

About The Faculty Development Programme on Universal Human Values (An 8-Day Residential Workshop)

Education is the key determinant of conduct. Human education facilitates human conduct, otherwise education results in inhuman conduct. This need for value based education has been repeatedly highlighted by various commissions and expert committees on education [Dr. Radhakrishnan, Dr. Kothari, UNESCO declaration on service to society and so on].

The scope of education is to understand one's purposefulness or goal, both as an individual, as well as a society, and to develop the commitment, competence & practice to fulfil these goals. Education should facilitate students to have the understanding, commitment, competence and the practice of living with definite Human conduct and to participate in the development of a humane society.

Education must be clearly about understanding (what to do?), learning skills (how to do?) and practicing the understanding & skills, leading to fulfilment of one's purpose. It is not just about learning skills (how to do?). The subject which deals with "what to do" (and "what not to do") is value education – it facilitates development of Right Understanding. The subject which deals with "how to do" is technical education or professional education – it facilitates development of skills. There is a complementarity between the two. Of course both are required. However the priority needs to be values, then skills.

Understanding of "what to do", "what is valuable" is required and learning "how to do" is also required. Both are required. Human education must enable the student to (in order of priority):

1. Develop Right Understanding – By sharing the understanding of "what to do" (Value Education)
2. Develop Right Skills – By teaching "how to do" (Technical Education)
3. Practice Right Living during the period of education
 - a. Living in relationship with human being leading to mutual happiness
 - b. Living in relationship with rest-of-nature leading to mutual prosperity

Knowingly or unknowingly, our education system has focused on the skill aspects (learning and doing). It concentrates on providing to its students the skills to do things. In other words, it concentrates on providing "How to do" things. The aspect of understanding "What to do" or "Why something should be done" is assumed. No significant cogent material on understanding is included as a part of the curriculum.

With the priority on skills, the value aspect is largely missing. In our educational institutions, and consequently in society, the manifest problems range from self-centeredness, acute competitiveness and insensitivity towards others – to indiscipline and violence in various forms, addiction to drugs etc. In the extreme cases, depression and apathy towards life itself, leading to suicide. Many students, who enjoyed learning and creativity in schools, lose interest in academics rapidly after joining higher profession institutions. They are carried away more by the peer pressure rather than by their own Natural Acceptance. Their self-confidence also dwindles and they find it difficult to manage themselves.

In educational institutions, students, and teachers, are under tremendous peer pressure. Being with the in-crowd is a priority, and many have adopted a life style of sleeping late, waking up late, eating out, branded clothing, dating, watching movies, TV, electronic gaming and internet chatting. This promotes casualness, a non-serious attitude towards work and life and it shows up as lack of hard work in studies and, later on, at work. The hostel environment promotes this.

A result of this is the production of graduates who tend to join into a blind race for wealth, position and jobs. Even so, a very high percentage of graduates are not job-ready and/or do not find employment. At the same time, the skills acquired are often misused; the wealth and confusion breeds chaos in family, problems in society, and imbalance in nature.

The mindset of student community is an indicator of the society to be 10 years hence. In spite of the efforts being made in education made with the intention of a better society, we observe worsening in society. The mindset of the students today indicates an increasing trend towards mutual mistrust, strife, terrorism, crimes and corruption etc. in the society of the next few years if we continue with the same recipe.

While the need has been felt quite acutely, one significant impediment in introducing value education has been the lack of clarity on the vision, methodology and the availability of necessary wherewithal for incorporating it in the present teaching-learning environment.

During the past three decades, a pioneering group has devoted serious efforts towards developing appropriate value education inputs and have experimented with integrating value education in education institutions, particularly in technical/management/higher education. From this, a holistic and comprehensive approach based on self-exploration has emerged. Necessary wherewithal to introduce these inputs in the present curriculum are now available and can be readily adopted.

A Foundation Course on Human Values & Professional Ethics has been designed by Prof. R. R. Gaur, Prof. Rajeev Sangal and Shri. Ganesh Bagaria to sensitize the students to the possibility of a humane society. A major portion of the course is focused on understanding of all dimensions and all levels of human existence. This course:

- a) Satisfies all the guidelines for value education*¹ – to be universal, rational/logical, natural, verifiable, all-encompassing and leading to harmony
- b) Can provide the clarity for human target and universal human order
- c) Can facilitate human conduct which is required for the above
- d) Can provide the guidelines for Professional Ethics, which is a particular aspect of human conduct

This Teachers' Orientation Program is (TOP) designed to essentially start a process of self-exploration and facilitate going through the key proposals in this course. The process of self-exploration is the critical part, and this usually gets focused only when one participates actively in a TOP.

The TOP is a starting point in preparing teachers who have a responsibility to teach this subject. Once they go through a TOP, they refine their personal perspective on value education, on education, and on teaching. They are equipped to share the content effectively. There is ample scope for advanced study in this area. The validation of advancement is directly visible in living, rather than in "academic" achievement alone.

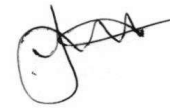
Since 2005, four universities are running this course in about 1000 colleges (as of March 2012), touching about 80,000 students per year. The feedback of the approximately 1000 teachers who have been teaching this subject, after doing the TOP, has been very encouraging. Every year this number is increasing.

Dr. Abdul Kalam, the then President of India, spoke about this topic in his address to the nation on the eve of the Independence Day (15th August) 2006 "... being practiced by Prof Ganesh Bagaria, ... Prof Rajeev Sangal... and their teams ... [it] is a ,teachable human value based skill"... This process of imparting self-knowledge would promote a learning atmosphere, where this whole movement of inquiry into knowledge, into oneself, into the possibility of something beyond knowledge would bring about naturally a psychological revolution... From this comes inevitably a totally different order in human relationship and therefore society as a whole. The intelligent understanding of this process itself can bring about a profound change in the consciousness of mankind..." The full text of Dr Kalam's speech is available at http://www.indianembassy.ru/docs-htm/en/en_hp_win_official_direct_t075.htm

In addition to teachers, this workshop is attended by people from every walk of life. A sampling*² is included at the end of this note. For instance people in government or nongovernmental organisations find it particularly useful in developing a holistic perspective on development. Individuals who can use language to communicate (typically children from 3 years onwards) have attended. Some feedback is included in section 4.

The workshop is conducted as a dialog, free from any value prescriptions or do's and don'ts*³. Proposals about universal principles of life are placed for evaluation and discussion at one's own right.


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*1 Guidelines for Value Education

Effective and widely acceptable guidelines for value education have been drawn up to help decide what would qualify as a course on value education:

- Universal – Whatever is studied as value education needs to be universally applicable to all human beings and be true at all times and all places. In addition, it should not depend on sect, creed, nationality and gender etc. So it deals with universal human values
- Rational - It has to be amenable to reasoning and not based on dogmas or blind beliefs. It cannot be a set of sermons or Do's and Don'ts
- Natural and Verifiable – We want to study something that is natural to us. Being natural means, it has to be acceptable in a natural manner. When we live on the basis of such values that are natural to us, it leads to fulfilment i.e. it leads to our happiness, it is conducive to other people we interact with, and the interaction with nature is mutually enriching. We also want to verify these values ourselves, i.e. we don't want to assume something just because something is stated, and rather, each one of us will want to verify these to find out whether they are true for us. This can be done by both checking for validity within ourselves, as well as something which we can implement in our living and observe its outcome
- All encompassing – Value education is not merely an academic exercise. It is aimed at transforming our consciousness and living. Hence, it has to permeate into all dimensions of our living, namely, thought, behaviour, work and understanding/realization; as well as all levels namely individual, family, society and nature
- Leading to harmony – Finally, value education has to enable us to be in harmony within and in harmony with others. Hence, when we live on the basis of these values, we start understanding that it will lead to harmony in us and harmony in our interactions with other humans and the rest of nature. That is it leads to human conduct

*2 Workshops Conducted for People from Different Walks of Life

The approach is holistic, covering a large canvas, and it has made a tremendous impact on people from different walks of life. Some experiences are given below. Although, the concerns of each of the groups are different, what they realize at the end is that there is a need for human values and relationships and that is founded upon the knowledge in the self.

Young students in engineering

The workshop has been included as a compulsory part of the academic curriculum. It has led to a major rethinking among the students. They have been reflecting on what their goals are, the place of money in life, the joy one derives in relationship, and in seeking knowledge and not merely on jobs and the money they get out of it. They have become relaxed in their self, and become more sensitive to relationships with their friends and family, and regarding society and nature.

People from different walks of urban life

People from different walks of life are affected by the workshop. Many realize the lack of time they give to their family in their relentless pursuit of wealth, and even more importantly, the way they behave with their children, spouse or old parents. Many such people are affected profoundly and come back to further workshops with their family members, again and again.


Criminals in jail

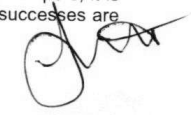
The workshop touches criminals in jail most directly. Those who are seething with revenge, slowly start realizing that in fact their "enemies" are not bad. They are to be pitied and not hated. In turn, they themselves get depressurized and relaxed. This eventually gets reflected in their day to day behaviour with other jail inmates and with jail authorities. Bilaspur jail experience shows that some of the most violent criminals with also the worst behaviour inside the jail got totally transformed.

Social workers from NGOs

People working for uplift of downtrodden in rural and urban areas are greatly affected by the workshop. It dawns on them that along with work on employment generation, agriculture, irrigation, health, sanitation, scientific tempers, it is also important to work on "understanding" of the self and on relationship, without which their work and successes are short lived.

Farmers and rural folk


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Rural folk today are in a state of demoralization. They are being told that they are backward, and need to be developed; that they are ignorant and do not know what is good for them; that they need to study English and IT without which there is no future. The present political structure and political parties has led to a breakdown of the community decision making. High powered marketing along with TV has led to a loss of community life and led them to yearn for Pepsi and the "luxury of city life". They do not realize what they possess - clean air, clean water, and a stronger possibility of a wholesome life with fulfilling relationship in family and community. Experience of rural people who attend the workshop has been that they feel a sense of empowerment regarding themselves and what they can do at their own place. Rather than treating farming as an unworthy activity, they see value in what they are doing. The importance and necessity of physical labour for all, comes out as a corollary. Established business men who have done the workshop have taken up sustainable or "zero-input" farming where all the required resources for farming is generated from farm land it. Several experiments in renewable energy are also in full swing. They are deriving happiness out of farming and physical labor.

People with spiritual background

People with spiritual background usually take time to come to terms that one can talk about "human values" without bringing in elements from mystery or unknown. Many are elated at this discovery. People from different faiths - Hinduism, Buddhism, Sikhism, Islam, Christianity - have started getting deep into a process of self-exploration after doing the workshop, and are able to see that the human values can be derived through this process of self exploration by each one of us and are the same as professed by their respective faiths.

***3 What the Workshop is not**

The Workshop is not a course in moral science. It does not tell you DOs and DONTs. It does not tell you what you should become, or what you should do. (It only seeks to connect you with your Self and encourages you to seek answers within self).

The workshop does not talk about rewards and punishments in an after world. (The goal is happiness here and now. It puts forward the proposition that the basic human values are inherent and intact in all of us, what is needed is to be aware of them. When we follow what is innate in us, we derive joy and happiness. The listener is free to do self investigation and self exploration and come to his own conclusions).

The workshop does not say physical facilities are unimportant and must be shunned. It rather talks of prosperity in every family. (It says that there is place for facilities in life and encourages people to fix their place in their own life. This also requires separating needs from desires generated by TV and consumerist culture, where the irony is that accumulation of wealth is accompanied not by a sense of fulfilment but by a sense of deprivation, the workshop presents this aspect forcefully).

The workshop is not the representation of an organization or society. It does not insist on any specific faith or any specific belief. (It only proposes and asks its listeners to investigate and explore into their own inner self and connect to what is innate and intact in all of them as something which is universal, natural and all-fulfilling for them as well as others. They can do this irrespective of their own religion or faith or beliefs).

***4 Some Feedback**

"Since coming across this material, in October 2010, **our own vision, at PTU, has broadened, from being university centric & employer centric to now being even more society focused.** While we always wanted to actively participate in the development of a humane society, we now have more clarity on how to go about it. We have developed specific goals and programs related to value education as well as technical education. We intend to facilitate the development of responsible and competent citizens for society who have the competence, practice and entrepreneurial ability to be meaningfully employed or self-employed; and to actively participate in developing a Humane society" **Dr. Rajneesh Arora, Former Vice Chancellor, IKG Punjab Technical University** [January 2012]

Dasho (Dr.) Pema Thinley, former vice chancellor of The Royal University of Bhutan (RUB), at a recent international conference [IIIT Hyderabad, January 2012], said that they are working toward Gross National Happiness (GNH) very sincerely. All national systems have been gearing up for this comprehensive goal, including planning and education. In July 2011, the General Assembly of the United Nations added Bhutan's model of GNH on its agenda to see whether it can be used as a holistic development indicator. Through this (inclusion of human values foundation course) we will be redefining education. RUB is working toward introducing this foundation course as a part of the GNH module.

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I sincerely believe that Value Education is the missing link in education today. This course has been extremely important for The Royal University of Bhutan. I am convinced that this course has to be introduced without delay in all colleges of The Royal University of Bhutan. This is exactly what Gross National Happiness is about as it would give a concrete framework for research and policy debate for The Institute of GNH Studies that RUB is planning to establish soon. I am committed to introduce Value Education as a foundation program in all colleges of The Royal University of Bhutan and then set students to continue as a program of self-exploration as a life-long endeavour [At the Teachers' Orientation Program at IIT Kanpur, May 2012].

He, later reiterated this commitment introduce it for all students starting spring semester 2013 at the closing ceremony of the 32nd Seminar of International Society for Teacher Education (ISTE), 21-25 May 2012 at Paro College of Education, Royal University of Bhutan, Paro, Bhutan. The theme this year was "Educating for Gross National Happiness: Role of Teachers" [May 2012]

Himachal Pradesh Technical University had already decided to introduce this foundation course from the Academic Year 2012-2013. **The ex-vice chancellor, Prof. Shashi Dhiman** said "people in Himachal already lived in harmony, but due to lack of conviction and due to the incessant pressures, they are being carried away into many of the ills of modernity. By this process of value education, it seems possible to re-instil self confidence for a harmonious way of life. This would be a first step toward value based education which, in turn, would facilitate a more harmonious, mutually fulfilling way of living" [Jan 2012]

Feedback of Teachers:

- This has had an impact on my personal attitude it is relevant for me
- This has had an impact on my personal relationships in my family it is relevant for my family
- This had had an impact on my relationship with my students. I feel more responsible toward students. I find it enriching to teach this subject and also other subjects
- There is a change in the attitude of my students it is relevant for my students

Feedback of Students who were taught by certified teachers:

- I am now clearer about what to do. I.e. about what is right, about my goal
- My attention has been drawn to relationships, which I had undermined
- I am able to correctly understanding the need of physical facilities
- My academic performance has increased on account of this clarity

At the level of management and administration the feedback is encouraging from those colleges where the management has taken a hands-on implementation approach. They tell us four things:

- Our institution's agenda, academic curriculum, content and teaching methods is becoming increasingly purposeful and meaningful
- Our institution has started to be managed on the basis of relationship rather than on the basis of shasan (opposition). We can observe that life on campus becomes more and more holistic, participative and fulfilling
- We can observe that students are developing more responsibility; they are doing well academically and becoming more self disciplined. Some of them also participate in efforts for order in society
- There is sufficient space in the existing system to experiment. Changes toward self-organization are accepted and multiplication is possible


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AICTE SPONSORED FDPs (face to face mode) held between March 2018 - March 2020

**Jointly organized by AICTE and Team of
IRC-UHVE, IKGPTU**

**Complete Coordination of below
mentioned FDPs was done by IRC-UHVE**

S.No	Dates	Year	Type of FDP	Venue	City	State	No of Participants
1	29 June- 1 July	2018	3	Chandigarh Engineering College	Mohali	Punjab	127
2	3- 5 July	2018	3	I.K. Gujral Punjab Technical University	Kapurthala	Punjab	149
3	6- 8 July	2018	3	YMCA University of Science & Technology	Faridabad	Haryana	196
4	13 - 15 July	2018	3	Deenbandhu Chhoturam University of Science & Technology	Murthal	Haryana	270
5	14- 16 July	2018	3	University Institute of Engineering and Technology	Kurukshetra	Haryana	130
6	16 - 18 July	2018	3	Chitkara University	Baddi	Himachal Pradesh	60
7	20 - 26 July	2018	7	Sant Longowal Institute of Engineering and Technology	Longowal	Punjab	85
8	4 - 10 January	2019	7	I.K. Gujral Punjab Technical University	Kapurthala	Punjab	57
9	18- 20 January	2019	3	IIT	Mandi	Himachal Pradesh	19
10	24 - 26 May	2019	3	HPU Shimla	Hamirpur	Himachal Pradesh	46
11	21 - 23 Oct	2019	3	Delhi Technological University, Delhi	Delhi	Delhi	23
12	15 - 17 Nov	2019	3	SLJET, Longowal	Sangrur	Punjab	53
13	21 - 23 Nov	2019	3	Eternal University, Baru Sahib, Distt Sirmour	Baru Sahib	Himachal Pradesh	63
14	17 - 23 Dec	2019	7	MMDU Mullana	Ambala	Haryana	41
15	25 - 31 Dec	2019	7	Kapurthala	Kapurthala	Punjab	38
16	3 - 9 Jan	2020	7	I K Gujral Punjab Technical University	Kapurthala	Punjab	71
17	4 - 10 Jan	2020	7	SLJET, Longowal	Sangrur	Punjab	52
18	5 - 11 Jan	2020	7	Technology DCRUST	Murthal	Haryana	42
19	17 - 23 Jan	2020	7	Punjab University	Chandigarh	Chandigarh	51
20	24 - 26 Feb	2020	3	ISF College of Pharmacy	Moga	Punjab	44
21	28 Feb - 1 Mar	2020	3	Maharishi Markandeshwar Deemed University , Mullana	Ambala	Haryana	33
22	5 - 7 Mar	2020	3	Shri Mata Vaishno Devi University, Katra	Katra	Jammu and Kashmir	50
23	25 - 31 Dec	2020	7	IIT Mandi	Mandi	Himachal Pradesh	23

1723

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AICTE SPONSORED (ONLINE) FDPs ON UNIVERSAL HUMAN VALUES
JOINTLY CONDUCTED BY NCCIP AND TEAM OF IK GUJRAL PUNJAB TECHNICAL UNIVERSITY
April 2021 - July 2021

S.NO	Date FROM	Date TO	Type of FDP	No of Registrations	Average no. of faculty certified
1	19/07/2021	23/07/2021	5 Day Introductory	1611	460
2	07-05-2021	07-09-2021	5 Day Introductory	357	102
3	21/06/2021	25/06/2021	5 Day Introductory	1605	459
4	06-07-2021	06-11-2021	5 Day Introductory	1605	459
5	24/05/2021	28/05/2021	5 Day Introductory	1441	412
6	05-10-2021	14/05/2021	5 Day Introductory	503	144
7	26/04/2021	30/04/2021	5 Day Introductory	685	196
8	15/03/2021	19/03/2021	5 Day Introductory	464	133
9	22/02/2021	26/02/2021	5 Day Introductory	322	92
10	02-08-2021	02-12-2021	5 Day Introductory	888	254
12	22/12/2020	26/12/2020	5 Day Introductory	803	229
13	23/11/2020	27/11/2020	5 Day Introductory	331	95
14	26/10/2020	30/10/2020	5 Day Introductory	1515	433
15	10-12-2020	16/10/2020	5 Day Introductory	1462	418
16	28/09/2020	10-02-2020	5 Day Introductory	1502	429
18	19/08/2020	23/08/2020	5 Day Introductory	1516	433
19	08-05-2020	08-09-2020	5 Day Introductory	1521	435
20	23/07/2020	27/07/2020	5 Day Introductory	1511	432
21	07-09-2020	13/07/2020	5 Day Introductory	804	230
22	07-02-2020	07-06-2020	5 Day Introductory	959	274
24	21/06/2020	25/06/2020	5 Day Introductory	1130	323
27	06-09-2020	13/06/2020	5 Day Introductory	3579	1023
30	26/05/2020	30/05/2020	5 Day Introductory	386	110
33	13/05/2020	17/05/2020	5 Day Introductory	608	174
34	05-04-2020	05-06-2020	5 Day Introductory	147	42
35	05-03-2020	05-07-2020	5 Day Introductory	590	169
36	26/04/2020	30/04/2020	5 Day Introductory	467	133
				28312	8089


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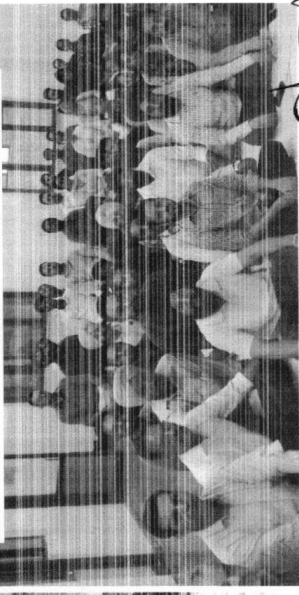
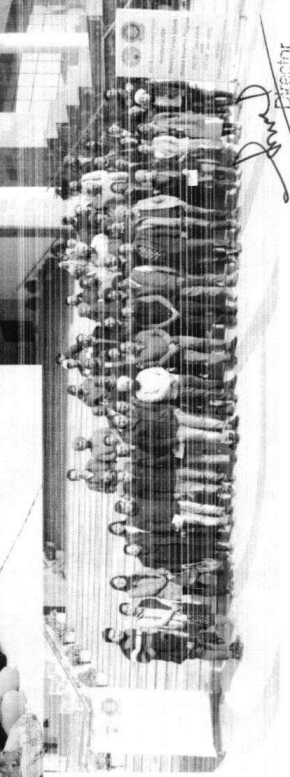
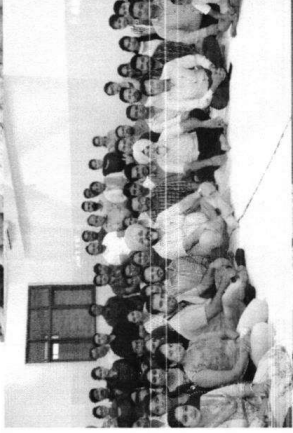
**Few Glimpses of the Faculty Development Programs on Universal Human Values conducted
by IK Gujral Punjab Technical University**



Dr. Seema
International Resource Centre
For Universal Human Values & Ethics
Punjab Technical University, Kapurthala

Dr. Seema

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[Signature]
Director
International Resource Centre
For Universal Human Values & Ethics
Punjab Technical University, Kapurthala


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I.K. GUJRAL PUNJAB TECHNICAL UNIVERSITY



STUDENT INDUCTION PROGRAMME



15 JULY TO 7 AUGUST 2019

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INDUCTION PREPARES STUDENTS FOR NEW ROLE: DR AJAY SHARMA



Prof. (Dr.) Ajay Kumar Sharma, Vice Chancellor OF IKG PTU welcoming all new students in campus said that he is quite happy to see strength in induction program. He told that this 3 week long induction program was started in 2016 by IIT (BHU) and now it is mandatory for all AICTE approved institutions. He shared with newly joined students that there are many pressures when you leave home for new goals. Some time environment is de- motivating and corrosive. Start of hostel life without close parental supervision at the same time, further worsens it with also a poor daily routine. To come out of such situations, induction is needed. After induction problems are less in

counting. One works closely with the newly joined students in making them feel comfortable, allows them to explore their academic interests and activities, reduces competition and make other work for excellence, promotes bonding within them, builds relations between teachers and students, gives a broader view of life, and builds strong character. Again welcoming students Dr. Ajay Sharma urged faculty members and other staff to help new students with diverse thoughts, backgrounds and preparations. It is important to help them adjust to the new environment and inculcate in them the ethos of the institution with a sense of larger purpose.

IKGPTU WELCOMED ALL NEW STUDENTS



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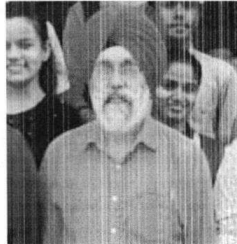
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TECHNICAL UNIVERSITY

STUDENT INDUCTION PROGRAMME

PG 2
15 JULY TO
7 AUGUST 2019



INDUCTION MAKES STUDENTS FEEL COMFORTABLE : DR. BRAR



While welcoming expert for the induction Prof. (Dr.) YS Brar Director Main Campus said that The IKG PTU Kapurthala was established to be at the cutting edge of technology and the frontiers of knowledge. The incoming undergraduate students are driven by their parents and society to join the Higher Studies without understanding their own interests and talents. As a result, most students fail to link up with the goals of their life. The graduating student must have values as a human being, and knowledge and meta- skills related to

his/her profession as an engineer and as a citizen. Most students who get de-motivated to study engineering or their branch, also lose interest in learning. He told, the Student Induction Program is designed to make the newly joined students feel comfortable, sensitize them towards exploring their academic interests and activities, reducing competition and making them work for excellence, promote bonding within them, build relations between teachers and students, give a broader view of life, and building of character.



Diagnostic Test of English was taken of students during induction session. In this students were asked to write some paragraph.

PURPOSE OF SIP

Purpose of the Induction is to help new students adjust and feel comfortable in new environment, inculcate in them the culture of the institution, help them build bonds with other students and faculty members, and expose them to a sense of larger purpose and self exploration. it is a planned event to educate the new entrants about the environment in a particular institution and connect them with the people in it.

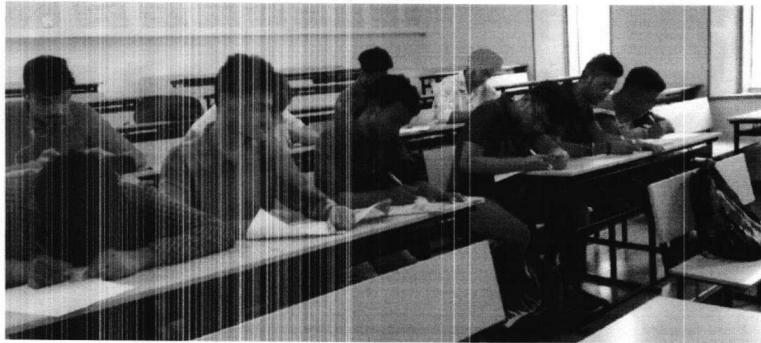
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STUDENT INDUCTION PROGRAMME

PG 3
15 JULY TO
7 AUGUST 2019



FAMILIARIZATION WITH DEPARTMENT/BRANCH

New students were told about the credit and grading system, and about the examinations. They were informed about how study in university/college differs from study in school. They were also taken on a tour of the whole university and shown important points such as library, canteen, play grounds and other facilities. They were shown their department, and told what it means to get into the branch or department. Described what role the

technology related to their department plays in society, and after graduation what role the student would play in society as an engineer in that branch. lectures by concerned departments were very helpful in this regard. They were shown the laboratories, workshops and other facilities too. In the the above session Dr. Satvir Singh HOD ECE and advisor SIP, helped students to understand what is mean by being in a university.



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STUDENT INDUCTION PROGRAMME

PG 4
15 JULY TO
7 AUGUST 2019



KAMAL SIR EXPLAINED ALL ABOUT LIBRARY

Induction engages with students as soon as they come into the institution. At the start of the induction, the incumbants learn about the institutional policies, processes, practices, culture and values. So Kamal sir from library explained all facilities given to students soundly. Students were amazed to see KRC (knowlwdge resource centre)

WORK HARD, NEVER LOOSE HEART: SOOD

During induction entrepreneur Mr. Vishal Sood interacted with students and faculty. He motivated students never to loose heart as worse situations are momentary. He told newcomers to be good listeners as listening is also a part of learning. He advised students to do each of their job with 100 percent mind then nobody can stop them to be winner.



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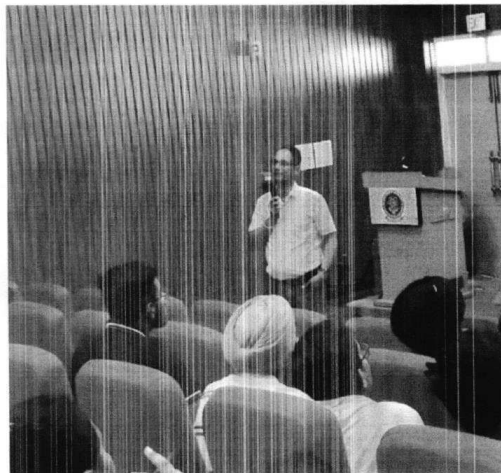
EXPERT SESSIONS



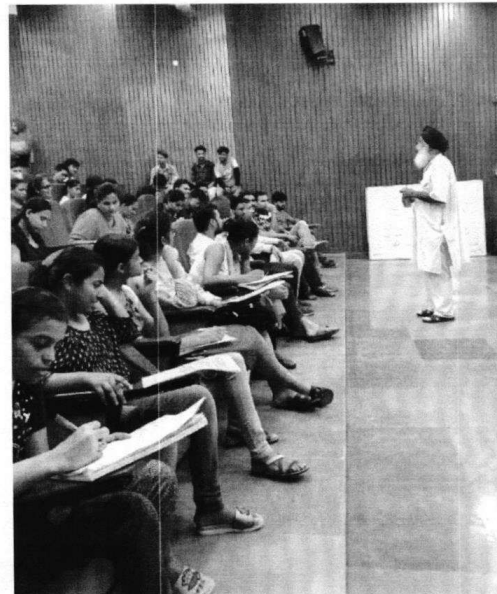
Ms Manjula Salaria CEO of The Transformer Value Creators interacted with students and helped them to meet their real selves. She played some games with pupils to bring out their confidence.



Dr. Jagmeet Bawa awared students about how to keep themselves physically and mentaly fit to achive their goals. He advised students to take part in sports and other activities. Students were told about annual calender of NSS and sports activities.



Mr. Jujhar Singh also participated in this induction program and made students aware of e-cell department.



Dr. S.B. Singh Ji, Former Principal, GNDEC Ludhiana shared his life experience with students & motivated them.



I.K. GUJRAL PUNJAB
TECHNICAL UNIVERSITY

STUDENT INDUCTION PROGRAMME

PG 6
15 JULY TO
7 AUGUST 2019

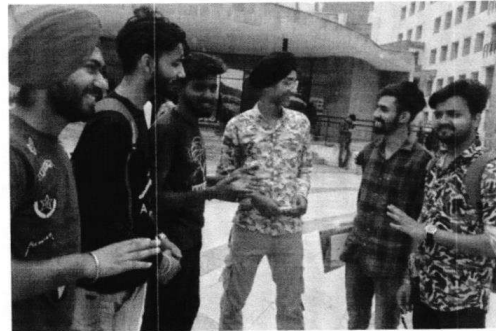


ALL THE WAY TOGETHER



Here we have Anjali from Patna, Mimansa from Delhi, Asmita from Gaya, Anushree from Raipur and Divya from Jamshedpur. All have become friends due to induction program.

FEEDBACK FROM OLD ONES



Suddenly Ramandeep Singh, Saurabh, Anand and others met outside of conference Hall. Seniors took initiatives to tell newcomers about not giving ears to negative people.



NO FEAR FROM DARE

Mimansa mirrored to stand her journey before all students.



Sahil Arora, Hartej Singh, Kabir Aneja, Devansh Malviya and Robin Aneja were found busy in polishing their script for closing cultural ceremony.



WELCOME KIT TO ALL

In the induction program newcomers were given a kit to understand the whole event and some of literature to read out.

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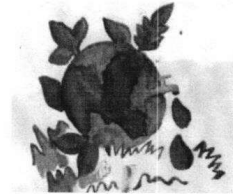
ARTISTIC APPROACH



Some of students have brought their artistic caliber in front of others. Rangoli was great attraction as pencil art too was worth applause.



JOIN HANDS FOR THIS PLEASE



students are aware about loss done by mankind to environment so they depicted concerns...



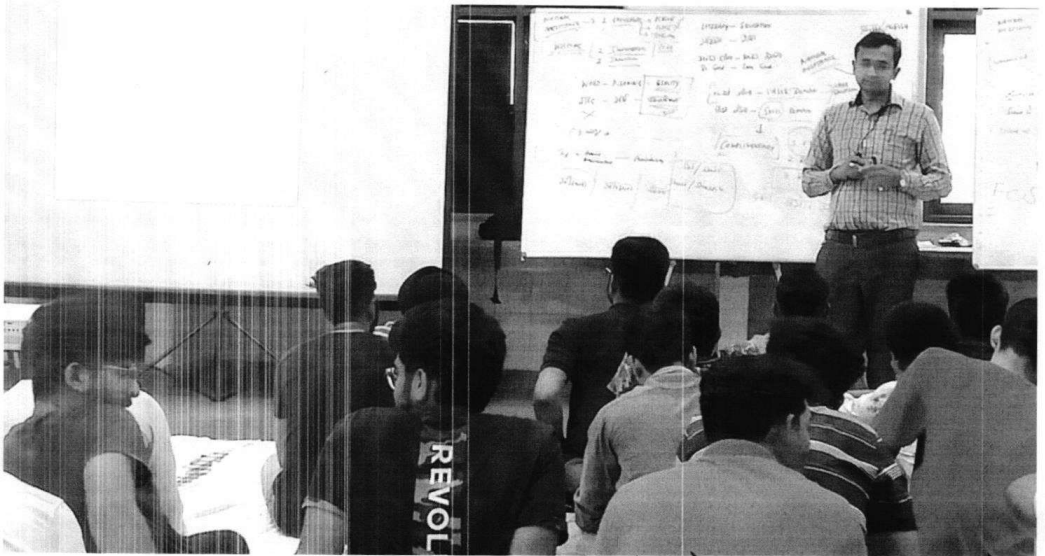
Art teacher Paurush, a graduate from National Capital and Mr. Mohit Jain kept students asking oftenly if they needed any help.



6 DAYS WORKSHOP ON UNIVERSAL HUMAN VALUES



Mentoring and connecting the students with faculty members was the most important part of student induction. Mr. Jatinder Narula was a great help in this. Mentoring took place in the context and setting of Universal Human Values. It gave a chance to students to explore oneself and experience the joy of learning, prepared them to stand up to peer pressure and take decisions with courage, be aware of relationships and be sensitive to others, understanding the role of money in life and experience the feeling of prosperity.



Mr. Mohit Jain told students through a documentary that one should not depend on others to get a assignment done. He said, take first step and this will take you to the goal.



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STUDENT INDUCTION PROGRAMME

PG 9 15 JULY TO
7 AUGUST 2019



CULTURAL ACTIVITIES



THIS TEAM ROCKED THE STAGE

Satinderpal Singh,
Parvesh Sharma, Tarush
Mahajan, Tanav,
Ramandeep Singh,
Babbalpreet Kaur,
Harsimrat Kaur, Rajni,
Smylie and Akanksha
enjoying their Bhangra
steps. They prepared this
LOK NACH of Punjab for
closing ceremony.

MEMORIES SAVED



Students took selfies after sessions and each activity to save memories.

UNIFORMITY OF STEPS



Induction helped to identify students with different skills.

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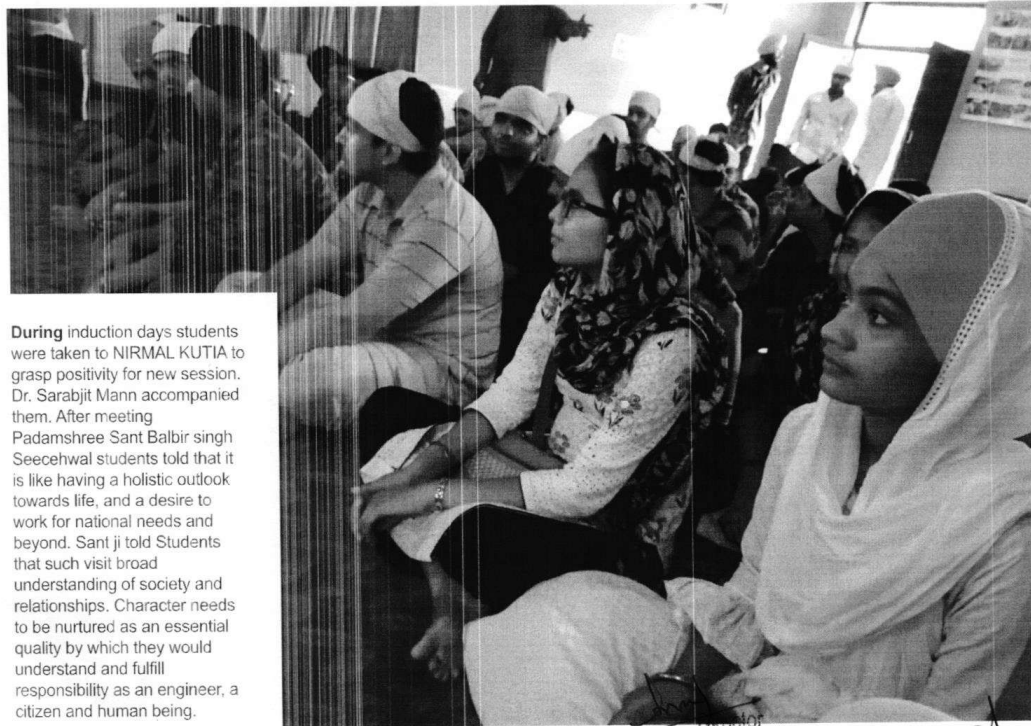
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STUDENT INDUCTION
PROGRAMME

PG 10
15 JULY TO
7 AUGUST 2019



STUDENTS VISITED NIRMAL KUTIA FOR POSITIVITY



During induction days students were taken to NIRMAL KUTIA to grasp positivity for new session. Dr. Sarabjit Mann accompanied them. After meeting Padamshree Sant Balbir Singh Seecehwal students told that it is like having a holistic outlook towards life, and a desire to work for national needs and beyond. Sant ji told Students that such visit broad understanding of society and relationships. Character needs to be nurtured as an essential quality by which they would understand and fulfill responsibility as an engineer, a citizen and human being.

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STUDENT INDUCTION PROGRAMME

PG 11 15 JULY TO
7 AUGUST 2019



STAY FIT WITH SPORTS



During induction students were motivated to work hard as it's the start of their new life where they will be prepared for their professional lives. They were made to clean the ground before playing in it. Mentors told freshers that this induction is to bring young and keen minds from different parts of the country together and to create a friendly and interactive environment.

Director

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WE ARE BLESSED BEING IN IKGPTU



HARMANPREET KAUR

I HAVE KNOWN HERE THAT UNDERSTANDING MATTERS A LOT. RELATIONSHIPS PLAY IMPORTANT ROLE SO BE ALWAYS AT ALERT WHILE INVITING PEOPLE IN YOUR LIFE.



SMYLIE

I AM FEELING BLESSED TO BE HERE IN IKG PTU. WE ARE TOLD MANY SUCH THINGS WHICH ARE NOT PART OF COURSE BUT HELPFUL FOR SUCCESSFUL LIFE.



KOMAL CHAUDHARY

I HAD NEVER SPENT SO MUCH TIME ON ME BUT NOW ITS DIFFERENT. NOW I TRY TO CHANGE MYSELF FIRST THAN EXPECTING ANYTHING FROM OTHERS.



VAIDEHI VERMA

IM FEELING MATURE ENOUGH AFTER ATTENDING UNIVERSAL HUMAN VALUES WORKSHOPS. ONE MORE THING ACCEPTANCE IS UNIVERSAL, IT DOES NOT DIFFER WITH PERSON, PLACE AND TIME.



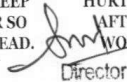
MANAV CHAUHAN

IN INDUCTION IT WAS TOLD CLEARLY THAT EVERY BODY SHOULD BE RESPECTED NOT ONLY ELDERLY. KEEP YOUR INTENTIONS ALWAYS CLEAR SO THAT NO NEGATIVITY SHOULD SPREAD.



SIDDHARTH SHARMA

I WAS IN HABIT THAT NOTHING BOTHERS ME IF SOMEONE IS UPSET OR HURT BUT NOW TRYING TO CHANGE ME AFTER INDUCTION PROGRAM. TEAM WORK TOO IS A NEW VIRTUE BY ME.


Director



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STUDENT INDUCTION PROGRAMME

PG 13
15 JULY TO
7 AUGUST 2019



HELPING HAND

Mr. Sanjeev Sharma, a mentor and coordinator of SIP, met students at hostel (boys) during informal interaction and discussed a lot of things with them. He asked students about their interests and hobbies too. If they facing any problem during their stay? Students felt positive as at every step they have one or other to listen them and for immediate help.

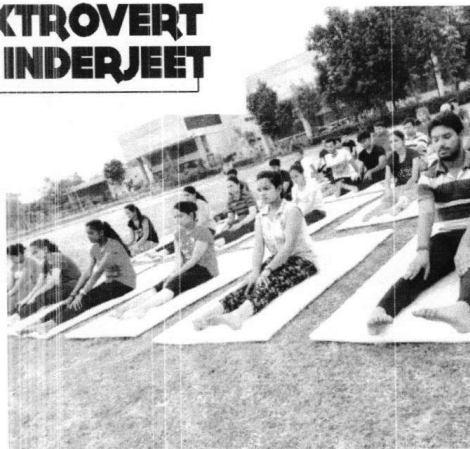


IT MADE ME EXTROVERT & CONFIDENT: Inderjeet

CSE B.Tech student Inderjeet Bhagat shared his experience that induction has filled him with confidence. He used to be very introvert but now he can face stage soundly. First thing he appreciated after his arrival from West Bengal was free bus service to



Golden Temple from Amritsar Airport. He likes Punjabi culture, food, dressing sense and nature of local people. He is enjoying every moment.



Yoga was first activity of every morning during induction program. Students used to gather in ground and yoga experts were there to practice moves for freshers with them.

WELL DONE



Content & design by
GEETA VERMA

Assistant
Professor,
Journalism &
Mass
Communication
dept. (ODL)

Pictures by
ANAND
IKGPTU STUDENT



Director
International Resource Centre
For Universal Human Values & Ethics
Punjab Technical University, Kapurthala

QUARTERLY REPORT OF EFFORTS DONE
AT
I K GUJRAL PUNJAB TECHNICAL UNIVERSITY
DECEMBER 2015 - MARCH 2016



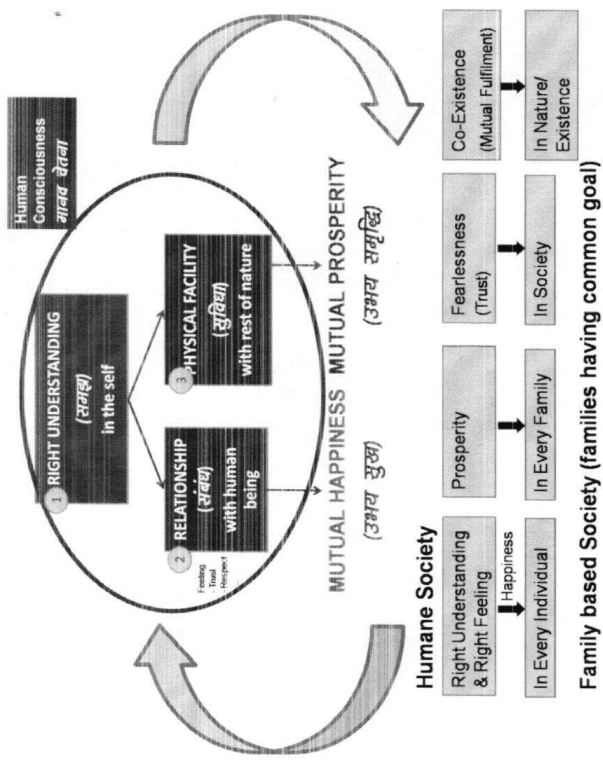
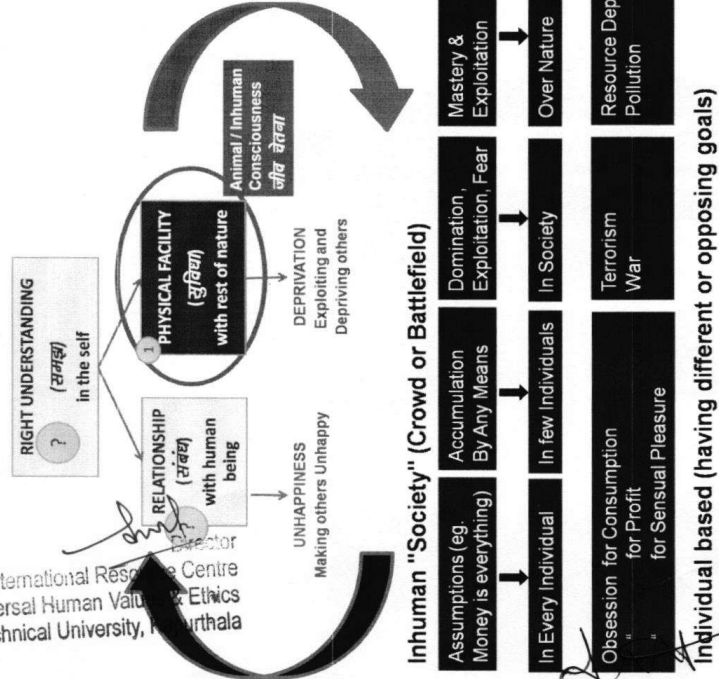
BY

INTERNATIONAL RESOURCE CENTRE FOR UNIVERSAL HUMAN VALUES & ETHICS
I K G PUNJAB TECHNICAL UNIVERSITY
JALANDHAR, PUNJAB, INDIA

Director
International Resource Centre
For Universal Human Values & Ethics
Punjab Technical University, Kapurthala

The role of education-sanskar is to facilitate personal transformation to human consciousness and through that, the evolution of a humane society

Director
International Resource Centre
For Universal Human Values & Ethics
Punjab Technical University, Jalandhar



IKG-PTU is making effort for this transformation by way of
 - preparing people
 - developing into a living model of a humane society

**International Resource Centre for Universal Human Values & Ethics (IRC-UHVE)
Quarterly Report of Efforts done between Dec 2015 to March 2016**

Executive summary

Introduction:

An International Resource Centre for Universal Human Values & Ethics (IRC-UHVE or the centre) was established at Punjab Technical University in August 2014 after 3 years of rigorous effort of evaluating the veracity and effectiveness of the Universal Human Values approach to value education. This approach has also been successfully tried out and is now established at 30 universities in 6 states of India and one university in Bhutan.

The centre coordinates the foundation program at PTU and engages with teachers & students in an effort to develop teachers and entrepreneurs. The overall idea is to develop such people with the vision and competence to develop a humane society. When there are sufficient numbers of such people in any region, a humane family and humane society can slowly materialize.



Students of IRC-UHVE standing at entrance of campus

Key Goals

1. To develop resource persons (from teachers, researchers...)
2. Facilitating the Conduct of Foundation Course in all the affiliated institutions
3. Prepare conducive environment through Sharing / proliferating UHV in > 2 universities / year till 100% of universities in India are covered
4. Living model, Centre of Excellence using technology / management (IRC is one example) – as an output, teachers & students are living accordingly & are resource persons

Key Achievements

1. The Foundation Course in Human Values and Professional Ethics has been introduced in 2011 and is consistently running as an essential credit course in and examinations are conducted in Punjabi, Hindi and English
 - At least 1800 teachers familiarized with UHV
 - 300 senior academicians introduced to UHV
 - About 1,50,000 students were exposed to universal human values
 - The text-book, teacher's manual and other material has been translated into Punjabi in 2012. Workshops are also being conducted in Punjabi
2. Focused effort for preparation of Resource Persons & Entrepreneurs
 - Initiation through 8-day workshop - Till the date 28 workshop conducted successfully
 - 1-year PG Diploma in Universal Human Values & Ethics- 10 seats
 - 2-year M.Tech in Holistic Development, Systems & Technologies- 10 seats
 - PhD in Human Values – At Present 8 students are pursuing
 - Internship, Fellowship & Sabbatical
3. ICHVHE, an international conference on universal human values in higher education, has been conducted annually since 2011. It has helped to reach out to universities in India and SAARC nations. Discussion started with universities of Pakistan – Univ. of Education-Lahore, Univ. of Health Sciences-Lahore & University of Sindh- Jamshoro., Nepal - Far Western University- Kathmandu


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**International Resource Centre for Universal Human Values & Ethics (IRC-UHVE)
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4. The feedback from teachers and students of the foundation course:

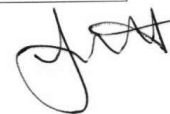
- 4.1 There is a sense of prosperity – by identifying the definite need for physical facility & producing/having more than the need
- 4.2 More attention toward relationship – with family, colleagues, students... – Relationship is about definite feeling, and it is more important than physical facility
- 4.3 Better attitude of students, particularly towards academics and its impact on employability
- 4.3.1 Students have become more serious towards their studies
- 4.3.2 More are looking for deeper knowledge, not just exams
- More are going for higher studies
 - For some students who were doing very badly, they have improved dramatically (from SGPA of 5 to 9.8)
- 4.4 Increased self-discipline & sense of responsibility, reduced need for enforcement
- 4.5 Significant commitment of teachers toward humane education

Proposed Workshops in next 3 months (April to June)

S. No	Dates	Type	Venue	Resource Person	Expected No of Participants
1	7-9 April 2016	3 days	Chandigarh Business School, Landran (Mohali)	Sh. Jitender Narula, IRC-UHVE	50
2	5-7 May 2016	3 days	ACEM, Kapurthala	Sh. Harpreet Singh, PIET for Women , Patiala	50
3	23-25 May 2016	3 days	DAVIET, Jalandhar	Sh. Jitender Narula, IRC-UHVE	50
4	29-31 May	3 days	PIMT, Mandi Gobindgarh	Sh. Harpreet Singh, PIET for Women , Patiala	50
5	3-10 June 2016	8 days	St. Solider Group of Institutions Technical , Jalandhar	Dr. Rakesh Maurya- IIT Ropar and Prof. Raminder Uppal- BBSBEC, Sri Fatehgarh Sahib	80
6	13-20 June 2016	8 days	Beant College of Engg & Tech., Gurdaspur	Dr. Rakesh Maurya- IIT Ropar and Sh. Jitender Narula, IRC-UHVE	80
7	27-29 June 2016	3 days	IRC-UHVE, IKG PTU Kapurthala	Dr. Shyam Kumar, MSSS, Kanpur	80

*The venue, dates and resource person are subject to change.


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**International Resource Centre for Universal Human Values & Ethics (IRC-UHVE)
Quarterly Report of Efforts done between Dec 2015 to March 2016**


1. International Conference:


The 5th International Conference on Human Values in Higher Education was organized at Atmiya Group of Institutions, Rajkot (Gujarat) from 6-8 Jan 2016 in collaboration with IKG PTU-Kapurthala, IIT (BHU)-Varanasi, IIIT-Hyderabad, AKTU-Lucknow and Royal University of Bhutan-Thimpu. There were 170 participants from 13 countries who deliberated on the theme. Dr. Buta Singh Sidhu shared the process of implementation of UHVE at large scale at IKG PTU, Kapurthala. Dr. S. S. Ahluwalia and team shared the experience of implementation of UHVE and about IRC-UHVE programs

2. Workshops conducted under BoG approved Sensitization Project of UHVE :

BoG of IKG PTU approved a sensitization project in its 58th meeting held on 21st September 2015. A road map plan for sensitizing 8000 faculties in the next two years has been prepared. To fulfill this, under the Sensitization Project a series of 8 days workshops and 3 days workshops were organized from Dec 2015 to March 2016. A total of 432 participants were sensitized through these workshops. Till the date IRC-UHVE has achieved 10% of its year target to sensitize the faculties. A summary is as below:

S. No	Dates	Type	Venue	Resource Person	No of Participants
1	13-20 Dec 2015	8 days	Beant College of Engg & Tech., Gurdaspur	Sh. Gopal Babu-IIT Delhi and Sh. Jitender Narula, IRC-UHVE	54
2	21-28 Dec 2015	8 days	Shahid Udham Singh College of Engg & Tech., Tangori (Mohali)	Dr. Rakesh Maurya- IIT Ropar and Prof. Raminder Uppal- BBSBEC, Sri Fatehgarh Sahib	76
3	15-22 Jan 2016	8 days	HPTU, Hamirpur (HP) in collaboration with IKG PTU Kapurthala	Sh. Gopal Babu-IIT Delhi and Sh. Jitender Narula, IRC-UHVE	45
4	12-14 Feb 2016	3 days	IRC-UHVE, Kapurthala	Sh. Rajul Asthana, MSSS Kanpur	34
5	22-24 Feb 2016	3 days	Swami Sarvanand Institute of Mgmt. & Tech., Dinanagar	Sh. Jitender Narula, IRC-UHVE	47
6	15-17 Feb 2016	3 days	Baddi University of Emerging Sciences & Tech. Baddi (HP) in collaboration with IKG PTU Kapurthala	Dr. R R Gaur-IIT Delhi Dr. Rakesh Maurya- IIT Ropar and Prof. Raminder Uppal- BBSBEC, Sri Fatehgarh Sahib	95
7	26-28 Feb 2016	3 days	St. Solider Management. & Technical Institute, Jalandhar	Sh. Harpreet Singh, PIET for Women , Patiala	36
8	13-15 March 2016	3 days	Adesh Insitute of Technology, Gharuan (Mohali)	Sh. Jitender Narula, IRC-UHVE	45


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**International Resource Centre for Universal Human Values & Ethics (IRC-UHVE)
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3. Activities of Post Graduate Programs running at IRC-UHVE

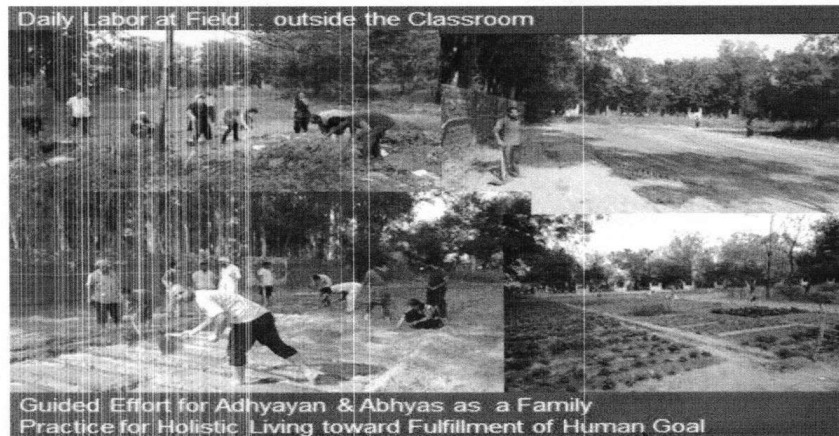
- 3.1 Project Review of students of M.Tech in Holistic Development- Systems & Technologies (HD-S&T) Second Year (Batch 2014-16)
- 3.1.1 **First Project Review on** 5-6 December 2015 at IRC-UHVE
- 3.1.2 **Second Project Review on** 13-14 February 2016 at IRC-UHVE

The summary of the project title is as under.

06 Thesis Projects of M.Tech (HD-S&T) first batch is underway

Thesis Title

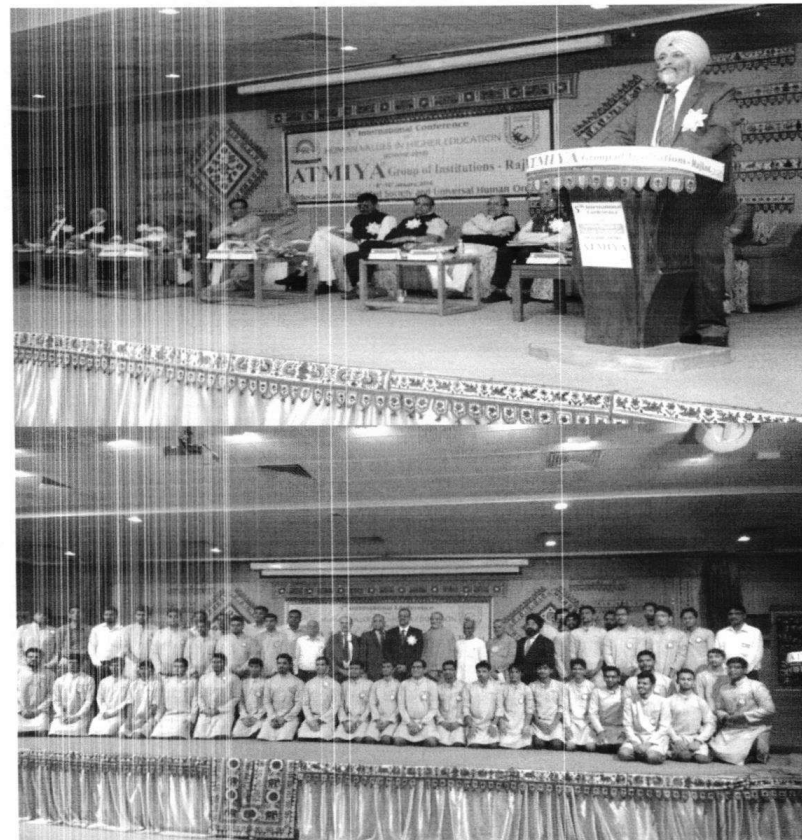
- Exploring Holistic Livelihood System, its framework & steps for transformation
 - Holistic Approach of Living Through Natural Farming (2 Acres Model)
 - Exploring Holistic Livelihood System, its Framework & Steps For Transformation
 - Dairy Farm & Possible Holistic Technologies in a Dairy Farm
 - Agriculture- A Way of Living
 - Developing a Systemic Framework for Holistic Living- Paddy Exchange Storage System in Village Economy
- 3.2 Conduct of three courses of M.Tech (HD-S&T) of the students of First Year (Batch 2015-17)
- HD221- Holistic Technologies and Systems- Design & Case Studies by Dr. Kumar Sambhav, Assistant Professor, School of Mechanics, from Galgotias' University, Greater Noida from 30th Jan -7th Feb 2016.
 - HD222- Management by Relationship- Cooperative Enterprises by Dr. Gagandeep Sharma, Assistant Professor, GGS IP University, Delhi from 20th – 26th February 2016
 - HD223- Social Enterprises-Principle and Practice by Dr. Veena Bansal, Associate Professor, IIT Kanpur from 19th -27th March 2016.
- 3.3 Regular farming activity by Students of IRC-UHVE – 1 hours daily




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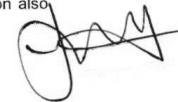
International Resource Centre for Universal Human Values & Ethics (IRC-UHVE)
Quarterly Report of Efforts done between Dec 2015 to March 2016

1. 08-10 January 2016- The 5th International Conference on Human Values in Higher Education (5th ICHVHE) was organized at Atmiya Group of Institutions, Rajkot (Gujarat) from 8-10 January 2016 in collaboration with IIT(BHU) – Varanasi, IKG PTU – Kapurthala Royal University of Bhutan - Thimpu, IIIT – Hyderabad and AKTU – Lucknow. A delegation of 8 officers from IKGPTU, Kapurthala participated in 5th ICHVHE. There were 170 participants from 13 countries who deliberated on the theme. The need of Human Values in Higher Education was clearly emphasized by all. Many participants shared their interests & commitment in taking the initiative in implementing Universal Human Values in their universities/colleges/institutions.



Dr. Buta Singh Sidhu shared the process of implementation of UHVE at large scale at IKG PTU, Kapurthala. Dr. S. S. Ahluwalia and team shared the experience of implementation of UHVE and about IRC-UHVE programs. Dr. M S Grewal, member BoS, UHVE, Dr. Jagmeet Singh, AP, IRCUHVE, Sh. Jitender Narula, AR, IRC-UHVE, Sh. Mohit Jain, DBA, IRC-UHVE, Sh. Rishi Gupta, AR Examination and Sh. Paramjit Singh, AR examination also participated in the conference.


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**International Resource Centre for Universal Human Values & Ethics (IRC-UHVE)
Quarterly Report of Efforts done between Dec 2015 to March 2016**

2. Chronology of the workshops conducted under Sensitization Project of UHVE

In the 58th meeting of BoG of IKG PTU, Kapurthala approved a sensitization project on Human values . As per this project all the faculties of all the affiliated colleges will be sensitized with the Human Value content through the 3 days introductory and 8 days residential workshop on Universal Human Values & Ethics (UHVE).

पीटीयू ने चलाया संवेदीकरण प्रोजेक्ट

जालंधर। यूनिवर्सल ह्यूमन वैल्यू यानि वैश्वीकरण के दौर में मानव मूल्यों और नैतिकता के विषय को पढ़ाने व इसकी जरूरत पर आईके गुजराल पंजाब टेक्निकल यूनिवर्सिटी संवेदीकरण प्रोजेक्ट शुरू किया है। इसको यूनिवर्सिटी बोर्ड की तरफ से मंजूरी मिल गई है। इसके शुरुआती चरण में यूनिवर्सिटी की तरफ से बीते तीन हफ्ते में दो वर्कशॉप आयोजित की जा चुकी हैं। इसी कड़ी में यूनिवर्सिटी जनवरी 2016 में तीन दिवसीय लघु समय की वर्कशॉप भी आयोजित करने जा रही है। यह जानकारी सेंटर के डायरेक्टर डॉ. सुखबीर सिंह आहलुवालिया ने बुधवार को यूनिवर्सिटी से संबंधित कॉलेजों के एक शिफ्टमंडल को संबोधित करते हुए दी।

2.1 08 days' residential workshops or Teachers Orientation Program (TOP)

The 8 days' residential workshop or TOP is a starting point in preparing teachers who have a responsibility to teach this subject. Once they go through a TOP, they refine their personal perspective on value education, on education, and on teaching. They are equipped to share the content effectively. There is ample scope for advanced study in this area. The validation of advancement is directly visible in living, rather than in "academic" achievement alone.

13-20 Dec 2015- In this series the first TOP was organized at Beant College of Engineering & Technology, Gurdaspur from 13-20 Dec 2015. Dr. Ravi Kumar, Director of host institution himself attended the whole workshop for the 8 days'. Dr. S. S. Ahluwalia, Director, International Resource Center for Universal Human Values & Ethics (IRC-UHVE) inaugurated the workshop. Sh. Gopal Babu, Research Scholar from IIT Delhi and Sh. Jitender Narula, Assistant Registrar- IRCUHVE were the key resource person of the workshop. Mr. Tarun Mahajan, AP from BCET was the coordinator of the workshop.



Dr. S S Ahluwalia, Director, IRC-UHVE, Dr. Ravi Kumar, Director Beant College of Engineering & Technology, Gurdaspur and Resource Person Sh. Gopal Babu with the participants at the closing ceremony of the workshop

International Resource Centre
For Universal Human Values & Ethics
Punjab Technical University, Kapurthala

21-28 Dec 2015- Second 8 days' residential workshop was organized at Shahid Udham

पीटीयू के कॉलेजों में पढ़ाई जाएगी ह्यूमन वैल्यूज

Singh College of Engineering & Technology (SUSCET), Tangori (Mohali). Dr. Shakti Kumar VC, BUEST, Baddi was the chief guest of the workshop. Dr. M S Grewal, Director, SUSCET welcomed the participants. Dr. S. S. Ahluwalia, Director, IRC-UHVE shared about the PG programs running at IRC-UHVE. Dr. M P Poonia was the chief guest of the valedictory session. Dr. Rakesh Maurya

* युनिवर्सिटी बोर्ड की तरफ से प्रोजैक्ट को मंजूरी मिली



जानकर संवाददाता, जलेश्वर : युनिवर्सल ह्यूमन वैल्यूज के दौर में मानव मूल्यों और नैतिकता के विषय को जानने को देखते हुए आर्टिकल प्रकाशक डी.एस.एस. युनिवर्सिटी के संवैधानिक प्रोजैक्ट शुरू को इति इति मिल गई है। सेंट के डायरेक्टर डॉ. सुखबीर सिंह अहलुवालिया ने सुधारा को युनिवर्सिटी से एग्जिक्यूटिव कॉलेजों के एक डिप्लोमा को यह जानकारी दी। उन्होंने बताया कि प्रोजैक्ट को युनिवर्सिटी बोर्ड को स्वीकार में जो अकेलीप कराई है। जनवरी 2016 में तीन दिवसीय सत्र सत्र को संचालित भी की जायेगी।

टंगोरी में हुई वर्कशॉप में डॉ. एसएस पुनिया, डॉ. एसएस अहलुवालिया, डॉ. एसएस वैवाल आग लेने वाले स्टाफ के साथ।

डॉ. अहलुवालिया ने बताया कि युनिवर्सिटी से एग्जिक्यूटिव कॉलेजों में सही कौशल के साथ मानव संसाधन एवं नैतिकता को पढ़ाई कराई जा रही है। अत्याचारों को इसके विषय पर चर्चा रहे

मानव संसाधन के प्रबंधन एग्जिक्यूटिव प्रोजैक्ट शुरू किया जा रहा है। इसकी सुरुआत आठ दिवसीय वर्कशॉप बिजे एग्जिक्यूटिव कॉलेज स्टाफ के साथ सिंह कॉलेज आफ इंजीनियरिंग एंड टेक्नोलॉजी टंगोरी से की गई। दूसरी वर्कशॉप बैजंत कॉलेज ऑफ इंजीनियरिंग एंड टेक्नोलॉजी मुहल्लपुर में कराई गई। इन वर्कशॉप में डॉ. एसएस पुनिया, डॉ. एसएस वैवाल, डॉ. एस कुमार शामिल थे। आठवां डी.एस.एस. डॉ. राकेश मौर्या, वावा बंद सिंह बहादुर कॉलेज फॉर एडवांस्ड स्टडीज से प्रो. रमेश कुमार उपाध्यक्ष मुख्य प्रबन्धक थे।

from IIT Ropar and Prof. Remainder Singh Uppal was the key resource person of the workshop. Around 80 participants attended this 8 days' workshop. Sh Mohit Jain from IRC-UHVE was coordinating the workshop.

यूनिवर्सल ह्यूमन वैल्यूज पर आई.के.जी.-पी.टी. यू. ने चलाया संवैधानिक प्रोजैक्ट

मानव मूल्यों और नैतिकता के विषय पढ़ाने की जरूरत

यूनिवर्सिटी बोर्ड की तरफ से प्रोजैक्ट मंजूरी, लकी मन्दीर कोने प्रिफरामी

शुरुआती दो वर्कशॉप आयोजित, जनवरी 2016 से 3 दिवसीय वर्कशॉप होगी आयोजित

जलेश्वर : 30 दिवसीय (ऑक्टोबर) युनिवर्सल ह्यूमन वैल्यूज के विषय को देखते हुए आर्टिकल प्रकाशक डी.एस.एस. युनिवर्सिटी में संवैधानिक प्रोजैक्ट शुरू किया गया है।



करोड़ों डॉलर डॉ. एस.पी. पुनिया डायरेक्टर एन.आई.टी.टी.आर., डॉ. एस.एस. वैवाल पूर्व डी.एस.एस. युनिवर्सिटी के अध्यक्ष हैं।



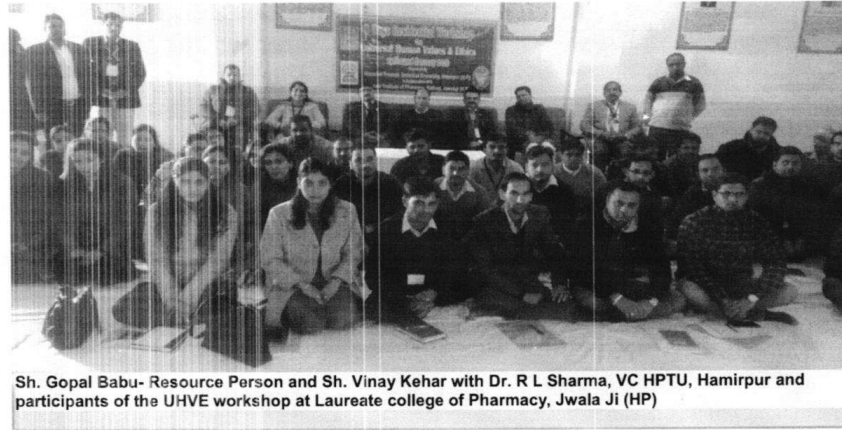
यूनिवर्सल ह्यूमन वैल्यूज पर आई.के.जी.-पी.टी. यू. ने चलाया संवैधानिक प्रोजैक्ट

यूनिवर्सिटी बोर्ड की तरफ से प्रोजैक्ट मंजूरी, लकी मन्दीर कोने प्रिफरामी

International Resource Centre
 For Universal Human Values & Ethics
 Punjab Technical University, Kapurthala

International Resource Centre for Universal Human Values & Ethics (IRC-UHVE)
Quarterly Report of Efforts done between Dec 2015 to March 2016

15-22 January 2016- An 8 days' workshop on UHVE was organized at Laureate College of Pharmacy, Jwala Ji in collaboration with IKGPTU, Kapurthala and HPTU, Hamirpur. The workshop was inaugurated by Dr. R L Sharma, VC-HPTU, Hamirpur. Sh. Gopal Babu, Research Scholar from IIT Delhi and Sh. Jitender Narula, Assistant Registrar- IRCUHVE were the key resource person of the workshop. Mr. Vinay Kehar, from IRC-UHVE was the coordinator of the workshop. A total of 45 participants from affiliated colleges of HPTU, Hamirpur participated in the workshop.



Sh. Gopal Babu- Resource Person and Sh. Vinay Kehar with Dr. R L Sharma, VC HPTU, Hamirpur and participants of the UHVE workshop at Laureate college of Pharmacy, Jwala Ji (HP)

2.2.3 Day's Non Residential Introductory Workshop: The motive of this three days' nonresidential workshop is to aware the teacher with the course. It is an introductory workshop.

12-14 February 2016- A 3days refreshers workshop on UHVE was organized at IRC-UHVE campus. The purpose of this workshop was to facilitate those teachers who have already attended the 8 days' residential workshop on UHVE and have taught this course at least in 2 semesters. The workshop was inaugurated by Dr. Rajneesh Kant Sachdev, Dean, PIT Kapurthala. Sh. Rajul Asthana, Former Director, IRCUHVE was the resource person of the workshop. Dr. S S Ahluwalia shared about the PG Diploma program running at IRCUHVE, which is basically designed for those teachers who aspires to be the resource person of the UHVE. A total of 34 teachers from different colleges participated in this three days refreshers workshop.


Director
International Resource Centre
For Universal Human Values & Ethics
Punjab Technical University, Kapurthala



**International Resource Centre for Universal Human Values & Ethics (IRC-UHVE)
Quarterly Report of Efforts done between Dec 2015 to March 2016**

15-17 February 2016:- A 3 days' workshop on UHVE was organized at Baddi University of Emerging Sciences and Technology (BUEST), Baddi in collaboration with IKG PTU, Kapurthala and BUEST, Baddi. Dr. R R Gaur, Ex Prof from IIT Delhi was the chief guest of the workshop. Dr. S S Ahluwalia, Director, IRC-UHVE was representing the IKG PTU Kapurthala. the Dr. Rakesh Kumar Maurya from IIT Ropar and Prof. Raminder Singh Uppal from BBSBEC, Sri Fatehgarh Sahib were the key note speaker of the workshop. Sh. Vinay Kehar from IRC-UHVE was coordinating the workshop.

बददी में पढ़ाया मानवीय मूल्यों का पाठ

बददी यूनिवर्सिटी में एडीजीपी सिद्धिकी ने बतौर मुख्यातिथि किया सेमिनार का शुभारंभ

दिव्य हिमाचल ख़बरें, धर्मोपदेशन
छात्र जीवन ही ऐसा समय है, जब मानवीय मूल्यों और नैतिकता को अपने जीवन में अनुसंधान किया जा सकता है।

उक्त शब्द एडीजीपी एपी सिद्धिकी ने बददी यूनिवर्सिटी में ह्यूमन वैल्यू एंड प्रोफेशनल एथिक्स विषय पर आयोजित तीन दिवसीय सेमिनार के शुभारंभ अवसर पर कहे। तीन दिवसीय सेमिनार का विशिष्ट शुभारंभ एडीजीपी एपी सिद्धिकी ने दीप प्रज्वलित कर किया। सेमिनार में बददी यूनिवर्सिटी ऑफ़ एमर्जिंग

साइंस एंड इंजीनियरिंग के बीसी.डी. शक्ति कुमार ने छात्रों व उपस्थित लोगों को प्रोबेक्टर के माध्यम से जानकारी दी। इस मौके पर उन्होंने इंडिया अब क्या है, पर आधारित एक प्रोजेक्ट रिपोर्ट भी प्रस्तुत की।

उन्होंने कहा कि देश में कई ऐसे ग्रंथ, गुरु और धार्मिक लोग रहे हैं, जिनकी जीवन कथा लोगों को पॉजिटिव एनर्जी के साथ-साथ मानवीय मूल्यों को प्रदीर्घत करते है। 17 फरवरी तक चलने वाले इस सेमिनार में कई रातों से आए रिमोटर्स परसून अपने विचार प्रस्तुत कर रहे हैं। कार्यशाला के



लिए एंटी नि-शुल्क है बल्कि छात्रों व दूर से आए लोगों का सारा खर्च भी यूनिवर्सिटी वहन कर रही है। बददी यूनिवर्सिटी में आईके गुजराल पंजाब टेक्निकल यूनिवर्सिटी के सहयोग से यह आयेजन किया जा रहा है। आईके गुजराल पंजाब टेक्निकल यूनिवर्सिटी की तरफ से डा. सुखबीर सिंह बालिया व आरआर

गौड़ एवं प्रोफेसर आईआईटी दिल्ली कार्यशाला में मुख्य वक्ता के रूप में उपस्थित रहे। इसके अलावा यूनिवर्सिटी के गवर्निंग सेक्रेटरी गौरव शुभानुजवाला ने भी अपने विचार प्रस्तुत किए। इस दौरान पीटीयू के डायरेक्टर डा. विनय भाटिया के अलावा लगभग सभी विभागों के एचओडी भी उपस्थित रहे।

इस कार्यक्रम में करीब 150 से अधिक लोगों ने भाग लिया। यूनिवर्सिटी के प्रवक्ता जितेंद्र दिक्षित ने बताया कि तीन दिवसीय सेमिनार का समापन 17 फरवरी को होगा।

दिव्य हिमाचल log in and share Tue, 16 February 2016
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(Signature)
Director
International Resource Centre
For Universal Human Values & Ethics
Punjab Technical University, Kapurthala

(Signature)

**International Resource Centre for Universal Human Values & Ethics (IRC-UHVE)
Quarterly Report of Efforts done between Dec 2015 to March 2016**

22-24 February 2016:- A 3days'workshop on UHVE was organized at SwamiSarvanand Institute of Management & Technology, Dinanagar.



Mr. Jitender Narula was the key note speaker of the workshop

26-28 February 2016:- A next 3days'workshop on UHVE was organized at Saint Soldier Management & Technical Institute, Jalandhar.



पी.टी.यू. डॉ. वॉलेंट मेंट मेलसन 'च उंन रिना दवरवभाप' 'च ड्राग लेंचे डीवेलप्टी मेशर।

Mr. Harpreet Singh was the key note speaker of the workshop.



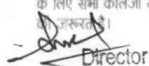
जालंधर में आयोजित वर्कशॉप में हिस्सा लेने वाले प्रतिभागी व अन्य।

पी.टी.यू. डॉ. वॉलेंट मेंट मेलसन 'च उंन रिना दवरवभाप

संक्षेप, 2. मास (द्विमास) विषय
संक्षेप-पंचम दिवसीय (द्विमास) विषय
डॉ. वॉलेंट मेंट मेलसन 'च उंन रिना दवरवभाप'
'च उंन रिना दवरवभाप' 'च उंन रिना दवरवभाप'
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'च उंन रिना दवरवभाप' 'च उंन रिना दवरवभाप'

यूनिवर्सल ह्यूमन वैल्यू एंड एथिक्स पर वर्कशॉप

जालंधर। पंजाब टैक्निकल यूनिवर्सिटी कपूरथला की ओर से सेंट
सॉल्जर मैनेजमेंट एंड टेक्निकल इंस्टीट्यूट में यूनिवर्सल ह्यूमन वैल्यू
एंड एथिक्स पर तीन दिवसीय इंटीग्रेटिवी वर्कशॉप करवाई गई। इसमें
सेंट सॉल्जर कॉलेज के अध्यक्षों ने भाग लिया। पीटीयू के वॉलेंट और
गवर्नर की ओर से एक संवैधानिक परियोजना शुरू की गई है।
इसके तहत मान्यता प्राप्त कॉलेजों के फैकल्टी सदस्यों को यूनिवर्सल
ह्यूमन वैल्यू एंड एथिक्स से अवगत किया जाएगा। इसके लिए
अंतरराष्ट्रीय रिसेस सेंटर फॉर यूनिवर्सल ह्यूमन वैल्यू एंड एथिक्स
के लिए सभी कॉलेजों में 3 और 8 दिनों की वर्कशॉप आयोजन करने
हस्ताक्षर हैं।


 Director

International Resource Centre for Universal Human Values & Ethics (IRC-UHVE)
Quarterly Report of Efforts done between Dec 2015 to March 2016

13-15 March 2016:- A 3 days' workshop was organized at Adesh Institute of Technology, Gharuan (Mohali) from 13-15 March 2016. A total of 45 teachers participated in the workshop. Sh. Jitender Narula was the resource person of the workshop. Dr. Jaswinder Singh, Director Punjab State Forest Development Corporation, Chandigarh was the chief guest of the closing ceremony.

3. PG Programs running at IRC-UHVE

3.1 Project Review of students of M.Tech in Holistic Development- Systems & Technologies (HD-S&T) First Year Batch

3.1.1 5-6 December 2015:- The 1st Project Review of students of M.Tech in Holistic Development- Systems & Technologies (HD-S&T) was successfully conducted on 5th and 6th December at IRC-UHVE campus. Dr. R R Gaur, Ex Prof. from IIT Delhi and BoS member was chairing the panel. Dr. M S Grewal, Director SUSCET, Tangori and BoS member was also present. Dr. S S Ahluwalia welcomed the experts.

The summary of the project title is as under.

06 Thesis Projects of M.Tech (HD-S&T) first batch is underway


Thesis Title


- Exploring Holistic Livelihood System, its framework & steps for transformation
- Holistic Approach of Living Through Natural Farming (2 Acres Model)
- Exploring Holistic Livelihood System, its Framework & Steps For Transformation
- Dairy Farm & Possible Holistic Technologies in a Dairy Farm
- Agriculture- A Way of Living
- Developing a Systemic Framework for Holistic Living- Paddy Exchange Storage System in Village Economy

3.1.2 13-14 February 2016:- 2nd Project Review of students of M.Tech in Holistic Development- Systems & Technologies (HD-S&T) was done on 13th and 14th February at IRC-UHVE campus. Dr. R R Gaur, Ex Prof from IIT Delhi and BoS member was chairing the panel. Dr. Rakesh Kumar Maurya from IIT Ropar and Dr. Shyam Kumar from MSSS, Kanpur were also present in the project review. The objectives and methodology of each student was discussed. The next review was proposed on 24-26 April 2016.

3.2 The three courses of M.Tech (HD-S&T) have been successfully conducted.

- HD221- Holistic Technologies and Systems- Design & Case Studies by Dr. Kumar Sambhav, Assistant Professor, School of Mechanics, from Galgotias' University, Greater Noida from 30th Jan -7th Feb 2016.
- HD222- Management by Relationship- Cooperative Enterprises by Dr. Gagandeep Sharma, Assistant Professor, GGS IP University, Delhi from 20th - 26th February 2016
- HD223- Social Enterprises-Principle and Practice by Dr. Veena Bansal, Associate Professor, IIT Kanpur from 19th -27th March 2016.


Director
International Resource Centre
For Universal Human Values & Ethics
Punjab Technical University, Kapurthala



CONTACTS

**International Resource Center for Universal Human Values & Ethics (IRC-UHVE)
IKG Punjab Technical University, Kapurthala (Punjab) 144601**

Chairperson : Sh. R K Verma (IAS), Vice Chancellor IKG PTU
(vc@ptu.ac.in, +91 182 266 2524)


Director : Dr. S S Walia
(ahluwalia.sukhbir@gmail, +91 94780 98008)

Admission Coordinator: Dr. Jagmeet Singh, Assistant Professor
(jagmeet.bawa@gmail.com, +91 94780 98071)

Admission Coordinator: Sh. Vinay Kehar, Network Administrator
(vinaykehar@gmail.com, +91 94780 98071)

Academic Coordinator: Sh. Jitender Narula, Assistant Registrar
(mail.narula@gmail.com, +91 94780 98082)

Workshop Coordinator: Sh. Mohit Jain, Database Administrator
(mohitkain@ptu.ac.in, +91 94780 98136)


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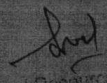
QUARTERLY REPORT

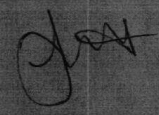
INTERNATIONAL RESOURCE CENTRE FOR UNIVERSAL HUMAN VALUES & ETHICS

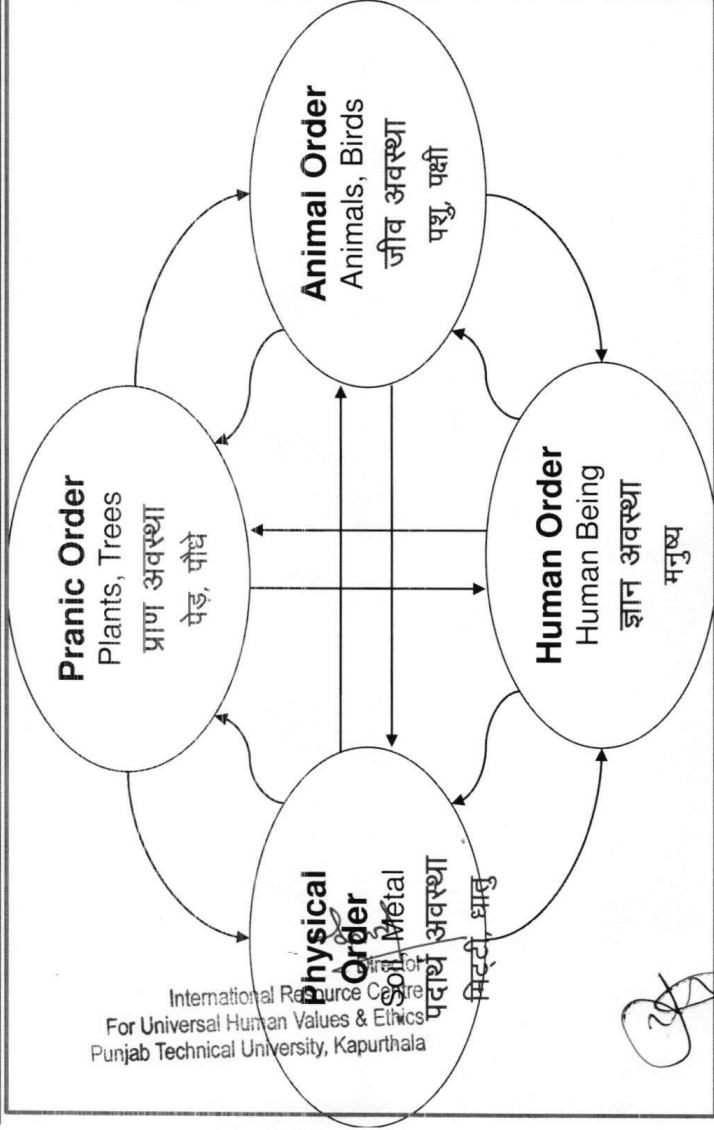
APRIL 2016 – JULY 2016



IRC-UHVE
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JALANDHAR, PUNJAB, INDIA


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Punjab Technical University, Kapurthala





प्रकृति समग्र में
नियम, नियंत्रण,
संतुलन, न्याय,
धर्म, सत्य पूर्वक
जीना

Living with
existential laws,
harmony,
complimentarity,
justice,
innateness, co-
existence

१. परिवार – न्याय पूर्वक जीना
२. समाज व्यवस्था – धर्म पूर्वक जीना
३. अस्तित्व समग्र – सत्य पूर्वक जीना
४. शेष प्रकृति – नियम पूर्वक जीना

Family – Justice
Society – Harmony
Existence – Co-existence
Rest of Nature – Existential laws

International Resource Centre for Universal Human Values & Ethics (IRC-UHVE)
Quarterly Report- April 2016 to July 2016

Executive summary

Introduction:

An International Resource Centre for Universal Human Values & Ethics (IRC-UHVE) was established at IKG Punjab Technical University in August 2014 after 3 years of rigorous effort of evaluating the veracity and effectiveness of the Universal Human Values approach to value education. This approach has also been successfully tried out and is now established at 35 universities in 7 states of India and two universities in Bhutan.

The centre coordinates the foundation program at IKG PTU and engages with teachers & students in an effort to develop teachers and entrepreneurs. The overall idea is to develop such people with the vision and competence to develop a humane society. When there are sufficient numbers of such people in any region, a humane family and humane society can slowly materialize.

SECTION A- Key Goals

1. To develop resource persons (from teachers, researchers...)
2. Facilitating the Conduct of Foundation Course in all the affiliated institutions
3. Prepare conducive environment through sharing / proliferating UHV in > 2 universities / year till 100% of universities in India are covered
4. Living model, Centre of Excellence using technology / management (IRC is one example) – as an output, teachers & students are living accordingly & are resource persons

Highlight so far:

1. Around 2000 people undergone 8 days residential workshop on UHVE
2. PG Programs have been running smoothly. Two batches of PG Diploma in Universal Human Values & Ethics (UHVE) completed successfully & one batch of M. Tech (HD-S&T)) is about to complete their Thesis work.
3. Facilitating the other universities of Punjab e.g. **Adesh University, Bathinda, Baddi University, Baddi** and neighboring states universities e.g. **HPTU, Hamirpur (HP)**
4. People (Teachers & People from Society) started taking workshops in Punjabi
5. People from Society are being connected – particularly parents of students & teachers

Key Achievements (April 2016-July 2016)

1. The Foundation Course in Human Values and Professional Ethics has been introduced in 2011 and is consistently running as an essential credit course in and examinations are conducted in Punjabi, Hindi and English
 - At least 1800 teachers familiarized with UHV out of which 432 teachers were sensitized in this period
 - 300 senior academicians introduced to UHV
 - About 2,00,000 students were exposed to universal human values
 - The text-book, teacher's manual and other material has been translated into Punjabi in Oct 2012. Workshops are also being conducted in Punjabi
2. Focused effort for preparation of Resource Persons & Entrepreneurs
 - Initiation through 8-day Teachers orientation Program (TOP) & Refreshers workshops - Till date 25 TOP's & 3 Refreshers workshops conducted successfully
 - 1-year PG Diploma in Universal Human Values & Ethics- 10 seats
 - 2-year M.Tech in Holistic Development, Systems & Technologies- 10 seats


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For Universal Human Values & Ethics
Punjab Technical University, Kapurthala



**International Resource Centre for Universal Human Values & Ethics (IRC-UHVE)
Quarterly Report- April 2016 to July 2016**

SECTION B- Chronology

Workshops conducted under BoG approved Sensitization Project UHVE (April – June 16)

S. No	Dates	Type	Venue	Resource Person	No of Participants
1	7-12 April 2016	3 days	Chandigarh Business School, Landran	Sh. Jitender Narula, IRC-UHVE	58
2	5-7 May 2016	3 days	Anand College of Engg & Management, Kapurthala	Sh. Jitender Narula, IRC-UHVE	45
3	23-25 May 2016	3 days	DAVIET, Jalandhar	Sh. Jitender Narula, IRC-UHVE	55
4	3-10 June 2016	8 days	St. Solider Group of Institutions (Behind NIT) Jalandhar	Dr. Rakesh Maurya- IIT Ropar and Sh. Jitender Narula, IRC-UHVE	70
5	7-12 June	6 days	IK Gujral Punjab Technical University, Kapurthala National Workshop on Data Analytics sponsored by DST, New Delhi	Dr. Jagmeet Singh, IRC-UHVE, Dr. Tejinder Sharma, Kurukshetra University, Dr. Balwinder Singh, GNDU-Amritsar, Dr. Mandeep Sharma, IBS-Gurugram and Dr. Gagandeep Sharma, GGSIPU, Delhi	40
6	13-20 June 2016	8 days	Beant College of Engineering & Technology, Gurdaspur	Dr. Rakesh Maurya- IIT Ropar and Sh. Mohit Jain, IRC-UHVE	54
7	14-16 June 2016	3 days	IRC-UHVE, IK Gujral PTU Kapurthala	Sh. Rajul Asthana, MSSS Kanpur	36

SECTION C- Activities of Post Graduate Programs running at IRC-UHVE

1. Field Visits of students of M.Tech in Holistic Development- Systems & Technologies (HD-S&T) First Year (Batch 2015-17)

M.Tech (HD-S&T) students of Batch 2015-17 visited few places for exploration of their Thesis work.

S.No	Date	Students	Visit Place	Thesis Area/Purpose
1.	18-25 June 2016	Akansha	Dr. R. R. Gaur, IIT Delhi	Holistic Education System in Distance Education
2.	18-25 June 2016	Prashant Dubey	Jyoti Swaroop Gurudwara, Shri Fatehgarh Sahib	Study of Holistic Mess System
3.	18-25 June 2016	Tanvi Thakur	Sh. Rajinder Singh, Tarun Bharat Sangh, Alwar	Watershed Management
4.	18-25 June 2016	Pankaj Kumar Yadav	Sh. Elango Ramaswamy, Kuthambakkam village, Tamilnadu	Self-reliant Village model & need of Energy (Bulb Turbine)
5.	26-28 June 2016	All Students	Prof. G P Bagariya, Institute of Humane Education, Kanpur	Common Visit for guidance
6.	29 June –2 July 2016	All Students	Deendayal Research Institute, Chitrakoot	Common Visit


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 For Universal Human Values & Ethics
 Punjab Technical University, Kapurthala

International Resource Centre for Universal Human Values & Ethics (IRC-UHVE)
Quarterly Report- April 2016 to July 2016

2. Admissions for the session 2016-17

An interview panel was constituted for admission. Only interested students were selected for the PG Programs.

3 Students in M.Tech (HD-S&T) - (Batch 2016-18)

5 Students in PG Diploma in UHVE- (Batch 2016-17)

SECTION D- Proposed programs for the next 7 months (Aug 2016-Feb 2017)

a) Facilitating the Conduct of Foundation Course in all the affiliated institutions

The Foundation Course in Human Values and Professional Ethics has been introduced in 2011 and is consistently running as an essential credit course in and examinations are conducted in Punjabi, Hindi and English

Key Activities for smooth conduct of foundation program

1. Activate the Value Education (VE) Cell at each college affiliated to IKG PTU
2. District Level meeting of the VE Cell Coordinators to encourage and find out the potential teachers.
3. Identify & Develop the 5 nodal centers colleges to provide conducive environment for teaching of Human Values

b) PG Programs at IRC-UHVE

- 1-year PG Diploma in Universal Human Values & Ethics- 10 seats
- 2-year M.Tech in Holistic Development -Systems & Technologies-10 seats

Target – To prepare Competent Resource Person & Entrepreneurs

Key Activities for smooth conduct of foundation program

1. Conduct of classes for the 1st sem of PG Programs mentioned above
2. Thesis completion of first batch 2014-16
3. Strengthening the course curriculum of PG Programs
4. Conducting the meets of BoS, academic advisory body and the other committees.
5. Inviting the experts from various organizations for talk/seminar at IRC-UHVE

c) Key Activities for sharing & Proliferation

Target – Facilitate Educational Institutions & Educational Bodies to implement Human Values

1. Sensitization Project of UHVE-

- 1.1 To continue conduct of 3 days workshops in affiliated colleges- at least 2 workshops in every month
- 1.2 To conduct 8 days residential workshops in Dec- Jan – Total 5 in winter
- 1.3 1 day Brain Storming session- Total Two in August & September

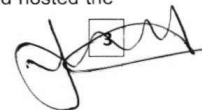
2. National Conference-

To organize a 2 days national conference on Universal Human Values & Ethics (UHVE) at IK Gujral Punjab Technical University, Kapurthala

3. International Conference-

Participation in the 6th International Conference on Universal Human Values in Higher Education (6th ICHVHE 2017) as an organizing partner to be held at IIT Kanpur from 10th -12th Feb 2017, IRC-UHVE successfully organized the last 5 ICHVHE's and hosted the 4th ICHVHE at IKG PTU from 28th Feb-2nd March 2014.

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Punjab Technical University, Kapurthala



**International Resource Centre for Universal Human Values & Ethics (IRC-UHVE)
Quarterly Report- April 2016 to July 2016**

4. Prepare & publish the quarterly & annual report of all the activities of IRC-UHVE share the same with educational institutions and education bodies
5. Liaison with the universities of neighboring states & Facilitating them to conduct the 8 days/ 3days residential workshops on UHVE

d) IRC Campus Development

Target – To develop a model of excellence. A Source of inspiration for society

Key Activities

1. Approval & Construction plan for IRC – 4 acre land allocation, approval in BoG etc.
2. Developing IRC-UHVE living model (Physical model to be finalized)
3. Sponsorship from DST for the 1.5 Acre model of natural farming

SECTION E- Chronology proposed programs for the next 7 months (Aug 2016-Feb 2017)

S. No	Dates	Type	Venue	Resource Person	Expected No of Participants
1	15-17 Sept 2016	3 days	Ramgharia Institute of Engg. & Tech., Phagwara	Sh. Jitender Narula, , IRC-UHVE	50
2	30 Sept- 2 Oct 2016	3 days	Khalsa College of Engineering & Technology, Amritsar	Sh. Jitender Narula, , IRC-UHVE	50
3	20-22 Oct 2016	3 days	BUEST, Baddi (HP)	Sh. Harpreet Singh, PIETW, Patiala	80
4	10-12 Nov 2016	3 days	Sri Sai Group of Institutions, Badhani	Dr. Rakesh Maurya- IIT Ropar	50
5	16-18 Nov 2016	3 days	Indo Global College of Engg., Abhipur, Chandigarh	Sh. Harpreet Singh, PIETW, Patiala	50
6	24-26 Nov 2016	3 days	LCET, Katani Kalan, Ludhiana	Prof. Raminder Singh Uppal, Shri Fatehgarh Sahib	50
7	8-10 Dec 2016	3 days	IRC-UHVE, IKG PTU Campus	Sh. Bhanu Pratap Singh, MPEC, Kanpur	60
8	15-22 Dec 2016	8 days	IET, Bhaddal (Ropar)	Sh. Jitender Narula, , IRC-UHVE & Prof. Raminder Singh Uppal, Shri Fatehgarh Sahib	80
9	24-31 Dec 016	8 days	IRC-UHVE, IKG PTU Campus	Dr. Rakesh Maurya- IIT Ropar	80


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 Punjab Technical University, Kapurthala



International Resource Centre for Universal Human Values & Ethics (IRC-UHVE)
Quarterly Report- April 2016 to July 2016

- 1. Sensitization project on UHVE-** Board of Governors of IKG PTU has initiated a sensitization project. In this project, all the faculties of the affiliated colleges will be sensitized on UHV. For this, International Resource Center for Universal Human Values & Ethics (IRC-UHVE) need to conduct 3 and 8 days workshops for all the colleges. To cater to this, there is a need to prepare teachers of UHV who can develop they to conduct 3 days workshops of the teachers.

PTU approves project on Universal Human Values and Ethics



By Babushahi Bureau

Jalandhar, December 30, 2015:

The Board of Governor of I.K. Gujral Punjab Technical University (PTU) has approved a sensitization project on 'Universal Human Values and Ethics' for training teachers of all affiliated colleges. Two workshops have

already been organized in last three weeks. The university is going to organize 3-day workshops in January 2016. a press note issued by the university stated.

The workshops will be organized by the "International Resource Centre- Universal Human Values" of the University, said Director of the Centre Dr. Sukhbir Singh Ahluwalia while addressing a delegation of university affiliated colleges.

In this series, IRC-UHVE organized a series of 3 days non-residential introductory workshops & 8 days' residential workshop for teachers during April to June 2016.

- 1.1 03 Day's Non Residential Introductory Workshop-** The motive of this three days' nonresidential workshop is to aware the teacher with the course. It is an introductory workshop. The interested teachers who have undergone this 3 days' workshop are invited for the 8 days workshops. During Feb to May a series of 3 days' workshops were conducted. The results were very encouraging. As these workshops helped the participants to teach the course effectively. As well as, the participants shared their program for participation in Society and Nature.

1.2 08 days' residential workshops or Teachers Orientation Program (TOP)

The 8 days' residential workshop or TOP is a starting point in preparing teachers who have a responsibility to teach this subject. Once they go through a TOP, they refine their personal perspective on value education, on education, and on teaching. They are equipped to share the content effectively. There is ample scope for advanced study in this area. The validation of advancement is directly visible in living, rather than in "academic" achievement alone.


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5

**International Resource Centre for Universal Human Values & Ethics (IRC-UHVE)
Quarterly Report- April 2016 to July 2016**

Chronology of the workshops conducted under Sensitization Project of UHVE

1.1.1 5-7 May 2016, Anand College of Engineering & Management (ACEM)-Kapurthala



वर्कशॉप में मुख्यातिथि डा. बुटा सिंह सिद्धू व डा. एम.एस. आहलुवालिया को सम्मनित करने का शिवालय में आयोजित कार्यक्रम का आयोजन आहलुवालिया द्वारा किया गया।
आनंद कॉलेज में 3 दिवसीय वर्कशॉप का शुभारंभ
 पाठ्यक्रम, 5 मई (रविवार) : आनंद कॉलेज में 3 दिवसीय वर्कशॉप का शुभारंभ।
 आनंद कॉलेज में 3 दिवसीय वर्कशॉप का शुभारंभ।
 आनंद कॉलेज में 3 दिवसीय वर्कशॉप का शुभारंभ।

The 3 days' introductory workshop on Universal Human Values & Ethics (UHVE) was organized by IKG Punjab Technical University, Kapurthala at ACEM, Kapurthala from 5-7 May 2016. The participants of the workshop were teachers from host College. Dr. Buta Singh Sidhu, Dean Academics, IKG PTU Kapurthala inaugurated the workshop as the chief guest. Dr. S S Ahluwalia, Director, IRC-UHVE shared about PG Programs running at IRC-UHVE. On this occasion Ms. Ruchi Anand, Director, ACEM, Kapurthala & Mr. A. S. Sekhon, Director-Administration were also present.

Sh. Jitender Narula was the key speaker of the workshop. He shared about need of value education in present education system. Dr. Yogender Yadav, Director, General, SSS-NIRE, Kapurthala was chief guest at the closing ceremony of this 3 days workshop. Around 54 teachers were present during the workshop. In the last, Sh. Ashish Kundra gave vote of thanks

1.1.2 23-25 May 2016, DAVIET-Jalandhar

A 3 days' workshop was organized at DAVIET, Jalandhar from 23-25 May 2016. Brig. Jagdish Gagneja ji was the chief guest of the workshop.

डेविटएट में 'ह्यूमन वैल्यूज एवं प्रोफेशनल एथिक्स' पर वर्कशॉप



समाजोपयोगी कार्य करने वाले लोगों को सम्मानित करने का कार्यक्रम आयोजित किया गया।
डेविटएट में 3 दिवसीय वर्कशॉप का शुभारंभ
 कार्यक्रम, 23 मई (शनिवार) : डेविटएट में 3 दिवसीय वर्कशॉप का शुभारंभ।
 कार्यक्रम, 23 मई (शनिवार) : डेविटएट में 3 दिवसीय वर्कशॉप का शुभारंभ।

Brig. Jagdish Gagneja Ji was the chief guest of the workshop. Brig. Gagneja Ji shared about his life experiences. Dr. Manoj Kumar, Director, DAVIET, Jalandhar shared that that the Human Values is working as a bridge between teachers and students. Sh. Jitender Narula, Assistant Registrar, IRC-UHVE was the

key speaker for all the 3 days. Dr. Kanchan Singh was coordinated this workshop on the behalf of DAVIET.

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Punjab Technical University, Kapurthala

6

**International Resource Centre for Universal Human Values & Ethics (IRC-UHVE)
Quarterly Report- April 2016 to July 2016**

1.2.1 3-10 June 2016 at St. Soldier Group of Institutions (Behind NIT), Jalandhar

The 8 days' residential workshop on Universal Human Values & Ethics (UHVE) was organized by IKG Punjab Technical University, Kapurthala at St. Soldier Group of Institutions, Jalandhar from 3-10 June. Around 65 teachers from 39 affiliated colleges of the IKG PTU, Kapurthala attended the workshop



In the series of UHVE workshops, IRC-UHVE organized this 8 days' residential workshop for teachers. Prof. Manhar Arora, MD of the group, welcomed the Chief Guest Dr. Amanpreet Singh, Registrar, IKG PTU Kapurthala & Dr. S S Ahluwalia, Director (IRC-UHVE) & participants. Dr. S S Ahluwalia shared about the PG programs running at IRC-UHVE. He shared that IRC-UHVE is running a PG Diploma of one year specially for teachers who wish to get the deep knowledge of this course. Further he shared about the M.Tech program which is on Holistic Development- Systems. The key note speaker of this workshop was Dr. Rakesh Maurya from IIT Ropar. He shared

that this workshop primarily aim to evolve a concrete future plan for taking 'Values' & 'Skills' together. The workshop will further seek to define the role of all stakeholders Viz. University, Colleges, Teachers and Students etc.



ਪਤਵੰਤਿਆ ਨੂੰ ਸਨਮਾਨਤ ਕਰਦੇ ਹੋਏ ਸੇਂਟ ਸੋਲਜ਼ਰ ਗਰੁੱਪ ਦੇ ਚੇਅਰਮੈਨ ਅਨਿਲ ਚੌਪੜਾ। (ਸੈਂਜੇ) ਹਾਸਟ ਵਿਦਿਆਰਥਣਾਂ ਤੋਂ ਹੋਰ।



ਪੰਜਾਬੀ ਸਾਥਣ

'ਰਿਊਮਨ ਵੈਲਿਊਜ਼ ਐਂਡ ਐਥਿਕਸ' 'ਤੇ 8 ਦਿਨਾ ਵਰਕਸ਼ਾਪ ਆਰੰਭ

ਪੱਤਰ ਪ੍ਰੇਰਕ, ਜਲੰਧਰ : ਸੇਂਟ ਸੋਲਜ਼ਰ ਇੰਸਟੀਚਿਊਟ ਆਫ ਹੋਟਲ ਮੈਨੇਜਮੈਂਟ ਐਂਡ ਟੈਕਨੋਲੋਜੀ ਟੈਕਨਾਲੋਜੀ ਵੱਲੋਂ ਆਈਕੇ ਟੂਨਾਵਾਲ ਪੇਂਸ਼ਾ ਟੈਕਨੀਕਲ ਯੂਨੀਵਰਸਿਟੀ ਦੇ ਸਹਿਯੋਗ ਨਾਲ ਰਿਊਮਨ ਵੈਲਿਊਜ਼ ਐਂਡ ਐਥਿਕਸ 'ਤੇ ਅੱਠ ਦਿਨਾ ਵਰਕਸ਼ਾਪ ਸ਼ੁਰੂ ਕੀਤੀ ਗਈ, ਜਿਸ ਦੇ ਪਹਿਲੇ ਦਿਨ ਡਾ. ਐਮ.ਐਸ. ਵਾਲੀਆ (ਟੈਕਨੋਲੋਜੀ ਆਈਆਰਜੀ.ਐੱਸ.ਟੀ.ਐੱਸ.) ਐਮ.ਐਸ. ਇੰਸਟਰ (ਵਾਇਸ ਚਾਂਸਲਰ ਡੀ.ਐੱਸ.) ਦਿਲੀਪ

ਪੰਜਾਬ ਡਰ ਤੋਂ 70 ਦੇ ਕਰੀਬ ਕਾਲਜ ਲੈਗਿਸਟਾਂ

ਗੁਪ 'ਚ ਮਿਲਦੇ ਹੋਏ ਤੇ ਡਾ. ਸੋਹਿਅ ਸਪੀਕਰ ਦੇ ਗੁਪ 'ਚ ਮਿਲਦੇ ਹੋਏ, ਸਿਨੂ ਦਾ ਸਵਾਗਤ ਚੇਅਰਮੈਨ ਅਨਿਲ ਚੌਪੜਾ, ਐਮ.ਡੀ ਮਨਹਰ ਅੰਗਰ, ਡਾਇਰੈਕਟਰ ਪ੍ਰੋ. ਸਮੇਰ ਠਾਕੁਰ ਕੀਤਾ ਗਿਆ। ਇਸ ਵਰਕਸ਼ਾਪ 'ਚ ਪੰਜਾਬ ਡਰ

ਦੇ 70 ਦੇ ਕਰੀਬ ਕਾਲਜ ਹਿੱਸਾ ਲੈ ਕੇ ਯਨ। ਡਾ. ਸੋਹਿਅ ਵੱਲੋਂ ਰਿਊਮਨ ਵੈਲਿਊਜ਼ ਐਂਡ ਐਥਿਕਸ ਨੂੰ ਸਮਾਜ ਨੂੰ ਜੋੜਣ ਲਈ ਸ਼ੁਰੂ ਕੀਤਾ ਗਿਆ ਤੇ ਸਿੱਖਿਆ 'ਚ ਇਸ ਦੀ ਉਪਯੋਗਤਾ ਅਤੇ ਜ਼ਰੂਰਤ 'ਤੇ ਚਾਨਣ ਪਾਉਂਦੇ ਹੋਏ ਕਿਹਾ ਕਿ ਰਿਸ਼ਿਤਿਆ 'ਚ ਕੁੱਝ ਚੰਗੇ ਕਾਰਜ ਰਹਿੰਦੇ ਹੋ ਤੇ ਇਸ ਨੂੰ ਖਤਮ ਕਰ ਦਿੱਤਾ ਜਾਵੇ ਤਾਂ ਰਿਸ਼ਿਤਿਆ 'ਚ ਇਕ ਸਿਠਾਸ ਬਣੀ ਕਰੀਗੀ। ਵਰਕਸ਼ਾਪ ਦੇ ਪਹਿਲੇ ਦਿਨ ਮਨਹਰੀ ਜੀਵਨ ਦੀ

ਜ਼ਰੂਰਤ, ਸਮਾਜ ਦੇ ਪ੍ਰਤੀ ਜ਼ਿੰਮੇਵਾਰੀਆਂ, ਆਪਣੇ ਆਪ ਨੂੰ ਸਮਝਣ ਦੇ ਢਾਂਚੇ 'ਚ ਵੱਧਿਆ ਗਿਆ। ਚੇਅਰਮੈਨ ਅਨਿਲ ਚੌਪੜਾ ਨੇ ਆਪਣੇ ਹੋਏ ਸਭ ਮਹਿਮਾਨਾਂ ਤੇ ਉਮੀਦਵਾਰਾਂ ਦਾ ਧੰਨਵਾਦ ਕਰਦੇ ਹੋਏ ਕਿਹਾ ਕਿ ਸਾਡੀ ਸਮਾਜ, ਸਾਡੇ ਨਾਲ ਜੁੜੇ ਹੋਏ ਚੌੜਾ ਲਈ ਤੇ ਆਪਣੇ ਆਪ ਪ੍ਰਤੀ ਕੁਝ ਜ਼ਿੰਮੇਵਾਰੀਆਂ ਹਨ, ਜਿਨ੍ਹਾਂ ਪ੍ਰਤੀ ਜਾਚਕੁਝ ਕਰਨ ਦੇ ਮੌਜੂਦ ਨਾਲ ਅੱਠ ਦਿਨਾ ਵਰਕਸ਼ਾਪ ਦਾ ਪ੍ਰਬੰਧ ਕੀਤਾ ਗਿਆ ਹੈ ਤੇ ਹੁਣ ਚਰਚਾ ਕੀਤੀ ਜਾਵੇਗੀ।

Dr. Sameer Thakur, Principal, St. Soldier Institute of Hotel Management & Technology thanked to all the participants. Mr. Gurucharan Singh was coordinating the event.

(Signature)
Director
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7
(Signature)

**International Resource Centre for Universal Human Values & Ethics (IRC-UHVE)
Quarterly Report- April 2016 to July 2016**

1.2.2 13-20 June 2016 at Beant College of Engineering & Technology, Gurdaspur

An another 8 days' residential workshop on Universal Human Values & Ethics (UHVE) was organized by IKG Punjab Technical University, Kapurthala at Beant College of Engineering & Technology, Gurdaspur from 13-20 June. Around 54 teachers from from 23 affiliated colleges of the IKG PTU, Kapurthala attended the workshop. Dr. O P Singh, Principal BCET, Gurdaspur, welcomed the Chief Guest, Sardar Swarna Singh Ji, Founder of Baba Aya Singh Riarki College, Gurdaspur (Popularly known as Sach ka school)



Sardar Swarna Singh Ji, shared about his efforts which he has been doing since the decade of 80's with his family. He is providing free education to students

The workshop concluded successfully on 20th June. Dr. O. P. Singh Ji, Principal, BCET, Gurdaspur was chief guest for the closing ceremony. Dr. Rakesh Kumar Maurya, AP, IIT Ropar shared the content during all eight days. The workshop timings were from 9AM- 8PM.

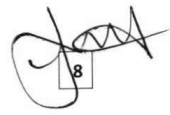
The information regarding one year PG Diploma in UHVE (for preparing teachers) & 2year M.Tech program in Holistic Development- Systems & Technologies (HD-S&T) was shared by Sh. Mohit Jain. The eligibility criteria for Diploma program is Graduate degree in any field while for M.Tech a graduate degree in technical field like B.Tech/BE etc is must. The workshop was coordinated by Mr. Tarun Mahajan, AP, ME Dept. The co-coordinator of the workshop were Mr. Gaurav Sharma, Ms. Prabhleen Kaur & Ms. Gurjeet Kaur. The student's volunteers who made success to this workshop were Mr. Mandeep Sharma, Mr. Rajat, Mr. Abhinav, Ms. Meenakshi & Ms. Ramita.

ਮਾਨਵੀਂ ਕਦਰਾਂ ਕੀਮਤਾਂ ਤੇ ਨੈਤਿਕਤਾ ਵਿਸ਼ੇ 'ਤੇ ਵਰਕਸ਼ਾਪ ਕਰਵਾਈ



ਵਰਕਸ਼ਾਪ ਦਾ ਦ੍ਰਿਸ਼।
ਗੁਰਦਾਸਪੁਰ, 26 ਜੂਨ (ਵਿਨੋਦ)- ਸ਼ਬਾਨਕ ਤੋਂ ਐੱਤ ਕਾਲਜ ਆਫ਼ ਇੰਜੀਨੀਅਰਿੰਗ ਅਤੇ ਟੈਕਨਾਲੋਜੀ ਕੁਰਦਾਸਪੁਰ ਵੱਲੋਂ ਇਦਰ ਕੁਮਾਰ ਗੁਜਰਾਲ ਪੰਜਾਬ ਟੈਕਨੀਕਲ ਯੂਨੀਵਰਸਿਟੀ ਦੇ ਸਹਿਯੋਗ ਨਾਲ ਨੈਤਿਕਤਾ ਵਿਸ਼ੇ ਸੰਬੰਧੀ ਵਰਕਸ਼ਾਪ ਪਿਸ਼ੀਪਲ ਡਾ. ਉਮਕਾਲ ਸਿੰਘ ਦੀ ਅਗਵਾਈ ਵਿਚ ਕਰਵਾਈ ਗਈ। ਜਿਸ ਦਾ ਉਦਘਾਟਨ ਬਾਬਾ ਆਇਆ ਸਿੰਘ ਰਿਆੜਕੀ ਕਾਲਜ ਤੁਗਲਕਪਲ ਦੇ ਪਿਸ਼ੀਪਲ ਸਕੂਲ ਸਿੰਘ ਵਿਕਲ ਨੇ ਕੀਤਾ। ਪੁਰਗਮ ਦੇ ਕੋਆਰਡੀਨੇਟਰ ਤਰੁਣ ਮਹਾਜਨ ਨੇ ਦੱਸਿਆ ਕਿ ਵਰਕਸ਼ਾਪ ਵਿਚ ਪੰਜਾਬ ਦੇ ਵੱਖ-ਵੱਖ ਕਾਲਜਾਂ ਤੋਂ 54 ਅਧਿਆਪਕਾਂ ਨੇ ਹਿੱਸਾ ਲਿਆ। ਇਸ ਮੌਕੇ ਆਈ. ਕੇ. ਗੁਜਰਾਲ ਪੰਜਾਬ ਟੈਕਨੀਕਲ ਯੂਨੀਵਰਸਿਟੀ ਦੇ ਸਹਾਇਕ ਰਜਿਸਟਰਾਰ ਜਤਿੰਦਰ ਨਰੂਣਾ ਨੇ ਦੱਸਿਆ ਕਿ ਯੂਨੀਵਰਸਿਟੀ ਅਧੀਨ ਆਉਂਦੇ ਕਾਲਜਾਂ ਦੇ ਅਧਿਆਪਕਾਂ ਅਤੇ ਵਿਦਿਆਰਥੀਆਂ ਨੂੰ ਮਾਨਵ ਕਦਰਾਂ ਕੀਮਤਾਂ ਬਾਰੇ ਜਾਣੂ ਕਰਵਾਉਣ ਲਈ ਵੱਖ-ਵੱਖ ਕਾਲਜਾਂ ਵਿਚ ਵਰਕਸ਼ਾਪ ਲਾਈ ਜਾ ਰਹੀ ਹੈ। ਇਸ ਮੌਕੇ ਪਿਸ਼ੀਪਲ ਡਾ. ਉਮ ਪਾਲ ਸਿੰਘ, ਪਿਸ਼ੀਪਲ ਸਕੂਲ ਵਿਕਲ ਅਤੇ ਡਾ. ਰਾਕੇਸ਼ ਮੌਰੀਆ ਨੇ ਅਧਿਆਪਕਾਂ ਤੇ ਵਿਦਿਆਰਥੀਆਂ ਨੂੰ ਮਾਨਵੀਂ ਕਦਰਾਂ-ਕੀਮਤਾਂ ਬਾਰੇ ਵਿਸਥਾਰਪੂਰਵਕ ਜਾਣਕਾਰੀ ਦਿੱਤੀ। ਇਸ ਮੌਕੇ ਤੋਂ ਪ੍ਰੋ. ਆਰ. ਕੇ. ਅਭਾਸ਼ੀ, ਰਜਿਸਟਰਾਰ ਡਾ. ਅਕਵਿੰਦ ਕੁਮਾਰ, ਮਹਿਤ ਜੇਨ, ਗੌਰਬ ਸ਼ਰਮਾ, ਗੁਰਮੀਤ ਕੌਰ, ਪੁਰਨੀਨ ਆਦਿ ਵੀ ਹਾਜ਼ਰ ਸੀ।

(Signature)
Director
International Resource Centre
For Universal Human Values & Ethics
Punjab Technical University, Kapurthala



**International Resource Centre for Universal Human Values & Ethics (IRC-UHVE)
Quarterly Report- April 2016 to July 2016**

1.2.3 3 days residential Refreshers Workshop on "Universal Human Values & Ethics" at IRC-UHVE, IKG Punjab Technical University (PTU), Kapurthala.

The 3 days' residential Refreshers workshop on Universal Human Values & Ethics (UHVE) was organized by IKG Punjab Technical University, Kapurthala at IRC-UHVE from 14-16 June. Around 47 participants from 3 universities viz. IKG PTU, Adesh University, Bathinda and DAV University, Jalandhar attended the workshop. The participants were Dean Academics, Professors, Associate professors & Assistant Professors from the above 3 universities.




Dr. S. S Ahluwalia, Director, IRC-UHVE, welcomed Sh. Rajul Asthana, Resource Person from Hyderabad & Participants from 3 universities. Dr. S S Ahluwalia shared about the efforts being done by IRC-UHVE to sensitize all the teachers of affiliated colleges of IKG PTU. Further, he deliberated

about the need of resource person to take the UHVE workshop. He shared the motive of this workshop is to prepare the resource person, so that, they develop themselves to start taking the 3 days' workshop in their colleges/institutions.

Sh. Rajul Asthana Ji shared that the basic cause of problem now a days is that human didn't recognize the relationship with the human as well as nature that's why the human is doing the unethical work during his life time. He shared that all of us need to work on it. We will have to start from our individual level and then from family to society to nature.



The workshop concluded successfully on 16th June at IRC-UHVE. The chief guest was Mrs. Kamnaraj Agarwal, member CII north India. Dr. Buta Singh Sidhu, Dean Academics, IKG PTU Kapurthala, Sh. Rajul Asthana, Former Director, IRC-UHVE and Dr. S S Ahluwalia were present during certificate distribution.


Director
International Resource Centre
For Universal Human Values & Ethics
Punjab Technical University, Kapurthala



**International Resource Centre for Universal Human Values & Ethics (IRC-UHVE)
Quarterly Report- April 2016 to July 2016**

2. A 6 days National workshop on Data Analytics at IKG PTU Kapurthala from 7-12 June

A 6 days' National workshop on Data Analytics was organized from 7th June to 12th June at IKG Punjab Technical University, Kapurthala. This National workshop was organized by International Resource Center for Universal Human Values & Ethics (IRC-UHVE) in Association with Science & Engineering Research Board, Department of Science & Technology (DST), Government of India, New Delhi. A total of 36 participants (Assistant Professors, Research Scholars & Students) from 10 states & 13 universities participated in the workshop.



ਆਈ.ਕੇ. ਗੁਜਰਾਲ ਤਕਨੀਕੀ ਯੂਨੀਵਰਸਿਟੀ 'ਚ ਡਾਟਾ ਵਿਸ਼ਲੇਸ਼ਣ ਸਬੰਧੀ ਲਗਾਈ ਗਈ ਵਰਕਸ਼ਾਪ ਦੇ ਆਖਰੀ ਦਿਨ ਵਰਕਸ਼ਾਪ ਵਿਚ ਹਾਜ਼ਰ ਹੋਏ ਸਹਾਇਕ ਪ੍ਰੋਫੈਸਰ, ਰਿਸਰਚ ਸਕਾਲਰ ਤੇ ਵੱਖ-ਵੱਖ ਯੂਨੀਵਰਸਿਟੀਆਂ ਦੇ ਨੁਮਾਇੰਦੇ ਅਜੀਤ ਤਸਵੀਰ

The chief guest of the workshop was the Sh. Pawan Kumar from DST, Delhi. He shared about the initiatives taken by DST to promote Science & Technology. Dr. S S Ahluwalia welcomed him.

This workshop was designed in

such a way that each day a new speaker deliver about the concepts of the Research Methodology. The workshop was inaugurated by Dr. Tejinder Sharma, Director Public Relations, Kurukshetra University, kurukshetra and Professor in Commerce Department. He shared about the basic concept of Research Methodology in very modest way. On the second day, Dr. Mandeep Kaur from IBS, Gurgaon joined the venture and shared about the basics of SPSS. Third day, Dr. Balwinder Singh from GNDU, Amritsar was the key speaker. He gave a deep knowledge about the concepts of Correlation & Regression using very simple example. Fifth day, Dr. BalKrishan from HPU, Shimla joined the workshop. On the last day of the workshop, Dr. Gagandeep Sharma from GGSIP University, Delhi delivered lecture about the AMOS software.

The vote of thanks was given by Dr. Jagmeet Bawa, Assistant Professor, IRC-UHVE & shared that such kind of workshop will be organized again on the university campus after 3 months. At this moment, Sh Vinay Kehar & Sh. Mohit Jain were present to coordinate the workshop.

ਆਈ.ਕੇ. ਗੁਜਰਾਲ ਤਕਨੀਕੀ ਯੂਨੀਵਰਸਿਟੀ 'ਚ 6 ਰੋਜ਼ਾ ਡਾਟਾ ਵਿਸ਼ਲੇਸ਼ਣ ਸਬੰਧੀ ਵਰਕਸ਼ਾਪ ਸਮਾਪਤ

ਕਪੂਰਥਲਾ, 13 ਜੂਨ (ਵਿ.ਪ੍ਰ.)-ਆਈ.ਕੇ. ਗੁਜਰਾਲ ਤਕਨੀਕੀ ਯੂਨੀਵਰਸਿਟੀ ਵਿਚ 6 ਰੋਜ਼ਾ ਡਾਟਾ ਵਿਸ਼ਲੇਸ਼ਣ ਸਬੰਧੀ ਕੋਰੀ ਪੱਧਰ ਦੀ ਵਰਕਸ਼ਾਪ ਅਗਨੇ ਇਨ ਮਹੀਨਿਆਂ ਬਾਅਦ ਮੁੜ ਯੂਨੀਵਰਸਿਟੀ ਵਿਚ ਕਰਵਾਏ ਜਾਣ ਦੇ ਵਾਅਦੇ ਨਾਲ ਸਮਾਪਤ ਹੋ ਗਈ। ਇਟਰਨੈਸ਼ਨਲ ਰਿਸਰਚ ਮੈਥਰ ਫਾਰ ਯੂਨੀਵਰਸਲ ਹਿਊਮਨ ਵੈਲਥ ਤੇ ਆੰਥਰੋਪੋਲੋਜੀ ਸਾਇੰਸ ਐਂਡ ਐਪਲੀਡ ਸੋਸ਼ਲ ਸਾਇੰਸ ਡਿਪਾਰਟਮੈਂਟ ਆਫ ਡਾਟਾ ਵਿਸ਼ਲੇਸ਼ਣ ਸਬੰਧੀ ਡਾਟਾ ਵਿਸ਼ਲੇਸ਼ਣ ਸਾਇੰਸ ਐਂਡ ਤਕਨਾਲੋਜੀ ਡਾਕਟਰ ਸਕਾਲਰ ਦੇ ਸਹਿਯੋਗ ਨਾਲ ਕਰਵਾਈ ਇਸ ਵਰਕਸ਼ਾਪ ਵਿਚ 36 ਸਹਾਇਕ ਪ੍ਰੋਫੈਸਰ, ਰਿਸਰਚ ਸਕਾਲਰ ਤੇ ਵਿਦਿਆਰਥੀਆਂ ਤੋਂ ਇਲਾਵਾ 10 ਰਾਜਾਂ ਦੀਆਂ 13 ਯੂਨੀਵਰਸਿਟੀਆਂ ਦੇ ਨੁਮਾਇੰਦਿਆਂ ਨੇ ਭਾਗ ਲਿਆ। ਵਰਕਸ਼ਾਪ ਦਾ ਉਦਘਾਟਨ ਡਾ. ਤਜਿੰਦਰ ਸ਼ਰਮਾ ਡਾਇਰੈਕਟਰ ਨੇ ਸੰਪਰਕ ਕਰਕੇ ਸ਼ਰਮਾ ਯੂਨੀਵਰਸਿਟੀ ਕਰਕੇ ਸ਼ਰਮਾ ਨੇ ਕੀਤਾ। ਵਰਕਸ਼ਾਪ ਦੇ ਉਦਘਾਟਨ ਉਪਰੰਤ ਦੂਜੇ ਦਿਨ ਵਿਧੀ ਦੇ ਮੁੱਢਲੇ ਸ਼ਿਕਸ਼ਕ ਬਾਰੇ ਸ਼ਰਮਾ ਨੇ ਸਲਾਹ ਤਰੀਕੇ ਨਾਲ ਚਾਨਣਾ ਪਾਇਆ। ਇਸ ਤੋਂ ਪਹਿਲਾਂ ਡਾ. ਅੰਸ ਅੰਸ ਆਰਯੁਵਾਲੀਆ ਡਾਇਰੈਕਟਰ ਸਟੂਡੈਂਟ ਵੈਲਫੇਅਰ ਨੂੰ ਵਰਕਸ਼ਾਪ ਵਿਚ ਭਾਗ ਲੈਣ ਵਾਲਿਆਂ ਸਮੂਹ ਸੰਬੰਧਿਤਾ ਨੂੰ ਜਾਣਿਆ ਕਿਹਾ। ਵਰਕਸ਼ਾਪ ਵਿਚ ਸਾਇੰਸ ਤੇ ਇੰਜੀਨੀਅਰਿੰਗ ਰਿਸਰਚ ਡਿਪਾਰਟਮੈਂਟ ਆਫ ਸਾਇੰਸ ਤਕਨਾਲੋਜੀ ਦੇ ਨੁਮਾਇੰਦੇ ਪਵਨ ਕੁਮਾਰ ਜੋ ਮੁੱਖ ਮਹਿਮਾਨ ਵਜੋਂ ਸ਼ਾਮਲ ਹੋਏ, ਨੇ ਸਾਇੰਸ ਤੇ ਤਕਨਾਲੋਜੀ ਵਿਕਾਸ ਵੱਲੋਂ ਸਾਇੰਸ ਤੇ ਤਕਨਾਲੋਜੀ ਨੂੰ ਉਤਸ਼ਾਹਿਤ ਕਰਨ ਸਬੰਧੀ ਕੋਈ ਜਾ ਰਹੇ ਯਤਨਾਂ ਬਾਰੇ ਜਾਣਕਾਰੀ ਦਿੱਤੀ। ਵਰਕਸ਼ਾਪ ਨੂੰ ਡਾ. ਮਨਦੀਪ ਕੌਰ ਆਈ.ਬੀ.ਐਸ. ਗੁਰਗਾਓ, ਡਾ. ਬਲਕਿਸ਼ਨ ਹਿਮਾਚਲ ਪ੍ਰਦੇਸ਼ ਯੂਨੀਵਰਸਿਟੀ ਸ਼ਿਮਲਾ, ਡਾ. ਗਗਨਦੀਪ ਸ਼ਰਮਾ ਜੀ.ਐਸ. ਆਈ.ਪੀ. ਯੂਨੀਵਰਸਿਟੀ ਦਿੱਲੀ ਨੇ ਵੀ ਸੰਬੋਧਨ ਕੀਤਾ। ਖੁਸ਼ੀਆਂ ਨੂੰ ਵੱਖ-ਵੱਖ ਵਿਸ਼ਿਆਂ ਬਾਰੇ ਵਰਕਸ਼ਾਪ ਵਿਚ ਹਾਜਰ ਵਿਦਿਆਰਥੀਆਂ, ਰਿਸਰਚ ਸਕਾਲਰ ਨੂੰ ਜਾਣਕਾਰੀ ਦਿੱਤੀ। ਵਰਕਸ਼ਾਪ ਦੀ ਸਮਾਪਤੀ 'ਤੇ ਡਾ. ਜਗਜੀਤ ਬਾਘਾ ਸਹਾਇਕ ਪ੍ਰੋਫੈਸਰ ਨੇ ਪੰਨਵਾਰ ਮੁਕਾ ਪੱਸ ਕੀਤਾ। ਇਸ ਵਰਕਸ਼ਾਪ ਨੂੰ ਸਫਲ ਬਣਾਉਣ ਵਿਚ ਵਿੱਠ ਕੇ. ਸੰਹਿਤ ਜੈਨ ਨੇ ਵਿਸ਼ੇਸ਼ ਭੂਮਿਕਾ ਅਦਾ ਕੀਤੀ।


 Director
 International Resource Centre
 For Universal Human Values & Ethics
 Punjab Technical University, Kapurthala



**International Resource Centre for Universal Human Values & Ethics (IRC-UHVE)
Quarterly Report- April 2016 to July 2016**

3. PG Programs running at IRC-UHVE

- 3.1** Expert talk by Dr. Rakesh Maurya, Assistant Professor, IIT Ropar of HD284 "Detailed Analysis of a Specific Technology" M.Tech (HD-S&T) students Batch (2015-17) from 10th - 11th April 2016
- 3.2** Expert talk by Dr. R R Gaur, Former Head, NRCVVE, IIT Delhi HD285 "Detailed Analysis of a Specific Holistic System" of M.Tech (HD-S&T) students Batch (2015-17) from 21st -23rd April 2016

In the expert talk Dr. Maurya & Dr. Gaur shared with the students about the holistic Technologies & Systems. A list of the topics is given below.

Elective Areas of Holistic Technology	Elective Areas of Holistic System
Bio Fuels	Healthcare Systems
Rural Energy Technologies	Education Systems
Technologies and Material for Rural Habitat	Craft and Industry – Rural Production Systems
Technologies for Sanitation and Water-recycling	Systems for Watershed Management and Eco- Development
Technologies for Agriculture	Systems for Town Planning and Municipal Services
Technologies for Food Processing	Systems for Social Justice and Social security
Textile Technologies	Systems for Resource preservation, Distribution and Exchange
Technologies for Rural Transportation	Systems for Local Self- Governance
Technologies for Animal Husbandry	Systems for Outside Linkages and Exchange
Technologies for Wood work, Stone work and Metal Work	-
Technologies for Herbal and Forest Products	-
Technologies for Pottery work	-
Instrumentation for Quality Assurance	-

3.3 Classes of UHV211: Living and Sharing Values – Pedagogy and Practice of PG Diploma (UHVE) students (batch 2015-16) held from 19th -26th April 2016 by Sh. Rajul Asthana, Former Director, IRC-UHVE, IK Gujral Punjab Technical University, Kapurthala

3.4 3rd Project Review of M.Tech (HD-S&T) Batch 2014-16 students held on 24th April 2016

In this project review students shared their Thesis work. A group of experts was present during the review. Dr. R R Gaur, Former Head, NRCVVE, IIT Delhi, Dr. M.S. Grewal, Director, CIET, Jhalvera, Sh. Rajul Asthana, Former Director, IRC-UHVE, Dr. S. S. Ahluwalia, Director, Dr. Jagmeet Singh, AP, IRC-UHVE, IRC-UHVE, Prof. Raminder Singh Uppal, AP, BBSBEC-Sri Fatehgarh Sahib, Dr. Rakesh Maurya, Assistant Professor, IIT Ropar Dr. Shyam Kumar, Resource Person, MSSS-Kanpur were present during the review session.


 Director
 International Resource Centre
 For Universal Human Values & Ethics
 Punjab Technical University, Kapurthala

**International Resource Centre for Universal Human Values & Ethics (IRC-UHVE)
Quarterly Report- April 2016 to July 2016**

3.5 Viva voce of HD225 "Detailed Analysis of a Specific Holistic System" & UHV213: Field Training & Project Work on 24th May by Dr. Rakesh Kumar Maurya, Dr. M. S. Grewal, Director, Continental Group of Institutions –Jhalvera

S.No	Name	Topics of the students opted for case study report of HD285 "Detailed Analysis of a Specific Holistic System"
1.	Ms. Akansha	Comparative Study of Existing Education System and Innovative Thoughts on Education in India
2.	Mr. Prashant Dubey	Comparative Analysis of Food Management Systems in India
3.	Mr. Pankaj Yadav	Gram Swaraj- " A Self-Reliant & Sustainable Model of village"
4.	Ms. Tanvi	Watershed Management System

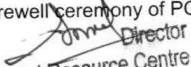
S.No	Name	UHV213: Field Training & Project Work
1.	Ms. Priyanka Dubey	Holistic Food – "Aahar"
2.	Ms. Tashi Yangzom	"Analysis of the implementation of Universal Human Value Education at Sherubtse College, Bhutan and prospects for its development at the College"

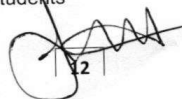
3.6 Farewell of two PG Diploma (UHVE) students (Batch 2015-16) on 25th May 2016

Two two PG Diploma (UHVE) students (Batch 2015-16) Ms. Tashi Yangzom & Ms. Priyanka Dubey completed their one year course. Their farewell ceremony held on 25th May. All the staff members of IRC-UHVE were present during the ceremony. All members share their journey with the students.



Students & Staff of IRC-UHVE during the farewell ceremony of PG Diploma students


 Director
 International Resource Centre
 For Universal Human Values & Ethics
 Punjab Technical University, Kapurthala


 12

**International Resource Centre for Universal Human Values & Ethics (IRC-UHVE)
Quarterly Report- April 2016 to July 2016**

3.7 Thesis of second batch of M.Tech in Holistic Technologies- Systems & Technologies (HD-S&T) Batch 2015-17 is underway.

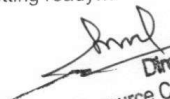
The list of respective guides and co-guides of the M.Tech (HD-S&T) 2nd year students of (Batch 2015-17) is as below.

S.No	Name of Student	Thesis Area	Guide	Co-Guide
1.	Akansha	Holistic Education System in Distance Education with Online module	Dr. S. S. Ahluwalia, Director, IRC-UHVE	Dr. Kumar Sambhav, Assistant Professor, Galgotias University, Greater Noida
2.	Prashant Dubey	Comparative Analysis of Food Management Systems in India	Dr. Jagmeet Singh, Assistant Professor, IRC-UHVE	Prof. R. S. Uppal, BBSBEC, Sri Fatehgarh Sahib
3.	Pankaj Kumar Yadav	Self-reliant Village model & need of Energy (Bulb Turbine)	Sh. Mohit Jain, DBA, IRC-UHVE	Dr. Kumar Sambhav, Assistant Professor, Galgotias University, Greater Noida
4.	Tanvi Thakur	Watershed Management & Traditional Water Purification Techniques	Sh. Vinay Kehar, Network Admin IRC-UHVE	Dr. Shyam Kumar, Resource Person, MSSS, Kanpur

3.8 Academic Programs for session 2016-17 for first semester students at IRC-UHVE

Classes of the new students will start from 4th Aug 2016. The PG programs are fully residential. The daily routine of the students is as below. This daily routine helps students to motivate toward self-discipline and self-organisation.

4:30am	Rising time
5:00 – 6:00am	Self-study or group study at residence
6:00 – 8:00am	Work: getting ready, cooking breakfast & lunch, cleaning, laundry...
8:00 – 8:30am	Breakfast
8:45am	Bus from residence to university
9:30 – 12:30	Classes
12:30 – 1:30pm	Lunch at university
1:30 – 4:30pm	Classes
5:00pm	Bus from university to residence
6:00 – 8:00pm	Work: cooking dinner, getting ready...
8:00 – 8:30pm	Dinner
9:00 – 9:30pm	Daily family meeting
9:30pm	Sleeping time


Director
 International Resource Centre
 For Universal Human Values & Ethics
 Punjab Technical University, Ropar, Punjab



**International Resource Centre for Universal Human Values & Ethics (IRC-UHVE)
Quarterly Report- April 2016 to July 2016**

3.9 Registration for Audit the courses on Universal Human Values & Ethics (UHVE)

The interested individuals may register themselves for the audit courses being conducted at IRC-UHVE, IKG PTU, Kapurthala main Campus as a part of the 1st semester courses for the "PG Diploma in Universal Values & Ethics (UHVE)" and "M Tech in Holistic Development- Systems & Technologies (HD-S&T)"

UHVE course is a platform for discussing a wide range of issues like Education, Reality, Happiness, Success, Aspirations and gaining an understanding on Our Nature, Relationships, Environment, Social Issues, and Self-Confidence.

DATE	COURSE	EXPERTS	PREREQUISITES
4-16 Aug	UHV111: Foundation Course in Universal Human Values & Ethics	Dr. Jagmeet Bawa, Sh. Jitender Narula Dr. S S Ahluwalia,	None
25 Aug -6 Sep	UHV112: Understanding the Human Being Comprehensively	Dr. Jagmeet Bawa Dr. Kumar Sambhav Sh. Jitender Narula	UHV111 or 8-day TOP or 8-day JV workshop or PSL1
3-12 Oct	UHV113: Understanding Co-Existence in Existence & its Manifestation	Dr. S S Ahluwalia Dr. Shyam Kumar Sh. Jitender Narula	UHV112 or PSL2
5-11 Nov	UHV115: Holistic Development towards Universal Human Order	Dr. S S Ahluwalia Sh. Rajul Asthana Sh. Mohit Jain	UHV111, UHV112 & UHV113
28 Nov-6 Dec	UHV114: Values, Relationships & Ethical Human Conduct	Dr. Jagmeet Bawa, Sh. Bhanu Pratap Singh Sh. Vinay Kehar	UHV111, UHV112 & UHV113

Timings: 9:15AM – 4:30PM daily on all days (excluding Saturdays, Sundays & holidays, unless mentioned otherwise)

Available seats: 20

Eligibility: Teachers from any of the 35 universities where the foundation course in Universal Human Values is running in India, Bhutan & other SAARC nations, PTU officials, Students enrolled for PhD in Human Values, JRFs from any discipline

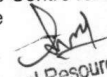
Registration: On first-come first-serve basis for the available seats. To register, please email us at mohitk Jain@ptu.ac.in or call Sh. Mohit Jain (+91 94780 98136) for any query regarding this course. Or visit uhv.ac.in for any update. Approval from your reporting authority is required with assurance that you will be made free from official duties during the course.

Accommodation: Accommodation is available on per day charges basis at PTU main campus student's hostel.

Classroom requirements: At least 90% attendance. Mobiles and other electronic devices are not allowed into the classroom. These may be used during the breaks

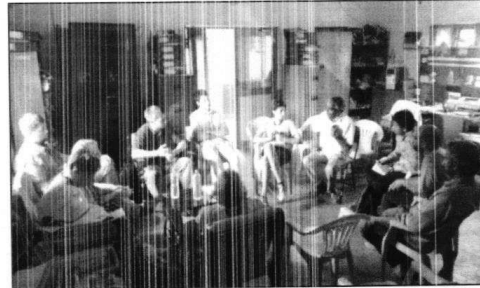
Certificates:

- A certificate of participation will be provided by the Centre for each course to all those who complete the course with at least 90% attendance


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 International Resource Centre
 For Universal Human Values & Ethics
 Punjab Technical University, Kapurthala

**International Resource Centre for Universal Human Values & Ethics (IRC-UHVE)
Quarterly Report- April 2016 to July 2016**

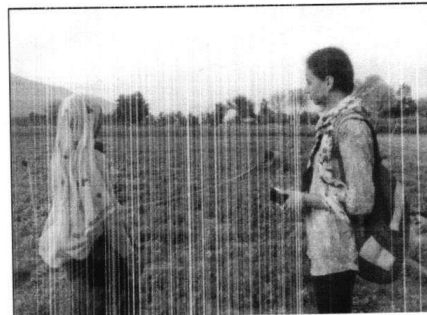
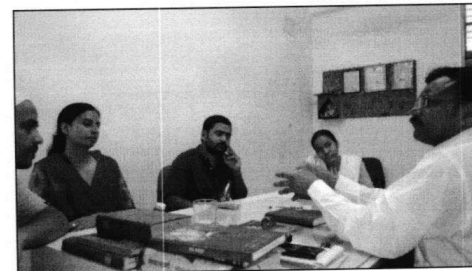
3.10 Field Visits of M.Tech (HD-S&T) students for their one year Thesis work



Mr. Pankaj with Elango Ji at Kuthumbakam Village. Understanding work done by him to develop his village as self-sufficient (on left) and at Solid Waste Management center developed by villagers (below right).



Students of IRC-UHVE at Tribal school for girls at Majgawan district at Chitrakoot (above) and with Dr. Shulka at Ayurvedic medicine laboratory (right).



Ms. Tanvi with farmer at Alwar during her visit at Tarun Bharat Sangh, Alwar (Rajasthan) for Water Shed Management Study.



Students at Krishi Vigyan Kendra, Majhgawan (Chitrakoot). Getting the information about producing vermin compost for farming. (Above)


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CONTACTS

International Resource Center for Universal Human Values & Ethics (IRC-UHVE)
IKG Punjab Technical University, Kapurthala (Punjab) 144601

Chairperson : Sh. R K Verma (IAS), Vice Chancellor IKG PTU
(vc@ptu.ac.in)



Dean : Dr. Buta Singh Sidhu, Dean Academics, IKG PTU
(butasidhu@yahoo.com)



Director : Dr. S S Walia
(ahluwalia.sukhbir@gmail.com, +91 94780 98008)

: Dr. Jagmeet Singh, Assistant Professor
jagmeet.bawa@gmail.com, +91 94780 98071

: Sh. Jitender Narula
mail.narula@gmail.com

: Sh. Vinay Kehar
vinaykehar@gmail.com

: Sh. Mohit Jain
mohitkain@ptu.ac.in



[Signature] Director
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