1- Never 9. Your Mentor does a necessary follow up with as assigned task to you. 5 – Every Time 4-Usually 3 – Occasionally / sometimes 2 - Rarely 1- I don't have a mentor 10. The teachers illustrate the concepts through examples and applications. 5 – Every Time 4- Usually 3 – Occasionally / sometimes 2 - Rarely 1- Never 11. The teachers identify your strengths and encourage you with providing right level of challenges. 5 – Fully 4 – Reasonably Partially 2 - Slightly 1- Never 12. Teachers are able to identify your weaknesses and help you to overcome them. 5 – Every Time 4 – Usually 2 - Occasionally / sometimes 2 - Rarely 1- Never 13. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process. 5 - Strongly Agree → Agree 3 - Neutral 2 - Disagree 1- Strongly disagree 14. The institute / teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences. 5 – To a great extent ← Moderate Head Department of Electronics & Communication Engineering IK Guisal Duniab Technical University Main Campus, Napurthala (Punjab)-144603

	3/Somewhat
	2 – Very Little
	1– Not at all
15.	Teachers encourage you to participate in extracurricular activities.
	5 – Strongly Agree
	4 Agree
	3 – Neutral
	2 – Disagree
	1- Strongly disagree
16.	Efforts are made by the institute / teachers to inculcate soft skills, life skills and
	employability skills to make you ready for the world of work.
	5 – To a great extent
	4 – Moderate
	3 – Somewhat
	2 – Very Little
	1- Not at all
17.	What percentage of teachers use ICT tools such as LCD projector, Multimedia etc.
	while teaching:
	5 Above 90%
	4 - 70-89%
	3 – 50-69%
	2 – 30-49%
	1- Below 29%
18.	The overall quality of teaching learning process in your institute is very good.
	5 – Strongly Agree
	4 Agree
	3 – Neutral
	2 – Disagree
	1- Strongly disagree
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GIVE	e three observation/ suggestion to improve the overall teaching-learning experience in
	institution:
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Date	Signature: Kanika
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	Mar A
	Head
	Department of Electronics & Communication Engineering
	Department of Electronics a Communication Engineering

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IK Gujral Punjab Technical University
Main Campus, Kapurthala (Punjab)-144603



3 - Sometimes 2 - Rarely 1- Never

I.K. GUJRAL PUNJAB TECHNICAL UNIVERSITY KAPURTHALA

STUDENTS FEEDBACK ON CURRICULUM

De	partment: ECE Programme: B. 1ech nester: 5th Academic year: 2023 - 2024
Plea info	r Students is submit your valuable feedback on the teaching learning process. This questionnaire is intended to collect remation relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The remation provided by you will be kept confidential and will be used as important feedback for quality rovement of the program of studies/institution.
1.	How much of the syllabus was covered in the class?
	5 – 85% to 100%
	4-70 to 84%
	3 – 55 to 69%
	2 – 30 to 54%
	1- Below 30%
2.	How well did the teachers prepare for the classes?
	5 – Thoroughly
	4 - Satisfactorily
	3 – Poorly
	2 – Indifferently
	1- Won't teach at all
3.	How well were the teachers able to communicate?
	S— Always Effective
	4 – Sometimes Effective
	3 – Just Satisfactorily
	2 – Generally Ineffective
	1- Very poor communication
4.	Fairness of Internal Evaluation process by the teachers.
	5 – Always Fair
	4 – Usually Fair
	3 – Sometimes Unfair
	2 – Usually Unfair
	1- Unfair
5.	Was your performance in assignments discussed with you?
	5=Every Time
	4 – Usually
	3 – Occasionally/ Sometimes
	2 – Rarely
	1- Never
6.	The institute takes active interest in promoting internship, student exchange, field
	visit opportunities for students.
	5- Regularly
	4 – Often

Head
Department of Electronics & Communication Engineering
RK Guijral Purnjab Technical University
Main Campus, Kapurthala (Puniah) 114373

The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth. 5 - Significantly 4 - Very Well 3- Moderately 2 - Marginally I- Not at all 8. Teachers inform you about your expected competencies, course outcomes and programme outcomes: 5 - Every Time 4- Usually 3 - Occasionally / sometimes 2 - Rarely 1- Never Your Mentor does a necessary follow up with as assigned task to you. 5 - Every Time 4- Usually 3 - Occasionally / sometimes 2 - Rarely 1- I don't have a mentor 10. The teachers illustrate the concepts through examples and applications. 5 - Every Time 4-Usually 3 - Occasionally / sometimes 2 - Rarely 1- Never 11. The teachers identify your strengths and encourage you with providing right level of challenges. 5 - Fully 4 - Reasonably 3- Partially 2 - Slightly 1- Never 12. Teachers are able to identify your weaknesses and help you to overcome them. 5 - Every Time 4 - Usually 3 - Occasionally / sometimes 2 - Rarely 1- Never 13. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process. 5 - Strongly Agree 4-Agree 3 - Neutral 2 - Disagree 1- Strongly disagree 14. The institute / teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences. 5 - To a great extent 4 - Moderate

Head
Department of Electronics & Communication Engineering
IK Gujral Purnjab Technical University
Main Campus, Kapurthala (Punjab)-144603

	3 - Somewhat	
	2 - Very Little	
	I- Not at all	
15.	Teachers encourage you to participate in extracurricular activities.	
	5 – Strongly Agree	
	A-Agree	
	3 – Neutral	
	2 – Disagree	
	1 – Strongly disagree	
16.	Efforts are made by the institute / teachers to inculcate soft skills, life skills and	
10.	employability skills to make you ready for the world of work.	
	5 – To a great extent	
	4- Moderate	
	3 – Somewhat	
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17	1- Not at all	
17.	What percentage of teachers use ICT tools such as LCD projector, Multimedia etc.	
	while teaching:	
	5 – Above 90%	
	A-70-89%	
	3 – 50-69%	
	2 – 30-49%	
	1- Below 29%	
18.	The overall quality of teaching learning process in your institute is very good.	
	5 – Strongly Agree	
1	X-Agree	
	3 – Neutral	
	2 – Disagree	
	1- Strongly disagree	
Give	three observation/ suggestion to improve the overall teaching-learning experience in	
	institution:	
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Date	oignature.	

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I.K. GUJRAL PUNJAB TECHNICAL UNIVERSITY KAPURTHALA

STUDENTS FEEDBACK ON CURRICULUM

Department : ECE Semester : 5h	Programme: R. Tech
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Please submit your valuable feedback on the teaching learning process. This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

1.	How	much of	the	syllabus	was	covered	in	the	class?
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8-85% to 100%

4 - 70 to 84%

3 - 55 to 69%

2 - 30 to 54%

1- Below 30%

2. How well did the teachers prepare for the classes?

5 - Thoroughly

4 - Satisfactorily

3 - Poorly

2 - Indifferently

1- Won't teach at all

3. How well were the teachers able to communicate?

5 - Always Effective

4 - Sometimes Effective

3- Just Satisfactorily

2 - Generally Ineffective

Very poor communication

4. Fairness of Internal Evaluation process by the teachers .

5 - Always Fair

4- Usually Fair

3 - Sometimes Unfair

2 - Usually Unfair

1- Unfair

5. Was your performance in assignments discussed with you?

5 - Every Time

4 - Usually

3- Occasionally/ Sometimes

2 - Rarely

The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.

5 - Regularly

4 - Often

3 - Sometimes

2- Rarely

1- Never

Department of Electronics & Communication Engineering IK Gujral Punjab Technical University Main Campus, Kapurthala (Punjab)-1446C3

	The teaching and mentoring process in your institution facilitates you in cognitive,
7.	The teaching and mentoring process in your m
	social and emotional growth.
	5 – Significantly
	4 – Very Well
	3- Moderately
	2 – Marginally
	1- Not at all
8.	1- Not at all Teachers inform you about your expected competencies, course outcomes and
	programme outcomes:
	5 – Every Time
	4-Usually
	3 – Occasionally / sometimes
	2 – Rarely
	1- Never Your Mentor does a necessary follow up with as assigned task to you.
9.	Your Mentor does a necessary solution
	5 – Every Time
	4- Usually
	3 – Occasionally / sometimes
	2 - Rarely
	 I don't have a mentor The teachers illustrate the concepts through examples and applications.
10.	The teachers illustrate the concepts diverged the second
	5 – Every Time
	Usually Was a company of the Company
	3 – Occasionally / sometimes
	2 – Rarely
	1- Never The teachers identify your strengths and encourage you with providing right level of
11.	The teachers identify your strengths and encourage you
	challenges.
	5 – Fully
	4 – Reasonably
	3-Partially
	2 – Slightly
	1- Never Teachers are able to identify your weaknesses and help you to overcome them.
12.	Teachers are able to identify your weaknesses and help your
	5 – Every Time
	4 - Henally
	Occasionally / sometimes
	2 - Rarely
	1- Never The institution makes effort to engage students in the monitoring, review and the institution makes effort to engage students in the monitoring, review and
13	The institution makes effort to engage students in
	continuous quality improvement of the teaching
	5 - Strongly Agree
	4-Agree
	3 – Neutral
	2 – Disagree
	1- Strongly disagree
14	The institute / teachers use student centric methods, such as experienting learning
14	The institute / teachers use student centric methods, such as experiental participative learning and problem solving methodologies for enhancing learning
	experiences.
	5 – To a great extent
	Moderate
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Head
Department of Electronics & Communication Engineering
IKi Gujral Punjab Technical University
Main Campus, Kapurthala (Punjab)-1446C3

	3 - Somewhat
	2 – Very Little
	I – Not at all
15.	Teachers encourage you to participate in extracurricular activities.
13.	5 – Strongly Agree
	A-Agree
	3 – Neutral
	2 – Disagree
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16.	Efforts are made by the institute / teachers to inculcate soft skills, life skills and
	employability skills to make you ready for the world of work.
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17.	What percentage of teachers use ICT tools such as LCD projector, Multimedia etc.
	while teaching:
	5 – Above 90%
	X-70-89%
	3 – 50-69%
	2 – 30-49%
	1- Below 29%
18.	The overall quality of teaching learning process in your institute is very good.
	5 – Strongly Agree
,	A-Agree
	3 – Neutral
	2 – Disagree
	1- Strongly disagree
Giv	e three observation/ suggestion to improve the overall teaching-learning experience in
	r institution:
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Det	5 12 23 Signature:
Date	O'gnado.

Head
Department of Electronics & Communication Engineering
IK Gujral Punjab Technical University
Main Campus, Kapurthala (Punjab)-144503



I.K. GUJRAL PUNJAB TECHNICAL UNIVERSITY KAPURTHALA

STUDENTS FEEDBACK ON CURRICULUM

Department : ICE	Programme: B. Tech
Semester : 5th	Academic year: 2023 - 2024

Dear Stutents

Please submit your valuable feedback on the teaching learning process. This questionnaire is intended to collect
Please submit your valuable feedback on the teaching learning process. This questionnaire is intended to collect
information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The
information provided by you will be kept confidential and will be used as important feedback for quality
improvement of the program of studies/institution.

,	How	much	of the	syllabus	was	covered	in	the	class	?
1.	How	much	or me	Symacus	******					

- 5 85% to 100%
- 4-70 to 84%
- 3 55 to 69%
- 2 30 to 54%
- 1- Below 30%
- How well did the teachers prepare for the classes?

 - 5 Thoroughly
 4 Satisfactorily
 - 3 Poorly
 - 2 Indifferently
 - 1- Won't teach at all
- 3. How well were the teachers able to communicate?
 - 5 Always Effective
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 - 1- Very poor communication
- 4. Fairness of Internal Evaluation process by the teachers .
 - 5 Always Fair
 - 4 Usually Fair
 - 3 Sometimes Unfair
 - 2 Usually Unfair
 - 1- Unfair
- 5. Was your performance in assignments discussed with you?
 - SEEvery Time
 - 4 Usually
 - 3 Occasionally/ Sometimes
 - 2 Rarely
- The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.
 - 5 Regularly
 - 4 Often
 - 3 Sometimes
 - 2 Rarely
 - 1- Never

Department of Electronics & Communication Engineering Head IK Gujral Punjab Technical University Main Campus, Kapurthala (Punjab)-1446C3

7. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth. 5 - Significantly 4 - Very Well - Moderately 2 - Marginally I- Not at all Teachers inform you about your expected competencies, course outcomes and programme outcomes: 5 - Every Time 4 - Usually 3 - Occasionally / sometimes 2 - Rarely 1- Never Your Mentor does a necessary follow up with as assigned task to you. 5 - Every Time W- Usually 3 - Occasionally / sometimes 2 - Rarely 1- I don't have a mentor 10. The teachers illustrate the concepts through examples and applications. 5 - Every Time 4-Usually 3 - Occasionally / sometimes 2 - Rarely 1- Never 11. The teachers identify your strengths and encourage you with providing right level of challenges. 5 - Fully 4 - Reasonably 3- Partially 2 - Slightly 1- Never 12. Teachers are able to identify your weaknesses and help you to overcome them. 5 - Every Time 4 - Usually 3-Occasionally / sometimes 2 - Rarely 1- Never 13. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process. 5 - Strongly Agree 4-Agree 3 - Neutral 2 - Disagree 1- Strongly disagree 14. The institute / teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.

5 – To a great extent4 – Moderate

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IK Gujiral Punjab Technical University
Main Campus, Kapurthala (Punjab)-144603

	3 - Somewhat
	2 – Very Little
	I – Not at all
15.	Teachers encourage you to participate in extracurricular activities.
	5 – Strongly Agree
	A-Agree
	3 – Neutral
	2 – Disagree
	1 – Strongly disagree
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10.	and the state of the months of mountain to mountain the state of the s
	employability skills to make you ready for the world of work.
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18.	The overall quality of teaching learning process in your institute is very good.
	5 – Strongly Agree
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	2 – Disagree
	1- Strongly disagree
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	three observation/ suggestion to improve the overall teaching-learning experience in
	institution:
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Date	5 12 23 Signature:
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Head
Department of Electronics & Communication Engineering
IK Gujral Punjab Technical University
Main Campus, Kapurthala (Punjab)-1446C3



I.K. GUJRAL PUNJAB TECHNICAL UNIVERSITY KAPURTHALA

STUDENTS FEEDBACK ON CURRICULUM

Programme: B Tech Academic year: 2023 - 2024

Dear Students

Please submit your valuable feedback on the teaching learning process. This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

- How much of the syllabus was covered in the class?
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- 5. Was your performance in assignments discussed with you?
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 - 3 Occasionally/ Sometimes
 - 2 Rarely
 - 1- Never
- The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.
 - 5 Regularly
 - 4 Often
 - 3 Sometimes
 - 2 Rarely
 - 1- Never

Head

Department of Electronics & Communication Engineering IK Gujral Punjab Technical University

山村市地区的社會 The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth. 5 - Significantly 4 - Very Well 3- Moderately 2 - Marginally 1- Not at all 8. Teachers inform you about your expected competencies, course outcomes and programme outcomes: 5 - Every Time 4-Usually 3 - Occasionally / sometimes 2 - Rarely 1- Never 9. Your Mentor does a necessary follow up with as assigned task to you. 5 - Every Time 4- Usually 3 - Occasionally / sometimes 2 - Rarely 1- I don't have a mentor 10. The teachers illustrate the concepts through examples and applications. 5 - Every Time J- Usually 3 - Occasionally / sometimes 2 - Rarely 1- Never 11. The teachers identify your strengths and encourage you with providing right level of challenges. 5 - Fully 4 - Reasonably 3-Partially 2 - Slightly 1- Never 12. Teachers are able to identify your weaknesses and help you to overcome them. 5 - Every Time 4 - Usually 3-Occasionally / sometimes 2 - Rarely 1- Never 13. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process. 5 - Strongly Agree 4-Agree 3 - Neutral 2 - Disagree 1- Strongly disagree 14. The institute / teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences. 5 - To a great extent 4- Moderate

Department of Electronics & Communication Engineering IK Gujral Punjab Technical University Main Campus, Kapurthala (Punjab)-1446C3

	3 - Somewhat	
	2 - Very Little	
	I Not at all	
15	Teachers analyzage van to	
	Teachers encourage you to participate in extracurricular activities.	
	3 - Subligity Agree	
	A-Agree	
	3 – Neutral	
	2 – Disagree	
16	1- Strongly disagree	
16.	and made by the institute / teachers to in autoria A -1 '11 110	ille and
	said to make you ready for the world of worls	ins and
	5 TO a great extent	
	4- Moderate	
	3 – Somewhat	
	2 – Very Little	
	l- Not at all	
17.	Posturate of teachers like it I toole guab as I CD	
		media etc.
	5 – Above 90%	
	X-70-89%	
	3 - 50-69%	
	2 – 30-49%	
	1- Below 29%	
18.		
	5 - Strongly Agree	ood.
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	3 – Neutral	
	2 – Disagree	
	I- Strongly disagree	
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Give	three observation/ suggestion to immediate	
your i	three observation/ suggestion to improve the overall teaching-learning institution:	experience in
a.		
b.	***************************************	
c.		
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ate:	5 12 23	1000
	Signature	

Head
Department of Electronics & Communication Engineering
IK Gujral Punjab Technical University
Main Campus, Kapurthala (Punjab)-144803



I.K. GUJRAL PUNJAB TECHNICAL UNIVERSITY KAPURTHALA

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STUDENTS FEEDBACK ON CURRICULUM

Programme: B. Tech Academic year: 2023 - 2024

Dear Students

Please submit your valuable feedback on the teaching learning process. This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

- 1. How much of the syllabus was covered in the class?
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 - 4-70 to 84%
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 - 2 Indifferently
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 - 5-Every Time
 - 4 Usually
 - 3 Occasionally/ Sometimes
 - 2 Rarely
 - 1- Never
- The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.
 - 5- Regularly
 - 4 Often
 - 3 Sometimes
 - 2 Rarely
 - 1- Never

Head
Department of Electronics & Communication Engineering
IK Gujral Punjab Technical University
Main Campus, Kapurthala (Puniab)

- Teachers inform you about your expected competencies, course outcomes and programme outcomes:
 - 5 Every Time
 - 4 Usually
 - 3 Occasionally / sometimes
 - 2 Rarely
 - 1- Never
- 9. Your Mentor does a necessary follow up with as assigned task to you.
 - 5 Every Time
 - 4- Usually
 - 3 Occasionally / sometimes
 - 2 Rarely
 - 1- I don't have a mentor
- The teachers illustrate the concepts through examples and applications.
 - 5 Every Time
 - 4-Usually
 - 3 Occasionally / sometimes
 - 2 Rarely
 - 1- Never
- The teachers identify your strengths and encourage you with providing right level of challenges.
 - 5 Fully
 - 4 Reasonably
 - 3- Partially
 - 2 Slightly
 - I- Neve
- 12. Teachers are able to identify your weaknesses and help you to overcome them.
 - 5 Every Time
 - 4 Usually
 - 3-Occasionally / sometimes
 - 2 Rarely
 - 1- Never
- The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.
 - 5 Strongly Agree
 - 4-Agree
 - 3 Neutral
 - 2 Disagree
 - 1- Strongly disagree
- 14. The institute / teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.
 - 5 To a great extent
 - 4 Moderate

Head

Department of Electronics & Communication Engineering IK Gujral Punjab Technical University

Main Campus, Kapurthala (Puniab) 144603

	3- Somewhat
	2 – Very Little
	I- Not at all
15.	Teachers encourage you to participate in extracurricular activities.
	5 - Strongly Agree
	A-Agree
	3 – Neutral
	2 – Disagree
	1- Strongly disagree
16.	Efforts are made by the institute / teachers to inculcate soft skills, life skills and
	employability skills to make you ready for the world of work.
	5 – To a great extent
	4- Moderate
	3 – Somewhat
	2 – Very Little
	1- Not at all
17	What percentage of teachers use ICT tools such as LCD projector, Multimedia etc.
	while teaching:
	5 – Above 90%
	X-70-89%
	3 - 50-69%
	2 – 30-49%
	1- Below 29%
18	The overall quality of teaching learning process in your institute is very good.
	5 – Strongly Agree
	X-Agree
	3 – Neutral
	2 – Disagree
	1- Strongly disagree
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Give	three observation/ suggestion to improve the overall teaching-learning experience in
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Head Department of Electronics & Communication Engineering IK Gujrel Punjab Technical University Main Gampus, Kapunhala (Punjab)-144663



I.K. GUJRAL PUNJAB TECHNICAL UNIVERSITY KAPURTHALA

2014年1月日日 1月日

STUDENTS FEEDBACK ON CURRICULUM

Department: ECE	Programme: B. Tech
Semester: 5th	Academic year: 2023 - 2024

Dear Students

Dear Statents

Please submit your valuable feedback on the teaching learning process. This questionnaire is intended to collect
information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The
information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

- How much of the syllabus was covered in the class?
 - 5 85% to 100%
 - 4-70 to 84%
 - 3 55 to 69%
 - 2 30 to 54%
 - 1- Below 30%
- 2. How well did the teachers prepare for the classes?
 - 5 Thoroughly
 - 4- Satisfactorily
 - 3 Poorly
 - 2 Indifferently
 - 1- Won't teach at all
- 3. How well were the teachers able to communicate?
 - 5 Always Effective
 - 4-Sometimes Effective
 - 3 Just Satisfactorily
 - 2 Generally Ineffective
 - 1- Very poor communication
- 4. Fairness of Internal Evaluation process by the teachers .

 - 5 Always Fair 4 Usually Fair
 - 3 Sometimes Unfair
 - 2 Usually Unfair
 - 1- Unfair
- 5. Was your performance in assignments discussed with you?
 - S=Every Time
 - 4 Usually
 - 3 Occasionally/ Sometimes
 - 2 Rarely
- The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.
 - 5 Regularly
 - 4 Often
 - 3 Sometimes
 - 2 Rarely
 - 1- Never

Head

Department of Electronics & Communication Engineering IK Gujral Punjab Technical University

7. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth. 5 - Significantly 4 - Very Well - Moderately 2 - Marginally I- Not at all Teachers inform you about your expected competencies, course outcomes and programme outcomes: 5 - Every Time 4 - Usually 3 - Occasionally / sometimes 2 - Rarely 1- Never Your Mentor does a necessary follow up with as assigned task to you. 5 - Every Time Usually 3 - Occasionally / sometimes 2 - Rarely I- I don't have a mentor The teachers illustrate the concepts through examples and applications. 5 - Every Time 4-Usually 3 - Occasionally / sometimes 2 - Rarely 1- Never 11. The teachers identify your strengths and encourage you with providing right level of challenges. 5 - Fully 4 - Reasonably 3- Partially 2 - Slightly 1- Never 12. Teachers are able to identify your weaknesses and help you to overcome them. 5 - Every Time 4 - Usually 3-Occasionally / sometimes 2 - Rarely 1- Never 13. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process. 5 - Strongly Agree 4-Agree 3 - Neutral 2 - Disagree 1- Strongly disagree 14. The institute / teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences. 5 - To a great extent 4 - Moderate

。2017年1月1日

Date: .5 12 23

Signature: ...

Department of Electronics & Communication Engineering
WK Gujral Punjab Technical University
Main Campus, Kapurthala (Punjab) 14400



I.K. GUJRAL PUNJAB TECHNICAL UNIVERSITY KAPURTHALA

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STUDENTS FEEDBACK ON CURRICULUM

Programme: B. Tech

Please submit your valuable feedback on the teaching learning process. This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

- 1. How much of the syllabus was covered in the class?
 - 8-85% to 100%
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 - 5 Always Effective
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- Fairness of Internal Evaluation process by the teachers .
 - 5 Always Fair
 - 4- Usually Fair
 - 3 Sometimes Unfair
 - 2 Usually Unfair
 - 1- Unfair
- Was your performance in assignments discussed with you?
 - 5 Every Time
 - 4 Usually
 - 3- Occasionally/ Sometimes
 - 2 Rarely
 - 1- Never
- The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.
 - 5 Regularly
 - 4 Often
 - 3 Sometimes
 - 2- Rarely
 - 1- Never

- programme outcomes:
 - 5 Every Time
 - 4-Usually
 - 3 Occasionally / sometimes
 - 2 Rarely
 - 1- Never
- 9. Your Mentor does a necessary follow up with as assigned task to you.
 - 5 Every Time
 - 4- Usually
 - 3 Occasionally / sometimes
 - 2 Rarely
 - 1- I don't have a mentor
- 10. The teachers illustrate the concepts through examples and applications.
 - 5 Every Time
 - 4= Usually
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 - 5 Fully
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 - 3-Partially
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 - 2 Rarely
 - I- Never
- 13. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.
 - 5 Strongly Agree
 - 4-Agree
 - 3 Neutral
 - 2 Disagree
 - 1- Strongly disagree
- 14. The institute / teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.
 - 5 To a great extent
 - 4- Moderate

	→ Somewhat	
	2 - Very Little	
	I – Not at all	
15.		
	Teachers encourage you to participate in extracurricular activities.	
	5 – Strongly Agree	
	A-Agree	
	3 – Neutral	
	2 – Disagree	
	 Strongly disagree 	
16.	Efforts are made by the institute / teachers to inculate and abilla lis	
	employability skills to make you ready for the world of work.	skills and
	5 – To a great extent	
	4 Moderate	
	3 – Somewhat	
	2 - Very Little	
	l- Not at all	
17.	What percentage of teachers use ICT tools such as LCD projector, M while teaching:	
	while teaching:	ultimedia etc.
	5 – Above 90%	
	X-70-89%	
	3 - 50-69%	
	2 – 30-49%	
	1- Below 29%	
18.	The overall quality of teaching learning process in your institute is ve	ry good
	5 Strongly Agree	ly good.
	A-Agree	
	3 - Neutral	
	2 – Disagree	
	I – Strongly disagree	
	1- Subligly disagree	
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Give	three observation/ suggestion to improve the overall teaching-learn	ing experience in
your	institution:	and experience in
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Head
Department of Electronics & Communication Engineering
IK Gujral Purijab Technical University
Main Campus, Kapunhala (Punical)



I.K. GUJRAL PUNJAB TECHNICAL UNIVERSITY KAPURTHALA

STUDENTS FEEDBACK ON CURRICULUM

Department: ECE	Programme: B. Tech
Semester: 5th	Academic year: 2023 - 2024
Semester:	Academic year:

Dear Students

Please submit your valuable feedback on the teaching learning process. This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

- 1. How much of the syllabus was covered in the class?
 - 5 85% to 100%
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 - 3 55 to 69%
 - 2 30 to 54%
 - 1- Below 30%
- 2. How well did the teachers prepare for the classes?
 - 5 Thoroughly
 - Satisfactorily
 - 3 Poorly
 - 2 Indifferently
 - 1- Won't teach at all
- 3. How well were the teachers able to communicate?
 - S- Always Effective
 - 4 Sometimes Effective
 - 3 Just Satisfactorily
 - 2 Generally Ineffective
 - 1- Very poor communication
- 4. Fairness of Internal Evaluation process by the teachers .
 - 5 Always Fair
 - 4 Usually Fair
 - 3 Sometimes Unfair
 - 2 Usually Unfair
 - 1- Unfair
- 5. Was your performance in assignments discussed with you?
 - 5-Every Time
 - 4 Usually
 - 3 Occasionally/ Sometimes
 - 2 Rarely
 - 1- Never
- The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.
 - 5- Regularly
 - 4 Often
 - 3 Sometimes
 - 2 Rarely
 - 1- Never

Head
Department of Electronics & Communication Engineering
IK Gujral Punjab Technical University
Main Campus, Kapurihala (Punjab)-144603

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7.	The teaching and mentoring process in your institution facilitates you in cognitive,
,,	social and emotional growth.
	5 – Significantly
	4 – Very Well
	- Moderately
	2 – Marginally
	1— Not at all Teachers inform you about your expected competencies, course outcomes and
8.	Teachers inform you about your expected competences, some
	programme outcomes:
	5 – Every Time
	3 - Occasionally / sometimes
	2 - Rarely
0	1- Never Your Mentor does a necessary follow up with as assigned task to you.
9.	5 – Every Time
	4- Usually
	3 – Occasionally / sometimes
	2 – Rarely
	I don't have a mentor
10	The teachers illustrate the concepts through examples and applications.
10.	5 – Every Time
	4 Usually
	3 - Occasionally / sometimes
	2 – Rarely
11.	the side ways strengths and encourage you with providing right level of
	challenges.
	5 – Fully
	4 – Reasonably
	3-Partially
	2 – Slightly
	1- Never
12.	Teachers are able to identify your weaknesses and help you to overcome them.
	5 – Every Time
	4 – Usually
	Occasionally / sometimes
	2 – Rarely
	1- Never
13.	The institution makes effort to engage students in the monitoring, review and
	continuous quality improvement of the teaching learning process.
	5 – Strongly Agree
	A-Agree
	3 – Neutral
	2 – Disagree
	1- Strongly disagree
14.	The institute / teachers use student centric methods, such as experiential learning,
	participative learning and problem solving methodologies for enhancing learning
	experiences.
	5 - To a great extent
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1.K. GUJRAL PUNJAB TECHNICAL UNIVERSITY KAPURTHALA

STUDENTS FEEDBACK ON CURRICULUM

Department: ECE Semester: 5th	Programme: B.Tech
	Academic year: 2021 - 2025

Dear Students

Please submit your valuable feedback on the teaching learning process. This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

- 1. How much of the syllabus was covered in the class?
 - 5 85% to 100%
 - -4 70 to 84%
 - 3 55 to 69%
 - 2-30 to 54%
 - 1- Below 30%
- 2. How well did the teachers prepare for the classes?
 - 5 Thoroughly
 - 4 Satisfactorily
 - 3 Poorly
 - 2 Indifferently
 - 1- Won't teach at all
- 3. How well were the teachers able to communicate?
 - 5 Always Effective
 - ✓ Sometimes Effective
 - 3 Just Satisfactorily
 - 2 Generally Ineffective
 - 1- Very poor communication
- 4. Fairness of Internal Evaluation process by the teachers.
 - ✓5 Always Fair
 - 4 Usually Fair
 - 3 Sometimes Unfair
 - 2 Usually Unfair
 - 1- Unfair
- 5. Was your performance in assignments discussed with you?
 - 5 Every Time
 - 4 Usually
 - 3 Occasionally/ Sometimes
 - 2 Rarely
 - 1- Never
- The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.
 - 5 Regularly
 - M-Often
 - 3 Sometimes
 - 2 Rarely
 - 1- Never

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	3 - Somewhat	
	2 – Very Little	
	I – Not at all	
15.	Teachers encourage you to participate in extracurricular activities.	
10.	5 Strangly Agree	
	5 – Strongly Agree	
	A-Agree	
	3 – Neutral	
	2 – Disagree	
	 I – Strongly disagree 	
16.		kills and
	employability skills to make you ready for the world of work.	
	5 – To a great extent	
	4-Moderate	
	3 – Somewhat	
	2 – Very Little	
	1- Not at all	
17.	What percentage of teachers use ICT tools such as LCD projector, Mul	·: 1:
	while teaching:	timedia etc.
	5 – Above 90%	
	√-70-89%	
	3 – 50-69%	
	2 – 30-49%	
10	1- Below 29%	
18.	The overall quality of teaching learning process in your institute is very	good.
	5 – Strongly Agree	
V	A-Agree	
	3 – Neutral	
	2 – Disagree	
	1- Strongly disagree	
Give	three observation/ suggestion to improve the overall teaching-learni	ng avnerience in
vour	institution:	ng experience in
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Department of Electronics a IK Gujral Punjab Technical University Main Campus, Kapurthala (Punjab)-1446(3)

The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth. 5 - Significantly 4 - Very Well 2- Moderately 2 - Marginally 1- Not at all Teachers inform you about your expected competencies, course outcomes and programme outcomes: 5 - Every Time 4 - Usually 3 - Occasionally / sometimes 2 - Rarely 1- Never Your Mentor does a necessary follow up with as assigned task to you. 8 - Every Time 4 - Usually 3 - Occasionally / sometimes 2 - Rarely 1- I don't have a mentor 10. The teachers illustrate the concepts through examples and applications. 8 - Every Time 4 - Usually 3 - Occasionally / sometimes 2 - Rarely 1- Never 11. The teachers identify your strengths and encourage you with providing right level of challenges. 5 - Fully ✓- Reasonably 3 – Partially 2 - Slightly 1- Never 12. Teachers are able to identify your weaknesses and help you to overcome them. 5 - Every Time 4 - Usually 3 - Occasionally / sometimes 2 - Rarely 1- Never 13. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process. 5 - Strongly Agree 4- Agree 3 - Neutral 2 - Disagree 1— Strongly disagree 14. The institute / teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences. 5 - To a great extent ✓- Moderate

	3 – Somewhat
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5.	Teachers encourage you to participate in extracurricular activities.
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	M-Moderate
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10	The overall quality of teaching learning process in your institute is very good.
10.	5 – Strongly Agree
	✓4 – Agree
	3 – Neutral
	2 – Disagree
	1 – Strongly disagree
Giv	e three observation/ suggestion to improve the overall teaching-learning experience in
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Head Department of Electronics & Communication Engineering IK Gujral Punjab Technical University Main Campus, Kapurthala (Punjab)-144603



I.K. GUJRAL PUNJAB TECHNICAL UNIVERSITY KAPURTHALA

STUDENTS FEEDBACK ON CURRICULUM

Department: ECF Semester: 5h	Programme: B. Tech
r c di di di di di con catisfaction fowards	g learning process. This questionnaire is intended to collect the curriculum, teaching, learning and evaluation. The ntial and will be used as important feedback for quality

- 8-85% to 100%
 - 4 70 to 84%
- 3 55 to 69%
- 2-30 to 54%
- 1- Below 30%
- 2. How well did the teachers prepare for the classes?

 - 5 Thoroughly

 4 Satisfactorily
 - 3 Poorly
 - 2 Indifferently
 - 1- Won't teach at all
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 - I- Never

7.	The teaching and mentoring process in your institution facilitates you in cognitive,
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	4 – Very Well
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8.	Teachers inform you about your expected competencies, course outcomes and
0.	programme outcomes:
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	4 - 170001
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Head
Department of Electronics & Communication finance
IK Guirat Punjab Technical University
Mach Canagus, Mapuritial's (Punjab) 14/1003

	3 – Somewhat
	2 - Very Little
	I – Not at all
15.	eachers encourage you to participate in extracurricular activities.
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18.	The overall quality of teaching learning process in your institute is very good.
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Civi	three observation/ suggestion to improve the overall teaching-learning experience in
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Date: 05/12/23

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I.K. GUJRAL PUNJAB TECHNICAL UNIVERSITY KAPURTHALA

	STUDENTS FEED!	BACK ON CURRICULUM
De _I Sen	partment: ECF nester: 5th	Programme: B. Tech
Plea infoi infoi	rmation relating to your satisfaction toward	ing learning process. This questionnaire is intended to coll is the curriculum, teaching, learning and evaluation. T ential and will be used as important feedback for qual
1.	How much of the syllabus was covered \$\int 85\% to 100\% 4 - 70 to 84\% 3 - 55 to 69\%	ed in the class?

- 2-30 to 54% 1- Below 30%
- 2. How well did the teachers prepare for the classes? 5 – Thoroughly 4 – Satisfactorily

 - 3 Poorly
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10.	
	5 – Every Time Usually
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11.	
	challenges. 5 – Fully
	4 – Reasonably
	→ Reasonably → Partially
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	4 – Usually
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	I_ Never
13.	The institution makes effort to engage students in the monitoring, review and
15.	continuous quality improvement of the teaching learning process.
	5 – Strongly Agree
	A-Agree
	3 – Neutral
	2 – Disagree
	1- Strongly disagree
	techors use student centric methods, such as experiential learning.
14.	participative learning and problem solving methodologies for enhancing learning
	participative learning and problem contains
	experiences. 5 – To a great extent
	4 – Moderate
	4 - Moderate

Head
Department of Electronics & Communication Engineering
IK Gujral Punjab Technical University
Main Campus, Kapurthala (Punjab)-141883

	3 - Somewhat
	2 - Very Little
16	 Not at all Teachers encourage you to participate in extracurricular activities.
15.	
	5 - Strongly Agree
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	2 - Disagree
	1 - Strongly disagree
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18.	The overall quality of teaching learning process in your institute is very good.
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	2 – Disagree
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Giv	three observation/ suggestion to improve the overall teaching-learning experience in
you	institution:
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Date: 05/12/23

Signature: Rulkit

Head
Department of Electronics & Communication Enginee
K Gujral Purijab Technical University



I.K. GUJRAL PUNJAB TECHNICAL UNIVERSITY KAPURTHALA

STUDENTS FEEDBACK ON CURRICULUM

	STODENISTEEDE	
Depr	artment: ECE ester: 5th	Programme: B. Tech Academic year: 2023 - 2024
infort	Students e submit your valuable feedback on the teachly nation relating to your satisfaction towards nation provided by you will be kept confide yyement of the program of studies/institution.	ng learning process. This questionnaire is intended to collect the curriculum, teaching, learning and evaluation. The ential and will be used as important feedback for quality
1.	How much of the syllabus was covered	ed in the class?
1.	5 – 85% to 100%	
	-4-70 to 84%	
	3 - 55 to 69%	
	2 - 30 to 54%	
	1 Polovy 30%	
2.	How well did the teachers prepare for	the classes?
	5 - Thoroughly	
	Satisfactorily	
	3 - Poorly	
	2 - Indifferently	
	1- Won't teach at all	insta?
3.	How well were the teachers able to co	ommunicate?
	5 - Always Effective	
	A-Sometimes Effective	
	3 - Just Satisfactorily	
	2 - Generally Ineffective	
	1- Very poor communication Fairness of Internal Evaluation proce	ess by the teachers .
4.	Fairness of Internal Evaluation proces	30 0)
	5 – Always Fair	
	4 - Usually Fair 3 - Sometimes Unfair	
	2 – Usually Unfair	
	. TT C-:-	
-	Was your performance in assignmen	ts discussed with you?
5.	Every Time	
	4 – Usually	
	3 - Occasionally/ Sometimes	
	2 - Rarely	
	1- Never	intermedia student exchange, field
6.	The institute takes active interest i	n promoting internship, student exchange, field
	visit opportunities for students.	
	5 - Regularly	
	4 – Often	
	Sometimes	
	2 - Rarely	
	. 1- Never	

	in thatian California you in cognitive
7.	The teaching and mentoring process in your institution facilitates you in cognitive,
	social and emotional growth.
	5 – Significantly 4 – Very Well
	Moderately
	2 – Marginally
	I Not at all
8.	Teachers inform you about your expected competencies, course outcomes and
U.	programme outcomes:
	5 – Every Time
	4 Usually
	3 – Occasionally / sometimes
	2 – Rarely
	I- Never
9.	Your Mentor does a necessary follow up with as assigned task to you.
	5 – Every Time
	4- Usually
	3 – Occasionally / sometimes
	2 – Rarely
	1— I don't have a mentor The teachers illustrate the concepts through examples and applications.
10.	The teachers illustrate the concepts through examples and opposition
	5 – Every Time July Usually
	3 – Occasionally / sometimes
	2 – Rarely
11.	the state of the s
	challenges.
	5 – Fully
	4 – Reasonably
	3—Partially
	2 – Slightly
	1- Never
12.	
	5 – Every Time
	4 – Usually
	Occasionally / sometimes 2 - Rarely
	1 Name
12	The institution makes effort to engage students in the monitoring, review and
13.	continuous quality improvement of the teaching learning process.
	5 – Strongly Agree
	A=Agree
	3 – Neutral
	2 – Disagree
	1 Changle digagree
14.	tensham use student centric methods, such as experiential learning,
	participative learning and problem solving methodologies for enhancing learning
	experiences.
	5 – To a great extent
	A- Moderate

Head
Department of Electronics & Communication Engineering
IK Gujral Punjab Technical University
Main Campus, Kapurthala (Punjab)-141693

	3 – Somewhat
	2 - Very Little
	I- Not at all
15.	Teachers encourage you to participate in extracurricular activities.
	5 - Strongly Agree
	A-Agree
	3 – Neutral
	2 – Disagrec
	1- Strongly disagree
16.	Efforts are made by the institute / teachers to inculcate soft skills, life skills and
	employability skills to make you ready for the world of work.
	5 – To a great extent
	4- Moderate
	3 – Somewhat
	2 – Very Little
	I – Not at all
17.	What percentage of teachers use ICT tools such as LCD projector, Multimedia etc.
	while teaching:
	5 – Above 90%
	4 – 70-89%
	_3=50-69%
	2 – 30-49%
	1- Below 29%
18.	The overall quality of teaching learning process in your institute is very good.
	5 – Strongly Agree
	4-Agree
	3 – Neutral
	2 – Disagree
	1- Strongly disagree
	the second teaching learning experience in
Giv	e three observation/ suggestion to improve the overall teaching-learning experience in
	r institution:
	b
	0.
	0.

Date: 05/12/23

Signature: Ashish by

7.	The teaching and mentoring process in your institution facilitates you in cognitive,	
	social and emotional growth.	
	5 – Significantly	
	4 – Very Well	
	3 Moderately	
	2 – Marginally	
	1- Not at all	
8.	Teachers inform you about your expected competencies, course outcomes and	
0.	programme outcomes:	
	5 – Every Time	
	4 – Usually	
	3 – Occasionally / sometimes	
	2 – Rarely	
	I_ Never	
9.	cut with as assigned task to you	
7.	5 – Every Time	
	4 Usually	
	3 – Occasionally / sometimes	
	2 – Rarely	
	1. I don't have a mentor	
10.	the state of the such examples and applications.	
10.	5 – Every Time	
	4-Usually	
	3 – Occasionally / sometimes	
	2 – Rarely	
	1 Name	
11.	it wis some strengths and encourage you with providing right level of	
11.	challenges.	
	5 – Fully	
	4 – Reasonably	
	3 - Partially	
	2 – Slightly	
	1 Novem	
12.	the ideal of the work weaknesses and help you to overcome them.	
12.	5 – Every Time	
	4 – Usually	
	2 Occasionally / sometimes	
	2 - Rarely	
13	The institution makes effort to engage students in the monitoring, review and	
	continuous quality improvement of the teaching learning process.	
	5 – Strongly Agree	
	4-Agree	
	3 – Neutral	
	2 – Disagree	
14		
	The institute / teachers use student centric methods, such as experiental learning participative learning and problem solving methodologies for enhancing learning	
	experiences.	
	5 – To a great extent	
	4 – Moderate	A
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	N. A. C.	MAT
	Head /0	
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	Dependent of Electronics & Communication Main Communication	
	Gujral Discourse Communication	- 1
	W. Gujral Punjab-Technical Unication	nginganian 1
	Main Campus, Kaputhala (Punjaba)	Versit.
	(Punjab)-	44800 F



I.K. GUJRAL PUNJAB TECHNICAL UNIVERSITY KAPURTHALA

STUDENTS FEEDBACK ON CURRICULUM

Department: ECF.	Programme: B. Tech
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Dear Students

Dear students
Please submit your valuable feedback on the teaching learning process. This questionnaire is intended to collect
information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The
information provided by you will be kept confidential and will be used as important feedback for quality
improvement of the program of studies/institution.

How much of the sy	llabus was	covered in	the class?
--------------------	------------	------------	------------

- 8-85% to 100%
 - 4 70 to 84%
 - 3-55 to 69%
 - 2-30 to 54%
 - 1- Below 30%
- 2. How well did the teachers prepare for the classes?
 - 5 Thoroughly
 - A-Satisfactorily
 - 3 Poorly
 - 2 Indifferently
 - 1- Won't teach at all
- 3. How well were the teachers able to communicate?
 - 5 Always Effective
 - 4 Sometimes Effective
 - 3/- Just Satisfactorily
 - 2 Generally Ineffective
 - 1- Very poor communication
- 4. Fairness of Internal Evaluation process by the teachers .
 - 5 Always Fair
 - 4- Usually Fair
 - 3 Sometimes Unfair
 - 2 Usually Unfair
 - 1- Unfair
- Was your performance in assignments discussed with you?
 - 5 Every Time
 - 4 Usually
 - 3- Occasionally/ Sometimes
 - 2 Rarely
 - I-Never
- The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.
 - 5 Regularly
 - 4 Often
 - 3 Sometimes
 - 2/- Rarely
 - I- Never

	3 - Somewhat			
	2 - Very Little			
	I- Not at all			
5.	Teachers encourage you to part	icipate in extracurricula	r activities.	
	5 - Strongly Agree			
	A-Agree			
	3 - Neutral			
	2 - Disagree			
	1- Strongly disagree			
6.	Efforts are made by the institut	te / teachers to inculcate	soft skills, life	skills and
	employability skills to make yo			
	5 - To a great extent			
	4 - Moderate			
	3 - Somewhat			
	2 - Very Little			
	1- Not at all			
7.	What percentage of teachers u	sa ICT tools such as I C	Darniector M	ultimadia eta
1.		se ici tools such as isc	D projector, ivi	diditiona etc.
	while teaching:			
	5 - Above 90%			
	4 - 70-89%			
	3 - 50-69%			
	2 – 30-49%			
	1- Below 29%			1 .
8.	The overall quality of teaching	g learning process in yo	ur institute is v	ery good.
	5 - Strongly Agree			
-	4-Agree			
	3 - Neutral			
	2 – Disagree			
	1— Strongly disagree			
Give	c three observation/ suggestion	n to improve the over	all teaching-le	arning experience in
our	r institution:			
2	a	********		

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1	b			
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				Sharhank
				Tharhance
	e: 05/12/23		Signa	ture:
Date	e:			

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Mix Guirral Punjab Technical University
Matin Campus, Kapurthala (Punjab)-144669



I.K. GUJRAL PUNJAB TECHNICAL UNIVERSITY KAPURTHALA

STUDENTS FEEDBACK ON CURRICULUM

Department: ECF. Semester: 5h	Programme: B. Tech
	ng learning process. This questionnaire is intended to collect the curriculum, teaching, learning and evaluation. The untial and will be used as important feedback for quality

- 1. How much of the syllabus was covered in the class?
 - 8-85% to 100%
 - 4 70 to 84%
 - 3 55 to 69%
 - 2-30 to 54%
 - 1- Below 30%
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 - A-Satisfactorily
 - 3 Poorly
 - 2 Indifferently
 - 1- Won't teach at all
- How well were the teachers able to communicate?
 - 5 Always Effective
 - 4 Sometimes Effective
 3- Just Satisfactorily

 - 2 Generally Ineffective
 - 1- Very poor communication
- 4. Fairness of Internal Evaluation process by the teachers .

 - 5 Always Fair Usually Fair
 - 3 Sometimes Unfair 2 Usually Unfair

 - 1- Unfair
- 5. Was your performance in assignments discussed with you?
 - 5 Every Time
 - 4 Usually
 - 3-Occasionally/ Sometimes
 - 2 Rarely
 - I-Never
- The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.
 - 5 Regularly 4 Often

 - 3 Sometimes
 - 2- Rarely
 - I- Never

7.	The teaching and mentoring process in your institution facilitates you in cognitive,
	social and emotional growth.
	5 – Significantly
	4 – Very Well
	- Moderately
	2 – Marginally
	1- Not at all
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	programme outcomes:
	5 – Every Time
	4 – Usually
	3 – Occasionally / sometimes
	2 – Rarely
	1- Never
9.	Your Mentor does a necessary follow up with as assigned task to you.
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	y- Usually
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	2 – Rarely
	1- I don't have a mentor
10.	The teachers illustrate the concepts through examples and applications.
	5 – Every Time
	4-Usually
	3 – Occasionally / sometimes
	2 – Rarely
	1- Never
11.	The teachers identify your strengths and encourage you with providing right level of
	challenges.
	5 – Fully
	4 – Reasonably
	3/= Partially
	2 – Slightly
	1— Never Teachers are able to identify your weaknesses and help you to overcome them.
12.	
	5 – Every Time
	4 – Usually
	3 Cocasionally / sometimes
	2 – Rarely
	1- Never
13.	The institution makes effort to engage students in the monitoring, review and
	continuous quality improvement of the teaching learning process.
	5 – Strongly Agree
	4-Agree
	3 – Neutral
	2 – Disagree
	1- Strongly disagree The institute / teachers use student centric methods, such as experiential learning,
14.	The institute / teachers use student centure methodologies for enhancing learning
	The institute / teachers use student centre includes, such as experimental participative learning and problem solving methodologies for enhancing learning
	experiences.
	5 – To a great extent
	4 – Moderate
	(V)
	V-~V
	Head
	Department of Clark
	Department of Electronics & Computing Fig.
	and Gujrai Punjab Technical III.
	Main Campus Kanushal Univers
	JK Gujral Punjab Technical Univers Main Campus, Kapurthala (Punjab) 1416

	3 – Somewhat
	2 - Very Little
	1- Not at all
15.	Teachers encourage you to participate in extracurricular activities.
	5 - Strongly Agree
	A=Agree
	3 - Neutral
	2 – Disagree
	1- Strongly disagree
16.	Efforts are made by the institute / teachers to inculcate soft skills, life skills and
	employability skills to make you ready for the world of work.
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	while teaching:
	5 – Above 90%
	4 - 70-89%
	3-50-69%
	2 – 30-49%
	1- Below 29%
18.	
10.	5 – Strongly Agree
	4-Agree
	3 – Neutral
	2 – Disagree
	1- Strongly disagree
	te three observation/ suggestion to improve the overall teaching-learning experience in
you	ir institution:
	a

	b.
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	Pania
	10014
	Signature:

Date: 05/12/23

Category (Please tick the relevant Category):

Student: _/__Parents: ____Teachers: ____Alumni:

Name of the Program (Tick the relevant program): (M.Sc.CR/ M.Sc. F I/B.Sc. Hons FT/ PhD FT)

Sr. No	Parameters	Excellent	Very Good	Good	Satisfactory	Needs Improvement
1	Quality of the content		1			provident.
2	Coverage and Delivery of the syllabus	1				
3	Appropriateness of Program outcomes and Learning outcomes	✓				
4	The curriculum enhances tearning		1			
5	Curriculum is relevant for employability	1				
б	Impact of curriculum on developing analytical skills	1				
7	Impact of curriculum on developing industry oriented skills		✓			
8	Impact of curriculum on developing entrepreneurial abilities		J			
)	Impact of curriculum on Whoiistic development of the student		1			
10	Co-curricular and extra- curricular activities		√			

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Head
Deptt. of Food Science & Technology
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KAPURTHALA

Category (Please tick the relevant Category):

0	Student: 🗸
0	Parents:
0	Teachers:
	Alumni:

Name of the Program (Tick the relevant program): (M.Sc.CR/ M.Sc. FT/B.Sc. Hons FT/ PhD FT)

Sr. No	Parameters	Excellent	Very Good	Good	Satisfactory	Needs Improvement
1	Quality of the content		1			- provement
2	Coverage and Delivery of the syllabus		1			
3	Appropriateness of Program outcomes and Learning outcomes		1			
4	The curriculum enhances learning		1			
5	Curriculum is relevant for employability	1				
6	Impact of curriculum on developing analytical skills		1			
7	Impact of curriculum on developing industry oriented skills		1			-
8	Impact of curriculum on developing entrepreneurial abilities					1
9	Impact of curriculum on Wholistic development of the student	1				
10	Co-curricular and extra- curricular activities		1			

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Head
Deptt. of Food Science & Technology
I.K. Gujral Punjab Technical University
KAPURTHALA

Category	(Please	tick	the	relevant	Category):
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0	Student:	✓
	Parents:	
	Teachers:	
•	Alumni:	

Name of the Program (Tick the relevant program): (M.Sc.CR/B.Sc. Hons FT/M.Sc. FT/M. Tech. FT/PhD FT)

Sr. No	Parameters	Excellent	Very Good	Good	Satisfactory	Needs Improvement
1	Quality of the content	√	100000000000000000000000000000000000000			Amprovement
2	Coverage and Delivery of the syllabus	~				
3	Appropriateness of Program outcomes and Learning outcomes	√				
4	The curriculum enhances learning		√			
5	Curriculum is relevant for employability		✓			
6	Impact of curriculum on developing analytical skills		V			
7	Impact of curriculum on developing industry oriented skills		✓			
8	Impact of curriculum on developing entrepreneurial abilities			V		
9	Impact of curriculum on Wholistic development of the student	✓				
10	Co-curricular and extra- curricular activities			1		

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Head
Deptt. of Food Science & Technology
LK Gujral Punjab Technical University
KAPURTHALA

Category	(Please	tick	the	relevant	Category):
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	Student:	✓
0	Parents:	
0	Teachers:	
	Alumni:	

Name of the Program (Tick the relevant program): (M.Sc.CR/B.Sc. Hons FT/M.Sc. FT/M. Tech. FT/ PhD FT)

Sr. No	Parameters	Excellent	Very Good	Good	Satisfactory	Needs Improvement
1	Quality of the content	√				zaapro , cancii
2	Coverage and Delivery of the syllabus	1				
3	Appropriateness of Program outcomes and Learning outcomes	✓				
4	The curriculum enhances learning		1			
5	Curriculum is relevant for employability		√			
6	Impact of curriculum on developing analytical skills		V			
7	Impact of curriculum on developing industry oriented skills		√			
8	Impact of curriculum on developing entrepreneurial abilities			1		
9	Impact of curriculum on Wholistic development of the student	√				
10	Co-curricular and extra- curricular activities			1		

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Head Deptt. of Food Salence & Technology
LK. Gujral Punjab Technical University
KAPURTHALA

Category (Please tick the relevant Category):

0	Student: _ \/
0	Parents:
0	Teachers:
0	Alumni:

Name of the Program (Tick the relevant program): (M.Sc.CR/ M.Sc. FT/B.Sc. Hons FT/ PhD FT)

Sr. No	Parameters	Excellent	Very Good	Good	Satisfactory	Needs Improvement
1	Quality of the content		✓			amps or official
2	Coverage and Delivery of the syllabus	1				
3	Appropriateness of Program outcomes and Learning outcomes		1			
4	The curriculum enhances learning		✓			
5	Curriculum is relevant for employability		✓			
6	Impact of curriculum on developing analytical skills		1			
7	Impact of curriculum on developing industry oriented skills		✓			
8	Impact of curriculum on developing entrepreneurial abilities		✓			
9	Impact of curriculum on Wholistic development of the student		1			
10	Co-curricular and extra- curricular activities			1		

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5-24

Head
Deptt. of Food Science & Technology
LK. Gujral Punjab Technical University
KAPURTHALA

Category (Please tick the relevant Category):

0	Student: _ <
	Parents:
	Teachers:
	Alumni:

Name of the Program (Tick the relevant program): (M.Sc.CR/M.Sc.FT/B.Sc. Hons FT/PhD FT)

Sr. No	Parameters	Excellent	Very Good	Good	Satisfactory	Needs Improvement
1	Quality of the content		1			proventent
2	Coverage and Delivery of the syllabus	1				
3	Appropriateness of Program outcomes and Learning outcomes		1			
4	The curriculum enhances learning		1			
5	Curriculum is relevant for employability		✓			
6	Impact of curriculum on developing analytical skills		✓			
7	Impact of curriculum on developing industry oriented skills		✓			
8	Impact of curriculum on developing entrepreneurial abilities		√			
9	Impact of curriculum on Wholistic development of the student		1			
10	Co-curricular and extra- curricular activities			1		

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Head
Deptt. of Food Science & Technology
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KAPURTHALA

Category (Please tick the relevant Category):

	Student:<
9	Parents:
0	Teachers:
0	Alumni:

Name of the Program (Tick the relevant program): (M.Sc.CR/ M.Sc. FT/B.Sc. Hons FT/ PhD FT)

Sr. No	Parameters	Excellent	Very Good	Good	Satisfactory	Needs Improvement
1	Quality of the content		√			
2	Coverage and Delivery of the syllabus		1			
3	Appropriateness of Program outcomes and Learning outcomes		1			
4	The curriculum enhances learning		1			
5	Curriculum is relevant for employability		✓			
6	Impact of curriculum on developing analytical skills		1			
7	Impact of curriculum on developing industry oriented skills		✓			
8	Impact of curriculum on developing entrepreneurial abilities		✓			
9	Impact of curriculum on Wholistic development of the student		1			
10	Co-curricular and extra- curricular activities		/			

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Head
Deptt. of Food Science & Technology
LK. Gujral Punjab Technical University
KAPURTHALA

Category (Please tick the relevant Category):

0	Student:<
	Parents:
	Teachers:
	Alumni:

Name of the Program (Tick the relevant program): (M.Sc.CR/M,Sc. FT/B.Sc. Hons FT/PhD FT)

Sr. No		Excellent	Very Good	Good	Satisfactory	Needs Improvement
1	Quality of the content		✓			-mprovement
2	Coverage and Delivery of the syllabus		√			
3	Appropriateness of Program outcomes and Learning outcomes		√			
4	The curriculum enhances learning		1			
5	Curriculum is relevant for employability		1			
6	Impact of curriculum on developing analytical skills		✓			
7	Impact of curriculum on developing industry oriented skills		1			
8	Impact of curriculum on developing entrepreneurial abilities		√			
9	Impact of curriculum on Wholistic development of the student		✓			
10	Co-curricular and extra- curricular activities		1			

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Head
Deptt. of Food Science & Technology
LK. Gujral Punjab Technical University
KAPURTHALA

Category (Please tick the relevant Category):

6	Student: _ <
0	Parents:
0	Teachers:
•	Alumni:

Name of the Program (Tick the relevant program): (M.Sc.CR/M.Sc. FT/B.Sc. Hons FT/ PhD FT)

Sr. No	Parameters	Excellent	Very Good	Good	Satisfactory	Needs Improvement
1	Quality of the content		1			proventing
2	Coverage and Delivery of the syllabus		✓			
3	Appropriateness of Program outcomes and Learning outcomes			✓		
4	The curriculum enhances learning			~		
5	Curriculum is relevant for employability			~		
6	Impact of curriculum on developing analytical skills				✓	
7	Impact of curriculum on developing industry oriented skills				V	
8	Impact of curriculum on developing entrepreneurial abilities	V				
9	Impact of curriculum on Wholistic development of the student		of the	~		
10	Co-curricular and extra- curricular activities		✓			

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9/24

Head
Deptt. of Food Science & Technology
I.K. Gujral Punjab Technical University

KAPURTHALA

Category (Please tick the relevant Category):

0	Student: 🗸
•	Parents:
0	Teachers:
0	Alumni:

Name of the Program (Tick the relevant program): B.Sc. Hons FT \checkmark

Sr. No		Excellent	Very Good	Good	Satisfactory	Needs Improvement
1	Quality of the content		√			improvement
2	Coverage and Delivery of the syllabus			√		
3	Appropriateness of Program outcomes and Learning outcomes		1			
4	The curriculum enhances learning		✓			
5	Curriculum is relevant for employability			1		
6	Impact of curriculum on developing analytical skills		✓			
7	Impact of curriculum on developing industry oriented skills					√
8	Impact of curriculum on developing entrepreneurial abilities		✓			
)	Impact of curriculum on Wholistic development of the student	1				
0	Co-curricular and extra- curricular activities		1			

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Head
Deptt. of Food Science & Technology
I.K. Gujral Punjab Technical University
KAPURTHALA

Category (Please tick the relevant Category):

Student: _√__Parents: ____Teachers: ____Alumni: ____

Name of the Program (Tick the relevant program): B.Sc. Hons FT \checkmark

Sr. No	Parameters	Excellent	Very Good	Good	Satisfactory	Needs Improvement
1	Quality of the content		√			The state of the s
2	Coverage and Delivery of the syllabus			√		
3	Appropriateness of Program outcomes and Learning outcomes		✓			
4	The curriculum enhances learning		✓			
5	Curriculum is relevant for employability			✓		
6	Impact of curriculum on developing analytical skills		√			
7	Impact of curriculum on developing industry oriented skills					√
8	Impact of curriculum on developing entrepreneurial abilities		✓			
9	Impact of curriculum on Wholistic development of the student	✓				
10	Co-curricular and extra- curricular activities		√			

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11/24

Head
Deptt. of Food Science & Technology
I.K. Gujral Punjab Technical University
KAPURTHALA

Category (Please tick the relevant Category):

0	Student: _\/
•	Parents:
	Teachers:
0	Alumni:

Name of the Program (Tick the relevant program): B.Sc. Hons FT \checkmark

Sr. No	Parameters	Excellent	Very Good	Good	Satisfactory	Needs Improvement
1	Quality of the content		1			
2	Coverage and Delivery of the syllabus			√		
3	Appropriateness of Program outcomes and Learning outcomes		✓			
4	The curriculum enhances learning		√			
5	Curriculum is relevant for employability			✓		
6	Impact of curriculum on developing analytical skills		√			
7	Impact of curriculum on developing industry oriented skills					✓
8	Impact of curriculum on developing entrepreneurial abilities		✓			
9	Impact of curriculum on Wholistic development of the student	✓				
10	Co-curricular and extra- curricular activities		√			

E-mail-Id: preetisar455@gmail.com

12/24

Deptt. of Food Science & Technology

I.K. Gujral Punjab Technical University

KAPURTHALA

Category (Please tick the relevant Category):

0	Student: _\
	Parents:
0	Teachers:
0	Alumni:

Name of the Program (Tick the relevant program): B.Sc. Hons FT \checkmark

Sr. No	Parameters	Excellent	Very Good	Good	Satisfactory	Needs Improvement
1	Quality of the content		1			improvement.
2	Coverage and Delivery of the syllabus			1		
3	Appropriateness of Program outcomes and Learning outcomes		√			
4	The curriculum enhances learning		✓			
5	Curriculum is relevant for employability			/		
6	Impact of curriculum on developing analytical skills		✓			
7	Impact of curriculum on developing industry oriented skills					✓
8	Impact of curriculum on developing entrepreneurial abilities		✓			
9	Impact of curriculum on Wholistic development of the student	✓				
10	Co-curricular and extra- curricular activities		✓			

E-mail-Id: jaskaransinghjs6199@gmail.com

13/24

Head
Deptt. of Food Science & Technology
I.K. Gujral Punjab Technical University
KAPURTHALA

Category (Please tick the relevant Category):

0	Student: 🗸
0	Parents:
•	Teachers:
	Alumni:

Name of the Program (Tick the relevant program): B.Sc. Hons FT (5 sem.)

1	Quality of the content		1			
2	Coverage and Delivery of the syllabus	1				
3	Appropriateness of Program outcomes and Learning outcomes		1			
4	The curriculum enhances learning			1		
5	Curriculum is relevant for employability		1			
6	Impact of curriculum on developing analytical skills				1	
7	Impact of curriculum on developing industry oriented skills		1			
8	Impact of curriculum on developing entrepreneurial abilities		1			
9	Impact of curriculum on Wholistic development of the student			1		
10	Co-curricular and extra- curricular activities	✓				

E-mail-Id puneet3747549@gmail.com

Head

Deptt. of Food Science & Technology
I.K. Gujral Punjab Technical University
KAPURTHALA

Category (Please tick the relevant Category):

0	Student: _ \
0	Parents:
	Teachers:
	Alumni:

Name of the Program (Tick the relevant program): B.Sc. Hons FT \checkmark

Sr. No	Parameters	Excellent	Very Good	Good	Satisfactory	Needs Improvement
1	Quality of the content		1			1
2	Coverage and Delivery of the syllabus			√		
3	Appropriateness of Program outcomes and Learning outcomes		✓			
4	The curriculum enhances learning		✓			
5	Curriculum is relevant for employability			√		
6	Impact of curriculum on developing analytical skills		✓			
7	Impact of curriculum on developing industry oriented skills					√
8	Impact of curriculum on developing entrepreneurial abilities		√			
9	Impact of curriculum on Wholistic development of the student	✓				
10	Co-curricular and extra- curricular activities		√			

E-mail-Id RAHULMAURYA1817@GMAIL.COM

15/24

Deptt. of Food Science & Technology
LK Gujral Punjab Technical University
KAPURTHALA

• Structured Feedback on Design and Review of Syllabus

Category (Please tick the relevant Category):

9	Student: 🗸
0	Parents:
0	Teachers:
0	Alumni:

Name of the Program (Tick the relevant program): (M.Sc.CR/M.Sc. FT/B.Sc. Hons FT/ PhD FT)

Sr. No		Excellent	Very Good	Good	Satisfactory	Needs
1	Quality of the content		1			Improvement
2	Coverage and Delivery of the syllabus		✓			
3	Appropriateness of Program outcomes and Learning outcomes		1			
4	The curriculum enhances learning		✓			
5	Curriculum is relevant for employability		1			
6	Impact of curriculum on developing analytical skills		1			
7	Impact of curriculum on developing industry oriented skills		√			
	Impact of curriculum on developing entrepreneurial abilities		1			
	Impact of curriculum on Whoiistic development of the student		/			
	Co-curricular and extra- curricular activities		/			

E-mail-Id - sbikramjit220@gmail.com

Head
Deptt. of Food Science & Technology
L.K. Gujral Punjab Technical University
KAPURTHALA



STUDENTS FEEDBACK ON CURRICULUM

Dep	partment: Management	Programme: BBA Academic year: 2011-22
Sen	nester:	Academic year:
Plea infor infor	rmation relating to your satisfaction towards	ng learning process. This questionnaire is intended to collect the curriculum, teaching, learning and evaluation. The ential and will be used as important feedback for quality
1.	How much of the syllabus was covere \$\int_{85\% to 100\%}\$	ed in the class?
	4 – 70 to 84%	
	3 – 55 to 69%	
	2 – 30 to 54%	
	1- Below 30%	
2.	How well did the teachers prepare for	the classes?
	5 – Thoroughly	
	✓ – Satisfactorily	
	3 – Poorly 🤲	
	2 – Indifferently	
2	1- Won't teach at all	
3.	How well were the teachers able to co	ommunicate?
	5 ✓ Always Effective4 – Sometimes Effective	
	3 – Just Satisfactorily	
	2 – Generally Ineffective	
	1- Very poor communication	
4.	Fairness of Internal Evaluation proces	s by the teachers
	5 – Always Fair	so by the teachers.
	4 – Usually Fair	
	3 - Sometimes Unfair	
	2 - Usually Unfair	
	1- Unfair	
5.	Was your performance in assignments	s discussed with you?
	5 – Every Time	
	4 – Usually	
	3 – Occasionally/ Sometimes	
	2 – Rarely	
	I– Never	
6.		promoting internship, student exchange, field
	visit opportunities for students.	
	5 – Regularly	
	4 – Often 3 – Sometimes	
	2 – Rarely	
	2 - Raicly	

	7.	The teaching and mentoring process in your institution facilitates you in cognitive,
		social and emotional growth.
		5 – Significantly
		✓- Very Well
		3 – Moderately
		2 – Marginally
		l- Not at all
	8.	Teachers inform you about your expected competencies, course outcomes and
		programme outcomes:
		5 – Every Time
		A-Usually
		3 – Occasionally / sometimes
		2 – Rarely
		1– Never
	9.	Your Mentor does a necessary follow up with as assigned task to you.
		5 – Every Time
		A-Usually
		3 – Occasionally / sometimes
12		2 – Rarely
	10	1- I don't have a mentor
	10.	The teachers illustrate the concepts through examples and applications.
		5 – Every Time
		4 – Usually
		3 – Occasionally / sometimes
		2 – Rarely
-	11	1- Never
	11.	The teachers identify your strengths and encourage you with providing right level of
		challenges.
		5 – Fully 4 – Reasonably
		3 – Partially
		2 – Slightly
		1- Never
	12	Teachers are able to identify your weaknesses and help you to overcome them.
	12.	5 – Every Time
		4 – Usually
1.		3-Occasionally / sometimes
		2 – Rarely
		1- Never
	13	The institution makes effort to engage students in the monitoring, review and
	13.	continuous quality improvement of the teaching learning process.
		5 – Strongly Agree
		4 – Agree
		3- Neutral
		2 – Disagree
		1- Strongly disagree
	14	The institute / teachers use student centric methods, such as experiential learning,
		participative learning and problem solving methodologies for enhancing learning
		experiences.
		S – To a great extent
		4 – Moderate

	3 – Somewhat
	2 – Very Little
	l- Not at all
15.	Teachers encourage you to participate in extracurricular activities.
	5 – Strongly Agree
	A-Agree
	3 – Neutral
	2 – Disagree
	1- Strongly disagree
	Efforts are made by the institute / teachers to inculcate soft skills, life skills and
	employability skills to make you ready for the world of work.
	5 – To a great extent
	A – Moderate
	3 – Somewhat
	2 – Very Little
17	1- Not at all
	What percentage of teachers use ICT tools such as LCD projector, Multimedia etc.
	while teaching: 5 – Above 90%
	4-70-89%
	3 - 50-69%
	$\frac{3-30-09\%}{2-30-49\%}$
	1- Below 29%
18	The overall quality of teaching learning process in your institute is very good.
	5 – Strongly Agree
	4 – Agree
	3 – Neutral
	2 – Disagree
	1- Strongly disagree
Give	three observation/ suggestion to improve the overall teaching-learning experience in
your	institution:
a.	There Oberld he are teacher for each out of
	There should be one teacher for each subject.
	Multiple teachers makes it difficult to
b.	
	By involving students in more tield
	- activities.
C.	
D .	Signature: Jaskeet Ka
Date	Signature:



	STUDENTS FEEDE	BACK ON CURRICULUM
Dep Sen	partment: Management	Programme: BBA Academic year: 2021-22
Plea infoi infoi	mation relating to your satisfaction towards	ng learning process. This questionnaire is intended to collect s the curriculum, teaching, learning and evaluation. The ential and will be used as important feedback for quality
1.	How much of the syllabus was covere \$5 - 85% to 100%	ed in the class?
	4 – 70 to 84%	
	3 – 55 to 69%	
	2 – 30 to 54%	
	1- Below 30%	
2.	How well did the teachers prepare for	the classes?
	5 – Thoroughly	the chases.
	A – Satisfactorily	
	3 – Poorly	
	2 – Indifferently	
	1– Won't teach at all	
3.	How well were the teachers able to co	ommunicate?
	5 – Always Effective	The state of the s
	4 – Sometimes Effective	
	3 - Just Satisfactorily	
	2 – Generally Ineffective	
	1- Very poor communication	
4.	Fairness of Internal Evaluation proces	ss by the teachers .
- 100	5 – Always Fair	
	4 – Usually Fair	
	3 - Sometimes Unfair	
	2 – Usually Unfair	
	1- Unfair	
5.	Was your performance in assignments	s discussed with you?
	5 – Every Time	
	4 Usually	
	3 - Occasionally/ Sometimes	
	2 – Rarely	
	1– Never	
6.	The institute takes active interest in	promoting internship, student exchange, field
	visit opportunities for students.	
	5 – Regularly	
	4 – Often	
	3 – Sometimes	
	2 - Rarely	

	7.	social and emotional growth.
		5 – Significantly 4 – Very Well
		3 – Moderately
		2 – Marginally
		√- Not at all
	8.	Teachers inform you about your expected competencies, course outcomes and
		programme outcomes:
		5 – Every Time
		4 – Usually
		3 – Occasionally / sometimes
		2 – Rarely
		1- Never
	9.	Your Mentor does a necessary follow up with as assigned task to you. 5 — Every Time
		4 – Usually
		3 – Occasionally / sometimes
		2 – Rarely
1		1- I don't have a mentor
	10.	The teachers illustrate the concepts through examples and applications.
		5 – Every Time
		4 – Usually
		3 – Occasionally / sometimes
		2 – Rarely
		1- Never
	11.	The teachers identify your strengths and encourage you with providing right level of challenges.
		5 – Fully
		A – Reasonably
		3 – Partially
		2 – Slightly
		1- Never
	12.	Teachers are able to identify your weaknesses and help you to overcome them. 5 – Every Time
		4 – Usually
1		3 – Occasionally / sometimes
		2 – Rarely
	12	1- Never
	13.	The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.
		5 – Strongly Agree
		4 – Agree
		3 – Neutral
		2 – Disagree
	1.4	2 – Disagree 1– Strongly disagree
	14.	2 – Disagree 1 – Strongly disagree The institute / teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning
	14.	2 – Disagree 1 – Strongly disagree The institute / teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.
	14.	2 – Disagree 1 – Strongly disagree The institute / teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning

	2-Very Little
	1- Not at all
15.	Teachers encourage you to participate in extracurricular activities.
	5 – Strongly Agree
	A-Agree
	3 – Neutral
	2 – Disagree
	1- Strongly disagree
16.	Efforts are made by the institute / teachers to inculcate soft skills, life skills and
	employability skills to make you ready for the world of work.
	5 – To a great extent
	4 – Moderate
	3/- Somewhat
	2 – Very Little
	1- Not at all
17.	What percentage of teachers use ICT tools such as LCD projector, Multimedia etc.
	while teaching:
	5 – Above 90%
	4 – 70-89%
	√3 − 50-69%
	2 – 30-49%
	1- Below 29%
18.	The overall quality of teaching learning process in your institute is very good.
	5 – Strongly Agree
	4 – Agree
	3 – Neutral
	2 – Disagree
	1- Strongly disagree
Give	e three observation/ suggestion to improve the overall teaching-learning experience in
,	institution: Hastly they can take students outside
	campus for their practical knowledge
	0
1	6. Roy Long the interesting after BBA. SO
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Dat	e: Signature: Signature:

3 - Somewhat



STUDENTS FEEDBACK ON CURRICULUM

Department: Management & Hoppite Semester: 4	SProgramme:BUMCT
Schiester :	Academic year:2021 25

Dear Students

Please submit your valuable feedback on the teaching learning process. This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

- How much of the syllabus was covered in the class?
 - S= 85% to 100%
 - 4-70 (0.84%
 - 3-55 10 69%
 - 2 30 to 54%
 - 1- Below 30%
- How well did the teachers prepare for the classes?
 - Thoroughly
 - 4 Satisfactorily
 - 3 Poorly
 - 2 Indifferently
 - 1- Won't teach at all
- How well were the teachers able to communicate?
 - -5-Always Effective
 - 4 Sometimes Effective
 - 3 Just Satisfactorily
 - 2 Generally Ineffective
 - I- Very poor communication
- Fairness of Internal Evaluation process by the teachers.
 - Always Fair
 - 4 Usually Fair
 - 3 Sometimes Unfair
 - 2 Usually Unfair
 - 1- Unfair
- Was your performance in assignments discussed with you?
 - 5-Every Time
 - 4 Usually
 - 3 Occasionally/ Sometimes
 - 2 Rarely
 - 1- Never
- 6. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students. 3-Regularly

 - 4 Often
 - 3 Sometimes
 - 2 Rarely
 - I- Never

	7.	The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.
		5 - Significantly 14 - Very Well 3 - Moderately
		2 – Marginally 1– Not at all
	8.	Teachers inform you about your expected competencies, course outcomes and programme outcomes: Severy Time
		4 – Usually
		3 – Occasionally / sometimes 2 – Rarely 1 – Never
	9.	Your Mentor does a necessary follow up with as assigned task to you. 5 Every Time 4 – Usually
U		3 – Occasionally / sometimes 2 – Rarely
	10.	1– 1 don't have a mentor The teachers illustrate the concepts through examples and applications.
		4 – Usually
		3 – Occasionally / sometimes 2 – Rarely 1 – Never
	11.	The teachers identify your strengths and encourage you with providing right level of challenges.
		4 – Reasonably
		3 – Partially
		2 – Slightly 1 – Never
	12.	Teachers are able to identify your weaknesses and help you to overcome them. 5 - Every Time
		3 – Occasionally / sometimes 2 – Rarely 1 – Never
	13.	The institution makes effort to engage students in the monitoring, review and
		continuous quality improvement of the teaching learning process. 5 – Strongly Agree Agree
		3 – Neutral 2 – Disagree 1 – Strongly disagree
	14.	The institute / teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning
		speriences. 5 – Torr great extent
		4-Moderate

	3 – Somewhat
	2 – Very Little
	1- Not at all
15	Teachers and suppose you to medicine
1.0.	Teachers encourage you to participate in extracurricular activities. S-Strongly Agree
	4 – Agree 3 – Neutral
	2 – Disagree
16.	1- Strongly disagree
10.	Efforts are made by the institute / teachers to inculcate soft skills, life skills and
	employability skills to make you ready for the world of work. 5 - To a great extent
	4 – Moderate
	3 – Somewhat
	2 – Very Little
17	1- Not at all
17.	What percentage of teachers use ICT tools such as LCD projector, Multimedia etc.
	write teaching.
	8- Above 90% 4-70-89%
	3 – 50-69%
	2-30-49%
10	1- Below 29%
10.	The overall quality of teaching learning process in your institute is very good.
	3 – Strongly Agree
-	4-Agree
	3 – Neutral
	2 – Disagree
	1– Strongly disagree
Civa	alana di salara di s
Olve	three observation/ suggestion to improve the overall teaching-learning experience in nstitution:
a.	1100 0 11 0
a.	Commission
h	Ceachera and access
U.	Dull of mattertan good, bouling and
	Bull of mothanton to
0	Practice of Manual Land
C.	tractical Knowledge is more important than
	speanaticall Knowledges
Date:	
rate.	Signature:



	STUDENTS FEEDBACK ON CURRICULUM
De _l Sen	partment: Management & Masketsly Programme: BHMC7 Academic year: 2021
Dea Plea infoi	r Students use submit your valuable feedback on the teaching learning process. This questionnaire is intended to collect rmation relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The rmation provided by you will be kept confidential and will be used as important feedback for quality rovement of the program of studies institution.
1.	How much of the syllabus was covered in the class?
	5/85% to 100%
	4 – 70 to 84%
	3 – 55 to 69%
	2 – 30 to 54%
~	1- Below 30%
2.	How well did the teachers prepare for the classes?
	5—Thoroughly
	4 – Satisfactorily
	3 – Poorly
	2 – Indifferently 1 – Won't teach at all
3.	How well were the teachers able to communicate?
J.	5 – Always Effective
	4 Sometimes Effective
	3 – Just Satisfactorily
	2 – Generally Ineffective
	1– Very poor communication
4.	
11000	5 – Always Fair
	4 – Usually Fair
	3 – Sometimes Unfair
	2 – Usually Unfair
	I- Unfair
5.	Was your performance in assignments discussed with you?
	5-Every Time
	4 – Usually
	3 – Occasionally/ Sometimes
	2 – Rarely
	1– Never
6.	The institute takes active interest in promoting internship, student exchange, field
	visit opportunities for students.
	-5/- Regularly
	4 – Often
	3 – Sometimes
	2 – Rarely
	1- Never

 The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth. Significantly
4 Very Well 3 – Moderately 2 – Marginally 1 – Not at all
 Teachers inform you about your expected competencies, course outcomes and programme outcomes: 5- Every Time 4 - Usually
3 – Occasionally / sometimes 2 – Rarely 1 – Never
 Your Mentor does a necessary follow up with as assigned task to you. Every Time Usually
3 – Occasionally / sometimes 2 – Rarely
 I- I don't have a mentor The teachers illustrate the concepts through examples and applications.
5 Every Time 4 – Usually 3 – Occasionally / sometimes 2 – Rarely
 1- Never 11. The teachers identify your strengths and encourage you with providing right level of
challenges. 5 – Fully 4 – Reasonably 3 – Partially 2 – Slightly
 Never Teachers are able to identify your weaknesses and help you to overcome them.
5 Every Time 4 – Usually 3 – Occasionally / sometimes
2 – Rarely 1 – Never
 The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process. Strongly Agree
4 – Agree 3 – Neutral 2 – Disagree 1 – Strongly disagree
14. The institute / teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences. 5 — To a great extent
A-Moderate

w Starte.

	3 – Somewhat 2 – Very Little
	1- Not at all
15.	Teachers encourage you to participate in extracurricular activities.
	5/ Strongly Agree
	4 – Agree
	3 – Neutral
	2 – Disagree
	1- Strongly disagree
16.	Efforts are made by the institute / teachers to inculcate soft skills, life skills and
	employability skills to make you ready for the world of work.
	52 To a great extent
	4 – Moderate
	3 – Somewhat
	2 – Very Little
	1- Not at all
17	What percentage of teachers use ICT tools such as LCD projector, Multimedia etc.
	while teaching:
	\5- Above 90%
	4 - 70-89%
	3-50-69%
	2-30-49%
	1- Below 29%
10	
18.	The overall quality of teaching learning process in your institute is very good.
`	5 Strongly Agree
	4 – Agree
	3 – Neutral
	2 – Disagree
	1- Strongly disagree
Give your a.	three observation/ suggestion to improve the overall teaching-learning experience in institution:
	Somethings are electrical at restances
b.	
	Jeachers teachs us to how to be well
c.	

	1
	IA JA
Date:	Signature: Allum



STUDENTS FEEDBACK ON CURRICULUM

Department: BHMCT Pr	ogramme: BHMCT
Semester: 4 HA Ac	cademic year: 2021

Dear Students

Please submit your valuable feedback on the teaching learning process. This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

1. How much of the syllabus was covered in the class?

15-85% to 100%

- 4 70 to 84%
- 3 55 to 69%
- 2 30 to 54%
- 1- Below 30%
- 2. How well did the teachers prepare for the classes?

15-Thoroughly

- 4 Satisfactorily
- 3 Poorly
- 2 Indifferently
- 1- Won't teach at all
- 3. How well were the teachers able to communicate?
 - 5 Always Effective
 - 4 Sometimes Effective
 - 3 Just Satisfactorily
 - 2 Generally Ineffective
 - 1- Very poor communication
- 4. Fairness of Internal Evaluation process by the teachers .
 - 5-Always Fair
 - 4 Usually Fair
 - 3 Sometimes Unfair
 - 2 Usually Unfair
 - 1- Unfair
- 5. Was your performance in assignments discussed with you?
 - 5 Every Time
 - 4 Usually
 - 3 Occasionally/ Sometimes
 - 2 Rarely
 - 1-Never
- The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.
 - 5 Regularly
 - 4 Often
 - 3 Sometimes
 - 2 Rarely
 - 1- Never

7.	The teaching and mentoring process in your institution facilitates you in cognitive,	
/	social and emotional growth.	
	5 – Significantly	
	4-Very Well	
	3 – Moderately	
	2 – Marginally	
8.	Not at all Teachers inform you about your expected competencies, course outcomes and	
0.	programme outcomes:	
	5 – Every Time	
	4 – Usually	
	3 – Occasionally / sometimes	
	2 – Rarely	
	1– Never	
9.	Your Mentor does a necessary follow up with as assigned task to you.	
	5 – Every Time	
	4 – Usually	
	3 – Occasionally / sometimes	
	2 – Rarely	
10	1- I don't have a mentor	
10.	The teachers illustrate the concepts through examples and applications. 5 – Every Time	
	4-Usually	
	3 – Occasionally / sometimes	
	2 – Rarely	
	I– Never	
11.	The teachers identify your strengths and encourage you with providing right level of	
	challenges.	
	5 – Fully	
	4 – Reasonably	
	3 – Partially	
	2 – Slightly	3
10	1– Never	. ;
12.		
	-5 - Every Time 4 - Usually	
	3 – Occasionally / sometimes	
	2 – Rarely	
	1- Never	
13.		
	continuous quality improvement of the teaching learning process.	
	5 - Strongly Agree	
	4 – Agree	
	3 – Neutral	
	2 – Disagree	
Habita	1- Strongly disagree	
14.	The institute / teachers use student centric methods, such as experiential learning,	
	participative learning and problem solving methodologies for enhancing learning	
	experiences.	
	8 – To a great extent	
	4 – Moderate	

	3 – Somewhat
	2 – Very Little
	I- Not at all
15.	Teachers encourage you to participate in extracurricular activities.
	5 – Strongly Agree
	4-Agree
	3 – Neutral
	2 – Disagree
16	1- Strongly disagree
16.	Efforts are made by the institute / teachers to inculcate soft skills, life skills and
	employability skills to make you ready for the world of work.
	5 To a great extent
	4 – Moderate
	3 – Somewhat
	2 – Very Little
	l- Not at all
17.	What percentage of teachers use ICT tools such as LCD projector, Multimedia etc.
	while teaching:
	5 – Above 90%
	-4 = 70 - 89%
	3 – 50-69%
	2 – 30-49%
	1- Below 29%
18	
10.	The overall quality of teaching learning process in your institute is very good.
	5 – Strongly Agree 4 – Agree
	3 – Neutral
	2 – Disagree
	1- Strongly disagree
Give	three observation/ suggestion to improve the overall teaching-learning experience in
your	institution:
a.	· 6 grooning
	wate in Kirchem
b.	

c.	***************************************
Data	Signature: A OI HIMA
Date.	Signature: AjgHww
	0



1- Never

	STUDENTS FEEDB	ACK ON CURRICULUM
De Se		Programme: BHMCT Academic year: 2021
Des Ple info	ar Students ase submit your valuable feedback on the teachin primation relating to your satisfaction towards	g learning process. This questionnaire is intended to collect the curriculum, teaching, learning and evaluation. The ntial and will be used as important feedback for quality
1.	How much of the syllabus was covered \$5.85% to 100%	I in the class?
	4 – 70 to 84%	
	3 – 55 to 69%	
	2 – 30 to 54%	
	1- Below 30%	
2.	How well did the teachers prepare for the	
	Thoroughly	ne classes?
	4 – Satisfactorily	
	3 – Poorly	
	2 – Indifferently	
	1- Won't teach at all	
3.	How well were the teachers able to com	1 . 0
	5 – Always Effective	imunicate?
	4 Sometimes Effective	
	3 – Just Satisfactorily	
	2 – Generally Ineffective	
	I – Very poor communication	
4.	Fairness of Internal Contraction	
**	Fairness of Internal Evaluation process I	by the teachers.
	4 – Usually Fair	
	3 – Sometimes Unfair	
	2 – Usually Unfair	
	1– Unfair	
5.		
	Was your performance in assignments di 5 – Every Time	scussed with you?
	4 – Usually	
	2 - Occasionally/ Sometimes 2 - Rarely	
	1– Never	
5.		
	visit opposituation for the interest in pr	romoting internship, student exchange, field
	visit opportunities for students. S Regularly	
	4 – Often	
	3 – Sometimes 2 – Rarely	

1	
7.	The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.
	5 – Significantly
	4 Very Well
	3 – Moderately
	2 – Marginally
	I- Not at all
8.	Teachers inform you about your expected competencies, course outcomes and
	programme outcomes: Every Time
	4 – Usually
	3 – Occasionally / sometimes
	2 – Rarely
	1– Never
9.	Your Mentor does a necessary follow up with as assigned task to you.
	5 – Every Time
	4 – Usually
	3 Occasionally / sometimes
	2 – Rarely
	I - I don't have a mentor
10.	and deprecations.
	5 – Every Time
	4 – Usually
	Occasionally / sometimes 2 - Rarely
	1- Never
11.	
	challenges.
	5 – Fully
	4 Reasonably
	3 – Partially
	2 – Slightly
	1- Never
12.	Teachers are able to identify your weaknesses and help you to overcome them.
	5 Every Time
12	4 – Usually
	3 – Occasionally / sometimes
	2 – Rarely 1– Never
13	The institution makes effort to engage students in the monitoring, review and
15.	continuous quality improvement of the teaching learning process.
	5 Strongly Agree
	4 – Agree
	3 – Neutral
	2 – Disagree
	1- Strongly disagree
14.	The institute / teachers use student centric methods, such as experiential learning,
	participative learning and problem solving methodologies for enhancing learning
	experiences.
	5 To a great extent
	4 – Moderate

	3 – Somewhat
	2 – Very Little
	1- Not at all
15.	Teachers encourage you to participate in extracurricular activities.
	5 – Strongly Agree
	4 – Agree
	3 – Neutral
	2 Disagree
	1- Strongly disagree
16.	Efforts are made by the institute / teachers to inculcate soft skills, life skills and
	employability skills to make you ready for the world of work.
	To a great extent
	4 – Moderate
	3 – Somewhat
	2 – Very Little
	1- Not at all
17	What percentage of teachers use ICT tools such as LCD projector, Multimedia etc.
17.	while teaching:
	5 Above 90%
	4 - 70-89%
	3 - 50-650%
	2 - 30 - 400%
	1- Below 29%
18	The overall quality of teaching learning process in your institute is very good.
10.	5 Strongly Agree
	4 – Agree
	3 – Neutral
	2 – Disagree
	1- Strongly disagree
	1- Subligity disagree
Give	three observation/ suggestion to improve the overall teaching-learning experience in
	institution:
your	nistration.
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- 50	KABURTHALA	
	STUDENTS FEEDB	ACK ON CURRICULUM
De Sei	partment: Mange Jd Nosbol mester: 44	Programme: (MAA Academic year: 2021 - 29
Plee info	multon retuing to your satisfaction towards	g learning process. This questionnaire is intended to collect the curriculum, teaching, learning and evaluation. The ttial and will be used as important feedback for quality
1.	How much of the syllabus was covered 5 – 85% to 100% 4 – 70 to 84% 3 – 55 to 69%	l in the class?
	2 – 30 to 54% 1– Below 30%	
2.	How well did the teachers prepare for to 5 - Thoroughly - Satisfactorily 3 - Poorly 2 - Indifferently 1 - Won't teach at all	he classes?
3.	How well were the teachers able to com 5- Always Effective 4 - Sometimes Effective 3 - Just Satisfactorily 2 - Generally Ineffective 1- Very poor communication	
4.	Fairness of Internal Evaluation process 5 – Always Fair 4 – Usually Fair 3 – Sometimes Unfair 2 – Usually Unfair 1 – Unfair	
5.	Was your performance in assignments d 5 - Every Time 4 - Usually 3 - Occasionally/ Sometimes 2 - Rarely 1 - Never	
6.	The institute takes active interest in prisit opportunities for students. 5 - Regularly 4 - Often 3 - Sometimes 2 - Rarely Never	romoting internship, student exchange, field

	7.	The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.
		5 – Significantly
		4 – Very Well
		3- Moderately
		2 – Marginally
		1- Not at all
	8.	Teachers inform you about your expected competencies, course outcomes and
		programme outcomes:
		5 – Every Time
		4 – Usually
		3- Occasionally / sometimes
		2 – Rarely
		1- Never
	0	Your Mentor does a necessary follow up with as assigned task to you.
	9.	
		5 – Every Time
		4- Usually
		3 – Occasionally / sometimes
		2 – Rarely
-		1- I don't have a mentor
	10.	The teachers illustrate the concepts through examples and applications.
		5- Every Time
		4 – Usually
		3 – Occasionally / sometimes
		2 – Rarely
		1- Never
	11.	The teachers identify your strengths and encourage you with providing right level of
		challenges.
		5 – Fully
		4- Reasonably
		3 – Partially
		2 – Slightly
		1- Never
	12	Teachers are able to identify your weaknesses and help you to overcome them.
	1	5 – Every Time
		4 – Usually
0.		3 – Occasionally / sometimes
		2- Rarely
		1- Never
	13.	
		continuous quality improvement of the teaching learning process.
		5 – Strongly Agree
		4-Agree
		3 – Neutral
		2 – Disagree
		1- Strongly disagree
	14.	The institute / teachers use student centric methods, such as experiential learning,
		participative learning and problem solving methodologies for enhancing learning
		experiences.
		5 – To a great extent
		4 – Moderate

	3 - Somewhat
	2 – Very Little
	1- Not at all
15.	Teachers encourage you to participate in extracurricular activities.
	5 – Strongly Agree
	4= Agree
	3 – Neutral
	2 – Disagree
	1- Strongly disagree
16.	Efforts are made by the institute / teachers to inculcate soft skills, life skills and
	employability skills to make you ready for the world of work.
	5 – To a great extent
	4- Moderate
	3 – Somewhat
	2 – Very Little
	1- Not at all
17	What percentage of teachers use ICT tools such as LCD projector, Multimedia etc.
17.	while teaching:
	5- Above 90%
	4 - 70-89%
	3 – 50-69%
	2 – 30-49%
	1- Below 29%
10	The overall quality of teaching learning process in your institute is very good.
18.	for Change in Agree
	5 – Strongly Agree
-	4-Agree
	3 – Neutral
	2 – Disagree
	1- Strongly disagree
	to the state of the improve the overall teaching-learning experience in
Give	e three observation/ suggestion to improve the overall teaching-learning experience in
	institution:
	2. Promote arterabile regramas
	o. Inacoc the placent drives
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	C,
	0 16.60
	e: Signature: Signature:
Dat	e: Signature:



STUDENTS FEEDBACK ON CURRICULUM

Department: Management Semester: 4th	Programme: MBR Academic year: 2021-22
Semester:	Academic year:

Dear Students

Please submit your valuable feedback on the teaching learning process. This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies institution.

- 1. How much of the syllabus was covered in the class?
 - 5 85% to 100%
 - 4-70 to 84%
 - 3 55 to 69%
 - 2 30 to 54%
 - 1- Below 30%
- 2. How well did the teachers prepare for the classes?
 - 5 Thoroughly
 - 4 Satisfactorily
 - 3 Poorly
 - 2—Indifferently
 - 1- Won't teach at all
- 3. How well were the teachers able to communicate?
 - 5 Always Effective
 - 4 Sometimes Effective
 - 3 Just Satisfactorily
 - 2 Generally Ineffective
 - 1- Very poor communication
- 4. Fairness of Internal Evaluation process by the teachers .
 - 5 Always Fair
 - 4 Usually Fair
 - 3 Sometimes Unfair
 - 2 Usually Unfair
 - 1- Unfair
- 5. Was your performance in assignments discussed with you?
 - 5 Every Time
 - 4 Usually
 - 3 Occasionally/ Sometimes
 - 2 Rarely
 - 1-Never
- The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.
 - 5 Regularly
 - 4 Often
 - 3 Sometimes
 - 2 Rarely
 - 1- Never

	7. The teaching and mentoring process in your institution facilitates you in cognitive,
	social and emotional growth.
	S-Significantly
	4 – Very Well
	3 – Moderately
	2 – Marginally
	1- Not at all
	 Teachers inform you about your expected competencies, course outcomes and programme outcomes:
	5 Every Time
	4 – Usually
	3 – Occasionally / sometimes
	2 – Rarely
	1- Never
	 Your Mentor does a necessary follow up with as assigned task to you. Every Time
	4 – Usually
	3 – Occasionally / sometimes
-	2 – Rarely
-	1- I don't have a mentor
	10. The teachers illustrate the concepts through examples and applications.
	5 – Every Time 4 – Usually
	3 Occasionally
	3 – Occasionally / sometimes
	2 – Rarely
+	1- Never
	11. The teachers identify your strengths and encourage you with providing right level of
	challenges.
	5 - Fully
	4 Reasonably
	3 – Partially
	2 – Slightly
	1- Never
	12. Teachers are able to identify your weaknesses and help you to overcome them.
-	5 – Every Time
	4 Usually
	3 – Occasionally / sometimes
	2 – Rarely
	1- Never
	13. The institution makes effort to engage students in the monitoring, review and
	continuous quanty improvement of the teaching learning process
	5 Strongly Agree
	4 – Agree
	3 – Neutral
	2 – Disagree
	1— Strongly disagree
	14. The institute / teachers use student centric methods, such as experiential learning
	participative learning and problem solving methodologies for enhancing learning
	experiences.
	5 To a great extent
	4 – Moderate

Service .

		2 – Very Little
		1- Not at all
1 3	15.	Teachers encourage you to participate in extracurricular activities.
		5 Strongly Agree
		4 – Agree
		3 – Neutral
		2 – Disagree
		1- Strongly disagree
100	16.	Efforts are made by the institute / teachers to inculcate soft skills, life skills and
	10.	
		employability skills to make you ready for the world of work.
		5 To a great extent
		4 – Moderate
		3 – Somewhat
		2 – Very Little
		1- Not at all
	17.	What percentage of teachers use ICT tools such as LCD projector, Multimedia etc.
		while teaching:
		5 – Above 90%
		4-70-89%
		3 – 50-69%
		2 – 30-49%
		1- Below 29%
	18	The overall quality of teaching learning process in your institute is very good.
	10.	5 Strongly Agree
		4 – Agree 3 – Neutral
		2 – Disagree
		1- Strongly disagree
		three observation/ suggestion to improve the overall teaching-learning experience in
3	your	institution:
	a	. The same of the
		all overall one facility is good
	b	,

	c	
		Signature: Salva
1	Jate	Signature: 50000

3 - Somewhat



	LARURHALA
	STUDENTS FEEDBACK ON CURRICULUM
Dep Sen	nester: IV Academic year: 2021-32
Plea infor	r Students se submit your valuable feedback on the teaching learning process. This questionnaire is intended to colle rmation relating to your satisfaction towards the curriculum, teaching, learning and evaluation. T rmation provided by you will be kept confidential and will be used as important feedback for quali rovement of the program of studies/institution.
1.	How much of the syllabus was covered in the class?
	∠5 – 85% to 100%
	4 – 70 to 84%
	3 – 55 to 69%
	2 - 30 to 54%
	1- Below 30%
2.	How well did the teachers prepare for the classes?
	5 – Thoroughly
	44 Satisfactorily
	3 – Poorly
	2 – Indifferently
	1- Won't teach at all
3.	How well were the teachers able to communicate?
	5 Always Effective
	4 – Sometimes Effective
	3 – Just Satisfactorily
	2 – Generally Ineffective
	1- Very poor communication
4.	Fairness of Internal Evaluation process by the teachers .
1.	5 – Always Fair
	4 – Usually Fair
	3- Sometimes Unfair
	2 – Usually Unfair
	1- Unfair
5.	
٥.	Was your performance in assignments discussed with you?
	4 – Usually
	3 – Occasionally/ Sometimes
	2 – Rarely 1– Never
6.	The institute takes active interest in promoting internship, student exchange, field
	visit opportunities for students.
	5 – Regularly
	4 – Often
	3 – Sometimes
	2- Rarely
	1- Never

0		
	7.	The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.
		5 – Significantly
		4 - Very Well
		3 – Moderately
		2 – Marginally
		1- Not at all
	8.	Teachers inform you about your expected competencies, course outcomes and
		programme outcomes:
		5 – Every Time
		4-Usually
		3 – Occasionally / sometimes
		2 – Rarely
		1- Never
	9.	Your Mentor does a necessary follow up with as assigned task to you.
		5 Every Time
		4 – Usually
		3 – Occasionally / sometimes
1		2 – Rarely
,		1- I don't have a mentor
	10.	The teachers illustrate the concepts through examples and applications.
		5 – Every Time
		L4—Usually
		3 – Occasionally / sometimes
		2 – Rarely
		1- Never
	11.	The teachers identify your strengths and encourage you with providing right level of
		challenges.
		5—Fully
		4 – Reasonably
		3 – Partially
		2 – Slightly
		1- Never
	12.	Teachers are able to identify your weaknesses and help you to overcome them.
		5 – Every Time
		4 – Usually
		L3—Occasionally / sometimes
		2 – Rarely
		1- Never
	13.	The institution makes effort to engage students in the monitoring, review and
		continuous quality improvement of the teaching learning process.
		5 – Strongly Agree
		4 – Agree
		3 – Neutral
		2 – Disagree
		1- Strongly disagree
	14.	The institute / teachers use student centric methods, such as experiential learning,
		participative learning and problem solving methodologies for enhancing learning
		experiences.
		5 – To a great extent
		4 – Moderate

	3 – Somewhat	
	2 - Very Little	
	1- Not at all	
16	5. Teachers encourage you to participate in extracurricular activities.	
15	5. Strongly Agree	
	5 – Strongly Agree	
	4 – Agree	
	3 – Neutral	
	2 – Disagree	
	1- Strongly disagree	
16	6. Efforts are made by the institute / teachers to inculcate soft skills, life skills and	
	employability skills to make you ready for the world of work.	
	5 – To a great extent	
	4 – Moderate	
	3 – Somewhat	
	2 – Very Little	
	1 Not at all	
1	7. What percentage of teachers use ICT tools such as LCD projector, Multimedia etc.	
	while teaching:	
	\ 5 - Above 90%	
	4 – 70-89%	
	3 – 50-69%	
	2 – 30-49%	
	1 Ralaw 20%	
1	8. The overall quality of teaching learning process in your institute is very good.	
1	5 – Strongly Agree	
	4-Agree	
	3 – Neutral	
	2 – Disagree	
	1 – Strongly disagree	
,	Give three observation/ suggestion to improve the overall teaching-learning experience in	
(Jive three doservation suggestion to improve an	
)	your institution: my learning enormine is arreall good	
	a. enough Inhancement in knowledge	
	shell dougless ment etc.	
	immunication Development clearning.	
	b. Basic encorragement and assignment	
	makes me mere sontident!	
	3 stemphio morne enhanced my	
	c market dester-	
	Date: Signature: Korley	Cour
	Signature, Could'y	
	Date:	



Semester:		STUDENTS FEEDBA	ACK ON CURRICULUM
Please submit your valuable feedback on the teaching learning process. This questionnaire is intended to colle information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. Thinformation provided by you will be kept confidential and will be used as important feedback for qualitimprovement of the program of studies institution. 1. How much of the syllabus was covered in the class? L=5=85% to 100% 4 - 70 to 84% 3 - 55 to 69% 2 - 30 to 54% 1 - Below 30% 2. How well did the teachers prepare for the classes? L=5=Thoroughly 4 - Satisfactorily 3 - Poorly 2 - Indifferently 1 - Won't teach at all 3. How well were the teachers able to communicate? C=5=Always Effective 4 - Sometimes Effective 3 - Just Satisfactorily 2 - Generally Ineffective 1 - Very poor communication 4. Fairness of Internal Evaluation process by the teachers. L=5=Always Fair 4 - Usually Fair 3 - Sometimes Unfair 2 - Usually Unfair 1 - Unfair 5. Was your performance in assignments discussed with you? 5 - Every Time L=4=Usually 3 - Occasionally/ Sometimes 2 - Rarely 1 - Never 6. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students. 5 - Regularly 4 - Often L=3=Sometimes 2 - Rarely	Dep	partment: Manggart & Houpitality nester: III	Programme: MDA Academic year: 2022-23
L 5 - 85% to 100% 4 - 70 to 84% 3 - 55 to 69% 2 - 30 to 54% 1 - Below 30% 2. How well did the teachers prepare for the classes? L 5 - Thoroughly 4 - Satisfactorily 3 - Poorly 2 - Indifferently 1 - Won't teach at all 3. How well were the teachers able to communicate? L 5 - Always Effective 4 - Sometimes Effective 3 - Just Satisfactorily 2 - Generally Ineffective 1 - Very poor communication 4. Fairness of Internal Evaluation process by the teachers. L 5 - Always Fair 4 - Usually Fair 3 - Sometimes Unfair 2 - Usually Unfair 1 - Unfair 5. Was your performance in assignments discussed with you? 5 - Every Time L Usually 3 - Occasionally/ Sometimes 2 - Rarely 1 - Never 6. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students. 5 - Regularly 4 - Often 2 - Sometimes 2 - Rarely	Plea infor	se submit your valuable feedback on the teaching mation relating to your satisfaction towards mation provided by you will be kept confiden	the curriculum, teaching, learning and evaluation. The
4 - 70 to 84% 3 - 55 to 69% 2 - 30 to 54% 1 - Below 30% 2. How well did the teachers prepare for the classes?	1.		in the class?
3 - 55 to 69% 2 - 30 to 54% 1 - Below 30% 2. How well did the teachers prepare for the classes? / 5 - Thoroughly 4 - Satisfactorily 3 - Poorly 2 - Indifferently 1 - Won't teach at all 3. How well were the teachers able to communicate? / 5 - Always Effective 4 - Sometimes Effective 3 - Just Satisfactorily 2 - Generally Ineffective 1 - Very poor communication 4. Fairness of Internal Evaluation process by the teachers. / 5 - Always Fair 4 - Usually Fair 3 - Sometimes Unfair 2 - Usually Unfair 1 - Unfair 5. Was your performance in assignments discussed with you? 5 - Every Time / 5 - Every Time / 5 - Regularly 1 - Never 6. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students. 5 - Regularly 4 - Often / 3 - Sometimes 2 - Rarely			
2 - 30 to 54% 1 - Below 30% 2. How well did the teachers prepare for the classes? 5 - Thoroughly 4 - Satisfactorily 3 - Poorly 2 - Indifferently 1 - Won't teach at all 3. How well were the teachers able to communicate? 6 - Always Effective 4 - Sometimes Effective 3 - Just Satisfactorily 2 - Generally Ineffective 1 - Very poor communication 4. Fairness of Internal Evaluation process by the teachers. 6 - Always Fair 4 - Usually Fair 3 - Sometimes Unfair 2 - Usually Unfair 1 - Unfair 5. Was your performance in assignments discussed with you? 5 - Every Time 6 - Visually 3 - Occasionally/ Sometimes 2 - Rarely 1 - Never 6. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students. 5 - Regularly 4 - Often 3 - Sometimes 2 - Rarely			
1- Below 30% 2. How well did the teachers prepare for the classes? 5 Thoroughly			
 How well did the teachers prepare for the classes? 5 Thoroughly 4 Satisfactorily 3 Poorly 2 Indifferently 1 Won't teach at all How well were the teachers able to communicate? 6 Always Effective 3 Just Satisfactorily 2 Generally Ineffective 1 Very poor communication Fairness of Internal Evaluation process by the teachers . 5 Always Fair 4 Usually Fair 3 Sometimes Unfair 2 Usually Unfair 1 Unfair Was your performance in assignments discussed with you? 5 Eyery Time 4 Usually 3 Occasionally/ Sometimes 2 Rarely 1 Never The institute takes active interest in promoting internship, student exchange, field visit opportunities for students. 5 Regularly 4 Often 3 Sometimes 2 Rarely 			
/ 5-Thoroughly 4 - Satisfactorily 3 - Poorly 2 - Indifferently 1 - Won't teach at all 3. How well were the teachers able to communicate? c5-Always Effective 4 - Sometimes Effective 3 - Just Satisfactorily 2 - Generally Ineffective 1 - Very poor communication 4. Fairness of Internal Evaluation process by the teachers . 5-Always Fair 4 - Usually Fair 3 - Sometimes Unfair 2 - Usually Unfair 1 - Unfair 5. Was your performance in assignments discussed with you? 5 - Every Time 4-Usually 3 - Occasionally/ Sometimes 2 - Rarely 1 - Never 6. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students. 5 - Regularly 4 - Often 2 - Sometimes 2 - Rarely	2		- 1 - 2
3 - Poorly 2 - Indifferently 1 - Won't teach at all 3. How well were the teachers able to communicate? 25 - Always Effective 4 - Sometimes Effective 3 - Just Satisfactorily 2 - Generally Ineffective 1 - Very poor communication 4. Fairness of Internal Evaluation process by the teachers. 5 - Always Fair 4 - Usually Fair 3 - Sometimes Unfair 2 - Usually Unfair 1 - Unfair 5. Was your performance in assignments discussed with you? 5 - Every Time 4 - Usually 3 - Occasionally/ Sometimes 2 - Rarely 1 - Never 6. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students. 5 - Regularly 4 - Often 3 - Sometimes 2 - Rarely 1 - Sometimes 2 - Rarely	4.	5-Thoroughly	ne classes?
2 - Indifferently 1 - Won't teach at all 3. How well were the teachers able to communicate? 25 - Always Effective 4 - Sometimes Effective 3 - Just Satisfactorily 2 - Generally Ineffective 1 - Very poor communication 4. Fairness of Internal Evaluation process by the teachers. 2 - Always Fair 4 - Usually Fair 3 - Sometimes Unfair 2 - Usually Unfair 1 - Unfair 5. Was your performance in assignments discussed with you? 5 - Every Time 2 - Usually 3 - Occasionally/ Sometimes 2 - Rarely 1 - Never 6. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students. 5 - Regularly 4 - Often 3 - Sometimes 2 - Rarely			
1- Won't teach at all 3. How well were the teachers able to communicate?			
 3. How well were the teachers able to communicate? C5 - Always Effective 4 - Sometimes Effective 3 - Just Satisfactorily 2 - Generally Ineffective 1 - Very poor communication 4. Fairness of Internal Evaluation process by the teachers . Always Fair 4 - Usually Fair 3 - Sometimes Unfair 2 - Usually Unfair 1 - Unfair 5. Was your performance in assignments discussed with you? 5 - Every Time Usually 3 - Occasionally/ Sometimes 2 - Rarely 1 - Never 6. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students. 5 - Regularly 4 - Often 3 - Sometimes 2 - Rarely 			
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3 - Just Satisfactorily 2 - Generally Ineffective 1 - Very poor communication 4. Fairness of Internal Evaluation process by the teachers . 5 - Always Fair 4 - Usually Fair 3 - Sometimes Unfair 2 - Usually Unfair 1 - Unfair 5. Was your performance in assignments discussed with you? 5 - Every Time 4 - Usually 3 - Occasionally/ Sometimes 2 - Rarely 1 - Never 6. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students. 5 - Regularly 4 - Often 5 - Sometimes 2 - Rarely	3.	C5 - Always Effective	imunicate?
2 - Generally Ineffective 1 - Very poor communication 4. Fairness of Internal Evaluation process by the teachers . 2 - Always Fair 4 - Usually Fair 3 - Sometimes Unfair 2 - Usually Unfair 1 - Unfair 5. Was your performance in assignments discussed with you? 5 - Every Time 4 - Usually 3 - Occasionally/ Sometimes 2 - Rarely 1 - Never 6. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students. 5 - Regularly 4 - Often 3 - Sometimes 2 - Rarely			
1- Very poor communication 4. Fairness of Internal Evaluation process by the teachers. 5- Always Fair 4- Usually Fair 3- Sometimes Unfair 2- Usually Unfair 1- Unfair 5- Every Time 4- Usually 3- Occasionally/ Sometimes 2- Rarely 1- Never 6. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students. 5- Regularly 4- Often 3- Sometimes 2- Rarely 3- Sometimes 2- Rarely 4- Often 3- Sometimes 4- Rarely 5- Regularly 4- Often 3- Sometimes 5- Rarely 5- Rarely 6- Rarely 7- Rarely 7- Rarely 8- Rarely 9-		그들은 사람들은 살아가게 되었다면 하게 되었습니다. 그 사람들은 그리고 있는데 그리고 있다면 그리	
 4. Fairness of Internal Evaluation process by the teachers. S			
4 - Usually Fair 3 - Sometimes Unfair 2 - Usually Unfair 1 - Unfair 5. Was your performance in assignments discussed with you? 5 - Every Time 4 - Usually 3 - Occasionally/ Sometimes 2 - Rarely 1 - Never 6. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students. 5 - Regularly 4 - Often 4 - Sometimes 2 - Rarely			
4 - Usually Fair 3 - Sometimes Unfair 2 - Usually Unfair 1 - Unfair 5. Was your performance in assignments discussed with you? 5 - Every Time 4 - Usually 3 - Occasionally/ Sometimes 2 - Rarely 1 - Never 6. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students. 5 - Regularly 4 - Often 4 - Sometimes 2 - Rarely	4.		by the teachers.
3 - Sometimes Unfair 2 - Usually Unfair 1 - Unfair 5. Was your performance in assignments discussed with you? 5 - Every Time 4 - Usually 3 - Occasionally/ Sometimes 2 - Rarely 1 - Never 6. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students. 5 - Regularly 4 - Often 4 - Sometimes 2 - Rarely			
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5 - Every Time 4 - Usually 3 - Occasionally/ Sometimes 2 - Rarely 1- Never 6. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students. 5 - Regularly 4 - Often 3 - Sometimes 2 - Rarely	10		
3 - Occasionally/ Sometimes 2 - Rarely 1 - Never 6. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students. 5 - Regularly 4 - Often 3 - Sometimes 2 - Rarely	5.		liscussed with you?
3 - Occasionally/ Sometimes 2 - Rarely 1- Never 6. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students. 5 - Regularly 4 - Often 2 - Sometimes 2 - Rarely			
2 - Rarely 1- Never 6. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students. 5 - Regularly 4 - Often 23 - Sometimes 2 - Rarely			
 The institute takes active interest in promoting internship, student exchange, field visit opportunities for students. Regularly Often Sometimes Rarely 			
visit opportunities for students. 5 – Regularly 4 – Often 2 – Sometimes 2 – Rarely		1- Never	
visit opportunities for students. 5 – Regularly 4 – Often 2 – Sometimes 2 – Rarely	6.	The institute takes active interest in p	promoting internship, student exchange, field
4 – Often 23 – Sometimes 2 – Rarely		visit opportunities for students.	
4 – Often 23 – Sometimes 2 – Rarely			
2 – Rarely		4 – Often	
2 – Rarely		3 Sometimes	

	7.	The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth. 1.5—Significantly
/		4 – Very Well
		3 – Moderately
		2 – Marginally
		1- Not at all
	8.	Teachers inform you about your expected competencies, course outcomes and
		programme outcomes:
		25 - Every Time
		4 – Usually
		3 – Occasionally / sometimes
		2 – Rarely
		1- Never
	9.	Your Mentor does a necessary follow up with as assigned task to you. 5 Every Time
		4 – Usually
		3 – Occasionally / sometimes
•		2 – Rarely
	10	1- I don't have a mentor
	10.	The teachers illustrate the concepts through examples and applications.
		5-Every Time
		4 – Usually
		3 – Occasionally / sometimes
		2 – Rarely
		1- Never
	11.	The teachers identify your strengths and encourage you with providing right level of challenges.
		5-Fully
		4 – Reasonably
		3 – Partially
		2 – Slightly
		1- Never
	12.	Teachers are able to identify your weaknesses and help you to overcome them.
		5 – Every Time
		4-Usually
-		3 – Occasionally / sometimes
		2 – Rarely
		1- Never
	13.	The institution makes effort to engage students in the monitoring, review and
		continuous quality improvement of the teaching learning process. 5 - Strongly Agree
		14-Agree
		3 – Neutral
		2 – Disagree
		1- Strongly disagree
	14.	The institute / teachers use student centric methods, such as experiential learning,
		participative learning and problem solving methodologies for enhancing learning
		experiences.
		5 – To a great extent
		A-Moderate

	3 – Somewhat 2 – Very Little
	1- Not at all
15.	Teachers encourage you to participate in extracurricular activities.
	5 Strongly Agree
	4 – Agree
	3 – Neutral
	2 – Disagree
	1- Strongly disagree
16.	
	employability skills to make you ready for the world of work.
	5 – To a great extent
	4 – Moderate
	3 – Somewhat
	2 – Very Little
	1- Not at all
17	7.77.77.77
17.	What percentage of teachers use ICT tools such as LCD projector, Multimedia etc. while teaching:
	5-Above 90%
	4 – 70-89%
	3 – 50-69%
	2 – 30-49%
	1- Below 29%
18.	The overall quality of teaching learning process in your institute is very good.
4	5 – Strongly Agree
	4 – Agree
	3 – Neutral
	2 – Disagree
	1- Strongly disagree
Give	three observation/ suggestion to improve the overall teaching-learning experience in
your	institution:
a	NIL
b	
c	
Date	Signature: Touton &
Date	Signature: Joy Andr

Structured Feedback on Design and Review of Syllabus

(Journalism & Mass Communica loa)

Category (Please tick the relevant Calegory):

-	Student MATMY 4th
•	Parents.
•	Teachers.
•	Alumni:
Nam	c of the Program (Tick the relevant program): MAUAC Semester
	Sanstriti Verma-

Sr. No		Excellent	Very Good	Good	Natishadory	Veeds Improvement
1	Quality of the content					improvement
2	Coverage and Delivery of the syllabus					
3	Appropriateness of Program occasing of d Learning outsides					
4	The startealum enhances tearning		<u></u>			and the fermion of the second
5	CuriouLin la relevant for employability		-			
6	Impact of continued descripting analysis of shifts	V				
7	Ir years of the control of the contr					
8	Impagno Carrior and Cevoluning emission of stall abilities	_				
9	Impress of current of the state of				The second second	
10	Commission and exertises out out are					

Head Department of Journalism & Mass Communication IKG Punjab Technical University Kapurthala-144603 (Pb.)

Structured Feedback on Design and Review of Syllabus (Journalism & Mass Communication)

Category (Please tick the relevant Category):

	8 7 (category).
6	Student: Aniket	Dadual.
• I	Parents:	
•]	Teachers:	
• A	Alumni:	
Name	of the Program (Tick	the relevant program): (MAJMC-2 nd Semester)
A	miket Dowle	0 22311753

Sr. No	Parameters	Excellent	Very Good	Good	Satisfactory	Needs Improvement
1	Quality of the content					Improvement
2	Coverage and Delivery of the syllabus					
3	Appropriateness of Program outcomes and Learning outcomes		-			
4	The curriculum enhances learning	~				
5	Curriculum is relevant for employability		~			
6	Impact of curriculum on developing analytical skills					
7	Impact of curriculum on developing industry oriented skills					
8	Impact of curriculum on developing entrepreneurial abilities					
)	Impact of curriculum on Wholistic development of the student					
0	Co-curricular and extra-curricular activities					

Head Department of Journalism & Mass Communication IKG Punjab Technical University Kapurthala-144603 (Pb.)

Structured Feedback on Design and Review of Syllabus (Journalism & Mass Communication)

Category (Please tick the relevant Category):

•	Student: Kirondor Balu Parents:	
•	Teachers:	
•	Alumni:	
Name	e of the Program (Tick the	relevant program): (MAJMC-2 nd Semeste

Kingnotap Balu (2224756)

Sr. No		Excellent	Very Good	Good	Satisfactory	Needs Improvement
1	Quality of the content					improvement
2	Coverage and Delivery of the syllabus		N			
3	Appropriateness of Program outcomes and Learning outcomes		~			
4	The curriculum enhances learning			-		
5	Curriculum is relevant for employability		4			
6	Impact of curriculum on developing analytical skills		1			
7	Impact of curriculum on developing industry oriented skills		~			
8	Impact of curriculum on developing entrepreneurial abilities			V		
)	Impact of curriculum on Wholistic development of the student					
0	Co-curricular and extra-curricular activities	~			j.	

Head Roy No.

Department of Journalism & Mass Communication

IKG Punjab Technical University

Kapurthala-144603 (Pb.)

Structured Feedback on Design and Review of Syllabus (Journalism & Mass Communication)

Category (Please tick the relevant Category):

• Student: Mo	
• Teachers:	
• Alumni:	
lame of the Progra	am (Tick the relevant program): (MAIMC-2 nd Semeste

Sr. No	Parameters	Excellent	Very Good	Good	Satisfactory	Needs Improvement
1	Quality of the content			V		Improvement
2	Coverage and Delivery of the syllabus		/			
3	Appropriateness of Program outcomes and Learning outcomes					
4	The curriculum enhances learning					1
5	Curriculum is relevant for employability					1
6	Impact of curriculum on developing analytical skills					
7	Impact of curriculum on developing industry oriented skills					
8	Impact of curriculum on developing entrepreneurial abilities				l	
9	Impact of curriculum on Wholistic development of the stude at					
10	Co-curricular and extra-curricular activities					

Head Department of Journalism & Mass Communication IKG Punjab Technical University Kapurthala-144603 (Pb.)

Structured Feedback on Design and Review of Syllabus

(Journalism & Mass Communication)

Category (Please tick the relevant Category):

6	Student: fooja Miffal.	
	Parents:	
•	Teachers:	
•	Alumni:	
a m	o of the Drogram (Tiels 4)	· · · · · · · · · · · · · · · · · · ·

Name of the Program (Tick the relevant program): (MAJMC-2nd Semester)

Sr. No		Excellent	Very Good	Good	Satisfactory	Needs Improvement
I	Quality of the content	V				improvement
2	Coverage and Delivery of the syllabus	~				
3	Appropriateness of Program outcomes and Learning outcomes	~				
4	The curriculum enhances learning					
5	Curriculum is relevant for employability	~		1		
6	Impact of curriculum on developing analytical skills	V				
7	Impact of curriculum or developing industry oriented skills	~				
8	Impact of curriculum on developing entrepreneurial abilities	~				
9	Impact of curriculum on Wholistic development of the stude at					
10	Co-curricular and extra-curricular activities					

Head Department of Journalism & Mass Communication IKG Punjab Technical University Kapurthala-144603 (Pb.)

(Journalism & Mass Communication)

Category (Please tick the relevant Category):

	Otudost.	7.	10			6 77	
Co	Student: Parents:	Kajviz	Faun				
•	Parents:	· ·					
•	Teachers						
•	Alumni:						
						1	10.4
Nam	e of the Pr	ogram (Tick the r	elevant pro	ogram).	(MAJMC-2	nd Semester)
R	aivis	Kaul		2221	1715		

Sr. No	Parameters	Excellent	Very Good	Good	Satisfactory	Needs Improvement
1	Quality of the content					improvement.
2	Coverage and Delivery of the syllabus					
3	Appropriateness of Program outcomes and Learning outcomes					
4	The curriculum enhances learning	~				
5	Curriculum is relevant for employability					li,
6	Impact of curriculum on developing analytical skills	~				
7	Impact of curriculum on develoring industry oriented skills	N				
8	Impact of curriculum on developing entrepreneurial abilities		~		**************************************	
9	Impact of curriculum on Wholistic development of the stude in	~		*****		
10	Co-curricular and extra-curricular activities	\checkmark				

(Journalism & Mass Communication)

Category (Please tick the relevant Category):

-	Student: Raman	vet KANI			
•	Parents: 0	or year			
•	Teachers.				
•	Alumni:				
am	e of the Program	1 (Tick the relev	ant program	D: (MAIMC	-2 nd Semeste

N

Ammyat Kaus, (2224766)

Sr. Parameters Excellent Very Good Satisfactory Needs No Good Improvement Quality of the content Coverage and 2 Delivery of the 1 syllabus Appropriateness of Program outcommutated Leamin outcomes The curriculum 4 enhances learning Curriculture is 5 relevant for employability Impact of curio la mo devoloping analytical skills Impact of curriculum on develoring industry oriented skills Impact of curriculars on develoning entremreneuria! abilities Impact of currient are on Wholistic development of the student extra-curricular activities

(Journalism & Mass Communication)

Category (Please tick the relevant Category):

~	Student: Rajon Sahotra
•	Parents:
•	Teachers:
•	Alumni:
Name	e of the Program (Tick the relevant program): (MAJMC-2 nd Semester)
F	Pajan Sathara 2224764

Sr. No	Parameters	Excellent	Very Good	Good	Satisfactory	Needs Improvement
1	Quality of the content	-				
2	Coverage and Delivery of the syllabus	_				1
3	Appropriateness of Program outcomes and Learning outcomes					П
4	The curriculum enhances learning					
5	Curticulum is relevant for employability					
6	Impact of curriculoss on developing analytical skills					
7	Impact of curriculum on developing industry oriented skills					
8	Impact of currier and on developing entrepreneurial abilities		~	-		
9	Impact of curriculum on Wholistic development of the student			<u></u>		
10	Co-curricular and extra-curricular activities.			~	9	

(Journalism & Mass Communication)

Category (Please tick the relevant Category):

~	Student: Dachna Khaira	
•	• Parents:	
•	Teachers.	
•	Alumni:	
Nam	ame of the Program (Tick the relevant program): 14	H=2 nd Semester)
-	Rachna Khaira (2224763)	

Sr. No	Parameters	Excellent	Very Good	Good	Smithetory	Needs Improvement
1	Quality of the content					The state of the s
2	Coverage and Delivery of the syllabus	~				
3	Appropriateness of Program outlier and Learning outcomes					
4	The curriculum enhances learning					
5	Curicalum is relevant for employability	~				
6	Impact of curles have an developing analytical skills					
7	Imperiof curriculars develoring industry priented skills		~			
8	Impact of curriculture and developing entrepreneural		~			
9	abilities Impact of curriculum on Wholistic development of the states it		V			
0	Co currie for and extra-outrigular activities		~			

Structured Feedback on Design and Review of Syllabus (Journalism & Mass Communication)

Category (Please tick the relevant Category):

•	Student:	
•	Parents:	
•	Teachers:	
•	Alumni:	

Name of the Program (Tick the relevant program): (BAJMC-2nd Semester)

Sr. No	Parameters	Éxcellent	Very Good	Good	Satisfactory	Needs Improvement
1	Quality of the content					
2	Coverage and Delivery of the syllabus					
3	Appropriateness of Program outcomes and Learning outcomes					
4	The curriculum enhances learning					
5	Curriculum is relevant for employability					
6	Impact of curriculum on developing analytical skills					1
7	Impact of curriculum on developing industry oriented skills				<u></u>	
8	Impact of curriculum on developing entrepreneurial abilities					
9	Impact of curriculum on Wholistic development of the student				1	
10	Co-curricular and extra-curricular activities					

(Journalism & Mass Communication)

Category (Please tick the relevant Category):

•	Student:		
•	Parents:		
•	Teachers:		
•	Alumni:		
	an as a contract of	 WATER OF A TAKE 21	d Camester

Name of the Program (Tick the relevant program): (BAIMC-2nd Semester)

Tamanna-Needs Good Sr. Parameters Excellent Very Improvement Good No Quality of the content 2 Coverage and Delivery of the syllabus Appropriateness of Program outcomes and Learning outcomes The curriculum enhances learning Curticulum is relevant for employability Impact of cur imilia on developing analytical skills Impar of curriquism on develoring industry oriented skills Impact of currioutium on developing. entrepreneurial abilities Impact of curriou cun on Wholistic development of the student Co-curricular and exima-curricular activities

(Journalism & Mass Communication)

Category (Please tick the relevant Category);

•	Parents:	
•	Teachers.	
•	Alumni:	

Vikas Veine 2224751

Sr. No	Parameters	Excellent	Very Good	Good	Satisfactory	Needs Improvement
1	Quality of the content			-		
2	Coverage and Delivery of the syllabus					
3	Appropriateness of Program observing or d Learning outcomes					
4	The curriculum enhances learning					
5	Curtaulum is relevant for employability					
6	Impact of cultural and developing analytical skills					
7	Impost of curticulum on developing industry oriented skills				~	
8	Impact of curriculum on developing entrepreneurial abilities				,	
9	Impact of curriculum on Wholistic development of the stage at			~		
10	Co curricular and extra-curricular activities			<u></u>		

(Journalism & Mass Communication)

Category (Please tick the relevant Category):

•	Student:	V					
•	Parents:						
•	Teachers:						
•	Alumni: _						
Vam	e of the Pr	ogram (Tick the rele	evant prog	(ram): <u>(BAJ</u> N	1C-2 nd	Semester)
Ne	ha		(22247	1427		-	

Sr. No	Parameters	Excellent	Very Good	Good	Satisfactory	Needs Improvement
1	Quality of the content					- Improvement
2	Coverage and Delivery of the syllabus			1		
3	Appropriateness of Program outcomers and Learning outcomes			-		
4	The curriculum enhances learning			1		
5	Curriculum is relevant for employability					
6	Impact of curriculan on developing analytical skills	~				
7	Impact of curriculum on developing industry criented skills		_			
8	Impact of curriculum on developing entrepreneurial abilities			-		
9	Impact of curriculum on Wholistic development of the stude π		~	777777		
10	Co-curricular and extra-curricular activities		~			

(Journalism & Mass Communication)

Category (Please tick the relevant Category):

•	Student: V				
•	Parents:				
•	Teachers:				
•	Alumni:				
Nam	e of the Prog	ram (Tick	the relevant progr	ram): (3AMC-2	and Semester)
	sanchida v	tal	2224743		

Sr. No	Parameters	Excellent	Very Good	Good	Satisfactory	Needs Improvement
1	Quality of the					
2	Coverage and Delivery of the syllabus					
3	Appropriateness of Program outcomes and Learning outcomes				~	
4	The curriculum enhances learning				<u></u>	
5	Curriculum is relevant for employability					
6	Impact of curriculate on developing analytical skills			1		
7	Impact of curriculum on develoring industry oriented skills	1	_			
8	Impact of currier in an en developing entrepreneurial abilities					
9	Impact of curriculum on Wholistic development of the student	~				
10	Co-curricular and extra-curricular activities	~				

(Journalism & Mass Communication)

Category (Please tick the relevant Category):

•	Student:	
	Parents:	
	Teachers.	
	Alumni:	

Name of the Program (Tick the relevant program). (3A/MC-2nd Semester)

Talloak 22247507 Sr. Excellent Parameters Very Good Satisfactory Needs No Good Improvement Quality of the 1 content Coverage and Delivery of the syllabus Appropriateness of Program outcomes and Learnin. outcomes The surriculum enhances learning Curriculum is relevant for employability Impact of curricular, on developing analytical skills Impact of curriculum on develoring industry oriented skills Impact of currient, mon developing entrepreneuria! abilities Impact of currien um on Wholistic development of the stage it
Co correlate and extra-curricular activities

(Journalism & Mass Communication)

Category (Please tick the relevant Category);

10	Student A	asher Ki	umari		
	Parentso				
•	Teachers.				
	Alumni:				

Name of the Program (Tick the relevant program), 600,000 Semester)

BAJMC

Sr. No	Parketters	Excellent	Yery Good	Good	an alaptery	veeds (mprovement
1	Quality of the	. ,				
2	Coverage and					
	Delivery of the	-1				
	Synable					
3	Appromistaness					
	of Program					
	OL STEELS					
	Learning outputies		1			
4	The Standardm					
-	envisions maining		_			
5	Ct. Materials					
	releane to:					
	empleyability			1		
6	Impact of					
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	develor;	. /				
	57. 15. 10.1 210118	~				
7	Ir in the					
	CT NEED.					
	industry stanted	1/				
	I Marie to the steed					
8	Inches					
0	Carrier and the					
	deretaring					
	en omentereisk					
	20/11/45					
9	Impere e					
	Corner or store see					
	And the fire					
	development of		V			
1.0	these area					
10	Carranta and					
	€N°=>=====uisr			1		
_	P-1					

(Journalism & Mass Communical and

Category (Please tick the relevant Caregory):

6	Student Ayusw	
	Parents:	
•	Teachers.	
•	Alumni:	

Name of the Program (Tick the relevant program), a third C-6th Semester)

BA JMC

Sr. No	Parananas	Excellent	Very Cool	Good	tratisfactory	Needs Improvement
1	Quality of the		L			
2	Coverage and Delivery of the syllabus		<u></u>			
3	Appropriateness of Program out a first of the contract of the			<u></u>		
4	Outstates The succession enhances learning					
5	Charles is relevant for entitle addition					
6			~			
7	and the skills In your control of the skills includes a principal skills	<u></u>				
8	Intrace of Carrier and Cereloning enteresterial	~				
9	Impact of curricy made Wholistic development of the curricy made o			V		
10	Compression and extra controllar actions		V			

(Journalism & Mass Communication)

Category (Please tick the relevant (a secory):

	Student: Divya
•	Parenis:
•	Теасный
	Alumni:

Name of the Program (Tick the relevant program). (30.040-6th Semester)

BA JMC

Sr. No	Paranakera	Excellent	Very Good	Good	field statedy	Needs Improvement
1	Quality of the		V			
2	Coverage and Delivery of the syllabus	1	~			
3	Appropriateness of Program					
	OLLEGIONIC Legionica Oncomes					
4	The strikelim entences bearing			<u></u>		
5	Current to is relevant for entalogability	~				
6	Ira and o control of developing and then skills	V				
7	Interpretation on devotability industry oriented skills.			<u></u>		
8	Important and Coverence of the coverence of the covere of		<u></u>			
9	Impact of current to be Who bein development of the curve		V			
10	Commission and exert contains	~				

(Journalism & Mass Communication)

Category (Please tick the relevant Category):

•	Stuten:	Hemanquet
•	Parents.	7
_	Tank	

BA JMC

Sr. No	Parameters	Excellent	Very Good	Good	ferrisfactory	Needs Improvement
1	Quality of the content	~				
2	Coverage and Delivery of the syllabus	►		1		
3	Appropriationess of Program outcout to and Learning outcomes		<u></u>			
4	The care salum enhances learning			<u>_</u>		
5	Curriculati is relevant for employability		<u></u>			
6	Impactor cultural state developing analytical state		∠			
7	Ir year control of the control of th	~				
8	Impacts comic for a condeve come entre representation and about a condeve contract and a condeve contract a	V				
9	Impact of curric to so Wholistic development of the state a		~			
10	Common imand extra-monocular activities	~				

(Journalism & Mass Communication)

Category (Please tick the relevant Category):

•	Statent: Keusti
•	Parents:
•	Teachers.
•	Alumni:

Name of the Program (Tick the relevant program): 6-1-14(-6th Semester)

BA JMC

Sr. No		Excellent	Very Good	Good	Satisfactory	Needs
1	Quality of the		1			Improvement
2	Coverage and Delivery of the syllabus		<u></u>	-		4-4-41-41-41-41-41-41-41-41-41-41-41-41-
3	Appropriateness of Program					**
	outcomes	~				
4	The acceptainm entended learning	~				
5	Charles is relevant for employability		1/			
6	Impact of currient on developing analytical skalls	~				
7	Imperial of curring an are develoring industry oriented skills			V		
3	Imperior curring to an developing enturnment risk abilities	V				
	Impact of current time on Whotistic development of the surgeon		<u></u>			
0	Committee and extractionistical		L	-		

(Journalism & Mass Communication)

Category (Please tick the relevant Category):

•	Stront: Keushare
	Parents:
•	Teachers.
•	Alumni:
	The second secon

Name of the Program (Tick the relevant program): (BAJMC-6th Semester)

BAJMC

Sr. No	Parameters	Excellent	Very Good	Good	Satisfactory	Needs Improvement
1	Quality of the content	~				
2	Coverage and Delivery of the syllabus		1			
3	Appropriateness of Program					
	outcomes ond Learning outcomes		~			
4	The curriculum enhances learning	1				
5	Curriculum is relevant for employability	<u></u>				
6	Impact of curriculars on developing analytical skills			L		
7	Impact of curriculum on develoring industry oriented skills		<u></u>			
8	Impect of curriculum on developing entremeneurial abilities	V				
9	Impact of current and Wholistic development of the stude at	V				
10	Co-curricular and extra-curricular activities	~				

(Journalism & Mass Communication)

Category (Please tick the relevant (a emery):

-	Student: Neha
•	Parents:
•	Teachers.
•	Alumni:
am	e of the Program (Tick the relevant program): 40.2 nd Semester)
N	cha (2224760)

Sr. No	Partonners	Excellent	Very Good	Good	Satisfactory	Needs Improvement
1	Quality of the content					
2	Coverage and Delivery of the syllabus		1			
3	Appropriateness of Program outsethes and Learning			~		
4	The curriculum enhances learning					
5	Ou right mis relevant for employability			~		
6	Impact of contract of the developing analytical skells			<u></u>		
7	Imported currier ten on deserted ing industry oriented skitts					
8	Irman of committee on devotoring ensured to summal abuttors		~			
9	Impact of current on the Wholistic development of the superior		<u></u>			
10	Commission and evidenticular					

(Journalism & Mass Communication)

Category (Please tick the relevant Category):

Student:	
• Parents:	
• Teachers:	
Alumni:	
Name of the Program (Fick the relevant program): (BAJMC-2 nd Semester)
Anusha Anu	(2224731)

Sr. No	Parameters	Excellent	Very Good	Good	Satisfactory	Needs Improvement
1	Quality of the content	~				
2	Coverage and Delivery of the syllabus	V				
3	Appropriateness of Program outcomes and Learning outcomes		V			
4	The curriculum enhances learning					
5	Curriculum is relevant for employability					
6	Impact of curriculum on developing analytical skills	V				
7	Impact of curriculum on developing industry oriented skills	~				
8	Impact of curriculum on developing entrepreneurial abilities	~				
9	Impact of curriculum on Wholistic development of the student					
10	Co-curricular and extra-curricular activities				1	

(Journalism & Mass Communication)

Category (Please tick the relevant Category):

•	Student:	
•	Parents:	
•	Teachers:	
•	Alumni:	
m	e of the Prog	ram (Tick the relevant program): (BAJMC-2 nd Semester
lu	asathi	(2224732)

Na

Awasathi

Parameters Excellent Very Good Satisfactory Needs No Good Improvement Quality of the content Coverage and Delivery of the 1 syllabus Appropriateness of Program outcomes and Learning outcomes The curriculum enhances learning Curriculum is relevant for employability Impact of curriculum on developing analytical skills Impact of curriculum on developing industry oriented skills Impact of curriculum on developing entrepreneurial abilities Impact of curriculum on Wholistic development of the student 10 Co-curricular and extra-curricular activities

(Journalism & Mass Communication)

Category (Please tick the relevant Category):

•	Student:
•	Parents:
•	Teachers:
•	Alumni:

Name of the Program (Tick the relevant program): (BAJMC-2nd Semester)

Kiran 2224737 Sr. Parameters Excellent Very Good Satisfactory Needs No Good Improvement Quality of the content Coverage and Delivery of the syllabus Appropriateness of Program outcomes and Learning outcomes The curriculum enhances learning Curriculum is relevant for employability Impact of curricultur on developing analytical skills Impact of curriculum on developing industry oriented skins Impacte*
currier reen developing entrepreneurial abilities Impact of currientim on Wholistic development of the stude it Co-cumicular and extra-curricular activities

(Journalism & Mass Communication)

Category (Please tick the relevant Category):

~	Student: My Kan	
•	Parents:	
•	Teachers,	
•	Alumni:	
Vamo	e of the Program (Tick the relevant program): (BAMC-4	th Semester)
	Miskan	

Sr. No	Parameters	Excellent	Very Good	Good	Satisfactory	Needs Improvement
1	Quality of the		1			
2	Coverage and Delivery of the syllabus			i	4	1
3	Appropriateness of Program outcomes and Learning outcomes					
4	The curriculum enhances learning	THE PART OF				
5	Curtic learns relevant for employmality	P.		1		* * * * * * * * * * * * * * * * * * * *
6	Impact of curriculars on developing analytical skills		<u></u>			
7	Impact of curriculum as develoring industry oriented skills					
8	Impact of curricular and developing entrepreneurial abilities		_			
9	Impact of curring amore. Wholistic development of the stage of		<u></u>			
10	Co-cominglar and extra-corricular activities					

(Journalism & Mass Communication)

Category (Please tick the relevant Calegory):

	Student: Mangit	
	Parents:	
•	Теаснеть.	
•	Alumni:	
Nam	e of the Program (Tick the relevant program):	40-4th Semester)
	21245A	

Sr. No	Paramoters	Excellent	Very Good	Good	Sel-stactory	Needs Improvement
1	Quality of the	-				
2	Coverage and Delivery of the syllabus	_				1
3	Appropriateness of Program output Laurid Learnin, outportes					
4	The curriculum enhances learning					
5	Curriculars is relevant for employability					
6	Impact of continued developing analytical skills					
7	Improved current transport developing industry ariented skills			<u></u>		
8	Immorphis curring to the desirable response resp		<u></u>			
9	Impact of current of deviation of					
10	Commission and extra organicular activities					· · · · · · · · · · · · · · · · · · ·

(Journalism & Mass Communication)

Category (Please tick the relevant Calegory):

	Parents:
•	Teachers.
•	Alumni:

Bhavnest Kapoas.

Sr. No	Parameters	Excellent	Very Good	Good	isenshutory	Needs improvement
1	Quality of the content			~		
2	Coverage and Delivery of the syllabus					
3	Appropriateness of Program outlet are Learning ourcomes					
4	The succession enhances learning					
5	Conscience is relevant for employability			1		
6	Impar of carried developing analytical skills					
7	In years control of control of the c		<u></u>			
8	In term of Covering or Coverin					
9	Impart of control of the street in					
10	Commission and extension outar activities					

(Journalism & Mass Communication)

Category (Please tick the relevant Calegory):

	Smacht: Akash Kumar
•	Parents:
•	Теаспеть.
•	Alumni:
am	e of the Program (Tick the relevant program 1 100-4th Semester)
	Akoish tumai

Sr.	Paramorara	Excellent	Very	Good	. burisfactors	Needs
No			Good			Improvement
1	Quality of the					
	contant.					
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	Delivery of the		, -			
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	of Program					
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5	Crimeller is					
	relevant for					
	employability				7	
6	Iranae et					
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(Journalism & Mass Communication)

Category (Please tick the relevant Caregory):

4	Student: Genta		
	Parents:		
•	Trachers.		
•	Alumni:		
am	e of the Program (fick the relevant pro-	gram. (-4th Semester)
	2124572	Gerta	

Sr.	Parameters	Excellent	*7			
No	1 311 1 1 1 1 1 1 1 1	Excellent	Very	Good	harisfactory	Needs
1	Quality of the		Good	-		Improvement
0.50	content					
2	Coverage and					
	Delivery of the		,			
	syllabus					
3	Appropriateness		1			
	of Program		1			
	Ot. 1. 1. 1. 1.					
	Learning					
	outcomes					
4	The curriculum		1 -	-		+
	enhances learning					
5	Charles Lands					
	releases for			1		
	erominosquility					
6	Impac of					
	Cu in in the			1		
	demiloring					
	analytical stolls					
7	Ir-jer-y					
	Circulation at-					
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	Citation of the Sala					
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	enrices and trial					
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	Whalistic					
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10	Commission and		1_			
	extra cumiquiar					
	activities					

(Journalism & Mass Communication)

	C	ategory (Ple	ease tick th	ie reievany	Caregoryh	
0	Student: Parents.	MAJMC-	-444			
	Tarents.Teachers.Alumni.					
Nai	ne of the Prog Lavelna	ram (Tick t Shalo	he relevan	ii program	الم الم	(Semester)
Sr. No	Parameters	Excellent	Very	Good	Sansherory	Needs

Sr. No		Excellent	Very	Good	Sanstictory	Needs Improvement
1	Quality of the content					improvement
2	Coverage and Delivery of me syllabus					
3	Appropriationess of Program outcomes unto the Learning outcomes					
4	The curriculum entences learning					
5	Cuttion turn is relevant for employed (15)					
6	Impact of Control of the Control of					
7	Impact of contention or device ing industry oriented skill.					
3	Certain de					
	Impactor common mana Wholisia development of the start a					
	Commission and extra-commission actions	~	10.			-//

(Journalism & Mass Communication)

Category (Please tick the relevant Category):

• Student:	
• Parents:	
• Teachers:	
Alumni:	
Name of the Program (Tick the releva	ant program): (BAJMC-2 nd Semester
KOMAL KUMARI	2224788

Sr. No		Excellent	Very Good	Good	Satisfactory	Needs
1	Quality of the content					Improvement
2	Coverage and Delivery of the syllabus					
3	Appropriateness of Program outcomes and Learning outcomes					
4	The curriculum enhances learning			1		1
5	Curriculum is relevant for employability				~	1
6	Impact of curriculum on developing analytical skills					
7	Impact of curriculum on developing industry oriented skills					
	Impact of curriculum on developing entrepreneurial abilities	~				,
	Impact of curriculum on Wholistic development of the student					
)	Co-curricular and extra-curricular activities					

(Journalism & Mass Communication)

Category (Please tick the relevant Category):

•	Student:	
•	Parents:	
•	Teachers:	
•	Alumni:	
ım	of the Program (Tick the relevant program); (BAIMC-2nd Seme	ster

Name of the Program (Tick the relevant program): (BAJVIC-2nd Semester)

Kullwinder Kaur, 2224739

Sr. No	z m. whieldig	Excellent	Very Good	Good	Satisfactory	Needs Improvement
1	Quality of the content					improvement
2	Coverage and Delivery of the syllabus					
3	Appropriateness of Program outginess and Learning outcomes					
4	The curriculum enhances learning		<u> </u>	111		-
5	Curriculum is relevant for employability		~			
6	Impact of curricult is on developing analytical skills		4			
7	Impact of curriculum on develoring industry oriented skills					
3	Impact of curriculum on developing entrepreneurial abilities		2			
)	Impact of curriculum on Wholistic development of the student	ı	~			
0	Co-corrientar and extra-corrientar activities.	1				

(Journalism & Mass Communication)

Category (Please tick the relevant Category):

•	Student:			
•	Parents:			
•	Teachers:			
•	Alumni:			
m	e of the Pro	gram (Tiel: th.	o molos4	

Name of the Program (Tick the relevant program): (BAIMC-2nd Semester)

Sr. No)	Excellent	Very Good	Good	Satisfactory	Needs
1	Quality of the content		0.000			Improvement
2	Coverage and Delivery of the syllabus					
3	Appropriateness of Program outcomes and Learning outcomes					
4	The curriculum enhances learning				-	
5	Curriculum is relevant for employability					-
6	Impact of curriculum on developing analytical skills					
7	Impact of curriculum on developing industry oriented skills	~			-	
	Impact of curriculum on developing entrepreneurial abilities					
	Impact of curriculum on Wholistic development of the student					
	Co-curricular and extra-curricular activities					



I.K. GUJRAL PUNJAB TECHNICAL UNIVERSITY KAPURTHALA

STUDENTS FEEDBACK ON CURRICULUM

Department: Humanities Languages Programme: M. Phil CEnglish
Semester: Academic year: 2001-22

Please submit your valsable feedback on the teaching learning process. This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

- How much of the syllabus was covered in the class?
 - 8 85% to 100%
 - 4-70 to 84%
 - 3 55 to 69%
 - 2-30 to 54%
 - 1- Below 30%
- How well did the teachers prepare for the classes?
 - Thoroughly
 - 4 Satisfactority
 - 3 Poorly
 - 2 Indifferently
 - 1- Won't teach at all
- How well were the teachers able to communicate?
 - Always Effective
 - 4 Sometimes Effective
 - 3 Just Satisfactorily
 - 2 Geneally ineffective
 - I- Very poor communication
- Fairness of Internal Evaluation process by the teachers .
 - Always Fair
 - 4 Usually Fair
 - 3 Sometimes Unfair
 - 2 Usually Unfair
 - 1- Unfair
- 5. Was your performance in assignments discussed with you?
 - Fvery Time
 - 4 Usually
 - 3 Occasionally/ Sometimes
 - 2 Rarely
- The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.
 - 5 Regularly
 - 4-Often
 - 3 Sometimes
 - 2 Rarely
 - 1- Neves

Department of Humanities, Languages and Cultural Studies IK Guiral Punjab Technical University, Jalandhar

programme outcomes: 4 - Usually 3 - Occasionally / sometimes 2 - Rarely 1- Never Your Mentor does a necessary follow up with as assigned task to you S Every Time 4 - Usually 3 - Occasionally / sometimes 2 - Rarely I don't have a mentor 10. The teachers illustrate the concepts through examples and applications. - Every Time 4 - Usually 3 - Occasionally / sometimes 2 - Rarely 1- Never 11. The teachers identify your strengths and encourage you with providing right level of challenges. Fully 4 - Reasonably 3 - Partially 2 Slightly I- Never Teachers are able to identify your weaknesses and help you to overcome them. 5 - Every Time 4 - Usually 3 - Occasionally / sometimes 2 - Rarely 1- Never 13. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process. 5 - Strongly Agree Agree 3 - Neutral 2 - Disagree 1- Strongly disagree 14. The institute / teachers use student centric methods, such as experiential learning. participative learning and problem solving methodologies for enhancing learning experiences. To a great extent 4 - Moderate Department of Humanities, Languages and Cultural Studies IK Gujral Punjab Technical University, Jalancher

The teaching and mentoring process in your institution facilitates you in cognitive,

Teachers inform you about your expected competencies, course outcomes and

social and emotional growth.

5 - Significantly

Very Well

3 - Moderately

2 - Marginally

1- Not at all

	I – Not at all
	Teachers encourage you to participate in extracurricular activities.
	5 – Strongly Agree
	4-Agree
	3 - Neutral
	2 – Disagree
	1 Strongly disagree
	Efforts are made by the institute / teachers to inculcate soft skills, life skills and
	employability skills to make you ready for the world of work.
	5 – To a great extent
	- Modellate
	3 – Somewhat
	2 – Very Little
	1- Not at all
	What percentage of teachers use ICT tools such as LCD projector, Multimedia etc.
	while teaching:
	5 – Above 90%
	4=70-89%
	3 – 50-69%
	2 - 30-49%
	1 - Below 29%
	The overall quality of teaching learning process in your institute is very good.
	5 - Strongly Agree
	Agree
	3 Neutral
	2 – Disagree
	1 - Strongly disagree
	1- Strongry disagree
	ve three observation/ suggestion to improve the overall teaching-learning experience in
1.V	institution
HA	The institute should make efforts to inculcate
	a The institute should make efforts to markede stills and life stills to better neet the competencies of the world,
	the compotencies of the world
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	b. ————————————————————————————————————

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	Head Decartment of Humanities, Languages
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3 - Somewhat 2 - Very Little



I.K. GUJRAL PUNJAB TECHNICAL UNIVERSITY KAPURTHALA

STUDENTS FEEDBACK ON CURRICULUM

	ad Culture for amme:	Ph.D (English)
Department: Humanities Languages	Academic year:	(2021-25)

Please submit your valuable feedback on the teaching learning process. This questionnaire is intended to collect information relating to your satisfaction lowards the curriculum, teaching, learning and evuluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

FIDW HIMCH OLDS STATES		How much	of the	syllabus	was	covered	in the class	7
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8 85% to 100%

4 - 70 to 84%

3 - 55 to 69%

2 - 30 to 54%

1- Below 30%

How well did the teachers prepare for the classes?

5 - Thoroughly

- Satisfactorily

3 - Poorly

2 - Indifferently

I- Won't teach at all

How well were the teachers able to communicate?

8 - Always Effective

4 - Sometimes Effective

3 - Just Satisfactorily

2 - Generally Ineffective

Very poor communication

4. Farness of Internal Evaluation process by the teachers

Always Fair

4 - Usually Fair

3 - Sometimes Unfair

2 - Usually Unfair

1- Unfair

Was your performance in assignments discussed with you?

Fvery Time

4 - Usually

3 - Occasionally/ Sometimes

2 - Rarely

The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.

5 Regularly

4 Often

3 - Sometimes

2 - Rarely

I- Never

	5 - Significanity	
	メ− Very Well	
	3 - Moderately	
	2 - Marginally	
	I- Not at all	
8.	 Teachers inform you about your expected compete 	encies, course outcomes and
	programme outcomes:	
	5 – Every Time	
	Usually	
	3 – Occasionally / sometimes	
	2 - Rarely	
	1- Never	
9.	 Your Mentor does a necessary follow up with as a 	ssigned task to you.
	5 Every Time	
	4 – Usually	
	3 - Occasionally / sometimes	
	2 - Rarely	
	I – I don't have a mentor	
10.	 The teachers illustrate the concepts through exam 	ples and applications.
	≯ – Every Time	
	4 – Usually	
	3 – Occasionally / sometimes	
	2 – Rarely	
	1- Never	
11.	1. The teachers identify your strengths and encoura-	ge you with providing right level of
	challenges.	
	5 - Fully	
	4 - Reasonably	
	3 – Partially	
	2 – Slightly	
	I- Never	
12.	Teachers are able to identify your weaknesses and	help you to overcome them.
	5 – Every Time	
	J- Usually	
	3 – Occasionally / sometimes	
	2 Rarely	
	I- Never	
13.	The institution makes effort to engage studen	ts in the monitoring, review and
	continuous quality improvement of the teaching le	arning process.
	5 - Strongly Agree	
	A Agree	
	3 – Neutral	
	2 – Disagree	
	l- Strongly disagree	
14.	4. The institute / teachers use student centric meth	ods, such as experiential learning,
	participative learning and problem solving met	nodologies for enhancing learning
	experiences.	
	5 - To a great extent	A A
	- ivioliciate	Head
		Department of Humanities, Languages
		and Cultural Studies
		IX Cuiral Busink Tarken All C
		4K Gujral Punjab Technical University, Jalandhar

 The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.

3 - Somewhat 2 - Very Little 1- Not at all 15. Teachers encourage you to participate in extracurricular activities. 5 - Strongly Agree -Agree 3 - Neutral 2 - Disagree 1- Strongly disagree 16. Efforts are made by the institute / teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work. 5 - To a great extent ✓- Moderate 3 - Somewhat 2 - Very Little 1- Not at all 17. What percentage of teachers use ICT tools such as LCD projector, Multimedia etc. while teaching: 5 - Above 90% J-70-89% 3 - 50-69% 2 - 30 - 49%1- Below 29% The overall quality of teaching learning process in your institute is very good. 5 - Strongly Agree 4- Agree 3 - Neutral 2 - Disagree * 1- Strongly disagree Give three observation/ suggestion to improve the overall teaching-learning experience in your institution: whovevents institution should The students sie

Date: 06-12-2023

Signature: Karz

Department of Humanities, Languages and Cultural Studies

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		1.4.1 Structured feedback for desi	an and roviow	of cyllabus -	competer wise /	voar wise is r	eceived from	1) Students	s		(10)	
Sr. No.	Branch	Email	Quality of Content	Coverage and Delivery of Syllabus	Appropriatene ss of programme outcome and learning outcomes	The Curriculum Enhance Learning	Curriculum is relevant for employabilit y	Impact of Curriculum on developing analytical skills	Impact of Curriculum on developing industrial oriented skills	Impact of Curriculum on developing entrepreneuri al Skills	impact of Curriculum on holistic developmen t of the students	Co- Curricular and Extra Curricular activities
1	ME	Kumaripooja543215431@gmail.com	Excellent	Very Good	Very Good	Good	Very Good	Satisfactory	Satisfactory	Satisfactory	Very Good	
2	ME	navjot sallan16@gmail.com	Very Good.	Good	Very Good	Very Good	Good	Good	Very Good	Very Good	Very Good	Very Good
-	ME	suraj158912@gmail.com	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent
3 4	ME	harshsharma8389@gmail.com	Very Good	Very Good	Very Good	Very Good	Excellent	Excellent, Very Good	Excellent	Very Good	Excellent	Very Good
-	145	rspabla2233@gmail.com	Very Good	Satisfactory	Good	Satisfactory	Satisfactory	Good	Good	Satisfactory	Good	Good
5	ME ME	manishchahal7676@gmail.com	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent
6	-	sukhvirdi266@gmail.com	Very Good	Good	Good	Good	Good	Good	Good	Good	Good	Good
7	ME ME	vbhatti712@gmail.com	Good	Satisfactory	Satisfactory	Satisfactory	Good	Satisfactory	Satisfactory	Satisfactory	Satisfactory	Good
8		Inderleer@gmail.com	Excellent	Very Good	Very Good	Good	Good	Excellent	Good	Very Good	Satisfactory	Excellent
9	ME	officialgurwinder07@gmail.com	Good	Good	Good	Good	Good	Good	Good	Good	Good	Good
10	ME	gs0363692@gmail.com	Very Good	Very Good	Very Good	Very Good	Very Good	Very Good	Very Good	Very Good	Very Good	Very Good
11	ME	nitinsaroya14@gmail.com	Excellent	Excellent	Very Good	Excellent	Very Good	Excellent	Excellent	Excellent	Excellent	Very Good
12	ME	sauravsakhi07@gmail.com	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent
13	ME	namankumar89@gmail.com	Excellent	Very Good	Excellent	Excellent	Very Good	Excellent	Very Good	Excellent	Very Good	Excellent
14	ME	chaudharyhariana3@gmail.com	Excellent	Very Good	Good	Very Good	Good	Very Good	Excellent	Excellent	Very Good	Very Good
15	ME	princebhattihoshiarpur2003@gmail.com	Good	Good	Satisfactory	Satisfactory	Satisfactory	Good	Good	Good	Satisfactory	Satisfactory
16	ME ME	nitishmyself40@gmail.com	Satisfactory	Very Good	Good	Good	Satisfactory	Needs Improvement	Needs Improvement	Needs Improvement	Good	Good
	145	guishanram9700@gmail.com	Very Good	Very Good	Good	Satisfactory	Good	Satisfactory	Good	Satisfactory	Very Good	Very Good
18	ME ME	jeetswaran33@gmail.com	Very Good	Good	Good	Good	Very Good	Excellent, Satisfactory	Excellent	Excellent	Excellent	Excellent
20	ME	amar261716@gmail.com	Excellent	Excellent	Excellent	Excellent	Very Good	Excellent	Excellent	Excellent	Excellent	Excellent
20	ME	arpitrawat393@gmail.com	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent
	ME	ankitrawat0393@gmail.com	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent
22	ME	itsunilkumarsk@gmail.com	Very Good	Excellent	Very Good	Very Good	Very Good	Very Good	Very Good	Very Good	Very Good	Very Good
23	ME	kumarjashan873@gmail.com	Needs Improvement	Needs	Very Good	Very Good	Good	Good	Needs Improvement	Very Good	Excellent	Good
26	ME	gursimran1907@gmail.com	Very Good	Very Good	Very Good	Very Good	Very Good	Very Good	Very Good	Very Good	Very Good	Very Good
25	ME	jumadin981415@gmail.com	Good	Good	Good	Good	Good	Good	Good	Good	Good	Good

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Sr. No.	Brand	ch	Email	Quality of Content	Coverage and Delivery of Syllabus	Appropriatenes s of programme outcome and learning outcomes	The Curriculum Enhance Learning	Curriculum is relevant for employability	Impact of Curriculum on developing analytical skills	Impact of Curriculum on developing industrial oriented skills	Impact of Curriculum on developing entrepreneur	on holistic	Curricular and Extra
1	BC	A	Kp6158571@gmail.com	Satisfactory	Needs Improvement	Needs Improvement	Needs Improvement	Needs Improvement	Needs Improvement	Needs Improvement	Needs Improvement	Needs Improvemen	Needs t Improvement
2	ВС	CA	ad822650@gmail.com	Good	Satisfactory	Good	Satisfactory	Good	Satisfactory	Satisfactory	Needs Improvement	Satisfactory	Needs Improvement
	3 BC	CA	kanuassi01@gmail.com	Needs Improvement	Needs Improvement	Satisfactory	Needs Improvement	Needs Improvement	Needs Improvement	Needs Improvement	Satisfactory	Needs Improvement	Satisfactory
	4 B	CA	kaurrajneet338@gmail.com	Needs Improvement	Needs Improvement	Needs Improvement	Needs Improvement	Needs Improvement	Needs Improvement	Needs Improvement	Needs Improvement	Needs Improvement	Needs Improvement
	5 B	BCA	gurpreetkaur73637272@gmail.com	Good	Good	Good	Good	Good	Good	Good	Good	Good	Good
	6 B	ВСА	manpreetkaurm843@gmail.com	Very Good	Good	Good	Good	Good	Good	Good	Good	Satisfactory	Satisfactory, Needs Improvement
	7 E	BCA	nha5583@gmail.com	Needs Improvement	Needs Improvemen	Needs t Improvement	Needs Improvement	Needs Improvement	Needs Improvement	Needs Improvement	Needs Improvement I	Needs mprovement	Needs Improvement
	8 8	BCA	monikarani98781@gmail.com	Good	Excellent	Good	Excellent	Very Good	Good	Excellent	Very Good	Very Good	Excellent
	9 (вса	mannuabhi90@gmail.com	Good	Good	Satisfactory	Good	Good	Good	Satisfactory	Satisfactory	Good	Good
		BCA	seehra89simran@gmail.com	Excellent	Needs Improvemen	Good	Very Good	Satisfactory	Very Good	Very Good	Satisfactory	Very Good	Very Good
	11	BCA	Kirandeepsondhi@gmail.com	Very Good	Good	Good	Very Good	Very Good	Very Good	Very Good	Good	Good	Very Good
		BCA	Ks5449123@gmail.com	Excellent	Excellent	Very Good	Excellent, Very Good	Very Good, Good	Excellent	Excellent	Excellent. Very Good	Excellent, Very Good	Excellent Very Good
[13	BCA	Sulhwindersinh33@gmail.com	Good	Good	Good	Good	Good	Good	Good	Good	Good	Good
	14	BCA	hunnysanger92@gmail.com	Very Good	Very Good	∀ery Good	Very Good	Very Good	Very Good	Very Good	Very Good		Satisfactory
	15	RCA	r3958701@qmail.com	Cond	Good	Good	i cod	Good	Gond	Excellent, Noords Improvement	Good	Good	Cood Co

1.4.1 Otherwise is received from the sign and review of synabus - semester wise is received from

Ace demic Co-ordina
IKGPTU Hoshiarpur Ca

		1.4.1 Structured feedback for	design and re-	view of syllabus	- semester wise	/ year wise is re	eceived from	1) Students			(10)	
Sr. No.	Branch	Email	Quality of Content	Coverage and Delivery of Syllabus	Appropriatene ss of programme outcome and learning outcomes	The Curriculum Enhance Learning	Curriculum is relevant for employabilit y	Impact of Curriculum on developing analytical skills	Impact of Curriculum on developing industrial oriented skills	Impact of Curriculum on developing entrepreneuri al Skills	Impact of Curriculum on holistic development of the students	Co-Curricular and Extra Curricular activities
1	CSE	heerneha785@gmail.com	Very Good	Good	Very Good	Very Good	Good	Very Good	Very Good	Good	Very Good	Very Good
2	CSE	ankitjha1106@gmail.com	Excellent	Good	Very Good	Very Good	Good	Good	Very Good	Satisfactory	Good	Excellent
3	CSE	ishir.sagoo@gmail.com	Excellent	Excellent	Excellent	Excellent	Excellent, Very Good	Very Good	Excellent	Very Good	Excellent	Very Good
4	CSE	chahalmanpreet218@gmail.com	Very Good	Very Good	Very Good	Very Good	Very Good	Very Good	Good	Very Good	Very Good	Very Good
5	CSE	kumardanesh503@gmail.com	Very Good	Good	Good	Good	Very Good	Good	Satisfactory	Satisfactory	Very Good	Excellent
6	CSE	Karanaery3378@gmail.com	Good	Good	Good	Good	Good	Good	Good	Good	Good	Needs Improvement
7	CSE	simranjitkaur77507@gamil.com	Very Good	Good	Good	Very Good	Good	Very Good	Good	Very Good	Very Good	Very Good
		Souravmishra5116@gmail.com	Excellent	Excellent	Very Good	Very Good	Excellent	Very Good	Very Good	Good	Very Good	Excellent
9		tania7707979412@gmail.com	Very Good	Very Good	Very Good	Very Good	Very Good	Very Good	Very Good	Very Good	Very Good	Very Good
1		gudevczk123@gmail.com	Needs Improvement	Needs Improvement	Needs Improvement	Needs Improvement	Needs Improvement	Needs Improvement	Needs Improvement	Needs Improvement	Needs Improvement	Needs Improvement
1	1 CSE	lovepreetsingh06022000@gmail.com	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent. Very Good, Good. Satisfactory	Excellent, Very Good, Good, Satisfactory	Excellent Very Good Good Satisfactory
_		vsc200@amail.com	Very Good	Very Good	Very Good	Good	Satisfactory	Good	Good	Good	Good	Excellent
1	2 CSE	kaurmanpreet55386@gmail.com			Good	Good	Good	Good	Good	Good	Good	Good
1	3 CSE	maninder7202@gmail.com	Good Excellent	Good Very Good	Very Good	Excellent	Excellent, Very Good	Very Good	Very Good	Very Good	Very Good	Good
1		navjotjot803@gmail.com	Good	Good	Good	Good	Good	Satisfactory	Satisfactory	Good	Good	Good Satisfactory
1	5 CSE				Good	Good	Good	Good	Good	Good	Gdod	Good
	3 CSE	Jassicagill455@gmail.com	Good	Good				_			ndemic Co-c	

Acrdemic Co-ordinator

KGPTU Hoshiarpur Campus

		1.4.1 Structured feedback for	design and rev	view of syllabus	- semester wise	/ voar wien ie r	acaivad from	4) 64	_		(10)	
Sr. No.	Branch	Email	Quality of Content	Coverage and Delivery of Syllabus	Appropriatene ss of programme outcome and learning outcomes	The Curriculum Enhance Learning	Curriculum is relevant for employabilit y	1) Student Impact of Curriculum on developing analytical skills	Impact of Curriculum on developing industrial oriented skills	Impact of Curriculum on developing entrepreneuri al Skills	Impact of Curriculum of holistic development	n Co-Curricula and Extra Curricular activities
17	CSE	ar8543084@gmail.con	Needs Improvement	Good. Needs Improvement	Good, Needs Improvement	Good, Needs Improvement	Good. Needs Improvement	Good, Needs Improvement	Good, Needs Improvement	Good, Needs Improvement	Good, Needs Improvement	Needs Improvement
18	CSE	gurpreetiheer488@gmail.com	Good	Very Good	Very Good	Very Good	Good	Good	Very Good	Good	Good	Good
19	CSE	rohitsaroya30@gmail.com	Very Good	Satisfactory	Good	Very Good	Very Good	Very Good	Needs Improvement	Satisfactory	Very Good	Needs Improvement
20	CSE	manhasaryan77@gmail.com	Excellent	Excellent	Excellent	Excellent, Very	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent
21	CSE	amandeep7710349428@gmail.com	Needs Improvement	Good	Good	Good	Good	Needs Improvement	Needs Improvement	Needs Improvement	Good	Good
22	CSE	badhangaurav13@gmail.com	Satisfactory	Satisfactory	Satisfactory	Satisfactory	Satisfactory	Satisfactory	Satisfactory	Satisfactory	Satisfactory	Satisfactory
23	CSE	syuvijh@gmail.com	Very Good	Good	Good	Good	Good	Good	Good	Good	Good	Very Good
24	CSE	Rajamolak2155@gmail.com	Very Good	Good	Very Good	Very Good	Very Good	Good	Good	Very Good	Very Good, Good	Excellent
25	CSE	kaurmanpreet0829@gmail.com	Good	Very Good	Very Good	Excellent	Excellent	Very Good	Very Good	Very Good	Very Good	Very Good
26		2802manish@gmail.com	Satisfactory. Needs Improvement	Satisfactory Needs Improvement	Satisfactory, Needs Improvement	Satisfactory, Needs Improvement	Satisfactory. Needs Improvement	Satisfactory Needs Improvement	Satisfactory, Needs Improvement	Satisfactory. Needs Improvement	Satisfactory, Needs Improvement	Very Good
27	CSE	somindersingh9927@gmail.com	Very Good	Good	Good	Good	Good	Good	Good	Good	Good	Good
28		darsh.seehra@gmail.com	Good	Very Good	Good	Good	Good	Good	Good. Satisfactory	Good	Good Satisfactory	Needs improvement
1 20	302		- Funding!	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	- Free lens	Excellent Excellent
25	CSE	rohitrajpoot7696@gmail.com	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excell	
30	CSE	prasoongautamjii 76863@gmail.com deepakmamman07@gmail.com	Very Good	Excellent	Very Good	Very Good	Very Good	Good	Good	Good	Ven and	very Good
3.1	CSE	deepakmama 106/6 umail com	Excellent	Very Good	Excellent	Very Good	Very Good	Very Good	Very Good	Very Good	ANC CO-O	Campus

neharikasharma 106@ ;imail com

CSE

IKGPTU Hoshiarpur Campus

1.4.1 Structured feedback for design and review of syllabus – semester wise / year wise is received from

1	THE TOTAL TO	r design and re	view of syllabus	- comente							
			or cynabus	- semester wise	I year wise is r	eceived from	1) Students	s		(10)	
Branch	Email	Quality of Content	Coverage and Delivery of Syllabus	Appropriatene ss of programme outcome and learning outcomes	The Curriculum Enhance Learning	Curriculum is relevant for employabilit y	Impact of Curriculum on developing analytical skills	Impact of Curriculum on developing industrial oriented skills	Impact of Curriculum on developing entrepreneuri al Skills	holistic development	Co-Curricular and Extra Curricular activities
CSE	parvej273155@gmail.com	Needs Improvement	Good, Satisfactory	Very Good	Satisfactory	Excellent	Satisfactory	Very Good	Needs Improvement	Satisfactory	Satisfactory
CSE	sachinku24032003@gmail.com	Needs Improvement	Needs Improvement	Satisfactory	Satisfactory	Needs Improvement	Needs Improvement	Needs Improvement	Needs Improvement	Needs Improvement	Needs Improvement
CSE	navneet65443@gmail.com	Good	Good	Satisfactory	Satisfactory	Satisfactory	Satisfactory	Satisfactory	Satisfactory	Satisfactory	Satisfactory
CSE	parminderkaur612002@gmail.com	Good	Good	Needs Improvement	Good	Needs Improvement	Good	Needs Improvement	Needs Improvement	Good	Good
CSE	singhharmanpreet21@gmail com	Good	Good	Good	Good	Needs Improvement	Good	Needs Improvement	Good	Good	Good
CSE	Sahil78761@gmail.com	Needs Improvement	Needs Improvement	Needs Improvement	Needs Improvement	Needs Improvement	Needs Improvement	Needs Improvement	Needs Improvement	Needs Improvement	Needs Improvement
CSE	akashvirdi135@gmail.com	Good	Good	Good	Good	Good	Good	Good	Good	Good	Good
CSE	simranjitsimma2000@gmail.com	Good	Good	Good	Good	Good	Good	Good	Good	Good	Good
CSE	prakashshashi30476@gmail.com	Very Good	Good	Very Good	Good	Good	Satisfactory	Good	Good	Good	Good
CSE	harpreet798677@gmail.com	Needs Improvement	Needs Improvement	Needs Improvement	Needs Improvement	Needs Improvement	Satisfactory	Needs Improvement	Needs Improvement	Satisfactory	Good
CSE	sukhvirsingh97952@gmail.com	Very Good	Very Good	Excellent	Very Good	Very Good.	Excellent	Excellent	Excellent	Excellent	Very Good
CSE	puneetnarr325@gmail.com	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent
CSE	rishabh110303@gmail.com	Needs Improvement	Satisfactory	Needs Improvement	Needs Improvement	Needs Improvement	Needs Improvement			Needs Improvement	Needs
CSE	rajupankaj20@gmail.com	Excellent	Very Good	Very Good	Good	Very Good	Good	Satisfactory	Satisfactory	Satisfactory	ordinatol
	mandeeptnakur6699@gmail.com	Good	Good	Goed	Good	Good	Good	Good	Goog	Shaphis	rour Campu.
CSE	simrandadianak @gmail com	Satisfactory	Very Good	Good	Very Good	Good	Good	Satisfactory	Satisfactory	TU HOSING	
	CSE CSE CSE CSE CSE CSE CSE CSE	Branch CSE parvej273155@gmail.com CSE sachinku24032003@gmail.com CSE navneet65443@gmail.com CSE parminderkaur612002@gmail.com CSE singhharmanpreet21@gmail.com CSE Sahil78761@gmail.com CSE simranjitsimma2000@gmail.com CSE prakashshashi30476@gmail.com CSE sukhvirsingh97952@gmail.com CSE puneetnarr325@gmail.com CSE rajupankaj20@gmail.com CSE rajupankaj20@gmail.com CSE mandeeptnakur6699@gmail.com	Branch Email Quality of Content Needs Improvement See Sachinku24032003@gmail.com Needs Improvement CSE Sachinku24032003@gmail.com Needs Improvement CSE navneet65443@gmail.com Good CSE parminderkaur612002@gmail.com Good CSE singhharmanpreet21@gmail.com CSE sahil78761@gmail.com CSE sakashvirdi135@gmail.com CSE akashvirdi135@gmail.com CSE prakashshashi30476@gmail.com CSE prakashshashi30476@gmail.com CSE sukhvirsingh97952@gmail.com CSE sukhvirsingh97952@gmail.com CSE puneetnarr325@gmail.com CSE rishabh110303@gmail.com Excellent CSE rajupankaj20@gmail.com Excellent CSE rajupankaj20@gmail.com Excellent CSE rajupankaj20@gmail.com Excellent CSE rajupankaj20@gmail.com CSE rajupankaj20@gmail.com Excellent CSE rajupankaj20@gmail.com CSE Satisfactory Satisfactory Satisfactory Satisfactory Satisfactory Satisfactory Satisfactory Satisfactory Satisfactory	Branch Email Quality of Content Coverage and Delivery of Syllabus CSE parvej273155@gmail.com Needs Improvement Good. Satisfactory CSE sachinku24032003@gmail.com Needs Improvement Needs Improvement CSE navneet65443@gmail.com Good Good CSE parminderkaur612002@gmail.com Good Good CSE singhharmanpreet21@gmail.com Good Good CSE Sahil78761@gmail.com Meeds Improvement Improvement CSE akashvirdi135@gmail.com Good Good CSE prakashshashi30476@gmail.com Very Good Good CSE harpreet798677@gmail.com Needs Improvement Improvement CSE sukhvirsingh97952@gmail.com Excellent Excellent CSE puneetnarr325@gmail.com Excellent Excellent CSE rishabh110303@gmail.com Excellent Very Good CSE rajupankaj20@gmail.com Excellent Very Good CSE mandeeptnakur6699@gmail.com Satisfactory	Branch Email Quality of Content Coverage and Delivery of Syllabus Coverage and Delivery of S	Branch Email Quality of Content Coverage and Delivery of Syllabus Appropriation as of programme outcomes and learning outcomes. The programme outcome and learning outcomes. CSE parvej273155@gmail.com Needs Improvement Good Satisfactory. Very Good Satisfactory. CSE sachinku24032003@gmail.com Needs Improvement. Needs Improvement. Satisfactory. Satisfactory.	Branch Email Quality of Content Coverage and Delivery of Syllabus ss of programme and learning outcome and learning outcomes The Curriculum for employability of employability of employability of employability or employabi	Email Quality of Content Coverage and Delivery of Syllabus Coverage and Delivery of Syllabus	Branch Email Ouality of Content Deleyer of Syllabus Deleyer of Syl	Branch Email Quality of Content Programme of Content Delivery of Delivery of Content Delivery of Deliv	Branch Email Quality of Coverage and Delivery of Syllabus and Delivery of Content and Delivery of Syllabus and Delivery o

			1.4.1 Structured feedback fo	or design and r	eview of syllabus	- semester wis	e / year wise is i	received from	1) Student	s		(10)	1
- 1	Sr.	Branch	Email	Quality of Content	Coverage and Delivery of Syllabus	Appropriatene ss of programme outcome and learning outcomes	The Curriculum	Curriculum is relevant for employabilit y	Impact of Curriculum on	Impact of Curriculum on developing industrial oriented skills	Impact of Curriculum on developing entrepreneuri al Skills	holistic development	Co-Curricular and Extra Curricular activities
-	19	CSE	officialkarandeepsingh100@gmail.com	Good, Satisfactory	Satisfactory	Satisfactory	Satisfactory	Needs Improvement	Needs Improvement	Needs Improvement	Needs Improvement	Needs Improvement	Needs Improvement
-	50	CSE	Pk4346332@gmail.com	Very Good	Good	Good	Good	Good	Good	Good	Good	Good	Good

IKGPTU Hoshiarpur Cam

		1.4.1 Structured feedback f	or design and	review of sylla	bus - semeste	r wise / year v	vise is received t	rom 1) Stude	ents		(10)	
Sr. No.	Branch	Email	Quality of Content	Coverage and Delivery of Syllabus	Appropriaten ess of programme outcome and learning outcomes	The Curriculum Enhance Learning	Curriculum is relevant for employability	Impact of Curriculum on developing analytical skills	Impact of Curriculum on developing industrial oriented skills	Impact of Curriculum on developing entrepreneuri al Skills	Impact of Curriculum on holistic development of the students	Co-Curricular and Extra Curricular activities
1	CE	sehjal123456@gmail.com	Excellent	Excellent	Excellent	Excellent	Very Good	Excellent	Excellent	Very Good	Very Good	Excellent
2	CE	sunilsahri8@gmail.com	Needs Improvement	Needs Improvement	Satisfactory	Needs Improvement	Needs Improvement	Needs Improvement	Needs Improvement	Needs Improvement	Needs Improvement	Needs Improvement
3	CE	ashishaggarwal120@gmail.com	Very Good. Good	Good	Satisfactory	Satisfactory	Needs Improvement	Satisfactory	Satisfactory	Satisfactory	Satisfactory	Needs Improvement
		psmehton97@gmail.com	Very Good	Very Good	Very Good	Very Good	Very Good	Very Good	Very Good	Very Good	Excellent	Excellent
4	CE	psmenton97@gmail.com	Very Good	10.7 0000	/							

Acedemic Co-ordinately IKGPTU Hoshlarpur Campus 10

Student Feedback on Design and Review of Syllabus (2021-22)

Email *			
mr.arshdeepsohal2001@gmail.com			
Select Course *			
B.Tech. Computer Science & Engineering			
B.Tech Mechanical Engineering			
Bachelor of Computer Applications (BCA)			
M.Tech. Computer Science & Engineering			
Quality of Content *			
C Excellent			
Very Good			
Good			
O Satisfactory			
O Needs Improvement			
Coverage and Delivery of Syllabus *			The second second second
C Excellent			
Very Good			
O Good			
O Satisfactory			
Needs Improvement			
	A William Burish Technical		
	Amritsar Campus Near Cipet College, Polytech		
Appropriateness of Programme outcomes and learning outcomes *	Chheharta, Amritsar-Punjab-	143105	
	E-mail:- campus.amritsar@pti	ı.ac.in	
O Excellent		, /	
Very Good	000	2/	-
O Good	1/2		
O Satisfactory			
Needs Improvement			

5/24/23, 3:54 PM	Student Feedback on Design and Review of Syl	labus (2021-22)	
The curriculum Enhances learning *			
Excellent			
O Very Good			
Good			
Satisfactory			
Needs Improvement			
Curriculum is relevant for employablity *			
○ Excellent			
Very Good			
Good			
Satisfactory			
○ Needs Improvement			
Impact of Curriculum on developing analytical sk	kills *		
Excellent			
Very Good			
○ Good			
Satisfactory Needs Improvement			
O Needs Improvement			
Impact of Curriculum on developing industrial or	rientad skills *		
impact of Curriculum of developing industrial of			
○ Excellent			
● Very Good			
Good			
Satisfactory			
Needs Improvement	T.K. Gujral Punjab Techr Amritsar Campus	nical University	
	I.K. Gujral Punjab Techr Amritsar Campus Near Cipet College, Poly Chheharta, Amritsar-Pu Ph. 0183-2450034 E-mail:- campus.amritsa	njab-143105	
	Email: campus.amritsa	r@ptu.ac.in	
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		0	
	V		

5/24/23, 3:54 PM	Student Feedback on Design and Review of Syllabus (2021-22)	
Impact of Curriculum on developing enterpre	enurial skills *	
© Excellent		
Very Good		
O Good		
Satisfactory		
O Needs Improvement		
Impact of Curriculum on developing on holis	stic development of students *	
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ExcellentVery GoodGoodSatisfactoryNeeds Improvement		
	This content is neither created nor endorsed by Google.	-1 11 ar 14
	Google Forms	
	I.K. Gujral Punjab Technical University Amritsar Campus Near Cipet College, Polytechnic Road, Chheharta, Amritsar-Punjab-143105 Ph. 0183-2450034 E-mail: campus.amritsar@ptu.ac.in	
	Sc S	

Student Feedback on Design and Review of Syllabus (2021-22)

Email * princeshukla1553@gmail.com		
Select Course *		determination of the
B.Tech. Computer Science & Engineering		
B.Tech, Mechanical Engineering		
Bachelor of Computer Applications (BCA)		
M.Tech. Computer Science & Engineering		
Quality of Content *		
● Excellent		
○ Very Good		
Good		
Satisfactory		
Needs Improvement		
Coverage and Delivery of Syllabus *		
Excellent		
○ Very Good		
○ Good		
○ Satisfactory		
Needs Improvement	T.K. Gujral Punjab Technical University Amritsar Campus	
Appropriateness of Programme outcomes and learning outcomes *	Amritsar Campus Near Cipet College, Polytechnic Road, Chheharta, Amritsar-Punjab-143105 Ph. 0183-2450034 E-mail:- campus.amritsar@ptu.ac.in	
Excellent	0.4	
O Very Good	NV I	
○ Good		
○ Satisfactory		
Needs Improvement		

Amritsar Campus Near Cipet College, Polytechnic Road, Chheharta, Amritsar-Punjab-143105 Ph. 0183-2450034 E-mail:- campus.amritsar@ptu.ac.in

/24/23, 3:53 PM	Student Feedback on Design an	nd Review of Syllabus (2021-22)	Habitone
Impact of Curriculum on developing	enterprenurial skills *		
Excellent			
O Very Good			
O Good			
Satisfactory			
Needs Improvement			
Impact of Curriculum on developing	on holistic development of students *		
C Excellent			40.53
Very Good			
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O Satisfactory			
Needs Improvement			
Co-curricular and extra curricular ac	tivities*		
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O Very Good			
O Good			
O Satisfactory			
Needs Improvement			

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Amritsar Campus
Near Cipet College, Polytechnic Road,
Chheharta, Amritsar-Punjab-143105
Ph. 0183-2450034
E-mail:- campus.amritsar@ptu.ac.in

Student Feedback on Design and Review of Syllabus (2021-22)

5/24/23, 3:51 PM	Student Feedback on Design and Revie	ew of Syllabus (2021-22)	
The curriculum Enhances learning *			
Excellent			
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O Good			
Satisfactory			
Needs Improvement			
Curriculum is relevant for employablity *			
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Impact of Curriculum on developing analytical s Excellent Very Good Good Satisfactory Needs Improvement	skills *		
Impact of Curriculum on developing industrial	oriented skills *		
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Good			
Satisfactory			
Needs Improvement	Amritsa Near Ci Chheha Ph. 018 E-mail:-	iral Punjab Technical University ar Campus ipet College, Polytechnic Road, arta, Amritsar-Punjab-143105 33-2450034 campus.amritsar@ptu.ac.in	
		. 8	

5/24/23, 3:51 PM	Student Feedback on Design and Re	eview of Syllabus (2021-22)	
Impact of Curriculum on develop	oing enterprenurial skills *		
ExcellentVery GoodGoodSatisfactoryNeeds Improvement			
Impact of Curriculum on develop Excellent Very Good Good Satisfactory Needs Improvement	oing on holistic development of students *		
Co-curricular and extra curricular Excellent Very Good Good Satisfactory Needs Improvement	ir activities *		

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Amritsar Campus
Near Cipet College, Polytechnic Road,
Chheharta, Amritsar-Punjab-143105
Ph. 0183-2450034
E-mail:- campus.amritsar@ptu.ac.in

9

Student's Feed Back on Curriculum (Session 2021-2022)

Rate the particulars by putting a tick mark in appropriate cell.

Feedback after completion of (tick relevant): 1st/2nd/3rd/4th year.





Appropriateness of the sequence of the courses (subjects) in the consecutive somesters.





Rate the syllabus in ferms of the competencies expected out.





Rate the relevance of the modules specified in the courses





Appropriateness of module sequence defined in the courses.









Rate the allocation of the credits to the courses.

51 responses



Physical Report
 Physical
 Physical

Rate the distribution of contact hours among the course components (L-T-P).



High
 Moderate
 Low

The offering of the electives in terms of their relevance to the specialized streams.



Maderate

Maderate

Rate the electives offered in relation to the technological advancements. It improves



Mindercan

Content of the courses encourages extra learning / self learning to response



Moderate

Low

Director

I.K.G.P.T.U

Mohali Campus-#

Ge

1.4.1 (supporting das)

Name of the s Semester	Department	How much of													tio:The institute									
2/5/2023 12:58 Shashikant 7th	CSE			Very poor communic l		Never	Never	Not at all	Never	Rarely	Never	Never	Never		ag Not at all	Strongly disa		Above 90%			Good			
/5/2023 13:00:Ankit 7	Cse			Very poor communic l		Never	Never	Marginally	Rarely	Rarely	Rarely	Partially	Occasionally /			Strongly disa		Belaw 29%	Strongly disa	g Option 1				
/5/2023 13:02:Harparvesh Kı 5th				Sometimes Effective			Rarely	Moderately	Occasionally		Usually	Slightly	Rarely	\$10 mm (1) 4 mm (1) 4	ag Moderate	Neutral	Moderate	Above 90%	Neutral	Option 3				
0/5/2023 13:08:Karanvir Singh 5	B.tech CSE	55 to 69%		Always Effective			Often	Very Well	Usually	Every Time	Usually	Reasonably	Usually	Agree	Moderate	Agree	Moderate	70-89%	Agree	Option 1				
2/5/2023 13:08: Jyotika 5	CSE			Just Satisfactorily				Very Well			(Occasionally		Rarely	Agree	Moderate		rec Mode, ate	70-89%	Agree	Option 1				
2/5/2023 13:28:Aarushi 5	Cse	55 to 69%	Satisfactorily	Sometimes Effective	Usually Fair	Usually	Often	Moderately	Usually	Usually	Usually	Reasonably	Usually	Agree	Moderate	Agree	Moderate	70-89%	Agree	Option 2				
2/5/2023 13:28: Gurjot Singh 5th	CSE	70 to 84%	Catisfantadh	Just Satisfactorily	Comptimes II		100	Moderately					-							2000	Thanks for your			
2/5/2023 13:29:Aiay Kumar 5	CSE			Sometimes Effective				-3.16.	Occasionally		Usually	Partially	Rarely	Neutral	Somewhat	Neutral	Moderate	50-69%	Agree	Option 1	hardwork everyone			
20/20/20 15.29. Ajay Kunar 9	CSE	85% to 100%	Satisfactorily	Sometimes Effective	Always Fair	Osuany	Sometimes	Moderately	Usually	Occasionally	/ Every Time	Reasonably	Usually	Agree	Moderate	Neutral	To a great ex	t∈70-89%	Agree	Option 1	Thanks			
																					Lack of teachers in IKGPTU Mohali Campus 1			
2/5/2023 13:44: Ayush Srivasta 5th	Computer sci	e 55 to 69%	Poorty	Sometimes Effective	Sometimes U	r Occasionally/	:Often	Moderately	Rarely	Every Time	Rarely	Never	Never	Neutral	Moderate	Neutral	Very Little	50-69%	Disagree	Option 3	Three Suggestions:			
0/E/0003 43.47.C	205	050 - 4000																			Hackathon Culture; Industry-Aligned Projects Training;			
2/5/2023 13:47: Gurpratk 5	CSE			Sometimes Effective			Often	Moderately	Usually	Usually	Usually	Reasonably	Usually	Agree	Moderate	Neutral	Moderate	Above 90%		Option 1	3. Mentorship Programs			
2/5/2023 13:58:Banta singh 5	CSE	55 to 69%	Satisfactorily	Just Satisfactority	Usually Fair	Usually	Never	Moderately	Occasionally	/ Occasionally	/ Usually	Partially	Rarely	Neutral	Very Little	Neutral	Somewhat	70-89%	Neutral	Option 1				
																					Teacher should do the markings in End sem paper, based on the performance in semester paper, not on the basis of class performance, because sometimes students			
2/5/2023 14:00:Karan Kumar 5th	CSE	30 to 54%		Generally Ineffective			Often	Not at all	Rarely	Occasionally		Slightly	Rarely	Neutral	Very Little	Neutral	Very Little	50-69%	Strongly disa		don't prepare for MSTs but prepare very we	ill in End sem,		
2/5/2023 14:15: Prashant Sage 5th	B Tech - Com			Sometimes Effective			Often	Moderately	Usually	Usually	Usually	Reasonably	Usually	Agree	Moderate	Agree	Moderate	Above 90%	Agree	Option 1				
2/5/2023 14:41 Anonymous idk	cse	30 to 54%	Poorty	Just Satisfactorily			Often	Marginally	Occasionally		Occasionally		Never	Agree	Somewhat	Agree	Somewhat	50-69%	Neutral	Option 1				
2/5/2023 16:39 Simranpreet K 7th	CSE			Just Satisfactority			Never	Moderately	Every Time	Every Time		Partially	Occasionally	Neutral	Somewhat	Agree	Very Little	Above 90%		Option 1				
2/5/2023 16:50 Santosh kuma 3rd				Sometimes Effective			Sometimes	Moderately	Usually	Usually	Usually	Reasonably	Usually	Agree	Moderate	Agree	Moderate	Above 90%	Agree	Option 1				
2/5/2023 17:02: Ankita 3rd	CSE			Just Satisfactority			Sometimes	Moderately	Occasionally	/ Occasionally	/ Occasionally	/ Never	Rarely	Neutral	Somewhat	Neutral	Somewhat	70-89%	Neutral	Option 1				
2/5/2023 17:48:Raman kumar 3rd	Cse			Generally Ineffective				Very Well	Never	Occasionally	/ Occasionally	/ Never	Rarely	Agree	Moderate	Agree	Moderate	70-89%	Agree	Option 2	Overall is best		-	
2/5/2023 17:50 Raman kumar 3rd	Cse	85% to 100%	Thoroughly	Sometimes Effective	Always Fair	Every Time	Often	Significantly	Every Time	Every Time	Every Time	Reasonably	Usually	Strongly Ag	re∈To a great ex	cte Strongly Age	ree Moderate	70-89%	Agree	Option 1	Best Teaching staff is good but they should give		4	
OF 2000 40 40 40 4 - 21 44 14 74			_				12200	-													us a chance to			
2/5/2023 18:49: Aadil Nazir Ma 7th	CSE	70 to 84%	Thoroughly	Always Effective			Often	Significantly		Every Time	Every Time	Fully	Usually	Agree	Moderate	Neutral	Moderate	70-89%	Agree	Option 2	participate in extra curricular activities			
2/5/2023 19:05 Kulrajveer Sin; 5th		€85% to 100%		Sometimes Effective				Very Well	Usually	Usually	Usually	Partially	Usually	Agree	Moderate	Agree	Moderate	Above 90%	Agree	Option 1				
2/5/2023 20:25 Real feedback 8 2/5/2023 20:39:Shivam Kumai 7th	Cse	55 to 69%		Sometimes Effective			Sometimes	Marginally	Rarely	I don't have a	to the first of the second	Never	Never	Strongly dis	sag Not at all		ag Not at all	70-89%	Disagree	Option 1	Bring good teachers			
2/6/2023 9:59:4Amar Kumar 7th		00 10 00 10	Poorty	Generally Ineffective		Never	Never	Marginally	Rarely	Rarely	Rarely	Never	Never	Disagree	Very Little		ag Very Little	Above 90%	Disagree	Option 1				
	CSE	70 to 84%	Satisfactorily		Sometimes U		Often	Very Well	Occasionally		Occasionally		Usually	Neutral	Somewhat	Agree	Moderate	70-89%	Agree	Option 2				
2/6/2023 10:02 Smriti Kumari Third	B.tech(C.S.E		Satisfactorily			Every Time	Often	Moderately	Rarely	Usually	Usually	Fully	Every Time	Agree	Moderate	Agree	Moderate	Above 90%		Option 1				
2/6/2023 10:02 Akashdeep sir 3rd	Computer sci				THE COURSE OF STREET		Regularly	Significantly	Every Time	Every Time	Every Time	Fully	Every Time	Strongly Ag	re∈ To a great ex				Strongly Age					
2/6/202 *?:Ishaan Goyal 3rd	Cse				Always Fair		Often	Very Well	Usually	Usually	Usually	Fully	Usually	Agree	Moderate	Agree	Moderate	70-89%	Agree	Option 1				
2/6/20. Amit kumar ku 3					Always Fair		Rarely	Moderately	Usually	Occasionally	Clumbra Comment	Reasonably	Usually	Agree	Moderate	Agree	Somewhat	70-89%	Agree	Option 1				
2/6/2023 9 Shivam Kumai 7th	CSE				Always Fair		Regularly	Very Well	Usually	Every Time	Every Time	Reasonably	Usually	Agree	Moderate	Neutral	Moderate	Above 90%	Neutral	Option 1				
2/6/2023 10:10 Raghunath Gu 7th	CSE			Sometimes Effective			Sometimes	Moderately	Rarely	Rarely	Occasionally		Occasionally	/ Neutral	Somewhat	Neutral	Very Little	70-89%	Neutral	Option 1				
2/6/2023 10:29 Sukhveer Sing Graduated		70 to 84%			Sometimes U		Sometimes	Very Well	Occasionally	/ Rarely	Usually	Fully	Usually	Neutral	Somewhat	Strongly Age	re∈Somewhat	Above 90%	Neutral	Option 3				
2/6/2023 10:40; Gurpratik 5	CSE	85% to 100%	A ALAKSTER STREET, STR			Every Time	Often	Very Well	Usually	Every Time	Usually	Reasonably	Usually	Agree	Moderate	Agree	Moderate	Above 90%	Agree	Option 1				
12/6/2023 10:58 Sidhant Mehta 5th	CSE	55 to 69%	Satisfactorily	Control of the Contro	Usually Fair	Never	Never	Not at all	Never	I don't have a	STATE OF THE STATE	Never	Never	Strongly dis	sag Very Little	Strongly dis-	ag Very Little	Above 90%	Disagree	Option 3	No options visible			
12/6/2023 11:02: Sourabh kash, 7	Cse		Thoroughly			Every Time	Regularly	Very Well	Every Time	Every Time	Every Time	Fully	Every Time	Agree	Moderate	Agree	Moderate	Above 90%	Agree	Option 1				
12/6/2023 11:03: Yash singh 5th	Cse	70 to 84%		Sometimes Effective			Rarely	Marginally	Usually	Usually	Occasionally	/ Reasonably	Usually	Neutral	Somewhat	Agree	Moderate	70-89%	Neutral	Option 1	Teachers of all subjects should be provided			
2/6/2023 11:23: Jatin Saini 7th	CSE	55 to 69%	Poorty	Just Satisfactority	Usually Fair	Occasionally	:Never	Not at all	Rarely	Rarely	Rarely	Never	Never	Neutral	Very Little	Neutral	Not at all	30-49%	Strongly dis-	ag Option 3	Thanks			
12/6/2023 11:24:Pranav Dwiver 5th 12/6/2023 11:47:Abhinav 3rd 12/6/2023 11:53:Robin Gautam 3rd	CSE B. Tech cse Cse	70 to 84% 70 to 84% 85% to 100%	Satisfactorily	Sometimes Effective Just Satisfactorily Always Effective	Usually Fair		Never Sometimes Regularly	Marginally Significantly Significantly			/ Rarely / Occasionally Every Time		Nevar Occasionally Every Time		Not at all Moderate precTo a great ex	Agree Neutral de Strongly Agr	Not at all Somewhat re∈To a great ex	Above 90% 50-69% ts Above 90%	Neutral	Option 1 Option 3 res Option 3	Teacher: We indeed need better leachers than what we had in our this semester, only one could actually inculcate the idea of the subject, rest others were either moody or donoilously bad mannered. Secondly, We need opportunities life working as at the solid control of the control of the control of the working as at the working as on the control of t	she should be coore	finated by the fac	sulty for the same.
2/6/2023 16:37 Hardeep Singl 5th	C	- 70 040	Cattata and	AL FW												14-70		I	1	lance of the co	Feedback Mechanism			
dorzuzs 10:37 Hardeep Singr 5th	Computer so			Always Effective			Often	Very Well	Occasionally	/ Occasionally	/ Occasionally		Occasionally	/ Neutral	Somewhat	Agree	Moderate	70-89%	Agree	Option 1	and Continuous Improvement			
2/6/2023 20:41: Prashant Sage 5th	B.Tech-CSE			Sometimes Effective			Often	Moderately	Usually	Usually	Usually	Reasonably	Usually	Agree	Moderate	Agree	Moderate	70-89%	Agree .	Option 1				

Director
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