## **Supporting Documents-**

## **Department of Civil Engineering**

# Mapping of Courses to Employability/ Skill Development







# Supporting Documents- Civil Engineering Department

Mapping of courses to employability/ skill development



## Name of the Department: Civil Engg.

|   | Engineering Knowledge | Problem Analysis | Design/development of solutions | Conduct investigations of complex problems | Modern tool usage | The engineer and society | Environment and sustainability | Ethics | Individual and team work | Communication | Project management and finance | Life-long Learning | Analysis and Design Skill | Research and Innovation | Sustainable Outlook |                         | Focus on  | Assessme                         |
|---|-----------------------|------------------|---------------------------------|--|-------------------|--------------------------|--------------------------------|--------|--------------------------|---------------|--------------------------------|--------------------|---------------------------|-------------------------|---------------------|-------------------------|---|----------------------------------|
| Course Outcome  | PO-a                  | PO-b             | PO-c                            | PO-d                                       | РО-е              | PO-f                     | PO-g                           | PO-h   | PO-i                     | PO-j          | PO-k                           | PO-I               | PSO-m                     | PSO-n                   | PSO-o               | Learning Level          | Employability /<br>Entrepreneurship/<br>Skill Development | Tools to M<br>Attainmer          |
| BTCH101-18 :  | Chemistr              | ry-I (Theor      | (y)                             |  |                   |                          |                                |        |                          | -             |                                | 1                  | 1                         | <u> </u>                |                     | Understand &            |   | Class, Qu                        |
| CO1:Analyse microscopic chemistry in  |                       |                  |                                 | V  | V                 |                          | v                              |        |                          |               |                                |                    |                           |                         |                     | Analyze                 |   | and viva                         |
| terms of atomic and molecular orbitals<br>and intermolecular forces.<br>CO2:Rationalise bulk properties and   | V                     | V                | V<br>                           | V  | v<br>v            |                          |                                |        |                          |               |                                |                    |                           |                         |                     | Understand &<br>Analyze | -   | Class, Qu<br>and viva            |
| processes using thermodynamic<br>considerations.  | ٧                     | v                | V                               |  |                   |                          |                                |        |                          | -             |                                |                    |                           |                         |                     |                         | 1   |                                  |
| CO3:Distinguish the ranges of the<br>electromagnetic spectrum used for<br>exciting different molecular energy levels<br>in various spectroscopic techniques.              | v                     | v                | v                               | v  | v                 |                          |                                |        |                          |               |                                |                    |                           |                         |                     | Understand &<br>Analyze | Skill Development   | Class, Qu<br>and viva            |
| CO4:Rationalise periodic properties such<br>as ionization potential, electronegativity,   | v                     | v                | v                               | v  | V                 |                          | v                              |        |                          |               |                                |                    |                           |                         |                     | Understand &<br>Analyze |   | Class, Qu<br>and viva            |
| oxidation states and electronegativity<br>CO5:List major chemical reactions that are  | v                     | V                |                                 | V  | V                 |                          | V                              |        |                          |               |                                |                    |                           |                         |                     | Understand &<br>Analyze |   | Class, Qu<br>and viva            |
| used in the synthesis of molecules.   | V                     | V                |                                 | <u> </u>                                   | <u> </u>          |                          |                                |        |                          |               |                                | 1                  |                           |                         |                     |                         |   |                                  |
| Paper: BTEE-101-18  | Basic Ele             | ectrical En      | gineering                       |  |                   |                          |                                |        | 1                        | -             | 1                              | 1                  | 1                         | T                       | T                   |                         |   |                                  |
| CO1:Have the knowledge of DC circuits, AC<br>Circuits, basic magnetic circuits, working<br>principles of electrical machines, and<br>components of low voltage electrical | v                     | v                | v                               | v  | v                 |                          | v                              |        | v                        | v             |                                |                    |                           |                         |                     | Understand              | Skill Development   | MSTs, Tu<br>Class/Qu<br>MSTs, Tu |
| installations<br>CO2:Be able to analyze of DC circuits, AC  |                       | V                | V                               | v  | v                 |                          | V                              |        | v                        |               |                                |                    |                           |                         |                     | Analyze                 |   | Class/Qu                         |
|   | √<br>√                | V<br>V           | V                               | V  | V                 |                          | v                              |        | v                        | v             |                                | v                  | v                         |                         | v                   | Understand              |   | MSTs, T<br>Class/Q               |
| Circuits<br>CO3:Understand the basic magnetic<br>circuits and apply it to the working of  |                       |                  | V                               |  |                   | A STORE STORE            |                                |        | and the second second    |               | A LAN                          |                    |                           | -                       | -                   |                         | -   | MSTs, T                          |

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|   |           |                 |   |        |   |            |          |      |   |      |   |   |   |   | 1. 1. 1. 1. 1. |                         | · · · · · · · · · · · · · · · · · · · |                             |
|---|-----------|-----------------|---|--------|---|------------|----------|------|---|------|---|---|---|---|----------------|-------------------------|---------------------------------------|-----------------------------|
| CO1: Able to verify the theoretical concepts/laws learnt in theory courses.   | v         | v               | v | v      | v | v          |          |      | v | v    |   | v | v | v |                | understanding           |                                       | Minor Exar<br>End Term I    |
| CO 2: Trained in carrying out precise<br>measurements and handling sensitive  | v         | v               | v | ٧      | v | v          |          |      | ۷ | v    |   | v | ٧ | v |                | understanding           |                                       | Minor Exa<br>End Term       |
| equipment.<br>CO 3: Understand the methods used for<br>estimating and dealing with experimental<br>uncertainties and systematic "errors".                       | v         | v               | ٧ | v      | v | v          |          |      | v | v    |   | v | v | ٧ | v              | apply                   | Skill Development                     | Minor Exar<br>End Term I    |
| CO 4: Learn to draw conclusions from data<br>and develop skills in experimental design.   | v         | v               | v | v      | v | v          |          |      | v | ٧    |   | v | v | v |                | apply                   |                                       | Minor Exa<br>End Term       |
| CO 5: Document a technical report which<br>communicates scientific information in a<br>clear and concise manner.  | v         | ٧               | v | v      | v | v          |          |      | v | v    |   | v | v | v |                | apply                   |                                       | Minor Exa<br>End Term       |
| Paper BTPH101-18 Mechanics of Solids  |           |                 |   |        |   | the second |          |      |   |      | 1 | 1 |   | 1 | 1              | 1                       |                                       |                             |
| CO1:Understand the vector mechanics for<br>a classical system.  | v         | ٧               | V | v      | v | v          |          | ٧    | v | v    |   | v | v | ٧ | v              | understand              |                                       | Minor Exa<br>End Term       |
| CO2:Identify various types of forces in<br>nature, frames of references, and<br>conservation laws.  | v         | v               | v | v      | v | v          |          | v    | v | v    |   | v | v | v | v              | apply                   |                                       | Minor Exa<br>End Term       |
| CO3:Know the simple harmonic, damped,<br>and forced simple harmonic oscillator for a<br>mechanical system.  | v         | v               | v | v      | v | v          |          | v    | V | v    |   | V | v | v | v              | apply                   | Skill Development                     | Minor Ex<br>End Term        |
| CO4:Analyze the planar rigid body<br>dynamics for a mechanical system.  | v         | v               | v | v      | v | v          |          | v    | v | ٧    |   | v | v | ٧ | v              | apply                   |                                       | Minor Exa<br>End Term       |
| CO5: Apply the knowledge obtained in this<br>course to the related problems.  | V         | v               | V | v      | v | v          |          | v    | v | v    |   | v | v | v | v              | apply                   |                                       | Minor Ex<br>End Tern        |
| BTCH102-18  | : Chemist | try-I (Lab)     |   | a la a |   |            | il de se |      |   | 4.61 |   |   | 1 |   | 1              |                         | 1                                     | 1                           |
| CO1:Estimate rate constants of reactions<br>from concentration of reactants/products<br>as a function of time   | v         | v               | v | v      | v |            | v        |      | v |      |   |   |   |   |                | Understand &<br>Analyze |                                       | Practica<br>Class/Q         |
| CO2:Measure molecular/system<br>properties such as surface tension,<br>viscosity, conductance of solutions, redox<br>potentials, chloride content of water, etc | v         | v               | v | v      | v |            | v        |      | v |      |   |   |   |   |                | Understand &<br>Analyze | Skill Development                     | Practica<br>Class/Q<br>ViVa |
| CO3:Synthesize a small drug molecule and<br>analyse a salt sample   | v         | v               | v | v      | √ |            | v        |      | V |      |   |   |   |   |                | Understand &<br>Analyze | ]                                     | Practic<br>Class/C<br>ViVa  |
| 5   | L         |                 | 1 |        |   |            |          | Sec. |   |      |   |   |   |   |                |                         |                                       |                             |
| Paper BTAM101-18Mathematics-I (Calculs<br>CO1: The fallouts of Rolle's theorem that is<br>fundemental to application of analysis to                             | v v       | r algebra)<br>√ | v |        |   | V          |          |      |   |      |   |   |   |   |                | Understand &<br>Analyze |                                       | Minor E<br>End Ter          |
| engineering<br>CO 2: To apply differential and integral<br>calculus to evaluate definite, improper  | V         | v               | V | √      |   | v          |          |      |   |      |   |   |   |   |                | Understand & Analyze    |                                       | Minor E<br>End Ter          |

|  |           |            |               |                   |          | -                 |                   |      |  |  |                   |             |  | 1                 |                                   |
|--|-----------|------------|---------------|-------------------|----------|-------------------|-------------------|------|--|--|-------------------|-------------|--|-------------------|-----------------------------------|
| CO 3: The convergence of sequence and<br>eries and to apply different tests of     | v         | v          | √             |                   |          | v                 |                   |      |  |  |                   |             | Understand &<br>Analyze  | Skill Development | Minor Exams, Qu<br>End Term Exams |
| onvergence.  |           | -          |               |                   |          |                   |                   |      |  |  |                   |             | Understand &   |                   | Minor Exams, Q                    |
| 0 4: To deal with functions of several<br>griables that are essential in most      | v         | V          | v             |                   |          | V                 |                   |      |  |  |                   |             | Analyze  |                   | End Term Exam                     |
| ranches of engineering.  |           |            |               |                   |          |                   |                   |      |  |  |                   |             | Understand &   |                   | Minor Exams, C                    |
| O 5: The essential tool of matrices and<br>near algebra in a comprehensive manner. | v         | v          | v             | v                 |          | V                 |                   |      |  |  |                   |             | Analyze  |                   | End Term Exam                     |
| aper BTME101-18 Engineering Graphics 8   | & Design  |            |               |                   |          |                   |                   |      |  |  |                   |             |  |                   |                                   |
| :O1: design a system, component, or  |           |            |               |                   |          |                   |                   |      |  |  |                   |             |  |                   |                                   |
| process to meet desired needs within   |           |            |               |                   |          |                   | a la serie        |      |  |  |                   |             | and the second   |                   |                                   |
| ealistic constraints such as economic,   | 100.00    |            |               | 1 - 1 - 2         |          | 1 States          |                   |      | 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1 |  | Mar Ro            | 1999        |  |                   | Minor Exams,                      |
| environmental, social, political, ethical,   | 1999      | 12.55      |               |                   |          | 1                 |                   |      |  | and the second   |                   | 1.1.1.1.1   |  |                   | End Term Exar                     |
| nealth and safety, manufacturability, and ustainability.                           | V         | V          | V             | v                 | v        | v                 | V                 | V    | V  | V  | V                 | V           | Design   | Skill Development |                                   |
| CO 2: to prepare to communicate  | 1.00      |            |               |                   |          |                   |                   |      |  | Section Se<br>Section Section Se | in a start of the |             |  |                   | Minor Exams,                      |
| ffectively.  | V         | V          | v             | v                 | V        | v                 | v                 | v    | v  | v  | v                 | v           | Communicate  | 4                 | End Term Exa                      |
| O 3: to prepare to use the techniques,   |           |            |               |                   |          |                   |                   |      |  |  |                   |             |  |                   | Minor Exams                       |
| kills, and modern engineering tools  |           |            |               |                   |          |                   |                   | 1000 |  |  |                   |             | Apply  |                   | End Term Exa                      |
| necessary for engineering practice.  | V         | V          | V             | V                 | V        | V                 | V                 | V    | V  | V  | <u> </u>          | V           |  |                   |                                   |
| recessary for engineering practice.  |           | Ref. Com   |               |                   | 2        |                   |                   |      |  |  |                   |             |  |                   |                                   |
| Paper BTMP 101-18 Workshop/Manufact  | uring Pra | ctices     |               |                   | 1100     |                   |                   |      |  |  | 1                 | T           |  |                   | Minor Exams,                      |
| CO1: gain knowledge of the different   |           |            |               |                   | 1997     |                   |                   |      |  |  |                   |             |  |                   | Project based                     |
| manufacturing processes which are  |           |            |               |                   |          |                   |                   |      |  |  |                   |             |  |                   | learning,                         |
| commonly employed in the industry, to  |           |            |               |                   |          |                   |                   |      |  |  |                   |             |  |                   | Assignments,                      |
| abricate components using different  |           |            |               |                   | No. Call |                   |                   |      |  |  | 1                 |             | Understanding  |                   | Term Exams                        |
| naterials.   | V         | V          | V             | V                 | V        | V                 | V                 | V    | V  | V  | -                 |             |  |                   | Minor Exams                       |
| CO 2: able to fabricate components with  |           |            |               |                   |          |                   | in the second     |      |  | 1.5.5.1  | 1 2 3 3 4         | 1.1.1.1.1.1 |  |                   | Project based                     |
| heir own hands.  |           |            |               |                   |          |                   |                   |      |  |  |                   |             |  |                   | learning,                         |
| illeli own hands.  |           |            |               |                   |          |                   | and the second    |      |  |  |                   |             |  |                   | Assignments                       |
|  |           |            |               | 19 19 19 19       |          |                   |                   |      |  |  |                   | 1.000       | Apply  | Skill Development | Term Exams                        |
|  | V         | V          | V             | V                 | V        | V                 | V                 | V    | V  | V  | V                 |             |  | Skill Development | Minor Exam                        |
| CO 3: Get practical knowledge of the   |           |            | Sector Sector |                   |          |                   |                   |      |  |  |                   |             |  |                   | Project base                      |
| dimensional accuracies and dimensional   |           |            |               |                   |          |                   |                   |      |  |  |                   | -           |  |                   | learning,                         |
| tolerances possible with different   |           |            |               |                   |          |                   |                   |      |  |  |                   |             |  |                   | Assignments                       |
| manufacturing processes.   | S Santa   | Q. 1.1.1.1 | 1 Berly       |                   |          |                   |                   |      |  |  |                   |             | Understanding  |                   | Term Exams                        |
| manuracturing processes.   | V         | V          | V             | V                 | V        | V                 | V                 | V    | V  | V  | V                 |             |  |                   | Minor Exam                        |
| 20.4.D   | ŀ         |            |               | 1. 0.2.115        |          | 1.5               |                   |      |  |  |                   |             |  |                   | Project base                      |
| CO 4: By assembling different  |           |            |               |                   |          |                   |                   |      |  |  |                   |             |  |                   | learning,                         |
| components, they will be able to produce   |           | S. Salaria |               |                   |          |                   |                   |      |  | A CONTRACTOR   |                   |             |  |                   | Assignments                       |
| small devices of their interest.   |           |            | 1220          | 100 B 100 B 100 B | 1000     | The second second | STATE AND A STATE |      | 100 B B B B B B B B B B B B B B B B B B  | 1900 - 20 B 5 8 B  | COLOR DE LA CAL   |             | and the second state of th |                   |                                   |

Term Exams

Mid Semester

Exams, Assignment,

Exams, Assignment,

End Term Exams

End Term Exams

Mid Semester

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Understanding

Understanding

Department of Civil Engineering IKG PTU Main Campu Konurthola-144 Paper BTHU-101-18 (English) & Paper BTHU-102-18 (English lab) CO1: To help the students become the independent users of English language CO 2: Students will acquire basic proficiency in listening and speaking skills.

small devices of their interest.

|  |           |        |       |            |                      |                   |   |           |   |   |              |         |   |           | )    |         |                      |                   |  |
|--|-----------|--------|-------|------------|----------------------|-------------------|---|-----------|---|---|--------------|---------|---|-----------|------|---------|----------------------|-------------------|--|
| CO 3: Students will be able to<br>understand spoken English language,<br>particularly the<br>language of their chosen technical field. | v         |        | V     | v          | v                    | v                 | V | v         | v | v | √            | v       | v | _         | V    |         | Understanding        | Skill Development | Mid Semester<br>Exams, Assignment,<br>End Term Exams |
| CO 4: They will be able to converse<br>fluently  |           |        |       |            |                      |                   |   |           |   |   |              |         |   |           |      |         |                      |                   | Mid Semester<br>Exams, Assignment                    |
|  | V         | 1      | V     | V          | V                    | V                 | V | V         | V | V | V            | V       | V | V         | V    | V       | Understanding        |                   | End Term Exams                                       |
| CO 5: They will be able to produce on their<br>own clear and coherent texts.   | V         |        |       |            |                      |                   |   |           |   |   |              |         |   |           |      |         |                      |                   | Mid Semester<br>Exams, Assignment                    |
|  | IV.       | 1      | v     | ΓV         | V                    | V                 | V | V         | V | V | V            | V       | V | V         | V    | V       | Understanding        |                   | End Term Exams                                       |
|  |           |        |       |            |                      |                   |   |           |   |   |              |         |   |           |      |         |                      |                   |  |
| Paper BTAM201-18Mathematics-II (Differ<br>CO1: The mathematical tools needed in  | ential E  | quatio | ons)  |            | 1                    | 1                 |   | 1         | 1 | 1 | -            |         |   |           |      |         |                      | 1                 |  |
| evaluating multiple integrals and their usages.  | v         |        | ٧     | v          | v                    | v                 | v |           |   |   |              |         |   |           |      |         |                      |                   | Minor Exams, Quiz<br>End Term Exams                  |
| CO 2: The effective mathematical tools for   |           |        |       |            |                      |                   |   |           |   |   |              |         |   |           |      |         |                      | 1                 |  |
| the solutions of differential equations that model physical processes.   | v         |        | ٧     | v          | V                    | v                 | v |           |   |   |              |         |   |           |      |         |                      | Skill Development | Minor Exams, Quiz,<br>End Term Exams                 |
| CO 3: The tools of differentiation and   |           |        | 2000  | Sec. Sec.  |                      | 1 1 1 1 1 1 1 1 1 |   |           |   |   |              |         |   |           |      |         |                      |                   |  |
| integration of functions that are used in<br>various techniques dealing engineering<br>problems.                                       | v         |        | v     | ٧          | v                    | v                 | v |           |   |   |              |         |   |           |      |         |                      |                   | Minor Exams, Quiz,<br>End Term Exams                 |
|  | 1         |        | 20100 | 1.1.1      | 10000                | -                 |   | 1         | 1 | 1 | 1            | 1       |   | 1         | 1    | -       | 1                    | 1                 |  |
| Paper BTCE- 301-18 Surveying & Geomatic  | cs        |        |       |            |                      |                   |   |           |   |   |              |         |   |           |      |         |                      |                   |  |
| CO1: Understand the concept, various   |           |        | 1.    | Part & Ser |                      | T                 | 1 | 1         | 1 | I | 1            | 1       | 1 | 1         | 1    | 1       | 1                    | 1                 | 1  |
| methods and techniques of surveying  | v         |        |       |            |                      | v                 |   |           |   | v |              |         | v |           |      |         | Understand           |                   | Minor Exams, Quiz,<br>End Term Exams                 |
| CO 2: Compute angles, distances and<br>levels for given area   | v         | v      |       | v          | V                    | 1.00              |   |           |   | v |              |         | V | V         |      |         | Analyse and design   |                   | Minor Exams, Quiz,<br>End Term Exams                 |
| CO 3: Apply the concept of tachometry<br>survey in difficult and hilly terrain.  | 1         |        |       |            | 1                    |                   |   |           |   |   |              |         |   |           |      |         |                      |                   | Minor Exams, Quiz,                                   |
| CO 4: Select appropriate instruments for data collection and survey purpose  | ,         |        |       |            |                      |                   |   |           |   |   |              |         | v | V         |      |         | Application          | Employability     | End Term Exams<br>Minor Exams, Quiz,                 |
|  | V         | V      |       |            |                      |                   | V | Sec. 1    |   | v | 1.000        | 1.1.1.1 | V |           | 1.00 | 1.5.5.5 | Understand           |                   | End Term Exams                                       |
| CO 5: Analyze and retrieve the information<br>from remotely sensed data and interpret  |           |        |       |            |                      |                   |   |           |   |   |              |         |   |           |      |         |                      |                   | Minor Exams, Quiz,                                   |
| the data for survey.<br>CO 6: Understand the concepts related to   |           |        |       | •          | -                    | V                 |   |           |   | v |              | V       | V | V         |      |         | Analyse and design   |                   | End Term Exams                                       |
| GIS and GPS and analyze the geographical data.   | v         | v      |       | v          | v                    | V                 | V | v         |   | v |              | v       | V | V         | v    |         | Analyse              |                   | Minor Exams, Quiz,<br>End Term Exams                 |
|  |           |        |       |            |                      |                   |   |           |   |   |              |         |   | 10.00     |      |         |                      |                   |  |
| Paper BTCE- 302-18 Solid Mechanics   |           | 36     | 10.11 | When they  |                      | SHO SHA           |   | PUBLIC    |   |   |              |         |   | Sec. Sec. |      |         |                      |                   |  |
| CO1: Understand the concept of static<br>equilibrium, deformations, and material<br>constitutive behaviour.                            | ٨         |        | V     |            |                      |                   |   |           |   | V |              |         | 1 |           |      |         | Understand           |                   | Minor Exams, Quiz,<br>End Term Exams                 |
| CO 2: Describe the concepts of stress,   |           |        |       |            |                      |                   |   |           |   |   |              |         |   |           |      |         |                      |                   | Lind Term Exams                                      |
| subjected to tension, compression and  | V         |        | ~     | V          | 1                    |                   |   |           |   | V |              |         | ~ | 1         | ~    |         | Understand, Analy    |                   |  |
| torsion.   |           |        |       |            |                      |                   |   |           |   |   |              |         |   |           |      |         | se                   |                   | Minor Exams, Quiz,<br>End Term Exams                 |
| CO 3: Apply the concept of Mohr's circle in the stress/strain calculations.  | V         |        | V     |            | V                    |                   | 1 |           |   | V |              |         | V | V         | V    | V       | Understand, Analy se | Skill Development | Minor Exams, Quiz,                                   |
|  | 13.949.14 |        |       | Star Char  | N. S. S. S. S. S. S. |                   |   | 11.12.1.1 |   |   | A CONTRACTOR |         |   |           |      |         |                      |                   | End Term Exams                                       |

| CO 4: Develop SFD and BMD for different type of beams   |       | V      | ٨        | 1 | ~ |   | 1 |   |          | 1 |   |   |   | 1        | 1 | ~ | V | Analyse and Design    | ]                 | Minor Exams, Quiz,<br>End Term Exams |
|---|-------|--------|----------|---|---|---|---|---|----------|---|---|---|---|----------|---|---|---|-----------------------|-------------------|--------------------------------------|
| CO 5: Plot elastic curves for beams<br>undergoing displacements   | ,     | V      | ٨        | 1 | V |   | V | V | V        | V |   |   |   | 4        | ~ | ~ | 1 | Analyse               |                   | Minor Exams, Quiz,<br>End Term Exams |
| CO 6: Understand the behaviour of<br>columns and struts under axial loading.  | ,     | V      | ٨        | V | V |   | V | v |          | V |   |   |   | 4        | V | V | V | Undestand,<br>Analyse | 1                 | Minor Exams, Quiz,<br>End Term Exams |
| Paper BTCE- 303-18 Fluid Mechanics  |       |        |          |   |   |   |   |   |          |   |   |   |   |          |   |   |   |                       |                   |                                      |
| CO1: Understand the basic terms used in fluid mechanics and its broad principles  | V     |        |          |   |   |   | V |   |          | V |   | √ |   |          |   |   |   | Understand            |                   | Minor Exams, Quiz,<br>End Term Exams |
| CO 2: Estimate the forces induced on a<br>plane/ submerged bodies   | V     |        | V        |   |   |   |   |   |          | V |   | v |   |          |   |   |   | Apply                 |                   | Minor Exams, Quiz,<br>End Term Exams |
| CO 3: Formulate expressions using<br>dimensionless approach and able to<br>determine design parameters by creating<br>replica of prototype at appropriate<br>scale. | v     |        | /        | V |   | V |   | N |          | N |   | N |   |          |   | v |   | Analyze               | Employability     | Minor Exams, Quiz,<br>End Term Exams |
| CO 4: Apply the continuity, momentum<br>and energy principles and design the<br>pipelines used for water supply or sewage<br>under different situation.             | v     | ,      | 1        |   | v | İ |   |   |          | v |   | v |   | V        | v | v |   | Evaluate              |                   | Minor Exams, Quiz,<br>End Term Exams |
| CO 5: Calculate drag force exerted by fluid<br>on the body of varying shapes and able to<br>minimize them.  | v     |        |          | v |   |   |   |   |          | v |   | v |   |          | v |   |   | Apply                 |                   | Minor Exams, Quiz,<br>End Term Exams |
| CO 6: Design and addressing problems in<br>open channel ( lined/ unlined) of different<br>shapes and size optimally as per site                                     |       |        |          |   |   |   |   |   |          |   |   |   |   |          |   |   |   |                       |                   | Minor Exams, Quiz,                   |
| condition.  | V     |        | <u>.</u> | V | V |   | 1 |   | <u> </u> | V | ! | V | V | <u> </u> | V |   | V | Create                |                   | End Term Exams                       |
| Paper BTAM- 301-18MathematicsIII (Trans<br>CO1: Understand the basic results on<br>vector function, their properties and fields                                     | sform | & Disc | rete)    |   |   |   |   |   |          |   |   |   |   |          |   |   |   |                       |                   |                                      |
| so as to apply them for solving problems<br>of<br>engineering.  |       | ,      | ,        | v |   |   |   |   | v        | v |   | v |   | v        |   | v |   | Understand            |                   | Minor Exams, Quiz,<br>End Term Exams |
| CO 2: Find length, area and volume using<br>integral calculus that is an important<br>application in engineering.   |       | ,      | ,        | v |   |   |   |   | v        |   | , | v | v |          |   | v |   | Apply                 |                   | Minor Exams, Quiz,<br>End Term Exams |
| CO 3: Solve some real problems in<br>engineering using Gauss Divergence and<br>Stokes' theorem  |       |        |          |   | V |   |   |   |          |   |   |   |   |          |   |   |   | Analyze               | Skill Development | Minor Exams, Quiz,<br>End Term Exams |
| CO 4: To formulate Laplace transform of<br>functions and its applications to solve<br>differential equations that form real life                                    |       |        |          |   |   |   |   |   |          |   |   |   |   |          |   |   |   |                       |                   |                                      |
| problems in<br>engineering.   |       |        |          |   | v |   |   |   | v        | v | N | 1 |   | v        |   |   |   | Evaluate              |                   | Minor Exams, Quiz,<br>End Term Exams |
| CO 5: To formulate Fourier Series, its<br>properties and its applications to solve<br>problems in engineering.  |       |        |          |   |   |   |   |   | v        | v | 1 | 1 |   | v        |   |   |   | Apply                 |                   | Minor Exams, Quiz,<br>End Term Exams |

Paper BTEC- 305-18 Basic Electronics & applications in Civil Engineering

Department of Civil Engineering IKG PTU Main Campus Konurthala-144603

| CO1: Understand construction of diodes<br>and their rectifier applications.                   |   | v |   | v |   | v |   | v | , |  | Understand |                   | Minor Exams, Quiz,<br>End Term Exams |
|---|---|---|---|---|---|---|---|---|---|--|------------|-------------------|--------------------------------------|
| CO 2: Appreciate the construction and<br>working bipolar junction transistors and<br>MOSFETs. |   |   | v | v | v |   |   | v |   |  | Understand | Skill Development | Minor Exams, Quiz,<br>End Term Exams |
| CO 3: Design Op-Amp IC based<br>fundamental applications.                                     | v |   |   | v |   |   |   |   |   |  | Understand |                   | Minor Exams, Quiz,<br>End Term Exams |
| CO 4: Comprehend working of basic<br>elements of digital electronics and circuits.            |   | v |   |   | v | v | v | v | I |  | Understand |                   | Minor Exams, Quiz,<br>End Term Exams |

|  |   | Pape | r HSMC- 132- | 18 Civil Eng | ineering Intr | roduction, Societa | I & Global | mpact | 1 | 1. 1. 1. 1. 1. 1. 1. | 16.25 |   |             |                   |                                      |
|--|---|------|--------------|--------------|---------------|--------------------|------------|-------|---|----------------------|-------|---|-------------|-------------------|--------------------------------------|
| CO1: Introduction to what constitutes Civil<br>Engineering   | v |      |              |              |               |                    |            |       |   |                      |       |   | Understand  |                   | Minor Exams, Quiz<br>End Term Exams  |
| CO 2: Understanding the vast interfaces<br>this field has with the society at large  |   |      |              |              |               | V                  |            | V     |   |                      | v     | V | Understand  |                   | Minor Exams, Quiz,<br>End Term Exams |
| CO 3: Providing inspiration for doing<br>creative and innovative work for the<br>benefit of the society  |   | v    |              |              |               | v                  |            | v     |   |                      | v     | v | Application | Skill Development | Minor Exams, Quiz<br>End Term Exams  |
| CO 4: Need to think innovatively to ensure<br>Sustainability   |   |      |              |              |               |                    |            |       |   |                      |       |   | Application |                   | Minor Exams, Quiz<br>End Term Exams  |
| CO 5: Highlighting the depth of<br>engagement possible within civil<br>engineering and exploration of various<br>possibilities of a career in this field | v |      |              |              |               |                    |            |       |   |                      | v     |   | Application |                   | Minor Exams, Quiz<br>End Term Exams  |

### Paper BTCE-306-18 Surveying & Geomatics Lab

| CO1: Assess horizontal & vertical angles by<br>Theodolite.                                 | v | v | v |   |   |  | V |  | v | v | Application |                | Minor Exams, Quiz,<br>End Term Exams |
|--|---|---|---|---|---|--|---|--|---|---|-------------|----------------|--------------------------------------|
| CO 2: Survey the area using different<br>methods of plane tabling and compass<br>survey    | v | v | v | V |   |  | ٨ |  | v | v | Application |                | Minor Exams, Quiz,<br>End Term Exams |
| CO 3: Compute the reduce levels using<br>various methods of leveling.                      | v |   | v | V |   |  | ٨ |  | v | v | Application | Employability  | Minor Exams, Quiz,<br>End Term Exams |
| CO 4: Predict the location of any point<br>horizontally and vertically using<br>Tachometry | v |   | v | V |   |  | ٨ |  | v | v | Application | Linployability | Minor Exams, Quiz,<br>End Term Exams |
| CO 5: Setting out curves in the field  | v |   | V | v |   |  | ٨ |  | v | v | Application |                | Minor Exams, Quiz,<br>End Term Exams |
| CO 6: Use electronic survey instrument   | v |   |   | v | v |  | ٨ |  | v | v | Application |                | Minor Exams, Quiz,<br>End Term Exams |

| Paper BTCE-307-18 Fluid Mechanics Lab       |   | Sec. 1                    | S. S. Starter A. |   | 29.3403       |   |  |            | Land All States   |  |              | 112 21363 | No. Cash                                 |                | 1.1.1.1.1.1  |                           |   |                    |
|---|---|---------------------------|------------------|---|---------------|---|--|------------|-------------------|--|--------------|-----------|--|----------------|--------------|---------------------------|---|--------------------|
| CO1: Select appropriate pressure            |   |                           |                  |   |               |   |  |            |                   |  |              |           |  | 1.2.36         |              |                           |   |                    |
| measuring device under different            |   |                           |                  | No. 1                                   | 1.00          |   | 1. |            | Part of the State | 1. | 1.1.1.1.1.1  |           | 1. | 1. Contraction | Sec. 19      | Create                    | Market of the second of the second | Minor Exams, Quiz, |
| condition of flow.                          | V |                           | V                |   |               | v |  |            | v                 | V  |              | ٧         | Contractor                               | 111111         | V            | A Charles                 | 2.94  | End Term Exams     |
| CO 2: Determine the stability of a floating |   | Contraction of the second |                  |   |               |   |  |            |                   |  |              | 2.5       |  |                | 1.1.1.1.1.1  |                           |   |                    |
| body  |   |                           | 1200100          |   |               |   |  |            |                   |  |              |           |  |                |              | Understand                |   | Minor Exams, Quiz, |
|   | 1 | V                         |                  | 1.2.1.1.1.1.1.1.1.1.1.1.1.1.1.1.1.1.1.1 | o for the for |   | V  | and shares | V                 | V  | 100.0 Steads | V         | and the second                           | 1121 - 125     | 1 million al | A STATE STATE AND A STATE |   | End Term Exams     |

Department of Civil Engineering IKG PTU Main Campus

|  |          |   |   |     |   | 11- |            |   |   |           |   |   |   |   |   |                    |                     |                                     |
|--|----------|---|---|-----|---|-----|------------|---|---|-----------|---|---|---|---|---|--------------------|---------------------|-------------------------------------|
| CO 3: Understand and apply Bernoulli's theorem practically   | v        |   |   |     |   |     | v          |   | ۷ | v         | v | v | v | v |   | Application        | Employability       | Minor Exams, Quiz<br>End Term Exams |
| O 4: Find discharge of fluid through pipe,<br>rifices and in open channel  |          |   | v | v   |   |     |            |   | V | v         | × | v |   |   |   | Application        |                     | Minor Exams, Quiz<br>End Term Exams |
| O 5: Estimate the major and minor losses n pipe.   | <u>.</u> | v |   |     |   | v   |            |   | v | v         | × | v |   |   |   | Create             |                     | Minor Exams, Qui<br>End Term Exams  |
| CO 6: Estimate the various elements and<br>energy losses in hydraulic jump.  | √        | V |   | v   |   |     |            |   | v | v         | v | v | v |   | v | Evaluate           |                     | Minor Exams, Qui<br>End Term Exams  |
| aper BTCE-308-18 Solid Mechanics Lab   |          |   |   |     |   |     | the second |   |   |           |   |   |   |   |   |                    | T                   |                                     |
| CO1: Understand the importance of<br>obysical properties of steel.   | V        | 1 |   |     |   | ٨   | V          |   | V |           |   | 1 |   |   | 1 | Application        |                     | Minor Exams, Qu<br>End Term Exams   |
| CO 2: Identify and comprehend code<br>provisions for testing different properties  | V        | ~ | V | ~   |   | 1   | V          |   | V |           |   | V | V | 1 | 7 | Application        |                     | Minor Exams, Qu<br>End Term Exams   |
| of steel<br>CO 3: Develop stress-strain curve for axial<br>compression   | 1        | V | ~ | V   |   | V   | 1          |   | V |           |   | V | V | 1 | 1 | Application        | - Skill Development | Minor Exams, Qu<br>End Term Exams   |
| CO 4: Assess hardness and impact strength<br>of steel.   | V        | ~ | V | 1   |   | ~   | V          |   | V |           |   | V | V | 1 | 1 | Application        |                     | Minor Exams, Qu<br>End Term Exams   |
| CO 5: Assess flexural strength of a given naterial.  | V        | ~ | V | 1   |   | V   | 1          |   | ٨ |           |   | V | V | V | 1 | Application        |                     | Minor Exams, Qu<br>End Term Exams   |
| CO 6 : Evaluate fatigue and impact<br>strength of steel.   | 1        | ~ | ~ | 4   |   | 1   | V          |   | ٨ |           |   | V | V | V | V | Application        |                     | Minor Exams, Qu<br>End Term Exams   |
|  |          | 1 | 1 | 1   | 1 | L   | L          |   | I | 1         |   |   | 1 |   |   |                    |                     |                                     |
| Paper BTCE-401 Concrete Technology<br>CO1: Understand the relevance of<br>different properties of constituent  | 1        |   |   |     | 1 |     | v          | ~ | V | 1         | 1 | ~ |   |   |   | Understand         |                     | Minor Exams, Qu<br>End Term Exams   |
| materials on properties of concrete.<br>CO 2: Understand the behaviour and<br>durability aspects of concrete under<br>different loading and exposure conditions. | 1        |   |   |     | 1 |     |            | V | V | 1         | 1 | 4 |   | V | V |                    |                     | Minor Exams, Q<br>End Term Exams    |
| CO 3: Understand the issues involved in<br>production and use of concrete  | ~        |   |   |     | 1 |     |            | 1 | 1 | ~         | V | 1 |   |   |   | Analyse and design | Emplyability        | Minor Exams, Q<br>End Term Exam     |
| CO 4:Design of concrete mixes as per BIS specifications.   | 1        | 1 | ~ | 1   | 1 |     |            | V | 1 | V         | ~ | 1 |   |   | V | Analyse and design |                     | Minor Exams, Q<br>End Term Exams    |
| CO 5: Understand various testing methods<br>for concrete and their applicability   | V        |   |   |     | ~ | V   | ~          | ~ | V | 1         | ~ | V |   | V | V |                    | ]                   | Minor Exams, Q<br>End Term Exam     |
| CO 6: Knowledge of special type of non-<br>conventional concretes.   | V        |   |   |     | ~ | v   | v          | V | V | ~         | V | ~ |   | 1 | V | Understand         |                     | Minor Exams, C<br>End Term Exam     |
|  | 1000     |   | - | 100 |   |     | 1.1.1.1.1  |   |   | 1.1.1.1.1 |   |   |   |   |   |                    |                     |                                     |
| Paper BTCE-402 Material, Testing & Evaluation  | stion    |   |   |     |   |     |            |   |   |           |   |   |   |   |   |                    |                     |                                     |

Department of Civil Engineering IKG PTU Main Campu

| CO 2: Introduce common measurement<br>instruments, equipments and devices to<br>capture the material response under<br>loading | V | V |   | × | V | V | Y | ٨ |  | V | V | V | V | Understand,<br>Application | Employability | Minor Exams, Quiz,<br>End Term Exams |
|--|---|---|---|---|---|---|---|---|--|---|---|---|---|----------------------------|---------------|--------------------------------------|
| CO 3: Exposure to a variety of established<br>material testing procedures/techniques<br>and the relevant codes of practice     | V | Å | V | V | ¥ | V | V | V |  | V | V | V | 1 | Understand,<br>Application |               | Minor Exams, Quiz,<br>End Term Exams |
| CO 4:Ability to write a technical laboratory report.   | 1 | V | V | V |   | V | V | X |  | V |   |   | V | Understand,<br>Application |               | Minor Exams, Quiz,<br>End Term Exams |

| Paper BTCE-403 Hydro                        | 1        |     |     |     | 100      |                |             | 0.000 |      | 184 10.00                                |       |     |    |    |         |                  |               |                    |
|---|----------|-----|-----|-----|----------|----------------|-------------|-------|------|--|-------|-----|----|----|---------|------------------|---------------|--------------------|
| CO1: Understand the interaction among       |          |     | 141 |     |          |                | 11000       |       |      |  | 10.00 |     |    |    |         |                  |               | Minor Exams, Quiz, |
| various processes in the hydrologic cycle.  | V        |     |     | 3   |          |                |             |       |      | v  |       | v   |    |    |         | Understand       |               | End Term Exams     |
| CO 2: Calculate the average annual rainfall |          |     |     |     |          | and the second | 1           | -     |      | The Part of the                          |       |     |    |    | 141-014 |                  |               |                    |
| of any area using the rain gauge data and   | 1.1.1.1  |     |     |     | 14 A A A | 11 11 10       |             |       | 1.00 |  |       |     |    |    |         |                  |               |                    |
| inter-relations of various parameters as    |          | 1.1 |     |     |          |                |             |       |      |  |       |     |    |    | 1000    |                  |               | Minor Exams, Quiz, |
| infiltration, evapotranspiration etc        | V        | V   | V   | V   |          | V              |             |       | V    | v  |       | V   | v  | v  | V       | Analyse          |               | End Term Exams     |
| CO 3: Understand the various component      |          | ľ   | · · |     |          |                |             |       |      |  |       | 1.  |    |    |         |                  |               | Minor Exams, Quiz, |
| of hydro graphs and able to estimate the    | No. Sec. |     |     |     |          |                | 1. 1. 1. 1. |       |      | 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1 |       |     |    |    |         |                  | Employability | End Term Exams     |
| run off                                     | V        | V   | V   | V   |          | V              |             |       | V    | V  | -     | V   | V  | V  | V       | Analyse & Design |               | End Territ Exams   |
| CO 4: Find the water requirement for        |          |     |     |     |          |                |             |       |      |  |       |     |    |    |         |                  |               | Minor Exams, Quiz, |
| different crops and able to proposed        | 12000    |     |     |     |          |                |             |       |      |  |       |     |    |    |         | Design           |               | End Term Exams     |
| appropriate method of applying water.       | V        | V   | V   | V   |          | V              | V           | V     | V    | v  |       | V   | V  | v  | V       | Design           |               |                    |
| CO 5: Understand the distribution system    |          |     |     |     |          |                |             |       |      |  |       |     | 14 |    |         |                  |               | Minor Exams, Quiz, |
| of canal and various components of          |          |     |     | 100 | 1.1      |                |             |       |      |  |       |     |    | 1  | V       | Understand       |               | End Term Exams     |
| irrigation system                           | V        |     |     |     | 1.1      | V              | V           | V     |      | v  | V     | V   |    | V  | -       | onderstand       |               |                    |
| CO6: Classify dams and spillways, their     |          |     |     |     |          |                |             |       |      |  |       |     |    |    |         |                  |               | Minor Exams, Quiz, |
| problems and able to determine forces       | 100      |     |     |     |          |                |             |       |      |  |       |     |    |    | 1       |                  |               | End Term Exams     |
| exerted by fluid on dams.                   | V        | V   | V   | V   |          | V              | V           | V     | V    | V  | V     | V V | V  | Iv |         |                  | L             |                    |

| CO1: Appreciate the importance of<br>different modes of transportation and<br>characterize the road transportation. | v          |          |   | v |  |    |   |      | Understand       |               | Minor Exams, Quiz<br>End Term Exams |
|---|------------|----------|---|---|--|----|---|------|------------------|---------------|-------------------------------------|
| CO 2: Alignment and geometry of<br>pavement as per Indian Standards<br>according to topography.                     |            | v        |   |   |  |    |   |      | Analyse          |               | Minor Exams, Quiz<br>End Term Exams |
| CO 3: Assess the properties of highway<br>materials in laboratory   |            | v        | v |   |  |    |   |      | Analyse & Design | Employability | Minor Exams, Quiz<br>End Term Exams |
| CO 4: Understand the importance of<br>railway infrastructure planning and design.                                   | v          |          |   | v |  |    |   |      | Design           |               | Minor Exams, Quiz<br>End Term Exams |
| CO 5: Identify the functions of different<br>component of railway track   | v          |          |   |   |  |    |   |      | Understand       |               | Minor Exams, Qu<br>End Term Exams   |
| CO 6: Outline the importance of Airport<br>nfrastructure  | v          |          |   | v |  |    |   |      |                  |               | Minor Exams, Qu<br>End Term Exams   |
| Paper BTCE-405 Dis  | aster Prep | aredness |   |   |  | 1. |   | <br> |                  |               |                                     |
| OF identify various types of disasters,<br>heir causes, effects & mitigation<br>neasures.                           |            | ×        |   |   |  |    | ~ | 1    | Understand       |               | Minor Exams, Qu<br>End Term Exams   |

Department of Civil Engineering IKG PTU Main Campus

| CO 2: Demonstrate the understanding of  |   |   |   |   |   |   | 1.1.1.1.1 |   |     |        |   |   |   |   | 1.1.1.1.1 |                    |                 |               |
|---|---|---|---|---|---|---|-----------|---|-----|--------|---|---|---|---|-----------|--------------------|-----------------|---------------|
| various phases of disaster management<br>cycle and create vulnerability and risk<br>maps.   |   |   |   | 1 |   |   |           |   |     |        |   |   |   | 1 |           | Application        |                 | Mino<br>End T |
| CO 3: Understand the use of emergency<br>management system to tackle the  | V |   |   |   |   |   |           |   |     |        |   |   |   | V |           | Understand         | Employability   | Mino<br>End T |
| problems<br>CO 4: Discuss the role of media, various<br>agencies and organisations for effective  |   | 1 |   |   |   |   |           |   |     |        |   |   | V |   |           | Analyse            | Employability   | Mino<br>End 1 |
| disaster management.<br>CO 5:Design early warning system and<br>understand the utilization of advanced  |   |   | 1 |   |   |   |           |   |     |        |   |   | V |   |           | Application        |                 | Mino<br>End 1 |
| technologies in disaster management.<br>CO 6:Compare different models for<br>disaster management and plan & design of<br>infrastructure for effective disaster<br>management. |   |   | 1 |   |   |   |           |   |     |        |   |   | V |   |           | Application        |                 | Minc<br>End 1 |
| Paper BTCE-406-18 Concrete Testing Lab  |   |   |   |   |   |   |           |   |     |        |   |   |   |   |           |                    |                 |               |
| CO1: Evaluate properties of building<br>materials, such as cement and aggregates  | V |   |   | 1 | 1 | V | V         | V | V   | V      | V | V | 1 | 1 |           | Understand         |                 | Mind<br>End   |
| CO 2: Conduct experiments and check the acceptance criteria (if any).   | 1 |   |   | ~ | 1 | V | ~         | V | V   | 1      |   |   |   |   |           |                    |                 | Mine          |
| CO 3: Design concrete mixes as per BIS provisions.  | 1 | 1 | 4 | V | 1 | 1 | V         | V | V   |        | 1 | ~ | V | ~ |           | Analyse and design | <b>Facebook</b> | Mine          |
| CO 4: Analyze the properties of concrete<br>in fresh and hardened state.  | 1 |   |   | 1 | V | 1 |           | V | . 1 | 1      | V | ~ | V | ~ |           | Analyse and design | Employability   | Min           |
| CO 5: Create a well organized document<br>and present the results appropriately.  | 1 |   |   | ~ | V | V | V         | V | V   | 1      | - |   |   |   |           |                    |                 | Min<br>End    |
| CO 6: Understand and apply non<br>destructive testing (NDT) for evaluating<br>concrete quality.   | V | V |   | V | V | 1 | 1         | 1 | V   | 1      | V | V | V | V |           | Understand         |                 | Min<br>End    |
|   |   |   |   |   |   |   |           |   |     |        |   |   |   |   |           |                    |                 |               |
| Paper BTCE-407-18 Transportation Lab<br>CO1: Characterize the pavement materials  |   |   | 1 | 1 | 1 |   |           |   |     | 1      | 1 |   |   |   | 1         |                    |                 |               |
| as per the Indian Standard guidelines   | v |   |   |   |   |   |           |   | v   | 1.57   |   |   |   |   |           |                    |                 | Min<br>End    |
| CO 2: Evaluate the strength of subgrade soil by CBR test.   |   | v |   |   |   |   |           |   | v   |        |   |   |   |   |           |                    |                 | Min<br>End    |
| CO 4: Determine properties of bitumen   | v |   |   | v |   |   |           |   | v   |        |   |   |   |   |           |                    | - Employability | Min<br>End    |
| CO 4:Determine properties of bitumen<br>material and mixes  | v |   |   | v |   |   |           |   | v   |        |   |   |   |   |           |                    |                 | Min<br>End    |
|   | ٧ |   |   | v |   |   |           |   | V   | - 2.10 |   |   |   |   |           |                    |                 | Min<br>End    |
| CO 6: .Create a well organized report and present the results appropriately   |   |   | v |   |   |   |           |   | v   |        |   |   |   |   |           | -                  |                 | Min<br>End    |
| CO 5: Evaluate the pavement condition by<br>rough meter and Benkelman beam test.<br>CO 6: .Create a well organized report and<br>present the results appropriately            |   |   |   |   |   |   |           |   |     |        |   |   |   |   |           |                    |                 |               |

#### Paper BTCE-501-18 Engineering Geology

| CO1: The basic concepts of geological<br>processes and their importance in civil<br>Engineering | V | 1 |   |  |   |   |   |   |   |   |   |   |   | Understand             |               | Minor Exams, Quiz,<br>End Term Exams |
|---|---|---|---|--|---|---|---|---|---|---|---|---|---|------------------------|---------------|--------------------------------------|
| CO 2: Identification of rocks and minerals<br>and their characteristics                         | V | V |   |  |   |   |   |   |   |   |   |   |   | Understand             | E and and the | Minor Exams, Quiz,<br>End Term Exams |
| CO 3: Significance of geological structures<br>in civil engineering proj                        | V | V |   | 1.<br>1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1 |   | V |   |   | ٨ |   | V |   |   | Analysis               | Employability | Minor Exams, Quiz,<br>End Term Exams |
| CO 4: Site characterization and geologic<br>considerations in construction                      | V | V | V | V  | 1 | V | V | 1 | ٨ | V | V | V | V | Analysis and<br>Design |               | Minor Exams, Quiz,<br>End Term Exams |

#### PaperBTCE-502-18 Elements of Earthquake Engineering

| CO1: Understand the phenomenon of<br>occurrence and history of earthquakes and<br>classify their kinds and effects.   | V |   |   |   |   |  |  | <br>1 |   |   | <br>understand |               | Minor Exams, Quiz,<br>End Term Exams |
|---|---|---|---|---|---|--|--|-------|---|---|----------------|---------------|--------------------------------------|
| CO 2Appreciate the role of earthquake<br>forces in structural design of building.   | V |   |   | V | V |  |  | ~     | ~ | ~ | understand     |               | Minor Exams, Quiz,<br>End Term Exams |
| CO 3: Evaluate and analyze Degree of<br>Freedom, Spring action, Damping,<br>Equations of motions, Lateral Force<br>analysis, Floor Diaphragm<br>action, Moment resisting frames and<br>Shear walls. | V | V |   | V |   |  |  | V     | V | 4 | Analyse        | Employability | Minor Exams, Quiz,<br>End Term Exams |
| CO 4: Apply various codal provisions<br>related to seismic design of buildings.   | ٨ |   | V |   | V |  |  | V     | V |   | Design         |               | Minor Exams, Quiz,<br>End Term Exams |
| CO 5: Acquire new basic knowledge in<br>earthquake engineering  | ٨ |   |   |   |   |  |  | 1     |   |   | Understand     |               | Minor Exams, Quiz,<br>End Term Exams |

#### Paper BTCE-503-18 Construction Engineering & Management

| CO1: An understanding of modern<br>construction practices   |   |   |   |   | v |   |   |   |   |   | v | Understand         |               | Minor Exams, Quiz,<br>End Term Exams |
|---|---|---|---|---|---|---|---|---|---|---|---|--------------------|---------------|--------------------------------------|
| CO 2:A good idea of basic construction<br>dynamics- various stakeholders, project<br>objectives, processes, resources required<br>and project economics | v |   | v |   |   | v | v |   | v | v |   |                    |               | Minor Exams, Quiz,<br>End Term Exams |
| CO 3: A basic ability to plan, control and<br>monitor construction projects with respect<br>to time and cost  | v |   |   | v |   |   |   |   |   |   | v | Analyse and design | Employability | Minor Exams, Quiz,<br>End Term Exams |
| CO 4: An idea of how to optimise<br>construction projects based on costs  |   |   |   |   |   |   | v | v |   | v |   | Analyse and design |               | Minor Exams, Quiz,<br>End Term Exams |
| CO 5:An idea how construction projects<br>are administered with respect to contract<br>structures and issues  | v |   |   |   | v |   | v | v |   |   |   |                    |               | Minor Exams, Quiz,<br>End Term Exams |
| CO 6: An ability to put forward ideas and<br>understandings to others with effective<br>communication processes   | v | v |   |   | v |   |   | v |   | v |   | Understand         |               | Minor Exams, Quiz,<br>End Term Exams |

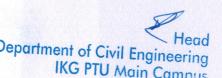
Paper BTCE-504-18 Environmental Engineering

Department of Civil Engineering IKG PTU Main Campus Kapurthala-144603

|  |     |        |   |   |          |           | 1 |   |   |     |   |   |   |   |   |   |                    |               | 1000 1000 1000 1000                  |
|--|-----|--------|---|---|----------|-----------|---|---|---|-----|---|---|---|---|---|---|--------------------|---------------|--------------------------------------|
| CO1: Understand the impact of humans on environment and environment on humans  | v   |        |   |   |          |           | v | v |   | v   | v |   | v |   |   | v | Understand         |               | Minor Exams, Quiz,<br>End Term Exams |
| CO 2: Be able to identify and value the<br>effect of the pollutants on the<br>environment: atmosphere, water and soil.   | v   | v      | v |   |          |           | ٧ | v |   | v   | v | v | v | v | v | v | Evaluate           |               | Minor Exams, Quiz,<br>End Term Exams |
| CO 3:Be able to plan strategies to control,<br>educe and monitor pollution   | v   |        |   | v | ,        |           | v | v |   | v   | v |   | v |   | v |   | Create             | Employability | Minor Exams, Quiz<br>End Term Exams  |
| CO 4: Be able to select the most<br>appropriate technique for the treatment<br>of water, wastewater ,solid waste and   | v   | v      | v | N | /        |           |   | v |   | v   | v | v | v | v | v |   | Create             |               | Minor Exams, Quiz<br>End Term Exams  |
| contaminated air.<br>CO 5: Be conversant with basic<br>environmental legislation   | v   |        |   |   |          |           |   | v |   | v   | v |   | v |   |   | v | Understand         |               | Minor Exams, Quiz<br>End Term Exams  |
|  |     |        |   |   |          |           | L | 1 |   |     |   |   |   |   |   | 1 |                    |               |                                      |
| Paper BTCE-505-18 Structural Engineering   | 1.  |        |   |   | 1.1.1.1. |           |   |   |   | 100 |   | 1 | 1 | - | 1 | 1 | 1                  |               |                                      |
| CO1: The students will be able to apply<br>their knowledge of structural mechanics in<br>addressing design problems of structural  | V   | V      | V |   | ٨        |           |   |   | V | V   |   |   |   | V |   |   | Analyse and design |               | Minor Exams, Qu<br>End Term Exams    |
| engineering<br>CO 2: Ability to understand difference<br>between Working stress and Limit State<br>Philosophy by calculating various design  | 1   | 1      | N | 1 | 1        |           |   |   | 1 | 1   |   |   |   | V |   |   | Analyse and design |               | Minor Exams, Qu<br>End Term Exams    |
| parameters.<br>CO 3: Design the reinforced concrete<br>beams and slabs using limit state design  | ~   | ~      | , | 1 | 1        |           |   | ~ | ~ | 1   |   | 4 |   | 1 |   |   | Analyse and design | Employability | Minor Exams, Qu<br>End Term Exams    |
| guidelines of Indian standards.<br>CO 4: They will possess the skills to<br>analyse and design steel structure   | ~   | V      |   | , | 1        |           | 1 | ~ | ~ | 1   |   | ~ |   | 1 |   |   | Analyse and design |               | Minor Exams, Qu<br>End Term Exams    |
| members<br>CO 5: They will have knowledge of<br>structural engineering   | 1   |        |   |   |          |           |   |   | 1 | 1   |   |   |   |   |   |   |                    |               | Minor Exams, Qu<br>End Term Exams    |
|  |     |        |   |   |          |           |   |   |   |     |   |   |   |   |   |   |                    |               |                                      |
| Paper BTCE-506-18 Geotechnical Engineer  | ing | 1.1.1. | 1 |   |          | 1/10/10/1 |   |   |   | 1   | - | - | 1 | 1 | 1 | 1 |                    |               |                                      |
| CO1: Comprehend the various<br>geotechnical field challenges and<br>understand their fundamental, index and<br>engineering properties and then use<br>(apply) the soil as an engineering material.   | v   | v      |   |   |          |           |   |   |   | V   |   |   |   |   |   |   |                    |               | Minor Exams, Qu<br>End Term Exams    |
| CO 2:Investigate and write the laboratory<br>reports for soil design properties and<br>parameters by apply the concept of<br>permeability, total and<br>effective stress approaches in soil strength |     | v      |   |   | v        |           |   |   |   | v   |   |   |   |   |   |   |                    | Employability | Minor Exams, Q<br>End Term Exam      |
| determination<br>CO 3: Apply the various specifications of<br>compaction of soils in the construction of<br>highways and earthen dams.   |     | v      | , | v |          |           |   |   |   |     |   |   |   |   |   |   |                    |               | Minor Exams, Q<br>End Term Exams     |

Department of Civil Engineering IKG PTU Main Campus Kanurthala-144603

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|--|----------------|---|---|---|------|---|---|---|---|---|---|---|------------|-------------------------|---------------|--|
| CO 4: Able to apply the knowledge of<br>consolidation, soil deformation<br>parameters, and calculate settlement<br>magnitude and rate of settlement. |                | v |   | v |      |   |   |   |   |   |   |   |            |                         |               | Minor Exams, Quiz,<br>End Term Exams         |
| CO 5: Design the embankment slopes and check the stability of finite slopes.   |                | v |   |   |      |   |   |   |   |   |   |   |            |                         |               | Minor Exams, Quiz,<br>End Term Exams         |
| Paper BTCE-507-18 Geotechnical Lab   |                |   |   |   |      |   |   |   |   |   |   |   |            | <br><del></del>         |               |  |
| CO1: Describe fundamental concepts and<br>principles and practices of Management   | v              | v |   |   |      |   |   |   |   |   |   |   |            |                         |               | Minor Exams, Quiz<br>End Term Exams          |
| CO 2: Explain the role and responsibilities<br>of managers and adapt to the various<br>tyles of management across<br>organizations.                  | V              | V |   |   |      |   |   |   |   |   |   |   |            |                         |               | Minor Exams, Quiz<br>End Term Exams          |
| CO 3: Develop analytical abilities to face the business situations.  |                | v |   |   |      |   |   |   |   |   |   |   |            |                         | Employability | Minor Exams, Quiz<br>End Term Exams          |
| CO 4: Apply various tools that would<br>acilitate the decision making process in<br>the business.  | v              | v |   |   |      |   |   |   |   |   |   |   |            |                         |               | Minor Exams, Quiz<br>End Term Exams          |
| CO 5: Develop peer based learning and working in groups and teams.   | -              |   |   |   |      |   |   |   |   |   |   |   |            |                         |               | Minor Exams, Quiz,<br>End Term Exams         |
| · · · · · · · · · · · · · · · · · · ·  |                |   |   |   |      |   |   |   |   |   |   |   |            |                         | <u> </u>      |  |
| Paper BTCE-508-18 Environmental Enginer<br>CO1: Describe fundamental concepts and<br>principles and practices of Management                          | ering Lab<br>√ | v | v |   | v    | v | v | v |   | v |   |   |            | Understand &<br>Analyze |               | Practical Exam,<br>Class/Quiz Tests          |
| CO 2: Explain the role and responsibilities<br>of managers and adapt to the various<br>styles of management across                                   |                |   |   | v | v    | v | v | v | v | v | v | v |            | Understand &<br>Analyze |               | Practical Exam,<br>Class/Quiz Tests<br>ViVa  |
| organizations.<br>CO 3: Develop analytical abilities to face<br>the business situations.   |                |   |   | v | v    | v | v | v | v | v | v | v |            | Understand &<br>Analyze | Employability | Practical Exam,<br>Class/Quiz Tests<br>ViVa  |
| CO 4: Apply various tools that would<br>facilitate the decision making process in<br>the business.   | v              | v | v | v | v    | v | v | v | v | v | v | v |            | Understand &<br>Analyze |               | Practical Exam,<br>Class/Quiz Tests,<br>ViVa |
| CO 5: Develop peer based learning and working in groups and teams.   | v              |   |   | v | v    | v | v | v |   |   | v | v |            | Understand &<br>Analyze |               | Practical Exam,<br>Class/Quiz Tests,<br>ViVa |
| CO 6: Evaluate and compare different techniques of experimental analysis   | v              | v | v | v | v    |   |   | v | v | v | v | v |            | Understand &<br>Analyze |               | Practical Exam,<br>Class/Quiz Tests,<br>ViVa |
|  |                |   |   |   | 1.00 |   |   |   |   |   |   |   |            |                         |               |  |
| Paper BTCE-509-18 Structural Lab<br>CO1: Describe fundamental concepts and<br>principles and practices of Management                                 | v              | v |   |   | v    |   |   |   |   |   |   |   |            | Understand &<br>Analyze |               | Minor Exams, Quiz<br>End Term Exams          |
| CO 2: Explain the role and responsibilities<br>of managers and adapt to the various<br>styles of management across                                   |                | v |   |   |      |   |   | v |   |   |   |   |            | Understand &<br>Analyze |               | Minor Exams, Quiz<br>End Term Exams          |
| organizations.<br>CO 3: Develop analytical abilities to face<br>the business situations.   | V              |   |   |   |      | 7 |   |   |   |   |   |   |            | Understand &<br>Analyze | Employability | Minor Exams, Quiz<br>End Term Exams          |



| CO 4: Apply various tools that would<br>facilitate the decision making process in<br>the business.                                   | v |   | v | v        |  | ٧ |      |      |   | Understand & Analyze    |               | Minor Exams, Quiz,<br>End Term Exams |
|--|---|---|---|----------|--|---|------|------|---|-------------------------|---------------|--------------------------------------|
| CO 5: Develop peer based learning and<br>working in groups and teams.  |   |   | 7 |          |  | V |      |      |   | Understand &<br>Analyze |               | Minor Exams, Quiz,<br>End Term Exams |
| Paper BTCE-532-18 Training – II*   |   | 1 | 1 | <u> </u> |  |   |      |      |   | -                       |               |                                      |
| CO1: Describe fundamental concepts and principles and practices of Management  |   |   |   | v        |  | V |      |      | v |                         |               | Minor Exams, Quiz<br>End Term Exams  |
| CO 2: Explain the role and responsibilities<br>of managers and adapt to the various<br>styles of management across<br>organizations. |   |   |   | V        |  | v |      |      | V |                         |               | Minor Exams, Quiz<br>End Term Exams  |
| CO 3: Develop analytical abilities to face<br>the business situations.   |   | - | - | v        |  | ٧ | <br> | <br> | v |                         | Employability | Minor Exams, Quiz<br>End Term Exams  |
| CO 4: Apply various tools that would<br>facilitate the decision making process in<br>the business.                                   |   |   |   | v        |  | v |      |      | v |                         |               | Minor Exams, Quiz<br>End Term Exams  |
| CO 5: Develop peer based learning and working in groups and teams.   |   |   |   | v        |  | v |      |      | V |                         |               | Minor Exams, Qui<br>End Term Exams   |

|  |   |   |   | Paper BTC | E- 601-18 E | ngineering I | Economics, | Estimation | & Costing | Sale Lake | 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1 | 35.15.51 | 1 |  |                         |               |                                     |
|--|---|---|---|-----------|-------------|--------------|------------|------------|-----------|-----------|--|----------|---|--|-------------------------|---------------|-------------------------------------|
| CO1: Have an idea of basic principles and elements of economics in general.  |   |   |   |           |             | V            | 1          | 1          |           | 1         | V  | V        |   |  | Understand              |               | Minor Exams, Quiz<br>End Term Exams |
| CO 2: Be able to carry out and evaluate<br>benefit/cost, life cycle and breakeven<br>analyses on one or more economic<br>alternatives.                                       |   | V |   | V         |             | V            | 1          | V          |           | 1         | V  | V        |   |  | Analyse and application |               | Minor Exams, Quiz<br>End Term Exams |
| 20 3: Be able to understand the technical<br>specifications for various works to be<br>performed for a project and how they<br>mpact the cost of a structure.                | 1 |   | 1 | ٨         |             | V            | V          | V          |           | ~         | ٨  | 1        |   |  | Analyse and application | Employability | Minor Exams, Quiz<br>End Term Exams |
| 204: Be able to quantify the worth of a<br>structure by evaluating quantities of<br>constituents, derive their cost rates and<br>suild up the overall cost of the structure. | V |   | V |           |             | V            | Y          | Y          |           | ~         | V  | 1        | 7 |  | Analyse and application |               | Minor Exams, Qui:<br>End Term Exams |
| CO 5: Be able to understand how<br>competitive bidding works and how to<br>submit a competitive bid proposal   |   |   | 1 |           |             | 1            | V          | V          |           | ~         | V  | ~        |   |  | Understand              |               | Minor Exams, Quiz<br>End Term Exams |

| CO1: Understand the methods of surface<br>and subsoil exploration and to prepare<br>investigation report. | v |   |   | v |  |  | v | ٧ | v |  | Analyse and application |                   | Minor Exams, Quiz,<br>End Term Exams |
|---|---|---|---|---|--|--|---|---|---|--|-------------------------|-------------------|--------------------------------------|
| CO 2:Estimate the stresses in soils and<br>bearing capacity of soil for shallow<br>foundation             | v | v |   |   |  |  |   |   | v |  | Analyse and application | Skill Development | Minor Exams, Quiz,<br>End Term Exams |
| CO 3: Design various types of shallow foundation and to estimate settlement.                              | v | v | v |   |  |  |   |   | v |  | Analyse and application |                   | Minor Exams, Quiz,<br>End Term Exams |

Department of Civil Engineering IKG PTU Main Campus

| CO 4: Apply the concepts of deep<br>foundation and solve problems related<br>with pile foundation. | ٧        | v          | v    |   |   |   |   |   |   |   |   | ٧ |   | Analyse and application |                                       | Minor Exams, Quiz<br>End Term Exams |
|--|----------|------------|------|---|---|---|---|---|---|---|---|---|---|-------------------------|---------------------------------------|-------------------------------------|
| Paper PECE- 602B-18 Elective –II(Ground In   | nproveme | nt Techniq | ues) |   |   |   |   |   |   |   |   |   |   |                         |                                       |                                     |
| CO1:To study Insitu densification of<br>cohesion   |          | v          | V    | v | v | v | v |   |   | v |   |   | v | Understand              |                                       | Minor Exams, Quiz<br>End Term Exams |
| CO2:To identify and analyze soil mprovement with additions of materials                            |          | v          | v    | v | v | v | v |   |   | v | v | v |   | Understand              |                                       | Minor Exams, Qui<br>End Term Exams  |
| CO3:To learn soil improvement techniques<br>using reinforcing elements                             |          | v          | v    | V | v | v | v |   | v |   |   |   | v | Analyse and application | <ul> <li>Skill Development</li> </ul> | Minor Exams, Qui<br>End Term Exams  |
| CO4:To have in depth knowledge of geotextile material and its properties                           | v        |            |      |   |   |   |   | 4 |   |   | v |   |   | Analyse and application | ]                                     | Minor Exams, Qui<br>End Term Exams  |

#### Paper PECE- 602C-18 Elective – III(Advance Soil Mechanics)

| Tuper Tee oble to Elective infravolie  |   | 1 | 1 | 1 | 1 | 1      | 1 | 1 |   | 1 | 1 | 1 | 1 | <br> | 1                       | T                 |                                      |
|--|---|---|---|---|---|--------|---|---|---|---|---|---|---|------|-------------------------|-------------------|--------------------------------------|
| CO1: Do earth dam design and stability<br>analysis for all kind of drainage conditions                                   | ٧ | v |   |   |   |        |   |   | ٧ |   |   |   | v |      | Analyse and application |                   | Minor Exams, Quiz,<br>End Term Exams |
| CO 2: Do stability analysis of any kind of<br>slope and its protection   |   | v |   | v |   |        |   |   | v |   |   |   |   |      | Analyse and application |                   | Minor Exams, Quiz,<br>End Term Exams |
| CO 3: Understand the earth pressure<br>theories and able to calculate lateral earth<br>pressure for different conditions |   | v | v |   |   |        |   |   |   |   | - |   | v |      | Analyse and application | Skill Development | Minor Exams, Quiz,<br>End Term Exams |
| CO 4: Evaluate depth of embedment for<br>cantilever as well as anchored sheet piles.                                     |   | v |   | v |   |        |   |   |   |   |   |   | v |      | Analyse and application |                   | Minor Exams, Quiz,<br>End Term Exams |
| CO 5: Learn the concept of machine<br>foundation   |   | v |   |   |   | 5. J.O |   |   | v |   |   |   |   |      | Analyse and application |                   | Minor Exams, Quiz,<br>End Term Exams |

|   |   | Paper | PECE -602 | D-18 Open | Elective-I ( | Geosynthe | tics Engine | ering) |   |  |   | No. Starte |            |                   |                                      |
|---|---|-------|-----------|-----------|--------------|-----------|-------------|--------|---|--|---|------------|------------|-------------------|--------------------------------------|
| CO1: Identify the functions of geosynthetics            | v | v     |           |           |              |           |             |        | v |  | v |            | Understand |                   | Minor Exams, Quiz,<br>End Term Exams |
| CO 2: Select the geosynthetic products                  |   | v     |           | v         |              |           | v           |        | v |  |   |            | Understand | Skill Development | Minor Exams, Quiz,<br>End Term Exams |
| CO 3: Identify the testing methods for<br>geosynthetics |   | V     | v         |           |              | v         |             |        |   |  | v |            | Understand | Skill Development | Minor Exams, Quiz,<br>End Term Exams |
| CO 4: Design withgeosynthetic products                  |   | V     |           | v         |              |           |             |        |   |  | v |            | Understand |                   | Minor Exams, Quiz,<br>End Term Exams |

| Paper BTCE-PECE-602E-18 (Geo Environme<br>CO1:To understand and analyze issues<br>regarding soil contamination | ental engin<br>√ | eering)<br>√ |   |   |   |   |  |   |   |   |   |   | Understand | Minor Exams, Quiz,<br>End Term Exams |
|--|------------------|--------------|---|---|---|---|--|---|---|---|---|---|------------|--------------------------------------|
| CO2:To study cause and effect of water<br>contamintion   | V                | V            | 1 | 1 | V | 1 |  | V | V | 1 | 1 | 1 | Understand | Minor Exams, Quiz,<br>End Term Exams |

Department of Civil Engineering IKG PTU Main Campus

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|---|------------|----------|---|---|---|---|----------|---|----------|---|----------|---|---|---|--|-------------------|--------------------------------------|
| D3:To identify remediation of<br>ontaminants from soil and ground water   | 1          | 1        |   | 1 | 1 | 1 | 1        |   |          |   |          |   |   |   | Analysis   | Skill Development | Minor Exams, Quiz,<br>End Term Exams |
| D4:To have knowldege of soil waste<br>sposal and stabilization  | ~          | ~        |   |   |   |   |          |   | V        | 1 | V        | V | V |   | Analysis   |                   | Minor Exams, Quiz<br>End Term Exams  |
| 05:Learn the concept of engineered  | ~          | ~        |   |   |   | 1 |          |   | Ń        | 1 | V        | 1 | ~ |   | Understand   |                   | Minor Exams, Quiz<br>End Term Exams  |
| ndfill  |            |          |   |   |   |   | <u> </u> |   |          | 1 | <u> </u> |   |   |   | and a second |                   |                                      |
| aper BTCE-PECE -602F-18(Rock Mechanics)   |            | <u>+</u> |   |   |   | 1 | 1        |   | <u></u>  | 1 | 1        |   |   |   |  |                   | Minor Exams, Qu                      |
| O1: Identify the problems associated<br>vith underground excavations  | 1          | ~        |   |   |   |   |          |   |          |   |          |   |   |   | Understand   |                   | End Term Exams                       |
| CO 2: Classify the rock mass using the efference data   | V          | V        |   |   |   |   |          |   |          |   |          |   |   |   | Understand   | Skill Development | Minor Exams, Qu<br>End Term Exams    |
| CO 3: Understand the failure criteria of ock  | ~          | ~        |   |   |   | 1 |          |   | V        |   |          | V |   |   | Analysis   |                   | Minor Exams, Qu<br>End Term Exams    |
| CO 4: Determine in-situ stresses from field   | ~          | ~        | V | ~ | 1 | 1 | ~        | 1 | V        | ~ |          | 7 | ~ | N | Analysis and<br>Design   |                   | Minor Exams, Qu<br>End Term Exams    |
| CO1: To apply the loads on building<br>frames and analyse them using direct and<br>indirect methods.                          | V          | V        | V |   |   |   | -        | 1 | ~        |   |          |   | V |   | Design<br>Analyse and  | -                 | Minor Exams, C                       |
| Paper BTCE-PECE - 603A-18(Design of Concr<br>CO1: To apply the loads on building  |            | ures)    | ~ |   |   |   |          | 1 | V        | Τ |          |   | V |   | Analyse and Design   |                   | Minor Exams, Q<br>End Term Exams     |
| CO 2: To analyse the concrete components i.e. continuous beams, flat  | 1          | V        | 1 |   |   |   |          | 1 | 1        |   | V        |   | 1 |   | Design   | Skill Development | End Term Exam                        |
| slabs, tanks and retaining walls, etc<br>CO 3: To design and detail the concrete<br>components i.e. curved beams, flat slabs, | 1          | 1        | ~ |   |   |   |          | V | ~        |   | V        |   | 1 |   | Analyse and Design   |                   | Minor Exams, C<br>End Term Exam      |
| tanks and retaining walls, etc<br>CO 4:To analyse and design the special  |            |          |   |   |   |   |          | 1 | 1        |   | 1        |   | ~ |   | Analyse and<br>Design  |                   | Minor Exams, 0<br>End Term Exam      |
| foundations i.e. raft, pile and machine foundations.  | 1          | 1        | 1 |   |   |   |          |   | <u> </u> |   |          | 1 |   |   | Design   |                   |                                      |
| Paper BTCE-PECE-603B-18(Design of Steel S   | Structures | )        |   |   |   |   |          |   |          |   |          | 1 | 1 |   | la hur and   |                   |                                      |
| CO1: To apply the knowledge for analysis<br>and design of various components of a   | ٨          | 1        | 1 |   |   |   |          | V | V        |   | 1        |   | V |   | Analyse and<br>Design  | 1                 | Minor Exams, (<br>End Term Exan      |
| plate girder.<br>CO 2: To analyse , evaluate and design the<br>different types of beam-column                                 | 1          | V        | 1 |   |   |   |          | ٨ | 1        |   | V        |   | V |   | Analyse and<br>Design  |                   | Minor Exams,<br>End Term Exar        |
| connections.<br>CO 3: To design the column bases and<br>footings for a steel structure under various                          | 1          | ~        | 1 |   |   |   |          | V | V        |   | ~        |   | V |   | Analyse and<br>Design  | Skill Development | Minor Exams,<br>End Term Exa         |
| Loading conditions<br>CO 4:To analyse the loads and design<br>various elements of industrial buildings.                       | 1          | ×        | ~ |   |   |   |          | 1 | 4        |   | 1        |   | V |   | Analyse and<br>Design  |                   | Minor Exams,<br>End Term Exa         |
| CO 5: To demonstrate the basic knowledge  |            |          |   | - |   |   |          |   | 1        |   |          |   | 1 |   | Analyse and<br>Design  | 7                 | Minor Exams,<br>End Term Exa         |

Paper BTCE-PECE-603C-18(Advanced Structural Analysis)

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|  |            |            |             |            |             | )            |            |        |     |   |   |   |   |   |   |  |                     |  |
|--|------------|------------|-------------|------------|-------------|--------------|------------|--------|-----|---|---|---|---|---|---|--|---------------------|--|
| CO 4: Recognize the ideal material for<br>different repair and retrofitting<br>techniques.                                     | V          | ~          | V           | 1          | V           | V            | V          |        | √   |   |   | √ | √ | √ | ~ | Understand,<br>Analyse and<br>Design           | ]                   | Minor Exams, Quiz,<br>End Term Exams                   |
| Paper BTCE-PECE-604D-18(Construction C   | Cost Analy | sis Method | is)         |            |             |              |            |        |     |   |   |   |   |   |   |  |                     |  |
| CO1: To Prepare Capital budgeting of a<br>Construction site.   | ~          | ~          | 1           |            |             |              |            |        |     | 1 | 1 | 1 | √ |   |   | Understand,<br>Analyse                         |                     | Minor Exams, Quiz,                                     |
| CO 2: To Prepare a Performance<br>statement of a company'  | V          | V          | ~           |            | 4           |              |            |        |     | 1 | √ | ~ | ~ |   |   | Understand,<br>Analyse                         |                     | End Term Exams<br>Minor Exams, Quiz,                   |
| CO 3: To estimate various financial<br>instrumental such as IRR, Break even<br>analysis  |            |            | V           | ~          | 1           | ~            | 1          |        |     | √ | √ | ~ | ~ |   |   | Understand,<br>Analyse                         | - Skill Development | End Term Exams<br>Minor Exams, Quiz,                   |
| CO 4: To prepare a Job Cost report of a<br>Construction Site.  |            |            | ~           | ~          | √           | V            | 1          |        |     |   |   |   |   |   |   | Understand,<br>Analyse                         | -                   | End Term Exams<br>Minor Exams, Quiz,                   |
|  |            | -1         |             | 1          | 1           | 1            | 1          | 1      | 1   | 1 | 1 | 1 | I |   |   | Analyse  |                     | End Term Exams   |
| CO1:To Provides a broad understanding of   | 1          | Pap        | per BTCE-PI | ECE-604F-1 | 8(Construct | ion Engine   | ering Mate | rials) |     |   |   |   |   |   |   |  |                     |  |
| the composition, microstructure, and<br>engineering behavior of various<br>materials used in civil engineering<br>applications | 1          | V          |             |            | ~           |              |            |        | V   | V | V | V |   | V |   |  |                     | Minor Exams, Quiz,                                     |
| CO 2: To Introduces various modifications<br>possibilities in construction materials   |            |            |             |            | ,           |              |            |        |     |   |   |   |   |   |   | Understand                                     | Skill Development   | End Term Exams   |
| CO 3: To Understand and Explain Special  | , v        | ×          |             |            | ~           |              |            |        | 1   | V | V | ~ |   |   |   | Understand                                     |                     | Minor Exams, Quiz,<br>End Term Exams                   |
| Concrete   | V          | V          |             |            |             |              |            |        | V   | V | V | V |   |   |   | Understand                                     |                     | Minor Exams, Quiz,<br>End Term Exams                   |
| Paper BTCE-OECE-609(Remote Sensing and   | d GIS)     |            |             |            |             |              |            |        |     |   | 1 |   |   |   |   |  | I                   |  |
| CO1:The characteristics of Remote sensing<br>satellites and Applications of remote<br>sensing                                  |            | 1          | ~           | V          |             |              |            |        | 1   |   |   | ~ |   | ~ |   | Understand,<br>Analyse                         |                     | Minor Exams, Quiz,<br>End Term Exams                   |
| CO 2: The GIS and its Data models  |            | V          | V           | V          |             |              |            |        |     |   | V |   |   | V |   | Understand,<br>Analyse                         | Skill Development   | Minor Exams, Quiz,<br>End Term Exams                   |
|  | Pap        | er BTCE-PE | CE -701A-1  | 8(Paveme   | nt and geon | netric desig | n of Highw | (av)   |     |   |   |   |   |   |   |  |                     | •  |
| CO1: Understand patterns of Traffic and its<br>behaviou  | ٧          |            |             |            |             | v            |            | ayj    | · 1 |   |   | ~ | 1 | V |   | Understand,<br>Analyse and                     |                     | Minor Exams, Quiz,                                     |
| CO 2: Develop an understanding for<br>various sight distances and its affects  |            | v          |             |            |             |              |            |        |     |   |   | V | 1 | V |   | Design<br>Understand,<br>Analyse and           |                     | End Term Exams<br>Minor Exams, Quiz,                   |
| CO 3: Analyse and design Horizontal and<br>vertical curves<br>CO 4: Apply various tools that would                             |            | ٧          |             | v          |             |              |            |        | V   |   |   | ~ | 1 | V |   | Design<br>Understand,<br>Analyse and<br>Design | Skill Development   | End Term Exams<br>Minor Exams, Quiz,<br>End Term Exams |
| acilitate the decision making process in<br>the business.  | ٧          |            |             |            |             | v            |            |        | ٨   |   |   |   |   |   |   | Understand,<br>Analyse and<br>Design           |                     | Minor Exams, Quiz,<br>End Term Exams                   |
| of intersections   | v          |            |             |            |             |              |            |        | V   |   |   | V |   |   |   | Understand,<br>Analyse and<br>Design           |                     | Minor Exams, Quiz,<br>End Term Exams                   |

Paper BTCE-PECE -701B-18(Airport planning and Design)

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|  |            |                |       |   |                       |    |   |   |   |          |   | _ |    |                                      |                     |                                     |
|--|------------|----------------|-------|---|-----------------------|----|---|---|---|----------|---|---|----|--------------------------------------|---------------------|-------------------------------------|
| CO1: Understand the detail concepts of the airport engineering                                 | v          |                |       |   | v                     |    |   | 1 |   |          | 1 | ~ |    | Understand,<br>Analyse and<br>Design |                     | Minor Exams, Quiz<br>End Term Exams |
| CO 2: Able to design runway, taxiway and apron pavements.                                      |            | v              |       |   |                       |    |   |   |   |          | V |   | V  | Understand,<br>Analyse and<br>Design | - Skill Development | Minor Exams, Quiz<br>End Term Exams |
| CO 3: Suggest the runway orientation and<br>the runway length as per FAA & ICAO<br>guidelines. |            | v              |       | v |                       |    |   | V |   |          |   | V | V  | Understand,<br>Analyse and<br>Design | Skill Development   | Minor Exams, Quiz<br>End Term Exams |
| CO 4: Conceptualise Pavement<br>management system for maintenance                              | v          |                |       |   | v                     |    |   | 1 |   |          |   |   |    | Understand,<br>Analyse and<br>Design |                     | Minor Exams, Quiz<br>End Term Exams |
| Paper BTCE-PECE -701C-18(Intelligent Tran  | sportation | systems)       |       |   |                       |    |   |   |   |          |   |   |    |                                      |                     |                                     |
| CO1: Understand the concept of Intelligent<br>Transportation system.                           | v          |                |       |   | V                     |    |   | 1 |   |          |   | ~ |    | Understand,<br>Analyse               |                     | Minor Exams, Quiz<br>End Term Exams |
| CO 2: Analyse ITS's relevance with Smart<br>growth and energy based planning.                  |            |                |       |   |                       |    |   |   |   |          | 1 |   | V  | Understand,<br>Analyse               |                     | Minor Exams, Quiz<br>End Term Exams |
| CO 3: Conceptualise the urban<br>transportation systems using different<br>models.             |            | v              |       |   |                       |    |   | V |   |          |   | V | V  | Understand,<br>Analyse               | Skill Development   | Minor Exams, Quiz<br>End Term Exams |
| CO 4: Explore methodology for smart city<br>based Transit planning                             | v          |                |       |   | v                     |    |   | ٨ |   |          |   |   |    | Understand,<br>Analyse               |                     | Minor Exams, Quiz<br>End Term Exams |
| CO 5: Suggest road safety using ITS.   |            |                |       |   |                       |    |   |   |   |          |   |   |    | Understand,<br>Analyse               |                     | Minor Exams, Quiz<br>End Term Exams |
| Paper BTCE-PECE -701D-18(Highway Const   | ruction on | d Managar      | mont) | 1 | and the second second |    |   |   | 1 | <u> </u> | _ |   | LL |                                      |                     |                                     |
| CO1: Understand various materials and techniques used to construct pavements.                  | v          |                |       |   | v                     |    |   | 1 |   |          | 1 | 1 |    | Understand,<br>Analyse and<br>design |                     | Minor Exams, Quiz<br>End Term Exams |
| CO 2: Design the bituminous pavement as<br>per standards                                       |            | v              |       |   |                       | v  |   |   | v |          | 1 |   | V  | Understand,<br>Analyse and<br>design | 1                   | Minor Exams, Quiz<br>End Term Exams |
| CO 3: Design thickness and joints including<br>drainage of concrete pavements                  |            | v              |       | v |                       |    |   | ٨ |   |          |   | V | V  | Understand,<br>Analyse and<br>design | Skill Development   | Minor Exams, Quiz<br>End Term Exams |
| CO 4: Suggest maintenance of pavement.   | ٧          |                |       |   | v                     |    |   | 4 |   |          |   |   |    | Understand,<br>Analyse and<br>design |                     | Minor Exams, Quiz<br>End Term Exams |
| CO 5: Conceptualise pavement<br>management systems.  | ٧          | v              | v     | v |                       |    |   |   |   |          |   | v |    | Understand,<br>Analyse and<br>design |                     | Minor Exams, Quiz<br>End Term Exams |
| Paper BTCE-PECE -701E-18(High Speed Rail   | Engineeri  | ng)            |       |   |                       |    |   |   |   |          |   |   |    |                                      |                     |                                     |
| CO1: Develop an understanding for high-<br>speed Rails.  | ٧          |                | V     |   | v                     |    |   | 1 |   |          | 1 | 1 |    | Understand,<br>Analyse and<br>design |                     | Minor Exams, Quiz<br>End Term Exams |
| CO 2: Outline the requirements for design  |            | v              |       | V |                       | V. |   |   |   |          | 1 |   | V  | Understand,<br>Analyse and<br>design |                     | Minor Exams, Quiz<br>End Term Exams |
| CO 3: Design of points crossing and  |            | S. 1. 2. 1. 1. |       |   |                       |    | 1 |   |   | -        |   | - |    | Linderstand                          | 1                   |                                     |

1

Minor Exams, Quiz,

End Term Exams

Skill Development

Understand, Analyse and design

1

1

Department of Civil Engineering

v

٧

CO 3: Design of points, crossing and

turnouts.

| CO 3: Aanalyse rural sanitation approaches<br>along with the low cost excrete disposal<br>system and sustainable<br>wastewater treatment procedure. | 5<br>V    |           | v |   |   | v | v | v   | V | V |   | v | V |   | v | Analyze     | Skill Development | Minor Exams, Quiz<br>End Term Exams                  |
|---|-----------|-----------|---|---|---|---|---|-----|---|---|---|---|---|---|---|-------------|-------------------|--|
| CO 4: Resolve various issues encountered<br>in rural sanitation.  | v         | V         |   | v |   | v | V | v   | V |   | 1 | V |   |   |   | Application |                   | Minor Exams, Quiz<br>End Term Exams                  |
| Paper BTCE-PECE-702C-18(Air and Water C   | Quality N | Aodeling) |   |   |   |   |   |     |   |   |   |   |   |   |   |             |                   |  |
| CO1: Model Development and mass<br>balance along with equilibrium principles.   | V         | V         | V | V |   | V |   |     |   |   |   |   |   |   |   | Create      | 1941              | Minor Exams, Quiz                                    |
| CO 2: Develop lake water quality<br>modeling, ground water quality modeling<br>and numerical methods.   | v         |           | V |   |   |   |   | N N | V | V | Ň |   | V | V |   | Create      |                   | End Term Exams<br>Minor Exams, Qui                   |
| CO 3: Do modeling for air pollution, self<br>cleaning of atmosphere and stack<br>emission.  | v         | V         | V | v |   |   |   | V V |   |   |   |   |   | V | V | Create      | Skill Development | End Term Exams<br>Minor Exams, Qui                   |
| CO 4: Understand about Water Quality<br>ndex, Air Quality Index and Delphi<br>Aethod.   | v         |           |   |   | V |   | V | N   | V | V | V | , | V | V | V | Understand  |                   | End Term Exams<br>Minor Exams, Qui<br>End Term Exams |

### Paper BTCE-PECE-702D-18(Solid and HazardousWaste Management)

| CO1: Understand various concepts related    |                                 |                |        |       |  |         |           |   |           | 1  |  | 1        | 1 | -   |       | 1        | 1               | 1                 | 1                  |
|---|---------------------------------|----------------|--------|-------|--|---------|-----------|---|-----------|--|--|----------|---|-----|-------|----------|-----------------|-------------------|--------------------|
| to collection, storage and transportation o | of                              |                |        |       | 1. |         |           |   |           | 1.000                                    |  |          |   |     |       |          |                 | A CONTRACTOR      |                    |
| wastes along with application               | 1.000                           |                | 100    |       |  |         |           |   |           | 1 Contraction                            | 6.1                                    |          |   | 100 |       |          | Understand      |                   |                    |
| of recycling and reuse of wastes.           |                                 |                | 100    | 3.77  |  |         |           |   |           |  | 1.1.1                                  |          |   |     |       | 1.4.4.1  | Onderstand      |                   | Minor Exams, Quiz, |
|   | V                               |                |        | 1.194 |  |         | V         | V |           | V  | V                                      |          | V |     |       | V        |                 |                   | End Term Exams     |
| CO 2: Apply different processing            |                                 |                |        |       |  |         |           |   |           |  |  |          |   |     |       |          |                 |                   |                    |
| technologies related to solid wastes and    |                                 |                |        | 9323  |  |         |           |   |           | 100000                                   | 1.1.2                                  |          |   |     |       |          | Create, Apply   |                   | Minor Exams, Quiz, |
| their treatment.                            | V                               | V              | V      |       | v  |         |           | V |           | V  | V                                      | V        | V | V   | V     | 1.2.2.2  | lorodio, rippiy |                   | End Term Exams     |
| CO 3: Analyse various treatment methods     | A Contract of the second second |                |        |       |  |         | 0.000     |   |           |  |  |          |   | -   | <br>- |          |                 |                   |                    |
| for hazardous wastes & their disposal and   | Sec. 4                          |                |        |       |  | S. Star | 1.1.1.1.1 |   | 1.000     | N. S. S. Ales                            | 1.1.1.1.1.1.1.1.1.1.1.1.1.1.1.1.1.1.1. | a second |   |     |       | I        | a series and    |                   |                    |
| also apply different disposal               |                                 | 1.1            |        | 1111  |  | 10.51   |           |   |           | 1. | 1.11                                   |          |   |     |       |          | Create, apply   | Skill Development |                    |
| methods of hazardous wastes.                | 1000                            | 1. 1.1.5       |        |       |  | 652602  |           |   | 1.1.1.1.1 | 1  |  |          |   |     |       |          | oroato,appij    |                   | Minor Exams, Quiz, |
|   | V                               | V              | V      | 11    | V  |         |           | V |           | V  | v                                      | V        | V | V   | V     | 1.16.152 | A CONTRACTOR OF |                   | End Term Exams     |
| CO 4: Design, develop, operate and          |                                 |                |        |       |  |         |           |   |           |  |  |          |   |     |       |          |                 |                   |                    |
| closure of landfills. Also, to manage and   |                                 |                |        |       |  | 1997.53 | 1.16.55   |   |           |  |  | 1.1.1.1  |   |     |       |          |                 |                   |                    |
| monitor the behavior of landfill            | 1.1.1.1                         |                |        |       |  | 1.5.19  |           | 1 |           | 1 States                                 | 1000                                   |          |   |     |       |          | Design          |                   | Minor Exams, Quiz, |
| materials and sites.                        | V                               | V              | V      |       | v  |         | 1.101.00  | V |           | V  | V                                      | V        | 1 | 1   | 1     |          |                 |                   | End Term Exams     |
| CO 5: Understand and apply municipal        |                                 |                |        | 1     |  |         |           |   |           |  |  |          | - | V   | <br>v | V        |                 |                   | Enu rerni Exams    |
| solid waste rules and other rules.          |                                 |                |        |       |  |         |           |   |           |  |  |          |   |     |       |          | Understand      |                   | Minor France Outs  |
|   | V                               |                |        |       | 1. 1. 1. 1.                              |         | V         | V |           | N  | 1                                      |          |   | 100 |       |          | Understand      |                   | Minor Exams, Quiz, |
|   | 15 11 10                        | S 12 7 1 1 1 1 | 100000 |       |  |         |           |   | 1         | P  | IV.                                    |          | V |     |       |          |                 |                   | End Term Exams     |

### Paper BTCE-PECE-702E-18(EIA and LCA)

| CO1: Understand about EIA in detail and       |          | 10.000 | 1.1.1 |                 |       |   |         | T     |                    |                   | 1     | <b>I</b> | 1    |   | 1 | 1                  | 1                  |
|---|----------|--------|-------|-----------------|-------|---|---------|-------|--------------------|-------------------|-------|----------|------|---|---|--------------------|--------------------|
| rules, various notifications (2000) and       |          |        |       | 1.1.1.1         |       | 1.1.1                                     | 1.1.1.1 |       |                    |                   |       |          |      |   |   | Unddrstand, Apply  | Minor Exams, Quiz, |
| projects required in the EIA Process          | V        |        | A     |                 |       | V   | V       |       | V                  | V                 | 12.01 | V        | 1000 |   |   | Cinduistand, Apply | End Term Exams     |
| CO 2: Understand various risks, its issues    |          |        |       | 13151.74        |       |   | 1       |       |                    | · ·               |       |          |      |   | v |                    | <br>End Term Exams |
| and their impacts. They should also be        |          |        |       | 1.1.1.1.1.1.1.1 |       |   |         |       |                    |                   |       |          |      |   | 1 |                    |                    |
| able to learn about criteria for selection of |          |        |       |                 |       |   |         |       |                    |                   |       |          | 1    |   |   |                    |                    |
| EIA methodology, impacts, evaluation and      |          |        | 1.11  |                 | 0.000 | 1013.00.00                                | 1955    |       |                    |                   |       |          |      |   |   | Create             |                    |
| methods                                       |          |        |       | 1.1.1.1         |       | 111111                                    |         | 0.000 |                    |                   |       |          |      |   |   |                    |                    |
|   | V        |        | N     | 1               | 1.000 | 6 . C. C |         |       | Charles Statistics | 1. 1. 1. 1. 1. 1. | 1000  |          |      |   |   |                    | Minor Exams, Quiz, |
| L   | <u> </u> |        | v     | IV              | 1.3.5 |   | V       |       | V                  | V                 | V     | V        | V    | V | V |                    | End Term Exams     |

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| O 2: To understand the concept of<br>roundwater and well hydraulics. |         |   |           |   |             |     |       |      |   |           |   |   |       |          |   |                  | ]                 | Minor Exams, Quiz, |
|--|---------|---|-----------|---|-------------|-----|-------|------|---|-----------|---|---|-------|----------|---|------------------|-------------------|--------------------|
| O 3: To understand the water quality                                 | V       | V | V         | V |             | V   |       |      | V | V         |   | V | V     | V        | v | Analyse          | Skill Development | End Term Exams     |
| tandards and groundwater management.                                 |         |   | 1         |   | (1) (1) (1) | 4   |       | 1.   |   | 1         |   |   |       |          |   |                  |                   |                    |
|  | V       | V | V         | V | 1.1         | V   |       | 1000 |   |           | 1.4.1.1.1.1.1.1.1.1.1.1.1.1.1.1.1.1.1.1 |   | 1.000 | 1. 1. 1. | 1 |                  |                   | Minor Exams, Quiz  |
| O 4: Understand the impact of climate                                | 100     |   |           |   |             | · · |       |      | V | <br>V     |   | V | V     | V        | V | Analyse & Design |                   | End Term Exams     |
| hange on hydrological cycles and                                     | M. Cart |   |           |   | 6.0         |     | 1.4.1 |      |   | 1.1.1.1.4 | 14 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1  |   | 1.1   |          |   |                  |                   |                    |
| roundwater   | V       | V | V         | V | 1.1         | 1   |       |      |   |           |   | 1 |       |          |   |                  |                   | Minor Exams, Quiz  |
|  | 100     |   | _ <u></u> |   |             | V   | V     | IV.  | V | <br>V     |   | V | V     | V        | V | Design           |                   | End Term Exams     |

| the basics of hydraulic modeling                                       | 1 |   | 1.0 |   |   |   |   |   |   |   |   |   |            |                   | 1                                    |
|--|---|---|-----|---|---|---|---|---|---|---|---|---|------------|-------------------|--------------------------------------|
| CO 2: To understand the concept of gravity                             | V |   |     |   |   | v |   | v | v |   |   |   | Understand |                   | Minor Exams, Quiz,<br>End Term Exams |
| dominated and friction models.   | N | 7 |     |   |   |   |   | 1 |   | 8 |   |   |            |                   | Minor Exams, Quiz,                   |
| CO 3: Use of remote sensing and geographic information system in water | · |   |     |   |   |   |   | V | V |   |   |   | Apply      | Skill Development | End Term Exams                       |
| quality modeling.  | v | V | V   |   | V |   | V | V | V |   |   |   |            |                   | Minor Exams, Quiz,                   |
| CO 4: Understand the concepts and models in groundwater hydrology.     |   |   |     |   |   |   |   |   |   |   |   | V | Analyze    |                   | End Term Exams                       |
|  | V | V |     | V |   |   |   | V | v | v | V | V | Evaluate   |                   | Minor Exams, Quiz,<br>End Term Exams |

## Paper BTCE-PECE -703E-18(Transient in Closed Conduits)

| CO1: Identify the basic numerical scheme for unsteady flow in closed conduits. |              |            |  |       |   |         |   |   |   |                    |                         |         | T    |   | TT |                                |                   | 1                  |
|--|--------------|------------|--|-------|---|---------|---|---|---|--------------------|-------------------------|---------|------|---|----|--------------------------------|-------------------|--------------------|
| 60.2. Inc. 1   | ٧            |            | v  |       |   |         |   | v |   |                    | v                       | V       |      |   | V  | Understand                     |                   | Minor Exams, Quiz, |
| CO 2: Implement comprehensive and  |              |            |  |       |   | and the |   |   |   |                    |                         | ľ       | -    |   | v  | Understand                     | -                 | End Term Exams     |
| effective flow control, achieving efficient                                    | 1.12         | 101 101    | 11 10 34                                 |       |   |         |   |   |   |                    |                         |         |      |   |    | and the state of the state     |                   |                    |
| water utilization, and maintaining rich  |              |            |  |       |   |         |   |   |   |                    |                         |         |      |   |    | Standard Western Street Street |                   | Minor France Outs  |
| fluvial environments.  | 1.5.1.1.1.1. | V          | 5.11                                     | V     | 1 | 1       | V |   | V | San Start          | 1. Cal. 1. Cal. 1. Cal. | N       |      |   |    | 1                              |                   | Minor Exams, Quiz, |
| CO 3: Detect and analyze the flow  |              |            |  |       |   | 181.122 |   |   |   |                    |                         | 1       |      | v |    | Apply                          | Skill Development | End Term Exams     |
| transients through pumps and related   |              |            |  |       |   |         |   |   |   |                    |                         | 1.1.1.1 |      |   |    |                                |                   |                    |
| hydraulic structures.  |              | V          | 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1 | 1.000 |   |         |   | V |   | 1                  |                         |         |      |   |    |                                |                   | Minor Exams, Quiz, |
| CO 4: Analyze pipe networks including  | 1000         | 1000       |  | 1     |   | 1.1.1.1 |   |   |   | ľ                  |                         |         | -    | _ | V  | Analyze                        |                   | End Term Exams     |
| pumps, valves, surge tanks, etc  |              |            |  |       |   |         |   |   |   | A State of the     | 1.1.1                   | 1.00    | 1000 |   |    |                                |                   |                    |
|  |              | V          | V  |       |   | 224     |   |   |   | Contraction of the |                         |         |      |   |    |                                |                   | Minor Exams, Quiz, |
|  | 1.1          | Sector Sec |  | -     |   |         |   |   |   |                    |                         | V       |      | V |    | Evaluate                       |                   | End Term Exams     |

## Paper BTCE-PECE -703F-18(Urban Hydrology and Hydraulics)

| CO1: Provide an overview of urban                 |         |               |          | 191 127  |                            | T                | 1 | 1       | 1       | 1            |     | 1                 |  |      |   |          |            |                     |                    |
|---|---------|---------------|----------|----------|----------------------------|------------------|---|---------|---------|--------------|-----|-------------------|--|------|---|----------|------------|---------------------|--------------------|
| hydrology and Urban water supply demand forecast. |         |               |          |          |                            | 1.2.5            |   | a diana |         |              |     |                   | 1.00                                     | 1    |   |          |            |                     | Minor Exams, Quiz, |
| CO 2: Identify tools and approaches for           | V       |               | _        |          |                            |                  | V |         |         | V            | v   |                   |  |      |   | E. State | Understand |                     | End Term Exams     |
| urban water management.                           |         |               |          |          | 1000                       |                  |   |         |         |              | 111 |                   | 11000                                    |      |   |          |            | 1                   |                    |
|   | V       | V             |          |          |                            |                  |   |         |         |              |     |                   |  |      |   |          |            |                     | Minor Exams, Quiz, |
| CO 3:Learn the important types of storm           |         |               |          |          |                            |                  |   |         |         |              | V   |                   |  |      |   |          | Apply      |                     | End Term Exams     |
| water infrastructure used in urban                |         |               |          |          |                            | 1.11.11          |   |         |         |              |     |                   |  |      |   |          |            | a the second second |                    |
| drainage systems.                                 | V       | V             | V        |          | 1.1.1.1.1                  | V                |   | V       | 1000    | 1            |     | 11.1              | 1. 1. 1. 1. 1. 1.                        |      |   |          |            |                     | Minor Exams, Quiz, |
| CO 4: Learn the operation and                     |         |               |          | 1.11.12  |                            |                  |   | ľ       | -       | V            | V   |                   |  |      |   | 1        | Analyze    | Skill Development   | End Term Exams     |
| management of urban drainage system               |         |               |          |          |                            | 1000             |   | 10000   | 1.1.1.1 |              |     |                   |  |      |   |          |            |                     |                    |
| and to develop storm water management             | 1000    |               |          | 1.00     | 1.1.1.1.1.1                | P. Startes       |   |         |         |              |     |                   |  | 1000 |   |          |            | and the second      |                    |
| models.   | V       | V             |          | 5.11.53  |                            | 1100             |   |         |         |              |     |                   | 1. |      |   |          |            |                     | Minor Exams, Quiz, |
| CO 5: Design urban drainage systems and           |         |               |          | STREET,  | 1994 - 1944<br>1997 - 1944 |                  |   |         |         |              | v   |                   |  | V    | V |          | Evaluate   |                     | End Term Exams     |
| structures such as culverts, OSD systems          |         | 1             |          |          |                            | 10000            |   |         |         |              |     |                   |  |      |   |          |            |                     |                    |
| and street pipe drainage systems                  | 1000    |               |          |          |                            |                  |   |         |         | State States |     |                   |  |      |   |          |            | Press States        |                    |
|   | V       | 10000         | V        |          |                            | K. Conta         |   | 100000  |         | V            | 1   |                   |  |      |   |          |            |                     | Minor Exams, Quiz, |
|   | an mark | Selection and | AN PRESS | States 1 | LINE FRANCE                | And the state of | - | 1       | -       |              | V   | The second second | 25                                       | V    |   | 11.1     | Apply      |                     | End Term Exams     |

Department of Civil Engineering IKG PTU Main Campus

## Paper BTCE-OECE-701-18(Metro Systems and Engineering)

| Cost the local of the rol systems            | anuengi  | neering)                                 | Sector Sector  |  |            |  |  |           |                           |           |      |             |     |  |              |                          |                        |  |
|--|----------|--|----------------|--|------------|--|--|-----------|---------------------------|-----------|------|-------------|-----|--|--------------|--------------------------|------------------------|--|
| CO1: Understand the importance of Metro      | 0        |  | 1 1 1 2 5      |  |            |  | 1  | 1         |                           | -         |      |             |     | and in these                             | March Street |                          |                        |  |
| System                                       | 1.1.1    | 100                                      |                |  |            |  |  |           |                           | 1.1       |      |             |     |  |              | 1.19                     |                        |  |
|  | V        |  | V              |  | 1.00       |  |  |           |                           |           |      |             |     |  |              |                          |                        | Minor Exams, Qu                          |
| CO 2: Understand the construction            |          |  |                |  | -          |  | V  |           |                           | V         | V    |             |     | V  |              | Understand               |                        | End Term Exams                           |
| methods of underground and elevated          |          | 1. 2. 1.                                 | 1111           |  | 1.1        |  |  |           |                           | 0.        |      |             |     |  |              |                          | -                      | End Term Exams                           |
| station                                      |          |  |                |  | 1.100      |  |  |           |                           |           | 1    | i del alter | 1.  |  |              | and a start of the start |                        |  |
| CO 3: To realize the significance of traffic | -        | V  | -              | V  | V          | V  | 19 838                                   | V         |                           |           | V    |             | 1   |  |              | 10                       | AL TONY OF ALL TRACTOR | Minor Exams, Qu                          |
| co s. To realize the significance of traffic |          |  |                |  |            |  |  |           |                           |           | · ·  | -           |     |  | -            | Apply                    | _                      | End Term Exams                           |
| management systems by incorporating the      | 9        |  |                | 1  |            |  |  |           |                           |           |      |             |     |  |              |                          |                        |  |
| concepts of Traffic Engineering.             |          |  | 1              | 1.1                                      | 0.498      |  |  |           |                           | 1.1.1.1.1 |      |             |     |  |              |                          | Employability          | E  |
|  |          | V  | 84 S. 100      |  |            | 1.0.19                                   | V  |           | 1                         |           |      |             |     |  |              |                          | Employability          | Minor Exams, Qui                         |
| CO 4: To realize the importance of safety    |          |  |                |  |            |  |  |           | V                         |           |      |             |     | V  | 1            | Analyze                  |                        | End Term Exams                           |
| in metro by understanding the concepts       | 1.1      |  | 1.0            |  |            |  |  |           |                           |           |      |             |     |  |              |                          |                        |  |
| signaling system                             |          | V  | V              |  | 1          |  |  |           |                           |           |      |             |     |  |              |                          |                        | Minor Exams, Quiz                        |
| CO 5: Understand the importance of           |          |  |                |  | V          |  | -  |           |                           | 1         | V    |             | V   | 1. 1. 1. 1.                              |              | Evaluate                 |                        | End Term Exams                           |
| electrical and mechanical system in metro.   |          |  |                |  |            |  |  |           |                           |           |      |             |     |  |              |                          |                        |  |
| cyclem in metro.                             | 0.00     |  |                | 10 10 10 10                              | Sec. 2     | a ward                                   |  |           |                           |           |      | 1           |     |  |              | West States              |                        |  |
|  | 1        | V  | V              |  | V          |  |  |           |                           |           | V    |             | V   |  |              | Evaluate                 |                        | Minor Exams, Quiz                        |
| Paper BTCE OFCE 702 10/T                     |          |  |                |  |            |  |  | Ale and   |                           |           | 1.   |             | , v |  |              | Evaluate                 |                        | End Term Exams                           |
| Paper BTCE-OECE-702-18(Traffic Managen       | nent)    |  |                | 4. 1                                     |            |  |  |           |                           |           |      |             |     |  |              |                          |                        |  |
| CO1: To have an overall knowledge of the     | 1.4      |  |                |  |            | 1000000                                  |  |           |                           |           | 1    |             |     |  |              |                          |                        |  |
| traffic components and assess the traffic    | V        |  |                |  |            |  |  |           |                           |           |      |             |     |  |              |                          |                        |  |
| haracteristics and related problems.         | v        |  |                |  | a la sere  | V  |  |           |                           | V         |      | 1000        | V   | 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1 |              |                          |                        |  |
|  |          |  |                | 14.476                                   |            | 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1 |  |           |                           |           |      |             | v   |  |              |                          |                        | Minor Exams, Quiz                        |
| CO 2: Develop a strong knowledge base of     | 1.02     |  |                |  |            |  |  |           |                           |           |      |             |     |  | 1.00         | Understand               |                        | End Term Exams                           |
| raffic planning and its management in any    | 1        | V  |                |  | 1000       |  |  |           |                           |           |      |             |     |  |              |                          | -                      | End Territ Exams                         |
| transportation area                          | 221,0135 | v v                                      | 1.1.1.1.1.     |  |            | 1  |  | 2 2 2 2 3 | V                         |           | V    |             |     |  |              |                          |                        |  |
| CO 3: Provide knowledge of traffic control   |          | -  | -              |  |            |  |  |           |                           |           |      |             |     |  | 1 1 1 1 1    | Apply                    |                        | Minor Exams, Quiz,                       |
| devices and its techniques in                | 155 140  |  |                |  |            |  |  |           |                           |           |      | -           | -   |  |              | Abbiy                    | -                      | End Term Exams                           |
| transportation interaction.                  |          | V  |                | V  |            | 1 30000                                  |  | V         | a state of the second     |           |      | 1000        | V   |  | 1.0          |                          |                        |  |
|  | 10.000   |  |                |  | 4          |  |  |           |                           |           |      | 1           | v   |  |              |                          | Skill Development      | Minor Exams, Quiz,                       |
| CO 4: Understand different types of Traffic  |          |  |                |  |            |  |  |           |                           | -         |      | -           |     | -  |              | Analyze                  |                        | End Term Exams                           |
| Management techniques                        | ٧        |  |                |  |            | V  |  |           |                           |           |      | 1.1.2       |     |  |              |                          |                        |  |
|  |          |  |                |  |            |  |  |           |                           |           |      | V           |     |  | V            |                          |                        | Minor Exams, Quiz,                       |
| CO 5: Collect Traffic data, traffic volume   |          |  |                |  |            |  |  |           |                           |           |      |             |     |  |              | Evaluate                 |                        | End Term Exams                           |
| count, intersection studies and spot and     |          |  |                |  |            |  |  |           | Contraction of the second |           |      |             |     |  |              |                          | 7                      |  |
| ourney speed studies and                     | ٧        | 1000                                     |                | A Loss B                                 |            |  | 1. | V         |                           |           | V    |             |     |  |              |                          |                        |  |
| urther to analyse them.                      |          |  |                | 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1 |            |  |  |           |                           |           | v    | 1.2.10      |     | V  | 1.1.1        |                          |                        | Minor Exams, Quiz,                       |
|  |          | _  |                |  |            |  |  |           |                           |           |      |             |     |  |              | Apply                    |                        |  |
|  |          |  |                |  |            |  |  |           |                           |           | 1000 | 1.1.1       | _   | _  |              | Гаррія                   |                        | End Term Exams                           |
| aper BTCE-OECE-703-18(Road Safety)           |          |  |                |  |            |  |  |           |                           |           |      |             |     |  |              |                          |                        |  |
| D1: Investigate & determine the              |          | -  | Section of     |  |            |  |  |           |                           |           |      |             |     |  |              |                          |                        |  |
| In investigate & determine the               |          |  |                | 1  |            | 1.1.1.1.1.1                              |  |           |                           | 1         | 1    | 1           | 1   | 1  |              |                          |                        |  |
| ellective factors and remedies of accident   | ٧        |  | 1000           |  |            | V  |  |           |                           |           |      |             |     |  |              |                          |                        | 1. |
| volved.                                      |          |  |                |  |            |  |  |           |                           | V         |      |             | V   |  |              |                          |                        | Minor Exams, Quiz,                       |
| 0 2: Able to collect and represent           | 1997     | 1. |                |  |            |  |  |           |                           |           |      |             |     |  |              | Understand               |                        | End Term Exams                           |
| cident data to identify black spots.         |          | V  | Contraction of | 10.00                                    | Con Barris | a second of                              | Constant (                               |           |                           |           |      | Sec. 22     |     |  |              |                          |                        |  |
|  |          |  |                | 1  |            |  |  |           | V                         |           | V    | 1.200       |     |  | 1.00         |                          |                        | Minor Exams, Quiz,                       |
| 3: Understand the role of intelligent        |          |  |                |  |            |  |  |           |                           |           |      | 1000        |     |  |              | Apply                    |                        | inition Exams, Quiz,                     |

CO 3: Understand the role of intelligent Apply End Term Exams transport system in Road safety ٧ ٧ v Employability Minor Exams, Quiz, CO 4:To massage the traffic system from Analyze End Term Exams road safety point of view. ٧ ٧ ٧ V Minor Exams, Quiz, CO 5: Understand various traffic Evaluate End Term Exams management systems for safety & safety v ٧ improvement strategies ٧ ٧ Minor Exams, Quiz, Apply End Term Exams

Paper BTCE-OECE-704-18(Environmental Impact Assessment)

Department of Civil Engineering IKG PTU Main Campus

| methodologies and identify the suitable<br>methodology and prepare Rapid EIA. V |   |   |   | v     | N | N |   |   | 1 |   |   |   | Understand |               | Minor Exams, Quiz,<br>End Term Exams |
|---|---|---|---|-------|---|---|---|---|---|---|---|---|------------|---------------|--------------------------------------|
| CO 2: Be able to access different case  |   |   |   |       |   | • |   |   | - | - |   | v |            |               | Lind Territ Examp                    |
| studies/examples of EIA in practice<br>√  | V | v |   | <br>J | V | v | V | V | V | V | V | V | Evaluate   |               | Minor Exams, Quiz,<br>End Term Exams |
| CO 3:Access different case<br>studies/examples of EIA in practice.              |   |   | V | v     | v | v |   |   | 2 |   |   |   | Create     | Employability | Minor Exams, Quiz,<br>End Term Exams |
| CO 4:Understand the phenomena of mpacts on environment.                         | V | v | v |       | v | v | V | V | V | V | V |   | Create     |               | Minor Exams, Quiz<br>End Term Exams  |

| of experimental verification of material properties.  | 1 |   |   |   |   |   |  | V |   |   | Understand |               | Minor Exams, Quiz,<br>End Term Exams |
|---|---|---|---|---|---|---|--|---|---|---|------------|---------------|--------------------------------------|
| CO 5: Able to understand the importance   |   |   |   |   |   |   |  |   |   |   |            |               |                                      |
| CO 4: Able to understand the relationship<br>between material properties and<br>structural form.  | V |   | V |   | V | V |  | V | V |   | Design     |               | Minor Exams, Quiz,<br>End Term Exams |
| CO 3: To know the various latest and<br>modern construction materials, properties<br>and their uses.  | V | V |   | V |   |   |  | V | V | V | Analyse    |               | Minor Exams, Quiz,<br>End Term Exams |
| CO 2: Understand the properties of various<br>construction materials, their uses and their<br>different applications.   |   |   |   | V | V | 1 |  | V | V | V | understand | Employability | Minor Exams, Quiz,<br>End Term Exams |
| different types of materials used in<br>building construction for<br>members like foundation, masonry,<br>arches, lintels, balcony, roof, floor, doors,<br>windows, stairs, plastering, painting and<br>other general topics. | V |   |   |   |   |   |  | V |   |   | understand |               | Minor Exams, Quiz,<br>End Term Exams |

### Paper BTCE-BTMC-701-18(Management- I (Organizational Behavior))

| CO1: Learn the development of the field of<br>organizational behavior and explain the<br>micro and macro approaches.       | ٨ |   |   |   | V |   |   |   | V |   |   | V | understand |               | Minor Exams, Quiz,<br>End Term Exams |
|--|---|---|---|---|---|---|---|---|---|---|---|---|------------|---------------|--------------------------------------|
| CO 2: Analyse and compare different<br>models used to explain individual<br>behaviour related to motivation and<br>rewards | V |   |   | V |   | V |   | V | ~ | V | V |   | understand |               | Minor Exams, Quiz,<br>End Term Exams |
| CO 3: Identify the various leadership styles<br>and the role of leaders in a decision<br>making process                    | 1 | V |   | V |   |   |   |   | V | V | 1 |   | Analyse    | Employability | Minor Exams, Quiz,<br>End Term Exams |
| CO 4:Explain group dynamics and<br>demonstrate skills required for working in<br>groups (team building)                    | V |   | V |   |   | V | V |   | V | V |   |   | Design     |               | Minor Exams, Quiz,<br>End Term Exams |
| CO 5:Create an adaptable stress<br>management plan for academic success<br>incorporating selected techniques               | V |   |   |   |   |   | V |   | V |   | 1 |   | Understand |               | Minor Exams, Quiz,<br>End Term Exams |

#### C01: Obtain basic knowledge and concept of smart cities and associated challenges. V V V Understand Minor Exams, Quiz, End Term Exams

Department of Civil Engineering

| CO 2: Develop an understanding for<br>various sight distances and its affects |   |   |   |   |      |   |   |   |   |   |          | 7                 |                                      |
|---|---|---|---|---|------|---|---|---|---|---|----------|-------------------|--------------------------------------|
| CO 3: Learn how to analyze and compare existing smart community projects.     | V |   | V | V | √    |   |   | V | V |   | Apply    | _                 | Minor Exams, Quiz,<br>End Term Exams |
| O 4: Understand the importance of<br>ifferent smart system.                   | √ |   |   |   |      | √ |   |   |   | V | Analyze  | Skill Development | Minor Exams, Quiz,<br>End Term Exams |
| D 5: Understand latest technologies used intelligent building.                |   | V |   | v |      |   |   |   |   |   | Evaluate |                   | Minor Exams, Quiz,<br>End Term Exams |
|   | V | V |   | v | <br> |   | , | V | v |   | Evaluate |                   | Minor Exams, Quiz,<br>End Term Exams |

(Signature of Head of Department)

Note: Provide Mapping for all courses of all programs offered by the Department

Department of Civil Engineering IKG PTU Main Campus Kapurthala-144673

| Engineering Knowledge | Problem Analysis | Design/development of solutions | Conduct investigations of comp | Modern tool usage | The engineer and society | Environment and sustainability | Ethics | Individual and team work | Communication | Project management and finance | Life-long Learning | Analysis and Design Skill | Research and Innovation | Sustainable Outlook | Focus on | Assessme |
|-----------------------|------------------|---------------------------------|--------------------------------|-------------------|--------------------------|--------------------------------|--------|--------------------------|---------------|--------------------------------|--------------------|---------------------------|-------------------------|---------------------|----------|----------|
|                       |                  | tions                           | complex problems               |                   |                          | ity                            |        |                          |               | ance                           |                    |                           |                         |                     |          |          |

Department of Civil Engineerin IKG PTU Main Compu Kopurthala-14460

| CO1: Analyze<br>the skeleton<br>structures<br>using stiffness<br>analysis code. | v | v | V | V | V | V | V | V | V |   | V | v | V | V | V | Exceller | can be<br>entrepreneur<br>in designing<br>and can get<br>employed in<br>Design<br>department | Minor<br>Exams, Quiz,<br>End Term<br>Exams |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|----------|--|--|
| CO 2:2.Use<br>direct stiffness<br>method<br>understanding<br>its limitations    |   | v |   | V |   | V |   | v |   | V |   |   |   | V |   | Good     |  | Minor<br>Exams, Quiz,<br>End Term<br>Exams |

MTST102 - 18Advanced Solid Mechanics



|  | Engineering Knowledge | Problem Analysis | Design/development of solutions | Conduct investigations of complex problems | Modern tool usage | The engineer and society | Environment and sustainability | Ethics | Individual and team work | Communication | Project management and finance | Life-long Learning | Analysis and Design Skill | Research and Innovation | Sustainable Outlook |          |              |  |
|--|-----------------------|------------------|---------------------------------|--|-------------------|--------------------------|--------------------------------|--------|--------------------------|---------------|--------------------------------|--------------------|---------------------------|-------------------------|---------------------|----------|--------------|--|
| Course Outco   | PO-                   |                  |                                 |  |                   |                          |                                | 1      |                          |               |                                |                    |                           |                         |                     | Learnir  | Focus on Emp | Assessme<br>nt Tools to<br>Measure<br>Attainmen<br>of CO |
| CO1: Solve<br>simple<br>problems of<br>elasticity and<br>plasticity<br>understanding<br>the basic<br>concepts. | V                     | V                | V                               | V  |                   | V                        | v                              | v      | V                        |               | V                              | v                  | V                         | V                       | V                   | Exceller | Yes          | Minor<br>Exams, Quiz<br>End Term<br>Exams                |

Department of Civil Engineerin IKG PTU Main Came Knowthgla-144

|  |   |   |  |   | 197 |   |      |  |
|--|---|---|--|---|-----|---|------|--|
| CO 2:Apply<br>numerical<br>methods to<br>solve<br>continuum<br>problems. | v | v |  | v |     | V | Good | Minor<br>Exams, Quiz,<br>End Term<br>Exams |

## MTST901 - 18 Theory of Thin Plates and Shells

|                   | Engineering Knowledge | Problem Analysis | Design/development of solutions | Conduct investigations of complex problems | Modern tool usage | The engineer and society | Environment and sustainability | Ethics   | Individual and team work | Communication | Project management and finance | Life-long Learning | Analysis and Design Skill | Research and Innovation | Sustainable Outlook |                       |  |   |
|-------------------|-----------------------|------------------|---------------------------------|--|-------------------|--------------------------|--------------------------------|----------|--------------------------|---------------|--------------------------------|--------------------|---------------------------|-------------------------|---------------------|-----------------------|--|---|
| Course<br>Outcome | POa                   | PO-<br>b         | PO-c                            | PO-<br>d                                   | PO-<br>e          | PO-f                     | PO-g                           | PO-<br>h | PO-i                     | PO-<br>j      | PO-k                           | PO-                | PSO<br>m                  | PSO<br>n                | PSO-<br>o           | Learni<br>ng<br>Level | Focus on<br>Employability<br>/<br>Entrepreneur<br>ship | Assessme<br>nt Tools to<br>Measure<br>Attainment<br>of CO |

Department of Civil Engineeric IKG PTU Main Compu-Kapurthala-144402

|   | _ | _ |   |   |   |   |   |   |   | - | - |   |   |    | - |          |     |  |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|----|---|----------|-----|--|
| CO1: 1.Use<br>analytical<br>methods for<br>the solution of<br>thin plates and<br>shells.                  | v | V | V |   | v | V |   | v | v | V | v | V |   | V  | V | Good     | Yes | Minor<br>Exams, Quiz,<br>End Term<br>Exams |
| CO 2:Use<br>analytical<br>methods for<br>the solution of<br>shells.                                       | v |   | v |   | v | v | V |   | V |   | V |   | V | v  | v | V.Good   | Yes | Minor<br>Exams, Quiz,<br>End Term<br>Exams |
| CO 3: Apply<br>the numerical<br>techniques<br>and tools for<br>the complex<br>problems in<br>thin plates. |   |   | V |   | V |   | V |   | v |   | V | V | V | ۷. | V | Exceller | Yes | Minor<br>Exams, Quiz,<br>End Term<br>Exams |
| CO 4: Apply<br>the numerical<br>techniques<br>and tools for<br>the complex<br>problems in<br>shells.      | v | v |   | V |   |   | V | v |   | V |   | V |   | V  |   | Good     | Yes | Minor<br>Exams, Quiz,<br>End Term<br>Exams |

MTST902 - 18- Theory and Applications of Cement Composites

Department of Civil Engineerin IKG PTU Main Camp Kapurthala-144

|                   | Engineering Knowledge | Problem Analysis | Design/development of solutions | Conduct investigations of complex problems | Modern tool usage | The engineer and society | Environment and sustainability | Ethics | Individual and team work | Communication | Project management and finance | Life-long Learning | Analysis and Design Skill | Research and Innovation | Sustainable Outlook |                       |  |         |
|-------------------|-----------------------|------------------|---------------------------------|--|-------------------|--------------------------|--------------------------------|--------|--------------------------|---------------|--------------------------------|--------------------|---------------------------|-------------------------|---------------------|-----------------------|--|---------|
| Course<br>Outcome |                       | POb              |                                 |  |                   |                          | PO-g                           |        |                          |               |                                |                    |                           |                         | PSO-                | Learni<br>ng<br>Level | Focus on<br>Employability<br>/<br>Entrepreneur<br>ship | Measure |

| CO1:<br>Formulate<br>constitutive<br>behaviour of<br>composite<br>materials –<br>Ferrocement,<br>SIFCON and<br>Fibre<br>Reinforced<br>Concrete - by<br>understanding<br>their strain-<br>stress<br>behaviour. | V | V | V | v | V | V |   | V |   | V | V | v | V | V | Good     | yes | Minor<br>Exams, Quiz,<br>End Term<br>Exams |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|----------|-----|--|
| CO 2:Classify<br>the materials<br>as per<br>orthotropic<br>and<br>anisotropic<br>behaviour  |   | V |   | v |   | V | V |   | V |   | V |   | V |   | Exceller | yes | Minor<br>Exams, Quiz,<br>End Term<br>Exams |

Department of Civil Engineer IKG PTU Main Camp Kapurhala-144

| CO 3: Estimate<br>strain<br>constants<br>using theories<br>applicable to<br>composite<br>materials. | 1 | , | V | V | ٧ |   | V | V | v | v | V | V.Good | lyes | Minor<br>Exams, Quiz,<br>End Term<br>Exams |
|---|---|---|---|---|---|---|---|---|---|---|---|--------|------|--|
| CO 4: Analyse<br>and design<br>structural<br>elements<br>made of<br>cement<br>composites.           |   | ~ |   | √ |   | v | V | V | v | ~ |   | Good   | yes  | Minor<br>Exams, Quiz,<br>End Term<br>Exams |

MTST903 - 18 - Theory of Structural Stability

Head Department of Civil Engineering IKG PTU Main Compus Kapurthala-14460.

|  | Engineering Knowledge | Problem Analysis | Design/development of solutions | Conduct investigations of complex problems | Modern tool usage | The engineer and society | Environment and sustainability | Ethics | Individual and team work | Communication | Project management and finance | Life-long Learning | Analysis and Design Skill | Research and Innovation | Sustainable Outlook |         |             |   |
|--|-----------------------|------------------|---------------------------------|--|-------------------|--------------------------|--------------------------------|--------|--------------------------|---------------|--------------------------------|--------------------|---------------------------|-------------------------|---------------------|---------|-------------|---|
| Course Outco   | 20-1                  |                  |                                 |  |                   |                          |                                |        |                          |               |                                |                    |                           |                         |                     | Learnii | Focus on Em | Assessme<br>nt Tools to<br>Measure<br>Attainment<br>of CO |
| CO1:Determin<br>e stability of<br>columns and<br>frames  | v                     | v                |                                 |  |                   |                          |                                |        |                          |               |                                |                    |                           |                         |                     |         |             | Minor<br>Exams, Quiz,<br>End Term<br>Exams                |
| CO<br>2:Determine<br>stability of<br>beams and<br>plates |                       | V                |                                 | V  |                   |                          |                                |        |                          |               |                                |                    |                           |                         |                     |         |             | Minor<br>Exams, Quiz<br>End Term<br>Exams                 |

Department of Civil Engineerin IKG PTU Main Comp Kapurthela-144

| CO 3: 3.Use<br>stability<br>criteria and<br>concepts for<br>analysing<br>discrete and<br>continuous<br>systems | V | v |  |  |  |  |  |  |  |  | Minor<br>Exams, Quiz,<br>End Term<br>Exams |
|--|---|---|--|--|--|--|--|--|--|--|--|
|--|---|---|--|--|--|--|--|--|--|--|--|

MTST904-18- Analytical and Numerical Methods for Structural Engineering

|                   | Engineering Knowledge | Problem Analysis | Design/development of solutions | Conduct investigations of complex problems | Modern tool usage | The engineer and society | Environment and sustainability | Ethics | Individual and team work | Communication | Project management and finance | Life-long Learning | Analysis and Design Skill | Research and Innovation | Sustainable Outlook |                       |  |   |
|-------------------|-----------------------|------------------|---------------------------------|--|-------------------|--------------------------|--------------------------------|--------|--------------------------|---------------|--------------------------------|--------------------|---------------------------|-------------------------|---------------------|-----------------------|--|---|
| Course<br>Outcome | POa                   |                  |                                 | PO-<br>d                                   |                   | PO-f                     | PO-g                           |        | PO-i                     | PO-<br>j      | PO-k                           | PO-                | PSO-<br>m                 | PSO-<br>n               | PSO-                | Learni<br>ng<br>Level | Focus on<br>Employability<br>/<br>Entrepreneur<br>ship | Assessme<br>nt Tools to<br>Measure<br>Attainment<br>of CO |

Kapurthala-14

| CO1: Solve<br>ordinary and<br>partial<br>differential<br>equations in<br>structural<br>mechanics<br>using<br>numerical<br>methods | V | v | v | V |   | v | v |   | v |   | V | V | v | v | V.Good | Yes | Minor<br>Exams, Quiz,<br>End Term                   |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|--------|-----|---|
| CO 2:Write a<br>program to<br>solve a<br>mathematical<br>problem.   |   | V |   | V | v |   | V | v |   | v |   | v | v |   | Good   | Yes | Exams<br>Minor<br>Exams, Quiz,<br>End Term<br>Exams |

MTST905 - 18- Structural Health Monitoring

Department of Civil Engineering IKG PTU Main Comput Kapurthala-14460

|   | Engineering Knowledge | Problem Analysis | Design/development of solutions | Conduct investigations of complex problems | Modern tool usage | The engineer and society | Environment and sustainability | Ethics | Individual and team work | Communication | Project management and finance | Life-long Learning | Analysis and Design Skill | Research and Innovation | Sustainable Outlook |                       |  |   |
|---|-----------------------|------------------|---------------------------------|--|-------------------|--------------------------|--------------------------------|--------|--------------------------|---------------|--------------------------------|--------------------|---------------------------|-------------------------|---------------------|-----------------------|--|---|
| Course<br>Outcome   |                       | b                | PO-c                            | PO-<br>d                                   |                   |                          | PO-g                           |        | PO-i                     |               | PO-k                           |                    |                           |                         | PSO-<br>o           | Learni<br>ng<br>Level | Focus on<br>Employability<br>/<br>Entrepreneur<br>ship | Assessme<br>nt Tools to<br>Measure<br>Attainment<br>of CO |
| CO1: Diagnosis<br>the distress in<br>the structure<br>understanding<br>the causes and<br>factors. | v                     | ~                | v                               | V  | v                 |                          | v                              |        | v                        |               | V                              | ~                  | ٧                         | V                       | v                   | Good                  | yes  | Minor<br>Exams, Quiz,<br>End Term<br>Exams                |

Department of Civil Engineerin IKG PTU Main Com Kopurthala-14

| CO 2:Assess<br>the health of<br>structure using<br>static field<br>methods.    | V |   | V | v | v |   | V | ٧ |   | V | v | V  | V |   | V.Good   | yes | Minor<br>Exams, Quiz,<br>End Term<br>Exams |
|--|---|---|---|---|---|---|---|---|---|---|---|----|---|---|----------|-----|--|
| CO 3: Assess<br>the health of<br>structure using<br>dynamic field<br>tests.    | ~ | v | v | V | V |   | V |   | V |   | V | 7. | V | V | Good     | yes | Minor<br>Exams, Quiz,<br>End Term<br>Exams |
| CO 4: Suggest<br>repairs and<br>rehabilitation<br>measures of<br>the structure | V |   | V | V |   | v | V |   | v | V |   | V  | V |   | Excellen | yes | Minor<br>Exams, Quiz,<br>End Term<br>Exams |

MTST906 - 18 - Structural Optimization



|  | Engineering Knowledge | Problem Analysis | Design/development of solutions | Conduct investigations of complex problems | Modern tool usage | The engineer and society | Environment and sustainability | Ethics   | Individual and team work | Communication | Project management and finance | Life-long Learning | Analysis and Design Skill | Research and Innovation | Sustainable Outlook |                       |  |   |
|--|-----------------------|------------------|---------------------------------|--|-------------------|--------------------------|--------------------------------|----------|--------------------------|---------------|--------------------------------|--------------------|---------------------------|-------------------------|---------------------|-----------------------|--|---|
| Course<br>Outcome  | PO                    | PO<br>b          | PO-c                            | PO-<br>d                                   | PO-<br>e          | PO-f                     | PO-g                           | PO-<br>h | PO-i                     | PO-<br>j      | PO-k                           | PO-                | PSO-<br>m                 | PSO-<br>n               | PSO-<br>o           | Learni<br>ng<br>Level | Focus on<br>Employability<br>/<br>Entrepreneur<br>ship | Assessme<br>nt Tools to<br>Measure<br>Attainment<br>of CD |
| CO1: Use<br>Variational<br>principle for<br>optimization                                       | v                     | v                |                                 | v  | v                 |                          | V                              | ٧        |                          | v             | V                              |                    | v                         | V                       |                     | Good                  | yes  | Minor<br>Exams, Quiz,<br>End Term<br>Exams                |
| CO 2:Apply<br>optimization<br>techniques to<br>structural<br>steel and<br>concrete<br>members. |                       | v                |                                 | v  |                   |                          | v                              |          | v                        |               |                                | v                  |                           | v                       |                     | Good                  | yes<br>oportment of Ci                                 | Minor<br>Exams, Quiz,<br>End Term<br>Exams,               |

| CO 3:Design<br>using<br>frequency<br>constraint. |                       | v                | V                               |  | V                 | V                        |                                | v        | V                        |               | V                              | V                  |                           | V                       | V                   | Good                  | yes  | Minor<br>Exams, Quiz,<br>End Term<br>Exams                |
|--|-----------------------|------------------|---------------------------------|--|-------------------|--------------------------|--------------------------------|----------|--------------------------|---------------|--------------------------------|--------------------|---------------------------|-------------------------|---------------------|-----------------------|--|---|
| MTSTIII-   | 18-SI                 | truc             | tural D                         | esign                                      | Lab               |                          |                                |          |                          |               | _                              | _                  |                           |                         |                     | 1                     |  |   |
|  | Engineering Knowledge | Problem Analysis | Design/development of solutions | Conduct investigations of complex problems | Modern tool usage | The engineer and society | Environment and sustainability | Ethics   | Individual and team work | Communication | Project management and finance | Life-long Learning | Analysis and Design Skill | Research and Innovation | Sustainable Outlook |                       |  |   |
| Course<br>Outcome                                |                       | PO<br>b          | PO-c                            | PO-<br>d                                   | PO-               | PO-f                     | PO-g                           | PO-<br>h | PO-i                     | PO-<br>j      | PO-k                           | PO                 | PSO-<br>m                 | PSO-<br>n               | PSO-<br>o           | Learni<br>ng<br>Level | Focus on<br>Employability<br>/<br>Entrepreneur<br>ship | Assessme<br>nt Tools to<br>Measure<br>Attainment<br>of CO |

Department of Civil Englaceria IKG PTU Main Comp Kopurthalast

| CO1: Design<br>and Detail all<br>the Structural<br>Components<br>of Frame<br>Buildings. | V | V | v | ~ |   | v | V | v | V |   | V | v | G | bood | Yes | Minor<br>Exams, Quiz,<br>End Term                   |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|------|-----|---|
| CO 2:Design<br>and Detail<br>complete<br>Multi-Story<br>Frame<br>Buildings.             |   | V | v |   | V |   | v | v |   | v |   | v | G | ood  | Yes | Exams<br>Minor<br>Exams, Quiz,<br>End Term<br>Frams |

MTST112-18- Advanced Concrete Lab

| Engineering Knowledge<br>Problem Analysis<br>Design/development of solutions<br>Conduct investigations of complex problems<br>Modern tool usage<br>The engineer and society<br>The engineer and society<br>Environment and sustainability<br>Ethics<br>Ethics<br>Communication<br>Communication<br>Communication<br>Communication<br>Communication<br>Communication<br>Communication<br>Communication<br>Communication<br>Communication<br>Communication<br>Communication<br>Communication<br>Communication<br>Communication<br>Communication<br>Communication<br>Communication<br>Communication<br>Communication<br>Communication<br>Communication<br>Communication<br>Communication<br>Communication<br>Communication<br>Communication<br>Communication<br>Communication<br>Communication<br>Communication<br>Communication<br>Communication<br>Communication<br>Communication<br>Communication<br>Communication<br>Communication<br>Communication<br>Communication<br>Communication<br>Communication<br>Communication<br>Communication<br>Communication<br>Communication<br>Communication<br>Communication<br>Communication<br>Communication<br>Communication<br>Communication<br>Communication<br>Communication<br>Communication<br>Communication<br>Communication<br>Communication<br>Communication<br>Communication<br>Communication<br>Communication<br>Communication<br>Communication<br>Communication<br>Communication<br>Communication<br>Communication<br>Communication<br>Communication<br>Communication<br>Communication<br>Communication<br>Communication<br>Communication<br>Communication<br>Communication<br>Communication<br>Communication<br>Communication<br>Communication<br>Communication<br>Communication<br>Communication<br>Communication<br>Communication<br>Communication<br>Communication<br>Communication<br>Communication<br>Communication<br>Communication<br>Communication<br>Communication<br>Communication<br>Communication<br>Communication<br>Communication<br>Communication<br>Communication<br>Communication<br>Communication<br>Communication<br>Communication<br>Communication<br>Communication<br>Communication<br>Communication<br>Communication<br>Communication<br>Communication<br>Communication<br>Communication<br>Communication<br>Communication<br>Communication<br>Communication<br>Communication<br>Communication<br>Communication<br>Communication<br>Communication<br>Communication<br>Communication<br>Communication<br>Communication<br>Communication<br>Communication<br>Communication<br>Communication | Sustainable Outlook |
|---|---------------------|
|---|---------------------|

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| Course<br>Outcome   | PO<br>a | PO<br>b | PO-c | PO-<br>d | PO-<br>e | PO-f | PO-g | PO-<br>h | PO-i | PO-<br>j | PO-k | PO | PSO<br>m | PSO<br>n | PSO-<br>o | Learni<br>ng<br>Level | Focus on<br>Employability<br>/<br>Entrepreneur<br>ship | Measure                                    |
|---|---------|---------|------|----------|----------|------|------|----------|------|----------|------|----|----------|----------|-----------|-----------------------|--|--|
| CO1.<br>Design<br>high grade<br>concrete<br>and study<br>the<br>parameter<br>s affecting<br>its<br>performan<br>ce. | V       | v       |      | V        | v        |      | V    | v        |      | v        | v    |    | v        | v        |           | Good                  |  | Minor<br>Exams, Quiz,<br>End Term<br>Exams |
| CO2.<br>Conduct<br>Non-<br>Destructiv<br>e Tests on<br>existing<br>concrete<br>structures.                          |         | V       |      | v        |          | V    |      | v        |      | V        |      | V  |          | V        |           | Good                  |  | Minor<br>Exams, Quiz,<br>End Term<br>Exams |

Department of Civil Engineeri IKG PTU Main Campo Kapurthola-14

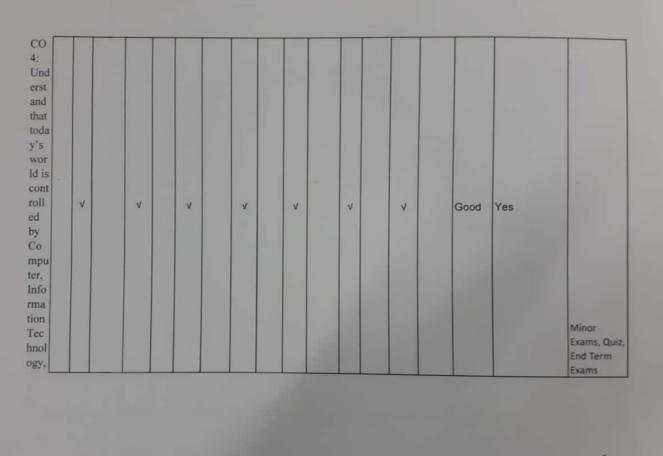
| rch Met  | Engineering Knowledge | Problem Analysis | Design/development of solutions | Conduct investigations of complex problems | Modern tool usage | The engineer and society | Environment and sustainability |   | ndividual and team work | Communication | Project management and finance | Life-long Learning | Analysis and Design Skill | Research and Innovation | Sustainable Outlook |      |     |  |
|--|-----------------------|------------------|---------------------------------|--|-------------------|--------------------------|--------------------------------|---|-------------------------|---------------|--------------------------------|--------------------|---------------------------|-------------------------|---------------------|------|-----|--|
| oly<br>ineerin<br>ciples<br>erstan<br>chavior<br>ctural/<br>nents. |                       | V                | v                               |  | V                 | V                        |                                | V | V                       |               | V                              | v                  | -                         | V                       | V                   | Good | Yes | Minor<br>Exams, Quiz,<br>End Term<br>Exams |

| Course<br>Outcome  | PO<br>a | PO | PO-c | PO-<br>d | POe | PO-f | PO-g | PO-<br>h | PO-i | PO-<br>j | PO-k | PO-<br>I | PSO<br>m | PSO-<br>n | PSO-<br>o | Learni<br>ng<br>Level | Focus on<br>Employability<br>/<br>Entrepreneur<br>ship | Measure                                    |
|--|---------|----|------|----------|-----|------|------|----------|------|----------|------|----------|----------|-----------|-----------|-----------------------|--|--|
| cor<br>Und<br>erst<br>and<br>rese<br>arch<br>pro<br>ble<br>m<br>for<br>mul<br>atio<br>n. | V       | v  |      | v        | ~   |      | V    | v        |      | v        | v    |          | v        | v         |           | Good                  |  | Minor<br>Exams, Quiz,<br>End Term<br>Exams |
| CO<br>2:<br>Ana<br>lyze<br>rese<br>arch<br>relat<br>ed<br>info<br>rma<br>tion            |         | V  |      | v        |     | ~    |      | V        |      | V        |      | v        |          | V         | G         | icod Y                | ′es<br>E   | Ainor<br>xams, Quiz,<br>nd Term<br>xams    |

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| CO<br>3:<br>Foll<br>ow<br>rese<br>arch<br>ethi<br>cs | V | v | v |  | V | v |  | V | V |  | ~ | v | Good | Yes | Minor<br>Exams, Quiz,<br>End Term<br>Exams |
|--|---|---|---|--|---|---|--|---|---|--|---|---|------|-----|--|
|--|---|---|---|--|---|---|--|---|---|--|---|---|------|-----|--|

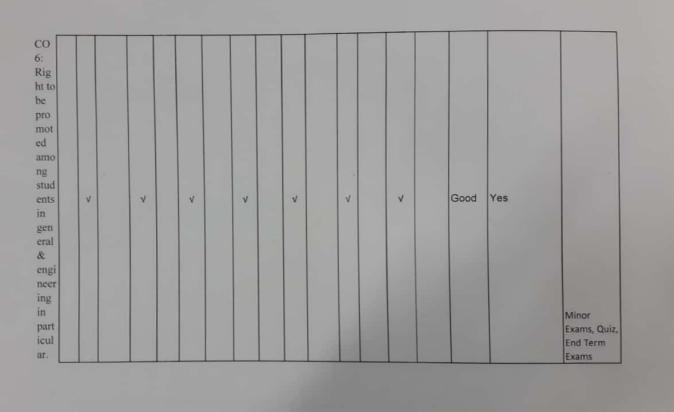
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Department of Civil Engineer IKG PTU Man Crim Kapurthala-14

| CO<br>5:U<br>nder<br>stan<br>ding<br>that<br>whe<br>n<br>IPR<br>wou<br>Id<br>take<br>suc<br>h<br>imp<br>orta<br>nt<br>plac<br>e in<br>gro | V | V | V | v | V | v | v | Good | Yes |  |
|---|---|---|---|---|---|---|---|------|-----|--|
|   |   |   |   |   |   |   |   |      |     | Minor<br>Exams, Quiz,<br>End Term<br>Exams |

Department of Civil Engineering IKG PTU Main Comm Kapurthala 144



Department of Civil Engineerin IKG PTU Main Commu Kapurthala-144 Mi

| O<br>U<br>U<br>der<br>an<br>PR<br>rot<br>cti<br>n<br>ro<br>ide<br>an<br>nce<br>tiv<br>to<br>n<br>ve<br>tor<br>for | V | V | v | V | ~ | ~ | v | v | V | Good | Yes |                                   |
|---|---|---|---|---|---|---|---|---|---|------|-----|-----------------------------------|
| er<br>ese   |   |   |   |   |   |   |   |   |   |      |     |                                   |
| or<br>nd  |   |   |   |   |   |   |   |   |   |      |     | Exams, Quiz,<br>End Term<br>Exams |

MTST201 - 18 Finite Element Method in Structural Engineering

Department of Civil Engine IKG PTU Ma Con Kapurthala-14

|  | Engineering Knowledge | Problem Analysis | Design/development of solutions | Conduct investigations of complex problems | Modern tool usage | The engineer and society | Environment and sustainability | Ethics | Individual and team work | Communication | Project management and finance | Life-long Learning | Analysis and Design Skill | Research and Innovation | Sustainable Outlook |        |               |  |
|--|-----------------------|------------------|---------------------------------|--|-------------------|--------------------------|--------------------------------|--------|--------------------------|---------------|--------------------------------|--------------------|---------------------------|-------------------------|---------------------|--------|---------------|--|
| Course Outc  | •                     | 20-1             | PO-c                            | PO-c                                       | iPO-e             | PO-f                     | PO-g                           | PO-ł   | PO-i                     | PO-j          | PO-k                           | PO-                | PSO-r                     | PSO-r                   | PSO-o               | Learni | r Focus on Em | Assessme<br>nt Tools to<br>Measure<br>Attainmen<br>of CO |
| CO1. Use<br>Finite<br>Element<br>Method<br>for<br>structural | v                     | v                |                                 | v  |                   | v                        |                                | v      |                          | v             |                                | V                  | V                         | V                       | V                   | Good   | Yes           | Minor<br>Exams, Quia<br>End Term                         |

Department of Civil Engineerie IKG PTU Main Come Kapurthola-1444

| CO2.<br>Execute<br>the Finite<br>Element<br>Program/<br>Software.    | v |   | v |   | v | V |   | V |   | v | V |   | Good | Yes | Minor<br>Exams, Quiz,<br>End Term<br>Exams |
|--|---|---|---|---|---|---|---|---|---|---|---|---|------|-----|--|
| CO3.<br>Solve<br>continuum<br>problems<br>using<br>finite<br>element | V | V |   | V | V | V | V |   | v | v | V | v | Good | Yes | Minor<br>Exams, Quiz,<br>End Term<br>Exams |

## MTST202 - 18 - Structural Dynamics

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Department of Civil Engineerie IKG PTU Main Comm Kopurthela-14.44

| Course<br>Outcome   | PO-<br>a | PO<br>b | PO-c | PO-<br>d | PO-<br>e | PO-f | PO-g | PO-<br>h | PO-i | PO-<br>j | PO-k | PO-<br>I | PSO-<br>m | PSO-<br>n | PSO-<br>o | Learni<br>ng<br>Level | 1   | Assessme<br>nt Tools to<br>Measure<br>Attainment<br>of CO |
|---|----------|---------|------|----------|----------|------|------|----------|------|----------|------|----------|-----------|-----------|-----------|-----------------------|-----|---|
| CO1.<br>Analyze and<br>study<br>dynamics<br>response of<br>single degree<br>freedom<br>system using<br>fundamental<br>equation of<br>motion.                | v        | V       | V    |          | v        | v    |      | V        |      | V        |      | ~        |           | V         | V         | Good                  | Yes | Minor<br>Exams, Quiz,<br>End Term<br>Exams                |
| CO2.<br>Analyze and<br>study<br>dynamics<br>response of<br>Multi degree<br>of freedom<br>system using<br>fundamental<br>theoryand<br>equation of<br>motion. |          | ~       |      | v        |          | V    |      | v        |      | ~        |      | >        |           | ~         |           | Good                  | Yes | Minor<br>Exams, Quiz,<br>End Term<br>Exams                |

Department of Civil Engineerin IKG PTU Main Can on Kapurthala 14

| CO3.Use the<br>available<br>software for<br>dynamic<br>analysis. |                       | ×                | V                               |  | V                 | V                        |                                | V        | V                        |               | V                              | V                  |                           | V                       | V                   | Good                  | Yes  | Minor<br>Exams, Quiz,<br>End Term<br>Exams               |
|--|-----------------------|------------------|---------------------------------|--|-------------------|--------------------------|--------------------------------|----------|--------------------------|---------------|--------------------------------|--------------------|---------------------------|-------------------------|---------------------|-----------------------|--|--|
| MTST907 - 1  | 8- A                  | dva              | nced St                         | teel D                                     | esig              | 1                        |                                |          |                          |               |                                |                    |                           |                         |                     |                       |  |  |
|  | Engineering Knowledge | Problem Analysis | Design/development of solutions | Conduct investigations of complex problems | Modern tool usage | The engineer and society | Environment and sustainability | Ethics   | Individual and team work | Communication | Project management and finance | Life-long Learning | Analysis and Design Skill | Research and Innovation | Sustainable Outlook |                       |  |  |
| Course<br>Outcome  | PO                    | PO<br>b          | PO-c                            | PO-<br>d                                   | PO                | PO-f                     | PO-g                           | PO-<br>h | PO-i                     | PO-<br>j      | PO-k                           | PO                 | PSO<br>m                  | PSO-<br>n               | PSO-<br>o           | Learni<br>ng<br>Level | Focus on<br>Employability<br>/<br>Entrepreneur<br>ship | Assessme<br>nt Tools to<br>Measure<br>Attainmen<br>of CO |

Department of Civil Engineeri IKG PTU Main Contro Kapurthela-14-

|  | Engineering Knowledge | Problem Analysis | Design/development of solutions | Conduct investigations of complex problems | Modern tool usage | The engineer and society | Environment and sustainability | Ethics   | Individual and team work | Communication | Project management and finance | Life-long Learning | Analysis and Design Skill | Research and Innovation | Sustainable Outlook |                       |  |   |
|--|-----------------------|------------------|---------------------------------|--|-------------------|--------------------------|--------------------------------|----------|--------------------------|---------------|--------------------------------|--------------------|---------------------------|-------------------------|---------------------|-----------------------|--|---|
| Course<br>Outcome  | PO<br>a               | PO<br>b          | PO-c                            | PO-<br>d                                   | POe               | PO-f                     | PO-g                           | PO-<br>h | PO-i                     | PO-<br>j      | PO-k                           | PO-<br>I           | PSO-<br>m                 | PSO-<br>n               | PSO-<br>o           | Learni<br>ng<br>Level | Focus on<br>Employability<br>/<br>Entrepreneur<br>ship | Assessme<br>nt Tools to<br>Measure<br>Attainment<br>of CO |
| CO1.<br>Select<br>proper<br>formwork,<br>accessorie<br>s and | v                     | v                |                                 |  | v                 | v                        |                                |          | V                        | v             |                                |                    | V                         | v                       |                     | Good                  | Yes  | Minor<br>Exams, Quiz<br>End Term                          |

Kapurthala-1

| CO2.<br>Design the<br>form work<br>for<br>Beams,<br>Slabs,<br>columns,<br>Walls and<br>Foundatio<br>ns. | V |   | V | V |   | V | V |   | V | V |   | Good | Yes | Minor<br>Exams, Quiz,<br>End Term<br>Exams |
|---|---|---|---|---|---|---|---|---|---|---|---|------|-----|--|
| CO3.<br>Design the<br>form work<br>for<br>Special<br>Structures.  | ٧ | V |   | V | V |   | v | v |   | v | V | Good | Yes | Minor<br>Exams, Quiz,<br>End Term<br>Exams |
| CO4.<br>Understan<br>d the<br>working<br>of flying<br>formwork.   |   |   | v | v |   | ~ | V |   | V | V |   | Good | Yes | Minor<br>Exams, Quiz,<br>End Term<br>Exams |

MTST909 - 18 - Design of High Rise Structures

Department of Civil Engineerin IKG PTU Main Com Kapurthala-14

|                   | Engineering Knowledge | Problem Analysis | Design/development of solutions | Conduct investigations of complex problems | Modern tool usage | The engineer and society | Environment and sustainability | Ethics   | Individual and team work | Communication | Project management and finance | Life-long Learning | Analysis and Design Skill | Research and Innovation | Sustainable Outlook |                       |  |   |
|-------------------|-----------------------|------------------|---------------------------------|--|-------------------|--------------------------|--------------------------------|----------|--------------------------|---------------|--------------------------------|--------------------|---------------------------|-------------------------|---------------------|-----------------------|--|---|
| Course<br>Outcome | PO                    | PO               | PO-c                            | PO-<br>d                                   | PO<br>e           | PO-f                     | PO-g                           | PO-<br>h | PO-i                     | PO-<br>j      | PO-k                           | PO-                | PSO<br>m                  | PSO-<br>n               | PSO-<br>o           | Learni<br>ng<br>Level | Focus on<br>Employability<br>/<br>Entrepreneur<br>ship | Assessme<br>nt Tools to<br>Measure<br>Attainment<br>of CO |

Department of Civil Engineer IKG PTU Main Com-Kopurthala-1

| CO1.<br>Analyse,<br>design and<br>detail<br>Transmission<br>/ TV tower,<br>Mast and<br>Trestles with<br>different<br>loading<br>conditions.<br>CO2. Ana | V | ~ |   |   | v | V |   |   | v | v |   |   | V | v |   | Good | yes | Minor<br>Exams, Quiz,<br>End Term<br>Exams |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|------|-----|--|
| lyse,<br>design and<br>detail the<br>RC and<br>Steel<br>Chimney.<br>CO3. Analys   |   | v |   | V |   | v |   | V |   | ٧ |   | V |   | V |   | Good | yes | Minor<br>Exams, Quiz,<br>End Term<br>Exams |
| e. design and<br>detail the tall<br>buildings<br>subjected to<br>different<br>loading<br>conditions<br>using<br>relevant<br>codes.                      |   | V | v |   |   | v | V |   |   | ~ | v |   |   | v | V | Good | yes | Minor<br>Exams, Quiz,<br>End Term          |

| MTST910 - 18   | - D                   | esigr            | of M                            | asonry                                     | y Str             | uctur                    | es                             |        |                          |               |                                |                    |                           |                         |                     |         |             |   |
|--|-----------------------|------------------|---------------------------------|--|-------------------|--------------------------|--------------------------------|--------|--------------------------|---------------|--------------------------------|--------------------|---------------------------|-------------------------|---------------------|---------|-------------|---|
|  | Engineering Knowledge | Problem Analysis | Design/development of solutions | Conduct investigations of complex problems | Modern tool usage | The engineer and society | Environment and sustainability | Ethics | Individual and team work | Communication | Project management and finance | Life-long Learning | Analysis and Design Skill | Research and Innovation | Sustainable Outlook |         |             |   |
| Course Outco   | 20-                   |                  |                                 |  |                   |                          |                                |        |                          |               |                                |                    |                           |                         |                     | Learnir | Focus on Em | Assessme<br>nt Tools to<br>Measure<br>Attainment<br>of CO |
| CO1.<br>Understan<br>d the<br>masonry<br>design<br>approache | V                     | 2                |                                 |  | v                 | V                        |                                |        | ~                        | ~             |                                |                    | ~                         | ~                       |                     | Good    | yes         | Minor<br>Exams, Quiz,<br>End Term<br>Exams                |

Department of Civil Engineering IKG PTU Main Composition Kapurthe a 14 1

| CO2.<br>Analyse<br>Reinforce<br>d Masonry<br>Members.  | V |   |   | v | v |   | V | V |   | V | V |   | Good | yes | Minor<br>Exams, Quiz,<br>End Term<br>Exams |
|--|---|---|---|---|---|---|---|---|---|---|---|---|------|-----|--|
| CO3.<br>Determine<br>interaction<br>s between<br>members.  | v |   | V |   | v | v |   | V | v |   | v | V | Good | yes | Minor<br>Exams, Quiz,<br>End Term<br>Exams |
| CO4.<br>Determine<br>shear<br>strength<br>and<br>ductility<br>of<br>Reinforce<br>d Masonry<br>members. | N | 1 |   | v | V |   | V | V |   | ~ | ~ |   | Good | yes | Minor<br>Exams, Quiz,<br>End Term<br>Exams |
| CO5.<br>Check the<br>stability of<br>walls   | N | ſ |   | v | v |   | v | v |   | V | V |   | Good | yes | Minor<br>Exams, Quiz,<br>End Term<br>Exams |

Department of Civil Engineering IKG PTU Main Campus Kapurthala-144603

| analysis of<br>masonry<br>walls.<br>MTST911 - 1 |                       | Desi             |                                 |  | ced (             | Conci                    |                                | ructu    | res                      |               | JCe                            | V                  |                           |                         |                     | Good                  | yes  | Minor<br>Exams, Qu<br>End Term<br>Exams                   |
|---|-----------------------|------------------|---------------------------------|--|-------------------|--------------------------|--------------------------------|----------|--------------------------|---------------|--------------------------------|--------------------|---------------------------|-------------------------|---------------------|-----------------------|--|---|
|   | Engineering Knowledge | Problem Analysis | Design/development of solutions | Conduct investigations of complex problems | Modern tool usage | The engineer and society | Environment and sustainability | Ethics   | Individual and team work | Communication | Project management and finance | Life-long Learning | Analysis and Design Skill | Research and Innovation | Sustainable Outlook |                       |  |   |
| Course<br>Outcome                               | PO-<br>a              | PO-<br>b         | PO-c                            | PO-<br>d                                   | PO-<br>e          | PO-f                     | PO-g                           | PO-<br>h | PO-i                     | PO-<br>j      | PO-k                           | PO-<br>I           | PSO-<br>m                 | PSO-<br>n               | PSO-<br>o           | Learni<br>ng<br>Level | Focus on<br>Employability<br>/<br>Entrepreneur<br>ship | Assessme<br>nt Tools to<br>Measure<br>Attainment<br>of CO |

Department of Civil Engineer IKG PTU Main Com Kapurthola-14

| CO1.<br>Analyse<br>the special<br>structures<br>by<br>understan<br>ding their<br>behaviour.                                 | v | V |   | v | v |   | V | v |   | V | V | Good | Yes | Minor<br>Exams, Quiz,<br>End Term<br>Exams |
|---|---|---|---|---|---|---|---|---|---|---|---|------|-----|--|
| CO2.<br>Design<br>and<br>prepare<br>detail<br>structural<br>drawings<br>for<br>execution<br>citing<br>relevant IS<br>codes. |   | V | v |   | v | V |   | V | v |   | V | Good | Yes | Minor<br>Exams, Quíz,<br>End Term<br>Exams |

MTST912 - 18 - Advanced Design of Foundations

Department of Civil Engineering IKG PTU Main Comp Kapurthala-144/03

|  | Engineering Knowledge | Problem Analysis | Design/development of solutions | Conduct investigations of complex problems | Modern tool usage | The engineer and society | Environment and sustainability | Ethics   | Individual and team work | Communication | Project management and finance | Life-long Learning | Analysis and Design Skill | Research and Innovation | Sustainable Outlook |      |  |   |
|--|-----------------------|------------------|---------------------------------|--|-------------------|--------------------------|--------------------------------|----------|--------------------------|---------------|--------------------------------|--------------------|---------------------------|-------------------------|---------------------|------|--|---|
| Course<br>Outcome  |                       | PO               |                                 | PO-<br>d                                   | PO-<br>e          | PO-f                     | PO-g                           | PO-<br>h | PO-i                     | PO-<br>j      | PO-k                           | PO-                | PSO-<br>m                 | PSO-<br>n               | PSO-<br>o           | ng   | Focus on<br>Employability<br>/<br>Entrepreneur<br>ship | Measur                                  |
| CO1.<br>Decide the<br>suitability<br>of soil<br>strata for<br>different<br>projects. | V                     | V                |                                 |  | V                 | V                        |                                |          | v                        | ٧             |                                |                    | v                         | V                       |                     | Good |  | Minor<br>Exams, Qu<br>End Term<br>Exams |

| CO2.<br>Design<br>shallow<br>foundation<br>s deciding<br>the<br>bearing<br>capacity<br>of soil. | V |   | V | V |   | v | V |   | v | v |   | Good | Yes | Minor<br>Exams, Quiz,<br>End Term<br>Exams |
|---|---|---|---|---|---|---|---|---|---|---|---|------|-----|--|
| CO3.<br>Analyze<br>and design<br>the pile<br>foundation<br>CO4.                                 | v | V |   | v | V |   | V | V |   | V | V | Good | Yes | Minor<br>Exams, Quiz,<br>End Term<br>Exams |
| Understan<br>d analysis<br>methods<br>for well<br>foundation                                    | V |   | V | v |   | V | V |   | V | V |   | Good | Yes | Minor<br>Exams, Quiz,<br>End Term<br>Exams |

MTST913 - 18 - Soil Structure Interaction

Department of Civil Engline IKG PTU Main Co Kapurthala-1

|   | Engineering Knowledge | Problem Analysis | Design/development of solutions | Conduct investigations of complex problems | Modern tool usage | The engineer and society | Environment and sustainability | Ethics   | Individual and team work | Communication | Project management and finance | Life-long Learning | Analysis and Design Skill | Research and Innovation | Sustainable Outlook |                       |  |   |
|---|-----------------------|------------------|---------------------------------|--|-------------------|--------------------------|--------------------------------|----------|--------------------------|---------------|--------------------------------|--------------------|---------------------------|-------------------------|---------------------|-----------------------|--|---|
| Course<br>Outcome   |                       | PO               | PO-c                            | PO-<br>d                                   | PO                | PO-f                     | PO-g                           | PO-<br>h | PO-i                     | PO-<br>j      | PO-k                           | PO-<br>I           | PSO-<br>m                 | PSO-<br>n               | PSO-<br>Q           | Learni<br>ng<br>Level | Focus on<br>Employability<br>/<br>Entrepreneur<br>ship | Measure                                   |
| CO1.<br>Understand<br>soil structure<br>interaction<br>concept and<br>complexities<br>involved. | V                     | v                |                                 | v  | v                 |                          | V                              | v        |                          | V             | V                              |                    | v                         | v                       |                     | Good                  | Yes  | Minor<br>Exams, Quiz<br>End Term<br>Exams |

Department of Civil Englacer IKG PTU Main Con-Kepurthale-1.1

| Prepare     Comprehensi     V </th <th>CO2.<br/>Evaluate soil<br/>structure<br/>interaction<br/>for different<br/>types of<br/>structure<br/>under various<br/>conditions of<br/>loading and<br/>subsoil<br/>characteristic<br/>s.</th> <th></th> <th>v</th> <th></th> <th>v</th> <th></th> <th>v</th> <th>V</th> <th></th> <th>v</th> <th></th> <th>V</th> <th></th> <th>v</th> <th></th> <th>Good</th> <th>Yes</th> <th>Minor<br/>Exams, Quiz,</th> | CO2.<br>Evaluate soil<br>structure<br>interaction<br>for different<br>types of<br>structure<br>under various<br>conditions of<br>loading and<br>subsoil<br>characteristic<br>s.    |   | v |   | v |   | v | V |   | v |   | V |  | v |   | Good | Yes | Minor<br>Exams, Quiz,                                  |
|---|--|---|---|---|---|---|---|---|---|---|---|---|--|---|---|------|-----|--|
| Exams   | comprehensi<br>ve design<br>oriented<br>computer<br>programs for<br>interaction<br>problems<br>based on<br>theory of sub<br>grade<br>reaction such<br>as beams,<br>footings, rafts | V |   | V |   | v | v | v | V |   | ~ | v |  | v | ٧ | Good | Yes | End Term<br>Exams<br>Minor<br>Exams, Quiz,<br>End Term |

| CO4.<br>Analyze<br>different<br>types of<br>frame<br>structure<br>founded on<br>stratified<br>natural<br>deposits with<br>linear and<br>non-linear<br>stress-strain<br>characteristic<br>5. |   | v | ~ |   | v |   | V |   | V |   | V | v |   | Good | Yes | Minor<br>Exams, Quiz,<br>End Term |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|------|-----|-----------------------------------|
| CO5.<br>Evaluate<br>action of<br>group of piles<br>considering<br>stress-strain<br>characteristic<br>s of real soils.   | v | v | v | v |   | V | v | v |   | v | v | v | V | Good | Yes | Exams                             |

MTST914 - 18 - Design of Industrial Structure

Department of Civil Employed IKG PTU Mole Co Kopurtnele-14

|                   | Engineering Knowledge | Problem Analysis | Design/development of solutions | Conduct investigations of complex problems | Modern tool usage | The engineer and society | Environment and sustainability | Ethics   | Individual and team work | Communication | Project management and finance | Life-long Learning | Analysis and Design Skill | Research and Innovation | Sustainable Outlook |      |  |                                  |
|-------------------|-----------------------|------------------|---------------------------------|--|-------------------|--------------------------|--------------------------------|----------|--------------------------|---------------|--------------------------------|--------------------|---------------------------|-------------------------|---------------------|------|--|----------------------------------|
| Course<br>Outcome | PO                    | PO<br>b          | PO-c                            | PO-<br>d                                   | PO-<br>e          | PO-f                     | PO-g                           | PO-<br>h | PO-i                     | PO-<br>j      | PO-k                           | PO-<br>I           | PSO-<br>m                 | PSO-<br>n               | PSO-<br>o           | ng   | Focus on<br>Employability<br>/<br>Entrepreneur<br>ship | Measure                          |
| CO1. Unde         | V                     | V                |                                 | ٧  | v                 |                          | v                              | v        |                          | v             | v                              |                    | V                         | v                       |                     | Good | Yes  | Minor<br>Exams, Quiz<br>End Term |
| CO2. Prepar       | re ti                 | ۷                |                                 | V  |                   | V                        |                                | V        |                          | V             |                                | v                  |                           | ٧                       |                     | Good | Yes  | Minor<br>Exams, Quiz<br>End Term |
| CO3. Condu<br>—   | ict :                 | V                | V                               |  | v                 | ٧                        |                                | ۷        | ٧                        |               | ٧                              | ٧                  |                           | v                       | ٧                   | Good | Yes  | Minor<br>Exams, Quiz<br>End Term |

Department of Civil Engineer IKG PTU Man Con Kapurthela-1-

| CO4.<br>Conduct<br>model<br>testing for<br>free and<br>forced<br>vibrations | v | v | v | V | V | V | v | Good | Yes | Minor<br>Exams, Quiz,<br>End Term<br>Exams |
|---|---|---|---|---|---|---|---|------|-----|--|
|   |   |   |   |   |   |   |   |      | Yes |  |

## MTST114 - 18 - Numerical Analysis Lab

| Course<br>Outcome | POa                   | PO<br>b          | PO-c                            | PO-<br>d                                   | PO-<br>e          | PO-f                     | PO-g                           | PO-<br>h | PO-i                     | PO-<br>j      | PO-k                           | PO-                | PSO-<br>m                 | PSO-<br>n               | PSO-<br>o           | Learni<br>ng<br>Level | Focus on<br>Employability<br>/<br>Entrepreneur<br>ship | Assessme<br>nt Tools to<br>Measure<br>Attainment<br>of CO |
|-------------------|-----------------------|------------------|---------------------------------|--|-------------------|--------------------------|--------------------------------|----------|--------------------------|---------------|--------------------------------|--------------------|---------------------------|-------------------------|---------------------|-----------------------|--|---|
|                   | Engineering Knowledge | Problem Analysis | Design/development of solutions | Conduct investigations of complex problems | Modern tool usage | The engineer and society | Environment and sustainability | Ethics   | Individual and team work | Communication | Project management and finance | Life-long Learning | Analysis and Design Skill | Research and Innovation | Sustainable Outlook |                       |  |   |

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| CO1. Find<br>Roots of non-<br>linear<br>equations by<br>Bisection<br>method and<br>Newton's<br>method.  | v | V |   | V | V |     | v | V |   | V | V |   | V | v |   | Good | yes | Minor<br>Exams, Quiz,<br>End Term<br>Exams |
|---|---|---|---|---|---|-----|---|---|---|---|---|---|---|---|---|------|-----|--|
| CO2. Do<br>curve fitting<br>by least<br>square<br>approximatio<br>ns  |   | v |   | √ |   | V   |   | V |   | V |   | V |   | ٧ |   | Good | yes | Minor<br>Exams, Quiz,<br>End Term<br>Exams |
| CO3. Solve<br>the system of<br>Linear<br>Equations<br>using Gauss -<br>Elimination/<br>Gauss -<br>Seidal<br>Iteration/<br>Gauss -<br>Jorden<br>Method |   | ~ | v |   | V | - V |   | v | v |   | V | ~ |   | V | V | Good | yes | Minor<br>Exams, Quiz,<br>End Term<br>Exams |

Department of Civil Engineering IKG PTU Main Compo Konumission

| CO4. To<br>Integrate<br>Numerically<br>Using<br>Trapezoidal<br>and<br>Simpson's<br>Rules  | V |   | V |   | V | V |   | v |   | V | V |   | Good | yes | Minor<br>Exams, Quiz,<br>End Term<br>Exams |
|---|---|---|---|---|---|---|---|---|---|---|---|---|------|-----|--|
| CO5. To<br>Find<br>Numerical<br>Solution of<br>Ordinary<br>Differential<br>Equations by<br>Euler's<br>Method,<br>Runge-Kutta<br>Method. | V | V |   | V | v | v | V |   | v | < | ~ | V | Good | yes | Minor<br>Exams, Quiz,<br>End Term<br>Exams |

MTST231 - 18 Mini Project

Department of Civil Engineering IKG PTU Main Campus Thouring's 144600

|   | Engineering Knowledge | Problem Analysis | Design/development of solutions | Conduct investigations of complex problems | Modern tool usage | The engineer and society | Environment and sustainability | Ethics   | Individual and team work | Communication | Project management and finance | Life-long Learning | Analysis and Design Skill | Research and Innovation | Sustainable Outlook |      |  |                                  |
|---|-----------------------|------------------|---------------------------------|--|-------------------|--------------------------|--------------------------------|----------|--------------------------|---------------|--------------------------------|--------------------|---------------------------|-------------------------|---------------------|------|--|----------------------------------|
| Course<br>Outcome   | POa                   | PO<br>b          | PO-c                            | PO-<br>d                                   | PO-<br>e          | PO-f                     | PO-g                           | PO-<br>h | PO-i                     | PO-<br>j      | PO-k                           | PO-<br>I           | PSO-<br>m                 | PSO-<br>n               | PSO-<br>o           | ng   | Focus on<br>Employability<br>/<br>Entrepreneur<br>ship | Measure                          |
| CO1. Identify<br>structural<br>engineering<br>problems<br>reviewing<br>available<br>literature. | v                     | v                |                                 | V  | V                 |                          | v                              | ~        |                          | v             | V                              |                    | v                         | V                       |                     | Good | Yes  | Minor<br>Exams, Quiz<br>End Term |

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and the

Kopurthola 144

| CO2. Study<br>different<br>techniques<br>used to<br>analyze<br>complex<br>structural<br>systems.  | V |   | V |   | V | V |   | V |   | V | v |   | Good | Yes | Minor<br>Exams, Quiz,<br>End Term<br>Exams |
|---|---|---|---|---|---|---|---|---|---|---|---|---|------|-----|--|
| CO3. work<br>on the<br>solutions<br>given and<br>present<br>solution by<br>using his/her<br>technique<br>applying<br>engineering<br>principles. | V | V |   | ~ | V | V | V |   | ~ | V | V | V | Good | Yes | Minor<br>Exams, Quiz,<br>End Term<br>Exams |

Department of Civil Engineerin IKG PTU Main Come Kapyrthala-1

## Name of the Department: Civil Engg. PhD CO PO

| ourse            | PO a                  | Р<br>О-<br>Ь     | PO-<br>c                        | PO<br>d                                    | P<br>0-<br>e      | PO-<br>f                 | PO-g                           | PO-<br>h | P<br>O-i                 |               | PO-<br>k                       | PO-<br>I           | PSO-<br>m                 | PSO-<br>n               | PS<br>0-<br>0       | on<br>Employa<br>bility / | Assess<br>ment<br>Tools to<br>Measure<br>Attainme<br>nt of CO |
|------------------|-----------------------|------------------|---------------------------------|--|-------------------|--------------------------|--------------------------------|----------|--------------------------|---------------|--------------------------------|--------------------|---------------------------|-------------------------|---------------------|---------------------------|---|
| ridge Engineerin | Engineering Knowledge | Problem Analysis | Design/development of solutions | Conduct investigations of complex problems | Modern tool usage | The engineer and society | Environment and sustainability | Ethics   | Individual and team work | Communication | Project management and finance | Life-long Learning | Analysis and Design Skill | Research and Innovation | Sustainable Outlook |                           |   |

Head Department of Civil Engineering IKG PTU Main Campus Kapurthala-144603

| CO1: Understand<br>the codal<br>provisions for<br>loading and design<br>standards of<br>bridges                         | v |   |   | V |  | v | V | v | V | v | V | V | Minor<br>Exams,<br>Quiz, End<br>Term<br>Exams |
|---|---|---|---|---|--|---|---|---|---|---|---|---|---|
| CO2:. Design and<br>detail of different<br>types of<br>reinforced<br>concrete bridges                                   |   | v |   |   |  | V | ٧ | V | ٧ | v | V | V | Minor<br>Exams,<br>Quiz, End<br>Term<br>Exams |
| CO 3: Design the<br>substructure<br>including pier and<br>pier cap and<br>abutments.                                    |   | v | v |   |  | v | v | v | V | ٧ | v | V | Minor<br>Exams,<br>Quiz, End<br>Term<br>Exams |
| CO 4: Design the<br>various types of<br>foundations for<br>bridges and to<br>know about their<br>construction<br>detail | v |   |   | V |  | v | v | v | V | V | v | V | Minor<br>Exams,<br>Quiz, End<br>Term<br>Exams |

| CO 5: To know<br>about different<br>types of bearings,<br>joints and<br>handrails | v |  |  |   |  | ٧ | ٧ | v | v |  | v | V | Minor<br>Exams,<br>Quiz, End<br>Term<br>Exams |
|---|---|--|--|---|--|---|---|---|---|--|---|---|---|
| CO 6: To know abo   | v |  |  | ٧ |  | ٧ | V | V | ٧ |  | ٧ | V | Minor<br>Exams,<br>Quiz, End<br>Term<br>Exams |

## Paper: Advance Construction Technology

| CO1:To develop<br>understanding of<br>design<br>considerations<br>and various<br>aspects of stability<br>in<br>earthen dams. | v |   |  | v |  | v | v | v | V | V | V | V | Minor<br>Exams,<br>Quiz, End<br>Term<br>Exams |
|--|---|---|--|---|--|---|---|---|---|---|---|---|---|
| CO 2: . To get<br>knowledge about<br>special<br>foundations for<br>different<br>conditions.                                  |   | v |  |   |  | v | v | ٧ | ٧ | V | v | ٧ | Minor<br>Exams,<br>Quiz, End<br>Term<br>Exams |

| CO 3: To develop<br>a thorough<br>understanding of<br>structural aspects<br>of high rise<br>buildings and tall<br>chimneys and also<br>problems of high<br>rise construction. | V | v |   | V |   |  | V | v | v | V | V |   | v | √ | Minor<br>Exams,<br>Quiz, End<br>Term<br>Exams  |
|---|---|---|---|---|---|--|---|---|---|---|---|---|---|---|--|
| CO 4: To know the<br>advantages of pre-<br>fabricated<br>construction and<br>its design aspects.  | v | v |   | v |   |  | V | v | V |   | v | V | v | V | Minor<br>Exams,<br>Quiz, End<br>Term<br>Exams  |
| CO 5: To know<br>basic concept of<br>prestressing.  | V |   | - | V | v |  | V | V | v |   | v |   |   |   | Minor<br>Exams,<br>Quiz, End<br>Term<br>Exams  |
| CO 6: To get<br>introduced to<br>advanced<br>construction<br>materials like geo-<br>synthetics etc.   |   |   | v |   |   |  | V | V | V |   | V | V |   |   | Minor<br>Exams,<br>Quiz, End<br>Term<br>Exampartment of Civil Engineering<br>IKG PTU Main Campus |

# Paper: Research Methodology

| CO1:Understand<br>significance of<br>Research and<br>literature survey,<br>types and<br>teachniques of<br>carrying out<br>research. Learn<br>literature survey<br>and how to<br>conduct review. | V | √ | √ |   | v | v | v | v | V | v | V. | v | v | v | Minor<br>Exams,<br>Quiz, End<br>Term<br>Exams |
|---|---|---|---|---|---|---|---|---|---|---|----|---|---|---|---|
| CO2:Formulate a research problem  |   | v |   | v |   | v | v | V | v | v | v  |   | ٧ | v |   |
| CO3: Learn<br>various<br>techniques of<br>data collection<br>and sampling<br>methods  |   | v |   | v | v |   | v | v | V | v | v  |   | v | v |   |
| CO4:Analysis of<br>data with<br>statistics  |   |   |   |   |   |   | v | V | V | V | V  |   | v | ۷ | Minor<br>Exams,<br>Quiz, End<br>Term<br>Exams |

| -                  |       |        |         |      |         |       |   |   |   | 1  |          |   |   |     |     | r |           |
|--------------------|-------|--------|---------|------|---------|-------|---|---|---|----|----------|---|---|-----|-----|---|-----------|
| CO5: Enabling      |       |        |         |      |         |       |   |   |   |    |          |   |   |     |     |   |           |
| the students       |       |        |         |      |         |       |   |   |   |    |          |   |   |     |     |   |           |
| develop a          |       |        |         |      |         |       |   |   |   |    |          |   |   |     |     |   |           |
| proposal and       |       |        |         |      |         |       |   |   |   |    |          |   |   |     |     |   |           |
| methodology in     |       |        |         |      |         |       |   | V | V | V  | V        | V |   |     | V   | V |           |
| detail. Develop a  |       |        |         |      |         |       |   |   |   |    |          |   |   |     |     |   |           |
| thesis using       |       |        |         |      | •       |       |   |   |   | i. | 8        |   |   |     |     |   |           |
| latest software    |       |        |         |      |         |       |   |   |   |    |          |   |   |     |     |   |           |
| tools.             |       |        |         |      |         |       |   |   | 1 |    |          |   |   |     |     |   |           |
| CO6:               |       |        |         |      |         |       |   |   | - |    |          |   |   |     |     |   |           |
| Understanding      |       |        |         |      |         |       |   |   |   |    |          |   |   |     |     |   | Minor     |
| Ethics in          | v     |        |         |      |         |       |   | v | v | v  | v        | V |   | _   | v   | v | Exams,    |
| Research and       | v     |        |         |      |         |       |   | v | v | v  | v        | v |   |     | v   | v | Quiz, End |
| develop a          |       |        |         |      |         |       |   |   |   |    |          |   |   | 1 = |     |   | Term      |
| research paper     |       |        |         |      |         |       |   |   |   |    |          |   |   |     |     |   | Exams     |
|                    |       |        |         |      |         |       |   |   |   |    |          |   |   |     |     |   |           |
| Advanced Foundat   | ion [ | Design | n and C | onst | ructior | ן<br> | , |   |   |    |          |   |   |     |     | _ |           |
|                    |       |        |         |      |         |       |   |   |   |    |          |   |   |     |     |   |           |
|                    |       |        |         |      |         |       |   |   |   |    |          |   |   |     |     |   | э.<br>Г   |
| CO1: Identify and  |       |        |         |      |         |       |   |   |   |    |          |   |   |     |     |   |           |
| formulate solution | 1     | 1 1    |         |      | V       | - V   |   | V | V | V  | <b>v</b> | v | V | V   | . v |   | Minor     |

| CO1: Identify and<br>formulate solution<br>to design<br>foundation system<br>for a structu | v |   | ٧ | v | v | v | v | ٧ | v | v | v | v | v | v | Minor<br>Exams,<br>Quiz, End<br>Term                   |
|--|---|---|---|---|---|---|---|---|---|---|---|---|---|---|--|
| CO2: Analyse and<br>design pile<br>foundations.  | v | v |   | ٧ |   | v | V |   | V | V | v | v | V | V | Exams<br>Minor<br>Exams,<br>Quiz, End<br>Term<br>Exams |

| CO3: Evaluate the<br>importance of<br>well foundation,<br>retaining wall,<br>sheet piles and<br>shoring.   | V | v | v | v | ٧ |  | v | v | v | v | v | v | v | v | Minor<br>Exams,<br>Quiz, End<br>Term<br>Exams |
|--|---|---|---|---|---|--|---|---|---|---|---|---|---|---|---|
| CO4: Suggest<br>suitable ground<br>improvement<br>technique for<br>specific soil.                          |   |   |   | V |   |  | v | v |   | v | v | v | V | v |   |
| CO5: Examine and<br>discuss effects of<br>earthquakes and<br>construction<br>under water on<br>foundations | V | v | V |   |   |  | V | V | V | v | V | V | v | V | Minor<br>Exams,<br>Quiz, End<br>Term<br>Exams |

## Paper: Environment Engineering and Management

| CO1:Learn how<br>to characterize<br>water and<br>wastewater. |  | v | v | v |  | v | v |  |  | V | . <b>∨</b> | ٧ | ٧ | ٧ |  | V | v | Minor<br>Exams,<br>Quiz, End<br>Term<br>Exams |
|--|--|---|---|---|--|---|---|--|--|---|------------|---|---|---|--|---|---|---|
|--|--|---|---|---|--|---|---|--|--|---|------------|---|---|---|--|---|---|---|

| CO2:Grasp the<br>fundamentals of<br>air pollution and<br>its associated<br>environmental<br>impacts.  | v | v | V |  | ٧ | v |  | v | v        | v | v | V | V          | v | Minor<br>Exams,<br>Quiz, End<br>Term<br>Exams |
|---|---|---|---|--|---|---|--|---|----------|---|---|---|------------|---|---|
| CO3:Earn to<br>describe the key<br>concepts of air<br>quality<br>management   |   | V | ٧ |  | V | V |  | v | <b>√</b> | v | v | v | v          | v | Minor<br>Exams,<br>Quiz, End<br>Term<br>Exams |
| CO4: an ability<br>to apply<br>engineering<br>design to<br>produce<br>solutions that<br>meet specified<br>needs with<br>consideration of<br>public health,<br>safety and<br>welfare |   |   | v |  | V | V |  | V | V        | V | V | V | V          | V | Minor<br>Exams,<br>Quiz, End<br>Term<br>Exams |
| CO5:Appreciate<br>the importance<br>of EIA as an<br>integral part of<br>planning process.   |   |   | v |  | V | v |  | v | v        | v | v | v | . <b>V</b> | V | Minor<br>Exams,<br>Quiz, End<br>Term<br>Exams |

#### Paper: Advanced Geoinformatics CO1:Identificati on of rocks and minerals, their Minor characteristics. ٧ ٧ V ٧ v v V ٧ ٧ v ٧ Exams, mode of Quiz, End occurence Term Exams CO2:The basic concepts of geological processes and v ٧ v ٧ V ٧ ٧ ٧ ٧ their importance in Civil Engineering CO3: Principles of Remote Sensing and ٧ ٧ ٧ ٧ ٧ ٧ V V v Photogrammetry Minor CO4: GIS and Exams, data models ٧ ٧ ٧ ٧ ٧ ۷ ٧ Quiz, End Term Exams CO5: Hyper spectral remote ٧ V ٧ ٧ V ٧ ٧ sensing

Paper: Civil Engineering Applications of Remote Sensing and GIS

Department of Civil Engineering IKG PTU Main Campus Kapurtha'a-144600

| CO1 Understand<br>Photogrammetry:<br>types,<br>calculations and<br>interpretation                                       | v | v |   | V |   | V | v | ٧ | V | V | V | v | v | V  | Minor<br>Exams,<br>Quiz, End<br>Term<br>Exams                |        |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|----|--|--------|
| CO2:<br>Understand<br>Principles of<br>Remote sensing<br>and Satellite<br>images  | V | V | v |   | v |   |   | v | V | V | V | v | v | V  |  |        |
| CO3: Understand<br>GIS and its Data<br>models. Global<br>positioning<br>system,<br>Applications of<br>Remote<br>Sensing |   | v |   |   |   |   |   | V | V | V | V | V | V | √. |  |        |
| CO4: Remote<br>Sensing and GIS<br>data modeling in<br>environment,<br>urban planning<br>and site selection              |   |   |   |   |   |   |   | v | v | v | V | v | V | v  | Minor<br>Exams,<br>Quiz, End<br>Te <b>(D</b> epartr<br>Exams | ment o |

## Pavement design, Construction and maintenance

| CO1: Design of<br>pavement using<br>various methods.                | v |   |   | v |   | v |  | v | v | v | v |   | v | v | v  | Minor<br>Exams,<br>Quiz, End<br>Term<br>Exams |
|---|---|---|---|---|---|---|--|---|---|---|---|---|---|---|----|---|
| CO2: Analysis and<br>design of rigid<br>pavement.                   | v | V |   |   | v |   |  | v | v |   | v | V |   | ٧ | ۷. | Minor<br>Exams,<br>Quiz, End<br>Term<br>Exams |
| CO3: Understand<br>various methods<br>of pavement<br>construction.  | v | v | ~ |   |   |   |  | ٧ | v |   | V | v |   | v | ٧  | Minor<br>Exams,<br>Quiz, End<br>Term<br>Exams |
| CO4: 4. Generate<br>Pavement<br>maintenance<br>management<br>system |   |   |   |   |   |   |  | V | v |   | v |   |   | v | v  |   |

#### Paper: Hydraulic Engineering

| CO1: Develop<br>forecasting<br>models for<br>operation of<br>hydrologic<br>systems | V |  |  | v |  | v | V |  | V | V | v | v | V | V |  | v |  | Minor<br>Exams,<br>Quiz, End<br>Term<br>Examsport | Head<br>Head<br>IKG PTU Main Campus |
|--|---|--|--|---|--|---|---|--|---|---|---|---|---|---|--|---|--|---|-------------------------------------|
|--|---|--|--|---|--|---|---|--|---|---|---|---|---|---|--|---|--|---|-------------------------------------|

Kapurthala-144603

| CO2:Formulate<br>and solve<br>conjunctive use of<br>surface water and<br>groundwater<br>resource<br>utilization<br>problem | v | v |   | V |  | V |  | V |   | V | v |   | V | V | Minor<br>Exams,<br>Quiz, End<br>Term<br>Exams |
|--|---|---|---|---|--|---|--|---|---|---|---|---|---|---|---|
| CO3:Design<br>spillways and<br>energy dissipation<br>structures  | v | v | v | v |  | ٧ |  | v | - | v |   | - | v | V | Minor<br>Exams,<br>Quiz, End<br>Term<br>Exams |
| CO4:Understand<br>the characteristics<br>of Soft Computing<br>Techniques   |   |   |   |   |  |   |  | v |   |   |   |   | ٧ | ٧ |   |

## COMPUTER AIDED DESIGN METHODS

| CO1: Learn how to<br>use CAD and its<br>scope. | V |  |  | V | v | ~ |  |  | V | v | V | v | ٧ |  |  | V | v | Minor<br>Exams,<br>Quiz, End<br>Term<br>Exams |
|--|---|--|--|---|---|---|--|--|---|---|---|---|---|--|--|---|---|---|
|--|---|--|--|---|---|---|--|--|---|---|---|---|---|--|--|---|---|---|

| CO2: Identification<br>of computer<br>graphics like<br>clipping,<br>segmentation,<br>shading etc. | ٧ | V |   |   | v |  | v | v | V  | V |  | V | V | Minor<br>Exams,<br>Quiz, End<br>Term<br>Exams |
|---|---|---|---|---|---|--|---|---|----|---|--|---|---|---|
| CO3:Understand<br>computer aided<br>linkage displays<br>and synthesis.                            | ٧ | v | v |   | v |  | v | v | .v | v |  | ٧ | v | Minor<br>Exams,<br>Quiz, End<br>Term<br>Exams |
| CO4:Enabling the<br>students to<br>develop various<br>matrix methods of<br>structural analysis.   |   |   |   |   |   |  | v | V | ٧  |   |  | v | v |   |
| CO5: Evaluate<br>data base<br>management and<br>retrieving of data.                               | V | v | V | V |   |  | v | V | V  | V |  | v | v | Minor<br>Exams,<br>Quiz, End<br>Term<br>Exams |

ADVANCED STRUCTURAL ENGINEERING

1

Department of Civil Engineering IKG PTU Main Campus Kapurthala-144603

| CO1:Evaluate and<br>analyze three<br>dimensional<br>elasticity<br>problems.                               | v |   |   | v |   | V |  | v | V | v | v | v | v | v  | v | Minor<br>Exams,<br>Quiz, End<br>Term<br>Exams |
|---|---|---|---|---|---|---|--|---|---|---|---|---|---|----|---|---|
| CO2:Understand<br>or learn matrix<br>methods of<br>structural analysis<br>with computer<br>program.       | v | v |   |   | v |   |  | v | v | v | v | v |   | ۷. | V | Minor<br>Exams,<br>Quiz, End<br>Term<br>Exams |
| CO3:Analyze and<br>design of plate<br>and shell<br>structures using<br>proper software.<br>CO4:Understand | v | v | V |   |   |   |  | v | v | V | V |   |   | V  | V | Minor<br>Exams,<br>Quiz, End<br>Term<br>Exams |
| multi – variable<br>and multi –<br>objective<br>optimization  |   |   |   |   |   |   |  | ٧ | v | v |   |   |   | v  | v |   |

GEOTECHNICAL ENGINEERING

| CO1: Analyze and<br>identify problems<br>related to<br>foundations for<br>earthen<br>dams/slopes on<br>expansive soils            | v |   |                       | v | v |  | v | v | v | v | V |  | V | V | Minor<br>Exams,<br>Quiz, End<br>Term<br>Exams |
|---|---|---|-----------------------|---|---|--|---|---|---|---|---|--|---|---|---|
| CO2: Understand<br>the behaviour of<br>rocks under<br>dynamic<br>conditions.  | v | v |                       |   |   |  | v | V |   | v |   |  | V | v | Minor<br>Exams,<br>Quiz, End<br>Term<br>Exams |
| CO3: Apply Finite<br>element method<br>to geotechnical<br>problems  | v | v | V                     |   |   |  | v | v |   | v |   |  | V | v | Minor<br>Exams,<br>Quiz, End<br>Term<br>Exams |
| CO4:Analyse and<br>Specify site<br>investigation<br>techniques for<br>report writing of<br>Pile and<br>Infrastructure<br>projects |   |   | and the second second |   |   |  | v | V |   | v |   |  | V | v |   |

Town & Country Planning

| CO1:<br>Understand the<br>Basic<br>Definitions,<br>Concepts related<br>to Town<br>Planning,<br>Infrastructure<br>Development,<br>etc.  | V |   | V |   | V |   |   |   | v | V | V |   | V | v       | Minor<br>Exams,<br>Quiz, End<br>Term<br>Exams |
|--|---|---|---|---|---|---|---|---|---|---|---|---|---|---------|---|
| CO 2: To<br>develop: an<br>appreciation of<br>the scope and<br>breadth of<br>planning practice<br>as it has emerged<br>historically and<br>in its<br>contemporary<br>manifestation in<br>India and abroad. |   | V |   | V |   | √ | V | ~ | V | v |   | V | v | ۰.<br>۷ | Minor<br>Exams,<br>Quiz, End<br>Term<br>Exams |

Department of Civil Engineering IKG PTU Main Campus Kaputter on 146603

| addressing<br>transportation<br>and urban | transportation<br>and urban<br>infrastructure |  | v | v |  |  |  | V |  | V |  |  | V | V |  |  | V | v | Exams,<br>Quiz, End<br>Term |
|---|---|--|---|---|--|--|--|---|--|---|--|--|---|---|--|--|---|---|-----------------------------|
|---|---|--|---|---|--|--|--|---|--|---|--|--|---|---|--|--|---|---|-----------------------------|

Department of Civil Engineering IKG PTU Main Campus Capurthala-144603

# Name of the Department: Civil Engg.

## BTCE - 301: Fluid Mechanics-I

|                   | Engineering<br>Knowledge | Problem<br>Analvsis | Design/develo<br>pment of | Conduct<br>investigations | Modern tool | The engineer<br>and society | Environment | Ethics  | Individual and | Communicatio | Project      | Life-long    | Analysis and<br>Design Skill | Research and  | Sustainable   |                   |   |  |
|-------------------|--------------------------|---------------------|---------------------------|---------------------------|-------------|-----------------------------|-------------|---------|----------------|--------------|--------------|--------------|------------------------------|---------------|---------------|-------------------|---|--|
| Course<br>Outcome | PO-a                     | PO-<br>b            | PO-<br>c                  | PO-<br>d                  | PO          | PO-f                        | PO-<br>g    | PO<br>h | PO             | - PO<br>j    | P<br>O-<br>k | P<br>0-<br>1 | PS<br>O-<br>m                | PS<br>O-<br>n | PS<br>0-<br>0 | Learning<br>Level | Focus on<br>Employabilit<br>y /<br>Entrepreneu<br>rship | Assessment<br>Tools to<br>Measure<br>Attainment of<br>CO |

| the knowledge<br>of the basic<br>principles of<br>fluid<br>mechanics for<br>analysis and |    |   |      |   |   |               |   |         |   |   |   |      |       |       |              |               |                |
|--|----|---|------|---|---|---------------|---|---------|---|---|---|------|-------|-------|--------------|---------------|----------------|
| design of type   |    | - |      |   | - |               | - |         |   | - | - |      | -     |       |              |               |                |
| of flow regime   |    |   | 1.11 | a far se a se | - | in the second | - | and the |   |   |   | 1000 |       | 1.000 | art de prime |               |                |
| in a given   |    |   |      |   |   | 1000          |   |         |   |   |   |      |       |       |              |               |                |
| engineering  |    |   |      |   |   |               |   |         |   |   |   |      |       |       |              |               |                |
| system, to   |    |   |      |   |   |               |   |         |   |   |   |      |       |       |              |               |                |
| construct an   |    |   |      |   |   |               |   |         |   |   |   | 1.20 |       |       |              |               |                |
| appropriate  |    |   |      |   |   |               |   |         |   |   |   |      |       |       |              |               |                |
| (fixed,  | ٧  |   | V    |   | V | V             | V | V       |   | V |   | v    |       | V     | Good         | Employability |                |
| deforming, or  |    |   |      |   |   |               |   |         |   |   |   |      |       |       |              |               |                |
| moving)  | 14 |   |      |   |   |               |   |         |   |   |   |      |       |       |              |               |                |
| control  |    |   |      |   |   |               |   |         |   |   |   |      |       |       |              |               |                |
| volume for a   |    |   |      |   |   |               |   |         |   |   |   |      |       |       |              |               |                |
| given  |    |   |      |   |   |               |   |         |   |   |   |      |       |       |              |               |                |
| engineering  |    |   |      |   |   |               |   |         |   |   |   |      |       |       |              |               |                |
| system and   |    |   |      |   |   |               |   |         |   |   |   |      | c . 1 |       |              |               |                |
| apply the  |    |   |      |   |   |               |   |         | • |   |   |      |       |       |              |               |                |
| principles of  |    |   |      |   |   |               |   |         |   |   |   |      |       |       |              |               |                |
| conservation   |    |   |      |   |   |               |   |         |   |   |   |      |       |       |              |               |                |
| of mass,   |    |   |      |   |   |               |   |         |   |   |   |      |       |       |              |               | Minor Exams,   |
| momentum,  |    |   |      |   |   |               |   |         |   |   |   |      |       |       |              |               | Quiz, End Term |
| and energy to  |    |   |      |   |   |               |   |         |   |   |   |      |       |       |              |               | Exams          |

Department of Civil Engineering IKG PTU Main Campus Kapurthala-144603 4

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|---|---|---|-------|---|---|---|---|---|---|------|---------------|--|
|   |   |   |       |   |   |   |   |   |   |      |               |  |
| V | V | V |       |   |   | V | V |   | v | Good | Employability |  |
|   |   |   |       |   |   |   |   |   |   |      |               | Minor Exams,<br>Quiz, End Term   |
|   |   |   | √ √ √ | <ul> <li>✓</li> <li>✓</li> <li>✓</li> <li>✓</li> <li>✓</li> </ul> |   |   |   |   |   |      | v v v Good    | v     v     v     v     v     v     v     for the second secon |

| Τ | T | T | T |   | T | T | T | T | T | T | <b>—</b> | T | <u> </u> |      |               | <del></del>   | _   |
|---|---|---|---|---|---|---|---|---|---|---|----------|---|----------|------|---------------|---|---|
| V | V |   |   |   | V | V | V |   |   |   | V        | V | V        | Good | Employability |   |   |
|   | • |   |   |   |   |   |   |   |   |   |          |   |          |      |               |   |   |
|   |   |   |   |   |   |   |   |   |   |   |          |   |          |      |               | Minor Exams,<br>Quiz, End Term  |   |
| V | v | V |   | N |   |   | 4 |   |   |   |          |   |          |      |               |   | A at at an in   |
|   | · | v |   | v | v | V |   | V |   | V | V        |   | V        | Good | Employability | Debaitue  | G PTU Ma<br>KG PTU Ma<br>Kapurth  |
|   | V |   |   |   |   |   |   |   |   |   |          |   |          |      |               | Image: Second | V V V V Good Employability<br>V V V Good Employability<br>Minor Exams,<br>Quiz, End Term<br>Exams<br>Department |

|   |   |    |   | Γ |   | Τ |   |   | Γ |   |   |   |   |   |      |               |   |
|---|---|----|---|---|---|---|---|---|---|---|---|---|---|---|------|---------------|---|
| CO 5: Ability to<br>solve for<br>external flow,<br>evaluate lift  |   |    | 3 |   |   |   |   |   |   |   |   |   |   |   |      |               |   |
| and drag,<br>know when<br>there is<br>possibility of<br>flow<br>separation,<br>apply<br>streamlining                      | V | V  |   | v |   | V |   | V |   | v |   | v |   | v | Good | Employability |   |
| concepts for<br>drag reduction<br>by using<br>experimental<br>correlations  |   |    |   |   |   |   |   |   |   |   |   |   |   |   |      |               | Minor Exams,<br>Quiz, End Term<br>Exams |
| CO 6: An<br>understanding<br>of how fluid<br>mechanics<br>applies to Civil,<br>biological and<br>environmental<br>systems | V | V. | V |   | v |   | v |   | v |   | V |   | V | - | Good | Employability | Minor Exams,<br>Quiz, End Term<br>Exams |

BTCE-302: Rock Mechanics & Engineering Geology

|  | Engineering Knowledge | Problem Analysis | Design/development of solutions | Conduct investigations of complex problems | Modern tool usage | The engineer and society | Environment and sustainability | Ethics | Individual and team work | Communication | Project management and finance | Life-long Learning | Analysis and Design Skill | Research and Innovation | Sustainable Outlook |                   |   |   |
|--|-----------------------|------------------|---------------------------------|--|-------------------|--------------------------|--------------------------------|--------|--------------------------|---------------|--------------------------------|--------------------|---------------------------|-------------------------|---------------------|-------------------|---|---|
| Course<br>Outcome  | PO-a                  | PO               | PO-<br>c                        |  | POe               |                          | PO                             |        | PO-<br>i                 |               | Р                              | P<br>0-<br>1       | PS<br>O-<br>m             |                         | PS<br>0-<br>0       | Learning<br>Level | Focus on<br>Employabilit<br>y /<br>Entrepreneu<br>rship | Assessment<br>Tools to<br>Measure<br>Attainment o<br>CO |
| CO 1: Students<br>will be able to<br>critically<br>review the<br>importance of<br>Engg. Geology<br>and their<br>applications to<br>Civil | V                     | v                | v                               | v  | v                 | v                        | v                              | v      | v                        | v             | √                              | V                  | V                         | v                       | V.                  | Good              | Employability   | Minor Exams,<br>Quiz, End Tern                          |

| CO 2: Students<br>will be able to<br>identify and<br>classify<br>common<br>minerals and<br>rocks using<br>basic<br>geological<br>classification<br>system.  |   | V | in a second | V |   | V        |   | V |   | V |   | V |   | V |   | Good | Employability | Minor Exams,<br>Quiz, End Term<br>Exams |
|---|---|---|-------------|---|---|----------|---|---|---|---|---|---|---|---|---|------|---------------|---|
| CO 3: Students<br>will be able to<br>know about<br>Geological<br>structures<br>(Joint, veins,<br>crack, faults,<br>and fold),<br>reasons of<br>formation for<br>each type and<br>their side<br>effects on the<br>engineering<br>projects. | v | v | v           | v | v | <b>√</b> | v | V | v | v | V | v | v | v | V | Good | Employability | Minor Exams,<br>Quiz, End Term<br>Exams |

Department of Civil Engineering IKG PTU Main Campus Kapurthala-144603

|   |   |   | <u> </u> |   |   |   |   |   |   |   |   |   |   |     |   |      |               |   |
|---|---|---|----------|---|---|---|---|---|---|---|---|---|---|-----|---|------|---------------|---|
| CO 4: Students<br>will be able to<br>know the   |   |   |          |   |   |   |   |   |   |   |   |   |   |     |   |      |               |   |
| characteristics<br>of earthquake<br>and measures<br>taken to<br>construct<br>structures like<br>tunnels,<br>highways,<br>dams etc. in |   | V |          | V |   | V | • | V |   | V |   | V |   | V   |   | Good | Employability | Minor Exams,<br>Quiz, End Term          |
| rocks.  |   |   |          |   |   |   |   |   |   |   |   |   |   |     |   |      |               | Exams                                   |
| CO 5: Students<br>will be able to<br>determine<br>physical and<br>Civil properties<br>of rock in term<br>of density,                  | V | v | v        | v | v | V | v | ٧ | v | V | v | v | V | v   | v | Good | Employability |   |
| porosity,<br>permeability,<br>and hardness.   |   | G |          |   |   |   |   |   |   |   |   |   |   | li. |   |      |               | Minor Exams,<br>Quiz, End Tern<br>Exams |

| CO 6: Students<br>will have<br>knowledge of   |   |   |   |   |   |   |   |   |       |   |   |   |   |   |   |      |               |   |
|---|---|---|---|---|---|---|---|---|-------|---|---|---|---|---|---|------|---------------|---|
| Field and<br>laboratory test<br>procedures<br>and be able to<br>interpret test<br>results needed<br>to estimate<br>intact and rock                  |   | V |   | V |   | V |   | V | 0 0 0 | V |   | V |   | √ |   | Good | Employability | Minor Exams,                            |
| mass<br>properties.   |   |   |   |   |   |   |   |   |       |   |   |   |   |   |   |      |               | Quiz, End Term<br>Exams                 |
| CO 7: Students<br>will be to<br>identify<br>problems in<br>rock mass and<br>able to provide<br>improvement<br>in the<br>properties of<br>rock mass. | v | V | V | V | V | V | V | V | V     | v | V | V | ~ | v | ~ | Good | Employability | Minor Exams,<br>Quiz, End Term<br>Exams |

| CO 8: Students<br>will be able to<br>understand<br>the role of   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |      |               |   |
|--|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|------|---------------|---|
| Geology in the<br>design and<br>construction<br>process of<br>underground<br>opening in<br>Rock.                             |   | V |   | V |   | V |   | V |   | V |   | V |   | V |   | Good | Employability | Minor Exams,<br>Quiz, End Term<br>Exams |
| CO 9: Students<br>will be able to<br>apply<br>geological<br>concepts and<br>approaches on<br>rock<br>engineering<br>projects | V | V | V | V | v | V | V | v | V | V | v | V | V | v | v | Good | Employability | Minor Exams,<br>Quiz, End Term<br>Exams |

BTCE-303: Strength of Materials

Head Department of Civil Engineering IKG PTU Main Campus Kapurthala-144603

|  | Engineering Knowledge | Problem Analysis | Design/development of solutions | Conduct investigations of complex problems | Modern tool usage | The engineer and society | Environment and sustainability | Ethics   | Individual and team work | Communication | Project management and finance | Life-long Learning | Analysis and Design Skill | Research and Innovation | Sustainable Outlook |                   |   |  |
|--|-----------------------|------------------|---------------------------------|--|-------------------|--------------------------|--------------------------------|----------|--------------------------|---------------|--------------------------------|--------------------|---------------------------|-------------------------|---------------------|-------------------|---|--|
| Course<br>Outcome  | PO-a                  | PO               | PO-                             | PO-<br>d                                   | PO-<br>e          |                          | PO                             | PO-<br>h |                          | PO-           | D                              | Р                  | PS<br>O-<br>m             | PS<br>O-<br>n           | PS<br>O-<br>o       | Learning<br>Level | Focus on<br>Employabilit<br>y /<br>Entrepreneu<br>rship | Assessment<br>Tools to<br>Measure<br>Attainment of<br>CO |
| CO 1:<br>Concepts of<br>free body<br>diagrams of<br>structures and<br>to check<br>stability<br>(Beams and<br>frames) | v                     | v                | V                               | V  | v                 | V                        | V                              | V        | V                        | V             | V                              | V                  | V                         | V                       | V                   | Good              | Skill<br>Development                                    | Minor Exams,<br>Quiz, End Term<br>Exams                  |

| CO 2:<br>Concepts of<br>stress and<br>strain of axially   |   | V | v |   | V | V |   | V | V |   | V    | v |   | V | V | Good | Skill<br>Development |   |
|---|---|---|---|---|---|---|---|---|---|---|------|---|---|---|---|------|----------------------|---|
| loaded<br>members, Civil<br>and thermal<br>properties.  |   |   |   |   |   |   |   |   |   |   | 59.5 |   |   |   |   |      | eringen og menne     | Minor Exams,<br>Quiz, End Term<br>Exams |
| CO 3:<br>Concepts of<br>shear force<br>and bending  |   |   |   |   |   |   |   |   |   |   |      |   |   |   |   |      |                      |   |
| moment<br>diagrams of<br>different<br>beams with<br>different<br>loading<br>conditions and<br>relation<br>between<br>loads, shear | V | V | V | V | V | V | V | V | V | V | v    | V | V | V | V | Good | Skill<br>Development |   |
| force and<br>bending<br>moment  |   |   |   |   |   |   |   |   |   |   |      |   |   |   |   |      |                      | Minor Exams,<br>Quiz, End Term<br>Exams |

Head Department of Civil Engineering IKG PTU Main Campus Kapurthala-144603

| CO 4:<br>Concepts of<br>straight<br>beams,<br>bending stress<br>of beams,<br>flitched<br>beams, shear<br>stress formula |   | v | v |   | .√ | v |   | v | v |   | v | v |   | v | V            | Good | Skill<br>Development |   |
|---|---|---|---|---|----|---|---|---|---|---|---|---|---|---|--------------|------|----------------------|---|
| for beams and<br>shear stress<br>distribution in<br>beams.  |   |   |   |   |    |   |   |   |   |   |   |   |   |   | Ne sta da la |      |                      | Minor Exams,<br>Quiz, End Term<br>Exams |
| CO 5:<br>Concepts of<br>crippling load<br>of an axially<br>loaded column<br>under<br>different end<br>conditions.       | V | V |   | V | V  |   | V | v |   | v | V |   | V | v |              | Good | Skill<br>Development | Minor Exams,<br>Quiz, End Term<br>Exams |
| CO 6:<br>Concepts of<br>torsion and<br>failure  |   | ۷ | ٧ |   | ٧  | ٧ |   | ٧ | ٧ |   | v | ٧ | ų | ٧ | V            | Good | Skill<br>Development | Minor Exams,<br>Quiz, End Term<br>Exams |

|  | Engineering Knowledge | Problem Analysis | Design/development of solutions | Conduct investigations of complex problems | Modern tool usage | The engineer and society | Environment and sustainability | Ethics   | Individual and team work | Communication | Project management and finance | Life-long Learning | Analysis and Design Skill | Research and Innovation | Sustainable Outlook |                   |   |  |
|--|-----------------------|------------------|---------------------------------|--|-------------------|--------------------------|--------------------------------|----------|--------------------------|---------------|--------------------------------|--------------------|---------------------------|-------------------------|---------------------|-------------------|---|--|
| Course<br>Outcome  | PO-a                  | PO-<br>b         | PO-<br>c                        | PO-<br>d                                   | PO-<br>e          | PO-f                     | PO-<br>g                       | PO-<br>h | PO-<br>i                 | PO-<br>j      | P<br>O-<br>k                   | P<br>0-<br>1       | PS<br>O-<br>m             | PS<br>O-<br>n           | PS<br>O-<br>o       | Learning<br>Level | Focus on<br>Employabilit<br>y /<br>Entrepreneu<br>rship | Assessment<br>Tools to<br>Measure<br>Attainment of<br>CO |
| CO 1:<br>Understand<br>the principles<br>and objective<br>of surveying.              | V                     | V                |                                 | V  | V                 |                          | v                              | v        |                          | V             | V                              |                    | V                         | V                       |                     | Good              | Employability   | Minor Exams,<br>Quiz, End Term<br>Exams                  |
| CO 2: Calculate<br>the horizontal<br>distance on<br>plane and<br>sloping<br>surface. |                       | V                | v                               |  | V                 | V                        |                                | v<br>V   | V                        |               | V                              | V                  |                           | V                       | V                   | Good              | Employability   | Minor Exams,<br>Quiz, End Term<br>Exams                  |

| CO 3: Do<br>angular and<br>elevation<br>measurements<br>with different<br>types of<br>equipments. | V | v | V | V        | V | V | V | V | V | v | v | V | V | V | V | Good | Employability | Minor Exams,<br>Quiz, End Term<br>Exams                     |
|---|---|---|---|----------|---|---|---|---|---|---|---|---|---|---|---|------|---------------|---|
| CO 4: Analyze<br>the closed<br>traverse and<br>will be able to<br>balance it.                     |   | V |   |          | v |   |   | ٧ | • |   | v |   |   | v |   | Good | Employability | Minor Exams,<br>Quiz, End Term<br>Exams                     |
| CO 5: Design<br>simple circular<br>curves for<br>horizontal and<br>vertical<br>alignments.        | v |   | V | v        |   | V | V |   | V | V |   | V | V |   | V | Good | Employability | Minor Exams,<br>Quiz, End Term<br>Exams                     |
| CO 6: Plot the<br>topographical<br>map of an area   | ٧ | v | V | V        | v | V | v | v | V | V | v | V | V | v | V | Good | Employability | Minor Exams,<br>Quiz, End Term<br>Exams                     |
| BTCE-305:<br>Building<br>Materials<br>and<br>Construction   |   |   |   | <b>L</b> |   |   |   |   |   |   |   |   |   |   |   | t    | IKG P         | Hea<br>Civil Engineerin<br>TU Main Campu<br>apurthala-14460 |

|   | Engineering Knowledge | Problem Analysis | Design/development of solutions | Conduct investigations of complex problems | Modern tool usage | The engineer and society | Environment and sustainability | Ethics | Individual and team work | Communication | Project management and finance | Life-long Learning | Analysis and Design Skill | Research and Innovation | Sustainable Outlook |      |   |   |                              |
|---|-----------------------|------------------|---------------------------------|--|-------------------|--------------------------|--------------------------------|--------|--------------------------|---------------|--------------------------------|--------------------|---------------------------|-------------------------|---------------------|------|---|---|------------------------------|
| Course<br>Outcome   | PO-a                  |                  |                                 |  |                   |                          | BO                             |        | • PO-<br>i               |               | Р                              | P<br>0-            | PS<br>O-<br>m             |                         | PS                  |      | Focus on<br>Employabilit<br>y /<br>Entrepreneu<br>rship | Measure                                 |                              |
| CO 1: Students<br>will have<br>sufficient<br>knowledge of<br>materials in<br>construction           | v                     | V                |                                 | v  | V                 |                          | V                              | V      |                          | V             | V                              |                    | V                         | V                       |                     | Good | Employability   | Minor Exams,<br>Quiz, End Term<br>Exams | 1                            |
| CO 2: Students<br>will be able to<br>design the<br>concrete mixes<br>according to<br>the situations |                       | V                | V                               |  | V                 | V                        |                                | V      | V                        |               | ٧                              | V                  |                           | V                       | V                   | Good | Employability   |   | t of Civ<br>3 PTU I<br>Kapur |

| CO 3: Students<br>will have<br>sufficient<br>knowledge to<br>think critically<br>in terms of<br>achieving the<br>goals of<br>"Shelter for<br>all". | V | V | V | V | V | V | V | V | V | V | V | V | V | V | V | Good | Employability | Minor Exams,<br>Quiz, End Term<br>Exams  |
|--|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|------|---------------|--|
| CO 4: Students<br>will have<br>knowledge of<br>the<br>revolutionary<br>materials in<br>construction  |   | V |   |   | V |   |   | v |   |   | V |   |   | V |   | Good | Employability | Minor Exams,<br>Quiz, End Term<br>Exams<br>Minor Exams,<br>Quiz, End Term<br>Exams |

BTCE-306:

Fluid

Mechanics

Lab

| Engineering Knowledge<br>Problem Analysis<br>Design/development of<br>solutions |
|---|
| Conduct investigations of<br>complex problems<br>Modern tool usage              |
| The engineer and society<br>Environment and<br>sustainability<br>Ethics         |
| Individual and team work<br>Communication                                       |
| Project management and<br>finance<br>Life-long Learning                         |
| Analysis and Design Skill   |
| Research and Innovation   |

Department of Civil Engineering IKG PTU Main Campus Kapurthala-144603

| Course<br>Outcome   | PO-a | PO-<br>b | PO-<br>c | PO-<br>d | POe | PO-f | f PO-<br>g | P-PO<br>h | )- PO-<br>i | - PO-<br>j | P<br>O-<br>k |   | PS<br>O-<br>m | PS<br>O-<br>n | PS<br>O-<br>o | Learning<br>Level | Focus on<br>Employabilit<br>y /<br>Entrepreneu<br>rship | Measure                                 | -                                     |
|---|------|----------|----------|----------|-----|------|------------|-----------|-------------|------------|--------------|---|---------------|---------------|---------------|-------------------|---|---|---------------------------------------|
| CO 1: Predict<br>the<br>metacentric<br>height of<br>floating vessel<br>and appreciate<br>its utility in<br>vessel design. | v    | V        |          | V        | v   |      | V          | V         |             | V          | V            |   | V             | V             |               | Good              | Employability   | Minor Exams,<br>Quiz, End Term<br>Exams |                                       |
| CO 2: Calibrate<br>various flow<br>measuring<br>devices<br>(venturimeter,<br>orifice meter<br>and notches).               | V    | V        | V        | v        | V   | v    | V          | V         | V           | V          | v            | V | V             | V             | v             | Good              | Employability   | Minor Exams,<br>Quiz, End Term<br>Exams | X                                     |
| CO 3:<br>Authenticate<br>the Bernoulli's<br>theorem<br>experimentally   | Ŀ    | v        | v        |          | v   | V    |            | v         | V           |            | V            | ٧ | c             | V             | v             | Good              | Employability   | Minor Exams,<br>Quiz, End Term<br>Exams | D                                     |
| CO 4: Assess<br>the discharge<br>of fluid over<br>broad crested<br>weir   | V    | V        |          | V        | v   |      | v          | V         |             | V          | v            |   | V             | V             |               | Good              |   | Department of C                         | Civil Engin<br>U Main C<br>Durthala-1 |

| CO 5:<br>Compute<br>various losses<br>and velocity in<br>pipe flow in<br>field                           |                       |                  |                                 | 11110   |                   |                          |                                |          |                             |               |                                   |                    |  |                            |                     | Good              | Employability            | Minor Exams,<br>Quiz, End Term<br>Exams |   |
|--|-----------------------|------------------|---------------------------------|---|-------------------|--------------------------|--------------------------------|----------|-----------------------------|---------------|-----------------------------------|--------------------|--|----------------------------|---------------------|-------------------|--------------------------|---|---|
| CO 6: Compare<br>good<br>understanding<br>of concepts<br>and their<br>applications in<br>the laboratory. | ۷                     | V.               | ٧                               | v   | ٧                 | v                        | V                              | V        | V                           | V             | V                                 | V                  | V  | V                          | V                   | Good              | Employability            | Minor Exams,<br>Quiz, End Term<br>Exams |   |
| BTCE-307: St   | 1                     | th of            | Mate                            | rial L  | ab                | <u> </u>                 |                                |          |                             |               |                                   |                    |  |                            |                     |                   |                          |   | ] |
|  | Engineering Knowledge | Problem Analysis | Design/development of solutions | Conduct investigations<br>of complex problems | Modern tool usage | The engineer and society | Environment and sustainability | Ethics   | Individual and team<br>work | Communication | Project management<br>and finance | Life-long Learning | Analysis and Design<br>Skill   | Research and<br>Innovation | Sustainable Outlook |                   |                          |   |   |
|  |                       | PO               |                                 |   |                   |                          |                                |          |                             |               |                                   |                    |  |                            |                     |                   | Focus on<br>Employabilit | Assessment                              |   |
| Course<br>Outcome  | PO-a                  | PO-<br>b         | PO-<br>c                        | PO-<br>d                                      | PO-<br>e          | PO-f                     | 9O-1                           | PO-<br>h | PO-<br>i                    |               | P<br>O-<br>k                      |                    | and a second | PS<br>O-<br>n              | 0-                  | Learning<br>Level | y /<br>Entrepreneu       | Measure<br>Attainment of<br>CO          | 1 |

| CO 2: Identify<br>and<br>comprehend<br>code<br>provisions for<br>testing                          |    | V | v |   | √ | V |   | √ | v |   | V   | √ |   | √ | V | Good | Skill<br>Development |   |                            |
|---|----|---|---|---|---|---|---|---|---|---|-----|---|---|---|---|------|----------------------|---|----------------------------|
| different<br>properties of<br>steel.  |    |   |   |   |   |   |   |   |   |   | 8.9 |   |   |   |   |      |                      | Minor Exams,<br>Quiz, End Term<br>Exams | -                          |
| CO 3: Develop<br>stress –strain<br>curve for axial<br>compression,<br>axial tension<br>and shear. | V  | V | V | V | V | V | V | V | V | V | V   | V | v | V | v | Good | Skill<br>Development | Minor Exams,<br>Quiz, End Term<br>Exams |                            |
| CO 4: Evaluate<br>fatigue and<br>impact<br>strength of<br>steel using<br>suitable<br>equipment.   |    | V | V |   | V | V |   | v | V |   | V   | v |   | V | v | Good | Skill<br>Development | Minor Exams,<br>Quiz, End Term<br>Exams |                            |
| CO 5: Assess<br>hardness of<br>steel using<br>Rockwell and<br>Brinell<br>apparatus.               | ٧. |   | Q | v |   |   | ٧ |   |   | v |     |   | V |   | 2 | Good | Skill<br>Development |   | PTU Main C<br>Kapurthala-1 |
| CO 6:<br>Compute load<br>carrying<br>capacity of a<br>leaf spring.                                | ٧  | V | ٧ | ٧ | V | V | ٧ | V | V | V | V   | V | ٧ | V | ٧ | Good | Skill<br>Development | Minor Exams,<br>Quiz, End Term<br>Exams |                            |

**BTCE-401: Geomatics Engineering** 

|   | Engineering<br>Knowledge | Problem Analysis | Design/development of solutions | Conduct investigations<br>of complex problems | Modern tool usage | The engineer and society | Environment and sustainability | Ethics | Individual and team | Communication | Project management | Life-long Learning | Analysis and Design<br>Skill | Research and  | Sustainable Outlook |      |   |   |
|---|--------------------------|------------------|---------------------------------|---|-------------------|--------------------------|--------------------------------|--------|---------------------|---------------|--------------------|--------------------|------------------------------|---------------|---------------------|------|---|---|
| Course<br>Outcome   | PO-a                     | PO-<br>b         | PO-<br>c                        | PO-<br>d                                      | PO                |                          | PO                             |        | PO-<br>i            |               | P<br>O<br>k        | 0-                 | PS                           | PS<br>O-<br>n |                     |      | Focus on<br>Employabilit<br>y /<br>Entrepreneu<br>rship | Measure                                 |
| CO 1: Get a<br>brief idea<br>about history<br>of<br>Photogramme<br>try and its<br>advancement<br>in the field of<br>surveying | V                        | V                |                                 | V   | V                 |                          | V                              | V      |                     | V             | V                  |                    | V                            | V             |                     | Good | Skill<br>Development                                    | Minor Exams,<br>Quiz, End Term<br>Exams |
| CO 2: To<br>aware<br>students the<br>different<br>methods of<br>survey<br>measurements<br>using EDM                           |                          | ٧                | V                               |   | V                 | v                        |                                | V      | V                   | v             | v                  | v                  |                              | V             | V                   | Good | Skill<br>Development                                    | Minor Exams,<br>Quiz, End Term<br>Exams |

| CO 3: To<br>aware<br>students to<br>different types<br>of Total<br>station and   | √ | v | v | √ | V | V | V | V | V | V |   | / v | / _ v | , | v | V | Good | Skill<br>Developmen  | t                                       |   |
|--|---|---|---|---|---|---|---|---|---|---|---|-----|-------|---|---|---|------|----------------------|---|---|
| make them<br>able to use it<br>in field.<br>CO 4: To   |   |   |   |   |   |   |   |   |   |   |   |     |       |   |   |   |      |                      | Minor Exams,<br>Quiz, End Term<br>Exams |   |
| aware<br>students the<br>different   |   |   |   |   |   |   |   |   |   |   |   |     |       |   |   |   |      |                      |   |   |
| components,<br>uses, and<br>operations<br>involved in<br>Remote<br>Sensing   |   | V |   |   | V |   |   | V |   |   | V |     |       | 1 | V |   | Good | Skill<br>Development | Minor Exams,<br>Quiz, End Term<br>Exams |   |
| CO 5: To<br>introduce the<br>concept of GIS,<br>Its different<br>Components<br>and<br>application in<br>the field of<br>Civil<br>Engineering | v |   | v | V | , | v | v |   | v | v |   | v   | v     |   |   | V | Good | Skill<br>Development | Minor Exams,                            | S<br>of Civil Eng<br>PTU Main<br>Kapurthala |
| field.<br>CO 6: To<br>aware  |   |   |   |   |   |   |   |   |   |   |   |     |       |   |   |   |      |                      | Quiz, End Term<br>Exams                 |   |
| students to<br>different types<br>of GPS<br>Recivers.  | v | ٧ | V | v | V | V | V | V | V | v | v | V   | ٧     | v |   | v | Good |                      | Minor Exams,<br>Quiz, End Term<br>Exams |   |

| BTCE 4   | 02: Co                   | onstr            | uctio                               | n Mac                        | hine              | ery an                   | d W                            | orks   | 1                           |               |         |                    |                              |               |                     |                   |   |  |
|--|--------------------------|------------------|-------------------------------------|------------------------------|-------------------|--------------------------|--------------------------------|--------|-----------------------------|---------------|---------|--------------------|------------------------------|---------------|---------------------|-------------------|---|--|
|  | Engineering<br>Knowledge | Problem Analysis | Design/developmen<br>t of solutions | Conduct<br>investigations of | Modern tool usage | The engineer and society | Environment and sustainability | Ethics | Individual and team<br>work | Communication | Project | Life-long Learning | Analysis and Design<br>Skill | Research and  | Sustainable Outlook |                   |   |  |
| Course<br>Outcome  | PO-a                     | PO               | PO-<br>c                            | PO-<br>d                     | PO-<br>e          | PO-f                     |                                |        | PO-                         | PO            | Р       | P<br>0-<br>1       | PS                           | PS<br>O-<br>n |                     | Learning<br>Level | Focus on<br>Employabilit<br>y /<br>Entrepreneu<br>rship | Assessment<br>Tools to<br>Measure<br>Attainment of<br>CO |
| CO 1: Design<br>the bar charts<br>and milestone<br>charts for<br>residential<br>construction<br>buildinigs.    | v                        | v                |                                     | V                            | V                 |                          | V                              | v      |                             | v             | v       |                    | V                            | V             |                     | Good              | Employability   | Minor Exams,<br>Quiz, End Term<br>Exams                  |
| CO 2: Apply<br>the PERT and<br>CPM<br>techniques to<br>the various<br>complex civil<br>engineering<br>projects | 6                        |                  | v                                   |                              |                   | v                        |                                |        | V                           |               |         | v                  | Q                            |               | v                   | Good              | Employability   | Minor Exams,<br>Quiz, End Term<br>Exams                  |

| CO 3: Solve<br>the optimistic<br>time and<br>minimum cost<br>for the various<br>projects by<br>applying<br>various<br>methods. | V | V | V | V | V | V | V | V | V | V | V | V | v | V | V | Good | Employability | Minor Exams,<br>Quiz, End Term<br>Exams |
|--|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|------|---------------|---|
| CO 4: Design<br>and use the<br>different<br>construction<br>machinery in<br>order to get<br>the maximum<br>output.             | V |   |   | V |   |   | V |   |   | v |   |   | V |   |   | Good | Employability | Minor Exams,<br>Quiz, End Term<br>Exams |
| CO 5:<br>5Understand<br>the operations<br>of concrete<br>batching and<br>bitumen plants  | V | v | v | V | V | V | V | V | ٧ | V | v | V | ٧ | v | V | Good | Employability | Minor Exams,<br>Quiz, End Term<br>Exams |

**BTCE-403: DESIGN OF CONCRETE STRUCTURES -1** 

Department of Civil Engineering IKG PTU Main Campus Kapurthala-144603

|   | Engineering Knowledge | Problem Analysis | Design/development of solutions | Conduct investigations of complex problems | Modern tool usage | The engineer and society | Environment and sustainability | Ethics | Individual and team work | Communication | Project management and finance | Life-long Learning | Analysis and Design Skill | Research and Innovation | Sustainable Outlook |          |   |   |   |
|---|-----------------------|------------------|---------------------------------|--|-------------------|--------------------------|--------------------------------|--------|--------------------------|---------------|--------------------------------|--------------------|---------------------------|-------------------------|---------------------|----------|---|---|---|
| Course<br>Outcome   | PO-a                  | PO-<br>b         | PO-<br>c                        | PO-<br>d                                   | PO-<br>e          | PO-f                     | -                              |        | PO-                      |               | D                              | Р                  | PS                        |                         | PS<br>O-<br>o       | Loarning | Focus on<br>Employabilit<br>y /<br>Entrepreneu<br>rship | Measure   | F                                       |
| CO 1: Identify<br>and utilize the<br>cement, steel,<br>aggregates<br>and<br>admixtures to<br>obtain the<br>desired<br>reinforced<br>cement<br>concrete. | V                     | V                |                                 | V  | V                 |                          | V                              | V      |                          | V             | v                              |                    | V                         | V                       |                     | Good     | Employability   | Departme<br>If<br>Minor Exams,<br>Quiz, End Term<br>Exams | nt of Civil E<br>IG PTU Mai<br>Kapurtha |

| CO 2: Prepare<br>concrete<br>mixture having<br>desired<br>properties and<br>assess its<br>quality in fresh<br>and hardened<br>state using<br>Indian<br>standard<br>methods. |   | V | V |   | V | V |   | V | V |   | V | V |   | v | V | Good | Employability | Minor Exams,<br>Quiz, End Term                   |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|------|---------------|--|
| CO 3: Ability to<br>understand<br>difference<br>between<br>Working stress<br>and Limit State<br>Philosophy by<br>calculating<br>various design<br>parameters.               | V | v | V | V | V | V | V | V | V | V | √ | V | V | V | v | Good | Employability | Exams<br>Minor Exams,<br>Quiz, End Term<br>Exams |

A

|  |   | 1 | 1 | 1 | 1 | T | 1 | 1 | 1 | 1 | 1 | 1 | Г | T | T | 1    |               | <u> </u>   |
|--|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|------|---------------|--|
| CO 4: Analyze<br>a reinforced<br>concrete<br>member under<br>flexure, shear<br>and torsion<br>using limit<br>state design<br>philosophy.                                     | V | V |   | V | V |   | √ | V |   | V | V |   | V | V |   | Good | Employability | Minor Exams,<br>Quiz, End Term<br>Exams  |
| CO 5: Design<br>the reinforced<br>concrete<br>beams and<br>slabs using<br>limit state<br>design<br>guidelines of<br>Indian<br>standards.                                     | v | v | v | v | v | V | v | v | V | V | V | V | V | v | v | Good | Employability | Minor Exams,<br>Quiz, End Term<br>Exams  |
| CO 6: Access<br>the structural<br>safety and<br>serviceability<br>of reinforced<br>concrete<br>beams and<br>slabs as per<br>Indian<br>standards for<br>Limit state<br>design | V | V |   | V | ✔ |   | V | V |   | v | V |   | V | V |   | Good | Employability | epartment of Civil Engin<br>IKG PTU Main Ca<br>Kapurthala-1<br>Minor Exams,<br>Quiz, End Term<br>Exams |

#### BTCE- 404: Fluid Mechanics-II

|  | Engineering Knowledge | Problem Analysis | Design/development of solutions | Conduct investigations<br>of complex problems | Modern tool usage | The engineer and society | Environment and<br>sustainability | Ethics | Individual and team<br>work | Communication | Project management | Life-long Learning |               | Research and Innovation | Sustainable Outlook |                   |   |  |
|--|-----------------------|------------------|---------------------------------|---|-------------------|--------------------------|-----------------------------------|--------|-----------------------------|---------------|--------------------|--------------------|---------------|-------------------------|---------------------|-------------------|---|--|
| Course<br>Outcome  | PO-a                  | PO-<br>b         |                                 | PO-<br>d                                      | PO-<br>e          |                          | PO-<br>g                          |        | PO-<br>i                    |               | P<br>O-<br>k       | P<br>0-<br>1       | PS<br>O-<br>m |                         | PS<br>0-<br>0       | Learning<br>Level | Focus on<br>Employabilit<br>y /<br>Entrepreneu<br>rship | Assessment<br>Tools to<br>Measure<br>Attainment of<br>CO                         |
| CO 1:<br>Distinguish<br>and identify<br>different types<br>of fluid flow.  | V                     | V                | v                               | V   | v                 | v                        | v                                 | V      | V                           | ٧             | v                  | v                  | V             | v                       | V                   | Good              | Employability   | Minor Exams,<br>Quiz, End Term<br>Exams  |
| CO 2:<br>Formulate<br>equation of<br>flow through<br>different<br>media/obstruc<br>tions for a<br>laminar and<br>turbulent flow. | ٠V                    | v                |                                 | V   | v                 |                          | v                                 | V      |                             | ٧             | V                  |                    | V             | v                       |                     | Good              | D   | epartment of Civi<br>IKG PTU<br>Kapur<br>Minor Exams,<br>Quiz, End Term<br>Exams |

|   |   | Τ | Γ | Τ | Τ | Ι | 1 | Ι |   |   | Γ | Τ |   | Τ | Τ | 1    |               |   |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|------|---------------|---|
| CO 3: Apply<br>the principles<br>of<br>conservation<br>of energy and<br>momentum in<br>the flow<br>studies in open<br>channels and<br>simple pipe<br>network. |   | V | V |   | V | V |   | V | V |   | V | V |   | V | V | Good | Employability | Minor Exams,<br>Quiz, End Term<br>Exams                           |
| CO 4: Design<br>pipe network<br>and open<br>channels for<br>passing a given<br>discharge.   | V | V |   | V | V |   | V | V |   | V | V |   | V | V |   | Good | Employability | Minor Exams,<br>Quiz, End Term<br>Exams                           |
| CO 5: Evaluate<br>the effect of<br>channel<br>shapes on the<br>discharge<br>parameters.   |   |   | V |   |   | v |   |   | V |   |   | V |   |   | V | Good | Employability | Minor Exams,<br>Quiz, End Term<br>Exams                           |
| CO 6:<br>Understand<br>and apply the<br>theory of<br>nydraulic<br>umps and<br>surges.   | V | V | V | V | V | V | V | V | V | V | V | V | V | V | V | Good | Employability | Department of<br>IKG F<br>Minor Exams,<br>Quiz, End Term<br>Exams |

**BTCE-405: IRRIGATION ENGINEERING –I** 

|   | Engineering Knowledge | Problem Analysis | Design/development of solutions | Conduct investigations of<br>complex problems | Modern tool usage | The engineer and society | Environment and sustainability | Ethics | Individual and team work | Communication | Froject management and | finance<br>Life-long Learning | Analvsis and Design Skill | אוואט וואופטרו או וא פופאוש | Research and Innovation | Sustainable Outlook |          |   |   |                             |
|---|-----------------------|------------------|---------------------------------|---|-------------------|--------------------------|--------------------------------|--------|--------------------------|---------------|------------------------|-------------------------------|---------------------------|-----------------------------|-------------------------|---------------------|----------|---|---|-----------------------------|
| Course<br>Outcome   | PO-a                  | PO-<br>b         | - PO-<br>c                      | PO-<br>d                                      | e PO-             | ).<br>PO-f               |                                |        |                          |               | D                      | - O-                          | P                         | S F                         |                         | PS                  | Loorning | Focus on<br>Employabilit<br>y /<br>Entrepreneu<br>rship | Measure                                 |                             |
| CO 1: Identify<br>the basic<br>understanding<br>of soil water<br>plant<br>relationship.         | V                     | V                |                                 | V   | V                 |                          | V                              | V      |                          | V             | V                      |                               | V                         |                             | V                       |                     | Good     | Employability   | Minor Exams,<br>Quiz, End Term<br>Exams |                             |
| CO 2:<br>Understand<br>different<br>irrigation<br>techniques<br>and the<br>related<br>theories. |                       | V                | V                               |   | V                 | V                        |                                | V      | v                        |               | V                      | V                             |                           |                             | V                       | V                   | Good     | Employability   | Minor Exams,<br>Quiz, End Term<br>Exams |                             |
| CO 3: Apply<br>different<br>theories/meth<br>ods to design<br>lined and<br>unlined canals.      | v                     | v                | · v                             | v   | V                 | V                        | v                              | V      | V                        | V             | V                      | v                             | V                         | ,                           | V                       | V                   | Good     | Employability   | Department                              | nt of Cir<br>(G PTU<br>Kapı |

| ourse<br>utcome   | PO-a                     | PO-<br>b         | PO-<br>c                        | PO-<br>d                                      | PO-<br>e          | PO-f                     | PO-<br>g                       | PO-<br>h | PO-<br>i                    | PO-<br>j | P<br>O-<br>k       | P<br>0-<br>1       | PS<br>O-<br>m                | PS<br>O-<br>n              | PS<br>0-<br>0       | Learning<br>Level | Employabilit<br>y /<br>Entrepreneu | Assessment<br>Tools to<br>Measure<br>Attainment of<br>CO |
|---|--------------------------|------------------|---------------------------------|---|-------------------|--------------------------|--------------------------------|----------|-----------------------------|----------|--------------------|--------------------|------------------------------|----------------------------|---------------------|-------------------|------------------------------------|--|
| 6   | Engineering<br>Knowledge | Problem Analysis | Design/development of solutions | Conduct investigations<br>of complex problems | Modern tool usage | The engineer and society | Environment and sustainability | Ethics   | Individual and team<br>work | unu      | Project management | Life-long Learning | Analysis and Design<br>Skill | Research and<br>Innovation | Sustainable Outlook |                   |                                    | partment of Civil I<br>IKG PTU Ma<br>Kapurth             |
| CO 6:<br>Demonstrate<br>the knowledge<br>related to the<br>vater logging,<br>osses,<br>economics of<br>ning, etc.<br>BTCI |                          | √<br>: ST]       | √<br>RUC7                       | ΓURA  | V<br>LA           | √<br>NALY                | SIS-                           | √        | V                           |          | V                  | v                  |                              | V                          | V                   | Good              | Employability                      | Minor Exams,<br>Quiz, End Term<br>Exams                  |
| CO 5: Design<br>different<br>hydraulic<br>structures<br>required for<br>effective river<br>raining works                  |                          |                  | 77 1000,000                     | V   |                   |                          | V                              | - Damard |                             | V        |                    |                    | V                            |                            |                     | Good              | Employability                      | Minor Exams,<br>Quiz, End Term<br>Exams                  |
| CO 4: Estimat<br>the yield of<br>tube-well<br>using differen<br>formulae.   |                          | V                |                                 |   | V                 |                          |                                | V        |                             |          | 1                  |                    |                              | V                          |                     | Good              | Employability                      | Minor Exams,<br>Quiz, End Term<br>Exams                  |

| CO 1:<br>Differentiate<br>between<br>determinate<br>and<br>indeterminate<br>structures.        | V | V       | V | V             | V | V | V | V | V | V | <b>√</b> | V | V | V | V | Good | Skill<br>development | Minor Exams,<br>Quiz, End Term<br>Exams |
|--|---|---------|---|---------------|---|---|---|---|---|---|----------|---|---|---|---|------|----------------------|---|
| CO 2: Evaluate<br>deflections in<br>structures<br>using various<br>methods.                    | V | v       |   | v             | V |   | v | v |   | v | V        |   | ٧ | v |   | Good | Skill<br>development |   |
| (Beams,<br>frames and<br>trusses)  |   |         |   |               |   |   |   |   |   |   |          |   |   |   |   |      |                      | Minor Exams,<br>Quiz, End Term<br>Exams |
| CO 3: Examine<br>the causes for<br>additional<br>stresses in<br>arches, trusses<br>and cables. |   | V       | V |               | V | V |   | V | V |   | v        | v |   | V | V | Good | Skill<br>development | Minor Exams,<br>Quiz, End Term<br>Exams |
| CO 4: Draw ILD<br>for various<br>forces in<br>determinate<br>structural<br>systems             | V | v.<br>√ | V | <b>√</b><br>∝ | v | V | V | V | V | V | V        | V | ٧ | V | ٧ | Good | Skill<br>development | Minor Exams,<br>Quiz, End Term<br>Exams |

#### **BTCE-407: CONCRETE TECHNOLOGY LAB**

|  | Engineering Knowledge | Problem Analysis | Design/development of solutions | Conduct investigations of complex problems | Modern tool usage | The engineer and society | Environment and sustainability | Ethics  | Individual and team work | Communication | Project management and | Life-long Learning | Analysis and Design Skill | Research and Innovation | Sustainable Outlook |                   |   |   |
|--|-----------------------|------------------|---------------------------------|--|-------------------|--------------------------|--------------------------------|---------|--------------------------|---------------|------------------------|--------------------|---------------------------|-------------------------|---------------------|-------------------|---|---|
| Course<br>Outcome  | PO-a                  | PO-<br>b         | PO-<br>c                        | PO-<br>d                                   | PO<br>e           | PO-f                     | PO-<br>g                       | PO<br>h | PO-<br>i                 | PO            | P<br>O-<br>k           | P<br>0-<br>1       | PS<br>O-<br>m             | PS<br>O-<br>n           | PS<br>O-<br>o       | Learning<br>Level | Focus on<br>Employabilit<br>y /<br>Entrepreneu<br>rship | Measure                                 |
| CO 1: Evaluate<br>properties of<br>various<br>building<br>materials, such<br>as cement,<br>aggregates,<br>bricks and<br>tiles. | V                     | V                |                                 | V  | v                 |                          | V                              | V       |                          | V             | v                      |                    | V                         | V                       |                     | Good              | Employability   | Minor Exams,<br>Quiz, End Term<br>Exams |
| CO 2: Conduct<br>experiments<br>and check the<br>acceptance<br>criteria (if<br>any).   |                       | V                | V                               |  | V                 | v                        |                                | v       | ٧                        |               | °<br>√                 | v                  |                           | ٧                       | ٧                   | Good              | Employability   | Minor Exams,<br>Quiz, End Term<br>Exams |

| CO 3: Design<br>concrete mixes<br>by relevant<br>code<br>provisions.                         | V | V | V | V | V | V | V | V | V | V | V | V | V | V | V | Good | Employability | Minor Exams,<br>Quiz, End Term<br>Exams |
|--|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|------|---------------|---|
| CO 4: Analyze<br>the properties<br>of concrete in<br>fresh and<br>hardened<br>state.         | V | V |   | V | V |   | v | V |   | v | v |   | ٧ | v |   | Good | Employability | Minor Exams,<br>Quiz, End Term<br>Exams |
| CO 5: Create a<br>well-organized<br>document and<br>present the<br>results<br>appropriately. | V | v | v | V | V | V | V | V | V | V | v | V | V | v | v | Good |               | Minor Exams,<br>Quiz, End Term<br>Exams |

## BTCE-408: Structural Analysis Lab

|                   | Engineering Knowledge | Problem Analysis | Design/development of solutions | Conduct investigations<br>of complex problems | odern too | The engineer and society | Environment and | 2       | Individual and team<br>work | Communication | Project management | Life-long Learning | IC | Research and  | Sustainable Outlook |                   | De  | epartment of Civil<br>IKG PTU M<br>Kapurti | Head<br>Engineering<br>ain Campus<br>hala-1446 |
|-------------------|-----------------------|------------------|---------------------------------|---|-----------|--------------------------|-----------------|---------|-----------------------------|---------------|--------------------|--------------------|----|---------------|---------------------|-------------------|---|--|--|
| Course<br>Outcome | PO-a                  | PO-<br>b         | PO-<br>c                        | PO-<br>d                                      | POe       | PO-f                     | PO-<br>g        | PO<br>h | PO-<br>i                    | PO<br>j       | P<br>O-<br>k       | P<br>0-<br>1       | PS | PS<br>O-<br>n |                     | Learning<br>Level | Focus on<br>Employabilit<br>y /<br>Entrepreneu<br>rship | Measure                                    |  |

| CO 1: Verify<br>theoretical<br>formulas by<br>conducting<br>experiments.   | V | V | v | V | V | V | V | v | v | V | V | v | v | v | v | Good | Skill<br>development | Minor Exams,<br>Quiz, End Term<br>Exams |
|--|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|------|----------------------|---|
| CO 2: Predict<br>the behavior<br>of statically<br>determinate<br>beams and<br>trusses.                           |   | V |   |   | v |   |   | V |   |   | V |   |   | v |   | Good | Skill<br>development |   |
| CO 3:<br>Understand<br>two hinged<br>arch and three<br>hinged arch<br>structures.                                | V | v | v | v | V | v | v | v | ٧ | v | v | v | V | v | V | Good | Skill<br>development | Minor Exams,<br>Quiz, End Term<br>Exams |
| CO 4:<br>Demonstrate<br>the influence<br>lines for<br>statically<br>determinate<br>and<br>ndeterminate<br>peams. | V | V | v | v | v | v | √ | V | V | V | V | v | V | V | v | Good | Skill<br>development | Minor Exams,<br>Quiz, End Term<br>Exams |

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| CO 5: Observe<br>and compute<br>deflections of<br>simply<br>supported<br>beams, curved<br>beams and<br>frames using<br>classical<br>methods. |   | V |   |   | V |   |   | V |   |   | V |   |   | V |   | Good | Skill<br>development | Minor Exams,<br>Quiz, End Term<br>Exams |
|--|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|------|----------------------|---|
| CO 6: Outline<br>the deflected<br>shapes of<br>columns and<br>struts with<br>different end<br>conditions                                     | V |   | V | V |   | V | V |   | v | V |   | v | V |   | v | Good | Skill<br>development | Minor Exams,<br>Quiz, End Term<br>Exams |

# BTCE-501: DESIGN OF STEEL STRUCTURES -1

| 5                 | Engineering<br>Knowledge | Problem Analysis | Design/development<br>of solutions | Conduct<br>investigations of | 1 07    | The engineer and society | Environment and sustainability | Ethics  | Individual and team<br>work | Communication | Project management | -long Lea    |               | Research and  | Sustainable Outlook |        |   |         | He<br>vil Engineeri<br>Main Camp<br>urthala-1446 |
|-------------------|--------------------------|------------------|------------------------------------|------------------------------|---------|--------------------------|--------------------------------|---------|-----------------------------|---------------|--------------------|--------------|---------------|---------------|---------------------|--------|---|---------|--|
| Course<br>Outcome | PO-a                     | PO-<br>b         | PO-<br>c                           | PO-<br>d                     | PO<br>e | PO-f                     | PO-<br>g                       | PO<br>h | PO-<br>i                    | PO-<br>j      | P<br>O-<br>k       | P<br>0-<br>1 | PS<br>O-<br>m | PS<br>O-<br>n | PS<br>O-<br>o       | arning | Focus on<br>Employabilit<br>y /<br>Entrepreneu<br>rship | Measure |  |

|   |     | T | 1 |   | 1 |   |   |   | - |   | _ |   |   |   |   |      |               |   |
|---|-----|---|---|---|---|---|---|---|---|---|---|---|---|---|---|------|---------------|---|
| CO 1:<br>Recognize the<br>properties of<br>structural steel<br>and<br>permissible<br>stresses under<br>different types<br>of loading<br>conditions as | . √ | V |   | v | v |   | v | V |   | v | V |   | V | V |   | Good | Employability |   |
| per Indian<br>standards for<br>limit state<br>design.   |     |   |   |   |   |   |   |   |   |   |   |   |   |   |   |      |               | Minor Exams,<br>Quiz, End Term<br>Exams |
| CO 2: Estimate<br>safe load<br>carrying<br>capacity and<br>efficiency of<br>different steel<br>fasteners like<br>rivets, bolts &<br>welds.            | v   |   | V | V |   | V | v |   | V | v |   | V | V |   | v | Good |               | Minor Exams,<br>Quiz, End Term<br>Exams |

| CO 3: Select<br>safe and<br>economical<br>steel sections<br>for different<br>structural<br>members<br>under various<br>loading/stress<br>conditions.  | V | V | V | V | V | V | V | V | V | V | Good | Employability | Minor Exams,<br>Quiz, End Term<br>Exams |
|---|---|---|---|---|---|---|---|---|---|---|------|---------------|---|
| CO 4: Analyze<br>forces and<br>stresses in<br>tension,<br>compression,<br>flexural<br>members and<br>roof truss<br>members of<br>structural<br>steel. | V |   | V |   | V |   | v |   | v |   | Good | Employability | Minor Exams,<br>Quiz, End Term<br>Exams |

| beams,<br>columns,<br>bases, roof<br>trusses, other<br>associated<br>components<br>and<br>connections<br>under<br>different<br>conditions of<br>imit states.<br>CO 6: Evaluate<br>tructural<br>afety, stability<br>v v v v v v v v v v v v v v v v v v v  | CO 5: Design<br>steel structural<br>members i.e.<br>ties, struts,   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |      |               |                |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|------|---------------|----------------|
| conditions of imit states.       Image: Condition of imit states.       Image | beams,<br>columns,<br>bases, roof<br>trusses, other<br>associated<br>components<br>and<br>connections<br>under              | V |   | v | v |   | V | V |   | V | V |   | V | V |   | v | Good | Employability |                |
| $\begin{array}{c c c c c c c c c c c c c c c c c c c $  | different<br>conditions of<br>limit states.   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |      |               | Quiz, End Term |
| Quiz, End Term  | CO 6: Evaluate<br>structural<br>safety, stability<br>and economy<br>of various<br>steel structural<br>members to<br>achieve | V | v |   | v | v | ŭ | v | v |   | v | v |   | v | V |   | Good |               |                |

BTCE – 502: Geotechnical Engineering

|   | Engineering<br>Knowledge | Problem Analysis | Design/development<br>of solutions | Conduct<br>investigations of | Modern tool usage | The engineer and society | Environment and | Ethics  | Individual and team<br>work | Communication | Project management | Life-long Learning | Analysis and Design<br>Skill | Research and  | Sustainable Outlook |                   |   |   |
|---|--------------------------|------------------|------------------------------------|------------------------------|-------------------|--------------------------|-----------------|---------|-----------------------------|---------------|--------------------|--------------------|------------------------------|---------------|---------------------|-------------------|---|---|
| Course<br>Outcome   | PO-a                     | PO-<br>b         | PO-<br>c                           | PO-<br>d                     | PO-<br>e          | PO-f                     | PO-<br>g        | PO<br>h | PO-                         | PO<br>j       | P<br>O-<br>k       | 0-                 | PS<br>O-<br>m                | PS<br>O-<br>n | PS<br>O-<br>o       | Learning<br>Level | Focus on<br>Employabilit<br>y /<br>Entrepreneu<br>rship | Measure                                 |
| CO 1:<br>Comprehend<br>the various<br>geotechnical<br>field<br>challenges and<br>understand<br>their<br>fundamental,<br>index and<br>engineering<br>properties and<br>then use<br>(apply) the soil<br>as an<br>engineering<br>material. | V                        | V                | V                                  | V                            | V                 | V                        | V               | v       | V                           | V             | v                  | v                  | V                            | v             | v                   | Good              | Employability   | Minor Exams,<br>Quiz, End Term<br>Exams |

| CO 2: Apply<br>the various<br>specifications<br>of compaction<br>of soils in the<br>construction<br>of highways<br>and earthen<br>dams.                                      |   | V |   |   | V |   |   | V |   |   | V |   |   | v |   | Good | Employability | Minor Exams,<br>Quiz, End Term<br>Exams |
|--|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|------|---------------|---|
| CO 3: Able to<br>apply the<br>knowledge of<br>consolidation,<br>soil<br>deformation<br>parameters,<br>and calculate<br>settlement<br>magnitude and<br>rate of<br>settlement. | V |   | v | V |   | V | v |   | V | V |   | V | V |   | V | Good | Employability | Minor Exams,<br>Quiz, End Term<br>Exams |

|   | 1 | T | 1 | 1 | 1 | 1 |   |   |   |   |   |   |   |   | - |      |               |                                |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|------|---------------|--------------------------------|
| CO 4:<br>Investigate<br>and write the<br>laboratory<br>reports for soil<br>design<br>properties and         |   | V |   |   | v |   |   | V |   |   | V |   |   | V |   | Good | Employability |                                |
| parameters by   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |      |               |                                |
| apply the<br>concept of<br>total and<br>effective stress<br>approaches in<br>soil strength<br>determination |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |      |               | Minor Exams,<br>Quiz, End Term |
| CO 5: Design<br>the<br>embankment   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |      |               | Exams                          |
| slopes and<br>check the<br>stability of   | v |   | V | v |   | ٧ | V |   | ٧ | ٧ |   | v | v |   | ٧ | Good | Employability | Minor Exams,<br>Quiz, End Term |
| finite slopes.  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |      |               | Exams                          |

### BTCE-503: STRUCTURAL ANALYSIS-II

Department of Civil Engineeri IKG PTU Main Camp Kapurthala-1446

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|   | Engineering Knowledge | Problem Analysis | Design/development of solutions | Conduct investigations of complex problems | Modern tool usage | The engineer and society | Environment and | Ethics  | Individual and team work | Communication | Project management and | Life-long Learning | Analysis and Design Skill | Research and Innovation | Sustainable Outlook |                   |   |   |
|---|-----------------------|------------------|---------------------------------|--|-------------------|--------------------------|-----------------|---------|--------------------------|---------------|------------------------|--------------------|---------------------------|-------------------------|---------------------|-------------------|---|---|
| Course<br>Outcome   | PO-a                  | PO-<br>b         | PO-<br>c                        | PO-<br>d                                   | PO                | PO-f                     | PO-<br>g        | PO<br>h | PO-                      | PO<br>j       |                        | Р                  | PS<br>O-<br>m             | PS<br>O-<br>n           | PS<br>O-<br>o       | Learning<br>Level | Focus on<br>Employabilit<br>y /<br>Entrepreneu<br>rship | Measure                                 |
| CO 1: Identify<br>determinate<br>and<br>indeterminate<br>structures and<br>compute the<br>indeterminacie<br>s of those<br>structures. | V                     | V                |                                 | V  | v                 |                          | V               | V       |                          | V             | v                      |                    | V                         | V                       |                     | Good              | ः<br>Skill<br>development                               | Minor Exams,<br>Quiz, End Term<br>Exams |

Department of Civil Engineer IKG PTU Main Cam Kapurthala-144

| CO 2: Predict<br>the response<br>of structures<br>((Beams,<br>frames and  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |      |                      |   |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|------|----------------------|---|
| trusses) in<br>terms of<br>bending<br>moments,<br>shear forces<br>and<br>displacements<br>using classical<br>methods.   |   | V | V |   | V | V |   | V | V |   | V | √ |   | V | V | Good | Skill<br>development | Minor Exams,<br>Quiz, End Term<br>Exams |
| CO 3: Apply<br>methods for<br>analysis to<br>indeterminate<br>structures i.e.<br>conventional<br>methods and<br>approximate<br>methods to<br>various<br>structures. | v |   | v | V |   | V | V |   | V | V |   | v | V |   | ~ | Good | Skill<br>development | Minor Exams,<br>Quiz, End Term<br>Exams |

| CO 4:<br>Understand<br>the causes of<br>additional   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |      |                      |   |
|--|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|------|----------------------|---|
| stresses in<br>beams, arches,<br>trusses &<br>frames and<br>draw the ILD<br>of various<br>force<br>quantities. |   | V |   |   | v |   |   | V |   |   | V |   |   | V |   | Good | Skill<br>development | Minor Exams,<br>Quiz, End Term<br>Exams |
| CO 5: Suggest<br>suitable<br>method for<br>analysis of<br>different types<br>of multistoried<br>frames.        | V |   | V | V |   | V | V |   | V | V |   | v | V |   | V | Good |                      | Minor Exams,<br>Quiz, End Term<br>Exams |

## BTCE-504: Transportation Engineering-I

|                   | Engineering<br>Knowledge | Problem Analysis | Design/developme | ves      | 1 07     | The engineer and society | Environment and sustainability | thics   | Individual and<br>team work | Communication |              | Life-long Learning | lysis a       | Research and  | Sustainable   | X        | Depa                | rtment of Civil En<br>IKG PTU Main<br>Kapurthala | Head<br>gineering<br>Campus<br>a-144603 |
|-------------------|--------------------------|------------------|------------------|----------|----------|--------------------------|--------------------------------|---------|-----------------------------|---------------|--------------|--------------------|---------------|---------------|---------------|----------|---------------------|--|---|
| Course<br>Outcome | PO-a                     | PO-<br>b         | PO-<br>c         | PO-<br>d | PO-<br>e | PO-f                     | PO-<br>g                       | PO<br>h | PO-<br>i                    | PO            | P<br>O-<br>k | P<br>0-<br>1       | PS<br>O-<br>m | PS<br>O-<br>n | PS<br>O-<br>o | logrning | Employabilit<br>y / | Measure  |   |

| CO 1:<br>Appreciate the<br>importance of<br>different<br>modes of<br>transportation<br>and<br>characterize<br>the road<br>transportation. | V | V |   | V | V |   | V | V |   | V | V |   | V | V |   | Good | Employability | Minor Exams,<br>Quiz, End Term<br>Exams |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|------|---------------|---|
| CO 2: Align<br>and design the<br>geometry of<br>pavement as<br>per Indian<br>Standards<br>according to<br>topography.                     |   | V | V |   | v | V |   | v | v |   | V | v |   | V | v | Good | Employability | Minor Exams,<br>Quiz, End Term<br>Exams |
| CO 3: Assess<br>the properties<br>of highway<br>materials in<br>laboratory.   | V |   | v | v |   | V | V |   | ٧ | v |   | v | V |   | V | Good | Employability | Minor Exams,<br>Quiz, End Term<br>Exams |

9 Head Department of Civil Engineering IKG PTU Main Campus Kapurthala-144603

|  |   | Т | Τ | 1 | Τ | ľ | Τ | Γ | 1 | Ι | Γ | Γ |   |   | Γ |      | Τ             | 1                                       | ]                                   |
|--|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|------|---------------|---|-------------------------------------|
| CO 4:<br>Understand<br>the<br>importance of<br>drainage,<br>construction<br>methods for<br>various roads,<br>pavement<br>failure and its<br>maintenance. | V | V |   | V | V |   | V | V |   | V | V |   | V | V |   | Good | Employability | Minor Exams,<br>Quiz, End Term<br>Exams |                                     |
| CO 5:<br>Compute the<br>transportation<br>cost of<br>highway<br>project and<br>outline the<br>sources of<br>highway<br>financing.                        | V |   | V | V |   | V | v |   | v | v |   | V | V |   | v | Good | Employability | Minor Exams,<br>Quiz, End Term<br>Exams |                                     |
| CO 6: Interpret<br>the traffic data<br>after<br>conducting<br>traffic survey<br>and describe<br>the traffic<br>characteristics,                          | V | V |   | V | V |   | V | v |   | V | v |   | ٧ | v |   | Good | Employability | Department of C<br>IKG PTI<br>Kap       | ivil Engii<br>V Main C<br>urthala-1 |
| traffic safety<br>and traffic<br>environment<br>interaction.   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |      |               | Minor Exams,<br>Quiz, End Term<br>Exams |                                     |

### BTCE-505: Environment Engineering-I

|  | Engineering Knowledge | Problem Analysis | Design/development of solutions | Conduct investigations of complex problems | Modern tool usage | The engineer and society | Environment and<br>sustainability | Ethics | Individual and team work | Communication | Project management and | Life-long Learning | Analysis and Design Skill | Research and Innovation | Sustainable Outlook |                   |   |  |
|--|-----------------------|------------------|---------------------------------|--|-------------------|--------------------------|-----------------------------------|--------|--------------------------|---------------|------------------------|--------------------|---------------------------|-------------------------|---------------------|-------------------|---|--|
| Course<br>Outcome  | PO-a                  | PO-<br>b         |                                 | PO-<br>d                                   | POe               | PO-f                     | PO                                |        | PO-<br>i                 | PO-<br>j      | P<br>O-<br>k           | Р                  | PS<br>O-<br>m             | PS<br>O-<br>n           |                     | Learning<br>Level | Focus on<br>Employabilit<br>y /<br>Entrepreneu<br>rship | Assessment<br>Tools to<br>Measure<br>Attainment of<br>CO     |
| CO 1:<br>Understand<br>the different<br>water<br>demands their<br>estimation and<br>forecasting. | V                     | V                | V                               | V  | V                 | V                        | V                                 | V      | V                        | V             | v                      | v                  | V                         | v                       | √.                  | Good              | Employability   | Minor Exams,<br>Quiz, End Term<br>Exams                      |
| CO 2:<br>Understand<br>sources of<br>water and<br>their<br>development.                          |                       | ٧                |                                 |  | V                 |                          |                                   | V      |                          |               | V                      |                    |                           | V                       |                     | Good              | Employability   | Department<br>IKG<br>Minor Exams,<br>Quiz, End Term<br>Exams |
| CO 3: Analyze<br>water quality<br>parameters.  | V                     |                  | v                               | v  |                   | v                        | V                                 |        | ٧                        | ٧             |                        | v                  | ٧                         |                         | v                   | Good              | Employability   | Minor Exams,<br>Quiz, End Term<br>Exams                      |

| CO 4:<br>Understand<br>and design<br>water<br>treatment<br>processes.      | V | V |   | V | V |   | v | V | ~ | v | V |   | v | V |   | Good | Employability | Minor Exams,<br>Quiz, End Term<br>Exams |
|--|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|------|---------------|---|
| CO 5: Design<br>Water<br>conveyance<br>systems.                            |   |   |   |   | - |   |   |   |   |   |   |   |   |   |   | Good | Employability | Minor Exams,<br>Quiz, End Term<br>Exams |
| CO 6: Develop<br>and design<br>drinking water<br>system for<br>rural areas | √ |   | v | v |   | v | V |   | ٧ | V |   | √ | V |   | V | Good |               | Minor Exams,<br>Quiz, End Term<br>Exams |

### BTCE-506: Transportation Engineering Lab

|                   | Engineering Knowledge | Problem Analysis | Design/development of solutions | Conduct investigations<br>of complex problems | odern too | The engineer and society | Environment and | 5       | Individual and team | Communication | Project management | ng Lea       | Analysis and Design<br>Skill | Research and | Sustainable Outlook |                   | De  | partment of Civil<br>IKG PTU Ma<br>Kapurth | Head<br>Engineering<br>ain Campus<br>ala-144603 |
|-------------------|-----------------------|------------------|---------------------------------|---|-----------|--------------------------|-----------------|---------|---------------------|---------------|--------------------|--------------|------------------------------|--------------|---------------------|-------------------|---|--|---|
| Course<br>Outcome | PO-a                  | PO-<br>b         | PO-<br>c                        | PO-<br>d                                      | POe       | PO-f                     | PO-<br>g        | PO<br>h | PO-<br>i            | PO<br>j       | P<br>O-<br>k       | P<br>0-<br>1 | PS                           |              | PS<br>0-<br>0       | Learning<br>Level | Focus on<br>Employabilit<br>y /<br>Entrepreneu<br>rship | Measure                                    |   |

| CO 1:<br>Characterize<br>the pavement<br>materials as   | V | V | v | V | v | V | v | V | v | v | .v | v | v | v | V | Good | Employability |   |      |
|---|---|---|---|---|---|---|---|---|---|---|----|---|---|---|---|------|---------------|---|------|
| per the Indian<br>Standard<br>guidelines.   |   |   |   |   |   |   |   |   |   |   |    |   |   |   |   |      |               | Minor Exams,<br>Quiz, End Term<br>Exams   |      |
| CO 2: Evaluate<br>the strength of<br>subgrade soil<br>by CBR test.                              | V | V |   | V | V |   | V | V |   | V | V  |   | V | V |   | Good | Employability | Minor Éxams,<br>Quiz, End Term<br>Exams   |      |
| CO 3: Conduct<br>experiments<br>to evaluate<br>aggregate<br>properties.                         |   |   | v |   |   | V |   |   | ٧ |   |    | ٧ |   |   | v | Good | Employability | Minor Exams,<br>Quiz, End Term<br>Exams   |      |
| CO 4:<br>Determine<br>properties of<br>bitumen<br>material and<br>mixes                         | V | v |   | V | v |   | v | V |   | V | v  |   | v | V |   | Good | Employability | Minor Exams,<br>Quiz, End Term<br>Exams   |      |
| CO 5: Evaluate<br>the pavement<br>condition by<br>rough meter<br>and<br>Benkelman<br>beam test. |   | ¢ | V |   |   | V |   |   | V |   |    | V |   |   | V | Good | Employability | Department of Civ<br>IKG PTU<br>Kapu<br>Minor Exams,<br>Quiz, End Term<br>Exams | Main |

| CO 6: Create a<br>well-organized<br>report and | 2 |     | v | V | v | V | V | v | V | ٧ | V | Good | Employability |   |
|--|---|-----|---|---|---|---|---|---|---|---|---|------|---------------|---|
| present the<br>results<br>appropriately        |   | del |   |   |   |   |   |   |   |   |   |      |               | Minor Exams,<br>Quiz, End Terr<br>Exams |

### BTCE-507: Geotechnical Engineering Lab

|   | Engineering Knowledge | Problem Analysis | Design/development of solutions | Conduct investigations of complex problems | Modern tool usage | The engineer and society | Environment and<br>sustainability | Ethics | Individual and team work | Communication | Project management and | Life-long Learning | Analysis and Design Skill | Research and Innovation | Sustainable Outlook |          |   |         |   |
|---|-----------------------|------------------|---------------------------------|--|-------------------|--------------------------|-----------------------------------|--------|--------------------------|---------------|------------------------|--------------------|---------------------------|-------------------------|---------------------|----------|---|---------|---|
| Course<br>Outcome   | PO-a                  |                  |                                 |  |                   |                          | PO                                |        | ). PO-<br>i              |               | Р                      | Р                  | PS                        | PS                      | PS                  | Learning | Focus on<br>Employabilit<br>y /<br>Entrepreneu<br>rship | Measure |   |
| CO 1:<br>Understand<br>the procedure<br>for classifying<br>coarse grained<br>and fine<br>grained soils. | V                     |                  | V                               | V  |                   | V                        | V                                 |        | °<br>√                   | v             |                        | V                  | V                         |                         | v                   | Good     | Employability   |         | <b>Civil Engine</b><br>TU Main Ca<br>apurthala-14 |

| CO 2: Evaluate<br>the index<br>properties of<br>soil.   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   | Good | Employability | Minor Exams,<br>Quiz, End Term<br>Exams |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|------|---------------|---|
| CO 3:<br>Determine the<br>engineering<br>properties of<br>soil.   |   | v | V |   | V | V |   | V | V |   | V | v |   | V | V | Good | Employability | Minor Exams,<br>Quiz, End Term<br>Exams |
| CO 4: Interpret<br>the results of<br>compaction<br>test for<br>relative<br>compaction in<br>the field.                          | V | V |   | V | V |   | V | V |   | V | v |   | V | v |   | Good | Employability | Minor Exams,<br>Quiz, End Term<br>Exams |
| CO 5: Apply<br>modern<br>engineering<br>tools<br>effectively and<br>efficiently for<br>geotechnical<br>engineering<br>analysis. |   |   | V | ¢ |   | v |   |   | V |   |   | v |   |   | v | Good | Employability | Minor Exams,<br>Quiz, End Term<br>Exams |

| CO 6: Conduct   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |      |               |   |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|------|---------------|---|
| experiments,<br>analyze and<br>interpret              | V | V | V | v | V | V | V | V | V | V | v | v | V | V | v | Good | Employability |   |
| results for<br>geotechnical<br>engineering<br>design. |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |      |               | Minor Exams,<br>Quiz, End Term<br>Exams |

# BTCE-508: Computer Aided Structural Drawing

|   | Engineering<br>Knowledge | Problem Analysis | Design/development of solutions | Conduct investigations<br>of complex problems | Modern tool usage | The engineer and<br>society | Environment and<br>sustainability | Ethics | Individual and team<br>work | Communication | Project management | Life-long Learning | Analysis and Design<br>Skill | Research and<br>Innovation | Sustainable Outlook |                   |   |  |
|---|--------------------------|------------------|---------------------------------|---|-------------------|-----------------------------|-----------------------------------|--------|-----------------------------|---------------|--------------------|--------------------|------------------------------|----------------------------|---------------------|-------------------|---|--|
| Course<br>Outcome   | PO-a                     | PO-              |                                 |   | PO-<br>e          |                             | PO                                |        | · PO-                       |               | P<br>O-<br>k       | P<br>0-<br>1       | PS                           |                            | PS<br>O-<br>o       | Learning<br>Level | Focus on<br>Employabilit<br>y /<br>Entrepreneu<br>rship | Assessment<br>Tools to<br>Measure<br>Attainment of<br>CO |
| CO 1: Create,<br>dimension and<br>sketch a<br>plot/plan for<br>representation<br>/expression of<br>civil<br>engineering<br>designs. | ↓<br>v                   | V                |                                 | V   | V                 |                             | V                                 | v      |                             | V             | V                  |                    | V                            | V                          |                     | Good              | Employability   | Minor Exams,<br>Quiz, End Term<br>Exams                  |

| CO 2: Draft<br>construction/d<br>esign drawings<br>including<br>structural<br>drawings for  |   | v | V |   | V | v |   | V | V |   | v | V |   | v | V | Good | Employability |  |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|------|---------------|--|
| civil<br>engineering<br>projects.   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |      |               | Minor Exams,<br>Quiz, End Term<br>Exams                  |
| CO 3: Produce<br>structural<br>drawing of<br>reinforced<br>concrete<br>elements such<br>as beams,<br>slabs and<br>staircases.   | V | V |   | V | V |   | V | V |   | V | V |   | V | V |   | Good | Employability | Minor Exams,<br>Quiz, End Term<br>Exams                  |
| CO 4: Develop<br>structural<br>drawing of<br>steel elements<br>such as<br>connections,<br>tension<br>members,<br>compression<br>members,<br>beams,<br>column base<br>and roof |   |   | V | V |   | v | V |   | V | V |   | V | V |   | V | Good | Employability | ,<br>Department<br>IKG<br>Minor Exams,<br>Quiz, End Term |

| CO 5:<br>Understand<br>various<br>connection<br>details. |   | V |   |   | V |   |   | V |   |   | V |   |   | v |   | Good | Employability | Minor Exams,<br>Quiz, End Term<br>Exams |
|--|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|------|---------------|---|
| CO 6: Gain<br>proficiency in<br>CAD software.            | v | V | ٧ | V | V | V | V | ٧ | ٧ | V | v | v | ٧ | V | v | Good | Employability | Minor Exams,<br>Quiz, End Term<br>Exams |

### BTCE 601: Design of Concrete Structures-2

|   | Engineering Knowledge | Problem Analysis | Design/development of solutions | Conduct investigations of complex problems | Modern tool usage | The engineer and society | Environment and<br>sustainability | Ethics | Individual and team work | Communication | Project management and | Life-long Learning | Analysis and Design Skill | Research and Innovation | Sustainable Outlook |                   |   |  |
|---|-----------------------|------------------|---------------------------------|--|-------------------|--------------------------|-----------------------------------|--------|--------------------------|---------------|------------------------|--------------------|---------------------------|-------------------------|---------------------|-------------------|---|--|
| Course<br>Outcome   | PO-a                  | PO-<br>b         |                                 |  | PO-<br>e          |                          | PO                                |        | PO-<br>i                 |               | Р                      | Ρ                  | PS<br>O-<br>m             |                         | PS<br>O-<br>o       | Learning<br>Level | Focus on<br>Employabilit<br>y /<br>Entrepreneu<br>rship | Assessment<br>Tools to<br>Measure<br>Attainment of<br>CO |
| CO 1: Analyze<br>and Design<br>different types<br>of R.C.C Stair<br>Case. | V                     | ٧                | •                               | V  | V                 |                          | V                                 | V      |                          | ٧             | v                      |                    | V                         | Ŵ                       |                     | Good              | Employability   | Minor Exams,<br>Quiz, End Term<br>Exams                  |

|  |   |   |   |   |   |   |   |   | 4. | ALL ST. |   |   |   |   |   |      |               |   |
|--|---|---|---|---|---|---|---|---|----|---------|---|---|---|---|---|------|---------------|---|
| CO 2: Analyze<br>and Design<br>different types<br>of R.C.C<br>Foundation<br>Systems.             | V |   | V | V |   | V | V |   | V  | V       |   | V | V |   | V | Good | Employability | Minor Exams,<br>Quiz, End Term<br>Exams |
| CO 3: Analyze<br>and Design<br>different types<br>of R.C.C<br>Compression<br>Members.            |   | V | V |   | V | V |   | V | V  |         | V | V |   | V | V | Good | Employability | Minor Exams,<br>Quiz, End Term<br>Exams |
| CO 4: Analyze<br>and Design<br>different types<br>of R.C.C<br>Continuous<br>and Curved<br>Beams. | V | V |   | V | V |   | v | v |    | V       | V |   | V | V |   | Good | Employability | Minor Exams,<br>Quiz, End Terr<br>Exams |
| CO 5: Analyze<br>and Design<br>different types<br>of R.C.C<br>Domes.                             |   | - | V |   |   | V | - |   | ٩  |         |   | v |   |   | V | Good | Employability | Minor Exams,<br>Quiz, End Terr<br>Exams |

| v     | V |     | V   | V     |       | V     | v       |  | V  | v |   | V | v | Good                  | Employability        |                |
|-------|---|-----|-----|-------|-------|-------|---------|--|--|---|---|---|---|-----------------------|----------------------|----------------|
|       |   |     |     |       |       |       |         |  |  |   |   |   |   |                       |                      | Minor Exams,   |
| 10.00 |   |     |     |       |       | -     | and     |  |  |   | 1 |   |   | and the second second |                      | Quiz, End Term |
|       |   |     |     |       |       |       |         |  |  |   |   |   |   |                       |                      | Exams          |
|       | V | √ √ | √ √ | √ √ √ | √ √ √ | √ √ √ | √ √ √ √ | $\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{$ | $\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{$ |   |   |   |   |                       | v v v v v v v v Good |                |

# BTCE 602: Elements of Earthquake Engineering

| BICE 002. En  | Engineering Knowledge |    | Design/development of solutions | investigations<br>ex problems | Modern tool usage | The engineer and society | Environment and<br>sustainability | Ethics | Individual and team work | Communication | Project management | Life-long Learning | Analysis and Design<br>Skill | Research and<br>Innovation | Sustainable Outlook |                   |   |  |
|---|-----------------------|----|---------------------------------|-------------------------------|-------------------|--------------------------|-----------------------------------|--------|--------------------------|---------------|--------------------|--------------------|------------------------------|----------------------------|---------------------|-------------------|---|--|
| Course<br>Outcome   | PO-a                  | PO |                                 | <u>වී ල</u><br>PO-<br>d       | PO-<br>e          |                          | PO                                |        | PO-<br>i                 |               | Р                  | P<br>0-<br>1       | PS                           |                            | PS                  | Learning<br>Level | Focus on<br>Employabilit<br>y /<br>Entrepreneu<br>rship | Assessment<br>Tools to<br>Measure<br>Attainment of<br>CO         |
| CO 1:<br>Understand<br>the<br>phenomenon<br>of occurrence<br>and history of<br>earthquakes<br>and classify<br>their kinds and<br>effects. | v                     | V  |                                 | V                             | V                 |                          | V                                 | V      |                          | V             | V                  |                    | V                            | V                          |                     | Good              | Employability   | Department o<br>IKG F<br>Minor Exams,<br>Quiz, End Term<br>Exams |

ent of Civil IKG PTU M Kapurth

| CO 2:<br>Recognize<br>source and<br>types of<br>structural<br>vibrations.   | V |   | V | V |   | V | V |   | V | v |   | V | V |   | V | Good | Employability | Minor Exams,<br>Quiz, End Term<br>Exams |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|------|---------------|---|
| CO 3: Evaluate<br>and analyze<br>Degree of<br>Freedom,<br>Spring action,<br>Damping,<br>Equations of<br>motions,<br>Lateral Force<br>analysis, Floor<br>Diaphragm<br>action,<br>Moment<br>resisting<br>frames and<br>Shear walls. |   | v | V |   | v | V |   | V | V |   | V | V |   | V | V | Good | Employability | Minor Exams,<br>Quiz, End Term<br>Exams |
| CO 4: Design<br>structure for<br>seismic forces<br>having<br>adequate<br>Lateral<br>Strength,<br>Stiffness, and<br>ductility.   | V | V |   | V | V |   | V | V |   | V | V | 6 | v | V |   | Good | Employability | Minor Exams,<br>Quiz, End Term<br>Exams |

| CO 5: Appraise<br>and<br>implement<br>provisions of<br>IS1893-                         |   |  | V |   |   | V |   |   | V |   |   | V |   |   | V | Good | Employability |  |
|--|---|--|---|---|---|---|---|---|---|---|---|---|---|---|---|------|---------------|--|
| 2002(Part-I), IS<br>13920 and IS<br>4326.  |   | er e |   |   |   |   |   |   |   |   |   |   |   |   |   |      |               | Minor Exams,<br>Quiz, End Term                   |
| CO 6:<br>Understand<br>and apply the<br>theory of<br>hydraulic<br>jumps and<br>surges. | v | V  |   | v | V |   | v | v |   | v | v |   | V | v |   | Good |               | Exams<br>Minor Exams,<br>Quiz, End Term<br>Exams |

## **BTCE-603: FOUNDATION ENGINEERING**

|                   | Engineering Knowledge | Problem Analysis | Design/development of solutions | Conduct investigations of complex problems |          | The engineer and society | Environment and sustainability | Ethics | Individual and team work | Communication | roject management and | -ife-long Learning | Analysis and Design Skill | Research and Innovation | Sustainable Outlook |                   |   |   |
|-------------------|-----------------------|------------------|---------------------------------|--|----------|--------------------------|--------------------------------|--------|--------------------------|---------------|-----------------------|--------------------|---------------------------|-------------------------|---------------------|-------------------|---|---|
| Course<br>Outcome | PO-a                  | PÖ-<br>b         | PO-<br>c                        |  | PO-<br>e |                          | PO.                            |        | PO-                      | PO-<br>j      | P<br>O-<br>k          | P<br>0-<br>I       | PS                        | PS<br>O-<br>n           |                     | Learning<br>Level | Focus on<br>Employabilit<br>y /<br>Entrepreneu<br>rship | Assessment<br>Tools to<br>Measure<br>Attainment of<br>CO IK |

Kapurthala

| CO 1: Apply<br>fundamental<br>concept of<br>mathematics,<br>statics and<br>mechanics to  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |      |              |  |
|--|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|------|--------------|--|
| understand<br>the essentials<br>of the<br>methods of<br>soil<br>exploration<br>and stability<br>analysis.  | V | V | V | V | V | V | √ | V | V | V | V | V | V | V | V | Good | Employabilit | Minor Exams,<br>Quiz, End Term                   |
| CO 2: Analyze<br>and design a<br>variety of<br>geotechnical<br>engineering<br>structures<br>including<br>foundations,<br>piles, retaining<br>walls, slopes<br>and interpret<br>lata. | - | V |   |   | v |   |   | v |   |   | V |   |   | v |   | Good |              | Exams<br>Minor Exams,<br>Quiz, End Term<br>Exams |

Head Department of Civil Engineering IKG PTU Main Campus Kapurthala-144603

| CO 3:<br>Recognize<br>behavior of<br>soils in slopes,<br>behind<br>retaining<br>structures and<br>phenomena<br>affecting<br>foundation<br>capacity and<br>settlement. |   |   | V |   | V | v | V | v | V | V |   | V | Good | Employability | Minor Exams,<br>Quiz, End Term                   |
|---|---|---|---|---|---|---|---|---|---|---|---|---|------|---------------|--|
| CO 4:<br>Determine<br>allowable<br>bearing<br>pressures and<br>load carrying<br>capabilities of<br>different<br>foundation<br>systems.                                | V | v |   | V | v | v | v | v | V | V | v | - | Good |               | Exams<br>Minor Exams,<br>Quiz, End Term<br>Exams |

Head 4 Department of Civil Engineering IKG PTU Main Campus Kapurthala-144603

| CO 5: Evaluate<br>appropriate<br>bearing<br>capacity   |   |   |   |   |   |    |   |   |   |   |      |               |   |
|--|---|---|---|---|---|----|---|---|---|---|------|---------------|---|
| correction<br>factors and<br>apply related<br>equations in<br>design.<br>Evaluate<br>effects of<br>water and<br>layered soil<br>systems on<br>foundation<br>performance.               |   | V |   | V |   | √. |   | V |   | V | Good | Employability | Minor Exams,<br>Quiz, End Term<br>Exams |
| CO 6: Specify<br>pile material<br>types for<br>single and<br>group for<br>various load<br>capacity by<br>calculating<br>side, tip<br>capacity of<br>driven piles in<br>clay and sands. | V | V | v |   | v | V  | V |   | V | V | Good | Employability | Minor Exams,<br>Quiz, End Term<br>Exams |

Head Department of Civil Engineering IKG PTU Main Campus Kapurthala-144603

| CO 7: Identify<br>the<br>appropriate<br>deep<br>well/Cassion<br>foundation<br>type for<br>different soil<br>profiles.                                  | V                     |    | V          |                               | V |           | V                              |   | V                        |               | v                                 |                    | v                         |                         | V                   | Good              | Employability   | Minor Exams,<br>Quiz, End Term<br>Exams                                 |
|--|-----------------------|----|------------|-------------------------------|---|-----------|--------------------------------|---|--------------------------|---------------|-----------------------------------|--------------------|---------------------------|-------------------------|---------------------|-------------------|---|---|
| BTCE-604: N  | Engineering Knowledge |    |            | investigations of<br>problems |   | I society | Environment and sustainability |   | Individual and team work | Communication | Project management and<br>finance | Life-long Learning | Analysis and Design Skill | Research and Innovation | Sustainable Outlook |                   | 3   |   |
| Course<br>Outcome  |                       | PO | - PO-<br>c |                               |   |           |                                |   | PO-<br>i                 |               | Р                                 | P<br>0-<br>1       | PS<br>O-<br>m             |                         | PS<br>O-<br>o       | Learning<br>Level | Focus on<br>Employabilit<br>y /<br>Entrepreneu<br>rship | Measure   |
| CO 1:<br>Demonstrate<br>the concept of<br>approximation<br>s and errors in<br>the<br>implementatio<br>n and<br>development<br>of numerical<br>methods. | n √<br>n √            | V  | V          | V                             | V | V         | V                              | V | V                        | V             | . ✓                               | V                  | V                         | v                       | V                   | Good              | Skill<br>Development                                    | Department of<br>IKG P<br>Ka<br>Minor Exams,<br>Quiz, End Term<br>Exams |

| dealing with<br>the roots of<br>equations<br>through   |   |   |   |   |   |   | in Asia- | V | V |   | v | v |   | V | v | Good | Skill<br>Development |   |
|--|---|---|---|---|---|---|----------|---|---|---|---|---|---|---|---|------|----------------------|---|
| numerical<br>methods.  |   |   |   |   |   |   |          |   |   |   |   |   |   |   |   |      |                      | Minor Exams,<br>Quiz, End Term<br>Exams |
| CO 3: Execute<br>the solution<br>using of<br>problems<br>involving linear<br>algebraic<br>equations and<br>appreciate the<br>application of<br>these<br>problems in<br>fields of | v | v | v | V | V | V | V        | V | V | v | V | V | V | V | V | Good | Skill<br>Development | Minor Exams,<br>Quiz, End Term          |

Department of Civil Engineering IKG PTU Main Campus Kapurthala-144603

|   |   | 10201-5-5-5 |   |   |   | and the |   |   |   |   |   |   |   |   |   |      | T                    |   |       |
|---|---|-------------|---|---|---|---------|---|---|---|---|---|---|---|---|---|------|----------------------|---|-------|
| CO 4: Apply<br>the techniques<br>to fit curves to<br>data and be<br>capable of<br>choosing the<br>preferred<br>method for<br>any particular<br>problem.   |   | V           |   |   | V |         |   | V |   |   | V |   |   | V |   | Good | Skill<br>Development | Minor Exams,<br>Quiz, End Term<br>Exams   |       |
| CO 5: Evaluate<br>the solution of<br>the problems<br>through the<br>numerical<br>integration<br>and<br>differentiation<br>and solve<br>ordinary and<br>partial<br>differential<br>equations and<br>eigen value<br>problems<br>through<br>various<br>techniques. | V |             | V | V |   | V       | V |   | V | v |   | V | V | Ŀ | V | Good | Skill<br>Development | Artment of Civil En<br>IKG PTU Main<br>Kapurthal<br>Minor Exams,<br>Quiz, End Term<br>Exams | Campu |

| CO 6: Able to<br>use New<br>Marks Method<br>for civil<br>engineering<br>problems. | ٧ | V | V | V | v | V |  | ٧ | V |  | V | V |  | Good | and the second | Minor Exams,<br>Quiz, End Term<br>Exams |
|---|---|---|---|---|---|---|--|---|---|--|---|---|--|------|--|---|
|---|---|---|---|---|---|---|--|---|---|--|---|---|--|------|--|---|

### **BTCE 605: Professional Practice**

|  | Engineering Knowledge | Problem Analysis | Design/development of solutions | Conduct investigations of complex problems | Modern tool usage | The engineer and society | Environment and<br>sustainability | Ethics | Individual and team work | Communication | Project management and<br>finance | Life-long Learning | Analysis and Design Skill | Research and Innovation | Sustainable Outlook |                   |  |   |                                  |
|--|-----------------------|------------------|---------------------------------|--|-------------------|--------------------------|-----------------------------------|--------|--------------------------|---------------|-----------------------------------|--------------------|---------------------------|-------------------------|---------------------|-------------------|--|---|----------------------------------|
| Course<br>Outcome  |                       | PO               |                                 | PO-<br>d                                   |                   | PO-f                     |                                   |        |                          | PO-<br>j      | P<br>O-<br>k                      | P<br>0-<br>1       | PS<br>O-<br>m             | PS<br>O-<br>n           | PS<br>0-<br>0       | Learning<br>Level | Focus on<br>Employabilit<br>y1<br>Entrepreneu<br>rship | Measure                                 |                                  |
| CO 1: On<br>completion of<br>the course, the<br>students will<br>be able to:                           | V                     | V                | V                               | V  | v                 | V                        | V                                 | V      | V                        | V             | V                                 | V                  | V                         | V                       | V                   | Good              | Employability  | Minor Exams,<br>Quiz, End Term<br>Exams | ß                                |
| CO 2: Apply<br>different types<br>of estimates in<br>order to<br>estimate any<br>type of<br>structure. |                       | V                |                                 |  | v                 |                          |                                   | v      |                          |               | <b>√</b>                          |                    |                           | V                       |                     | Good              | Employability  |   | of Civil E<br>PTU Ma<br>Kapurtha |

| CO 3: Calculate<br>unit cost per<br>cubic meter of   |   |   |   |    |   |   | - |   |   |   |   |   |   |   |   |      |               |  |        |
|--|---|---|---|----|---|---|---|---|---|---|---|---|---|---|---|------|---------------|--|--------|
| a reinforced<br>concrete<br>structure,<br>earthen<br>embankment<br>and unit cost<br>per square<br>meter for a<br>given highway<br>project. |   | V | V |    | V | V |   | V | √ |   | V | V |   | V | V | Good | Employability | Minor Exams,<br>Quiz, End Term<br>Exams                                |        |
| CO 4: Carry<br>out the<br>analysis of<br>rates and bill<br>preparation<br>for different<br>materials and<br>components of<br>the project.  | V | V |   | V  | v |   | V | ~ |   | V | V |   | V | v |   | Good | Employability | Minor Exams,<br>Quiz, End Term<br>Exams                                |        |
| CO 5: Develop<br>a detailed<br>quantity<br>survey reports<br>and abstract<br>summary of<br>the project.                                    |   |   | V | ¢. |   | V |   |   | V |   |   | V |   |   | v | Good | Employability | Department of<br>IKG P<br>K<br>Minor Exams,<br>Quiz, End Term<br>Exams | Yapuru |

| CO 6: Prepare<br>a bid analysis | V | V       | V      | . √                                      | V    | V | V | √ | v      | V | V             | V | V | V | V | Good | Employability |                         |
|---------------------------------|---|---------|--------|--|------|---|---|---|--------|---|---------------|---|---|---|---|------|---------------|-------------------------|
| and invite contractors          | · |         |        |  |      |   |   |   |        |   |               |   |   |   |   |      |               | Minor Exams,            |
| through<br>tender notices.      |   | er oper | N. SPI | an a | in a |   |   |   | iskor- |   | in the second |   |   |   |   |      |               | Quiz, End Term<br>Exams |

## BTCE-606: ENVIRONMENTAL ENGINEERING – II

|   | Engineering<br>Knowledge | Problem Analysis | Design/development<br>of solutions | Conduct<br>investigations of | Modern tool usage | The engineer and society | Environment and<br>sustainability | Ethics | Individual and team<br>work | Communication | Project management<br>and finance | Life-long Learning |               | Research and<br>Innovation | Sustainable Outlook |                   |   |   |                             |
|---|--------------------------|------------------|------------------------------------|------------------------------|-------------------|--------------------------|-----------------------------------|--------|-----------------------------|---------------|-----------------------------------|--------------------|---------------|----------------------------|---------------------|-------------------|---|---|-----------------------------|
|   |                          | PO               |                                    | PO-<br>d                     | PO                |                          | PO                                |        | PO-<br>i                    |               | D                                 | P<br>0-<br>1       | PS<br>O-<br>m | PS<br>O-<br>n              |                     | Learning<br>Level | Focus on<br>Employabilit<br>y /<br>Entrepreneu<br>rship | Measure   |                             |
| CO 1:<br>Demonstrate a<br>firm<br>understanding<br>of various<br>sanitation<br>systems and<br>their<br>suitability. | V                        | V                | V                                  | V                            | V                 | v                        | V                                 | v      | v                           | V             | <b>V</b>                          | v                  | v             | v                          | V                   | Good              | Employability   | Minor Exams,<br>Quiz, End Term<br>Exams                                       | A                           |
| CO 2: Design<br>sewer and<br>drainage<br>systems layout<br>for<br>communities.                                      |                          | v                |                                    |                              | V                 |                          |                                   | V      |                             |               | v                                 |                    |               | V                          |                     | Good              | Employability   | Department of Ci<br>IKG PTL<br>Kap<br>Minor Exams,<br>Quiz, End Term<br>Exams | ivil Er<br>J Main<br>burtha |

|  | Sec. 1 |   |   |   |   |   | - |   |   |   |   | - |   |   |   |      |               |  |        |
|--|--------|---|---|---|---|---|---|---|---|---|---|---|---|---|---|------|---------------|--|--------|
| CO 3: Evaluate<br>the waste<br>water<br>characteristics<br>to determine<br>the degree of<br>treatment<br>required. |        | V | V |   | v | V |   | V | V |   | V | V |   | V | v | Good | Employability | Minor Exams,<br>Quiz, End Term<br>Exams  |        |
| CO 4: Explain<br>the physical,<br>chemical and<br>biological<br>techniques of<br>wastewater<br>treatment.          | V      | V |   | V | V |   | V | V |   | V | V |   | V | V |   | Good | Employability | Minor Exams,<br>Quiz, End Term<br>Exams  |        |
| CO 5: Compare<br>the<br>applicability of<br>treatment<br>technologies<br>under<br>different<br>conditions          |        |   |   |   |   |   |   |   |   |   |   |   |   |   |   | Good | Employability | /<br>Minor Exams,<br>Quiz, End Term<br>Exams   |        |
| CO 6: Design<br>the treatment<br>units and<br>assess the<br>efficacy of an<br>entire<br>treatment<br>system        | V      |   | V | V |   | v | V |   | V | v |   | V | V |   | V | Good | Employability | Department of Civil En<br>IKG PTU Mai<br>Kapurtha<br>Minor Exams,<br>Quiz, End Term<br>Exams | ain Ca |

| CO 7: Ability to<br>make<br>decisions<br>regarding the   | • |   |  |   |    |   |   |  |   |   |      |               |   |
|--|---|---|--|---|----|---|---|--|---|---|------|---------------|---|
| treatment<br>plant site<br>selection,<br>operation and<br>maintenance<br>and the need<br>of advanced<br>treatment. | V | V |  | V | √. | V | V |  | V | V | Good | Employability | Minor Exams,<br>Quiz, End Term<br>Exams |

### BTCE -607: ENVIRONMENTAL ENGINEERING LABORATORY

| BICE -007: E  | Engineering Knowledge |   | Design/development of solutions | investigations<br>ex problems | odern tool usage | The engineer and society | Environment and sustainability | Ethics | Individual and team work | Communication | Project management | Life-long Learning | Analysis and Design Skill | Research and Innovation | Sustainable Outlook |                   |   |  |
|---|-----------------------|---|---------------------------------|-------------------------------|------------------|--------------------------|--------------------------------|--------|--------------------------|---------------|--------------------|--------------------|---------------------------|-------------------------|---------------------|-------------------|---|--|
| Course<br>Outcome   | PO-a                  |   |                                 |                               |                  |                          | PO                             |        | - PO-<br>i               |               | Р                  | Р                  | PS                        |                         | PS<br>O-<br>o       | Learning<br>Level | Focus on<br>Employabilit<br>y /<br>Entrepreneu<br>rship | Assessment<br>Tools to<br>Measure<br>Attainment of<br>CO                   |
| CO 1: Conduct<br>experiments<br>as per<br>standard<br>methods of<br>sampling and<br>analysis. | V                     | V | v                               | V                             | V                | . √                      | V                              | V      | V                        | v             | V                  | v                  | V                         | V                       | V                   | Good              | Employability   | Department of C<br>IKG PT<br>Ka<br>Minor Exams,<br>Quiz, End Term<br>Exams |

| CO 2:<br>Demonstrate<br>the expertise<br>to characterize<br>water and<br>wastewater  | V | V |   | V | V |   | V | V |        | V | V |   | V | V |   | Good | Employability      | Minor Exams,<br>Quiz, End Term<br>Exams |
|--|---|---|---|---|---|---|---|---|--------|---|---|---|---|---|---|------|--------------------|---|
| samples.<br>CO 3:<br>Understand<br>the<br>importance of<br>laboratory<br>analysis as a<br>controlling<br>factor in the<br>treatment of<br>water and<br>wastewater. |   | V | V |   | V | V |   | V | V      |   | V | V |   | V | V | Good | Employability      | Minor Exams,<br>Quiz, End Term<br>Exams |
| CO 4: Record<br>the<br>experimental<br>observations<br>and interpret<br>the analysis<br>results.   | V | √ | - | V | V |   | V | V |        | V | V |   | V | V |   | Good | Employability      | Minor Exams,<br>Quiz, End Term<br>Exams |
| CO 5: Use the<br>analysis results<br>for making<br>informed<br>decisions<br>about the<br>drinkability of<br>water and<br>disposal of                               |   |   | V |   |   | V |   |   | °<br>√ |   |   | V |   |   | V | Good | D<br>Employability | Minor Exams,<br>Quiz, End Term          |

| CO 6: Evaluate<br>and compare<br>different<br>techniques of | V | V | V | V | V | V | V | V | v | V | v | V | V | V | v    | Good | Minor Exams,            |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|------|------|-------------------------|
| experimental<br>analysis                                    |   |   | 5 |   |   |   |   |   |   |   |   |   |   |   | in a |      | Quiz, End Term<br>Exams |

#### BTCE-608: COMPUTER AIDED STRUCTURAL DRAWING -

|   | Engineering<br>Knowledge | Problem Analysis | Design/development of solutions | Conduct investigations<br>of complex problems | Modern tool usage | The engineer and society | Environment and<br>sustainability | Ethics | Individual and team<br>work | Communication | Project management | Life-long Learning | Analysis and Design<br>Skill | Research and<br>Innovation | Sustainable Outlook |                   |   | 1  |
|---|--------------------------|------------------|---------------------------------|---|-------------------|--------------------------|-----------------------------------|--------|-----------------------------|---------------|--------------------|--------------------|------------------------------|----------------------------|---------------------|-------------------|---|--|
| Course<br>Outcome   | PO-a                     | PO-              |                                 |   | PO-<br>e          |                          |                                   |        | PO-<br>i                    | PO-<br>j      | P<br>O-<br>k       | P<br>0-<br>1       | PS                           |                            | PS<br>O-<br>o       | Learning<br>Level | Focus on<br>Employabilit<br>y /<br>Entrepreneu<br>rship | Assessment<br>Tools to<br>Measure<br>Attainment of<br>CO |
| CO 1: Create,<br>dimension and<br>sketch a<br>plot/plan for<br>representation<br>/expression of<br>civil<br>engineering<br>designs. | V                        | v                | v                               | V.  | V                 | V                        | V                                 | V      | V                           | V             | V                  | V                  | V                            | v                          | V                   | Good              | Employability   | Minor Exams,<br>Quiz, End Term<br>Exams                  |

Department of Civil Engineering IKG PTU Main Campus Kapurthala-144603

| CO 2: Draft<br>construction/d<br>esign drawings<br>including  |   | V |   |               | V |   |   | <b>↓</b> |   |   | √  |   |   | <b>↓</b> |   | Good | Employability |   |      |
|---|---|---|---|---------------|---|---|---|----------|---|---|----|---|---|----------|---|------|---------------|---|------|
| structural<br>drawings for<br>civil<br>engineering<br>projects.   |   |   |   | N Contraction |   |   |   |          |   |   |    |   |   |          |   |      |               | Minor Exams,<br>Quiz, End Term<br>Exams   |      |
| CO 3: Produce<br>structural<br>drawing of<br>reinforced<br>concrete<br>elements such<br>as beams,<br>slabs and<br>staircases.   | V | v | V | V             | V | V | V | v        | V | v | V  | v | V | V        | v | Good | Employability | Minor Exams,<br>Quiz, End Term<br>Exams   |      |
| CO 4: Develop<br>structural<br>drawing of<br>steel elements<br>such as<br>connections,<br>tension<br>members,<br>compression<br>members,<br>beams,<br>column base<br>and roof<br>trusses. |   | V |   |               | √ |   |   | V        |   |   | .√ |   |   | V        |   | Good | Employability | Department of Civil<br>IKG PTU M<br>Kapurt<br>Minor Exams,<br>Quiz, End Term<br>Exams | Engi |

| CO 5:<br>Understand<br>various<br>connection              |   |   | ٧ |   |   | V |   |   | ٧ |   |   | V |   |   | v | Good | Employability | Minor Exams,<br>Quiz, End Term<br>Exams |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|------|---------------|---|
| details.<br>CO 6: Gain<br>proficiency in<br>CAD software. | ٧ | V | V | V | V | ٧ | V | V | V | V | v | v | V | V | V | Good | Employability | Minor Exams,<br>Quiz, End Term<br>Exams |

### BTCE 801: Design of Steel Structures - II

|                   | Engineering Knowledge | Problem Analysis | Design/development of<br>solutions | Conduct investigations of complex problems | Modern tool usage | The engineer and society | Environment and<br>sustainability | Ethics | Individual and team work | unication | Project management and<br>finance | -ife-long Learning | Analysis and Design Skill | Research and Innovation | Sustainable Outlook |                   |              |  |
|-------------------|-----------------------|------------------|------------------------------------|--|-------------------|--------------------------|-----------------------------------|--------|--------------------------|-----------|-----------------------------------|--------------------|---------------------------|-------------------------|---------------------|-------------------|--------------|--|
| Course<br>Outcome | PO-a                  | PO-              |                                    | PO-<br>d                                   |                   | PO-f                     | PO                                |        | PO-<br>i                 |           | Р                                 | P<br>0-<br>1       | PS<br>O-<br>m             | PS<br>O-<br>n           |                     | Learning<br>Level | Employabilit | Assessment<br>Tools to<br>Measure<br>Attainment of<br>CO |

Department of Civil Engineering IKG PTU Main Campus Kapurthala-144603

| CO 1:<br>Demonstrate<br>knowledge of  |   |    |   |   |   |   |   |   |   |   |   |   |        |   |   |      |                    |   |
|---|---|----|---|---|---|---|---|---|---|---|---|---|--------|---|---|------|--------------------|---|
| basic concepts<br>for analysis<br>and design of<br>various<br>structural steel<br>elements like<br>ties, struts,<br>beams,<br>columns and<br>fasteners. | V | V  |   | V | V |   | V | V |   | V | V |   | V      | V |   | Good | Employability      | Minor Exams,<br>Quiz, End Term<br>Exams                             |
| CO 2: Identify<br>importance of<br>various<br>elements of a<br>plate girder<br>and their<br>design.   |   | V  | V |   | V | V |   | V | V |   | V | V |        | V | V | Good | Employability      | Minor Exams,<br>Quiz, End Term<br>Exams                             |
| CO 3: Compile<br>various loads<br>for a foot<br>bridge, and<br>thereby design<br>its elements<br>including<br>wooden deck,<br>cross beam                | V | i. | V | V |   | V | V |   | v | v |   | V | u<br>√ |   | v | Good | [<br>Employability | Department of C<br>IKG PTI<br>Ka;<br>Minor Exams,<br>Quiz, End Terr |

| <u> </u>   |   |   | <u> </u> | - 1 |   |   |   |   |   | T | T | Τ |   |   | 1 |      |               |   |
|--|---|---|----------|-----|---|---|---|---|---|---|---|---|---|---|---|------|---------------|---|
| CO 4: Plan<br>structural<br>framing of<br>industrial<br>building for<br>given design<br>data and<br>design various<br>elements like<br>gantry girder,<br>column<br>bracket, mill<br>bent and |   | V |          |     | V |   |   | V |   |   | V |   |   | √ |   | Good | Employability | Minor Exams,<br>Quiz, End Term<br>Exams                                     |
| bracings.<br>CO 5: Identify<br>various loads<br>and load<br>combinations<br>for design of<br>different<br>components of<br>a railway<br>bridge as per<br>the railway<br>code.                |   |   | V        |     |   | V |   |   | V |   |   | V |   |   | V | Good | Employability | Minor Exams,<br>Quiz, End Term<br>Exams                                     |
| CO 6: Design<br>various<br>elements of a<br>railway bridge<br>for given<br>design data.  | V | V | V        | v   | V | V | V | V | V | v | V | √ | V | V | V | Good | Employability | Department of C<br>IKG PT<br>Kar<br>Minor Exams,<br>Quiz, End Term<br>Exams |

**BTCE 802 DISASTER MANAGEMENT** 

|   | Engineering Knowledge | Problem Analysis | Design/development of solutions | Conduct investigations<br>of complex problems | Modern tool usage | The engineer and society | Environment and sustainability | Ethics     | Individual and team work | Communication | Project management<br>and finance | Life-long Learning | Analysis and Design Skill | Research and Innovation | Sustainable Outlook |                   | Focus on            | Assessment  |
|---|-----------------------|------------------|---------------------------------|---|-------------------|--------------------------|--------------------------------|------------|--------------------------|---------------|-----------------------------------|--------------------|---------------------------|-------------------------|---------------------|-------------------|---------------------|---|
| Course<br>Outcome   |                       | PO-              |                                 |   | PO-<br>e          | PO-f                     | g                              | - PO-<br>h | PO-<br>i                 | PO-<br>j      | P<br>O-<br>k                      | Р<br>О-<br>І       | PS<br>O-<br>m             | PS<br>O-<br>n           |                     | Learning<br>Level | Employabilit<br>y / | Tools to<br>Measure   |
| CO 1: Identify<br>various types<br>of disasters,<br>their causes,<br>effects &<br>mitigation<br>measures.   | v                     | V                |                                 | v   | V                 |                          | V                              | V          |                          | V             | V                                 |                    | V                         | V                       |                     | Good              | Employability       | Minor Exams,<br>Quiz, End Term<br>Exams   |
| CO 2:<br>Demonstrate<br>the<br>understanding<br>of various<br>phases of<br>disaster<br>management<br>cycle and<br>create<br>vulnerability<br>and risk maps. |                       | V                | / √                             | i.  | V                 | / √                      |                                | V          | V                        |               | v                                 | / ~                |                           | V                       | . √                 | Good              | Employability       | y Department of Civ<br>IKG PTU<br>Kapu<br>Minor Exams,<br>Quiz, End Term<br>Exams |

|  | State 1 |   |   |   |   |     |   |   |   |   |   | <br>· |   |      | 1             |  |                      |
|--|---------|---|---|---|---|-----|---|---|---|---|---|-------|---|------|---------------|--|----------------------|
| CO 3:<br>Understand<br>the use of<br>emergency<br>management<br>system to<br>tackle the<br>problems.   | V       | v | V |   | V | V   |   | V | V |   | V | V     | V | Good | Employability | Minor Exams,<br>Quiz, End Term<br>Exams      |                      |
| CO 4: Discuss<br>the role of<br>media, various<br>agencies and<br>organisations<br>for effective<br>disaster<br>management<br>&<br>preparedness<br>for future<br>through<br>various case<br>studies. |         | V |   | V |   |     | V |   |   | V |   | V     |   | Good | Employability | ,<br>Minor Exams,<br>Quiz, End Term<br>Exams |                      |
| CO 5: Design<br>early warning<br>system and<br>understand<br>the utilization<br>of advanced<br>technologies in<br>disaster<br>management.  | n       | V | v |   | V | . √ |   | V | V | 2 | V | V     | V | Good | Employability | y<br>Minor Exams,<br>Quiz, End Term<br>Exams | S PTU Ma<br>Kapurtha |

| CO 6: Compare<br>different<br>models for<br>disaster<br>management<br>and plan & | V | V | v | V | <br>V | V | V | V | V | Good | Employability |   |
|--|---|---|---|---|-------|---|---|---|---|------|---------------|---|
| design of<br>infrastructure<br>for effective<br>disaster<br>management.          |   |   |   |   |       |   |   |   |   |      |               | Minor Exams,<br>Quiz, End Tern<br>Exams |

## **BTCE-803 IRRIGATION ENGINEERING-II**

|                   | Engineering Knowledge | Problem Analysis | Design/development of solutions | Conduct investigations<br>of complex problems | Modern tool usage |      | Environment and<br>sustainability | Ethics | Individual and team<br>work | -  | Toject management | D            | Analysis and Design<br>Skill | Research and<br>Innovation | Sustainable Outlook |                   |              |  |
|-------------------|-----------------------|------------------|---------------------------------|---|-------------------|------|-----------------------------------|--------|-----------------------------|----|-------------------|--------------|------------------------------|----------------------------|---------------------|-------------------|--------------|--|
| Course<br>Outcome |                       | PO               | • PO-                           |   | PO                | 1 05 | PO                                |        | PO-<br>i                    | PO | P<br>O-<br>k      | P<br>0-<br>1 | PS                           | PS<br>O-<br>n              |                     | Learning<br>Level | Employabilit | Assessment<br>Tools to<br>Measure<br>Attainment of<br>CO |

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| Un<br>the<br>fur<br>an<br>co<br>of<br>co<br>Di  | unctioning<br>nd design<br>onsideration<br>f various<br>omponents of<br>Diversion Head  | V | V     | V | V | V | V | V | V | V | V | V | v | V | v | V | Good |               | Minor Exams,<br>Quiz, End Term<br>Exams  |
|---|---|---|-------|---|---|---|---|---|---|---|---|---|---|---|---|---|------|---------------|--|
| CC<br>th<br>pa<br>hy<br>st<br>se  | Vork.<br>CO 2: Analyze<br>he various<br>barameters of<br>hydraulic<br>structures for<br>seepage and<br>uplift pressure.   | V | V     |   | V | V |   | v | V |   | V | V |   | V | V |   | Good | Employability | Minor Exams,<br>Quiz, End Term<br>Exams  |
| C<br>R<br>cr<br>si  | CO 3:<br>Recognize the<br>concept and<br>principles of<br>silt control<br>devices.  |   | V     | V |   | V | v |   | V | V |   | V | v |   | V | V | Good | Employability | Minor Exams,<br>Quiz, End Term<br>Exams  |
| C<br>v<br>d<br>s<br>r<br>c<br>c<br>c<br>c<br>c<br>c<br>c<br>c<br>c<br>c<br>c<br>c<br>c<br>c<br>c<br>c<br>c<br>c | CO 4: Design<br>water<br>distribution<br>systems,<br>regulators,<br>canal falls,<br>outlets, cross<br>drainage<br>works, weirs<br>and barrages<br>of irrigation | V | <br>√ |   | V | V |   | V | V |   | v | √ |   | V | V |   | Good | Employability | partment of Civil En<br>IKG PTU Mair<br>Kapurthal<br>Minor Exams,<br>Quiz, End Term<br>Exams |

| CO 5: Apply<br>knowledge to<br>select best<br>canal fall,<br>outlet and   |   | V |   | <br>V |   | v |   | v |   | <br>v | Good | Employability |   |
|---|---|---|---|-------|---|---|---|---|---|-------|------|---------------|---|
| cross drainage<br>works<br>according to<br>real time<br>situation.  |   |   |   |       |   |   |   |   |   |       |      |               | Minor Exams,<br>Quiz, End Term<br>Exams |
| CO 6: Identify<br>appropriate<br>energy<br>dissipation<br>devices<br>suitable for<br>hydraulic<br>structures as<br>per site<br>condition. | V | V | V | V     | V | V | V | v | V | V     | Good | Employability | Minor Exams,<br>Quiz, End Term<br>Exams |

# BTCE-804 Transportation Engineering – II

| BICE-004          | Engineering Knowledge | Problem Analysis | evelopment of | Conduct investigations of<br>complex problems | ool usage | and society | Environment and<br>sustainability | Ethics | Individual and team work | - | Project management апо<br>finance | _ife-long Learning | Analysis and Design Skill | Research and Innovation | Sustainable Outlook |                   | Department of C<br>IKG PTL<br>Kap                       | Head<br>ivil Engineering<br>J Main Camous<br>burthala-1445 |
|-------------------|-----------------------|------------------|---------------|---|-----------|-------------|-----------------------------------|--------|--------------------------|---|-----------------------------------|--------------------|---------------------------|-------------------------|---------------------|-------------------|---|--|
| Course<br>Outcome | рО-а                  | PO.              |               |   |           |             | PO                                |        | PO-<br>i                 |   | Ρ                                 | P<br>0-<br>1       | PS<br>O-<br>m             |                         | PS<br>O-<br>o       | Learning<br>Level | Focus on<br>Employabilit<br>y /<br>Entrepreneu<br>rship | Assessment<br>Tools to<br>Measure<br>Attainment of<br>CO   |

| CO 1:<br>Understand<br>the<br>importance of<br>railway<br>infrastructure<br>planning and<br>design.                           | V      | V | v | V | V | V | V | V | V | V | V | V   | V | V | V   | , ( | Good |               | Minor Exams,<br>Quiz, End Term<br>Exams  |           |
|---|--------|---|---|---|---|---|---|---|---|---|---|-----|---|---|-----|-----|------|---------------|--|-----------|
| CO 2: Identify<br>the functions<br>of different<br>component of<br>railway track.   |        | V |   |   | v |   |   | V |   |   | V |     |   | V |     | 1   | Good | Employability | Minor Exams,<br>Quiz, End Term<br>Exams  |           |
| CO 3: Apply<br>existing<br>technology to<br>design,<br>construction<br>and<br>maintenance<br>of railway<br>track.             |        | V | v |   | V | V |   | V | V |   | V | / 1 |   | V | . , | v   | Good | Employability | ,<br>Minor Exams,<br>Quiz, End Term<br>Exams                                   |           |
| CO 4:<br>Apprehend the<br>advanced<br>international<br>technology<br>being used in<br>the field of<br>railway<br>engineering. | e<br>V |   |   | V |   |   | V |   |   | V |   |     | V |   |     |     | Good | Employability | y Department of C<br>IKG PTL<br>Kap<br>Minor Exams,<br>Quiz, End Term<br>Exams | purthala- |

| CO 5: Outline<br>the<br>importance of<br>Airport<br>Infrastructure<br>planning and<br>design.                |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   | Good |               | Minor Exams,<br>Quiz, End Term<br>Exams |
|--|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|------|---------------|---|
| CO 6: Evaluate<br>the major<br>issues and<br>problems of<br>current<br>interest to<br>airport<br>engineering | V | V | V | V | √ | V | V | V | V | V | V | V | V | V | V | Good | Employability | Minor Exams,<br>Quiz, End Term<br>Exams |

#### **BTCE-805 PROJECT**

| BTCE-805 | PRU                   | JEC              |                                    |  |                   | <br>                              |        |                          |          |                                   | Τ                  | _                         | _                       |                     |                   |              |  |
|----------|-----------------------|------------------|------------------------------------|--|-------------------|-----------------------------------|--------|--------------------------|----------|-----------------------------------|--------------------|---------------------------|-------------------------|---------------------|-------------------|--------------|--|
|          | Engineering Knowledge | Problem Analysis | Design/development of<br>solutions | Conduct investigations of complex problems | Modern tool usage | Environment and<br>sustainability | Ethics | Individual and team work |          | Froject management and<br>finance | Life-long Learning | Analysis and Design Skill | Research and Innovation | Sustainable Outlook |                   | -1           |  |
| Course   | PO-a                  | PO-              | PO-<br>c                           |  |                   |                                   |        | PO-<br>i                 | PO-<br>j | P                                 | P<br>0-<br>1       | PS<br>O-<br>m             | PS<br>O-<br>n           | PS<br>O-<br>o       | Learning<br>Level | Employabilit | Assessment<br>Tools to<br>Measure<br>Attainment of<br>CO |
| Outcome  |                       |                  |                                    |  |                   |                                   |        |                          |          |                                   |                    |                           | L                       | 1                   | <u> </u>          | •            | ()   |

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|  |   |   |   |   |   | 1 | T |   |   | T | T  | T | T |   | - | 1    | 1             | 1   |
|--|---|---|---|---|---|---|---|---|---|---|----|---|---|---|---|------|---------------|---|
| CO 1: Identify<br>a suitable<br>problem after<br>conducting a<br>thorough<br>literature<br>survey .                | V | V | V | V | V | V | V | V | V | V | V  | V | V | v | V | Good | Employability | Minor Exams,<br>Quiz, End Term<br>Exams   |
| CO 2: Prepare<br>hypothesis and<br>select a<br>suitable<br>method to<br>obtain the<br>solution.                    | V | v |   | v | V |   | V | ٧ |   | V | √. |   | V | V |   | Good | Employability | Minor Exams,<br>Quiz, End Term<br>Exams   |
| CO 3: Design<br>and conduct<br>experiment  |   | V | V |   | V | V |   | V | V |   | V  | V |   | V | v | Good | Employability | Minor Exams,<br>Quiz, End Term<br>Exams   |
| CO 4: Record<br>observations,<br>data, and<br>results and<br>their<br>interpretation                               | V | V |   | V | V |   | V | V |   | V | V  |   | V | V |   | Good | Employability | ,<br>Minor Exams,<br>Quiz, End Term<br>Exams  |
| CO 5: Use<br>software<br>applications<br>effectively to<br>write technical<br>reports and<br>oral<br>presentations |   |   | V |   |   | V |   |   | V |   |    | V |   |   | V | Good | Employability | Department of Civil E<br>IKG PTU Ma<br>Kapurth<br>Minor Exams,<br>Quiz, End Term<br>Exams |

| CO 6: Applying<br>modern<br>engineering<br>tools for the | V | v | ٧ | V. | v | V | v | v | v             | v | V | V | ٧ | v | v | Good | Employability   |                         |
|--|---|---|---|----|---|---|---|---|---------------|---|---|---|---|---|---|------|---|-------------------------|
| system design,   |   |   |   |    |   |   |   |   | in the second |   |   |   |   |   |   |      | and the second se | Minor Exams,            |
| simulation and<br>analysis                               |   |   |   |    |   |   |   |   |               |   |   |   |   |   |   |      |   | Quiz, End Term<br>Exams |

#### **BTCE-806 DYNAMICS OF STRUCTURES**

|  | Engineering Knowledge | Problem Analysis | Design/development of solutions | Conduct investigations of complex problems |   | The engineer and society | Environment and sustainability | Ethics | Individual and team work | Communication | Project management and finance | Life-long Learning | Analysis and Design Skill | Research and Innovation | Sustainable Outlook |          |   |         |                         |
|--|-----------------------|------------------|---------------------------------|--|---|--------------------------|--------------------------------|--------|--------------------------|---------------|--------------------------------|--------------------|---------------------------|-------------------------|---------------------|----------|---|---------|-------------------------|
| Course<br>Outcome  | PO-a                  | PO               |                                 |  |   | PO-f                     | PO                             |        | PO-i                     | PO-<br>j      | Р                              | Р                  | PS                        |                         | PS                  | Learning | Focus on<br>Employabilit<br>y /<br>Entrepreneu<br>rship | Measure |                         |
| CO 1:<br>Demonstrate<br>the<br>fundamental<br>theory of<br>dynamic<br>equation of<br>motion for<br>dynamic<br>systems. | V                     | √<br>√           | V                               | V  | V | V                        | V                              | V      | v                        | ٧             | V                              | V                  | V                         | V                       | V                   | Good     | Skill<br>Development                                    |         | Hain Can<br>Unthala-144 |

| CO 2: Identify<br>the concepts<br>of<br>mathematics,<br>science, and<br>engineering by  | V |   |   | V | √ |   | V | V |   | v | v |     | V | v |   | Good | Skill<br>Development      |   |                       |
|---|---|---|---|---|---|---|---|---|---|---|---|-----|---|---|---|------|---------------------------|---|-----------------------|
| developing the<br>equations of<br>motion for<br>vibratory<br>systems and<br>solving for the<br>free and<br>forced<br>response.  |   |   |   |   |   |   |   |   |   |   |   | t   |   |   |   |      |                           | Minor Exams,<br>Quiz, End Term<br>Exams |                       |
| CO 3: Model<br>the response<br>of single-<br>degree-of-<br>freedom<br>(SDOF)<br>systems to<br>pulse and<br>harmonic and<br>periodic<br>excitations and<br>discrete<br>lumped mass<br>multi-degree-<br>offreedom<br>(MDOF)<br>systems. |   | V | V |   | V | V |   | V | V |   | V | √ √ |   | V | V | Good | Skill<br>Development<br>D | Department of Civi<br>IKG PTU I         | Main Ca<br>Inthala-14 |

| CO 4:<br>Understand<br>the response<br>spectrum<br>concept.  | V | v |   | V       | V |   | V | v |   | V | V |    | V | V |   | Good | Skill<br>Development | Minor Exams,<br>Quiz, End Term<br>Exams                                     |                       |
|--|---|---|---|---------|---|---|---|---|---|---|---|----|---|---|---|------|----------------------|---|-----------------------|
| CO 5: Evaluate<br>the solution of<br>the problem<br>through the<br>concepts of<br>viscous<br>damping,<br>coulomb<br>damping (by<br>friction) and<br>equivalent<br>damping. | V |   | V | V       |   | V | V |   | V | V |   | V  | V |   | V | Good | Skill<br>Development | Minor Exams,<br>Quiz, End Term<br>Exams                                     |                       |
| CO 6: Analyze<br>dynamic<br>analysis of<br>various<br>structures<br>using<br>Numerical<br>Methods.   | V |   | V | V       |   | V | V |   | V | V |   | v  | V |   | V | Good | Skill<br>Development | Minor Exams,<br>Quiz, End Term<br>Exams                                     |                       |
| CO 7: Analyze<br>dynamic<br>analysis of<br>various<br>structures<br>using<br>Numerical<br>Methods.   | v | v | v | د.<br>ا | v | V | V | V | √ | v | v | ′√ | V | V | V | Good | Skill<br>Development | Department of C<br>IKG PT<br>Kar<br>Minor Exams,<br>Quiz, End Term<br>Exams | U Main (<br>purthala- |

**BTCE-807 FINITE ELEMENT METHODS** 

|   | Engineering Knowledge | Problem Analysis | Design/development of solutions | Conduct investigations of complex problems | Modern tool usage | The engineer and society | Environment and sustainability | Ethics | Individual and team work | Communication | Project management and<br>finance | Life-long Learning | Analysis and Design Skill | Research and Innovation | Sustainable Outlook |      |   | Accessment  |
|---|-----------------------|------------------|---------------------------------|--|-------------------|--------------------------|--------------------------------|--------|--------------------------|---------------|-----------------------------------|--------------------|---------------------------|-------------------------|---------------------|------|---|---|
| Course<br>Outcome   |                       | PO               |                                 |  |                   | PO-f                     | PO-<br>g                       |        | PO-i                     | PO-<br>j      | Р<br>О-<br>k                      | P<br>0-<br>1       | PS<br>O-<br>m             | PS<br>O-<br>n           | PS<br>O-<br>o       |      | Focus on<br>Employabilit<br>y /<br>Entrepreneu<br>rship | Measure   |
| CO 1:<br>Demonstrate<br>the knowledge<br>of theory of<br>elasticity,<br>solution of<br>simultaneous<br>equations by<br>different<br>techniques. | V                     | V                | V                               | V  | V                 | V                        | V                              | V      | V                        | V             | V                                 | V                  | V                         | √                       | V                   | Good | Skill<br>Development                                    | Minor Exams,<br>Quiz, End Term<br>Exams   |
| CO 2:<br>Understand<br>the concept<br>and<br>terminology<br>related to the<br>concept of<br>finite element<br>analysis.                         |                       | V                |                                 |  | √                 |                          |                                | V      |                          |               | √                                 |                    |                           | V                       |                     | Good | Skill<br>Development                                    | t<br>Department of C<br>IKG PTL<br>Kap<br>Minor Exams,<br>Quiz, End Term<br>Exams |

| CO 3: Apply<br>different<br>methods, such<br>as Stationary<br>principles,<br>Rayleigh-Ritz,<br>weighted<br>residual<br>method in the   |   | V | V |   | V | √. |   | V | V |   | V | V |   | V | V | Good | Skill<br>Development | Minor Exams,<br>Quiz, End Term<br>Exams |
|--|---|---|---|---|---|----|---|---|---|---|---|---|---|---|---|------|----------------------|---|
| CO 4: Develop<br>various types<br>of matrix, such<br>as element<br>stiffness<br>matrix, load<br>vector, and<br>equilibrium<br>and<br>compatibility<br>conditions for<br>different types<br>of problems<br>using different<br>types of<br>elements. | V | V |   | √ | V | 6  | V | V |   | V | V |   | V | V |   | Good | Skill<br>Development | Minor Exams,<br>Quiz, End Term<br>Exams |

He Department of Civil Engineeri IKG PTU Main Camp Kapurthala-1446

| CO 5: Analyze<br>the<br>determinate<br>and<br>indeterminate<br>problems  | V | v | V | V | V | V | V | V | V | v | Good | Skill<br>Development |   |
|--|---|---|---|---|---|---|---|---|---|---|------|----------------------|---|
| related to<br>beams,<br>frames,<br>trusses, plates.  |   |   |   |   |   |   |   |   |   |   |      |                      | Minor Exams,<br>Quiz, End Term<br>Exams |
| CO 6: Execute<br>the solution<br>using a logic<br>and structured<br>approach<br>offered by the<br>finite element<br>method | v | V | V | v | V | V | V | V | V | V | Good | Skill<br>Development | Minor Exams,<br>Quiz, End Term<br>Exams |

## BTCE-808 ADVANCED REINFORCED CONCRETE DESIGN

|                   | Engineering Knowledge | Problem Analysis | Design/development of solutions | Conduct investigations of<br>complex problems |  | Environment and<br>sustainability | Ethics | Individual and team work | unication | Project management and<br>finance | Life-long Learning | Analysis and Design Skill | Research and Innovation | Sustainable Outlook | D   | epartment of Civil Eng<br>IKG PTU Main<br>Kapurthala     |
|-------------------|-----------------------|------------------|---------------------------------|---|--|-----------------------------------|--------|--------------------------|-----------|-----------------------------------|--------------------|---------------------------|-------------------------|---------------------|---|--|
| Course<br>Outcome | PO-a                  |                  |                                 |   |  |                                   |        |                          |           |                                   | P                  | PS                        | PS<br>O-<br>n           | PS<br>O-<br>o       | Focus on<br>Employabilit<br>y /<br>Entrepreneu<br>rship | Assessment<br>Tools to<br>Measure<br>Attainment of<br>CO |

| CO 1:<br>Demonstrate<br>the<br>fundamental<br>theory design<br>of RC<br>elements.                     | V | V | V | V | V  | V | V | V       | V | V | V | V | V | V | V | Good   | Skill<br>Development | Minor Exams,<br>Quiz, End Term<br>Exams  |
|---|---|---|---|---|----|---|---|---------|---|---|---|---|---|---|---|--------|----------------------|--|
| CO 2: Apply<br>the design<br>principles to<br>the large span<br>concrete roofs<br>as per IS code.     |   | V |   |   | v  |   |   | V       |   |   | V |   |   | V |   | Good   | Skill<br>Development | Minor Exams,<br>Quiz, End Term<br>Exams  |
| CO 3: Analyze<br>the behaviour<br>of slabs for<br>different<br>loading and<br>boundary<br>conditions. | v | V | v | V | ۷. | V | ٧ | ٧       | v | v | V | V | V | v | ٧ | Good   | Skill<br>Development | Minor Exams,<br>Quiz, End Term<br>Exams  |
| CO 4: Design<br>the<br>components of<br>chimney.  | v | v |   | V | v  |   | V | V       |   | V | V |   | V | V |   | Good   | Skill<br>Development | Minor Exams,<br>Quiz, End Term<br>Exams  |
| CO 5: Analyze<br>and design the<br>different type<br>of retaining<br>systems as per<br>requirements.  | V | V |   | v | V  |   | V | °.<br>√ |   | V | ٧ |   | V | √ |   | Good . | Skill<br>Development | Department of Civil Engine<br>IKG PTU Main Ca<br>Kapurthala-1<br>Minor Exams,<br>Quiz, End Term<br>Exams |

| CO 6: Design<br>the water<br>tanks of<br>different<br>shapes and<br>capacities | v | V |  | V | V |  | V | v |  | V | V |  | V | ٧ | Good | Skill<br>Development | Minor Exams,<br>Quiz, End Term<br>Exams |
|--|---|---|--|---|---|--|---|---|--|---|---|--|---|---|------|----------------------|---|
|--|---|---|--|---|---|--|---|---|--|---|---|--|---|---|------|----------------------|---|

## **BTCE – 809 PRESTRESSED CONCRETE**

| DICE - 00>  | Engineering Knowledge | Problem Analysis | Design/development of solutions | Conduct investigations<br>of complex problems | Modern tool usage | The engineer and society | Environment and sustainability | Ethics | Individual and team<br>work | Communication | Project management | Life-long Learning | Analysis and Design<br>Skill | Research and<br>Innovation | Sustainable Outlook |                   |   |   |
|---|-----------------------|------------------|---------------------------------|---|-------------------|--------------------------|--------------------------------|--------|-----------------------------|---------------|--------------------|--------------------|------------------------------|----------------------------|---------------------|-------------------|---|---|
| Course<br>Outcome   |                       | PO.              |                                 |   | 2<br>PO-<br>e     |                          | PO                             |        | - <b>PO</b> -<br>i          |               | Р                  | P<br>0-            | PS                           |                            | PS                  | Learning<br>Level | Focus on<br>Employabilit<br>y /<br>Entrepreneu<br>rship | Measure   |
| CO 1:<br>Understand<br>the material<br>characteristics<br>of structural<br>materials, such<br>as high<br>strength<br>concrete and<br>high strength<br>steel, etc. | V                     |                  | V                               | V   | V                 | V                        | V                              | V      | V                           | V             | V                  | V                  | V                            | √                          | v                   | Good              | Skill<br>Development                                    | Department of C<br>IKG PT<br>Kaj<br>Minor Exams,<br>Quiz, End Term<br>Exams |

| CO 2:<br>Understand<br>and apply the<br>concept and<br>terminology<br>related to the<br>prestressed   |   | V |   |   | V |   |   | V |   |   | v |   |   | V |   | Good | Skill<br>Development | Minor Exams,<br>Quiz, End Term<br>Exams  |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|------|----------------------|--|
| concrete.<br>CO 3: Analyze<br>the beam<br>sections<br>carrying the<br>prestressed<br>force, external<br>loads and<br>timedependan<br>t effects, such<br>as creep,<br>shrinkage and<br>other losses. |   | V | V |   | V | V |   | V | V |   | V | V |   | v | V | Good | Skill<br>Development |  |
| CO 4: Evaluate<br>and interpret<br>the use of<br>different<br>prestressing<br>systems on the<br>PSC beams.  | V | V |   | V | V |   | V | V |   | V | v |   | V | v |   | Good | Skill<br>Development | Department of Civil En<br>IKG PTU Main<br>Kapurthal<br>Minor Exams,<br>Quiz, End Term<br>Exams |

| CO 5: Design<br>prestressed<br>concrete<br>beams and<br>slabs for  |    | V | V |   | ٧ | ٧ |   | ٧ | ٧ |      | ٧ | V |   | V | ٦ | Good | Skill<br>Development | Minor Exams,<br>Quiz, End Term          |
|--|----|---|---|---|---|---|---|---|---|------|---|---|---|---|---|------|----------------------|---|
| flexure, shear and torsion.  |    |   |   |   |   |   |   |   |   | 59.9 |   |   |   |   |   |      |                      | Exams                                   |
| CO 6: Apply<br>various<br>provisions<br>prescribed by<br>IS 1343 to the<br>design of<br>prestressed<br>concrete<br>members | .√ | V | V | V | V | V | v | v | V | V    | V | v | V | V | V | Good | Skill<br>Development | Minor Exams,<br>Quiz, End Term<br>Exams |

#### **BTCE-810 GROUND IMPROVEMENT TECHNIOUES**

| Course<br>Outcome |                       |                  |                                    | - PO<br>e                             |                          | PO                                |        | PO-<br>i                 |           | P<br>O-<br>k                   | Р                  | PS<br>O-<br>m             | PS<br>O-<br>n           | PS<br>O-<br>o       | Learning<br>Level | Employabilit<br>y / | Assessment<br>Tools to<br>Measure<br>Attainment of<br>CO |
|-------------------|-----------------------|------------------|------------------------------------|---------------------------------------|--------------------------|-----------------------------------|--------|--------------------------|-----------|--------------------------------|--------------------|---------------------------|-------------------------|---------------------|-------------------|---------------------|--|
|                   | Engineering Knowledge | Problem Analysis | Design/development of<br>solutions | complex problems<br>Modern tool usage | The engineer and society | Environment and<br>sustainability | Ethics | Individual and team work | unication | roject management and<br>nance | Life-long Learning | Analysis and Design Skill | Research and Innovation | Sustainable Outlook |                   |                     |  |

|  | and the second second | State Van |   |   |   |   |   |   |   |   | _ |   |   |   |   |      |                      |   |
|--|-----------------------|-----------|---|---|---|---|---|---|---|---|---|---|---|---|---|------|----------------------|---|
| CO 1: Evaluate<br>the existing<br>characteristics<br>of the soil to<br>be improved.                              | V                     | V         | V | V | V | V | V | V | V | V | v | v | V | V | v | Good | Skill<br>Development | Minor Exams,<br>Quiz, End Term<br>Exams |
| CO 2:<br>Understand<br>the<br>mechanism of<br>ground<br>improvement.   |                       | V         | V |   | V | V |   | V | V |   | V | V |   | V | v | Good | Skill<br>Development | Minor Exams,<br>Quiz, End Term<br>Exams |
| CO 3: Select a<br>suitable type<br>of ground<br>improvement<br>technique<br>considering<br>the existing<br>soil. |                       | v         | V |   | v | V |   | v | V |   | v | v |   | V | V | Good | Skill<br>Development | Minor Exams,<br>Quiz, End Term<br>Exams |
| CO 4: Design<br>various ground<br>improvement<br>techniques.   |                       | V         |   |   | v |   |   | v |   |   | ٧ |   |   | v |   | Good | Skill<br>Development | Minor Exams,<br>Quiz, End Term<br>Exams |
| CO 5: Monitor<br>the efficiency<br>of ground<br>improvement<br>methods.  | √                     | . 6       | v | V |   | ٧ | V |   | V | V |   | ٧ | ٧ |   | V | Good | Skill<br>Development | Minor Exams,<br>Quiz, End Term<br>Exams |

| CO 6: Apply<br>the selected<br>ground<br>improvement<br>methods at | v | v | v | v | v | v | V | V | v | V | v | v | v | V | V | Good | Skill<br>Development |                         |
|--|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|------|----------------------|-------------------------|
| methods at<br>site.  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |      |                      | Quiz, End Term<br>Exams |

## BTCE-812 EARTH AND EARTH RETAINING

|   | Engineering Knowledge | Problem Analysis | Design/development of solutions | Conduct investigations of<br>complex problems | Modern tool usage | The engineer and society | Environment and<br>sustainability | Ethics | Individual and team work | Communication | Project management and | Life-long Learning | Analysis and Design Skill | Research and Innovation | Sustainable Outlook |                   |   |   |
|---|-----------------------|------------------|---------------------------------|---|-------------------|--------------------------|-----------------------------------|--------|--------------------------|---------------|------------------------|--------------------|---------------------------|-------------------------|---------------------|-------------------|---|---|
| Course<br>Outcome   | PO-a                  | PO-<br>b         | PO-<br>c                        | PO-<br>d                                      | PO.<br>e          | PO-f                     | PO-<br>g                          |        | PO-<br>i                 | PO            |                        | Р                  | PS<br>O-<br>m             | PS<br>O-<br>n           |                     | Learning<br>Level | Focus on<br>Employabilit<br>y /<br>Entrepreneu<br>rship | Measure                                 |
| CO 1: Design<br>of earthen<br>dams<br>considering<br>seepage<br>analysis and<br>seepage<br>control. | V                     | V                |                                 | V   | V                 |                          | v                                 | v      |                          | V             | v                      |                    | V                         | V                       |                     | Good              | Skill<br>Development                                    | Minor Exams,<br>Quiz, End Term<br>Exams |

|  |   |   |   |   |   |   | 11. 11-1 |   |   |   |   |   |    |   |   |      |                      |   |
|--|---|---|---|---|---|---|----------|---|---|---|---|---|----|---|---|------|----------------------|---|
| CO 2: Analysis<br>of earth<br>retaining<br>structures for<br>their stability<br>against earth<br>pressure.                               |   | V | V | V | V |   | V        | V |   |   | V |   |    | V |   | Good | Skill<br>Development | Minor Exams,<br>Quiz, End Term<br>Exams |
| CO 3:<br>Prediction of<br>lateral earth<br>pressures<br>associated<br>with different<br>earth systems.                                   | V | V | V | V | V | V | V        | v | √ | V | v | V | V. | V | V | Good | Skill<br>Development | Minor Exams,<br>Quiz, End Term<br>Exams |
| CO 4: Applying<br>engineering<br>knowledge for<br>the designing<br>of earth<br>retaining<br>structures in<br>various site<br>conditions. | V | v |   | V | V |   | V        | √ |   |   |   |   | V  | v |   | Good | Skill<br>Development | Minor Exams,<br>Quiz, End Terr<br>Exams |

| CO 5:<br>Evaluation of<br>rigid retaining<br>structures  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |      | Skill                |   |
|--|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|------|----------------------|---|
| using<br>appropriate<br>design<br>methods,<br>factors of<br>safety, earth<br>pressure<br>diagrams.   | V | V | V | V | V | V |   | V | V |   |   | V | V | V | V | Good | Development          | Minor Exams,<br>Quiz, End Term<br>Exams |
| CO 6:<br>Evaluation of<br>flexible<br>retaining<br>structures<br>using<br>appropriate<br>design<br>methods,<br>factors of<br>safety, earth<br>pressure<br>diagrams | V | V |   | V | V |   | v | V |   | v | V |   | V | V |   | Good | Skill<br>Development | Minor Exams,<br>Quiz, End Term<br>Exams |

# **BTCE-813 REINFORCED EARTH AND GEOTEXTILES**

| LIII II O                                 |   |   |  |   |  |                     |
|---|---|---|--|---|--|---------------------|
| Engineering Knowledge<br>Problem Analysis | Design/development of<br>solutions<br>Conduct investigations<br>of complex problems | Modern tool usage<br>The engineer and<br>society<br>Environment and<br>sustainability<br>Ethics | Individual and team<br>work<br>Communication | rroject management<br>and finance<br>Life-long Learning | Analysis and Design<br>Skill<br>Research and<br>Innovation | Sustainable Outlook |

Department of Civil Engineering IKG PTU Main Campus Kapurthala-144603

| Course<br>Outcome   | PO-a | PO-<br>b | PO-<br>c | PO-<br>d | PO-<br>e | PO-f | PO-<br>g | - PO-<br>h | PO-i | PO-<br>j | P<br>O-<br>k |     | PS<br>O-<br>m | PS<br>O-<br>n | PS<br>O-<br>o | Learning<br>Level | y/                   | Assessment<br>Tools to<br>Measure<br>Attainment of<br>CO                 |
|---|------|----------|----------|----------|----------|------|----------|------------|------|----------|--------------|-----|---------------|---------------|---------------|-------------------|----------------------|--|
| CO 1:<br>Understand<br>the principle of<br>reinforced<br>earth and<br>different types<br>of<br>reinforcement<br>techniques. | V    | V        |          | V        | V        |      | V        | V          |      | V        | V            |     | V             | V             |               | Good              | Skill<br>Development | Minor Exams,<br>Quiz, End Term<br>Exams                                  |
| CO 2: Identify<br>the types and<br>functions of<br>geosynthetics.   |      | V        |          |          | V        |      |          | V          |      |          | V            |     |               | V             |               | Good              | Skill<br>Development | Minor Exams,<br>Quiz, End Term<br>Exams                                  |
| CO 3: Compare<br>the different<br>geosynthetics<br>products for<br>different<br>construction                                |      | V        | v        | V        | V        | √    | v        | V          | v    | V        |              | / / | / √           | V             | V             | Good              | Skill<br>Development | t<br>Minor Exams,<br>Quiz, End Term<br>Exams                             |
| CO 4: Identify<br>the testing<br>methods for<br>geosynthetics.  | V    | v        |          | v        | V        | '    | v        | / /        |      | V        | , ,          | V   | V             | V             | ,             | Good              | Skill<br>Developmen  | Department of<br>IKG PT<br>Ka<br>Minor Exams,<br>Quiz, End Term<br>Exams |

| CO 5: Compare<br>natural and<br>artificial<br>geosynthetics.   | V | V | V | V | V | V | V | ٧ | V | V | V | v | V | V | V | Good | Skill<br>Development | Minor Exams,<br>Quiz, End Term<br>Exams |
|--|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|------|----------------------|---|
| CO 6: Design<br>of paved and<br>unpaved<br>roads,<br>embankments<br>and retaining<br>walls with<br>different types<br>of<br>geosynthetics. |   | V | V |   | V | V |   | V | V |   | V | V |   | v | v | Good | Skill<br>Development | Minor Exams,<br>Quiz, End Term<br>Exams |

### BTCE-814 ENVIRONMENTAL IMPACT ASSESSMENT

| DICE-014 E        | Engineering Knowledge | Problem Analysis | Design/development of solutions | investigations of<br>problems | Modern tool usage | Environment and<br>sustainability | Ethics | ndividual and team work | unication | Project management and<br>finance | ife-long Learning | Analysis and Design Skill | Research and Innovation | Sustainable Outlook |            | Depart  | ment of Civil Engli<br>IKG PTU Main C<br>Kapurthala-1    | Head<br>neering<br>ampus<br>144603 |
|-------------------|-----------------------|------------------|---------------------------------|-------------------------------|-------------------|-----------------------------------|--------|-------------------------|-----------|-----------------------------------|-------------------|---------------------------|-------------------------|---------------------|------------|---|--|------------------------------------|
| Course<br>Outcome | PO-a                  | _                |                                 |                               |                   | PO                                | -      | PO-<br>i                |           | Р                                 | Ρ                 | PS<br>O-<br>m             | PS<br>O-<br>n           | PS<br>Or            | li earning | Focus on<br>Employabilit<br>y /<br>Entrepreneu<br>rship | Assessment<br>Tools to<br>Measure<br>Attainment of<br>CO |                                    |

|   |   |   |   |   |   |   |   |   |   |   | I |   |   |   |   |      |                      |   |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|------|----------------------|---|
| CO 1:<br>Understand<br>the concepts<br>of<br>environmental  | V | V | V | V | V | v | V | V | v | v | V | V | v | V | V | Good | Skill<br>Development |   |
| impact<br>analysis and<br>legislations<br>involving EIA.  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |      |                      | Minor Exams,<br>Quiz, End Term<br>Exams |
| CO 2: Identify<br>the factors for<br>assessing the<br>impacts of<br>field projects.                             |   | V |   |   | V |   |   | V |   |   | V |   |   | V |   | Good | Skill<br>Development | Minor Exams,<br>Quiz, End Term<br>Exams |
| CO 3: Use the<br>methodologies<br>to set up<br>environmental<br>indices and<br>quantify the<br>impacts.         | v | v | v | V | V | V | V | V | V | V | V | v | V | V | v | Good | Skill<br>Development | Minor Exams,<br>Quiz, End Term<br>Exams |
| CO 4: Assess<br>the<br>environmental<br>, socio-<br>economic and<br>health impacts<br>of different<br>projects. | V | V | V | V | V | V | v | v | V | V | v | V | V | V | V | Good | Skill<br>Development | Minor Exams,<br>Quiz, End Term<br>Exams |

| CO 5: Design<br>an<br>environmental<br>proposal and<br>evaluate the<br>available<br>alternatives. |   | V |   |   | V |   |   | V |   |   | V |   |   | V |   | Good | Skill<br>Development | Minor Exams,<br>Quiz, End Term<br>Exams |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|------|----------------------|---|
| CO 6:<br>Demonstrate<br>knowledge of<br>professional<br>and ethical<br>responsibilities           | V | V | V | V | V | V | V | V | √ | V | V | v | V | V | V | Good |                      | Minor Exams,<br>Quiz, End Term<br>Exams |

#### BTCE 815 ADVANCED ENVIRONMENTAL ENGG.

|                   | Engineering<br>Knowledge | Problem Analysis | Design/development<br>of solutions | 10       | 0  | The engineer and society | Environment and sustainability | Ethics  | Individual and team<br>work | Communication | Project management | ig Lea       | Analysis and Design<br>Skill | Research and<br>Innovation | Sustainable Outlook |                   |                     |  |
|-------------------|--------------------------|------------------|------------------------------------|----------|----|--------------------------|--------------------------------|---------|-----------------------------|---------------|--------------------|--------------|------------------------------|----------------------------|---------------------|-------------------|---------------------|--|
| Course<br>Outcome | PO-a                     | PO-<br>b         | PO-<br>c                           | PO-<br>d | PO | PO-f                     | PO-<br>g                       | PO<br>h | PO-<br>i                    | PO<br>j       | P<br>O-<br>k       | Р<br>0-<br>І | PS<br>O-<br>m                | PS<br>O-<br>n              | 0-                  | Learning<br>Level | Employabilit<br>y / | Assessment<br>Tools to<br>Measure<br>Attainment of<br>CO |

He Department of Civil Engineerin IKG PTU Main Camp Kapurthala-1446

| CO 1:<br>Understand<br>the basic<br>concepts of<br>inter-<br>relationship<br>between  | V | V | V | V | V | V | V | V | V | V | V | V | v | V | V | Good | Skill<br>Development |   |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|------|----------------------|---|
| different<br>ecosystems<br>with<br>environment.   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |      |                      | Minor Exams,<br>Quiz, End Term<br>Exams |
| CO 2:<br>Compute the<br>causes of<br>different types<br>of pollution<br>along with<br>related<br>regulations<br>(local,<br>national, and<br>international). |   | V | V |   | V | V |   | V | V |   | V | V |   | V | V | Good | Skill<br>Development | Minor Exams,<br>Quiz, End Term<br>Exams |

|  |   |   |   |   |   |   | П | П |   | П | П | Т |   |   | $\square$ |      |                      |  |         |
|--|---|---|---|---|---|---|---|---|---|---|---|---|---|---|-----------|------|----------------------|--|---------|
| CO 3: Explain<br>the<br>mechanisms of<br>air pollutants<br>transport/disp<br>ersion in the<br>atmosphere<br>and select the<br>systems to<br>control them<br>at different<br>sources. |   | V | V |   | V | V |   | V | V |   | V | V |   | V | V         | Good | Skill<br>Development | Minor Exams,<br>Quiz, End Term<br>Exams                          |         |
| CO 4: Prepare<br>the life cycle<br>assessment of<br>Solid waste<br>from its<br>generation to<br>disposal.  | V | V |   | V | V |   | V | V |   | V | V |   | V | V |           | Good | Skill<br>Development | Minor Exams,<br>Quiz, End Term<br>Exams                          |         |
| CO 5: Evaluate<br>different<br>methods of<br>solid waste<br>management<br>and identify<br>the suitable<br>disposal<br>alternatives<br>available.                                     | v | V | V | v | V | V | V | V | v | v | V | V | V | v | V         | Good | Skill<br>Development | Department o<br>IKG F<br>Minor Exams,<br>Quiz, End Term<br>Exams | Kapurth |

| CO 6: Explain<br>different types<br>of hazardous<br>waste and                   | V | V |   | V | V | V | V | V | V | V | V | Good | Skill<br>Development |   |
|---|---|---|---|---|---|---|---|---|---|---|---|------|----------------------|---|
| correspondingl<br>y appropriate<br>method for its<br>treatment and<br>disposal. |   |   | in the second |   |   |   |   |   |   |   |   |      |                      | Minor Exams,<br>Quiz, End Term<br>Exams |

# **BTCE 816 FLOOD CONTROL & RIVER ENGINEERING**

| DICLOIVI   | T.D.C.                   | 510              | CON                                |                              |                   |                          |                                |        |                             |               |                    | -         |    |                            |                     | 1        |                                    |   |                             |
|--|--------------------------|------------------|------------------------------------|------------------------------|-------------------|--------------------------|--------------------------------|--------|-----------------------------|---------------|--------------------|-----------|----|----------------------------|---------------------|----------|------------------------------------|---|-----------------------------|
|  | Engineering<br>Knowledge | Problem Analysis | Design/development<br>of solutions | Conduct<br>investigations of | Modern tool usage | The engineer and society | Environment and sustainability | Ethics | Individual and team<br>work | Communication | Project management |           |    | Research and<br>Innovation | Sustainable Outlook |          |                                    |   |                             |
| Course<br>Outcome  |                          | PO               |                                    |                              |                   |                          | PO.                            |        | PO-i                        |               | <b>D</b>           | P<br>- 0- | PS |                            | PS                  | Learning | Employabilit<br>y /<br>Entrepreneu | Measure   |                             |
| CO 1:<br>Appropriate<br>the<br>importance of<br>river<br>engineering<br>and its social<br>and<br>environmental<br>impacts. | V                        | √                |                                    | V                            | V                 |                          | V                              | v      |                             | v             | V                  |           | V  | V                          |                     | Good     | Skill<br>Development               | Department of Ci<br>IKG PTL<br>Kap<br>Minor Exams,<br>Quiz, End Term<br>Exams | ivil En<br>J Main<br>purtha |

| CO 2:<br>Compute and<br>forecast flood<br>by various<br>methods.  |   | V |   |   | V |   |   | V |   |   | V |   |   | V |   | Good | Skill<br>Development | Minor Exams,<br>Quiz, End Term<br>Exams                    |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|------|----------------------|--|
| CO 3: Identify<br>suitable flood<br>control<br>method and<br>select one<br>according to<br>economical<br>condition. | V | V | V | V | V | V | V | V | V | V | V | V | V | √ | V | Good | Skill<br>Development | Minor Exams,<br>Quiz, End Term<br>Exams                    |
| CO 4: Evaluate<br>suitable<br>method for<br>river training<br>and channel<br>improvement.                           | V | v | V | V | V | V | V | V | V | V | v | V | V | V | V | Good | Skill<br>Development | Minor Exams,<br>Quiz, End Term<br>Exams                    |
| CO 5: Predict<br>sediment load<br>carried by river<br>and its impact<br>on flow.                                    | V | V | v | v | V | V | V | V | V | V | V | v | v | V | V | Good | Skill<br>Development | Minor Exams,<br>Quiz, End Term<br>Exams                    |
| CO 6:<br>Understand<br>the concept of<br>River Regime<br>theories.  |   | v | V |   | V | v |   | V | v |   | V | V |   | V | V | Good | Skill<br>Development | Departmen<br>IK<br>Minor Exams,<br>Quiz, End Term<br>Exams |

# BTCE - 817 HYDROLOGY AND DAMS

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|   | Engineering<br>Knowledge | Problem Analysis | Design/development<br>of solutions | Conduct<br>investigations of | Modern tool usage | The engineer and society | Environment and sustainability | Ethics     | Individual and team<br>work | Communication | Project management | Life-long Learning | Analysis and Design<br>Skill | Research and Innovation | Sustainable Outlook |                   | Focus on             | Assessment   |            |
|---|--------------------------|------------------|------------------------------------|------------------------------|-------------------|--------------------------|--------------------------------|------------|-----------------------------|---------------|--------------------|--------------------|------------------------------|-------------------------|---------------------|-------------------|----------------------|--|------------|
| Course<br>Outcome   | PO-a                     | PO-<br>b         | - PO-<br>c                         | PO-<br>d                     | PO-<br>e          | PO-f                     | PO-<br>g                       | - PO-<br>h | ). PO-<br>i                 | PO-<br>j      | P<br>O-<br>k       | P<br>0-<br>1       | PS<br>O-<br>m                | PS<br>O-<br>n           |                     | Learning<br>Level | Employabilit<br>y /  |  |            |
| CO 1:<br>Understand<br>the<br>importance of<br>hydrological<br>data in water<br>resources<br>planning.                      | V                        | v                | v                                  | v                            | V                 | V                        | V                              | V          | V                           | V             | V                  | V                  | V                            | V                       | V                   | Good              | Skill<br>Development | Minor Exams,<br>Quiz, End ⊤erm<br>Exams                      |            |
| CO 2: Design<br>of rain gauge<br>network<br>according to<br>requirement.  |                          | v                | V                                  |                              | V                 | V                        |                                | V          | V                           |               | V                  | V                  |                              | V                       | V                   | Good              | Skill<br>Development | t Minor Exams,<br>Quiz, End Term<br>Exams                    |            |
| CO 3:<br>Compute<br>depth of<br>precipitation,<br>run-off and<br>infiltration<br>over the basin<br>by different<br>methods. |                          | V                | V                                  |                              | V                 | V                        |                                | v          | / v                         |               | v                  | / √                |                              | V                       | V                   | Good              | Skill<br>Development | Department<br>IKG<br>Minor Exams,<br>Quiz, End Term<br>Exams | PTU<br>Kap |

| CO 4: Design<br>peak flow and<br>fix design<br>floods.  | V | V |   | V | V |   | V | V |   | V | v |   | ٧ | V |   | Good | Skill<br>Development | Minor Exams,<br>Quiz, End Term<br>Exams |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|------|----------------------|---|
| CO 5: Compare<br>suitable type<br>of dams<br>according to<br>site<br>requirements.                              | V | V | V | V | V | V | V | V | V | V | v | V | V | V | V | Good | Skill<br>Development | Minor Exams,<br>Quiz, End Term<br>Exams |
| CO 6: Design<br>different types<br>of dams i.e;<br>gravity dams,<br>earthen dams,<br>arch and<br>buttress dams. | V | v | V | V | v | V | v | V | V | V | V | v | V | v | v | Good | Skill<br>Development | Minor Exams,<br>Quiz, End Term<br>Exams |

### **BTCE-818 PAVEMENT DESIGN**

| ζ.                | Engineering Knowledge | Problem Analysis | Design/development of solutions | Conduct investigations<br>of complex problems | Modern tool usage | The engineer and society | Environment and<br>sustainability | Ethics | individual and team<br>work | nm       | Project management | ng Lea       | Analysis and Design<br>Skill | Research and  | Sustainable Outlook | ſ   | Department of Civil E<br>IKG PTU Ma<br>Kapurth |
|-------------------|-----------------------|------------------|---------------------------------|---|-------------------|--------------------------|-----------------------------------|--------|-----------------------------|----------|--------------------|--------------|------------------------------|---------------|---------------------|---|--|
| Course<br>Outcome |                       | PO-<br>b         | PO-<br>c                        |   |                   |                          |                                   |        | PO-<br>i                    | PO-<br>j | P<br>O-<br>k       | P<br>0-<br>1 | PS<br>O-<br>m                | PS<br>O-<br>n |                     | Focus on<br>Employabilit<br>y /<br>Entrepreneu<br>rship | Measure  |

|   |   |   |    |   |   |        |   |   |   |   |   |   |   |   |   |      | 1                    |   |                                 |
|---|---|---|----|---|---|--------|---|---|---|---|---|---|---|---|---|------|----------------------|---|---------------------------------|
| CO 1: Identify<br>the different<br>types of<br>pavement and<br>factors<br>affecting their<br>design.                  | V | V | V  | ٧ | V | V      | V | V | V | V | V | V | V | V | ۷ | Good | Skill<br>Development | Minor Exams,<br>Quiz, End Term<br>Exams |                                 |
| CO 2: Design<br>the flexible<br>pavement<br>using different<br>methods and<br>as per latest<br>Indian<br>Standard.    |   | V |    |   | V |        |   | v |   |   | V |   |   | V |   | Good | Skill<br>Development | Minor Exams,<br>Quiz, End Term<br>Exams |                                 |
| CO 3:<br>Understand<br>the factors<br>affecting<br>Bitumen mix<br>design and<br>design<br>procedure of<br>bitumen mix | V | V | V. | v | v | V      | v | V | V | V | V | V | V | V | V | Good | Skill<br>Development | Minor Exams,<br>Quiz, End Term<br>Exams |                                 |
| CO 4: Design<br>the rigid<br>pavement<br>using different<br>methods and<br>as per latest<br>Indian<br>Standard.       |   | √ | V  |   | V | v<br>V |   | v | v |   | V | V |   | V | V | Good | Skill<br>Development |   | of Civil E<br>PTU Ma<br>Kapurth |

| CO 5: Evaluate<br>the pros and<br>cons of various<br>other low cost<br>pavements<br>proposed by<br>IRC. | V | V |   | V | V |   | V | V |   | V | V |   | V | V |   | Good | Skill<br>Development | Minor Exams,<br>Quiz, End Tern<br>Exams |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|------|----------------------|---|
| CO 6: Assess<br>the need of<br>overlay and<br>design<br>accordingly.                                    | V | V | V | V | v | V | √ | V | V | V | v | V | V | V | V | Good | Skill<br>Development | Minor Exams,<br>Quiz, End Terr<br>Exams |

### **BTCE-819 TRAFFIC ENGINEERING**

| DICE-017          | Knowledge       |                  | nent of                         | investigations of problems | lge               | and society | σ                              |         | team work         |               | management and | ing                | Design Skill   | Innovation     | Outlook        |                   |  |
|-------------------|-----------------|------------------|---------------------------------|----------------------------|-------------------|-------------|--------------------------------|---------|-------------------|---------------|----------------|--------------------|----------------|----------------|----------------|-------------------|--|
|                   | Engineering Kno | Problem Analysis | Design/development<br>solutions | HH X                       | Modern tool usage |             | Environment and sustainability | Ethics  | Individual and to | Communication | Project manage | Life-long Learning | Analysis and D | Research and I | Sustainable Ou |                   |  |
| Course<br>Outcome | PO-a            | PO-              | PO-<br>c                        |                            |                   | PO-f        | PO-<br>g                       | PO<br>h | PO-               | PO            | P<br>O-<br>k   | Р<br>О-<br>І       | PS<br>O-<br>m  | PS<br>O-<br>n  | PS<br>O-<br>o  | Learning<br>Level | Assessment<br>Tools to<br>Measure<br>Attainment of<br>CO |

Department of Civil Engineering IKG PTU Main Campus Kapurthala-144603

| CO 1:<br>Understand<br>the<br>characteristics<br>related to road<br>user, vehicle,<br>and traffic<br>stream. | V | V | V | V | V | V | V | V | V | V | V | V | V | V | V | Good | Skill<br>Development | Minor Exams,<br>Quiz, End Term<br>Exams |
|--|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|------|----------------------|---|
| CO 2: Conduct<br>the various<br>traffic studies<br>to collect the<br>data related to<br>traffic.             |   | V |   |   | V |   |   | V |   |   | V |   |   | V |   | Good | Skill<br>Development | Minor Exams,<br>Quiz, End Term<br>Exams |
| CO 3: Create<br>the solution of<br>the problem<br>related to<br>traffic<br>regulation and<br>control.        | V | V | V | V | V | V | V | V | V | V | V | v | V | V | V | Good | Skill<br>Development | Minor Exams,<br>Quiz, End Term<br>Exams |
| CO 4: Design<br>the traffic<br>signal timing<br>for pre-timed<br>and traffic<br>actuated<br>signals.         | V | v | V | V | V | V | V | V | V | V | V | V | V | V | V | Good | Skill<br>Development | Minor Exams,<br>Quiz, End Term<br>Exams |

| CO 5: Outline<br>the procedure<br>to assess the<br>road safety<br>audit.   | V | V | V | V | V | V | V | v | V | V | V | V | v | V | V | Good | Skill<br>Development | Minor Exams,<br>Quiz, End Term<br>Exams |
|--|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|------|----------------------|---|
| CO 6: Access<br>the need of<br>modernization<br>in traffic<br>engineering. | V | v | v |   | v |   | v |   | V |   | v | v | ٧ | V | V | Good | Skill<br>Development | Minor Exams,<br>Quiz, End Term<br>Exams |

#### **BTCE-820 BRIDGE ENGINEERING**

| DICE-020  | DKID                  | JOL              |                                 | JIII                                       | aur               | UIU                      |                                |        |                          |               |                                   |                    |                           |                         |                     | 7        |   |  |                                   |
|---|-----------------------|------------------|---------------------------------|--|-------------------|--------------------------|--------------------------------|--------|--------------------------|---------------|-----------------------------------|--------------------|---------------------------|-------------------------|---------------------|----------|---|--|-----------------------------------|
|   | Engineering Knowledge | Problem Analysis | Design/development of solutions | Conduct investigations of complex problems | Modern tool usage | The engineer and society | Environment and sustainability | Ethics | Individual and team work | Communication | Project management and<br>finance | Life-long Learning | Analysis and Design Skill | Research and Innovation | Sustainable Outlook |          |   |  |                                   |
| Course<br>Outcome   |                       | PO               | - PO-                           |  |                   |                          | PO                             |        | · PO-                    |               | Р                                 | P<br>0-<br>1       |                           |                         | PS<br>O-<br>o       | learning | Focus on<br>Employabilit<br>y /<br>Entrepreneu<br>rship | Assessment<br>Tools to<br>Measure<br>Attainment of<br>CO |                                   |
| CO 1: Learn<br>the basics of<br>bridge<br>classification,<br>choice of<br>bridge type,<br>investigations<br>for the<br>bridges. | V                     | V                | V                               | v  | .V                | V                        | V                              | v      | V                        | V             | V                                 | v                  | v                         | V                       | V                   | Good     | Skill<br>Development                                    |  | f Civil En<br>TU Main<br>apurthal |

|  |   |   |   |   |    |   | _ |   |   |   |   |   |   |   |   |      |                      |   |
|--|---|---|---|---|----|---|---|---|---|---|---|---|---|---|---|------|----------------------|---|
| CO 2: Learn<br>loadings on<br>the bridge, IRC<br>loadings, and<br>load<br>combinations<br>for the specific<br>problem. |   | V | V |   | V  | V |   | V | V |   | V | V |   | V | V | Good | Skill<br>Development | Minor Exams,<br>Quiz, End Term<br>Exams |
| CO 3:<br>Understand<br>the load<br>distribution on<br>a specific<br>bridge system.                                     | v | V | V | V | V  | V | V | V | V | V | V | v | V | V | V | Good | Skill<br>Development | Minor Exams,<br>Quiz, End Term<br>Exams |
| CO 4: Analyze<br>and design<br>Steel and RCC<br>bridge deck<br>system.   |   | V |   |   | V  |   |   | v |   |   | V |   |   | V |   | Good | Skill<br>Development | Minor Exams,<br>Quiz, End Term<br>Exams |
| CO 5:<br>Conceptualize<br>the design of<br>bridge<br>substructures.  | V | V | V | V | .√ | v | v | v | V | V | V | V | V | V | V |      |                      | Minor Exams,<br>Quiz, End Term<br>Exams |

# **BTCE-821 INFRASTRUCTURE DEVELOPMENT &**

A Head Department of Civil Engineering IKG PTU Main Campus Kapurthala-144603

|   | Engineering Knowledge | Problem Analysis | Design/development of solutions | Conduct investigations<br>of complex problems | Modern tool usage | The engineer and society | Environment and sustainability | Ethics | Individual and team<br>work | Communication | Project management | Life-long Learning | Analysis and Design<br>Skill | Research and<br>Innovation | Sustainable Outlook |                   |   |  |
|---|-----------------------|------------------|---------------------------------|---|-------------------|--------------------------|--------------------------------|--------|-----------------------------|---------------|--------------------|--------------------|------------------------------|----------------------------|---------------------|-------------------|---|--|
| Course<br>Outcome   | PO-a                  | PO-<br>b         |                                 | PO-<br>d                                      | PO-<br>e          |                          | PO-<br>g                       |        | PO-i                        | PO<br>j       | P<br>O-<br>k       | P<br>0-<br>1       | PS<br>O-<br>m                | PS<br>O-<br>n              | PS<br>O-<br>o       | Learning<br>Level | Focus on<br>Employabilit<br>y /<br>Entrepreneu<br>rship | Assessment<br>Tools to<br>Measure<br>Attainment of<br>CO |
| CO 1:<br>Understand<br>the impact of<br>infrastructure<br>development<br>on the<br>economic<br>development<br>of a country. | V                     | V                | V                               | V   | v                 | V                        | V                              | v      | V                           | V             | V                  | v                  | V                            | v                          | V                   | Good              | Skill<br>Development                                    | Minor Exams,<br>Quiz, End Term<br>Exams                  |
| CO 2:<br>Strategies the<br>policy process<br>for<br>infrastructure<br>development.  |                       | V                | V                               |   | v                 | v                        |                                | v      | V                           |               | V                  | V                  |                              | v                          | V                   | Good              | Skill<br>Development                                    | Minor Exams,<br>Quiz, End Term<br>Exams                  |

| CO 3: Identify<br>and compare<br>the best tools<br>for effective<br>project   |   | v | V |   | v | V |     | v    | V |   | V | V |   | V | v | Good | Skill<br>Development |   |
|---|---|---|---|---|---|---|-----|------|---|---|---|---|---|---|---|------|----------------------|---|
| evaluation,<br>management<br>and control.   |   |   |   |   |   |   |     | 0.00 |   |   |   |   |   |   |   |      |                      | Minor Exams,<br>Quiz, End Term<br>Exams |
| CO 4:<br>Demonstrate<br>the<br>construction<br>components of<br>various<br>infrastructure<br>sectors like<br>highway, ports<br>& aviation, oil<br>& gas, power,<br>telecom,<br>railway and<br>irrigation. | v | V |   | V | V |   | . √ | v    |   | v | V |   | v | V |   | Good |                      | Minor Exams,<br>Quiz, End Term<br>Exams |

| CO 5:<br>Remember the<br>necessary   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |      |                      |   |
|--|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|------|----------------------|---|
| conceptual<br>insights,<br>perspectives<br>and the tools<br>required for<br>effective<br>infrastructure<br>management.             |   | V | V |   | V | V |   | V | V |   | V | V |   | V | V | Good | Skill<br>Development | Minor Exams,<br>Quiz, End Term<br>Exams |
| CO 6: Choose<br>the best<br>financing<br>option for a<br>project.  | V | V |   | V | v |   | v | v |   | v | V |   | ٧ | v |   | Good | Skill<br>Development | Minor Exams,<br>Quiz, End Term<br>Exams |
| CO 7: Develop<br>a skill to<br>retrieve<br>lessons from<br>case studies in<br>International/<br>National<br>oroject<br>management. | V |   | V | V |   | V | V |   | v | V |   | V | V |   | V | Good |                      | Minor Exams,<br>Quiz, End Term<br>Exams |

Head Department of Civil Engineering IKG PTU Main Campus Kopurthala-144603

| CO 8:<br>Document the<br>different<br>phases in the<br>life cycle of an   |   | V |   |   | v   |    |   | V |   |   | v |   |   | v |   | Good | Skill<br>Development |  |
|---|---|---|---|---|-----|----|---|---|---|---|---|---|---|---|---|------|----------------------|--|
| infrastructure<br>project.  |   |   |   |   | 250 | -  |   |   |   |   |   |   |   |   |   |      |                      | Minor Exams,<br>Quiz, End Term                   |
| CO 9: Gather<br>background<br>information<br>and research<br>regarding<br>various<br>infrastructure<br>sectors and<br>describe its<br>impact on the<br>project. | V | V | V | V | v   | V. | v | v | V | v | v | V | V | v | v | Good |                      | Exams<br>Minor Exams,<br>Quiz, End Term<br>Exams |