

## Supporting Documents

1.4.1

### **Structured Feedback for Design and Review of Syllabus**

#### **Feedback Received from Students**





## I.K. GUJRAL PUNJAB TECHNICAL UNIVERSITY KAPURTHALA

### STUDENTS FEEDBACK ON CURRICULUM

Department : Applied Sciences  
Semester : 6<sup>th</sup>

Programme: B.Sc. Hons. Chemistry  
Academic year: 2020-21

*Dear Students*

*Please submit your valuable feedback on the teaching learning process. This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.*

1. How much of the syllabus was covered in the class?  
☒ 5 – 85% to 100%  
☐ 4 – 70 to 84%  
☐ 3 – 55 to 69%  
☐ 2 – 30 to 54%  
☐ 1 – Below 30%
2. How well did the teachers prepare for the classes?  
☒ 5 – Thoroughly  
☐ 4 – Satisfactorily  
☐ 3 – Poorly  
☐ 2 – Indifferently  
☐ 1 – Won't teach at all
3. How well were the teachers able to communicate?  
☒ 5 – Always Effective  
☐ 4 – Sometimes Effective  
☐ 3 – Just Satisfactorily  
☐ 2 – Generally Ineffective  
☐ 1 – Very poor communication
4. Fairness of Internal Evaluation process by the teachers .  
☐ 5 – Always Fair  
☒ 4 – Usually Fair  
☐ 3 – Sometimes Unfair  
☐ 2 – Usually Unfair  
☐ 1 – Unfair
5. Was your performance in assignments discussed with you?  
☐ 5 – Every Time  
☒ 4 – Usually  
☐ 3 – Occasionally/ Sometimes  
☐ 2 – Rarely  
☐ 1 – Never
6. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.  
☐ 5 – Regularly  
☐ 4 – Often  
☐ 3 – Sometimes  
☒ 2 – Rarely  
☐ 1 – Never

Head   
Department of Applied Sciences  
IKG Punjab Technical University  
Kapurthala-144603 Punjab (India)



7. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.
  - 5 – Significantly
  - 4 – Very Well
  - ~~3 – Moderately~~
  - 2 – Marginally
  - 1 – Not at all
8. Teachers inform you about your expected competencies, course outcomes and programme outcomes:
  - 5 – Every Time
  - ~~4 – Usually~~
  - 3 – Occasionally / sometimes
  - 2 – Rarely
  - 1 – Never
9. Your Mentor does a necessary follow up with as assigned task to you.
  - 5 – Every Time
  - ~~4 – Usually~~
  - 3 – Occasionally / sometimes
  - 2 – Rarely
  - 1 – I don't have a mentor
10. The teachers illustrate the concepts through examples and applications.
  - 5 – Every Time
  - ~~4 – Usually~~
  - 3 – Occasionally / sometimes
  - 2 – Rarely
  - 1 – Never
11. The teachers identify your strengths and encourage you with providing right level of challenges.
  - 5 – Fully
  - ~~4 – Reasonably~~
  - 3 – Partially
  - 2 – Slightly
  - 1 – Never
12. Teachers are able to identify your weaknesses and help you to overcome them.
  - 5 – Every Time
  - 4 – Usually
  - ~~3 – Occasionally / sometimes~~
  - 2 – Rarely
  - 1 – Never
13. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.
  - 5 – Strongly Agree
  - 4 – Agree
  - ~~3 – Neutral~~
  - 2 – Disagree
  - 1 – Strongly disagree
14. The institute / teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.
  - 5 – To a great extent
  - ~~4 – Moderate~~

Head  
 Department of Applied Sciences  
 IKG Punjab Technical University  
 Kapurthala-144603 Punjab (India)

*Vandana*

- 3 – Somewhat
- 2 – Very Little
- 1 – Not at all

15. Teachers encourage you to participate in extracurricular activities.

5 – Strongly Agree

~~4 – Agree~~

3 – Neutral

2 – Disagree

1 – Strongly disagree

16. Efforts are made by the institute / teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.

5 – To a great extent

4 – Moderate

~~3 – Somewhat~~

2 – Very Little

1 – Not at all

17. What percentage of teachers use ICT tools such as LCD projector, Multimedia etc. while teaching:

5 – Above 90%

~~4 – 70-89%~~

3 – 50-69%

2 – 30-49%

1 – Below 29%

18. The overall quality of teaching learning process in your institute is very good.

~~5 – Strongly Agree~~

4 – Agree

3 – Neutral

2 – Disagree

1 – Strongly disagree

Give three observation/ suggestion to improve the overall teaching-learning experience in your institution:

a. In library there is not sufficient books.

b. Timing of library is not appropriate

c. \_\_\_\_\_

Date: 14/06/2023

Signature: \_\_\_\_\_

Head  
Department of Applied Sciences  
IKG Punjab Technical University  
Kapurthala-144603 Punjab (India)

Vandana



## I.K. GUJRAL PUNJAB TECHNICAL UNIVERSITY KAPURTHALA

### STUDENTS FEEDBACK ON CURRICULUM

Department : *(Applied Sciences)* B.Sc. Hons. Chemistry  
Semester : *6th*

Programme: ... B.Sc. Hons. Chem.....  
Academic year: ... 2020-2023 .....

Dear Students

Please submit your valuable feedback on the teaching learning process. This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

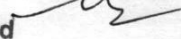
1. How much of the syllabus was covered in the class?  
☒ 5 - 85% to 100%  
☐ 4 - 70 to 84%  
☐ 3 - 55 to 69%  
☐ 2 - 30 to 54%  
☐ 1 - Below 30%
2. How well did the teachers prepare for the classes?  
☒ 5 - Thoroughly  
☐ 4 - Satisfactorily  
☐ 3 - Poorly  
☐ 2 - Indifferently  
☐ 1 - Won't teach at all
3. How well were the teachers able to communicate?  
☒ 5 - Always Effective  
☐ 4 - Sometimes Effective  
☐ 3 - Just Satisfactorily  
☐ 2 - Generally Ineffective  
☐ 1 - Very poor communication
4. Fairness of Internal Evaluation process by the teachers .  
☒ 5 - Always Fair  
☐ 4 - Usually Fair  
☐ 3 - Sometimes Unfair  
☐ 2 - Usually Unfair  
☐ 1 - Unfair
5. Was your performance in assignments discussed with you?  
☒ 5 - Every Time  
☐ 4 - Usually  
☐ 3 - Occasionally/ Sometimes  
☐ 2 - Rarely  
☐ 1 - Never
6. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.  
☒ 5 - Regularly  
☐ 4 - Often  
☐ 3 - Sometimes  
☐ 2 - Rarely  
☐ 1 - Never

Head *[Signature]*  
Department of Applied Sciences  
IKG Punjab Technical University  
Kapurthala-144603 Punjab (India)

*Vandana*



7. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.
  - 5 – Significantly
  - ☒ 4 – Very Well
  - 3 – Moderately
  - 2 – Marginally
  - 1 – Not at all
8. Teachers inform you about your expected competencies, course outcomes and programme outcomes:
  - ☒ 5 – Every Time
  - 4 – Usually
  - 3 – Occasionally / sometimes
  - 2 – Rarely
  - 1 – Never
9. Your Mentor does a necessary follow up with as assigned task to you.
  - 5 – Every Time
  - ☒ 4 – Usually
  - 3 – Occasionally / sometimes
  - 2 – Rarely
  - 1 – I don't have a mentor
10. The teachers illustrate the concepts through examples and applications.
  - ☒ 5 – Every Time
  - 4 – Usually
  - 3 – Occasionally / sometimes
  - 2 – Rarely
  - 1 – Never
11. The teachers identify your strengths and encourage you with providing right level of challenges.
  - 5 – Fully
  - ☒ 4 – Reasonably
  - 3 – Partially
  - 2 – Slightly
  - 1 – Never
12. Teachers are able to identify your weaknesses and help you to overcome them.
  - ☒ 5 – Every Time
  - 4 – Usually
  - 3 – Occasionally / sometimes
  - 2 – Rarely
  - 1 – Never
13. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.
  - 5 – Strongly Agree
  - ☒ 4 – Agree
  - 3 – Neutral
  - 2 – Disagree
  - 1 – Strongly disagree
14. The institute / teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.
  - ☒ 5 – To a great extent
  - 4 – Moderate

Head   
 Department of Applied Sciences  
 IKG Punjab Technical University  
 Kapurthala-144603 Punjab (India)

*Vandana*



- 3 – Somewhat
- 2 – Very Little
- 1 – Not at all

15. Teachers encourage you to participate in extracurricular activities.

5 – Strongly Agree

☒ 4 – Agree

3 – Neutral

2 – Disagree

1 – Strongly disagree

16. Efforts are made by the institute / teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.

☒ 5 – To a great extent

4 – Moderate

3 – Somewhat

2 – Very Little

1 – Not at all

17. What percentage of teachers use ICT tools such as LCD projector, Multimedia etc. while teaching:

5 – Above 90%

☒ 4 – 70-89%

3 – 50-69%

2 – 30-49%

1 – Below 29%

18. The overall quality of teaching learning process in your institute is very good.

5 – Strongly Agree

☒ 4 – Agree

3 – Neutral

2 – Disagree

1 – Strongly disagree

Give three observation/ suggestion to improve the overall teaching-learning experience in your institution:

- a. Library timings must be extended for students.
- b. \_\_\_\_\_
- c. \_\_\_\_\_

Date: 14/06/23....

Signature: [Signature]

Head [Signature]  
Department of Applied Sciences  
IKG Punjab Technical University  
Kapurthala-144603 Punjab (India)

Vandana



## I.K. GUJRAL PUNJAB TECHNICAL UNIVERSITY KAPURTHALA

### STUDENTS FEEDBACK ON CURRICULUM

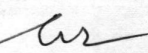
Department : Applied Sciences  
Semester : 6<sup>th</sup>

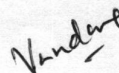
Programme: B.Sc. honours Chemistry  
Academic year: 2020-21

*Dear Students*

*Please submit your valuable feedback on the teaching learning process. This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.*

1. How much of the syllabus was covered in the class?  
☒ 5 - 85% to 100%  
☐ 4 - 70 to 84%  
☐ 3 - 55 to 69%  
☐ 2 - 30 to 54%  
☐ 1 - Below 30%
2. How well did the teachers prepare for the classes?  
☒ 5 - Thoroughly  
☐ 4 - Satisfactorily  
☐ 3 - Poorly  
☐ 2 - Indifferently  
☐ 1 - Won't teach at all
3. How well were the teachers able to communicate?  
☒ 5 - Always Effective  
☐ 4 - Sometimes Effective  
☐ 3 - Just Satisfactorily  
☐ 2 - Generally Ineffective  
☐ 1 - Very poor communication
4. Fairness of Internal Evaluation process by the teachers .  
☒ 5 - Always Fair  
☐ 4 - Usually Fair  
☐ 3 - Sometimes Unfair  
☐ 2 - Usually Unfair  
☐ 1 - Unfair
5. Was your performance in assignments discussed with you?  
☒ 5 - Every Time  
☐ 4 - Usually  
☐ 3 - Occasionally/ Sometimes  
☐ 2 - Rarely  
☐ 1 - Never
6. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.  
☒ 5 - Regularly  
☐ 4 - Often  
☐ 3 - Sometimes  
☐ 2 - Rarely  
☐ 1 - Never

Head   
Department of Applied Sciences  
IKG Punjab Technical University  
Kapurthala-144603 Punjab (India)



7. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.
  - 5 – Significantly
  - ☒ 4 – Very Well
  - 3 – Moderately
  - 2 – Marginally
  - 1 – Not at all
8. Teachers inform you about your expected competencies, course outcomes and programme outcomes:
  - ☒ 5 – Every Time
  - 4 – Usually
  - 3 – Occasionally / sometimes
  - 2 – Rarely
  - 1 – Never
9. Your Mentor does a necessary follow up with as assigned task to you.
  - ☒ 5 – Every Time
  - 4 – Usually
  - 3 – Occasionally / sometimes
  - 2 – Rarely
  - 1 – I don't have a mentor
10. The teachers illustrate the concepts through examples and applications.
  - ☒ 5 – Every Time
  - 4 – Usually
  - 3 – Occasionally / sometimes
  - 2 – Rarely
  - 1 – Never
11. The teachers identify your strengths and encourage you with providing right level of challenges.
  - ☒ 5 – Fully
  - 4 – Reasonably
  - 3 – Partially
  - 2 – Slightly
  - 1 – Never
12. Teachers are able to identify your weaknesses and help you to overcome them.
  - ☒ 5 – Every Time
  - 4 – Usually
  - 3 – Occasionally / sometimes
  - 2 – Rarely
  - 1 – Never
13. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.
  - ☒ 5 – Strongly Agree
  - 4 – Agree
  - 3 – Neutral
  - 2 – Disagree
  - 1 – Strongly disagree
14. The institute / teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.
  - ☒ 5 – To a great extent
  - 4 – Moderate

Head   
 Department of Applied Sciences  
 IKG Punjab Technical University  
 Kapurthala-144603 Punjab (India)

*Nandarp*



- 3 – Somewhat
- 2 – Very Little
- 1 – Not at all

15. Teachers encourage you to participate in extracurricular activities.

5 – Strongly Agree

4 – Agree

3 – Neutral

2 – Disagree

1 – Strongly disagree

16. Efforts are made by the institute / teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.

5 – To a great extent

4 – Moderate

3 – Somewhat

2 – Very Little

1 – Not at all

17. What percentage of teachers use ICT tools such as LCD projector, Multimedia etc. while teaching:

5 – Above 90%

4 – 70-89%

3 – 50-69%

2 – 30-49%

1 – Below 29%

18. The overall quality of teaching learning process in your institute is very good.

5 – Strongly Agree

4 – Agree

3 – Neutral

2 – Disagree

1 – Strongly disagree

Give three observation/ suggestion to improve the overall teaching-learning experience in your institution:

a. Transport facilities should be improved.

b. There should be break between the lecture for 5 minutes.

c. \_\_\_\_\_

Date: 14/6/23

Signature: Subhmandeep Kaur

Head CS  
Department of Applied Sciences  
IKG Punjab Technical University  
Kapurthala-144603 Punjab (India)

Vandana





## I.K. GUJRAL PUNJAB TECHNICAL UNIVERSITY KAPURTHALA

### STUDENTS FEEDBACK ON CURRICULUM

Department : Applied Sciences  
Semester : 6<sup>th</sup>

Programme : B.Sc. Honours Chemistry  
Academic year : 2020-2021

Dear Students

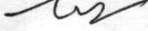
Please submit your valuable feedback on the teaching learning process. This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

1. How much of the syllabus was covered in the class?  
☒ 5 - 85% to 100%  
4 - 70 to 84%  
3 - 55 to 69%  
2 - 30 to 54%  
1 - Below 30%
2. How well did the teachers prepare for the classes?  
☒ 5 - Thoroughly  
4 - Satisfactorily  
3 - Poorly  
2 - Indifferently  
1 - Won't teach at all
3. How well were the teachers able to communicate?  
☒ 5 - Always Effective  
4 - Sometimes Effective  
3 - Just Satisfactorily  
2 - Generally Ineffective  
1 - Very poor communication
4. Fairness of Internal Evaluation process by the teachers.  
5 - Always Fair  
☒ 4 - Usually Fair  
3 - Sometimes Unfair  
2 - Usually Unfair  
1 - Unfair
5. Was your performance in assignments discussed with you?  
☒ 5 - Every Time  
4 - Usually  
3 - Occasionally/ Sometimes  
2 - Rarely  
1 - Never
6. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.  
5 - Regularly  
4 - Often  
3 - Sometimes  
☒ 2 - Rarely  
1 - Never

Head   
Department of Applied Sciences  
IKG Punjab Technical University  
Kapurthala-144603 Punjab (India)

*Vandana*

7. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.
  - 5 – Significantly
  - ☒ 4 – Very Well
  - 3 – Moderately
  - 2 – Marginally
  - 1 – Not at all
8. Teachers inform you about your expected competencies, course outcomes and programme outcomes:
  - 5 – Every Time
  - 4 – Usually
  - ☒ 3 – Occasionally / sometimes
  - 2 – Rarely
  - 1 – Never
9. Your Mentor does a necessary follow up with as assigned task to you.
  - 5 – Every Time
  - ☒ 4 – Usually
  - 3 – Occasionally / sometimes
  - 2 – Rarely
  - 1 – I don't have a mentor
10. The teachers illustrate the concepts through examples and applications.
  - ☒ 5 – Every Time
  - 4 – Usually
  - 3 – Occasionally / sometimes
  - 2 – Rarely
  - 1 – Never
11. The teachers identify your strengths and encourage you with providing right level of challenges.
  - 5 – Fully
  - ☒ 4 – Reasonably
  - 3 – Partially
  - 2 – Slightly
  - 1 – Never
12. Teachers are able to identify your weaknesses and help you to overcome them.
  - 5 – Every Time
  - ☒ 4 – Usually
  - 3 – Occasionally / sometimes
  - 2 – Rarely
  - 1 – Never
13. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.
  - 5 – Strongly Agree
  - ☒ 4 – Agree
  - 3 – Neutral
  - 2 – Disagree
  - 1 – Strongly disagree
14. The institute / teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.
  - ☒ 5 – To a great extent
  - ☒ 4 – Moderate

Head   
 Department of Applied Sciences  
 IKG Punjab Technical University  
 Kapurthala-144603 Punjab (India)

3 – Somewhat

2 – Very Little

1 – Not at all

15. Teachers encourage you to participate in extracurricular activities.

☒ 5 – Strongly Agree

4 – Agree

3 – Neutral

2 – Disagree

1 – Strongly disagree

16. Efforts are made by the institute / teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.

5 – To a great extent

4 – Moderate

☒ 3 – Somewhat

2 – Very Little

1 – Not at all

17. What percentage of teachers use ICT tools such as LCD projector, Multimedia etc. while teaching:

5 – Above 90%

☒ 4 – 70-89%

3 – 50-69%

2 – 30-49%

1 – Below 29%

18. The overall quality of teaching learning process in your institute is very good.

☒ 5 – Strongly Agree

4 – Agree

3 – Neutral

2 – Disagree

1 – Strongly disagree

Give three observation/ suggestion to improve the overall teaching-learning experience in your institution:

a. There should be break between the lectures for 5-10 min.

b. In library there is not sufficient books.

c. Timing of library is not appropriate there should be about 8.00 p.m.

Date: ..14.1.6/..2023

Signature: Anita Chaudhary

Head   
Department of Applied Sciences  
IKG Punjab Technical University  
Kapurthala-144603 Punjab (India)

Vandana





## I.K. GUJRAL PUNJAB TECHNICAL UNIVERSITY KAPURTHALA

### STUDENTS FEEDBACK ON CURRICULUM

Department : Applied Science  
Semester : 4th

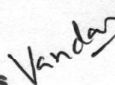
Programme: B.Sc. Hons. (Chem.)  
Academic year: 2020-21

Dear Students

Please submit your valuable feedback on the teaching learning process. This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

1. How much of the syllabus was covered in the class?  
5 – 85% to 100%  
4 – 70 to 84%  
3 – 55 to 69%  
2 – 30 to 54%  
1 – Below 30%
2. How well did the teachers prepare for the classes?  
5 – Thoroughly  
4 – Satisfactorily  
3 – Poorly  
2 – Indifferently  
1 – Won't teach at all
3. How well were the teachers able to communicate?  
5 – Always Effective  
4 – Sometimes Effective  
3 – Just Satisfactorily  
2 – Generally Ineffective  
1 – Very poor communication
4. Fairness of Internal Evaluation process by the teachers.  
5 – Always Fair  
4 – Usually Fair  
3 – Sometimes Unfair  
2 – Usually Unfair  
1 – Unfair
5. Was your performance in assignments discussed with you?  
5 – Every Time  
4 – Usually  
3 – Occasionally/ Sometimes  
2 – Rarely  
1 – Never
6. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.  
5 – Regularly  
4 – Often  
3 – Sometimes  
2 – Rarely  
1 – Never

Head   
Department of Applied Sciences  
IKG Punjab Technical University  
Kapurthala-144603 Punjab (India)





7. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.
- 5 – Significantly
  - 4 – Very Well
  - ~~3 – Moderately~~
  - 2 – Marginally
  - 1 – Not at all
8. Teachers inform you about your expected competencies, course outcomes and programme outcomes:
- ~~5 – Every Time~~
  - 4 – Usually
  - 3 – Occasionally / sometimes
  - 2 – Rarely
  - 1 – Never
9. Your Mentor does a necessary follow up with as assigned task to you.
- 5 – Every Time
  - 4 – Usually
  - ~~3 – Occasionally / sometimes~~
  - 2 – Rarely
  - 1 – I don't have a mentor
10. The teachers illustrate the concepts through examples and applications.
- 5 – Every Time
  - ~~4 – Usually~~
  - 3 – Occasionally / sometimes
  - 2 – Rarely
  - 1 – Never
11. The teachers identify your strengths and encourage you with providing right level of challenges.
- 5 – Fully
  - ~~4 – Reasonably~~
  - 3 – Partially
  - 2 – Slightly
  - 1 – Never
12. Teachers are able to identify your weaknesses and help you to overcome them.
- ~~5 – Every Time~~
  - 4 – Usually
  - 3 – Occasionally / sometimes
  - 2 – Rarely
  - 1 – Never
13. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.
- 5 – Strongly Agree
  - ~~4 – Agree~~
  - 3 – Neutral
  - 2 – Disagree
  - 1 – Strongly disagree
14. The institute / teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.
- 5 – To a great extent
  - ~~4 – Moderate~~

Head  
 Department of Applied Sciences  
 IKG Punjab Technical University  
 Kapurthala-144603 Punjab (India)

- 3 – Somewhat
- 2 – Very Little
- 1 – Not at all

15. Teachers encourage you to participate in extracurricular activities.

- 5 – Strongly Agree
- 4 – Agree
- 3 – Neutral
- 2 – Disagree
- 1 – Strongly disagree

16. Efforts are made by the institute / teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.

- 5 – To a great extent
- 4 – Moderate
- 3 – Somewhat
- 2 – Very Little
- 1 – Not at all

17. What percentage of teachers use ICT tools such as LCD projector, Multimedia etc. while teaching:

- 5 – Above 90%
- 4 – 70-89%
- 3 – 50-69%
- 2 – 30-49%
- 1 – Below 29%

18. The overall quality of teaching learning process in your institute is very good.

- 5 – Strongly Agree
- 4 – Agree
- 3 – Neutral
- 2 – Disagree
- 1 – Strongly disagree

Give three observation/ suggestion to improve the overall teaching-learning experience in your institution:

- a. No suggestions.
- b. \_\_\_\_\_
- c. \_\_\_\_\_

Date: 14/12/23 .....

Signature: Parasdeep Singh

Head Vanday  
 Department of Applied Sciences  
 IKG Punjab Technical University  
 Kapurthala-144603 Punjab (India)



## I.K. GUJRAL PUNJAB TECHNICAL UNIVERSITY KAPURTHALA

### STUDENTS FEEDBACK ON CURRICULUM

Department : Applied Sciences  
Semester : IV

Programme : M.Sc. Chemistry  
Academic year : 2021-2023

Dear Students

Please submit your valuable feedback on the teaching learning process. This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

1. How much of the syllabus was covered in the class?  
☒ 5 - 85% to 100%  
☐ 4 - 70 to 84%  
☐ 3 - 55 to 69%  
☐ 2 - 30 to 54%  
☐ 1 - Below 30%
2. How well did the teachers prepare for the classes?  
☒ 5 - Thoroughly  
☐ 4 - Satisfactorily  
☐ 3 - Poorly  
☐ 2 - Indifferently  
☐ 1 - Won't teach at all
3. How well were the teachers able to communicate?  
☒ 5 - Always Effective  
☐ 4 - Sometimes Effective  
☐ 3 - Just Satisfactorily  
☐ 2 - Generally Ineffective  
☐ 1 - Very poor communication
4. Fairness of Internal Evaluation process by the teachers .  
☒ 5 - Always Fair  
☐ 4 - Usually Fair  
☐ 3 - Sometimes Unfair  
☐ 2 - Usually Unfair  
☐ 1 - Unfair
5. Was your performance in assignments discussed with you?  
☐ 5 - Every Time  
☒ 4 - Usually  
☐ 3 - Occasionally/ Sometimes  
☐ 2 - Rarely  
☐ 1 - Never
6. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.  
☐ 5 - Regularly  
☒ 4 - Often  
☐ 3 - Sometimes  
☐ 2 - Rarely  
☐ 1 - Never

Head

Department of Applied Sciences  
IKG Punjab Technical University  
Kapurthala-144603 Punjab (India)

Vandave



7. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.
  - 5 – Significantly
  - ✓ 4 – Very Well
  - 3 – Moderately
  - 2 – Marginally
  - 1 – Not at all
8. Teachers inform you about your expected competencies, course outcomes and programme outcomes:
  - ✓ 5 – Every Time
  - 4 – Usually
  - 3 – Occasionally / sometimes
  - 2 – Rarely
  - 1 – Never
9. Your Mentor does a necessary follow up with as assigned task to you.
  - 5 – Every Time
  - ✓ 4 – Usually
  - 3 – Occasionally / sometimes
  - 2 – Rarely
  - 1 – I don't have a mentor
10. The teachers illustrate the concepts through examples and applications.
  - ✓ 5 – Every Time
  - 4 – Usually
  - 3 – Occasionally / sometimes
  - 2 – Rarely
  - 1 – Never
11. The teachers identify your strengths and encourage you with providing right level of challenges.
  - ✓ 5 – Fully
  - 4 – Reasonably
  - 3 – Partially
  - 2 – Slightly
  - 1 – Never
12. Teachers are able to identify your weaknesses and help you to overcome them.
  - ✓ 5 – Every Time
  - 4 – Usually
  - 3 – Occasionally / sometimes
  - 2 – Rarely
  - 1 – Never
13. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.
  - 5 – Strongly Agree
  - ✓ 4 – Agree
  - 3 – Neutral
  - 2 – Disagree
  - 1 – Strongly disagree
14. The institute / teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.
  - ✓ 5 – To a great extent
  - 4 – Moderate

Head

Department of Applied Sciences  
 IKG Punjab Technical University  
 Kapurthala-144603 Punjab (India)



- 3 – Somewhat
- 2 – Very Little
- 1– Not at all

15. Teachers encourage you to participate in extracurricular activities.

- ☒ 5 – Strongly Agree
- 4 – Agree
- 3 – Neutral
- 2 – Disagree
- 1– Strongly disagree

16. Efforts are made by the institute / teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.

- ☒ 5 – To a great extent
- 4 – Moderate
- 3 – Somewhat
- 2 – Very Little
- 1– Not at all

17. What percentage of teachers use ICT tools such as LCD projector, Multimedia etc. while teaching:

- ☒ 5 – Above 90%
- 4 – 70-89%
- 3 – 50-69%
- 2 – 30-49%
- 1– Below 29%

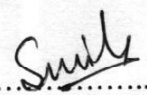
18. The overall quality of teaching learning process in your institute is very good.

- ☒ 5 – Strongly Agree
- 4 – Agree
- 3 – Neutral
- 2 – Disagree
- 1– Strongly disagree

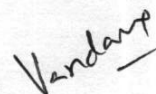
Give three observation/ suggestion to improve the overall teaching-learning experience in your institution:

- a. \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- b. \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- c. \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

Date: 14/6/23

Signature: 

Head   
 Department of Applied Sciences  
 IKG Punjab Technical University  
 Kapurthala-144603 Punjab (India)





## I.K. GUJRAL PUNJAB TECHNICAL UNIVERSITY KAPURTHALA

### STUDENTS FEEDBACK ON CURRICULUM

Department : Applied science  
Semester : 1<sup>st</sup>

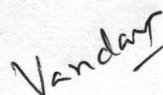
Programme: Bsc (Hons.) Chemistry  
Academic year: 2020-2023

Dear Students

Please submit your valuable feedback on the teaching learning process. This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

1. How much of the syllabus was covered in the class?  
☒ 5 - 85% to 100%  
☐ 4 - 70 to 84%  
☐ 3 - 55 to 69%  
☐ 2 - 30 to 54%  
☐ 1 - Below 30%
2. How well did the teachers prepare for the classes?  
☒ 5 - Thoroughly  
☐ 4 - Satisfactorily  
☐ 3 - Poorly  
☐ 2 - Indifferently  
☐ 1 - Won't teach at all
3. How well were the teachers able to communicate?  
☒ 5 - Always Effective  
☐ 4 - Sometimes Effective  
☐ 3 - Just Satisfactorily  
☐ 2 - Generally Ineffective  
☐ 1 - Very poor communication
4. Fairness of Internal Evaluation process by the teachers .  
☐ 5 - Always Fair  
☒ 4 - Usually Fair  
☐ 3 - Sometimes Unfair  
☐ 2 - Usually Unfair  
☐ 1 - Unfair
5. Was your performance in assignments discussed with you?  
☒ 5 - Every Time  
☒ 4 - Usually  
☐ 3 - Occasionally/ Sometimes  
☐ 2 - Rarely  
☐ 1 - Never
6. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.  
☐ 5 - Regularly  
☐ 4 - Often  
☐ 3 - Sometimes  
☒ 2 - Rarely  
☐ 1 - Never

Head   
Department of Applied Sciences  
IKG Punjab Technical University  
Kapurthala-144603 Punjab (India)

  
Vandan

7. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.
  - 5 – Significantly
  - 4 – Very Well
  - ~~3 – Moderately~~
  - 2 – Marginally
  - 1 – Not at all
8. Teachers inform you about your expected competencies, course outcomes and programme outcomes:
  - 5 – Every Time
  - ~~4 – Usually~~
  - 3 – Occasionally / sometimes
  - 2 – Rarely
  - 1 – Never
9. Your Mentor does a necessary follow up with as assigned task to you.
  - 5 – Every Time
  - ~~4 – Usually~~
  - 3 – Occasionally / sometimes
  - 2 – Rarely
  - 1 – I don't have a mentor
10. The teachers illustrate the concepts through examples and applications.
  - 5 – Every Time
  - ~~4 – Usually~~
  - 3 – Occasionally / sometimes
  - 2 – Rarely
  - 1 – Never
11. The teachers identify your strengths and encourage you with providing right level of challenges.
  - 5 – Fully
  - ~~4 – Reasonably~~
  - 3 – Partially
  - 2 – Slightly
  - 1 – Never
12. Teachers are able to identify your weaknesses and help you to overcome them.
  - 5 – Every Time
  - 4 – Usually
  - ~~3 – Occasionally / sometimes~~
  - 2 – Rarely
  - 1 – Never
13. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.
  - 5 – Strongly Agree
  - 4 – Agree
  - ~~3 – Neutral~~
  - 2 – Disagree
  - 1 – Strongly disagree
14. The institute / teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.
  - 5 – To a great extent
  - ~~4 – Moderate~~

Head   
 Department of Applied Sciences  
 IKG Punjab Technical University  
 Kapurthala-144603 Punjab (India)



- 3 – Somewhat
- 2 – Very Little
- 1 – Not at all

15. Teachers encourage you to participate in extracurricular activities.  
~~5~~ – Strongly Agree  
 4 – Agree  
 3 – Neutral  
 2 – Disagree  
 1 – Strongly disagree
16. Efforts are made by the institute / teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.  
 5 – To a great extent  
 4 – Moderate  
~~3~~ – Somewhat  
 2 – Very Little  
 1 – Not at all
17. What percentage of teachers use ICT tools such as LCD projector, Multimedia etc. while teaching:  
 5 – Above 90%  
~~4~~ – 70-89%  
 3 – 50-69%  
 2 – 30-49%  
 1 – Below 29%
18. The overall quality of teaching learning process in your institute is very good.  
 5 – Strongly Agree  
~~4~~ – Agree  
 3 – Neutral  
 2 – Disagree  
 1 – Strongly disagree

Give three observation/ suggestion to improve the overall teaching-learning experience in your institution:

- a. Timing of the library should be at least upto  
9 p.m.
- b. Some books are not available in the library.
- c. There is no common room in the department.  
do not have any stationary shop here.

Date: 14/ June/2023

Signature: Yogita

Head

Department of Applied Sciences  
 IKG Punjab Technical University  
 Kapurthala-144603 Punjab (India)

Yandani



## I.K. GUJRAL PUNJAB TECHNICAL UNIVERSITY KAPURTHALA

### STUDENTS FEEDBACK ON CURRICULUM

Department : Chemical Sciences  
Semester : 6<sup>th</sup>

Programme: B.Sc Hon. Chemistry  
Academic year: 2020-2021

Dear Students

Please submit your valuable feedback on the teaching learning process. This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

1. How much of the syllabus was covered in the class?  
☒ 5 - 85% to 100%  
☐ 4 - 70 to 84%  
☐ 3 - 55 to 69%  
☐ 2 - 30 to 54%  
☐ 1 - Below 30%
2. How well did the teachers prepare for the classes?  
☒ 5 - Thoroughly  
☐ 4 - Satisfactorily  
☐ 3 - Poorly  
☐ 2 - Indifferently  
☐ 1 - Won't teach at all
3. How well were the teachers able to communicate?  
☒ 5 - Always Effective  
☐ 4 - Sometimes Effective  
☐ 3 - Just Satisfactorily  
☐ 2 - Generally Ineffective  
☐ 1 - Very poor communication
4. Fairness of Internal Evaluation process by the teachers .  
☒ 5 - Always Fair  
☐ 4 - Usually Fair  
☐ 3 - Sometimes Unfair  
☐ 2 - Usually Unfair  
☐ 1 - Unfair
5. Was your performance in assignments discussed with you?  
☒ 5 - Every Time  
☐ 4 - Usually  
☐ 3 - Occasionally/ Sometimes  
☐ 2 - Rarely  
☐ 1 - Never
6. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.  
☒ 5 - Regularly  
☐ 4 - Often  
☐ 3 - Sometimes  
☐ 2 - Rarely  
☐ 1 - Never

Head

Department of Applied Sciences  
KG Punjab Technical University  
Kapurthala-144603 Punjab (India)

*Vandana*

7. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.
- ☒ 5 - Significantly
  - 4 - Very Well
  - 3 - Moderately
  - 2 - Marginally
  - 1 - Not at all
8. Teachers inform you about your expected competencies, course outcomes and programme outcomes:
- ☒ 5 - Every Time
  - 4 - Usually
  - 3 - Occasionally / sometimes
  - 2 - Rarely
  - 1 - Never
9. Your Mentor does a necessary follow up with as assigned task to you.
- ☒ 5 - Every Time
  - 4 - Usually
  - 3 - Occasionally / sometimes
  - 2 - Rarely
  - 1 - I don't have a mentor
10. The teachers illustrate the concepts through examples and applications.
- ☒ 5 - Every Time
  - 4 - Usually
  - 3 - Occasionally / sometimes
  - 2 - Rarely
  - 1 - Never
11. The teachers identify your strengths and encourage you with providing right level of challenges.
- ☒ 5 - Fully
  - 4 - Reasonably
  - 3 - Partially
  - 2 - Slightly
  - 1 - Never
12. Teachers are able to identify your weaknesses and help you to overcome them.
- ☒ 5 - Every Time
  - 4 - Usually
  - 3 - Occasionally / sometimes
  - 2 - Rarely
  - 1 - Never
13. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.
- ☒ 5 - Strongly Agree
  - 4 - Agree
  - 3 - Neutral
  - 2 - Disagree
  - 1 - Strongly disagree
14. The institute / teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.
- 5 - To a great extent
  - ☒ 4 - Moderate

Head   
 Department of Applied Sciences  
 IKG Punjab Technical University  
 Kapurthala-144603 Punjab (India)



3 – Somewhat

2 – Very Little

1 – Not at all

15. Teachers encourage you to participate in extracurricular activities.

☒ 5 – Strongly Agree

4 – Agree

3 – Neutral

2 – Disagree

1 – Strongly disagree

16. Efforts are made by the institute / teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.

5 – To a great extent

☒ 4 – Moderate

3 – Somewhat

2 – Very Little

1 – Not at all

17. What percentage of teachers use ICT tools such as LCD projector, Multimedia etc. while teaching:

5 – Above 90%

☒ 4 – 70-89%

3 – 50-69%

2 – 30-49%

1 – Below 29%

18. The overall quality of teaching learning process in your institute is very good.

☒ 5 – Strongly Agree

4 – Agree

3 – Neutral

2 – Disagree

1 – Strongly disagree

Give three observation/ suggestion to improve the overall teaching-learning experience in your institution:

a. Transport facility should be improved

b. There are no sufficient books in library  
sometime we face difficulty to get  
the recommended books.

c. It

Date: 14/6/2023

Signature: U. Pasha. Rattan

Head

Department of Applied Sciences

IKG Punjab Technical University

Kapurthala-144603 Punjab (India)



## I.K. GUJRAL PUNJAB TECHNICAL UNIVERSITY KAPURTHALA

### STUDENTS FEEDBACK ON CURRICULUM

Department : Applied Sciences  
Semester : IV

Programme: M.sc. Chemistry  
Academic year: 2021-2023

Dear Students

Please submit your valuable feedback on the teaching learning process. This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

1. How much of the syllabus was covered in the class?  
☒ 5 - 85% to 100%  
☐ 4 - 70 to 84%  
☐ 3 - 55 to 69%  
☐ 2 - 30 to 54%  
☐ 1 - Below 30%
2. How well did the teachers prepare for the classes?  
☐ 5 - Thoroughly  
☒ 4 - Satisfactorily  
☐ 3 - Poorly  
☐ 2 - Indifferently  
☐ 1 - Won't teach at all
3. How well were the teachers able to communicate?  
☒ 5 - Always Effective  
☐ 4 - Sometimes Effective  
☐ 3 - Just Satisfactorily  
☐ 2 - Generally Ineffective  
☐ 1 - Very poor communication
4. Fairness of Internal Evaluation process by the teachers .  
☒ 5 - Always Fair  
☐ 4 - Usually Fair  
☐ 3 - Sometimes Unfair  
☐ 2 - Usually Unfair  
☐ 1 - Unfair
5. Was your performance in assignments discussed with you?  
☐ 5 - Every Time  
☒ 4 - Usually  
☐ 3 - Occasionally/ Sometimes  
☐ 2 - Rarely  
☐ 1 - Never
6. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.  
☐ 5 - Regularly  
☒ 4 - Often  
☐ 3 - Sometimes  
☐ 2 - Rarely  
☐ 1 - Never

Head

Department of Applied Sciences  
IKG Punjab Technical University  
Kapurthala-144603 Punjab (India)

*Vandana*

7. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.
  - 5 – Significantly
  - ☒ 4 – Very Well
  - 3 – Moderately
  - 2 – Marginally
  - 1 – Not at all
8. Teachers inform you about your expected competencies, course outcomes and programme outcomes:
  - ☒ 5 – Every Time
  - 4 – Usually
  - 3 – Occasionally / sometimes
  - 2 – Rarely
  - 1 – Never
9. Your Mentor does a necessary follow up with as assigned task to you.
  - 5 – Every Time
  - ☒ 4 – Usually
  - 3 – Occasionally / sometimes
  - 2 – Rarely
  - 1 – I don't have a mentor
10. The teachers illustrate the concepts through examples and applications.
  - ☒ 5 – Every Time
  - 4 – Usually
  - 3 – Occasionally / sometimes
  - 2 – Rarely
  - 1 – Never
11. The teachers identify your strengths and encourage you with providing right level of challenges.
  - ☒ 5 – Fully
  - ☒ 4 – Reasonably
  - 3 – Partially
  - 2 – Slightly
  - 1 – Never
12. Teachers are able to identify your weaknesses and help you to overcome them.
  - ☒ 5 – Every Time
  - ☒ 4 – Usually
  - 3 – Occasionally / sometimes
  - 2 – Rarely
  - 1 – Never
13. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.
  - 5 – Strongly Agree
  - ☒ 4 – Agree
  - 3 – Neutral
  - 2 – Disagree
  - 1 – Strongly disagree
14. The institute / teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.
  - ☒ 5 – To a great extent
  - 4 – Moderate

Head

Department of Applied Sciences  
IKG Punjab Technical University  
Kapurthala-144603 Punjab (India)

*Vandana*



- 3 – Somewhat
- 2 – Very Little
- 1– Not at all

15. Teachers encourage you to participate in extracurricular activities.

- ☒ 5 – Strongly Agree
- 4 – Agree
- 3 – Neutral
- 2 – Disagree
- 1– Strongly disagree

16. Efforts are made by the institute / teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.

- ☒ 5 – To a great extent
- 4 – Moderate
- 3 – Somewhat
- 2 – Very Little
- 1– Not at all

17. What percentage of teachers use ICT tools such as LCD projector, Multimedia etc. while teaching:

- ☒ 5 – Above 90%
- 4 – 70-89%
- 3 – 50-69%
- 2 – 30-49%
- 1– Below 29%

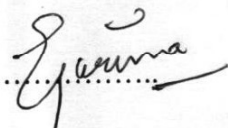
18. The overall quality of teaching learning process in your institute is very good.

- ☒ 5 – Strongly Agree
- 4 – Agree
- 3 – Neutral
- 2 – Disagree
- 1– Strongly disagree

Give three observation/ suggestion to improve the overall teaching-learning experience in your institution:

- a. \_\_\_\_\_  
\_\_\_\_\_
- b. \_\_\_\_\_  
\_\_\_\_\_
- c. \_\_\_\_\_  
\_\_\_\_\_

Date: 14/6/23

Signature: 

  
Head  
Department of Applied Sciences  
IKG Punjab Technical University  
Kapurthala-144603 Punjab (India)

Vandana



## I.K. GUJRAL PUNJAB TECHNICAL UNIVERSITY KAPURTHALA

### STUDENTS FEEDBACK ON CURRICULUM

Department : Applied sciences  
Semester : IV

Programme : M.Sc. chemistry  
Academic year : 2021-2023

Dear Students

Please submit your valuable feedback on the teaching learning process. This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

1. How much of the syllabus was covered in the class?  
☒ 5 - 85% to 100%  
☐ 4 - 70 to 84%  
☐ 3 - 55 to 69%  
☐ 2 - 30 to 54%  
☐ 1 - Below 30%
2. How well did the teachers prepare for the classes?  
☒ 5 - Thoroughly  
☐ 4 - Satisfactorily  
☐ 3 - Poorly  
☐ 2 - Indifferently  
☐ 1 - Won't teach at all
3. How well were the teachers able to communicate?  
☒ 5 - Always Effective  
☐ 4 - Sometimes Effective  
☐ 3 - Just Satisfactorily  
☐ 2 - Generally Ineffective  
☐ 1 - Very poor communication
4. Fairness of Internal Evaluation process by the teachers .  
☒ 5 - Always Fair  
☐ 4 - Usually Fair  
☐ 3 - Sometimes Unfair  
☐ 2 - Usually Unfair  
☐ 1 - Unfair
5. Was your performance in assignments discussed with you?  
☐ 5 - Every Time  
☒ 4 - Usually  
☐ 3 - Occasionally/ Sometimes  
☐ 2 - Rarely  
☐ 1 - Never
6. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.  
☐ 5 - Regularly  
☒ 4 - Often  
☐ 3 - Sometimes  
☐ 2 - Rarely  
☐ 1 - Never

Head  
Department of Applied Sciences  
IKG Punjab Technical University  
Kapurthala-144603 Punjab (India)

*Handwritten signature*

7. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.
  - 5 – Significantly
  - ☒ 4 – Very Well
  - 3 – Moderately
  - 2 – Marginally
  - 1 – Not at all
8. Teachers inform you about your expected competencies, course outcomes and programme outcomes:
  - ☒ 5 – Every Time
  - 4 – Usually
  - 3 – Occasionally / sometimes
  - 2 – Rarely
  - 1 – Never
9. Your Mentor does a necessary follow up with as assigned task to you.
  - 5 – Every Time
  - ☒ 4 – Usually
  - 3 – Occasionally / sometimes
  - 2 – Rarely
  - 1 – I don't have a mentor
10. The teachers illustrate the concepts through examples and applications.
  - ☒ 5 – Every Time
  - 4 – Usually
  - 3 – Occasionally / sometimes
  - 2 – Rarely
  - 1 – Never
11. The teachers identify your strengths and encourage you with providing right level of challenges.
  - ☒ 5 – Fully
  - 4 – Reasonably
  - 3 – Partially
  - 2 – Slightly
  - 1 – Never
12. Teachers are able to identify your weaknesses and help you to overcome them.
  - ☒ 5 – Every Time
  - 4 – Usually
  - 3 – Occasionally / sometimes
  - 2 – Rarely
  - 1 – Never
13. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.
  - 5 – Strongly Agree
  - ☒ 4 – Agree
  - 3 – Neutral
  - 2 – Disagree
  - 1 – Strongly disagree
14. The institute / teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.
  - ☒ 5 – To a great extent
  - 4 – Moderate

Head  
 Department of Applied Sciences  
 IKG Punjab Technical University  
 Kapurthala-144603 Punjab (India)



- 3 – Somewhat
- 2 – Very Little
- 1 – Not at all

15. Teachers encourage you to participate in extracurricular activities.

☒ 5 – Strongly Agree

4 – Agree

3 – Neutral

2 – Disagree

1 – Strongly disagree

16. Efforts are made by the institute / teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.

☒ 5 – To a great extent

4 – Moderate

3 – Somewhat

2 – Very Little

1 – Not at all

17. What percentage of teachers use ICT tools such as LCD projector, Multimedia etc. while teaching:

☒ 5 – Above 90%

4 – 70-89%

3 – 50-69%

2 – 30-49%

1 – Below 29%

18. The overall quality of teaching learning process in your institute is very good.

☒ 5 – Strongly Agree

4 – Agree

3 – Neutral

2 – Disagree

1 – Strongly disagree

Give three observation/ suggestion to improve the overall teaching-learning experience in your institution:

- a. \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- b. \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- c. \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

Date: 14/6/23

Signature: *Jaspreet Sharma*

Head  
Department of Applied Sciences  
JG Punjab Technical University  
Kapurthala-144603 Punjab (India)

## Students Feedback form on University

Name of the Program:- MSc

Batch:- 2021-22

S.No.	Parameters	Excellent	Very Good	Good	Satisfactory	Needs Improvement
1	Fee Structure			✓		
2	Infrastructure Facilities	✓				
3	Lab facilities in Dept.		✓			
4	Faculty Competence		✓			
5	Cooperation and support received by office members		✓			
6	Updated curriculum			✓		
7	Academic ambience at IKGPTU			✓		
8	Project Guidance			✓		
9	Training & Placement Support			✓	✓	
10	Library facilities		✓			
11	Canteen facilities		✓			
12	Hostel facilities		✓			✓
13	Computer facilities	✓				
14	Internet and Wi-Fi		✓			
15	Sports facilities			✓		
16	Cultural Activities	✓				
17	Medical facilities		✓			
18	Grievance redressal mechanism			✓		
19	Alumni association/Network of old friends			✓		
20	Overall Rating of university	✓				




Head of Department  
Department of Physics  
I.K.Gujral Punjab Technical University Jalandhar,  
Kapurthala, Punjab-144603

## Students Feedback form on University

Name of the Program:- MSc physics

Batch:- 2020-2022

S.No.	Parameters	Excellent	Very Good	Good	Satisfactory	Needs Improvement
1	Fee Structure	✓				
2	Infrastructure Facilities	✓				
3	Lab facilities in Dept.	✓				
4	Faculty Competence	✓				
5	Cooperation and support received by office members	✓				
6	Updated curriculum			✓		
7	Academic ambience at IKGPTU	✓				
8	Project Guidance	✓				
9	Training & Placement Support	✓				
10	Library facilities	✓				
11	Canteen facilities					
12	Hostel facilities		✓			✓
13	Computer facilities	✓				
14	Internet and Wi-Fi					
15	Sports facilities					✓
16	Cultural Activities					✓
17	Medical facilities					✓
18	Grievance redressal mechanism					✓
19	Alumni association/Network of old friends			✓		
20	Overall Rating of university		✓			

  
 Head of Department  
 Department of Physics  
 I.K.Gujral Punjab Technical University, Jalandhar,  
 Kapurthala, Punjab-144603




# Students Feedback form on University

Name of the Program:- MSc physics

Batch:- 2020-22

S.No	Parameters	Excellent	Very Good	Good	Satisfactory	Needs Improvement
1	Fee Structure		✓			
2	Infrastructure Facilities		✓			
3	Lab facilities in Dept.	✓				
4	Faculty Competence			✓		
5	Cooperation and support received by office members			✓		
6	Updated curriculum			✓		
7	Academic ambience at IKGPTU			✓		
8	Project Guidance	✓				
9	Training & Placement Support			✓		
10	Library facilities	✓				
11	Canteen facilities				✓	
12	Hostel facilities				✓	
13	Computer facilities	✓				
14	Internet and Wi-Fi	✓				
15	Sports facilities			✓		
16	Cultural Activities			✓		
17	Medical facilities		✓			
18	Grievance redressal mechanism			✓		
19	Alumni association/Network of old friends		✓			
20	Overall Rating of university	✓				

  
 Head of Department  
 Department of Physics  
 I.K.Gujar Punjab Technical University Jalandhar,  
 Kapurthala, Punjab-144603

# Students Feedback form on University

Name of the Program:- M.SC. PHYSICS

Batch:- 2020 - 2022

S.No.	Parameters	Excellent	Very Good	Good	Satisfactory	Needs Improvement
1	Fee Structure					
2	Infrastructure Facilities					
3	Lab facilities in Dept.			✓		
4	Faculty Competence	✓		✓		
5	Cooperation and support received by office members		✓			
6	Updated curriculum			✓		
7	Academic ambience at IKGPTU		✓			
8	Project Guidance	✓				
9	Training & Placement Support	✓				
10	Library facilities			✓		
11	Canteen facilities	✓				
12	Hostel facilities					
13	Computer facilities					✓
14	Internet and Wi-Fi	✓				
15	Sports facilities		✓			
16	Cultural Activities		✓			
17	Medical facilities					
18	Grievance redressal mechanism		✓	✓		
19	Alumni association/Network of old friends			✓		
20	Overall Rating of university		✓	✓		


Head of Department  
Department of Physics  
I.K.Gujral Punjab Technical University Jalandhar,  
Kapurthala, Punjab-144603

## Students Feedback form on University

Name of the Program:- B.Sc. (Hons.) Physics

Batch:- 2021-24

S.No.	Parameters	Excellent	Very Good	Good	Satisfactory	Needs Improvement
1	Fee Structure					
2	Infrastructure Facilities		✓			
3	Lab facilities in Dept.		✓			
4	Faculty Competence		✓			
5	Cooperation and support received by office members		✓			
6	Updated curriculum			✓		
7	Academic ambience at IKGPTU			✓		
8	Project Guidance		✓			
9	Training & Placement Support			✓		
10	Library facilities					✓
11	Canteen facilities			✓		
12	Hostel facilities				✓	
13	Computer facilities				✓	
14	Internet and Wi-Fi	✓				
15	Sports facilities			✓		
16	Cultural Activities		✓			
17	Medical facilities		✓			
18	Grievance redressal mechanism					✓
19	Alumni association/Network of old friends			✓		
20	Overall Rating of university		✓			

  
 Head of Department  
 Department of Physics  
 I.K.Gujral Punjab Technical University Jalandhar,  
 Kapurthala, Punjab-144603




## Students Feedback form on University

Name of the Program:- BSc.

Batch:- 2021-22

S.No.	Parameters	Excellent	Very Good	Good	Satisfactory	Needs Improvement
1	Fee Structure		✓			
2	Infrastructure Facilities	✓				
3	Lab facilities in Dept.	✓				
4	Faculty Competence	✓				
5	Cooperation and support received by office members	✓				
6	Updated curriculum		✓			
7	Academic ambience at IKGPTU		✓			
8	Project Guidance		✓			
9	Training & Placement Support		✓			
10	Library facilities			✓		
11	Canteen facilities					✓
12	Hostel facilities		✓			
13	Computer facilities	✓	✓			
14	Internet and Wi-Fi		✓			
15	Sports facilities			✓		
16	Cultural Activities	✓		✓		
17	Medical facilities			✓		
18	Grievance redressal mechanism			✓		
19	Alumni association/Network of old friends			✓		
20	Overall Rating of university	✓				

  
 Head of Department  
 Department of Physics  
 I.K.G.P.U. Punjab Technical University Jalandhar,  
 Kapurthala, Punjab-144603

## Students Feedback form on University

**Name of the Program:-** B.Sc. (Hons) Physics

**Batch:-** 2021-24

S.No.	Parameters	Excellent	Very Good	Good	Satisfactory	Needs Improvement
1	Fee Structure					
2	Infrastructure Facilities					✓
3	Lab facilities in Dept.		✓			
4	Faculty Competence			✓		
5	Cooperation and support received by office members		✓			
6	Updated curriculum			✓		
7	Academic ambience at IKGPTU			✓		
8	Project Guidance			✓		
9	Training & Placement Support			✓		
10	Library facilities			✓		
11	Canteen facilities			✓		
12	Hostel facilities				✓	
13	Computer facilities			✓		
14	Internet and Wi-Fi		✓			
15	Sports facilities				✓	
16	Cultural Activities			✓		
17	Medical facilities				✓	
18	Grievance redressal mechanism			✓		
19	Alumni association/Network of old friends			✓		
20	Overall Rating of university		✓			



Head of Department  
Department of Physics  
I.K.Gujral Punjab Technical University Jalandhar,  
Kapurthala, Punjab-144603

# Structured Feedback on Design and Review of Syllabus

21

Category (Please tick the relevant Category):

- ✓ Student: Riya Choudhary
- Parents: \_\_\_\_\_
- Teachers: \_\_\_\_\_
- Alumni: \_\_\_\_\_

Name of the Program (Tick the relevant program): (B.Sc/ M.Sc/ Ph.D)

Sr. No	Parameters	Excellent	Very Good	Good	Satisfactory	Needs Improvement
1	Quality of the content	✓				
2	Coverage and Delivery of the syllabus	✓				
3	Appropriateness of Program outcomes and Learning outcomes		✓			
4	The curriculum enhances learning		✓			
5	Curriculum is relevant for employability	✓				
6	Impact of curriculum on developing analytical skills	✓				
7	Impact of curriculum on developing industry oriented skills			✓		
8	Impact of curriculum on developing entrepreneurial abilities			✓		
9	Impact of curriculum on Wholistic development of the student			✓		
10	Co-curricular and extra-curricular activities			✓		

Head  
Department of Chemical Science  
IKG Punjab Technical University  
Kapurthala-144603 Punjab (India)





22

## Structured Feedback on Design and Review of Syllabus

Category (Please tick the relevant Category):

- Student: Akansa
- Parents: \_\_\_\_\_
- Teachers: \_\_\_\_\_
- Alumni: \_\_\_\_\_

Name of the Program (Tick the relevant program): (B.Sc/ M.Sc/ Ph.D)

Sr. No	Parameters	Excellent	Very Good	Good	Satisfactory	Needs Improvement
1	Quality of the content	✓				
2	Coverage and Delivery of the syllabus	✓				
3	Appropriateness of Program outcomes and Learning outcomes		✓			
4	The curriculum enhances learning		✓			
5	Curriculum is relevant for employability	✓				
6	Impact of curriculum on developing analytical skills	✓				
7	Impact of curriculum on developing industry oriented skills		✓			
8	Impact of curriculum on developing entrepreneurial abilities		✓			
9	Impact of curriculum on Wholistic development of the student		✓			
10	Co-curricular and extra-curricular activities			✓		

Head

Department of Chemical Sciences

IKG Punjab Technical University

Mohali 144603 Punjab (India)

## Structured Feedback on Design and Review of Syllabus

Category (Please tick the relevant Category):

- Student: Muskan Choudhary
- Parents: \_\_\_\_\_
- Teachers: \_\_\_\_\_
- Alumni: \_\_\_\_\_

Name of the Program (Tick the relevant program): (B.Sc/ M.Sc/ Ph.D)

Sr. No	Parameters	Excellent	Very Good	Good	Satisfactory	Needs Improvement
1	Quality of the content	✓				
2	Coverage and Delivery of the syllabus	✓				
3	Appropriateness of Program outcomes and Learning outcomes		✓			
4	The curriculum enhances learning		✓			
5	Curriculum is relevant for employability	✓				
6	Impact of curriculum on developing analytical skills	✓				
7	Impact of curriculum on developing industry oriented skills			✓		
8	Impact of curriculum on developing entrepreneurial abilities			✓		
9	Impact of curriculum on Wholistic development of the student			✓		
10	Co-curricular and extra-curricular activities			✓		



**Structured Feedback on Design and Review of Syllabus**

**Category (Please tick the relevant Category):**

- Student: Tanish Michha
- Parents: \_\_\_\_\_
- Teachers: \_\_\_\_\_
- Alumni: \_\_\_\_\_

**Name of the Program (Tick the relevant program): (B.Sc/ M.Sc/ Ph.D)**

Sr. No	Parameters	Excellent	Very Good	Good	Satisfactory	Needs Improvement
1	Quality of the content	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>			
2	Coverage and Delivery of the syllabus	<input checked="" type="checkbox"/>				
3	Appropriateness of Program outcomes and Learning outcomes		<input checked="" type="checkbox"/>			
4	The curriculum enhances learning			<input checked="" type="checkbox"/>		
5	Curriculum is relevant for employability			<input checked="" type="checkbox"/>		
6	Impact of curriculum on developing analytical skills			<input checked="" type="checkbox"/>		
7	Impact of curriculum on developing industry oriented skills				<input checked="" type="checkbox"/>	
8	Impact of curriculum on developing entrepreneurial abilities				<input checked="" type="checkbox"/>	
9	Impact of curriculum on Wholistic development of the student			<input checked="" type="checkbox"/>		
10	Co-curricular and extra-curricular activities				<input checked="" type="checkbox"/>	

Head  
Department of Chemical Sciences  
IKG Punjab Technical University  
Kapurthala-144603 Punjab (India)



# Structured Feedback on Design and Review of Syllabus

Category (Please tick the relevant Category):

- Student: Sunita Devi
- Parents: \_\_\_\_\_
- Teachers: \_\_\_\_\_
- Alumni: \_\_\_\_\_

Name of the Program (Tick the relevant program): (B.Sc/ M.Sc/ Ph.D)

Sr. No	Parameters	Excellent	Very Good	Good	Satisfactory	Needs Improvement
1	Quality of the content	✓				
2	Coverage and Delivery of the syllabus	✓				
3	Appropriateness of Program outcomes and Learning outcomes		✓			
4	The curriculum enhances learning			✓		
5	Curriculum is relevant for employability			✓		
6	Impact of curriculum on developing analytical skills			✓		
7	Impact of curriculum on developing industry oriented skills				✓	
8	Impact of curriculum on developing entrepreneurial abilities				✓	
9	Impact of curriculum on Wholistic development of the student			✓		
10	Co-curricular and extra-curricular activities				✓	

26

# Structured Feedback on Design and Review of Syllabus

Category (Please tick the relevant Category):

- Student: Rajeev Kaur
- Parents: \_\_\_\_\_
- Teachers: \_\_\_\_\_
- Alumni: \_\_\_\_\_

Name of the Program (Tick the relevant program): (B.Sc/ M.Sc/ Ph.D)

Sr. No	Parameters	Excellent	Very Good	Good	Satisfactory	Needs Improvement
1	Quality of the content	✓				
2	Coverage and Delivery of the syllabus	✓				
3	Appropriateness of Program outcomes and Learning outcomes		✓			
4	The curriculum enhances learning		✓			
5	Curriculum is relevant for employability	✓				
6	Impact of curriculum on developing analytical skills	✓				
7	Impact of curriculum on developing industry oriented skills		✓			
8	Impact of curriculum on developing entrepreneurial abilities		✓			
9	Impact of curriculum on Wholistic development of the student		✓			
10	Co-curricular and extra-curricular activities			✓		

Head  
Department of Chemical Sciences  
University  
Kapurthala (India)

# Student Feedback Form

The Department of Civil Engg. is collecting feedback regarding the current syllabus for further improvements.

Email \*

Karansingh85019@gmail.com

Name of Student and roll no. \*

Karan Singh 2224676

## Parameters

Quality of the content \*

- ☐ Excellent
- ☒ Very Good
- ☐ Fair
- ☐ Satisfactory
- ☐ Needs Improvement



## Coverage and Delivery of the syllabus \*

- ☐ Excellent
- ☒ Very Good
- ☐ Fair
- ☐ Satisfactory
- ☐ Needs Improvement

## Appropriateness of Program outcomes and learning outcomes \*

- ☐ Excellent
- ☒ Very Good
- ☐ Fair
- ☐ Satisfactory
- ☐ Needs Improvement

## The curriculum enhances learning \*

- ☐ Excellent
- ☒ Very Good
- ☐ Fair
- ☐ Satisfactory
- ☐ Needs Improvement

The curriculum is relevant for employability \*

- ☐ Excellent
- ☒ Very Good
- ☐ Fair
- ☐ Satisfactory
- ☐ Needs Improvement

Impact of curriculum on developing analytical skills \*

- ☐ Excellent
- ☒ Very Good
- ☐ Fair
- ☐ Satisfactory
- ☐ Needs Improvement

Impact of curriculum on developing industrial oriented skills \*

- ☐ Excellent
- ☒ Very Good
- ☐ Fair
- ☐ Satisfactory
- ☐ Needs Improvement

## Impact of curriculum on developing entrepreneurial abilities \*

- ☐ Excellent
- ☒ Very Good
- ☐ Fair
- ☐ Satisfactory
- ☐ Needs Improvement

## Impact of curriculum on holistic development of the student \*

- ☐ Excellent
- ☒ Very Good
- ☐ Fair
- ☐ Satisfactory
- ☐ Needs Improvement

## Co-curricular and extra-curricular activities \*

- ☐ Excellent
- ☐ Very Good
- ☒ Fair
- ☐ Satisfactory
- ☐ Needs Improvement



Any other suggestions

.....

This content is neither created nor endorsed by Google.

Google Forms

# L.K. Gujral Punjab Technical University

## Department of Mechanical Engineering

### Students Feedback on Curriculum

Session 2021-22

\*Name: Kishan Upadhyay

\*Roll No. 2124553

Feedback after completion of (tick relevant) 1<sup>st</sup> / 2<sup>nd</sup> / 3<sup>rd</sup> / 4<sup>th</sup> Year

Course: B.Tech./M.Tech.

Rate the particulars by putting tick mark in appropriate cell.

Sr. No.	Particulars	High	Moderate	Poor
1	Appropriateness of the sequence of the courses (subjects) in the consecutive semesters	✓		
2	Rate the syllabus in terms of the competencies expected out		✓	
3	Rate the relevance of the modules specified in the courses	✓		
4	Appropriateness of module sequence defined in the courses		✓	
5	Rate the allocation of the credits to the courses		✓	
6	Rate the distribution of contact hours among the course components (L-T-P)	✓		
7	The offering of the electives in terms of their relevance to the specialized streams	✓		
8	Rate the electives offered in relation to the technological advancements	✓		
9	Content of the courses encourages extra learning / self learning	✓		

Suggestion for improvement (if any)

Kishan Upadhyay  
\*Signature

[\*]: Optional information

[Signature] Head  
Department of Mechanical Engineering  
L.K. Gujral Punjab Technical University  
(Main Campus) Kapurthala

[Signature]

# I.K. Gujral Punjab Technical University

## Department of Mechanical Engineering

### Students Feedback on Curriculum

Session 2021-22

\*Name: Prince Pandey

\*Roll No. 2124554

Feedback after completion of (tick relevant) 1<sup>st</sup> / 2<sup>nd</sup> / 3<sup>rd</sup> / 4<sup>th</sup> Year

Course: B.Tech./M.Tech.

Rate the particulars by putting tick mark in appropriate cell.

Sr. No.	Particulars	High	Moderate	Poor
1	Appropriateness of the sequence of the courses (subjects) in the consecutive semesters	✓		
2	Rate the syllabus in terms of the competencies expected out	✓		
3	Rate the relevance of the modules specified in the courses	✓		
4	Appropriateness of module sequence defined in the courses	✓		
5	Rate the allocation of the credits to the courses	✓		
6	Rate the distribution of contact hours among the course components (L-T-P)	✓		
7	The offering of the electives in terms of their relevance to the specialized streams	✓		
8	Rate the electives offered in relation to the technological advancements	✓		
9	Content of the courses encourages extra learning / self learning	✓		

Suggestion for improvement (if any) .....

Prince Pandey  
\*Signature

[\*]: Optional information

[Signature]  
Head  
Department of Mechanical Engineering  
I.K. Gujral Punjab Technical University  
(Main Campus) Kapurthala

[Signature]



# I.K. Gujral Punjab Technical University

## Department of Mechanical Engineering

### Students Feedback on Curriculum

Session 2021-22

\*Name.. Vijayal Narayan

\*Roll No. 2124355

Feedback after completion of (tick relevant) 1<sup>st</sup> / 2<sup>nd</sup> / 3<sup>rd</sup> / 4<sup>th</sup> Year

Course: B.Tech./M.Tech.

Rate the particulars by putting tick mark in appropriate cell.

Sr. No.	Particulars	High	Moderate	Poor
1	Appropriateness of the sequence of the courses (subjects) in the consecutive semesters	✓		
2	Rate the syllabus in terms of the competencies expected out	✓		
3	Rate the relevance of the modules specified in the courses	✓		
4	Appropriateness of module sequence defined in the courses	✓		
5	Rate the allocation of the credits to the courses	✓		
6	Rate the distribution of contact hours among the course components (L-T-P)	✓		
7	The offering of the electives in terms of their relevance to the specialized streams	✓		
8	Rate the electives offered in relation to the technological advancements	✓		
9	Content of the courses encourages extra learning / self learning	✓		

Suggestion for improvement (if any) .....

.....

Vijayal Narayan  
\*Signature

[\*]: Optional information

[Signature]  
Head  
Department of Mechanical Engineering  
I.K. Gujral Punjab Technical University  
(Main Campus) Kapurthala

# I.K. Gujral Punjab Technical University

## Department of Mechanical Engineering

### Students Feedback on Curriculum

Session 2021-22

\*Name: Angad Singh

\*Roll No. 2022748

Feedback after completion of (tick relevant) 1<sup>st</sup> / 2<sup>nd</sup> / 3<sup>rd</sup> / 4<sup>th</sup> Year

Course: B.Tech./M.Tech.

Rate the particulars by putting tick mark in appropriate cell.


Sr. No.	Particulars	High	Moderate	Poor
1	Appropriateness of the sequence of the courses (subjects) in the consecutive semesters	✓		
2	Rate the syllabus in terms of the competencies expected out	✓		
3	Rate the relevance of the modules specified in the courses	✓		
4	Appropriateness of module sequence defined in the courses	✓		
5	Rate the allocation of the credits to the courses	✓		
6	Rate the distribution of contact hours among the course components (L-T-P)	✓		
7	The offering of the electives in terms of their relevance to the specialized streams	✓		
8	Rate the electives offered in relation to the technological advancements	✓		
9	Content of the courses encourages extra learning / self learning	✓		

Suggestion for improvement (if any) .....

.....

\*Signature Angad Singh

[\*]: Optional information

  
Head  
Department of Mechanical Engineering  
I.K. Gujral Punjab Technical University  
(Main Campus) Kapurthala



# I.K. Gujral Punjab Technical University

## Department of Mechanical Engineering

### Students Feedback on Curriculum

Session 2021-22

\*Name. Anshul Saxena

\*Roll No. 2022749

Feedback after completion of (tick relevant) 1<sup>st</sup> / 2<sup>nd</sup> / 3<sup>rd</sup> / 4<sup>th</sup> Year

Course: B.Tech./M.Tech. ☒

Rate the particulars by putting tick mark in appropriate cell.

Sr. No.	Particulars	High	Moderate	Poor
1	Appropriateness of the sequence of the courses (subjects) in the consecutive semesters	<input checked="" type="checkbox"/>		
2	Rate the syllabus in terms of the competencies expected out	<input checked="" type="checkbox"/>		
3	Rate the relevance of the modules specified in the courses	<input checked="" type="checkbox"/>		
4	Appropriateness of module sequence defined in the courses	<input checked="" type="checkbox"/>		
5	Rate the allocation of the credits to the courses	<input checked="" type="checkbox"/>		
6	Rate the distribution of contact hours among the course components (L-T-P)	<input checked="" type="checkbox"/>		
7	The offering of the electives in terms of their relevance to the specialized streams	<input checked="" type="checkbox"/>		
8	Rate the electives offered in relation to the technological advancements	<input checked="" type="checkbox"/>		
9	Content of the courses encourages extra learning / self learning	<input checked="" type="checkbox"/>		

Suggestion for improvement (if any) .....

.....

Anshul  
\*Signature

[\*]: Optional information

[Signature]

Head

Department of Mechanical Engineering  
I.K. Gujral Punjab Technical University  
(Main Campus) Kapurthala

[Signature]



# I.K. Gujral Punjab Technical University

## Department of Mechanical Engineering

### Students Feedback on Curriculum

Session 2021-22

\*Name: Gagandeep Singh

\*Roll No. 2022753

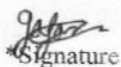
Feedback after completion of (tick relevant) 1<sup>st</sup> / 2<sup>nd</sup> / 3<sup>rd</sup> / 4<sup>th</sup> Year

Course: B.Tech./M.Tech.


Rate the particulars by putting tick mark in appropriate cell.

Sr. No.	Particulars	High	Moderate	Poor
1	Appropriateness of the sequence of the courses (subjects) in the consecutive semesters	✓		
2	Rate the syllabus in terms of the competencies expected out	✓		
3	Rate the relevance of the modules specified in the courses	✓		
4	Appropriateness of module sequence defined in the courses	✓		
5	Rate the allocation of the credits to the courses	✓		
6	Rate the distribution of contact hours among the course components (L-T-P)	✓		
7	The offering of the electives in terms of their relevance to the specialized streams	✓		
8	Rate the electives offered in relation to the technological advancements	✓		
9	Content of the courses encourages extra learning / self learning	✓		

Suggestion for improvement (if any) .....

  
\*Signature

[\*]: Optional information

  
Head  
Department of Mechanical Engineering  
I.K. Gujral Punjab Technical University  
(Main Campus) Kapurthala



# I.K. Gujral Punjab Technical University

## Department of Mechanical Engineering

### Students Feedback on Curriculum

Session 2021-22

\*Name. Kamishk Godara

\*Roll No. 2022754

Feedback after completion of (tick relevant) 1<sup>st</sup> / 2<sup>nd</sup> / 3<sup>rd</sup> / 4<sup>th</sup> Year

Course: B.Tech./M.Tech.

Rate the particulars by putting tick mark in appropriate cell.

Sr. No.	Particulars	High	Moderate	Poor
1	Appropriateness of the sequence of the courses (subjects) in the consecutive semesters	✓		
2	Rate the syllabus in terms of the competencies expected out	✓		
3	Rate the relevance of the modules specified in the courses	✓		
4	Appropriateness of module sequence defined in the courses	✓		
5	Rate the allocation of the credits to the courses	✓		
6	Rate the distribution of contact hours among the course components (L-T-P)	✓		
7	The offering of the electives in terms of their relevance to the specialized streams	✓		
8	Rate the electives offered in relation to the technological advancements	✓		
9	Content of the courses encourages extra learning / self learning	✓		

Suggestion for improvement (if any) .....

Kamishk  
\*Signature

[\*]: Optional information

[Signature]  
Head  
Department of Mechanical Engineering  
I.K. Gujral Punjab Technical University  
(Main Campus) Kapurthala

[Signature]

# I.K. Gujral Punjab Technical University

## Department of Mechanical Engineering

### Students Feedback on Curriculum

Session 2021-22

\*Name Khan Mohd Haseeb

\*Roll No. 2022756

Feedback after completion of (tick relevant): 1<sup>st</sup> / 2<sup>nd</sup> / 3<sup>rd</sup> / 4<sup>th</sup> Year


Course: B.Tech./M.Tech.

Rate the particulars by putting tick mark in appropriate cell.


Sr. No.	Particulars	High	Moderate	Poor
1	Appropriateness of the sequence of the courses (subjects) in the consecutive semesters	✓		
2	Rate the syllabus in terms of the competencies expected out	✓		
3	Rate the relevance of the modules specified in the courses	✓		
4	Appropriateness of module sequence defined in the courses	✓		
5	Rate the allocation of the credits to the courses	✓		
6	Rate the distribution of contact hours among the course components (L-T-P)	✓		
7	The offering of the electives in terms of their relevance to the specialized streams	✓		
8	Rate the electives offered in relation to the technological advancements	✓		
9	Content of the courses encourages extra learning / self learning	✓		

Suggestion for improvement (if any) .....

.....

  
\*Signature

[\*]: Optional information

  
Head  
Department of Mechanical Engineering  
I.K. Gujral Punjab Technical University  
(Main Campus) Kapurthala



# I.K. Gujral Punjab Technical University

## Department of Mechanical Engineering

### Students Feedback on Curriculum Session 2021-22

\*Name: Krishna mawya

\*Roll No. 2022757

Feedback after completion of (tick relevant) 1<sup>st</sup> / 2<sup>nd</sup> / 3<sup>rd</sup> / 4<sup>th</sup> Year

Course: B.Tech./M.Tech.

Rate the particulars by putting tick mark in appropriate cell.

Sr. No.	Particulars	High	Moderate	Poor
1	Appropriateness of the sequence of the courses (subjects) in the consecutive semesters	✓		
2	Rate the syllabus in terms of the competencies expected out	✓		
3	Rate the relevance of the modules specified in the courses	✓		
4	Appropriateness of module sequence defined in the courses	✓		
5	Rate the allocation of the credits to the courses	✓		
6	Rate the distribution of contact hours among the course components (L-T-P)	✓		
7	The offering of the electives in terms of their relevance to the specialized streams	✓		
8	Rate the electives offered in relation to the technological advancements	✓		
9	Content of the courses encourages extra learning / self learning	✓		

Suggestion for improvement (if any) .....

\*Signature

[\*]: Optional information

Head  
Department of Mechanical Engineering  
I.K. Gujral Punjab Technical University  
(Main Campus) Kapurthala

# L.K. Gujral Punjab Technical University

## Department of Mechanical Engineering

### Students Feedback on Curriculum

Session 2021-22

\*Name: Mekhtab Singh Sandhu

\*Roll No. 2022738

Feedback after completion of (tick relevant) 1<sup>st</sup> / 2<sup>nd</sup> / 3<sup>rd</sup> / 4<sup>th</sup> Year

Course: B.Tech./M.Tech.

Rate the particulars by putting tick mark in appropriate cell.

Sr. No.	Particulars	High	Moderate	Poor
1	Appropriateness of the sequence of the courses (subjects) in the consecutive semesters	/		
2	Rate the syllabus in terms of the competencies expected out	/		
3	Rate the relevance of the modules specified in the courses	/		
4	Appropriateness of module sequence defined in the courses	/		
5	Rate the allocation of the credits to the courses	/		
6	Rate the distribution of contact hours among the course components (L-T-P)	/		
7	The offering of the electives in terms of their relevance to the specialized streams	/		
8	Rate the electives offered in relation to the technological advancements	/		
9	Content of the courses encourages extra learning / self learning	/		

Suggestion for improvement (if any) .....

Sandhu  
\*Signature

[\*]: Optional information

[Signature]  
Head  
Department of Mechanical Engineering  
L.K. Gujral Punjab Technical University  
(Main Campus) Kapurthala

[Signature]

# L.K. Gujral Punjab Technical University

## Department of Mechanical Engineering

### Students Feedback on Curriculum

Session 2021-22

\*Name... Narresh Prasad Rana

\*Roll No. 2022259

Feedback after completion of (tick relevant) 1<sup>st</sup> / 2<sup>nd</sup> / 3<sup>rd</sup> / 4<sup>th</sup> Year

Course: B.Tech./M.Tech. B.Tech.

Rate the particulars by putting tick mark in appropriate cell.

Sr. No.	Particulars	High	Moderate	Poor
1	Appropriateness of the sequence of the courses (subjects) in the consecutive semesters	✓		
2	Rate the syllabus in terms of the competencies expected out	✓		
3	Rate the relevance of the modules specified in the courses	✓		
4	Appropriateness of module sequence defined in the courses	✓		
5	Rate the allocation of the credits to the courses	✓		
6	Rate the distribution of contact hours among the course components (L-T-P)	✓		
7	The offering of the electives in terms of their relevance to the specialized streams	✓		
8	Rate the electives offered in relation to the technological advancements	✓		
9	Content of the courses encourages extra learning / self learning	✓		

Suggestion for improvement (if any) .....

.....

Narresh Prasad Rana  
\*Signature

[\*]: Optional information

[Signature]  
Head  
Department of Mechanical Engineering  
L.K. Gujral Punjab Technical University  
(Main Campus) Kapurthala

[Signature]



# L.K. Gujral Punjab Technical University

## Department of Mechanical Engineering

### Students Feedback on Curriculum

Session 2021-22

\*Name Nagendran Anand

\*Roll No. 2022760

Feedback after completion of (tick relevant) 1<sup>st</sup> / 2<sup>nd</sup> / 3<sup>rd</sup> / 4<sup>th</sup> Year

Course: B.Tech./M.Tech.

Rate the particulars by putting tick mark in appropriate cell.

Sr. No.	Particulars	High	Moderate	Poor
1	Appropriateness of the sequence of the courses (subjects) in the consecutive semesters	✓		
2	Rate the syllabus in terms of the competencies expected out	✓		
3	Rate the relevance of the modules specified in the courses	✓		
4	Appropriateness of module sequence defined in the courses	✓		
5	Rate the allocation of the credits to the courses	✓		
6	Rate the distribution of contact hours among the course components (L-T-P)	✓		
7	The offering of the electives in terms of their relevance to the specialized streams	✓		
8	Rate the electives offered in relation to the technological advancements	✓		
9	Content of the courses encourages extra learning / self learning	✓		

Suggestion for improvement (if any)

\*Signature

[\*]: Optional information

Head  
Department of Mechanical Engineering  
L.K. Gujral Punjab Technical University  
(Main Campus) Kapurthala

# L.K. Gujral Punjab Technical University

## Department of Mechanical Engineering

### Students Feedback on Curriculum

Session 2021-22

\*Name Parveen Bhardwaj

\*Roll No. 2022361

Feedback after completion of (tick relevant): 1<sup>st</sup> / 2<sup>nd</sup> / 3<sup>rd</sup> / 4<sup>th</sup> Year

Course: B.Tech./M.Tech.

Rate the particulars by putting tick mark in appropriate cell.

Sr. No.	Particulars	High	Moderate	Poor
1	Appropriateness of the sequence of the courses (subjects) in the consecutive semesters	✓		
2	Rate the syllabus in terms of the competencies expected out	✓		
3	Rate the relevance of the modules specified in the courses	✓		
4	Appropriateness of module sequence defined in the courses	✓		
5	Rate the allocation of the credits to the courses	✓		
6	Rate the distribution of contact hours among the course components (L-T-P)	✓		
7	The offering of the electives in terms of their relevance to the specialized streams	✓		
8	Rate the electives offered in relation to the technological advancements	✓		
9	Content of the courses encourages extra learning / self learning	✓		

Suggestion for improvement (if any) .....

Parveen  
\*Signature

[\*]: Optional information

[Signature]  
Head  
Department of Mechanical Engineering  
L.K. Gujral Punjab Technical University  
(Main Campus) Kapurthala

# I.K. Gujral Punjab Technical University

## Department of Mechanical Engineering

### Students Feedback on Curriculum

Session 2021-22

\*Name: Rahul Kaushik

\*Roll No. 2022762

Feedback after completion of (less relevant) 1<sup>st</sup> / 2<sup>nd</sup> / 3<sup>rd</sup> / 4<sup>th</sup> Year: ✓

Course: B.Tech./M.Tech.

Rate the particulars by putting tick mark in appropriate cell.

Sr. No.	Particulars	High	Moderate	Poor
1	Appropriateness of the sequence of the courses (subjects) in the consecutive semesters	✓		
2	Rate the syllabus in terms of the competencies expected out	✓		
3	Rate the relevance of the modules specified in the courses	✓		
4	Appropriateness of module sequence defined in the courses	✓		
5	Rate the allocation of the credits to the courses	✓		
6	Rate the distribution of contact hours among the course components (L-T-P)	✓		
7	The offering of the electives in terms of their relevance to the specialized streams	✓		
8	Rate the electives offered in relation to the technological advancements	✓		
9	Content of the courses encourages extra learning / self learning	✓		

Suggestion for improvement (if any) .....

Rahul Kaushik  
\*Signature

[\*]: Optional information

Head  
Department of Mechanical Engineering  
I.K. Gujral Punjab Technical University  
(Main Campus) Kapurthala



# I.K. Gujral Punjab Technical University

## Department of Mechanical Engineering

### Students Feedback on Curriculum

Session 2021-22

\*Name Sichet Grothwal

\*Roll No. 2022765

Feedback after completion of (tick relevant) 1<sup>st</sup> / 2<sup>nd</sup> / 3<sup>rd</sup> / 4<sup>th</sup> Year

Course: B.Tech./M.Tech.

Rate the particulars by putting tick mark in appropriate cell.

Sr. No.	Particulars	High	Moderate	Poor
1	Appropriateness of the sequence of the courses (subjects) in the consecutive semesters	✓		
2	Rate the syllabus in terms of the competencies expected out	✓		
3	Rate the relevance of the modules specified in the courses	✓		
4	Appropriateness of module sequence defined in the courses	✓		
5	Rate the allocation of the credits to the courses	✓		
6	Rate the distribution of contact hours among the course components (L-T-P)	✓		
7	The offering of the electives in terms of their relevance to the specialized streams	✓		
8	Rate the electives offered in relation to the technological advancements	✓		
9	Content of the courses encourages extra learning self learning	✓		

Suggestion for improvement (if any) .....

Sichet  
\*Signature

[\*]: Optional information

Head  
Department of Mechanical Engineering  
I.K. Gujral Punjab Technical University  
(Main Campus) Kapurthala

# I.K. Gujral Punjab Technical University

## Department of Mechanical Engineering

### Students Feedback on Curriculum

Session 2021-22

\*Name.. Siddiqui Mohd. Shadab

\*Roll No. 2022766

Feedback after completion of (tick relevant): 1<sup>st</sup> / 2<sup>nd</sup> / 3<sup>rd</sup> / 4<sup>th</sup> Year

Course: B.Tech./M.Tech.

Rate the particulars by putting tick mark in appropriate cell.

Sr. No.	Particulars	High	Moderate	Poor
1	Appropriateness of the sequence of the courses (subjects) in the consecutive semesters	✓		
2	Rate the syllabus in terms of the competencies expected out	✓		
3	Rate the relevance of the modules specified in the courses	✓		
4	Appropriateness of module sequence defined in the courses	✓		
5	Rate the allocation of the credits to the courses	✓		
6	Rate the distribution of contact hours among the course components (L-T-P)	✓		
7	The offering of the electives in terms of their relevance to the specialized streams	✓		
8	Rate the electives offered in relation to the technological advancements	✓		
9	Content of the courses encourages extra learning / self learning	✓		

Suggestion for improvement (if any) .....

.....

\*Signature



[\*]: Optional information

Head  
Department of Mechanical Engineering  
I.K. Gujral Punjab Technical University  
(Main Campus) Kapurthala



# L.K. Gujral Punjab Technical University

## Department of Mechanical Engineering

### Students Feedback on Curriculum

Session 2021-22

\*Name Sumit Saini

\*Roll No. 2023767

Feedback after completion of (tick relevant) 1<sup>st</sup> / 2<sup>nd</sup> / 3<sup>rd</sup> / 4<sup>th</sup> Year

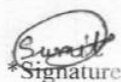
Course: B.Tech./M.Tech.

Rate the particulars by putting tick mark in appropriate cell.


Sr. No.	Particulars	High	Moderate	Poor
1	Appropriateness of the sequence of the courses (subjects) in the consecutive semesters	✓		
2	Rate the syllabus in terms of the competencies expected out	✓		
3	Rate the relevance of the modules specified in the courses	✓		
4	Appropriateness of module sequence defined in the courses	✓		
5	Rate the allocation of the credits to the courses	✓		
6	Rate the distribution of contact hours among the course components (L-T-P)	✓		
7	The offering of the electives in terms of their relevance to the specialized streams	✓		
8	Rate the electives offered in relation to the technological advancements	✓		
9	Content of the courses encourages extra learning / self learning	✓		

Suggestion for improvement (if any) .....

.....

  
\*Signature

[\*]: Optional information

  
Head  
Department of Mechanical Engineering  
L.K. Gujral Punjab Technical University  
(Main Campus) Kapurthala

# I.K. Gujral Punjab Technical University

## Department of Mechanical Engineering

### Students Feedback on Curriculum

Session 2021-22

\*Name: Vakola Gauri

\*Roll No. 2022769

Feedback after completion of (tick relevant) 1<sup>st</sup> / 2<sup>nd</sup> / 3<sup>rd</sup> / 4<sup>th</sup> Year ✓

Course: B.Tech./M.Tech. ✓

Rate the particulars by putting tick mark in appropriate cell.

Sr. No.	Particulars	High	Moderate	Poor
1	Appropriateness of the sequence of the courses (subjects) in the consecutive semesters	✓		
2	Rate the syllabus in terms of the competencies expected out	✓		
3	Rate the relevance of the modules specified in the courses	✓		
4	Appropriateness of module sequence defined in the courses	✓		
5	Rate the allocation of the credits to the courses	✓		
6	Rate the distribution of contact hours among the course components (L-T-P)	✓		
7	The offering of the electives in terms of their relevance to the specialized streams	✓		
8	Rate the electives offered in relation to the technological advancements	✓		
9	Content of the courses encourages extra learning / self learning	✓		

Suggestion for improvement (if any) .....

\*Signature: Vakola Gauri

[\*]: Optional information

Head  
Department of Mechanical Engineering  
I.K. Gujral Punjab Technical University  
(Main Campus) Kapurthala



# L.K. Gujral Punjab Technical University

## Department of Mechanical Engineering

### Students Feedback on Curriculum

Session 2021-22

\*Name: ADITYA RAJ

\*Roll No. 2124550

Feedback after completion of (tick relevant) 1<sup>st</sup> / 2<sup>nd</sup> / 3<sup>rd</sup> / 4<sup>th</sup> Year

Course: B.Tech./M.Tech.

Rate the particulars by putting tick mark in appropriate cell.


Sr. No.	Particulars	High	Moderate	Poor
1	Appropriateness of the sequence of the courses (subjects) in the consecutive semesters	/		
2	Rate the syllabus in terms of the competencies expected out	/		
3	Rate the relevance of the modules specified in the courses	/		
4	Appropriateness of module sequence defined in the courses	/		
5	Rate the allocation of the credits to the courses	/		
6	Rate the distribution of contact hours among the course components (L-T-P)	/		
7	The offering of the electives in terms of their relevance to the specialized streams	/		
8	Rate the electives offered in relation to the technological advancements	/		
9	Content of the courses encourages extra learning / self learning	/		

Suggestion for improvement (if any)



\*Signature

[\*]: Optional information

  
Head  
Department of Mechanical Engineering  
L.K. Gujral Punjab Technical University  
(Main Campus) Kapurthala

# I.K. Gujral Punjab Technical University

## Department of Mechanical Engineering

### Students Feedback on Curriculum

Session 2021-22

\*Name. Ankit Kumar

\*Roll No. 2124551.....

Feedback after completion of (tick relevant) 1<sup>st</sup> / 2<sup>nd</sup> / 3<sup>rd</sup> / 4<sup>th</sup> Year

Course: B.Tech./M.Tech.

Rate the particulars by putting tick mark in appropriate cell.

Sr. No.	Particulars	High	Moderate	Poor
1	Appropriateness of the sequence of the courses (subjects) in the consecutive semesters	✓		
2	Rate the syllabus in terms of the competencies expected out	✓		
3	Rate the relevance of the modules specified in the courses	✓		
4	Appropriateness of module sequence defined in the courses	✓		
5	Rate the allocation of the credits to the courses	✓		
6	Rate the distribution of contact hours among the course components (L-T-P)	✓		
7	The offering of the electives in terms of their relevance to the specialized streams	✓		
8	Rate the electives offered in relation to the technological advancements	✓		
9	Content of the courses encourages extra learning / self learning	✓		

Suggestion for improvement (if any) .....

.....

Ankit Kumar  
\*Signature

[\*]: Optional information

  
Head  
Department of Mechanical Engineering  
I.K. Gujral Punjab Technical University  
(Main Campus) Kapurthala

# L.K. Gujral Punjab Technical University

## Department of Mechanical Engineering

### Students Feedback on Curriculum Session 2021-22

\*Name... Gourav

\*Roll No... 2124514

Feedback after completion of (tick relevant) 1<sup>st</sup> / 2<sup>nd</sup> / 3<sup>rd</sup> / 4<sup>th</sup> Year

Course: B.Tech./M.Tech.

Rate the particulars by putting tick mark in appropriate cell.

Sr. No.	Particulars	High	Moderate	Poor
1	Appropriateness of the sequence of the courses (subjects) in the consecutive semesters	✓		
2	Rate the syllabus in terms of its competence as expected out	4	✓	
3	Rate the relevance of the modules specified in the courses	✓		
4	Appropriateness of module sequence defined in the courses	✓		
5	Rate the allocation of the credits to the courses	4	✓	
6	Rate the distribution of contact hours among the course components (L-T-P)	✓		
7	The offering of the electives in terms of their relevance to the specialized streams	✓		
8	Rate the electives offered in relation to the technological advancements	4	✓	
9	Content of the courses encourages extra learning self learning	✓		

Suggestion for improvement (if any) University should focus more on practical work rather than theoretical study.

\*Signature

Gourav

[\*]: Optional information

Head  
Department of Mechanical Engineering  
L.K. Gujral Punjab Technical University  
(Main Campus) Kapurthala

2

# L.K. Gujral Punjab Technical University

## Department of Mechanical Engineering

### Students Feedback on Curriculum

Session 2021-22

\*Name: Ammol Sharma

\*Roll No. 2124512...

Feedback after completion of (Tick relevant) 1<sup>st</sup> / 2<sup>nd</sup> / 3<sup>rd</sup> / 4<sup>th</sup> Year

Course: B.Tech./M.Tech.

Rate the particulars by putting tick mark in appropriate cell.

Sr. No.	Particulars	High	Moderate	Poor
1	Appropriateness of the sequence of the courses (subjects) in the consecutive semesters	✓	✓	
2	Rate the syllabus in terms of the competencies expected out	✓	✓	
3	Rate the relevance of the modules specified in the courses	✓		
4	Appropriateness of module sequence defined in the courses	✓		
5	Rate the allocation of the credits to the courses	✓	✓	
6	Rate the distribution of credit hours among the course components (L-T-P)	✓		
7	The offering of the electives in terms of their relevance to the specialized streams	✓		
8	Rate the electives offered in relation to the technological advancements	✓	✓	
9	Content of the courses encourages extra learning self learning	✓		

Suggestion for improvement (if any) University should focus more on practical work rather than theoretical study.

\*Signature: [Signature]

[\*]: Option if information

Head  
Department of Mechanical Engineering  
L.K. Gujral Punjab Technical University  
(Main Campus) Kapurthala



# L.K. Gujral Punjab Technical University

## Department of Mechanical Engineering

### Students Feedback on Curriculum

Session 2021-22

\*Name. Asmit RAO

\*Roll No. 2124513.....

Feedback after completion of: (tick relevant) 1<sup>st</sup> / 2<sup>nd</sup> / 3<sup>rd</sup> / 4<sup>th</sup> Year

Course: B.Tech./M.Tech.

Rate the particulars by putting tick mark in appropriate cell.

Sr. No.	Particulars	High	Moderate	Poor
1	Appropriateness of the sequence of the courses (subjects) in the consecutive semesters	✓		
2	Rate the syllabus in terms of the competence expected out	✓		
3	Rate the relevance of the modules specified in the courses	✓		
4	Appropriateness of module sequence defined in the courses	✓		
5	Rate the allocation of the credits to the courses	✓		
6	Rate the distribution of contact hours among the course components (L-T-P)	✓		
7	The offering of the electives in terms of their relevance to the specialized streams	✓		
8	Rate the activities offered in relation to the technological advancements	✓		
9	Content of the courses encourages extra learning self learning			

Suggestion for improvement (if any)

.....

Asmit RAO  
\*Signature

[\*]: Optional information

Head  
Department of Mechanical Engineering  
L.K. Gujral Punjab Technical University  
(Main Campus) Kapurthala

# L.K. Gujral Punjab Technical University

## Department of Mechanical Engineering

### Students Feedback on Curriculum Session 2021-22

\*Name. Abhishek Yadav

\*Roll No. 2124511

Feedback after completion of (tick relevant) 1<sup>st</sup> / 2<sup>nd</sup> / 3<sup>rd</sup> / 4<sup>th</sup> Year

Course: B.Tech./M.Tech.

Rate the particulars by putting tick mark in appropriate cell.

Sr. No.	Particulars	High	Moderate	Poor
1	Appropriateness of the sequence of the courses (subjects) in the consecutive semesters	✓		
2	Rate the syllabus in terms of the components expected out	✓		
3	Rate the relevance of the modules specified in the courses	✓		
4	Appropriateness of module sequence defined in the courses	✓		
5	Rate the allocation of the credits to the courses	✓		
6	Rate the distribution of contact hours among the course components (L-T-P)	✓		
7	The offering of the electives in terms of their relevance to the specialized streams	✓		
8	Rate the activities offered in relation to the technological advancements	✓		
9	Content of the courses encourages extra learning self learning	✓		

Suggestion for improvement (if any)

Abhishek Yadav

\*Signature

[\*]: Optional information

Head  
Department of Mechanical Engineering  
L.K. Gujral Punjab Technical University  
(Main Campus) Kapurthala

# I.K. Gujral Punjab Technical University

## Department of Mechanical Engineering

### Students Feedback on Curriculum

Session 2021-22

\*Name... Ritik

\*Roll No... 2124520

Feedback after completion of (tick relevant): 1<sup>st</sup> / 2<sup>nd</sup> / 3<sup>rd</sup> / 4<sup>th</sup> Year

Course: B.Tech./M.Tech.

Rate the particulars by putting tick mark in appropriate cell.

Sr. No.	Particulars	High	Moderate	Poor
1	Appropriateness of the sequence of the courses (subjects) in the consecutive semesters	<input checked="" type="checkbox"/>		
2	Rate the syllabus in terms of the competencies expected out	<input checked="" type="checkbox"/>		
3	Rate the relevance of the modules specified in the courses	<input checked="" type="checkbox"/>		
4	Appropriateness of module sequence defined in the courses	<input checked="" type="checkbox"/>		
5	Rate the allocation of the credits to the courses	<input checked="" type="checkbox"/>		
6	Rate the distribution of contact hours among the course components (L-T-P)	<input checked="" type="checkbox"/>		
7	The offering of the electives in terms of their relevance to the specialized streams	<input checked="" type="checkbox"/>		
8	Rate the electives offered in relation to the technological advancements	<input checked="" type="checkbox"/>		
9	Content of the courses encourages extra learning / self learning	<input checked="" type="checkbox"/>		

Suggestion for improvement (if any) .....

.....

Ritik  
\*Signature

[\*]: Optional information

[Signature]  
Head  
Department of Mechanical Engineering  
I.K. Gujral Punjab Technical University  
(Main Campus) Kapurthala

# I.K. Gujral Punjab Technical University

## Department of Mechanical Engineering

### Students Feedback on Curriculum

Session 2021-22

\*Name: Jashanpreet Singh

\*Roll No. 2124515

Feedback after completion of (its relevant) 1<sup>st</sup> / 2<sup>nd</sup> / 3<sup>rd</sup> / 4<sup>th</sup> Year

Course: B.Tech./M.Tech.


Rate the particulars by putting tick mark in appropriate cell.

Sr. No.	Particulars	High	Moderate	Poor
1	Appropriateness of the sequence of the courses (subjects) in the consecutive semesters	✓		
2	Rate the syllabus in terms of the competencies expected out	✓		
3	Rate the relevance of the modules specified in the courses	✓		
4	Appropriateness of module sequence defined in the courses	✗	✓	
5	Rate the allocation of the credits to the courses	✓		
6	Rate the distribution of contact hours among the course components (L-T-P)	✗	✓	
7	The offering of the electives in terms of their relevance to the specialized streams	✓		
8	Rate the electives offered in relation to the technological advancements	✓		
9	Content of the courses encourages extra learning/self learning	✗	✓	

Suggestion for improvement (if any) University should focus more on practical work of subjects rather than theoretical work.

\*Signature Jashanpreet Singh

[\*]: Optional Information

  
Head  
Department of Mechanical Engineering  
I.K. Gujral Punjab Technical University  
(Main Campus) Kapurthala



# L.K. Gujral Punjab Technical University

## Department of Mechanical Engineering

### Students Feedback on Curriculum

Session 2021-22

\*Name: Sarthak

\*Roll No. 2124522

Feedback after completion of (yes relevant) 1<sup>st</sup> / 2<sup>nd</sup> / 3<sup>rd</sup> / 4<sup>th</sup> Year

Course: B.Tech./M.Tech.

Rate the particulars by putting tick or x in appropriate cell.

Sr. No.	Particulars	High	Moderate	Poor
1	Appropriateness of the sequence of the courses (subjects) in the consecutive semesters	✓		
2	Rate the syllabus in terms of the competencies expected out	✓		
3	Rate the relevance of the modules specified in the courses	✗	✓	
4	Appropriateness of module sequence defined in the courses	✓		
5	Rate the allocation of the credits to the courses	✗	✓	
6	Rate the distribution of contact hours among the course components (L-T-P)	✓		
7	The offering of the electives in terms of their relevance to the specialized streams	✓		
8	Rate the electives offered in relation to the technological advancements	✗	✓	
9	Content of the courses encourages critical learning self learning	✓		

Suggestion for improvement (if any) University should focus more on practical work of subjects rather than theoretical study.

\*Signature Sarthak

[\*]: Optional information

Head  
Department of Mechanical Engineering  
L.K. Gujral Punjab Technical University  
(Main Campus) Kapurthala

# I.K. Gujral Punjab Technical University

## Department of Mechanical Engineering

### Students Feedback on Curriculum Session 2021-22

\*Name. Samiddhi Srivastava

\*Roll No. 21124521

Feedback after completion of (tick relevant) 1<sup>st</sup> / 2<sup>nd</sup> / 3<sup>rd</sup> / 4<sup>th</sup> Year

Course: B.Tech./M.Tech.

Rate the particulars by putting tick mark in appropriate cell.

Sr. No.	Particulars	High	Moderate	Poor
1	Appropriateness of the sequence of the courses (subjects) in the consecutive semesters	✓		
2	Rate the syllabus in terms of its depth/breadth expected out	✓		
3	Rate the relevance of the modules specified in the courses	✓		
4	Appropriateness of module sequence defined in the courses	✓		
5	Rate the allocation of the credits to the courses	✓		
6	Rate the distribution of contact hours among the course components (L-T-P)	✓		
7	The offering of the electives in terms of their relevance to the specialized streams	✓		
8	Rate the addtives offered in relation to the technological advancements	✓		
9	Content of the courses encourages extra learning self learning	✓		


Suggestion for improvement (if any)

.....



\*Signature

[\*]: Optional information

  
Head  
Department of Mechanical Engineering  
I.K. Gujral Punjab Technical University  
(Main Campus) Kapurthala



# I.K. Gujral Punjab Technical University

## Department of Mechanical Engineering

### Students Feedback on Curriculum Session 2021-22

\*Name... Prabhash Chandra

\*Roll No... 2124517

Feedback after completion of (tick relevant): 1<sup>st</sup> / 2<sup>nd</sup> / 3<sup>rd</sup> / 4<sup>th</sup> Year

Course: B.Tech./M.Tech.


Rate the particulars by putting tick mark in appropriate cell.

Sr. No.	Particulars	High	Moderate	Poor
1	Appropriateness of the sequence of the courses (subjects) in the consecutive semesters	✓		
2	Rate the syllabus in terms of the competencies expected out		✓	
3	Rate the relevance of the modules specified in the courses	✓		
4	Appropriateness of module sequence defined in the courses	✓		
5	Rate the allocation of the credits to the courses	✓		
6	Rate the distribution of contact hours among the course components (L-T-P)		✓	
7	The offering of the electives in terms of their relevance to the specialized streams		✓	
8	Rate the electives offered in relation to the technological advancements		✓	
9	Content of the courses encourages extra learning / self learning			✓

Suggestion for improvement (if any) ... We should have more industrial visits.

Prabhash Chandra  
\*Signature

[\*]: Optional information

  
Head  
Department of Mechanical Engineering  
I.K. Gujral Punjab Technical University  
(Main Campus) Kapurthala



# I.K. Gujral Punjab Technical University

## Department of Mechanical Engineering

### Students Feedback on Curriculum

Session 2021-22

\*Name... Somesh Upadhyay

\*Roll No. 2124513...

Feedback after completion of (tick relevant): 1<sup>st</sup> / 2<sup>nd</sup> / 3<sup>rd</sup> / 4<sup>th</sup> Year

Course: B.Tech./M.Tech.

Rate the particulars by putting tick mark in appropriate cell.

Sr. No.	Particulars	High	Moderate	Poor
1	Appropriateness of the sequence of the courses (subjects) in the consecutive semesters	✓		
2	Rate the syllabus in terms of the competencies expected out		✓	
3	Rate the relevance of the modules specified in the courses		✓	
4	Appropriateness of module sequence defined in the courses	✓		
5	Rate the allocation of the credits to the courses		✓	
6	Rate the distribution of contact hours among the course components (L-T-P)	✓		
7	The offering of the electives in terms of their relevance to the specialized streams		✓	
8	Rate the electives offered in relation to the technological advancements		✓	
9	Content of the courses encourages extra learning / self learning		✓	

Suggestion for improvement (if any) .....

Somesh

\*Signature

[\*]: Optional information

  
Head

Department of Mechanical Engineering  
I.K. Gujral Punjab Technical University  
(Main Campus) Kapurthala





ਆਈ. ਕੇ. ਗੁਜਰਾਲ ਪੰਜਾਬ ਟੈਕਨੀਕਲ ਯੂਨੀਵਰਸਿਟੀ, ਜਲੰਧਰ

I.K. GUJRAL PUNJAB TECHNICAL UNIVERSITY, KAPURTHALA  
Propelling Punjab to a Prosperous Knowledge Society (Estd. 1997)



ਆਈ. ਕੇ. ਗੁਜਰਾਲ ਪੰਜਾਬ ਟੈਕਨੀਕਲ ਯੂਨੀਵਰਸਿਟੀ  
Estd. Under Punjab Technical University Act, 1996  
(Punjab Act No 1 of 1997)

**Curriculum feedback**  
(Academic year: 2021-22)

Name of the Student: Mohit Singh

Class: B.Tech (EE)

Contact No: 9283879797

Email ID: 1313mohit1313singh@gmail.com

Note: Syllabus is the pre-defined set of chapters prescribed by the University. Whereas curriculum is how the institute transact the syllabus through various modes such as class room teaching, organizing various co-curricular activities and industrial interactions.

Sr. No.	Parameters	Excellent	Good	Satisfactory	Average
1.	Updation of curriculum		✓		
2.	Learning outcome of curriculum: Knowledge, analytical ability, practical skills etc.		✓		
3.	Innovation in curriculum				✓
4.	Curriculum Enrichment practices: add on courses, instrument training, soft skill modules etc.		✓		
5.	Relevance of curriculum to Industrial Practice, Professional skills and competencies		✓		
6.	Relevance of curriculum in Research & development		✓		
7.	Relevance of curriculum to global trends		✓		
8.	Relevance of curriculum to serve the society & to fulfill community needs	✓			
9.	Industrial Training (weightage) in Curriculum	✓			
10.	Organization of Guest lectures/ Seminars/ Workshops	✓			
11.	Transparency in internal assessments	✓			
12.	Coverage of entire syllabus in the evaluation process	✓			

Please include suggestions (if any):

Head  
Department of Electrical Engineering  
I.K. Gujral Punjab Technical University  
Kapurthala-144006

Mohit Singh  
Signature of student

Registrar, I.K. Gujral Punjab Technical University, Jalandhar - Kapurthala Highway, VPO - Ibban,  
Kapurthala-144603; Phone: +91-1822-662533,35,82; Email: [registrar@ptu.ac.in](mailto:registrar@ptu.ac.in); [www.ptu.ac.in](http://www.ptu.ac.in)

**Curriculum feedback**  
(Academic year: 2021-22)

Name of the Student: Roshan Kumar

Class: B-Tech (EE) 2nd Sem

Contact No: 7652919621

Email ID: Roshan979444@gmail.com

Note: Syllabus is the pre-defined set of chapters prescribed by the University. Whereas curriculum is how the institute transact the syllabus through various modes such as class room teaching, organizing various co-curricular activities and industrial interactions.

Sr. No.	Parameters	Excellent	Good	Satisfactory	Average
1.	Updation of curriculum	L			
2.	Learning outcome of curriculum: Knowledge, analytical ability, practical skills etc.		L		
3.	Innovation in curriculum	L			
4.	Curriculum Enrichment practices: add on courses, instrument training, soft skill modules etc.		L		
5.	Relevance of curriculum to Industrial Practice, Professional skills and competencies	L			
6.	Relevance of curriculum in Research & development	L			
7.	Relevance of curriculum to global trends	L			
8.	Relevance of curriculum to serve the society & to fulfill community needs	L			
9.	Industrial Training (weightage) in Curriculum	L	L		
10.	Organization of Guest lectures/ Seminars/ Workshops	L			
11.	Transparency in internal assessments		L		
12.	Coverage of entire syllabus in the evaluation process	L			

Please include suggestions (if any):

Head  
Department of Electrical Engineering  
I.K. Gujral Punjab Technical University  
Kapurthala-14603

Signature of student

Registrar, I.K. Gujral Punjab Technical University, Jalandhar - Kapurthala Highway, VPO - Ibban, Kapurthala-144603; Phone: +91-1822-662533,35,82; Email: [registrar@ptu.ac.in](mailto:registrar@ptu.ac.in); [www.ptu.ac.in](http://www.ptu.ac.in)

**Curriculum feedback**  
(Academic year: 2021-22)

Name of the Student: Parinder Singh

Class: B.Tech (EE) (2nd sem)

Contact No: 7888447512

Email ID:

Note: Syllabus is the pre-defined set of chapters prescribed by the University. Whereas curriculum is how the institute transact the syllabus through various modes such as class room teaching, organizing various co-curricular activities and industrial interactions.

Sr. No.	Parameters	Excellent	Good	Satisfactory	Average
1.	Updation of curriculum		✓		
2.	Learning outcome of curriculum: Knowledge, analytical ability, practical skills etc.		✓		
3.	Innovation in curriculum		✓		
4.	Curriculum Enrichment practices: add on courses, instrument training, soft skill modules etc.		✓		
5.	Relevance of curriculum to Industrial Practice, Professional skills and competencies		✓		
6.	Relevance of curriculum in Research & development	✓			
7.	Relevance of curriculum to global trends	✓			
8.	Relevance of curriculum to serve the society & to fulfill community needs		✓		
9.	Industrial Training (weightage) in Curriculum		✓		
10.	Organization of Guest lectures/ Seminars/ Workshops		✓		
11.	Transparency in internal assessments		✓		
12.	Coverage of entire syllabus in the evaluation process		✓		

Please include suggestions (if any):

*[Signature]*  
Head

*[Signature]*  
Signature of student

Department of Electrical Engineering,  
I.K. Gujral Punjab Technical University,  
Kapurthala-144005

Registrar, I.K. Gujral Punjab Technical University, Jalandhar - Kapurthala Highway, VPO - Ibban,  
Kapurthala-144603; Phone: +91-1822-662533,35,82; Email: [registrar@ptu.ac.in](mailto:registrar@ptu.ac.in); [www.ptu.ac.in](http://www.ptu.ac.in)

*[Signature]*

*[Signature]*

**Curriculum feedback**  
(Academic year: 2021-22)

Name of the Student: Nitesh Kumar

Class: B.Tech (EE) 2nd Sem

Contact No: 9110550012

Email ID: kumar9110550012@ptu.ac.in

Note: Syllabus is the pre-defined set of chapters prescribed by the University. Whereas curriculum is how the institute transact the syllabus through various modes such as class room teaching, organizing various co-curricular activities and industrial interactions.

Sl. No.	Parameters	Excellent	Good	Satisfactory	Average
1.	Updation of curriculum	✓			
2.	Learning outcome of curriculum: Knowledge, analytical ability, practical skills etc.		✓		
3.	Innovation in curriculum		✓		
4.	Curriculum Enrichment practices: add on courses, instrument training, soft skill modules etc.		✓		
5.	Relevance of curriculum to Industrial Practice, Professional skills and competencies	✓			
6.	Relevance of curriculum in Research & development		✓		
7.	Relevance of curriculum to global trends	✓			
8.	Relevance of curriculum to serve the society & to fulfill community needs	✓			
9.	Industrial Training (weightage) in Curriculum		✓		
10.	Organization of Guest lectures/ Seminars/ Workshops	✓			
11.	Transparency in internal assessments		✓		
12.	Coverage of entire syllabus in the evaluation process	✓			

Please include suggestions (if any):

Head  
Department of Electrical Engineering  
I.K. Gujral Punjab Technical University  
Kapurthala-144006

Signature of student

Registrar, I.K. Gujral Punjab Technical University, Jalandhar - Kapurthala Highway, VPO - Ibban, Kapurthala-144603; Phone: +91-1822-662533,35,82; Email: [registrar@ptu.ac.in](mailto:registrar@ptu.ac.in); [www.ptu.ac.in](http://www.ptu.ac.in)



**Curriculum feedback**  
(Academic year: 2021-22)

Name of the Student: Amrinder Singh Ahuja

Class: B.Tech EE 2nd Sem

Contact No: 9915433430

Email ID: apsahuj211003@gmail.com

Note: Syllabus is the pre-defined set of chapters prescribed by the University. Whereas curriculum is how the institute transact the syllabus through various modes such as class room teaching, organizing various co-curricular activities and industrial interactions.

Sr. No.	Parameters	Excellent	Good	Satisfactory	Average
1.	Updation of curriculum		✓		
2.	Learning outcome of curriculum: Knowledge, analytical ability, practical skills etc.		✓		
3.	Innovation in curriculum				✓
4.	Curriculum Enrichment practices: add on courses, instrument training, soft skill modules etc.		✓		
5.	Relevance of curriculum to Industrial Practice, Professional skills and competencies			✓	
6.	Relevance of curriculum in Research & development			✓	
7.	Relevance of curriculum to global trends	✓			
8.	Relevance of curriculum to serve the society & to fulfill community needs	✓			
9.	Industrial Training (weightage) in Curriculum		✓		
10.	Organization of Guest lectures/ Seminars/ Workshops	✓			
11.	Transparency in internal assessments	✓			
12.	Coverage of entire syllabus in the evaluation process		✓		

Please include suggestions (if any):

Head  
Department of Electrical Engineering  
I.K. Gujral Punjab Technical University  
Kapurthala-144006

Signature of student

Registrar, I.K. Gujral Punjab Technical University, Jalandhar - Kapurthala Highway, VPO - Ibban, Kapurthala-144603; Phone: +91-1822-662533,35,82; Email: [registrar@ptu.ac.in](mailto:registrar@ptu.ac.in); [www.ptu.ac.in](http://www.ptu.ac.in)

**Curriculum feedback**  
(Academic year: 2021-2022)

Name of the Student: Vivek K. Yadav

Class: B.Tech (2nd sem) (EE)

Contact No: 7991193504

Email ID: V727724622@gmail.com

Note: Syllabus is the pre-defined set of chapters prescribed by the University. Whereas curriculum is how the institute transact the syllabus through various modes such as class room teaching, organizing various co-curricular activities and industrial interactions.

Sr. No.	Parameters	Excellent	Good	Satisfactory	Average
1.	Updation of curriculum		✓		
2.	Learning outcome of curriculum: Knowledge, analytical ability, practical skills etc.				✓
3.	Innovation in curriculum			✓	
4.	Curriculum Enrichment practices: add on courses, instrument training, soft skill modules etc.	✓			
5.	Relevance of curriculum to Industrial Practice, Professional skills and competencies			✓	✓
6.	Relevance of curriculum in Research & development			✓	
7.	Relevance of curriculum to global trends			✓	
8.	Relevance of curriculum to serve the society & to fulfill community needs				✓
9.	Industrial Training (weightage) in Curriculum	✓			
10.	Organization of Guest lectures/ Seminars/ Workshops			✓	
11.	Transparency in internal assessments		✓		
12.	Coverage of entire syllabus in the evaluation process				✓

Please include suggestions (if any):

*[Signature]*

*[Signature]*  
Signature of student

Head  
Department of Electrical Engineering  
I.K. Gujral Punjab Technical University  
Kapurthala-144008

Registrar, I.K. Gujral Punjab Technical University, Jalandhar - Kapurthala Highway, VPO - Ibban, Kapurthala-144603; Phone: +91-1822-662533,35,82; Email: [registrar@ptu.ac.in](mailto:registrar@ptu.ac.in); [www.ptu.ac.in](http://www.ptu.ac.in)

*[Signatures]*

**Curriculum feedback**  
(Academic year: 2021-22)

Name of the Student: LALIT KOUNDAL

Class: B.Tech [EE 2nd Sem]

Contact No: 7814935232

Email ID: LalitKoundal123@gmail.com

Note: Syllabus is the pre-defined set of chapters prescribed by the University. Whereas curriculum is how the institute transact the syllabus through various modes such as class room teaching, organizing various co-curricular activities and industrial interactions.

Sr. No.	Parameters	Excellent	Good	Satisfactory	Average
1.	Updation of curriculum			✓	
2.	Learning outcome of curriculum: Knowledge, analytical ability, practical skills etc.		✓		
3.	Innovation in curriculum		✓		
4.	Curriculum Enrichment practices: add on courses, instrument training, soft skill modules etc.		✓		
5.	Relevance of curriculum to Industrial Practice, Professional skills and competencies		✓		
6.	Relevance of curriculum in Research & development		✓		
7.	Relevance of curriculum to global trends	✓			
8.	Relevance of curriculum to serve the society & to fulfill community needs	✓			
9.	Industrial Training (weightage) in Curriculum	✓			
10.	Organization of Guest lectures/ Seminars/ Workshops	✓			
11.	Transparency in internal assessments	✓			
12.	Coverage of entire syllabus in the evaluation process	✓			

Please include suggestions (if any): N/A

Head  
Department of Electrical Engineering  
I.K. Gujral Punjab Technical University  
Kapurthala-144006

Signature of student

Registrar, I.K. Gujral Punjab Technical University, Jalandhar - Kapurthala Highway, VPO - Ibban, Kapurthala-144603; Phone: +91-1822-662533,35,82; Email: registrar@ptu.ac.in; www.ptu.ac.in

**Curriculum feedback**  
(Academic year: 2021-2022)

Name of the Student: Ayush Singh

Class: B.Tech EE 2<sup>nd</sup> Sem

Contact No: 926 7936343

Email ID: Ayush288@gmail.com

Note: Syllabus is the pre-defined set of chapters prescribed by the University. Whereas curriculum is how the institute transact the syllabus through various modes such as class room teaching, organizing various co-curricular activities and industrial interactions.

Sr. No.	Parameters	Excellent	Good	Satisfactory	Average
1.	Updation of curriculum			✓	
2.	Learning outcome of curriculum: Knowledge, analytical ability, practical skills etc.		✓	✓	
3.	Innovation in curriculum			✓	
4.	Curriculum Enrichment practices: add on courses, instrument training, soft skill modules etc.		✓		
5.	Relevance of curriculum to Industrial Practice, Professional skills and competencies		✓	✓	
6.	Relevance of curriculum in Research & development				
7.	Relevance of curriculum to global trends		✓	✓	
8.	Relevance of curriculum to serve the society & to fulfill community needs		✓		
9.	Industrial Training (weightage) in Curriculum				
10.	Organization of Guest lectures/ Seminars/ Workshops		✓	✓	
11.	Transparency in internal assessments			✓	
12.	Coverage of entire syllabus in the evaluation process		✓		

Please include suggestions (if any):

Head  
Department of Electrical Engineering  
I.K. Gujral Punjab Technical University  
Kapurthala-144603

Signature of student

Registrar, I.K. Gujral Punjab Technical University, Jalandhar - Kapurthala Highway, VPO - Ibban, Kapurthala-144603; Phone: +91-1822-662533, 35, 82; Email: [registrar@ptu.ac.in](mailto:registrar@ptu.ac.in); [www.ptu.ac.in](http://www.ptu.ac.in)



**Curriculum feedback**  
(Academic year: 2021-22)

Name of the Student: Kapil Kumar Singh

Class: B.Tech EE 2<sup>nd</sup> Sem

Contact No: 8470852038

Email ID: Kapil Singh 24092002@gujral.com

Note: Syllabus is the pre-defined set of chapters prescribed by the University. Whereas curriculum is how the institute transact the syllabus through various modes such as class room teaching, organizing various co-curricular activities and industrial interactions.

Sr. No.	Parameters	Excellent	Good	Satisfactory	Average
1.	Updation of curriculum		✓		
2.	Learning outcome of curriculum: Knowledge, analytical ability, practical skills etc.	✓			
3.	Innovation in curriculum		✓		
4.	Curriculum Enrichment practices: add on courses, instrument training, soft skill modules etc.				✓
5.	Relevance of curriculum to Industrial Practice, Professional skills and competencies			✓	
6.	Relevance of curriculum in Research & development			✓	
7.	Relevance of curriculum to global trends			✓	
8.	Relevance of curriculum to serve the society & to fulfill community needs		✓		
9.	Industrial Training (weightage) in Curriculum	✓			
10.	Organization of Guest lectures/ Seminars/ Workshops	✓			
11.	Transparency in internal assessments	✓			
12.	Coverage of entire syllabus in the evaluation process		✓		

Please include suggestions (if any):

Head  
Department of Electrical Engineering  
I.K. Gujral Punjab Technical University  
Kapurthala-141005

Signature of student

Registrar, I.K. Gujral Punjab Technical University, Jalandhar - Kapurthala Highway, VPO - Ibban, Kapurthala-144603; Phone: +91-1822-662533, 35,82; Email: [registrar@ptu.ac.in](mailto:registrar@ptu.ac.in); [www.ptu.ac.in](http://www.ptu.ac.in)

**Curriculum feedback**  
(Academic year: 2021-22)

Name of the Student: Chandan Singh

Class: BTech. EE. 4<sup>th</sup> Sem

Contact No: 9878911986

Email ID: Chandan Hint@gmail.com

Note: Syllabus is the pre-defined set of chapters prescribed by the University. Whereas curriculum is how the institute transact the syllabus through various modes such as class room teaching, organizing various co-curricular activities and industrial interactions.

Sr. No.	Parameters	Excellent	Good	Satisfactory	Average
1.	Updation of curriculum		✓		
2.	Learning outcome of curriculum: Knowledge, analytical ability, practical skills etc.				✓
3.	Innovation in curriculum			✓	
4.	Curriculum Enrichment practices: add on courses, instrument training, soft skill modules etc.			✓	
5.	Relevance of curriculum to Industrial Practice, Professional skills and competencies				✓
6.	Relevance of curriculum in Research & development			✓	
7.	Relevance of curriculum to global trends		✓		
8.	Relevance of curriculum to serve the society & to fulfill community needs	✓			
9.	Industrial Training (weightage) in Curriculum		✓		
10.	Organization of Guest lectures/ Seminars/ Workshops			✓	
11.	Transparency in internal assessments			✓	
12.	Coverage of entire syllabus in the evaluation process				✓

Please include suggestions (if any):

Head  
Department of Electrical Engineering  
I.K. Gujral Punjab Technical University  
Kapurthala-144603

Signature of student

Registrar, I.K. Gujral Punjab Technical University, Jalandhar - Kapurthala Highway, VPO - Ibban, Kapurthala-144603; Phone: +91-1822-662533,35,82; Email: [registrar@ptu.ac.in](mailto:registrar@ptu.ac.in); [www.ptu.ac.in](http://www.ptu.ac.in)

**Curriculum feedback**  
(Academic year: 2021-22)

Name of the Student: Sohail

Class: B.Tech EE

Contact No: 6283542536

Email ID: Sohailgaur@ptu.ac.in

Note: Syllabus is the pre-defined set of chapters prescribed by the University. Whereas curriculum is how the institute transact the syllabus through various modes such as class room teaching, organizing various co-curricular activities and industrial interactions.

Sr. No.	Parameters	Excellent	Good	Satisfactory	Average
1.	Updation of curriculum	✓			
2.	Learning outcome of curriculum: Knowledge, analytical ability, practical skills etc.		✓		
3.	Innovation in curriculum	✓			
4.	Curriculum Enrichment practices: add on courses, instrument training, soft skill modules etc.		✓		
5.	Relevance of curriculum to Industrial Practice, Professional skills and competencies			✓	
6.	Relevance of curriculum in Research & development	✓			
7.	Relevance of curriculum to global trends		✓		
8.	Relevance of curriculum to serve the society & to fulfill community needs			✓	
9.	Industrial Training (weightage) in Curriculum	✓			
10.	Organization of Guest lectures/ Seminars/ Workshops		✓		
11.	Transparency in internal assessments	✓			
12.	Coverage of entire syllabus in the evaluation process				✓

Please include suggestions (if any):

Head  
Department of Electrical Engineering  
I.K. Gujral Punjab Technical University  
Kapurthala-144603

Signature of Student

Registrar, I.K. Gujral Punjab Technical University, Jalandhar - Kapurthala Highway, VPO - Ibban,  
Kapurthala-144603; Phone: +91-1822-662533,35,82; Email: [registrar@ptu.ac.in](mailto:registrar@ptu.ac.in); [www.ptu.ac.in](http://www.ptu.ac.in)

**Curriculum feedback**  
(Academic year: 2021-2022)

Name of the Student: Jas Karam Singh

Class: B Tech (EE) 4<sup>th</sup> sem

Contact No: 6239636042

Email ID: jaskaramsingh642@gmail.com

Note: Syllabus is the pre-defined set of chapters prescribed by the University. Whereas curriculum is how the institute transact the syllabus through various modes such as class room teaching, organizing various co-curricular activities and industrial interactions.

Sr. No.	Parameters	Excellent	Good	Satisfactory	Average
1.	Updation of curriculum		✓		
2.	Learning outcome of curriculum: Knowledge, analytical ability, practical skills etc.		✓		
3.	Innovation in curriculum		✓		
4.	Curriculum Enrichment practices: add on courses, instrument training, soft skill modules etc.		✓		
5.	Relevance of curriculum to Industrial Practice, Professional skills and competencies			✓	
6.	Relevance of curriculum in Research & development		✓		
7.	Relevance of curriculum to global trends			✓	
8.	Relevance of curriculum to serve the society & to fulfill community needs		✓		
9.	Industrial Training (weightage) in Curriculum			✓	
10.	Organization of Guest lectures/ Seminars/ Workshops		✓		
11.	Transparency in internal assessments		✓		
12.	Coverage of entire syllabus in the evaluation process		✓		

Please include suggestions (if any):

Head  
Department of Electrical Engineering  
I.K. Gujral Punjab Technical University  
Kapurthala-144603

Jas Karam Singh  
Signature of student

Registrar, I.K. Gujral Punjab Technical University, Jalandhar - Kapurthala Highway, VPO - Ibban,  
Kapurthala-144603; Phone: +91-1822-662533,35,82; Email: [registrar@ptu.ac.in](mailto:registrar@ptu.ac.in); [www.ptu.ac.in](http://www.ptu.ac.in)



**Curriculum feedback**  
(Academic year: 2020-22)

Name of the Student: Shamim Ahmed

Class: B-Tech EE 4<sup>th</sup>

Contact No: 62397-75244

Email ID: Shamimahma249@

Note: Syllabus is the pre-defined set of chapters prescribed by the University. Whereas curriculum is how the institute transact the syllabus through various modes such as class room teaching, organizing various co-curricular activities and industrial interactions.

Sr. No.	Parameters	Excellent	Good	Satisfactory	Average
1.	Updation of curriculum	✓			
2.	Learning outcome of curriculum: Knowledge, analytical ability, practical skills etc.		✓		
3.	Innovation in curriculum			✓	
4.	Curriculum Enrichment practices: add on courses, instrument training, soft skill modules etc.				✓
5.	Relevance of curriculum to Industrial Practice, Professional skills and competencies			✓	
6.	Relevance of curriculum in Research & development		✓		
7.	Relevance of curriculum to global trends	✓			
8.	Relevance of curriculum to serve the society & to fulfill community needs		✓		
9.	Industrial Training (weightage) in Curriculum			✓	
10.	Organization of Guest lectures/ Seminars/ Workshops			✓	
11.	Transparency in internal assessments				✓
12.	Coverage of entire syllabus in the evaluation process	✓			

Please include suggestions (if any):

✓  
Head  
Department of Electrical Engineering  
I.K. Gujral Punjab Technical University  
Kapurthala-144603

Signature of student

*Shamim*

Registrar, I.K. Gujral Punjab Technical University, Jalandhar - Kapurthala Highway, VPO - Ibban, Kapurthala-144603; Phone: +91-1822-662533,35,82; Email: [registrar@ptu.ac.in](mailto:registrar@ptu.ac.in); [www.ptu.ac.in](http://www.ptu.ac.in)

*Ver* *Qv* *SA*

**Curriculum feedback**  
(Academic year: 2021-22)

Name of the Student: Kavitha

Class: B-Tech 4<sup>th</sup> Sem

Contact No: 90170 90170

Email ID: Rajun003@gmail.com

Note: Syllabus is the pre-defined set of chapters prescribed by the University. Whereas curriculum is how the institute transact the syllabus through various modes such as class room teaching, organizing various co-curricular activities and industrial interactions.

Sr. No.	Parameters	Excellent	Good	Satisfactory	Average
1.	Updation of curriculum		✓		
2.	Learning outcome of curriculum: Knowledge, analytical ability, practical skills etc.			✓	
3.	Innovation in curriculum		✓		
4.	Curriculum Enrichment practices: add on courses, instrument training, soft skill modules etc.			✓	
5.	Relevance of curriculum to Industrial Practice, Professional skills and competencies		✓		
6.	Relevance of curriculum in Research & development			✓	
7.	Relevance of curriculum to global trends		✓		
8.	Relevance of curriculum to serve the society & to fulfill community needs			✓	
9.	Industrial Training (weightage) in Curriculum		✓		
10.	Organization of Guest lectures/ Seminars/ Workshops			✓	
11.	Transparency in internal assessments		✓		
12.	Coverage of entire syllabus in the evaluation process			✓	

Please include suggestions (if any):

Head  
Department of Electrical Engineering  
I.K. Gujral Punjab Technical University  
Kapurthala

Signature of student

Registrar, I.K. Gujral Punjab Technical University, Jalandhar - Kapurthala Highway, VPO - Ibban, Kapurthala-144603; Phone: +91-1822-662533,35,82; Email: [registrar@ptu.ac.in](mailto:registrar@ptu.ac.in); [www.ptu.ac.in](http://www.ptu.ac.in)

**Curriculum feedback**  
(Academic year: 2021-2022)

Name of the Student: Shubham - Bhatti

Class: B.Tech. EE & M.Sem

Contact No: 8255266245

Email ID: mshubham13@gmail.com

Note: Syllabus is the pre-defined set of chapters prescribed by the University. Whereas curriculum is how the institute transact the syllabus through various modes such as class room teaching, organizing various co-curricular activities and industrial interactions.

Sr. No.	Parameters	Excellent	Good	Satisfactory	Average
1.	Updation of curriculum		✓		
2.	Learning outcome of curriculum: Knowledge, analytical ability, practical skills etc.			✓	
3.	Innovation in curriculum		✓		
4.	Curriculum Enrichment practices: add on courses, instrument training, soft skill modules etc.				✓
5.	Relevance of curriculum to Industrial Practice, Professional skills and competencies			✓	
6.	Relevance of curriculum in Research & development			✓	
7.	Relevance of curriculum to global trends			✓	
8.	Relevance of curriculum to serve the society & to fulfill community needs			✓	
9.	Industrial Training (weightage) in Curriculum		✓		
10.	Organization of Guest lectures/ Seminars/ Workshops	✓			
11.	Transparency in internal assessments	✓			
12.	Coverage of entire syllabus in the evaluation process		✓		

Please include suggestions (if any):

Head  
Department of Electrical Engineering  
I.K. Gujral Punjab Technical University  
Kapurthala-144005

Shubham Bhatti  
Signature of student

Registrar, I.K. Gujral Punjab Technical University, Jalandhar - Kapurthala Highway, VPO - Ibban, Kapurthala-144603; Phone: +91-1822-662533,35,82; Email: [registrar@ptu.ac.in](mailto:registrar@ptu.ac.in); [www.ptu.ac.in](http://www.ptu.ac.in)

**Curriculum feedback**  
(Academic year: 2021-22)

Name of the Student: Arjun Raj

Class: B.TECH. EE, 4th Sem

Contact No: 9968389886

Email ID: arjunraj74197@gmail.com

Note: Syllabus is the pre-defined set of chapters prescribed by the University. Whereas curriculum is how the institute transact the syllabus through various modes such as class room teaching, organizing various co-curricular activities and industrial interactions.

Sr. No.	Parameters	Excellent	Good	Satisfactory	Average
1.	Updation of curriculum			✓	
2.	Learning outcome of curriculum: Knowledge, analytical ability, practical skills etc.		✓		
3.	Innovation in curriculum			✓	
4.	Curriculum Enrichment practices: add on courses, instrument training, soft skill modules etc.		✓		
5.	Relevance of curriculum to Industrial Practice, Professional skills and competencies			✓	
6.	Relevance of curriculum in Research & development			✓	
7.	Relevance of curriculum to global trends			✓	
8.	Relevance of curriculum to serve the society & to fulfill community needs			✓	
9.	Industrial Training (weightage) in Curriculum			✓	
10.	Organization of Guest lectures/ Seminars/ Workshops			✓	
11.	Transparency in internal assessments			✓	
12.	Coverage of entire syllabus in the evaluation process			✓	

Please include suggestions (if any):

Head  
Department of Electrical Engineering  
I.K. Gujral Punjab Technical University  
Kapurthala-144603

Arjun Raj  
Signature of student

Registrar, I.K. Gujral Punjab Technical University, Jalandhar - Kapurthala Highway, VPO - Ibban, Kapurthala-144603; Phone: +91-1822-682533,35,82; Email: [registrar@ptu.ac.in](mailto:registrar@ptu.ac.in); [www.ptu.ac.in](http://www.ptu.ac.in)



**Curriculum feedback**  
(Academic year: 2011-2012)

Name of the Student: Vikasdeep Singh Sidhu

Class: BTech-EE-40

Contact No: 980154875

Email ID: vikasdeep.singh.sidhu@gmail.com

Note: Syllabus is the pre-defined set of chapters prescribed by the University. Whereas curriculum is how the institute transact the syllabus through various modes such as class room teaching, organizing various co-curricular activities and industrial interactions.

Sr. No.	Parameters	Excellent	Good	Satisfactory	Average
1.	Updation of curriculum		✓		
2.	Learning outcome of curriculum: Knowledge, analytical ability, practical skills etc.		✓		
3.	Innovation in curriculum		✓		
4.	Curriculum Enrichment practices: add on courses, instrument training, soft skill modules etc.		✓		
5.	Relevance of curriculum to Industrial Practice, Professional skills and competencies	✓			
6.	Relevance of curriculum in Research & development		✓		
7.	Relevance of curriculum to global trends	✓			
8.	Relevance of curriculum to serve the society & to fulfill community needs	✓			
9.	Industrial Training (weightage) in Curriculum		✓		
10.	Organization of Guest lectures/ Seminars/ Workshops		✓		
11.	Transparency in internal assessments	✓			
12.	Coverage of entire syllabus in the evaluation process	✓			

Please include suggestions (if any):

✓

Vikasdeep Singh Sidhu  
Signature of student

Registrar, I.K. Gujral Punjab Technical University, Jalandhar - Kapurthala Highway, VPO - Ibban, Kapurthala-144603; Phone: +91-1822-662533,35,82; Email: [registrar@ptu.ac.in](mailto:registrar@ptu.ac.in); [www.ptu.ac.in](http://www.ptu.ac.in)

[Signature]

**Curriculum feedback**  
(Academic year: 2021-22)

Name of the Student: Adarsh Kumar

Class: B.Tech E-E

Contact No: 7009896231

Email ID: Adarsh123hp@gmail.com

Note: Syllabus is the pre-defined set of chapters prescribed by the University. Whereas curriculum is how the institute transact the syllabus through various modes such as class room teaching, organizing various co-curricular activities and industrial interactions.

Sr. No.	Parameters	Excellent	Good	Satisfactory	Average
1.	Updation of curriculum	✓			
2.	Learning outcome of curriculum: Knowledge, analytical ability, practical skills etc.	✓			
3.	Innovation in curriculum		✓		
4.	Curriculum Enrichment practices: add on courses, instrument training, soft skill modules etc.	✓	✗		
5.	Relevance of curriculum to Industrial Practice, Professional skills and competencies	✓			
6.	Relevance of curriculum in Research & development		✓		
7.	Relevance of curriculum to global trends	✓			
8.	Relevance of curriculum to serve the society & to fulfill community needs		✓		
9.	Industrial Training (weightage) in Curriculum	✓			
10.	Organization of Guest lectures/ Seminars/ Workshops	✓			
11.	Transparency in internal assessments	✓			
12.	Coverage of entire syllabus in the evaluation process		✓		

Please include suggestions (if any):

Head

Department of Electrical Engineering  
I.K. Gujral Punjab Technical University,  
Kapurthala-144006

Signature of student

Registrar, I.K. Gujral Punjab Technical University, Jalandhar - Kapurthala Highway, VPO - Ibban,  
Kapurthala-144603; Phone: +91-1822-662533,35,82; Email: [registrar@ptu.ac.in](mailto:registrar@ptu.ac.in); [www.ptu.ac.in](http://www.ptu.ac.in)

**Curriculum feedback**  
(Academic year: 2021-22)

Name of the Student: Sahil Sharma

Class: BTech / EOE / 2<sup>nd</sup> year

Contact No: 82397-41030

Email ID: sahilsharma9999@gmail

Note: Syllabus is the pre-defined set of chapters prescribed by the University. Whereas curriculum is how the institute transact the syllabus through various modes such as class room teaching, organizing various co-curricular activities and industrial interactions.

Sr. No.	Parameters	Excellent	Good	Satisfactory	Average
1.	Updation of curriculum		✓		
2.	Learning outcome of curriculum: Knowledge, analytical ability, practical skills etc.		✓		
3.	Innovation in curriculum		✓		
4.	Curriculum Enrichment practices: add on courses, instrument training, soft skill modules etc.				
5.	Relevance of curriculum to Industrial Practice, Professional skills and competencies				
6.	Relevance of curriculum in Research & development				✓
7.	Relevance of curriculum to global trends	✓			
8.	Relevance of curriculum to serve the society & to fulfill community needs		✓		
9.	Industrial Training (weightage) in Curriculum		✓		
10.	Organization of Guest lectures/ Seminars/ Workshops		✓		
11.	Transparency in internal assessments	✓			
12.	Coverage of entire syllabus in the evaluation process		✓		

Please include suggestions (if any):

Head

Department of Electrical Engineering  
I.K. Gujral Punjab Technical University  
Kapurthala-144600

Signature of student

Registrar, I.K. Gujral Punjab Technical University, Jalandhar - Kapurthala Highway, VPO - Ibban, Kapurthala-144603; Phone: +91-1822-662533,35,82; Email: [registrar@ptu.ac.in](mailto:registrar@ptu.ac.in); [www.ptu.ac.in](http://www.ptu.ac.in)

**Curriculum feedback**  
(Academic year: 2022)

Name of the Student: Nikhil Sharma

Class: B.Tech/EE / 2<sup>nd</sup> year

Contact No: 7876135231

Email ID: nikhilcs Sharma@gmail.com

Note: Syllabus is the pre-defined set of chapters prescribed by the University. Whereas curriculum is how the institute transact the syllabus through various modes such as class room teaching, organizing various co-curricular activities and industrial interactions.

Sr. No.	Parameters	Excellent	Good	Satisfactory	Average
1.	Updation of curriculum		✓		
2.	Learning outcome of curriculum: Knowledge, analytical ability, practical skills etc.		✓		
3.	Innovation in curriculum		✓		
4.	Curriculum Enrichment practices: add on courses, instrument training, soft skill modules etc.		✓		
5.	Relevance of curriculum to Industrial Practice, Professional skills and competencies		✓		
6.	Relevance of curriculum in Research & development		✓		
7.	Relevance of curriculum to global trends		✓		
8.	Relevance of curriculum to serve the society & to fulfill community needs		✓		
9.	Industrial Training (weightage) in Curriculum	✓			
10.	Organization of Guest lectures/ Seminars/ Workshops		✓		
11.	Transparency in internal assessments	✓			
12.	Coverage of entire syllabus in the evaluation process		✓		

Please include suggestions (if any):

Head,  
Department of Electrical Engineering,  
I.K. Gujral Punjab Technical University,  
Kapurthala-144603

Signature of student

Registrar, I.K. Gujral Punjab Technical University, Jalandhar - Kapurthala Highway, VPO - Ibban, Kapurthala-144603; Phone: +91-1822-662533,35,82; Email: [registrar@ptu.ac.in](mailto:registrar@ptu.ac.in); [www.ptu.ac.in](http://www.ptu.ac.in)



**Curriculum feedback**  
(Academic year: 2021-22)

Name of the Student: Garant Sharma

Class: B.Tech/E.E/2<sup>nd</sup> Year

Contact No: 9418669078

Email ID: garantsharma23232@gmail.com

Note: Syllabus is the pre-defined set of chapters prescribed by the University. Whereas curriculum is how the institute transact the syllabus through various modes such as class room teaching, organizing various co-curricular activities and industrial interactions.

Sr. No.	Parameters	Excellent	Good	Satisfactory	Average
1.	Updation of curriculum		✓		
2.	Learning outcome of curriculum: Knowledge, analytical ability, practical skills etc.		✓		
3.	Innovation in curriculum		✓		
4.	Curriculum Enrichment practices: add on courses, instrument training, soft skill modules etc.		✓		
5.	Relevance of curriculum to Industrial Practice, Professional skills and competencies			✓	
6.	Relevance of curriculum in Research & development				✓
7.	Relevance of curriculum to global trends			✓	
8.	Relevance of curriculum to serve the society & to fulfill community needs			✓	
9.	Industrial Training (weightage) in Curriculum		✓		
10.	Organization of Guest lectures/ Seminars/ Workshops	✓			
11.	Transparency in internal assessments			✓	
12.	Coverage of entire syllabus in the evaluation process			✓	

Please include suggestions (if any):

Head

Department of Electrical Engineering  
I.K. Gujral Punjab Technical University  
Kapurthala-144006

Signature of student

Registrar, I.K. Gujral Punjab Technical University, Jalandhar - Kapurthala Highway, VPO - Ibban, Kapurthala-144603; Phone: +91-1822-662533, 35, 82; Email: [registrar@ptu.ac.in](mailto:registrar@ptu.ac.in); [www.ptu.ac.in](http://www.ptu.ac.in)

**Curriculum feedback**  
(Academic year: 2021-2022)

Name of the Student: Amanpreet Singh Sidhu

Class: B.Tech. EEE

Contact No: 7888848551

Email ID: prateek.singh128741@gmail.com

Note: Syllabus is the pre-defined set of chapters prescribed by the University. Whereas curriculum is how the institute transact the syllabus through various modes such as class room teaching, organizing various co-curricular activities and industrial interactions.

Sr. No.	Parameters	Excellent	Good	Satisfactory	Average
1.	Updation of curriculum		✓		
2.	Learning outcome of curriculum. Knowledge, analytical ability, practical skills etc.	✓			
3.	Innovation in curriculum		✓		
4.	Curriculum Enrichment practices; add on courses, instrument training, soft skill modules etc.	✓			
5.	Relevance of curriculum to Industrial Practice, Professional skills and competencies		✓		
6.	Relevance of curriculum in Research & development		✓		
7.	Relevance of curriculum to global trends			✓	
8.	Relevance of curriculum to serve the society & to fulfill community needs		✓		
9.	Industrial Training (weightage) in Curriculum			✓	
10.	Organization of Guest lectures/ Seminars/ Workshops	✓			
11.	Transparency in internal assessments	✓			
12.	Coverage of entire syllabus in the evaluation process		✓		

Please include suggestions (if any):

Head  
Department of Electrical Engineering  
I.K. Gujral Punjab Technical University  
Kapurthala-144008

Signature of student

Registrar, I.K. Gujral Punjab Technical University, Jalandhar - Kapurthala Highway, VPO - Ibban, Kapurthala-144603; Phone: +91-1822-662533,35,82; Email: [registrar@ptu.ac.in](mailto:registrar@ptu.ac.in); [www.ptu.ac.in](http://www.ptu.ac.in)

**Curriculum feedback**  
(Academic year: 2021-22)

Name of the Student: Abhimanyu Thakur

Class: BTECH EE

Contact No: 7876714395

Email ID: abhimanyu.thakur 010@gmail.com

Note: Syllabus is the pre-defined set of chapters prescribed by the University. Whereas curriculum is how the institute transact the syllabus through various modes such as class room teaching, organizing various co-curricular activities and industrial interactions.

Sl. No.	Parameters	Excellent	Good	Satisfactory	Average
1.	Updation of curriculum	✓			
2.	Learning outcome of curriculum: Knowledge, analytical ability, practical skills etc.		✓		
3.	Innovation in curriculum		✓		
4.	Curriculum Enrichment practices: add on courses, instrument training, soft skill modules etc.		✓		
5.	Relevance of curriculum to Industrial Practice, Professional skills and competencies	✓			
6.	Relevance of curriculum in Research & development	✓			
7.	Relevance of curriculum to global trends		✓		
8.	Relevance of curriculum to serve the society & to fulfill community needs		✓		
9.	Industrial Training (weightage) in Curriculum		✓		
10.	Organization of Guest lectures/ Seminars/ Workshops		✓		
11.	Transparency in internal assessments	✓			
12.	Coverage of entire syllabus in the evaluation process	✓			

Please include suggestions (if any):

Head  
Department of Electrical Engineering  
I.K. Gujral Punjab Technical University  
Kapurthala-144603

Signature of student

Registrar, I.K. Gujral Punjab Technical University, Jalandhar - Kapurthala Highway, VPO - Ibban, Kapurthala-144603; Phone: +91-1822-662533,35,82; Email: [registrar@ptu.ac.in](mailto:registrar@ptu.ac.in); [www.ptu.ac.in](http://www.ptu.ac.in)

Curriculum feedback  
(Academic year: 2021-22)

Name of the Student: Shubham

Class: B.Tech E.E.

Contact No: 9933881317

Email ID: Shubham0026@gmail.com

Note: Syllabus is the pre-defined set of chapters prescribed by the University. Whereas curriculum is how the institute transact the syllabus through various modes such as class room teaching, organizing various co-curricular activities and industrial interactions.

Sr. No.	Parameters	Excellent	Good	Satisfactory	Average
1.	Updation of curriculum		✓		
2.	Learning outcome of curriculum: Knowledge, analytical ability, practical skills etc.		✓		
3.	Innovation in curriculum		✓		
4.	Curriculum Enrichment practices: add on courses, instrument training, soft skill modules etc.		✓		
5.	Relevance of curriculum to Industrial Practice, Professional skills and competencies		✓		
6.	Relevance of curriculum in Research & development		✓		
7.	Relevance of curriculum to global trends		✓		
8.	Relevance of curriculum to serve the society & to fulfill community needs		✓		
9.	Industrial Training (weightage) in Curriculum	✓			
10.	Organization of Guest lectures/ Seminars/ Workshops	✓			
11.	Transparency in internal assessments	✓			
12.	Coverage of entire syllabus in the evaluation process	✓			

Please include suggestions (if any):

Head  
Department of Electrical Engineering  
I.K. Gujral Punjab Technical University  
Kapurthala-144008

Shubham  
Signature of student

Registrar, I.K. Gujral Punjab Technical University, Jalandhar - Kapurthala Highway, VPO - Ibban, Kapurthala-144603; Phone: +91-1822-662533,35,82; Email: [registrar@ptu.ac.in](mailto:registrar@ptu.ac.in); [www.ptu.ac.in](http://www.ptu.ac.in)



**Curriculum feedback**  
(Academic year: 2021-2022)

Name of the Student: HIMANSHU RAJ

Class: B.TECH - 4SEM

Contact No: 9123151660

Email ID: Himanshu11as@gmail.com

Note: Syllabus is the pre-defined set of chapters prescribed by the University. Whereas curriculum is how the institute transact the syllabus through various modes such as class room teaching, organizing various co-curricular activities and industrial interactions.

Sr. No.	Parameters	Excellent	Good	Satisfactory	Average
1.	Updation of curriculum			✓	
2.	Learning outcome of curriculum: Knowledge, analytical ability, practical skills etc.	✓			
3.	Innovation in curriculum				✓
4.	Curriculum Enrichment practices: add on courses, instrument training, soft skill modules etc.			✓	
5.	Relevance of curriculum to Industrial Practice, Professional skills and competencies	✓		✓	
6.	Relevance of curriculum in Research & development	✓			
7.	Relevance of curriculum to global trends				✓
8.	Relevance of curriculum to serve the society & to fulfill community needs				✓
9.	Industrial Training (weightage) in Curriculum		✓		
10.	Organization of Guest lectures/ Seminars/ Workshops		✓		
11.	Transparency in internal assessments		✓		
12.	Coverage of entire syllabus in the evaluation process		✓		

Please include suggestions (if any):

Signature of student

Curriculum feedback  
(Academic year: 2021-22)

Name of the Student: *Sunny Kumar*

Class: BTech EE 4th Sem

Contact No: 8810385756

Email ID: *Sunnykumar.pach@gmail.com*

Note: Syllabus is the pre-defined set of chapters prescribed by the University. Whereas curriculum is how the institute transact the syllabus through various modes such as class room teaching, organizing various co-curricular activities and industrial interactions.

Sr. No.	Parameters	Excellent	Good	Satisfactory	Average
1.	Updation of curriculum	✓			
2.	Learning outcome of curriculum: Knowledge, analytical ability, practical skills etc.	✓			
3.	Innovation in curriculum	✓			
4.	Curriculum Enrichment practices: add on courses, instrument training, soft skill modules etc.		✓		
5.	Relevance of curriculum to Industrial Practice, Professional skills and competencies	✓			
6.	Relevance of curriculum in Research & development	✓			
7.	Relevance of curriculum to global trends	✓			
8.	Relevance of curriculum to serve the society & to fulfill community needs	✓	✓		
9.	Industrial Training (weightage) in Curriculum	✓			
10.	Organization of Guest lectures/ Seminars/ Workshops		✓		
11.	Transparency in internal assessments		✓		
12.	Coverage of entire syllabus in the evaluation process	✓			

Please include suggestions (if any):

Head  
Department of Electrical Engineering  
I.K. Gujral Punjab Technical University  
Kapurthala-144603

Signature of student

Registrar, I.K. Gujral Punjab Technical University, Jalandhar - Kapurthala Highway, VPO - Ibban, Kapurthala-144603; Phone: +91-1822-662533,35,82; Email: [registrar@ptu.ac.in](mailto:registrar@ptu.ac.in); [www.ptu.ac.in](http://www.ptu.ac.in)

**Curriculum feedback**  
(Academic year: 2021-22)

Name of the Student: *Manish Sahani*

Class: *B.Tech EE 4th sem*

Contact No: *8876738310*

Email ID: *manishsahani.fb@gmail.com*

Note: Syllabus is the pre-defined set of chapters prescribed by the University. Whereas curriculum is how the institute transact the syllabus through various modes such as class room teaching, organizing various co-curricular activities and industrial interactions.

Sr. No.	Parameters	Excellent	Good	Satisfactory	Average
1.	Updation of curriculum			✓	
2.	Learning outcome of curriculum: Knowledge, analytical ability, practical skills etc.	✓			
3.	Innovation in curriculum				✓
4.	Curriculum Enrichment practices: add on courses, instrument training, soft skill modules etc.			✓	
5.	Relevance of curriculum to Industrial Practice, Professional skills and competencies			✓	
6.	Relevance of curriculum in Research & development	✓			
7.	Relevance of curriculum to global trends	✓			
8.	Relevance of curriculum to serve the society & to fulfill community needs				✓
9.	Industrial Training (weightage) in Curriculum				✓
10.	Organization of Guest lectures/ Seminars/ Workshops	✓			
11.	Transparency in internal assessments	✓			
12.	Coverage of entire syllabus in the evaluation process			✓	

Please include suggestions (if any):

Head  
Department of Electrical Engineering  
I.K. Gujral Punjab Technical University  
Kapurthala-144006

Signature of student

Registrar, I.K. Gujral Punjab Technical University, Jalandhar - Kapurthala Highway, VPO - Ibban,  
Kapurthala-144603; Phone: +91-1822-652533,35,82; Email: [registrar@ptu.ac.in](mailto:registrar@ptu.ac.in); [www.ptu.ac.in](http://www.ptu.ac.in)

**Curriculum feedback**  
(Academic year: 2021-22)

Name of the Student: KARTIK SHARMA

Class: BTECH- EE

Contact No: 98168-39001

Email ID: kartiksharma5054@gmail.com

Note: Syllabus is the pre-defined set of chapters prescribed by the University. Whereas curriculum is how the institute transact the syllabus through various modes such as class room teaching, organizing various co-curricular activities and industrial interactions.

Sr. No.	Parameters	Excellent	Good	Satisfactory	Average
1.	Updation of curriculum	✓			
2.	Learning outcome of curriculum: Knowledge, analytical ability, practical skills etc.	✓			
3.	Innovation in curriculum		✓		
4.	Curriculum Enrichment practices: add on courses, instrument training, soft skill modules etc.	✓			
5.	Relevance of curriculum to Industrial Practice, Professional skills and competencies	✓			
6.	Relevance of curriculum in Research & development	✓			
7.	Relevance of curriculum to global trends		✓		
8.	Relevance of curriculum to serve the society & to fulfill community needs	✓			
9.	Industrial Training (weightage) in Curriculum	✓			
10.	Organization of Guest lectures/ Seminars/ Workshops	✓			
11.	Transparency in internal assessments	✓			
12.	Coverage of entire syllabus in the evaluation process	✓			

Please include suggestions (if any):

Head  
Department of Electrical Engineering  
I.K. Gujral Punjab Technical University,  
Kapurthala-144603

Signature of student

Registrar, I.K. Gujral Punjab Technical University, Jalandhar - Kapurthala Highway, VPO - Ibban, Kapurthala-144603; Phone: +91-1822-662533,35,82; Email: [registrar@ptu.ac.in](mailto:registrar@ptu.ac.in); [www.ptu.ac.in](http://www.ptu.ac.in)



**Curriculum feedback**  
(Academic year: \_\_\_\_\_)

Name of the Student: *Anyam*

Class: *Electrical Engineering 2nd year*

Contact No: 7340921121

Email ID: *anyamkathanna33@gmail.com*

Note: Syllabus is the pre-defined set of chapters prescribed by the University. Whereas curriculum is how the institute transact the syllabus through various modes such as class room teaching, organizing various co-curricular activities and industrial interactions.

Sr. No.	Parameters	Excellent	Good	Satisfactory	Average
1.	Updation of curriculum		✓		
2.	Learning outcome of curriculum: Knowledge, analytical ability, practical skills etc.	✓			
3.	Innovation in curriculum	✓			
4.	Curriculum Enrichment practices: add on courses, instrument training, soft skill modules etc.	✓			
5.	Relevance of curriculum to Industrial Practice, Professional skills and competencies	✓			
6.	Relevance of curriculum in Research & development		✓		
7.	Relevance of curriculum to global trends		✓		
8.	Relevance of curriculum to serve the society & to fulfill community needs	✓			
9.	Industrial Training (weightage) in Curriculum		✓		
10.	Organization of Guest lectures/ Seminars/ Workshops	✓			
11.	Transparency in internal assessments		✓		
12.	Coverage of entire syllabus in the evaluation process	✓			

Please include suggestions (if any):

Head  
Department of Electrical Engineering  
I.K. Gujral Punjab Technical University  
Kapurthala-144603

Signature of student

Registrar, I.K. Gujral Punjab Technical University, Jalandhar - Kapurthala Highway, VPO - Ibban,  
Kapurthala-144603; Phone: +91-1822-662533,35,82; Email: [registrar@ptu.ac.in](mailto:registrar@ptu.ac.in); [www.ptu.ac.in](http://www.ptu.ac.in)

**Curriculum feedback**  
(Academic year: 2021-22)

Name of the Student: Krishnakant

Class: B.Tech 4th sem EE

Contact No: 8092295191

Email ID: krishnakant4850@gmail.com

Note: Syllabus is the pre-defined set of chapters prescribed by the University. Whereas curriculum is how the institute transact the syllabus through various modes such as class room teaching, organizing various co-curricular activities and industrial interactions.

Sr. No.	Parameters	Excellent	Good	Satisfactory	Average
1.	Updation of curriculum		✓		
2.	Learning outcome of curriculum: Knowledge, analytical ability, practical skills etc.	✓			
3.	Innovation in curriculum		✓		
4.	Curriculum Enrichment practices: add on courses, instrument training, soft skill modules etc.	✓			
5.	Relevance of curriculum to Industrial Practice, Professional skills and competencies	✓			
6.	Relevance of curriculum in Research & development	✓			
7.	Relevance of curriculum to global trends		✓		
8.	Relevance of curriculum to serve the society & to fulfill community needs		✓		
9.	Industrial Training (weightage) in Curriculum		✓		
10.	Organization of Guest lectures/ Seminars/ Workshops	✓			
11.	Transparency in internal assessments	✓			
12.	Coverage of entire syllabus in the evaluation process	✓			

Please include suggestions (if any):

Head

Department of Electrical Engineering  
I.K. Gujral Punjab Technical Univ.  
Kap.

Signature of student

Registrar, I.K. Gujral Punjab Technical University, Jalandhar - Kapurthala Highway, VPO - Ibban, Kapurthala-144603; Phone: +91-1822-662533,35,82; Email: [registrar@ptu.ac.in](mailto:registrar@ptu.ac.in); [www.ptu.ac.in](http://www.ptu.ac.in)

**Curriculum feedback**  
(Academic year: 2021-22)

Name of the Student: Ranjan Kuman

Class: B.Tech. EE. 4<sup>th</sup> Sem

Contact No: +91 7014522784

Email ID: Ranjan\_9461124871@gmail.com

Note: Syllabus is the pre-defined set of chapters prescribed by the University. Whereas curriculum is how the institute transact the syllabus through various modes such as class room teaching, organizing various co-curricular activities and industrial interactions.

Sr. No.	Parameters	Excellent	Good	Satisfactory	Average
1.	Updation of curriculum		✓		
2.	Learning outcome of curriculum: Knowledge, analytical ability, practical skills etc.		✓		
3.	Innovation in curriculum		✓		
4.	Curriculum Enrichment practices: add on courses, instrument training, soft skill modules etc.		✓		
5.	Relevance of curriculum to Industrial Practice, Professional skills and competencies		✓		
6.	Relevance of curriculum in Research & development	✓			
7.	Relevance of curriculum to global trends	✓			
8.	Relevance of curriculum to serve the society & to fulfill community needs	✓			
9.	Industrial Training (weightage) in Curriculum		✓		
10.	Organization of Guest lectures/ Seminars/ Workshops	✓			
11.	Transparency in internal assessments	✓			
12.	Coverage of entire syllabus in the evaluation process	✓			

Please include suggestions (if any):

Head

Department of Electrical Engineering  
I.K. Gujral Punjab Technical University  
Kapurthala-144603

Signature of student

Registrar, I.K. Gujral Punjab Technical University, Jalandhar - Kapurthala Highway, VPO - Ibban, Kapurthala-144603; Phone: +91-1822-662533, 35,82; Email: [registrar@ptu.ac.in](mailto:registrar@ptu.ac.in); [www.ptu.ac.in](http://www.ptu.ac.in)



**Curriculum feedback**  
(Academic year: 2021-22)

Name of the Student: Sachin Kumar

Class: B.Tech EE 4<sup>th</sup> Sem

Contact No: 8789835547

Email ID: sachin30april2003@gmail.com

Note: Syllabus is the pre-defined set of chapters prescribed by the University. Whereas curriculum is how the institute transact the syllabus through various modes such as class room teaching, organizing various co-curricular activities and industrial interactions.

Sr. No.	Parameters	Excellent	Good	Satisfactory	Average
1.	Updation of curriculum		✓		
2.	Learning outcome of curriculum: Knowledge, analytical ability, practical skills etc.	✓			
3.	Innovation in curriculum		✓		
4.	Curriculum Enrichment practices: add on courses, instrument training, soft skill modules etc.			✓	
5.	Relevance of curriculum to Industrial Practice, Professional skills and competencies	✓			
6.	Relevance of curriculum in Research & development	✓			
7.	Relevance of curriculum to global trends	✓			
8.	Relevance of curriculum to serve the society & to fulfill community needs	✓			
9.	Industrial Training (weightage) in Curriculum			✓	
10.	Organization of Guest lectures/ Seminars/ Workshops	✓			
11.	Transparency in internal assessments		✓		
12.	Coverage of entire syllabus in the evaluation process	✓			

Please include suggestions (if any):

Head [Signature]  
Department of Electrical Engineering  
I.K. Gujral Punjab Technical University  
Kapurthala-144603

Sachin  
Signature of student

Registrar, I.K. Gujral Punjab Technical University, Jalandhar - Kapurthala Highway, VPO - Ibban,  
Kapurthala-144603; Phone: +91-1822-662533,35,82; Email: [registrar@ptu.ac.in](mailto:registrar@ptu.ac.in); [www.ptu.ac.in](http://www.ptu.ac.in)

[Signature] [Signature]



**Curriculum feedback**  
(Academic year: 2021-22)

Name of the Student: PRASJWAL

Class: Btech EE 2<sup>nd</sup> year

Contact No: 8988635370

Email ID: kathariaprasjwal@gmail.com

Note: Syllabus is the pre-defined set of chapters prescribed by the University. Whereas curriculum is how the institute transact the syllabus through various modes such as class room teaching, organizing various co-curricular activities and industrial interactions.

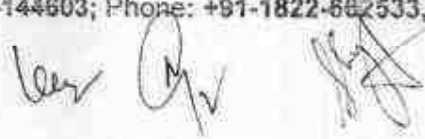
Sr. No.	Parameters	Excellent	Good	Satisfactory	Average
1.	Updation of curriculum		✓		
2.	Learning outcome of curriculum: Knowledge, analytical ability, practical skills etc.		✓		
3.	Innovation in curriculum		✓		
4.	Curriculum Enrichment practices: add on courses, instrument training, soft skill modules etc.		✓		
5.	Relevance of curriculum to Industrial Practice, Professional skills and competencies		✓		
6.	Relevance of curriculum in Research & development		✓		
7.	Relevance of curriculum to global trends		✓		
8.	Relevance of curriculum to serve the society & to fulfill community needs		✓		
9.	Industrial Training (weightage) in Curriculum	✓			
10.	Organization of Guest lectures/ Seminars/ Workshops	✓			
11.	Transparency in internal assessments	✓			
12.	Coverage of entire syllabus in the evaluation process	✓			

Please include suggestions (if any):

Head  
Department of Electrical Engineering  
I.K. Gujral Punjab Technical University  
Kapurthala-144603

  
Signature of student

Registrar, I.K. Gujral Punjab Technical University, Jalandhar - Kapurthala Highway, VPO - Ibban,  
Kapurthala-144603; Phone: +91-1822-662533, 35, 82; Email: [registrar@ptu.ac.in](mailto:registrar@ptu.ac.in); [www.ptu.ac.in](http://www.ptu.ac.in)



**Curriculum feedback**  
(Academic year: 2021-22)

Name of the Student: Ankit Kumar

Class: Btech/EE/4th Sem.

Contact No: 7986008120

Email ID: ANKITKUMAR10718@GMAIL.COM

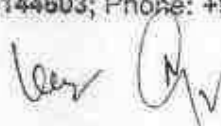
Note: Syllabus is the pre-defined set of chapters prescribed by the University. Whereas curriculum is how the institute transact the syllabus through various modes such as class room teaching, organizing various co-curricular activities and industrial interactions.

Sr. No.	Parameters	Excellent	Good	Satisfactory	Average
1.	Updation of curriculum		✓		
2.	Learning outcome of curriculum: Knowledge, analytical ability, practical skills etc.	✓			
3.	Innovation in curriculum			✓	
4.	Curriculum Enrichment practices: add on courses, instrument training, soft skill modules etc.		✓		
5.	Relevance of curriculum to Industrial Practice, Professional skills and competencies		✓		
6.	Relevance of curriculum in Research & development		✓		
7.	Relevance of curriculum to global trends			✓	
8.	Relevance of curriculum to serve the society & to fulfill community needs		✓		
9.	Industrial Training (weightage) in Curriculum		✓		
10.	Organization of Guest lectures/ Seminars/ Workshops	✓			
11.	Transparency in internal assessments	✓			
12.	Coverage of entire syllabus in the evaluation process	✓			

Please include suggestions (if any): Required industrial visits of students for field knowledge at least once in a year.

Ankit Kumar  
Signature of student

Registrar, I.K. Gujral Punjab Technical University, Jalandhar - Kapurthala Highway, VPO - Ibban, Kapurthala-144603; Phone: +91-1822-662533,35,82; Email: [registrar@ptu.ac.in](mailto:registrar@ptu.ac.in); [www.ptu.ac.in](http://www.ptu.ac.in)





Head  
Department of Electrical Engineering  
I.K. Gujral Punjab Technical University  
Kapurthala-144603

Curriculum feedback  
(Academic year: 2021-22)

Name of the Student: Navinder Kaur

Class: B Tech E.E 1<sup>st</sup> Sem

Contact No: 7710370197

Email ID: nkaur305131@gmail.com

Note: Syllabus is the pre-defined set of chapters prescribed by the University. Whereas curriculum is how the institute transact the syllabus through various modes such as class room teaching, organizing various co-curricular activities and industrial interactions.

Sr. No.	Parameters	Excellent	Good	Satisfactory	Average
1.	Updation of curriculum	✓			
2.	Learning outcome of curriculum; Knowledge, analytical ability, practical skills etc.		✓		
3.	Innovation in curriculum	✓			
4.	Curriculum Enrichment practices; add on courses, instrument training, soft skill modules etc.			✓	
5.	Relevance of curriculum to Industrial Practice, Professional skills and competencies	✓			
6.	Relevance of curriculum in Research & development		✓		
7.	Relevance of curriculum to global trends		✓		
8.	Relevance of curriculum to serve the society & to fulfill community needs	✓			
9.	Industrial Training (weightage) in Curriculum			✓	
10.	Organization of Guest lectures/ Seminars/ Workshops	✓			
11.	Transparency in internal assessments	✓			
12.	Coverage of entire syllabus in the evaluation process		✓		

Please include suggestions (if any):

No

Head  
Department of Electrical Engineering  
I.K. Gujral Punjab Technical University  
Kapurthala-146003

Navinder Kaur  
Signature of student

Registrar, I.K. Gujral Punjab Technical University, Jalandhar - Kapurthala Highway, VPO - Ibban,  
Kapurthala-144603; Phone: +91-1822-652533,35,82; Email: [registrar@ptu.ac.in](mailto:registrar@ptu.ac.in); [www.ptu.ac.in](http://www.ptu.ac.in)

**Curriculum feedback**  
(Academic year: 2021-22)

Name of the Student: Kawaljot Kaur

Class: B.Tech. EE 4th Sem.

Contact No: 6280428570

Email ID: Kaukawaljot953@gmail.com

Note: Syllabus is the pre-defined set of chapters prescribed by the University. Whereas curriculum is how the institute transact the syllabus through various modes such as class room teaching, organizing various co-curricular activities and industrial interactions.

Sr. No.	Parameters	Excellent	Good	Satisfactory	Average
1.	Updation of curriculum		✓		
2.	Learning outcome of curriculum: Knowledge, analytical ability, practical skills etc.		✓		
3.	Innovation in curriculum		✓		
4.	Curriculum Enrichment practices: add on courses, instrument training, soft skill modules etc.			✓	
5.	Relevance of curriculum to Industrial Practice, Professional skills and competencies			✓	
6.	Relevance of curriculum in Research & development			✓	
7.	Relevance of curriculum to global trends			✓	
8.	Relevance of curriculum to serve the society & to fulfill community needs		✓		
9.	Industrial Training (weightage) in Curriculum			✓	
10.	Organization of Guest lectures/ Seminars/ Workshops		✓		
11.	Transparency in internal assessments		✓		
12.	Coverage of entire syllabus in the evaluation process		✓		

Please include suggestions (if any):

Head  
Department of Electrical Engineering  
I.K. Gujral Punjab Technical University  
Kapurthala-146006

Signature of student

Registrar, I.K. Gujral Punjab Technical University, Jalandhar - Kapurthala Highway, VPO - Ibban, Kapurthala-144603; Phone: +91-1822-662533,35,82; Email: [registrar@ptu.ac.in](mailto:registrar@ptu.ac.in); [www.ptu.ac.in](http://www.ptu.ac.in)



**Curriculum feedback**  
(Academic year: 2021-22)

Name of the Student: Sukhbir Singh

Class: B.Tech EE

Contact No: 8360649091

Email ID: sukhbir Singh 5853@gmail.com

Note: Syllabus is the pre-defined set of chapters prescribed by the University. Whereas curriculum is how the institute transact the syllabus through various modes such as class room teaching, organizing various co-curricular activities and industrial interactions.

Sl. No.	Parameters	Excellent	Good	Satisfactory	Average
1.	Updation of curriculum		✓		
2.	Learning outcome of curriculum: Knowledge, analytical ability, practical skills etc.		✓		
3.	Innovation in curriculum		✓		
4.	Curriculum Enrichment practices: add on courses, instrument training, soft skill modules etc.			✓	
5.	Relevance of curriculum to Industrial Practice, Professional skills and competencies			✓	
6.	Relevance of curriculum in Research & development			✓	
7.	Relevance of curriculum to global trends			✓	
8.	Relevance of curriculum to serve the society & to fulfill community needs		✓		
9.	Industrial Training (weightage) in Curriculum			✓	
10.	Organization of Guest lectures/ Seminars/ Workshops		✓		
11.	Transparency in internal assessments		✓		
12.	Coverage of entire syllabus in the evaluation process		✓		

Please include suggestions (if any):

Head  
Department of Electrical Engineering  
I.K. Gujral Punjab Technical University  
Kapurthala

Sukhbir Singh  
Signature of student

Registrar, I.K. Gujral Punjab Technical University, Jalandhar - Kapurthala Highway, VPO - Ibban, Kapurthala-144603; Phone: +91-1822-662533,35,82; Email: [registrar@ptu.ac.in](mailto:registrar@ptu.ac.in); [www.ptu.ac.in](http://www.ptu.ac.in)

**Curriculum feedback**  
(Academic year: 2021-22)

Name of the Student: Md. Arif Hussain

Class: B.Tech/E.E/4<sup>th</sup> sem.

Contact No: 6299175384

Email ID: 2002arifhussain@gmail.com

Note: Syllabus is the pre-defined set of chapters prescribed by the University. Whereas curriculum is how the institute transact the syllabus through various modes such as class room teaching, organizing various co-curricular activities and industrial interactions.

Sr. No.	Parameters	Excellent	Good	Satisfactory	Average
1.	Updation of curriculum	✓			
2.	Learning outcome of curriculum: Knowledge, analytical ability, practical skills etc.		✓		
3.	Innovation in curriculum	✓			
4.	Curriculum Enrichment practices: add on courses, instrument training, soft skill modules etc.			✓	
5.	Relevance of curriculum to Industrial Practice, Professional skills and competencies		✓		
6.	Relevance of curriculum in Research & development		✓		
7.	Relevance of curriculum to global trends	✓			
8.	Relevance of curriculum to serve the society & to fulfill community needs		✓		
9.	Industrial Training (weightage) in Curriculum			✓	
10.	Organization of Guest lectures/ Seminars/ Workshops		✓		
11.	Transparency in internal assessments	✓			
12.	Coverage of entire syllabus in the evaluation process	✓			

Please include suggestions (if any):

First of all provide a permanent V.C. for this university and a Student Interaction program will be organised in the presence of V.C. and Registrar.

Registrar, I.K. Gujral Punjab Technical University, Jalandhar - Kapurthala Highway, VPO - Ibban, Kapurthala-144603; Phone: +91-1822-662533, 35, 82; Email: registrar@ptu.ac.in; www.ptu.ac.in

*[Signature]*

*[Signature]*

Head  
Department of Electrical Engineering  
I.K. Gujral Punjab Technical University  
Kapurthala



I.K. GUJRAL PUNJAB TECHNICAL UNIVERSITY  
KAPURTHALA

STUDENTS FEEDBACK ON CURRICULUM


Department : ECE  
Semester : 5th Sem

Programme: B.Tech ECE  
Academic year: 2021-22

Dear Students

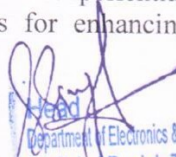
Please submit your valuable feedback on the teaching learning process. This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

1. How much of the syllabus was covered in the class?  
☒ 5 - 85% to 100%  
☐ 4 - 70 to 84%  
☐ 3 - 55 to 69%  
☐ 2 - 30 to 54%  
☐ 1 - Below 30%
2. How well did the teachers prepare for the classes?  
☐ 5 - Thoroughly  
☒ 4 - Satisfactorily  
☐ 3 - Poorly  
☐ 2 - Indifferently  
☐ 1 - Won't teach at all
3. How well were the teachers able to communicate?  
☐ 5 - Always Effective  
☐ 4 - Sometimes Effective  
☒ 3 - Just Satisfactorily  
☐ 2 - Generally Ineffective  
☐ 1 - Very poor communication
4. Fairness of Internal Evaluation process by the teachers .  
☐ 5 - Always Fair  
☒ 4 - Usually Fair  
☐ 3 - Sometimes Unfair  
☐ 2 - Usually Unfair  
☐ 1 - Unfair
5. Was your performance in assignments discussed with you?  
☐ 5 - Every Time  
☐ 4 - Usually  
☒ 3 - Occasionally/ Sometimes  
☐ 2 - Rarely  
☐ 1 - Never
6. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.  
☐ 5 - Regularly  
☐ 4 - Often  
☐ 3 - Sometimes  
☒ 2 - Rarely  
☐ 1 - Never

  
Head  
Department of Electronics & Communication Engineering  
IK Gujral Punjab Technical University  
Main Campus, Kapurthala (Punjab)-144603



7. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.
- 5 – Significantly
  - 4 – Very Well
  - ☒ 3 – Moderately
  - 2 – Marginally
  - 1 – Not at all
8. Teachers inform you about your expected competencies, course outcomes and programme outcomes:
- 5 – Every Time
  - ☒ 4 – Usually
  - 3 – Occasionally / sometimes
  - 2 – Rarely
  - 1 – Never
9. Your Mentor does a necessary follow up with as assigned task to you.
- 5 – Every Time
  - ☒ 4 – Usually
  - 3 – Occasionally / sometimes
  - 2 – Rarely
  - 1 – I don't have a mentor
10. The teachers illustrate the concepts through examples and applications.
- 5 – Every Time
  - ☒ 4 – Usually
  - 3 – Occasionally / sometimes
  - 2 – Rarely
  - 1 – Never
11. The teachers identify your strengths and encourage you with providing right level of challenges.
- 5 – Fully
  - 4 – Reasonably
  - ☒ 3 – Partially
  - 2 – Slightly
  - 1 – Never
12. Teachers are able to identify your weaknesses and help you to overcome them.
- 5 – Every Time
  - 4 – Usually
  - ☒ 3 – Occasionally / sometimes
  - 2 – Rarely
  - 1 – Never
13. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.
- 5 – Strongly Agree
  - ☒ 4 – Agree
  - 3 – Neutral
  - 2 – Disagree
  - 1 – Strongly disagree
14. The institute / teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.
- 5 – To a great extent
  - 4 – Moderate

  
Department of Electronics & Communication Engineering  
IK Gujra Punjab Technical University  
Main Campus, Kapurthala (Punjab)-144603



- 3 – Somewhat  
 2 – Very Little  
 1 – Not at all
15. Teachers encourage you to participate in extracurricular activities.
- 5 – Strongly Agree  
 4 – Agree  
 3 – Neutral  
 2 – Disagree  
 1 – Strongly disagree
16. Efforts are made by the institute / teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.
- 5 – To a great extent  
 4 – Moderate  
 3 – Somewhat  
 2 – Very Little  
 1 – Not at all
17. What percentage of teachers use ICT tools such as LCD projector, Multimedia etc. while teaching:
- 5 – Above 90%  
 4 – 70-89%  
 3 – 50-69%  
 2 – 30-49%  
 1 – Below 29%
18. The overall quality of teaching learning process in your institute is very good.
- 5 – Strongly Agree  
 4 – Agree  
 3 – Neutral  
 2 – Disagree  
 1 – Strongly disagree

Give three observation/ suggestion to improve the overall teaching-learning experience in your institution:

- a. \_\_\_\_\_
- \_\_\_\_\_
- b. \_\_\_\_\_
- \_\_\_\_\_
- c. \_\_\_\_\_
- \_\_\_\_\_

Date: 01/04/2022

Signature: Harshit Raj

Head  
 Department of Electronics & Communication Engineering  
 IK Gujral Punjab Technical University  
 Main Campus, Kapurthala (Punjab)-144603



**I.K. GUJRAL PUNJAB TECHNICAL UNIVERSITY  
KAPURTHALA**

**STUDENTS FEEDBACK ON CURRICULUM**


Department : ECE  
Semester : 5<sup>th</sup>

Programme: BTech(ECE)  
Academic year: 2021-22

Dear Students

Please submit your valuable feedback on the teaching learning process. This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

1. How much of the syllabus was covered in the class?  
☒ 5 – 85% to 100%  
☐ 4 – 70 to 84%  
☐ 3 – 55 to 69%  
☐ 2 – 30 to 54%  
☐ 1 – Below 30%
2. How well did the teachers prepare for the classes?  
☐ 5 – Thoroughly  
☒ 4 – Satisfactorily  
☐ 3 – Poorly  
☐ 2 – Indifferently  
☐ 1 – Won't teach at all
3. How well were the teachers able to communicate?  
☒ 5 – Always Effective  
☐ 4 – Sometimes Effective  
☐ 3 – Just Satisfactorily  
☐ 2 – Generally Ineffective  
☐ 1 – Very poor communication
4. Fairness of Internal Evaluation process by the teachers .  
☐ 5 – Always Fair  
☒ 4 – Usually Fair  
☐ 3 – Sometimes Unfair  
☐ 2 – Usually Unfair  
☐ 1 – Unfair
5. Was your performance in assignments discussed with you?  
☒ 5 – Every Time  
☐ 4 – Usually  
☐ 3 – Occasionally/ Sometimes  
☐ 2 – Rarely  
☐ 1 – Never
6. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.  
☐ 5 – Regularly  
☐ 4 – Often  
☒ 3 – Sometimes  
☐ 2 – Rarely  
☐ 1 – Never

  
Head

Head of Department of Communication Engineering  
I.K. Gujral Punjab Technical University  
Main Campus, Kapurthala (Punjab)-144603



7. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.
  - 5 – Significantly
  - 4 – Very Well
  - ☒ 3 – Moderately
  - 2 – Marginally
  - 1 – Not at all
8. Teachers inform you about your expected competencies, course outcomes and programme outcomes:
  - 5 – Every Time
  - ☒ 4 – Usually
  - 3 – Occasionally / sometimes
  - 2 – Rarely
  - 1 – Never
9. Your Mentor does a necessary follow up with as assigned task to you.
  - 5 – Every Time
  - ☒ 4 – Usually
  - 3 – Occasionally / sometimes
  - 2 – Rarely
  - 1 – I don't have a mentor
10. The teachers illustrate the concepts through examples and applications.
  - 5 – Every Time
  - ☒ 4 – Usually
  - 3 – Occasionally / sometimes
  - 2 – Rarely
  - 1 – Never
11. The teachers identify your strengths and encourage you with providing right level of challenges.
  - 5 – Fully
  - 4 – Reasonably
  - ☒ 3 – Partially
  - 2 – Slightly
  - 1 – Never
12. Teachers are able to identify your weaknesses and help you to overcome them.
  - 5 – Every Time
  - 4 – Usually
  - ☒ 3 – Occasionally / sometimes
  - 2 – Rarely
  - 1 – Never
13. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.
  - 5 – Strongly Agree
  - ☒ 4 – Agree
  - 3 – Neutral
  - 2 – Disagree
  - 1 – Strongly disagree
14. The institute / teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.
  - 5 – To a great extent
  - ☒ 4 – Moderate

  
 Head  
 Department of Electronics & Communication Engineering  
 IK Gujral Punjab Technical University  
 Main Campus, Kapurthala (Punjab)-144603

- 3/ Somewhat  
2 - Very Little  
1- Not at all
15. Teachers encourage you to participate in extracurricular activities.  
5 - Strongly Agree  
4/ Agree  
3 - Neutral  
2 - Disagree  
1- Strongly disagree
16. Efforts are made by the institute / teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.  
5 - To a great extent  
4/ Moderate  
3 - Somewhat  
2 - Very Little  
1- Not at all
17. What percentage of teachers use ICT tools such as LCD projector, Multimedia etc. while teaching:  
5/ Above 90%  
4 - 70-89%  
3 - 50-69%  
2 - 30-49%  
1- Below 29%
18. The overall quality of teaching learning process in your institute is very good.  
5 - Strongly Agree  
4/ Agree  
3 - Neutral  
2 - Disagree  
1- Strongly disagree

Give three observation/ suggestion to improve the overall teaching-learning experience in your institution:

- a. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
- b. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
- c. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Date: 11/11/2021

Signature: Kanika



Head  
Department of Electronics & Communication Engineering  
IK Gujral Punjab Technical University  
Main Campus, Kapurthala (Punjab)-144603





I.K. GUJRAL PUNJAB TECHNICAL UNIVERSITY  
KAPURTHALA

STUDENTS FEEDBACK ON CURRICULUM

Department : ECE Programme: B. Tech  
Semester : 5th Academic year: 2023-2024

Dear Students


Please submit your valuable feedback on the teaching learning process. This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

1. How much of the syllabus was covered in the class?  
5 - 85% to 100%  
☒ 4 - 70 to 84%  
3 - 55 to 69%  
2 - 30 to 54%  
1 - Below 30%
2. How well did the teachers prepare for the classes?  
5 - Thoroughly  
☒ 4 - Satisfactorily  
3 - Poorly  
2 - Indifferently  
1 - Won't teach at all
3. How well were the teachers able to communicate?  
☒ 5 - Always Effective  
4 - Sometimes Effective  
3 - Just Satisfactorily  
2 - Generally Ineffective  
1 - Very poor communication
4. Fairness of Internal Evaluation process by the teachers .  
5 - Always Fair  
☒ 4 - Usually Fair  
3 - Sometimes Unfair  
2 - Usually Unfair  
1 - Unfair
5. Was your performance in assignments discussed with you?  
☒ 5 - Every Time  
4 - Usually  
3 - Occasionally/ Sometimes  
2 - Rarely  
1 - Never
6. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.  
☒ 5 - Regularly  
4 - Often  
3 - Sometimes  
2 - Rarely  
1 - Never

Head  
Department of Electronics & Communication Engineering  
I.K. Gujral Punjab Technical University  
Main Campus, Kapurthala (Punjab) 146303



7. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.
  - 5 - Significantly
  - 4 - Very Well
  - ☒ 3 - Moderately
  - 2 - Marginally
  - 1 - Not at all
8. Teachers inform you about your expected competencies, course outcomes and programme outcomes:
  - 5 - Every Time
  - ☒ 4 - Usually
  - 3 - Occasionally / sometimes
  - 2 - Rarely
  - 1 - Never
9. Your Mentor does a necessary follow up with as assigned task to you.
  - 5 - Every Time
  - ☒ 4 - Usually
  - 3 - Occasionally / sometimes
  - 2 - Rarely
  - 1 - I don't have a mentor
10. The teachers illustrate the concepts through examples and applications.
  - 5 - Every Time
  - ☒ 4 - Usually
  - 3 - Occasionally / sometimes
  - 2 - Rarely
  - 1 - Never
11. The teachers identify your strengths and encourage you with providing right level of challenges.
  - 5 - Fully
  - 4 - Reasonably
  - ☒ 3 - Partially
  - 2 - Slightly
  - 1 - Never
12. Teachers are able to identify your weaknesses and help you to overcome them.
  - 5 - Every Time
  - 4 - Usually
  - ☒ 3 - Occasionally / sometimes
  - 2 - Rarely
  - 1 - Never
13. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.
  - 5 - Strongly Agree
  - ☒ 4 - Agree
  - 3 - Neutral
  - 2 - Disagree
  - 1 - Strongly disagree
14. The institute / teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.
  - 5 - To a great extent
  - 4 - Moderate

  
 Head  
 Department of Electronics & Communication Engineering  
 IK Gujral Punjab Technical University  
 Main Campus, Kapurthala (Punjab)-144603



- ☒ 3 - Somewhat  
 2 - Very Little  
 1 - Not at all
15. Teachers encourage you to participate in extracurricular activities.
- 5 - Strongly Agree  
☒ 4 - Agree  
 3 - Neutral  
 2 - Disagree  
 1 - Strongly disagree
16. Efforts are made by the institute / teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.
- 5 - To a great extent  
☒ 4 - Moderate  
 3 - Somewhat  
 2 - Very Little  
 1 - Not at all
17. What percentage of teachers use ICT tools such as LCD projector, Multimedia etc. while teaching:
- 5 - Above 90%  
☒ 4 - 70-89%  
 3 - 50-69%  
 2 - 30-49%  
 1 - Below 29%
18. The overall quality of teaching learning process in your institute is very good.
- 5 - Strongly Agree  
☒ 4 - Agree  
 3 - Neutral  
 2 - Disagree  
 1 - Strongly disagree

Give three observation/ suggestion to improve the overall teaching-learning experience in your institution:

- a. \_\_\_\_\_
- b. \_\_\_\_\_
- c. \_\_\_\_\_

Date: 5/12/23.

Signature: Khushi Sharma



Head  
 Department of Electronics & Communication Engineering  
 IK Gujral Punjab Technical University  
 Main Campus, Kapurthala (Punjab)-144803





**I.K. GUJRAL PUNJAB TECHNICAL UNIVERSITY  
KAPURTHALA**

**STUDENTS FEEDBACK ON CURRICULUM**

Department : ECE  
Semester : 5th

Programme: B.Tech  
Academic year: 2023-24

Dear Students

Please submit your valuable feedback on the teaching learning process. This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

1. How much of the syllabus was covered in the class?  
☒ 5 - 85% to 100%  
☐ 4 - 70 to 84%  
☐ 3 - 55 to 69%  
☐ 2 - 30 to 54%  
☐ 1 - Below 30%
2. How well did the teachers prepare for the classes?  
☒ 4 - Satisfactorily  
☐ 5 - Thoroughly  
☐ 3 - Poorly  
☐ 2 - Indifferently  
☐ 1 - Won't teach at all
3. How well were the teachers able to communicate?  
☒ 3 - Just Satisfactorily  
☐ 5 - Always Effective  
☐ 4 - Sometimes Effective  
☐ 2 - Generally Ineffective  
☐ 1 - Very poor communication
4. Fairness of Internal Evaluation process by the teachers .  
☒ 4 - Usually Fair  
☐ 5 - Always Fair  
☐ 3 - Sometimes Unfair  
☐ 2 - Usually Unfair  
☐ 1 - Unfair
5. Was your performance in assignments discussed with you?  
☒ 3 - Occasionally/ Sometimes  
☐ 5 - Every Time  
☐ 4 - Usually  
☐ 2 - Rarely  
☐ 1 - Never
6. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.  
☒ 2 - Rarely  
☐ 5 - Regularly  
☐ 4 - Often  
☐ 3 - Sometimes  
☐ 1 - Never

Head  
Department of Electronics & Communication Engineering  
IK Gujral Punjab Technical University  
Main Campus, Kapurthala (Punjab)-144603



7. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.
  - 5 - Significantly
  - 4 - Very Well
  - ☒ 3 - Moderately
  - 2 - Marginally
  - 1 - Not at all
8. Teachers inform you about your expected competencies, course outcomes and programme outcomes:
  - 5 - Every Time
  - ☒ 4 - Usually
  - 3 - Occasionally / sometimes
  - 2 - Rarely
  - 1 - Never
9. Your Mentor does a necessary follow up with as assigned task to you.
  - 5 - Every Time
  - ☒ 4 - Usually
  - 3 - Occasionally / sometimes
  - 2 - Rarely
  - 1 - I don't have a mentor
10. The teachers illustrate the concepts through examples and applications.
  - 5 - Every Time
  - ☒ 4 - Usually
  - 3 - Occasionally / sometimes
  - 2 - Rarely
  - 1 - Never
11. The teachers identify your strengths and encourage you with providing right level of challenges.
  - 5 - Fully
  - 4 - Reasonably
  - ☒ 3 - Partially
  - 2 - Slightly
  - 1 - Never
12. Teachers are able to identify your weaknesses and help you to overcome them.
  - 5 - Every Time
  - 4 - Usually
  - ☒ 3 - Occasionally / sometimes
  - 2 - Rarely
  - 1 - Never
13. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.
  - 5 - Strongly Agree
  - ☒ 4 - Agree
  - 3 - Neutral
  - 2 - Disagree
  - 1 - Strongly disagree
14. The institute / teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.
  - 5 - To a great extent
  - ☒ 4 - Moderate



Head  
Department of Electronics & Communication Engineering  
IK Gujral Punjab Technical University  
Main Campus, Kapurthala (Punjab)-144603



- 3 - Somewhat  
 2 - Very Little  
 1 - Not at all
15. Teachers encourage you to participate in extracurricular activities.
- 5 - Strongly Agree  
 4 - Agree  
 3 - Neutral  
 2 - Disagree  
 1 - Strongly disagree
16. Efforts are made by the institute / teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.
- 5 - To a great extent  
 4 - Moderate  
 3 - Somewhat  
 2 - Very Little  
 1 - Not at all
17. What percentage of teachers use ICT tools such as LCD projector, Multimedia etc. while teaching:
- 5 - Above 90%  
 4 - 70-89%  
 3 - 50-69%  
 2 - 30-49%  
 1 - Below 29%
18. The overall quality of teaching learning process in your institute is very good.
- 5 - Strongly Agree  
 4 - Agree  
 3 - Neutral  
 2 - Disagree  
 1 - Strongly disagree

Give three observation/ suggestion to improve the overall teaching-learning experience in your institution:

- a. \_\_\_\_\_
- \_\_\_\_\_
- b. \_\_\_\_\_
- \_\_\_\_\_
- c. \_\_\_\_\_
- \_\_\_\_\_

Date: 5/12/23.

Signature: Aman Kumar



Head  
 Department of Electronics & Communication Engineering  
 IK Gujral Punjab Technical University  
 Main Campus, Kapurthala (Punjab)-144663





**I.K. GUJRAL PUNJAB TECHNICAL UNIVERSITY  
KAPURTHALA**

**STUDENTS FEEDBACK ON CURRICULUM**


Department : ECE  
Semester : 5th

Programme: B. Tech  
Academic year: 2023 - 2024

*Dear Students*

*Please submit your valuable feedback on the teaching learning process. This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.*

1. How much of the syllabus was covered in the class?  
5 - 85% to 100%  
☒ 4 - 70 to 84%  
3 - 55 to 69%  
2 - 30 to 54%  
1 - Below 30%
2. How well did the teachers prepare for the classes?  
5 - Thoroughly  
☒ 4 - Satisfactorily  
3 - Poorly  
2 - Indifferently  
1 - Won't teach at all
3. How well were the teachers able to communicate?  
5 - Always Effective  
☒ 4 - Sometimes Effective  
3 - Just Satisfactorily  
2 - Generally Ineffective  
1 - Very poor communication
4. Fairness of Internal Evaluation process by the teachers .  
5 - Always Fair  
☒ 4 - Usually Fair  
3 - Sometimes Unfair  
2 - Usually Unfair  
1 - Unfair
5. Was your performance in assignments discussed with you?  
☒ 5 - Every Time  
4 - Usually  
3 - Occasionally/ Sometimes  
2 - Rarely  
1 - Never
6. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.  
5 - Regularly  
4 - Often  
☒ 3 - Sometimes  
2 - Rarely  
1 - Never

  
Head  
Department of Electronics & Communication Engineering  
IK Gujral Punjab Technical University  
Main Campus, Kapurthala (Punjab)-144603



7. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.
  - 5 - Significantly
  - 4 - Very Well
  - ☒ 3 - Moderately
  - 2 - Marginally
  - 1 - Not at all
8. Teachers inform you about your expected competencies, course outcomes and programme outcomes:
  - 5 - Every Time
  - ☒ 4 - Usually
  - 3 - Occasionally / sometimes
  - 2 - Rarely
  - 1 - Never
9. Your Mentor does a necessary follow up with as assigned task to you.
  - 5 - Every Time
  - ☒ 4 - Usually
  - 3 - Occasionally / sometimes
  - 2 - Rarely
  - 1 - I don't have a mentor
10. The teachers illustrate the concepts through examples and applications.
  - 5 - Every Time
  - ☒ 4 - Usually
  - 3 - Occasionally / sometimes
  - 2 - Rarely
  - 1 - Never
11. The teachers identify your strengths and encourage you with providing right level of challenges.
  - 5 - Fully
  - 4 - Reasonably
  - ☒ 3 - Partially
  - 2 - Slightly
  - 1 - Never
12. Teachers are able to identify your weaknesses and help you to overcome them.
  - 5 - Every Time
  - 4 - Usually
  - ☒ 3 - Occasionally / sometimes
  - 2 - Rarely
  - 1 - Never
13. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.
  - 5 - Strongly Agree
  - ☒ 4 - Agree
  - 3 - Neutral
  - 2 - Disagree
  - 1 - Strongly disagree
14. The institute / teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.
  - 5 - To a great extent
  - 4 - Moderate



Head  
Department of Electronics & Communication Engineering  
IK Gujral Punjab Technical University  
Main Campus, Kapurthala (Punjab)-144603



- ☒ 3 - Somewhat  
 2 - Very Little  
 1 - Not at all
15. Teachers encourage you to participate in extracurricular activities.
- 5 - Strongly Agree  
☒ 4 - Agree  
 3 - Neutral  
 2 - Disagree  
 1 - Strongly disagree
16. Efforts are made by the institute / teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.
- 5 - To a great extent  
☒ 4 - Moderate  
 3 - Somewhat  
 2 - Very Little  
 1 - Not at all
17. What percentage of teachers use ICT tools such as LCD projector, Multimedia etc. while teaching:
- 5 - Above 90%  
☒ 4 - 70-89%  
 3 - 50-69%  
 2 - 30-49%  
 1 - Below 29%
18. The overall quality of teaching learning process in your institute is very good.
- 5 - Strongly Agree  
☒ 4 - Agree  
 3 - Neutral  
 2 - Disagree  
 1 - Strongly disagree

Give three observation/ suggestion to improve the overall teaching-learning experience in your institution:

- a. \_\_\_\_\_
- \_\_\_\_\_
- b. \_\_\_\_\_
- \_\_\_\_\_
- c. \_\_\_\_\_
- \_\_\_\_\_

Date: 5/12/23.

Signature: Ankit Kumar



Head  
 Department of Electronics & Communication Engineering  
 IK Gujral Punjab Technical University  
 Main Campus, Kapurthala (Punjab)-144603





I.K. GUJRAL PUNJAB TECHNICAL UNIVERSITY  
KAPURTHALA

STUDENTS FEEDBACK ON CURRICULUM

Department : ECE Programme : B.Tech  
Semester : 5th Academic year : 2023-2024

Dear Students

Please submit your valuable feedback on the teaching learning process. This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

1. How much of the syllabus was covered in the class?  
5 - 85% to 100%  
☒ 4 - 70 to 84%  
3 - 55 to 69%  
2 - 30 to 54%  
1 - Below 30%
2. How well did the teachers prepare for the classes?  
5 - Thoroughly  
☒ 4 - Satisfactorily  
3 - Poorly  
2 - Indifferently  
1 - Won't teach at all
3. How well were the teachers able to communicate?  
5 - Always Effective  
☒ 4 - Sometimes Effective  
3 - Just Satisfactorily  
2 - Generally Ineffective  
1 - Very poor communication
4. Fairness of Internal Evaluation process by the teachers .  
5 - Always Fair  
☒ 4 - Usually Fair  
3 - Sometimes Unfair  
2 - Usually Unfair  
1 - Unfair
5. Was your performance in assignments discussed with you?  
☒ 5 - Every Time  
4 - Usually  
3 - Occasionally/ Sometimes  
2 - Rarely  
1 - Never
6. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.  
5 - Regularly  
4 - Often  
☒ 3 - Sometimes  
2 - Rarely  
1 - Never

Head  
Department of Electronics & Communication Engineering  
IK Gujral Punjab Technical University  
Main Campus, Kapurthala (Punjab)-144663



7. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.  
5 - Significantly  
4 - Very Well  
☒ 3 - Moderately  
2 - Marginally  
1 - Not at all
8. Teachers inform you about your expected competencies, course outcomes and programme outcomes:  
5 - Every Time  
☒ 4 - Usually  
3 - Occasionally / sometimes  
2 - Rarely  
1 - Never
9. Your Mentor does a necessary follow up with as assigned task to you.  
5 - Every Time  
☒ 4 - Usually  
3 - Occasionally / sometimes  
2 - Rarely  
1 - I don't have a mentor
10. The teachers illustrate the concepts through examples and applications.  
5 - Every Time  
☒ 4 - Usually  
3 - Occasionally / sometimes  
2 - Rarely  
1 - Never
11. The teachers identify your strengths and encourage you with providing right level of challenges.  
5 - Fully  
4 - Reasonably  
☒ 3 - Partially  
2 - Slightly  
1 - Never
12. Teachers are able to identify your weaknesses and help you to overcome them.  
5 - Every Time  
4 - Usually  
☒ 3 - Occasionally / sometimes  
2 - Rarely  
1 - Never
13. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.  
5 - Strongly Agree  
☒ 4 - Agree  
3 - Neutral  
2 - Disagree  
1 - Strongly disagree
14. The institute / teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.  
5 - To a great extent  
☒ 4 - Moderate



- 3 - Somewhat
- 2 - Very Little
- 1 - Not at all

15. Teachers encourage you to participate in extracurricular activities.

- 5 - Strongly Agree
- 4 - Agree
- 3 - Neutral
- 2 - Disagree
- 1 - Strongly disagree

16. Efforts are made by the institute / teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.

- 5 - To a great extent
- 4 - Moderate
- 3 - Somewhat
- 2 - Very Little
- 1 - Not at all

17. What percentage of teachers use ICT tools such as LCD projector, Multimedia etc. while teaching:

- 5 - Above 90%
- 4 - 70-89%
- 3 - 50-69%
- 2 - 30-49%
- 1 - Below 29%

18. The overall quality of teaching learning process in your institute is very good.

- 5 - Strongly Agree
- 4 - Agree
- 3 - Neutral
- 2 - Disagree
- 1 - Strongly disagree

Give three observation/ suggestion to improve the overall teaching-learning experience in your institution:

- a. \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- b. \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- c. \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

Date: 5/12/23.

Signature .....

*Palak*

Head  
Department of Electronics & Communication Engineering  
JK Gujral Punjab Technical University  
Main Campus, Kapurthala (Punjab)-144603





I.K. GUJRAL PUNJAB TECHNICAL UNIVERSITY  
KAPURTHALA

STUDENTS FEEDBACK ON CURRICULUM

Department : ECE  
Semester : 5th

Programme: B. Tech  
Academic year: 2023-2024

Dear Students

Please submit your valuable feedback on the teaching learning process. This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

1. How much of the syllabus was covered in the class?  
5 - 85% to 100%  
☒ 4 - 70 to 84%  
3 - 55 to 69%  
2 - 30 to 54%  
1 - Below 30%
2. How well did the teachers prepare for the classes?  
5 - Thoroughly  
☒ 4 - Satisfactorily  
3 - Poorly  
2 - Indifferently  
1 - Won't teach at all
3. How well were the teachers able to communicate?  
☒ 5 - Always Effective  
4 - Sometimes Effective  
3 - Just Satisfactorily  
2 - Generally Ineffective  
1 - Very poor communication
4. Fairness of Internal Evaluation process by the teachers .  
5 - Always Fair  
☒ 4 - Usually Fair  
3 - Sometimes Unfair  
2 - Usually Unfair  
1 - Unfair
5. Was your performance in assignments discussed with you?  
☒ 5 - Every Time  
4 - Usually  
3 - Occasionally/ Sometimes  
2 - Rarely  
1 - Never
6. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.  
☒ 5 - Regularly  
4 - Often  
3 - Sometimes  
2 - Rarely  
1 - Never

Head  
Department of Electronics & Communication Engineering  
IK Gujral Punjab Technical University  
Main Campus, Kapurthala (Punjab)



7. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.  
5 - Significantly  
4 - Very Well  
3 - Moderately  
2 - Marginally  
1 - Not at all
8. Teachers inform you about your expected competencies, course outcomes and programme outcomes:  
5 - Every Time  
4 - Usually  
3 - Occasionally / sometimes  
2 - Rarely  
1 - Never
9. Your Mentor does a necessary follow up with as assigned task to you.  
5 - Every Time  
4 - Usually  
3 - Occasionally / sometimes  
2 - Rarely  
1 - I don't have a mentor
10. The teachers illustrate the concepts through examples and applications.  
5 - Every Time  
4 - Usually  
3 - Occasionally / sometimes  
2 - Rarely  
1 - Never
11. The teachers identify your strengths and encourage you with providing right level of challenges.  
5 - Fully  
4 - Reasonably  
3 - Partially  
2 - Slightly  
1 - Never
12. Teachers are able to identify your weaknesses and help you to overcome them.  
5 - Every Time  
4 - Usually  
3 - Occasionally / sometimes  
2 - Rarely  
1 - Never
13. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.  
5 - Strongly Agree  
4 - Agree  
3 - Neutral  
2 - Disagree  
1 - Strongly disagree
14. The institute / teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.  
5 - To a great extent  
4 - Moderate

Head  
Department of Electronics & Communication Engineering  
JK Gujral Punjab Technical University  
Main Campus, Kapurthala (Punjab) 14603



- ☒ 3 - Somewhat  
 2 - Very Little  
 1 - Not at all
15. Teachers encourage you to participate in extracurricular activities.
- 5 - Strongly Agree  
☒ 4 - Agree  
 3 - Neutral  
 2 - Disagree  
 1 - Strongly disagree
16. Efforts are made by the institute / teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.
- 5 - To a great extent  
☒ 4 - Moderate  
 3 - Somewhat  
 2 - Very Little  
 1 - Not at all
17. What percentage of teachers use ICT tools such as LCD projector, Multimedia etc. while teaching:
- 5 - Above 90%  
☒ 4 - 70-89%  
 3 - 50-69%  
 2 - 30-49%  
 1 - Below 29%
18. The overall quality of teaching learning process in your institute is very good.
- 5 - Strongly Agree  
☒ 4 - Agree  
 3 - Neutral  
 2 - Disagree  
 1 - Strongly disagree

Give three observation/ suggestion to improve the overall teaching-learning experience in your institution:

- a. \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_
- b. \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_
- c. \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

Date: 5/12/23.

Signature

*Priganka*

*[Signature]*

Head  
 Department of Electronics & Communication Engineering  
 IK Gujral Punjab Technical University  
 Main Campus, Kapurthala (Punjab-144603)





I.K. GUJRAL PUNJAB TECHNICAL UNIVERSITY  
KAPURTHALA

STUDENTS FEEDBACK ON CURRICULUM

Department : ECE  
Semester : 5th

Programme: B.Tech  
Academic year: 2023 - 2024

Dear Students

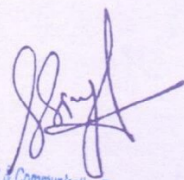
Please submit your valuable feedback on the teaching learning process. This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

1. How much of the syllabus was covered in the class?  
5 - 85% to 100%  
☒ 4 - 70 to 84%  
3 - 55 to 69%  
2 - 30 to 54%  
1 - Below 30%
2. How well did the teachers prepare for the classes?  
5 - Thoroughly  
☒ 4 - Satisfactorily  
3 - Poorly  
2 - Indifferently  
1 - Won't teach at all
3. How well were the teachers able to communicate?  
5 - Always Effective  
☒ 4 - Sometimes Effective  
3 - Just Satisfactorily  
2 - Generally Ineffective  
1 - Very poor communication
4. Fairness of Internal Evaluation process by the teachers .  
5 - Always Fair  
☒ 4 - Usually Fair  
3 - Sometimes Unfair  
2 - Usually Unfair  
1 - Unfair
5. Was your performance in assignments discussed with you?  
☒ 5 - Every Time  
4 - Usually  
3 - Occasionally/ Sometimes  
2 - Rarely  
1 - Never
6. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.  
5 - Regularly  
4 - Often  
☒ 3 - Sometimes  
2 - Rarely  
1 - Never

Head  
Department of Electronics & Communication Engineering  
IK Gujral Punjab Technical University  
Main Campus, Kapurthala (Punjab)-144663



7. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.  
5 - Significantly  
4 - Very Well  
☒ 3 - Moderately  
2 - Marginally  
1 - Not at all
8. Teachers inform you about your expected competencies, course outcomes and programme outcomes:  
5 - Every Time  
☒ 4 - Usually  
3 - Occasionally / sometimes  
2 - Rarely  
1 - Never
9. Your Mentor does a necessary follow up with as assigned task to you.  
5 - Every Time  
☒ 4 - Usually  
3 - Occasionally / sometimes  
2 - Rarely  
1 - I don't have a mentor
10. The teachers illustrate the concepts through examples and applications.  
5 - Every Time  
☒ 4 - Usually  
3 - Occasionally / sometimes  
2 - Rarely  
1 - Never
11. The teachers identify your strengths and encourage you with providing right level of challenges.  
5 - Fully  
4 - Reasonably  
☒ 3 - Partially  
2 - Slightly  
1 - Never
12. Teachers are able to identify your weaknesses and help you to overcome them.  
5 - Every Time  
4 - Usually  
☒ 3 - Occasionally / sometimes  
2 - Rarely  
1 - Never
13. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.  
5 - Strongly Agree  
☒ 4 - Agree  
3 - Neutral  
2 - Disagree  
1 - Strongly disagree
14. The institute / teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.  
5 - To a great extent  
4 - Moderate

  
Department of Electronics & Communication Engineering  
J.P. Gujral Punjab Technical University  
Main Campus, Kapurthala (Punjab)



- 3 - Somewhat
- 2 - Very Little
- 1 - Not at all

15. Teachers encourage you to participate in extracurricular activities.

- 5 - Strongly Agree
- 4 - Agree
- 3 - Neutral
- 2 - Disagree
- 1 - Strongly disagree

16. Efforts are made by the institute / teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.

- 5 - To a great extent
- 4 - Moderate
- 3 - Somewhat
- 2 - Very Little
- 1 - Not at all

17. What percentage of teachers use ICT tools such as LCD projector, Multimedia etc. while teaching:

- 5 - Above 90%
- 4 - 70-89%
- 3 - 50-69%
- 2 - 30-49%
- 1 - Below 29%

18. The overall quality of teaching learning process in your institute is very good.

- 5 - Strongly Agree
- 4 - Agree
- 3 - Neutral
- 2 - Disagree
- 1 - Strongly disagree

Give three observation/ suggestion to improve the overall teaching-learning experience in your institution:

- a. \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- b. \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- c. \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

Date: 5/12/23.

Signature: \_\_\_\_\_

*Alayushi*

*[Signature]*

Head  
Department of Electronics & Communication Engineering  
JK Gujral Punjab Technical University  
Main Campus, Kapurthala (Punjab)-144603





**I.K. GUJRAL PUNJAB TECHNICAL UNIVERSITY  
KAPURTHALA**

**STUDENTS FEEDBACK ON CURRICULUM**

Department : ECE Programme: B.Tech  
Semester : 5th Academic year: 2023-24

Dear Students


Please submit your valuable feedback on the teaching learning process. This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

1. How much of the syllabus was covered in the class?  
☒ 5 - 85% to 100%  
4 - 70 to 84%  
3 - 55 to 69%  
2 - 30 to 54%  
1 - Below 30%
2. How well did the teachers prepare for the classes?  
5 - Thoroughly  
☒ 4 - Satisfactorily  
3 - Poorly  
2 - Indifferently  
1 - Won't teach at all
3. How well were the teachers able to communicate?  
5 - Always Effective  
4 - Sometimes Effective  
☒ 3 - Just Satisfactorily  
2 - Generally Ineffective  
1 - Very poor communication
4. Fairness of Internal Evaluation process by the teachers .  
5 - Always Fair  
☒ 4 - Usually Fair  
3 - Sometimes Unfair  
2 - Usually Unfair  
1 - Unfair
5. Was your performance in assignments discussed with you?  
5 - Every Time  
4 - Usually  
☒ 3 - Occasionally/ Sometimes  
2 - Rarely  
1 - Never
6. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.  
5 - Regularly  
4 - Often  
3 - Sometimes  
☒ 2 - Rarely  
1 - Never

Head  
Department of Electronics & Communication Engineering  
IK Gujral Punjab Technical University  
Main Campus, Kapurthala (Punjab)-141003



7. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.
  - 5 - Significantly
  - 4 - Very Well
  - ☒ 3 - Moderately
  - 2 - Marginally
  - 1 - Not at all
8. Teachers inform you about your expected competencies, course outcomes and programme outcomes:
  - 5 - Every Time
  - ☒ 4 - Usually
  - 3 - Occasionally / sometimes
  - 2 - Rarely
  - 1 - Never
9. Your Mentor does a necessary follow up with as assigned task to you.
  - 5 - Every Time
  - ☒ 4 - Usually
  - 3 - Occasionally / sometimes
  - 2 - Rarely
  - 1 - I don't have a mentor
10. The teachers illustrate the concepts through examples and applications.
  - 5 - Every Time
  - ☒ 4 - Usually
  - 3 - Occasionally / sometimes
  - 2 - Rarely
  - 1 - Never
11. The teachers identify your strengths and encourage you with providing right level of challenges.
  - 5 - Fully
  - 4 - Reasonably
  - ☒ 3 - Partially
  - 2 - Slightly
  - 1 - Never
12. Teachers are able to identify your weaknesses and help you to overcome them.
  - 5 - Every Time
  - 4 - Usually
  - ☒ 3 - Occasionally / sometimes
  - 2 - Rarely
  - 1 - Never
13. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.
  - 5 - Strongly Agree
  - ☒ 4 - Agree
  - 3 - Neutral
  - 2 - Disagree
  - 1 - Strongly disagree
14. The institute / teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.
  - 5 - To a great extent
  - ☒ 4 - Moderate

  
 Head  
 Department of Electronics & Communication Engineering  
 JKK Gujral Punjab Technical University  
 Main Campus, Kapurthala (Punjab)-146009




- ☒ 3 - Somewhat  
 2 - Very Little  
 1 - Not at all
15. Teachers encourage you to participate in extracurricular activities.
- 5 - Strongly Agree  
☒ 4 - Agree  
 3 - Neutral  
 2 - Disagree  
 1 - Strongly disagree
16. Efforts are made by the institute / teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.
- 5 - To a great extent  
☒ 4 - Moderate  
 3 - Somewhat  
 2 - Very Little  
 1 - Not at all
17. What percentage of teachers use ICT tools such as LCD projector, Multimedia etc. while teaching:
- 5 - Above 90%  
☒ 4 - 70-89%  
 3 - 50-69%  
 2 - 30-49%  
 1 - Below 29%
18. The overall quality of teaching learning process in your institute is very good.
- 5 - Strongly Agree  
☒ 4 - Agree  
 3 - Neutral  
 2 - Disagree  
 1 - Strongly disagree

Give three observation/ suggestion to improve the overall teaching-learning experience in your institution:

- a. \_\_\_\_\_
- \_\_\_\_\_
- b. \_\_\_\_\_
- \_\_\_\_\_
- c. \_\_\_\_\_
- \_\_\_\_\_

Date: 5/12/23

Signature: Swaraj Swain

  
 Head  
 Department of Electronics & Communication Engineering  
 IK Gujral Punjab Technical University  
 Main Campus, Kapurthala (Punjab)-146003





I.K. GUJRAL PUNJAB TECHNICAL UNIVERSITY  
KAPURTHALA

STUDENTS FEEDBACK ON CURRICULUM

Department : ECE  
Semester : 5th

Programme: B. Tech  
Academic year: 2023-2024

Dear Students


Please submit your valuable feedback on the teaching learning process. This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

1. How much of the syllabus was covered in the class?  
5 - 85% to 100%  
☒ 4 - 70 to 84%  
3 - 55 to 69%  
2 - 30 to 54%  
1 - Below 30%
2. How well did the teachers prepare for the classes?  
5 - Thoroughly  
☒ 4 - Satisfactorily  
3 - Poorly  
2 - Indifferently  
1 - Won't teach at all
3. How well were the teachers able to communicate?  
☒ 5 - Always Effective  
4 - Sometimes Effective  
3 - Just Satisfactorily  
2 - Generally Ineffective  
1 - Very poor communication
4. Fairness of Internal Evaluation process by the teachers .  
5 - Always Fair  
☒ 4 - Usually Fair  
3 - Sometimes Unfair  
2 - Usually Unfair  
1 - Unfair
5. Was your performance in assignments discussed with you?  
☒ 5 - Every Time  
4 - Usually  
3 - Occasionally/ Sometimes  
2 - Rarely  
1 - Never
6. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.  
☒ 5 - Regularly  
4 - Often  
3 - Sometimes  
2 - Rarely  
1 - Never

Head  
Department of Electronics & Communication Engineering  
I.K. Gujral Punjab Technical University  
Main Campus, Kapurthala (Punjab)-144603



7. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.
  - 5 - Significantly
  - 4 - Very Well
  - ☒ 3 - Moderately
  - 2 - Marginally
  - 1 - Not at all
8. Teachers inform you about your expected competencies, course outcomes and programme outcomes:
  - 5 - Every Time
  - ☒ 4 - Usually
  - 3 - Occasionally / sometimes
  - 2 - Rarely
  - 1 - Never
9. Your Mentor does a necessary follow up with as assigned task to you.
  - 5 - Every Time
  - ☒ 4 - Usually
  - 3 - Occasionally / sometimes
  - 2 - Rarely
  - 1 - I don't have a mentor
10. The teachers illustrate the concepts through examples and applications.
  - 5 - Every Time
  - ☒ 4 - Usually
  - 3 - Occasionally / sometimes
  - 2 - Rarely
  - 1 - Never
11. The teachers identify your strengths and encourage you with providing right level of challenges.
  - 5 - Fully
  - 4 - Reasonably
  - ☒ 3 - Partially
  - 2 - Slightly
  - 1 - Never
12. Teachers are able to identify your weaknesses and help you to overcome them.
  - 5 - Every Time
  - 4 - Usually
  - ☒ 3 - Occasionally / sometimes
  - 2 - Rarely
  - 1 - Never
13. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.
  - 5 - Strongly Agree
  - ☒ 4 - Agree
  - 3 - Neutral
  - 2 - Disagree
  - 1 - Strongly disagree
14. The institute / teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.
  - 5 - To a great extent
  - ☒ 4 - Moderate

  
 Department of Education  
 IK Gujral Punjab Technical University  
 Main Campus, Kapurthala (Punjab)-141003





I.K. GUJRAL PUNJAB TECHNICAL UNIVERSITY  
KAPURTHALA

STUDENTS FEEDBACK ON CURRICULUM

Department : ECE Programme: B.Tech  
Semester : 5th Academic year: 2021-2025

Dear Students

Please submit your valuable feedback on the teaching learning process. This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

1. How much of the syllabus was covered in the class?  
5 – 85% to 100%  
☒ 4 – 70 to 84%  
3 – 55 to 69%  
2 – 30 to 54%  
1 – Below 30%
2. How well did the teachers prepare for the classes?  
5 – Thoroughly  
☒ 4 – Satisfactorily  
3 – Poorly  
2 – Indifferently  
1 – Won't teach at all
3. How well were the teachers able to communicate?  
5 – Always Effective  
☒ 4 – Sometimes Effective  
3 – Just Satisfactorily  
2 – Generally Ineffective  
1 – Very poor communication
4. Fairness of Internal Evaluation process by the teachers .  
☒ 5 – Always Fair  
4 – Usually Fair  
3 – Sometimes Unfair  
2 – Usually Unfair  
1 – Unfair
5. Was your performance in assignments discussed with you?  
5 – Every Time  
☒ 4 – Usually  
3 – Occasionally/ Sometimes  
2 – Rarely  
1 – Never
6. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.  
5 – Regularly  
☒ 4 – Often  
3 – Sometimes  
2 – Rarely  
1 – Never



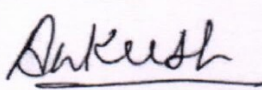
- ☒ 3 - Somewhat  
 2 - Very Little  
 1 - Not at all
15. Teachers encourage you to participate in extracurricular activities.
- 5 - Strongly Agree  
☒ 4 - Agree  
 3 - Neutral  
 2 - Disagree  
 1 - Strongly disagree
16. Efforts are made by the institute / teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.
- 5 - To a great extent  
☒ 4 - Moderate  
 3 - Somewhat  
 2 - Very Little  
 1 - Not at all
17. What percentage of teachers use ICT tools such as LCD projector, Multimedia etc. while teaching:
- 5 - Above 90%  
☒ 4 - 70-89%  
 3 - 50-69%  
 2 - 30-49%  
 1 - Below 29%
18. The overall quality of teaching learning process in your institute is very good.
- 5 - Strongly Agree  
☒ 4 - Agree  
 3 - Neutral  
 2 - Disagree  
 1 - Strongly disagree

Give three observation/ suggestion to improve the overall teaching-learning experience in your institution:

- a. \_\_\_\_\_
- \_\_\_\_\_
- b. \_\_\_\_\_
- \_\_\_\_\_
- c. \_\_\_\_\_
- \_\_\_\_\_

Date: 5/12/23.

Signature: \_\_\_\_\_

  
 Head  
 Department of Electronics & Communication Engineering  
 J.K. Gujral Punjab Technical University  
 Main Campus, Kapurthala (Punjab)-141003

7. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.
  - 5 – Significantly
  - 4 – Very Well
  - ☒ 3 – Moderately
  - 2 – Marginally
  - 1 – Not at all
8. Teachers inform you about your expected competencies, course outcomes and programme outcomes:
  - 5 – Every Time
  - ☒ 4 – Usually
  - 3 – Occasionally / sometimes
  - 2 – Rarely
  - 1 – Never
9. Your Mentor does a necessary follow up with as assigned task to you.
  - ☒ 5 – Every Time
  - 4 – Usually
  - 3 – Occasionally / sometimes
  - 2 – Rarely
  - 1 – I don't have a mentor
10. The teachers illustrate the concepts through examples and applications.
  - ☒ 5 – Every Time
  - 4 – Usually
  - 3 – Occasionally / sometimes
  - 2 – Rarely
  - 1 – Never
11. The teachers identify your strengths and encourage you with providing right level of challenges.
  - 5 – Fully
  - ☒ 4 – Reasonably
  - 3 – Partially
  - 2 – Slightly
  - 1 – Never
12. Teachers are able to identify your weaknesses and help you to overcome them.
  - 5 – Every Time
  - 4 – Usually
  - ☒ 3 – Occasionally / sometimes
  - 2 – Rarely
  - 1 – Never
13. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.
  - 5 – Strongly Agree
  - ☒ 4 – Agree
  - 3 – Neutral
  - 2 – Disagree
  - 1 – Strongly disagree
14. The institute / teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.
  - 5 – To a great extent
  - ☒ 4 – Moderate

Head  
 Department of Electronics & Communication Engineering  
 IK Gujral Punjab Technical University  
 Main Campus, Kapurthala (Punjab)-144669



- 3 – Somewhat
- 2 – Very Little
- 1 – Not at all

15. Teachers encourage you to participate in extracurricular activities.

- 5 – Strongly Agree
- ☒ 4 – Agree
- 3 – Neutral
- 2 – Disagree
- 1 – Strongly disagree

16. Efforts are made by the institute / teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.

- 5 – To a great extent
- ☒ 4 – Moderate
- 3 – Somewhat
- 2 – Very Little
- 1 – Not at all

17. What percentage of teachers use ICT tools such as LCD projector, Multimedia etc. while teaching:

- 5 – Above 90%
- ☒ 4 – 70-89%
- 3 – 50-69%
- 2 – 30-49%
- 1 – Below 29%

18. The overall quality of teaching learning process in your institute is very good.

- 5 – Strongly Agree
- ☒ 4 – Agree
- 3 – Neutral
- 2 – Disagree
- 1 – Strongly disagree

Give three observation/ suggestion to improve the overall teaching-learning experience in your institution:

- a. The institute can focus on providing practical knowledge as well as the theoretical knowledge.
- b. and can focus on providing internship within the campus.
- c.

Date: 05-12-23

Signature: Ramkay Kumar



Head  
Department of Electronics & Communication Engineering  
JK Gujral Punjab Technical University  
Main Campus, Kapurthala (Punjab)-144603





I.K. GUJRAL PUNJAB TECHNICAL UNIVERSITY  
KAPURTHALA

STUDENTS FEEDBACK ON CURRICULUM

Department : ECF  
Semester : 5<sup>th</sup>

Programme: B.Tech  
Academic year: 2023-24

Dear Students

Please submit your valuable feedback on the teaching learning process. This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

1. How much of the syllabus was covered in the class?  
☒ 5 - 85% to 100%  
4 - 70 to 84%  
3 - 55 to 69%  
2 - 30 to 54%  
1 - Below 30%
2. How well did the teachers prepare for the classes?  
☒ 4 - Satisfactorily  
3 - Poorly  
2 - Indifferently  
1 - Won't teach at all
3. How well were the teachers able to communicate?  
5 - Always Effective  
4 - Sometimes Effective  
☒ 3 - Just Satisfactorily  
2 - Generally Ineffective  
1 - Very poor communication
4. Fairness of Internal Evaluation process by the teachers .  
5 - Always Fair  
☒ 4 - Usually Fair  
3 - Sometimes Unfair  
2 - Usually Unfair  
1 - Unfair
5. Was your performance in assignments discussed with you?  
5 - Every Time  
4 - Usually  
☒ 3 - Occasionally/ Sometimes  
2 - Rarely  
1 - Never
6. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.  
5 - Regularly  
4 - Often  
3 - Sometimes  
☒ 2 - Rarely  
1 - Never

Head  
Department of Electronics & Communication Engineering  
IK Gujral Punjab Technical University  
Main Campus, Kapurthala (Punjab)-141003

7. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.
  - 5 – Significantly
  - 4 – Very Well
  - ☒ 3 – Moderately
  - 2 – Marginally
  - 1 – Not at all
8. Teachers inform you about your expected competencies, course outcomes and programme outcomes:
  - 5 – Every Time
  - ☒ 4 – Usually
  - 3 – Occasionally / sometimes
  - 2 – Rarely
  - 1 – Never
9. Your Mentor does a necessary follow up with as assigned task to you.
  - 5 – Every Time
  - ☒ 4 – Usually
  - 3 – Occasionally / sometimes
  - 2 – Rarely
  - 1 – I don't have a mentor
10. The teachers illustrate the concepts through examples and applications.
  - 5 – Every Time
  - ☒ 4 – Usually
  - 3 – Occasionally / sometimes
  - 2 – Rarely
  - 1 – Never
11. The teachers identify your strengths and encourage you with providing right level of challenges.
  - 5 – Fully
  - 4 – Reasonably
  - ☒ 3 – Partially
  - 2 – Slightly
  - 1 – Never
12. Teachers are able to identify your weaknesses and help you to overcome them.
  - 5 – Every Time
  - 4 – Usually
  - ☒ 3 – Occasionally / sometimes
  - 2 – Rarely
  - 1 – Never
13. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.
  - 5 – Strongly Agree
  - ☒ 4 – Agree
  - 3 – Neutral
  - 2 – Disagree
  - 1 – Strongly disagree
14. The institute / teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.
  - 5 – To a great extent
  - 4 – Moderate

Head  
 Department of Electronics & Communication Engineering  
 IK Gujral Punjab Technical University  
 Main Campus, Kapurthala (Punjab)-146031



- 3 - Somewhat
- 2 - Very Little
- 1 - Not at all

15. Teachers encourage you to participate in extracurricular activities.

- 5 - Strongly Agree
- ☒ 4 - Agree
- 3 - Neutral
- 2 - Disagree
- 1 - Strongly disagree

16. Efforts are made by the institute / teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.

- 5 - To a great extent
- ☒ 4 - Moderate
- 3 - Somewhat
- 2 - Very Little
- 1 - Not at all

17. What percentage of teachers use ICT tools such as LCD projector, Multimedia etc. while teaching:

- 5 - Above 90%
- 4 - 70-89%
- ☒ 3 - 50-69%
- 2 - 30-49%
- 1 - Below 29%

18. The overall quality of teaching learning process in your institute is very good.

- 5 - Strongly Agree
- ☒ 4 - Agree
- 3 - Neutral
- 2 - Disagree
- 1 - Strongly disagree

Give three observation/ suggestion to improve the overall teaching-learning experience in your institution:

- a. \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- b. \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- c. \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

Date: 05/12/23

Signature: .....

*Rashan*

*[Signature]*

Department of Electronics & Communication Engineering  
JK Gujrat Punjab Technical University  
Main Campus, Kapurthala (Punjab)-144603





I.K. GUJRAL PUNJAB TECHNICAL UNIVERSITY  
KAPURTHALA

STUDENTS FEEDBACK ON CURRICULUM

Department : ECF ..... Programme: B.Tech .....  
Semester : 5<sup>th</sup> ..... Academic year: 2023-24 .....

Dear Students

Please submit your valuable feedback on the teaching learning process. This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

1. How much of the syllabus was covered in the class?  
☒ 5 - 85% to 100%  
4 - 70 to 84%  
3 - 55 to 69%  
2 - 30 to 54%  
1 - Below 30%
2. How well did the teachers prepare for the classes?  
5 - Thoroughly  
☒ 4 - Satisfactorily  
3 - Poorly  
2 - Indifferently  
1 - Won't teach at all
3. How well were the teachers able to communicate?  
5 - Always Effective  
4 - Sometimes Effective  
☒ 3 - Just Satisfactorily  
2 - Generally Ineffective  
1 - Very poor communication
4. Fairness of Internal Evaluation process by the teachers .  
5 - Always Fair  
☒ 4 - Usually Fair  
3 - Sometimes Unfair  
2 - Usually Unfair  
1 - Unfair
5. Was your performance in assignments discussed with you?  
5 - Every Time  
4 - Usually  
☒ 3 - Occasionally/ Sometimes  
2 - Rarely  
1 - Never
6. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.  
5 - Regularly  
4 - Often  
3 - Sometimes  
☒ 2 - Rarely  
1 - Never

I.K. Gujral Punjab Technical University  
Main Campus, Kapurthala (Punjab)-144509



7. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.
  - 5 – Significantly
  - 4 – Very Well
  - ☒ 3 – Moderately
  - 2 – Marginally
  - 1 – Not at all
8. Teachers inform you about your expected competencies, course outcomes and programme outcomes:
  - 5 – Every Time
  - ☒ 4 – Usually
  - 3 – Occasionally / sometimes
  - 2 – Rarely
  - 1 – Never
9. Your Mentor does a necessary follow up with as assigned task to you.
  - 5 – Every Time
  - ☒ 4 – Usually
  - 3 – Occasionally / sometimes
  - 2 – Rarely
  - 1 – I don't have a mentor
10. The teachers illustrate the concepts through examples and applications.
  - 5 – Every Time
  - ☒ 4 – Usually
  - 3 – Occasionally / sometimes
  - 2 – Rarely
  - 1 – Never
11. The teachers identify your strengths and encourage you with providing right level of challenges.
  - 5 – Fully
  - 4 – Reasonably
  - ☒ 3 – Partially
  - 2 – Slightly
  - 1 – Never
12. Teachers are able to identify your weaknesses and help you to overcome them.
  - 5 – Every Time
  - 4 – Usually
  - ☒ 3 – Occasionally / sometimes
  - 2 – Rarely
  - 1 – Never
13. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.
  - 5 – Strongly Agree
  - ☒ 4 – Agree
  - 3 – Neutral
  - 2 – Disagree
  - 1 – Strongly disagree
14. The institute / teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.
  - 5 – To a great extent
  - 4 – Moderate



Head  
 Department of Electronics & Communication Engineering  
 IK Gujral Punjab Technical University  
 Main Campus, Kapurthala (Punjab)-141003



- 3 - Somewhat
- 2 - Very Little
- 1 - Not at all

15. Teachers encourage you to participate in extracurricular activities.

- 5 - Strongly Agree
- ☒ 4 - Agree
- 3 - Neutral
- 2 - Disagree
- 1 - Strongly disagree

16. Efforts are made by the institute / teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.

- 5 - To a great extent
- ☒ 4 - Moderate
- 3 - Somewhat
- 2 - Very Little
- 1 - Not at all

17. What percentage of teachers use ICT tools such as LCD projector, Multimedia etc. while teaching:

- 5 - Above 90%
- 4 - 70-89%
- ☒ 3 - 50-69%
- 2 - 30-49%
- 1 - Below 29%

18. The overall quality of teaching learning process in your institute is very good.

- 5 - Strongly Agree
- ☒ 4 - Agree
- 3 - Neutral
- 2 - Disagree
- 1 - Strongly disagree

Give three observation/ suggestion to improve the overall teaching-learning experience in your institution:

- a. \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- b. \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- c. \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

Date: 05/12/23

Signature: Pulkit

*[Handwritten Signature]*

Head  
Department of Electronics & Communication Engineering  
IK Gujral Punjab Technical University  
Main Campus, Kapurthala (Punjab)-141003





I.K. GUJRAL PUNJAB TECHNICAL UNIVERSITY  
KAPURTHALA

STUDENTS FEEDBACK ON CURRICULUM

Department : ECE Programme: B. Tech  
Semester : 5th Academic year: 2023-2024

Dear Students

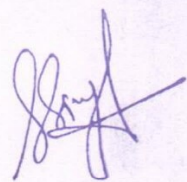
Please submit your valuable feedback on the teaching learning process. This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

1. How much of the syllabus was covered in the class?  
5 - 85% to 100%  
☒ 4 - 70 to 84%  
3 - 55 to 69%  
2 - 30 to 54%  
1 - Below 30%
2. How well did the teachers prepare for the classes?  
5 - Thoroughly  
☒ 4 - Satisfactorily  
3 - Poorly  
2 - Indifferently  
1 - Won't teach at all
3. How well were the teachers able to communicate?  
5 - Always Effective  
☒ 4 - Sometimes Effective  
3 - Just Satisfactorily  
2 - Generally Ineffective  
1 - Very poor communication
4. Fairness of Internal Evaluation process by the teachers .  
5 - Always Fair  
☒ 4 - Usually Fair  
3 - Sometimes Unfair  
2 - Usually Unfair  
1 - Unfair
5. Was your performance in assignments discussed with you?  
☒ 5 - Every Time  
4 - Usually  
3 - Occasionally/ Sometimes  
2 - Rarely  
1 - Never
6. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.  
5 - Regularly  
4 - Often  
☒ 3 - Sometimes  
2 - Rarely  
1 - Never

Department of Electronics & Communication Engineering  
IK Gujral Punjab Technical University  
Main Campus, Kapurthala (Punjab)-146003



7. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.
  - 5 – Significantly
  - 4 – Very Well
  - ☒ 3 – Moderately
  - 2 – Marginally
  - 1 – Not at all
8. Teachers inform you about your expected competencies, course outcomes and programme outcomes:
  - 5 – Every Time
  - ☒ 4 – Usually
  - 3 – Occasionally / sometimes
  - 2 – Rarely
  - 1 – Never
9. Your Mentor does a necessary follow up with as assigned task to you.
  - 5 – Every Time
  - ☒ 4 – Usually
  - 3 – Occasionally / sometimes
  - 2 – Rarely
  - 1 – I don't have a mentor
10. The teachers illustrate the concepts through examples and applications.
  - 5 – Every Time
  - ☒ 4 – Usually
  - 3 – Occasionally / sometimes
  - 2 – Rarely
  - 1 – Never
11. The teachers identify your strengths and encourage you with providing right level of challenges.
  - 5 – Fully
  - 4 – Reasonably
  - ☒ 3 – Partially
  - 2 – Slightly
  - 1 – Never
12. Teachers are able to identify your weaknesses and help you to overcome them.
  - 5 – Every Time
  - 4 – Usually
  - ☒ 3 – Occasionally / sometimes
  - 2 – Rarely
  - 1 – Never
13. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.
  - 5 – Strongly Agree
  - ☒ 4 – Agree
  - 3 – Neutral
  - 2 – Disagree
  - 1 – Strongly disagree
14. The institute / teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.
  - 5 – To a great extent
  - ☒ 4 – Moderate



Head  
 Department of Electronics & Communication Engineering  
 IK Gujral Punjab Technical University  
 Main Campus, Kapurthala (Punjab)-141003



- 3 - Somewhat
- 2 - Very Little
- 1 - Not at all

15. Teachers encourage you to participate in extracurricular activities.

- 5 - Strongly Agree
- ☒ 4 - Agree
- 3 - Neutral
- 2 - Disagree
- 1 - Strongly disagree

16. Efforts are made by the institute / teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.

- 5 - To a great extent
- ☒ 4 - Moderate
- 3 - Somewhat
- 2 - Very Little
- 1 - Not at all

17. What percentage of teachers use ICT tools such as LCD projector, Multimedia etc. while teaching:

- 5 - Above 90%
- 4 - 70-89%
- ☒ 3 - 50-69%
- 2 - 30-49%
- 1 - Below 29%

18. The overall quality of teaching learning process in your institute is very good.

- 5 - Strongly Agree
- ☒ 4 - Agree
- 3 - Neutral
- 2 - Disagree
- 1 - Strongly disagree

Give three observation/ suggestion to improve the overall teaching-learning experience in your institution:

- a. \_\_\_\_\_
- b. \_\_\_\_\_
- c. \_\_\_\_\_

Date: 05/12/23

Signature: Agnish Kr.

Head  
Department of Electronics & Communication Engineering  
JK Gujral Punjab Technical University  
Main Campus, Kapurthala (Punjab)-144603

7. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.
  - 5 – Significantly
  - 4 – Very Well
  - ☒ 3 – Moderately
  - 2 – Marginally
  - 1 – Not at all
8. Teachers inform you about your expected competencies, course outcomes and programme outcomes:
  - 5 – Every Time
  - ☒ 4 – Usually
  - 3 – Occasionally / sometimes
  - 2 – Rarely
  - 1 – Never
9. Your Mentor does a necessary follow up with as assigned task to you.
  - 5 – Every Time
  - ☒ 4 – Usually
  - 3 – Occasionally / sometimes
  - 2 – Rarely
  - 1 – I don't have a mentor
10. The teachers illustrate the concepts through examples and applications.
  - 5 – Every Time
  - ☒ 4 – Usually
  - 3 – Occasionally / sometimes
  - 2 – Rarely
  - 1 – Never
11. The teachers identify your strengths and encourage you with providing right level of challenges.
  - 5 – Fully
  - 4 – Reasonably
  - ☒ 3 – Partially
  - 2 – Slightly
  - 1 – Never
12. Teachers are able to identify your weaknesses and help you to overcome them.
  - 5 – Every Time
  - 4 – Usually
  - ☒ 3 – Occasionally / sometimes
  - 2 – Rarely
  - 1 – Never
13. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.
  - 5 – Strongly Agree
  - ☒ 4 – Agree
  - 3 – Neutral
  - 2 – Disagree
  - 1 – Strongly disagree
14. The institute / teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.
  - 5 – To a great extent
  - 4 – Moderate

  
 Head  
 Department of Electronics & Communication Engineering  
 JK Gujral Punjab Technical University  
 Main Campus, Kapurthala (Punjab)-141001





I.K. GUJRAL PUNJAB TECHNICAL UNIVERSITY  
KAPURTHALA

STUDENTS FEEDBACK ON CURRICULUM

Department : ECF ..... Programme: B.Tech .....  
Semester : 5<sup>th</sup> ..... Academic year: 2023-24 .....

Dear Students

Please submit your valuable feedback on the teaching learning process. This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

1. How much of the syllabus was covered in the class?  
☒ 5 - 85% to 100%  
4 - 70 to 84%  
3 - 55 to 69%  
2 - 30 to 54%  
1 - Below 30%
2. How well did the teachers prepare for the classes?  
5 - Thoroughly  
☒ 4 - Satisfactorily  
3 - Poorly  
2 - Indifferently  
1 - Won't teach at all
3. How well were the teachers able to communicate?  
5 - Always Effective  
4 - Sometimes Effective  
☒ 3 - Just Satisfactorily  
2 - Generally Ineffective  
1 - Very poor communication
4. Fairness of Internal Evaluation process by the teachers .  
5 - Always Fair  
☒ 4 - Usually Fair  
3 - Sometimes Unfair  
2 - Usually Unfair  
1 - Unfair
5. Was your performance in assignments discussed with you?  
5 - Every Time  
4 - Usually  
☒ 3 - Occasionally/ Sometimes  
2 - Rarely  
1 - Never
6. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.  
5 - Regularly  
4 - Often  
3 - Sometimes  
☒ 2 - Rarely  
1 - Never

  
Head  
Department of Electronics & Communication Engineering  
IK Gujral Punjab Technical University  
Main Campus, Kapurthala (Punjab)-141003



- 3 – Somewhat
- 2 – Very Little
- 1 – Not at all

15. Teachers encourage you to participate in extracurricular activities.

- 5 – Strongly Agree
- ☒ 4 – Agree
- 3 – Neutral
- 2 – Disagree
- 1 – Strongly disagree

16. Efforts are made by the institute / teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.

- 5 – To a great extent
- ☒ 4 – Moderate
- 3 – Somewhat
- 2 – Very Little
- 1 – Not at all

17. What percentage of teachers use ICT tools such as LCD projector, Multimedia etc. while teaching:

- 5 – Above 90%
- 4 – 70-89%
- ☒ 3 – 50-69%
- 2 – 30-49%
- 1 – Below 29%

18. The overall quality of teaching learning process in your institute is very good.

- 5 – Strongly Agree
- ☒ 4 – Agree
- 3 – Neutral
- 2 – Disagree
- 1 – Strongly disagree

Give three observation/ suggestion to improve the overall teaching-learning experience in your institution:

- a. \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- b. \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- c. \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

Date: 05/12/23

Signature: *Shankar*

*Shankar*  
Head  
Department of Electronics & Communication Engineering  
M.T. Gurpreet Punjab Technical University  
Main Campus, Kapurthala (Punjab)-141001





I.K. GUJRAL PUNJAB TECHNICAL UNIVERSITY  
KAPURTHALA

STUDENTS FEEDBACK ON CURRICULUM

Department : ECF ..... Programme: B.Tech .....  
Semester : 5<sup>th</sup> ..... Academic year: 2023-24 .....

Dear Students

Please submit your valuable feedback on the teaching learning process. This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

1. How much of the syllabus was covered in the class?  
☒ 5 - 85% to 100%  
4 - 70 to 84%  
3 - 55 to 69%  
2 - 30 to 54%  
1 - Below 30%
2. How well did the teachers prepare for the classes?  
5 - Thoroughly  
☒ 4 - Satisfactorily  
3 - Poorly  
2 - Indifferently  
1 - Won't teach at all
3. How well were the teachers able to communicate?  
5 - Always Effective  
4 - Sometimes Effective  
☒ 3 - Just Satisfactorily  
2 - Generally Ineffective  
1 - Very poor communication
4. Fairness of Internal Evaluation process by the teachers .  
5 - Always Fair  
☒ 4 - Usually Fair  
3 - Sometimes Unfair  
2 - Usually Unfair  
1 - Unfair
5. Was your performance in assignments discussed with you?  
5 - Every Time  
4 - Usually  
☒ 3 - Occasionally/ Sometimes  
2 - Rarely  
1 - Never
6. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.  
5 - Regularly  
4 - Often  
3 - Sometimes  
☒ 2 - Rarely  
1 - Never

Head  
Department of Electronics & Communication Engineering  
I.K. Gujral Punjab Technical University  
Main Campus, Kapurthala (Punjab)-141003



7. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.
  - 5 - Significantly
  - 4 - Very Well
  - ☒ 3 - Moderately
  - 2 - Marginally
  - 1 - Not at all
8. Teachers inform you about your expected competencies, course outcomes and programme outcomes:
  - 5 - Every Time
  - ☒ 4 - Usually
  - 3 - Occasionally / sometimes
  - 2 - Rarely
  - 1 - Never
9. Your Mentor does a necessary follow up with as assigned task to you.
  - 5 - Every Time
  - ☒ 4 - Usually
  - 3 - Occasionally / sometimes
  - 2 - Rarely
  - 1 - I don't have a mentor
10. The teachers illustrate the concepts through examples and applications.
  - 5 - Every Time
  - ☒ 4 - Usually
  - 3 - Occasionally / sometimes
  - 2 - Rarely
  - 1 - Never
11. The teachers identify your strengths and encourage you with providing right level of challenges.
  - 5 - Fully
  - 4 - Reasonably
  - ☒ 3 - Partially
  - 2 - Slightly
  - 1 - Never
12. Teachers are able to identify your weaknesses and help you to overcome them.
  - 5 - Every Time
  - 4 - Usually
  - ☒ 3 - Occasionally / sometimes
  - 2 - Rarely
  - 1 - Never
13. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.
  - 5 - Strongly Agree
  - ☒ 4 - Agree
  - 3 - Neutral
  - 2 - Disagree
  - 1 - Strongly disagree
14. The institute / teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.
  - 5 - To a great extent
  - 4 - Moderate

Head  
 Department of Electronics & Communication Engineering  
 J.K. Gujral Punjab Technical University  
 Main Campus, Kapurthala (Punjab)-141003



3 – Somewhat

2 – Very Little

1 – Not at all

15. Teachers encourage you to participate in extracurricular activities.

5 – Strongly Agree

☒ 4 – Agree

3 – Neutral

2 – Disagree

1 – Strongly disagree

16. Efforts are made by the institute / teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.

5 – To a great extent

☒ 4 – Moderate

3 – Somewhat

2 – Very Little

1 – Not at all

17. What percentage of teachers use ICT tools such as LCD projector, Multimedia etc. while teaching:

5 – Above 90%

4 – 70-89%

☒ 3 – 50-69%

2 – 30-49%

1 – Below 29%

18. The overall quality of teaching learning process in your institute is very good.

5 – Strongly Agree

☒ 4 – Agree

3 – Neutral

2 – Disagree



1 – Strongly disagree

Give three observation/ suggestion to improve the overall teaching-learning experience in your institution:

- a. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
- b. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
- c. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Date: 05/12/23

Signature: \_\_\_\_\_

  
  
Head  
Department of Electronics & Communication Engineering  
JY Gurukul Punjab Technical University  
Main Campus, Kapurthala (Punjab)-144603

J-4-1

• **Structured Feedback on Design and Review of Syllabus**

**Category (Please tick the relevant Category):**

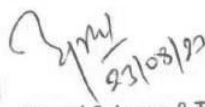
- Student: ☒ \_\_\_\_\_
- Parents: \_\_\_\_\_
- Teachers: \_\_\_\_\_
- Alumni: \_\_\_\_\_

**Name of the Program (Tick the relevant program):** (M.Sc.CR/ M.Sc. FI/B.Sc. Hons FT/ PhD FT) ☒

Sr. No	Parameters	Excellent	Very Good	Good	Satisfactory	Needs Improvement
1	Quality of the content		✓			
2	Coverage and Delivery of the syllabus	✓				
3	Appropriateness of Program outcomes and Learning outcomes	✓				
4	The curriculum enhances learning		✓			
5	Curriculum is relevant for employability	✓				
6	Impact of curriculum on developing analytical skills	✓				
7	Impact of curriculum on developing industry oriented skills		✓			
8	Impact of curriculum on developing entrepreneurial abilities		✓			
9	Impact of curriculum on Wholistic development of the student		✓			
10	Co-curricular and extra-curricular activities		✓			

E-mail-Id - manishabhpal.78@gmail.com

1-24

  
 23/08/22  
 Head  
 Deptt. of Food Science & Technology  
 I.K. Gujral Punjab Technical University  
 KAPURTHALA

● **Structured Feedback on Design and Review of Syllabus**

**Category (Please tick the relevant Category):**

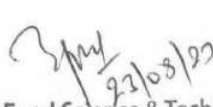
- Student: ☒ \_\_\_\_\_
- Parents: \_\_\_\_\_
- Teachers: \_\_\_\_\_
- Alumni: \_\_\_\_\_

**Name of the Program (Tick the relevant program):** (M.Sc.CR/ M.Sc. FT/B.Sc. Hons FT/ PhD FT)

Sr. No	Parameters	Excellent	Very Good	Good	Satisfactory	Needs Improvement
1	Quality of the content		✓			
2	Coverage and Delivery of the syllabus		✓			
3	Appropriateness of Program outcomes and Learning outcomes		✓			
4	The curriculum enhances learning		✓			
5	Curriculum is relevant for employability	✓				
6	Impact of curriculum on developing analytical skills		✓			
7	Impact of curriculum on developing industry oriented skills		✓			
8	Impact of curriculum on developing entrepreneurial abilities					✓
9	Impact of curriculum on Wholistic development of the student	✓				
10	Co-curricular and extra-curricular activities		✓			

E-mail-Id- [amit222310@gmail.com](mailto:amit222310@gmail.com)

2-24

  
 Head  
 Deptt. of Food Science & Technology  
 I.K. Gujral Punjab Technical University  
 KAPURTHALA



## Structured Feedback on Design and Review of Syllabus

**Category (Please tick the relevant Category):**

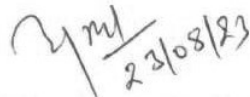
- Student: \_\_\_\_\_ ✓
- Parents: \_\_\_\_\_
- Teachers: \_\_\_\_\_
- Alumni: \_\_\_\_\_

**Name of the Program (Tick the relevant program):** (M.Sc.CR/ B.Sc. Hons  
FT/M.Sc. FT/M. Tech. FT/ PhD FT) ✓

Sr. No	Parameters	Excellent	Very Good	Good	Satisfactory	Needs Improvement
1	Quality of the content	✓				
2	Coverage and Delivery of the syllabus	✓				
3	Appropriateness of Program outcomes and Learning outcomes	✓				
4	The curriculum enhances learning		✓			
5	Curriculum is relevant for employability		✓			
6	Impact of curriculum on developing analytical skills		✓			
7	Impact of curriculum on developing industry oriented skills		✓			
8	Impact of curriculum on developing entrepreneurial abilities			✓		
9	Impact of curriculum on Wholistic development of the student	✓				
10	Co-curricular and extra-curricular activities			✓		

E-mail-Id jnvijk14@gmail.com

3-27

  
 Head  
 Deptt. of Food Science & Technology  
 I.K. Gujral Punjab Technical University  
 KAPURTHALA

## Structured Feedback on Design and Review of Syllabus

**Category (Please tick the relevant Category):**

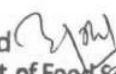
- Student: \_\_\_\_\_ ✓
- Parents: \_\_\_\_\_
- Teachers: \_\_\_\_\_
- Alumni: \_\_\_\_\_

**Name of the Program (Tick the relevant program):** (M.Sc.CR/ B.Sc. Hons  
FT/M.Sc. FT/M. Tech. FT/ PhD FT) ✓

Sr. No	Parameters	Excellent	Very Good	Good	Satisfactory	Needs Improvement
1	Quality of the content	✓				
2	Coverage and Delivery of the syllabus	✓				
3	Appropriateness of Program outcomes and Learning outcomes	✓				
4	The curriculum enhances learning		✓			
5	Curriculum is relevant for employability		✓			
6	Impact of curriculum on developing analytical skills		✓			
7	Impact of curriculum on developing industry oriented skills		✓			
8	Impact of curriculum on developing entrepreneurial abilities			✓		
9	Impact of curriculum on Wholistic development of the student	✓				
10	Co-curricular and extra-curricular activities			✓		

E-mail-Id aatuteja13@gmail.com

4-24

Head   
Deptt. of Food Science & Technology  
I.K. Gujral Punjab Technical University  
KAPURTHALA

• **Structured Feedback on Design and Review of Syllabus**

**Category (Please tick the relevant Category):**

- Student: ☒ \_\_\_\_\_
- Parents: \_\_\_\_\_
- Teachers: \_\_\_\_\_
- Alumni: \_\_\_\_\_

✓

**Name of the Program (Tick the relevant program):** (M.Sc.CR/ M.Sc. FT/B.Sc. Hons FT/ PhD FT)

Sr. No	Parameters	Excellent	Very Good	Good	Satisfactory	Needs Improvement
1	Quality of the content		✓			
2	Coverage and Delivery of the syllabus	✓				
3	Appropriateness of Program outcomes and Learning outcomes		✓			
4	The curriculum enhances learning		✓			
5	Curriculum is relevant for employability		✓			
6	Impact of curriculum on developing analytical skills		✓			
7	Impact of curriculum on developing industry oriented skills		✓			
8	Impact of curriculum on developing entrepreneurial abilities		✓			
9	Impact of curriculum on Wholistic development of the student		✓			
10	Co-curricular and extra-curricular activities			✓		

E-mail-Id- nishusood123@gmail.com

Head  
Deptt. of Food Science & Technology  
I.K. Gujral Punjab Technical University  
KAPURTHALA

5-24



● **Structured Feedback on Design and Review of Syllabus**

**Category (Please tick the relevant Category):**

- Student: ✓
- Parents: \_\_\_\_\_
- Teachers: \_\_\_\_\_
- Alumni: \_\_\_\_\_

**Name of the Program (Tick the relevant program):** (M.Sc.CR/ M.Sc.  
FT/B.Sc. Hons FT/ PhD FT) ✓

Sr. No	Parameters	Excellent	Very Good	Good	Satisfactory	Needs Improvement
1	Quality of the content		✓			
2	Coverage and Delivery of the syllabus	✓				
3	Appropriateness of Program outcomes and Learning outcomes		✓			
4	The curriculum enhances learning		✓			
5	Curriculum is relevant for employability		✓			
6	Impact of curriculum on developing analytical skills		✓			
7	Impact of curriculum on developing industry oriented skills		✓			
8	Impact of curriculum on developing entrepreneurial abilities		✓			
9	Impact of curriculum on Wholistic development of the student		✓			
10	Co-curricular and extra-curricular activities			✓		

E-mail-Id- kiranbeer51@gmail.com

Head  
Deptt. of Food Science & Technology  
I.K. Gujral Punjab Technical University  
KAPURTHALA

6/24

• **Structured Feedback on Design and Review of Syllabus**

**Category (Please tick the relevant Category):**

- Student: ✓
- Parents: \_\_\_\_\_
- Teachers: \_\_\_\_\_
- Alumni: \_\_\_\_\_

**Name of the Program (Tick the relevant program):** (M.Sc.CR/ M.Sc.  
FT/B.Sc. Hons FT/ PhD FT)

Sr. No	Parameters	Excellent	Very Good	Good	Satisfactory	Needs Improvement
1	Quality of the content		✓			
2	Coverage and Delivery of the syllabus		✓			
3	Appropriateness of Program outcomes and Learning outcomes		✓			
4	The curriculum enhances learning		✓			
5	Curriculum is relevant for employability		✓			
6	Impact of curriculum on developing analytical skills		✓			
7	Impact of curriculum on developing industry oriented skills		✓			
8	Impact of curriculum on developing entrepreneurial abilities		✓			
9	Impact of curriculum on Wholistic development of the student		✓			
10	Co-curricular and extra-curricular activities		✓			

E-mail-Id - karen98parmar@gmail.com

*[Signature]*  
27/08/21  
Head  
Deptt. of Food Science & Technology  
I.K. Gujral Punjab Technical University  
KAPURTHALA

7/27

● **Structured Feedback on Design and Review of Syllabus**

**Category (Please tick the relevant Category):**


- Student: ☒ \_\_\_\_\_
- Parents: \_\_\_\_\_
- Teachers: \_\_\_\_\_
- Alumni: \_\_\_\_\_

**Name of the Program (Tick the relevant program):** (M.Sc.CR/ M.Sc. ☒ FT/B.Sc. Hons FT/ PhD FT)

Sr. No	Parameters	Excellent	Very Good	Good	Satisfactory	Needs Improvement
1	Quality of the content		✓			
2	Coverage and Delivery of the syllabus		✓			
3	Appropriateness of Program outcomes and Learning outcomes		✓			
4	The curriculum enhances learning		✓			
5	Curriculum is relevant for employability		✓			
6	Impact of curriculum on developing analytical skills		✓			
7	Impact of curriculum on developing industry oriented skills		✓			
8	Impact of curriculum on developing entrepreneurial abilities		✓			
9	Impact of curriculum on Wholistic development of the student		✓			
10	Co-curricular and extra-curricular activities		✓			

E-mail-Id - thakuralka3aa24@gmail.com

8/24

  
 23/08/22  
 Head  
 Deptt. of Food Science & Technology  
 I.K. Gujral Punjab Technical University  
 KAPURTHALA



● **Structured Feedback on Design and Review of Syllabus**

**Category (Please tick the relevant Category):**

- Student: ☒ \_\_\_\_\_
- Parents: \_\_\_\_\_
- Teachers: \_\_\_\_\_
- Alumni: \_\_\_\_\_

✓

**Name of the Program (Tick the relevant program):** (M.Sc.CR/ M.Sc. FT/B Sc. Hons FT/ PhD FT) ✓

Sr. No	Parameters	Excellent	Very Good	Good	Satisfactory	Needs Improvement
1	Quality of the content		✓			
2	Coverage and Delivery of the syllabus		✓			
3	Appropriateness of Program outcomes and Learning outcomes			✓		
4	The curriculum enhances learning			✓		
5	Curriculum is relevant for employability			✓		
6	Impact of curriculum on developing analytical skills				✓	
7	Impact of curriculum on developing industry oriented skills				✓	
8	Impact of curriculum on developing entrepreneurial abilities	✓				
9	Impact of curriculum on Wholistic development of the student			✓		
10	Co-curricular and extra-curricular activities		✓			

E-mail-Id. gursimrank999@gmail.com

9/24

Head  
Deptt. of Food Science & Technology  
I.K. Gujral Punjab Technical University  
KAPURTHALA

• **Structured Feedback on Design and Review of Syllabus**

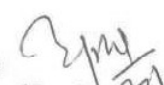
**Category (Please tick the relevant Category):**

- Student: ☒ \_\_\_\_\_
- Parents: \_\_\_\_\_
- Teachers: \_\_\_\_\_
- Alumni: \_\_\_\_\_

**Name of the Program (Tick the relevant program):** B.Sc. Hons FT ☒

Sr. No	Parameters	Excellent	Very Good	Good	Satisfactory	Needs Improvement
1	Quality of the content		✓			
2	Coverage and Delivery of the syllabus			✓		
3	Appropriateness of Program outcomes and Learning outcomes		✓			
4	The curriculum enhances learning		✓			
5	Curriculum is relevant for employability			✓		
6	Impact of curriculum on developing analytical skills		✓			
7	Impact of curriculum on developing industry oriented skills					✓
8	Impact of curriculum on developing entrepreneurial abilities		✓			
9	Impact of curriculum on Wholistic development of the student	✓				
10	Co-curricular and extra-curricular activities		✓			

E-mail-Id atwaltania32@gmail.com

Head   
 Deptt. of Food Science & Technology  
 I.K. Gujral Punjab Technical University  
 KAPURTHALA

10/24

• **Structured Feedback on Design and Review of Syllabus**

**Category (Please tick the relevant Category):**


- Student: ☒ \_\_\_\_\_
- Parents: \_\_\_\_\_
- Teachers: \_\_\_\_\_
- Alumni: \_\_\_\_\_

**Name of the Program (Tick the relevant program):** B.Sc. Hons FT ☒

Sr. No	Parameters	Excellent	Very Good	Good	Satisfactory	Needs Improvement
1	Quality of the content		✓			
2	Coverage and Delivery of the syllabus			✓		
3	Appropriateness of Program outcomes and Learning outcomes		✓			
4	The curriculum enhances learning		✓			
5	Curriculum is relevant for employability			✓		
6	Impact of curriculum on developing analytical skills		✓			
7	Impact of curriculum on developing industry oriented skills					✓
8	Impact of curriculum on developing entrepreneurial abilities		✓			
9	Impact of curriculum on Wholistic development of the student	✓				
10	Co-curricular and extra-curricular activities		✓			

E-mail-Id komalthind06@gmail.com

11/24

  
 Head  
 Deptt. of Food Science & Technology  
 I.K. Gujral Punjab Technical University  
 KAPURTHALA



• **Structured Feedback on Design and Review of Syllabus**

**Category (Please tick the relevant Category):**

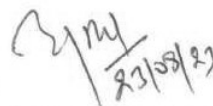
- Student: ☒ \_\_\_\_\_
- Parents: \_\_\_\_\_
- Teachers: \_\_\_\_\_
- Alumni: \_\_\_\_\_

**Name of the Program (Tick the relevant program):** B.Sc. Hons FT ☒

Sr. No	Parameters	Excellent	Very Good	Good	Satisfactory	Needs Improvement
1	Quality of the content		✓			
2	Coverage and Delivery of the syllabus			✓		
3	Appropriateness of Program outcomes and Learning outcomes		✓			
4	The curriculum enhances learning		✓			
5	Curriculum is relevant for employability			✓		
6	Impact of curriculum on developing analytical skills		✓			
7	Impact of curriculum on developing industry oriented skills					✓
8	Impact of curriculum on developing entrepreneurial abilities		✓			
9	Impact of curriculum on Wholistic development of the student	✓				
10	Co-curricular and extra-curricular activities		✓			

E-mail-Id : preetisar455@gmail.com

12/24

  
 Head  
 Deptt. of Food Science & Technology  
 I.K. Gujral Punjab Technical University  
 KAPURTHALA

• **Structured Feedback on Design and Review of Syllabus**

**Category (Please tick the relevant Category):**

- Student: ☒ \_\_\_\_\_
- Parents: \_\_\_\_\_
- Teachers: \_\_\_\_\_
- Alumni: \_\_\_\_\_

**Name of the Program (Tick the relevant program):** B.Sc. Hons FT ☒

Sr. No	Parameters	Excellent	Very Good	Good	Satisfactory	Needs Improvement
1	Quality of the content		✓			
2	Coverage and Delivery of the syllabus			✓		
3	Appropriateness of Program outcomes and Learning outcomes		✓			
4	The curriculum enhances learning		✓			
5	Curriculum is relevant for employability			✓		
6	Impact of curriculum on developing analytical skills		✓			
7	Impact of curriculum on developing industry oriented skills					✓
8	Impact of curriculum on developing entrepreneurial abilities		✓			
9	Impact of curriculum on Wholistic development of the student	✓				
10	Co-curricular and extra-curricular activities		✓			

E-mail-Id : jaskaransinghjs6199@gmail.com

13/24

*[Signature]*  
23/08/23  
Head  
Deptt. of Food Science & Technology  
I.K. Gujral Punjab Technical University  
KAPURTHALA

## Structured Feedback on Design and Review of Syllabus

Category (Please tick the relevant Category):

- Student: ☒ \_\_\_\_\_
- Parents: \_\_\_\_\_
- Teachers: \_\_\_\_\_
- Alumni: \_\_\_\_\_

Name of the Program (Tick the relevant program): B.Sc. Hons FT (5 sem. )

1	Quality of the content		✓			
2	Coverage and Delivery of the syllabus	✓				
3	Appropriateness of Program outcomes and Learning outcomes		✓			
4	The curriculum enhances learning			✓		
5	Curriculum is relevant for employability		✓			
6	Impact of curriculum on developing analytical skills				✓	
7	Impact of curriculum on developing industry oriented skills		✓			
8	Impact of curriculum on developing entrepreneurial abilities		✓			
9	Impact of curriculum on Wholistic development of the student			✓		
10	Co-curricular and extra-curricular activities	✓				

E-mail-Id puneet3747549@gmail.com

14/24

Head  
Deptt. of Food Science & Technology  
I.K. Gujral Punjab Technical University  
KAPURTHALA



• **Structured Feedback on Design and Review of Syllabus**

**Category (Please tick the relevant Category):**

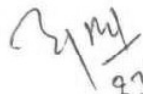
- Student: ☒ \_\_\_\_\_
- Parents: \_\_\_\_\_
- Teachers: \_\_\_\_\_
- Alumni: \_\_\_\_\_

**Name of the Program (Tick the relevant program):** B.Sc. Hons FT ☒

Sr. No	Parameters	Excellent	Very Good	Good	Satisfactory	Needs Improvement
1	Quality of the content		✓			
2	Coverage and Delivery of the syllabus			✓		
3	Appropriateness of Program outcomes and Learning outcomes		✓			
4	The curriculum enhances learning		✓			
5	Curriculum is relevant for employability			✓		
6	Impact of curriculum on developing analytical skills		✓			
7	Impact of curriculum on developing industry oriented skills					✓
8	Impact of curriculum on developing entrepreneurial abilities		✓			
9	Impact of curriculum on Wholistic development of the student	✓				
10	Co-curricular and extra-curricular activities		✓			

E-mail-Id RAHULMAURYA1817@GMAIL.COM

15/24

  
 23/08/23  
 Head  
 Deptt. of Food Science & Technology  
 I.K. Gujral Punjab Technical University  
 KAPURTHALA

● **Structured Feedback on Design and Review of Syllabus**

**Category (Please tick the relevant Category):**

- Student: ☒ \_\_\_\_\_
- Parents: \_\_\_\_\_
- Teachers: \_\_\_\_\_
- Alumni: \_\_\_\_\_

**Name of the Program (Tick the relevant program):** (M.Sc.CR/ M.Sc. FT/B.Sc. Hons FT/ PhD FT) ☒

Sr. No	Parameters	Excellent	Very Good	Good	Satisfactory	Needs Improvement
1	Quality of the content		✓			
2	Coverage and Delivery of the syllabus		✓			
3	Appropriateness of Program outcomes and Learning outcomes		✓			
4	The curriculum enhances learning		✓			
5	Curriculum is relevant for employability		✓			
6	Impact of curriculum on developing analytical skills		✓			
7	Impact of curriculum on developing industry oriented skills		✓			
8	Impact of curriculum on developing entrepreneurial abilities		✓			
9	Impact of curriculum on Wholistic development of the student		✓			
10	Co-curricular and extra-curricular activities		✓			

E-mail-Id - sbikramjit220@gmail.com

Head  
Deptt. of Food Science & Technology  
I.K. Gujral Punjab Technical University  
KAPURTHALA

28/24



**I.K. GUJRAL PUNJAB TECHNICAL UNIVERSITY  
KAPURTHALA**

**STUDENTS FEEDBACK ON CURRICULUM**

Department : Management  
Semester : 4

Programme: BBA  
Academic year: 2021-22

Dear Students

Please submit your valuable feedback on the teaching learning process. This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

1. How much of the syllabus was covered in the class?  
☒ 5 - 85% to 100%  
4 - 70 to 84%  
3 - 55 to 69%  
2 - 30 to 54%  
1 - Below 30%
2. How well did the teachers prepare for the classes?  
5 - Thoroughly  
☒ 4 - Satisfactorily  
3 - Poorly  
2 - Indifferently  
1 - Won't teach at all
3. How well were the teachers able to communicate?  
☒ 5 - Always Effective  
4 - Sometimes Effective  
3 - Just Satisfactorily  
2 - Generally Ineffective  
1 - Very poor communication
4. Fairness of Internal Evaluation process by the teachers .  
☒ 5 - Always Fair  
4 - Usually Fair  
3 - Sometimes Unfair  
2 - Usually Unfair  
1 - Unfair
5. Was your performance in assignments discussed with you?  
☒ 5 - Every Time  
4 - Usually  
3 - Occasionally/ Sometimes  
2 - Rarely  
1 - Never
6. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.  
5 - Regularly  
4 - Often  
☒ 3 - Sometimes  
2 - Rarely  
1 - Never



7. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.  
5 – Significantly  
✓4 – Very Well  
3 – Moderately  
2 – Marginally  
1 – Not at all
8. Teachers inform you about your expected competencies, course outcomes and programme outcomes:  
5 – Every Time  
✓4 – Usually  
3 – Occasionally / sometimes  
2 – Rarely  
1 – Never
9. Your Mentor does a necessary follow up with as assigned task to you.  
5 – Every Time  
✓4 – Usually  
3 – Occasionally / sometimes  
2 – Rarely  
1 – I don't have a mentor
10. The teachers illustrate the concepts through examples and applications.  
✓5 – Every Time  
4 – Usually  
3 – Occasionally / sometimes  
2 – Rarely  
1 – Never
11. The teachers identify your strengths and encourage you with providing right level of challenges.  
5 – Fully  
4 – Reasonably  
✓3 – Partially  
2 – Slightly  
1 – Never
12. Teachers are able to identify your weaknesses and help you to overcome them.  
5 – Every Time  
4 – Usually  
✓3 – Occasionally / sometimes  
2 – Rarely  
1 – Never
13. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.  
5 – Strongly Agree  
4 – Agree  
✓3 – Neutral  
2 – Disagree  
1 – Strongly disagree
14. The institute / teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.  
✓5 – To a great extent  
4 – Moderate

- 3 – Somewhat
- 2 – Very Little
- 1 – Not at all

15. Teachers encourage you to participate in extracurricular activities.

- 5 – Strongly Agree
- ☒ 4 – Agree
- 3 – Neutral
- 2 – Disagree
- 1 – Strongly disagree

16. Efforts are made by the institute / teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.

- 5 – To a great extent
- ☒ 4 – Moderate
- 3 – Somewhat
- 2 – Very Little
- 1 – Not at all

17. What percentage of teachers use ICT tools such as LCD projector, Multimedia etc. while teaching:

- 5 – Above 90%
- ☒ 4 – 70-89%
- 3 – 50-69%
- 2 – 30-49%
- 1 – Below 29%

18. The overall quality of teaching learning process in your institute is very good.

- ☒ 5 – Strongly Agree
- 4 – Agree
- 3 – Neutral
- 2 – Disagree
- 1 – Strongly disagree

Give three observation/ suggestion to improve the overall teaching-learning experience in your institution:

- a. There should be one teacher for each subject.  
Multiple teachers makes it difficult to
- b. understand the subject.  
By involving students in more field  
activities.
- c. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Date: .....

Signature: Jaskeet Kaur.



**I.K. GUJRAL PUNJAB TECHNICAL UNIVERSITY  
KAPURTHALA**

**STUDENTS FEEDBACK ON CURRICULUM**

Department : Management  
Semester : 4<sup>th</sup>

Programme: BBA  
Academic year: 2021-22

*Dear Students*

*Please submit your valuable feedback on the teaching learning process. This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.*

1. How much of the syllabus was covered in the class?  
☒ 5 – 85% to 100%  
☐ 4 – 70 to 84%  
☐ 3 – 55 to 69%  
☐ 2 – 30 to 54%  
☐ 1 – Below 30%
2. How well did the teachers prepare for the classes?  
☐ 5 – Thoroughly  
☒ 4 – Satisfactorily  
☐ 3 – Poorly  
☐ 2 – Indifferently  
☐ 1 – Won't teach at all
3. How well were the teachers able to communicate?  
☐ 5 – Always Effective  
☐ 4 – Sometimes Effective  
☒ 3 – Just Satisfactorily  
☐ 2 – Generally Ineffective  
☐ 1 – Very poor communication
4. Fairness of Internal Evaluation process by the teachers .  
☐ 5 – Always Fair  
☐ 4 – Usually Fair  
☒ 3 – Sometimes Unfair  
☐ 2 – Usually Unfair  
☐ 1 – Unfair
5. Was your performance in assignments discussed with you?  
☐ 5 – Every Time  
☒ 4 – Usually  
☐ 3 – Occasionally/ Sometimes  
☐ 2 – Rarely  
☐ 1 – Never
6. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.  
☐ 5 – Regularly  
☐ 4 – Often  
☐ 3 – Sometimes  
☐ 2 – Rarely  
☒ 1 – Never



7. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.
- 5 – Significantly
  - 4 – Very Well
  - 3 – Moderately
  - 2 – Marginally
  - ☒ 1 – Not at all
8. Teachers inform you about your expected competencies, course outcomes and programme outcomes:
- 5 – Every Time
  - ☒ 4 – Usually
  - 3 – Occasionally / sometimes
  - 2 – Rarely
  - 1 – Never
9. Your Mentor does a necessary follow up with as assigned task to you.
- 5 – Every Time
  - ☒ 4 – Usually
  - 3 – Occasionally / sometimes
  - 2 – Rarely
  - 1 – I don't have a mentor
10. The teachers illustrate the concepts through examples and applications.
- ☒ 5 – Every Time
  - 4 – Usually
  - 3 – Occasionally / sometimes
  - 2 – Rarely
  - 1 – Never
11. The teachers identify your strengths and encourage you with providing right level of challenges.
- 5 – Fully
  - ☒ 4 – Reasonably
  - 3 – Partially
  - 2 – Slightly
  - 1 – Never
12. Teachers are able to identify your weaknesses and help you to overcome them.
- 5 – Every Time
  - 4 – Usually
  - 3 – Occasionally / sometimes
  - ☒ 2 – Rarely
  - 1 – Never
13. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.
- 5 – Strongly Agree
  - 4 – Agree
  - ☒ 3 – Neutral
  - 2 – Disagree
  - 1 – Strongly disagree
14. The institute / teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.
- 5 – To a great extent
  - 4 – Moderate

- 3 - Somewhat
- ☒ 2 - Very Little
- 1 - Not at all

15. Teachers encourage you to participate in extracurricular activities.

- 5 - Strongly Agree
- ☒ 4 - Agree
- 3 - Neutral
- 2 - Disagree
- 1 - Strongly disagree

16. Efforts are made by the institute / teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.

- 5 - To a great extent
- 4 - Moderate
- ☒ 3 - Somewhat
- 2 - Very Little
- 1 - Not at all

17. What percentage of teachers use ICT tools such as LCD projector, Multimedia etc. while teaching:

- 5 - Above 90%
- 4 - 70-89%
- ☒ 3 - 50-69%
- 2 - 30-49%
- 1 - Below 29%


18. The overall quality of teaching learning process in your institute is very good.

- 5 - Strongly Agree
- 4 - Agree
- ☒ 3 - Neutral
- 2 - Disagree
- 1 - Strongly disagree

Give three observation/ suggestion to improve the overall teaching-learning experience in your institution:

- a. Firstly they can take students outside  
campus for their practical knowledge
- b. They don't give the internship after BBA. so  
they conduct some 4 internships
- c. \_\_\_\_\_

Date: .....

Signature:  .....



**I.K. GUJRAL PUNJAB TECHNICAL UNIVERSITY  
KAPURTHALA**

**STUDENTS FEEDBACK ON CURRICULUM**

Department : Management & Hospitality Programme : B.H.M.C.T.  
Semester : 4<sup>th</sup> Academic year : 2021-22

Dear Students

Please submit your valuable feedback on the teaching learning process. This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

1. How much of the syllabus was covered in the class?  
☒ 5 - 85% to 100%  
4 - 70 to 84%  
3 - 55 to 69%  
2 - 30 to 54%  
1 - Below 30%
2. How well did the teachers prepare for the classes?  
☒ 5 - Thoroughly  
4 - Satisfactorily  
3 - Poorly  
2 - Indifferently  
1 - Won't teach at all
3. How well were the teachers able to communicate?  
☒ 5 - Always Effective  
4 - Sometimes Effective  
3 - Just Satisfactorily  
2 - Generally Ineffective  
1 - Very poor communication
4. Fairness of Internal Evaluation process by the teachers .  
☒ 5 - Always Fair  
4 - Usually Fair  
3 - Sometimes Unfair  
2 - Usually Unfair  
1 - Unfair
5. Was your performance in assignments discussed with you?  
☒ 5 - Every Time  
4 - Usually  
3 - Occasionally/ Sometimes  
2 - Rarely  
1 - Never
6. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.  
☒ 5 - Regularly  
4 - Often  
3 - Sometimes  
2 - Rarely  
1 - Never



7. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.
  - 5 – Significantly
  - ☒ 4 – Very Well
  - 3 – Moderately
  - 2 – Marginally
  - 1 – Not at all
8. Teachers inform you about your expected competencies, course outcomes and programme outcomes:
  - ☒ 5 – Every Time
  - 4 – Usually
  - 3 – Occasionally / sometimes
  - 2 – Rarely
  - 1 – Never
9. Your Mentor does a necessary follow up with as assigned task to you.
  - ☒ 5 – Every Time
  - 4 – Usually
  - 3 – Occasionally / sometimes
  - 2 – Rarely
  - 1 – I don't have a mentor
10. The teachers illustrate the concepts through examples and applications.
  - ☒ 5 – Every Time
  - 4 – Usually
  - 3 – Occasionally / sometimes
  - 2 – Rarely
  - 1 – Never
11. The teachers identify your strengths and encourage you with providing right level of challenges.
  - ☒ 5 – Fully
  - 4 – Reasonably
  - 3 – Partially
  - 2 – Slightly
  - 1 – Never
12. Teachers are able to identify your weaknesses and help you to overcome them.
  - 5 – Every Time
  - ☒ 4 – Usually
  - 3 – Occasionally / sometimes
  - 2 – Rarely
  - 1 – Never
13. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.
  - 5 – Strongly Agree
  - ☒ 4 – Agree
  - 3 – Neutral
  - 2 – Disagree
  - 1 – Strongly disagree
14. The institute / teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.
  - 5 – To a great extent
  - ☒ 4 – Moderate

3 – Somewhat

2 – Very Little

1 – Not at all

15. Teachers encourage you to participate in extracurricular activities.

~~5~~ – Strongly Agree

4 – Agree

3 – Neutral

2 – Disagree

1 – Strongly disagree

16. Efforts are made by the institute / teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.

~~5~~ – To a great extent

4 – Moderate

3 – Somewhat

2 – Very Little

1 – Not at all

17. What percentage of teachers use ICT tools such as LCD projector, Multimedia etc. while teaching:

~~5~~ – Above 90%

4 – 70-89%

3 – 50-69%

2 – 30-49%

1 – Below 29%

18. The overall quality of teaching learning process in your institute is very good.

5 – Strongly Agree

~~4~~ – Agree

3 – Neutral

2 – Disagree

1 – Strongly disagree

Give three observation/ suggestion to improve the overall teaching-learning experience in your institution:

a. Have practical work to do.

b. Teachers are very good, hardworking and full of motivation.

c. Practical Knowledge is more important than theoretical knowledge.

Date: .....

Signature: K. K. K.



2

**I.K. GUJRAL PUNJAB TECHNICAL UNIVERSITY  
KAPURTHALA**

**STUDENTS FEEDBACK ON CURRICULUM**

Department : Management & Hospitality Programme : B.H.M.C.T.  
Semester : 4th Academic year : 2021

*Dear Students*

*Please submit your valuable feedback on the teaching learning process. This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.*

1. How much of the syllabus was covered in the class?  
☒ 5 - 85% to 100%  
4 - 70 to 84%  
3 - 55 to 69%  
2 - 30 to 54%  
1 - Below 30%
2. How well did the teachers prepare for the classes?  
☒ 5 - Thoroughly  
4 - Satisfactorily  
3 - Poorly  
2 - Indifferently  
1 - Won't teach at all
3. How well were the teachers able to communicate?  
5 - Always Effective  
☒ 4 - Sometimes Effective  
3 - Just Satisfactorily  
2 - Generally Ineffective  
1 - Very poor communication
4. Fairness of Internal Evaluation process by the teachers .  
☒ 5 - Always Fair  
4 - Usually Fair  
3 - Sometimes Unfair  
2 - Usually Unfair  
1 - Unfair
5. Was your performance in assignments discussed with you?  
☒ 5 - Every Time  
4 - Usually  
3 - Occasionally/ Sometimes  
2 - Rarely  
1 - Never
6. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.  
☒ 5 - Regularly  
4 - Often  
3 - Sometimes  
2 - Rarely  
1 - Never



7. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.
- 5 – Significantly
  - ☒ 4 – Very Well
  - 3 – Moderately
  - 2 – Marginally
  - 1 – Not at all
8. Teachers inform you about your expected competencies, course outcomes and programme outcomes:
- ☒ 5 – Every Time
  - 4 – Usually
  - 3 – Occasionally / sometimes
  - 2 – Rarely
  - 1 – Never
9. Your Mentor does a necessary follow up with as assigned task to you.
- ☒ 5 – Every Time
  - 4 – Usually
  - 3 – Occasionally / sometimes
  - 2 – Rarely
  - 1 – I don't have a mentor
10. The teachers illustrate the concepts through examples and applications.
- ☒ 5 – Every Time
  - 4 – Usually
  - 3 – Occasionally / sometimes
  - 2 – Rarely
  - 1 – Never
11. The teachers identify your strengths and encourage you with providing right level of challenges.
- ☒ 5 – Fully
  - 4 – Reasonably
  - 3 – Partially
  - 2 – Slightly
  - 1 – Never
12. Teachers are able to identify your weaknesses and help you to overcome them.
- ☒ 5 – Every Time
  - 4 – Usually
  - 3 – Occasionally / sometimes
  - 2 – Rarely
  - 1 – Never
13. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.
- ☒ 5 – Strongly Agree
  - 4 – Agree
  - 3 – Neutral
  - 2 – Disagree
  - 1 – Strongly disagree
14. The institute / teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.
- ☒ 5 – To a great extent
  - ☒ 4 – Moderate

- 3 – Somewhat
- 2 – Very Little
- 1 – Not at all

15. Teachers encourage you to participate in extracurricular activities.

- ☒ 5 – Strongly Agree
- 4 – Agree
- 3 – Neutral
- 2 – Disagree
- 1 – Strongly disagree

16. Efforts are made by the institute / teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.

- ☒ 5 – To a great extent
- 4 – Moderate
- 3 – Somewhat
- 2 – Very Little
- 1 – Not at all

17. What percentage of teachers use ICT tools such as LCD projector, Multimedia etc. while teaching:

- ☒ 5 – Above 90%
- 4 – 70-89%
- 3 – 50-69%
- 2 – 30-49%
- 1 – Below 29%

18. The overall quality of teaching learning process in your institute is very good.

- ☒ 5 – Strongly Agree
- 4 – Agree
- 3 – Neutral
- 2 – Disagree
- 1 – Strongly disagree

Give three observation/ suggestion to improve the overall teaching-learning experience in your institution:

- a. Teachers helps us to learn new things  
Motivate us to participate in all competitions
- b. Teachers teaches us to how to be well  
groomed
- c.

Date: .....

Signature:  .....



6

**I.K. GUJRAL PUNJAB TECHNICAL UNIVERSITY  
KAPURTHALA**

**STUDENTS FEEDBACK ON CURRICULUM**

Department : BHIMCT  
Semester : 4<sup>th</sup>

Programme: BHIMCT  
Academic year: 2021

*Dear Students*

*Please submit your valuable feedback on the teaching learning process. This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.*

1. How much of the syllabus was covered in the class?  
☒ 5 - 85% to 100%  
4 - 70 to 84%  
3 - 55 to 69%  
2 - 30 to 54%  
1 - Below 30%
2. How well did the teachers prepare for the classes?  
☒ 5 - Thoroughly  
4 - Satisfactorily  
3 - Poorly  
2 - Indifferently  
1 - Won't teach at all
3. How well were the teachers able to communicate?  
☒ 5 - Always Effective  
4 - Sometimes Effective  
3 - Just Satisfactorily  
2 - Generally Ineffective  
1 - Very poor communication
4. Fairness of Internal Evaluation process by the teachers .  
☒ 5 - Always Fair  
4 - Usually Fair  
3 - Sometimes Unfair  
2 - Usually Unfair  
1 - Unfair
5. Was your performance in assignments discussed with you?  
5 - Every Time  
4 - Usually  
☒ 3 - Occasionally/ Sometimes  
2 - Rarely  
1 - Never
6. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.  
5 - Regularly  
4 - Often  
☒ 3 - Sometimes  
2 - Rarely  
1 - Never



7. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.  
5 – Significantly  
~~4~~ – Very Well  
3 – Moderately  
2 – Marginally  
1 – Not at all
8. Teachers inform you about your expected competencies, course outcomes and programme outcomes:  
~~5~~ – Every Time  
4 – Usually  
3 – Occasionally / sometimes  
2 – Rarely  
1 – Never
9. Your Mentor does a necessary follow up with as assigned task to you.  
5 – Every Time  
~~4~~ – Usually  
3 – Occasionally / sometimes  
2 – Rarely  
1 – I don't have a mentor
10. The teachers illustrate the concepts through examples and applications.  
5 – Every Time  
~~4~~ – Usually  
3 – Occasionally / sometimes  
2 – Rarely  
1 – Never
11. The teachers identify your strengths and encourage you with providing right level of challenges.  
5 – Fully  
~~4~~ – Reasonably  
3 – Partially  
2 – Slightly  
1 – Never
12. Teachers are able to identify your weaknesses and help you to overcome them.  
~~5~~ – Every Time  
4 – Usually  
3 – Occasionally / sometimes  
2 – Rarely  
1 – Never
13. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.  
~~5~~ – Strongly Agree  
4 – Agree  
3 – Neutral  
2 – Disagree  
1 – Strongly disagree
14. The institute / teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.  
~~5~~ – To a great extent  
4 – Moderate

- 3 – Somewhat
- 2 – Very Little
- 1 – Not at all

15. Teachers encourage you to participate in extracurricular activities.

- 5 – Strongly Agree
- ~~4 – Agree~~
- 3 – Neutral
- 2 – Disagree
- 1 – Strongly disagree

16. Efforts are made by the institute / teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.

- ~~5 – To a great extent~~
- 4 – Moderate
- 3 – Somewhat
- 2 – Very Little
- 1 – Not at all

17. What percentage of teachers use ICT tools such as LCD projector, Multimedia etc. while teaching:

- 5 – Above 90%
- ~~4 – 70-89%~~
- 3 – 50-69%
- 2 – 30-49%
- 1 – Below 29%

18. The overall quality of teaching learning process in your institute is very good.

- 5 – Strongly Agree
- ~~4 – Agree~~
- 3 – Neutral
- 2 – Disagree
- 1 – Strongly disagree

Give three observation/ suggestion to improve the overall teaching-learning experience in your institution:

- a. grooming  
work in kitchen
- b. handwriting
- c. \_\_\_\_\_

Date: .....

Signature: Ajithan



I.K. GUJRAL PUNJAB TECHNICAL UNIVERSITY  
KAPURTHALA

STUDENTS FEEDBACK ON CURRICULUM

Department : BHMCCT  
Semester : 4th

Programme: BHMCCT  
Academic year: 2021

Dear Students

Please submit your valuable feedback on the teaching learning process. This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

1. How much of the syllabus was covered in the class?  
☒ 5 - 85% to 100%  
4 - 70 to 84%  
3 - 55 to 69%  
2 - 30 to 54%  
1 - Below 30%
2. How well did the teachers prepare for the classes?  
☒ 5 - Thoroughly  
4 - Satisfactorily  
3 - Poorly  
2 - Indifferently  
1 - Won't teach at all
3. How well were the teachers able to communicate?  
5 - Always Effective  
☒ 4 - Sometimes Effective  
3 - Just Satisfactorily  
2 - Generally Ineffective  
1 - Very poor communication
4. Fairness of Internal Evaluation process by the teachers .  
☒ 5 - Always Fair  
4 - Usually Fair  
3 - Sometimes Unfair  
2 - Usually Unfair  
1 - Unfair
5. Was your performance in assignments discussed with you?  
5 - Every Time  
4 - Usually  
☒ 3 - Occasionally/ Sometimes  
2 - Rarely  
1 - Never
6. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.  
☒ 5 - Regularly  
4 - Often  
3 - Sometimes  
2 - Rarely  
1 - Never



7. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.
- 5 – Significantly
  - ☒ 4 – Very Well
  - 3 – Moderately
  - 2 – Marginally
  - 1 – Not at all
8. Teachers inform you about your expected competencies, course outcomes and programme outcomes:
- ☒ 5 – Every Time
  - 4 – Usually
  - 3 – Occasionally / sometimes
  - 2 – Rarely
  - 1 – Never
9. Your Mentor does a necessary follow up with as assigned task to you.
- 5 – Every Time
  - 4 – Usually
  - ☒ 3 – Occasionally / sometimes
  - 2 – Rarely
  - 1 – I don't have a mentor
10. The teachers illustrate the concepts through examples and applications.
- 5 – Every Time
  - 4 – Usually
  - ☒ 3 – Occasionally / sometimes
  - 2 – Rarely
  - 1 – Never
11. The teachers identify your strengths and encourage you with providing right level of challenges.
- 5 – Fully
  - ☒ 4 – Reasonably
  - 3 – Partially
  - 2 – Slightly
  - 1 – Never
12. Teachers are able to identify your weaknesses and help you to overcome them.
- ☒ 5 – Every Time
  - 4 – Usually
  - 3 – Occasionally / sometimes
  - 2 – Rarely
  - 1 – Never
13. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.
- ☒ 5 – Strongly Agree
  - 4 – Agree
  - 3 – Neutral
  - 2 – Disagree
  - 1 – Strongly disagree
14. The institute / teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.
- ☒ 5 – To a great extent
  - 4 – Moderate

- 3 – Somewhat
- 2 – Very Little
- 1 – Not at all

15. Teachers encourage you to participate in extracurricular activities.

- 5 – Strongly Agree
- 4 – Agree
- 3 – Neutral
- ☒ 2 – Disagree
- 1 – Strongly disagree

16. Efforts are made by the institute / teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.

- ☒ 5 – To a great extent
- 4 – Moderate
- 3 – Somewhat
- 2 – Very Little
- 1 – Not at all

17. What percentage of teachers use ICT tools such as LCD projector, Multimedia etc. while teaching:

- ☒ 5 – Above 90%
- 4 – 70-89%
- 3 – 50-69%
- 2 – 30-49%
- 1 – Below 29%

18. The overall quality of teaching learning process in your institute is very good.

- ☒ 5 – Strongly Agree
- 4 – Agree
- 3 – Neutral
- 2 – Disagree
- 1 – Strongly disagree

Give three observation/ suggestion to improve the overall teaching-learning experience in your institution:

- a. Read properly
- b. Writing
- c. Hard working

Date: .....

Signature: Sudhakar Kumar



**I.K. GUJRAL PUNJAB TECHNICAL UNIVERSITY  
KAPURTHALA**

**STUDENTS FEEDBACK ON CURRICULUM**

Department : Mechanical & Nuclear  
Semester : VI

Programme: MBA  
Academic year: 2021-22

*Dear Students*

*Please submit your valuable feedback on the teaching learning process. This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.*

1. How much of the syllabus was covered in the class?  
5 - 85% to 100%  
☒ 4 - 70 to 84%  
3 - 55 to 69%  
2 - 30 to 54%  
1 - Below 30%
2. How well did the teachers prepare for the classes?  
5 - Thoroughly  
☒ 4 - Satisfactorily  
3 - Poorly  
2 - Indifferently  
1 - Won't teach at all
3. How well were the teachers able to communicate?  
☒ 5 - Always Effective  
4 - Sometimes Effective  
3 - Just Satisfactorily  
2 - Generally Ineffective  
1 - Very poor communication
4. Fairness of Internal Evaluation process by the teachers .  
5 - Always Fair  
☒ 4 - Usually Fair  
3 - Sometimes Unfair  
2 - Usually Unfair  
1 - Unfair
5. Was your performance in assignments discussed with you?  
5 - Every Time  
☒ 4 - Usually  
3 - Occasionally/ Sometimes  
2 - Rarely  
1 - Never
6. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.  
5 - Regularly  
4 - Often  
3 - Sometimes  
2 - Rarely  
☒ 1 - Never



7. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.  
5 – Significantly  
4 – Very Well  
~~3~~ – Moderately  
2 – Marginally  
1 – Not at all
8. Teachers inform you about your expected competencies, course outcomes and programme outcomes:  
5 – Every Time  
4 – Usually  
~~3~~ – Occasionally / sometimes  
2 – Rarely  
1 – Never
9. Your Mentor does a necessary follow up with as assigned task to you.  
5 – Every Time  
~~4~~ – Usually  
3 – Occasionally / sometimes  
2 – Rarely  
1 – I don't have a mentor
10. The teachers illustrate the concepts through examples and applications.  
~~5~~ – Every Time  
4 – Usually  
3 – Occasionally / sometimes  
2 – Rarely  
1 – Never
11. The teachers identify your strengths and encourage you with providing right level of challenges.  
5 – Fully  
~~4~~ – Reasonably  
3 – Partially  
2 – Slightly  
1 – Never
12. Teachers are able to identify your weaknesses and help you to overcome them.  
5 – Every Time  
4 – Usually  
3 – Occasionally / sometimes  
~~2~~ – Rarely  
1 – Never
13. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.  
5 – Strongly Agree  
~~4~~ – Agree  
3 – Neutral  
2 – Disagree  
1 – Strongly disagree
14. The institute / teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.  
5 – To a great extent  
4 – Moderate

- ~~5~~ - Somewhat
- 2 - Very Little
- 1 - Not at all

15. Teachers encourage you to participate in extracurricular activities.

5 - Strongly Agree

- ~~4~~ - Agree
- 3 - Neutral
- 2 - Disagree
- 1 - Strongly disagree

16. Efforts are made by the institute / teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.

5 - To a great extent

- ~~4~~ - Moderate
- 3 - Somewhat
- 2 - Very Little
- 1 - Not at all

17. What percentage of teachers use ICT tools such as LCD projector, Multimedia etc. while teaching:

~~5~~ - Above 90%

4 - 70-89%

3 - 50-69%

2 - 30-49%

1 - Below 29%

18. The overall quality of teaching learning process in your institute is very good.

5 - Strongly Agree

- ~~4~~ - Agree
- 3 - Neutral
- 2 - Disagree
- 1 - Strongly disagree

Give three observation/ suggestion to improve the overall teaching-learning experience in your institution:

- a. Promote internship program
- b. Increase the placement drives
- c. \_\_\_\_\_

Date: .....

Signature: R. Shilpa



**I.K. GUJRAL PUNJAB TECHNICAL UNIVERSITY  
KAPURTHALA**

**STUDENTS FEEDBACK ON CURRICULUM**

Department : Management  
Semester : 4th

Programme: MBA  
Academic year: 2021-22

*Dear Students*

*Please submit your valuable feedback on the teaching learning process. This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.*

1. How much of the syllabus was covered in the class?  
5 – 85% to 100%  
☒ 4 – 70 to 84%  
3 – 55 to 69%  
2 – 30 to 54%  
1 – Below 30%
2. How well did the teachers prepare for the classes?  
5 – Thoroughly  
4 – Satisfactorily  
3 – Poorly  
☒ 2 – Indifferently  
1 – Won't teach at all
3. How well were the teachers able to communicate?  
☒ 5 – Always Effective  
4 – Sometimes Effective  
3 – Just Satisfactorily  
2 – Generally Ineffective  
1 – Very poor communication
4. Fairness of Internal Evaluation process by the teachers .  
☒ 5 – Always Fair  
4 – Usually Fair  
3 – Sometimes Unfair  
2 – Usually Unfair  
1 – Unfair
5. Was your performance in assignments discussed with you?  
☒ 5 – Every Time  
4 – Usually  
3 – Occasionally/ Sometimes  
2 – Rarely  
1 – Never
6. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.  
☒ 5 – Regularly  
4 – Often  
3 – Sometimes  
2 – Rarely  
1 – Never



7. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.
  - ☒ 5 - Significantly
  - 4 - Very Well
  - 3 - Moderately
  - 2 - Marginally
  - 1 - Not at all
8. Teachers inform you about your expected competencies, course outcomes and programme outcomes:
  - ☒ 5 - Every Time
  - 4 - Usually
  - 3 - Occasionally / sometimes
  - 2 - Rarely
  - 1 - Never
9. Your Mentor does a necessary follow up with as assigned task to you.
  - ☒ 5 - Every Time
  - 4 - Usually
  - 3 - Occasionally / sometimes
  - 2 - Rarely
  - 1 - I don't have a mentor
10. The teachers illustrate the concepts through examples and applications.
  - ☒ 5 - Every Time
  - 4 - Usually
  - 3 - Occasionally / sometimes
  - 2 - Rarely
  - 1 - Never
11. The teachers identify your strengths and encourage you with providing right level of challenges.
  - 5 - Fully
  - ☒ 4 - Reasonably
  - 3 - Partially
  - 2 - Slightly
  - 1 - Never
12. Teachers are able to identify your weaknesses and help you to overcome them.
  - 5 - Every Time
  - ☒ 4 - Usually
  - 3 - Occasionally / sometimes
  - 2 - Rarely
  - 1 - Never
13. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.
  - ☒ 5 - Strongly Agree
  - 4 - Agree
  - 3 - Neutral
  - 2 - Disagree
  - 1 - Strongly disagree
14. The institute / teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.
  - ☒ 5 - To a great extent
  - 4 - Moderate

- 3 – Somewhat
- 2 – Very Little
- 1 – Not at all

15. Teachers encourage you to participate in extracurricular activities.

- ☒ 5 – Strongly Agree
- ☐ 4 – Agree
- ☐ 3 – Neutral
- ☐ 2 – Disagree
- ☐ 1 – Strongly disagree

16. Efforts are made by the institute / teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.

- ☒ 5 – To a great extent
- ☐ 4 – Moderate
- ☐ 3 – Somewhat
- ☐ 2 – Very Little
- ☐ 1 – Not at all

17. What percentage of teachers use ICT tools such as LCD projector, Multimedia etc. while teaching:

- ☐ 5 – Above 90%
- ☒ 4 – 70-89%
- ☐ 3 – 50-69%
- ☐ 2 – 30-49%
- ☐ 1 – Below 29%

18. The overall quality of teaching learning process in your institute is very good.

- ☒ 5 – Strongly Agree
- ☐ 4 – Agree
- ☐ 3 – Neutral
- ☐ 2 – Disagree
- ☐ 1 – Strongly disagree

Give three observation/ suggestion to improve the overall teaching-learning experience in your institution:

- a. all overall the facility is good
- b. \_\_\_\_\_
- c. \_\_\_\_\_

Date: .....

Signature: Salma



**I.K. GUJRAL PUNJAB TECHNICAL UNIVERSITY  
KAPURTHALA**

**STUDENTS FEEDBACK ON CURRICULUM**

Department : Management & Hosp. Programme: MBA  
Semester : IV Academic year: 2021-22

*Dear Students*

*Please submit your valuable feedback on the teaching learning process. This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.*

1. How much of the syllabus was covered in the class?  
☒ 5 – 85% to 100%  
4 – 70 to 84%  
3 – 55 to 69%  
2 – 30 to 54%  
1 – Below 30%
2. How well did the teachers prepare for the classes?  
5 – Thoroughly  
☒ 4 – Satisfactorily  
3 – Poorly  
2 – Indifferently  
1 – Won't teach at all
3. How well were the teachers able to communicate?  
☒ 5 – Always Effective  
4 – Sometimes Effective  
3 – Just Satisfactorily  
2 – Generally Ineffective  
1 – Very poor communication
4. Fairness of Internal Evaluation process by the teachers .  
5 – Always Fair  
4 – Usually Fair  
☒ 3 – Sometimes Unfair  
2 – Usually Unfair  
1 – Unfair
5. Was your performance in assignments discussed with you?  
☒ 5 – Every Time  
4 – Usually  
3 – Occasionally/ Sometimes  
2 – Rarely  
1 – Never
6. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.  
5 – Regularly  
4 – Often  
3 – Sometimes  
☒ 2 – Rarely  
1 – Never



7. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.
- 5 – Significantly
  - ☒ 4 – Very Well
  - 3 – Moderately
  - 2 – Marginally
  - 1 – Not at all
8. Teachers inform you about your expected competencies, course outcomes and programme outcomes:
- 5 – Every Time
  - ☒ 4 – Usually
  - 3 – Occasionally / sometimes
  - 2 – Rarely
  - 1 – Never
9. Your Mentor does a necessary follow up with as assigned task to you.
- ☒ 5 – Every Time
  - 4 – Usually
  - 3 – Occasionally / sometimes
  - 2 – Rarely
  - 1 – I don't have a mentor
10. The teachers illustrate the concepts through examples and applications.
- 5 – Every Time
  - ☒ 4 – Usually
  - 3 – Occasionally / sometimes
  - 2 – Rarely
  - 1 – Never
11. The teachers identify your strengths and encourage you with providing right level of challenges.
- ☒ 5 – Fully
  - 4 – Reasonably
  - 3 – Partially
  - 2 – Slightly
  - 1 – Never
12. Teachers are able to identify your weaknesses and help you to overcome them.
- 5 – Every Time
  - 4 – Usually
  - ☒ 3 – Occasionally / sometimes
  - 2 – Rarely
  - 1 – Never
13. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.
- 5 – Strongly Agree
  - 4 – Agree
  - ☒ 3 – Neutral
  - 2 – Disagree
  - 1 – Strongly disagree
14. The institute / teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.
- 5 – To a great extent
  - 4 – Moderate

- 3 - Somewhat  
☒ 2 - Very Little  
 1 - Not at all
15. Teachers encourage you to participate in extracurricular activities.  
 5 - Strongly Agree  
 4 - Agree  
☒ 3 - Neutral  
 2 - Disagree  
 1 - Strongly disagree
16. Efforts are made by the institute / teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.  
 5 - To a great extent  
☒ 4 - Moderate  
 3 - Somewhat  
 2 - Very Little  
 1 - Not at all
17. What percentage of teachers use ICT tools such as LCD projector, Multimedia etc. while teaching:  
☒ 5 - Above 90%  
 4 - 70-89%  
 3 - 50-69%  
 2 - 30-49%  
 1 - Below 29%
18. The overall quality of teaching learning process in your institute is very good.  
 5 - Strongly Agree  
☒ 4 - Agree  
 3 - Neutral  
 2 - Disagree  
 1 - Strongly disagree

Give three observation/ suggestion to improve the overall teaching-learning experience in your institution:

- a. my learning experience is small good enough. enhancement in knowledge, skill development, etc.
- b. communication development learning. Basic encouragement and assignment makes me more confident.
- c. internship programme enhanced my experience in corporate sector.

Date: .....

Signature: ..... Karan Kaur



## I.K. GUJRAL PUNJAB TECHNICAL UNIVERSITY KAPURTHALA

### STUDENTS FEEDBACK ON CURRICULUM

Department : Management & Hospitality Programme: MDA  
Semester : IV Academic year: 2022-23

Dear Students

Please submit your valuable feedback on the teaching learning process. This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

1. How much of the syllabus was covered in the class?  
☒ 5 - 85% to 100%  
4 - 70 to 84%  
3 - 55 to 69%  
2 - 30 to 54%  
1 - Below 30%
2. How well did the teachers prepare for the classes?  
☒ 5 - Thoroughly  
4 - Satisfactorily  
3 - Poorly  
2 - Indifferently  
1 - Won't teach at all
3. How well were the teachers able to communicate?  
☒ 5 - Always Effective  
4 - Sometimes Effective  
3 - Just Satisfactorily  
2 - Generally Ineffective  
1 - Very poor communication
4. Fairness of Internal Evaluation process by the teachers .  
☒ 5 - Always Fair  
4 - Usually Fair  
3 - Sometimes Unfair  
2 - Usually Unfair  
1 - Unfair
5. Was your performance in assignments discussed with you?  
5 - Every Time  
☒ 4 - Usually  
3 - Occasionally/ Sometimes  
2 - Rarely  
1 - Never
6. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.  
5 - Regularly  
4 - Often  
☒ 3 - Sometimes  
2 - Rarely  
1 - Never



7. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.  
☒ 5 - Significantly  
4 - Very Well  
3 - Moderately  
2 - Marginally  
1 - Not at all
8. Teachers inform you about your expected competencies, course outcomes and programme outcomes:  
☒ 5 - Every Time  
4 - Usually  
3 - Occasionally / sometimes  
2 - Rarely  
1 - Never
9. Your Mentor does a necessary follow up with as assigned task to you.  
☒ 5 - Every Time  
4 - Usually  
3 - Occasionally / sometimes  
2 - Rarely  
1 - I don't have a mentor
10. The teachers illustrate the concepts through examples and applications.  
☒ 5 - Every Time  
4 - Usually  
3 - Occasionally / sometimes  
2 - Rarely  
1 - Never
11. The teachers identify your strengths and encourage you with providing right level of challenges.  
☒ 5 - Fully  
4 - Reasonably  
3 - Partially  
2 - Slightly  
1 - Never
12. Teachers are able to identify your weaknesses and help you to overcome them.  
5 - Every Time  
☒ 4 - Usually  
3 - Occasionally / sometimes  
2 - Rarely  
1 - Never
13. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.  
5 - Strongly Agree  
☒ 4 - Agree  
3 - Neutral  
2 - Disagree  
1 - Strongly disagree
14. The institute / teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.  
5 - To a great extent  
☒ 4 - Moderate

- 3 – Somewhat  
2 – Very Little  
1 – Not at all
15. Teachers encourage you to participate in extracurricular activities.  
☒ 5 – Strongly Agree  
 4 – Agree  
 3 – Neutral  
 2 – Disagree  
 1 – Strongly disagree
16. Efforts are made by the institute / teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.  
☒ 5 – To a great extent  
 4 – Moderate  
 3 – Somewhat  
 2 – Very Little  
 1 – Not at all
17. What percentage of teachers use ICT tools such as LCD projector, Multimedia etc. while teaching:  
☒ 5 – Above 90%  
 4 – 70-89%  
 3 – 50-69%  
 2 – 30-49%  
 1 – Below 29%
18. The overall quality of teaching learning process in your institute is very good.  
☒ 5 – Strongly Agree  
 4 – Agree  
 3 – Neutral  
 2 – Disagree  
 1 – Strongly disagree

Give three observation/ suggestion to improve the overall teaching-learning experience in your institution:

- a. N/A  
 \_\_\_\_\_  
 \_\_\_\_\_
- b. \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_
- c. \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

Date: .....

Signature: Jaydip

## Structured Feedback on Design and Review of Syllabus

(Journalism & Mass Communication)

Category (Please tick the relevant Category):

- ☒ Student: MATMC-4th
- ☐ Parents: \_\_\_\_\_
- ☐ Teachers: \_\_\_\_\_
- ☐ Alumni: \_\_\_\_\_

Name of the Program (Tick the relevant program): MATMC-4th Semester)

Sanskriti Verma

Sr. No	Parameters	Excellent	Very Good	Good	Satisfactory	Needs Improvement
1	Quality of the content	<input checked="" type="checkbox"/>				
2	Coverage and Delivery of the syllabus	<input checked="" type="checkbox"/>				
3	Appropriateness of Program outcome and Learning outcomes	<input checked="" type="checkbox"/>				
4	The curriculum enhances learning		<input checked="" type="checkbox"/>			
5	Curriculum is relevant for employability	<input checked="" type="checkbox"/>				
6	Impact of curriculum on developing analytical skills	<input checked="" type="checkbox"/>				
7	Impact of curriculum on developing industry-oriented skills		<input checked="" type="checkbox"/>			
8	Impact of curriculum on developing entrepreneurial aptitude	<input checked="" type="checkbox"/>				
9	Impact of curriculum on holistic development of the student	<input checked="" type="checkbox"/>				
10	Conducive and extra-curricular activities	<input checked="" type="checkbox"/>				



## Structured Feedback on Design and Review of Syllabus

(Journalism & Mass Communication)

Category (Please tick the relevant Category):

✓ Student: Aniket Dadwal

• Parents: \_\_\_\_\_

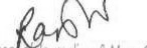
• Teachers: \_\_\_\_\_

• Alumni: \_\_\_\_\_

Name of the Program (Tick the relevant program): (MAJMC-2<sup>nd</sup> Semester) ✓

Aniket Dadwal 2224753

Sr. No	Parameters	Excellent	Very Good	Good	Satisfactory	Needs Improvement
1	Quality of the content	✓				
2	Coverage and Delivery of the syllabus	✓				
3	Appropriateness of Program outcomes and Learning outcomes	✓				
4	The curriculum enhances learning	✓				
5	Curriculum is relevant for employability		✓			
6	Impact of curriculum on developing analytical skills		✓			
7	Impact of curriculum on developing industry oriented skills	✓				
8	Impact of curriculum on developing entrepreneurial abilities	✓				
9	Impact of curriculum on Wholistic development of the student	✓				
10	Co-curricular and extra-curricular activities	✓				

Head   
 Department of Journalism & Mass Communication  
 IKG Punjab Technical University  
 Kapurthala-144603 (Pb.)

## Structured Feedback on Design and Review of Syllabus

(Journalism & Mass Communication)

Category (Please tick the relevant Category):

- ✓ Student: Kirondap Balu
- Parents: \_\_\_\_\_
- Teachers: \_\_\_\_\_
- Alumni: \_\_\_\_\_

Name of the Program (Tick the relevant program): (MAJMC-2<sup>nd</sup> Semester) ✓

Kirondap Balu 122247567

Sr. No	Parameters	Excellent	Very Good	Good	Satisfactory	Needs Improvement
1	Quality of the content		✓			
2	Coverage and Delivery of the syllabus		✓			
3	Appropriateness of Program outcomes and Learning outcomes		✓			
4	The curriculum enhances learning			✓		
5	Curriculum is relevant for employability		✓			
6	Impact of curriculum on developing analytical skills		✓			
7	Impact of curriculum on developing industry oriented skills		✓			
8	Impact of curriculum on developing entrepreneurial abilities			✓		
9	Impact of curriculum on Wholistic development of the student	✓				
10	Co-curricular and extra-curricular activities	✓				

Head   
 Department of Journalism & Mass Communication  
 IKG Punjab Technical University  
 Kapurthala-144603 (Pb.)

## Structured Feedback on Design and Review of Syllabus

### (Journalism & Mass Communication)

Category (Please tick the relevant Category):

• Student: Mansi

• Parents: \_\_\_\_\_

• Teachers: \_\_\_\_\_

• Alumni: \_\_\_\_\_

Name of the Program (Tick the relevant program): (MAJMC-2<sup>nd</sup> Semester)

Mansi 2224758

Sr. No	Parameters	Excellent	Very Good	Good	Satisfactory	Needs Improvement
1	Quality of the content			✓		
2	Coverage and Delivery of the syllabus		✓			
3	Appropriateness of Program outcomes and Learning outcomes	✓				
4	The curriculum enhances learning	✓				
5	Curriculum is relevant for employability	✓				
6	Impact of curriculum on developing analytical skills	✓				
7	Impact of curriculum on developing industry oriented skills	✓				
8	Impact of curriculum on developing entrepreneurial abilities	✓				
9	Impact of curriculum on Wholistic development of the student	✓				
10	Co-curricular and extra-curricular activities	✓				

Head   
Department of Journalism & Mass Communication  
IKG Punjab Technical University  
Kapurthala-144603 (Pb.)



## Structured Feedback on Design and Review of Syllabus

(Journalism & Mass Communication)

Category (Please tick the relevant Category):

✓ Student: Pooja Mittal.

• Parents: \_\_\_\_\_

• Teachers: \_\_\_\_\_

• Alumni: \_\_\_\_\_

Name of the Program (Tick the relevant program): ☒ (MAJMC-2<sup>nd</sup> Semester)

Pooja Mittal. 2224761

Sr. No	Parameters	Excellent	Very Good	Good	Satisfactory	Needs Improvement
1	Quality of the content	✓				
2	Coverage and Delivery of the syllabus	✓				
3	Appropriateness of Program outcomes and Learning outcomes	✓				
4	The curriculum enhances learning	✓				
5	Curriculum is relevant for employability	✓				
6	Impact of curriculum on developing analytical skills	✓				
7	Impact of curriculum on developing industry oriented skills	✓				
8	Impact of curriculum on developing entrepreneurial abilities	✓				
9	Impact of curriculum on Wholistic development of the student	✓				
10	Co-curricular and extra-curricular activities	✓				

Head   
 Department of Journalism & Mass Communication  
 IKG Punjab Technical University  
 Kapurthala-144603 (Ph.)

## Structured Feedback on Design and Review of Syllabus

### (Journalism & Mass Communication)

Category (Please tick the relevant Category):

- ✓ Student: Rajvir Kaur
- Parents: \_\_\_\_\_
  - Teachers: \_\_\_\_\_
  - Alumni: \_\_\_\_\_

Name of the Program (Tick the relevant program): (MAJMC-2<sup>nd</sup> Semester)

Rajvir Kaur 2224765

Sr. No	Parameters	Excellent	Very Good	Good	Satisfactory	Needs Improvement
1	Quality of the content		✓			
2	Coverage and Delivery of the syllabus		✓			
3	Appropriateness of Program outcomes and Learning outcomes		✓			
4	The curriculum enhances learning	✓				
5	Curriculum is relevant for employability	✓				
6	Impact of curriculum on developing analytical skills	✓				
7	Impact of curriculum on developing industry oriented skills	✓				
8	Impact of curriculum on developing entrepreneurial abilities		✓			
9	Impact of curriculum on Wholistic development of the student	✓				
10	Co-curricular and extra-curricular activities	✓				

## Structured Feedback on Design and Review of Syllabus

(Journalism & Mass Communication)

Category (Please tick the relevant Category):

- ✓ Student: Ramrajat Kaur
- Parents: \_\_\_\_\_
- Teachers: \_\_\_\_\_
- Alumni: \_\_\_\_\_

Name of the Program (Tick the relevant program): (MA/MC-2<sup>nd</sup> Semester) ✓

Ramrajat Kaur, (2224766)

Sr. No	Parameters	Excellent	Very Good	Good	Satisfactory	Needs Improvement
1	Quality of the content		✓			
2	Coverage and Delivery of the syllabus		✓			
3	Appropriateness of Program outcome and Learning outcomes		✓			
4	The curriculum enhances learning		✓			
5	Curriculum is relevant for employability		✓			
6	Impact of curriculum on developing analytical skills		✓			
7	Impact of curriculum on developing industry oriented skills		✓			
8	Impact of curriculum on developing entrepreneurial abilities		✓			
9	Impact of curriculum on Wholistic development of the student		✓			
10	Co-curricular and extra-curricular activities		✓			

Head   
 Department of Journalism & Mass Communication  
 IKG Punjab Technical University  
 Kapurthala-144603 (Pb.)



## Structured Feedback on Design and Review of Syllabus

### (Journalism & Mass Communication)

Category (Please tick the relevant Category):

- Student: Rajan Sathara
- Parents: \_\_\_\_\_
- Teachers: \_\_\_\_\_
- Alumni: \_\_\_\_\_

Name of the Program (Tick the relevant program): (MAJMC-2<sup>nd</sup> Semester)

Rajan Sathara      2224764

Sr. No	Parameters	Excellent	Very Good	Good	Satisfactory	Needs Improvement
1	Quality of the content	✓				
2	Coverage and Delivery of the syllabus	✓				
3	Appropriateness of Program outcomes and Learning outcomes	✓				
4	The curriculum enhances learning	✓				
5	Curriculum is relevant for employability	✓				
6	Impact of curriculum on developing analytical skills		✓			
7	Impact of curriculum on developing industry oriented skills		✓			
8	Impact of curriculum on developing entrepreneurial abilities		✓			
9	Impact of curriculum on Wholistic development of the student			✓		
10	Co-curricular and extra-curricular activities			✓		

Head  
Department of Journalism & Mass Communication  
IKG Punjab Technical University  
Kapurthala-144603 (Pb.)

## Structured Feedback on Design and Review of Syllabus

(Journalism & Mass Communication)

Category (Please tick the relevant Category):

✓ Student: Rachna Khaira

• Parents: \_\_\_\_\_

• Teachers: \_\_\_\_\_

• Alumni: \_\_\_\_\_

Name of the Program (Tick the relevant program): ☒ JMMK-2<sup>nd</sup> Semester

Rachna Khaira (2224763)

Sr. No	Parameters	Excellent	Very Good	Good	Satisfactory	Needs Improvement
1	Quality of the content	✓				
2	Coverage and Delivery of the syllabus	✓				
3	Appropriateness of Program objectives and Learning outcomes	✓				
4	The curriculum enhances learning	✓				
5	Curriculum is relevant for employability	✓				
6	Impact of curriculum on developing analytical skills		✓			
7	Impact of curriculum on developing industry oriented skills		✓			
8	Impact of curriculum on developing entrepreneurial abilities		✓			
9	Impact of curriculum on Wholistic development of the student		✓			
10	Co-curricular and extra-curricular activities		✓			

Head   
 Department of Journalism & Mass Communication  
 IKG Punjab Technical University  
 Kapurthala-144603 (Pb.)

**Structured Feedback on Design and Review of Syllabus**  
(Journalism & Mass Communication)

**Category (Please tick the relevant Category):**

- Student: ☒ \_\_\_\_\_
- Parents: \_\_\_\_\_
- Teachers: \_\_\_\_\_
- Alumni: \_\_\_\_\_

**Name of the Program (Tick the relevant program):** (BAJMC-2<sup>nd</sup> Semester)

Teisprad Syll. 2224735

Sr. No	Parameters	Excellent	Very Good	Good	Satisfactory	Needs Improvement
1	Quality of the content				<input checked="" type="checkbox"/>	
2	Coverage and Delivery of the syllabus			<input checked="" type="checkbox"/>		
3	Appropriateness of Program outcomes and Learning outcomes			<input checked="" type="checkbox"/>		
4	The curriculum enhances learning			<input checked="" type="checkbox"/>		
5	Curriculum is relevant for employability			<input checked="" type="checkbox"/>		
6	Impact of curriculum on developing analytical skills			<input checked="" type="checkbox"/>		
7	Impact of curriculum on developing industry oriented skills				<input checked="" type="checkbox"/>	
8	Impact of curriculum on developing entrepreneurial abilities	<input checked="" type="checkbox"/>				
9	Impact of curriculum on Wholistic development of the student	<input checked="" type="checkbox"/>				
10	Co-curricular and extra-curricular activities	<input checked="" type="checkbox"/>				

Head   
Department of Journalism & Mass Communication  
IKG Punjab Technical University  
Kapurthala-144603 (Pb.)



## Structured Feedback on Design and Review of Syllabus

(Journalism & Mass Communication)

Category (Please tick the relevant Category):

- Student: ☒
- Parents: ☐
- Teachers: ☐
- Alumni: ☐

Name of the Program (Tick the relevant program): (BAJMC-2<sup>nd</sup> Semester)

Tamanna - 2224749

Sr. No	Parameters	Excellent	Very Good	Good	Satisfactory	Needs Improvement
1	Quality of the content		<input checked="" type="checkbox"/>			
2	Coverage and Delivery of the syllabus		<input checked="" type="checkbox"/>			
3	Appropriateness of Program outcomes and Learning outcomes		<input checked="" type="checkbox"/>			
4	The curriculum enhances learning		<input checked="" type="checkbox"/>			
5	Curriculum is relevant for employability			<input checked="" type="checkbox"/>		
6	Impact of curriculum on developing analytical skills			<input checked="" type="checkbox"/>		
7	Impact of curriculum on developing industry oriented skills				<input checked="" type="checkbox"/>	
8	Impact of curriculum on developing entrepreneurial abilities				<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
9	Impact of curriculum on Wholistic development of the student	<input checked="" type="checkbox"/>				
10	Co-curricular and extra-curricular activities	<input checked="" type="checkbox"/>				

Head   
 Department of Journalism & Mass Communication  
 IKG Punjab Technical University  
 Kapurthala-144603 (Pb.)

## Structured Feedback on Design and Review of Syllabus

(Journalism & Mass Communication)

Category (Please tick the relevant Category):

- Student: ☒ \_\_\_\_\_
- Parents: \_\_\_\_\_
- Teachers: \_\_\_\_\_
- Alumni: \_\_\_\_\_

Name of the Program (Tick the relevant program): BAJMC-2<sup>nd</sup> Semester

Vikas Verma 2224751

Sr. No	Parameters	Excellent	Very Good	Good	Satisfactory	Needs Improvement
1	Quality of the content			<input checked="" type="checkbox"/>		
2	Coverage and Delivery of the syllabus			<input checked="" type="checkbox"/>		
3	Appropriateness of Program outcome and Learning outcomes			<input checked="" type="checkbox"/>		
4	The curriculum enhances learning				<input checked="" type="checkbox"/>	
5	Curriculum is relevant for employability				<input checked="" type="checkbox"/>	
6	Impact of curriculum on developing analytical skills				<input checked="" type="checkbox"/>	
7	Impact of curriculum on developing industry oriented skills				<input checked="" type="checkbox"/>	
8	Impact of curriculum on developing entrepreneurial abilities			<input checked="" type="checkbox"/>		
9	Impact of curriculum on Wholistic development of the student			<input checked="" type="checkbox"/>		
10	Co-curricular and extra-curricular activities			<input checked="" type="checkbox"/>		

Head   
 Department of Journalism & Mass Communication  
 IKG Punjab Technical University  
 Kapurthala-144603 (Pb.)

## Structured Feedback on Design and Review of Syllabus

(Journalism & Mass Communication)

Category (Please tick the relevant Category):

- Student: ☒ \_\_\_\_\_
- Parents: \_\_\_\_\_
- Teachers: \_\_\_\_\_
- Alumni: \_\_\_\_\_

Name of the Program (Tick the relevant program): BAJMC-2<sup>nd</sup> Semester

Neha (2224742)

Sr. No	Parameters	Excellent	Very Good	Good	Satisfactory	Needs Improvement
1	Quality of the content			<input checked="" type="checkbox"/>		
2	Coverage and Delivery of the syllabus			<input checked="" type="checkbox"/>		
3	Appropriateness of Program outcomes and Learning outcomes			<input checked="" type="checkbox"/>		
4	The curriculum enhances learning			<input checked="" type="checkbox"/>		
5	Curriculum is relevant for employability			<input checked="" type="checkbox"/>		
6	Impact of curriculum on developing analytical skills	<input checked="" type="checkbox"/>				
7	Impact of curriculum on developing industry oriented skills		<input checked="" type="checkbox"/>			
8	Impact of curriculum on developing entrepreneurial abilities			<input checked="" type="checkbox"/>		
9	Impact of curriculum on Wholistic development of the student	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>			
10	Co-curricular and extra-curricular activities		<input checked="" type="checkbox"/>			

Head   
 Department of Journalism & Mass Communication  
 JKG Punjab Technical University  
 Kapurthala-144603 (Pb.)



## Structured Feedback on Design and Review of Syllabus

(Journalism & Mass Communication)

Category (Please tick the relevant Category):

- Student: ☒
- Parents: ☐
- Teachers: ☐
- Alumni: ☐

Name of the Program (Tick the relevant program): ☒ B.A./MC-2<sup>nd</sup> Semester

Sanchita Mali

2224793

Sr. No	Parameters	Excellent	Very Good	Good	Satisfactory	Needs Improvement
1	Quality of the content				<input checked="" type="checkbox"/>	
2	Coverage and Delivery of the syllabus				<input checked="" type="checkbox"/>	
3	Appropriateness of Program outcomes and Learning outcomes				<input checked="" type="checkbox"/>	
4	The curriculum enhances learning				<input checked="" type="checkbox"/>	
5	Curriculum is relevant for employability	<input checked="" type="checkbox"/>				
6	Impact of curriculum on developing analytical skills	<input checked="" type="checkbox"/>				
7	Impact of curriculum on developing industry oriented skills		<input checked="" type="checkbox"/>			
8	Impact of curriculum on developing entrepreneurial abilities		<input checked="" type="checkbox"/>			
9	Impact of curriculum on Wholistic development of the student	<input checked="" type="checkbox"/>				
10	Co-curricular and extra-curricular activities	<input checked="" type="checkbox"/>				

Head   
 Department of Journalism & Mass Communication  
 IKG Punjab Technical University  
 Kapurthala-144603 (Pb.)

## Structured Feedback on Design and Review of Syllabus

(Journalism & Mass Communication)

Category (Please tick the relevant Category):

- Student: ☒
- Parents: ☐
- Teachers: ☐
- Alumni: ☐

Name of the Program (Tick the relevant program): ☒ B.A./MC-2<sup>nd</sup> Semester

Talbeer Singh (22247507)

Sr. No	Parameters	Excellent	Very Good	Good	Satisfactory	Needs Improvement
1	Quality of the content			<input checked="" type="checkbox"/>		
2	Coverage and Delivery of the syllabus			<input checked="" type="checkbox"/>		
3	Appropriateness of Program outcomes and Learning outcomes			<input checked="" type="checkbox"/>		
4	The curriculum enhances learning			<input checked="" type="checkbox"/>		
5	Curriculum is relevant for employability		<input checked="" type="checkbox"/>			
6	Impact of curriculum on developing analytical skills			<input checked="" type="checkbox"/>		
7	Impact of curriculum on developing industry oriented skills		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		
8	Impact of curriculum on developing entrepreneurial abilities		<input checked="" type="checkbox"/>			
9	Impact of curriculum on Wholistic development of the student		<input checked="" type="checkbox"/>			
10	Co-curricular and extra-curricular activities		<input checked="" type="checkbox"/>			

Head  
Department of Journalism & Mass Communication  
IKG Punjab Technical University  
Kapurthala-144603 (Ph.)

## Structured Feedback on Design and Review of Syllabus

(Journalism & Mass Communication)

Category (Please tick the relevant Category):

✓ Student: Aashu Kumari

- Parents: \_\_\_\_\_
- Teachers: \_\_\_\_\_
- Alumni: \_\_\_\_\_

Name of the Program (Tick the relevant program): BA JMC

Sr. No	Parameters	Excellent	Very Good	Good	Satisfactory	Needs Improvement
1	Quality of the content	✓				
2	Coverage and Delivery of the syllabus		✓			
3	Appropriateness of Program outcome and Learning outcomes		✓			
4	The curriculum enhances learning		✓			
5	Curriculum is relevant for employability			✓		
6	Impact of curriculum in developing analytical skills	✓				
7	Impact of curriculum in developing industry oriented skills	✓				
8	Impact of curriculum in developing entrepreneurial skills		✓			
9	Impact of curriculum in development of life skills		✓			
10	Conducive and experiential learning			✓		

Head  
Kash  
 Department of Journalism & Mass Communication  
 IKG Punjab Technical University  
 Kapurthala-144603 (Ph.)



## Structured Feedback on Design and Review of Syllabus

(Journalism & Mass Communication)

Category (Please tick the relevant Category):

✓ Student: Ayush

• Parents: \_\_\_\_\_

• Teachers: \_\_\_\_\_

• Alumni: \_\_\_\_\_

Name of the Program (Tick the relevant program): BA JMC 6<sup>th</sup> Semester

Sr. No	Parameters	Excellent	Very Good	Good	Satisfactory	Needs Improvement
1	Quality of the content		✓			
2	Coverage and Delivery of the syllabus		✓			
3	Aptness/Relevance of Program outcome based Learning outcome			✓		
4	The curriculum enhances learning		✓			
5	Curriculum is relevant for employability	✓				
6	Impact of curriculum on developing analytical skills		✓			
7	Impact of curriculum on developing industry oriented skills	✓				
8	Impact of curriculum on developing entrepreneurial skills	✓				
9	Impact of curriculum on holistic development of the student			✓		
10	On campus and extra-curricular activities		✓			

Head   
 Department of Journalism & Mass Communication  
 IKG Punjab Technical University  
 Kapurthala-144603 (Pb.)

## Structured Feedback on Design and Review of Syllabus

(Journalism & Mass Communication)


Category (Please tick the relevant Category):

- Student: ☒ Divya
- Parents: \_\_\_\_\_
- Teachers: \_\_\_\_\_
- Alumni: \_\_\_\_\_

Name of the Program (Tick the relevant program): ☒ BA JMC-6<sup>th</sup> Semester)

BA JMC

Sr. No	Parameters	Excellent	Very Good	Good	Satisfactory	Needs Improvement
1	Quality of the content		<input checked="" type="checkbox"/>			
2	Coverage and Delivery of the syllabus		<input checked="" type="checkbox"/>			
3	Appropriateness of Program outcomes and Learning outcomes	<input checked="" type="checkbox"/>				
4	The Curriculum enhances learning			<input checked="" type="checkbox"/>		
5	Curriculum is relevant for employability	<input checked="" type="checkbox"/>				
6	Impact of curriculum on developing analytical skills	<input checked="" type="checkbox"/>				
7	Impact of curriculum on developing industry oriented skills			<input checked="" type="checkbox"/>		
8	Impact of curriculum on developing entrepreneurial abilities		<input checked="" type="checkbox"/>			
9	Impact of curriculum on Wholistic development of the students		<input checked="" type="checkbox"/>			
10	Curriculum demand external/industry requirements	<input checked="" type="checkbox"/>				

Head   
 Department of Journalism & Mass Communication  
 IKG Punjab Technical University  
 Kapurthala-144603 (Pb.)

## Structured Feedback on Design and Review of Syllabus

(Journalism & Mass Communication)

Category (Please tick the relevant Category):

- Student: Hemanjunt
- Parents: \_\_\_\_\_
- Teachers: \_\_\_\_\_
- Alumni: \_\_\_\_\_

Name of the Program (Tick the relevant program): B.A/JMC-6<sup>th</sup> Semester)

BA JMC

Sr. No	Parameters	Excellent	Very Good	Good	Satisfactory	Needs Improvement
1	Quality of the content	✓				
2	Coverage and Delivery of the syllabus	✓				
3	Aptness of Program outcomes and Learning outcomes		✓			
4	The curriculum enhances learning			✓		
5	Curriculum is relevant for employability		✓			
6	Impact of curriculum in developing analytical skills		✓			
7	Impact of curriculum in developing industry-oriented skills	✓				
8	Impact of curriculum in developing entrepreneurial abilities	✓				
9	Impact of curriculum on Wholistic development of the students		✓			
10	Conformity to demand and extra-curricular activities	✓				

Head   
 Department of Journalism & Mass Communication  
 IKG Punjab Technical University  
 Kapurthala-144603 (Pb.)



## Structured Feedback on Design and Review of Syllabus

(Journalism & Mass Communication)

Category (Please tick the relevant Category):

- Student: Kushu
- Parents: \_\_\_\_\_
- Teachers: \_\_\_\_\_
- Alumni: \_\_\_\_\_

Name of the Program (Tick the relevant program): BA JMC 6<sup>th</sup> Semester)

Sr. No	Parameters	Excellent	Very Good	Good	Satisfactory	Needs Improvement
1	Quality of the content		✓			
2	Coverage and Delivery of the syllabus		✓			
3	Appropriateness of Program outcome and Learning outcomes	✓				
4	The curriculum enhances learning	✓				
5	Curriculum is relevant for employability		✓			
6	Impact of curriculum on developing analytical skills	✓				
7	Impact of curriculum on developing industry oriented skills			✓		
8	Impact of curriculum on developing entrepreneurial abilities	✓				
9	Impact of curriculum on Wholistic development of the student		✓			
10	Co-curricular and extra-curricular activities		✓			

Head [Signature]  
 Department of Journalism & Mass Communication  
 IKG Punjab Technical University  
 Kapurthala-144603 (Pb.)

## Structured Feedback on Design and Review of Syllabus

(Journalism & Mass Communication)


Category (Please tick the relevant Category):

- Student: Krishna
- Parents: \_\_\_\_\_
- Teachers: \_\_\_\_\_
- Alumni: \_\_\_\_\_

Name of the Program (Tick the relevant program): (BAJMC-6<sup>th</sup> Semester)

BA JMC

Sr. No	Parameters	Excellent	Very Good	Good	Satisfactory	Needs Improvement
1	Quality of the content	✓				
2	Coverage and Delivery of the syllabus		✓			
3	Appropriateness of Program outcomes and Learning outcomes		✓			
4	The curriculum enhances learning	✓				
5	Curriculum is relevant for employability	✓				
6	Impact of curriculum on developing analytical skills			✓		
7	Impact of curriculum on developing industry oriented skills		✓			
8	Impact of curriculum on developing entrepreneurial abilities	✓				
9	Impact of curriculum on Wholistic development of the student	✓				
10	Co-curricular and extra-curricular activities	✓				

Head   
 Department of Journalism & Mass Communication  
 IKG Punjab Technical University  
 Kapurthala-144603 (Pb.)

## Structured Feedback on Design and Review of Syllabus

(Journalism & Mass Communication)

Category (Please tick the relevant Category):

• Student: Neha

• Parents: \_\_\_\_\_


• Teachers: \_\_\_\_\_

• Alumni: \_\_\_\_\_

Name of the Program (Tick the relevant program): ☒ B.A. Hons. 2<sup>nd</sup> Semester

Neha (2284760)

Sr. No	Particulars	Excellent	Very Good	Good	Satisfactory	Needs Improvement
1	Quality of the content			✓		
2	Coverage and Delivery of the syllabus			✓		
3	Appropriateness of Program outcomes and Learning outcomes			✓		
4	The curriculum enhances learning			✓		
5	Curriculum is relevant for employability			✓		
6	Impact of curriculum in developing analytical skills			✓		
7	Impact of curriculum in developing industry oriented skills		✓			
8	Impact of curriculum in developing entrepreneurial abilities		✓			
9	Impact of curriculum on Wholistic development of the student		✓			
10	Co-curricular and extra-curricular activities		✓			

Head   
 Department of Journalism & Mass Communication  
 IKG Punjab Technical University  
 Kapurthala-144603 (Pb.)



## Structured Feedback on Design and Review of Syllabus

### (Journalism & Mass Communication)


**Category (Please tick the relevant Category):**

- Student: ☒ \_\_\_\_\_
- Parents: \_\_\_\_\_
- Teachers: \_\_\_\_\_
- Alumni: \_\_\_\_\_

**Name of the Program (Tick the relevant program):** (BAJMC-2<sup>nd</sup> Semester) ☒

Anusha Anu (2224731)

Sr. No	Parameters	Excellent	Very Good	Good	Satisfactory	Needs Improvement
1	Quality of the content	<input checked="" type="checkbox"/>				
2	Coverage and Delivery of the syllabus	<input checked="" type="checkbox"/>				
3	Appropriateness of Program outcomes and Learning outcomes		<input checked="" type="checkbox"/>			
4	The curriculum enhances learning		<input checked="" type="checkbox"/>			
5	Curriculum is relevant for employability	<input checked="" type="checkbox"/>				
6	Impact of curriculum on developing analytical skills	<input checked="" type="checkbox"/>				
7	Impact of curriculum on developing industry oriented skills	<input checked="" type="checkbox"/>				
8	Impact of curriculum on developing entrepreneurial abilities	<input checked="" type="checkbox"/>				
9	Impact of curriculum on Wholistic development of the student		<input checked="" type="checkbox"/>			
10	Co-curricular and extra-curricular activities	<input checked="" type="checkbox"/>				

Head   
 Department of Journalism & Mass Communication  
 IKG Purjiah Technical University  
 Kapurthala-144603 (Pb.)

**Structured Feedback on Design and Review of Syllabus**  
(Journalism & Mass Communication)

**Category (Please tick the relevant Category):**

- Student: ☒ \_\_\_\_\_
- Parents: \_\_\_\_\_
- Teachers: \_\_\_\_\_
- Alumni: \_\_\_\_\_

**Name of the Program (Tick the relevant program):** (BAJMC-2<sup>nd</sup> Semester)

Awazathi (2224732)

Sr. No	Parameters	Excellent	Very Good	Good	Satisfactory	Needs Improvement
1	Quality of the content		<input checked="" type="checkbox"/>			
2	Coverage and Delivery of the syllabus		<input checked="" type="checkbox"/>			
3	Appropriateness of Program outcomes and Learning outcomes	<input checked="" type="checkbox"/>				
4	The curriculum enhances learning	<input checked="" type="checkbox"/>				
5	Curriculum is relevant for employability	<input checked="" type="checkbox"/>				
6	Impact of curriculum on developing analytical skills	<input checked="" type="checkbox"/>				
7	Impact of curriculum on developing industry oriented skills		<input checked="" type="checkbox"/>			
8	Impact of curriculum on developing entrepreneurial abilities	<input checked="" type="checkbox"/>				
9	Impact of curriculum on Wholistic development of the student		<input checked="" type="checkbox"/>			
10	Co-curricular and extra-curricular activities	<input checked="" type="checkbox"/>				

Head   
Department of Journalism & Mass Communication  
IKG Purjab Technical University  
Kapurthala-144603 (Pb.)

## Structured Feedback on Design and Review of Syllabus

(Journalism & Mass Communication)

Category (Please tick the relevant Category):

- Student: ☒ \_\_\_\_\_
- Parents: ☐ \_\_\_\_\_
- Teachers: ☐ \_\_\_\_\_
- Alumni: ☐ \_\_\_\_\_

Name of the Program (Tick the relevant program): (BA/JMC-2<sup>nd</sup> Semester)

Kiran 2224737

Sr. No	Parameters	Excellent	Very Good	Good	Satisfactory	Needs Improvement
1	Quality of the content	<input checked="" type="checkbox"/>				
2	Coverage and Delivery of the syllabus	<input checked="" type="checkbox"/>				
3	Appropriateness of Program outcomes and Learning outcomes	<input checked="" type="checkbox"/>				
4	The curriculum enhances learning	<input checked="" type="checkbox"/>				
5	Curriculum is relevant for employability	<input checked="" type="checkbox"/>				
6	Impact of curriculum on developing analytical skills	<input checked="" type="checkbox"/>				
7	Impact of curriculum on developing industry oriented skills	<input checked="" type="checkbox"/>				
8	Impact of curriculum on developing entrepreneurial abilities	<input checked="" type="checkbox"/>				
9	Impact of curriculum on Wholistic development of the student	<input checked="" type="checkbox"/>				
10	Co-curricular and extra-curricular activities	<input checked="" type="checkbox"/>				

  
 Head  
 Department of Journalism & Mass Communication  
 JKG Punjab Technical University  
 Kapurthala-144603 (Pb.)



## Structured Feedback on Design and Review of Syllabus

(Journalism & Mass Communication)

Category (Please tick the relevant Category):

- ✓ Student: Muskan
- Parents: \_\_\_\_\_
  - Teachers: \_\_\_\_\_
  - Alumni: \_\_\_\_\_

Name of the Program (Tick the relevant program): ☒ BA/MC-4<sup>th</sup> Semester)

Muskan

Sr. No	Parameters	Excellent	Very Good	Good	Satisfactory	Needs Improvement
1	Quality of the content		✓			
2	Coverage and Delivery of the syllabus		✓			
3	Appropriateness of Program outcomes and Learning outcomes		✓			
4	The curriculum enhances learning		✓			
5	Curriculum is relevant for employability		✓			
6	Impact of curriculum on developing analytical skills		✓			
7	Impact of curriculum on developing industry oriented skills		✓			
8	Impact of curriculum on developing entrepreneurial abilities		✓			
9	Impact of curriculum on Wholistic development of the student		✓			
10	Co-curricular and extra-curricular activities		✓			

Head  
Department of Journalism & Mass Communication  
IKG Punjab Technical University  
Kapurthala-144603 (Ph.)

## Structured Feedback on Design and Review of Syllabus

(Journalism & Mass Communication)

Category (Please tick the relevant Category):

- ☒ Student: Mangit
- ☐ Parents: \_\_\_\_\_
- ☐ Teachers: \_\_\_\_\_
- ☐ Alumni: \_\_\_\_\_

Name of the Program (Tick the relevant program): ☒ MC-4<sup>th</sup> Semester

2124578

Sr. No	Parameters	Excellent	Very Good	Good	Satisfactory	Needs Improvement
1	Quality of the content	<input checked="" type="checkbox"/>				
2	Coverage and Delivery of the syllabus	<input checked="" type="checkbox"/>				
3	Appropriateness of Program outcome and Learning outcome	<input checked="" type="checkbox"/>				
4	The curriculum enhances learning	<input checked="" type="checkbox"/>				
5	Curriculum is relevant for employability			<input checked="" type="checkbox"/>		
6	Impact of curriculum on developing analytical skills		<input checked="" type="checkbox"/>			
7	Impact of curriculum on developing industry oriented skills			<input checked="" type="checkbox"/>		
8	Impact of curriculum on developing entrepreneurial abilities		<input checked="" type="checkbox"/>			
9	Impact of curriculum on Wholistic development of the student		<input checked="" type="checkbox"/>			
10	Conduct of extra-curricular activities			<input checked="" type="checkbox"/>		

Head  
 Department of Journalism & Mass Communication  
 IKG Punjab Technical University  
 Kapurthala-144603 (Pb.)

## Structured Feedback on Design and Review of Syllabus

(Journalism & Mass Communication)

Category (Please tick the relevant Category):

✓ Student: Bhavneet Kapoor

• Parents: \_\_\_\_\_

• Teachers: \_\_\_\_\_

• Alumni: \_\_\_\_\_

Name of the Program (Tick the relevant program): BBA (Hons)-4<sup>th</sup> Semester

Bhavneet Kapoor

Sr. No	Parameters	Excellent	Very Good	Good	Satisfactory	Needs Improvement
1	Quality of the content			✓		
2	Coverage and Delivery of the syllabus			✓		
3	Appropriateness of Program outcomes and Learning outcomes			✓		
4	The curriculum enhances learning			✓		
5	Curriculum is relevant for employability			✓		
6	Impact of curriculum in developing analytical skills		✓			
7	Impact of curriculum in developing industry oriented skills		✓			
8	Impact of curriculum in developing entrepreneurial abilities		✓			
9	Impact of curriculum on Wholistic development of the student		✓			
10	Consistency and extra-curricular activities		✓			

Head   
 Department of Journalism & Mass Communication  
 IKG Punjab Technical University  
 Kapurthala-144603 (Pb.)

# Structured Feedback on Design and Review of Syllabus

(Journalism & Mass Communication)

Category (Please tick the relevant Category):

Student: Akash Kumar

- Parents: \_\_\_\_\_
- Teachers: \_\_\_\_\_
- Alumni: \_\_\_\_\_

Name of the Program (Tick the relevant program): ✓ JMC-4<sup>th</sup> Semester

Akash Kumar

Sr. No	Parameters	Excellent	Very Good	Good	Satisfactory	Needs Improvement
1	Quality of the content		✓			
2	Coverage and Delivery of the syllabus		✓			
3	Appropriateness of Program content and Learning outcomes		✓			
4	The curriculum enhances learning		✓			
5	Curriculum is relevant for employability			✓		
6	Impact of curriculum in developing appropriate skills			✓		
7	Impact of curriculum in developing industry oriented skills			✓		
8	Impact of curriculum in developing entrepreneurial abilities			✓		
9	Impact of curriculum in Wholistic development of the student			✓		
10	Contribution and extracurricular activities			✓		

Head  
Department of Journalism & Mass Communication  
IKG Purjeb Technical University  
Kapurthala-144603 (Pb.)



## Structured Feedback on Design and Review of Syllabus

(Journalism & Mass Communication)

Category (Please tick the relevant Category):

- ☒ Student: Gauta
- ☐ Parents: \_\_\_\_\_
- ☐ Teachers: \_\_\_\_\_
- ☐ Alumni: \_\_\_\_\_

Name of the Program (Tick the relevant program): ☒ B.A. (Hons.) - 4<sup>th</sup> Semester)

2124572

Gauta

Sr. No	Parameters	Excellent	Very Good	Good	Satisfactory	Needs Improvement
1	Quality of the content		<input checked="" type="checkbox"/>			
2	Coverage and Delivery of the syllabus		<input checked="" type="checkbox"/>			
3	Appropriateness of Program content and Learning outcomes		<input checked="" type="checkbox"/>			
4	The curriculum enhances learning		<input checked="" type="checkbox"/>			
5	Curriculum is relevant for employability			<input checked="" type="checkbox"/>		
6	Impact of curriculum in developing analytical skills			<input checked="" type="checkbox"/>		
7	Impact of curriculum in developing industry-oriented skills			<input checked="" type="checkbox"/>		
8	Impact of curriculum in developing entrepreneurial abilities		<input checked="" type="checkbox"/>			
9	Impact of curriculum on Wholistic development of the student		<input checked="" type="checkbox"/>			
10	Co-curricular and extra-curricular activities		<input checked="" type="checkbox"/>			

Head  
Department of Journalism & Mass Communication  
IKG Punjab Technical University  
Kapurthala-144603 (Pb.)

## Structured Feedback on Design and Review of Syllabus

(Journalism & Mass Communication)

Category (Please tick the relevant Category):

✓ Student: MAJMC-4th

• Parents: \_\_\_\_\_

• Teachers: \_\_\_\_\_

• Alumni: \_\_\_\_\_

Name of the Program (Tick the relevant program) (Semester)

Laveena Shalana

Sr. No	Parameters	Excellent	Very Good	Good	Satisfactory	Needs Improvement
1	Quality of the content	✓				
2	Coverage and Delivery of the syllabus	✓				
3	Appropriateness of Program outcomes Learning outcomes	✓				
4	The curriculum enhances learning	✓				
5	Curriculum is relevant for employability	✓				
6	Impact of curriculum on developing analytical skills	✓				
7	Impact of curriculum on developing industry oriented skills	✓				
8	Increased employability, career development, entrepreneurial abilities	✓				
9	Impact of curriculum on Wholistic development of the student	✓				
10	Creative and extra-curricular activities	✓				

Head  
Department of Journalism & Mass Communication  
IKG Punjab Technical University  
Kapurthala-144603 (Pb.)

### Structured Feedback on Design and Review of Syllabus

(Journalism & Mass Communication)


Category (Please tick the relevant Category):

- Student: ☒
- Parents: ☐
- Teachers: ☐
- Alumni: ☐

Name of the Program (Tick the relevant program): (BAJMC-2<sup>nd</sup> ☒ Semester)

KOMAL KUMARI 2224738

Sr. No	Parameters	Excellent	Very Good	Good	Satisfactory	Needs Improvement
1	Quality of the content	<input checked="" type="checkbox"/>				
2	Coverage and Delivery of the syllabus	<input checked="" type="checkbox"/>				
3	Appropriateness of Program outcomes and Learning outcomes	<input checked="" type="checkbox"/>				
4	The curriculum enhances learning	<input checked="" type="checkbox"/>				
5	Curriculum is relevant for employability				<input checked="" type="checkbox"/>	
6	Impact of curriculum on developing analytical skills	<input checked="" type="checkbox"/>				
7	Impact of curriculum on developing industry oriented skills		<input checked="" type="checkbox"/>			
8	Impact of curriculum on developing entrepreneurial abilities	<input checked="" type="checkbox"/>				
9	Impact of curriculum on Wholistic development of the student		<input checked="" type="checkbox"/>			
10	Co-curricular and extra-curricular activities		<input checked="" type="checkbox"/>			

Head   
Department of Journalism & Mass Communication  
IKG Punjab Technical University  
Kapurthala-144603 (Pb.)

## Structured Feedback on Design and Review of Syllabus

(Journalism & Mass Communication)

Category (Please tick the relevant Category):

- Student: ☒
- Parents: ☐
- Teachers: ☐
- Alumni: ☐

Name of the Program (Tick the relevant program): (BATMC-2<sup>nd</sup> Semester) ☒

Kulwinder Kaur, 2224739

Sr. No	Parameters	Excellent	Very Good	Good	Satisfactory	Needs Improvement
1	Quality of the content		<input checked="" type="checkbox"/>			
2	Coverage and Delivery of the syllabus		<input checked="" type="checkbox"/>			
3	Appropriateness of Program outcomes and Learning outcomes		<input checked="" type="checkbox"/>			
4	The curriculum enhances learning		<input checked="" type="checkbox"/>			
5	Curriculum is relevant for employability		<input checked="" type="checkbox"/>			
6	Impact of curriculum on developing analytical skills		<input checked="" type="checkbox"/>			
7	Impact of curriculum on developing industry oriented skills		<input checked="" type="checkbox"/>			
8	Impact of curriculum on developing entrepreneurial abilities		<input checked="" type="checkbox"/>			
9	Impact of curriculum on Wholistic development of the student		<input checked="" type="checkbox"/>			
10	Co-curricular and extra-curricular activities	<input checked="" type="checkbox"/>				

Head   
 Department of Journalism & Mass Communication  
 IKG Punjab Technical University  
 Kapurthala-144603 (Pb.)



## Structured Feedback on Design and Review of Syllabus

(Journalism & Mass Communication)


Category (Please tick the relevant Category):

- Student: ☒ \_\_\_\_\_
- Parents: \_\_\_\_\_
- Teachers: \_\_\_\_\_
- Alumni: \_\_\_\_\_

Name of the Program (Tick the relevant program): BAJMC-2<sup>nd</sup> Semester

Navena 2224741

Sr. No	Parameters	Excellent	Very Good	Good	Satisfactory	Needs Improvement
1	Quality of the content	<input checked="" type="checkbox"/>				
2	Coverage and Delivery of the syllabus	<input checked="" type="checkbox"/>				
3	Appropriateness of Program outcomes and Learning outcomes	<input checked="" type="checkbox"/>				
4	The curriculum enhances learning	<input checked="" type="checkbox"/>				
5	Curriculum is relevant for employability	<input checked="" type="checkbox"/>				
6	Impact of curriculum on developing analytical skills		<input checked="" type="checkbox"/>			
7	Impact of curriculum on developing industry oriented skills	<input checked="" type="checkbox"/>				
8	Impact of curriculum on developing entrepreneurial abilities	<input checked="" type="checkbox"/>				
9	Impact of curriculum on Wholistic development of the student		<input checked="" type="checkbox"/>			
10	Co-curricular and extra-curricular activities	<input checked="" type="checkbox"/>				

Head   
 Department of Journalism & Mass Communication  
 IKG Punjab Technical University  
 Kapurthala-144603 (Pb.)



I.K. GUJRAL PUNJAB TECHNICAL UNIVERSITY  
KAPURTHALA


STUDENTS FEEDBACK ON CURRICULUM

Department : Humanities, Languages & Cultural Studies Programme: M.Phil. (English)  
Semester : ..... Academic year: 2021-22


Dear Students

Please submit your valuable feedback on the teaching learning process. This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

1. How much of the syllabus was covered in the class?  
☒ 5 - 85% to 100%  
4 - 70 to 84%  
3 - 55 to 69%  
2 - 30 to 54%  
1 - Below 30%
2. How well did the teachers prepare for the classes?  
☒ 5 - Thoroughly  
4 - Satisfactorily  
3 - Poorly  
2 - Indifferently  
1 - Won't teach at all
3. How well were the teachers able to communicate?  
☒ 5 - Always Effective  
4 - Sometimes Effective  
3 - Just Satisfactorily  
2 - Generally Ineffective  
1 - Very poor communication
4. Fairness of Internal Evaluation process by the teachers.  
☒ 5 - Always Fair  
4 - Usually Fair  
3 - Sometimes Unfair  
2 - Usually Unfair  
1 - Unfair
5. Was your performance in assignments discussed with you?  
☒ 5 - Every Time  
4 - Usually  
3 - Occasionally/ Sometimes  
2 - Rarely  
1 - Never
6. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.  
5 - Regularly  
☒ 4 - Often  
3 - Sometimes  
2 - Rarely  
1 - Never

  
Head  
Department of Humanities, Languages  
and Cultural Studies  
I.K. Gujral Punjab Technical University, Jalandhar

7. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.
- 5 – Significantly
  - ☒ 4 – Very Well
  - 3 – Moderately
  - 2 – Marginally
  - 1 – Not at all
8. Teachers inform you about your expected competencies, course outcomes and programme outcomes:
- ☒ 5 – Every Time
  - 4 – Usually
  - 3 – Occasionally / sometimes
  - 2 – Rarely
  - 1 – Never
9. Your Mentor does a necessary follow up with as assigned task to you.
- ☒ 5 – Every Time
  - 4 – Usually
  - 3 – Occasionally / sometimes
  - 2 – Rarely
  - 1 – I don't have a mentor
10. The teachers illustrate the concepts through examples and applications.
- ☒ 5 – Every Time
  - 4 – Usually
  - 3 – Occasionally / sometimes
  - 2 – Rarely
  - 1 – Never
11. The teachers identify your strengths and encourage you with providing right level of challenges.
- ☒ 5 – Fully
  - 4 – Reasonably
  - 3 – Partially
  - 2 – Slightly
  - 1 – Never
12. Teachers are able to identify your weaknesses and help you to overcome them.
- ☒ 5 – Every Time
  - 4 – Usually
  - 3 – Occasionally / sometimes
  - 2 – Rarely
  - 1 – Never
13. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.
- 5 – Strongly Agree
  - ☒ 4 – Agree
  - 3 – Neutral
  - 2 – Disagree
  - 1 – Strongly disagree
14. The institute / teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.
- ☒ 5 – To a great extent
  - 4 – Moderate

 Head  
Department of Humanities, Languages  
and Cultural Studies  
IK Gujral Punjab Technical University, Jalandhar

- 3 - Somewhat  
2 - Very Little  
1 - Not at all
15. Teachers encourage you to participate in extracurricular activities.  
5 - Strongly Agree  
☒ 4 - Agree  
3 - Neutral  
2 - Disagree  
1 - Strongly disagree
16. Efforts are made by the institute / teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.  
5 - To a great extent  
☒ 4 - Moderate  
3 - Somewhat  
2 - Very Little  
1 - Not at all
17. What percentage of teachers use ICT tools such as LCD projector, Multimedia etc. while teaching:  
5 - Above 90%  
☒ 4 - 70-89%  
3 - 50-69%  
2 - 30-49%  
1 - Below 29%
18. The overall quality of teaching learning process in your institute is very good.  
5 - Strongly Agree  
☒ 4 - Agree  
3 - Neutral  
2 - Disagree  
1 - Strongly disagree

Give three observation/ suggestion to improve the overall teaching-learning experience in your institution:

- a. The institute should make efforts to inculcate soft skills and life skills to better meet the competencies of the world.
- b. \_\_\_\_\_
- c. \_\_\_\_\_

Date: .....

Signature:  .....

  
Head  
Department of Humanities, Languages  
and Cultural Studies  
H.K. Gurral Punjab Technical University, Jalandhar





I.K. GUJRAL PUNJAB TECHNICAL UNIVERSITY  
KAPURTHALA

STUDENTS FEEDBACK ON CURRICULUM

Department : *Humanities Languages and Cultural Studies* Programme : *Ph.D. (English)*  
Semester : *...* Academic year : *(2021-22)*

Dear Students  
Please submit your valuable feedback on the teaching learning process. This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

1. How much of the syllabus was covered in the class?  
☒ 5 - 85% to 100%  
☐ 4 - 70 to 84%  
☐ 3 - 55 to 69%  
☐ 2 - 30 to 54%  
☐ 1 - Below 30%
2. How well did the teachers prepare for the classes?  
☐ 5 - Thoroughly  
☒ 4 - Satisfactorily  
☐ 3 - Poorly  
☐ 2 - Indifferently  
☐ 1 - Won't teach at all
3. How well were the teachers able to communicate?  
☒ 5 - Always Effective  
☐ 4 - Sometimes Effective  
☐ 3 - Just Satisfactorily  
☐ 2 - Generally Ineffective  
☐ 1 - Very poor communication
4. Fairness of Internal Evaluation process by the teachers.  
☒ 5 - Always Fair  
☐ 4 - Usually Fair  
☐ 3 - Sometimes Unfair  
☐ 2 - Usually Unfair  
☐ 1 - Unfair
5. Was your performance in assignments discussed with you?  
☒ 5 - Every Time  
☐ 4 - Usually  
☐ 3 - Occasionally/ Sometimes  
☐ 2 - Rarely  
☐ 1 - Never
6. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.  
☐ 5 - Regularly  
☒ 4 - Often  
☐ 3 - Sometimes  
☐ 2 - Rarely  
☐ 1 - Never

Head  
Department of Humanities Languages  
and Cultural Studies  
I.K. Gujral Punjab Technical University, Kapurthala

7. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.
  - 5 – Significantly
  - ☒ 4 – Very Well
  - 3 – Moderately
  - 2 – Marginally
  - 1 – Not at all
8. Teachers inform you about your expected competencies, course outcomes and programme outcomes:
  - 5 – Every Time
  - ☒ 4 – Usually
  - 3 – Occasionally / sometimes
  - 2 – Rarely
  - 1 – Never
9. Your Mentor does a necessary follow up with as assigned task to you.
  - ☒ 5 – Every Time
  - ☒ 4 – Usually
  - 3 – Occasionally / sometimes
  - 2 – Rarely
  - 1 – I don't have a mentor
10. The teachers illustrate the concepts through examples and applications.
  - ☒ 5 – Every Time
  - ☒ 4 – Usually
  - 3 – Occasionally / sometimes
  - 2 – Rarely
  - 1 – Never
11. The teachers identify your strengths and encourage you with providing right level of challenges.
  - 5 – Fully
  - ☒ 4 – Reasonably
  - 3 – Partially
  - 2 – Slightly
  - 1 – Never
12. Teachers are able to identify your weaknesses and help you to overcome them.
  - 5 – Every Time
  - ☒ 4 – Usually
  - 3 – Occasionally / sometimes
  - 2 – Rarely
  - 1 – Never
13. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.
  - 5 – Strongly Agree
  - ☒ 4 – Agree
  - 3 – Neutral
  - 2 – Disagree
  - 1 – Strongly disagree
14. The institute / teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.
  - 5 – To a great extent
  - ☒ 4 – Moderate



Head  
Department of Humanities, Languages  
and Cultural Studies  
Gujrat Punjab Technical University, Jalandhar

3 - Somewhat

2 - Very Little

1 - Not at all

15. Teachers encourage you to participate in extracurricular activities.

5 - Strongly Agree

☒ 4 - Agree

3 - Neutral

2 - Disagree

1 - Strongly disagree

16. Efforts are made by the institute / teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.

5 - To a great extent

☒ 4 - Moderate

3 - Somewhat

2 - Very Little

1 - Not at all

17. What percentage of teachers use ICT tools such as LCD projector, Multimedia etc. while teaching:

5 - Above 90%

☒ 4 - 70-89%

3 - 50-69%

2 - 30-49%

1 - Below 29%

18. The overall quality of teaching learning process in your institute is very good.

5 - Strongly Agree

☒ 4 - Agree

3 - Neutral

2 - Disagree

1 - Strongly disagree

Give three observation/ suggestion to improve the overall teaching-learning experience in your institution:

- The institution should make efforts to engage students in the monitoring, review and continuous quality improvements of teaching learning process.
- The institution should make efforts to inculcate life and soft skills to make students ready for the employability.

Date: 06-12-2023

Signature: 

Department of Humanities, Languages  
and Cultural Studies

Technological Education Institute

1.4.1 Structured feedback for design and review of syllabus – semester wise / year wise is received from

1) Students

(10)

Sr. No.	Branch	Email	Quality of Content	Coverage and Delivery of Syllabus	Appropriateness of programme outcome and learning outcomes	The Curriculum Enhance Learning	Curriculum is relevant for employability	Impact of Curriculum on developing analytical skills	Impact of Curriculum on developing industrial oriented skills	Impact of Curriculum on developing entrepreneurial Skills	Impact of Curriculum on holistic development of the students	Co-Curricular and Extra Curricular activities
1	ME	Kumaripooja543215431@gmail.com	Excellent	Very Good	Very Good	Good	Very Good	Satisfactory	Satisfactory	Satisfactory	Very Good	Very Good
2	ME	navjot_sallan16@gmail.com	Very Good, Good	Good	Very Good	Very Good	Good	Good	Very Good	Very Good	Very Good	Very Good
3	ME	suraj158912@gmail.com	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent
4	ME	harshsharma8389@gmail.com	Very Good	Very Good	Very Good	Very Good	Excellent	Excellent, Very Good	Excellent	Very Good	Excellent	Very Good
5	ME	rspabla2233@gmail.com	Very Good	Satisfactory	Good	Satisfactory	Satisfactory	Good	Good	Satisfactory	Good	Good
6	ME	manishchahal7676@gmail.com	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent
7	ME	sukhvirdi266@gmail.com	Very Good	Good	Good	Good	Good	Good	Good	Good	Good	Good
8	ME	vbhatti712@gmail.com	Good	Satisfactory	Satisfactory	Satisfactory	Good	Satisfactory	Satisfactory	Satisfactory	Satisfactory	Excellent
9	ME	Inderleer@gmail.com	Excellent	Very Good	Very Good	Good	Good	Excellent	Good	Very Good	Satisfactory	Excellent
10	ME	officialgurwinder07@gmail.com	Good	Good	Good	Good	Good	Good	Good	Good	Good	Good
11	ME	gs0363692@gmail.com	Very Good	Very Good	Very Good	Very Good	Very Good	Very Good	Very Good	Very Good	Very Good	Very Good
12	ME	nitinsaroja14@gmail.com	Excellent	Excellent	Very Good	Excellent	Very Good	Excellent	Excellent	Excellent	Excellent	Very Good
13	ME	sauravsakhi07@gmail.com	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent
14	ME	namankumar89@gmail.com	Excellent	Very Good	Excellent	Excellent	Very Good	Excellent	Very Good	Excellent	Very Good	Excellent
15	ME	chaudharyhariana3@gmail.com	Excellent	Very Good	Good	Very Good	Good	Very Good	Excellent	Excellent	Very Good	Very Good
16	ME	princebhattihsoshiarpur2003@gmail.com	Good	Good	Satisfactory	Satisfactory	Satisfactory	Good	Good	Good	Satisfactory	Satisfactory
17	ME	nitishmyself40@gmail.com	Satisfactory	Very Good	Good	Good	Satisfactory	Needs Improvement	Needs Improvement	Needs Improvement	Good	Good
18	ME	guishanram9700@gmail.com	Very Good	Very Good	Good	Satisfactory	Good	Satisfactory	Good	Satisfactory	Very Good	Very Good
19	ME	jeetswaran33@gmail.com	Very Good	Good	Good	Good	Very Good	Excellent, Satisfactory	Excellent	Excellent	Excellent	Excellent
20	ME	amar261716@gmail.com	Excellent	Excellent	Excellent	Excellent	Very Good	Excellent	Excellent	Excellent	Excellent	Excellent
21	ME	arpitrawat393@gmail.com	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent
22	ME	ankitrawat0393@gmail.com	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent
23	ME	itsunilkumarsk@gmail.com	Very Good	Excellent	Very Good	Very Good	Very Good	Very Good	Very Good	Very Good	Very Good	Very Good
24	ME	kumarjashan8733@gmail.com	Needs Improvement	Needs Improvement	Very Good	Very Good	Good	Good	Needs Improvement	Very Good	Excellent	Good
25	ME	gulsimran1907@gmail.com	Very Good	Very Good	Very Good	Very Good	Very Good	Very Good	Very Good	Very Good	Very Good	Very Good
26	ME	jumad0941415@gmail.com	Good	Good	Good	Good	Good	Good	Good	Good	Good	Good

Academic Co-ordinator  
IKGPTU Hoshiarpur Campus



Sr. No.	Branch	Email	Quality of Content	Coverage and Delivery of Syllabus	Appropriateness of programme outcome and learning outcomes	The Curriculum Enhance Learning	Curriculum is relevant for employability	Impact of Curriculum on developing analytical skills	Impact of Curriculum on developing industrial oriented skills	Impact of Curriculum on developing entrepreneurial Skills	Impact of Curriculum on holistic development of the students	Co-Curricular and Extra Curricular activities
1	BCA	Kp6158571@gmail.com	Satisfactory	Needs Improvement	Needs Improvement	Needs Improvement	Needs Improvement	Needs Improvement	Needs Improvement	Needs Improvement	Needs Improvement	Needs Improvement
2	BCA	ad822650@gmail.com	Good	Satisfactory	Good	Satisfactory	Good	Satisfactory	Satisfactory	Needs Improvement	Satisfactory	Needs Improvement
3	BCA	kanuassi01@gmail.com	Needs Improvement	Needs Improvement	Satisfactory	Needs Improvement	Needs Improvement	Needs Improvement	Needs Improvement	Satisfactory	Needs Improvement	Satisfactory
4	BCA	kaurrajneet338@gmail.com	Needs Improvement	Needs Improvement	Needs Improvement	Needs Improvement	Needs Improvement	Needs Improvement	Needs Improvement	Needs Improvement	Needs Improvement	Needs Improvement
5	BCA	gurpreetkaur73637272@gmail.com	Good	Good	Good	Good	Good	Good	Good	Good	Good	Good
6	BCA	manpreetkaurm843@gmail.com	Very Good	Good	Good	Good	Good	Good	Good	Good	Satisfactory	Satisfactory, Needs Improvement
7	BCA	nha5583@gmail.com	Needs Improvement	Needs Improvement	Needs Improvement	Needs Improvement	Needs Improvement	Needs Improvement	Needs Improvement	Needs Improvement	Needs Improvement	Needs Improvement
8	BCA	monikarani98781@gmail.com	Good	Excellent	Good	Excellent	Very Good	Good	Excellent	Very Good	Very Good	Excellent
9	BCA	mannuabhi90@gmail.com	Good	Good	Satisfactory	Good	Good	Good	Satisfactory	Satisfactory	Good	Good
10	BCA	seehra89simran@gmail.com	Excellent	Needs Improvement	Good	Very Good	Satisfactory	Very Good	Very Good	Satisfactory	Very Good	Very Good
11	BCA	Kirandeepsondhi@gmail.com	Very Good	Good	Good	Very Good	Very Good	Very Good	Very Good	Good	Good	Very Good
12	BCA	Ks5449123@gmail.com	Excellent	Excellent	Very Good	Excellent, Very Good	Very Good, Good	Excellent	Excellent	Excellent, Very Good	Excellent, Very Good	Excellent, Very Good
13	BCA	Sulhwindersinh33@gmail.com	Good	Good	Good	Good	Good	Good	Good	Good	Good	Good
14	BCA	hunnysanger92@gmail.com	Very Good	Very Good	Very Good	Very Good	Very Good	Very Good	Very Good	Very Good	Good	Satisfactory
15	BCA	r3958701@gmail.com	Good	Good	Good	Good	Good	Good	Excellent, Needs Improvement	Good	Good	Good

1.4.1 Structured feedback for design and review of syllabus – semester wise / year wise is received from

1) Students

(10)

Sr. No.	Branch	Email	Quality of Content	Coverage and Delivery of Syllabus	Appropriateness of programme outcome and learning outcomes	The Curriculum Enhance Learning	Curriculum is relevant for employability	Impact of Curriculum on developing analytical skills	Impact of Curriculum on developing industrial oriented skills	Impact of Curriculum on developing entrepreneurial Skills	Impact of Curriculum on holistic development of the students	Co-Curricular and Extra Curricular activities
1	CSE	heerneha785@gmail.com	Very Good	Good	Very Good	Very Good	Good	Very Good	Very Good	Good	Very Good	Very Good
2	CSE	ankitjha1106@gmail.com	Excellent	Good	Very Good	Very Good	Good	Good	Very Good	Satisfactory	Good	Excellent
3	CSE	ishir.sagoo@gmail.com	Excellent	Excellent	Excellent	Excellent	Excellent, Very Good	Very Good	Excellent	Very Good	Excellent	Very Good
4	CSE	chahalmanpreet218@gmail.com	Very Good	Very Good	Very Good	Very Good	Very Good	Very Good	Good	Very Good	Very Good	Very Good
5	CSE	kumardanesh503@gmail.com	Very Good	Good	Good	Good	Very Good	Good	Satisfactory	Satisfactory	Very Good	Excellent
6	CSE	Karanaery3378@gmail.com	Good	Good	Good	Good	Good	Good	Good	Good	Good	Needs Improvement
7	CSE	simranjitkaur77507@gamil.com	Very Good	Good	Good	Very Good	Good	Very Good	Good	Very Good	Very Good	Very Good
8	CSE	Souravmishra5116@gmail.com	Excellent	Excellent	Very Good	Very Good	Excellent	Very Good	Very Good	Good	Very Good	Excellent
9	CSE	tanial7707979412@gmail.com	Very Good	Very Good	Very Good	Very Good	Very Good	Very Good	Very Good	Very Good	Very Good	Very Good
10	CSE	gudevczk123@gmail.com	Needs Improvement	Needs Improvement	Needs Improvement	Needs Improvement	Needs Improvement	Needs Improvement	Needs Improvement	Needs Improvement	Needs Improvement	Needs Improvement
11	CSE	lovepreetsingh06022000@gmail.com	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent, Very Good, Good, Satisfactory	Excellent, Very Good, Good, Satisfactory	Excellent, Very Good, Good, Satisfactory
12	CSE	kaurmanpreet55386@gmail.com	Very Good	Very Good	Very Good	Good	Satisfactory	Good	Good	Good	Good	Excellent
13	CSE	maninder7202@gmail.com	Good	Good	Good	Good	Good	Good	Good	Good	Good	Good
14	CSE	navjotjot803@gmail.com	Excellent	Very Good	Very Good	Excellent	Excellent, Very Good	Very Good	Very Good	Very Good	Very Good	Good
15	CSE	ranimanisha8523@gmail.com	Good	Good	Good	Good	Good	Satisfactory	Satisfactory	Good	Good	Good, Satisfactory
16	CSE	Jassicagill455@gmail.com	Good	Good	Good	Good	Good	Good	Good	Good	Good	Good

Academic Co-ordinator  
IKGPTU Hoshiarpur Campus



1.4.1 Structured feedback for design and review of syllabus – semester wise / year wise is received from

1) Students

(10)

Sr. No.	Branch	Email	Quality of Content	Coverage and Delivery of Syllabus	Appropriateness of programme outcome and learning outcomes	The Curriculum Enhance Learning	Curriculum is relevant for employability	Impact of Curriculum on developing analytical skills	Impact of Curriculum on developing industrial oriented skills	Impact of Curriculum on developing entrepreneurial Skills	Impact of Curriculum on holistic development of the students	Co-Curricular and Extra Curricular activities
17	CSE	ar8543084@gmail.com	Needs Improvement	Good. Needs Improvement	Good. Needs Improvement	Good. Needs Improvement	Good. Needs Improvement	Good. Needs Improvement	Good. Needs Improvement	Good. Needs Improvement	Good. Needs Improvement	Needs Improvement
18	CSE	gurpreetiheer488@gmail.com	Good	Very Good	Very Good	Very Good	Good	Good	Very Good	Good	Good	Good
19	CSE	rohitasroya30@gmail.com	Very Good	Satisfactory	Good	Very Good	Very Good	Very Good	Needs Improvement	Satisfactory	Very Good	Needs Improvement
20	CSE	manhasaryan77@gmail.com	Excellent	Excellent	Excellent	Excellent. Very	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent
21	CSE	amandeep7710349428@gmail.com	Needs Improvement	Good	Good	Good	Good	Needs Improvement	Needs Improvement	Needs Improvement	Good	Good
22	CSE	badhangaurav13@gmail.com	Satisfactory	Satisfactory	Satisfactory	Satisfactory	Satisfactory	Satisfactory	Satisfactory	Satisfactory	Satisfactory	Satisfactory
23	CSE	syuvijh@gmail.com	Very Good	Good	Good	Good	Good	Good	Good	Good	Good	Very Good
24	CSE	Rajamolak2155@gmail.com	Very Good	Good	Very Good	Very Good	Very Good	Good	Good	Very Good	Very Good, Good	Excellent
25	CSE	kaurmanpreet0829@gmail.com	Good	Very Good	Very Good	Excellent	Excellent	Very Good	Very Good	Very Good	Very Good	Very Good
26	CSE	2802manish@gmail.com	Satisfactory. Needs Improvement	Satisfactory. Needs Improvement	Satisfactory. Needs Improvement	Satisfactory. Needs Improvement	Satisfactory. Needs Improvement	Satisfactory. Needs Improvement	Satisfactory. Needs Improvement	Satisfactory. Needs Improvement	Satisfactory. Needs Improvement	Very Good
27	CSE	somindersingh9927@gmail.com	Very Good	Good	Good	Good	Good	Good	Good	Good	Good	Good
28	CSE	darsh seehra@gmail.com	Good	Very Good	Good	Good	Good	Good	Good. Satisfactory	Good	Good. Satisfactory	Needs Improvement
29	CSE	rohitrajpoot7696@gmail.com	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent
30	CSE	prasoongautamji76863@gmail.com	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent
31	CSE	deepakmamman07@gmail.com	Very Good	Excellent	Very Good	Very Good	Very Good	Good	Good	Good	Very Good	Very Good
32	CSE	neharikasharma106@gmail.com	Excellent	Very Good	Excellent	Very Good	Very Good	Very Good	Very Good	Very Good	Very Good	Very Good

Academic Co-ordinator  
IKGPTU Hoshiarpur Campus

1.4.1 Structured feedback for design and review of syllabus – semester wise / year wise is received from

1) Students

(10)

Sr. No.	Branch	Email	Quality of Content	Coverage and Delivery of Syllabus	Appropriateness of programme outcome and learning outcomes	The Curriculum Enhance Learning	Curriculum is relevant for employability	Impact of Curriculum on developing analytical skills	Impact of Curriculum on developing industrial oriented skills	Impact of Curriculum on developing entrepreneurial Skills	Impact of Curriculum on holistic development of the students	Co-Curricular and Extra Curricular activities
33	CSE	parvej273155@gmail.com	Needs Improvement	Good, Satisfactory	Very Good	Satisfactory	Excellent	Satisfactory	Very Good	Needs Improvement	Satisfactory	Satisfactory
34	CSE	sachinku24032003@gmail.com	Needs Improvement	Needs Improvement	Satisfactory	Satisfactory	Needs Improvement	Needs Improvement	Needs Improvement	Needs Improvement	Needs Improvement	Needs Improvement
35	CSE	navneet65443@gmail.com	Good	Good	Satisfactory	Satisfactory	Satisfactory	Satisfactory	Satisfactory	Satisfactory	Satisfactory	Satisfactory
36	CSE	parminderkaur612002@gmail.com	Good	Good	Needs Improvement	Good	Needs Improvement	Good	Needs Improvement	Needs Improvement	Good	Good
37	CSE	singharmanpreet21@gmail.com	Good	Good	Good	Good	Needs Improvement	Good	Needs Improvement	Good	Good	Good
38	CSE	Sahil78761@gmail.com	Needs Improvement	Needs Improvement	Needs Improvement	Needs Improvement	Needs Improvement	Needs Improvement	Needs Improvement	Needs Improvement	Needs Improvement	Needs Improvement
39	CSE	akashvirdi135@gmail.com	Good	Good	Good	Good	Good	Good	Good	Good	Good	Good
40	CSE	simranjitsimma2000@gmail.com	Good	Good	Good	Good	Good	Good	Good	Good	Good	Good
41	CSE	prakashshashi30476@gmail.com	Very Good	Good	Very Good	Good	Good	Satisfactory	Good	Good	Good	Good
42	CSE	harpreet798677@gmail.com	Needs Improvement	Needs Improvement	Needs Improvement	Needs Improvement	Needs Improvement	Satisfactory	Needs Improvement	Needs Improvement	Satisfactory	Good
43	CSE	sukhvirsingh97952@gmail.com	Very Good	Very Good	Excellent	Very Good	Very Good	Excellent	Excellent	Excellent	Excellent	Very Good
44	CSE	puneetnarr325@gmail.com	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent
45	CSE	rishabh110303@gmail.com	Needs Improvement	Satisfactory	Needs Improvement	Needs Improvement	Needs Improvement	Needs Improvement	Needs Improvement	Needs Improvement	Needs Improvement	Needs Improvement
46	CSE	rajupanjay20@gmail.com	Excellent	Very Good	Very Good	Good	Very Good	Good	Satisfactory	Satisfactory	Satisfactory	Good
47	CSE	mandeepnagrur6699@gmail.com	Good	Good	Good	Good	Good	Good	Good	Good	Good	Good
48	CSE	simrandadianak@gmail.com	Satisfactory	Very Good	Good	Very Good	Good	Good	Satisfactory	Satisfactory	Satisfactory	Good

AKGPTU Hoshiarpur Campus  
Co-ordinator




1.4.1 Structured feedback for design and review of syllabus – semester wise / year wise is received from

1) Students

(10)

Sr. No.	Branch	Email	Quality of Content	Coverage and Delivery of Syllabus	Appropriateness of programme outcome and learning outcomes	The Curriculum Enhance Learning	Curriculum is relevant for employability	Impact of Curriculum on developing analytical skills	Impact of Curriculum on developing industrial oriented skills	Impact of Curriculum on developing entrepreneurial Skills	Impact of Curriculum on holistic development of the students	Co-Curricular and Extra Curricular activities
49	CSE	officialkarandeepsingh100@gmail.com	Good, Satisfactory	Satisfactory	Satisfactory	Satisfactory	Needs Improvement	Needs Improvement	Needs Improvement	Needs Improvement	Needs Improvement	Needs Improvement
50	CSE	Pk4346332@gmail.com	Very Good	Good	Good	Good	Good	Good	Good	Good	Good	Good

  
**Academic Co-ordinator**  
 IKGPTU Hoshiarpur Campus

1.4.1 Structured feedback for design and review of syllabus – semester wise / year wise is received from

1) Students

(10)

Sr. No.	Branch	Email	Quality of Content	Coverage and Delivery of Syllabus	Appropriateness of programme outcome and learning outcomes	The Curriculum Enhance Learning	Curriculum is relevant for employability	Impact of Curriculum on developing analytical skills	Impact of Curriculum on developing industrial oriented skills	Impact of Curriculum on developing entrepreneurial Skills	Impact of Curriculum on holistic development of the students	Co-Curricular and Extra Curricular activities
1	CE	sehjal123456@gmail.com	Excellent	Excellent	Excellent	Excellent	Very Good	Excellent	Excellent	Very Good	Very Good	Excellent
2	CE	sunilsahri8@gmail.com	Needs Improvement	Needs Improvement	Satisfactory	Needs Improvement	Needs Improvement	Needs Improvement	Needs Improvement	Needs Improvement	Needs Improvement	Needs Improvement
3	CE	ashishaggarwal120@gmail.com	Very Good. Good	Good	Satisfactory	Satisfactory	Needs Improvement	Satisfactory	Satisfactory	Satisfactory	Satisfactory	Needs Improvement
4	CE	psmehton97@gmail.com	Very Good	Very Good	Very Good	Very Good	Very Good	Very Good	Very Good	Very Good	Excellent	Excellent



Academic Co-ordinator  
IKGPTU Hoshiarpur Campus

## Student Feedback on Design and Review of Syllabus (2021-22)

Email \*

mr.arshdeepsohal2001@gmail.com

Select Course \*

- ☒ B.Tech. Computer Science & Engineering
- ☐ B.Tech. Mechanical Engineering
- ☐ Bachelor of Computer Applications (BCA)
- ☐ M.Tech. Computer Science & Engineering

Quality of Content \*

- ☐ Excellent
- ☒ Very Good
- ☐ Good
- ☐ Satisfactory
- ☐ Needs Improvement

Coverage and Delivery of Syllabus \*

- ☐ Excellent
- ☒ Very Good
- ☐ Good
- ☐ Satisfactory
- ☐ Needs Improvement

Appropriateness of Programme outcomes and learning outcomes \*

- ☐ Excellent
- ☒ Very Good
- ☐ Good
- ☐ Satisfactory
- ☐ Needs Improvement

  
J.K. Gujral Punjab Technical University  
Amritsar Campus  
Near Cipet College, Polytechnic Road,  
Chheharta, Amritsar-Punjab-143105  
Ph. 0183-2450034  
E-mail: campus.amritsar@ptu.ac.in





The curriculum Enhances learning \*

- ☒ Excellent
- ☐ Very Good
- ☐ Good
- ☐ Satisfactory
- ☐ Needs Improvement

Curriculum is relevant for employability \*

- ☐ Excellent
- ☒ Very Good
- ☐ Good
- ☐ Satisfactory
- ☐ Needs Improvement

Impact of Curriculum on developing analytical skills \*

- ☐ Excellent
- ☒ Very Good
- ☐ Good
- ☐ Satisfactory
- ☐ Needs Improvement

Impact of Curriculum on developing industrial oriented skills \*

- ☐ Excellent
- ☒ Very Good
- ☐ Good
- ☐ Satisfactory
- ☐ Needs Improvement

  
I.K. Gujral Punjab Technical University  
Amritsar Campus  
Near Cipet College, Polytechnic Road,  
Chheharta, Amritsar-Punjab-143105  
Ph. 0183-2450034  
Email:- campus.amritsar@ptu.ac.in





## Impact of Curriculum on developing enterprenurial skills \*

- ☐ Excellent
- ☒ Very Good
- ☐ Good
- ☐ Satisfactory
- ☐ Needs Improvement

## Impact of Curriculum on developing on holistic development of students \*

- ☐ Excellent
- ☒ Very Good
- ☐ Good
- ☐ Satisfactory
- ☐ Needs Improvement



## Co-curricular and extra curricular activities \*

- ☒ Excellent
- ☐ Very Good
- ☐ Good
- ☐ Satisfactory
- ☐ Needs Improvement

This content is neither created nor endorsed by Google.

Google Forms

 J.K. Gujral Punjab Technical University  
Amritsar Campus  
Near Cipet College, Polytechnic Road,  
Chheharta, Amritsar-Punjab-143105  
Ph. 0183-2450034  
E-mail:- campus.amritsar@ptu.ac.in



## Student Feedback on Design and Review of Syllabus (2021-22)

Email \*

princeshukla1553@gmail.com

Select Course \*

- ☒ B.Tech. Computer Science & Engineering
- ☐ B.Tech. Mechanical Engineering
- ☐ Bachelor of Computer Applications (BCA)
- ☐ M.Tech. Computer Science & Engineering

Quality of Content \*

- ☒ Excellent
- ☐ Very Good
- ☐ Good
- ☐ Satisfactory
- ☐ Needs Improvement

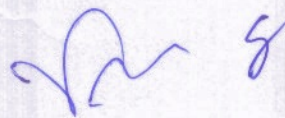
Coverage and Delivery of Syllabus \*

- ☒ Excellent
- ☐ Very Good
- ☐ Good
- ☐ Satisfactory
- ☐ Needs Improvement

Appropriateness of Programme outcomes and learning outcomes \*

- ☒ Excellent
- ☐ Very Good
- ☐ Good
- ☐ Satisfactory
- ☐ Needs Improvement

  
J.K. Gujral Punjab Technical University  
Amritsar Campus  
Near Cipet College, Polytechnic Road,  
Chheherta, Amritsar-Punjab-143105  
Ph. 0183-2450034  
E-mail: campus.amritsar@ptu.ac.in





The curriculum Enhances learning \*

- ☒ Excellent
- ☐ Very Good
- ☐ Good
- ☐ Satisfactory
- ☐ Needs Improvement

Curriculum is relevant for employability \*

- ☒ Excellent
- ☐ Very Good
- ☐ Good
- ☐ Satisfactory
- ☐ Needs Improvement

Impact of Curriculum on developing analytical skills \*

- ☒ Excellent
- ☐ Very Good
- ☐ Good
- ☐ Satisfactory
- ☐ Needs Improvement

Impact of Curriculum on developing industrial oriented skills \*

- ☒ Excellent
- ☐ Very Good
- ☐ Good
- ☐ Satisfactory
- ☐ Needs Improvement

I.K. Gujral Punjab Technical University  
Amritsar Campus  
Near Pipet College, Polytechnic Road,  
Chheharta, Amritsar-Punjab-143105  
Ph. 0183-2450034  
E-mail:- campus.amritsar@ptu.ac.in



## Impact of Curriculum on developing enterprenurial skills \*

- ☒ Excellent
- ☐ Very Good
- ☐ Good
- ☐ Satisfactory
- ☐ Needs Improvement

## Impact of Curriculum on developing on holistic development of students \*

- ☐ Excellent
- ☒ Very Good
- ☐ Good
- ☐ Satisfactory
- ☐ Needs Improvement

## Co-curricular and extra curricular activities \*

- ☒ Excellent
- ☐ Very Good
- ☐ Good
- ☐ Satisfactory
- ☐ Needs Improvement

This content is neither created nor endorsed by Google.

Google Forms

  
J.K. Gujral Punjab Technical University  
Amritsar Campus  
Near Cipet College, Polytechnic Road,  
Chheharta, Amritsar-Punjab-143105  
Ph. 0183-2450034  
E-mail:- campus.amritsar@ptu.ac.in





## Student Feedback on Design and Review of Syllabus (2021-22)

Email \*

rk4701902@gmail.com

Select Course \*

- ☐ B.Tech. Computer Science & Engineering
- ☐ B.Tech. Mechanical Engineering
- ☒ Bachelor of Computer Applications (BCA)
- ☐ M.Tech. Computer Science & Engineering

Quality of Content \*

- ☒ Excellent
- ☐ Very Good
- ☐ Good
- ☐ Satisfactory
- ☐ Needs Improvement

Coverage and Delivery of Syllabus \*

- ☒ Excellent
- ☐ Very Good
- ☐ Good
- ☐ Satisfactory
- ☐ Needs Improvement

Appropriateness of Programme outcomes and learning outcomes \*

- ☒ Excellent
- ☐ Very Good
- ☐ Good
- ☐ Satisfactory
- ☐ Needs Improvement

   
I.K. Gujral Punjab Technical University  
Amritsar Campus  
Near Cipet College, Polytechnic Road,  
Chheharta, Amritsar-Punjab-143105  
Ph. 0183-2450034  
E-mail:- campus.amritsar@ptu.ac.in



The curriculum Enhances learning \*

- ☒ Excellent
- ☐ Very Good
- ☐ Good
- ☐ Satisfactory
- ☐ Needs Improvement

Curriculum is relevant for employability \*

- ☒ Excellent
- ☐ Very Good
- ☐ Good
- ☐ Satisfactory
- ☐ Needs Improvement

Impact of Curriculum on developing analytical skills \*

- ☒ Excellent
- ☐ Very Good
- ☐ Good
- ☐ Satisfactory
- ☐ Needs Improvement

Impact of Curriculum on developing industrial oriented skills \*

- ☒ Excellent
- ☐ Very Good
- ☐ Good
- ☐ Satisfactory
- ☐ Needs Improvement

 J.K. Gujral Punjab Technical University  
Amritsar Campus  
Near Cipet College, Polytechnic Road,  
Chheharta, Amritsar-Punjab-143105  
Ph. 0183-2450034  
E-mail:- campus.amritsar@ptu.ac.in





## Impact of Curriculum on developing enterprenurial skills \*

- ☒ Excellent
- ☐ Very Good
- ☐ Good
- ☐ Satisfactory
- ☐ Needs Improvement

## Impact of Curriculum on developing on holistic development of students \*

- ☒ Excellent
- ☐ Very Good
- ☐ Good
- ☐ Satisfactory
- ☐ Needs Improvement

## Co-curricular and extra curricular activities \*

- ☒ Excellent
- ☐ Very Good
- ☐ Good
- ☐ Satisfactory
- ☐ Needs Improvement

This content is neither created nor endorsed by Google.

Google Forms

A.  
J.K. Gujral Punjab Technical University  
Amritsar Campus  
Near Cipet College, Polytechnic Road,  
Chheharta, Amritsar-Punjab-143105  
Ph. 0183-2450034  
E-mail:- campus.amritsar@ptu.ac.in



## Student's Feed Back on Curriculum (Session 2021-2022)

Rate the particulars by putting a tick mark in appropriate cell.

Feedback after completion of (tick relevant): 1st/2nd/3rd/4th year.

51 responses



- 1st year
- 2nd year
- 3rd year
- 4th year
- 5th year

Appropriateness of the sequence of the courses (subjects) in the consecutive semesters.

51 responses



- High
- Moderate
- Poor

Rate the syllabus in terms of the competencies expected out.

51 responses



- High
- Moderate
- Poor

Rate the relevance of the modules specified in the courses

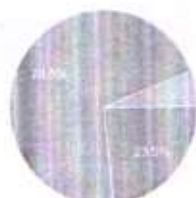
51 responses



- High
- Moderate
- Poor

Appropriateness of module sequence defined in the courses.

51 responses



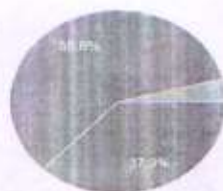
- High
- Moderate
- Poor

  
**Director**  
**I.K.G.P.T.U**  
**Chhali Campus-II**



Rate the allocation of the credits to the courses.

51 responses



- High
- Moderate
- Poor

Rate the distribution of contact hours among the course components (L:T:P).

51 responses



- High
- Moderate
- Low

The offering of the electives in terms of their relevance to the specialized streams.

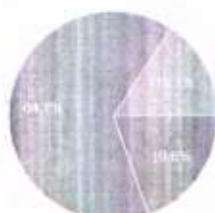
51 responses



- High
- Moderate
- Low

Rate the electives offered in relation to the technological advancements.

51 responses



- High
- Moderate
- Low

Content of the courses encourages extra learning / self learning.

51 responses



- High
- Moderate
- Low

  
 Director  
 I.K.G.P.T.U  
 Mohali Campus-II



1.4.2 (supporting doc)

Timestamp	Name of the s Semester	Department	How much of	How well did	How well were the	Fairness of In	Was your per	The institute	The teaching	Teachers info	Your Mentor	The teachers	Teachers are	The institution	The institute	Teachers enc	Efforts are m	What percent	The overall	Give three ob	Thanks	
12/5/2023 12:58 Shashikant 7h		CSE	Below 30%	Won't teach at	Very poor communic	Unfair	Never	Never	Not at all	Never	Rarely	Never	Never	Strongly disag	Not at all	Strongly disag	Not at all	Above 90%	Strongly disag	Option 3	Good	
12/5/2023 13:00 Ankil 7		Cse	Below 30%	Won't teach at	Very poor communic	Unfair	Never	Never	Marginally	Rarely	Rarely	Partially	Occasionally	Strongly disag	Not at all	Neutral	Moderate	Below 29%	Strongly disag	Option 1		
12/5/2023 13:02 Harparvash K 5h		CSE	85% to 100%	Satisfactorily	Sometimes Effective	Usually Fair	Rarely	Rarely	Moderately	Occasionally	Usually	Usually	Slightly	Rarely	Strongly disag	Moderate	Neutral	Moderate	Above 90%	Neutral		Option 3
12/5/2023 13:08 Karanvir Singh 5		B.Tech CSE	55 to 69%	Thoroughly	Always Effective	Always Fair	Every Time	Often	Very Well	Usually	Every Time	Usually	Reasonably	Usually	Agree	Moderate	Agree	Moderate	70-89%	Agree		Option 1
12/5/2023 13:08 Jyotika 5		CSE	85% to 100%	Thoroughly	Just Satisfactorily	Sometimes Ur	Occasionally	Regularly	Very Well	Every Time	I don't have a	Occasionally	Partially	Rarely	Agree	Moderate	Strongly Agree	Moderate	70-89%	Agree	Option 1	
12/5/2023 13:28 Aarushi 5		Cse	55 to 69%	Satisfactorily	Sometimes Effective	Usually Fair	Usually	Often	Moderately	Usually	Usually	Usually	Reasonably	Usually	Agree	Moderate	Agree	Moderate	70-89%	Agree	Option 2	
12/5/2023 13:28 Gurjot Singh 5h		CSE	70 to 84%	Satisfactorily	Just Satisfactorily	Sometimes Ur	Occasionally	Often	Moderately	Occasionally	Rarely	Usually	Partially	Rarely	Neutral	Somewhat	Neutral	Moderate	50-69%	Agree	Option 1	Thanks for your hardwork everyone Thanks Lack of teachers in IKGPTU Mohali Campus 1
12/5/2023 13:29 Ajay Kumar 5		CSE	85% to 100%	Satisfactorily	Sometimes Effective	Always Fair	Usually	Sometimes	Moderately	Usually	Occasionally	Every Time	Reasonably	Usually	Agree	Moderate	Neutral	To a great ext	70-89%	Agree	Option 1	
12/5/2023 13:44 Ayush Srivast 5h		Computer scie	55 to 69%	Poorly	Sometimes Effective	Sometimes Ur	Occasionally	Often	Moderately	Rarely	Every Time	Rarely	Never	Never	Neutral	Moderate	Neutral	Very Little	50-69%	Disagree	Option 3	Three Suggestions: 1. Hackathon Culture ; 2. Industry-Aligned Projects Training; 3. Mentorship Programs  Teacher should do the markings in End sem paper, based on the performance in semester paper, not on the basis of class performance, because sometimes students don't prepare for MSTs but prepare very well in End sem.
12/5/2023 13:47 Gurpratik 5		CSE	85% to 100%	Satisfactorily	Sometimes Effective	Always Fair	Every Time	Often	Moderately	Usually	Usually	Usually	Reasonably	Usually	Agree	Moderate	Neutral	Moderate	Above 90%	Agree	Option 1	
12/5/2023 13:58 Barita singh 5		CSE	55 to 69%	Satisfactorily	Just Satisfactorily	Usually Fair	Usually	Never	Moderately	Occasionally	Occasionally	Partially	Partially	Rarely	Neutral	Very Little	Neutral	Somewhat	70-89%	Neutral	Option 1	
12/5/2023 14:00 Karan Kumar 5h		CSE	30 to 54%	Indifferently	Generally Ineffective	Usually Unfair	Rarely	Often	Not at all	Rarely	Occasionally	Rarely	Slightly	Rarely	Neutral	Very Little	Neutral	Very Little	50-69%	Strongly disag	Option 1	Overall is best Best Teaching staff is good but they should give us a chance to participate in extra curricular activities
12/5/2023 14:15 Prashant Sagi 5h		B.Tech - Comp	70 to 84%	Satisfactorily	Sometimes Effective	Usually Fair	Usually	Often	Moderately	Usually	Usually	Occasionally	Slightly	Agree	Somewhat	Agree	Somewhat	Above 90%	Agree	Option 1		
12/5/2023 14:41 Anonymous idk		Cse	30 to 54%	Poorly	Just Satisfactorily	Usually Unfair	Rarely	Often	Marginally	Occasionally	Rarely	Occasionally	Slightly	Agree	Neutral	Agree	Somewhat	50-69%	Neutral	Option 1		
12/5/2023 16:39 Simranpreet K 7h		CSE	85% to 100%	Satisfactorily	Just Satisfactorily	Always Fair	Usually	Never	Moderately	Every Time	Every Time	Every Time	Partially	Occasionally	Neutral	Somewhat	Agree	Very Little	Above 90%	Neutral	Option 1	
12/5/2023 16:50 Santosh kuma 3d		B.Tech(C.S.E.)	85% to 100%	Satisfactorily	Sometimes Effective	Usually Fair	Usually	Sometimes	Moderately	Usually	Usually	Usually	Reasonably	Usually	Agree	Moderate	Agree	Moderate	Above 90%	Agree	Option 1	
12/5/2023 17:02 Anika 3rd		CSE	85% to 100%	Satisfactorily	Just Satisfactorily	Usually Fair	Rarely	Sometimes	Moderately	Occasionally	Occasionally	Occasionally	Never	Rarely	Neutral	Somewhat	Neutral	Somewhat	70-89%	Neutral	Option 1	
12/5/2023 17:46 Raman kumar 3rd		Cse	55 to 69%	Satisfactorily	Generally Ineffective	Usually Fair	Occasionally	Rarely	Very Well	Never	Occasionally	Occasionally	Never	Rarely	Agree	Moderate	Agree	Moderate	70-89%	Agree	Option 2	
12/5/2023 17:50 Raman kumar 3rd		Cse	85% to 100%	Thoroughly	Sometimes Effective	Always Fair	Every Time	Often	Significantly	Every Time	Every Time	Every Time	Reasonably	Usually	Strongly Agree	To a great ext	Strongly Agree	Moderate	70-89%	Agree	Option 1	
12/5/2023 18:49 Aadil Nazir Ma 7h		CSE	70 to 84%	Thoroughly	Always Effective	Always Fair	Every Time	Often	Significantly	Usually	Every Time	Every Time	Fully	Usually	Agree	Moderate	Neutral	Moderate	70-89%	Agree	Option 2	Bring good teachers
12/5/2023 19:05 Kulrajveer Sin 5h		Computer Sci	85% to 100%	Satisfactorily	Sometimes Effective	Always Fair	Occasionally	Sometimes	Very Well	Usually	Usually	Usually	Partially	Usually	Agree	Moderate	Agree	Moderate	Above 90%	Agree	Option 1	
12/5/2023 20:25 Real feedback 8		Cse	55 to 69%	Satisfactorily	Sometimes Effective	Sometimes Ur	Never	Sometimes	Marginally	Rarely	I don't have a	Rarely	Never	Never	Strongly disag	Not at all	Strongly disag	Not at all	70-89%	Disagree	Option 1	
12/5/2023 20:39 Shivam Kumai 7h		CSE	55 to 69%	Poorly	Generally Ineffective	Unfair	Never	Never	Marginally	Rarely	Rarely	Rarely	Never	Never	Disagree	Very Little	Strongly disag	Very Little	Above 90%	Disagree	Option 1	
12/6/2023 9:59 4amar Kumar 7h		CSE	70 to 84%	Satisfactorily	Just Satisfactorily	Sometimes Ur	Usually	Often	Very Well	Occasionally	Usually	Occasionally	Partially	Usually	Neutral	Somewhat	Agree	Moderate	70-89%	Agree	Option 2	
12/6/2023 10:02 Smriti Kumar Third		B.Tech(C.S.E.)	55 to 69%	Satisfactorily	Always Effective	Usually Fair	Every Time	Often	Moderately	Rarely	Usually	Usually	Fully	Every Time	Agree	Moderate	Agree	Moderate	Above 90%	Agree	Option 1	
12/6/2023 10:02 Akashdeep sir 3rd		Computer scie	70 to 84%	Satisfactorily	Always Effective	Always Fair	Every Time	Regularly	Significantly	Every Time	Every Time	Every Time	Fully	Every Time	Strongly Agree	To a great ext	Strongly Agree	To a great ext	Above 90%	Strongly Agree	Option 1	
12/6/2023 10:23 Ishaan Goyal 3rd		Cse	85% to 100%	Satisfactorily	Always Effective	Always Fair	Usually	Often	Very Well	Usually	Usually	Usually	Fully	Every Time	Agree	Moderate	Agree	Moderate	70-89%	Agree	Option 1	
12/6/2023 10:23 Amit kumar ku 3		B.Tech CSE	85% to 100%	Satisfactorily	Always Effective	Always Fair	Usually	Rarely	Moderately	Usually	Occasionally	Usually	Reasonably	Usually	Agree	Moderate	Agree	Somewhat	70-89%	Agree	Option 1	
12/6/2023 10:23 Shivam Kumai 7h		CSE	85% to 100%	Satisfactorily	Always Effective	Always Fair	Usually	Regularly	Very Well	Usually	Every Time	Every Time	Reasonably	Usually	Agree	Moderate	Neutral	Moderate	Above 90%	Neutral	Option 1	
12/6/2023 10:10 Raghurath Gu 7h		CSE	85% to 100%	Satisfactorily	Sometimes Effective	Usually Fair	Rarely	Sometimes	Moderately	Rarely	Occasionally	Partially	Occasionally	Neutral	Somewhat	Neutral	Very Little	70-89%	Neutral	Option 3		
12/6/2023 10:29 Sukhveer Sing Graduated		CSE	70 to 84%	Satisfactorily	Always Effective	Sometimes Ur	Usually	Sometimes	Very Well	Occasionally	Rarely	Usually	Fully	Usually	Neutral	Somewhat	Strongly Agree	Somewhat	Above 90%	Neutral	Option 1	
12/6/2023 10:40 Gurpratik 5		CSE	85% to 100%	Satisfactorily	Always Effective	Usually Fair	Every Time	Often	Very Well	Usually	Every Time	Usually	Reasonably	Usually	Agree	Moderate	Agree	Moderate	Above 90%	Agree	Option 1	
12/6/2023 10:58 Sidhant Mehta 5h		CSE	55 to 69%	Satisfactorily	Just Satisfactorily	Usually Fair	Never	Never	Not at all	Never	I don't have a	Rarely	Never	Never	Strongly disag	Very Little	Strongly disag	Very Little	Above 90%	Disagree	Option 3	No options visible
12/6/2023 11:02 Sourabh kashy 7		Cse	85% to 100%	Thoroughly	Always Effective	Always Fair	Every Time	Regularly	Very Well	Every Time	Every Time	Every Time	Fully	Every Time	Agree	Moderate	Agree	Moderate	Above 90%	Agree	Option 1	
12/6/2023 11:03 Yash singh 5h		Cse	70 to 84%	Satisfactorily	Sometimes Effective	Sometimes Ur	Usually	Rarely	Marginally	Usually	Usually	Occasionally	Reasonably	Usually	Neutral	Somewhat	Agree	Moderate	70-89%	Neutral	Option 1	Teachers of all subjects should be provided Thanks Teacher: We indeed need better teachers than what we had in our this semester, only one could actually indicate the idea of the subject, rest others were either moody or obnoxiously bad mannered. Secondly, We need opportunities like real life working as at the end its about working at a workplace, so more concentration should be on how and what to work. Thirdly, if anyone gets any sort of interships or work before the final sem, he/she should be coordinated by the faculty for the same.
12/6/2023 11:23 Jain Sani 7h		CSE	55 to 69%	Poorly	Just Satisfactorily	Usually Fair	Occasionally	Never	Not at all	Rarely	Rarely	Rarely	Never	Never	Neutral	Very Little	Neutral	Not at all	30-49%	Strongly disag	Option 3	
12/6/2023 11:24 Pranav Dwivek 5h		CSE	70 to 84%	Satisfactorily	Sometimes Effective	Usually Fair	Usually	Never	Marginally	Rarely	Occasionally	Rarely	Never	Never	Disagree	Not at all	Agree	Not at all	Above 90%	Neutral	Option 1	
12/6/2023 11:47 Abhinav 3rd		B.Tech cse	70 to 84%	Satisfactorily	Just Satisfactorily	Usually Fair	Never	Sometimes	Significantly	Occasionally	Occasionally	Occasionally	Reasonably	Occasionally	Neutral	Moderate	Neutral	Somewhat	50-69%	Neutral	Option 3	
12/6/2023 11:53 Robin Gautam 3rd		Cse	85% to 100%	Thoroughly	Always Effective	Always Fair	Every Time	Regularly	Significantly	Every Time	Every Time	Every Time	Fully	Every Time	Strongly Agree	To a great ext	Strongly Agree	To a great ext	Above 90%	Strongly Agree	Option 3	
12/6/2023 16:37 Hardeep Singh 5h		Computer scie	70 to 84%	Satisfactorily	Always Effective	Usually Fair	Usually	Often	Very Well	Occasionally	Occasionally	Occasionally	Slightly	Occasionally	Neutral	Somewhat	Agree	Moderate	70-89%	Agree	Option 1	Feedback Mechanism and Continuous Improvement
12/6/2023 20:41 Prashant Sagi 5h		B.Tech-CSE	70 to 84%	Satisfactorily	Sometimes Effective	Usually Fair	Usually	Often	Moderately	Usually	Usually	Usually	Reasonably	Occasionally	Agree	Moderate	Agree	Moderate	70-89%	Agree	Option 1	

Director  
I.K.Gujral-Punjab Technical University  
Mohali Campus-1